

District Report

County-District Number: 043917 District Name: BLUE RIDGE ISD

Region: 10

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels



BE/ESL/EB Domain I

County-District Number: 043917 District Name: BLUE RIDGE ISD

1. BE STAAR 3-8 Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	72.0	*	*	本	Report Only		
(ii) Reading	2022	72.3	afe	*	*	Report Only		
(iii) Science	2022	59.9	**	*	*	Report Only		
(iv) Social Studies	2022	60.9	*	*	*	Report Only		

2. ESL STAAR 3-8 Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	62.3	71.4	10	14	Report Only		
(ii) Reading	2022	67.9	71.4	10	14	Report Only		
(iii) Science	2022	59.1	*	*	*	Report Only		
(iv) Social Studies	2022	37.1	*	*	*	Report Only		

3. ALP STAAR 3-8 Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	62.6	*	*	*	Report Only		
(ii) Reading	2022	68.8	*	*	*	Report Only		
(iii) Science	2022	56.8	*	*	*	Report Only		
(iv) Social Studies	2022	39.8	*	*	*	Report Only		

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	64.0	*	*	*	Report Only		
(ii) Reading	2022	69.5	*	*	*	Report Only		
(iii) Science	2022	59.1	*	*	*	Report Only		
(iv) Social Studies	2022	40.9	*	*	*	Report Only		



BE/ESL/EB Domain I

County-District Number: *043917*District Name: *BLUE RIDGE ISD*

5. EB Dyslexia STAAR 3-8 Reading Passing Rate							
State Rate Passed Tested Level							
Reading 2022 43.7 42.9 * * Repo							

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate								
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	70.0 - 100	78.6	22	28	0		
	2021			24	31			
(ii) Reading	2022	70.0 - 100	82.1	23	28	0		
	2021			28	32			
(iii) Science	2022	65.0 - 100	80.0	*	*	0		
	2021			*	*			
(iv) Social Studies	2022	65.0 - 100	16.7	*	*	NA		
	2021			*	*			

7. EB STAAR EOC Passing Rate								
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level		
(i) Algebra I	2022	65.0 - 100	62.5	5	8	NA		
	2021			*	*			
(ii) Biology	2022	75.0 - 100	*	*	*	0		
	2021			*	*			
(iii) U.S. History	2022	70.0 - 100	14.3	*	*	NA		
	2021			*	*			
(iv) English I and II	2022	60.0 - 100	14.3	*	*	NA		
	2021			**	*			



BE/ESL/EB Domain I

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8. TELPAS Reading Beginning Proficiency Level Rate							
	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level		
2022	0 - 7.5	18.4	7	38	3		
2021			6	30			

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years								
	Rate	BEG./INT.	Tested	Performance Level				
2022	0 - 19.4	21.9	7	32	1			
2021 7 20								



BE/ESL/EB Domain II

County-District Number: 043917 District Name: BLUE RIDGE ISD

10. EB Graduation Rate								
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level			
2022	80.0 - 100	岑	*	*	0			
2021			*	**				
2020			*	2/5				

11. EB Annual Dropout Rate (Grades 7-12)								
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level			
2022	0 - 1.8	*	*	*	0			
2021			*	*				
2020			*	*				



District Name: BLUE RIDGE ISD

2022 Results Driven Accountability

BE/ESL/EB Domain III

County-District Number: 043917 Region: 10

12. EB Dyslexia Representation (Ages 6-21)								
	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level		
2022	-1.4	-1.0				Report Only		
EB Students			*	*	*			
All Students			*	*	*			



2022 Results Driven Accountability OSP Domain I

County-District Number: 043917 Region: 10

1. OSP STAAR 3-8 Passing Rate							
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level	
(i) Mathematics	2022	70.0 - 100	李	*	*	No Data	
Foster Care			3 5	*	*		
Homeless			龄	*	*		
Military			龄	*	*		
	2021			*	*		
(ii) Reading	2022	70.0 - 100	*	*	*	No Data	
Foster Care			华	*	*		
Homeless			龄	*	*		
Military			龄	*	*		
	2021			*	*		
(iii) Science	2022	65.0 - 100	*	*	*	No Data	
Foster Care			龄	*	*		
Homeless			歩	*	*		
Military			龄	*	*		
	2021			*	*		
(iv) Social Studies	2022	65.0 - 100	*	*	*	No Data	
Foster Care			华	*	*		
Homeless			*	*	*		
Military			3/4	*	*		
	2021			*	*		

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
Reading	2022	63.7	*	*	*	Report Only		
Foster Care			終	华	举			
Homeless			华	华	旅			
Military			終	华	举			



District Name: BLUE RIDGE ISD

2021

2022 Results Driven Accountability OSP Domain I

County-District Number: 043917 Region: 10

3. OSP STAAR EOC Passing Rate PL 0 Performance **Tested Passed** Rate **Cut Points** Level (i) Algebra I 65.0 - 100 2022 No Data Foster Care Homeless Military 2021 (ii) Biology 2022 75.0 - 100 No Data Foster Care Homeless Military 2021 (iii) U.S. History 2022 70.0 - 100 No Data Foster Care Homeless Military 2021 (iv) English I and II 2022 60.0 - 100 No Data Foster Care Homeless Military



OSP Domain II

County-District Number: *043917*District Name: *BLUE RIDGE ISD*

4. OSP Graduation	4. OSP Graduation Rate								
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level			
	2022	80.0 - 100	*	*	本	0			
Foster Care			*	*	*				
Homeless			*	*	*				
Military			*	*	*				
	2021			*	岑				

5. OSP Annual Dropout Rate (Grades 7-12)								
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level		
	2022	0 - 1.8	*	*	*	0		
Foster Care			华	华	*			
Homeless			华	*	*			
Military			华	华	*			
	2021			非	*			



OSP Domain III

County-District Number: 043917

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Region: 10

6. OSP Dyslexia Representation (Ages 6-21)								
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level	
	2022	0.1					Report Only	
OSP Students				*	*	*		
Foster Care				*	李	*		
Homeless				*	李	*		
Military				*	李	*		
All Students				*	*	*		



2022 Results Driven Accountability SPED Domain I

County-District Number: 043917 Region: 10

1. SPED STAAR 3-8 Passing Rate								
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	70.0 - 100	37.3	22	59	3		
	2021			21	43			
(ii) Reading	2022	70.0 - 100	50.8	30	59	2		
	2021			15	43			
(iii) Science	2022	65.0 - 100	24.2	5	19	3		
	2021			妆	*			
(iv) Social Studies	2022	65.0 - 100	9.1	*	*	NA		
	2021			*	*			

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate								
		State Rate	Rate	Passed	Tested	Performance Level		
Reading	2022	43.7	37.0	10	27	Report Only		

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate								
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level		
(i) Mathematics	2022	70.0 - 100	李	*	*	NA		
	2021			*	*			
(ii) Reading	2022	70.0 - 100	李	*	*	0		
	2021			*	*			
(iii) Science	2022	65.0 - 100	*	*	*	0		
	2021			*	*			
(iv) Social Studies	2022	65.0 - 100	*	*	*	0		
	2021			*	*			



2022 Results Driven Accountability SPED Domain I

County-District Number: 043917 Region: 10

4. SPED STAAR EOC Passing Rate							
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level	
(i) Algebra I	2022	65.0 - 100	43.2	6	18	2	
	2021			10	19		
(ii) Biology	2022	75.0 - 100	47.1	8	20	3	
	2021			8	14		
(iii) U.S. History	2022	70.0 - 100	30.8	*	*	NA	
	2021			6	9		
(iv) English I and II	2022	60.0 - 100	22.2	12	54	3	
	2021			7	31		



2022 Results Driven Accountability SPED Domain I

County-District Number: 043917 Region: 10

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2022	1.5	1.3	7	519	Report Only
Hispanic			李	25*	*	
American Indian			李	25*	*	
Asian			**	35:	*	
African American			李	25*	*	
Pacific Islander			*	3/4	*	
White			李	25*	*	
Two or More			**	35:	*	
(ii) Reading	2022	1.4	1.4	9	631	Report Only
Hispanic			李	25*	*	
American Indian			*	3/4	*	
Asian			*	3/4	*	
African American			李	25*	*	
Pacific Islander			李	25*	*	
White			李	25*	*	
Two or More			寄	非	*	
(iii) Science	2022	1.4	1.7	*	2/5	Report Only
Hispanic			李	25*	*	
American Indian			李	25*	*	
Asian			李	25:	*	
African American			李	2/5	*	
Pacific Islander			李	25:	*	
White			李	*	*	
Two or More			afr	额	*	



2022 Results Driven Accountability SPED Domain II

County-District Number: 043917 Region: 10

6. SPED Graduation Rate								
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level			
2022	80.0 - 100	90.0	*	*	0			
2021			*	*				
2020			*	*				

7. SPED Annual Dropout Rate (Grades 7-12)								
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level			
2022	0 - 1.8	1.3	*	*	0			
2021			*	*				
2020			*	*				



SPED Domain III

County-District Number: 043917

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8. SPED Dyslexia Representation (school-aged)								
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level	
202	22	9.3	15.7				Report Only	
SPED Students				*	*	*		
All Students				*	*	*		

9. SPED Regular Early Childhood Program Rate (preschool-aged)								
	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level			
2022	30.0 - 100	*	*	*	0			
2021			*	*				
2020			*	*				

10. SPED Regular Class ≥80% Rate (school-aged)							
	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level		
2022	70.0 - 100	70.6	*	*	0		
2021			*	*			
2020			*	*			

11. SPED Regular Class <40% Rate (school-aged)								
	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level			
2022	0 - 10.0	6.3	*	*	0			
2021			*	李				
2020			*	*				

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.



SPED Domain III

County-District Number: 043917
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12. SPED Separate Settings Rate (school-aged)							
	State Rate	Rate	Separate Settings	SPED Students	Performance Level		
2022	0.3	举	*	*	Report Only		

13. SPED Representation (Ages 3-21)			
	SPED Students	All Students	
2022	130	961	

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)								
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level			
2022	2.4	1.5	*	本	Report Only			

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)								
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level			
2022	0.1	*	*	*	Report Only			

16. SPED ISS≤10 Days Rate (Ages 3-21)								
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level			
2022	5.2	12.5	*	*	Report Only			

17. SPED ISS >10 Days Rate (Ages 3-21)							
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level		
2022	0.3	*	*	*	Report Only		

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

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SPED Domain III

County-District Number: 043917 Region: 10

18. SPED Total Disciplinary Removals Rate (Ages 3-21)								
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level			
2022	0 - 19.0	19.1	*	本	0 RI			
2021		30.6	*	*				
2020			*	华				



Summary

County-District Number: 043917 Region: 10

District Name: BLUE RIDGE ISD

Performance Level Summary by Each Program Area

				2022 Perfo	ormance Le	evel Counts			
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	6	1		1		4		18	
OSP	2						8	2	
SPED	13		2	4		3		10	

Federally Required Elements

For information about the four indicators below, visit <u>LEA Determinations</u> or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your <u>regional education service center</u> special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit <u>Local Education Agency Public Reporting; Reports and Determinations</u> or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

Determination Level	
BE/ESL/EB	Needs Assistance (DL 2)
OSP	Meets Requirements (DL 1)
SPED	Meets Requirements (DL 1)