



**WARREN
TOWNSHIP**

Community Forum

The 5-8 Experience / 3 Tier Bussing

Presented By: Dr. Tim Hanson

Date: May 1, 2019

**Thank you for attending
tonight's forum.**

**Please submit your questions and comments
on the 3x5 card or by texting your
question(s) to (317) 316 - 0625.**

Current 5-8 Organizational Model

Intermediate Academy (2 yrs)		Middle School (2 yrs)	
One 5th - 6th Grade Principal		One 7th - 8th Grade Principal	
Dean		Assistant Principal	
Counselor		Counselor	
Grade-level Teachers Elective Teachers Team Leaders	Grade-level Teachers Elective Teachers Team Leaders	Grade-level Teachers Elective Teachers Team Leaders	Grade-level Teachers Elective Teachers Team Leaders

New 5-8 Organizational Cohort Model

Intermediate / Middle School (4 yrs)

**One 5th - 8th Grade
Principal**

Assistant Principal

Dean

Dean

Dean

Counselor

Counselor

Counselor

Counselor

Grade-level Teachers
Elective Teachers
Team Leaders

Grade-level Teachers
Elective Teachers
Team Leaders

Grade-level Teachers
Elective Teachers
Team Leaders

Grade-level Teachers
Elective Teachers
Team Leaders

School Board Goals

Support the whole child by providing instruction and support for the development of their social and emotional well-being to ensure our students are socially and emotionally strong.

Provide for the safety and security of the students and staff of MSD Warren Township.

To offer high-quality student programming so that graduates are prepared to compete in a global society and continue development of Warren's Journey of a Graduate.

District Goal - Coherence

- Three distinct Warren experiences (K-4, 5-8, 9-12)
- One Vision, One Mission
 - With a building-wide vision and mission, a clear, strategic school plan can be created, implemented and supported by teacher leaders;
 - One administrator and counselor stay with one grade level for their entire 5-8 experience, supporting at every transition
- One less transition for students
- Guaranteed and Viable Curriculum
- Consistent Grading Philosophy (A-F Model)
- One Identity (Mascot, School Name, School Number)
- One PTSA for 5-8



District Goal - Relationships

- One, Unified Leadership Team
 - One principal who champions the school's vision, mission and oversees school-wide goals, supported by grade-level leadership teams (cohorts)
- Cohort Teams
 - Each year, welcoming and onboarding begins with an administrator and counselor team, who support building relationships with students, families, and staff;
 - Students have access to academic, social, and behavior support
 - Placement on teams and into classes can be done thoughtfully and with student's interests and needs in mind because the administrator and counselor have a relationship;
 - Support from team of teachers can be more intentional and proactive;
 - Parents have key people assigned to them for four years
 - The Cohort approach allows staff to work together proactively to meet academic, social, and emotional needs



District Goal - Experiences

- Intentional experiences for each grade level
- Continue to provide a separation of younger and older students
- One master schedule that creates more opportunities for students
- Increased opportunities for service learning created by cohort team that is grade-level and community appropriate
- Increased opportunities for extracurricular activities
- Activity busses for extracurricular activities
- School Identity / Spirit can be taught, developed and celebrated through supporting their school's and district's events, goals for activities, teams, clubs, students and staff
- Building-Wide Expectations (PBIS; Common language)



2 Tier and 3 Tier Bussing

Current 2 Tier Reality

- IA / MS / HS
 - 7:20 - 2:50
 - 162 Busses
- Elementary
 - 8:40 - 3:40
 - 114 Busses

3 Tier Proposal

- HS
 - 7:15 - 2:45
 - 74 Busses
- Elementary
 - 8:05 - 3:05
 - 114 Busses
- IA & MS
 - 8:55 - 3:55
 - 93 Busses

Surrounding District Comparison

Surrounding Districts	High School	Elementary	Middle
TWO TIER DISTRICTS			
Decatur (6,810)	8:35-3:45	7:45-2:40	7:45-2:45
Mt. Vernon (4,226)	8:25-3:20	7:45-2:15	8:30-3:30
Lawrence (16,035)	8:50-3:40	8:00-2:35	8:50-3:45
THREE TIER DISTRICTS			
Beech Grove (3,016)	8:00-3:00	7:55-2:40	8:35-3:30
Greenfield (4,476)	8:00-2:59	7:40-2:00	8:35-3:35
Franklin (9,654)	7:55-3:00	8:50-3:50	7:10-2:15
New Pal (3,770)	7:30-2:20	8:45-3:30	7:45-2:35
Pike (11,151)	7:15-2:23	8:00-3:00	8:50-3:50
Washington (11,140)	7:20-2:35	8:30-3:30	9:20-4:20
Warren (12,188)	7:15-2:20	8:05-3:05	8:55-3:55

Tier 1: High School

	Current	Proposed
School Office Hours	7:00am - 3:30pm	7:00am - 3:30pm
School Day	7:20am - 2:50pm	7:15am - 2:20pm
Late Start Time	8:20am	8:15am
Teacher Contract Time	7:15am-2:45pm	7:15am-2:45pm
Extended Day Contract (Wed)	7:15am-3:45pm	7:15am-3:45pm

- HS students participating in Work-Based Learning Experience can be at their place of employment by 3:00pm
- WCHS/WCC staff would have embedded time at the end of their work day, 20 minutes daily, for collaboration, departmental work, tutoring, and academic cohort support
- Instructional periods will remain the same; will have to shift announcements

Tier 2: Elementary Schools

	Current	Proposed
School Office Hours	7:30am - 4:30pm	7:00am - 4:00pm
School Day	8:40am - 3:40pm	8:05am - 3:05pm
Late Start Time	9:40am	9:05am
Teacher Contract Time	8:20am - 3:50pm	7:45am - 3:15pm
Extended Day Contract (Wed)	7:20am - 3:50pm	7:45am - 4:15pm

- Extended Day Enrichment and Tutoring time opportunities
- Shift's Professional Development Time from before school to after school
- Instructional Time/Blocks remain the same

Tier 3: ECC, 5th-8th, Renaissance

	Current	Proposed
School Office Hours	7:10am-3:30pm	8:40am-4:30pm
School Day	7:30am-2:50pm	8:55am-3:55pm
Late Start Time	8:30am	9:55am
Teacher Contract Time	7:20am-2:50pm	8:30am-4:00pm
Extended Day Contract (Wed)	7:20am-3:50pm	7:30am-4:00pm

- Extended day and tutoring remain the same
- Shift in Professional Development time to before school which allows for teachers to sponsor activities and supervise/attend events
- Instructional periods remain similar with an adjustment for social/emotional learning and community building

Panel Question and Answer

- Pam Griffin, Assistant Superintendent, 5-12
- Ryan Russell, Assistant Superintendent, K-4
- David Holt, Chief Financial Officer
- Lynn Storm, Director of Transportation
- John Kleine, Principal, Raymond Park Middle School
- Christy Merchant, Principal, Grassy Creek Elementary

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