

## **Student Investment Account (SIA)**

### **2021-22 Annual Report**

### **Helix School District**

#### **Background**

The Student Success Act includes \$500 million to enhance the State School fund, with the remaining funds divided among three key accounts, including the Student Investment Account (SIA) which received at least 50% of Student Success Act funds. The two stated purposes of the SIA are a) meeting students' mental or behavioral health needs, and b) increasing academic achievement for all students, including reducing academic disparities for traditionally underserved students.

The Helix School District SIA allocation for 2021-22 school year was \$203,852.16. This was the second year of the three-year plan. A large safety project was not able to be funded this fall due to a chip shortage. The Helix School District 2021-22 SIA plan was organized into two primary areas; Improving Student Health & Safety and Well Rounded Education. Within these areas funds were focused towards three main goals, including a) mental and behavioral supports and safety, b) academic instruction and intervention, and c) other classroom supports.

#### **Table of Expenditures**

Line Item	Budget
FTE for Child Behavioral Specialist	\$58,045.55
Extra Duty Stipend for Behavioral Specialist	\$3,707.06
FTE for Parapro to Work Directly with Students	\$307.44
Staffing for Kindergarten Jumpstart	\$1,821.48
Eastern Promise/Dual Credit Success Coaches	\$4,871.95
Engagement Supplies	\$512.57
Technology & Facility Upgrades	\$52,838.09
<b>Total</b>	<b>\$122,104.14</b>

- 1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?**

For the 2021-22 school year, the Helix School District successfully graduated 100% of our seniors and our freshmen class remained on track. During the 2021-22 school year, no high school students failed to meet grade requirements for any core or elective courses. SIA funds helped support students and families as we developed new partnerships and we strengthened our academic and social emotional supports for all students.

- 2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?**

One of our larger projects to provide additional safety to our students and community was not able to be funded due to a chip shortage. This resulted in a return of over \$80k of SIA funds to the state. This will result in an overall loss of dollars to support Helix students and our community.

- 3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit [https://www.oregon.gov/ode/StudentSuccess/Documents/69236\\_ODE\\_CommunityEngagementToolkit\\_2021-web\[1\].pdf](https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf) and where your efforts might land on the spectrum as you complete your response.**

The district is actively seeking input from all students, families, staff, and community partners. On October 6th the district attended an integrated guidance session hosted by IMESD in Boardman, OR. The district team consisted of the superintendent, a board member, two staff members, and a community member. This team has created a survey using the Community Engagement Toolkit and is planning events throughout the year to gain additional feedback from our focal groups.

- 4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?**

Again, we are very grateful for the resources and support that the SIA funds have provided. The Helix School District will continue to prioritize our efforts to support all students in their academic and social successes in a safe environment. The feedback we will gain this year from our focal groups will help guide our decision making, so that students and families from underrepresented groups get a greater voice in the decision making process.