# **POLICY**

SOMERSET COUNTY BOARD OF EDUCATION

| Date Submitted: May 15, 2001 Date Reviewed: May 15, 2001 December 13, 2005 August 15, 2006 | Number: 500-34   |
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| Subject: High School Course Requirements for Graduation                                    | Date Approved: June 19, 2001 January 17, 2006 September 19, 2006 Date Revised: December 13, 2005 August 15, 2006 Date Effective: January 17, 2006 September 19, 2006 |

### 1. Purpose

To establish standards for high school graduation requirements that will effectively prepare Somerset County Public School graduates for success in their chosen field beyond high school graduation.

# 2. Policy

### A. Credit and Course Requirements for Graduation

- (1) To meet the Somerset County graduation requirements, high school students must:
- (2) Meet the minimum number of the twenty-one (21) credits required for graduation as specified by the Maryland State Board of Education and the additional three (3) credits required by the Somerset County Board of Education for a total of twenty-four (24) credits. The Somerset County Board of Education requires an additional credit in mathematics, science and contemporary issues.
- (3) Complete the course requirements prescribed for level one, two or three of the Higher Education Core Career Pathway or the course requirements of the Career and Technology Core Career Pathway.
- (4) Course credit requirements for graduation in Somerset County Public Schools. See Administrative Procedures
- B. High School Assessments-Students in graduation classes of 2005-2008 must take the HSA's in English, Algebra/Data Analysis, Biology and Government.

Students entering the ninth grade during 2005-2006 and graduating in 2009:

(1) Students must take the Maryland High School Assessments for English II, algebra/data analysis, biology and government. The student must achieve one of the following: (1) the passing score on each test, (2) a minimum score for each test and combined overall score, (3) a specific score on an MSDE-approved comparable assessment(s), or (4) a passing score on the four High School Assessments by a combination of (1) and (3).

### C. The two Career Pathways and prescribed levels. (See Administrative Procedures)

- (1) Higher Education Core
  - (a) Level One Distinguished Student
  - (b) Level Two Certificate of Merit Minimum Entrance Requirements for University of Maryland System
  - (c) Advanced Technology Completer
- (2) Career and Technology Core
  - (a) Preparation for entering the work force upon graduation

#### D. Recognition of Distinguished Student Achievement at Graduation Ceremony

A distinguished Student Certificate and special recognition of students who have met the Level One – Distinguished Student requirements will be provided at the graduation ceremony at each high school.

See Administrative Procedures