

PARKERS CHAPEL ELEMENTARY
2019-20 SCHOOL IMPROVEMENT PLAN

Parkers Chapel School District reviewed the elementary school plan throughout the school year and submitted a report to the Parkers Chapel School Board during the April meeting. Along with the evaluation of the current plan, the board approved the 2019-20 draft plan. It will be updated and presented again in July for formal approval after the current school year's test data has been reviewed.

Analysis of Students' Needs

In 2016-17, Parkers Chapel Elementary received a grade of B on the annual report card issued by the Arkansas State Department of Education. In 2017, 65.11 students in English Language Arts and 66.81 in Math were Exceeding or Ready. Of the targeted group, 55.65 in ELA and 57.39 in Math were Exceeding or Ready. The predicted overall ESSA Index Score is 79.02. The Weighted Achievement Score is 82.45. The Value Added Growth Score is 80.38. The School Quality and Student Success Score is 66.45. (See attachments) Student Engagement or attendance rate was 81.33. The area of greatest need is the number of students reading at grade level. In 2017, 54.31 or 126 out of 232 were reading at grade level and in 2018, 46.18 or 115 out of 249 students were reading at grade level according to the ACT Aspire results. The Science Achievement Score was 56.22 in 2017 or 131 out of 233 were Exceeding or Ready on the ACT Aspire.

Student Supports and Evidence-Based Interventions Implemented

Literacy: A parapro assists during kindergarten and first grade DI reading instruction so the teachers can teach small groups. The parapro will use the Sonday System of teaching reading with the groups while the teacher teaches his/her reading groups in kindergarten. At first grade, reading groups will rotate between the teacher and para pro bi-weekly, so students receive double the reading instruction time. Students evaluated upon enrollment in kindergarten and all current elementary students test in May. The evaluation determines reading group placement for the following year.

At 3rd – 6th grades, the curriculum is Lucy Calkins Units of Study. Social Studies teachers use Wit and Wisdom reading curriculum to teach social studies standards.

Math: Parkers Chapel Elementary uses Eureka Math Curriculum. Each student has a Zearn account for practice and remediation. Khan Academy is a remediation tool used as well.

Science: National Geographic Science

Professional Learning Required for Interventions

Teachers receive PD in August to teach the curriculum. Administrators continually monitor teacher and student progress throughout the year. Reading teachers will attend RISE training (SOR). Other elementary teachers will participate in RISE training in the future.

Implementation Timeline for Monitoring Intervention

June & July – Students that fail a content area attend summer school

July – Students in grades 3-6, not scoring Exceeding or Ready on the ACT Aspire identified.

August – April – Students attend after school tutoring during the school year as determined by their score.

Quarterly – Interim ACT Aspire results identify additional students to attend after school tutoring.

Implementation Timeline and Procedures for Evaluation of Interventions

Interventions evaluated after each NWEA test in K-2, after each DI test and after the ACT Aspire Interim test; teacher made tests, and any recommendations for back testing.

As required by law, dyslexia tests are administered.

**2017 ESEA SCHOOL REPORT
PARKERS CHAPEL ELEM. SCHOOL**

District: PARKERS CHAPEL SCHOOL DIST.
Superintendent: MICHAEL WHITE
Grades: K - 6
Enrollment: 443

Principal: CARRIE BURSON
Attendance: 96.16
Poverty Rate: 45.82

LEA: 7007039
Address: 4116 LYNN DRIVE
EL DORADO, AR 71730
Phone: (870) 862-4641

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	245	245	100.00	245	245	100.00
Targeted Achievement Gap Group	123	123	100.00	123	123	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	22	22	100.00	22	22	100.00
Hispanic/Latino	10	10	100.00	10	10	100.00
White	203	203	100.00	203	203	100.00
Economically Disadvantaged	115	115	100.00	115	115	100.00
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	22	22	100.00	22	22	100.00

2017 STUDENT ACHIEVEMENT – ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	127	153	231	235	54.98	65.11	60.09
Targeted Achievement Gap Group	49	64	116	115	42.24	55.65	48.92
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	11	13	22	21	50.00	61.90	55.81
Hispanic/Latino	2	2	5	8	40.00	25.00	30.77
White	112	131	198	198	56.57	66.16	61.36
Economically Disadvantaged	49	63	110	107	44.55	58.88	51.61
English Learners	0	0	1	0	0.00	0.00	0.00
Students with Disabilities	0	3	18	21	0.00	14.29	7.69

2017 STUDENT ACHIEVEMENT – MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	117	157	231	235	50.65	66.81	58.80
Targeted Achievement Gap Group	40	66	116	115	34.48	57.39	45.89
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	11	12	22	21	50.00	57.14	53.49
Hispanic/Latino	0	2	5	8	0.00	25.00	15.38
White	104	137	198	198	52.53	69.19	60.86
Economically Disadvantaged	40	65	110	107	36.36	60.75	48.39
English Learners	0	0	1	0	0.00	0.00	0.00
Students with Disabilities	0	4	18	21	0.00	19.05	10.26

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 02/19/2018



DRAFT 2017 ESSA School Index: Overview

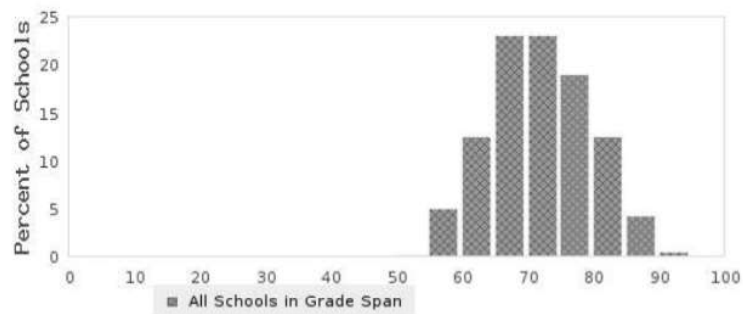
Overall ESSA Index
Score

79.02

7007039 - PARKERS CHAPEL ELEM. SCHOOL
7007000 - PARKERS CHAPEL SCHOOL DIST.

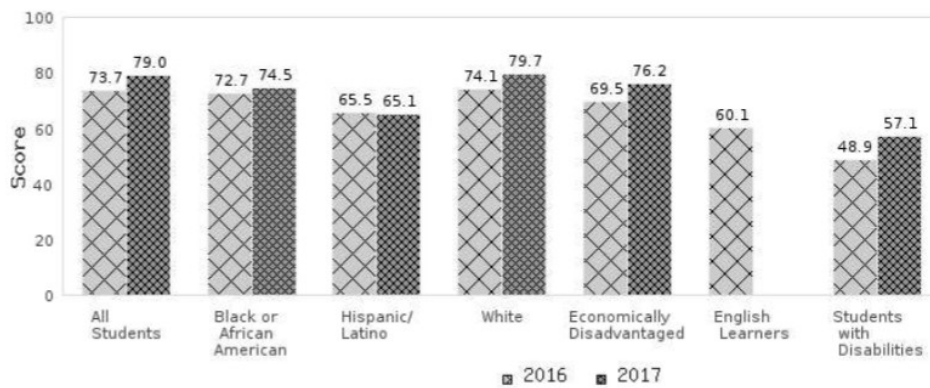
Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	443
Poverty Rate	45.82

State Distribution of Overall School ESSA Index Scores



The score of 79.02 falls in the 75-80 bar of the state distribution of the overall ESSA index score for the elementary level grade span.

Two Year School ESSA Index Scores By Subgroup





DRAFT 2017 ESSA School Index: Overview

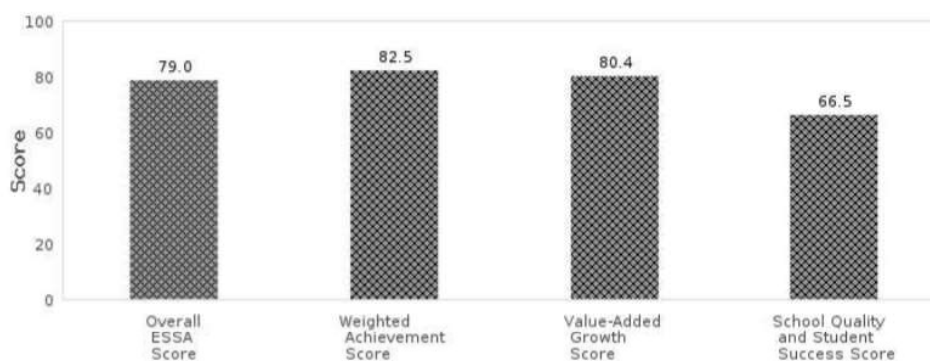
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Score

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7007039 - PARKERS CHAPEL ELEM. SCHOOL
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Grade Range	K - 6
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ESSA Indicator Scores



**Weighted
Achievement
Score**
82.45

Schools earn a percentage of points for student achievement. Schools earn more points per student in successively higher achievement levels. Schools can earn a score above 100 when more students achieve at the highest achievement level compared to the lowest level.

- Weighted Achievement is weighted at 35% of the ESSA School Index
- For details: <https://tinyurl.com/y7ujhqr9>

**Value-Added
Growth Score**
80.38

Schools earn points based on students' value-added growth scores in the content areas of math and English language arts, as well as English language proficiency (where applicable).

- Growth is weighted at 50% (non-high schools) or 35% (high schools) of the ESSA school Index.
- For details: <https://tinyurl.com/y7ujhqr9>

**School Quality
and Student
Success Score**
66.45

The SQSS indicator combines measures of student engagement, readiness, completion and success criteria.

- SQSS is weighted at 15% of the ESSA school index.
- For details: <https://tinyurl.com/y7ujhqr9>

Report run on 03/05/18

