

Carson City Lower Elementary

Customizing Education Cradle to Career

Annual Education Report Carson City Elementary

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 educational progress for Carson City Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Alexis Shaver for assistance.

The AER is available for you to review electronically by visiting our website (<http://www.cccschools.org>) or by following the link provided <https://goo.gl/4iXnoq>. We also have hard copies of the report available in our main office at your child's school.

For the 2018-19 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information. The information can be found below.

At Carson City Elementary, we have a school improvement plan that is focused on raising student achievement in reading, writing, and math. Through analyzing data, our school improvement team members have developed a strategic plan for

accomplishing these goals. Throughout the year, the team reviews the plan to monitor progress of implementation. Our focus in reading has been on small group instruction and skill based phonics. While in math, we implemented a new program called Investigations. Investigations is a program that develops problem solving skill, critical thinking, and collaboration with peers.

State law requires that we also report additional information. The information can be found below.

In closing, Carson City Elementary is a wonderful school. The staff at CC-C are committed to student success and will continue to work to incorporate best teaching and assessment practices. Our perception data shows that our students feel safe, cared for, and that education is relevant. Carson City Elementary parents along with the community are supportive and strive for what is best for the whole child. If you have any questions about this annual report, please do not hesitate to contact me at 989-584-3130.

Educationally Yours,
Alexis Shaver
Carson City Elementary Principal

Description of the School

Our students come to us from four communities: Palo, Hubberston, Carson City, and Crystal. We also have some Schools of Choice students that attend our building. The majority of our students live in rural areas and are bussed to our school. At Carson City Elementary we have roughly 245 students in three year old preschool to third grade. We are a Title I school that prides ourselves in having 90 minute uninterrupted ELA block and a 60 minute uninterrupted block. In addition we offer 30 minutes for Tier II and 30 minutes for Tier III interventions. We also offer four specials: art, music, PE, and technology.

Process for Assigning Pupils to the School

All district pupils in preschool to third grade are assigned to Carson City Elementary since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our website at www.cccschools.org or at Carson City Elementary. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

Goals:	Progress		
All students will be proficient in ELA:	Not started	Making Progress	Completed
<ul style="list-style-type: none"> Family Reading Night 			X
<ul style="list-style-type: none"> Instructional Strategies/Best Practices 		X	
<ul style="list-style-type: none"> Differentiated Learning 		X	
All students will be proficient in math:			
<ul style="list-style-type: none"> Family Math Night 			X
<ul style="list-style-type: none"> Math coaching/Best Practices 		X	
<ul style="list-style-type: none"> Number Talks 		X	
All students will be proficient in science:			
<ul style="list-style-type: none"> Instructional Strategies & Best Practices 		X	
<ul style="list-style-type: none"> STEM class 		X	
All students will be proficient in social studies:			
<ul style="list-style-type: none"> Instructional Strategies & Best Practices 		X	

Core Curriculum Status

A copy of the Core Curriculum is available on the curriculum page at our school website.

English Language Arts

The English Language Arts curriculum *follows Michigan approved Common Core State Standards*. Building educators utilize the program Reading Street, Orton Gillingham, Florida Reading Research.

Mathematics

The Mathematics curriculum follows *Michigan approved Common Core State Standards*. Building educators utilize the program Investigations.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Battle Creek Science Kits and Mystery Science.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Meet Michigan and MobyMax.

Aggregate Local Assessment Data

The Carson City Elementary staff has aligned their curriculum to meet the current State Standards, Benchmarks and High School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. We also administer several local assessments called NWEA, Dibels, and phonemic and phonics screeners.

The NWEA assessment is a computerized test in reading, math, and language. The questions become more difficult based on how well the student the difficulty of each question is based on how well a student answers all the previous questions. If the student answers incorrectly, the questions become easier until they complete the test. The Dibels assessment is a reading assessment that determines proficiency in early literacy and our phonemic and phonics screeners indicate each students' skill level.

Parent Teacher Conference Attendance Data

	2017-18		2018-19	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	240	97	240	98