

Community
Based
Accountability
Measures

16-17



Fine Arts

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Participation of students in fine art courses or classes		Less than 30% of students are enrolled in Fine Arts Courses/classes	31 to 40% of students are enrolled in Fine Arts courses/classes	41 to 50% of students enrolled in Fine Arts courses/classes	More than 50% of students enrolled in Fine Arts courses/classes
2	Percent of students continuing Fine Arts compared to preceding year		Less than 40% of students are continuing Fine Arts	40-59% of students are continuing Fine Arts	60-69% of students are continuing Fine Arts	70% or greater of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions	5-10% of participating Fine Arts students involved in UIL or like competitions	11 to 15% of participating Fine Arts students involved in UIL or like competitions	16-20% of participating Fine Arts students involved in UIL or like competitions
4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgment	4 or more students earned region acknowledgment	2 or more students qualified for state
5	Exhibition and Performance opportunities		Less than the acceptable number of opportunities	5-12 Opportunities	13-24 Opportunities	25-36 Opportunities
6	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, musicians		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities
7	Program Recognition at Competitions		No Scoring Recognition	Each program attains a score of 2 or better	Each program attains a rating of 1 (sweepstakes)	Each program attains a rating of 1 in all categories

Fine Arts

1. **Participation of students in Fine Arts courses: Acceptable**
 - A. 493 students enrolled in Fine Arts Courses
2. **Percent of students continuing Fine Arts classes compared to preceding year: Recognized**
 - A. More than 70% of students continue to enroll in Fine Arts programs or remain in a Fine Arts oriented campus program
3. **Fine Arts UIL or comparable competition participation: Exemplary**

The majority of our Fine Arts programs provided several opportunities for students to compete in contests. The majority of our students choose to compete in their respected programs.

Fine Arts UIL or comparable competition outcome: Exemplary

- A. 2 students qualified for State UIL Solo and Ensemble in Band
 - B. 22 students earned All-Region Band honors
 - C. 6 students earned All-Area Band honors
 - D. Marching Band earned 1st Division ratings at UIL Marching Contest
 - E. Wind Ensemble Band earned 1st Division ratings at UIL Marching Contest ?
 - F. District One-Act Play victory
 - G. Bi-District One-Act Play victory
 - H. Area One-Act Play victory
 - I. Regional One-Act Play this weekend
 - J. Houston Livestock Show and Rodeo Art Competition
 - K. Ft Bend County Fair Art Competition
 - L. Needville Youth Fair Art Competition
 - M. Varsity Choir UIL Large Group Contest
 - N. Regional Choir Solo Contest
5. **Exhibition/Performance opportunities: Exemplary**
 - A. Band
 - i. 2 Marching Band Competitions
 - ii. 9 Football Games
 - iii. 2 Jazz Band Concerts
 - iv. Christmas Concert
 - v. Area and Region Band
 - vi. UIL Concert Performance
 - B. One-Act Play/Theatre
 - i. Performed UIL One Act play for the student body
 - ii. Performed UIL One Act play for the public
 - iii. Performed musical three times for the public
 - iv. Performed musical for the student body
 - C. Dance Team

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- i. Performed at 10 Football Games
 - ii. Performed at 2 Pep Rallies
 - iii. Performed at 2 basketball games
 - iv. Dance Clinic & Spring Show
 - D. Choir
 - i. Fall Concert
 - ii. Christmas Concert with Tidelanders
 - iii. Spring Concert
 - E. Cheerleaders
 - i. Performed at 11 Football Games
 - ii. Performed at 5 Pep Rallies
 - iii. Performed at 6 Volleyball games
 - iv. Performed at 5 Basketball games
 - v. Will perform at 2 Baseball games
- 6. Opportunities to participate in Special Events: Exemplary**
 - A. Band
 - i. Veteran's Day Program on 3 campuses
 - ii. Performed at 6 Pep Rallies
 - iii. Performed at NHS Graduation Ceremony
 - iv. Performed at Needville Country Christmas Downtown
 - B. Dance Team
 - i. Performed at Needville Youth Fair Parade
 - ii. Performed at Harvest Festival
 - iii. Performed at Fort Bend Co. Parade
 - C. Cheerleaders
 - i. Cheer Mini Clinic
 - ii. Performed at Needville Youth Fair Parade
 - iii. Performed at Fort Bend Co. Parade
 - D. Choir
 - i. Graduation/Veteran's Day programs
 - ii. Varsity Mixed Choir and Treble Choir performed at Festival of Lights
 - iii. Choirs performed at Christmas Concert for Creekside Christian Fellowship
- 7. Program Recognition at Competitions: Recognized**
 - A. Band
 - i. UIL First Division Rating (Drum Major, Band, Drum Line, Color Guard)
 - ii. Sweepstakes awarded
 - iii. First Division Rating on Concert and Sight Reading
 - iv. All Region Jazz Band/Area/State Qualification
 - 1. 3 Students
 - 2. One Student qualified for Area

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- v. All Region Band/Area/State Qualification
 - 1. 19 Students
 - 2. Five Students qualified for Area
- B. Theatre Arts
 - i. Advancing Play District Champs
 - 1. Best Actress, 2 All-Star Cast, 2 Honorable Mention All-Star Cast, 1 All-Star Crew
 - ii. Advancing Play Bi-District Champs
 - 1. 21 All-Star Cast, 3 Honorable Mention All-Star Cast, Most Outstanding Tech Award
 - iii. Advancing Play Area Contest
 - 1. 2 All-Star Cast, 2 Honorable Mention All-Star, Best Crew, 1 All Star Technical Crew
 - iv. Regional qualifier Contest
 - 1. TBD
- C. Art
 - i. Houston Livestock Show/Rodeo Art Program
 - 1. 1 Best of Show
 - 2. 2 Gold Medalists
 - ii. Ft Bend County Fair Art Program
 - 1. First Place Rosette
 - iii. Needville Youth Fair Art Program
 - 1. Reserve Grand Champion
- D. Choir
 - i. 18 Gold medal students at Regional Solo contest
 - ii. 10 Students qualified for State Solo contest
 - iii. 2 Students received Gold medals at State Solo contest
 - iv. 8 Students received Silver medals at State Solo contest
 - v. Mixed Choir received Gold medal at UIL Large Group contest
 - vi. Treble Choir received Gold medal at UIL Large Group contest
- E. Dance
 - i. Crowd Pleasers Dance North Houston Showcase
 - ii. American Dance/Drill Team Coastal Classic Contest
- E. Cheerleading
 - i. Varsity NCA Top Team (Superior Rating Cheer and Chant)
 - ii. NCA Best Mascot and Spirit Stick
 - iii. Junior Varsity Most Improved, Top Team and Champion Chant

Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Availability of School Nurse	0	0 school nurse for entire district	1 school nurse for entire district	2 school nurses for entire district	1 school nurse for every campus
2	PE students participating in fitness programs on campus (any course earning PE credit)		<50% of students participate	<51-70% of students participate	71-90% of students participate	91-100% of students participate
3	Character education is offered to students		<50% of students participate	<51-70% of students participate	71-90% of students participate	91-100% of students participate
4	Campus offers opportunities to promote healthy choices		Rarely	Occasionally	Generally Somewhat Planned	Consistently Throughout the year

Wellness and Physical Education

1. Availability of School Nurse: Exemplary

A. Needville High School has a full time RN school nurse on campus every day

2. PE students participating in fitness programs on campus (any course earning PE credit): Recognized

A. Students at Needville High School participate in Band, Cheerleading, Physical Education, and Athletics

B. 681 students are currently enrolled in one or more of these courses

3. Character education is offered to students: Exemplary

A. Character education is offered to students at Needville High School

B. 100% of our students are offered an opportunity to participate in a number of character education activities

C. Tutorials offered 3 days a week by instructional staff

D. Mentoring program with students concerning grades, EOC expectations, and weekly check-ups

E. Abstinence program offered to freshmen and sophomores

F. Professional Communication course

G. Career Preparation courses

4. Needville High School promotes opportunities to make healthy choices: Recognized

A. Fitness Gram

B. Abstinence program offered to freshmen and sophomores (Aim for Success)

C. Cafeteria food meets federal health regulation requirements

D. Outside Chefs provide clinics to restaurant and food classes on food choices and preparation of food

Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50-100 volunteer hours are recorded	100-150 hours are recorded	150-200 hours are recorded
2	Programs are schedules to engage parents in the education of their students		Rare<3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year (10 or more)
3	Students participate in community service projects		<5% of students participate in community service projects	5-20% of students participate in community service projects	21-35% of students participate in community service projects	>35% of students participate in community service projects
4	PTA involvement at campus level		25% or less of staff is a PTA member	26-50% of staff is a PTA member	51-75% of staff is a PTA member	76% or more of staff is a PTA member
5	Methods of communication to community/parents		Less than 3 methods of communication	3-5 methods	6-8 methods	9 or more methods

Community and Parent Involvement

1. **Campus provides multiple opportunities for parent and community volunteer service: Exemplary**
 - A. Parent participation is according to the level of student involvement at the high school level. There are booster clubs (run by parents) for sports and fine arts groups, along with Senior fundraising activities (Project Graduation). Many hours are accumulated through these organizations.

2. **Programs are scheduled to engage parents in the education of their students: Recognized**
 - A. Open House
 - B. Beginning of the year orientation for each class of students (parents invited)
 - C. HB 5/PGP parent meetings held by counseling staff
 - D. College Preparation meeting held by counseling staff
 - E. Parent/Teacher conferences and staffing set up on an as needed basis
 - F. G/T parent meeting
 - G. Campus newspaper (Blue Jay Chatter) promoting involvement of community
 - H. Senior Newsletter is posted online
 - I. Video Announcements are posted daily
 - J. Twitter account communicates with students/public/community

3. **Students participate in community service projects: Recognized**
 - A. Students participated in Christmas Food Drive
 - B. Promotion of community service through athletic programs
 - C. Needville High School students participated in Breakfast for Santa
 - D. Travel Club engaged NHS in a Peanut Butter drive
 - E. National Honor Society promotes required community service through the year
 - F. Service is celebrated by Service Cord program at graduation

4. **PTA involvement at campus level: Exemplary**
 - A. Needville High School has more than 76% of its staff as paid members of PTA.

5. **Methods of communication to community/parents: Exemplary**
 - A. School Web site
 - B. Teacher Web Pages
 - C. Parent Portal
 - D. Remind 101 is used by teachers
 - E. School Messenger is utilized for mass phone communication with parents
 - F. School Marquee
 - G. Fort Bend Herald and Gulf Coast Tribune newspapers
 - H. Video Announcements are posted daily
 - I. Twitter account communicates with students/public/community

Second Language Acquisition

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	English Language Development Through TELPAS		6 or more points below the state average	State Average (5 points below or above average)	6-10 points above the state average	11 points or more above the state average
2	Open House opportunities are offered for ELL parents		No Open House Opportunities	1 Open House offered for ELL parents	2-3 Open Houses offered for ELL parents	4 or more Open Houses offered for ELL parents
3	Teacher Preparation (ESL Certification and ELPS Training)		Below 70% trained	70-79% trained	80-89% trained	90% or more trained
4	Multicultural clubs, performances, and/or mentorship programs offered for ELL students		No multicultural experiences offered	Less than 20% of ELL students participate in school sponsored ELL experiences	20-40% of ELL students participate in school sponsored ELL experiences	41% or more of ELL students participate in school sponsored ELL experiences
5	Levels of risk in PBMAS on measures related to ELLs		6 out of 9 indicators have risk factor of 1 or 0	7 out of 9 indicators have risk factor of 1 or 0	8 out of 9 indicators have risk factor of 1 or 0	All indicators have risk factor of 1 or 0
6	Percentage of ELL/ESL students promoted to the next grade level		60% or less	61-79%	80-89%	90% or above

Second Language Acquisition

1. English Language Development through TELPAS: Unacceptable

A. High School students that progressed 1 or more proficiency level was 13%, far below the state average for high school students around 47%

2. Open House opportunities are offered for ELL parents: Acceptable

A. One Open House offered at beginning of the year

3. Teacher Preparation (ESL Certification and ELPS Training): Exemplary

- A. Campus ESL teacher is certified
- B. Campus teachers are trained in ELPS
- C. A number of campus staff have supplemental ESL certification

4. Multicultural clubs, performances, and/or mentorship programs offered to ELL students: Recognized

- A. Spanish Club
- B. Campus ESL teacher and ESL paraprofessional mentor ELL students throughout the year
- C. ESL students not successful on EOC tests take part in campus-wide mentoring program
- D. Students that are not successful on EOC are placed in remedial class

5. Levels of Risk in PBMAS on measures related to ELLs: Exemplary

A. All indicators have a risk factor 0 or NA.

6. Percentage of ELL/ESL students promoted to the next grade level: Exemplary

A. 90% or more of ELL students received credits to be promoted to the next grade level

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable 0 Points	Acceptable 1 Point	Recognized 2 Points	Exemplary 3 Points
1	Professional Development in digital learning		Less than 25% of teachers participate in 3 hours of PD	26-50% of teachers participate in 3 hours of PD	51-89% of teachers participate in 3 hours of PD	90% or more of teachers participate in 3 hours of PD
2	Teacher Competency or Proficiency Rate		Less than 25% of teachers are at Level 1 Proficient	26-50% of teachers are at Level 1 Proficient	51-75% of teachers are at Level 1 Proficient	76% or more of teachers are at Level 1 Proficient
3	21 st Century Classrooms		Less than 70% of classrooms meet digital 21 st century classroom specs	71-79% of classrooms meet digital 21 st century classroom specs	80-89% of classrooms meet digital 21 st century classroom specs	90% or more of classrooms meet digital 21 st century classroom specs
4	Modes of technology available for teachers and students to utilize for academics		Less than 2	3 to 4	5 to 6	7 or more
5	Types of software available for teachers and students to utilize for academics		Less than 2	3 to 4	5 to 6	7 or more

Digital Learning Environment

1. **Professional Development in Digital Learning: Exemplary**
 - A. Teachers attend NISD Technology Day (3+ hours)
 - B. Teachers attend various tech-based trainings throughout the year

2. **Teacher Competency/Proficiency Rate – Average of technology survey data - Recognized**
 - Description of your classroom use of technology
 - Student-Centered Technology 15%
 - Teacher-Led 45%
 - Direct Instruction 25%
 - Occasionally use Technology 15%
 - Connection of Technology to Your Content Area
 - Seamlessly apply technology in all subject areas 15%
 - Collaborative tool and integrate technology 50%
 - Support Content Objectives 35%
 - Basic Skills with little connection to content objectives 0%
 - Awareness of Technology Applications TEKS
 - Seamlessly Integrate TA TEKS 5%
 - Knowledgeable of and Consistently use TA TEKS 35%
 - Aware of the TA TEKS 60%
 - Percentage of Your Students Mastering the TA TEKS
 - 86% to 100% Mastered 23%
 - 51% to 85% Mastered 34%
 - 26% to 50% Mastered 23%
 - Up to 25% 20%
 - Level of Technology Use
 - Create new, interactive, collaborative lessons 23%
 - Adapt technology knowledge and skills 23%
 - Use technology as a tool 34%
 - Understand technology basics 21%

3. **21st Century Classrooms: Exemplary**
 - A. All NHS classrooms are outfitted with Whiteboards, ELMOS, Air Slates, and personal computer workstations.
 - B. Teachers at NHS incorporate technology in their classroom on a consistent basis.

4. **Modes of technology available for teachers and students to utilize for academics: Exemplary**

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- A. IPAD's
- B. Chrome Books
- C. 1 CTE computer lab
- D. 4 Computer labs utilized for classroom use
- E. 1 Regular computer lab
- F. Every classroom has 1 or more student computer workstations
- G. Expanded lab in Library for student use

5. Types of Software available for teachers and students to utilize for academics: Exemplary

- A. Microsoft
- B. Yearbook development software
- C. Edgenuity
- D. Robotics-LabView
- E. Graphic Design
- F. Programming Software
- G. D-Mac

21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.		0-25% of CTE graduates received certification or license or on pathway to obtain	26-50% of CTE graduates received certification or license or on pathway to obtain	51-75% of CTE graduates received certification or license or on pathway to obtain	76% or higher of CTE graduates received certification or license or on pathway to obtain
2	Percent of students completing coherent sequence of CTE courses.		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21-49% of exiting 12th graders currently enrolled in a CTE workforce course	50-69% of exiting 12th graders currently enrolled in a CTE workforce course	70% or higher of exiting 12th graders currently enrolled in a CTE workforce course
3	Percent of students participating in career assessments. (i.e. Naviance)		0-10% of exiting 12th graders have participated in 1 or more Career Assessments	11-30% of exiting 12th graders have participated in 1 or more Career Assessments	31-50% of exiting 12th graders have participated in 1 or more Career Assessments	51% or higher of exiting 12th graders have participated in 1 or more Career Assessments
4	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/Fairs, Science Fairs)		0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
5	Percent of CTE Students affiliated with CTE organizations (CTSOs)		0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	41-50% are actively involved in a CTE Organization	>50% are actively involved in a CTE Organization
6	Opportunities or experience provided for students to job shadow in the community.		0 provided	1 to 2	2 to 4	5 or more

21st Century Workforce Development

1. **Percent of students completing articulated CTE programs that lead to recognized certifications or licenses: Recognized**
 - a. 51-75% of CTE based students completed programs that led to recognized certifications or licenses. These certifications and licenses include: OSHA, ServSafe, Quality Counts, Beef Quality Assurance, Food Safety and Science, Principles of Floral Design, Meat Evaluation, Principles of Livestock Selection & Evaluation, Texas State Florists, Hunter Safety, Microsoft Office Specialist, CPR/First Aid/AED
2. **Percent of student completing coherent sequence of CTE courses: Exemplary**
 - a. A total of 169 of 177 exiting seniors completed a coherent sequence of CTE courses (95% as of snapshot date)
3. **Percent of students participating in career assessments: Exemplary**
 - a. All students complete a Career Interests Assessment through Naviance where they have the opportunity to analyze and investigate various careers that might be of interest to assist them in planning their pathway
4. **Number of student-centered college and career enrichment opportunities: Exemplary**
 - a. Guests speakers include: Texas AgriLife Extension, Tulsa Welding, Culinary Center, TSTC, Military
 - b. College Visits: Wharton County Junior College and SHSU visit, 2 additional college campus visit opportunities for upperclassmen
 - c. College Fair, Students working school UIL Invitational
 - d. Fairs: Fort Bend County Fair events and activities, Needville Youth Fair events and activities, Code Wars, UIL Programming
5. **Percent of CTE students affiliated with CTE organizations: Recognized**
 - a. 40-50% of CTE students are actively involved within a CTE organizations. These organizations include: Health Occupation Students' Association (HOSA), Future Farmers of American (FFA), Family, Careers, and Community Leaders of America (FCCLA), Texas Association of Future Educators (TAFE), Robotics Club, and Business Professionals of American (BPA).
6. **Opportunities or experience provided for students to job shadow in the community: Exemplary**
 - a. Veterinary clinic, Needville Nursing Home
 - b. Ms. Brenton's Ready, Set, Teach students job shadow teachers at the lower level campuses
 - c. The PALS program also visits lower level campuses
 - d. Needville FFA cattle program provide students opportunities and hands-on experiences with a working cattle operations
 - e. Houston Livestock Show & Rodeo Tours Committee

Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		<100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT Teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more additional hours
2	Parental Involvement Opportunities for GT Program Options		Less than ONE Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)	NA	NOT all GT students are receiving required GT Service	ALL GT students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Programs Options	85-90% of GT Students participate in GT Programs Options	90-95% of GT Students participate in GT programs Options	96-100% of GT Students participate in GT programs options
5	GT Students Participate in Rigorous Projects (k-8)	NA	Do NOT participate in assigned GT Projects during an academic year	Participate in ONE assigned Project during an academic year	Participate in TWO GT Projects during an academic year	Participate in THREE GT Projects during an academic year
6	Academic UIL Competition Outcome		Did not participate in UIL Academics Competitions	Ranked 3 rd in District Academic UIL Competition	Ranked 2 nd in District Academic UIL Competition	Ranked 1 st in District Academic UIL Competition

Educational Programs for Gifted and Talented Students

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1. **GT Teachers meeting State GT Hours Requirements: Exemplary**
 - a. All of our GT teachers meet state requirements and have taken the 6 or more additional hours each year

2. **Parental Involvement Opportunities: Recognized**
 - a. We have a beginning of the year meeting for GT parents and we also have a Pre-AP and AP meeting, this is how our GT students are serviced since all of our Pre-AP and AP teachers are GT certified.

3. NA

4. **GT Service Opportunities: Exemplary**
 - a. All of our GT students take Pre-AP and AP classes and/or Dual Credit classes which is how our GT students are serviced.

5. NA

6. **Academic UIL Competition Outcome Exemplary**
 - a. We placed 1st in our District Academic UIL Competition

Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of 8 th grade students with High School Credit	NA	<10%	10-25%	26-50%	<50%
2	Percent of students participating in extracurricular classes (High School)		<10%	10%-15%	16%-25%	>25%
3	Number of Clubs/organizations offered		0	1-2	3-4	>4
4	Campus has designed intervention programs for at risk students		Specific intervention programs are not available on the campus	Campus offers 1-3 intervention programs/strategies	Campus offers 4-6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
5	Mentor programs provided for at risk students		0 mentor programs provided	Occasionally	Generally-Somewhat	Consistently-Throughout the year
6	Campus incentives are provided to acknowledge attainment of various education goals		Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2-3 student incentive programs	Campus offers 4 or more student incentive programs

Dropout Prevention

1. NA

2. % of students participating in extracurricular classes: Exemplary

Girls and Boys athletics has 372 participants which is 37% of our enrollment of 1002. This does not include band (132), choir (143) and others. There may be students that are enrolled in several.

3. Clubs/organizations: Exemplary

Spanish club, Travel Club, F.C.A., F.C.C.L.A., F.F.A., Student Council, BETA Club, T.A.F.E., S.J.P., H.O.S.A. and more.

4. Intervention Programs for At-Risk students: Exemplary

- a. Tutorials before school and after school
- b. STAAR Tutorials
- c. STAAR Remediation classes for English, Biology and Algebra
- d. 504
- e. RTI
- f. Students were provided online classes to recoup lost credits
- g. Students were provided opportunities to recoup lost hours
- h. Provide Individual Graduation Committee to provide students with alternative graduation requirements

5. Mentor program for at risk students: Exemplary

Each teacher met with 1 or 2 at risk students throughout the year once a week.

6. Campus Incentives to obtain education goals: Exemplary

- a. Exemption policy based on grades and attendance
- b. Perfect attendance incentives
- c. NHS awards to students from all classes
- d. Student of the Week acknowledgement
- e. Positive media acknowledgement cards

Overall Scores for Community Based Accountability Measure

Fine Arts- Exemplary

Wellness and Physical Education- Recognized

Community and Parent Engagement- Exemplary

Digital Learning Environment- Exemplary

Second Language Acquisition Program- Recognized

21st Century Workforce Development- Exemplary

Educational Program for Gifted and Talented-Exemplary

Dropout Prevention Program- Exemplary