

SPANI Outcome 1: Connecting culture and language

Outcome Number	Objective	Standard
SPANI 1.1	Analyzes the basic make-up of a language.	1.2, 4.1
SPANI 1.2	Gains awareness of English's and Spanish's places in the world's language families	3.2, 4.1
SPANI 1.3	Begins to comprehend the influence culture has over language	2.1, 4.2
SPANI 1.4	Receives an introduction to holidays that we share, yet celebrate differently	2.1, 3.1
SPANI 1.5	Receives an introduction to holidays that are unique to Spanish-speaking countries	2.1, 3.2
SPANI 1.6	Attains awareness of daily living similarities and differences, such as school subjects, clothing and table manners.	2.1, 2.2

SPANI Outcome 2: Knowledge of Spanish-speaking countries

Outcome Number	Objective	Standard
SPANI 2.1	Gains awareness of stereotypes against Hispanics and how not all Hispanics eat, speak or behave the same.	2.1, 2.2, 3.2, 4.2
SPANI 2.2	Learns basic geographical and societal information about each of the 19 countries that have Spanish as their top official language.	3.1
SPANI 2.3	Learns in more detail the cultures of the United States, Spain, Mexico, Ecuador and Puerto Rico.	3.1
SPANI 2.4	Applies knowledge of New York's and Texas' Hispanic communities to over all impressions of Latin American culture, as well as discusses the U.S.' place in the Hispanic world.	2.1, 4.2
SPANI 2.5	Grasps in a basic sense the concept that to learn Spanish is to learn more about North America.	2.1, 3.1, 4.2, 5.2

SPANI Outcome 3: Knowledge and practice of new names for everyday objects

Outcome Number	Objective	Standard
SPANI 3.1	Describes one's bedroom.	1.2, 1.3, 2.2
SPANI 3.2	Describes one's classes.	1.2, 1.3, 2.1
SPANI 3.3	Discusses going to places and by what transportation	1.1, 1.2, 2.1
SPANI 3.4	Identifies family members, including the compadre and comadre, relationships that are not included in European-American cultures.	1.1, 1.2, 2.1, 3.2
SPANI 3.5	Identifies the days of the week.	1.1, 1.2, 1.3

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SPANI 3.6	Learns new vocabulary for food and table items.	1.1, 1.2, 2.2, 3.1, 4.1
SPANI 3.7	Learns new vocabulary for clothing and accessories.	1.1, 1.2, 2.2
SPANI 3.8	Learns basic vocabulary for themes like shopping, larger numbers, around the house, in the city and ordinal numbers.	1.1, 1.2, 4.1

SPANI Outcome 4: Knowledge and practice of grammar similar to or unique to the Spanish language

Outcome Number	Objective	Standard
SPANI 4.1	Masters the Spanish alphabet and numbers 0-199.	1.3
SPANI 4.2	Grasps the concept of the “personal a,” both linguistically and culturally.	2.1, 3.2, 4.1
SPANI 4.3	Recognizes the uses of written accents, upside-down question marks and upside-down exclamation points as legitimate forms of punctuation.	1.2, 4.1
SPANI 4.4	Conjugates a verb in the six forms: I, informal you, he/she/it/formal you, we, informal you all, and they/formal you all.	3.2, 4.1
SPANI 4.5	Recognizes that all verbs end in ar, er or ir.	4.1
SPANI 4.6	Recognizes the four forms of “the:” masculine singular, masculine plural, feminine singular and feminine plural.	3.2, 4.1
SPANI 4.7	Focuses on the present tense.	4.1
SPANI 4.8	Receives an introduction to the present progressive, informal command, reflexive, stem-changing, conditional and preterit verb tenses.	1.1, 1.2, 4.1

SPANI Outcome 5: Practicing basic spoken and written dialogue

Outcome Number	Objective	Standard
SPANI 5.1	Recognizes words and short sentences aurally, without seeing them written down.	1.2
SPANI 5.2	Speaks greetings and goodbyes used throughout Latin America.	1.1, 1.3
SPANI 5.3	Describes age and origin.	1.1, 1.3
SPANI 5.4	Discusses likes/dislikes, moods and physical conditions.	1.1, 1.3, 2.1, 3.2
SPANI 5.5	Discusses current hobbies.	1.1, 1.3, 2.1, 2.2, 3.2

SPANI 5.6	Learns how to read a menu and order dinner in a restaurant.	1.1, 1.2, 1.3, 2.2, 3.1, 5.1
SPANI 5.7	Tells the time.	1.1, 1.2, 1.3
SPANI 5.8	Gives directions to one or more locations.	1.1, 1.2, 1.3
SPANI 5.9	Expresses one's feelings and knowledge in writing,	1.2, 1.3, 3.2, 4.1, 5.1, 5.2
SPANI 5.10	Reads aloud and discusses a short story of 1-3 pages.	1.1, 1.2, 3.1

SPANII Outcome 1: Connecting culture and language

Outcome Number	Objective	Standard
SPANII 1.1	Analyzes the basic make-up of a language.	1.2, 4.1
SPANII 1.2	Gains additional awareness of English's and Spanish's places in the world's language families.	3.2, 4.1
SPANII 1.3	Analyzes in more detail the influence culture has over language (such as rodeo and cowboy vocabulary).	2.1, 4.2
SPANII 1.4	Builds on knowledge about holidays that we share, yet celebrate differently.	2.1, 3.1
SPANII 1.5	Learns additional holidays that are unique to Spanish-speaking countries (not discussed in Spanish I).	2.1, 3.2
SPANII 1.6	Attains additional awareness of daily living similarities and differences, such as television programs, farm work, anatomy and art work.	2.1, 2.2, 3.1
SPANII 1.7	Learns and practices proverbs that are unique to the Spanish language and discussing their English equivalents, if apply.	1.2, 3.2, 4.1
SPANII 1.8	Discusses events from U.S. history from an Hispanic perspective (such as September 11).	3.1, 3.2, 4.2

SPANII Outcome 2: Knowledge of the Spanish-speaking countries

Outcome Number	Objective	Standard
SPANII 2.1	Gains awareness of stereotypes against Hispanics and how not all Hispanics work, speak or honor traditions in the same way.	2.1, 2.2, 3.2, 4.2
SPANII 2.2	Reviews the Spanish names for the Spanish-speaking countries, as well as the Spanish names for European countries.	3.1, 3.2

SPANII 2.3	Learns in more detail the cultures of Cuba, Costa Rica, Panama, the Andes, Argentina, Puerto Rico and Mexico.	3.1
SPANII 2.4	Gathers additional over all impressions of Latin American culture and discusses the U.S.' place in the Hispanic world.	2.1, 4.2
SPANII 2.5	Grasps in a basic sense the concept that to learn Spanish is to learn more about North America, our home continent.	2.1, 3.1, 4.2, 5.2

SPANII Outcome 3: Knowledge and practice of new names for everyday objects

Outcome Number	Objective	Standard
SPANII 3.1	Categorizes kinds of Hispanic music, like son cubano, mambo, flamenco, mariachi, jarocho, etc.	1.2, 2.1, 2.2
SPANII 3.2	Learns new vocabulary for farm and zoo animals.	1.2, 1.3, 2.1
SPANII 3.3	Reviews and learns more leisure activities.	1.1, 1.2, 2.1
SPANII 3.4	Expands knowledge of clothing and shopping vocabulary.	1.1, 1.2, 2.1, 2.2
SPANII 3.5	Expands knowledge of sport vocabulary.	1.1, 1.2, 2.2, 3.1, 4.1
SPANII 3.6	Learns new vocabulary for anatomy.	1.1, 3.1, 4.1
SPANII 3.7	Learns basic vocabulary for themes like around the house, ancient cities, on vacation, jobs, giving directions, etc.	1.1, 1.2, 2.1, 2.2, 4.1
SPANII 3.8	Learn how to identify car parts and converse about cars.	1.1, 3.1, 4.1, 5.2

SPANII Outcome 4: Knowledge and practice of grammar similar to or unique to the Spanish language

Outcome Number	Objective	Standard
SPANII 4.1	Masters numbers 100 to 1 million.	1.3
SPANII 4.2	Reviews and expands on using two un-conjugated verbs together.	1.2, 2.1
SPANII 4.3	Reviews and learns additional present-tense ar, er and ir verbs, both reflexive and non-reflexive.	1.1, 1.2, 4.1
SPANII 4.4	Reviews preterit tense and learns preterit forms of other verbs, both reflexive and non-reflexive.	1.2, 4.1
SPANII 4.5	Receives an introduction to the three categories of stem-changing verbs: e-ie, e-i and o-ue.	1.1, 1.2, 4.1
SPANII 4.6	Reviews and uses in new ways the direct objects.	1.2, 4.1

Spanish I [Grades 9,10]	SPANII [Grades 10,11]	SPANIII [Grades 11, 12]	SPANIV [Grade 12]
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SPANII 4.7	Receives an introduction to the indirect objects.	1.2, 4.1
SPANII 4.8	Receives an introduction to the imperfect tense.	1.1, 1.2, 4.1
SPANII 4.9	Discerns “this/that” and “these/those,” both culturally and linguistically.	1.1, 1.2, 1.3, 2.1, 3.2, 4.1
SPANII 4.10	Reviews suffix that means “little” and learns suffix that means “big/extreme”.	1.1, 1.2, 2.1, 4.1

SPANII Outcome 5: Practicing longer spoken and written dialogue

Outcome Number	Objective	Standard
SPANII 5.1	Recognizes sentences and small narratives aurally, without seeing them written down.	1.2
SPANII 5.2	Discusses favorite television shows, books and movies.	1.1, 1.3, 2.2
SPANII 5.3	Discusses local, national and international events, in and out of the news.	1.1, 1.2, 2.1, 3.2, 5.1
SPANII 5.4	Discusses places he/she has traveled to or would like to travel to.	1.1, 1.2, 3.1, 5.2
SPANII 5.5	Communicates in a basic sense one’s health needs/ concerns.	1.1, 1.2, 1.3, 2.1, 3.1, 4.1
SPANII 5.6	Reviews food vocabulary, learns additional food vocab. and uses that to practice ordering food or drink off a menu.	1.2, 1.3, 2.1, 2.2, 3.1, 5.2
SPANII 5.7	Expresses one’s feelings and knowledge in writing	1.2, 1.3, 3.2, 4.1, 5.1, 5.2
SPANII 5.8	Reads and discusses a short book, entirely in Spanish.	1.1, 1.2, 3.1, 4.1, 5.1

SPANIII Outcome 1: Connecting culture and language

Outcome Number	Objective	Standard
SPANIII 1.1	Identifies and analyzes the detailed nuances of a language.	1.2, 4.1
SPANIII 1.2	Gains additional awareness of English’s and Spanish’s places in the world’s language families.	3.2, 4.1
SPANIII 1.3	Studies intensely the influence culture has over language.	2.1, 4.2
SPANIII 1.4	Builds on knowledge about holidays that we share, yet celebrate differently.	2.1, 3.1
SPANIII 1.5	Builds on knowledge of holidays that are unique to Spanish-speaking countries, through projects and bigger assignments.	2.1, 3.2
SPANIII 1.6	Attains additional awareness of daily living similarities and differences, such as talking on the phone	2.1, 2.2, 3.1

Spanish I [Grades 9,10]	SPANII [Grades 10,11]	SPANIII [Grades 11, 12]	SPANIV [Grade 12]
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SPANIII 1.7	Learns and practices proverbs that are unique to the Spanish language and discussing their English equivalents, if apply.	1.2, 3.2, 4.1
SPANIII 1.8	Discusses events from U.S. history from Hispanic perspectives (such as September 11 and the founding of the New World).	3.1, 3.2, 4.2

SPANIII Outcome 2: Knowledge of the Spanish-speaking countries

Outcome Number	Objective	Standard
SPANIII 2.1	Gains awareness of stereotypes against Hispanics and how not all Hispanics work, communicate news events or honor traditions in the same way.	2.1, 2.2, 3.2, 4.2
SPANIII 2.2	Learns body language unique to the Mexican and Ecuadorian cultures.	1.3, 2.1
SPANIII 2.3	Learns in more detail the cultures of Mexico, Spain, The United States, The Dominican Republic and Ecuador.	3.1
SPANIII 2.4	Gathers detailed impressions of Latin American culture and discusses the U.S.' place in the Hispanic world.	2.1, 4.2
SPANIII 2.5	Gains as complete an awareness as possible that to learn Spanish is to learn more about North America, our home continent.	2.1, 3.1, 4.2, 5.2
SPANIII 2.6	Shares a concept about a cultural practice in Latin America to a classroom or public audience	1.3, 2.1, 2.2, 3.1, 4.2, 5.1, 5.2

SPANIII Outcome 3: Knowledge and practice of new names for everyday objects

Outcome Number	Objective	Standard
SPANIII 3.1	Learns the necessary vocabulary for making a reservation at a hotel or fine restaurant.	1.2, 2.1, 2.2
SPANIII 3.2	Learns additional vocabulary for food and health products.	1.2, 1.3, 2.1
SPANIII 3.3	Learns movie and television categories, as well as vocab related to making movies.	1.1, 1.2, 2.1
SPANIII 3.4	Learns in great detail the vocabulary associated with music, dance and artwork.	1.1, 1.2, 2.1, 2.2, 3.1
SPANIII 3.5	Learns vocabulary for writing newspaper articles in Spanish.	1.1, 1.2, 2.2
SPANIII 3.6	Learns vocabulary for technology and inviting people to events.	1.1, 1.2, 2.2, 3.1, 4.1
SPANIII 3.7	Reviews and learns vocabulary for family.	1.1, 3.1, 4.1
SPANIII 3.8	Learns vocabulary for the gas station and car parts..	1.1, 1.2, 2.2

SPANIII Outcome 4: Knowledge and practice of grammar similar to English or unique to the Spanish language

Outcome Number	Objective	Standard
SPANIII 4.1	Masters the negative words, like “none,” “nobody,” etc.	1.1, 1.2
SPANIII 4.2	Reviews and expands on using reflexive verbs.	1.2, 2.1
SPANIII 4.3	Learns the subjunctive mood and its conjugations.	1.2, 2.1, 4.1
SPANIII 4.4	Reviews preterit tense and learns preterit forms of other verbs, both reflexive and non-reflexive.	1.2, 4.1
SPANIII 4.5	Review how to use the gerund form for ar verbs, as well as er/ir verbs.	1.1, 1.2, 4.1
SPANIII 4.6	Reviews and uses in new ways the direct objects.	1.2, 4.1
SPANIII 4.7	Builds on knowledge of the indirect object, as well as how to substitute “se” for “le/les” when necessary.	1.2, 4.1
SPANIII 4.8	Reviews and builds on the imperfect and conditional tenses.	1.1, 1.2, 4.1
SPANIII 4.9	Masters the spelling changes for car, gar and zar verbs.	1.1, 1.2, 1.3, 2.1, 3.2, 4.1
SPANIII 4.10	Reviews the informal commands, as well as learns the formal commands for you, us and you all.	1.1, 1.2, 2.1, 4.1
SPANIII 4.11	Learns future tense for regular and irregular verbs.	1.1, 1.2, 4.1

SPANIII Outcome 5: Practicing longer spoken and written dialogue

Outcome Number	Objective	Standard
SPANIII 5.1	Recognizes sentences and small narratives aurally, without seeing them written down.	1.2
SPANIII 5.2	Receives an introductory lesson on how to do medical interpreting.	1.1, 1.3, 2.1, 3.1
SPANIII 5.3	Discusses local, national and international events, in and out of the news.	1.1, 1.2, 2.1, 3.2, 5.1
SPANIII 5.4	Discusses what one does to stay in shape and/or to maintain a healthy diet.	1.1, 1.2, 2.1, 3.1, 5.2
SPANIII 5.5	Learns how to clarify between “por” and “para,” as well as how to converse with those key words.	1.2, 1.3, 2.1, 4.1, 5.2
SPANIII 5.6	Reviews how to converse about future events.	1.2, 1.3, 5.2
SPANIII 5.7	Expresses one’s feelings and knowledge by typing a 2-page essay about one’s life.	1.2, 1.3, 3.2, 4.1, 5.1, 5.2

SPANIV Outcome 1: Connecting culture and language

Outcome Number	Objective	Standard
SPANIV 1.1	Analyzes the basic and detailed make-up of a language	1.2, 4.1
SPANIV 1.2	Continues to gain awareness of English's and Spanish's places in the world language families	3.2, 4.1
SPANIV 1.3	Studies intensely the influence culture has over language	2.1, 4.2
SPANIV 1.4	Learns about and builds on knowledge about holidays that are unique to Spanish-speaking countries, through projects and bigger assignments	2.1, 3.2
SPANIV 1.5	Attains additional awareness of daily living similarities and differences, such as navigating through a city	2.1, 2.2, 3.1
SPANIV 1.6	Learns and practices proverbs that are unique to the Spanish language, discussing their English equivalents, if apply; and uses them in conversation	1.2, 3.2, 4.1, 5.2
SPANIV 1.7	Discusses events from Spanish or Latin American history and literature and words/phrases used, such as vocabulary related to the New Spain caste system, how "ñapas" came into existence, etc.	3.1, 3.2, 4.2

SPANIV Outcome 2: Knowledge of the Spanish-speaking countries

Outcome Number	Objective	Standard
SPANIV 2.1	Continues to learn about examples of stereotypes against Hispanics and how not all Hispanics work, communicate news events or honor traditions in the same way	2.1, 2.2, 3.2, 4.2
SPANIV 2.2	Learns in more detail the cultures and territories of Mexico, the Caribbean countries, Spain, Colombia and Venezuela	3.1
SPANIV 2.3	Continues to gather detailed impressions of Spanish and Latin American culture, through multiple genres of	2.1, 2.2, 3.1, 4.2

	literature	
SPANIV 2.4	Embraces an awareness that to learn Spanish is to learn more about North America, our home continent	2.1, 3.1, 4.2, 5.2
SPANIV 2.5	Shares a concept about a cultural practice in Spain or Latin America to an audience	1.3, 2.1, 2.2, 3.1, 4.2, 5.1, 5.2

SPANIV Outcome 3: Knowledge and practice of new names for everyday objects

Outcome Number	Objective	Standard
SPANIV 3.1	Learns extensive travel vocabulary, relating to the beach, the city and the countryside	1.2, 2.1, 2.2
SPANIV 3.2	Learns numerous job titles and corresponds numerous traits to each job	1.1, 2.1, 3.1, 4.1
SPANIV 3.3	Builds on vocabulary of names for places in a city	1.1, 2.1, 4.1
SPANIV 3.4	Learns additional vocabulary for objects and rooms in a house or apartment	1.1, 2.2, 4.1, 5.2
SPANIV 3.5	Learns vocabulary that relate to transitioning from high school to college, then from college to a career	1.1, 1.2, 2.2, 4.1, 5.2
SPANIV 3.6	Learns additional sports vocabulary, as well as vocabulary related to common table games	1.1, 2.2, 3.1, 4.1, 5.2
SPANIV 3.7	Learns additional family vocabulary, especially in-laws and step relatives	1.1, 2.1, 4.1, 5.2

SPANIV Outcome 4: Knowledge and practice of advanced grammar similar to English or unique to the Spanish language

Outcome Number	Objective	Standard
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SPANIV 4.1	Builds on knowledge of imperfect tense	1.1, 4.1
SPANIV 4.2	Continues to use present subjunctive to express hope	1.1, 2.1, 4.1
SPANIV 4.3	Learns how to use present subjunctive to express influence, doubt, emotions and other states of being	1.1, 1.2, 2.1, 4.1
SPANIV 4.4	Learns suffixes like the "-ísimo" ending and incorporates them into conversations and writings	1.1, 2.1, 4.1, 5.2
SPANIV 4.5	Learns present, past and future perfect tenses, along with the participles that correspond with them	1.1, 2.1, 4.1
SPANIV 4.6	Learns the proper uses of the impersonal "se"	1.1, 1.2, 2.1, 4.1
SPANIV 4.7	Learns how to communicate with imperfect subjunctive	1.1, 1.2, 4.1

SPANIV Outcome 5: Improvise spoken dialogues and written narratives

Outcome Number	Objective	Standard
SPANIV 5.1	Recognizes sentences and narratives aurally, without seeing them written down	1.2
SPANIV 5.2	Learns how to write introductions and information for a travel guide	1.1, 3.1, 4.1
SPANIV 5.3	Analyzes excerpts from novels and longer poems in Spanish	1.1, 3.1, 4.1
SPANIV 5.4	Discusses local, national and international events, in and out of the news	1.1, 1.2, 2.1, 3.2, 5.1
SPANIV 5.5	Conducts an interview and writes a biographical sketch about someone they know	1.1, 3.1, 4.1, 5.2
SPANIV 5.6	Provides the soundtrack to a scene from a t.v. show or movie, entirely in Spanish	1.1, 2.2, 4.1, 5.2