

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
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### SSK Outcome 1: Families and Friends

Outcome Number	Objective	Standard
SSK 1.1	We Learn From our Families	0.1.1,0.1.1.a 0.1.1.b
SSK 1.2	We Learn At School	0.1.2,0.1.2.a 0.1.2.b,0.4.2 0.4.2.b
SSK 1.3	Friends at School	0.1.1,0.1.1.a 0.1.1.b,0.1.2
SSK 1.4	Leaders at Home and School	0.1.1,0.1.1.a 0.1.1.b
SSK 1.5	Rules for Home and School	0.1.1,0.1.1.a 0.1.1.b,0.1.2 0.1.2a

### SSK Outcome 2: A Big Wide World

Outcome Number	Objective	Standard
SSK2.1	Where Is It	0.3.1,0.3.1.a 0.3.1.b 0.3.1.d
SSK 2.2	Our World’s Land	0.3.1,0.3.1.a 0.3.1.b 0.3.1.c 0.3.1.e 0.3.2,0.3.2.a
SSK 2.3	Our World’s Water	0.3.1,0.3.1.a 0.3.1.e 0.3.2,0.3.2.a
SSK 2.4	Seasons Bring Change	0.3.3,0.3.3.a 0.3.3.b,0.3.5 0.3.5a
SSK 2.5	Community Homes	0.3.2,0.3.2.b 0.3.4,0.3.4.a 0.3.4.b
SSK 2.6	People Have Needs and Wants	0.2.1,0.2.1.a 0.2.6
SSK 2.7	People at Work	0.2.1,0.2.1.a 0.2.6,0.2.6.a
SSK 2.8	Saving	0.2.6,0.2.6.a

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### SSK Outcome 3: Long Ago and Today

Outcome Number	Objective	Standard
SSK 3.1	All About Time	0.4.1,0.4.1.a 0.4.1.c
SSK 3.2	Family History	0.4.1,0.4.1.d 0.4.5, 0.4.5a 0.4.5b, 0.4.5.c, 0.4.5.d
SSK 3.3	Meeting Needs	0.3.4,0.3.4.a 0.3.4.b
SSK 3.4	Communication	0.4.2,0.4.2.a 0.4.2.b,
SSK 3.5	Transportation	0.4.2,0.4.2.a 0.4.2.b

### SSK Outcome 4: Our Country, It's a Great Place

Outcome Number	Objective	Standard
SS1 SSK4.1	Symbols for Our Country	0.4.2,0.4.2.a 0.4.2.b,0.1.2 0.1.2.a, 0.1.2.b
SSK4.2	Other Symbols for Our Country	0.4.2,0.4.2.a 0.4.2.b, 0.1.2, 0.1.2.a 0.1.2.b
SSK4.3	Our Country's People	0.3.4,0.3.4.a 0.3.4.b,0.3.6 0.3.6.a
SSK4.4	Heroes Long Ago	0.4.2,0.4.2.a 0.4.2.b
SSK4.5	Our Leaders	0.1.1,0.1.1.a 0.1.1.b,0.1.2 0.1.2.a, 0.1.2.b
SSK4.6	Holidays and Celebrations	0.4.2,0.4.2.a 0.4.2.b 0.3.5.c,0.4.4 0.4.4.a, 0.4.3 0.4.3.a

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### Outcome 1: People Everywhere

Outcome Number	Objective	Standard
SS1 1.1	Family members learn together and help each other.	1.1.1b
SS1 1.2	Classroom responsibilities of the child and why we say the “Pledge of Allegiance”. Describe the role of the leader so rules are made good for everyone.	1.1.2b
SS1 1.3	Describe a community and how people help in their communities.	1.1.1a,b
SS1 1.4	People to new homes and communities change when new citizens arrive.	1.1.2 a.,c

### SS1 Outcome 2: Where We Live

Outcome Number	Objective	Standard
SS1 2.1	Describe the earth, its landforms, and bodies of water, name the continents and oceans.	1.3.1e, 1.3.2a
SS1 2.2	Name natural resources and how people use them.	1.3.5b, 1.2.2a
SS1 2.3	Describe cities, towns, suburbs, the fifty states, and what a citizen is.	1.1.2a, 1.3.2b. 1.3.4b
SS1 2.4	Describe Canada and Mexico as our neighbors and the ways the people and countries are like us and different from us.	1.3.4a
SS12.5	Using and reading a map	1.3.6a, 1.3.1a, b, c, d
SS1 2.6	Weather/climate	1.3.3 a,b, 1.3.5a,c

### SS1 Outcome 3: World of Work

Outcome Number	Objective	Standard
SS1 3.1	Identify some needs and wants of families and how the world meets them.	1.26a
SS1 3.2	Give examples of goods and services and tell the services in our community.	1.2.1a
SS1 3.3	Compare how to buy, sell, trade, and save when buying goods and services.	1.2.1a, 1.2.6a
SS1 3.4	Tell about why people have jobs and what products and	1.2.1a

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	services they provide.	
SS1 3.5	Describe the jobs that people do and the difference between a buyer and a seller.	1.2.1a

### SS1 Outcome 4: Everything Changes

Outcome Number	Objective	Standard
SS1 4.1	Use the words past, present, and future to describe changes in your life.	1.4.1a,b 1.4.1c,d
SS1 4.2	Identify the Native Americans and describe their traditions.	14.2a, b
SS1 4.3	Describe the lives of the early settlers of our country and the difficulties they encountered.	1.4.2a
SS1 4.4	Compare schools to those of long ago.	1.3.2c
SS1 4.5	Compare transportation methods from those of long ago to those we have and explain how inventions have changed the way we live.	1.3.2c
SS1.4.6	Research/write about family history	1.4.a,b,c,d

**SS1  
Outcome 5:  
Good  
Citizens**

Outcome Number	Objective	Standard
SS1 5.1	Explain why communities need laws and who makes them.	1.1.1a, 1.1.2a,c
SS1 5.2	Recognize some government leaders of the past and identify the Governor and President today.	1.1.2c, 1.4.2a
SS1 5.3	Name some rights and responsibilities of citizens and what an election is.	1.1.2a,c
SS1 5.4	Identify heroes and their achievements and their character traits.	1.4.2a, 1.4.4a
SS1 5.5	Identify symbols of our nation and know their importance, and know our holidays and the people that they are about.	1.1.2b, 1.4.3a

### SS2 Outcome 1: People and Places

Outcome Number	Objective	Standard
SS2 1.1	People are members of groups and groups have leaders and rules	2.1.1.b, 2.1.1a
SS2 1.2	Characteristics of neighborhoods and communities	2.1.2c, 2.3.2a 2.4.4.a

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		2.4.4.b
SS2 1.3	Characteristics of and relationships between cities and suburbs	2.3.2.b, 2.3.2c
SS2 1.4	Two types of communities rural and urban	2.3.2b, 2.3.2c
SS2 1.5	Different Kinds of Markets ( open, supermarket, internet marketplace)	2.4.1d
SS2 1.6	Maps, Globes, Symbols, and Directions	2.3.1.c, 2.3.1b 2.3.1a
SS2 1.7	Using a Grid	2.3.1b
SS2.1.8	Calendar	2.4.1b, 2.4.3a

### SS2 Outcome 2: Places Near and Far

Outcome Number	Objective	Standard
SS2 2.1	Global Address: City, state, country, continent, world	2.3.1d, 2.3.1e
SS2 2.2	Landforms and bodies of water in United States	2.3.3a, 2.3.1f, 2.3.2c
SS2 2.3	Weather and Climate	2.3.5.a, 2.3.3b
SS2 2.4	Regions: landform and plant	2.3.4b, 2.3.5c
SS2 2.5	Natural and Synthetic resources	2.3.5b 2.2.1a
SS2 2.6	Intermediate Directions	2.3.6a
SS2 2.7	Globe	2.3.1c

### SS2 Outcome 3: Ways of Living

Outcome Number	Objective	Standard
SS2 3.1	Elements of culture and how American culture is shaped by cultures of immigrants	2.3.4a
SS2 3.2	How cultures are shared through stories and arts	2.3.4a
SS2 3.3	American Symbols	2.1.2b
SS2 3.4	Differences among national, state, and religious holidays	2.1.2b
SS2 3.5	Timeline	2.4.1c, 2.1.4a
SS2 3.6	Interview	2.4.5c,

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		2,4,5a
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### SS2 Outcome 4: People at Work

Outcome Number	Objective	Standard
SS2 4.1	Relationship between people's, needs, wants	2..2.1a
SS2 4.2	Work of Producers and role of consumers	2.2.3.a
SS2 4.3	Difference between jobs that provide good and jobs that provide services	2.2.2a, 2.2.1a
SS2 4.4	Importance of saving and methods to save	2.2.6a
SS2 4.5	Interdependence of people and nations when they trade goods and services	2.2.1b
SS2 4.6	Human, natural, and capital resources producers need to make a product	2.2.10a
SS2 4.7	Map Scale	2.3.1c

### SS2 Outcome 5: America's Past

Outcome Number	Objective	Standard
SS2 5.1	Compares cultures of four American Indian groups 500 years ago	2.4.2a
SS2 5.2	Journeys of Marco Polo and Christopher Columbus	2.4.2a
SS2 5.3	Hardships and life of first colonists as Jamestown and Plymouth	2.4.2a
SS2 5.4	Events that led colonists to declare independence from Great Britian	2.4.2a
SS2 5.5	Influences of transportation in a community	2.4.2b
SS25.6	Heroes: Sitting Bull, Golda Meir, Jackie Robinson, Thomas Edison, Albert Einstein	2.4.2a
SS2 5.7	Inventions	2.4.2a
SS2 5.8	Magnetic Compass	2.3.6a

### SS2 Outcome 6: America's Government

Outcome Number	Objective	Standard
SS2 6.1	Three levels of Government and Services	2.1.1b
SS2 6.2	Citizen's rights and responsibilities	2.1.2a, 2.1.2d
SS2 6.3	Laws and breaking the laws	2.1.2a, 2.1.2d
SS2 6.4	Leaders of the government and how to vote	2.1.2a

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SS2 6.5	Constitution and branches of national government	2.1.1b
SS2 6.6	United States relations with other nations	2.1.1b

### SS2 Outcome 7: Neighborhood History

Outcome Number	Objective	Standard
SS2 7.1	Identify neighborhood events using calendar, graphic organizer	2.4.1c
SS2 7.2	Presenters come to classroom to discuss history of Bloomfield	2.4.5a, 2.4.5b, 2.4.5c, 2.4.3a
SS2 7.3	Go to Museum in town about Bloomfield	2.4.5b, 2.4.5c2,4,3a
SS2 7.4	Students will present information learned about their neighborhood	2.4.5d

### SS3 Outcome 1: Community and Geography

Outcome Number	Objective	Standard
SS3 1.1	Discuss the different kinds of communities	3.3.2a
SS3 1.2	Describe land, climate, and resources important to communities	3.3.2b 3.3.5c 3.3.3b 3.3.5b 3.3.5a 3.3.5d 3.3.3a
SS3 1.3	Explain the role of citizens	3.1.1c
SS3 1.4	Reasons for rules and laws in a community	3.1.1b
SS3 1.5	Describe relationship between resources and communities	3.3.2b 3.3.2c
SS3.1.6	Describe Bloomfield’s origin and historical information	3.4.5a 3.4.5b 3.4.5c 3.4.5d 3.4.4e
SS3.1.7	Define opportunities to increase human resources	3.2.2c
SS3.1.8	How communities change over time	3.4.2b 3.4.4a

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		3.4.4b 3.3.6a 3.3.6b 3.4.4c
SS3.1.9		

### SS3 Outcome 2: America’s Early Communities

Outcome Number	Objective	Standard
SS3 2.1	Describe the daily life of American Indian tribes	3.4.2a
SS3 2.2	Identify early explorers and colonists in what is now the United States	3.4.2a 3.4.1d 3.2.3a
SS3.2.3	Primary and Secondary Sources	3.4.2c
SS3.2.4	Identify ways transportation and communication impacted society	3.3.5b

### SS3 Outcome 3: People from many Places

Outcome Number	Objective	Standard
SS3 3.1	Identify how our country changed as settlers moved west and started new communities	3.4.1d
SS3 3.2	Identify experiences of immigrant groups	3.4.4d
SS3 3.3	Describe westward expansion and advances in transportation	3.4.4d

### SS3 Outcome 4: Government

Outcome Number	Objective	Standard
SS3 4.1	Describe the rights and responsibilities of citizens	3.1.2a
SS3 4.2	Identify the Constitution as document that protects our rights	3.1.2a
SS3 4.3	Describe how government leaders are chosen	3.1.1a
SS3 4.4	Identify symbols of the United States	3.1.2b

### SS3 Outcome 5: Economics

Outcome Number	Objective	Standard
SS3 5.1	Compare and contrast money and barter	3.2.1 3.2.2 3.2.12b
SS3 5.2	Explain the relationship between scarcity and choice	3.2.2



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SS3 5.3	Describe producers and consumers	3.2.1a 3.2.2b
SS3 5.4	Explain the importance of free enterprise	3.2.2b
SS3 5.5	Describe the relationship between supply and demand	3.2.1 3.2.2
SS3.5.6	Needs and Wants	3.2.6a
SS3.5.7	Goods and Services	3.2.10a 3.2.12a
SS3.5.8	Describe services in a community and how tax dollars work	3.2.10a

### 3.2.2

### SS3 Outcome 6: Celebrating People and Cultures

Outcome Number	Objective	Standard
SS3 6.1	Describe culture and how people learn of their own	3.2.2c
SS3 6.2	Identify cultural and religious holidays celebrated in the US	3.1.2b 3.3.4b 3.4.3a 3.3.4a

### SS3 Outcome 7: Map Skills

Outcome Number	Objective	Standard
SS3 7.1	Review standard features of a map	3.3.1d
SS3 7.2	Read climate maps	3.3.1d
SS3 7.3	Use map grids	3.3.1d
SS3 7.4	Use latitude and longitude	3.3.1d 3.3.1a 3.3.1b 3.3.1c
SS3.7.5	Define and interpret timeline and terms related to time	3.4.1a 3.4.1b 3.4.1c

### SS4 Outcome 1: Nebraska History—The Adventure Begins

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SS4.1.1	Name state symbols of Nebraska	4.1.2.b
SS4.1.2	Define history and the characteristic of character	4.1.2.a
SS4.1.3	Name and give examples of primary and secondary sources	4.4.2.c

#### SS4 Outcome 2: Nebraska History—Nebraska’s Place in the World

Outcome Number	Objective	Standard
SS4.2.1	Distinguish and utilize latitude and longitude lines to locate continents, countries, states, cities, and towns	4.3.1.a 4.3.1.b 4.3.1.d
SS4.2.2	Describe characteristics of the Northeast and Southeast regions of the U.S.	4.3.2 4.3.2.a
SS4.2.3	Describe characteristics of the Midwest, South, and Southwest regions of the U.S.	4.3.2 4.3.2.a

#### SS4 Outcome 3: Nebraska History—Natural Nebraska

Outcome Number	Objective	Standard
SS4.3.1	Name and describe characteristics of three natural resources in Nebraska.  Distinguish between renewable and nonrenewable	4.3.5.c
SS4.3.2	Name and describe two land regions in Nebraska: Great Plains and Till Plains	4.3.2 4.3.2.c

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SS4.3.3	Describe changes to Nebraska over thousands of years	4.3.3 4.3.3.a
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SS4 Outcome 4: Nebraska History—Native Americans on the Plains

Outcome Number	Objective	Standard
SS4.4.1	Name and describe two types of native people and their lifestyles; farming and nomadic tribes  Name and describe earth lodges and tipis	4.4.2.a
SS4.4.2	Name and describe 7 tribes of Plains Indians	4.4.2.a
SS4.4.3	Understanding the Native Americans’ customs and traditions in Summer and Spring	4.4.2.a
SS4.4.4	Understanding the Native Americans’ customs and traditions in Winter and Fall	4.4.2.a

SS4 Outcome 5: Nebraska History—Explorers, Traders, and Missionaries

Outcome Number	Objective	Standard
SS4.5.1	Spanish and French explorers and their interaction with Native Americans	4.4.2.a

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SS4.5.2	Expanding the U.S. and exploring the new land	4.4.2.a
SS4.5.3	Fur Trading between Native Americans and Europeans	4.4.2.a
SS4.5.4	Indian Agents and Missionaries	4.4.2.a

SS4 Outcome 6: Nebraska History—Go West!

Outcome Number	Objective	Standard
SS4.6.1	Understand life on the Oregon Trail	4.4.2.a
SS4.6.2	Describe types of trouble on the Plains	4.4.2.a

SS4 Outcome 7: Nebraska History—Life in the Territory

Outcome Number	Objective	Standard
SS4.7.1	Making Nebraska a free territory and the Underground Railroad  Kansas-Nebraska Act	4.4.4.b  4.4.4.c  4.4.4.e
SS4.7.2	Improvements to the Territory: Pony Express, Telegraph, Freight Lines, deciding on the Capital	4.2.2  4.2.12.b  4.3.6.a  4.4.4.b  4.4.4.c
SS4.7.3	Describe Railroad Life and the Civil War	4.3.5.b

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		4.3.5.e
		4.3.6.a

SS4 Outcome 8: Nebraska History—Settling in Nebraska

Outcome Number	Objective	Standard
SS4.8.1	Describe the Homestead Act	4.3.5.b
SS4.8.2	Describe life on the prairie	4.3.5.e
SS4.9.3	Describe challenges of homesteading	4.3.5.b
	Describe Nebraska becoming a state	4.3.5.e

SS4 Outcome 9: Nebraska History—Strangers in Their Own Land

Outcome Number	Objective	Standard
SS4.9.1	Describe Native Americans moving to reservations	4.4.2.a
SS4.9.2	Describe Indian Wars and life on reservations	4.4.2.a
		4.4.2.b
		4.4.4.d
SS4.9.3	Explain significance of gold in the Black Hills and forts located throughout Nebraska	4.4.2.b
SS4.9.4	Reasons for Native Americans leaving Nebraska	4.4.2.a
	Describe Standing Bear & Sulette La Flesche Tibble	4.4.4.d
SS4.9.5	Describe changes in reservation life and schools	4.4.2.a
	Describe Black Elk, John G. Neihardt, & Buffalo Bill Cody	

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

SS4 Outcome 10: Nebraska History—Building the State

Outcome Number	Objective	Standard
SS4.10.1	Deciding where to build the state capital	4.4.4.b
SS4.10.2	Importance of cattle in Nebraska	4.2.12.a 4.3.2.a
SS4.10.3	Two Inventions that changed the West: windmills and barbed wire	4.3.5.b 4.3.5.e
SS4.10.4	Creation of “People’s Party” and two laws to help the people: Reclamation Act & Kinkaid Law  Describe William Jennings Bryan’s importance	4.1.1 4.4.2.a

SS4 Outcome 11: Nebraska History—20<sup>th</sup> Century Nebraskans

Outcome Number	Objective	Standard
SS4.11.1	Describe the beginning of the 20 <sup>th</sup> Century  Name and describe inventors from Nebraska	4.4.2.a
SS4.11.2	Name and describe writers and entertainers from Nebraska	4.4.2.a
SS4.11.3	Name and describe individuals of importance to wars through the 20 <sup>th</sup> Century	4.4.2.a
SS4.11.4	Describe important people in the 21 <sup>st</sup> Century	4.4.4

SS4 Outcome 12: Nebraska History—Government For All of Us

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

Outcome Number	Objective	Standard
SS4.12.1	Understand the Government of U.S.: Branches, Levels, and Bill of Rights	4.1.1 4.1.1.a
SS4.12.2	Understand Nebraska’s Government: 3 branches	4.1.1.b 4.1.1.c
SS4.12.3	Understand County and City Government	4.1.1.d

SS4 Outcome 13: Nebraska History—Making a Living in Nebraska

Outcome Number	Objective	Standard
SS4.13.1	Describe how people meet their needs	4.2.1
SS4.13.2	Describe spending and saving money	4.2.6.a
SS4.13.3	Describe Nebraska’s economy	4.2.12.a

SS4 Outcome 14: What on Earth is Geography

Outcome Number	Objective	Standard
SS4.14.1	Define and explain geography  Use the hemispheres, longitude and latitude to determine location	4.3.1
SS4.14.2	Describe landforms & bodies of water  Describe how they are formed (Example: erosion)	4.3.3.a
SS4.14.3	Name and describe types of resources found throughout	4.2.12.a

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

	the U.S.	
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#### SS4 Outcome 15: Understanding Regions

Outcome Number	Objective	Standard
SS4.15.1	Describe how boundaries and borders are used to define a region  Describe features regions can share and how they can overlap	4.3.2.a  4.4.4.b
SS4.15.2	Describe types of regions: natural & human made  Name the four major regions of the U.S.	4.3.2.b  4.3.2.c
SS4.15.3	Describe how climate can determine the region and its characteristics	4.3.2.a

#### SS4 Outcome 16: Exploring the East

Outcome Number	Objective	Standard
SS4.16.1	Describe the land and climate of the East region	4.3.2.a
SS4.16.2	Describe the resources and economy of the East region	4.2.12.a  4.3.2
SS4.16.3	Describe the people in the East region	4.3.5.e

#### SS4 Outcome 17: Living in the East

Outcome Number	Objective	Standard



SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

SS4.17.1	Describe the location and states in the New England region	4.3.2.c
	Explain how the land is used	4.3.2.a
SS4.17.2	Describe the location and states in the Mid-Atlantic region	4.3.2.c
	Name and describe the three branches of state government	4.1.1.a

#### SS4 Outcome 18: Exploring the South

Number Outcome	Objective	Standard
SS4.18.1	Describe the land and climate of the South region	4.3.2.a
SS4.18.2	Describe the resources and economy of the South region	4.2.12.a 4.3.2
SS4.18.3	Describe the people in the South region	4.3.5.e

#### SS4 Outcome 19: Living in the South

Outcome Number	Objective	Standard
SS4.19.1	Name and describe the location of the states of the Upper South	4.3.2.c 4.2.12.b
	Name and describe three types of electronic communication	
SS4.19.2	Name and describe the location of the states in the Lower South	4.3.2.c 4.3.4.b
	Explain Houston’s growth affected by location	

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

SS4 Outcome 20: Exploring the Midwest

Outcome Number	Objective	Standard
SS4.20.1	Describe the land and climate of the Midwest region	4.3.2.a
SS4.20.2	Describe the resources and economy of the Midwest region  Distinguish between supply and demand	4.2.12.a  4.3.2  4.2.3.a
SS4.20.3	Name and describe two Native American cultures  Describe trading between Native Americans and European settlers  Describe life on the plains	4.4.2.a

SS4 Outcome 21: Living in the Midwest

Outcome Number	Objective	Standard
SS4.21.1	Name and describe the location of the states of the Great Lakes region  Discuss how populations change	4.3.2.c  4.3.4.b
SS4.21.2	Name and describe the location of states of the Plains region  Name two landmarks of the Plains region	4.3.2.c  4.3.2.b

SS4 Outcome 22: Exploring the West

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

Outcome Number	Objective	Standard
SS4.22.1	Identify and describe two major landforms and two bodies of water in the West  Discuss why climate in the West varies greatly.	4.3.2.b  4.3.3.b
SS4.22.2	List three natural resources of the West and describe how people use them  Compare and contrast skilled and unskilled worker	4.2.12.a
SS4.22.3	Identify reasons why settlers fought with Native Americans  Identify three reasons Americans and immigrants wanted to move to the West in the 1800s	4.4.2.a

#### SS4 Outcome 23: Living in the West

Outcome Number	Objective	Standard
SS4.23.1	Name and describe the location of the states of the Southwest region  Discuss water conservation	4.3.2.c  4.3.5.d
SS4.23.2	Name and describe the location of the Mountain States  Explain what a national park is and give reasons they are important	4.3.2.c  4.3.5.d
SS4.23.3	Name and describe the location of the Pacific States  Discuss how climate affects farming	4.3.2.c  4.3.5.a

#### SS4 Outcome 24: Here in the Americas

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

Outcome Number	Objective	Standard
SS4.24.1	Describe the United States Government	4.1.1.a
	-by the people, of the people, for the people	4.1.1.b
	-a democracy	4.1.1.c
	-how leaders are chosen	4.1.1.d
	-purpose and goal of Constitution	
SS4.24.2	Identify three transportation and communication systems	4.2.10.a
	Explain importance of trade between states and regions	4.2.3.a
SS4.24.3	Identify three countries of North America	4.3.2.c
	Describe land and climate of Canada and Mexico	4.3.2.a
SS4.24.4	Locate and identify Central and South America	4.3.2.c
	Describe the geography and climates of Central and South America	4.3.2.a

SS4 Outcome 25: Beyond the Americas

Outcome Number	Objective	Standard
SS4.25.1	Describe major landform regions of the world	4.3.2
	Describe ways features of a region affect people's lives	4.4.4.b
SS4.25.2	Explain alliances and identify major allies of the U.S	4.1.2.d
	Explain importance of international trading	
SS4.25.3	Describe purpose of United Nations	4.1.2.e

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

	Describe international law and its importance	4.1.2.d
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### SS5 Outcome 1: Our Land and First People

Outcome Number	Objective	Standard
SS5 1.1	Land and Climate	5.3.1
SS5 1.2	Our Nation’s Resources	5.3.5b, 5.2.10
SS5 1.3	Regions of the United States	5.3.5
SS5 1.4	People and the Land	5.3.1
SS5 1.5	Ancient Americans	5.3.1c, 5.4.2
SS5 1.6	Peoples of the Northwest	5.3.5
SS5 1.7	Peoples of the Southwest	5.3.5
SS5 1.8	Peoples of the Plains	5.3.5
SS5 1.9	Peoples of the East	5.3.5

### SS5 Outcome 2: Exploration and Settlement

Outcome Number	Objective	Standard
SS5 2.1	World Travel and Trade	5.4.1
SS5 2.2	New Ideas in Europe	5.4.2
SS5 2.3	Europeans Arrive in the Americas	5.4.2
SS5 2.4	Conquest of the Americas	5.4.2
SS5 2.5	New Spain	5.4.2
SS5 2.6	A Northwest Passage	5.4.2
SS5 2.7	Roanoke and Jamestown	5.3.3, 5.4.2
SS5 2.8	New England Settlements	5.3.5
SS5 2.9	Dutch and French Colonies	5.4.2

### SS5 Outcome 3: The English Colonies

Outcome Number	Objective	Standard
SS5 3.1	Geography of the Colonies	5.3.6
SS5 3.2	New England	5.4.2
SS5 3.3	Life in New England	5.3.5
SS5 3.4	The Middle Colonies	5.1.1, 5.4.2a
SS5 3.5	Life in the Middle Colonies	5.3.2, 5.3.5c
SS5 3.6	The Southern Colonies	5.1.1, 5.1.2
SS5 3.7	Life in the South	5.1.1.c, 5.3.1c

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

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#### SS5 Outcome 4: The American Revolution

Outcome Number	Objective	Standard
SS5 4.1	The French and Indian War	5.4.2a
SS5 4.2	Early Conflicts with Britain	5.2.10, 5.4.2
SS5 4.3	Conflicts Grow	5.4.2.a
SS5 4.4	War Begins	5.1.2e, 5.4.2a
SS5 4.5	Declaring Independence	5.1.1
SS5 4.6	Life During the War	5.4.2
SS5 4.7	The War in the North	5.4.2
SS5 4.8	Winning the War	5.4.2
SS5 4.9	A new Nation	5.1.1a
SS5 4.10	Constitutional Convention	5.1.1, 5.1.2e
SS5 4.11	The Constitution	5.1.1
SS5 4.12	President Washington	

#### SS5 Outcome 5: The New Nation

Outcome Number	Objective	Standard
SS5 5.1	People on the Move	5.3.4c
SS5 5.2	The Nation Grows	6.3.6
SS5 5.3	The War of 1812	5.4.2
SS5 5.4	Age of Jackson	5.1.2e, 5.4.3
SS5 5.5	The Industrial Revolution	5.2.2
SS5 5.6	Immigrants and Reformers	5.3.4c, 5.4.2
SS5 5.7	Texas and the Mexican War	5.4.4d
SS5 5.8	Moving West	5.3.6, 5.4.4d

#### SS5 Outcome 6: The Civil War

Outcome Number	Objective	Standard
SS5 6.1	Words Apart	5.3.4, 5.4.4d
SS5 6.2	The Struggle for Freedom	5.4.2
SS5 6.3	Compromise and Conflict	5.4.2
SS5 6.4	Civil War Begins	5.1.2e, 5.4.2
SS5 6.5	A Nation at War	5.4.2
SS5 6.6	The Human Face of War	5.4.2

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

SS5 6.7	The War Ends	5.4.2
SS5 6.8	Reconstruction	5.4.2
SS5 6.9	The Challenge of Freedom	5.4.2

### SS5 Outcome 7: Transforming The Nation

Outcome Number	Objective	Standard
SS5 7.1	Linking East and West	5.3.5b, 5.4.2
SS5 7.2	Life on the Great Plains	5.3.2b
SS5 7.3	Cattle Ranchers	5.2.1, 5.4.2
SS5 7.4	Conflicts on the Plains	5.4.2
SS5 7.5	The Rise of Big Business	5.2.2, 5.2.12b
SS5 7.6	Immigrants in America	5.3.4c
SS5 7.7	Growing Cities	5.3.1
SS5 7.8	Time of Reform	5.1.2a, 5.4.2

### SS6 Outcome 1: Introduction to World Cultures and Geography

Outcome Number	Objective	Standard
SS6 1.1	The World at Your Fingertips	8.1.1d, 8.2.5d, 8.3.2a
SS6 1.2	Many Regions, Many Cultures	8.3.2
SS6 1.3	The Five Themes of Geography	8.3.2
SS6 1.4	The Geographer’s Tool	8.3.1

### SS6 Outcome 2: The United States and Canada

Outcome Number	Objective	Standard
SS6 2.1	From Coast to Coast	8.3.2, 8.3.3c
SS6 2.2	Climate and Resources	8.2.10a, 8.3.2a, 8.3.3a

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
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SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

SS6 2.3	We the People	8.1.2a, 8.4.4c
SS6 2.4	A Constitutional Democracy	8.1.1
SS6 2.5	The United States Economy	8.2.1d, 8.2.5a, 8.2.10, 8.2.12
SS6 2.6	United States Culture	8.1.1
SS6 2.7	Immigrant Roots	8.3.2
SS6 2.8	A Constitutional Monarchy	8.1.1, 8.1.2
SS6 2.9	Canada’s Economy	8.2.5, 8.2.12
SS6 2.10	A Multicultural Society	8.3.4

### SS6 Outcome 3: Latin America

Outcome Number	Objective	Standard
SS6 3.1	Physical Geography	8.3.2
SS6 3.2	Ancient Latin America	8.3.2
SS6 3.3	The Roots of Modern Mexico	8.3.4
SS6 3.4	Government in Mexico	8.1.1
SS6 3.5	Mexico’s Changing Economy	8.3.5
SS6 3.6	Mexico’s Culture Today	8.3.5
SS6 3.7	Establishing Independence	8.1.1
SS6 3.8	Economies and Cultures	8.1.1, 8.2.1
SS6 3.9	Cuba Today	8.1.1
SS6 3.10	Guatemala Today	8.1.1
SS6 3.11	Establishing Independence	8.1.1, 8.3.1
SS6 3.12	Economies and Cultures	8.3.1
SS6 3.13	Brazil Today	8.1.1
SS6 3.14	Peru Today	8.1.1

### SS6 Outcome 4: Europe, Russia, and the Independent Republics

Outcome Number	Objective	Standard
SS6 4.1	Geography and Climate	8.3.1, 8.3.2
SS6 4.2	Ancient Greece	8.1.1
SS6 4.3	Ancient Rome	8.1.1
SS6 4.4	The Middle Ages	8.1.1, 8.3.2, 8.3.4
SS6 4.5	Renaissance Connections	8.3.4
SS6 4.6	Traders, Explorers, and Colonists	8.3.4



SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

SS6 4.7	The Age of Revolution	8.1.2
SS6 4.8	The Russian Empire	8.1.1
SS6 4.9	European Empires	8.1.1
SS6 4.10	Europe at War	8.3.6
SS6 4.11	The Soviet Union	8.1.1, 8.3.6
SS6 4.12	Eastern Europe Under Communism	8.1.1, 8.2.5
SS6 4.13	Eastern Europe and Russia	8.1.1, 8.3.2
SS6 4.14	The European Union	8.2.5
SS6 4.15	The United Kingdom	8.2.5, 8.3.2
SS6 4.16	Sweden	8.2.5, 8.3.2
SS6 4.17	France	8.1.1, 8.2.5
SS6 4.18	Germany	8.1.1
SS6 4.19	Poland	8.1.1, 8.2.5

**SS7 Outcome 1:** Describe the impact of ancient river valley civilizations (Mesopotamia, Egypt, India, and China) on the development of world cultures.

Outcome Number	Objective	Standard
SS7 1.1	Describe the geography and history of each civilization.	8.2.2
SS7 1.2	Describe the location in time and place.	8.2.2
SS7 1.3	Identify social, political, and economic institutions.	8.2.2
SS7 1.4	Describe religious traditions and written language.	8.2.2
SS7 1.5	Identify significant contributions and legacies.	8.2.2
SS7 1.6	Describe the human culture in the Paleolithic and Neolithic Eras.	8.2.1

**SS7 Outcome 2:** Describe the impact of history, culture, and geography of Greece and Rome on later civilizations.

Outcome Number	Objective	Standard
SS7 2.1	Describe the influence of physical geography, climate, and soils on the Greek economic, social, and political development and the impact on the commerce of Mediterranean regions.	8.2.3
SS7 2.2	Describe the development of Greek democracy.	8.2.3
SS7 2.3	Identify and describe the contributions of Greek culture.	8.2.3
SS7 2.4	Describe the important Greek military campaigns.	8.2.3
SS7 2.5	Describe the development of the Roman government.	8.2.3
SS7 2.6	Identify and describe the economic and political	8.2.3

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
SS3 – 3 <sup>rd</sup> Grade	SS8 – 8 <sup>th</sup> Grade – American History	
SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

	contributions of Roman culture.	
SS7 2.7	Describe the important Roman military campaigns.	8.2.3
SS7 2.8	Describe the impact and spread of Christianity and Judaism.	8.2.3
SS7 2.9	Describe and analyze the Byzantine Empire.	8.2.3

**SS7 Outcome 3: Describe the development and cultural impact of major religions**

Outcome Number	Objective	Standard
SS7 3.1	Describe the origins, customs, beliefs, and the spread of major religions.	8.2.4 8.4.6
SS7 3.2	Identify the differences and similarities among the major religions.	8.2.4 8.4.6
SS7 3.3	Describe the effect of religious, political, and economic competition.	8.2.4

**SS7 Outcome 4: Describe the impact of life in Medieval Europe on later civilizations.**

Outcome Number	Objective	Standard
SS7 4.1	Describe the structure of feudal society and identify economic, social, and political effects.	8.2.5
SS7 4.2	Analyze the influence of Christianity throughout Europe.	8.2.5

**SS7 Outcome 5: Describe the impact of selected civilizations in Asia and Africa**

Outcome Number	Objective	Standard
SS7 5.1	Describe location, geography, forms of government, economy, and religion of each civilization.	8.2.6
SS7 5.2	Describe factors that affected trade in Africa and Asia.	8.2.6
SS7 5.3	Describe the cultural characteristics of Japan and Chinese dynasties.	8.2.6

**SS8 Outcome 1: Analyze major cultures in the Americas before the 17<sup>th</sup> century.**

Outcome Number	Objective	Standard
SS8 1.1	Describe the regional culture groups of Early Native Americans in North America	8.1.1
SS8 1.2	Describe the civilizations in Middle and South America	8.1.1

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
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SS4 – 4 <sup>th</sup> Grade	SS9 – 9 <sup>th</sup> Grade – World Studies	

**SS8 Outcome 2: Analyze the major people, events, and ideas that led to exploration and settlement of the Americas by Europeans.**

Outcome Number	Objective	Standard
SS8 2.1	Explain the motivations, obstacles and accomplishments of key expeditions from Spain, France, Portugal, and England.	8.1.2
SS8 2.2	Identify the economic, ideological, and religious forces that led to competition among European powers for control of the Americas.	8.1.2
SS8 2.3	Describe and identify Spanish, French, and English settlements and explorers.	8.1.2

**SS8 Outcome 3: Describe key people, events, and ideas from colonial America.**

Outcome Number	Objective	Standard
SS8 3.1	Describe the factors that led to the founding of the colonies	8.1.3
SS8 3.2	Describe the geographic, political, economic, and social contrasts in the three regions of New England, the Middle Atlantic, and the South.	8.1.3
SS8 3.3	Describe the life in the colonies from the perspective of Native Americans, landowners, women, and slaves	8.1.3
SS8 3.4	Describe events leading up to the Revolutionary War	8.1.3
SS8 3.5	Identify key events and individuals in the Revolutionary War.	8.1.3

**SS8 Outcome 4: Analyze challenges faced by the new United States government.**

Outcome Number	Objective	Standard
SS8 4.1	Explain the writings of the new Constitution and struggles of ratification.	8.1.4
SS8 4.2	Explain the federal government system	8.1.4
SS8 4.3	Explain the conflicts between Thomas Jefferson and Alexander Hamilton	8.1.4
SS8 4.4	Describe the challenges the first four presidents faced.	8.1.4

**SS8 Outcome 5: Describe the growth and change in the United States from 1801-1861**

Outcome Number	Objective	Standard
SS8 5.1	Describe the territorial exploration, expansion, and settlement (Lewis and Clark)	8.1.5

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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SS8 5.2	Describe the impact of inventions and internal improvements.	8.1.5
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**SS8 Outcome 6: Describe and identify causes, key events, and the effects of the Civil War and Reconstruction.**

Outcome Number	Objective	Standard
SS8 6.1	Describe the difference between the North and the South.	8.1.6
SS8 6.2	Identify major characters in the Civil War along with describing key battles.	8.1.6
SS8 6.3	Describe reconstruction in the United States	8.1.6
SS 8 6.4	Demonstrate skills for historical analysis.	8.4.2

**SS8 Outcome 7: Describe the basic fundamentals of government comparing and contrasting different levels and types of government.**

Outcome Number	Objective	Standard
SS8 7.1	Compare and contrast the structures, functions, and powers of the three branches of government at the national, state, and local levels	8.3.1
SS8 7.2	Compare the election process at the local, state, and national levels of government.	8.3.2
SS8 7.3	Compare and contrast the policy-making process at the local, state, and national levels of government.	8.3.3
SS8 7.4	Compare and contrast the judicial systems established by the Nebraska Constitution and the United States Constitution.	8.3.4
SS8 7.5	Summarize the rights and responsibilities of United States citizens.	8.3.7
SS8 7.6	Describe the purpose and function of the United States Constitution, including the Bill of Rights.	8.3.8

**SS8 Outcome 8: Describe the basic fundamentals of different economic systems.**

Outcome Number	Objective	Standard
SS8 8.1	Explain the structure and operation of the United States economy and the role of citizens.	8.3.5
SS8 8.2	Compare and contrast the United States economic system to systems in other countries.	8.3.6

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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**SS9 Outcome 1: Demonstrate geographical skills**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS9 1.1	Recognize and compare the different map projections and explain distortion.	12.4.1
SS9 1.2	Apply the concepts of scale, orientation, and latitude and longitude.	12.4.1
SS9 1.3	Create and compare political, physical, and thematic maps of countries regions.	12.4.1

**SS9 Outcome 2: Analyze how selected physical and ecological processes impact the earth’s surface.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS9 2.1	Identify natural hazards and describe the characteristics and explain their impact on physical and human systems.	12.4.2
SS9 2.2	Identify and explain regional Climate and patterns, and how they affect the world.	12.4.2

**SS9 Outcome 3: Compare and contrast the distribution, growth rates, and characteristics of human population.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS9 3.1	Analyze past and present migration trends	12.4.3
SS9 3.2	Analyze the social, economic, political, and environmental factors that influence cultural interaction.	12.4.3

**SS9 Outcome 4: Analyze the patterns of urban development.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS9 4.1	Describe site/situation, urban/rural, and problems related to human mobility, social structures, and the environment.	12.4.4

**SS9 Outcome 5: Analyze the regional development of Asia, Africa, Europe and the Americas.**

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
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<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS9 5.1	Locate and identify by name major countries.	12.4.5
SS9 5.2	Locate and identify by name major features.	12.4.5
SS9 5.3	Locate and identify major cultural features.	12.4.5
SS9 5.4	Analyze the forces of conflict and cooperation	12.4.6
SS9 5.5	Apply geography to interpret the past, understand the present, and the future.	12.4.7

**SS10 Outcome 1: Analyze the impact of immigration on American life.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 1.1	Describe contributions of different ethnic groups	12.1.4
SS10 1.2	Describe the conflict and discrimination of different ethnic groups in America.	12.1.4

**SS10 Outcome 2: Summarize the causes and effects of the Industrial Revolution.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 2.1	Describe the new inventions and industrial production methods.	12.1.5
SS10 2.2	Summarize new technologies in transportation and communication.	12.1.5
SS10 2.3	Describe the benefits of capitalism and the free enterprise system.	12.1.5
SS10 2.4	Describe the improvements in standards of living...life expectancy and living conditions	12.1.5
SS10 2.5	Describe the role of government and labor unions.	12.1.5
SS10 2.6	Describe the various movements of the times including the Progressives, temperance, and women’s suffrage.	12.1.5

**SS10 Outcome 3: Analyze the origins and effects of World War I.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 3.1	Summarize the political, social, and economic change in Europe and the United States.	12.1.6
SS10 3.2	Describe the end of the Ottoman Empire and the creation of new states in the Middle East.	12.1.6

**SS10 Outcome 4: Analyze and explain the Great Depression.**

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
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<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 4.1	Explain the causes and effects of changes in business cycles.	12.1.7
SS10 4.2	Describe the weaknesses in key sectors of the economy in the late 1920's.	12.1.7
SS10 4.3	Explain the causes and effects of the Stock Market Crash.	12.1.7
SS10 4.4	Describe the impact of the Depression on the American people.	12.1.7
SS10 4.5	Explain the impact of New Deal economic policies.	12.1.7

**SS10 Outcome 5: Recognize and explain the origins and effects of World War II.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 5.1	Describe the rise and aggression of regimes in German, Italy, and Japan.	12.1.8
SS10 5.2	Summarize the rise of Fascism, Nazism, and Communism and the response of the Europe and the United States.	12.1.8
SS10 5.3	Explain the role of the Soviet Union	12.1.8
SS10 5.4	Summarize the major battles, military turning points and key strategic decisions.	12.1.8
SS10 5.5	Explain the Holocaust and its impacts	12.1.8
SS10 5.6	Explain the reshaping of the world after World War II and the expanded role of the United States.	12.1.8

**SS10 Outcome 6: Analyze and explain United States foreign policy since World War II.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 6.1	Summarize the Cold War.	12.1.9
SS10 6.2	Summarize the military conflicts in Korea, Vietnam, and the Middle East.	12.1.9

**SS10 Outcome 7: Evaluate developments in federal civil rights and voting rights.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 7.1	Impact of the Brown v. Board of Education decision and its impact on education.	12.1.10
SS10 7.2	Affirmative action	12.1.10
SS10 7.3	Describe Civil rights demonstrations leading to desegregation of public accommodations, transportation, housing, and employment.	12.1.10

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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**SS10 Outcome 8: Develops skills related to historical analysis.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS10 8.1	Compare and contrast conservatives and liberals.	12.1.11
SS10 8.2	Compare the positions of political parties and interest groups on major issues.	12.1.11
SS10 8.3	Explain and demonstrate relationships between the geographical and the historical development of the United States by using maps, pictures, and databases.	12.1.12
SS10 8.4	Analyze primary sources.	12.1.13
SS10 8.5	Report and debate opposing viewpoints in American History.	12.1.14

**SS11 Outcome 1: Compare and contrast historical forms of democratic governments that influenced the United States Constitution of 1789.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 1.1	Describe the democracy of ancient Greece and Rome.	12.3.1
SS11 1.2	Describe the constitutional monarchy in Great Britain	12.3.1
SS11 1.3	Describe the governments of the early American colonies and the early 18 <sup>th</sup> century governments.	12.3.1

**SS11 Outcome 2: Identify and describe examples of fundamental United States political principles.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 2.1	Identify key points of the Declaration of Independence, Articles of Confederation, Federalist Papers, Common Sense, and the United States Constitution.	12.3.2
SS11 2.2	Identify key writers with their works.	12.3.2
SS11 2.3	Describe limited government, rule of law, republicanism, democracy, separation of powers federalism, and checks and balances.	12.3.2

**SS11 Outcome 3: Analyze the significance of amendments to the United States Constitution.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 3.1	Identify factors, the conflicts they addressed and the reasons for their adoption.	12.3.3
SS11 3.2	Analyze fundamental liberties, rights, and values outlined by the United States Constitution.	12.3.3



SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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**SS11 Outcome 4: Evaluate and summarize landmark Supreme Court interpretations of the United States Constitution and its amendments.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 4.1	Describe Marbury v. Madison and McCulloch v. Maryland affected the Constitution.	12.3.4
SS11 4.2	Examine federal civil and voting rights since Brown V. Board of Education affected the United States.	11.3.4

**SS11 Outcome 5: Analyze the structure and function of Nebraska state and local governments.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 5.1	Explain Nebraska’s legislative, executive, and judicial branch.	12.3.7
SS11 5.2	Compare Nebraska’s Unicameral with a bicameral form of government.	12.3.7
SS11 5.3	Describe levels of taxation and the expectation of public services.	12.3.7

**SS11 Outcome 6: Describe and explain the election process in the national, state, and local governments.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 6.1	Explain the organization of political parties and the nominating process.	12.3.8
SS11 6.2	Explain campaign funding and spending.	12.3.8
SS11 6.3	Explain the role of the media and propaganda techniques.	12.3.8
SS11 6.4	Describe voting districts and voter turnout.	12.3.8
SS11 6.5	Explain the Electoral College.	12.3.8

**SS11 Outcome 7: Explain the rights, freedoms, responsibilities, and benefits of citizenship in the United States.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS11 7.1	Participate in debates and readings and analysis of public issues.	12.3.9
SS11 7.2	Evaluate performance of public officials.	12.3.9

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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**SS12 Outcome 1: Assess how market forces guide the owners of land, labor, and capital and determine the allocation of wealth in the economy.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS12 1.1	Define four factors of production	12.2.1 a
SS12 1.1	Analyze the role of the product market and the resource market	12.2.1 b
SS12 1.1	Understand productivity as a measure of the quantity of goods and services produced with a given amount of resources	12.2.1 c
SS12 1.1	Analyze how market forces determine what producers choose to produce and which combination of productive resources will be most productive	12.2.1 d
SS12 1.1	Explain how wages/earnings are affected by the market	12.2.1 e
SS12 1.1	Explain the role and importance of profit and return on investments to producers.	12.2.1 f

**SS12 Outcome 2: Illustrate how markets determine prices and allocate goods and services.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
SS12 2.1	Understand demand, quantity demanded, and changes in demand	12.2.2 a
SS12 2.1	Understand supply, quantity supplied, and changes in supply	12.2.2 b
SS12 2.1	Understand that equilibrium price and quantity are determined by supply and demand	12.2.2 c
SS12 2.1	Hypothesize how competition between sellers could result in lower prices, higher quality products, and better customer service	12.2.2 d
SS12 2.1	Hypothesize how producers and consumers affect market prices and quantities through the goods and services they produce and buy	12.2.2 e

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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**SS12 Outcome 3: Analyze how economic institutions impact individuals and groups.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
12.3.1	Analyze how various economic institutions have played a role in United States economic policy and practice	12.2.3 a
12.3.1	Describe how measures used by economic institutions are calculated	12.2.3 b
12.3.1	Explain how banks and a sound monetary system are critical to a functioning economy	12.2.3 c
12.3.1	Describe the functions and role of the Federal Reserve System and its influence through monetary policy	12.2.3 d
12.3.1	Understand how financial markets determine the cost of borrowing and influence the level of economic activity	12.2.3 e

**SS12 Outcome 4 : Assess how private ownership of property is a basic institution of a market economy.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
12.4.1	Assess how property rights are defined, enforced, and limited by government	12.2.4 a
12.4.1	Describe the role of market economy in United States history	12.2.4 b

**SS12 Outcome 5 : Recognize and predict the impact that various economic systems will have on people.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
12.5.1	Develop a logical argument debating the merits of various economic systems	12.2.5a
12.5.1	Evaluate the historical use of various economic systems	12.2.5 b
12.5.1	Compare the standard of living with other countries	12.2.5 c

**SS12 6 Outcome : Understand economic concepts that support rational decision making.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
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SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
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12.6.1	Explore employment trends and reasons for growth and decline in employment	12.2.6 a
12.6.1	Make career decisions by systematically considering alternatives and consequences through the use of cost benefit analysis	12.2.6 b
12.6.1	Assess the incentives for investing in personal education, skills, and talents	12.2.6 c
12.6.1	Identify various ways people earn a living by using career programs to explore opportunities	12.2.6 d

**SS12 Outcome 7 : Apply effective money management concepts.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
12.7.1	Organize personal finances and use a budget to manage cash flow	12.2.7 a
12.7.1	Compare and contrast checking and savings accounts	12.2.7 b
12.7.1	Assess the effects of taxes on personal income	12.2.7 c

**SS12 Outcome 8 : Critique strategies used to establish, build, maintain, monitor, and control credit.**

<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
12.8.1	Analyze factors that affect the choice of credit, the cost of credit, and the legal aspects of using credit	12.2.8 a
12.8.1	Identify strategies of establishing and maintaining a good credit rating for effective credit management	12.2.8 b
12.8.1	Compare and contrast the cost and benefits of various lending institutions	12.2.8 c
12.8.1	Students will identify situations when borrowing money and paying interest may be a wise or unwise decision	12.2.8 d

**SS12 Outcome 9 : Evaluate savings, investment, and risk management strategies to achieve financial goals.**

SSK – Kindergarten	SS5 – 5 <sup>th</sup> Grade	SS10 – 10 <sup>th</sup> Grade – American History
SS1 – 1 <sup>st</sup> Grade	SS6 – 6 <sup>th</sup> Grade	SS11 – 11 <sup>th</sup> Grade – Civics
SS2 – 2 <sup>nd</sup> Grade	SS7 – 7 <sup>th</sup> Grade – Social Studies	SS12 – 12 <sup>th</sup> Grade – Economics
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<b>Outcome Number</b>	<b>Objective</b>	<b>Standard</b>
12.9.1	Explain the importance of saving to ensure financial security	12.2.9 a
12.9.1	Implement an investment strategy that is compatible with personal goals	12.2.9 b
12.9.1	Analyze appropriate and cost effective risk management strategies	12.2.9 c