### 2019-2020 SCHOOL YEAR

# IMPORTANT INFORMATION REGARDING THE ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS ENROLLMENT PROCESS

It is extremely important that each item on the registration checklist is turned in along with the application. If we do not receive each document on the checklist, your child's application will not be considered for enrollment. Once complete application packets are submitted, they will be reviewed and it will be determined if your child qualifies for the ABCSS Pre-K Program.

Tentatively, acceptance letters will be sent out in June 2019 Thank you!

### PLEASE RETURN COMPLETED APPLICATION & DOCUMENTS TO:

Dawson Education Cooperative Attn: ABCSS Pre-K Program 711 Clinton Street Arkadelphia, AR 71923 PHONE: 870-246-1450

FAX: 870-246-1457

## DAWSON CO-OP ABCSS PRE-K APPLICATION PACKET

# ALL DOCUMENTS BELOW MUST BE COMPLETE BEFORE APPLICATION IS CONSIDERED

ABC Child Application

-	ribe orma rippiicari	O11
	Copy of Child's Birt	h Certificate
	Copy of Child's Soc	ial Security Card
	Current Immunizat	ion Record
	Proof of Income: P	ease provide one of the following for each caregiver
		rent paystubs
	2000 P	Form (2018)
	o W2 (2018)	
	If Unemployed:	
	AN AN AN AN AN	tatement signed stating that there is no conned income at this time
		tatement signed stating that there is no earned income at this time
	3	y Information (Documents required)
	<ul> <li>Foster child</li> </ul>	
		incarcerated parent
		custody of/living with a family member other than mother or father
		nmediate family member arrested for or convicted of drug-related
	offenses	
	<ul><li>Child with a</li></ul>	parent activated for overseas military duty
	Proof of Residency	
	Dental Form	
	Well Child Screening	g Form (will receive form with acceptance letter)
		n Eligibility Form(will receive form with acceptance letter)
	Screening Packet	3 man / a man (man a man a
With the	e signature(s) below, I agr	ee that the above requirements are completed and that all information is accurate. I
understa any DHS	ind that the submission of program (including Medica	false documentation to receive ABC services may result in exclusion from participation in id) and referral for criminal prosecution.
Child's	Name:	School District Residing In:
Parent	Signature:	Date:
	R OFFICE USE ONLY mpleted:	
Items n		PLEASE RETURN COMPLETED APPLICATION & DOCUMENTS TO:
	C Child Application	Dawson Education Cooperative
	th Certificate cial Security Card	Attn: ABCSS Pre-K Program
Im	munization Record	711 Clinton Street
	of of Income of of Residency	Arkadelphia, AR 71923
	ot of Residency Ital Form	PHONE: 870-246-1450
	l Child Screening Form d Program Eligibility Form	FAX: 870-246-1457

Student Name:		
School District	Residing In:	

FOR OFFICE USE ONLY	
School District:	
Assigned Class:	
Tuition Fee:	
Date Enrolled:	

# ARKANSAS BETTER CHANCE FOR SCHOOL SUCCESS CHILD APPLICATION

### PRIMARY CAREGIVER INFORMATION

	(Parent or guardian with n	nost contact with child	)	
Primary Caregiver Name (Firs	t/Middle/Last):			
Date of Birth:	Cell/Home Phone:		_Work Phone:	
Gender:	Ethnicity/Race:	Primar	y Language:	
Current address:				
City:	State:		Zip Code:	
Mailing address (if different	):			
Current Housing: Homeless_	Own	Rent	Other	
Current Housing Date:				
Employment Status (Full Time	/Part Time):	Employer Name:_		
Education Level (High school,	college, etc.):	If attending sc	hool, where:	48
Annual income from Work sou	rces:			
(2 <sup>nd</sup> Parent or	Secondary CAREGIVE guardian in household with chi			
Secondary Primary Name (Firs	t/Middle/Last):			
Date of Birth:	Cell/Home Phone:		_Work Phone:	
Gender:	Ethnicity/Race:	Prima	ry Language:	
Current address:				
City:				
Current Housing: Homeless	Own	Rent	Other	
Current Housing Date:				
Employment Status (Full Time,	/Part Time):	Employer Name:_		
Education Level (High school, o	:ollege, etc.):	If attending sch	nool, where:	
Annual income from Work sour	rces:			

	HOUSEHOLD	DINFORMATION
Number in fam	ily (#of immediate family members liv	ring in the house. (Parent, Guardian, Siblings):
Number in hous	sehold (The total number of people livi	ing in the house):
List the name of	and relationship to the child enrolled o	of all family members in the household:
Name:		Relationship:
-		
·		
	CLITICATI	ALEODAL ATTOM
		NFORMATION
		al Security Number:
Gender:	Ethnicity/Race:	Primary Language:
		ogram before: YesNo
If so, where?_		
Will this child t	be enrolled in a HIPPY Program (Home	Instruction for Parents of Preschool Youngsters)? YesNo
If so, which HI	PPY Program?	
List any allergie	25:	
Does the child	have any special dietary needs?	
Is the child rec	eiving any special education services?	
Medical Insura	nce (for child): YesNo	
Specify: Ae	etna Global Benefits AHA Care	Ambetter ARKids 1 <sup>st</sup> ARKids A ARKids B
W	ue Advantage Blue Cross Blue Shi edicaid Medicare Private Hec	eld CareFirst Cigna Health Network for Louisiana alth Coverage QualChoice TriCare
	nited Healthcare	
	SIG	NATURE
+ 1 1		
		es and regulations of the Arkansas Better Chance program me of application. I understand that the information I supplied
		Child Care and Early Childhood Education and that any false
	in exclusion from DHS programs and	
Signature of Primary	Juregiver	Date:



Child's Name:	
School:	

Date of child's last Dental exam?	
	Month/Date/Year
Name of Dentist?	
Name of Clinic?	
Does your child have dental insurance?	
What is the name of the insurance	
company?	

# Sliding Fee Scale-Up to 250% Federal Poverty Level (FPL) 2018

\$486	\$388.80	\$291.60	\$194.40	\$97.20	\$0	Center/FH Fee (per child)
Full Rate	80%	60%	40%	20%	No Fee	FEE %
\$105,950.16	\$8387.72-\$8829.17	\$7946.26-\$8387.71	\$7504.80-\$7946.25	\$7063.34-\$7504.79	\$0 - \$7063.33	× ×
\$95,150.16	\$7532.72-\$7929.17	\$7136.26-\$7532.71	\$6739.80- \$7136.25	\$6343.34-\$6739.79	\$0 - \$6343.33	
\$84,350.16	\$6677.72-\$7029.17	\$6326.26-\$6677.71	\$5974.80-\$6326.25	\$5623.34-\$59/4./9	\$0 - \$5623.33	1 0
\$73,550.16	\$5822.72-\$6129.17	\$5516.26-\$5822.71	\$5209.80-\$5516.25	\$4903.34-\$5209.79	\$0 - \$4903.33	5 0
\$62,750.16	\$4967.72-\$5229.17	\$4706.26-\$4967.71	\$4444.80-\$4706.25	\$4183.34-\$4444.79	\$0 \$4003.33	1
\$51,950.16	\$4112.72-\$4329.17	\$3896.26-\$4112.71	\$36/9.80-\$3896.25	\$3463.34-\$3679.79	\$0 \$4183.33	2 3
\$41,150.16	\$3257.72-\$3429.17	\$3086.26-\$3257.71	\$2914.80-\$3086.25	\$2/43.34-\$2914.79	\$0 - \$2/43.33	2
\$30,350.16	\$2402.72-\$2529.17	\$2276.26-\$2402.71	\$2149.80-\$2276.25	\$2023.34-\$2149.79	\$0 - \$2023.33	)  -
Not eligible	up to 250%	up to 237.5%	up to 225%	up to 212.5%	up to 200%	Family Size

# ABC Required Screening Packet

Please fill out each page

Your child will be screened in the following areas: \*Speech \*Vision \*Hearing \*General Development

Dawson Education Service Cooperative
Early Childhood Special Education Department
711 Clinton Street, Suite 201
Arkadelphia, AR 71923 Office (870) 246-7928 Fax (870) 246-3130

### Screening Consent Form

Child's Name: (I'ull Legal Name)					
	First	Middle	Last		(Nickname)
Child's Social Security Number (R)	EQUIRED):		Sch	ool District _	
Does your child receive Medicaid/AR	Kids? Yes	No If yes, Medi	caid Number		
Date of Birth	A	ge		Male	Female
Race: (check all that apply): Africa			Asian 🗔	Hispanic [	
American Indian/Native American	Native Ha	awaiian/Pacific Isla	nder	mapaine _	
County of Parent Residence:					
Parent or Legal Guardian Name:		The second of th			
Address:	First	Eity:	0		-
Home Phone	Work Phone	nty.	Call Diage:	Zip _	The state of the s
Day Time Phone #	" OIR I HOHE _	e-mail address:	_ Cell Phone		
Child's Primary C. Di. 1.1		c-man address.			
Child's Primary Care Physician:Child attends (please circle one):	Day Care / H	Clir lead Start / Presch	ool / Mother's	Day Out /	Phone Home Based
Child attends (please circle one):  Center Information:	Day Care / H	lead Start / Presch	ool / Mother's	Day Out /	Phone Home Based
Child attends (please circle one):  Center Information:  Name	Day Care / II	dress	ool / Mother's	Day Out /	Phone Based Phone
Child attends (please circle one):  Center Information:  Name  Nume of Classroom Teacher	Day Care / H	ead Start / Presch	ool / Mother's City	Day Out /	Home Based Phone
Child attends (please circle one):  Center Information:  Name  Name  Name of Classroom Teacher  Has your child had any previous even	Day Care / H  Ad  valuations: Yes	dress No Ha	City S your child rec	Zip eived therapy	Phone  Y: Yes No
Child attends (please circle one):  Center Information:  Name  Name  Name of Classroom Teacher  Has your child had any previous exits the content of the above question.	Ad valuations: Yes	dress No Hasain:	City S your child rec	Zip eived therapy	Phone  Y: Yes No
Child attends (please circle one):  Center Information:  Name  Name  Name of Classroom Teacher  Has your child had any previous even	Ad valuations: Yes ons, please expla	dress No Hasain:	City S your child rec	Zip eived therapy	Phone  Y: Yes No
Center Information:  Name Name of Classroom Teacher Has your child had any previous ex If yes to either of the above question Are their any behavioral issues? If	Ad  valuations: Yes ons, please explains, please explains f so, please explains fee No 1	dress  No Hasain: Language (specify	City S your child rec or Healang.)	Zip eived therapy	Phone  Y: Yes No  d: Yes No
Center Information:  Name Name of Classroom Teacher Has your child had any previous every service of the above question and their any behavioral issues?  Will an interpreter be needed?  give permission to have my child service of the above my child service of the above question and their any behavioral issues?	Ad  valuations: Yes ons, please explains f so, please explains fee No I	dress  No Hasain: lain: (specify n Education Service	City S your child rec or Healang.) Cooperative Spe	Zip eived therapy	Phone  Y: Yes No Program. The screen
Center Information:  Name Name of Classroom Teacher Has your child had any previous ex If yes to either of the above question Are their any behavioral issues? If	Ad  valuations: Yes ons, please explains f so, please explains fee No I	dress  No Hasain: lain: (specify n Education Service	City S your child rec or Healang.) Cooperative Spe	Zip eived therapy	Phone  Y: Yes No Program. The screen
Center Information:  Name Name of Classroom Teacher Has your child had any previous every liftyes to either of the above question Are their any behavioral issues? If Will an interpreter be needed?  Ye give permission to have my child some any include one or more of the follow	Ad  valuations: Yes ons, please explains f so, please explains fee No I  eened by Dawson ing areas: speech	dress  No Hasain: lain: canguage (specify n Education Service n, development, motor	City  S your child rec  or Healang.)  Cooperative Spe	Zip  eived therapy  ring impaired  cial Services Inearing. If you	Phone  Y: Yes No Program. The screen whave any questions

# Parent/ Teacher Report and Scoring Form—Self-help and Social-Emotional Scales

	PERSONAL PROPERTY OF PERSONAL PROPERTY OF PROPERTY OF PERSONS ASSESSED.				
	Date of	Year	Month	Day	
Parantch and index	Screening				School/Program
	Birth Date			-	Teacher
Directions: Read each item and circle the response or description that best reflects the childs about	Age flocts the child	September   Se			Examiner

-					•	
	Courty Julia				_	7. Does
<u>-</u>	1. Does use a spoon?	7·uc				(even if
	If yes, does place the spoon in his/her mouth without turning the spoon upside down, with little or no spilling of food?	place the spoon in his/her mouth without upside down, with little or no spilling of fo	r mouth without			Ц
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	-		8. Does _
2.	Doessuch as a piec	use the side of the fork for cutting soft food, se of baked potato or a piece of cake?	utting soft food, of cake?			or potty
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	=	6	9. Does_
mi	Does	hold a fork in his/her fingers, not in his/her fist?	not in his/her fist?			than one
	Rarely/No == 0	Sometimes = 0	Moet of the time - 1	-		4
		Total	Total for A. Eating Skills		10.	. Does
Dre	8. Dressing Skills					
4	Does	put on his/her shoes?		T		OR
	Criteria: Buckling, tying, or Velcro® fastening is not required for credit.	g, or Velcro® fastenii	ng is not required			Does toileting?
	No = 0	Yes (sometimes an	Yes (each shoe on cor-		_	
I		wrong reet) = 1	time) = 2	/2	7.	Does
rų.	Does	dress himself/herself unsupervised?	ised?			
	Rarely/No ≈ 0	Sometimes = 0	Most of the time, except for help with difficult fasteners = 1			Rarely/No
	Yes (completely dresses himself/herself, putting all clothes on correctly and fastening all fasteners) = 2		Yes (completely dresses himself/herself, including tying shoelaces and fastening all fasteners) = 3	(3	12.	Does asked or r
6.	Does put an his	put on his/her socks?		T		
	Rarely/No = 0	Sometimes = 0	Most of the time = 1	=		
		Total for	Total for 8 P	F	TOTAL FOR SELE	FOR S

7	15	on the toilet eds help with	get on the toilet or potty by himself/herself e needs help with clothing)?	mself/herself	
	Rarehphic = 0	98	Sometimes == 0	Most of the time == 1	
0Ó	Does or potty (no n	bowel move than one acc	ements ("pool cident a week	have bowel movements ("poop") in the toilet nore than one accident a week)?	
	Rarely/No = 0	Sor	Sometimes ≈ 0	Most of the time = 1	
6	Does than one acci	ate ("pee") in a week)?	the toilet or	urinate ("pee") in the toilet or potty (no more ident a week)?	
	Rarely/No = 0	νος	Sometimes = 0	Most of the time = 1	
10.	Does	npt to wipe h	nimself/herself	attempt to wipe himself/herself after toileting?	
-	Rarely/No = 0	Son	Sometimes = D	Most of the time = 1	,
	OR (Answer only t	he more appro	opriate of these	(Answer only the more appropriate of these two questions.)	
	Does wipe toileting?	himself/herse	wipe himself/herself independently after	ntly after	r
	Rarely/No = 0	Som	Sometimes = 0	Most of the time = 2	12
Ħ.	Does take	care of his/he	take care of his/her toileting needs?	eds?	
	Rarety/No = 0 Ss	Sometimes = 0	Yes (flushing the tolet most of the time after using it) = 1	Yes (flushing the toilet and washing and drying his/her hands most of the time) = 2	7
12.	Does go to 'asked or reminded?	the bathroom	on his/her ow	go to the bathroom on his/her own without being inded?	
	Rarely/No = 0	Som	Sometimes = 0	Most of the time = 1	-7
			Total for (	Jotal for C. Tolleting Skills	8
TALP	TOTAL FOR SELF-HELP				

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# selese lenoitoma-leisoe bne qlad-flac

# Self-help and Social-Emotional Scales (continued)

elings of pride and enthusiasm  edback?  edback? redelings with you be sharing his/her feelings with you about himself/ likes, names of his/her family selfwes = 0  Ilkes, names of his/her family selfwes = 0  Ilkes, names of his/her family selfwes = 0  Indue objection?  Indue object		SOCIAL	SOCIAL AND EMOTIONAL SKILS	SKILS		2	F. Motivation and Self-Confidence	dence
Descriptions of pride and enthusiasm   Barelyto or project?	. R	elationships with Adults	S			2.	I. Does maintain	intere
sharing his/her feelings with you garing his/her feelings with you sharing his/her feelings with you about himself formation with you about himself likes, names of his/her family sthe did over the weekend?  To. Relationships with Adults  To. Does  To. To. Does  To. To. Does  To. To. Does  To. To. To. Does  To.	<u>~</u>	le/she	vith feelings of pricitive feedback?	de and enthusiasm			activity or project?  RarelyNo = 0	Som
sharing his/her feelings with you  tetimes = 0	_	Rarely/No = 0	Sometimes = 0	Most of the time = 1	11/	22		at he/s
formation with you about himself/ likes, names of his/her farnily She did over the weekend?  Most of the time = 1  The Relationships with Adults Shout one who is a special or  Nes = 1  Nes =	7	e/she	ard to sharing his/	ner feelings with you			perhaps by dawdling   RarelyNo = 0	sor son
formation with you about himself  likes, names of his/her family  setimes = 0  The did over the weekend?  Stately/No = 0  The did over the weekend?  Stately/No = 0  Stately/N		Rarely/No = 0	Sometimes = 0	Most of the time = 1	5	23	Does	new I
State did over the weekend?  Sughts and ideas with you?  The Relationships with Adults  The Relationships and ideas with you?  The Relationships and ideas with Adults  The Acceptable me stricted ideas with Sarely No = 1 ideas ideas in acceptable me stricted ideas with Belleving or getting or getting and Relationships with Belleving or getting or getting and Relationships with Belleving or getting or getting and Relationships with Belleving and Relationships with Belleving and Relationships with Belleving with Belleving and Relationships with Belleving with Belleving and Relationships with Belleving and Relationships with Belleving	12	, such	ing information w re/she likes, names	ith you about himself/ of his/her family			"can-do" attitude?	Som
r D. Relationships with you?  TD. Relationships with Adults /4  TD. Relationships with Adults /6. Pross  Independent one who is a special or  Independent one w		rnembers or pets, or wh	sometimes = 0	the weekend?	7.	24	N Ce	ocuse
r D. Relationships with Adults / 4  r D. Relationships with Adults / 4  G. Pross  ands but one who is a special or  Nes1  d with whom he/she is close and wer for play dates or extending    Yes = 1   Indicator of the time = 1   Ind	19		ner thoughts and ic	leas with you?			making noise outside	or 50
nds but one who is a special or  Induce objection of the special or and be but one who is a special or and special or and special or and special or and special or as spec	-	Rarely/No = 0	Sometimes = 0	Most of the time = 1			Rarafy/No == 0	Som
nds but one who is a special or  Indue objectic and the series of the se	E-d	101	tal for D. Relation	nships with Adults	14	8	Total fo	FE
nds but one who is a special or  yes = 1  d with whom he/she is close and wer for play dates or extending  yes = 1  yes	P.	y and Relationships with	Peers		T	G. Pre	social Skills and Behavic	57.0
have a best friend with whom he/she is close and ciprocates by coming over for play dates or extending ciprocates by coming over for play dates or extending ciprocates by coming over for play dates or extending ciprocates by coming over for play dates or extending ciprocates by coming over for play dates or extending ciprocates by coming over for play dates or extending ciprocate solutions or incorporate verbal ciprocate or ciprocate companions or incorporate verbal ciprocate cipro	17	Does have sever best friend?	al friends but one	who is a special or		22	If supervised by an aduundue objection?	It, do
ciprocates by coming over for play dates or extending cation to a party?  No = 0  play cooperatively in a large-group game, such as  rely/No = 0  give verbal directions or incorporate verbal  Total for E. Play and Relationshire with page   26, Does    Ranch/No = 0  Average and Sometimes = 0  Most of the time = 1  Total for E. Play and Relationshire with page    Cooperative   Cooperative		No = 0		Yes = 1			Rarely/No = 0	Some
Mos = 0  Most of the time = 1  Most of the time = 1  Delong to or restricted, such as restricted, such as give verbal directions or incorporate verbal  Total for E. Play and Relationshing with Dece	18	cipr	t friend with whor ning over for play	n he/she is close and dates or extending		78.	et//	d or takir
Delay cooperatively in a large-group game, such as uck-goose, tag, or kickball?  relyNo = 0 Sometimes = 0 Most of the time = 1 / 1  give verbal directions or incorporate verbal acceptable acceptable relyNo = 0 Sometimes = 0 Most of the time = 1 / 1  Total for E. Play and Relationshing with Boose / 1		No=0		Yes = 1	-	27.		t for
rely/No = 0 Sometimes = 0 Most of the time = 1 /1 28.  give verbal directions or incorporate verbal	19	UC.	ratively in a large-	group game, such as				re en
give verbal directions or incorporate verbal acceptable acceptable sometimes = 0 Most of the time = 1 /1 Saretynk		Rarely/No = 0	Sometimes = 0	Most of the time = 1			Rarely/No = 0	Some
Sometimes = 0 Most of the time = 1 / 1	20	ns in	directions or incorities?	porate verbal	Γ	28.	able	disap being
RatelyMo = 0		Ranely/No = 0	Sometimes = 0	Most of the time = 1	11		shouting or getting up	et?
		Total for E.	Play and Relatio	nshins with Boare	14/	-	Rarely/No = 0	Some

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ADE-SPED REQUIRED FORM AUG 2017

# Parental Consent to Access Public Insurance and to Release Personally Identifiable Information

eral Medicaid reimbur Medicaid, and who re ek the federal Medica ecords to Medicaid a	rsement for the cost of the health services the sceive those services that are identified in the aid funds for reimbursement, the school districted Medicaid billing agencies.  Insent is required in order to release student consent grants the school district the ability
Medicaid, and who re the the federal Medica ecords to Medicaid a FERPA), parental co- ified in the Act. This	sceive those services that are identified in the aid funds for reimbursement, the school districted Medicaid billing agencies.
Medicaid, and who re the the federal Medica ecords to Medicaid a FERPA), parental co- ified in the Act. This	sceive those services that are identified in the aid funds for reimbursement, the school districted Medicaid billing agencies.
Medicaid, and who re the the federal Medica ecords to Medicaid a FERPA), parental co- ified in the Act. This	sceive those services that are identified in the aid funds for reimbursement, the school districted Medicaid billing agencies.
ified in the Act. This	nsent is required in order to release student consent grants the school district the ability
district permission t	o access my or my child's public benefits or
vices. Division of Me	ne services my child receives through an IEP edical Services, Arkansas Medicaid, and the id.
tion with DHS, contri ursement for services	acted billing agents, and/or a physician to sprovided through an IEP.
nclude: student's nar of service(s), times a	ne, date of birth, social security number, nd dates services were delivered, and
at all times the distric	ct is responsible for providing IEP services to
by notifying the sch	ool district in writing.
nange the school dist	rict's responsibility to provide all required IEF
ith a written notice fu ucation Act (IDEA) re	rther explaining my rights and protections garding consent and the purpose of this
	Date
	d information about the vices, Division of Medose of billing Medical tion with DHS, controlled the services and the service of service (s), times and all times the district by notifying the school district the a written notice further services (s).

### Parental Consent to Release Personally Identifiable Information Third Party Liability Section\*

\*This section should only be completed if the student is covered by private insurance.

Name:			ID:	Date of Birth:
Age:	Grade:	Local Education A	gency:	
Medicald N	lumber:			
sources mu Education A insurance p education" r	de of Federal Regulat st be utilized before r act (IDEA) prohibits a roceeds to pay for se equirements of these	public agency from requirin vices that must be provided	by Medicaid, g parents, whe to a child with	rty Liability, requires that all third party Part B of the Individuals with Disabilities are they would incur a financial cost, to use a disabilities under the "free appropriate public s to Title 42 CFR, Part 433, Subpart D. All rd party liability prior to making claims to
Please chec	k one of the following	· · · · · · · · · · · · · · · · · · ·		
			orivate insuran	ce for healthcare services delivered
☐ I give my	permission to the so	hool to bill my private insura	ance for health	care services delivered in the school.
	rance Information:			
Insurance Co	ompany:			
Address:				
Phone:				
Name of Police	cy Holder:			
Policy Holder	Date of Birth:		Social Securi	y Number:
Policy Number	эг:		Group Numbe	r:
Parent or Gua	rdian Signature		Date	
			100000000000V	

Childs Name:
ARKANSAS MEDICAID PRIMARY CARE PHYSICIAN MANAGED CARE PROGRAM PRIMARY CARE PHYSICIAN SELECTION AND CHANGE FORM
SELECTIONS:  I have picked the three (3) physicians named below in order of my preference to be my primary care physician. I understand only one (1) of them will be my primary care physician.
1. PHYSICIAN NAME
PHYSICIAN NAME
3. PHYSICIAN NAME
CHANGES:  I want to change my primary care physician because:
BENEFICIARY SIGNATURE (Parent/Guardian Signature)
MEDICAID I.D. NUMBER
DATE

DMS-2609 (Rev. 4/07)