In support of strengthening student academic achievement, each local education agency (LEA) that receives Title I, Part A funds must develop jointly with, agree with, and distribute to, parents and guardians of participating students a written parent and family engagement plan that contains information required by PL 114-95 Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The plan establishes the LEA’s expectations for parental and family involvement and describes how the LEA will implement a number of specific family involvement activities.

Pine Tree Independent School District (PTISD) recognizes the value of family engagement in a child’s academic success and believes that the education of children is an ongoing cooperative partnership between home and school. Parents and other family members are their student’s first teachers; therefore, the continued involvement of parents and family members in the educational process is most important in fostering and improving educational achievement. PTISD believes that the involvement of all parents and family members in all schools increases the effectiveness of the program and contributes significantly to the success of the program. School system officials shall strive to support parents and provide parents and family members with meaningful opportunities to become involved in the programs offered by PTISD schools. PTISD encourages parents and family members to participate in the design and implementation of the programs and activities in order to increase the effectiveness of the school system’s Title I program in helping students meet state and local achievement standards.

The PTISD agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents or guardians in all of its schools with Title I, Part A programs, consistent with ESSA. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents or guardians of participating children.

- The school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1116 of ESSA, and each include, as a component, a school-parent compact consistent with section 1116 of the ESSA.

- The school district will incorporate this district wide parent and family involvement plan into its LEA plan developed under section 1112 of the ESSA.

- In carrying out the Title I, Part A parent and family involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents or guardians with limited English proficiency, parents or guardians with disabilities, and parents or guardians of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents or guardians understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents or guardians of participating children, the school
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district will submit any parent or guardian's comments with the plan when the school district submits the plan to the Texas Education Agency.

● The school district will involve the parents or guardians of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parent and family involvement are spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

● The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:
  ○ Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring--
    ■ The parents play an integral role in assisting their student’s learning;
    ■ That parents are encouraged to be actively involved in their student’s education at school;
    ■ That parents are full partners in their student’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
    ■ The carrying out of other activities, such as those described in section 1116 of the ESSA.

I. PTISD will involve parents or guardians of students in the joint development of the District Improvement Plan, School Improvement Plan, the Parent and Family Engagement Plan, and the school review and improvement process.
  ○ PTISD will jointly develop and approve the district improvement plan with parents or guardians through the District Improvement Committee.
  ○ The district Parent Advisory Committee will be involved in the development and approval of the District Title I Parent and Family Engagement Plan.

II. PTISD will support Title I campuses by providing coordination, technical assistance, and other necessary support to build schools’ capacity and implement effective parent and family involvement activities to improve student academic achievement and school performance.
  ○ Parents or guardians may be assisted in understanding state standards, district and school assessments, and how to monitor a student’s progress in the following ways:
    1. PTISD will provide parents or guardians with information that explains the assessments and how they are used to measure student progress.
    2. PTISD will assist parents or guardians in monitoring their student’s progress through Skyward and frequent reports of student progress.
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3. Each Title I campus conducts activities designed to assist parents or guardians in understanding state and district assessments and achievement standards.

4. Each campus sends information to parents or guardians regarding standardized assessments to help them understand their student’s test results.

5. Each Title I campus provides training for parents and guardians according to the results of their Comprehensive Needs Assessment in collaboration with their PTAs.

6. PTISD will provide parent programs which cover diverse topics such as supporting students, parenting, and partnering with schools. This may include literacy training and using technology including the harms of copyright piracy as well as other topics identified. District lead parent, family, and community training includes:
   7. Adult Education Classes in a variety of topics
   8. Ready Rosie Parent Workshops (4 week series)
   9. Ready Rosie weekly parent and family connection email
   10. Mental Health Awareness
   11. Parent Advisory Committee
   12. Latino Literacy Project for Bilingual Adults
   13. Mentorship Program for Immigrant Families
   15. District-wide Resource Fair

○ PTISD will, with the assistance of parents and guardians, educate principals, teachers, and other staff in the value and utility of contributions of parents and guardians, how to reach out to, communicate with, and work with parents and guardians as equal partners, how to implement and coordinate parent and family programs, and how to build ties between parents, families, and the schools.
   1. Training is provided to schools in developing their parent and family involvement plan.
   2. Each local campus provides training, with the assistance of parents and guardians, to its staff regarding parent and family involvement.

○ PTISD will ensure that information related to school and parent programs, meetings, and other activities is sent to parents or guardians of participating students in a format and language the parents or guardians can understand whenever reasonably possible.
   1. Information and documents important to parents and families are located on the district website in appropriate languages.
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2. Each Title I campus is required to document the manner in which it notified parents or guardians in a language and format that is easily understood.
   ○ PTISD shall provide reasonable support for parent and family involvement activities as parents or guardians may request.
   ○ PTISD has a PTA which meets regularly to support the home and school relationship.
   ○ PTISD shall provide three parent liaisons, two of which will be bilingual in English and Spanish, and a district translator. These positions will work to build connections between the parents and families of Pine Tree ISD and the campuses and district.

III. PTISD will coordinate and integrate parent and family involvement strategies with other local parent involvement programs, community-based organizations, and businesses.
    ○ Campuses will work with local parent involvement programs to include them in their parent involvement activities as appropriate.
    ○ The PTISD Education Foundation works with businesses and the community to involve them in parent involvement activities at the campus and district level.
    ○ PTISD will implement the use of mentors to help schools and students improve student outcomes.
    ○ PTISD will work with local businesses and members to coordinate fundraisers and secure donations and sponsorships to help schools and improve student-based programs.
    ○ PTISD Communications department will host Community U to provide a behind-the-scenes look into the departments and campuses of Pine Tree ISD for interested parents, families, and community members.

IV. PTISD will conduct outreach to ALL parents and family members and implement programs, activities, and procedures for the involvement of parents and families.
    ○ Campuses participating in Title I, Part A will convene an annual parent meeting to inform parents and guardians of the requirements for Title I, Part A.
    ○ Elementary campuses will conduct annual parent conferences and discuss the School and Family Compact.
    ○ PTISD will utilize SeeSaw Learning Journal PK-1st grade to facilitate communication and connection between campuses and families.
    ○ PTISD shall provide a College and Career Readiness Specialist to provide assistance and offer opportunities for students and families to learn about the higher education process.
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V. PTISD will support the social and emotional well-being of students and families through programs and events such as:
   ○ Backpack food program
   ○ Clothing drive
   ○ School supply drive
   ○ Free breakfast for all students PK-12th grade and free lunch PK-12th grade
   ○ Access to Wellness Pointe and District LPC services

VI. PTISD will conduct an annual evaluation of the content and effectiveness of parent and family engagement plan in improving the academic quality of Title I schools. The findings of this evaluation, distributed to families, will be used to design strategies for more effective parental involvement, and the parental involvement plan will be revised as necessary.
   ○ PTISD will seek to identify barriers to greater participation by parents and guardians with particular attention to those who are economically disadvantaged, or disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
   ○ PTISD will seek to identify the needs of parents and family members to assist with the learning of their students, including engaging with school personnel and teachers.
   ○ PTISD will seek to identify strategies to support successful school and family interactions.