

Agenda Board of Director's Meeting September 13, 2022– 4:00 PM

- 1. Call to Order & Introductions
- 2. Approval of Agenda
- 3. Consent Agenda
 - a. By consent, approve minutes from August 28, 2022, BOD Meeting.
 - b. By consent, approve minutes from August 28, 2022, BOD Retreat Meeting.
 - c. By consent, approve the BOD monthly financial statements.
- **4. Public Comment:** Members of the public may address the board on any matter within the jurisdiction of the Board that is not on the meeting agenda. Members of the public may address the Board on an agenda item when that time is called. Persons addressing the board must limit the presentation to five minutes.
- **5. Enrollment Report.** BOD will receive an update concerning the 2022-2023 student enrollment. *Recommendation: Receive Report and Discussion.*
- **6. Unaudited Actuals.** BOD will consider for approval the 2021-2022 Unaudited Actuals Financial Statements. *Recommendation: Consider for Approval.*
- **7. Facility Lease.** BOD will conduct an initial review of a proposed five year facility lease at the school's current location. *Recommendation: Review & Take Action, if Appropriate.*
- 8. Policy Review. BOD will discuss and outline a plan for policy review. Recommendation: Discussion.
- **9. Directors Report.** BOD will receive a report from the school director concerning topical school news. *Recommendation: Receive Report & Discussion.*
- 10. Adjournment

The Wildflower Open Classroom Board of Directors is committed to making its proceedings accessible to all citizens. Individuals with special needs should call (530) 892-1676 to request disability-related modifications or accommodations or to request materials in alternate formats. All requests must be made 48 hours prior to the meeting. Board of Director information can be found on website www.wildflowerschool.com or by calling (530) 892-1676.

Wildflower Vision: We are an innovative school that invites children, teachers and parents to collaborate as a community to celebrate the adventure of learning.