

RILEY COUNTY U.S.D. NO. 378

Board of education recognition month- all board members are invited to attend a chili and cinnamon roll supper at 6:30-6:55 pm in the RCHS cafeteria.

BOARD OF EDUCATION AGENDA REGULAR BOARD MEETING 7:00 P.M.

JANUARY 9, 2017
AT: RILEY COUNTY HS LIBRARY

Items suggested for the consent agenda are shaded.

1. Call to order.
2. Pledge of Allegiance.
3. Additions to the agenda
4. Approval of the agenda.
5. Approval of the minutes of December 12, 2016 regular meeting minutes.
6. Approval of the bills and financial reports.
7. Concerns of Riley County U.S.D. No. 378 patrons.
8. Communications.
9. Administrative Reports.
 - A. Principal Reports. Any building principal present may wish to report.
 - B. Director Reports. Program Directors may wish to report.
 - C. Superintendent Report. The superintendent may provide a report.
10. Board Member Items.
11. Business Items and Reports:
 - (A) Contracts/Approvals/Appointment. Items requiring board action will be shared with the board. (items on consent agenda) Discuss/Action
 - (B) Board of Education Topics. Progress on mission/vision from retreat. Discuss/Action
 - (C) Personnel Items. Any personnel items will be brought before the board at this time. (items on consent agenda) Discuss/Action
12. Adjournment.

CONSENT AGENDA

In order that the board may focus the majority of its time upon those items which deal with the educational endeavors of the school district and/or policy level decisions, but with recognition of its legal requirement to be responsible for those aspects of governance and management required by statute and regulation, the board will consider the approval of a number of routine items listed on the consent agenda with a consolidated motion. Board members have the opportunity to review these items prior to each meeting and specific questions can be answered at that time. Any board member who wishes to discuss one of the items on the consent agenda may request it be scheduled as a discussion item and if approved by the board, will be discussed during its regularly scheduled time on the agenda. The consent agenda for January 9, 2017 and recommended action follows.

Motion to approve the agenda and items listed on the consent agenda as proposed:

- minutes of the December 12, 2016 regular meeting, the January bills and transfers.
- agenda (as presented or as amended at the meeting)

BOE Report

1.9.2017

RCGS

Professional Development

- Quarter 3 KESA training is being planned; we will attend.
- Several teachers will attend a workshop at Valley Heights High School on January 16th titled, "Teach Like A Pirate" with Dave Burgess. Those attending are Erin Lloyd, Jacqueline Loewen, Kim Rowe, Meri Kahle, Jennifer Kulp, Kelly Allen, Jana McKinley and Teresa.

Jennifer Kulp has recently been funded by DonorsChoose for a 3doodler Start Full Edu Bundle totaling \$469.99. A more detailed description will be provided at the BOE meeting.

January Calendar

- 4 - Teacher In-service – Falcon Forum
- 5 - MS boys' basketball season begins
- 9 - RCGS GR5-8 Spelling Bee
- 10 - PTO Meeting
- 13 - First RCMS Dance sponsored by Student Council
- 14 - MS KMEA Honor Band & Chorus, Junction City Middle School

1. End of First Semester:

Quarter 2 Honor Roll

9th – 19
10th – 27
11th – 21
12th – 24

Quarter 2 Honorable Mention

9th - 8
10th - 8
11th - 9
12th - 7

Semester 1 Honor Roll

9th – 20
10th – 30
11th – 20
12th – 30

Semester 1 Honorable Mention

9th - 9
10th - 8
11th - 8
12th - 5

2. Student Engagement Project

- a. Had 7 students present/ a few did not pass
- b. Next scheduled date is in March
- c. Final opportunity to present in May

3. Finals Schedule

- a. Received many positive feedback from staff and students
- b. Will survey for more accurate data
- c. We want to publically thank Blue Crew for donuts and drinks
- d. We also want to thank Student Council for hot chocolate and treats

4. Maintenance Update

- a. Panic bars on doors were replaced over break
- b. Rooftop units were replaced on north gym over break
- c. Conservation heat “set points” have been implemented
- d. Trophy cases by north gym should be completed in early January

5. KESA

- a. Curriculum alignment will begin for core courses
- b. Social /Emotional Development – draft of behavior matrix attached
- c. February In-service – overview/ PLC groups/ teams
- d. Repository will be established to store documents

6. General

- a. Choir sang and rang for Salvation Army in Manhattan
- b. Art Club visited Wabaunsee to view screen printing process. Students were allowed to actively engage in process. This would be a huge commitment and upfront cost but could be beneficial and aligned to KESA
- c. Danny Grater has begun conversations concerning classes building garages, sheds, and potentially a house. He has consulted Clay Center and the teacher who started their program.
- d. Samantha Kriley hosted MATC for spring semester enrollment on December 16th
- e. Miss Kansas to present to student body on texting and driving January 6th
- f. Gifted Program students (Dr. Dreeszen) assisted at Bread Basket for Thanksgiving and Christmas
- g. NHS (Mrs. Thomson) hosted winter Formal and did an excellent job. Parents assisted with this event as well.

7. BOE Goals

- a. Mission and Vision- Progress has been made but this work needs to be finalized with input from stakeholder groups
- b. Safety and security of building – Panic bars replaced on entry doors
- c. Individual Plans of Study- training will be scheduled for teachers so they can assist students with data entry (February)



The Falcon Way



	Activities	Cafeteria	Classrooms	Hallways	Locker Rooms	Parking Lot	Restrooms
Respect	<ul style="list-style-type: none"> • Our Image • Our Fans & Players • Opponents Fans & Players • Home & Away Facilities 	<ul style="list-style-type: none"> • Our Image • Other Students & Staff • Your Place In The Line • Those Providing The Meal 	<ul style="list-style-type: none"> • Our Image • Your Teachers Expectations • Your Peers Learning Levels • Student Body Diversity 	<ul style="list-style-type: none"> • Our Image • Others Personal Space • Physical Image of The Building • Those Supervising 	<ul style="list-style-type: none"> • Our Image • Your Physical Wellbeing • Others Physical Wellbeing • Electronic Usage 	<ul style="list-style-type: none"> • Our Image • The Safety of Other Students • The Safety of Staff Members • Others Personal Property 	<ul style="list-style-type: none"> • Our Image • The Staff Members Who Clean & Maintain It • The Physical Image
Accountability	<ul style="list-style-type: none"> • Attend as Many Activities as Possible • Be The Strongest Link 	<ul style="list-style-type: none"> • Remain in the Cafeteria After You Eat • Be Where You Say You Will Be 	<ul style="list-style-type: none"> • Turn In All Assignments • Have Regular Attendance 	<ul style="list-style-type: none"> • Do Not Roam The Hallways • Go Where You Sign Out To Go 	<ul style="list-style-type: none"> • Take Only The Time Needed To Change • Only Use To Change 	<ul style="list-style-type: none"> • Do Not Be In The Parking Lot Without Permission • Only Go To Get What You Need 	<ul style="list-style-type: none"> • Use Bathrooms For Their Intended Purpose • Return To Class Immediately
Responsibility	<ul style="list-style-type: none"> • Get Involved • Clean Up After Yourself • Support Our Teams & Clubs 	<ul style="list-style-type: none"> • Know Your Lunch Account Balance • For Your Actions & Conduct 	<ul style="list-style-type: none"> • Be On Time • Clean Up After Yourself • Communicate On Missed Days 	<ul style="list-style-type: none"> • Don't Be Tardy To Class • Pick Up Trash Or Lost Items 	<ul style="list-style-type: none"> • Take Ownership For Your Actions • Setting a Positive Example 	<ul style="list-style-type: none"> • Taking In School Materials Before School • Lock Your Vehicle To Protect Your Personal Items 	<ul style="list-style-type: none"> • Don't Use It As An Excuse To Leave Class • For Any Items Taken To The Restroom
Expectation	<ul style="list-style-type: none"> • Expect To Win 	<ul style="list-style-type: none"> • Leave It As You Found It 	<ul style="list-style-type: none"> • Improve Every Day 	<ul style="list-style-type: none"> • Respect Others & Their Space 	<ul style="list-style-type: none"> • Change Quickly 	<ul style="list-style-type: none"> • Be Cautious & Considerate 	<ul style="list-style-type: none"> • Use It Quickly

Riley County Schools USD 378
Board of Education Meeting
January 9, 2017
Superintendent's Report

DATE: 12/28/16

1. **Board of education appreciation month-** January is designated as the month that students, staff, parents and patrons share their appreciation for the time and efforts of their local school board members.

Please join our district in saying thank you to our board of education! They volunteer countless hours participating in meetings, reading reports and research and attending specialized professional development to stay on top of education issues and trends (ie- during 2016 the USD 378 Board of Education:

- a. Held 24 meetings (normal meetings; bond issue & superintendent search)
- b. Averaged at least two hours/meeting
- c. Reading reports- normal preparation time can consume approximately 2-3 hours/meeting)

In appreciation of your service, we would like to invite all the board members to attend a chili and cinnamon roll supper from 6:30-6:55 pm on January 9th at the RCHS cafeteria.

2. **Special Education Coop payment-** Just a friendly reminder that we will be making a large payment to USD 379 TLEC in January. On Jan. 15, 2017, 50% of our total payment is due. The bill is \$165,795.97. Our final payment of \$33,159.19 will be due on April 15, 2017.
3. **State of the state address-** the governor's annual state of the state address is scheduled for Tuesday, January 10th at 5 pm. Governor Brownback traditionally announces his budget during the address. The 2017 Legislative session opens on Monday, January 9th.
4. **Board policy-** Riley County Police Department postponed our meeting to discuss SB 367. The group began discussion on the topic in a meeting in November, but was not able to finish. The team will meet again in December to try to finalize our plan. We should be ready to present to the board in January or February.

During the 2016 Legislative session the body developed a new statute call SB 367. Under this statute school districts must develop a memorandum of understanding (MOU) with relevant stakeholders, including local law enforcement agencies, courts, and the county or district attorney. The MOU is clearly stating guidelines on how and when school based behaviors are referred to law enforcement.

5. **BOE training-** I have tentatively scheduled Donna Whiteman, KASB attorney, to train the board on 'boardmanship' on Monday, February 13th, from 5:45-6:45 pm at RCHS library. The board had discussed the topic at the December board meeting. Bringing the trainer to the board is the most cost effective method to train the board as a whole. *I will need the board to confirm that all members can make the staff development opportunity.*
6. **KESA (school improvement)-** attached (supts #1 and #2) the board will see the work the District Leadership Team accomplished during the month of December. Again, we are in the planning stages of year zero under the KESA accreditation system.

7. **BOE Committee work-** *the board has developed several committees to 'divide the workload' of researching and reporting information to the board as a whole. The board has asked the committee chairs to work with the superintendent to include a written update in the board packet from any meetings they had in between official board meetings.*

The Facilities Committee met on December 7th to continue our research on the 'hvac' systems and overall maintenance plan. Thermal Comfort Air, preventive maintenance vendor, was present at the meeting. I appreciate Ross, Nathan, and Kyle's efforts to meet with TCA. Our goal is to develop a comprehensive plan to address our facility needs. Special emphasis has been placed on the roofs and 'hvac' systems at this time. Our committee members may want to bring the board up to speed on our conversation.

- a. Multi-zone unit at the Grade School- this unit controls the classrooms numbers 301-308 or 1st & 2nd grade wing. This unit is living on borrowed time. TCA shared if this unit goes down we will lose all the heat and a/c in these rooms. They are suggesting we replace this one unit with four smaller units to prevent multiple rooms going down at once and decrease energy usage. The replacement needs to be addressed asap. They are projecting it may cost about \$143,000 because of the size of the unit and the crane work needed to remove this large unit.
- b. Rooms 502 (6th grade)- ductwork has collapsed. The environment within these rooms has many highs and lows with weather changes. We did replace the windows within these rooms this year. While they have made an improvement, there appears to be a greater need to place roof top units on this area and install new ductwork under the ceiling. The budgetary figure to complete this task is about \$24,000.
- c. Walk in cooler at the Grade School- the cooler has lived its life. In their words, we are living on borrowed time. This is very alarming considering we have a lot of funds tied up in food supplies within this area. The size of the cooler also causes us to pay more in delivery charges because it has a small capacity. I am estimating the project around \$21,000.
- d. RCHS boiler- (controls SW & SE entryways and classrooms). They feel the boiler has about 5 years of life expectancy remaining in service. The boiler consumes a lot of energy when running as it is rated as a five-million BTU unit. Otherwise, when it is running it is pulling at 100% capacity. It cannot be 'turned down' during low usage times. We wait until the last minute to turn the unit because of demand for energy. Their solution would be to use a series of heat pumps to air condition & heat the areas at the same time. Roof top units will also eliminate the need for pumps as well. The gym and entryways are not currently air conditioned. We will have to work on getting a budgetary figure at this time.

Calendar committee- last month the board decided to dissolve this committee. A Public Relations committee was formed to replace this committee. *The board may wish to discuss the goals set for this committee?*

Policy committee- Nicole will upload the KASB policy recommendations that have been deferred until a later date from the past couple of releases. She will also bring a hard copy for these members (Kerry, Jared, Ross). This committee needs to provide feedback on how we can review the recommendations in a timely manner to ensure there is up to date policies in place.

- a. All members should have received the December 2016 KASB recommendations last week. We are scheduled to review the policies in January 2017.
- b. The Policy Committee is scheduled to meet with the superintendent to review the policies that have not been reviewed on Wednesday, January 25th from 5-6:30 pm. The meeting will be in the superintendent's office.

Technology committee- I have visited with Mr. Webber, Technology Director, about getting this team together during the second semester. He has begun developing an agenda for the first meeting.

IBB committee- is scheduled to meeting with some of the teachers on January 9th from 5:30-6:30 pm to begin discussion on potential topics for the 2017-18 school year. The meeting will be in the RCHS library.

BOARD OF EDUCATION TOPICS

Overview- this section of the board packet is designed to give the board of education members a place within the meeting to discuss progress made towards their short and long term goals. This month there are three components that make up this one section:

- 1. Board's goal- update on progress made towards developing action steps to complete the goals*
- 2. Out of district student enrollment- the administrative team will be looking for direction on next step in the process from the board.*
- 3. Budget preparation for 2017-18- the board will begin discussing goals and mandates that need to be completed during the 2017-18 school year.*

I. Board Goals-

A. Short Term Goals- below is a short synopsis on the progress made towards meeting the goals of the board this month.

- 1. Assist with the tracking of the impact of core offerings-* the principals have been working on course offerings for the 2017-18. Currently, they are discussing how they can best use the staff to create the most opportunities for our students. The principals will likely have this task finished by the end of January.
- 2. BOE mission & vision goals-* the district is going to launch a perception survey to the public this month. We have created four simple questions below to begin gathering data on what kind of skill set they want our students to be able to display by graduating from Riley County Schools. We are also working on setting up a 'listening tour' around the district to hear from our public. I encourage the board to join the tour.
- 3. Parents as Teachers-* Mrs. Grant and her team continue to work towards building a resource package for parents.
- 4. Early Intervention-* informal discussion has taken place while reviewing the current and potential course offerings.
- 5. Begin development of core pathways that prepare & expose students to potential career opportunities-* Informal dialogue with the building principals as it relates to the 2017-18 building schedules continues. The high school principal may form a team to work with the state and other school districts to better understand how they are implementing programs.
- 6. Improve Safety and Security of buildings-* RCHS administrative team has installed the new panic bars and hardware on the exterior doors. They also installed a new camera on the stage in the south gym.
- 7. Plan for growth in student population-* the team has looked at our current enrollment and trends for the future. They are cleaning out spaces to see if they can create any new learning spaces. The team will be looking for direction from the board.
- 8. Hire maintenance director-* Currently, we are using Jon Allen and Charlie Pfaff to address some tasks. This past month they worked on our fire safety procedures and hardware in preparation for the fire marshal's annual visit. They also replaced all the damaged ceiling tile for a roof leak at RCGS. The staff has been challenged to use our online 'ticket' system to identify needs in this area. It is our goal to build a working history of the needs to better prepare for future repairs on the capital outlay facilities plan.
- 9. Mentor teams couple with Individual Plans of Students-* topic has been tabled until the staff defines its criteria for our Individual Plans of Study(IPS).
- 10. Build positive culture (trust with staff)-* the leadership team continues to listen to our staff needs. The teaching staff enjoyed and felt respected when the board allowed them to 'get the job done' on the workday. We have received numerous 'thank yous' from the staff for the retention bonus last month. I greatly appreciate the board's efforts to personally hand out the bonus on December 16th. Your efforts were greatly appreciated!
- 11. Communication with stakeholders-* reference goal #2.

II. Out of district data- the last four months the board began discussing the idea of whether it would benefit the district to open its doors to new out of district students. The dialogue began when the administrative team shared that they have received several request from parents wanting to attend our school system. They had also received some formal written letters from potential parents to revisit the topic. In October, the board asked the administrative team to bring enrollment data to the next meeting. The administrative team presented this data at the meeting. The board also asked the administrative team to research other district's out of district policies and applications and research why students that live within our district boundaries do not attend Riley County Schools. In December, the board asked the administrative team to develop a draft copy of an out of district application. The board approved the application. The administrative team will be looking for direction from the board at the January meeting.

What direction does the board wish to take in regards to the original topic (continue to keep doors closed to new out of district students or open the doors to new out of district students)?

III. Budget Preparations for 2017-18- as we begin 2017, the board needs to begin dialogue on its priorities and mandates for the 2017-18 school year. Currently, we have many tasks/goals in place that will drive our usage of the budget. Below, is a short overview of items:

- a. Funding stream- the state funding formula is scheduled to be discussed in the 2017 legislative session. Currently, we are in year two of a two year temporary plan called the Block Grant.
 1. Block grant- the grant is scheduled to expire June 30, 2017. Our district benefits from the Block Grant in the sense that we receive funding based on the 2014-15 enrollment figures. As it stands today, we would lose appropriately \$92,000 because of declining enrollment. This figure was based off the old formula of counting students.
 2. Local needs- the board needs to begin thinking about local funding levels to maintain programs and facility needs. Currently, the board has the authority to use 8.000 mills for capital outlay. This level of support is needed to continue to pay on the weight room/wrestling room, maintenance contracts, and repairs. The LOB has remained steady over the last three years at 30% of the general fund. If we stand to lose another \$28,000 if the general fund declines because of enrollment.
- b. Programs- at this time the principals have not indicated any official changes in programming offered students. They have been working on the school improvement plan which may require an increase in course (ie- the IPS goal for grades 7-12).
- c. Staffing- at this time we have not received any notification that any staff planning to retire at the end of the school year.
- d. Facility needs- we need to send out bids asap on all needs that require specific timelines.

Does the board wish to add/delete and/or modify levels of supports on any items as we begin the 'draft' process of prioritizing tasks to be accomplished next year?

RECOMMENDED ACTION:

1. Board goals- no action at this time.
2. Out of district enrollment- no action at this time.
3. Budget preparation- no action at this time.

CONTRACTS/APPROVALS/APPOINTMENTS

Approval and/or updates to a variety of contracts, projects and/or other informational items are identified below. The appropriate governance policy is referenced in parentheses following each item.

1. School Improvement presentation- Shari Taylor, Teresa Grant, and Harold Oliver will be at the meeting to make a presentation on student data from the 2015-16 school year. Mrs. Taylor has developed several graphs and narratives to aid in the presentation (see Contracts #1 attachment).

2. Riley County Schools Foundation and Naming of Facilities- Mr. Jim Collagen, ASA Strategic Funding, was scheduled to attend last month's meeting, but the foundation committee was not ready to finalize its recommendation. Therefore, his visit was postponed until both items could be addressed together. I will keep the board posted on their progress.

3. Policy updates- The board of education was sent a packet of recommendations from KASB on December 1st. The packet was labeled as December 2016 updates. The policy committee members will be asked to make recommendations at the meeting (see Contracts #2 attachment).

RECOMMENDED ACTION:

1. No action.
2. No action.
3. (*potential motion*)- Motion to adopt the policies as presented and referenced in the official minutes as contracts #1.

Contracts #1

USD #378
Assessment Overview

January 2017

Report by: Shari Taylor

About the Assessments:

In the 2014-2015 school year, Kansas began using the new KITE tool to deliver the state summative assessments (KAP – Kansas Assessment Program). Performance on KAP summative assessments is reported in terms of scale scores (using median values versus the traditional mean values) that translate student performance onto a scale of 220–380, a range that remains constant every year. Scale scores allow the Kansas state and federal government to hold schools accountable for meeting the target score of 300 and for demonstrating progress towards that goal every year. Scale scores also help parents and students learn the degree to which individual students are meeting performance targets set for students in the same grade and subject. This is done by dividing scale scores into four different ranges that correspond with four predefined Performance Levels, which indicate students' success in learning and demonstrating particular skills.

Scale scores on KAP assessments are used to place students' test scores into one of four possible categories: Level 1, Level 2, Level 3, and Level 4. These are known as Performance Levels. The scale score thresholds needed for a student to enter a particular Performance Level are called cut scores. The cut scores are generally different for each grade and subject; however, the Level 3 cut score is 300 for all KAP assessments. Level 1 = Below grade level, Level 2 = At grade level, Level 3 = At grade level, College & Career Ready, Level 4 = Above grade level, College & Career Ready.

The tests are computerized and allow the students in grades 3-8 and 10 to demonstrate their knowledge in various ways. KAP uses technology-enhanced items that ask students to do more than choose the right answer from a list. For example, students may be required to order items, create categories, label areas, plot graphs, select multiple options, and create written responses.

Our results:

In the following pages, you will see the results for 2014-2015 and 2015-2016 for ELA and Math. There are separate graphs for each as the tests were not identical. In 2015-2016, the adaptive portion of the test began. Students took the first section of the tests, then it adapted the rest of the test to their level, this was not the case in 2014-2015.

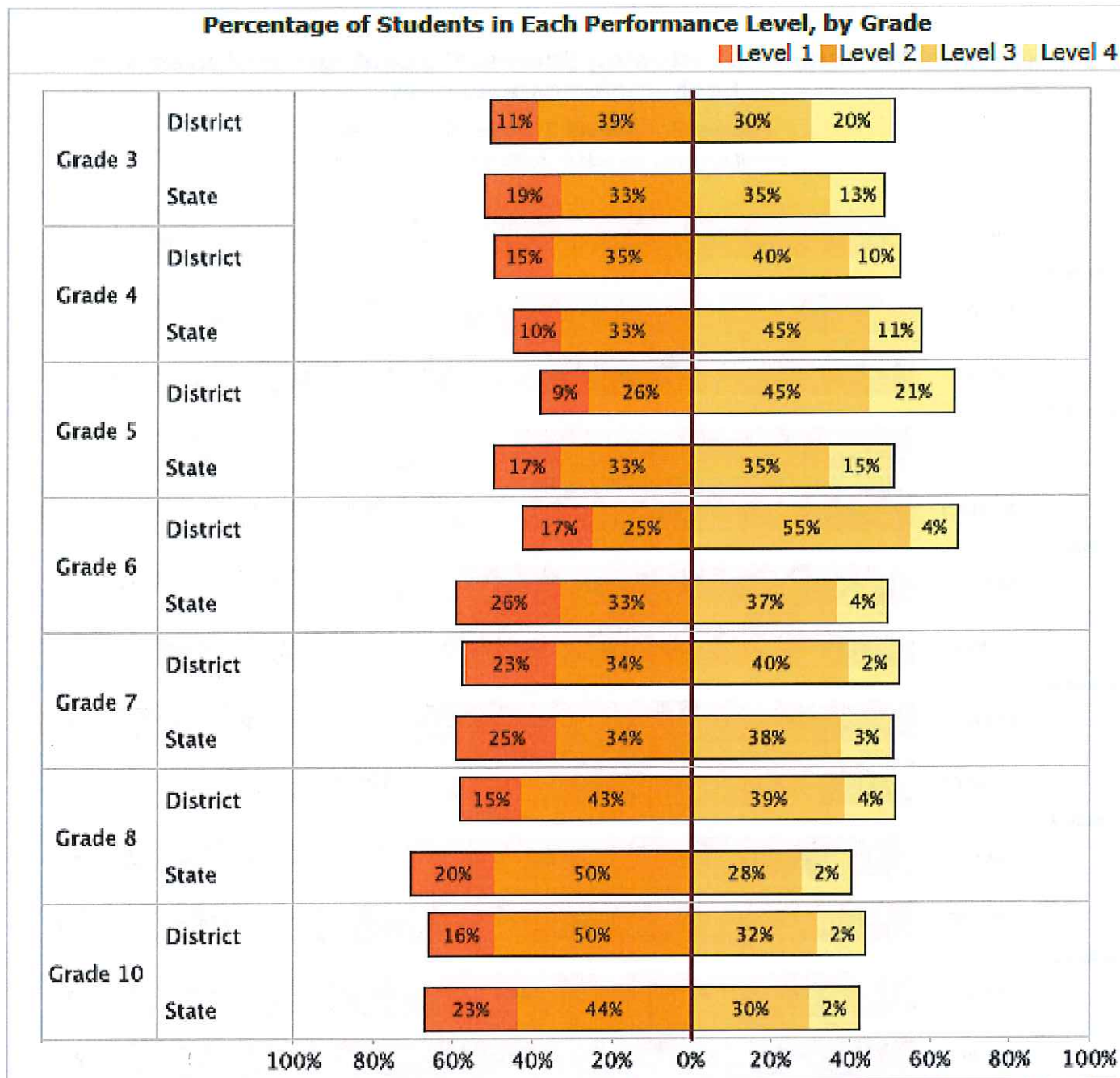
Science:

In 2015-2016, we piloted the new technology enhanced science assessment for KAP. No results were given. This will be tested in grades 5, 8, and 11.

Social Studies:

This was not tested in 2015-2016 and will not be tested in 2016-2017, maybe in 2017-2018 for grades 6, 8, and 11.

ELA KAP 2014-2015



*Percentages may not add to 100% because of rounding.

This graph shows the results from ELA (English-Language Arts) KAP in the 2014-2015 school year. This was the first year of testing on the (at the time) new KITE platform. During the year of testing, there were quite a few technology glitches within all grade levels where some graphics would not appear, listening pieces couldn't be heard, etc.

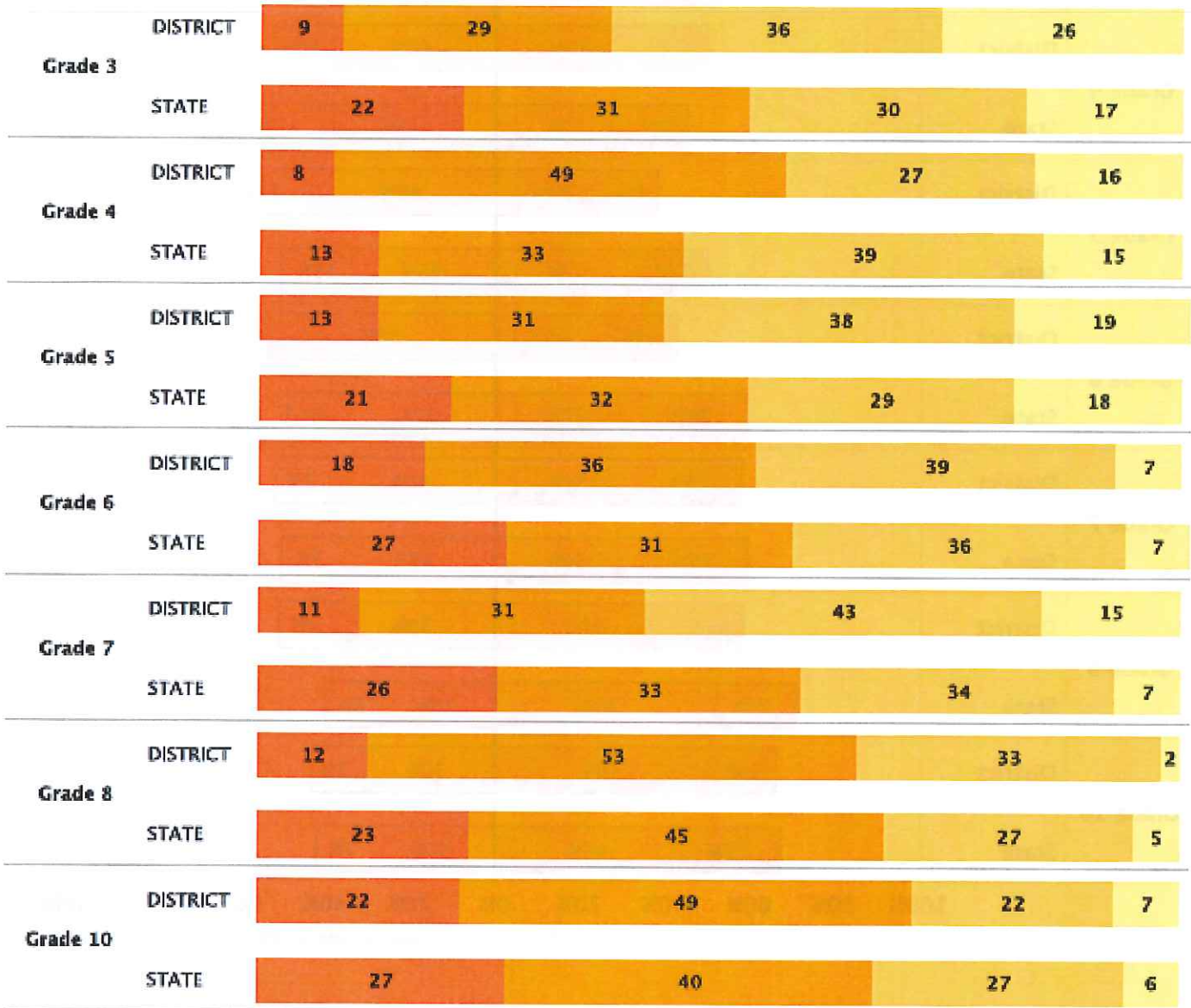
The line through Level 2 and Level 3 represents the scaled score 300. The line was removed after this year due to the misconception that kids "below the line" were low or had "failed".

ELA KAP 2015-2016

Reading, Writing, and Listening Scores: Percentage of Students in Each Performance Level

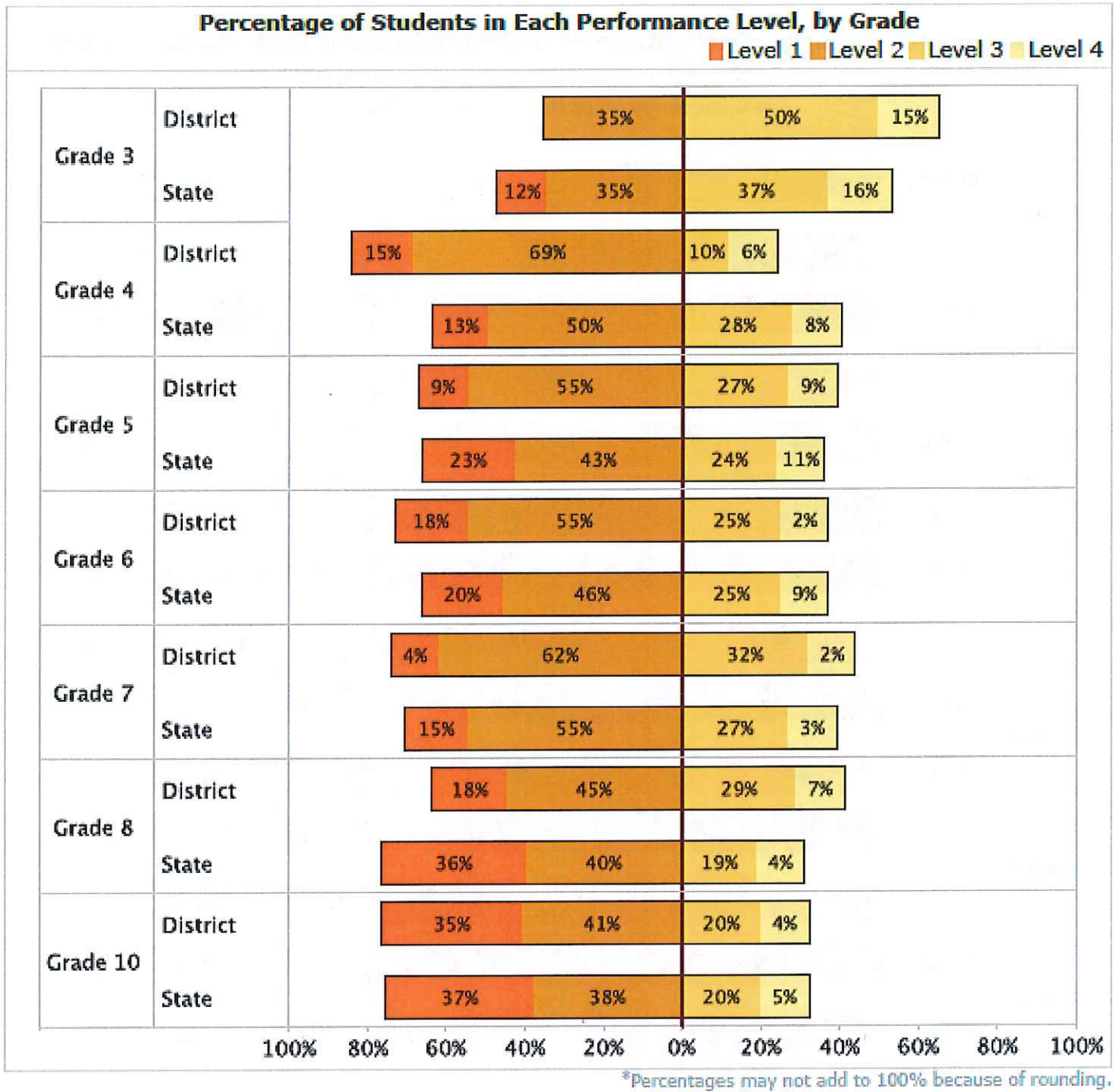
■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.



This graph shows the results from ELA (English-Language Arts) KAP in the 2015-2016 school year. This was the first year the test became adaptive. You can determine the level by the color-coding. There was no line to represent the scale score of 300. Again, there were “issues”. Students took the MDPT (multi-disciplinary performance task), which consisted of reading a passage that might’ve been science, social studies, or math-related and then write about what they had read based on a question that was asked. However, there were issues with the grading, so the state decided that we should “ignore” the score given on the student reports and just report the Reading, Writing & Listening Scores (above).

Mathematics KAP 2014-2015



This graph shows the results from Mathematics KAP in the 2014-2015 school year. This was the first year of testing on the (at the time) new KITE platform. During the year of testing, there were quite a few technology glitches within all grade levels where some graphics would not appear and some answers were “empty”.

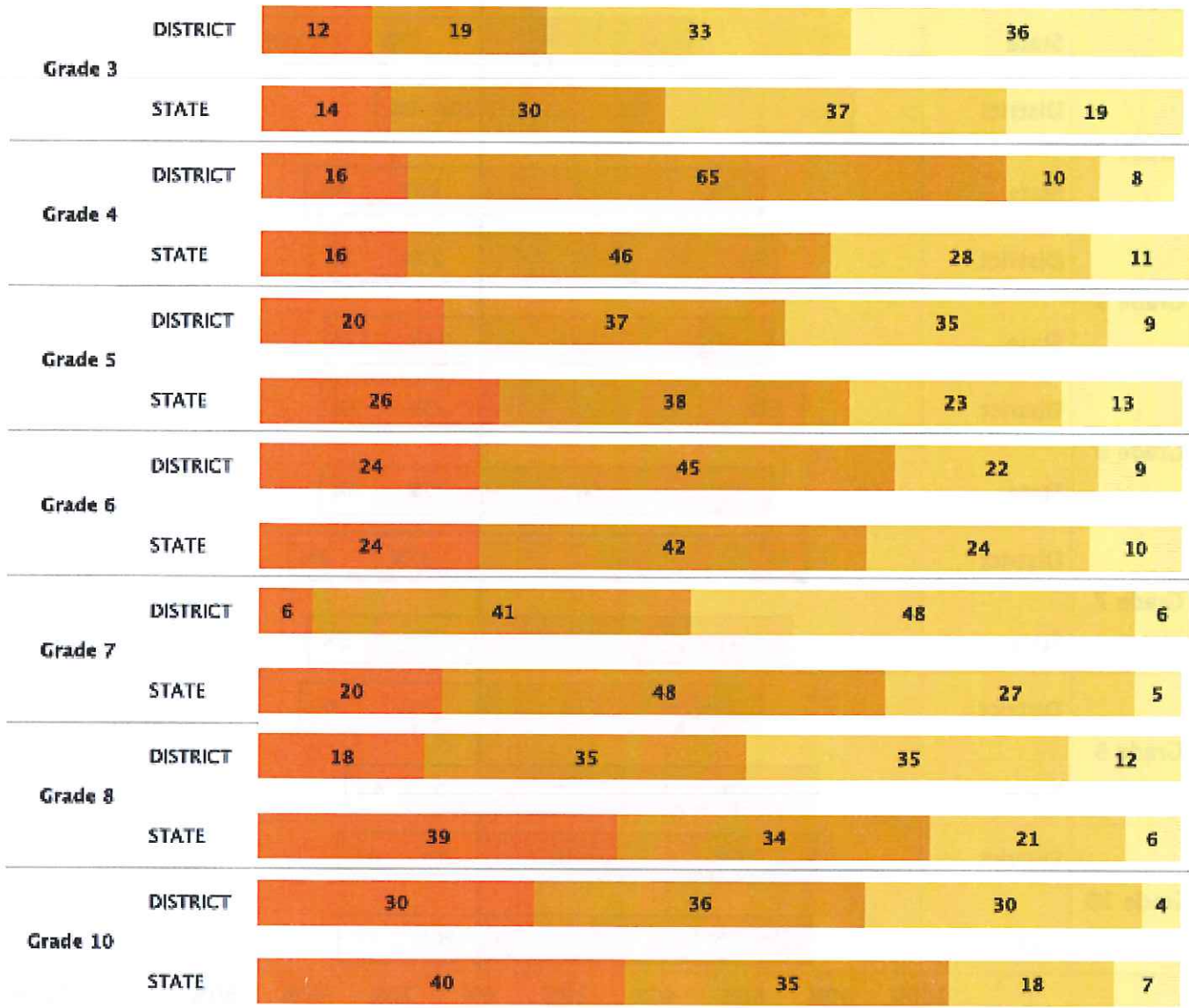
The line through Level 2 and Level 3 represents the scaled score 300. The line was removed after this year due to the misconception that kids “below the line” were low or had “failed”.

Mathematics KAP 2015-2016

Mathematics Scores: Percentage of Students in Each Performance Level

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4

Percentages may not add to 100% because of rounding.



This graph shows the results from Mathematics KAP in the 2015-2016 school year. This was the first year the test became adaptive. You can determine the level by the color-coding. There was no line to represent the scale score of 300.

ACT Results

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

ACT's College Readiness Standards are sets of statements intended to help students, parents, and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. The ACT reports College Readiness Benchmark Scores. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or high or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

Five Year Trends – Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students		Percent Who Met Benchmarks							
	School	State	English		Mathematics		Reading		Science	
			School	State	School	State	School	State	School	State
2012	50	23,907	70	73	46	52	52	60	26	35
2013	44	24,268	77	72	48	51	41	51	39	42
2014	45	23,924	78	72	56	50	49	51	49	44
2015	36	23,708	81	71	58	49	67	53	47	44
2016	39	24,488	64	70	49	48	49	53	36	43

Five Year Trends – Average ACT Scores

Year	Number of Students		Average ACT Scores									
	School	State	English		Mathematics		Reading		Science		Composite	
			School	State	School	State	School	State	School	State	School	State
2012	50	23,907	20.6	21.3	21.0	21.8	21.7	22.3	20.6	21.7	21.2	21.9
2013	44	24,268	21.4	21.2	21.7	21.7	21.6	22.3	21.8	21.7	21.7	21.8
2014	45	23,924	22.1	21.4	21.9	21.7	22.9	22.5	22.5	21.8	22.5	22.0
2015	36	23,708	21.0	21.3	21.7	21.6	23.3	22.4	21.6	21.8	22.1	21.9
2016	39	24,488	20.4	21.3	21.0	21.5	21.8	22.5	20.9	21.8	21.2	21.9

Percent of Our Students Ready for College-Level Coursework

