



District KESA Leadership

- Teresa
- Erin
- Donna
- Harold
- Shari
- Cliff

Administrative Team

- Teresa,
- Harold
- Cliff

Grade school Building Leadership

- Teresa
- Erin - Chair
- Donna
- PreK
- 1-2
- 3-4
- 5-6
- 7-8
- John

High School Building Leadership

- Math/Science
- Electives
- ELA/SS
- Vocational
- Shari
- Harold
- Ian
- Samantha

CPDC

- Donna
- Teresa
- Bob
- Jim
- Harold
- Shari

- Whitney
- Jennifer
- Darnell
- Kristin
- Cliff
- Samantha

TEAM FUNCTIONS:

District KESA Leadership (DLT)

Oversees and approves building-level KESA work, leads/facilitates the district needs assessment, establishes the district's goals for the five-year cycle, develops an action plan for each goal, oversees the implementation of the action plans, and analyzes the effectiveness of the action plans.

Building Leadership Team (BLT)

Leads/facilitates the building needs assessment, establishes the building's goals for the five-year cycle, develops an action plan for each goal, oversees the implementation of the action plans, and analyzes the effectiveness of the action plans.

District Site Council (DSC)

To represent the district's parents, community, and business/industry, the District Site Council (DSC) provides input during every step of the growth process. The DSC reviews and provides input/feedback on the work of the District Leadership Team (DLT). This includes needs assessment, goal area selection, leadership goal and action plan development, evidence/data, and analysis of growth.

Building Site Council (BSC)

To represent the school's parents, neighborhood, community, and business/industry, the Building Site Council (BSC) provides input during every step of the growth process. The BSC reviews and provides input/feedback on the work of the Building Leadership Team (BLT). This includes needs assessment, goal area selection, goal and action plan development, evidence/data, and analysis of growth.

Administrative Team

To gain professional learning associated with KESA and the accreditation process. The administration will support building professional learning in a collaborative environment around school improvement (KESA) in alignment with the district mission, vision, and board goals.

CPDC

To design and assist with managing district wide professional learning opportunities in alignment with the district's mission, vision, and school improvement plans (KESA).

Professional Learning Communities (PLC)

To support school improvement through collaborative conversations in alignment with the district's mission, vision, and school improvement plans (KESA) based on data. There is an expectation that the collaborative conversations lead to effective professional learning.

ACTION PLAN Q1 & Q2 KESA

Supt #2

Specific Step / Activity / Action	Resource(s) Needed	Date to Initiate	Completion Date	NOTES
Create a district site council and rotation system	Generated by building site council	Oct. 2016	Dec. 2016	Suggested Positions: Superintendent, Teacher, PK-8 Parent, 9-12 Parent, 2 Business, Local Service Organization Rep (PTO, Kiwanis, Lions, PRIDE, etc.) Schedule Q3 meeting, work on mission/vision, and analyze the survey results.
Analyze building site council positions for 2017-18 implementation Recommend positions for district site council	Meeting Time State Guidelines/Suggestions	Oct. 2016	Dec. 2016	Current high school positions: Principal, Current grade school positions: Principal, Teacher, Parent, Community Member Consider including classified staff
Principal establishes and communicates the need for a building leadership team	Communication Administration Meeting	Sept. 2016	Oct. 2016	One person from each PLC (including Teacher Leader), Principal Communication from Principals to Staff
Reorganize and establish KESA district leadership team	District KESA leadership team meeting time	Sept. 2016	Oct. 2016	CPDC chair, Teacher Leader (Building Chair) from each building, Building Principals, Superintendent Communication from Principals to Staff
Implement a repository	Google drive Professional learning for staff (first step Falcon Forum day)	Jan. 2017	Ongoing	Develop a place to keep evidence and documents associated with the KESA process



Introduce staff to the KESA process (including the Rose Capacities)	Falcon Forum	Jan. 4	Jan. 4	Harold and Teresa will provide professional learning or at minimum support.
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