Mission Statement

HomeTech creates a welcoming and engaging learning environment by incorporating both classroom learning and independent study. Our flexible schedule and small class sizes allow for students to build confidence in achieving current and future success. Caring staff are committed to serving students academically, socially and emotionally to meet their full potential in and out of the classroom.

Vision

All HomeTech students will be provided clear pathways leading to their post-secondary academic and vocational goals. Pathways will be paved with partnerships between our school and community. Teachers will provide the framework for a student-driven, integrated curriculum and act as a consistent resource guiding students toward success.

[HomeTech Charter School will not discriminate in its programs, admission policies, employment practices or all other operations as provided for in the California State Constitution, Article IX Section 8 and will not discriminate against any student on the basis of ethnicity, religion, national origin, gender, disability, military, veteran, victim of stalking, or basis of any other protected class. Please contact the school’s Title IX coordinator, Julie Crandall, 6249 Skyway, Paradise, CA 95969, 530-872-1171, with any concerns.]
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Profile</td>
<td>4</td>
</tr>
<tr>
<td>High School Program Options</td>
<td>5</td>
</tr>
<tr>
<td>Maximum &amp; Minimum Credits</td>
<td>5</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>6</td>
</tr>
<tr>
<td>College Entrance Requirements</td>
<td>7</td>
</tr>
<tr>
<td>“A-G” Course Requirements</td>
<td>8</td>
</tr>
<tr>
<td>Career Technical Education Pathways</td>
<td>8</td>
</tr>
<tr>
<td>Sample Schedules for High School Completion</td>
<td>9</td>
</tr>
<tr>
<td>Concurrent Enrollment</td>
<td>10</td>
</tr>
<tr>
<td>Credit Recovery Options</td>
<td>11</td>
</tr>
<tr>
<td>History</td>
<td>12</td>
</tr>
<tr>
<td>English</td>
<td>13</td>
</tr>
<tr>
<td>Mathematics</td>
<td>14</td>
</tr>
<tr>
<td>Science</td>
<td>16</td>
</tr>
<tr>
<td>Foreign Language (Languages other than English)</td>
<td>16</td>
</tr>
<tr>
<td>Visual and Performing Arts (VAPA)</td>
<td>17</td>
</tr>
<tr>
<td>Physical Education</td>
<td>18</td>
</tr>
<tr>
<td>Electives &amp; Technology</td>
<td>18</td>
</tr>
<tr>
<td>Request for Work Permit</td>
<td>22</td>
</tr>
</tbody>
</table>
Dear Students and Parents/Guardians,

Welcome to the HomeTech Family, and thank you for taking the time to read our High School Catalog. This guide will lead you through essential information for your high school career as well as provide a roadmap as you look ahead to your future beyond high school.

HomeTech Charter opened in 1994, and opened in response to the request of parents and students needing options beyond a traditional school environment. In the 28 years since our opening, HomeTech has adapted to the needs of its community and families. We are proud to say that HomeTech Charter School is WASC (Western Association of Schools and Colleges) accredited. We are continually striving to provide quality educational programs that lead to student success both during and after their K-12 education. At HomeTech, we pride ourselves on the personalized approach each student receives from their teachers. We aim to support the whole child - academically, socially, and emotionally.

HomeTech, as a public charter school, is committed to the California State Standards and educating each student as a person. We encourage students to take this time to explore a variety of options in their education via our diverse course offerings or Butte College courses via concurrent enrollment. We have recently expanded and offer a variety of A-G approved courses for students looking to enroll in a CSU or UC college right out of high school.

This High School Course Catalog outlines the courses and programs offered in each subject area with a brief course description, curriculum options, and prerequisites. We also encourage you to visit our school website (hometech.org) where you will find additional information and many useful forms.

Again, welcome to the HomeTech Charter Family.

Sincerely,

Julie Crandall
Principal/Superintendent
HomeTech Charter School
jcrandall@hometech.org
(530) 872-1171 x11
**About HomeTech Charter School:**
HomeTech Charter School is a personalized learning public school. Our students come to school for core, enrichment, and elective classes to receive instruction from qualified and caring teachers and to interact with other students; they then receive additional assignments to be completed during the week. Our Success Classes provide open time throughout the week for students to receive extra help from a teacher when needed. Student work areas provide a place for students to work on campus every week day, with access to Chromebooks, iPads, laptops, and printers.

Our campus is safe, welcoming and friendly for students and families. HomeTech Charter School emphasizes student/school/family communication, with weekly one-on-one teacher/student meetings and our online Aeries portal where parents and students can keep up to date on assignments, grades, attendance, and more. HomeTech students receive full academic, social and emotional support, including intervention programs to target individual learning needs, a [Credit Recovery](#) program and an [Early Graduation](#) program. We have a counselor and special education teacher on-site. Our school provides a unique alternative to traditional school settings, combining the benefits of independent study with a supportive classroom and campus experience and inspiring students to achieve their full potential.

**Vision Statement:**
All HomeTech students will be provided clear pathways leading to their post-secondary academic and vocational goals. Pathways will be paved with partnerships between our school and community. Teachers will provide the framework for a student-driven, integrated curriculum and act as a consistent resource guiding students toward success.

**Accreditation:**
Accredited by the Western Association of Schools and Colleges

<table>
<thead>
<tr>
<th>Graduation Requirements:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>40 credits</td>
<td></td>
</tr>
<tr>
<td>World History</td>
<td>10 credits</td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td>10 credits</td>
<td></td>
</tr>
<tr>
<td>US Government</td>
<td>5 credits</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>5 credits</td>
<td></td>
</tr>
<tr>
<td>Math (Including Algebra)</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Life Science</td>
<td>10 credits</td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td>10 credits</td>
<td></td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>5 credits</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>20 credits</td>
<td></td>
</tr>
<tr>
<td>Visual/Performing Arts or World Language</td>
<td>10 credits</td>
<td></td>
</tr>
<tr>
<td>College/Career Exploration</td>
<td>5 credits</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>50 credits</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>200 credits</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Grading System:**
- A = 100 - 90
- B= 89-80
- C = 79 - 70
- D= 69-60
- F= 59-0

**College Coursework Opportunities:**
Students can complete coursework via concurrent (i.e., dual) enrollment with the local community college, Butte College.
High School Program Options

College-Model Hybrid Program:
Students participating in HomeTech’s College-Model Hybrid Program will be registered in a Homeroom Class with their Advisory Teacher, and additionally, students must register for at least three of HomeTech’s onsite classes.

9-12 Home Study Program:
Students participating in the 9-12 Home Study Program are primarily enrolled in independent study courses, but may take one in-person course at HomeTech. Students participating in HomeTech’s Home Study Program will meet with their Personal Learning Teacher (PLT) once a week.
The current year’s offerings and schedule are on our website www.hometech.org or call our office at (530) 872-1171.

Maximum & Minimum Credits

HomeTech Charter limits the maximum number of classes (i.e. credits) that a student can take at 45 per semester. The typical schedule is 30 credits or 6 courses per semester. If a student wishes to take more than 40 credits per semester, determination of appropriateness of “acceleration” will be made, consulting with the principal on the following criteria:
- Credit-deficient status
- Grade-level coursework – not remedial
- A good indication that the student will be successful with a full, accelerated schedule

HomeTech Charter policy requires that all high school students must take at least 20 units/semester (i.e., 4 classes), including those who are taking one or at most two college course/s in a semester through Concurrent Enrollment at Butte College.
Graduation Requirements

In order to earn their high school diploma, students at HomeTech Charter must successfully complete the following course requirements. See below for suggested course schedule.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum Credit Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>40 credits – 4 years</td>
</tr>
<tr>
<td>World History</td>
<td>10 credits – 1 year</td>
</tr>
<tr>
<td>U.S. History</td>
<td>10 credits – 1 year</td>
</tr>
<tr>
<td>Government</td>
<td>5 credits – 1 semester</td>
</tr>
<tr>
<td>Economics</td>
<td>5 credits – 1 semester</td>
</tr>
<tr>
<td>Algebra</td>
<td>10 credits - 1 year</td>
</tr>
<tr>
<td>Mathematics</td>
<td>10 credits – 1 year</td>
</tr>
<tr>
<td>Science</td>
<td>10 credits Life Science – 1 year</td>
</tr>
<tr>
<td></td>
<td>10 credits Physical Science – 1 year</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>5 credits – 1 semester</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20 credits – 2 years</td>
</tr>
<tr>
<td>Visual/Performing Arts or World Language</td>
<td>10 credits – 1 year</td>
</tr>
<tr>
<td>College/Career Exploration</td>
<td>5 credits – 1 semester</td>
</tr>
<tr>
<td>Electives</td>
<td>50 credits</td>
</tr>
</tbody>
</table>

Total High School Credits Required to Graduate with a High School Diploma: 200 credits

Use this school identifier #’s for PSAT, SAT, and ACT tests

HomeTech Charter School Code: 052371
College Entrance Requirements

Community College Entrance Requirements
High school graduate of an accredited high school, high school certificate of proficiency (CHSPE), GED, or 18 years old.

College Entrance Requirements- University of California (UC) and California State University (CSU)

California State University Campuses: Bakersfield, Monterey Bay, California Maritime Academy, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, South Bay, Stanislaus

University of California Campuses: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Barbara, Santa Cruz

Eligibility Requirements: To be eligible for admission as a freshman, California residents must meet the following subject requirements, examination requirements and scholarship requirements:

- Subject Requirements: Courses must be on approved UC course list (see A-G Course Requirements)
- SAT/ACT Tests are no longer required for admission to CSU's or UC's. These tests can be utilized though as part of a student’s application or can be used to help place a student in the correct classes. (Students may register for these tests online at collegeboard.org and actstudent.org.)
- A more complete review of UC and CSU requirements are available in the Counseling Office or at 2.calstate.edu/apply and admission.universityofcalifornia.edu/
- UC expects the following from non-site-based independent study programs providing college preparatory approved coursework:
  a. Students are expected to spend at least one hour per week per ‘a-g’ course engaged in interactive instruction and/or academic tutoring/advising. This instruction and/or support may be provided onsite or through virtual means.
  b. Students taking a UC-approved ‘a-g’ course are expected to have regular access (i.e., at least weekly) to a teacher who is a subject expert teacher in that subject area, whether in person or by phone or email. The teacher should be available to answer students’ questions about curriculum, explain assignments, and provide feedback on student work.
  c. Students should be assessed to ensure mastery of the content standards. Acceptable assessments include, but are not limited to, tests, essays, projects, research papers, presentations, and exams. All courses must have a final exam or a significant final project.
  d. At least major assessments (i.e., unit tests, final exams) shall be proctored by a qualified professional (e.g., a school teacher, administrator, counselor, or paraprofessional who fulfills an instructional role, librarian, university personnel, or test center administrator).

- College admission requirements for California private colleges and universities, and out of state colleges and universities vary. Please visit each college’s website to learn more.
### “A-G” Course Requirements

<table>
<thead>
<tr>
<th>Area A</th>
<th>HISTORY/SOCIAL SCIENCE – 2 years required (20 credits)</th>
<th>Two years of history/social science to include: one year of United States History or one-half of United States History and one-half of civics or American Government; and one year of world history, cultures, and geography.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area B</td>
<td>ENGLISH – 4 years required (40 credits)</td>
<td>Four years of college preparatory English that include frequent and regular writing, and reading of classic and modern literature, poetry, and drama. Not more than one year course will be accepted from the ninth grade.</td>
</tr>
<tr>
<td>Area C</td>
<td>MATHEMATICS - 3 years required (30 credits); UC recommends 4 years</td>
<td>Three years including elementary algebra, geometry, and second year (advanced) algebra. Math courses taken in grades 7 and 8 may be used to fulfill part of this requirement if the high school accepts them as equivalent to its own courses.</td>
</tr>
<tr>
<td>Area D</td>
<td>LABORATORY SCIENCE – 2 required (20 credits); UC recommends 3 years</td>
<td>Two years of laboratory science providing fundamental knowledge in at least two of these three areas: biology, chemistry, and physics.</td>
</tr>
<tr>
<td>Area E</td>
<td>FOREIGN LANGUAGE - 2 years required (20 credits); UC recommends 3 years</td>
<td>Two years of a language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, and composition</td>
</tr>
<tr>
<td>Area F</td>
<td>VISUAL &amp; PERFORMING ARTS – 1 year (10 credits)</td>
<td>One year of college-preparatory visual &amp; performing arts required, chosen from one of the following disciplines: dance, music, theater, visual arts</td>
</tr>
<tr>
<td>Area G</td>
<td>COLLEGE PREPARATORY ELECTIVES – 1 year required (10 credits)</td>
<td>In addition to those required in “a-e” above chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and languages other than English (a third year in the language used for the “e” requirement or two years of another language).</td>
</tr>
</tbody>
</table>

### Career Technical Education Pathways

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners.

**What’s the purpose?**

- Take career-focused courses to **learn the skills** needed for a career in these industries, while also **determining if its a path you’re interested in** before pursuing higher education and further training
- Sequences of courses within a given industry sector
- Work-Based Learning Experiences, Certifications, Competitions, etc. where available
- Courses may be college prep courses, elective, or dual enrollment options with Butte College

**CTE Pathway Options**

- Digital Arts Pathway (currently in development)
- Variety of Pathways offered at Butte College (i.e. automotive, construction, etc.)
200 Minimum Credits are required for graduation.

These are sample guidelines only, and represent possible examples for college prep and CTE Pathways. You may substitute classes and/or modify your individual student’s schedule by working with your Counselor and Advisory Teacher.

<table>
<thead>
<tr>
<th>Sample Diploma Graduation Path</th>
<th>UC/CSU College Prep Sample Graduation Path</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>9th Grade</strong></td>
<td><strong>9th Grade</strong></td>
</tr>
<tr>
<td>10 – English 9</td>
<td>10 – English 9 *</td>
</tr>
<tr>
<td>10 – Mathematics - Algebra 1/ 1A/MathC</td>
<td>10 – Algebra 1*</td>
</tr>
<tr>
<td>10 – Physical Education</td>
<td>10 – Physical Education</td>
</tr>
<tr>
<td>10 – Foreign Language or Fine Art</td>
<td>10 – Foreign Language *</td>
</tr>
<tr>
<td>5 – Computer Literacy</td>
<td>5 – Computer Literacy</td>
</tr>
<tr>
<td>5 – College &amp; Career Exploration</td>
<td>5 – College and Career Exploration</td>
</tr>
<tr>
<td>10 – Elective</td>
<td>10 – Elective (optional)</td>
</tr>
<tr>
<td>60 Credits</td>
<td>50 - 60 Credits</td>
</tr>
</tbody>
</table>

| **10th Grade**                 | **10th Grade**                           |
| 10 – English 10                | 10 – English 10 *                        |
| 10 – Mathematics (Geometry/Alg 1B/Alg 1A or Alg 1) | 10 – Geometry *                         |
| 10 – World History             | 10 – World History *                     |
| 10 – Biology                   | 10 – Biology                             |
| 10 – Physical Education        | 10 – Physical Education                   |
| 50 Credits                     | 10 – Foreign Language *                   |

| **11th Grade**                 | **11th Grade**                           |
| 10 – English 11                | 10 – English 11 *                        |
| 10 – U.S. History              | 10 – U.S. History *                      |
| 10 – Mathematics (Alg 1B if needed) | 10 – Algebra 2 *                      |
| 10 - Earth Science             | 10 – Chemistry *                         |
| 10 – Elective                  | 10 – Visual Performing Arts *            |
| 50 Credits                     | 10 – Community College Course (optional) |
|                                | 50-60 Credits                            |

| **12th Grade**                 | **12th Grade**                           |
| 10 – English 12                | 10 – English 12 *                        |
| 5 – Economics                  | 5 – Economics *                          |
| 10 – Elective                  | 10 – SVHS or Butte College LabScience *  |
| 10 - Elective (if needed)      | 10 – A-G Math*                           |
| 40 Credits                     | 40 Credits                               |

* Needs to be a-g level course
Concurrent Enrollment

Concurrent Enrollment gives high school students the opportunity to take college courses and receive college credit and simultaneous high school credit for the same course. College courses will be calculated for high school units at 3.33 high school units for each 1 community college course unit and not to exceed 10 HomeTech units per course without prior approval.

<table>
<thead>
<tr>
<th>College Units</th>
<th>High School Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 unit</td>
<td>3.33 credits</td>
</tr>
<tr>
<td>2 units</td>
<td>6.66 credits</td>
</tr>
<tr>
<td>3 units</td>
<td>10 credits</td>
</tr>
<tr>
<td>4 units</td>
<td>10 credits</td>
</tr>
<tr>
<td>5 units</td>
<td>10 credits</td>
</tr>
</tbody>
</table>

Concurrent Enrollment Programs

Students are eligible to participate in concurrent enrollment through any California Community College such as Butte College, or through our local California State University, Chico. Taking advantage of concurrent enrollment allows high school students the opportunity to start earning college credits while they are still enrolled in high school.

Butte College

The Concurrent Enrollment program at Butte College allows students to supplement their high school education by taking Butte College courses. Credits earned through the program may be used to fulfill high school and college certificate, transfer, or graduation requirements. K-12 students must submit a concurrent enrollment application to Butte College signed by the administrator and the school counselor during the semester prior to their participation.

Chico Scholars Program

The High School Scholars (HSS) program is an excellent opportunity for local high school students to take up to two courses at CSU, Chico each semester, for a minimal fee. The objective of the program is to offer local area students access to college courses that have not been filled by regularly enrolled CSU, Chico students. To participate, students must be in 11th or 12th grades with at least a 3.0 academic GPA. Interested students should obtain an unofficial copy of their transcript and attend a mandatory orientation hosted by CSU, Chico where they will be given the opportunity to submit an HSS application.

Other College Concurrent Enrollment Options

Concurrent enrollment is possible through any California Community College. Concurrent enrollment programs vary by college and interested students should contact the interested college’s outreach department to verify concurrent enrollment requirements. Available distant learning classes can be searched via the state database: https://cvc.edu/
Credit Recovery Options

Repeated Coursework

HomeTech Charter School strives to provide meaningful learning time to all students. No high school student shall be enrolled in any in-person course that the pupil has previously completed with a grade higher than a D unless:

1. The course was designed to be taken more than once and educational content of the course changes year to year.

or

2. The student must earn a C or higher to advance to the next course in the progression of courses. For example, Algebra 1A must earn a C or higher to advance to Algebra 1B. The previous course earning less than a D would not count toward math credit, but elective credit instead.

Remedial/Non A-G Courses

In the core subjects, we offer some remedial courses that are not A-G approved. These courses provide access to content, but at a remedial reading level. These courses address learning gaps by reteaching basic skills. They focus on core academic areas, like reading and math, with the intention of supporting student progress toward graduation when traditional coursework has proved to be ineffectual. These courses do not satisfy admission requirements to either the California State University (CSU) system or the University of California (UC) system. They may, however, meet HomeTech Charter’s standard high school graduation requirements for those who want to enter a community college (CC), trade school or directly transition into the workforce. Please consult HomeTech’s academic advisor or principal for more clarification.
On-Site Program and Home Study
Course Options and Descriptions

<table>
<thead>
<tr>
<th>History</th>
</tr>
</thead>
</table>
| **World History** *(A-G approved World History)*  
Meets UC/CSU “A” Requirement  
Full Year- 10 credit class  
On-Campus and Home Study |

Students in 10th Grade World History evaluate major events that have shaped the modern world, particularly that of European colonization which began in the 1400s. This begins to pave the way to understanding how it is that every continent has been impacted and shaped into what it is today. We also examine human tragedies such as the cause and course of the two world wars - but also examine what mindsets and human (r)evolutions have taken place in order to better the course of human civilization. Students trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations.

| **U.S. History**  
Meets UC/CSU “A” Requirement *(A-G Approved U.S. History)*  
Full Year- 10 credit class  
On-Campus and Home Study |

Building upon the foundational understanding of Early American History (from 8th grade) and the concepts of contemporary World History (10th grade), students are asked to analyze, reflect, and elaborate upon the complex nature of modern US History. Topics include civil rights, human rights, immigration, Native American history, social and cultural effects of an industrial society. Students will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; as well as the role the US government plays in the conflicts of past and present. These studies encourage students to evaluate and understand the multiple perspectives involved in these issues, not to take sides, but rather to form a deeper understanding of the humanity found in all of it.

| **Government**  
Meets UC/CSU “A” Requirement  
One Semester- 5 credit class  
On-Campus and Home Study |

Students in grade twelve pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the life and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state and local governments, with particular attention paid to important historical documents. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities and assume the responsibilities of citizenship.
Economics
Meets UC/CSU “G” Requirement *(A-G Approved)*
One Semester- 5 credit class
On-Campus and Home Study

In this one-semester course students will deepen their understanding of essential economic concepts necessary for them to effectively participate in a complex global society. Throughout the course students will have an opportunity to consider the impact of choice upon individuals, groups, and institutions. The course offers a lens into understanding and analyzing human behavior and it builds a student’s ability to make informed decisions based upon relevant economic information such as: an analysis of costs and benefits; the trade-offs between consumption, investment, and savings; the availability and allocation of natural resources; the distribution of resources among investors, managers, workers, and innovation; the role of the government in supporting, taxing, and investing in industries; and human and physical capital. The course also provides an important frame from which to consider the impact of governmental action (or inaction) on the lives of its citizens. Personal finance concepts will be woven throughout the course. Understanding how the economy functions and how economic reasoning can inform decision making will provide students with the tools they need to become financially literate and independent.

English

English 9
Meets UC/CSU “B” Requirement *(A-G approved for English 9 Class)*
Full Year- 10 credit class
On-Campus and Home Study

English 9 is a rigorous course designed to begin the preparation for college. Students read fiction and non-fiction works including novels, short stories, drama, and poetry. Writing activities are an extension of students’ interactions with these texts and emphasize the writing process in a variety of writing forms: logs and journals, persuasive, expository, narrative and response to literature. Students also receive instruction in effective oral communication, literary devices, word origins, and grammatical conventions.

English 10
Meets UC/CSU “B” Requirement *(A-G approved for English 10 Class)*
Full Year- 10 credit class
On-Campus and Home Study

English 10 is a rigorous course designed to continue preparation for college. Students are challenged through intensive analysis of text, including visual media, informational writing, fictional prose and poetry. Students demonstrate critical analysis as they produce a variety of writings including reading logs and journals, speeches, creative pieces, and analytic, compare and contrast, reflective, persuasive, expository, and research essays.

English 11
Meets UC/CSU “B” Requirement *(A-G approved for English 11 Class)*
Full Year- 10 credit class
On-Campus and Home Study

English 11 is a rigorous course centered on classic British literature and modern American literature in a range of genres. Students are challenged through intensive analysis of text, including visual media, informational writing, fictional prose and poetry. Through directed reading and writing assignments, students focus on the
mechanics of language, punctuation, and vocabulary development. The writing focuses on argument and literary analysis. The writing objective will emphasize writing as a process and include pre-writing, writing, revising, editing and publishing. Close readings of the literature and Socratic discussions are used to gain a deeper understanding and appreciation of the authors, their works, and their messages.

**English 12**
Meets UC/CSU “B” Requirement (*A-G approved for English 12 Class*)
Full Year- 10 credit class
On-Campus and Home Study

In English 12, students build on existing literature and composition skills and move on to higher levels of academic sophistication. Students work on more independent projects that enhance their skills and challenge them to apply their knowledge to complex ideas. Students work with a wide range of quality texts including fiction, non-fiction articles, novel and speech, to explore how authors treat similar central ideas and themes. The course cultivates the use of rhetorical techniques from these readings into the students’ own writings, building competence in their ability to effectively use language for a given purpose.

**Mathematics**

**Math C**
Meets “Math” requirement for graduation
Full Year- 10 credit class
On-Campus only

This remedial intervention course is designed to prepare students for success in Algebra 1/1a and/or Integrated Math 1. It will develop a stronger foundation in basic computational skills and include the following topics: analyzing patterns and data, proportional relationships, combining like terms, solving equations, distributive property, graphing linear equations, fractional equations, systems of equations, transformations and similarity, scatterplots, linear and exponential growth, laws of exponents, angles, Pythagorean Theorem, surface area and volume. Some of these topics may have been covered in previous 7th and 8th grade math courses. Placement in Math C is dependent upon previous math performance and/or benchmark assessments.

**Algebra 1A**
Meets “Math” requirement for graduation
Full Year- 10 credit class
On campus only
Prerequisite: Score on benchmark test or Math C with grade of C- or higher or previous math semester score

Algebra 1A/1B is a two year course which will cover all topics in a traditional one year Algebra 1 course. The slower pace will allow time for intervention as needed. Upon successfully completing Algebra 1B, the students will receive credit for Algebra 1. Algebra 1A covers solving and graphing linear equations and inequalities, reading and interpreting word problems, and understanding functional relationships using graphs, charts, and tables.

**Algebra 1B**
Meets UC/CSU “C” requirement (*A-G Approved*)
Full Year- 10 credit class
On campus only
Prerequisite: Pass Algebra 1A with C- or higher
Algebra 1B is the second half of Algebra 1 and moves at a slower pace. The course provides a comprehensive teaching of the fundamental aspects of problem solving. Major topics of study include: evaluation of algebraic equations, exponent rules and manipulation, polynomials, solving and graphing linear equations, solving and graphing two variable inequalities, solving systems of equations, radicals, word problems, solving and graphing quadratic equations, and factoring.

**Algebra 1**  
Meets UC/CSU “C” requirement (A-G Approved)  
Full Year- 10 credit class  
On-Campus only  
Prerequisite: Benchmark assessment or teacher recommendation

This course provides a comprehensive teaching of the fundamental aspects of problem solving. Major topics of study include: evaluation of algebraic equations, exponent rules and manipulation, polynomials, solving and graphing linear equations, solving and graphing two variable inequalities, solving systems of equations, radicals, word problems, solving and graphing quadratic equations, and factoring.

**Geometry**  
Meets UC/CSU “C” requirement (A-G Approved)  
Full Year- 10 credit class  
On-Campus only  
Prerequisite: Pass Algebra 1 or 1B with C- or higher or teacher recommendation

Geometry is the branch of mathematics mainly concerned with two and three-dimensional figures and their properties. This course will include the language of geometry (points, lines, planes and angles), reasoning and proofs (paragraph, two column, flow, indirect, and coordinate), parallel and perpendicular lines, congruent triangles, applications of congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons and area, surface area and volume, coordinate geometry, and transformations.

**Algebra 2**  
Meets UC/CSU “C” requirement (A-G Approved)  
Full Year- 10 credit class  
On-Campus only  
Prerequisite: Pass Geometry with C- or higher or teacher recommendation

This course focuses on graphing, interpreting and transforming functions, including linear functions, absolute value functions, quadratic functions, and polynomial functions. Students will solve quadratic equations, work with complex numbers, and factor polynomials. Students will also focus on graphing, interpreting and transforming functions, including exponential functions, logarithmic functions, rational functions, and trigonometric functions. Students will evaluate sequences and series and apply this new understanding to everyday situations through new problem-solving techniques.

**Independent Study Algebra**  
Meets Math or Algebra requirement for graduation (depending on coursework)  
Full Year- 10 credit class  
Home study only

Independent Study Algebra is a full year class based on each student’s math proficiency. Students will receive weekly or bi-weekly assignments which include watching detailed and easy to understand videos assigned via
Google Classroom for instruction. Students will complete guided notes that go along with the videos. They will also complete assignments and take assessments. Students will be responsible for their own learning and successful progression through the course. Individual tutoring is available through HomeTech for additional support.

### Science

#### Physical Sciences

**Earth Science**
Fulfills Physical Science Graduation Requirement
Full Year- 10 credit class
On-Campus and Home Study

Earth science is a class that collectively seeks to understand the Earth and its neighbors in space. The main purpose of Earth Science is to introduce students to the Earth and the intricate workings of our Earth’s systems. Weather and atmosphere, Earth’s energy and resources, oceanography, plate tectonics, volcanoes, earthquakes, rocks and minerals, environmental issues including human impacts on Earth’s environment, and astronomy are all covered as part of this class.

### Life Sciences

**Biology**
Meets UC/CSU “D” requirement *(A-G approved Life Science Class)*
Full Year- 10 credit class
On-Campus and Home Study

This Biology course focuses on biology concepts and is based on the CA Next Generation Science Standards (NGSS). The content covered in this course includes: the scientific method and laboratory investigations, cells and their organelles, photosynthesis and respiration, biochemistry and protein synthesis, DNA and genetics, evolution, ecology, anatomy and physiology.

### Foreign Language (Languages other than English)

**Introduction to Spanish**
Meets graduation requirement for “Fine Arts or Foreign Language”
Full Year- 10 credit class
On-Campus only

Students will be introduced to the Spanish language and cultures of various Spanish speaking countries, through communicative activities, games, music, videos, and cooking. Emphasis will be placed on participation rather than grammatical accuracy, and attendance is an essential aspect of both the learning experience and grade. This class is intended to be taken before Spanish 1, although it is not required.
Spanish 1  
Meets UC/CSU “E” requirement (A-G approved)  
Full Year- 10 credit class  
On-Campus only  

Students will be given the information and tools necessary to develop a solid foundation in reading, writing and speaking basic Spanish, with precision in regards to correct grammar. Class time will be dedicated to presentation of new material, and continual practice of the language through communicative activities, games, and exploration of culture through music, videos, cooking and dance. This class fulfills the foreign language requirement for college, as well as the fine arts requirement for graduation. Participation/attendance is essential.

Visual and Performing Arts (VAPA)

Ceramics  
Meets graduation requirement for “Fine Arts or Foreign Language”  
Full Year- 10 credit class, May be taken by semester - 5 credit class per semester  
On-Campus only  

During the first semester of this course students will learn about the basic properties of low fire pottery clay and explore its creative potential. Students will create several smaller projects that emphasize clay working techniques such as: pinch forming, building with slabs, building with coils, carving, sculpting and glazing.  

During the second semester of the course students will be assigned larger projects that will allow the students to express themselves artistically through clay. Students will also be introduced to the pottery wheel and be given the opportunity to “throw” pottery.

Cultural Dance  
Meets UC/CSU “F” requirement (A-G Approved Fine Arts Class)  
Full Year- 10 credit class  
On campus only  

Students will explore cultural dances from around the world including Latin America, the Caribbean, West Africa, Brazil, as well as various dances from the United States. Class time will be dedicated to presentation and practice of new dance movements, as well as learning the historical context from which the dances originated. Students will also develop skills in choreography and performance. This class fulfills the fine arts requirement for graduation. Participation/attendance is essential.

Digital Arts I  
Meets UC/CSU “F” requirement (A-G Approved Fine Arts Class)  
Full Year- 10 credit class  
On-Campus only  

Intro to Digital Arts is an introductory course that explores the basics of four main areas: photography, videography, music, and web design. Students will also get the chance to explore business branding, yearbook, and Pixel Art. This class is intended to act as a prerequisite for Advanced Digital Arts, introducing students to fundamental concepts and skills needed to begin each of the three areas. Students will learn how to take and
properly edit quality photos; capture and edit short videos; build a simple website that acts as a portfolio for work. All abilities and levels of skill are welcomed in this class - no prior experience necessary.

**Digital Arts II**
Pending A-G Approval for UC/CSU “F” requirement  
Full Year- 10 credit class  
On-Campus only

Digital Arts II follows up Introduction to Digital Arts with a deeper exploration into the main areas of study (photography, videography, music, and web design), while also expanding into other areas such as animation and 3D Rendering. In Digital Arts II, students have the opportunity to take on self-guided independent projects to deepen their understanding in certain areas of work or follow the course curriculum as set out by the teacher.

**Physical Education**

**Physical Education**  
Meets high school graduation PE requirement  
Full Year - 10 credit class  
Independent Study Class Only

Students self-select physical activities daily to increase cardiovascular health and strength. Students must keep a detailed log of daily activities that total over 45 minutes each day.

**Electives & Technology**

**Culinary Arts**  
Meets high school elective requirement  
Full year - 10 credit class  
On Campus only

This course is for the beginner to learn basic food preparation skills. Topics include food safety, proper knife skills, recipe reading, proper equipment use, cooking and baking a variety of foods. Units will be organized around either culture or dietary themes. Prerequisites for the class include an open mind in regards to trying new foods. Class participation/attendance is essential.

**Advanced Culinary**  
Meets high school elective requirement (10 of 50 credits)  
Full year - 10 credit class  
On Campus only  
Prerequisite: Pass Culinary Arts with C or higher

Students will continue to hone their culinary skills learned in Culinary Arts, through the preparation of dishes involving more sophisticated ingredients and/or focused on various parts of the world. Units will be organized around either culture or dietary practices, such as vegan, and gluten free. Prerequisites for the class include
Culinary Arts, as well as an open mind in regards to trying new foods. Class participation/attendance is essential.

**Mindfulness**
Meets high school elective requirement (10 of 50 credits)
Full year - 10 credit class
On Campus only

Are you distracted? Need more practice in focusing your attention? Mindfulness is for students who wish to find ways to ease their mind, slow down, and feel at peace. Every class for the year is meant to bring students to a calm, centered place and give them tools they can use to reduce stress, anxiety, and burden. The class will explore things like meditation, art, sound healing, as well as ancient exercises designed to calm and focus the mind.

**Rebuild Paradise - Community Service**
Meets high school elective requirement (10 of 50 credits)
Full year - 10 credit class
On Campus only

Students will conduct a needs analysis of the local Paradise area and determine projects and feasibility to improve the campus, Town of Paradise and surrounding areas on the Ridge. The goal of this class will be to create student-centered community service projects to help the Ridge flourish.

**Study Skills**
Meets high school elective requirement (5 or 10 of 50 credits)
Full year - 10 credit class or semester - 5 credit class
On campus only

Study Skills provides each student with skills and strategies designed to facilitate academic success and to strengthen individual weaknesses. Students will also work independently on course assignments, receive direct instruction, and support from the study skills teacher(s) as needed.

**Open Elective**
Meets high school elective requirement
Full year - 10 credit class or Semester - 5 credit class (5 or 10 of 50 credits)
Home study only

Students will select an area to self-study or improve upon a skill in order to gain knowledge, improve practice or determine feasibility for future endeavors. Such areas could be work experience, agriculture, auto mechanics, culinary exploration, business skills, cosmetology or any area of the student’s interests. A detailed daily log must be kept itemizing the study or skills practiced.
**Computer Literacy**
Meets high school graduation Computer Lit requirement
1 Semester- 5 credit class
On campus and home study

Students will learn basic and intermediate functions of the Google Suite applications including Google Docs, Google Sheets, Google Slides, Google Drive and more. The Google Apps book guides students step by step in creating and manipulating the different google web-based applications to prepare students for high school courses and for job proficiency.

**Home Economics**
Meets high school elective requirement (5 or 10 of 50 credits)
Full year - 10 credit class or semester - 5 credit class
Home study only

Home economics students study basic nutrition, menu planning, kitchen equipment, cooking, kitchen maintenance, and maintaining your home. They learn budgets, earning money, and understanding bank accounts.

Text: Home Economics, Starline Press

**Introduction to Automotive Tech**
Meets high school elective requirement (5 or 10 of 50 credits)
Full year - 10 credit class or semester - 5 credit class
Home study only

An introductory course designed for automotive students that provides theory for a foundation in the field of automotive technology. All systems of the automobile are covered.

Text: Automotive Tech - Starline Press

**Introduction to Business**
Meets high school elective requirement (5 or 10 of 50 credits)
Full year - 10 credit class or semester - 5 credit class
Home study only

Business students study how business is organized in the United States, starting a business, recruiting, interviewing, hiring, staffing, and personnel management. Students study managing assets, financing alternatives, and investments.

Text: Business - Starline Press
### Introduction to Psychology
Meets high school elective requirement (5 or 10 of 50 credits)
Full year - 10 credit class or semester - 5 credit class
Home study only

Welcome to Psychology. Have a seat and make yourself comfortable, we are about to start class. Psych 101 is a general psychology course. This course represents a summary of the major theories, concepts, and treatment approaches in the field of psychology.
Text: Intro to Psychology - Starline Press

### Personal Finance I
Meets high school elective requirement (5 or 10 of 50 credits)
Full year - 10 credit class or semester - 5 credit class
Home study only

Personal finance students learn saving versus spending, credit, debt, and credit reports. They study investing basics, stocks, bonds, mutual funds, and other investments. Students study taxes, insurance, and elements of a financial plan.
Text: Personal Finance I - Starline Press
### STATEMENT OF INTENT TO EMPLOY MINOR AND REQUEST FOR WORK PERMIT - CDE B1-1 (REV. 06-10)

A “Statement of Intent to Employ Minor and Request for Work Permit” form must be completed before a “Permit to Employ and Work” form (CDE B1-4) can be issued to a minor. (California Education Code 49110.1[c])

#### Minor’s Information

<table>
<thead>
<tr>
<th>Minor’s Name (First and Last)</th>
<th>Home Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Birth Date</th>
<th>Social Security Number</th>
<th>Grade</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>City</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### School Information

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Address</th>
<th>City</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Business Information

<table>
<thead>
<tr>
<th>Business Name or Agency of Placement</th>
<th>Business Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
<th>City</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Describe nature of work to be performed:

In compliance with California labor laws, this employee is covered by worker’s compensation insurance. This business does not discriminate unlawfully on the basis of race, ethnic background, religion, sex, sexual orientation, color, national origin, ancestry, age, physical handicap, or medical condition. I hereby certify that, to the best of my knowledge, the information herein is correct and true.

<table>
<thead>
<tr>
<th>Employer’s Name (Print First and Last)</th>
<th>Employer’s Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

To be filled in and signed by employer (Please review the General Summary of Minors’ Work Regulations on reverse.)

#### Parent or Legal Guardian’s Information

<table>
<thead>
<tr>
<th>Parent or Legal Guardian’s Name (Print First and Last)</th>
<th>Parent or Legal Guardian’s Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For authorized work permit issuer use ONLY

Maximum number of hours of employment when school is in session:

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Check Permit Type:

1. "Full-time"
2. "Work Experience, Education, or Attendant"
3. "Workability"
4. "Restricted"
5. "General"

Proof of Minor’s Age (Evidence Type)

Verifying Authority’s Name and Title (Print)

Verifying Authority’s Signature

- 22 -
HomeTech Charter – High School Catalog

**EC 49130 | **Special Education Grant | ***Permit type defined by local school

STATE OF CALIFORNIA

DEPARTMENT OF EDUCATION

**STATEMENT OF INTENT TO EMPLOY MINOR AND REQUEST FOR WORK PERMIT**

CDE B1-1 (REV. 06-10)

General Summary of Minors’ Work Regulations


- **If federal laws, state laws, and school district policies conflict, the more restrictive law (the one most protective of the minor) prevails. (FLSA)**
- Employers of minors required to attend school must complete a “Statement of Intent to Employ Minor and Request for Work Permit” (CDE B1-1) for the school attendance for each such minor. (**EC 49162**)
- Employers must retain a “Permit to Employ and Work” (CDE B1-4) for each such minor. (**EC 49161**)
- Work permits (CDE B1-4) must be retained for three years and be available for inspection by sanctioned authorities at all times. (**EC 49164**)
- A work permit (CDE B1-4) must be revoked whenever the issuing authority determines the employment is illegal or is impairing the health or education of the minor. (**EC 49164**)

**A day of rest from work is required in every seven days, and shall not exceed six days in seven. (LC 551, 552)**

Minors under the age of 18 may not work in environments declared hazardous or dangerous for young workers, examples listed below: (LC 1285–1312)

1. Explosive exposure
2. Motor vehicle driving/outside helper
3. Roofing
4. Logging and sawmilling
5. Power-driven woodworking machines
6. Radiation exposure
7. Power-driven hoists/forklifts
8. Power-driven metal forming, punching, and shearing machines
9. Power saws and shears
10. Power-driving meat slicing/processing machines

**HOURS OF WORK**

<table>
<thead>
<tr>
<th>16 &amp; 17 Year Olds</th>
<th>14 &amp; 15 Year Olds</th>
<th>12 &amp; 13 Year Olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must have completed 7th grade to work while school is in session. (EC 49112)</td>
<td>Must have completed 7th grade to work while school is in session (EC 49112)</td>
<td>Labor laws generally prohibit non-farm employment of children younger than 14. Special rules apply to agricultural work, domestic work, and the entertainment industry. (LC 1285–1312)</td>
</tr>
</tbody>
</table>

**School In Session**

| 4 hours per day on any schoolday (EC 49112; 49116; LC 1391) | 3 hours per schoolday outside of school hours (EC 49112, 49116; LC 1391) | 2 hours per schoolday and a maximum of 4 hours per week. (EC 49112) |
| 8 hours on any non-schoolday or on any day preceding a non-schoolday. (EC 49112; LC 1391) | 8 hours on any non-schoolday No more than 18 hours per week (EC 49116; LC 1391) WEE students may work during school hours & up to 23 hours per week. (EC 49116; LC 1391) | |
| 48 hours per week (LC 1391) WEE students & personal attendants may work more than 4 hours on a schoolday, but never more than 8. (EC 49116; LC 1391, 1392) | | |

**School Not In Session**

| 8 hours per day (LC 1391, 1392) | 8 hours per day (LC 1391, 1392) | 8 hours per day (LC 1391, 1392) |
| 48 hours per week (LC 1391) | 40 hours per week (LC 1391) | 40 hours per week (LC 1391) |

**Spread of Hours**

| 5 a.m.–10 p.m. However, until 12:30 a.m. on any evening preceding a non-schoolday (LC 1391) WEE students, with permission, until 12:30 a.m. on any day (LC 1391.1) Messengers: 6 a.m.–9 p.m. | 7 a.m.–7 p.m., except that from June 1 through Labor Day, until 9 p.m. (LC 1391) | 7 a.m.–7 p.m., except that from June 1 through Labor Day, until 9 p.m. (LC 1391) |