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Introduction

W

elcome back to Highland Park High School

(HPHS)! If you are new to our school, you will find that HPHS is a great place. HPHS is recognized as one of the best high schools in New Jersey. Our student body has a long tradition of excellent academic and athletic performance. We pride ourselves on this tradition and know you will be an incredible asset.

HPHS is a small school with a diverse student population. We pride ourselves on treating each other with dignity and respect and seek to help our peers when needed.

The outcome of our actions depends on if they interfere with the rights and privileges of others; we expect you to respect everyone.

Several forums are available to offer a pleasant experience and allow students the opportunity to express their feelings. Student Congress is the governing body for students. School administrators issue disciplinary actions and assist students with issues and concerns. Teachers, counselors, and the Community Teen Center are always available to discuss ideas and concerns, as are Mr. Lassiter, the Principal, and Mr. Richardson, the Assistant Principal.

The Student Handbook is provided to give students the necessary information to succeed. **Please read it carefully** as it details our services and expectations. Please contact a building administrator if you have any questions or concerns. Have a great year filled with Openness, Wisdom, Leadership, and Spirit!

District Mission Statement

The mission of the Highland Park School District (HPSD) is to provide the community with the finest educational services through respect for diversity and commitment to collaboration, continuous improvement, and achievement of excellence.

Our Community's Core Values & Beliefs

We value academic achievement for all students and believe the core human values we cherish are respect and responsibility. We genuinely care about each other, our community, and ourselves, emphasizing honesty and integrity. We show and receive respect by using kind actions and words, listening thoughtfully, courageously standing up for each other and ourselves, and taking responsibility for our behavior and learning. We value our diverse community and celebrate social harmony.

Highland Park High School's Mission Statement

By valuing openness, wisdom, leadership, and spirit for service, we strive to create a harmonious educational environment that fosters an equal opportunity for success in all academic, extra-curricular, and personal pursuits.

Affirmative Action

Highland Park School District does not discriminate based on race, color, national origin, sex, age, or disability in admission to its programs, services, activities, treatment of individuals, or any aspect of its operations. Our linguistic diversity shall not be a barrier to admission or participation in the district's activities and programs. HPSD does not discriminate in its hiring or employment practices.

Please refer to the District website for more information:

http://hpschools.net/district/affirmative_action

Highland Park High School Information

Address: 102 North 5th Avenue,
Highland Park, NJ 08904

Main Phone Number: 732-572-2400

Fax Number: 732-819-7041

High School Administration & Staff

Mr. Michael Lassiter – Principal	Ext. 4098
Mr. Jason Richardson - Assistant Principal	Ext. 4097
Mrs. Carolina Broderick, Administrative Assistant	Ext. 4001
Mr. Chris Brzozowski, Administrative Assistant	Ext. 4002
Mr. Shawn Harrison, Youth Safety Specialist	Ext. 7999

Guidance Department

Ms. Melissa Hayes, Lead Counselor	Ext. 4019
Ms. Jada Gore, Guidance Counselor	Ext. 4017
Mrs. Dana O’Sullivan, Guidance Counselor	Ext. 4018
Ms. Julia Dewhirst, Asst. Admin. Sec. to Guidance	Ext. 4007

Child Study Team

Ms. Katherine Leahy, School Psychologist	Ext. 3302
Ms. Julia Charben, School Psychologist	Ext. 5031
Mrs. Stephanie Bar, School Social Worker	Ext. 5032
Ms. Melanie Holmes, School Psychologist	Ext. 3302
Ms. Regina Strenger, Behaviorist,	Ext. 5029
Ms. Ida Scheiner, Occupational Therapist	Ext. 2329
Ms. Dorothy Farhy, Speech Therapist	Ext. 3201
Ms. Rachel Sachs, LDT-C	Ext. 2200

Community Teen Center

Mrs. Elizabeth Asamoah, Supv. of Counseling, Health & Wellness	Ext. 4020
Dr. Scott Roth, Supervising Psychologist	Ext. 4021
Ms. Kimberly Holman, Family Support Manager	Ext. 4022
Ms. Karen Epps, Administrative Assistant	Ext. 4125
Ms. Karen Lane-Nerod, Student Assistant Counselor	Ext. 4024
HPMS/HS Interns	Ext. 4023

Timothy Karnuk-Morrison; Emma Gentile; Alysia Belle; Mayra Episcopo; Angelina Decapua; Debra Pacheco; Katherine Posada; Giovanna Gagliardi; Liora Steinberg; Jamie La Paz; Razia Idris; Sarah Michaliszyn; Irina Yablonovskaya; Kierra Sorhaindo; Taylor Ussia

District Administration

Dr. Kristina Nicosia, Superintendent	Ext. 5813
Ms. Denise DeRosa, School Business Administrator	Ext. 5811
Mrs. Didi Deitcher, Director of Ed. Services	Ext. 5000
Ms. Michele Rodrigues, Director of Humanities	Ext. 5848
Mrs. Lisa Sacca, Supv. of STEM	Ext. 5849
Ms. Aislinn Stodolski, Supv. of Funded Programs	Ext. 5847
Ms. Amy Coppola, Supv. of Ed. Services	Ext. 5001

Athletic and Co-Curricular Eligibility

Any student who wishes to compete in interscholastic sports must meet the New Jersey Interscholastic Athletic Association (NJSIAA) course credit requirements. There is no credit requirement for incoming 9th-grade students. To be eligible for fall and winter sports and co-curricular activities, students must earn at least 30 credits during the preceding academic year. To be eligible for spring sports and co-curricular activities, students must have passed 30 credits earned during the prior academic year and be passing 15 credits for first-semester courses. **Repeating a previously passed course does not accrue credit toward future eligibility.** If the student is eligible at the start of a sports season or activity, they remain eligible for that entire season or activity.

In yearlong athletic or co-curricular activities, if the student is ineligible at the beginning of the school year, they may gain eligibility by earning at least 15 credits by the start of the second semester.

Students will not be eligible for high school athletics after eight consecutive semesters following their entrance into the 9th grade. Students become ineligible for high school athletics when the class they initially enrolled in has graduated.

Interscholastic Sports

<u>Fall Season</u>	<u>Winter Season</u>	<u>Spring Season</u>
Cheerleading	Cheerleading/Dance	Baseball
Football	Boys' Basketball	Boys' Tennis
Girls' Tennis	Girls' Basketball	Softball
Cross Country	Wrestling	Track and Field
Boys' Soccer	Track	
Girls' Soccer	Swimming*	
Girls' Volleyball		

Clubs, Organizations, Sports, and Activities

HPHS provides a unique environment where students can grow, pursue interests, exhibit creativity, express talents, and become a team player! Every student is urged to find at least one club, group, or sport they are interested in pursuing.

If you or a friend have additional ideas for creating new clubs or activities, tell a building administrator, and we will help you identify an advisor.

Clubs and Activities at HPHS:

MASTERS SINGERS/CONCERT CHOIR (credit courses)

Members prepare choral works for public performances and competitions.

A SEAT AT THE TABLE

This group aims to serve both the black community and the community by informing others of the cultural and social struggles of historically minoritized populations that are often overlooked. Our voices have been historically muted or ignored, and now we will use this opportunity as a vessel for conveying our message. Lack of information about a group leads to preconceived notions of people and gaps in understanding one another. Part of our mission is to involve others in our effort to close those gaps so that we may work together for a greater cause.

ALBADOME

Students prepare pictures and text for the HPHS yearbook.

CHESS CLUB

A student organization whose purpose is to promote and educate students about the art, science, sport, and discipline of chess and other games.

CLASS ACTIVITIES (9-12)

Each class sponsors events to decrease senior year expenses (prom, trip, caps & gowns, yearbook).

CONCERT BAND, PEP BAND, JAZZ ENSEMBLE (credit courses)

Band members perform various musical literature at concerts, festivals, and competitions throughout the year.

DEAD CENTER

Students prepare the literary magazine of student writing.

DECA (Delta Epsilon Chi)

Members develop leadership, management, and presentation skills in marketing and business. Students hold officer and committee positions to organize socials, fundraisers and participate in leadership conferences.

DRAMA

Members participate in three-four productions a year. Shows include musicals and dramatic plays, as well as student-created plays.

ENVIRONMENTAL CLUB

The Environmental Club is a student-run organization focused on educating the HPHS community about sustainability and conducting ecological community service.

GLOBAL AWARENESS CLUB

Members work to ensure a clean and safe environment in the building, on the grounds, and in the community and increase awareness of other global issues.

KEY CLUB

Members perform acts of service in their schools and communities, such as cleaning up parks, collecting clothing, and organizing food drives. Students also learn leadership skills by running meetings, planning projects, and

holding elected leadership positions at the club, district, and international levels.

MATHLETES

Interested students enrolled in Algebra II or a higher level of math may compete statewide on a series of eight tests per year.

MOCK TRIAL CLUB

Mock Trial is an academic team that competes in the New Jersey Mock Trial Competition. Each year, students are tasked with trying a criminal or civil case, taking on the roles of witnesses and lawyers to compete against other schools in front of judges in real courtrooms.

MODEL UNITED NATIONS/MODEL CONGRESS

An organization dedicated to providing students in Highland Park with a quality United Nations simulation and Congressional simulation to increase their awareness of and participation in global and domestic issues and politics.

NATIONAL HONOR SOCIETY

Students in grades 10, 11, and 12 who have maintained a minimum of a 3.0-grade point average, have exhibited character, scholarship, and leadership, and completed at least 45 or 65 hours of service, depending on the grade level of entry, are eligible for induction to the National Honor Society. Once selected by the faculty council, members must pledge to maintain these characteristics, their grade point average, and be involved in community service activities such as tutoring in the society's homework center. Honor Society members who commit serious violations of the district and building code of conduct will face disciplinary action or expulsion by the faculty council of the society.

PEER MEDIATION

The Peer Mediation Program believes that conflict is a natural process and seeks to find peaceful solutions to problems. Students are trained to help other students resolve conflicts for themselves.

PEP BAND

This music group plays for the High School football team. The students perform contemporary, lively music to get the crowd moving.

ORCHESTRA CLUB

Members perform a variety of repertoire and present numerous concerts a year, including competitions.

RED CROSS CLUB

Members participate in various activities such as service projects and leadership training at HPHS and Chapter sponsored activities.

ROBOTICS

Students design robots and showcase why they are the most optimal against other schools. They compete in competitions throughout the year.

SCIENCELETES

Interested students in Biology, Chemistry, or Physics are coached to compete statewide up to four times a year.

S.A.G.A. (Sexuality and Gender Alliance)

Students identify concerns, provide peer support, and plan outreach activities for the school and community.

STUDENT CONGRESS

Student body representatives meet with the administration to discuss student concerns and generate school spirit.

TECH CREW

Members provide lighting, sound, and technical assistance for drama productions, public events, assemblies, and outside building use events.

THE HIGHLAND FLING

Members train in the various phases of newspaper production to prepare and produce the school newspaper.

Attendance Policy

Classes begin at 8:10 AM and end at 3 PM. Students without a first block class must arrive at their second block class by 9:02 AM. Students are considered tardy if they are not in class before the late bell sounds. The State of New Jersey defines a full school day as a minimum of 4 hours according to Title 6A:32-8.3. Our Board of Education requires student attendance for a minimum of 4 full hours for students to participate in any extracurricular activities. Additionally, the Board of Education requires students to attend all classes for at least 90% of the school year. We meet this standard with a rotating schedule:

1. Students cannot be absent for more than 16 days in a full-year course.
2. Students cannot be absent for more than 8 days in a semester course.
3. Students cannot be absent more than 4 days in a marking period course.
4. Students cannot be absent more than 32 times in a double-period course like AP science, ESL, or English Read 180.

According to the State Administrative Code, students can accumulate absences for each day they miss school or each class they do not attend for all reasons except religious holidays, court appointments, or illnesses/appointments that have been excused by a medical professional.

Our Board of Education policy 5200 requires that tardiness and half absences are counted for attendance purposes. Every two half absences and every three tardies count as full absences. When a student accumulates more absences than the maximum allowed in a course, they will be denied credit and have to seek credit restoration through appeal or a credit recovery program. To avoid forfeiture of credit or municipal intervention, parents, guardians, and students are encouraged to do the following:

1. Review the attendance letters mailed throughout the year to stay informed of total absences.
2. Keep track of lateness and absences on a school calendar or review Genesis accounts if an internet connection is available in the home. If not, please contact your counselor or the attendance secretary.
3. Schedule appointments outside of the school day and vacations after the school year or during school vacation days.

4. Provide written documentation for all medical visits or other necessary absences, such as college visits, funerals, or any other absence upon the student's return, to the Attendance Office.
5. Sign out in Center Hall for appointments or illness as determined by the school nurse and provide written documentation.
6. Sign in from appointments or any tardiness to school in Center Hall and provide written documentation to the Attendance Office.
7. Call the attendance office by 8:30 AM for absences and **submit a written explanation upon return to school.**

State Administrative Code 6A: 16-7.8 & 18A: 38-27 requires that more than ten undocumented absences for a student necessitate Municipal Court involvement for municipal intervention. All efforts will be made to avoid court involvement; however, parents and guardians are urged to provide **proper documentation** (i.e., documentation from medical professionals, court, colleges related to visits, and the DMV) for absences because phone calls will not suffice to allow for an **absence to be excused.** **Written documentation from parents regarding student illnesses will be excused for up to 15 cumulative absences. Additional documentation will be required for extended consecutive absences or absences beyond 15. Parent documentation will not be accepted after one school day from the first day of attendance after an absence.**

Denial of Credit Appeals

If a parent, guardian, or student wishes to appeal the denial of credit or truancy notification, they must submit all documentation of absences to the Attendance Review Board for review to determine if credit restoration can be made. **It is the responsibility of the parent/guardian and student to locate documentation relative to appeals. Suppose it is determined that credit can not be restored. In that case, the denial of credit will be placed on the student's final transcript for the appropriate course(s).**

Arrival & Dismissal

Students arrive at school and are dismissed from school at different times according to the school calendar. Students, Parents, and Guardians should be aware of the district calendar provided. All students should proceed to school as quickly as possible. Students should also proceed home upon dismissal unless supervised by a faculty member in a school activity.

Students who must be dismissed early from school must submit written parental permission. Students who take the school-provided transportation must wait in the designated area for their bus. The administration can issue disciplinary consequences for misconduct off school grounds during the reasonable time it takes for a student to get home.

Course Withdrawal and Transfer

Except for reasons of classification, a student may not move up or down a level in any course after the first day of the second marking period unless approved by the Principal. Students classified during any portion of the current academic year shall be entitled to

1. Suppose the student is classified after the first semester. In that case, the teacher may allow the grades earned for the second semester to be used as the first semester grades. This decision should be made in conference with the Child Study Team.

2. The student's grades may be calculated as (W) to indicate that the child withdrew from a course and was placed in a replacement course, in-class support course, in-class assistance course, or mainstreamed with an IEP.
3. The marking periods in which the child did not receive services will not count towards the child's final average unless the child receives a greater benefit from one (1) or two (2) above. This decision should be made in conference with the Child Study Team.

Students who have been placed in an Honors or Advanced Placement course at the request of a parent are not eligible to receive a WP or W in place of the grade earned. The grade earned will be recorded and become part of the cumulative average for the new course.

Students who move up a level are entitled to the following provided a teacher or administrator refers the student:

The grade earned in the regular level course will remain recorded and become included in the student's yearly average. There will be no exceptions.

Students who move into a course requiring a summer assignment remain responsible for completing the assignment. Following the length of typical summer vacations, students will be granted 60 days to submit the completed summer assignment. Students who fail to complete the summer assignment are to be graded accordingly.

Note: All changes are subject to the Principal's approval and will not occur before such approval is granted.

Policy on Late Assignments

1. Teachers will create written late procedures tailored to their courses, class, and assignments.
2. All written late procedures will be distributed to students during the first week of school and parents at ***Back to School Night***.
3. The school-wide late assignment procedure prevents late assignments from being accepted for grade improvement or grade change after the respective marking period has ended.
4. The only exception will be if a student has received an incomplete (I) for the marking period. In that case, a student will have a ***maximum of two weeks*** after the end of the marking period to submit any work. The late work will be graded and is subject to penalties stated in the individual teacher's late procedures.

Exam/Culminating Experience Regulations

Exams are given twice a year, during the last two weeks of the second marking period (mid-terms) and the last two weeks of the fourth marking period (finals). Please be aware of the specific regulations governing exams listed below:

1. All students will have a culminating experience in which their performance will be measured.

2. Students must remain in each exam room for the full exam period. Students are only permitted to leave the room for an emergency.
3. Students who are late more than 15 minutes into an exam period must obtain an admit slip from the Assistant Principal to enter the exam room. No additional time will be granted for **unexcused tardies**.
4. The sum of each exam is equal to no more than 15% of the final grade.
5. If a student is ill or has a family emergency, the parent/guardian must immediately call the school. **In addition**, the parent/guardian must provide a written explanation of the absence, which the student will submit, to the Building Administrator on the first day the student returns to school. Parent documentation will not be accepted after 1 school day from the first day of attendance after an absence. If a student is absent for illness, they must report to the nurse for approval to return to school.
6. As indicated in the attendance policy, legitimately absent students have the right and responsibility to make up a culminating experience/exam. The student must make arrangements with the subject teacher.
7. Students who miss exams due to unexcused absences or reasons other than those classified as legitimate by the administration forfeit their right to complete a make-up exam. Students must see the Building Administrator receive permission to complete a make-up exam.
8. *Completing the College Board Advanced Placement Examination does not provide an exemption from final exams.* Final examinations in Advanced Placement, Support Classes, Electives, and Physical Education may be alternatives. They may include portfolios, projects, presentations, or skills tests during the final exam. Final exams for all College Prep and Honors Courses will follow a traditional exam format, including but not limited to multiple-choice, matching, true/false, short answer, and essay-type questions.
9. **Students in grades 9-12 are eligible to be exempt from the final examination if they have an overall average of 90% or above.** Students enrolled in Advanced Placement (AP), and Honors courses must have earned a grade of 90% or above before any additional weighting is considered. *As in the past, exemptions from final exams are at the teacher's sole discretion. Their decision, as it relates to completing final examinations, will be honored and supported by the administration.*
10. **Students must plan vacations and camps around the Exam schedules.** Students are NOT allowed to complete examinations early to accommodate vacation requests. Students who fail to follow this guideline will be issued a failing grade.

Grade Calculations

According to the Board of Education (BOE) Policy Regulation #2624, which establishes the grading system for the district, the following percentages will be used to calculate grades for the semester and year-long courses.

Full-Year Courses:

Each marking period is worth 21.25% of the overall average (85%). The midterm and final exams are worth 7.5% each (15%). When midterms and finals are not included in the average, each marking period is 25% of the final grade.

Semester Courses:

Each marking period is worth 45% of the overall average (90%)

The final exam is worth 10%. When the final is not included in the final grade, each marking period is 50% of the final grade.

Calculation of Grade Point Average:

As per Board policy #2624, each final letter grade will be assigned quality points according to the following scale:

A+=4.3	B-= 2.7	D = 1.0
A = 4.0	C+=2.3	D-= 0.7
A-= 3.7	C = 2.0	F = 0.0
B+=3.4	C-= 1.7	
B = 3.0	D+=1.3	

Positive Incentives & Awards

Students are recognized for various academic, athletic, and character awards during the school year. Students receive certificates for honor roll and high honor roll achievements each quarter. Their coaches and teams formally congratulate students for achievements in assemblies for their particular sports at the end of each sports season. Additionally, a student from each grade level is selected by a faculty committee and honored for their outstanding character and sense of community every month.

Guidance Services

The primary purpose of the Guidance Department is to assist students in successfully adjusting to school and life by making various services available. Programs are provided to acquaint students with school policies, programs of study, extra-curricular activities, library materials, health, and guidance services. Personal, social, and career information resources are also available for students. Counselors employ individual and group methods to choose an appropriate program of studies geared to individual interests, abilities, and plans. The counselor assembles all pertinent student data, including standardized test results, report card results, teacher evaluations, extra-curricular and academic achievement, etc. This information will assist in making wise decisions regarding the future. If a student has a scheduling concern, wishes to speak to a counselor about college, problems students are having, or any other concern, **please fill out an appointment slip**. Students must present a guidance appointment slip before being allowed to meet with their counselor.

Health Services

A registered, certified full-time nurse is available during regular school hours and may be contacted by calling 732-572-2400, ext. 4003. If a student wishes to make a non-emergency visit to the nurse, the student must do so during an unassigned time. Emergency care is always provided during the day. If a student is ill, that student must sign out with the nurse and be in attendance before leaving the building. A written release from the student's parent or guardian is also required. *This written release can be provided at the beginning of the school year.*

Intervention and Referral Services (I&RS)

Students experiencing educational, emotional, or adjustment problems may be referred to the Intervention and Referral Services Committee to determine the need for and type of intervention(s) necessary to help the student improve their chances for success. The Intervention and Referral Service includes the child study team members, the school nurse, the guidance coordinator, the Assistant Principal, and the Principal or Principal's designees. Certified school staff, the student, or the parent/guardian may make referrals. Referral forms are available in the guidance office, the nurse's office, and the Assistant Principal's office.

Peer Mediation

If students are having problems with other students in school and wish to come to resolve those problems peacefully and with long-term effects, peer mediators are available to assist them. Student disputants, who go to peer mediators for help, do so voluntarily. If disputants choose, peer mediators will use a problem-solving process to clarify the nature of the dispute and reach a satisfactory solution for both disputants. There are cases when students must undergo Peer Mediation as part of their disciplinary disposition. The Assistant Principal will schedule such cases. Since the program's inception, students who have used peer mediation have successfully found ways to get along much better.

Study Hall

This will be offered in conjunction with the first period this school year (Period A). Students may come in to work on assignments and get help with work if needed. Breakfast will be available to students, and Study Hall will be in the High School Cafeteria. Because of the first-period Study Hall, there will **not** be a senior privilege for signing out early.

Identification Cards

Throughout the school day, students and staff are required to hold an identification card in their possession. **This card must be surrendered upon request.** Student identification cards are required when purchasing lunch in the cafeteria. Students may use their card for a discount at any home athletic event. Failure to surrender the identification card or properly identify yourself upon request of any member of the faculty/staff will result in disciplinary action.

Library Media Center

The Library Media Center (LMC) offers information resources in print and electronic formats, access to the Internet, a range of nonfiction and fiction titles, and a place to study. Students are urged to review policies regarding the acceptable use of computers in school. They are reminded that technology resources in the LMC are available only for school-related uses. Students are responsible for the full replacement value of any lost or damaged LMC property, including books, magazines, computers, and other technology equipment. Students may not bring food or beverages into the LMC. The LMC is open Monday through Friday from 8:05 a.m. to 3:20 p.m. Closures for faculty meetings, and other events will be posted. Students may use the LMC with a pass from their subject teacher during class time. Unless accompanied

by a teacher, all students **must** sign in at the Circulation Desk and show a pass and Student ID.

Lockers

Most students will be assigned a hallway locker and a locker in the physical education area. At times, locker shortages may occur, and alternate arrangements will be made for students. Lockers are for student use but are owned by the Highland Park Board of Education.

The administration may inspect the contents of a student's locker without notice if there is a possibility that the safety and well-being of the school community are threatened or if there is a serious infraction of school rules. The administration may also routinely search lockers at their discretion.

Students will be held responsible for any damage to the assigned locker and are expected to keep it clean at all times. Students are not permitted to share a locker with another student. Announced locker cleanouts will be held to ensure cleanliness.

Visitors

All visitors to the school must sign in at the center hall and receive a visitor badge before proceeding to the area of their visit. Students are **not permitted** to bring visitors into the building during school hours.

Working Papers

Working papers are only available online at the following URL:

<https://www.nj.gov/labor/youngworkers/find-a-job/working-papers/getstarted.shtml> for more information.

High School Expectations for Student Behavior

We believe students must be willing and committed to accepting responsibility for their behavior in a concerted effort to maintain a positive learning environment that respects the needs of all students. A positive learning environment requires that we have a safe and orderly school climate. It is the right of every student and staff member to work/attend class and work in a safe environment. Those who uphold the aforementioned standard will adhere to the following expectations:

1. **Respect and responsibility are expected at all times.**
2. **Arrive at school and to class on time with their required materials.**
3. **All non-academic items must be stored in lockers or backpacks.**

***Unclean Hands of Conduct-** Students will not be absolved from consequence due to an infraction committed in response to any wrongdoing--perceived or otherwise--by another party.

Responsibilities and Rights of Students

Students have the right to a quality education and the obligation to do their best with that opportunity. Students have the right to have their concerns heard, and treated with respect while treating others with respect. Students have a right to due process and a responsibility to act honestly in communication with school officials.

Academic Dishonesty

Students are responsible for their work. The HPHS staff will help students prevent and reduce academic dishonesty and provide an environment conducive to learning. Academic dishonesty is the improper representation of another person's or artificial intelligence's work and using non-authorized tests, homework, quizzes, reports, or papers from previous classes, other students, or A.I. Allowing your work to be accessible (publicly or privately) by another student will also result in disciplinary action. Consequences include but are not limited to, forfeiture of assignment credit, loss of privileges, RISE, and mandatory conferences with students, guardians, and administration.

Restorative Practices

The primary goal of restorative practices are to foster a participatory and cooperative community in which challenging behavior is addressed. The most critical function of Restorative Practice is restoring and building relationships to improve the citizenship of an individual student, enhancing the overall quality of life at HPHS. We also work to develop community expectations and effective classroom environments through proactive restorative approaches such as circle discussions.

If students disobey school rules or do not abide by the Standards for Student Behavior, restorative practices will be considered. Fair and consistent practice involving students and parents in modifying or adjusting inappropriate behavior will help students develop strategies for maintaining responsible and acceptable behavior. Several methods are used in HPHS to assist students in correcting their behavior. The choice of method to use with a student depends on the severity and frequency of the infraction. All students are expected to follow the rules and regulations of the high school.

A Restorative Practice approach to discipline engages in asking four key questions:

- What happened?
- Who was harmed or affected by the behavior?
- What needs to be done to make things right?
- How can people behave differently in the future?

When Restorative Practices are deemed appropriate, the Dean of Restorative Practices or the Assistant Principal will facilitate all aspects of the process.

Harassment Intimidation & Bullying Policy

The Highland Park BOE adopted harassment policies (Bd. Policies #5512.01 & #5751) that apply to all school community members. The actual policies can be found on our District Website (<http://www.hpschools.net>). The following summarizes the policy. These policies prohibit

- **Unwelcome sexual advances**
- **Requests for sexual favors**
- **Other inappropriate verbal or physical intimidation**
- **Cyberbullying**

Any of these actions are considered harassment or bullying when made by any member of the district staff to a student, by any member of the district staff to another staff member, or by any student to another student when such conduct, on or off school grounds, has the purpose or effect of substantially interfering with an individual's emotional safety and well-being or interferes with the requirements of appropriate discipline in the operation of the school.

Any person that alleges sexual harassment or bullying by staff members or students may complain directly to their immediate supervisor, building Principal, or the Anti-Bullying Specialist. A substantiated charge against a staff member or student will result in appropriate disciplinary action. In student-to-student cases, incidents may result in suspension. Depending on the severity of the charge, a police complaint may be filed.

The following are examples of harassment/bullying/intimidation. This list is not all-inclusive and only serves as a guide:

Physical:

- Hitting
- Pushing
- Taking someone's possessions
- Damaging or destroying someone's property
- Physical acts that are humiliating, but not bodily harmful

Verbal:

- Name-calling
- Hurtful teasing
- Threatening a person

Social:

- Gossiping
- Starting/sharing rumors
- Writing hurtful comments to, or about, someone
- Excluding someone in a hurtful way from a group
- Creating imbalances of power between peers

Racial/Ethnic/Gender Identity/Sexual Orientation:

- Jokes about race, ethnicity, gender, or sexual orientation
- Racial or ethnic slurs or put-downs regarding sexual orientation
- Physical or verbal attacks against an individual or group due to race, ethnicity, gender, or sexual orientation

Sexual Harassment:

- Any unwanted or inappropriate physical or verbal behavior of a sexual nature

Imbalance of Power:

- Harming or threatening relationships by removing the feeling of acceptance, friendships, or group inclusion.
- Any act in which a relationship is used as a weapon, including manipulation. Includes the silent treatment, damaging one's self-esteem, rumor spreading, body language, etc.

Alcohol or Drug Use

According to the law, "Students who are suspected of being under the influence of drugs or alcohol while under the jurisdiction of the schools shall be identified, evaluated, and reported per the law and administrative procedures. All professional staff members shall be alert to students' drug and alcohol use and be responsible for reporting incidents of the real or suspected use of drugs or alcohol." If students are suspected of using drugs or alcohol, they will be excluded from school pending verification that the student has submitted to a drug screening by a N.I.D.A.-approved facility. The student will be referred to our Student Assistant Counselor (SAC) and provided the help needed to overcome the use of alcohol or drugs. Please see the Drug and Alcohol Policy (#5530) available in the main office or our district central office.

Acceptable Use Policy for Computers

If a student discovers any problem with a computer, please report it to your teacher immediately. Any act, which makes computer hardware or software inoperative in any way, will be considered vandalism. Copying software and files from a school computer for personal use will be considered stealing. Copying files created by other students for personal credit will be considered cheating.

1. Refer to the BOE Policy for a complete Communication / Internet Policy.
2. Users are responsible for their accounts.
3. Computers are tools for all students.
4. Do not modify hardware/software.
5. Game playing and game installation are not allowed on any computer unless it is part of a class assignment.

6. *Food and drink are not to be consumed while working on a computer.*

Cell Phone Procedure

The use of mobile phones by the student body is a privilege and may be denied at any time. Students are extended the privilege of possessing and responsibly using portable electronic equipment on school grounds or at any school-related activity. Students should guard against theft as they would in any public building or area. School personnel and administrators are not responsible for the loss or damage of any cell phone or device brought on school property. If brought to campus, these devices are the student's sole responsibility.

Per HPBOE Policy #2363, students may use cell phones for educational purposes only with teacher consent. To help regulate cell phone usage, students will be required to place their cell phones in the phone caddies in each classroom. Teachers will assign students a caddie number that they will keep for the duration of the school year. Students with a 504 or IEP that specifically indicates the need for cell phone access will not be required to put their phones in a caddie.

The following regulations will be enforced with regard to mobile phones and portable digital devices:

- The use of mobile phones is permitted before and after school and during the lunch period.
- Headphones, earbuds, and Bluetooth devices are not encouraged to be used; they interfere with communication and may pose a safety issue in the event of a campus emergency.
- Speaker functions may never be used. Others should never hear music or conversations.
- All devices should always be in silent mode. This includes ringtones and notifications.
- Use of these electronic devices in the classroom or any academic setting is at the classroom teacher's discretion. Students may use communication devices during instructional time only if the classroom teacher gives explicit permission for such things as lesson enhancement, assessment, student organization, etc.
- Collection and distribution of material that is considered obscene, libelous, or harassing are prohibited not only by school policy but by state and federal law. This includes but is not limited to pictures, videos, texts, social media posts, and emails.
- Taking pictures, and videos, and transmitting data in locations where students and staff have a reasonable expectation of privacy is always prohibited. These locations include but are not limited to locker rooms and restrooms.

- Students may not activate the device's video, camera, or sound recording function at any time unless they act pursuant to the express instructions of a teacher or administrator.
- If students use communication devices to illegally enhance their own academic performance or another student's performance, the student(s) involved will receive additional consequences for academic dishonesty.
- If students use communication devices to engage in illegal or unethical behavior such as bullying, harassing, threatening, or intimidating, the students involved will receive additional consequences for such conduct.

Students that do not meet those expectations will receive disciplinary action including, but not limited to, Youth Safety Specialist intervention, device confiscation, restorative conference, and RISE.

School-Provided Books & Other Obligations

If a student does not return textbooks, library books, athletic uniforms, or has accrued any other obligation due to damage to school property, loss of school property, or money owed for any school function, they will not receive their final report card, a schedule or textbooks for the next year's classes until the obligation is fulfilled by the return of the said item or the payment of a fine. Seniors owing obligations will not receive their diplomas until all obligations are fulfilled.

Grade Level Meetings, Privileges, and Events

Student grade level is determined by how many credits they earn. Please use the following table as a reference:

Grade Level	Range of Earned Credit
Freshman	0 - 34
Sophomore	35 - 64
Junior	65 - 94
Senior	95 - 135

Privileges are earned, not given. Students will forfeit their grade level privileges and be considered ineligible for grade level events if they do not meet the expectations below:

- Students are expected to attend the grade level meeting associated with the number of credits they have earned by the first day of semester 1 or 2.
- Grade level privileges (i.e., open lunch, senior study hall attendance exceptions) are determined by the number of credits earned by the first day of semester 1 or 2, **and** the student must continue to be in good (attendance, academic, and behavioral) standing.

Grade-level events, except open lunch (see Open Lunch Privilege), require eligible students to be projected to meet or surpass the number of credits required for grade-level promotion (or graduation) by June of that year at least 1 week prior to the event date. Students can still forfeit their opportunity thereafter if they are not in good academic standing or do not meet required behavioral expectations in the days leading to (and during) the event.

For instance, suppose the senior prom takes place on June 1st. Eligible senior attendees must have earned at least 95 credits by the first day of semester 2 **and** be projected to graduate by June of that year to purchase a ticket. Once the ticket is purchased, the senior (and their guest) are required to remain in good academic and behavioral standing to retain the privilege of attending said prom.

All students may attend grade-level sponsored events that are open to the school community for fundraising purposes. However, grade-level sponsored end-of-year celebrations can only be attended by students in good academic standing **and** projected for grade-level promotion or graduation.

Cafeteria Privileges

Eating in the cafeteria is a privilege. It is absolutely critical that students clean up after themselves long before the period has ended. That means that all surfaces, tables, chairs, and floors should be free of food, drink, and paper products by the time students exit the dining hall. Furthermore, students are expected to abide by the same school rules in the cafeteria as in the classroom and treat all cafeteria staff and faculty on duty with respect. ***Any horseplay or throwing of food in the cafeteria will result in RISE or Out of School Suspension as determined by the administration.***

Open Lunch Privilege (Grades 10-12)

Students must have earned at least 35 (total) credits by the first day of semester 1 or 2 to be eligible for open lunch. All students allowed to participate in Open Lunch must sign the appropriate form agreeing to abide by the rules of the Open Lunch Policy. This form must also be signed by the parent/guardian of the student. These forms are available in the main office.

To ensure that the Open Lunch Privilege fairly serves all tenth through twelfth-grade students, students must follow the procedure outlined:

1. Students must be in positive (attendance, academic, and behavioral) standing. Students who have lost course credit can have their open lunch privileges revoked.
2. Students must present their **Student Identification Card** for review by the staff member on duty every time they sign in and out of the building. **Students must exit and enter through the front doors of the main entrance ONLY.** Failure to sign in and out properly will result in disciplinary action.
3. Students are advised to consume all meals before re-entering the building. However, students who return with food must sign in at the front desk and report directly to the cafeteria. Students who fail to report to the cafeteria are subject to losing the Open Lunch Privilege.

4. Students are afforded the Open Lunch Privilege as long as they comply with the signed agreement and comply with the Standards for Student Behavior.
5. Students **MUST** sign back in when the bell rings, not after. If a student returns late, their privilege will be revoked for a certain amount of time.

If a student is suspected of violating the signed agreement that the student and the parent/guardian have made or have violated the policy in any way, the Open Lunch Privilege will be revoked for a determined amount of time. Other incidents included in the discipline table will also result in rescinding the Open Lunch privilege.

Prom Expectations

The administration and staff have made a concerted effort to follow the NJ State Statutes and Board Policies as they pertain to attendance and poor academic performance in classes. While these areas are essential for all students, they become greater issues as seniors prepare to graduate. Considering this, everyone must be aware of important procedures as they relate to the prom season. Additionally, any significant misconduct resulting in a suspension can cause a student to be excluded from attending a prom.

1. All seniors and their HPHS guests must be in attendance for four hours of instructional time on the day of the prom. The current rotating schedule indicates that an acceptable time of dismissal is 12:38 PM.
2. Students who do not attend school for four hours will be excluded from the prom. There shall be **no exceptions**.
3. Parental permission must be obtained, in writing, on the date indicated for students who wish to leave early on the day of the prom. This applies to all students, regardless of age.
4. No one will be allowed to leave school without submitting a written parental request. Phone calls are unacceptable.
5. Seniors and their HPHS guests are expected to arrive at school at the beginning of the first class period on the day after the prom (Friday). Students whose attendance is satisfactory may choose to accept an unexcused absence.
6. Everyone **MUST** report to school the Monday following the prom. There will be no exceptions except in the case of a written doctor's note, pre-approved college visit, religious holiday, or court appearance. Written documentation must be presented if an exception is to be allowed. Parental notes **will not** be accepted for any absence on the Monday following the prom.

Seniors who violate either portion are subject to disciplinary action that may include but are not limited to the following:

1. **Assignment to Restorative In School Environment**
2. **Assignment to Community Service**
3. **Exclusion from participating in the graduation exercises.**

Note: Students attending the Junior Prom are also allowed to sign out of school at 12:40 PM on the date of the Junior Prom. Written parental permission

is required. They must, however, report to school the date following the prom and are not eligible for any other exclusion listed for seniors.

Graduation Ceremony Criteria and Senior Activities

Caps and Gowns will be issued in June. It is recommended that you try on both the cap and gown upon receipt. See your class advisor if there is a problem with the fit of your cap and gown. In addition, please press your gown to eliminate the folding and wrinkling associated with packaging and shipping. Students must complete all detentions, in-school suspensions, and community service hours on or before the date of graduation. Failure to do so will result in immediate exclusion from the ceremony.

The dress code expectations for graduation are as follows:

Students shall have the right to dress in accordance with their gender identity that is asserted at school, within the constraints of the dress codes adopted at their school site. All students should be permitted to wear appropriate clothing for students with the same gender identity. For example, all students with a female gender identity should be permitted to wear clothing that is appropriate for any girl students to wear based on the criteria below. All students with a male gender identity should be permitted to wear clothing appropriate for any boy student based on the criteria below.

- Dress shirt or blouse
- Slacks, skirt, or dress (no jeans or shorts)
- Socks and dressy/casual shoes (no sneakers, sandals, or flip flops)

Note: *The dress code for graduation follows the precedent that has been established for other school ceremonies or performances.*

Graduation rehearsals will be scheduled and announced in June of each year.

Attendance is mandatory for school on the days when rehearsals are scheduled. Likewise, attendance is mandatory if you wish to participate in the commencement ceremony.

Commencement tickets: Each graduating senior will receive four (4) commencement tickets to guarantee priority seating during the out-of-doors ceremony. In the event of inclement weather, the ceremony will be held in the auditorium. Only guests possessing a ticket will be admitted into the auditorium. All other guests must assemble in the cafeteria where the event will be simulcast. Tickets will be distributed after the last graduation rehearsal. *Seniors in possession of alcoholic beverages, or drugs of any kind, or who exhibit evidence of drinking alcoholic beverages or use of drugs will not be permitted to participate in the graduation exercise. If this occurs, we will follow the protocol outlined in our student handbook and BOE policies, including, but not limited to, notifying the police.*

Obligations: It is important that each senior understands that all obligations must be met prior to graduation. Diplomas will not be distributed to students, nor will final transcripts be mailed for students who owe financial/equipment obligations. This includes, but is not limited to, the following:

- **Library books and fines**
- **Textbooks and fines**
- **Athletic equipment returned**

- **All school property returned**
- **All detentions served**
- **All community service hours completed**

Seniors should report to the main office to take care of obligations and to retrieve diplomas. Under no circumstances will diplomas be issued before all obligations are satisfied. In addition, we will not forward final transcripts to seniors who continue to owe an obligation to the school.

Note: Seniors are not eligible for any senior privileges unless they are also eligible for graduation.

Grievance Procedure

The HPHS Board of Education recognizes that individual students or groups of students, at times, have concerns/complaints/grievances that need consideration or resolution. To this end, the Board of Education has established below the functional and orderly procedure in which student(s) problems and concerns can be discussed and resolved quickly and equitably. In the event that any student or group of students has a concern/complaint/grievance, the matter should be discussed with the school staff member immediately concerned. If the problem is not resolved through this process, the student(s) may address their concerns to the next higher authority in the school building, preferably in writing. The successive order of appeal shall follow the following chain of command:

1. **Staff Member**
2. **Assistant Principal**
3. **Principal**
4. **Superintendent**
5. **BOE**

The student(s) at any level should feel free to be represented by a person of his or her choosing. The Superintendent of Schools is authorized to promulgate rules and regulations necessary for the implementation of this policy. Such rules and regulations should state suggested time periods in the appeal procedure.

Highland Park School District Code of Conduct

Level 1- Initial incidents by students that can be addressed by the staff member involved. The staff member(s) in question speaks with the student about the action that may have caused harm to the community or themselves after the “cooling off period” and may use provided “sentence starters.” The parent/guardian may be contacted about the incident by the teacher or staff member. The student had no prior incidents, and interventions have not been put in place.

Level 2- In addition to Level 1 actions, a restorative conference (before or after school) is required. The parent/guardian must be contacted. Informal conferences with a staff member and student. Students will be assigned suspension of a privilege (e.g., off-campus lunch, etc.).

Level 3- Any Level 1 or 2 actions and Restorative In School Environment (RISE) or short-term suspension (one to four days). A parent/guardian meeting

will be requested. Will involve a response with an intervention team and administration leading the meeting. Teen Center referral as necessary.

Level 4- In addition to any Level 1, 2, or 3 actions, there may be a long-term suspension (5+ days). It may require municipal interventions and referral to the Teen Center. A re-entry conference will occur and will be facilitated by a fully-trained restorative practitioner.

Municipal Intervention- The student has violated the law. This is determined on a case-by-case basis, and the principal must be consulted before communication.

Student Safety Data System (SSDS)- The mechanism utilized to report discipline infractions to the state. SSDS will collect incidents occurring on and off school grounds of harassment, intimidation, or bullying and any other incident leading to student removal from school.

Note: Multiple discipline infractions by students can result in alternative placement depending on the severity of the discipline infractions. The administration will refer such cases to the office of the Superintendent for review. Alternative placements are made with the approval of the Superintendent and the Board of Education.

Conduct Action Table:

The enclosed table represents the most common infractions of school regulations and guidelines for determining consequences. The table is not all-inclusive and only serves as a guide for the building administrators. The Principal and Assistant Principal have the right to augment the dispositions as they deem necessary. These penalties may vary because of the infraction's frequency and intensity. All discipline matters will be handled on an individual basis, and administrative discretion will be used in the final adjudication of the discipline. The student's parents will be notified of each major infraction.

Note: The "X" denotes the maximum (not minimum) action available for the corresponding occurrence. Habitual occurrences may lead to an elevated level of action that may (or may not) be listed below.

Behavioral Occurance	Level 1	Level 2	Level 3	Level 4	SSDS Report Referral	Municipal Intervention
5+ per marking period.	X					
10+ per marking period.		X				
15+ per marking period.			X			
20+ per marking period				X		X
Bullying and Harassment (Verbal and Physical)						
Bias Incidents but unconfirmed HIB				X		

Racial Remarks but unconfirmed HIB			X			
Confirmed incident of HIB				X	X	X
Extortion				X	X	X
Decency						
Lewd or profane act toward student or staff			X			
Inappropriate sexual conduct on school grounds			X		X	
Sexual assault				X	X	X
Sexual harassment			X		X	X

Student verbally or physically provoking another student.	X	X				
Possession of Weapons				X	X	X
Damage to Personal or School Property or School Safety						
Arson				X	X	X
Bomb threat/ or threat of violence to school				X	X	X
Activating a False Alarm				X	X	X
Horseplay that causes a class or school disruption		X				
Leaving the building without permission			X			

Threat against another student or school personal				X	X	X
Electronic Devices						
Recording or publishing a fight			X			X
Using electronic device when not permitted	X					
Refusal to put electronic device away		X				
Refusal to submit it to teacher /administrator			X			
Use of electronic device that leads to a threat or direct harm				X	X	X

Fighting						
Fighting without injury			X			
Fighting with serious injury				X	X	X
Physical Assault of student or staff				X	X	X
Non-Compliance without harm to others						
Out of class w/o a pass		X				
Bus misconduct		X				
Cheating/plagiarism		X				
Cutting class		X				

Driving/riding in a car during school hours without signed form			X			
Forgery of notes and or signatures			X			
Gambling			X			
Horseplay		X				
Student refuses to follow school rules, directions, policies, procedures		X				
Substance Abuse						
Confirmed drug/alcohol use			X		X	

Possession of paraphernalia			X		X	
Possession of Narcotics				X	X	X
Selling or distribution of Narcotics/Substances				X	X	X
Use of Tobacco on school property				X	X	X
Theft						
Theft			X	X	X	X
Vandalism						
Misuse of school property without damage	X					

Vandalism of another student's property		X			X	
Vandalism of school property			X	X	X	X
Vandalism or destruction of student or school property more than \$100				X	X	X

Consequences for Code of Conduct Violations

Community Service for Students

The program focuses on providing service opportunities for students who may have been suspended or for students assigned to either in-school or out-of-school suspension for more major infractions. Considering the infraction, students may be assigned to one of several service locations that have been established. The student's building administrator determines the service length and place of service. Students will NOT complete demeaning tasks. The service alternative purpose is to foster a greater understanding of the importance of serving one's community while providing a more viable alternative to missing school or class. Please note that each case will be reviewed separately and that certain infractions will result in the student being assigned to Community Service. A variety of service options will be presented to parents and students. Students and parents may be able to choose the service assignment as often as possible. However, the principal and assistant principal reserves the right to make such an assignment that is deemed more appropriate considering the student's infraction, recurrent student behavior, or other extenuating circumstances that may arise.

Loss of Open Lunch Privilege

Open Lunch Privilege is offered to students (grades 10-12). However, students who violate school policies and procedures are subject to loss of this Open Lunch privilege. The duration of loss varies depending upon the misconduct but may last a minimum of two weeks or maybe permanently revoked. The discipline table provides details on which student behaviors warrant the loss of open lunch. Students who have lost the Open Lunch privilege MUST sign in at the cafeteria daily with the faculty/staff member on duty.

Detention

If a student is assigned detention, they must attend that detention regardless of work, practice, rehearsals, games, or other previously scheduled activities.

Teacher Detention

1. The time, place, and duration of teacher-assigned detention are at the individual teacher's discretion.
2. If a student misses teacher detention, your teacher may call your parent/guardian and reassign the detention **or** refer to the Assistant Principal for office detention.

Office or Lunch Detention

1. A member of the administrative team will determine office detention. Notification of the detention and the date will be given to the student.
2. Assignment to office detention means that all other activities, such as work, practice, games, etc., become secondary. The students must notify the advisor or coach that they cannot attend the activity because of detention.

3. Students assigned detention may be given a day's notice to inform their parents/guardians, coach, or advisor. A parent/guardian may be notified before detention.
4. Failure to attend detention may result in either of the following:
 - a. **Dates are reassigned at the discretion of the assistant principal.**
 - b. **The original number of days doubled, and detention was reassigned. For example, a student who misses two regularly scheduled detentions may be scheduled to attend four detentions.**
 - c. **Placement in ISS for either one-half or one full day – at the discretion of the Assistant Principal.**
 - d. **Assigned Community Service for a duration determined by the Assistant Principal.**
5. students must fulfill their responsibilities and attend all detentions scheduled by either a teacher or the Assistant Principal. Failure to do so will not cause the disposition to disappear but could result in further disciplinary actions.

Restorative In-School Experience (RISE)

1. If a student is assigned to RISE, the parents of the student will be notified immediately.
2. The Assistant Principal or the Principal will make RISE assignments. No student is allowed to be in the room unless accompanied by an authorized adult or in possession of written authorization from an administrator or attendance/discipline teacher.
3. While assigned to in-school suspension, students are not permitted to talk without permission. Students must bring lunch from home or must purchase lunch from the school cafeteria. The primary purpose of the assignment to RISE is to make productive use of discipline-related time. To this end, students are to use their time to work on materials provided by classroom teachers.
4. If one fails to obey in-school suspension regulations, the student will be assigned additional time in RISE, or they may receive an immediate out-of-school suspension.
5. Students may not participate in extra-curricular or co-curricular activities when assigned in-school suspension.

Out-of-School Suspension (OSS)

If a student is suspended from school, they have the following rights:

1. Students may not be marked absent from class or school during the days of the suspension.
2. It is the student's responsibility to make up work missed during the suspension. Please see teachers upon return from out-of-school suspension and before in-school suspension to obtain work. Please keep in mind that teachers are not required to give extra help.
3. A student may appeal the suspension if evidence suggests that they have been mistreated. When the Assistant Principal suspends the student, they may appeal to the Principal. If the student believes they

- continue to be mistreated, they may appeal to the Assistant Superintendent.
4. A student may not be suspended for more than nine consecutive days without the approval of the Superintendent and the Board of Education.
 5. During the period of the suspension, students may not participate in or attend any school-related activities.
 6. Students are not permitted to be on school grounds during and after school hours, including weekends during the suspension period. Failure to remain off school grounds may result in the student being cited for trespassing.
 7. Parent(s)/guardian(s) must bring the student back to school upon the conclusion of the suspension and meet with an administrator or their designee for a post-suspension re-entry conference.