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From The Desk Of The Superintendent

To All Genoa-Kingston CUSD #424 Students, Parents, and Community Members,

On behalf of the Board of Education, I am proud to present the Genoa-Kingston CUSD #424 Strategic Plan for 2018-2022 version 2.0. We developed this plan with input from more than 1,700 people in our community through interviews, surveys, data analysis and student performance. Those 1,700 people included representatives from the following stakeholder groups: teachers, parents, students, support staff, community members, business leaders, administrators and members of the Board of Education. The plan lays out the mission, vision, portrait of a graduate, guiding principles, goals and indicators. This plan will guide our work on behalf of the children we serve. The five broad goals to which the indicators are aligned clearly share that which we value: Preparing students to excel and contribute to their community. The 2017-18 school year marked the first year of implementation of this plan. This plan has been updated for the 2018-2019 school year, and data, goals, and standards have been updated to encompass what has changed in the past year. The board uses this document to drive decision-making and conversation at board meetings. I look forward to continuing to work with our entire community as we embark on shaping the future of education in the Genoa-Kingston Public Schools. Thank you for your continued support as we continue to Engage, Inspire, Empower our students, each other, and our entire community.

Yours For Better Education,



Brent O'Daniell
Genoa-Kingston CUSD #424 Superintendent



A Message From The Board Of Education

To All Genoa-Kingston Community Members:

We, the Board of Genoa-Kingston District 424, are honored to present the Genoa-Kingston CUSD #424 Strategic Plan for 2018-2022. When we began this process, our goal was to work with Genoa-Kingston administration and gather input from the larger Genoa-Kingston community to develop a shared vision of the future of our schools to support the success of all our current and future students. We believe we were successful in our goal. This plan was developed through the collaborative efforts of the board and the administration and incorporates input from all our stakeholders and the community we represent. The goals are founded on the District Core Beliefs and focus on student success through innovative teaching and community support. Once approved, this plan will be used to drive our actions and keep us focused on our shared vision of student success. We would like to thank all who participated in this process and shared their voice. We are proud of the plan and are excited to see where it will take our district and our students.

Sincerely,

The Genoa-Kingston CUSD #424 Board of Education

Paul Kruse, President

Barb Gustafson, Vice President

Kristen Andrews, Secretary

Dr. Kristin Brynteson

David Cleveland

John Shipley

Jake Wesner



Genoa-Kingston CUSD #424 - At A Glance

Genoa Kingston CUSD #424 serves the families of Genoa, IL and Kingston, IL across 72 square miles within Northern DeKalb County. Nearly 1,700 kindergarten through twelfth graders attend the 4 District schools and their programs. Our student population lists 7 home languages and nearly 20% of our students are from Hispanic families.

Nearly 8% percent of our students are English Learners. Our ELL program allows many students to maintain their first language of Spanish, while learning a second and also offers an opportunity for all students to become fluent in Spanish in addition to English. On any given day, children are speaking both English and Spanish as they discuss concepts in language arts, math, science and more.

The District is the third largest in DeKalb County by student attendance, yet wears the mantra “Small Town School, Big Time Pride.”

From principals, to teachers, to custodians, to bus drivers, many of our staff members are former students who are lifelong residents, or have returned to the community to serve and lead students within the Genoa-Kingston School District.

The District Office is located in the high school at 980 Park Avenue, Genoa, IL 60135. The phone number is 815-784-6222. The District Office is open from 8am-4:30pm Monday through Friday. In June and July, the office observes summer hours and is open from 8am to 4:00pm Monday through Thursday. The District Office and Genoa-Kingston High School (grades 9-12) are joined by Genoa-Kingston Middle School (6-8) at 941 West Main Street, Genoa, IL 60135; Genoa Elementary School (3-5) at 602 East Hill Street, Genoa, IL 60135; and Kingston Elementary School (K-2) at PO Box 37, 100 School Street, Kingston, IL 60145, as the additional attendance centers within the district.

Financial Information

For 2018-19 school year, budgeted revenues are approximately \$23,220,170. The district serviced the payroll for KEC, which represents roughly \$2M of that total. The district works with nearly 550 vendors. The district employs 148 full-time and 81 part-time staff members.

Transportation Information

The Genoa-Kingston School District #424 Transportation Department has 15 Bus Drivers and 4 Substitute Drivers. We currently have 16 buses of which 11 are used for daily routes. The remaining 5 are spares used for extra-curricular routes, filling in if a bus is taken out of service for maintenance, and transporting students to educational facilities outside the Genoa-Kingston School District.

We also have 7 vans, of which 4 are used for daily routes. Three of those van routes go out of district to the communities of Streamwood, Aurora, and Belvidere to provide district students with an educational experience that meets the students' needs. The Transportation Department operates on a budget of \$966,400.00. Our mission is to provide safe and efficient transportation to every student to and from school, as well as any district sporting event or field trip.

Food Service Information

Genoa-Kingston School District #424 has 14 Food Service employees who operate with a total budget of \$448,550.00 for the 2018-2019 school year. Duties include making sure the district feeds as many students as we can each and every school day in a clean environment. Healthy meals are cooked daily and served fresh at each of the four buildings in the district. We also offer a variety of Ala Carte, snacks and drink items at the Middle School and High School level. Our cookies, pizza crusts and rolls are baked fresh each morning.

The Genoa-Kingston food service employees are constantly cooking and cleaning to make sure that all of the food being served is up to standards and the best quality we can provide within requirements. On average, we serve 140 students for breakfast, which is up about 15 from last year, and around 730 for lunch within the district. Early this year we allowed the students to sample some new lunch entree items that the kids seem to enjoy, so we hope our lunch numbers will reflect that later this year or next year.

Technology Information

The core focus of the Technology Department is to provision and maintain digital resources for stakeholders in the district's working and learning environments. With a budget of ~\$450,000.00 annually, department staff services and maintains Chrome OS devices, Windows OS devices, networking devices, and the numerous software offerings that these devices utilize.

Key annual budgetary expenditures include that following:

- Fiber lease and ISP connectivity (~\$29,400 + ~\$15,000)
- Chromebook purchases for 6th and 9th grade (~\$50,000 to \$60,000)
- Microsoft OS and Office licensing (~\$8,000)
- Aerohive Networks licensing (~\$8,000)
- PowerSchool SIS licensing (~\$18,000)
- Telephone services (~\$36,000)

The present and future strategic focus of the department includes the following four areas:

Network connectivity

Technology relies on data connectivity, both internal and external communications.

Initiatives to promote connectivity:

- Wireless access point installation to provide campus-wide wireless coverage
- Software-Defined Networking, or centralized networking management which allows the department to react more quickly to changing communication needs
- Re-facilitization of wired infrastructure to enhance connection reliability and throughput.

SaaS (Software as a Service)

Leveraging enhanced connectivity, the district software can move from local installations to cloud-hosted systems:

- PowerSchool student information system
- Reading intervention software (e.g. Read 180, System 44, and Read Naturally)
- District financial software, i.e. SDS

- Printer and copier control through PrinterLogic
- Future upgrades to the telephone system
- G-Suite

GAFE (Google Apps for Education or G-Suite)

Cloud-based software benefits the district by offering feature-rich services with reduced maintenance requirements. GAFE is central to the curriculum and operation of the district and enables the implementation of a one-to-one Chromebook program for the students.

Google software utilized includes but is not limited to:

- Gmail
- Drive
- Office Productivity (Docs, Sheets, Slides, Forms, Drawings)
- Calendars and Contacts
- Groups for collaboration
- Future use of AR or VR (Augmented or Virtual Reality)

Cost Reduction

As technology advances, better value propositions emerge to provide cost savings.

Areas to consider:

- ISP service provider switch
- Utilize SIP trunking (through the internet connection) for telephone services instead of dedicated Primary Rate Interfaces
- Emphasis on paperless operations

Operations Information

The Genoa-Kingston CUSD #424 Operations and Maintenance Division is a \$1.75 million annual operation. Nine full-time employees and 17 part-time employees are charged with cleaning and maintaining all four schools, the Davenport building, the transportation facility, 500,000 sq. ft. in total and the district office; setting up and breaking down all district activities and outside rentals and Davenport school tenant; maintaining the grounds and sports complexes 43 mowable acres in total; snow removal and ice control as needed; security cameras; keyless and keyed entry to all buildings and rooms; maintenance of the district fleet including vans, buses and maintenance vehicles; maintenance of parking lots including sealcoating and striping; fire alarms; heating and cooling and electrical systems and energy management ; maintaining the outdoor and parking lot lighting district-wide; maintaining and repairing the irrigation system; delivery of all food to schools for meals; delivery of all in-district mail; maintenance and repair of all food service equipment such as ovens, coolers, freezers, and dishwashers; refinishing the gym floors in-house every two years and all hallways at least yearly; OSHA, EPA and ROE compliance certification.

Athletic Department Information

Program Offerings & Participation:

The following is a list of all athletic programs offered by the district. The bracketed numbers represent the average number of student-athletes over the past three years who have participated in each of the district-sponsored programs.

High School Athletics:

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Football (58)	Basketball (64)	Baseball (44)
Volleyball (34)	Wrestling (32)	Softball (29)
Cross Country (29)	Competitive Cheer (9)	Track (75)
Boys Soccer (42)	Competitive Dance (8)	Girls Soccer (30)
Boys & Girls Golf (26)		
Sideline Cheer (7)		
Sideline Dance (9)		

Middle School Athletics:

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Football (28)	Basketball (54)	Track (78)
Volleyball (36)	Wrestling (28)	
Cross Country (22)	Sideline Cheer (16)	
Sideline Cheer (7)		

At Genoa-Kingston High School, approximately 47% of all students participate in at least one sport per year.

Genoa-Kingston CUSD #424 is a member school with both the IHSA (Illinois High School Association) and the IESA (Illinois Elementary School Association). GKHS is also a member of the Big Northern Conference in all 17 sports. GKMS is a member of the Mid-Northern Conference in all sports except Football (North Central Junior Conference) and Wrestling (Independent).

Between the High School and Middle School, GK is blessed to have 6 gymnasium courts, 2 soccer fields, 2 baseball fields, 2 softball fields, 2 practice fields and a lighted stadium which houses a football field and an 8-lane all-weather track facility. GK is also home to 2 weight rooms and 2 wrestling rooms.

Genoa-Kingston has a very dedicated and experienced coaching staff. 43 of the 67 coaching positions are held by in-district personnel (64%). 56 of the 67 positions are paid positions while the other 11 are volunteer. 15 current staff members coach multiple sports during multiple seasons. 8 of the 20 coaching positions at the Middle School are currently filled with individuals who have High School coaching experience. The operating budget for the GK athletic department is about \$390,500 annually.

The Strategic Planning Process

Board of Education members began the process by inviting a field services representative from the Illinois Association of School Boards to work with the board and the newly selected superintendent to establish the strengths and weaknesses of the district, and establish a direction for the superintendent to begin development of a comprehensive plan for moving the district forward in a 21st century filled with constant change and challenges.

Another meeting followed shortly thereafter that included the same players as the first meeting, but added the input from all district administrators. At this meeting, the board developed district goals that have been listed later in this publication along with measurements to be used to determine progress toward the achievement of those goals.

Surveys were then sent out, using a service provided by AdvancED, to district students grades 3 through 12, as well as all employees within the district. And finally, a parental/community survey was distributed to gather information as well.

All this data, along with the 2018 Illinois District Report Card for Genoa-Kingston CUSD #424, was then analyzed, and the result is this document and plan.

Moving forward, board members will regularly be presented with information related to the five goals approved by the board. Once achieved, goals will be retired and replaced with new goals in an effort to direct conversations around the subjects the board and administration believe are needed to allow students to excel and prepare them to contribute to their community.

District Core Beliefs

About Students and Learning

- ❖ All students can learn and have the capacity to grow.
- ❖ Students should be active participants in their learning - they know how they learn best.
- ❖ All students deserve an education and to be treated equally.
- ❖ Learning is personal and all students have an individual learning style.
- ❖ Learning is a lifelong skill.
- ❖ All students should have post-graduate educational opportunities.
- ❖ Students should be offered the opportunity to show growth and mastery in multiple ways.

About Teachers and Teaching

- ❖ Teachers should be provided with and take advantage of continuous professional development opportunities.
- ❖ We should have the highest expectations for/of our teachers.
- ❖ Teachers should be provided time to work together, and with administrators, to plan common goals.
- ❖ Teachers should believe in helping students excel.
- ❖ Teaching should be a 12-month commitment.
- ❖ Teachers should love children.
- ❖ Teaching should be a respected profession.

About the Responsibility of the District to the Community and Vice Versa

- ❖ The Board of Education should be fiscally responsible.
- ❖ Funding should be spent as close to the student as possible.
- ❖ The District requests and accepts parental involvement.
- ❖ The District commits to teach parents how to be involved in a child's education.
- ❖ The District will communicate with the community using all resources available.
- ❖ The District commits to engaging in new technologies as finances are available.
- ❖ The Community has a responsibility to be involved with the district and with the education system.
- ❖ The District is responsible for providing the best education possible.

Mission Statement

“Preparing students to excel and contribute to their community.”



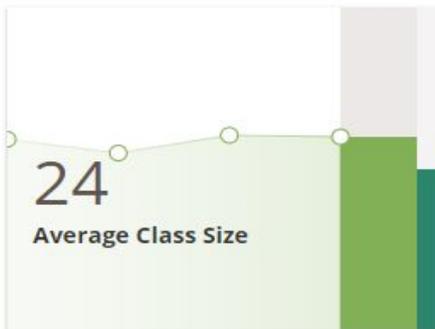
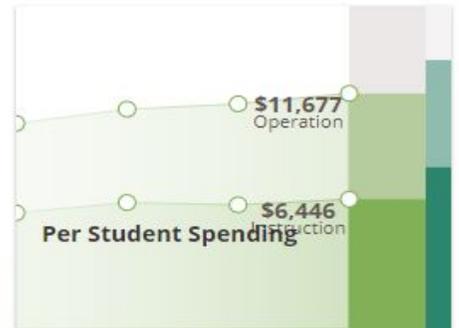
G-K CUSD #424 2018 Illinois District Report Card

District Environment

■ District ■ State

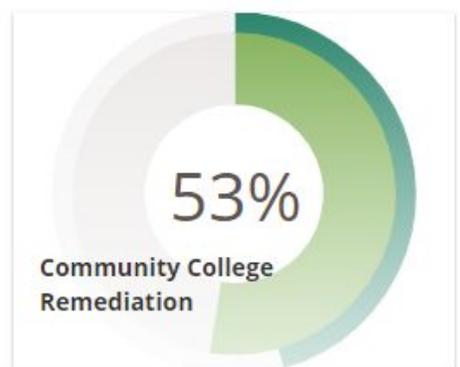
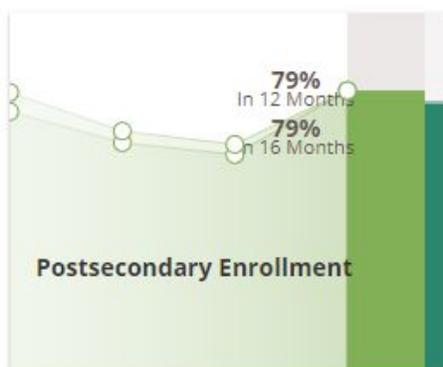
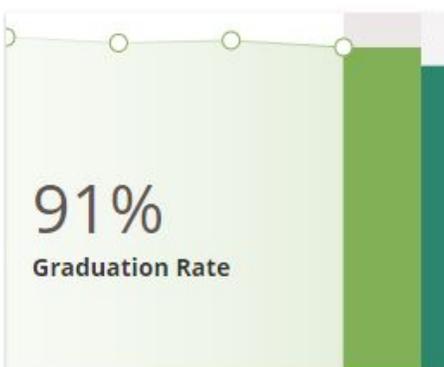
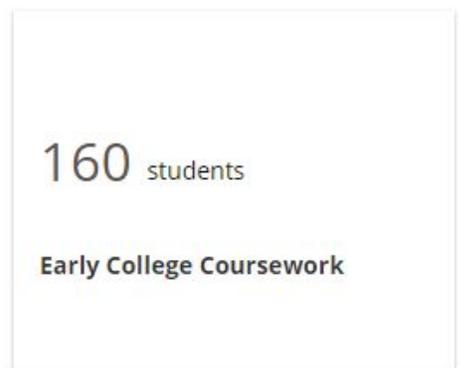
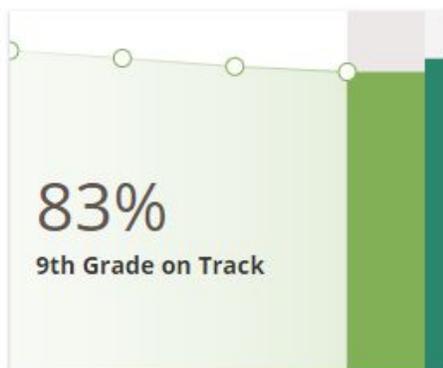
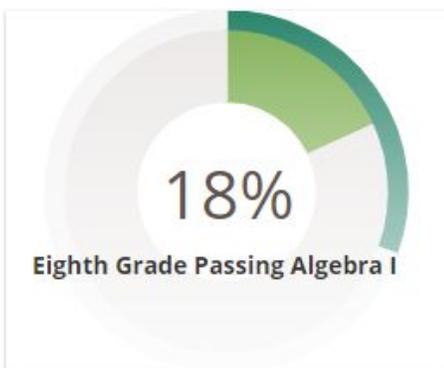
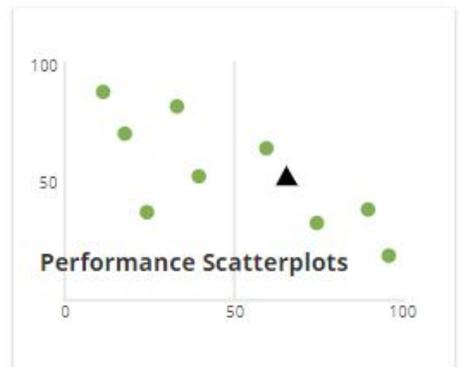
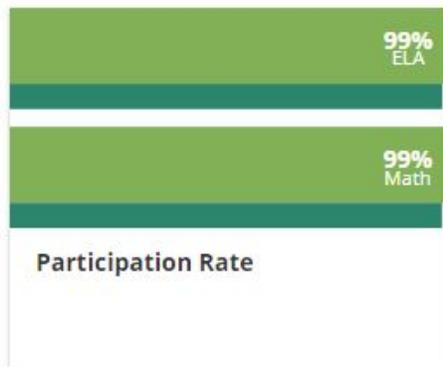
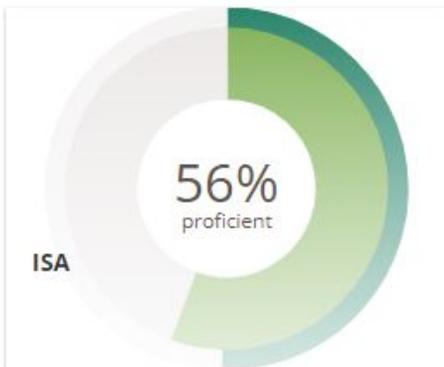
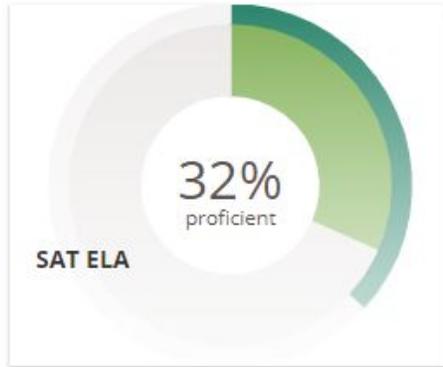
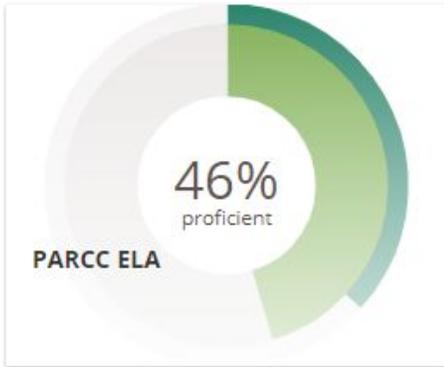


This district is at 60% financial capacity to meet expectations



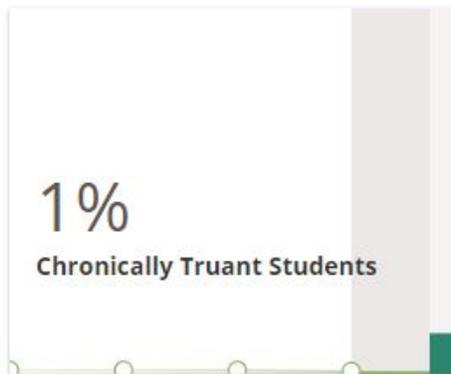
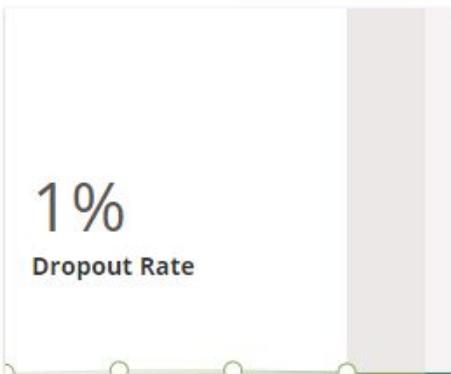
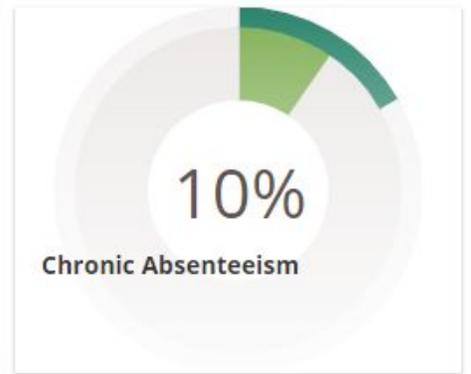
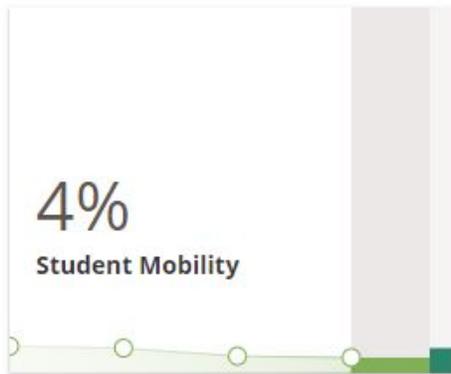
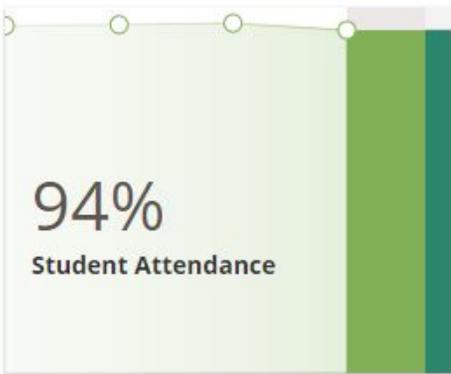
Academic Progress

■ District ■ State



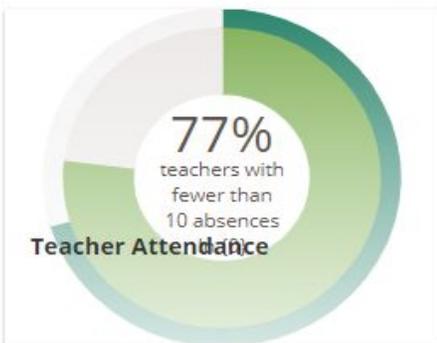
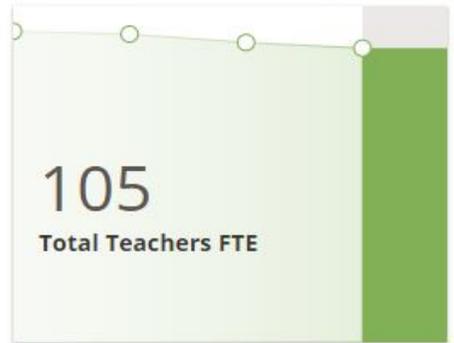
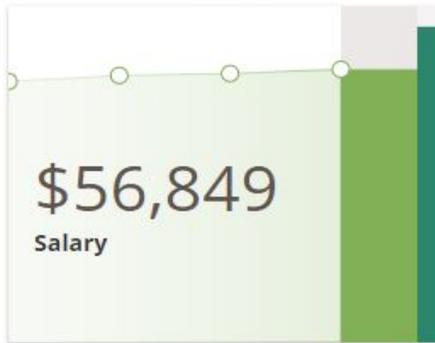
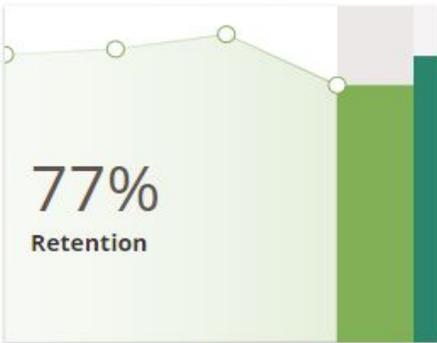
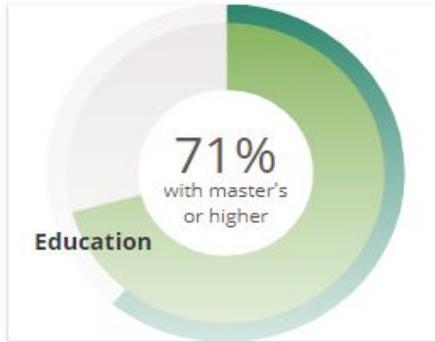
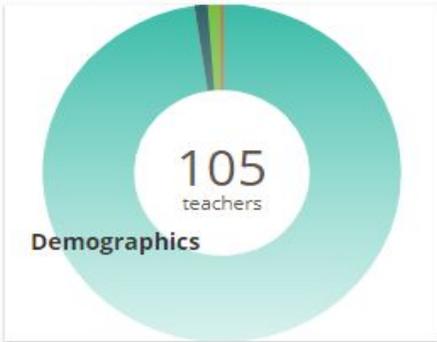
Students

■ District ■ State



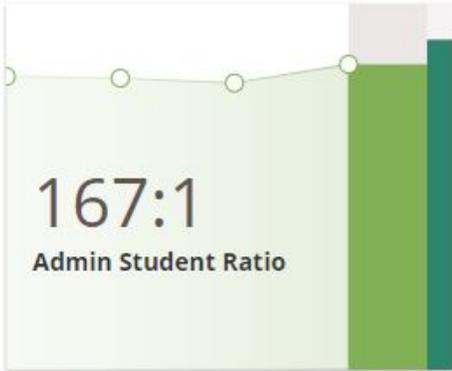
Teachers

■ District ■ State



Administrators

■ District ■ State



1 principal(s) over the past 6 years
Principal Turnover



Report on Student Services in District #424

Student Identification: We are below the state average for students identified with IEPs. State average 15%, Genoa-Kingston 11%

Alternate Assessment (DLM)

This is the statewide assessment utilized for students that are unable to perform an examination in a traditional setting and/or manner. We are above the state average for performance on the DLM.

Percent of students with IEPs in each Disability Category:

The only disability categories in which we are significantly above or below the state and peer district average are as follows:

OHI (Other Health Impairment) state average 13%, Genoa-Kingston 22%. Many students who might otherwise be classified under Emotional Disability may not evidence internalizing or externalizing behavior across settings which is required for that disability category, however, if they have a mental health diagnosis, we may capture them under OHI. In addition, some students who have both health (typically ADHD) and learning issues sometimes are also captured under OHI if the level of their learning issues isn't significant enough to raise to the level of eligibility under learning. Our higher OHI numbers also correlate to lower Emotional Disability and Specific Learning Disability numbers. Emotional Disability state average 6%; Genoa-Kingston 6% and Specific Learning Disability state average 35%; Genoa-Kingston 16%.

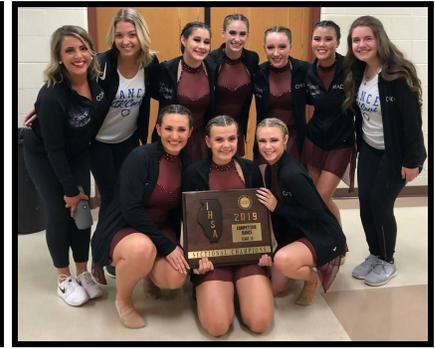
Educational Environments:

Genoa-Kingston #424 falls within the state average on all educational environments reviewed by the state.

Student Services Goal (based on indicators):

Goal based on indicator 1:

Given students in grades 9-12 who have attended GKHS for a minimum of 2 years, Genoa-Kingston #424 will improve the graduation rate to be at/above the state target of 84% excluding students not tracking for a high school diploma (certificate of completion students). This goal is still appropriate, however, when our data is reported from the state it does not include the number of years students have attended GKHS. As such, this goal may not be realistic to achieve. The goal should be simplified to increasing graduation rates to be at/above state average.



District Technology Plan (Overview)

This plan is written for the 2018-2021 school years to increase the classroom technology integration of the Chromebooks and tablets of students in District #424.

Mission:

Over the next three years, district members will have consistent access to technology:

- To educate all learners through enhanced communication, collaboration, and organization.
- To develop in students the skills, knowledge and independence necessary to become responsible digital citizens.
- To confidently and with integrity encourage students to participate in our global society.
- To develop proficient and fluent users of technology.

Strategic Plan Implementation Goals

2018-19

1. To provide multiple staff development experiences in Blended Learning Rotation Model. **DONE**
2. To provide introductory staff development in Blended Learning Flex Model. **DONE**
3. Identify additional curriculum opportunities in all levels/contents through PLC's. **DONE**
4. Continue the implementation of Blended Learning Lessons/Units of Instruction. **DONE**

2019-2020

1. To provide multiple staff development experiences in Blended Learning Rotation Model.
2. To provide introductory staff development in Blended Learning Flex Model.
3. Identify additional curriculum opportunities in all levels/contents through PLC's.
4. Continue the implementation of Blended Learning Lessons/Units of Instruction.

2020-2021

1. To provide multiple staff development experiences in Blended Learning Rotation Model.
2. To provide introductory staff development in Blended Learning Flex Model.
3. Identify additional curriculum opportunities in all levels/contents through PLC's.
4. Continue the implementation of Blended Learning Lessons/Units of Instruction.

District Goals and Measurements for 2019-2022(UPDATED)

GOAL #1-STUDENT ACHIEVEMENT

Genoa-Kingston CUSD #424 will provide the tools for every student to succeed academically, socially and emotionally while giving them every opportunity to succeed post-graduation (OR at the next level).

Indicator-A: Graduation Rate. Genoa-Kingston CUSD #424 will strive for a 100% graduation rate according to Illinois Interactive Report Card “Graduation Rate” data. Unchanged from last year.

Measurement:

BEGINNING GK #424 graduation rate is less than 85%.	DEVELOPING GK #424 graduation rate is 86%-90%	TARGET GK #424 graduation rate is 91%-95%.	LEADING GK #424 graduation rate is above 95%.
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Indicator-B: Student achievement measured multiple ways and adjusted based on data. Genoa-Kingston CUSD #424 will analyze data and adjust practice based upon data analysis.

Measurement:

BEGINNING Evidence suggests district Leadership Teams and School Leadership Teams do not adjust practice based on monitoring data.	DEVELOPING Evidence suggests district Leadership Teams and School Leadership Teams inconsistently adjust practice based on monitoring data.	TARGET Evidence suggests district Leadership Teams and School Leadership Teams consistently adjust practice based on monitoring data.	LEADING Evidence suggests district Leadership Teams and School Leadership Teams always adjust practice based on monitoring data.
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Indicator-C: College and career readiness. Genoa-Kingston CUSD #424 will show improvement in the number of students College and Career Ready according to District program data.

Measurement:

BEGINNING GK #424 score within the ECRIS Individual Student Demographics Sheet decreases.	DEVELOPING GK #424 score within the ECRIS Individual Student Demographics Sheet remains the same.	TARGET GK #424 score within the ECRIS Individual Student Demographics Sheet increases.	LEADING GK #424 score within the ECRIS Individual Student Demographics Sheet increases by 5% or more.
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Indicator-D: Closing the achievement gap-The achievement gap between Low Income and Non-Low Income students as well as the gap between Hispanic and White students will improve according to the Illinois Interactive Report Card. Unchanged from last year.

Measurement:

BEGINNING The achievement gap for both Low-Income and Non-Low Income students as well as White and Hispanic Students at GK #424 increases.	DEVELOPING The achievement gap for EITHER Low-Income and Non-Low Income students OR White and Hispanic Students at GK #424 increases.	TARGET The achievement gap for both Low-Income and Non-Low Income students as well as White and Hispanic Students at GK #424 decreases.	LEADING The achievement gap for both Low-Income and Non-Low Income students as well as White and Hispanic Students at GK #424 decreases by 10% or more.
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GOAL #2-PROGRAMS/SERVICES/CURRICULUM

Genoa-Kingston CUSD #424 will provide a unified K-12 curriculum to promote student achievement.

Indicator-A: Innovative curriculum/Technology-STEM Certification-Genoa-Kingston CUSD #424 will work to achieve STEM Certification through AdvancEd District-wide.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 has made no progress toward STEM Certification of any building in the district.	GK #424 has made progress toward STEM Certification of a single building in the district.	GK #424 has made progress toward STEM Certification of multiple buildings in the district.	GK #424 has successfully STEM certified at least one building within the district during the 2019-2020 SY.

Indicator-B: Student Services-Indicator 6a-Genoa-Kingston CUSD #424 will maintain the appropriate level of regular education interaction with early childhood students at Kingston Elementary School.

Measurement:

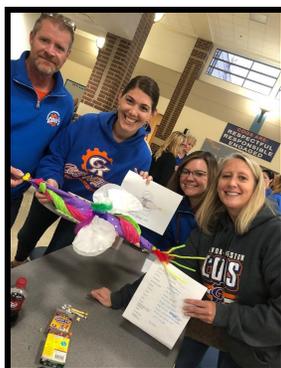
<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 regresses from the previous year's percentage.	GK #424 does not improve from the previous year's percentage.	GK #424 improves upon the previous year's percentage.	GK #424 meets the state average percentage for this indicator.

Indicator-C: Well Rounded/Standards Based Curriculum-Independent

Accreditation-Genoa-Kingston CUSD #424 has begun the independent accreditation process, and will achieve independent accreditation through AdvancEd by the end of the 2020-2021 school year district-wide.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 has not advanced the Accreditation process with AdvancED.	GK #424 has been evaluated by AdvancED, and is in the process of addressing concerns.	GK #424 has at least one school Accredited with AdvancED by the end of the 2019-2020 SY.	GK #424 has successfully accredited the entire district through AdvancED.



GOAL #3-FACILITIES

Genoa-Kingston CUSD #424 will provide safe, 21st century learning environments which promote community pride.

Indicator-A: Safety-For the 2019-2020 school year, Genoa Kingston CUSD #424 will continue to receive the highest Health/Life/Safety rating from the Regional Office of Education Health/Life/Safety Evaluation.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 receives an unsatisfactory H/L/S rating.	GK #424 receives a satisfactory H/L/S rating, and has three (3) or more areas of concern.	GK #424 receives a satisfactory H/L/S rating and has two (2) or less areas of concern.	GK 424 receives the highest H/L/S rating.

Indicator-B: Facilities Management Plan - Genoa-Kingston CUSD #424 has a ten (10) year maintenance plan.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
The established Facilities Management Plan has not been met.	The established Facilities Management Plan is being followed minimally with no adjustments.	The established Facilities Management Plan has been followed, altered, and met according to board approval and input.	The established Facilities Management Plan has been followed, and met, and work on established projects is complete, with work on additional future projects also being done while still within budgetary restraints.

Indicator-C: Efficiency - The Operations and Maintenance Department of CUSD #424 strives to improve response time and image of the department. Unchanged from last year.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 Survey results decline in all areas surveyed.	GK #424 Survey results remain the same or decline in half or more of the areas surveyed.	GK #424 Survey results remain the same or increase in half or more of the areas surveyed.	GK #424 Survey results increase in all of the areas surveyed.

GOAL #4-FINANCES

Genoa-Kingston CUSD #424 will exercise fiscal responsibility.

Indicator-A: 50% Fund Balance-Genoa-Kingston CUSD #424 will strive to achieve and maintain a total fund balance of at least 50% of total expenditures per board policy. Unchanged from last year.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 fund balances total 25% or less of expenditures.	GK #424 fund balances total 26-35% of expenditures.	GK #424 fund balances total 36-49% or less of expenditures.	GK #424 fund balances total at least 50% of expenditures.

Indicator-B: ISBE Financial Rating-For the 2019-2020 school year, Genoa-Kingston CUSD #424 will maintain a 4.0 financial rating from ISBE. Unchanged from last year.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 earns below a 3.2 financial rating.	GK #424 earns between a 3.2 and 3.59 financial rating.	GK #424 earns between a 3.6 and 3.99 financial rating.	GK #424 earns a 4.0 financial rating.

Indicator-C: District Debt Management- Genoa-Kingston CUSD #424 will monitor both short and long term debt and borrowing practices to achieve the most fiscally responsible results for the district.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
GK #424 must petition the state to request an increase to the state allowed Debt Margin.	GK #424 is within the established state guidelines for short and long term debt, however not at the highest level according the the state financial report	GK #424 scores the highest rating from the state with regards to short and long term debt.	GK #424 is completely debt free.

GOAL #5-DISTRICT/COMMUNITY RELATIONS

Genoa-Kingston CUSD #424 will foster a mutually beneficial relationship with all district stakeholders.

Indicator-A: School to Home Connections-District/School personnel and primary caregivers engage in regular communication to provide mutual support and guidance between home and school for all aspects of student learning.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
Structures have not been implemented to support ongoing two-way communication with primary caregivers.	Structures have sometimes been implemented to support ongoing two-way communication with primary caregivers	Structures have frequently been implemented to support ongoing two-way communication with most primary caregivers.	Structures have been consistently implemented to support ongoing two-way communication with virtually all primary caregivers.

Indicator-B: Communication Plan-Genoa-Kingston CUSD #424 will maintain its comprehensive Communication Plan that addresses the communication needs of the district and the community.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
The District Communication plan has not been reviewed nor updated for the upcoming school year.	The District Communication plan has either been reviewed or updated for the upcoming school year, but not both.	The District Communication plan has been reviewed and updated for the upcoming school year.	The District Communication Plan has been reviewed, updated and expanded for the upcoming school year.

Indicator-C: Promoting Student Advocacy- Educators communicate regularly with primary caregivers and various community agencies and encourage them to participate as active partners in the development of the whole child.

Measurement:

<u>BEGINNING</u>	<u>DEVELOPING</u>	<u>TARGET</u>	<u>LEADING</u>
Evidence suggests that district/school personnel do not communicate with nor solicit input from primary caregivers and/or relevant community agencies in providing supports for the whole child.	Evidence suggests that district/school personnel sometimes communicate with and solicit input from primary caregivers and/or relevant community agencies in providing supports for the whole child.	Evidence suggests that district/school personnel frequently communicate with and solicit input from primary caregivers and/or relevant community agencies in providing supports for the whole child.	Evidence suggests that district/school personnel almost always communicate with and solicit input from primary caregivers and/or relevant community agencies in providing supports for the whole child.

Data Sources

AdvancED surveys

Illinois Interactive Report Card

Genoa-Kingston CUSD #424 FY'19 Budget

Illinois Quality Framework

Illinois Quality Framework Rubric