



Regional School Unit #34

Alton, Bradley, and Old Town

Jon Doty, Ed.D.

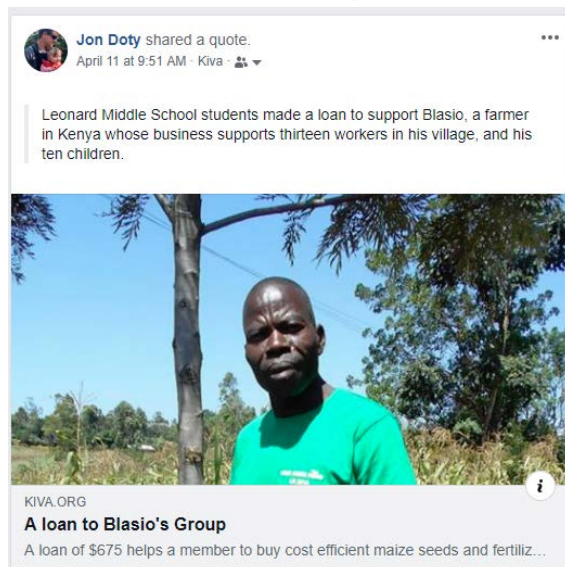
Director of Curriculum, Instruction, and Assessment

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April 24th, 2019 – Report to the Board

Curriculum, Instruction, and Assessment Highlights

- Most of our state “testing season” concluded at the April student vacation week. Our staff did a great job as always; I know staff worked very hard this year to help students engage with their assessments, which should help us see accurate scores. Throughout the winter and spring these assessments included the WIDA/ACCESS, eMPowerME, school-day SAT, the high school science augmentation, and specialized testing for some students with IEPs. Underway in the near future are the final state-required assessments: 5th and 8th grade MEA-Science, and the makeup day for school-day SAT.
- One of the larger behind-the-scenes reports required on alternating years is underway between my office, the Central Office, and school offices. The federal government estimates this report takes 14.2 hours per school plus an additional 4.2 hours for the district-wide elements (total: 75.2 hours). Here’s a summary of the details required for the CRDC: <https://crdc.grads360.org/#communities/pdc/documents/16888>
- On April 11th I had the opportunity to visit Ms. Bedard’s 8th grade class to work with the students on our student-led microlending initiative. Some years ago we raised funds so students could make loans through Kiva.org. After an introduction ([link](#)) teams of students dug into profiles of those seeking loans, and chose a recipient. Before we made the loans, each team made a “pitch” to their class regarding why they chose the recipient, how the loan would be used to further a business, and what region of the world would be impacted. It’s amazing what we got done in an hour, and a great way to teach about business, geography, and more!



Every student deserves to make continuous progress in school.

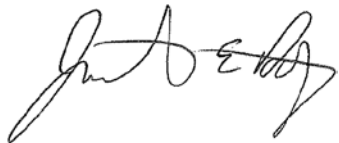
OTHS STEM Leaders Program and Honors Diploma Program Highlights

- Seniors are giving their capstone presentations this week! Topics include:
What Went Wrong? The Life of Ted Bundy;
Global Warming Effects Throughout Time;
Replacing Snack Packaging with a Recyclable, Cellulose Based Material;
Childhood Trauma and Trauma-Sensitive School Programs;
Autoimmune Diseases;
Music Therapy;
Therapeutic Benefits of Neuromelanin for Parkinson's Patients;
New Treatment for Cataracts;
Evolution of E-Marketing;
The Brain Behind Alzheimer's;
Dyslexia;
Death Practices Around the World;
The History of Fixed-Wing Powered Aviation;
Repairing the Speech Gene;
Can Genealogy Find a Killer?;
Genetic Testing and the Fight Against Cancer;
The Syrian War and its Effects on the United States National Security;
Opioid Addiction in America and its Alternatives.
Much thanks to the OTHS staff for helping these 18 students with their research, especially Mrs. Gardner for leading the way!

Title IA/IIA/IV-A Programs

- Invitation for Public Comment: The budgets for programs funded under the *Every Student Succeeds Act* (IA, IIA, IV-A) are being developed in parallel with the RSU #34 budget process. For information about how to get involved please contact Jon.Doty@rsu34.org

Respectfully Submitted,



Jon Doty