

Grade 8–3rd Trimester ELA Curriculum

Months: Mar. - May	Standards	Assessments	Suggested Material
<ul style="list-style-type: none"> • Informational Text: Events of the Holocaust <ul style="list-style-type: none"> – Make connections and comparisons – Determine the meaning of words and phrases as they are used in text – Analyze text structure – Summarize informational text – Utilize nonfiction text features – Build background to better understand the events of the Holocaust and their relation to Anne Frank 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RI.8.1 • CCSS.ELA-LITERACY.RI.8.2 • CCSS.ELA-LITERACY.RI.8.3 • CCSS.ELA-LITERACY.RI.8.4 • CCSS.ELA-LITERACY.RI.8.5 • CCSS.ELA-LITERACY.RI.8.6 • CCSS.ELA-LITERACY.RI.8.7 • CCSS.ELA-LITERACY.RI.8.8 • CCSS.ELA-LITERACY.RI.8.9 • CCSS.ELA-LITERACY.RI.8.10 • CCSS.ELA-LITERACY.SL.8.1 • CCSS.ELA-LITERACY.SL.8.1.A • CCSS.ELA-LITERACY.SL.8.1. • CCSS.ELA-LITERACY.SL.8.2 	<ul style="list-style-type: none"> • Summarize information within a nonfiction article. • Read and analyze a map. • Analyze word choice discussing meaning, tone and connotation. • Analyze Nazi propaganda. • Reflect on historical events based on reading and viewing film. • Complete questions related to readings. 	<ul style="list-style-type: none"> • “A Brief History of the Holocaust: Hitler’s Rise to Power” from <i>The World of Anne Frank: A Complete Resource Guide</i> • “Conquering Europe” from Scholastic Scope • “Introduction to the Holocaust” article • Nazi propaganda posters • “How the Holocaust Progressed” from <i>The World of Anne Frank: A Complete Resource Guide</i> • “A Shattered History” from Scholastic Scope • “Tragedy by Numbers” from Scholastic Scope • “The Girl Who Lived Forever” from Scholastic Scope • Variety of film regarding: <ul style="list-style-type: none"> – Hitler’s rise to power – Nazi Propaganda – Joseph Goebbels – Kristallnacht – Ghettos – Concentration camps – Josef Mengele – Holocaust twin experiments – Auschwitz – Anne Frank • <i>The Boy in the Striped Pajamas</i> • <i>I’m Still Here</i>

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Months: Aug. – Oct.	Standards	Assessments	Suggested Material
<ul style="list-style-type: none"> • <u>“The Diary of Anne Frank”:</u> <ul style="list-style-type: none"> – Read play and discuss events as they relate to the informational text read in order to increase background knowledge 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RL.8.2 • CCSS.ELA-LITERACY.RL.8.7 • CCSS.ELA-LITERACY.RI.8.3 • CCSS.ELA-LITERACY.RI.8.7 • CCSS.ELA-LITERACY.W.8.7 • CCSS.ELA-LITERACY.W.8.9 	<ul style="list-style-type: none"> • Understand the definitions of words used within the text. • Complete questions related to the reading surrounding characters, plot, setting, conflict, etc. • Provide text evidence when responding to questions. • Assessment over Act 1 • Assessment over Act 2 	<ul style="list-style-type: none"> • “The Diary of Anne Frank” drama by Frances Goodrich and Albert Hackett
<ul style="list-style-type: none"> • <u>Research Paper:</u> <ul style="list-style-type: none"> – select post-WWII topic – research credible sources – create source cards – record information on fact cards – craft a thesis statement – type a formal outline – write a 3-page paper – cite sources using parenthetical documentation – include a properly formatted works cited page – follow MLA formatting guidelines 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.W.8.2 • CCSS.ELA-LITERACY.W.8.2.A • CCSS.ELA-LITERACY.W.8.2.B • CCSS.ELA-LITERACY.W.8.2.C • CCSS.ELA-LITERACY.W.8.2.D • CCSS.ELA-LITERACY.W.8.2.E • CCSS.ELA-LITERACY.W.8.2.F • CCSS.ELA-LITERACY.W.8.4 • CCSS.ELA-LITERACY.W.8.5 • CCSS.ELA-LITERACY.W.8.6 • CCSS.ELA-LITERACY.W.8.8 • CCSS.ELA-LITERACY.L.8.1 • CCSS.ELA-LITERACY.L.8.2 • CCSS.ELA-LITERACY.L.8.3 • CCSS.ELA-LITERACY.L.8.6 	<ul style="list-style-type: none"> • Research a post-WWII topic and write a 3 page paper on how the topic is historically significant and/or impacted America. • Produce a typed outline to organize the research paper. • Follow MLA formatting for paper as well as source citations. 	<ul style="list-style-type: none"> • Graphic organizers • Note cards – note card method of recording sources and facts • Variety of topics (people, events, and issues)
<ul style="list-style-type: none"> • <u>Novel Study:</u> <ul style="list-style-type: none"> – <i>The Outsiders</i> by S.E. Hinton 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.RL.8.1 • CCSS.ELA-LITERACY.RL.8.2 • CCSS.ELA-LITERACY.RL.8.3 • CCSS.ELA-LITERACY.RL.8.4 • CCSS.ELA-LITERACY.RL.8.6 • CCSS.ELA-LITERACY.RL.8.7 • CCSS.ELA-LITERACY.RL.8.9 • CCSS.ELA-LITERACY.SL.8.1 • CCSS.ELA-LITERACY.SL.8.2 	<ul style="list-style-type: none"> • Complete questions regarding chapter readings. • Reflect on aspects of the story’s plot, characters, conflict, etc. • Collaboratively discuss how the story reflects current issues facing teens. • Compare and contrast literature to film 	<ul style="list-style-type: none"> • <i>The Outsiders</i> by S.E. Hinton • <i>The Outsiders</i> directed by Francis Ford Coppola (1983)
<ul style="list-style-type: none"> • <u>Prefixes, suffixes, & roots:</u> 	<ul style="list-style-type: none"> • CCSS.ELA-LITERACY.L.8.4 • CCSS.ELA-LITERACY.L.8.4.B • CCSS.ELA-LITERACY.L.8.4.C • CCSS.ELA-LITERACY.L.8.4.D 	<ul style="list-style-type: none"> • Know the definition of selected prefixes, suffixes, and roots to understand the structure of words. 	<ul style="list-style-type: none"> • Prefixes and Suffixes by Trisha Callella • Greek and Latin roots by Trisha Callella

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		<ul style="list-style-type: none"> Select the best word choice to complete a sentence based on definitions of words with Greek/Latin roots, prefixes, and suffixes. 	
<ul style="list-style-type: none"> <u>Grammar:</u> 	<ul style="list-style-type: none"> CCSS.ELA-LITERACY.L.8.1 CCSS.ELA-LITERACY.L.8.2 CCSS.ELA-LITERACY.L.8.3 	<ul style="list-style-type: none"> Complete worksheets that practice the different grammar skills being focused on. Write a research paper that requires correct spelling, grammar, punctuation, complete sentences and capitalization Related IXL skills 	<ul style="list-style-type: none"> Grammar for Writing (Sadlier) Grammar for Writing (McDougal Littell) IXL