



# GROSSE ILE TOWNSHIP SCHOOLS

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Parke Lane Elementary  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Parke Lane Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Parke Lane office for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report \(1\)](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

Parke Lane Elementary is a Young 5 through second grade building in Grosse Ile, Michigan. At this time, students in our school do not take state assessments based on the grades they attend. Although we do not administer state assessments, we assess with local data to ensure every child is receiving individualized instruction to meet his needs. We measure growth and analyze these assessments to guide instruction. Our newly adopted District Strategic Plan has specific key initiatives that we have already undertaken that address our specific challenges in order to accelerate student achievement. One challenge for our school is the continued growth toward mastery of ELA and Math grade level standards.

To exceed or increase in the areas of reading, writing, and math proficiency, we have a number of initiatives in place and in process. We have streamlined our Professional Learning Communities by creating an elementary schedule that allows teachers to collaborate in PLCs, weekly, during the school

day. This allows for full grade level collaboration based on data in all academic areas to address instruction and student intervention needs.

In addition, our district hired a consultant to complete an outside K-12 ELA curriculum audit. The results of this audit has led to the need for a K-12 ELA curriculum adoption. We have begun this process by creating an adoption committee to examine ELA programs and begin the pilot process next school year. All of our elementary teachers, interventionists, coaches, and administrators will be Orton-Gillingham trained by the end of the year. This will support growth in all English Language Arts areas, such as reading, writing, spelling, and promote consistency among instructional strategies K-5.

Our math curriculum, Everyday Math 4, aligns to the Common Core State Standards and provides online resources in addition to a spiraled delivery of standards. Our teachers use NWEA, Everyday Math assessments, and formative assessment data to guide and differentiate their instruction based on student needs and ensure mastery.

Finally, the district has implemented the same Instructional Framework, K-12, in order to support highly effective teaching and learning to ensure consistent knowledge and instruction across all classrooms.

State law requires that we also report additional information.

1. School Assignment: Young 5 through second grade students residing in the Township of Grosse Ile are assigned buildings by grade level. Parke Lane is the only school that houses grades young 5 through second. All students in grades third through fifth are assigned to Meridian Elementary. Every year, Parke Lane Elementary holds a Kindergarten Round Up in order to provide information and to welcome new families to the school.
2. School Improvement Status: Our district MICIP plan started in July, 2021. Our district goal is to provide differentiated instruction in ELA to all students, in order to improve ELA standardized test scores by 5% by 2024. Parke Lane Elementary meets regularly in school and district instructional learning teams and believes in the process of continuous improvement. We have monthly scheduled staff meetings and weekly professional learning community meetings dedicated to professional development throughout the school year. Teams meet as professional learning communities to analyze data and improvement and to plan to meet all students' needs. We continue to implement research based intervention, such as Orton Gillingham, utilize the Essential Coaching Practices for Elementary Literacy, Essential Instructional, and School-Wide Practices, formative assessment, and an MTSS framework and system. We meet together as a staff to research and improve in these areas through staff meetings, school and district instructional learning teams, grade level data meetings, and weekly professional learning communities.
3. Description of School: Parke Lane Elementary is one of two elementary schools in the school district of the Township of Grosse Ile. Parke Lane Elementary serves students in grades young 5's through second, and Meridian Elementary serves grades third through fifth students.
4. Core Curriculum: Parke Lane Elementary follows the state curriculum in all available subject areas. The state standards can be found at [www.michigan.gov/mde](http://www.michigan.gov/mde). Parke Lane also uses Next Generation Science standards, which can be found at <https://www.nextgenscience.org/>. We provide learning

experiences in all areas of language arts (reading, writing, speaking and listening), mathematics, social studies, and science. Report cards include grade level specific standards.

5. Student Achievement: Student achievement is measured in numerous ways by the Parke Lane Elementary Staff. A variety of assessment tools are used to evaluate student progress. In the area of reading fluency and comprehension, assessments such as Developmental Reading Assessment (DRA) and Dynamic Indicators of Basic Early Literacy (DIBELs) are administered. NWEA is given three times a year to monitor progress in reading and math. Formative assessments are used widely throughout the day in all classrooms. Systems are in place to intervene with small group instruction and remediation when a child does not master a standard or a declining trend in a performance area is observed. In this case, assessments such as the Orton Gillingham benchmark assessment, Orton Gillingham skills assessments, and/or Phonological Awareness Screening Test (PAST) may be used.

NWEA Test Results (% at or above 50<sup>th</sup> national percentile)

<b>Reading</b>	<b>K Mean RIT</b>	<b>1st Mean RIT</b>	<b>2nd Mean RIT</b>
Fall 2020	139.7 (47%)	162.7 (47%)	177.4 (54%)
Fall 2021	140.4 (39%)	160.7 (47%)	172.5 (44%)
Fall 2022	139.5 (68%)	161.4 (76%)	173.1 (51%)

<b>Math</b>	<b>K Mean RIT</b>	<b>1st Mean RIT</b>	<b>2nd Mean RIT</b>
Fall 2020	145.5 (47%)	166.1 (44%)	177.7 (51%)
Fall 2021	146.6 (44%)	163.7 (51%)	176.9 (53%)
Fall 2022	148.9 (93%)	164.9 (72%)	178.5 (78%)

6. Parent-Teacher Conference Data: We appreciate the continued support of our parents and community. Our school had over 92% of parents or guardians in attendance for our parent/teacher conferences. Our community values education and the importance of meeting with teachers to stay informed of student progress. The staff, students, and parents of Parke Lane Elementary believe in working together to ensure academic growth and success for our students.

Congratulations to the students, parents, community, and staff of Parke Lane Elementary for another successful year. We are proud of our accomplishments and continue to look for areas to improve student achievement in our school. We are dedicated to our mission, "Learning for Every Child, Every Class, Every Day!"

Sincerely,

Lindsey Parsons  
Principal, Parke Lane Elementary  
Grosse Ile Township Schools