



WEB ACCESSIBILITY POLICY

INTRODUCTION

The Grosse Ile Township Schools (“District”) is committed to ensuring that its website is accessible to everyone, including persons with disabilities. In meeting its obligations under federal law, the district ensures that it complies with all Federal laws and regulations prohibiting discrimination. The district does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities.

Section 504 of the Rehabilitation Act of 1973 (“Section 504”) and Title II of the Americans with Disabilities Education Act (“Title II”) require that federal and state agencies ensure that their websites adhere to a minimal level of accessibility. To meet its obligations under Section 504 and Title II, the District will continually review its website and modify pages to remove accessibility problems for people with disabilities.

“Accessible” as used in this policy means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use. A person with a disability must be able to obtain the information as fully, equally, and independently as a person without a disability. Although this might not result in identical ease of use compared to that of persons without disabilities, it still must ensure equal opportunity to educational benefits and opportunities afforded by the technology and equal treatment in the use of such technology.

To meet its obligations under Section 504 and Title II, the District has coded its website to comply with the technical standards of the World Wide Web Consortium (“W3C”) Web Content Accessibility Guidelines 2.0 Level AA. Users who wish to view these specifications can do so at the <https://www.w3.org/TR/WCAG20/>.

PERSONS AFFECTED BY THIS POLICY

This policy affects all District staff (including administrators, teachers, and support staff) responsible for creating or posting online content to the district’s website.

PROCEDURES

I. Compliance Requirements

All new and redesigned web pages published after the effective date of this policy must be in compliance with the World Wide Web Consortium (“W3C”) Web Content Accessibility Guidelines 2.0 Level AA, except where doing so would impose a fundamental alteration or undue financial and administrative burdens.

All District staff responsible for acquisition or use of online content provided or developed by third parties for use on the district’s website, must ensure that the content is accessible and complies with the technical standards adopted by this policy. District staff responsible for acquisition or use of online content may consult with the Web Accessibility Coordinator or designee prior to acquisition of and/or publishing of online content to the District’s website to ensure the content complies with this policy.

II. Exclusions

The District makes no assurances to any content or open source software that is posted, hosted or offered on the District's website by an individual or entity that is outside of the control of the District. The District will, however, take reasonable steps to prevent an individual or entity outside of the control of the District from posting inaccessible information on the District's website. Upon discovery that an individual or entity that is outside of the control of the District has posted inaccessible information on its website, the District will take steps to promptly remove the inaccessible information.

The District is committed to take all reasonable steps to ensure that the content on its website is accessible and in compliance with the technical standards adopted by the District, except where doing so would impose a fundamental alteration or undue financial and administrative burdens. Where ensuring that content on the District's website would impose a fundamental alteration or undue financial and administrative burdens, the District will provide an equally effective alternative access. In providing an equally effective alternative access, the District will ensure that, to the maximum extent possible, persons with disabilities will be afforded an equal opportunity to obtain the same result, to gain the same benefit, or to reach the same level of achievement in the most integrated setting appropriate to the person's needs.

Only the Superintendent or her/his designee who has budgetary authority after considering all resources available for use in the functioning and operation of the service, program or activity can make the determination whether a fundamental alteration or undue financial and administrative burdens exist. In the event that the Superintendent or her/his designee makes a determination that a fundamental alteration or undue financial and administrative burdens exist, will create a written, certified statement that articulates the reasons for reaching that conclusion. The written, certified statement will include the costs of meeting the requirement and the available funding and other resources. The written, certified statement will also state how the District will provide equally effective alternate access, i.e., other action that would not result in such an alteration or such burdens but would nevertheless ensure that, to the maximum extent possible, individuals with disabilities receive the same benefits or services provided by the District as their nondisabled peers.

III. Accountability

The District's Web Accessibility Coordinator will be responsible for ensuring **that all content on** the District's website is accessible within the meaning of this policy. The Web Accessibility Coordinator or designee will regularly conduct audits **(at least once per calendar year)** of the District's website and contracted web services to ensure that the content posted on the District's website is accessible and meets the technical standards adopted by the District. The Web Accessibility Coordinator will be responsible for ensuring that all problems identified through the accessibility audits are documented, evaluated, and if necessary, remediated. Any necessary remediation of the problems identified will be completed within a reasonable period of time. The Web Accessibility Coordinator will also be responsible for maintaining a record of reported instances of non-compliance with this policy and the ultimate resolution.

If you are a student, prospective student, employee, guest or visitor and you are not able to fully access the information on any web page and/or have questions regarding the accessibility of this site, please contact the District's Web Accessibility Coordinator at:

Web Accessibility Coordinator
John Schiesler
23276 East River Road
Grosse Ile, Michigan 48138
schiesj@gischools.org
(734) 362-2468

If you would like to file a formal complaint about the accessibility of the District's website, you may do so using the District's Section 504/Title II grievance procedures.

IV. Training

The District will conduct training annually for all staff responsible for creating or posting online content to the District's website on this policy.