

Crossett School District

REPORT TO THE PUBLIC

November 14, 2022

HUGH WILLIS ADMINISTRATION BUILDING





DIVISION OF ELEMENTARY & SECONDARY EDUCATION

Vision

The **Arkansas Department of Education** is transforming Arkansas to lead the nation in student-focused education.

Mission

The **Arkansas Department of Education** provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.



CROSSETT SCHOOL DISTRICT

Vision

The vision of the **Crossett School District** is to prepare students to succeed in a global society.

Mission

The mission of the **Crossett School District** is to provide a safe, caring and mutually respectful environment where each individual values education, is motivated, is accountable, and is focused on a “Tradition of Excellence.”

CROSSETT SCHOOL DISTRICT

FOUNDATION PRINCIPLES

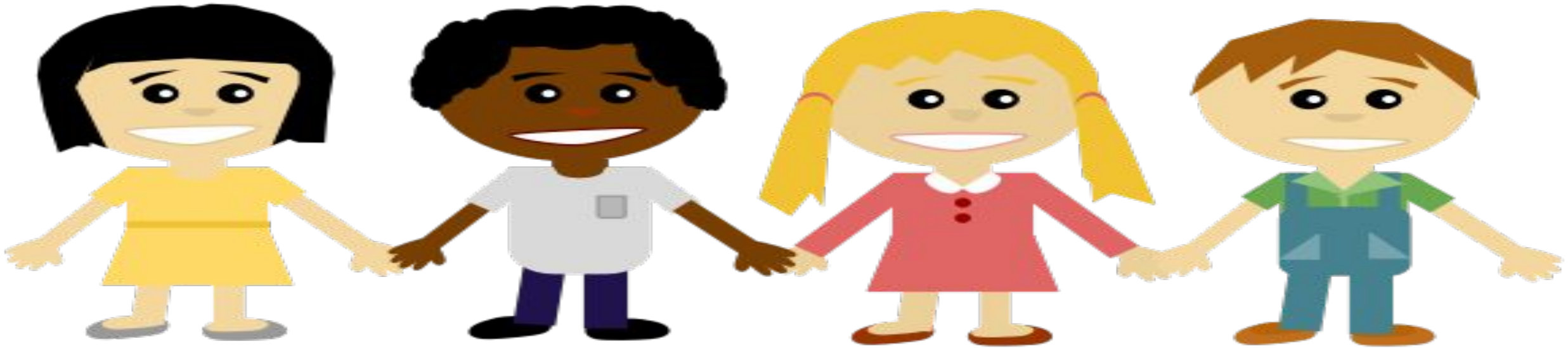
Continuing a “Tradition of Excellence” by:

- Providing an excellent professional culture (expectations of excellence).
- Providing excellent support and feedback.
- Providing excellent instruction.
- Providing excellent teachers and staff through recruitment, retention and professional development efforts.

As a result, students will be equipped with the skills necessary for the “Jobs of Tomorrow.”



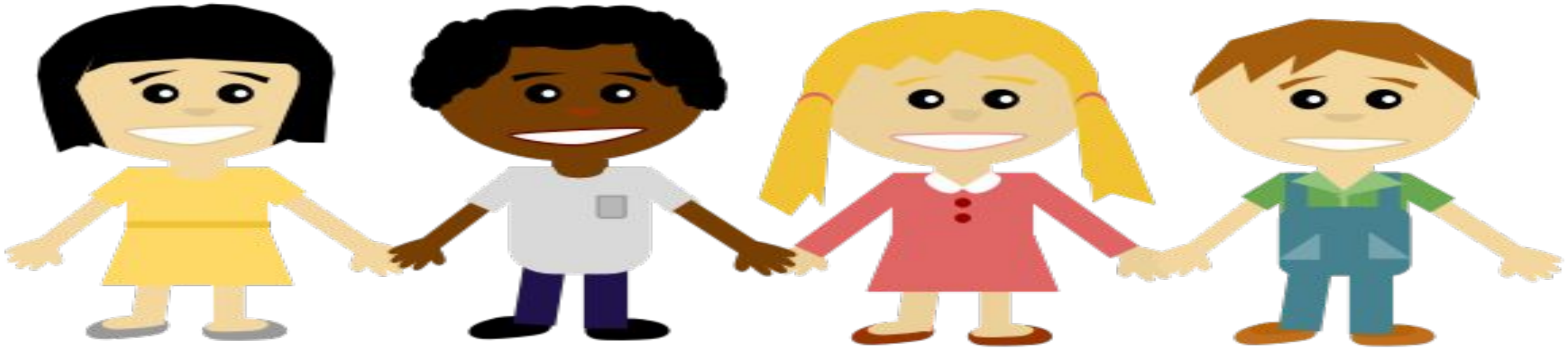
Crossett Elementary School



Report to the Public
2022-2023

Veronica Robinson, Principal
John Brooks, Assistant Principal
Janet Ricks, Assistant Principal

Mission Statement



The entire staff of CES is committed to meeting the variety of learning styles by providing a safe and positive learning environment for all students.



CES Vision

CES is a place that strives to ensure all students are provided a high quality education that provides growth and independence to become a productive citizens.

Tier I Literacy

Wilson's Foundations (Phonics Program)
Wit and Wisdom (Language Arts)
Heggerty
Small Group Reading (K-2)
Focused PLCs
Data Binders
Lexia (computer based reading program)
Common Assessments

Tier II

Small Group Reading (3-4)
Lexia

Tier III

95% Group
Just Words, Barton's Reading System , PreFlight, Take Flight

Tier 3 consists of highly targeted individualized and intensive interventions and typically consists of between 1% and 5% of students .

**Goal: Increase by 10% the number of students reading on grade level.
Decrease by 10% the number of students "In Need of Support"**



Math Curriculum

Tier I

Eureka Math Squared
Data Binders (monitor student assessment data)

Interventions

Tier II and Tier III

Data Binders (monitor student assessment data)
Online Digital Program-Reflex
Online Digital Program-Frax
Reteach/Retest for students who have not mastered essential skills
Small Group Instruction using Primary Numeracy Intervention Program

Tier 3 consists of highly targeted individualized and intensive interventions and typically consists of between 1% and 5% of students.



Goal: Decrease the number of students scoring “In Need of Support by 10% with a focus on subpopulations Economically Disadvantaged, African American, and Students with Disabilities.

Human Resources that Support Effective Implementation of Tier I, Tier II and Tier III Instruction

Instructional Schedules

K-2 Literacy Interventionist

Music Teachers (Bartons/Just Words Groups)

Librarian (Bartons)

Dyslexia Therapist

Speech Therapist

Special Education Teachers (Bartons)

Multi-classroom Leaders (Wilson Reading System), (Math

Small Groups) (Classroom Support)

Administrators (Classroom observations)

Assistant Superintendent

Superintendent



<https://InterventionsatWork>

Crossett Elementary School Level Improvement Plan 2022-2023

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do."

We appreciate the support of our School Board. Thank you!



CROSSETT MIDDLE SCHOOL



Nick Adams, Principal
Kelly Spradlin, Assistant Principal
Mike Lloyd, Dean of Students

CMS Mission

We are here to foster a safe learning environment
where we empower students to become
successful critical thinkers
(Revised 8/2021)

CMS Vision

We will promote perseverance, accountability, and mutual
respect and responsibility for all (teachers, students, parents,
administrators, and community members).
(Revised 8/2021)



TIER I-Core Grade Level Instruction

Literacy Program

Great Minds Wit and Wisdom

Math Programs

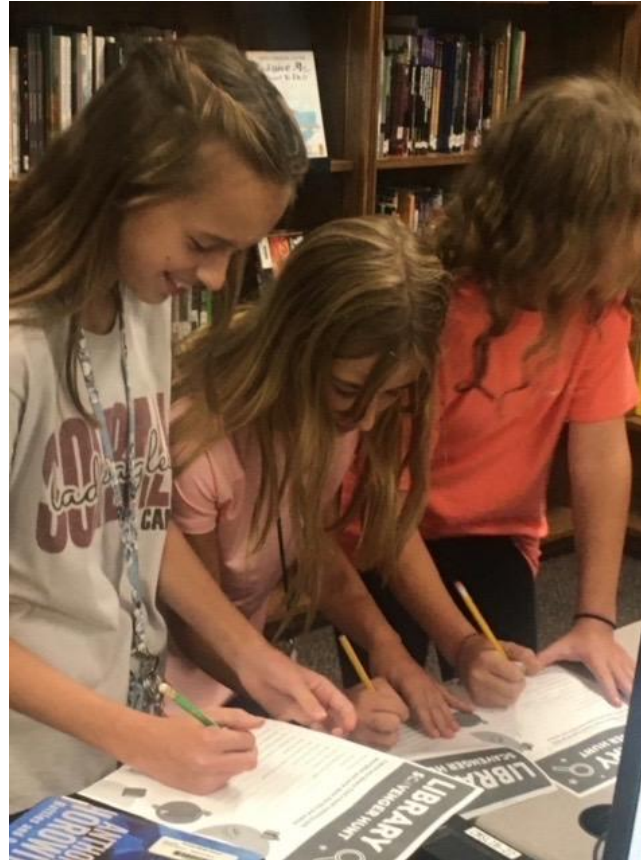
Eureka Squared
Illustrative Math

Science Program

HMH Science Dimensions

Social Studies Program

HMH Into Social Studies



We are providing support for effective Tier I instruction through:

- Providing teachers with access to high quality instructional materials.
- Professional Development
- Multi-Classroom Leader for Literacy and Math to support novice teachers.
- Observations and feedback from administrators and MCLs.
- Weekly content and grade level team meetings.

TIER II

Literacy Interventions

RTI - "Eagle Time"

95% Group Vocabulary Instruction

Lexia Core5/PowerUp-Digital Support

Program for Literacy

Small Group Instruction

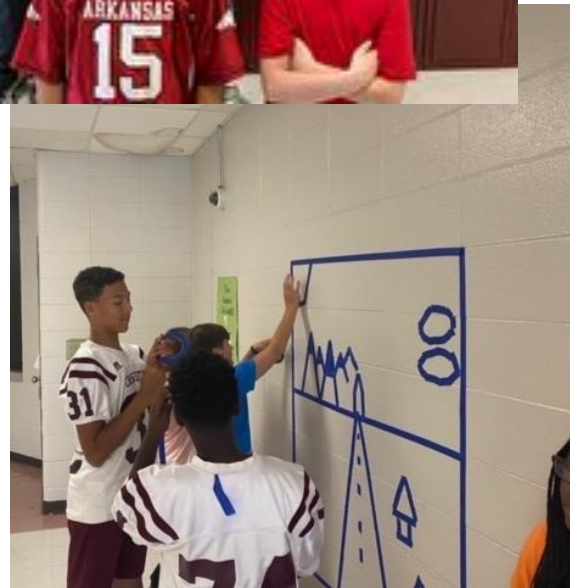
Math Interventions

Primary Numeracy Intervention Program

Reflex-Digital Support Program for Math

Frax-Digital Support Program for Math

Tier II is likely to involve small groups of students with similar learning needs who work daily with a teacher using a specific instructional practice or program.



TIER III

Intensive Interventions

Wilson Language

- Just Words
- Wilson Reading System

Orton-Gillingham for Dyslexia

- Take Flight

Interventionists-Dyslexia and Reading

Primary Numeracy Intervention Program

Tier 3 consists of highly targeted individualized and intensive interventions and typically consists of between 1% and 5% of students .



Teacher/Student Support

Professional Learning Communities (PLC Process, Solution Tree)

Multi-Classroom Leaders that support novice teachers in Math and Literacy

New Teacher Support (SE Educational Cooperative, District and Building)

Southeast Cooperative Specialists Support for Literacy and Math

Building Level Data Analysis (Testing Binders, Assessments)

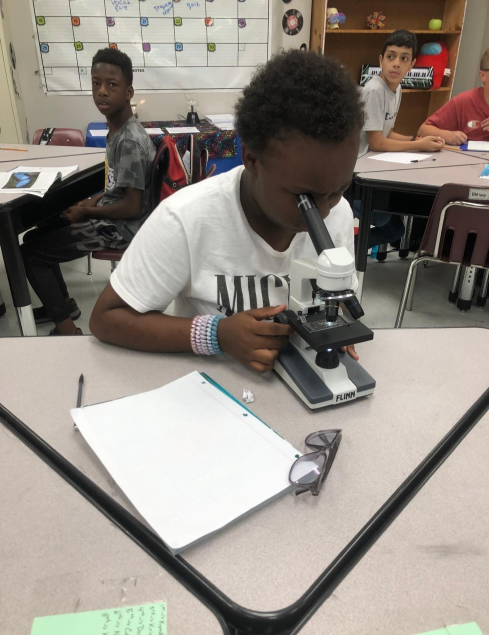
Student Incentives (Grades, Attendance)

Student Voice - Beta, Student Council, Principal's Council

Teacher Input - Guiding Coalition

Reading Interventionists






Crossett Middle School Level Improvement Plan 2022-2023

“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”

We appreciate the support of our School Board. Thank you!





Crossett High School Vision

*At Crossett High School,
we achieve excellence.*

Crossett High School Mission

*At Crossett High School,
we exist to promote learning with high
expectations that empowers all students in a
safe environment.*

Tier I = Core Instruction

Every Classroom. Every Student.

- Units of study are focused on mastery of Essential Standards and Learning Targets
- Tracking student progress (student by standard)
- Engaging Learning Activities
- Reflection and Collaboration
- Classroom Walkthroughs and Observations

Tier II = Intervention

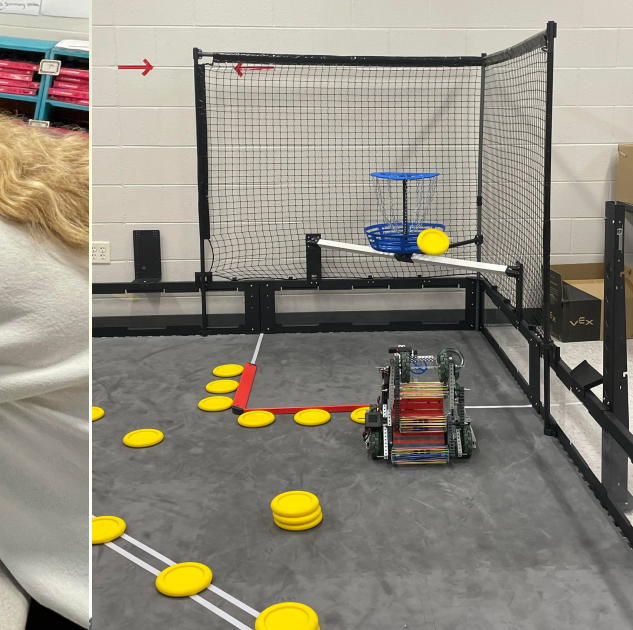
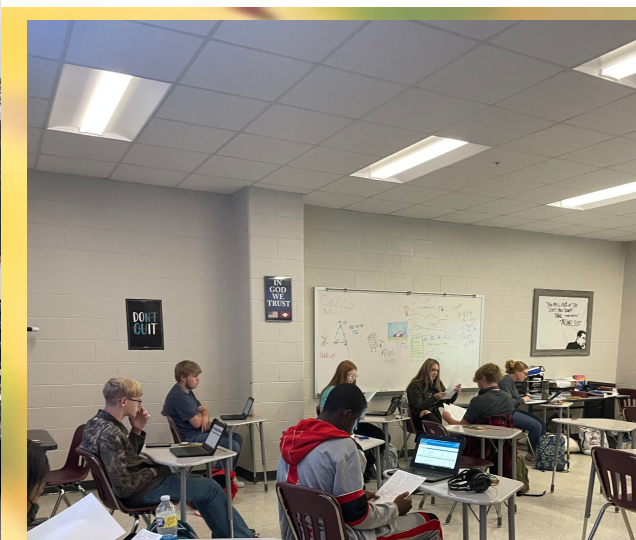
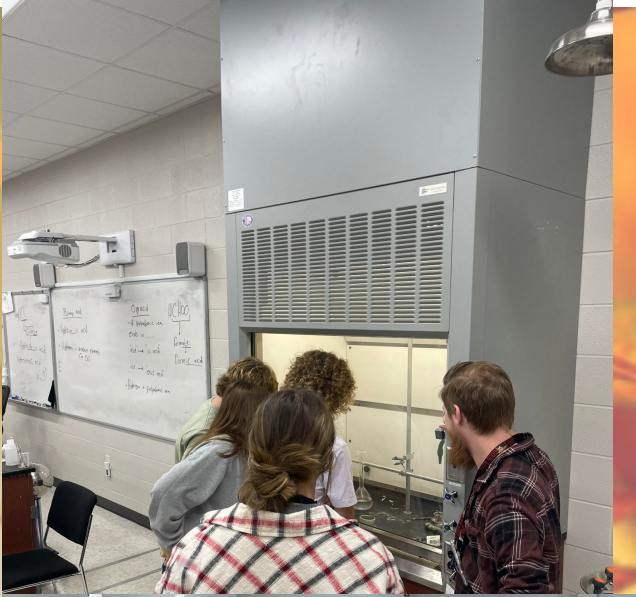
Student progress by Standard

- EAGLE Time
 - Close Reading
 - Basic Math Review
 - Expert Teachers
- Weekly Vocabulary
- Small Group Work

Tier III = Intense Intervention

Focused on Foundational Skills

- “Take Flight”
- Critical Reading
- Critical Math



Crossett High School Level Improvement Plan 2022-2023

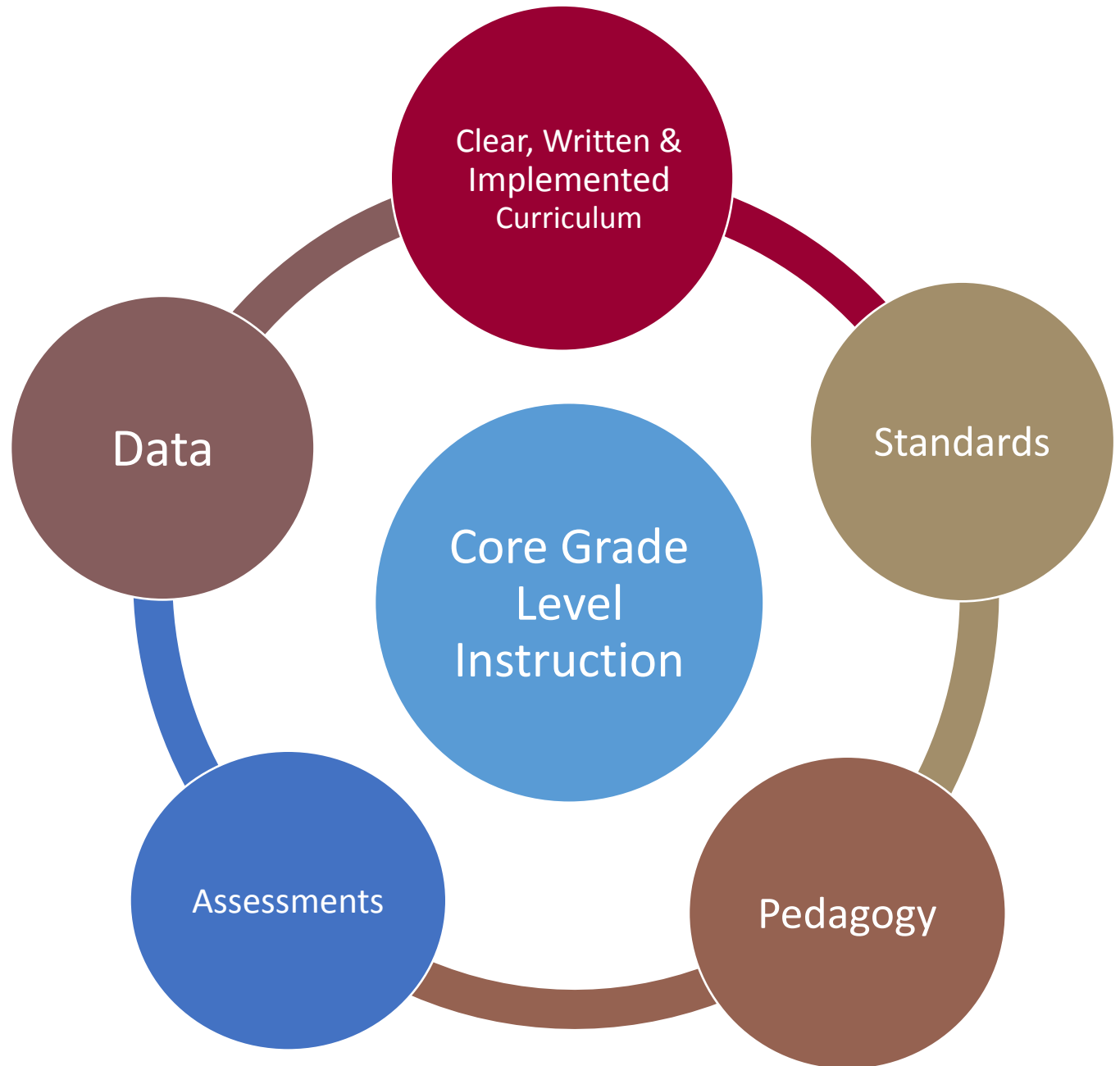
“Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.”

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A Tradition of Excellence



Focus for 22-23

Increase the Number of Students Reading on Grade Level

PROGRESS MONITORING OF THE THREE LEVELS OF INSTRUCTION

TIER I

TIER II

TIER III

Monthly District Progress Monitoring Meetings

1. A very intentional and organized process for examining the assessment data for each tier of instruction to determine if the District is making progress in improving the achievement level of our students in all content areas, with a focus on increasing the numbers of students reading on grade level.
2. Attendees: Administrators, MCLs and Interventionists

Monthly State Progress Monitoring Meetings

Attendees: DESE representatives, SE Educational Specialists and District Leadership Team

Continuing the Work of Professional Learning Communities

CHS continues in Year 3 of the work of PLCs with Solution Tree consultants.

CMS continues in Year 2, the work of PLCs.

TIER I-Core Grade Level Instruction

Selected to participate in the State PLC Cohort professional development: Building Principals, Superintendent, & Board Member

Asst. Principals attended training in the PLC work with Solution Tree consultant, Janel Keating at the SE Educational Cooperative.

Solution Tree consultant contracted to work with K-6 staff to identify essential reading standards and begin the work of the PLC.

Purchased HQIM for English in 7th through 12th with funds from a DESE SOAR grant (\$160,000).

Personal coaching for the MCLs and Principals by Public Impact in how to coach teachers to deliver effective instruction. (Opportunity Culture)

Year long professional development for the Literacy MCLs by Great Minds to support effective core grade level instruction of Wit & Wisdom (K-8th grade).

Great Minds math consultant onsite to support core grade level instruction in Eureka Math (K-5th Grade).

Added two MCL positions at CMS to support novice teachers in all core content areas through the use of Federal funds.

TIER II-Interventions

The District is working alongside SE Education Cooperative Specialists to improve student achievement by improving Tier I, core grade level instruction as well as Tier II and Tier III interventions that address the individual learning needs of the students in all content areas with a focus on reading.

Focus: **Increasing Small Group Instruction**

Tier II is likely to involve small groups of students with similar learning needs who work daily with a teacher using a specific instructional practice or program.

New for 22-23:

Hired a K-2 Reading Interventionist using funds from a DESE SOAR grant. She joins a group of interventionists in the District that provide Tier III interventions for struggling readers.

- Heather Burford-Dyslexia Specialist
- Kaleigh Griffis-Dyslexia Specialist
- Dana Whited-Dyslexia Specialist
- Kelly McGhee-Wilson Reading System
- Lynn Rice-Wilson Reading System
- Brandi Riley-K-2 Reading Interventionist

TIER III Interventions

Tier 3 consists of highly targeted individualized and intensive interventions and typically consists of between 1% and 5% of students .

TIER III Interventions

New for 22-23:

Trained the Special Education teachers to use *Barton's Reading System* with students identified with characteristics of dyslexia.

Used federal funds to purchase professional development and materials to implement an intervention program for math called *Primary Numeracy Intervention Program* that focuses on early numeracy intervention. This intervention program takes teachers on a mathematical journey from the first day of kindergarten to the beginning of third grade. The program is designed to find the deficits that students have within state standards and provide teachers with the resources that are needed for an intense math intervention .

Crossett School District Improvement Plan 2022-2023

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21-22 DESE School Index Reports

Crossett Elementary School

Crossett Middle School

Crossett High School