

Weeks 1-6		OAS 2016
	Standards taught each six weeks will be reinforced throughout the year.	
K.GM.1.1	Recognize squares, circles, triangles, and rectangles.	
K.GM.1.2	Sort two-dimensional objects using characteristics such as shape, size, color, and thickness	
K.GM.1.3	Identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably	
K.GM.1.6	Use basic shapes and spatial reasoning to represent objects in the real world	
K.GM.2.3	Sort objects into sets by more than one attribute.	
K.A.1.1	Sort and group up to 10 objects into a set based upon characteristics such as color, size, and shape. Explain verbally what the objects have in common.	
K.A.1.2	Recognize, duplicate, complete, and extend repeating, shrinking and growing patterns involving shape, color, size, objects, sounds, movement, and other contexts.	
K.D.1.1	Collect and sort information about objects and events in the environment.	
K.D.1.2	Use categorical data to create real-object and picture graphs.	
K.D.1.3	Draw conclusions from real-object and picture graphs.	
Academic Vocabulary	two dimensional shape (flat), circle, side, triangle, vertex/vertices (corner), rectangle, square, category, classify, chart, tally mark, sort, data, graph, pattern, above, behind, below, beside, in front of, next to	
Resources	Scott Foresman enVision Topic 12, 13, 5	
	Calendar Activities	

Weeks 7-12	OAS 2016
	Standards taught each six weeks will be reinforced throughout the year.
K.N.1.1	Count aloud forward in sequence to 100 by 1's and 10's. (1st semester by ones, 2nd semester by tens)
K.N.1.2	Recognize that a number can be used to represent how many objects are in a set up to 10. (0-5)
K.N.1.4	Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10. (0-5)
K.N.1.5	Count forward, with and without objects, from any given number up to 10. (0-5)
K.N.1.6	Read, write, discuss, and represent whole numbers from 0 to at least 10. Representations may include numerals, pictures, real objects and picture graphs, spoken words, and manipulatives. (0-5)
K.N.1.7	Find a number that is 1 more or 1 less than a given number up to 10. (0-5)
K.N.1.8	Using the words more than, less than or equal to compare and order whole numbers, with and without objects, from 0 to 10. (0-5)
Academic Vocabulary	count, number, zero, one, two, three, four, five, six, seven, eight, nine, ten, part, whole, order, compare, equal, group, same number as, greater than, less than, model, ones
Resources	Scott Foresman enVision Topic 1, 2, 3  Calendar Activities

Weeks 13-18		OAS 2016
	Standards taught each six weeks will be reinforced throughout the year.	
K.N.1.1	Count aloud forward in sequence to 100 by 1's and 10's. (1st semester by ones, 2nd semester by tens)	
K.N.1.2	Recognize that a number can be used to represent how many objects are in a set up to 10.	
K.N.1.3	Use ordinal numbers to represent the position of an object in a sequence up to 10.	
K.N.1.4	Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10.	
K.N.1.5	Count forward, with and without objects, from any given number up to 10.	
K.N.1.6	Read, write, discuss, and represent whole numbers from 0 to at least 10. Representations may include numerals, pictures, real objects and picture graphs, spoken words, and manipulatives.	
K.N.1.7	Find a number that is 1 more or 1 less than a given number up to 10.	
K.N.1.8	Using the words more than, less than or equal to compare and order whole numbers, with and without objects, from 0 to 10.	
Academic Vocabulary	eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, ordinal	
Resources	Scott Foresman enVision Topic 3 (con't), 4, 9	
	Calendar Activities	

Weeks 19-24		OAS 2016
	Standards taught each six weeks will be reinforced throughout the year.	
K.N.2.1	Compose and decompose numbers up to 10 with objects and pictures.	
K.N.1.1	Count aloud forward in sequence to 100 by 1's and 10's. (1st semester by ones, 2nd semester by tens)	
K.N.3.1	Distribute equally a set of objects into at least two smaller equal sets.	
K.N.4.1	Identify pennies, nickels, dimes, and quarters by name	
K.GM.3.1	Develop an awareness of simple time concepts using words such as yesterday, today, tomorrow, morning, afternoon, and night within his/her daily life	
Academic Vocabulary	break apart, operation, row, in all, join, addition sentence, add, plus sign, equal sign, equation, sum, how many more, penny, nickel, dime, quarter, hundred chart, tens, decade, column	
Resources	Scott Foresman enVision Topic 11, 6	
	Scott Foresman enVision Oklahoma Student Companion	
	Calendar Activities	

Weeks 25-30		OAS 2016
	Standards taught each six weeks will be reinforced throughout the year.	
K.N.1.1	Count aloud forward in sequence to 100 by 1's and 10's. (1st semester by ones, 2nd semester by tens)	
K.N.2.1	Compose and decompose numbers up to 10 with objects and pictures	
K.N.3.1	Distribute equally a set of objects into at least two smaller equal sets.	
Academic Vocabulary	minus sign, take away, subtract, left, separate, subtraction sentence, subtract, difference	
Resources	Scott Foresman enVision Topic 7, 8	
	Calendar Activities	

Weeks 31-36		OAS 2016
	Standards taught each six weeks will be reinforced throughout the year.	
K.N.1.1	Count aloud forward in sequence to 100 by 1's and 10's. (1st semester by ones, 2nd semester by tens)	
K.GM.2.1	Use words to compare objects according to length, size, weight, position, and location.	
K.GM.2.2	Order up to 6 objects using measurable attributes, such as length and weight.	
K.GM.2.4	Compare the number of objects needed to fill two different containers.	
Academic Vocabulary	height, length, longer, shorter, taller, capacity, balance scale, heavier, lighter, weights, weight, attribute	
Resources	Scott Foresman enVision Topic 14	
	Scott Foresman additional topics not part of standards to be used for enrichment - Topic 12/13 (3-D Shapes), Topic 10	
	Calendar Activities	