

Part III. School-Parent Compact and Plan

This compact/plan will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2022-2023.

School Responsibilities

The Byhalia Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - On-going Professional Development
 - Assign New Teachers Mentors
 - Hiring Highly Qualified Teachers
 - Implementation of MS Career and College Ready Standards
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress.**
- 4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

- Daily Planning Periods
- Parent Meetings and Events (one or more per semester)
- Open House
- E-mail

- School Website and Facebook
 - Phone Calls via School Status
 - Personal Notes
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Field Trip Chaperone Opportunities
 - Volunteering Opportunities such as Reading to students and tutoring
 - Daily Classroom Observations per District Policy
 6. **Involve parents in the planning, review, and improvement of the school's parental engagement policy, in an organized, ongoing, and timely way.**
 7. **Involve parents in the joint development of any Schoolwide Program Plan, in an organized, ongoing, and timely way by soliciting feedback often.**
 8. **Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will conduct the meeting at a convenient time for parents, and will offer a flexible number of additional parental engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.**
 9. **Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
 10. **Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
 11. **On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.**
 12. **Provide to each parent an individual student report about the performance of their child on the State assessment in math, language arts, and reading.**
 13. **Provide each parent timely notice when their child has been assigned or has**

been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Engagement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- *Do homework every day and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give parents or the adult who is responsible for my welfare all notices and information received from the school every day.*

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Byhalia Elementary School will:

1. **Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.**
2. **Work with the LEA in addressing problems, if any, in implementing parental engagement activities in section 1118 of Title I, Part A.**

3. **Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.**