

West Feliciana Parish School District



Continuous Learning Plan 2023-2024

Policy: IDCJ

TABLE OF CONTENTS

Snapshot Information	3
EXECUTIVE SUMMARY	3
MODified Operation Plan.....	3
early childhood education	4
InstructionAL Quality	4
technology And connectivity	4
student attendance.....	5
family strategic COMMUNICATION, engagement, and support	5
Student and staff responsibilities	5

SNAPSHOT INFORMATION

West Feliciana Parish Schools

Superintendent Hollis Milton: miltonh@wfpsb.org; 225-635-3891

Schools:

- West Feliciana Early Head Start/Head Start
- Bains Lower Elementary School (Grades Pre-K – Kindergarten)
- Bains Elementary School (Grades 1st – 5th)
- West Feliciana Middle School (Grades 6th – 8th)
- West Feliciana High School (Grades 9th – 12th)

EXECUTIVE SUMMARY

- Our goal is to have a safe and healthy learning environment where students can receive quality instruction.
- With safety measures in place, we are excited to offer a high quality learning environment.
- Our goal is to provide quality instruction to our students regardless of the mode of learning. Teachers will maintain high expectations, and students will be held accountable for learning.

MODIFIED OPERATION PLAN

*Modification	**OPERATIONS
Short-Term Modified Operations (1-2 days)	<ul style="list-style-type: none">• Students will continue learning from home through a variety of resources including but not limited to technology, paper packets, curriculum resources, etc.
Medium-Term Modified Operations (3-10 days)	<ul style="list-style-type: none">• Students will continue learning from home through a variety of resources including but not limited to technology, paper packets, curriculum resources, etc.• Teachers utilize Microsoft Teams and their online curriculum materials to teach virtually to the greatest extent possible.• Instruction and grading will mirror the normal classroom instruction to the greatest extent possible.
Long-term Modified Operations (More than 10 days)	<ul style="list-style-type: none">• All students learn virtually through online instruction to the greatest extent possible.

	<ul style="list-style-type: none"> • Teachers utilize Microsoft Teams and their online curriculum materials to teach virtually to the greatest extent possible. • Instruction, grading, and student expectations will mirror the normal classroom instruction to the greatest extent possible.
--	--

*Built-in contingency days will be utilized at the district’s discretion.

**The district reserves the right to make changes to this plan as needed based on the circumstances.

EARLY CHILDHOOD EDUCATION

Due to the age of the Early Head Start and Head Start students, off-campus instruction and learning will differ from the Pre-K – 12 models.

- Early Head Start and Head Start students will receive packets to work on at home as well as instructional videos and links to activities.
- A teacher will be designated to check in with these students on a regular basis.

INSTRUCTIONAL QUALITY

Our goal is to provide quality instruction to our students regardless of the mode of learning. Teachers will maintain high expectations, and students will be held accountable for learning.

- Teachers will deliver their regular curriculum via a variety of resources including but not limited to online learning platforms such as Microsoft Teams and OnCourse Classroom.
- Students will be expected to login regularly, “attend” class, submit assignments, and complete assessments.
- Students will receive a laptop/chromebook if necessary due to circumstances.

Students with Disabilities: Students will receive their supports as outlined in the IEP.

If any changes are needed to the IEP, parents may contact the school to schedule a meeting for adjustments to the IEP.

TECHNOLOGY AND CONNECTIVITY

To prepare for any necessary virtual learning, devices are available for all students if circumstances warrant. Our district is a 1:1 model.

- Students will have access to Microsoft Teams, OnCourse, emails, and various other platforms and will receive training on these platforms the first week of school.
- Connectivity issues will be addressed on an individual basis.

STUDENT ATTENDANCE

Regardless of the learning model, student attendance will be recorded and monitored.

- Teachers will maintain attendance records in OnCourse based on students “attending” classroom sessions, completing assignments, and engagement with the platforms.
- Attendance rules and regulations are enforced.
- Students not meeting the attendance requirements will be referred to Child Welfare and Attendance for further review and possibly truancy court.

FAMILY STRATEGIC COMMUNICATION, ENGAGEMENT, AND SUPPORT

Keeping our families up to date on the latest plans and changes is a top priority for the West Feliciana Parish School District. We will continue to encourage our parents to update their information and check our various modes of communication frequently.

- Parents are strongly encouraged to ensure their contact information is correct in OnCourse, and to update the information if anything changes throughout the year.
 - Parents will receive login information at the beginning of the year and will be asked to login and check email, phone numbers, addresses, etc.
- West Feliciana Parish School District will continue to communicate via:
 - Email
 - Text Message/Remind
 - Robocalls
 - WFPSB Website
 - WFPSB Social Media Platforms (Facebook and Twitter)

STUDENT AND STAFF RESPONSIBILITIES

Students and staff are expected to continue their daily responsibilities to the greatest extent possible to minimize the loss of instruction time.

- Students are considered to be in attendance during remote or hybrid instruction when attendance is checked and recorded on each school day and at the beginning of each class period in accordance with R.S. 17:232.B.(1) and when at least one of the following requirements is met:

- The student logs into synchronous online instruction at the designated time for the course in which the student is enrolled. Specific login requirements and instructional expectations according to grade level are determined by the LEA.
 - Evidence exists that the student accessed a planned asynchronous instructional activity. Acceptable evidence of student participation in asynchronous activities is to be outlined by the LEA.
- Remote attendance policy extends to students enrolled in a course for which instruction usually occurs in person at a school site, but for which instruction has been temporarily transferred to a remote delivery method due to initiation of continuous learning, a situation that renders the school site inaccessible for daily instructional activities, or for students temporarily unable to physically attend the school site. Remote learning attendance and related requirements shall be outlined in LEA policy and communicated to students and parents or legal guardians at the beginning of the school year and upon initiation of remote instructional delivery.
- Staff is expected to stay in communication with their supervisors, check email frequently, and follow guidance as related to the circumstances.
- Staff is expected to carry out the essential functions of their job to the greatest extent possible.
- Staff attendance will be monitored via communication with supervisors.