Welcome to Bains Lower Elementary & Bains Elementary

Family Engagement Meeting

July 27, 2022

Every Student Succeed Act (ESSA)

- Every Student Succeeds Act (ESSA) replaced No Child Left Behind as the country's federal education law. The law went in effect during the 2017-2018 school year.
- ESSA provides Louisiana with an opportunity to collaborate with educators, parents, business and community leaders to create an improved K-12 education system that provides all students with equal access and opportunity to high-quality learning.
- ESSA requires that every state capture these improvements in a state plan that is submitted to the federal government.

https://www.wfpsb.org/page/federal-programs

Title 1 Program

Title I is a federal program that provides funds to schools with a high concentration of students from impoverished families. Services provided may include: additional staff members, professional development for staff and parent involvement opportunities.

TITLE IV-A- STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANT (SSAE)

Title IV provides all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Supporting Student Learning

Why should families support student learning at home?

- Learning should not end in the classroom.
- You play an important role in setting high expectations for learning.
- You can help your child become successful both in and outside the classroom.

Support starts with meaningful conversations:

- Find out what your child knows.
- Discover what your child should be able to do.
- Talk to your child regularly about schoolwork.
- Meet and speak with your child's teacher(s) regularly.

We Need Your Feedback

Write down ideas and feedback that you would like to share on the sticky notes that were provided. At the end of the program, we ask that you post these notes on the poster provided.

Bains Lower Elementary

Principal – Torrence Williams

Assistant Principal – Elizabeth Bristow

Bains Lower Elementary Highlights

- Leader in Me Lighthouse School Year 5
- Louisiana A+ School
- STEM for all students Pre-K to 1st grade
- Community Outreach Events
- One-to-One Technology for all grades
- PBIS
- Music & Art

Bains Lower Elementary Curriculum

- State Highly Rated Tier 1 Curriculum
- Great Minds LDOE
- Eureka Math
- Wit & Wisdom Language Arts
- PHD Science
- IRLA Foundational Skills



For the 2021–2022 school year, Bains Lower Elementary has established three achievement goals with which we will focus.

- GOAL #1: On the DIBELS benchmark test, 75% or more of students will demonstrate proficiency of the Reading/ELA LSS by the end of year.
- GOAL #2: On the Math Benchmark test, 75% or more of students will demonstrate proficiency of the Math LSS by the end of the year.
- GOAL #3:At least 75% of students will demonstrate a level of positive behavior as measured by behavior tracking data by end of the year.



- We will provide all students with additional time and support to meet standards through high expectations and rigorous learning.
- Teachers will integrate and promote the love of art through the Louisiana A+ program in daily core subjects.
- All students will have STEM classes to help develop critical thinking skills on how to solve problems.
- The Leader In Me Program helps every student develop leadership skills necessary to become self assured and confident.



- The support a child receives at home is as critical to their academic success as the support they receive at school. Below lists important steps that can be done at home to ensure students meet these goals:
- Work with your child on recognizing letters of the alphabet, numbers and colors in things that they see everyday.
- Talk and listen attentively to your child; this will encourage them to talk and develop verbal skills.
- Read books that are interesting to your child daily.
- Sing and play rhyming games; encourages language.
- Limit the amount of time your child watches television, plays video games, uses the computer, etc.

Bains Elementary

Principal – Brittney Rosenbach

Assistant Principal – Nicorrie Gordon

Assistant Principal - Ryan Southall

Administrative Assistant – Stephanie Whetstone

Bains Elementary Highlights

- Leader in Me Lighthouse School-Year 6
- STEM instruction for all grades.
- Positive Behavior Response to Intervention Program (PBIS)
- Spanish course for upper elementary grades
- Leaders in Motion course for lower elementary
- Multimedia ancillary to promote digital literacy
- Music & Art

Bains Elementary Curriculum

- State Highly Rated Tier 1 Curriculum
- Great Minds LDOE
- Math: Eureka & Zearn
- Language Arts: Wit & Wisdom, Fundations
- Social Studies: Performance Tasks and Document Based Tasks
- Science: PHD Science

Goals

For the 2022–2023 school year. Bains Elementary has established three achievement goals with which we will focus:

•GOAL #1: Bains Elementary will improve numeracy and problem solving by 70% or more of students demonstrating growth on the MAP Growth Assessment by the end of the 22-23 school year.

•GOAL #2: Bains Elementary will improve literacy across all content areas as shown by 70% or more of students demonstrating Lexile growth on the STAR assessment by the end of the 22-23 school year.

•GOAL #3: The school-wide average percent of students earning Bains Best will increase by at least two percentage points.



- Prime Time: We will provide all students with additional time and support to meet standards in ELA and math.
- We will individually set goals with students and have them track their growth using assessments like STAR, MAP, LEAP 360, DIBELS, etc.
- Our Behavior Response to Intervention Program will support students and families by calling home frequently when students need greater support and pairing struggling students with an adult for weekly check-ins.

At Home...

- Read with your student and have your student read aloud to you. Encourage students to read for pleasure!
- Ask your child about their work and where it currently falls
 - "Can you show me what you are working on right now and tell me about it? What can you do to improve your proficiency and show it?"
- Work with students in becoming automatic with their fact families and time tables.
- Review your student's conduct chart each day.

Communication

We are committed to working as a team with each family to achieve the highest levels of student learning. Below list some of the ways we will communicate from school to home:

- Email: Teacher & School-Wide
- Weekly Classroom Newsletter
- Phone & in-person conference
- Conduct Charts
- Remind App
- Seesaw Website
- OnCourse Parent Portal
- Student-Led Conferences

Parent Engagement Committee

Thank you for coming! We will send you a future email to provide insights and feedback.

If you would like to serve on the Parent Engagement Committee, please give us your contact information.

To find information on family engagement for both our schools, please visit:

https://www.wfpsb.org/o/ble/page/family-engagement

https://www.wfpsb.org/o/bns/page/family-engagement

For Parents

Each school has a *Parent Resource Center* in the library where materials can be checked out to use at home with your children.

Tools and Resources to Support Parents

Below are additional resources that you can access to further support your child's learning at home.

Louisiana's Family Support Toolbox Library: information on standards, test results, and all parent guides www.louisianabelieves.com/resources/family-support-toolbox

Great Kids Milestones: free online collection of videos showing what success looks like in reading, writing, and mathematics in grades K–12 <u>www.greatschools.org/gk/milestones/</u>

Eureka Mathematics Support Page: free online site to support students in schools that have adopted the Eureka mathematics curriculum <u>www.greatminds.org/math/parents</u>

PTA Family Guides: tips for helping your child succeed in key learning areas. <u>https://www.pta.org/home/family-resources/family-guide</u>

THANK YOU!!!