## TABLE OF CONTENTS

## SECTION 3—LICENSED PERSONNEL

3.1	Licensed Personnel Salary Schedule
3.2	Licensed Personnel Evaluations
3.3	Licensed Personnel Reduction in Force
3.4	Licensed Personnel Contract – Return
3.5	Licensed Personnel Employee Training
3.6	Licensed Personnel Bus Driver Drug Testing
<b>3.7</b>	Drug Free Schools and Communities
3.7F	Booneville Schools Licensed Certificate Regarding Drug Free Schools & Communities
3.8	Licensed Personnel Sick Leave
<b>3.8S</b>	Catastrophic Leave Sharing Policy (CLASP)
3.9	Licensed Personnel Planning Time
3.10	Licensed Personnel Personal Leave
3.11	Licensed Personnel Professional Leave
3.12	Licensed Personnel Public Office
3.13	Licensed Personnel Jury Duty
3.14	Subpoena / Court Appearance
3.15	Licensed Personnel Leave - Injury from Assault
3.16	Licensed Personnel Reimbursement for Purchase of Supplies
3.17	Insult or Abuse of Licensed Personnel
3.18	Licensed Personnel Outside Employment
3.19	Licensed Personnel Employment
3.20	Licensed Personnel Reimbursement of Travel Expenses
3.21	Licensed Personnel Tobacco Use
3.22	Dress of Licensed Employees
3.23	Licensed Personnel Political Activity
3.24	Licensed Personnel Debts
3.25	Licensed Personnel Grievances
3.25F	Licensed Personnel Level Two Grievance Form
3.26	Licensed Personnel Sexual Harassment
3.27	Licensed Personnel Supervision of Students
3.28	Attendance
3.29	Mentoring
3.30	Licensed Personnel Computer Use Policy
3.30F	Licensed Personnel Employee Internet Use Agreement
3.31	Licensed Personnel School Calendar
3.32	Teacher - Pupil Relationship
3.33	Parent/Teacher Conferences – Elementary
3.34	Parent/Teacher Conferences – Secondary (Junior & Senior High Schools)
3.35	Licensed Personnel Family Medical Leave

3.36	Licensed Personnel Cell Phone Use
3.37	Use of District Cell Phones & Computers
3.38	Licensed Personnel Benefits
3.39	Licensed Personnel Responsibilities Governing Bullying
3.40	Licensed Personnel Dismissal and Non-Renewal
3.41	Assignment of Teacher Aides
3.42	Licensed Personnel Responsibilities in Dealing with Sex Offenders On Campus
3.43	Licensed Personnel Records and Reports
3.44	Licensed Personnel Workplace Injuries and Worker's Compensation
3.45	<b>Duty Of Licensed Employees To Maintain License In Good Standing</b>
3.46	Licensed Personnel Social Networking And Ethics
3.47	Licensed Personnel Video Surveillance And Other Monitoring
3.48	Licensed Personnel Vacations
3.49	Depositing Collected Funds
3.50	Licensed Personnel Duty To Report Child Abuse, Maltreatment Or Neglect
3.51	Parent-Teacher Communication
3.52	Licensed Personnel Weapons On Campus
3.53	Teachers' Removal Of Student From Classroom
3.54	Obtaining And Releasing Student's Free And Reduced Price Meal Eligibility Information
3.55	Administrator Evaluator Certification
3.56	School Bus Driver's Use Of Mobile Communication Devices
3.57	Licensed Personnel Health Care Coverage Reporting
3.57F	Licensed Personnel Health Care Coverage and TIN Report Form
3.58	Licensed Personnel Bus Driver End of Route Review
3.59	Written Code of Conduct For Employees Involved In Procurement
	With Federal Funds
3.60	Voluntary Teaching During Planning Period Or Of More Than The
	Maximum Number Of Students Per Day
3.60F	Voluntary Teaching Instead Of Preparatory Period And/Or Extra Daily
	Students Contract Addendum

## BOONEVILLE SCHOOLS CERTIFIED SALARY SCHEDULE 2016-2017

District #65 (Board approved) Years Inc. BA BA+12 BA+24 Inc. MA MA+15 MA+30 MA+45 Exp. 33,475 0 34,125 34,875 35,875 36,625 37,275 37,825 550 1 34,025 34,675 35,425 36,425 550 37,175 37,825 38,375 550 2 34,575 35,225 35,975 550 36,975 37,725 38,375 38,925 550 3 35,125 35,775 36,525 550 37,525 38,275 38,925 39,475 550 4 35,675 36,325 37,075 550 38,075 38,825 39,475 40,025 550 5 36,225 36,875 37,625 550 38,625 39,375 40,025 40,575 450 6 36,675 37,325 38,075 500 39,125 39,875 40,525 41,075 7 450 37,125 37,775 38,525 500 39,625 40,375 41,025 41,575 450 8 37,575 38,225 38,975 500 40,125 40,875 41,525 42,075 450 9 38,025 38,675 39,425 500 40,625 41,375 42,025 42,575 450 10 38,475 39,125 39,875 500 41,125 41,875 42,525 43,075 450 11 38,925 39,575 40,325 500 41,625 42,375 43,025 43,575 450 12 39,375 40,025 40,775 500 42,125 42,875 43,525 44,075 450 13 39,825 40,475 41,225 500 42,625 43,375 44,025 44,575 450 14 40,275 41,675 40,925 500 43,125 43,875 44,525 45,075 450 15 40,725 41,375 42,125 500 43,625 44,375 45,025 45,575 450 16 41,175 41,825 42,575 450 44,075 44,825 45,475 46,025 450 17 41,625 42,275 43,025 450 44,525 45,275 45,925 46,475 42,075 450 18 42,725 43,475 44,975 450 45,725 46,375 46,925 450 19 42,525 43,175 43,925 450 45,425 46,175 46,825 47,375 450 20 42,975 43,625 44,375 450 45,875 46,625 47,275 47,825 200 21 43,175 43,825 44,575 200 46,075 46,825 47,475 48,025 200 22 43,375 44,025 44,775 200 46,275 47,025 47,675 48,225 200 23 43,575 44,225 44,975 200 46,475 47,225 47,875 48,425 200 24 43,775 44,425 45,175 200 46,675 47,425 48,075 48,625 200 25 43,975 44,625 45,375 200 46,875 47,625 48,275 48,825 200 26 44,175 44,825 45,575 200 47,075 47,825 48,475 49,025 200 27 44,375 45,025 45,775 200 47,275 48,025 48,675 49,225

School Board President

116

Date

# Booneville School District Weighted Factors 2016-2017

## (Board Approved )

The following positions will be weighted against where they fall at years and degree on the salary schedule. The weighted factor is based on degree held, number of months employed, number of extra hours worked during the contract and responsibilities.

Superintendent	2.10	SENIOR HIGH	1	7th GRADE	
Ass't. Superintendent	1.68	Head Football	0.28	Head Football	0.05
Elem. Principal	1.52	Head Basketball	0.15	Head Basketball	0.05
Jr. High Principal	1.56	Head Baseball	0.12	Head Track	0.02
High School Principal	1.6	Head Softball	0.12	Asst. Football	0.02
Ass't. Elem. Principal	1.4	Head Track	0.1	Head Volleyball	0.05
Ass't. Jr. High Principal	1.43	Head Tennis	0.02	Asst Basketball	0.02
Ass't High School Prin.	1.47	Head Golf	0.02	Asst Track	0.02
Dean of Students Elem.	1.3	Head Volleyball	0.15	Def. Coordinator	0.02
Dean of Students Jr. High	1.3	Def. Coord.	0.1	7th Cheer	0.02
Dean of Students H. S.	1.3	Asst Football	0.05	SE SECULIARIO CON CONTRACTOR CONT	0.00
Curriculum Coordinator	1.60	Asst Basketball	0.05		
K-6 Curriculum Coord.	1.50	Asst Baseball	0.05		
Federal Programs Coord.	1.53	Asst Track	0.02		
G/T Coordinator	1.03	Asst Softball	0.05	Flat Rates / Stipen	do
Counselor Elem.	1.03	Asst Volleyball	0.05	HS Yearbook	1700
Counselor Jr. High	1.04	Field Maint.	0.02	Senior Class	775
Counselor High School	1.1	Cross Country	0.04	Asst. Sr. Class	775
Librarian Elementary	1.01	Offensive Coord.	0.1	Student Council	625
Librarian Jr. High .	1.01	SID	0.05	Homecoming FB/BB	900
Librarian High School	1.01	Title IV Coord	0.05	Pee-Wee Basketball	770
Band Director	1.16	Sr. Cheer	0.05	Grant Writing	2000
Ass't Band Director	1.10	Sr. Drill Team	0.035	Key Club	625
Special Projects/ALE	1.01			Beta Club/Jr. Beta	625
Sp. Ed Director	1.07			Junior Class	625
Athletic Director	1.17	JUNIOR HIGH		10th Grade Class	340
Ass't. Athletic Dir.	.03	Head Football	0.1	Flagline Sponsor	800
Voc. Agri	1.29	Head Basketball	0.1	Quiz Bowl	650
Voc. Business	1.035	Head Track	0.07 .	Speech/Drama	1700
Home Ec.	1.035	Head Volleyball	0.1	9th Grade Class	340
	1	Def. Coord.	0.05	Choral Director	1400
		Asst Football	0.02	Jr. High Yearbook	900
	=	Asst Basketball	0.03	Elementary Yearbook	900
		Asst Track	0.02	Show Choir	450
		Asst Volleyball	0.02		400
	=	Jr. Cheer	0.04		
		Jr. Drill Team	0.03		
			F		

## 3.1 - LICENSED PERSONNEL SALARY SCHEDULE

State law requires each District to include its teacher salary schedule, including stipends and other material benefits, in its written personnel policies unless the District recognizes a teachers' union in its policies for, among other things, the negotiation of salaries. In developing the salary schedule, the District will establish a normal base contract period for teachers. The District is required to post the salary schedule on its website by September 15 of each year and should place an obvious hyperlink, button, or menu item on the website's homepage that links directly to the current year licensed policies and salary schedule.

For the purpose of the salary schedule, a teacher will have worked a "year" if he/she works at least 160 days.

Districts shall distribute funding for health insurance coverage in accordance with state law, the Affordable Care Act, and policy Health Care Coverage and the Affordable Care Act. The District reserves the right to adjust the monthly distribution as necessary to account for changes in staffing, student population, and the ADE determination of the funding required to be distributed based on the funding matrix. Specifically, the amount distributed to each employee is NOT part of their salary and is NOT guaranteed to be the same from month-to-month or year-to-year.

For the purposes of this policy, a master's degree or higher is considered "relevant to the employee's position" if it is related to education, guidance counseling, or the teacher's content area and has been awarded for successful completion of a program at the master's level or higher by an institution of higher education accredited under Arkansas statutory requirements applicable at the time the degree was awarded.

Teachers who have earned additional, relevant degrees or sufficient college hours to warrant a salary change are responsible for reporting and supplying a transcript to the district bookkeeper by September 1 for the Fall Semester and February 1 for the Spring Semester. All salary changes will be on a "go forward" basis, and no back pay will be awarded.

## Arkansas Professional Pathway to Educator Licensure (APPEL) Program

Each employee newly hired by the district to teach under the Arkansas Professional Pathway to Educator Licensure (APPEL) Program shall initially be placed on the salary schedule in the category of a bachelor's degree with no experience, unless the APPEL program employee has previous teaching experience which requires a different placement on the schedule. Upon receiving his/her initial or standard teaching license, the employee shall be moved to the position on the salary schedule that corresponds to the level of education degree earned by the employee which is relevant to the employee's position. Employee's degrees which are not relevant to the APPEL program's position shall not apply when determining his/her placement on the salary schedule. A teacher with a non-traditional provisional license shall be eligible for step increases with each successive year of employment, just as would a teacher possessing a traditional teaching license.

Licensed employee, seeking additional area or areas of licensure

Licensed employees who are working on an alternative licensure plan (ALP) to gain licensure in an additional area are entitled to placement on the salary schedule commensurate with their current license, level of education degree and years of experience. Degrees which are not relevant to the employee's position shall not apply when determining his/her placement on the salary schedule.

Legal References:

A.C.A. § 6-17-201, 202, 2403 A.C.A. § 6-20-2305(f)(4) A.C.A. § 21-5-405

ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites

Date Adopted: Last Revised: 2014

#### 3.2—LICENSED PERSONNEL EVALUATIONS

#### **Definitions**

"Building level or district level leader" means an individual employed by the District whose job assignment is that of a building level or district level administrator or an equivalent role, including an administrator licensed by the State Board of Education, an unlicensed administrator, or an individual on an Administrator Licensure Completion Plan. Building level or district level leader does not include the superintendent, deputy superintendents, associate superintendents, and assistant superintendents.

"Inquiry category" is a category in which the building level or district level leader consistently demonstrates progressing, proficient, and/or exemplary performance on standards and functions in the Leader Excellence and Development System (LEADS) rubric.

"Intensive Category" is a category in which a building level or district level leader receives a rating of not meeting standards on the summative evaluation rubric as defined by the LEADS Rules.

"Novice Category" is a building level or district level leader who has not completed three consecutive years of experience in one district as a building level or district level administrator.

"Probationary" is a building level or district level leader who has transitioned within the District from one building level or district level administrator position to another or who is hired by the District and has completed his/her novice category period at another district. The probationary period is one-year.

"Probationary teacher" has the same definition as A.C.A. § 6-17-1502.3

"Teacher" has the same definition as A.C.A. § 6-17-2803(19).

#### Teachers

Teachers will be evaluated under the provisions and timelines of the Teacher Excellence Support System (TESS).

The superintendent or designee(s) shall develop procedures to govern the evaluation process and timelines for the evaluations.

Teachers will be evaluated under the schedule and provisions required by TESS. Each school-year, the district will conduct a summative evaluation over all domains and components on all probationary teachers as well as any teacher currently on an "intensive support" improvement plan or who has successfully completed intensive support or participated in an improvement plan during the current or previous school-year. All teachers not covered in the previous sentence will have a summative evaluation over all domains and components at least once every four (4) years. To establish the initial four-year rotation schedule for non-probationary teachers to be summatively evaluated, at least one-quarter of each school's non-probationary teachers will be selected for evaluation by the building principal or designee.

All teachers shall develop a Professional Growth Plan (PGP) annually that must be approved by the teacher's evaluator. If there is disagreement between a teacher and the teacher's evaluator concerning the PGP, the decision of the evaluator shall be final.

In an interim appraisal year, the teacher's job annual performance rating will be measured based on how well derived from the average score of the components that align with the teacher's PGP's goals have been met.

In a summative evaluation year, the teacher's annual overall rating will be derived from both the teacher's performance rating and the applicable student growth measure as defined in the Arkansas Department of Education (ADE) TESS Rules.

While teachers are required to be summatively evaluated once every four-years, the teacher's evaluator may conduct a summative evaluation in any year.

In addition to a teacher's summative evaluation, an evaluator or designee shall conduct interim teacher appraisals during the year to provide a teacher with immediate feedback about the teacher's teaching practices; engage the teacher in a collaborative, supportive learning process; and help the teacher use formative assessments to inform the teacher of student progress and adapt teaching practices based on the formative assessments.

Evaluators may also conduct informal classroom observations during the year for the same purpose as a formal classroom observation but that are of shorter duration and are unannounced.

#### **Building Level or District Level Evaluations**

Building level or district level leaders will be evaluated under the schedule and provisions required by LEADS.

The superintendent or designee(s) shall develop procedures to govern the evaluation process and timelines for the evaluations.

Novice category and probationary building or district level leaders who have been placed in the Intensive category, and those building level or district level leaders who have not had a summative evaluation the previous three (3) years will have a summative evaluation. A building level or district level leader shall complete a PGP based on the standards and functions determined during the initial summative evaluation meeting with the superintendent or

designee. If there is disagreement between a building level or district level leader and the leader's evaluator concerning the PGP, the decision of the evaluator shall be final. In subsequent years, he/she shall revise his/her PGP and associated documents required under LEADS.

The building level or district level leader shall annually revise his/her PGP and associated documents required under LEADS. In a non-summative evaluation year, his/her job performance will be measured on how well the PGP's goals are have been met.

When the Superintendent or designee conducts a summative evaluation, he/she will base the building level or district level leader's continuing employment recommendation on:

- The level of performance based on the performance functions and standards of the evaluation rubric;
- The evidence of teacher performance and growth applicable to the building- or district-level leader; and
- The building- or district-level leader's progression on his or her professional growth plan.

To establish the initial four-year rotation schedule for inquiry category building level or district level leaders to be summatively evaluated, at least one-quarter of each school's inquiry category building level or district level leaders will be selected for evaluation by the superintendent or school board.

While building level or district level leaders are required to be summatively evaluated once every four-years, the Superintendent or designee may conduct a summative evaluation in any year.

Legal References:

A.C.A. § 6-17-1501 et seq. A.C.A. § 6-17-2801 et seq.

ADE Rules Governing the Teacher Excellence and Support System

ADE Rules Governing the Leader Excellence and Development System (LEADS)

Date Adopted: June 11, 2002 Last Revised: June 9, 2015

#### 3.3 —LICENSED PERSONNEL REDUCTION IN FORCE

The School Board acknowledges its authority to conduct a reduction in force (RIF) when a decrease in enrollment or other reason(s) make such a reduction necessary or desirable. A RIF will be conducted when the need for a reduction in work force exceeds the normal rate of attrition for that portion of the staff that is in excess of the needs of the district as determined by the superintendent.

In effecting a reduction in force, the primary goals of the school district shall be; what is in the best interests of the students; to maintain accreditation in compliance with the Standards of Accreditation for Arkansas Public Schools and/or the North Central Association; and the needs of the district. A reduction in force will be conducted by evaluating the needs and long-and short-term goals of the school district, and by examining the staffing of the district in each licensure area and/or, if applicable, specific grade levels.

If a reduction in force becomes necessary in a licensure area or specific grade level(s), the RIF shall be conducted for each licensure area and/or specific grade level on the basis of each

employee's points as determined by the schedule contained in this policy. The teacher with the fewest points will be non-renewed or terminated first. In the event of a tie between two or more employees, the teacher(s) shall be retained whose name(s) appear first in the board's minutes of the date of hire. There is no right or implied right for any teacher to "bump" or displace any other teacher. Being employed fewer than 160 days in a school year shall not constitute a year. It is each teacher's individual responsibility to ensure his/her point totals are current in District files.

#### **Points**

- ♦ Years of service in the district − 1 point per year
  All licensed position years in the district count including non-continuous year
  Service in any position not requiring teacher licensure does not count toward years of service.
- ♦ Being employed fewer than 160 days in a school year shall not constitute a year.
- ♦ Graduate degree in the area of licensure applicable to credit of points (only the highest level of points apply)
  - 1 point-Master's degree
  - 2 points-Master's degree plus thirty additional hours
  - 3 points-Educational specialist degree
  - 4 points-Doctoral degree
- ♦ National Board of Professional Teaching Standards certification-3 points
- ♦ Additional academic content areas of endorsement as identified by the state board-1 point per area
- ♦ Licensure for teaching in a State Board identified shortage area—2 points
- ♦ Multiple areas and/or grade levels of licensure as identified by the State Board 1 point per additional area or grade level as applicable. For example, a P-4 license or a 5-8 social studies license is each worth one point.

When the District is conducting a RIF, all potentially affected teachers shall receive a listing of licensed personnel with corresponding point totals. Upon receipt of the list, each teacher has ten (10) working days within which to appeal his or her assignment of points to the superintendent whose decision shall be final. Except for changes made pursuant to the appeals process, no changes will be made to the list that would affect a teacher's point total after the list is released.

A teacher with full licensure in a position shall prevail over a teacher with greater points but who is lacking full licensure in that subject area. "Full licensure" means an initial, or standard, non-contingent license to teach in a subject area or grade level, in contrast with a license that is provisional, temporary, or conditional on the fulfillment of additional course work or passing exams or any other requirement of the Arkansas Department of Education, other than the attainment of annual professional development training.

Pursuant to any reduction in force brought about by consolidation or annexation and as a part of it, the salaries of all teachers will be brought into compliance, by a partial RIF if necessary, with the receiving district's salary schedule. Further adjustments will be made if length of contract or job assignments change.

A Partial RIF may also be conducted in conjunction with any job reassignment whether or not it is conducted in relation to an annexation or consolidation.

#### Recall:

There shall be no right of recall for any teacher.

#### **SECTION TWO**

The employees of any school district which annexes to, or consolidates with, the Booneville School District will be subject to dismissal or retention at the discretion of the school board, on the recommendation of the superintendent, solely on the basis of need for such employees on the part of the Booneville School District, if any, at the time of the annexation or consolidation, or within ninety (90) days after the effective date of the annexation or consolidation. The need for any employee of the annexed or consolidated school district shall be determined solely by the superintendent and school board of the Booneville School District.

Such employees will not be considered as having any seniority within the Booneville School District and may not claim an entitlement under a reduction in force to any position held by a Booneville School District employee prior to, or at the time of, or prior to the expiration of ninety (90) days after the consolidation or annexation, if the notification provision below is undertaken by the superintendent.

The superintendent shall mail or have hand-delivered the notification to such employee of his intention to recommend non-renewal or termination pursuant to a reduction in force within ninety (90) days of the effective date of the annexation or consolidation in order to effect the provisions of this section of the Booneville School District's reduction-in-force policy. Any such employees who are non-renewed or terminated pursuant to Section Two are not subject to recall notwithstanding any language in any other section of this policy. Any such employees shall be paid at the rate for each person on the appropriate level on the salary schedule of the annexed or consolidated district during those ninety (90) days and/or through the completion of the reduction-in-force process.

This subsection of the reduction-in-force policy shall not be interpreted to provide that the superintendent must wait ninety (90) days from the effective date of the annexation or consolidation in order to issue notification of his intention to recommend dismissal through reduction-in-force, but merely that the superintendent has that period of time in which to issue notification so as to be able to invoke the provisions of this section.

The intention of this section is to ensure that those Booneville School District employees who are employed prior to the annexation or consolidation shall not be displaced by employees of the annexed or consolidated district by application of the reduction-in-force policy.

Legal Reference:

A.C.A. § 6-17-2407

Date Adopted:

Last Revised: July 16, 2013

#### 3.4— PERSONNEL CONTRACT — RETURN

An employee shall have thirty (30) days from the date of the receipt of his contract for the following school year in which to return the contract, signed, to the office of the Superintendent.

The date of receipt of the contract shall be presumed to be the date of a cover memo which will be attached to the contract.

Failure of an employee to return the signed contract to the office of the Superintendent within thirty (30) days of the receipt of the contract shall operate as a resignation by the employee. No further action on the part of the employee, the Superintendent, or the School Board shall be required in order to make the employee's resignation final.

Legal Reference: A.C.A. § 6-17-1506(c)(1)

All certified staff must have the following items on file in the office before they can receive their first payment for services:

- a. An X-ray or skin test
- b. Social Security Number
- c. A signed copy of his/her contract
- d. Statement of number of dependents (9W-4 Form)
- e. Employment eligibility verification form
- f. Arkansas Teachers Certificate
- g. A complete transcript of college credits

All new employees must have on file in their personnel folder an Employment Certificate of A Drug Free Workplace (Publication 101-266—July 1993)

Contract renewal schedule is:

- a. January-Superintendent; Assistant Superintendent
- b. February-Principals; Athletic Director; Special Education Coordinator
- c. March Licensed and classified personnel

Legal Reference: A.C.A. § 6-17-1506 (c) (1)

Date Adopted: June 11, 2002 Last Revised: June 12, 2012

## 3.5 — LICENSED PERSONNEL EMPLOYEE TRAINING

For the purposes of this policy, professional development (PD) means a set of coordinated, planned learning activities for District employees who are required to hold a current license issued by the State Board of Education as a condition of employment that:

- Is required by statute or the Arkansas Department of Education (ADE); or
- Meets the following criteria:
  - o Improves the knowledge, skills, and effectiveness of teachers;
  - o Improves the knowledge and skills of administrators and paraprofessionals concerning effective instructional strategies and methods;
  - o Leads to improved student academic achievement; and
  - o Is researched-based and standards-based.

All employees shall attend all local PD training sessions as directed by his/her supervisor.

The District shall develop and implement a professional development plan (PDP) for its licensed employees. The District's PDP shall, in part, align District resources to address the PD activities identified in each school's Arkansas Comprehensive School Improvement Plan (ACSIP) and incorporate the licensed employee's PDP. The plan shall describe how the District's categorical funds will be used to address deficiencies in student performance and any identified academic achievement gaps between groups of students. At the end of each school year, the District shall evaluate the PD activities' effectiveness at improving student performance and closing achievement gaps.

Each licensed employee shall receive a minimum of thirty-six (36) hours of PD annually to be fulfilled between June 1 and May 31, the District may require a licensed employee to receive more PD than the minimum when necessary to complete the licensed employee's PDP. All licensed employees are required to obtain thirty six (36) hours of approved PD each year over a five-year period as part of their licensure renewal requirements. PD hours earned in excess of each licensed employee's required number of hours in the designated year cannot be carried over to the next year.

Licensed employees who are prevented from obtaining the required PD hours due to their illness or the illness of an immediate family member as defined in A.C.A. § 6-17-1202 have until the end of the following school year to make up the deficient hours. Missed hours of PD shall be made up with PD that is substantially similar to that which was missed and can be obtained by any method, online or otherwise, approved by ADE. This time extension does not absolve the employee from also obtaining the following year's required hours of PD. Failure to obtain required PD or to make up missed PD could lead to disciplinary consequences, up to termination or nonrenewal of the contract of employment.

The goal of all PD activities shall be improved teaching and learning knowledge and skills that results in individual, team, school-wide, and District-wide improvement designed to ensure that all students demonstrate proficiency on the state's academic standards. The District's PD plan shall be research-based and standards-based and in alignment with applicable ADE Rules and/or Arkansas code.

Teachers, administrators, and paraprofessionals shall be involved in the design, implementation, and evaluation of the plan for their own PD offerings. The results of the evaluation made by the participants in each program shall be used to continuously improve the District's PD offerings and to revise the school improvement plan.

Flexible PD hours (flex hours) are those hours that an employee is allowed to substitute PD activities, different than those offered by the District, but are still aligned to the employee's Individual Improvement Plan, Professional Growth Plan, or the school's ACSIP. The District shall determine on an annual basis how many, if any, flex hours of PD it will allow to be substituted for District scheduled PD offerings. The determination may be made at an individual building, a grade, or by subject basis. The District administration and the building principal have the authority to require attendance at specific PD activities. Employees must receive advance approval from the building principal for activities they wish to have qualify for flex PD hours. To the fullest extent possible, PD activities are to be scheduled and attended such that teachers do not miss their regular teaching assignments. Six (6) approved flex hours credited toward fulfilling the licensed employee's required hours shall equal one (1) contract day. Hours of PD earned by an employee that is not at the request of the District and is in excess

of the employee's required hours, or not pre-approved by the building principal, shall not be credited toward fulfilling the required number of contract days for that employee. Hours earned that count toward the licensed employee's required hours also count toward the required number of contract days for that employee. Employees shall be paid their daily rate of pay for PD hours earned at the request of the District that necessitate the employee work more than the number of days required by their contract.

Teachers and administrators who, for any reason, miss part or all of any scheduled PD activity they were required to attend, must make up the required hours in comparable activities which are to be pre-approved by the employee's appropriate supervisor.

To receive credit for his/her PD activity each employee is responsible for obtaining and submitting documents of attendance, or completion for each PD activity he/she attends. Documentation is to be submitted to the building principal or designee. The District shall maintain all documents submitted by its employees that reflect completion of PD programs, whether such programs were provided by the District or an outside organization.

To the extent required by ADE Rules, employees will receive up to six (6) hours of educational technology PD that is integrated within other PD offerings including taking or teaching an online or blended course.

The following PD shall count toward a licensed employee's required PD hours to the extent the District's or school's PDP includes such training, is approved for flex hours, or is part of the employee's PDP and it provides him/her with knowledge and skills for teaching:

- Students with intellectual disabilities, including Autism Spectrum Disorder;
- Students with specific learning disorders, including dyslexia;
- Culturally and linguistically diverse students;
- · Gifted students.

Beginning in the 2013-14 school-year and every fourth year thereafter, all mandated reporters and licensed personnel shall receive two (2) hours of PD related to child maltreatment required under A.C.A. § 6-61-133(d)(e)(2). For the purposes of this training, "mandated reporters" includes school social workers, psychologists, and nurses.

Beginning in school-year 2014-15 and every fourth year thereafter, administrators shall receive two (2) hours of PD designed to enhance their understanding of effective parental involvement strategies-and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Beginning in the 2015-16 school-year and every fourth year thereafter, all licensed personnel shall receive two (2) hours of PD in teen suicide awareness and prevention which may be obtained by self-review of suitable suicide prevention materials approved by ADE.

Beginning in the 2016-17 school-year and every fourth year thereafter, teachers who provide instruction in Arkansas History shall receive at least two (2) hours of PD in Arkansas History as part of the teacher's annual PD requirement.

Anticipated rescuers shall receive training in cardiopulmonary resuscitation and the use of automated external defibrillators as required by ADE Rule. Such training shall count toward the required annual hours of PD.

At least once every three (3) years, persons employed as athletics coaches shall receive training related to the recognition and management of concussions, dehydration, or other health emergencies; students' health and safety issues related to environmental issues; and communicable diseases. The training may include a component on best practices for a coach to educate parents of students involved in athletics on sports safety.

All licensed personnel shall receive training related to compliance with the District's antibullying policies.

For each administrator, the thirty six (36) hour PD requirement shall include training in data disaggregation, instructional leadership, and fiscal management. This training may include the Initial, Tier 1, and Tier 2 training required for Superintendents and other designees by ADE's Rules Governing the Arkansas Financial Accounting and Reporting System and Annual Training Requirements.

Building level administrators shall complete the credentialing assessment for the teacher evaluation PD program prior to conducting any summative teacher evaluations.

Teachers' PD shall meet the requirements prescribed under the Teacher Evaluation Support System (TESS).

By the end of the 2014-15 school-year, teachers shall have received professional awareness on the characteristics of dyslexia and the evidence-based interventions and accommodations for dyslexia.

Teachers required by the superintendent, building principal, or their designee to take approved training related to teaching an advance placement class for a subject covered by the College Board and Educational Testing Service shall receive up to thirty (30) hours of credit toward the hours of PD required annually.

Licensed personnel may earn up to twelve (12) hours of PD for time they are required to spend in their instructional classroom, office or media center prior to the first day of student/teacher interaction *provided* the time is spent in accordance with state law and current ADE rules that deal with PD. The hours may be earned through online PD approved by the ADE provided the PD relates to the district's ASCIP and the teacher's PDP. Licensed personnel who meet the requirements of this paragraph, the associated statute, and ADE Rules shall be entitled to one (1) hour of PD for each hour of approved preparation.

Licensed personnel shall receive five (5) PD hours for each credit hour of an undergraduate or graduate level college course that meets the criteria identified in law and applicable ADE rules. A maximum of fifteen (15) such hours may be applied toward the thirty six (36) hours of PD required annually for license renewal.

In addition to other required PD, personnel of Alternative Learning Environments shall receive PD on classroom management and on the specific needs and characteristics of students in alternative education environments.

District administrators as well as licensed personnel selected by the superintendent or building principal shall receive training on the appropriate use of restraint and seclusion in accordance with AE's Advisory Guidelines for the Use of Student Restraints in Public School or Educational Settings.

Employees who do not receive or furnish documentation of the required annual PD jeopardize the accreditation of their school and academic achievement of their students. Failure of an employee to receive his/her required annual hours of PD in any given year, unless due to illness as permitted by law, ADE Rule, and this policy, shall be grounds for disciplinary action up to and including termination.

### Approved PD activities may include:

- Conferences/workshops/institutes;
- Mentoring/peer coaching;
- Study groups/learning teams;
- National Board for Professional Teaching Standards Certification;
- Distance and online learning (including Arkansas IDEAS);
- Internships;
- State/district/school programs;
- Approved college/university course work;
- Action research; and
- Individually guided (to be noted in the employee's PDP).

Approved PD activities that occur during the instructional day or outside the licensed employee's annual contract days may apply toward the annual minimum PD requirement.

## PD activities shall relate to the following areas:

- Content (K-12);
- Instructional strategies;
- Assessment/data-driven decision making;
- Advocacy/leadership/fiscal management;
- Systemic change process;
- Standards, frameworks, and curriculum alignment;
- Supervision; mentoring/peer coaching;
- Next generation learning/integrated technology;
- Principles of learning/developmental stages/diverse learners;
- Cognitive research;
- Parent involvement/academic planning and scholarship;
- Building a collaborative learning community;
- Student health and wellness; and
- The Code of Ethics for Arkansas Educators.

Additional activities eligible for PD credit, as included in the District, school, and licensed employee's PDP, include:

- School Fire Marshall program (A.C.A. § 6-10-110);
- Tornado safety drills (A.C.A. § 6-10-121);
- Literacy assessments and/or mathematics assessments (A.C.A. § 6-15-420);
- Test security and confidentiality (A.C.A. § 6-15-438);
- Emergency plans for the Panic Button Alert System (A.C.A. § 6-15-1302);
- Teacher Excellence and Support System (A.C.A. § 6-17-2806);
- Student discipline training (A.C.A. § 6-18-502);
- Student Services Program (A.C.A. § 6-18-1004);
- Training required by ADE under academic, fiscal and facilities distress statutes and rules; and
- Annual active shooter drills (6-15-1303).

Legal References:

Arkansas State Board of Education: Standards of Accreditation 15.04

ADE Rules Governing Professional Development

ADE Rules Governing the Arkansas Financial Accounting and Reporting System and Annual Training Requirements

ADE Rules Governing Student Special Needs Funding

ADE Advisory Guidelines for the Use of Student Restraints in Public School or Educational Settings

A. C.A. § 6-10-121

A. C.A. § 6-10-122

A. C.A. § 6-10-123

A.C.A. § 6-15-404(f)(2)

A.C.A. § 6-15-420

A.C.A. § 6-15-426(f)(g)(h)

A.C.A. § 6-15-438

A.C.A. § 6-15-1004(c)

A.C.A. § 6-15-1302

A.C.A. § 6-15-1303

A.C.A. § 6-15-1703

A.C.A. § 6-16-1203

A.C.A. § 6-17-703

A.C.A. § 6-17-704

A.C.A. § 6-17-708

A.C.A. § 6-17-709

A.C.A. § 6-17-2806

A.C.A. § 6-17-2808

A.C.A. § 6-18-502(f)

A.C.A. § 6-18-514(f)

A.C.A. § 6-20-2204

A.C.A. § 6-20-2303 (15)

A.C.A. § 6-41-608

A.C.A. § 6-61-133

Date Adopted: June 14, 2011 Last Revised: June 14, 2016

#### 3.6—LICENSED PERSONNEL BUS DRIVER DRUG TESTING

Scope of Policy

Each person hired for a position that allows or requires the employee operate a school bus shall meet the following requirements:

- 1. The employee shall possess a current commercial vehicle driver's license for driving a school bus;
- 2. Have undergone a physical examination, which shall include a drug test, by a licensed physician or advanced practice nurse within the past two years; and
- 3. A current valid certificate of school bus driver in service training.

Each person's initial employment for a job entailing a safety sensitive function is conditioned upon the district receiving a negative drug test result for that employee. The offer of employment is also conditioned upon the employee's signing an authorization for the request for information by the district from the Commercial Driver Alcohol and Drug Testing Database.

## **Methods of Testing**

The collection, testing methods and standards shall be determined by the agency or other medical organizations chosen by the School Board to conduct the collection and testing of samples. The drug and alcohol testing is to be conducted by a laboratory certified pursuant to the most recent guidelines issued by the United States Department of Health and Human Services for such facilities. ("Mandatory Guidelines for Federal Workplace Drug Testing Programs").

#### **Definitions**

"Safety sensitive function" includes:

- a) All time spent inspecting, servicing, and/or preparing the vehicle;
- b) All time spent driving the vehicle;
- c) All time spent loading or unloading the vehicle or supervising the loading or unloading of the vehicle; and
- d) All time spent repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

"School Bus" is a motorized vehicle that meets the following requirements:

- 1. Is designed to carry more than ten (10) passengers;
- 2. Is privately owned and operated for compensation, or which is owned, leased or otherwise operated by, or for the benefit of the District; and
- 3. Is operated for the transportation of students from home to school, from school to home, or to and from school events.

#### Requirements

Employees shall be drug and alcohol free from the time the employee is required to be ready to work until the employee is relieved from the responsibility for performing work and/or any time they are performing a safety-sensitive function. In addition to the testing required as an initial condition of employment, employees shall submit to subsequent drug tests as required by law and/or regulation. Subsequent testing includes, and/or is triggered by, but is not limited to:

- 1. Random tests;
- 2. Testing in conjunction with an accident;
- 3. Receiving a citation for a moving traffic violation; and
- 4. Reasonable suspicion.

#### **Prohibitions**

- A. No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater;
- B. No driver shall use alcohol while performing safety-sensitive functions;
- C. No driver shall perform safety-sensitive functions within four (4) hours after using alcohol;
- D. No driver required to take a post-accident alcohol test under # 2 above shall use alcohol for eight (8) hours following the accident or until he/she undergoes a post-accident alcohol test, whichever occurs first:
- E. No driver shall refuse to submit to an alcohol or drug test in conjunction with # 1, 2, and/or 4 above;
- F. No driver shall report for duty or remain on duty requiring the performance of safety-sensitive functions when using any controlled substance, except when used pursuant to the instructions of a licensed medical practitioner who, with knowledge of the driver's job responsibilities, has advised the driver that the substance will not adversely affect the driver's ability to safely operate his/her vehicle. It is the employee's responsibility to inform his/her supervisor of the employee's use of such medication;
- G. No driver shall report for duty, remain on duty, or perform a safety-sensitive function if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Violation of any of these prohibitions may lead to disciplinary action being taken against the employee, which could include termination or non-renewal.

#### **Testing for Cause**

Drivers involved in an accident in which there is a loss of another person's life shall be tested for alcohol and controlled substances as soon as practicable following the accident. Drivers shall also be tested for alcohol within eight (8) hours and for controlled substances within thirty two (32) hours following an accident for which they receive a citation for a moving traffic violation if the accident involved: 1) bodily injury to any person who, as a result of the injury, immediately receives medical treatment away from the scene of the accident, or 2) one or more motor vehicles incurs disabling damage as a result of the accident requiring the motor vehicle to be transported away from the scene by a tow truck or other motor vehicle.

#### Refusal to Submit

Refusal to submit to an alcohol or controlled substance test means that the driver

- Failed to appear for any test within a reasonable period of time as determined by the employer consistent with applicable Department of Transportation agency regulation;
- Failed to remain at the testing site until the testing process was completed;
- Failed to provide a urine specimen for any required drug test;
- Failed to provide a sufficient amount of urine without an adequate medical reason for the failure;
- Failed to undergo a medical examination as directed by the Medical Review Officer as part of the verification process for the previous listed reason;
- Failed or declined to submit to a second test that the employer or collector has directed the driver to take;
- Failed to cooperate with any of the testing process; and/or
- Adulterated or substituted a test result as reported by the Medical Review Officer.

School bus drivers should be aware that refusal to submit to a drug test when the test is requested based on a reasonable suspicion can constitute grounds for criminal prosecution.

#### **Consequences for Violations**

Drivers who engage in any conduct prohibited by this policy, who refuse to take a required drug or alcohol test, refuse to sign the request for information required by law, or who exceed the acceptable limits for the respective tests shall no longer be allowed to perform safety sensitive functions. Actions regarding their continued employment shall be taken in relation to their inability to perform these functions and could include termination or non-renewal of their contract of employment.

Drivers who exhibit signs of violating the prohibitions of this policy relating to alcohol or controlled substances shall not be allowed to perform or continue to perform safety-sensitive functions if they exhibit those signs during, just preceding, or just after the period of the work day that the driver is required to be in compliance with the provisions of this policy. This action shall be based on specific, contemporaneous, articulable observations concerning the behavior, speech, or body odors of the driver. The Superintendent or his/her designee shall require the driver to submit to "reasonable suspicion" tests for alcohol and controlled substances. The direction to submit to such tests must be made just before, just after, or during the time the driver is performing safety-sensitive functions. If circumstances prohibit the testing of the driver the Superintendent or his/her designee shall remove the driver from reporting for, or remaining on, duty for a minimum of 24 hours from the time the observation was made triggering the driver's removal from duty.

If the results for an alcohol test administered to a driver is equal to or greater than 0.02, but less than 0.04, the driver shall be prohibited from performing safety-sensitive functions for a period not less than 24 hours from the time the test was administered. Unless the loss of duty time triggers other employment consequence policies, no further other action against the driver is authorized by this policy for test results showing an alcohol concentration of less than 0.04.

Legal References:

A.C.A. § 6-19-108 A.C.A. § 6-19-119 A.C.A. § 27-51-1504 A.C.A. § 27-23-201 et seq. 49 C.F.R. § 382.101 – 605 49 C.F.R. § part 40 49 C.F.R. § 390.5

Arkansas Division of Academic Facilities and Transportation Rules Governing Maintenance and Operations of Arkansas Public School Buses and Physical Examinations of School Bus Drivers

Date Adopted: June 11, 2002 Last Revised: June 9, 2015

#### 3.7—DRUG FREE WORKPLACE - LICENSED PERSONNEL

The conduct of district staff plays a vital role in the social and behavioral development of our students. It is equally important that the staff have a safe, healthful, and professional environment in which to work. To help promote both interests, the district shall have a drug free workplace. It is, therefore, the district's policy that district employees are prohibited from the unlawful manufacture, distribution, dispensation, possession, or use of controlled

substances, illegal drugs, inhalants, alcohol, as well as inappropriate or illegal use of prescription drugs. Such actions are prohibited both while at work or in the performance of official duties while off district property; violations of this policy will subject the employee to discipline, up to and including termination.

To help promote a drug free workplace, the district shall establish a drug-free awareness program to inform employees about the dangers of drug abuse in the workplace, the district's policy of maintaining a drug-free workplace, any available drug counseling, rehabilitation, and employee assistance abuse programs, and the penalties that may be imposed upon employees for drug abuse violations. Such services are available from the following sources

Alcoholic Anonymous Intergroup Offices	479-783-0123
Gateway House, Inc.	479-783-8849
Harbor House, Inc.	479-785-4083
Harbor View Mercy Hospital	479-484-5500
Sparks Care Unit	479-441-5500
Western Arkansas Counseling & Guidance	1-800-542-1031

Should any employee be found to have been under the influence of, or in illegal possession of, any illegal drug or controlled substance, whether or not engaged in any school or school-related activity, and the behavior of the employee, if under the influence, is such that it is inappropriate for a school employee in the opinion of the superintendent, the employee may be subject to discipline, up to and including termination. This policy also applies to those employees who are under the influence of alcohol while on campus or at school-sponsored functions, including athletic events.

An employee living on campus or on school owned property is permitted to possess alcohol in his/her residence. The employee is bound by the restrictions stated in this policy while at work or performing his/her official duties.

Possession, use or distribution of drug paraphernalia by any employee, whether or not engaged in school or school-related activities, may subject the employee to discipline, up to and including termination. Possession in one's vehicle or in an area subject to the employee's control will be considered to be possession as though the substance were on the employee's person.

It shall not be necessary for an employee to test at a level demonstrating intoxication by any substance in order to be subject to the terms of this policy. Any physical manifestation of being under the influence of a substance may subject an employee to the terms of this policy. Those physical manifestations include, but are not limited to: unsteadiness; slurred speech; dilated or constricted pupils; incoherent and/or irrational speech; or the presence of an odor associated with a prohibited substance on one's breath or clothing.

Should an employee desire to provide the District with the results of a blood, breath or urine analysis, such results will be taken into account by the District only if the sample is provided within a time range that could provide meaningful results and only by a testing agency chosen or approved by the District. The District shall not request that the employee be tested, and the expense for such voluntary testing shall be borne by the employee.

Any incident at work resulting in injury to the employee requiring medical attention shall require the employee to submit to a drug test, which shall be paid at the District's worker's compensation carrier's expense. Failure for the employee to submit to the drug test or a confirmed positive drug test indicating the use of illegal substances or the misuse of prescription medications shall be grounds for the denial of worker's compensation benefits in accordance with policy 3.44 – Licensed Personnel Workplace Injuries and Worker's Compensation.

Any employee who is charged with a violation of any state or federal law relating to the possession, use or distribution of illegal drugs, other controlled substances or alcohol, or of drug paraphernalia, must notify his immediate supervisor within five (5) week days (i.e., Monday through Friday, inclusive, excluding holidays) of being so charged. The supervisor who is notified of such a charge shall notify the Superintendent immediately.

If the supervisor is not available to the employee, the employee shall notify the Superintendent within the five (5) day period.

Any employee so charged is subject to discipline, up to and including termination. However, the failure of an employee to notify his supervisor or the Superintendent of having been so charged shall result in that employee being recommended for termination by the Superintendent.

Any employee convicted of any criminal drug statute violation for an offense that occurred while at work or in the performance of official duties while off district property shall report the conviction within 5 calendar days to the superintendent. Within 10 days of receiving such notification, whether from the employee or any other source, the district shall notify federal granting agencies from which it receives funds of the conviction. Compliance with these requirements and prohibitions is mandatory and is a condition of employment.

Any employee convicted of any state or federal law relating to the possession, use or distribution of illegal drugs, other controlled substances, or of drug paraphernalia, shall be recommended for termination.

Any employee who must take prescription medication at the direction of the employee's physician, and who is impaired by the prescription medication such that he cannot properly perform his duties shall not report for duty. Any employee who reports for duty and is so impaired, as determined by his supervisor, will be sent home. The employee shall be given sick leave, if owed any. The District or employee will provide transportation for the employee, and the employee may not leave campus while operating any vehicle. It is the responsibility of the employee to contact his physician in order to adjust the medication, if possible, so that the employee may return to his job unimpaired. Should the employee attempt to return to work while impaired by prescription medications, for which the employee has a prescription, he will, again, be sent home and given sick leave, if owed any. Should the employee may be subject to discipline, up to and including a recommendation of termination.

Any employee who possesses, uses, distributes or is under the influence of a prescription medication obtained by a means other than his own current prescription shall be treated as though he was in possession, possession with intent to deliver, or under the influence, etc. of an illegal substance. An illegal drug or other substance is one which is (a) not legally obtainable;

or (b) one which is legally obtainable, but which has been obtained illegally. The District may require an employee to provide proof from his physician and/or pharmacist that the employee is lawfully able to receive such medication. Failure to provide such proof, to the satisfaction of the Superintendent, may result in discipline, up to and including a recommendation of termination.

A report to the appropriate licensing agency shall be filed within seven (7) days of:

- 1. A final disciplinary action taken against an employee resulting from the diversion, misuse, or abuse of illicit drugs or controlled substances; or
- 2. The voluntary resignation of an employee who is facing a pending disciplinary action resulting from the diversion, misuse, or abuse of illicit drugs or controlled substances.

The report filed with the licensing authority shall include, but not be limited to:

- The name, address and telephone number of the person who is the subject of the report; and
- A description of the facts giving rise to the issuance of the report.

When the employee is not a healthcare professional, law enforcement will be contacted regarding any final disciplinary action taken against an employee for the diversion of controlled substances to one (1) or more third parties.

Legal References:

41 USC § 8101, 8103, and 8104 A.C.A. § 11-9-102 A.C.A. § 17-80-117

Date Adopted: June 11, 2002 Last Revised: June 14, 2016

# 3.7F—BOONEVILLE SCHOOLS LICENSED CERTIFICATE REGARDING DRUG FREE SCHOOLS AND COMMUNITIES

As required by section 5145 of the Drug-Free Schools and communities Act as added by Section 22 of the Drug-Free Schools and Communities Act Amendments of 1987 (P.L. 101-226).

I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance/alcohol while working at any Booneville School District function.

I further certify that I have received a copy of the Booneville School District's statement regarding the Drug-Free Workplace Act of 1988.

I also certify that I have received materials informing me about:

- 1. The danger of drug abuse in the workplace.
- 2. The Booneville School District's policy of maintaining a drug-free workplace.
- 3. Drug counseling and drug rehabilitation assistance programs available in this area.
- 4. The penalties that may be imposed by Booneville School District for drug abuse violations in the workplace.

Signature of Employee	Social Security Number	
Work Location	Date Signed	

#### 3.8—LICENSED PERSONNEL SICK LEAVE

#### **Definitions**

- 1. "Employee" is a full-time employee of the District.
- 2. "Sick Leave" is absence from work due to illness, whether by the employee or a member of the employee's immediate family, or due to a death in the family. The principal shall determine whether sick leave will be approved on the basis of a death outside the immediate family of the employee.
- 3. "Current Sick Leave" means those days of sick leave for the current contract year, which leave is granted at the rate of one day of sick leave per contracted month, or major part thereof.
- 4. "Accumulated Sick Leave" is the total of unused sick leave, up to a maximum of ninety (90) days accrued from previous contract, but not used. Accumulated sick leave also includes the sick leave transferred from an employee's previous public school employment.
- 5. "Immediate family" means an employee's spouse, child, parent, or any other relative provided the other relative lives in the same household as the teacher.

#### Sick Leave

The principal has the discretion to approve sick leave for an employee to attend the funeral of a person who is not related to the employee, under circumstances deemed appropriate by the principal.

Employees who are adopting or seeking to adopt a minor child or minor children may use up to fifteen (15) sick leave days in any school year for absences relating to the adoption, including time needed for travel, time needed for home visits, time needed for document translation, submission or preparation, time spent with legal or adoption agency representatives, time spent in court and bonding time. See also, 3.35—LICENSED PERSONNEL FAMILY MEDICAL LEAVE, which also applies. Except for bonding time, documentation shall be provided by the employee upon request.

Pay for sick leave shall be at the employee's daily rate of pay, which is that employee's total contracted salary, divided by the number of days employed as reflected in the contract. Absences for illness in excess of the employee's accumulated and current sick leave shall result in a deduction from the employee's pay at the daily rate of sub-pay (\$50) for the first five (5) days; then to a full days dock beginning on the sixth (6th) day.

At the discretion of the principal (or Superintendent), and, if FMLA is applicable, subject to the certification or recertification provisions contained in policy 3.35—LICENSED PERSONNEL FAMILY MEDICAL LEAVE the District may require a written statement from the employee's physician documenting the employee's illness. Failure to provide such documentation of illness may result in sick leave not being paid, or in discipline up to and including termination.

Should a teacher be absent frequently during a school year, and said absences are not subject to FMLA leave, and if such a pattern of absences continues, or is reasonably expected to continue, the Superintendent may relieve the teacher of his assignment (with Board approval) and assign the teacher substitute duty at the teacher's daily rate of pay. Should the teacher fail, or otherwise be unable, to report for substitute duty when called, the teacher will be charged a day of sick leave, if available or if unavailable, the teacher will lose a day's wages at his/her daily rate of pay.

Temporary reassignment may also be offered or required in certain circumstances as provided in policy LICENSED PERSONNEL FAMILY MEDICAL LEAVE.

If the employee's absences are not subject to the FMLA, or are in excess of what is protected under the FMLA, excessive absenteeism, to the extent that the employee is not carrying out his/her assigned duties to an extent that the education of students is substantially adversely affected (at the determination of the principal or Superintendent), may result in termination.

Computation of days of sick leave:

- A. Sick leave shall accumulate at the rate of one day per month contracted minus the number of days used. (Number of days will be added at the beginning of the contract year.)
- B. After the teacher has used his/her sick leave days, only the substitute's salary will be deducted for the next five days.

- C. Sick leave days become effective on the date the teacher is required to report for the beginning of the fall term of school.
- D. Teachers coming into the system during the academic school year will automatically have accumulated sick leave at the rate of one day each month remaining in their school contract year. The Booneville School District will grant credit up to 90 days of unused sick leave from a teacher employed from a school district within the state.

#### Salaries During Absences/Sick Leave

- 1. A teacher's salary shall continue during authorized absences/sick leave under this policy.
- 2. When claiming sick leave, the teacher must complete a sick leave form upon his/her return to school and file with the principal.
- 3. Teachers will be paid for unused sick leave above 90 days at the end of the school year at the current rate of beginning substitute's pay.
- 4. Upon retirement, as outlined by the teacher retirement system, a teacher will be paid his/her accumulated unused sick leave at the rate of the current beginning substitute pay.

#### Sick Leave Sharing

Accumulated sick leave by an employee of the Booneville School District shall be made available to a spouse who is also an employee of the district, providing that spouse is also eligible for any level of sick leave benefits, subject to the conditions of this policy.

#### Transfer of Days

Sick leave days may be transferred from employee to spouse as needed due to illness of the employee, illness of an immediate family member as defined in the sick leave policy, or death of an immediate family member as defined in the sick leave policy. The transfer must be requested through use of the form provided and shall indicate the exact number of days requested to be transferred, along with a statement describing the need for the transfer.

#### Limitations

- -Extended sick leave days shall not be transferred.
- -Only accrued days from prior years may be transferred.
- -The employee retains at least the current year's sick leave benefits in his/her own account.
- -Days transferred from employee to spouse may not result in the receiving spouse having paid unused sick leave at the end of the year.
- -Days transferred from employee to spouse may not result in the receiving spouse having paid unused sick leave upon retirement or resignation.

#### Sick Leave and Family Medical Leave Act (FMLA) Leave

When an employee takes sick leave, the District shall determine if the employee is eligible for FMLA leave and if the leave qualifies for FMLA leave. The District may request additional information from the employee to help make the applicability determination. If the employee is eligible for FMLA leave and if the leave qualifies under the FMLA, the District will notify the employee in writing, of the decision within five (5) workdays. If the circumstances for the leave as defined in policy LICENSED PERSONNEL FAMILY MEDICAL LEAVE don't change, the District is only required to notify the employee once of the determination regarding the applicability of sick leave and/or FMLA leave within any applicable twelve (12) month period. To the extent the employee has accumulated paid sick leave, any sick leave taken that

qualifies for FMLA leave shall be paid leave and charged against the employee's accrued leave including, once an employee exhausts his/her accumulated sick leave, vacation or personal leave. See: LICENSED PERSONNEL FAMILY MEDICAL LEAVE

#### Sick Leave and Outside Employment

Sick leave related absence from work (e.g. sick leave for personal or family illness or accident, Workers Comp, and FMLA) inherently means the employee is also incapable of working at any source of outside employment. Except as provided in policy 3.44, if an employee who works a non-district job while taking district sick leave for personal or family illness or accident, Workers Comp, or FMLA shall be subject to discipline up to and including termination.

Legal References:

A.C.A. § 6-17-1201 et seq. 29 USC §§ 2601 et seq. 29 CFR part 825

Date Adopted:

Last Revised: July 14, 2015

#### 3.8S ---- CATASTROPHIC LEAVE SHARING POLICY (CLASP)

This policy is designed to allow personnel to donate sick leave days to staff members who suffer a catastrophic illness or have a spouse or child suffer a catastrophic illness. This is a separate policy from the spouse to spouse policy already in place.

- 1. Classified personnel may donate only to classified personnel and certified may only donate to certified.
- 2. The person requesting leave must have a need of more than 5 days off.
- 3. The person requesting sick leave days must have expended all of their own days, both accrued and current year, prior to making a request.
- 4. The person will make a request to the appropriate committee for approval.
  - A. The decisions to grant CLASP will be made by the committee formed solely for the purpose of deciding on CLASP cases, including a representative and administrator from each building.
    - 1) Representatives will have a 2 year term limit.
- 5. If the request is approved, an individual staff member may donate up to three days of sick leave from his/her days to the individual, not to include sick leave days for the current year.
- 6. A request form will be needed for the request and also for those who wish to donate days.
- 7. The maximum number of days a person can request at one time is twenty (20).
- 8. The person needing the days may request in person or in writing (if they cannot attend the meeting.)
- 9. When a person gives or receives days, they will receive written notice from the bookkeeper.
- 10. The staff member requesting days in this manner must be in their third year of employment or more within the Booneville School District.
- 11. If the person requesting days terminates his/her employment with the district, the unused days will be returned to their contributor in an equitable manner if possible. If not, the days will be placed in a pool of sick leave days for future use.
- 12. The person requesting days must have used their five (5) days of paying for a substitute before CLASP will be granted.
- 13. To participate in CLASP, the person requesting days must release their name to district staff.

Date adopted: June 12, 2012 Last Revised: July 16, 2013

#### 3.9—LICENSED PERSONNEL PLANNING TIME

The superintendent is responsible for ensuring master schedules are created which determine the timing and duration of each teacher's planning and scheduled lunch periods. Planning time is for the purpose of scheduling conferences, instructional planning, and preparation. Each teacher will have the ability to schedule these activities during his/her designated planning time. Teachers may not leave campus during their planning time without prior permission from their building level supervisor.

The planning time shall be in increments of not less than forty (40) minutes and shall occur during the student instructional day unless a teacher requests in writing, to have his/her planning time occur outside of the student instructional day. For the purposes of this policy, the student instructional day means the time that students are required to be present at school.

Legal Reference: ACA § 6-17-114 (a)(d)

Date Adopted: July 12, 2005 Last Revised: June 12, 2012

#### 3.10—LICENSED PERSONNEL PERSONAL LEAVE

Full-time employees have two (2) days of personal leave per contract year. An employee may take personal leave when he must be absent from work for reasons which do not entitle the employee to take sick leave.

Any employee desiring to take personal leave may do so by making a written request to his supervisor at least twenty-four (24) hours prior to the time of the requested leave. The twenty-four hour requirement may be waived by the supervisor when the supervisor deems it appropriate.

If a teacher is absent because of personal reasons for more than two allowed days, additional personal day(s) may be requested, and if approved, the substitutes pay will be deducted from the teacher's salary at the substitute's rate of pay.

Personal leaves and/or absences by a teacher above the two days allowed by the district that have not been approved will cause a salary deduction from the teacher's salary in the sum equal to 1/nth (where 'n' represents number of contract days) of yearly salary for each day absent.

Employees who fail to report to work when their request for a personal day has been denied or who have exhausted their allotted personal days, shall lose their daily rate of pay for the day(s) missed (leave without pay). While there are instances where personal circumstances necessitate an employee's absence beyond the allotted days of sick and/or personal leave, any employee who requires leave without pay must receive advance permission (except in medical emergencies) and/or as permitted by policy LICENSED PERSONNEL FAMILY MEDICAL LEAVE) from their immediate supervisor. Failure to report to work without having received permission to be absent is grounds for discipline, up to and including termination.

Personal leave does not accumulate from one contract year to the next.

Personal leave may not be taken the day before or the day after a holiday.

Personal leave will not be granted on days designated as waiver days or staff development days.

Date Adopted: June 11, 2002 Last Revised: June 12, 20012

#### 3.11—LICENSED PERSONNEL PROFESSIONAL LEAVE

"Professional Leave" is paid leave granted for the purpose of enabling an employee to participate in professional activities (e.g., teacher workshops or serving on professional committees) which can serve to improve the instructional program or the employee's ability to perform his duties. Professional leave will also be granted when a school District employee is subpoenaed for a matter arising out of the employee's employment with the school District. Any employee seeking professional leave must make a written request to his immediate supervisor, setting forth the information necessary for the supervisor to make an informed decision. The supervisor's decision is subject to review and overruling by the superintendent. Budgeting concerns and the potential benefit for the District's students will be taken into consideration in reviewing a request for professional leave.

Applications for professional leave should be made as soon as possible following the employee's discerning a need for such leave, but, in any case, no less than two (2) weeks before the requested leave is to begin, if possible.

If the employee does not receive or does not accept remuneration for his/her participation in the professional leave activity and a substitute is needed for the employee, the District shall pay the full cost of the substitute. If the employee receives and accepts remuneration for his/her participation in the professional leave activity (e.g. scholastic audits), the employee shall forfeit his/her daily rate of pay from the District for the time the employee misses. The cost of a substitute, if one is needed, shall be paid by the employee/District.

Legal Reference: A.C.A. § 6-17-211

Date Adopted: June 11, 2002 Last Revised: July 16, 2013

#### 3.12—LICENSED PERSONNEL PUBLIC OFFICE

An employee of the District who is elected to the Arkansas General Assembly or any elective or appointive public office (not legally constitutionally inconsistent with employment by a public school district) shall not be discharged or demoted as a result of such service.

No sick leave will be granted for the employee's participation in such public office. The employee may take personal leave or vacation (if applicable), if approved in advance by the Superintendent, during his absence.

Prior to taking leave, and as soon as possible after the need for such leave is discerned by the employee, he mus' make written request for leave to the Superintendent, setting out, to the degree possible, the dates such leave is needed.

An employee who fraudulently requests sick leave for the purpose of taking leave to serve in public office may be subject to nonrenewal or termination of his employment contract.

Legal Reference: A.C.A. § 6-17-115,

Date Adopted: June 11, 2002 Last Revised: June 12, 2012

#### 3.13—LICENSED PERSONNEL JURY DUTY

Employees are not subject to discharge, loss of sick leave, loss of vacation time or any other penalty due to absence from work for jury duty, upon giving reasonable notice to the District through the employee's immediate supervisor.

The employee must present the original (not a copy) summons to jury duty to his supervisor in order to confirm the reason for the requested absence.

The employee who is required to participate as a juror shall be counted present for their employment and shall receive full pay per contract day.

If the employee is dismissed from jury duty or not selected as a juror, he/she will need to return to school to their job responsibilities if time permits.

Legal Reference: A.C.A. § 16-31-106

Date Adopted: June 12, 2002

Last Revised:

#### 3.14—SUBPOENA/COURT APPEARANCE

When an employee is notified he/she has been subpoenaed, he/she shall notify the building principal/appropriate supervisor. The building principal/appropriate supervisor along with the superintendent will determine if the time away from school can be counted as professional personal leave or personal leave.

Date: June 11, 2002

Date Revised

#### 3.15—LICENSED PERSONNEL LEAVE — INJURY FROM ASSAULT

Any teacher, while in the course of their employment, who is injured by an assault or other violent act; while intervening in a student fight; while restraining a student; or while protecting a student from harm, shall be granted a leave of absence for up to one (1) year from the date of the injury, with full pay.

A leave of absence granted under this policy shall not be charged to the teacher's sick leave.

In order to obtain leave under this policy, the teacher must present documentation of the injury from a physician with an estimate for time of recovery sufficient to enable the teacher to return to work, and written statemen from witnesses (or other documentation as appropriate to a given incident) to prove that the incident occurred in the course of the teacher's employment.

Legal Reference: A.C.A. § 6-17-1209

Date Adopted: June 11, 2002

Last Revised:

#### 3.16—LICENSED PERSONNEL REIMBURSEMENT FOR PURCHASE OF SUPPLIES

Pre-kindergarten through sixth grade teachers shall be allotted the amount required by law to be used by the teacher in his/her classroom or for class activities. The amount shall be credited to an account from which the teacher shall be reimbursed for his/her covered purchases to the extent funds are available in the account. For the purpose of this policy, prekindergarten through sixth grade teachers shall be allotted the greater of:

- 1. Twenty dollars (\$20) per student enrolled in the teacher's class for more than fifty percent (50%) of the school day at the end of the first three (3) months of the school year; or
- 2. Five hundred dollars (\$500)

Teachers may purchase supplies and supplementary materials from the district at the district's cost to take advantage of the school's bulk buying power. To do so, teachers shall complete and have approved by their principal/appropriate supervisor a purchase order for supplies which will then be purchased on their behalf by the school and subtracted from their total supply and material allocation. Teachers may also purchase materials and supplies using their own funds and apply for reimbursement by submitting itemized receipts. Supplies and materials purchased with school funds, or for which the teacher is reimbursed with school funds, are school property, and should remain on school property except to the extent they are used up or consumed or the purchased supplies and/or materials are intended/designed for use away from the school campus.

Reimbursement requests submitted by the first of the month will be processed between the 15<sup>th</sup> and 20<sup>th</sup> of the month.

Unused allotments shall not be carried over from one fiscal year to the next.

Legal Reference: A.C.A. § 6-21-303(b)(1)

Date Adopted: June 11, 2002 Last Revised: June 9, 2015

#### 3.17—INSULT OR ABUSE OF LICENSED PERSONNEL

Employees are protected from abusive language and conduct by state law. An employee may report to the police any language which is calculated to:

- 1. Cause a breach of the peace;
- 2. Materially and substantially interfere with the operation of the school; and/or
- 3. Arouse the person to whom the language is addressed to anger, to the extent likely to cause imminent retaliation.

Legal Reference: A.C.A. § 6-17-106

Date Adopted: June 11, 2002

Last Revised:

#### 3.18—LICENSED PERSONNEL OUTSIDE EMPLOYMENT

An employee of the District may not be employed in any other capacity during regular working hours.

An employee may not accept employment outside of his district employment which will interfere, or otherwise be incompatible with the District employment, including normal duties outside the regular work day; nor shall an employee accept other employment which is inappropriate for an employee of a public school.

The Superintendent, or his designee(s), shall be responsible for determining whether outside employment is incompatible, conflicting or inappropriate.

When a licensed employee is additionally employed by the District in either a classified capacity or by a contract to perform supplementary duties for a stipend or multiplier, the duties, expectations, and obligations of the primary licensed position employment contract shall prevail over all other employment duties unless the needs of the district dictate otherwise. If there is a conflict between the expectations of the primary licensed position and any other contracted position, the licensed employee shall notify the employee's building principal as far in advance as is practicable. The building principal shall verify the existence of the conflict by contacting the supervisor of the secondary contracted position. The building principal shall determine the needs of the district on a case-by-case basis and rule accordingly. The principal's decision is final with no appeal to the Superintendent or the School Board. Frequent conflicts or scheduling problems could lead to the non-renewal or termination of the classified contract of employment or the contract to perform the supplementary duties.

#### Sick Leave and Outside Employment

Sick leave related absence from work (e.g. sick leave for personal or family illness or accident, Workers Comp, and FMLA) inherently means the employee is also incapable of working at any source of outside employment. Except as provided in policy 3.44, if an employee who works a non-district job while taking district sick leave for personal or family illness or accident, Workers Comp, or FMLA shall be subject to discipline up to and including termination.

Legal References:

A.C.A. § 6-24-106, 107, 111

Date Adopted: June 11, 2002 Last Revised: June 10, 2014

#### 3.19—LICENSED PERSONNEL EMPLOYMENT

All prospective employees must fill out an application form provided by the District, in addition to any resume provided, all of the information provided is to be placed in the personnel file of those employed.

If the employee provides false or misleading information, or if he withholds information to the same effect, it may be grounds for dismissal. In particular, it will be considered a material misrepresentation and grounds for termination of contract of employment if an employee's licensure status is discovered to be other than as it was represented by an employee or applicant, either in writing on application materials or in the form of verbal assurances or statements made to the school district.

It is grounds for termination of contract of employment if an employee fails a criminal background check or receives a true report on the Child Maltreatment Central Registry check.

An individual with a currently suspended license or whose license has been revoked by the State Board of Education is not eligible to be employed by the District; this prohibition includes employment as a substitute teacher, whether directly employed by the District or providing substitute teaching services under contract with an outside entity.

The District is an equal opportunity employer and shall not discriminate on the grounds of race, color, religion, national origin, sex, pregnancy, sexual orientation, gender identity, age, disability or genetic information.

Inquiries on non-discrimination may be directed to the superintendent.

For further information on notice of non-discrimination or to file a complaint, visit <a href="http://wdcrobcolp01/ed.gov/CFAPPS/OCR/contactus.cfm">http://wdcrobcolp01/ed.gov/CFAPPS/OCR/contactus.cfm</a>; for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Employment of all school personnel except the superintendent shall be on nomination by the superintendent. As positions become available/open/new, the appropriate principal/supervisor will see that the information is posted to inform teachers/staff.

Employment procedure of certified personnel:

- a. principal/immediate supervisor will review applicant, application and conduct interviews
- b. principal/immediate supervisor will recommend three (if available) to the superintendent
- c. superintendent will then interview applicants that have been recommended and additional applicants if deemed necessary
- d. superintendent will make recommendation to the school board

Employment will be based on the following:

- a. Certification requirements
- b. Experience and performance
- c. Personal interviews
- d. Background check

Should the school board reject a person nominated by the superintendent, it shall be the duty of the superintendent to submit another nomination for consideration.

It is the policy of the Booneville School District to pay the fee required for the Criminal Record Chec¹ (background check) required before employing a new certified employee. (The state will pay for the back ground check only when a teacher is renewing an expired teacher's license-certificate).

#### Qualifications

- 1. All teachers shall possess the qualifications set by the state Department of Education and/or N.C.A. of Colleges and Secondary Schools.
- 2. A teacher must hold at least a bachelor's degree except in case of emergency. If a teacher is deficient, he/she may retain the teaching position for the following year if they are working an approved deficiency plan through the state department.
- 3. Teachers must be known to be good citizens and have high moral standards.
- 4. All members of the professional staff must belong to the Arkansas Teacher Retirement System.
- 5. All teachers of the district are covered by Social Security.
- 6. All teachers of the district are covered by Arkansas Workman's Compensation Laws.
- 7. All full time teachers are offered a Major Medical Group Policy jointly paid for by the school district and teacher. The same Major Medial Policy is available at special rates for spouse/dependents of full-time teachers.

#### Placement

Teachers may be assigned, reassigned, or transferred by the superintendent to position/subjects for whom they are best qualified. An effort will be made to honor teacher preference in assignments.

#### Prior Years of Private School Service

Credit will be given for years of service from a private school when employee can provide verification of employment for that period of time at the private school. These years will not count towards years of service for Arkansas Teacher Retirement unless the employee has bought back those years of service for retirement purposes.

In accordance with Arkansas law, the District provides a veteran preference to applicants who qualify for one of the following categories:

- 1. a veteran without a service-connected disability;
- 2. a veteran with a service-connected disability;
- 3. a deceased veteran's spouse who is unmarried throughout the hiring process; or

For purposes of this policy, "veteran" is defined as:

- a. A person honorably discharged from a tour of active duty, other than active duty for training only, with the armed forces of the United States; or
- b. Any person who has served honorably in the National Guard or reserve forces of the United States for a period of at least six (6) years, whether or not the person has retired or been discharged.

In order for an applicant to receive the veteran preference, the applicant must be a citizen and resident of Arkansas, be substantially equally qualified as other applicants and do all of the following:

- 1. Indicate on the employment application the category the applicant qualifies for;
- 2. Attach the following documentation, as applicable, to the employment application:
  - Form DD-214 indicating honorable discharge;
  - A letter dated within the last six months from the applicant's command indicating years of service in the National Guard or Reserve Forces as well as the applicant's current status;
  - Marriage license;
  - Death certificate;
  - Disability letter from the Veteran's Administration (in the case of an applicant with a service-related disability).

Failure of the applicant to comply with the above requirements shall result in the applicant not receiving the veteran preference; in addition, meeting the qualifications of a veteran or spousal category does not guarantee either an interview or being hired.

Legal References:

A.C.A. § 6-17-411 A.C.A. § 21-3-302 A.C.A. § 21-3-303

Date Adopted: June 12, 2002 Last Revised: June 14, 2016

#### 3.20—LICENSED PERSONNEL REIMBURSEMENT OF TRAVEL EXPENSES

The requirements of this policy shall govern reimbursement for expenses related to travel and/or attendance at conferences and professional development activities incurred by district employees and/or members of the Board of Directors on behalf of the district. Employees are only eligible for reimbursement for travel expenses which have been approved in advance. Original receipts must accompany all requests for reimbursement to the extent that such receipts are customarily available. For a receipt to be valid it should contain the name of the issuing company, the date, and the amount. No cash advances shall be made for travel. Mileage, lodging, and meal expenses will not be reimbursed when incurred for the personal convenience of the employee and not required by the reason for the travel. Reimbursement for travel shall be for the lesser of the cost between travel by air or by car with some consideration allowed for length of time of the method of travel.

To the extent practicable, employees shall have the district pay initial conference and professional development registration fees and associated necessary materials. In the occasional circumstances where this is not practical, the district shall reimburse the employee for such fees if they were authorized in advance and are supported with proper receipts.

The district will not reimburse expenses of any non-school board member or non-employee who accompanies the school board member or employee during his/her school related travel.

#### **Reimbursable Expenses**

Mileage that is driven for a district sanctioned purpose in an employee's personal vehicle shall be reimbursed provided appropriate documentation is submitted establishing the date and time, place and purpose of the travel. Mileage shall be reimbursed at the current rate authorized by the state/IRS and shall be based on the shortest, most reasonable route available.

Meals may be reimbursed for travel which necessitates an overnight stay when submitted according to the dictates of this policy. Reimbursement shall be prorated based on the percent of a day the employee is away on travel. For example, if an employee returns from his/her travel in the afternoon, he/she is only eligible for reimbursement for breakfast and lunch expenditures. Meals shall be reimbursed up to \$40 per day in state and \$50 per day out of state. Except as otherwise specified by this policy, meals are only reimburseable in conjunction with travel requiring an overnight stay.

Meal expenses incurred by the superintendent or other administrators as necessary, in the performance of the. duties when meeting with state officials or consultants may be reimbursed on a prorated, per person basis in line

with the mandates of this policy. Such expenses shall only be reimbursed when the expenditure is likely to result in a tangible benefit to the district.

Tips paid by a school employee for meals associated with travel as defined in this policy are reimbursable for up to 15% of the cost of the meal provided the employee submits a receipt for the meal as part of an "accountable plan" for reimbursement. Tips are not allowed if an employee is reimbursed using a "per diem" plan.

Travel necessitating overnight lodging shall be reimbursed to the extent that it is reasonable based on circumstances of the expenditure. Proper documentation establishing the date and time, place and purpose of the travel must be submitted along with a receipt for the overnight accommodations. To the extent practicable, employees shall receive assistance from administrators or their designee in arranging travel plans to help keep expenses to a minimum.

#### **Expenses Not Covered**

The district shall not reimburse the following items/categories of expenses:

- \*Alcoholic beverages
- \*Entertainment expenses including sports or sporting events, pay per view or game expenses at motels
- \*Replacement due to loss or theft
- \*Discretionary expenses for items such as clothing or gifts
- \*Medical expenses incurred while on route to or from or at the destination of the reason for the travel
- \*Optional or supplementary insurance obtained by the employee for the period covered during the travel

#### **Credit Cards**

Only those employees specifically issued credit cards to be used in the performance of their jobs to purchase goods, services or supplies on behalf of the district shall be allowed to use such cards. Employees who incur reimburseable expenses as defined in this policy are expected to pay for them initially by any means they choose and then submit their request for reimbursement. The district assumes no responsibility for the payment of any personal credit card charges incurred by a district employee.

#### **Airport Associated Expenses**

Receipts for airport associated expenses are required for reimbursement. All airline flights shall be by coach/economy class. Upon arrival at their destination, employees are expected to take the less expensive option between a taxi and an airport shuttle to his/her hotel or meeting site. When circumstances dictate that a rental car is necessary and/or the most economical approach to the travel requirements, the least expensive car that will accomplish the job should be rented. The district shall not reimburse for any kind of rental car supplemental insurance.

Date Adopted: June 11, 2002 Last Revised: June 10, 2011

#### 3.21—LICENSED PERSONNEL TOBACCO USE

Smoking or use of tobacco or products containing tobacco in any form (including, but not limited to, cigarettes, cigars, chewing tobacco, and snuff) in or on any real property owned or leased by a District school, including school buses owned or leased by the District, or other school vehicles is prohibited.

With the exception of recognized tobacco cessation products, this policy's prohibition includes any tobacco or nicotine delivery system or product. Specifically, the prohibition includes any product that is manufactured, distributed, marketed, or sold as e-cigarettes, e-cigars, e-pips, or under any other name or descriptor.

Violation of this policy by employees shall be grounds for disciplinary action up to, and including, dismissal.

Legal Reference: A.C.A. § 6-21-609

Date Adopted:

Last Revised: July 16, 2013

#### 3.22—DRESS OF LICENSED EMPLOYEES

In order to establish high standards for Booneville Public Schools, it is important to maintain neatness, cleanliness and decency in the dress of the personnel. Therefore, all licensed personnel shall ensure that their dress and appearance are professional and, appropriate to their positions.

All licensed personnel are prohibited from wearing, while on school grounds during the school day and at school-sponsored events, clothing that exposes underwear, buttocks, and chests including cleavage. All attire should be within 4 inches of the knee.

During the regular school year, school personnel will not wear shorts unless they are a coach or PE instructor. Coaches/PE instructors will cover shorts with wind pants or warm ups when shorts are worn any place other than the court, field or any playground.

Date Adopted: June 11, 2002 Last Revised: July 16, 2013

#### 3.23—LICENSED PERSONNEL POLITICAL ACTIVITY

Employees are free to engage in political activity outside of work hours and to the extent that it does not affect the performance of their duties or adversely affect important working relationships.

It is specifically forbidden for employees to engage in political activities on the school grounds or during work hours. The following activities are forbidden on school property:

- 1. Using students for preparation or dissemination of campaign materials;
- 2. Distributing political materials;
- 3. Distributing or otherwise seeking signatures on petitions of any kind;
- 4. Posting political materials; and
- 5. Discussing political matters with students, in or out of the classroom, in other than circumstances appropriate to the nature of the class.

Date Adopted: June 11, 2002

Last Revised:

#### 3.24—LICENSED PERSONNEL DEBTS

For the purposes of this policy, "garnishment" of a district employee is when the employee has lost a lawsuit to a judgment creditor who brought suit against a school district employee for an unpaid debt, has been awarded money damages as a result, and these damages are recoverable by filing a garnishment action against the employee's wages. For the purposes of this policy, the word "garnishment" excludes such things as child support, student loan or IRS liens or voluntary deductions levied against an employee's wages.

All employees are expected to meet their financial obligations. If an employee writes "hot" checks or has his income garnished by a judgment creditor, dismissal may result.

An employee will not be dismissed for having been the subject of one (1) garnishment. However, a second or third garnishment may result in dismissal.

At the discretion of the Superintendent, he or his designee may meet with an employee who has received a second garnishment for the purpose of warning the employee that a third garnishment will result in a recommendation of dismissal to the School Board.

At the discretion of the Superintendent, a second garnishment may be used as a basis for a recommended dismissal. The Superintendent may take into consideration other factors in deciding whether to recommend dismissal based on a second garnishment. Those factors may include, but are not limited to, the amount of the debt, the time between the first and the second garnishment, and other financial problems which come to the attention of the District.

Date Adopted: June 11, 2002 Last Revised: July 16, 2013

#### 3.25— LICENSED PERSONNEL GRIEVANCES

The purpose of this policy is to provide an orderly process for employees to resolve, at the lowest possible level, their concerns related to the personnel policies or salary payments of this district.

#### **Definitions**

Grievance: a claim or concern related to the interpretation, application, or claimed violation of the personnel policies, including salary schedules, federal or state laws and regulations, or terms or conditions of employment, raised by an individual employee of this school district. Other matters for which the means of resolution are provided or foreclosed by statute or administrative procedures shall not be considered grievances. Specifically, no grievance may be entertained against a supervisor for directing, instructing, reprimanding, or "writing up" an employee under his/her supervision. A group of employees who have the same grievance may file a group grievance.

Group Grievance: A grievance may be filed as a group grievance if it meets the following criteria: (meeting the criteria does not ensure that the subject of the grievance is, in fact, grievable)

- 1. More than one individual has interest in the matter; and
- 2. The group has a well-defined common interest in the facts and/or circumstances of the grievance; and
- 3. The group has designated an employee spokesperson to meet with administration and/or the board; and
- 4. All individuals within the group are requesting the same relief.

Employee: any person employed under a written contract by this school district.

Immediate Supervisor: the person immediately superior to an employee who directs and supervises the work of that employee.

Working day: Any weekday other than a holiday whether or not the employee under the provisions of their contract is scheduled to work or whether they are currently under contract.

#### **Process**

Level One: An employee who believes that he/she has a grievance shall inform that employee's immediate supervisor that the employee has a potential grievance and discuss the matter with the supervisor within five working days of the occurrence of the grievance. The supervisor shall offer the employee an opportunity to have a witness or representative who is not a member of the employee's immediate family present at their conference. (The five-day requirement does not apply to grievances concerning back pay.) If the grievance is not advanced to Level Two within five working days following the conference, the matter will be considered resolved and the employee shall have no further right with respect to said grievance.

If the grievance cannot be resolved by the immediate supervisor, the employee can advance the grievance to Level Two. To do this, the employee must complete the top half of the Level Two Grievance Form within five working days of the discussion with the immediate supervisor, citing the manner in which the specific personnel policy was violated that has given rise to the grievance, and submit the Grievance Form to his/her immediate supervisor. The supervisor will have ten working days to respond to the grievance using the bottom half of the Level Two Grievance Form which he/she will submit to the building principal or, in the event that the employee' immediate supervisor is the building principal, the superintendent.

Level Two (when appeal is to the building principal):

Upon receipt of a Level Two Grievance Form, the building principal will have ten working days to schedule a conference with the employee filing the grievance. The principal shall offer the employee an opportunity to have a witness or representative who is not a member of the employee's immediate family present at their conference. After the conference, the principal will have ten working days in which to deliver a written response to the grievance to the employee. If the grievance is not advanced to Level Three within five working days the matter will be considered resolved and the employee shall have no further right with respect to said grievance.

Level Two (when appeal is to the superintendent):

Upon receipt of a Level Two Grievance Form, the superintendent will have ten working days to schedule a conference with the employee filing the grievance. The superintendent shall offer the employee an opportunity to have a witnes or representative who is not a member of the employee's immediate family present at their conference. After the conference, the superintendent will have ten working days in which to deliver a written response to the grievance to the employee.

Level Three: If the proper recipient of the Level Two Grievance was the building principal, and the employee remains unsatisfied with the written response to the grievance, the employee may advance the grievance to the superintendent by submitting a copy of the Level Two Grievance Form and the principal's reply to the superintendent within five working days of his/her receipt of the principal's reply. The superintendent will have ten working days to schedule a conference with the employee filing the grievance. The superintendent shall off the employee an opportunity to have a witness or representative who is not a member of the employee's immediate family present at their conference. After the conference, the superintendent will have ten working days in which to deliver a written response to the grievance to the employee.

Appeal to the Board of Directors: An employee who remains unsatisfied by the written response of the superintendent may appeal the superintendent's decision to the Board of Education within five working days of his/her receipt of the Superintendent's written response by submitting a written request for a board hearing to the superintendent. If the grievance is not appealed to the Board of Directors within five working days of his/her receipt of the superintendent's response, the matter will be considered resolved and the employee shall have no further right with respect to said grievance.

The school board will address the grievance at the next regular meeting of the school board, unless the employee agrees in writing to an alternate date for the hearing. After reviewing the Level Two Grievance Form and the superintendent's reply, the board will decide if the grievance, on its face, is grievable under district policy. If the grievance is presented as a "group grievance," the Board shall first determine if the composition of the group meets the definition of a "group grievance." If the Board determines that it is a group grievance, the Board shall. then determine whether the matter raised is grievable. If the Board rules the composition of the group does not meet the definition of a group grievance, or the grievance, whether group or individual, is not grievable, the matter shall be considered closed. (Individuals within the disallowed group may choose to subsequently refile their grievance as an individual grievance beginning with Level One of the process.) If the Board rules the grievance to be grievable, they shall immediately commence a hearing on the grievance. All parties have the right to representation by a person of their own choosing who is not a member of the employee's immediate family at the appeal hearing before the Board of Directors. The employee shall have no less than 90 minutes to present his/her grievance, unless a shorter period is agreed to by the employee, and both parties shall have the opportunity to present and question witnesses. The hearing shall be open to the public unless the employee requests a private hearing. If the hearing is open, the parent or guardian of any student under the age of eighteen years who gives testimony may elect to have the student's testimony given in closed session. At the conclusion of the hearing, if the hearing was closed, the Board of Directors may excuse all parties except board members and deliberate, by themselves, on the hearing. At the conclusion of an open hearing, board deliberations shall also be in open session unless the board is deliberating the employment, appointment, promotion, demotion, disciplining, or resignation. of the employee. A decision on the grievance shall be announced no later than the next regular board meeting.

#### Records

Records related to grievances will be filed separately and will not be kept in, or made part of, the personnel file of any employee.

#### Reprisals

No reprisals of any kind will be taken or tolerated against any employee because he/she has filed or advanced a grievance under this policy.

Legal Reference: ACA § 6-17-208

Date Adopted: June 11, 2002 Last Revised: June 12, 2007

## 3.25F— LICENSED PERSONNEL LEVEL TWO GRIEVANCE FORM

Name:			
Date submitted to supervisor:			ř.
Personnel Policy grievance is based upon:			
Grievance (be specific):			
What would resolve your grievance?			
Supervisor's Response			
Date submitted to recipient:			
		,	
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#### 3.26— LICENSED PERSONNEL SEXUAL HARASSMENT

The Booneville School District is committed to having an academic and work environment in which all students and employees are treated with respect and dignity. Student achievement and amicable working relationships are best attained in an atmosphere of equal educational and employment opportunity that is free of discrimination. Sexual harassment is a form of discrimination that undermines the integrity of the educational environment and will not be tolerated.

Believing that prevention is the best policy, the district will periodically inform students and employees about the nature of sexual harassment, the procedures for registering a complaint, and the possible redress that is available. The information will stress that the district does not tolerate sexual harassment and that students and employees can report inappropriate behavior of a sexual nature without fear of adverse consequences.

It shall be a violation of this policy for any student or employee to be subjected to, or to subject another person to, sexual harassment as defined in this policy. Any employee found, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to, and including, termination.

Sexual harassment refers to unwelcome sexual advances, requests for sexual favors, or other personally offensive verbal, visual, or physical conduct of a sexual nature made by someone under any of the following conditions:

- 1. Submission to the conduct is made, either explicitly or implicitly, a term or condition of an individual's education or employment;
- 2. Submission to, or rejection of, such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; and/or
- 3. Such conduct has the purpose or effect of substantially interfering with an individual's academic or work performance or creates an intimidating, hostile, or offensive academic or work environment.

The terms "intimidating," "hostile," and "offensive" include conduct of a sexual nature which has the effect of humiliation or embarrassment and is sufficiently severe, persistent, or pervasive that it limits the student's or employee's ability to participate in, or benefit from, an educational program or activity or their employment environment.

Within the educational or work environment, sexual harassment is prohibited between any of the following: students; employees and students; employees and students; employees and non-employees.

Actionable sexual harassment is generally established when an individual is exposed to a pattern of objectionable behaviors or when a single, serious act is committed. What is, or is not, sexual harassment will depend upon all of the surrounding circumstances. Depending upon such circumstances, examples of sexual harassment include, but are not are not limited to: unwelcome touching; crude jokes or pictures; discussions of sexual experiences; pressure for sexual activity; intimidation by words, actions, insults, or name calling; teasing related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct or is homosexual, regardless of whether or not the individual self-identifies as homosexual; and spreading rumors related to a person's alleged sexual activities.

Employees who believe they have been subjected to sexual harassment are encouraged to file a complaint by contacting their immediate supervisor, administrator, or Title IX coordinator who will assist them in the complaint process. Under no circumstances shall an employee be required to first report allegations of sexual harassment to a school contact person if that person is the individual who is accused of the harassment. To the extent possible,

complaints will be treated in a confidential manner. Limited disclosure may be necessary in order to complete a thorough investigation.

Employees who file a complaint of sexual harassment will not be subject to retaliation or reprisal in any form.

Employees who knowingly fabricate allegations of sexual harassment shall be subject to disciplinary action up to and including termination.

Individuals who withhold information, purposely provide inaccurate facts, or otherwise hinder an investigation of sexual harassment shall be subject to disciplinary action up to and including termination.

Legal References:

Title IX of the Education Amendments of 1972, 20 USC 1681, et seq. Title VII of the Civil Rights Act of 1964, 42 USC 2000-e, et seq. A.C.A. § 6-15-1005 (b) (1)

Date Adopted: June 14, 2011

Last Revised:

#### 3.27— LICENSED PERSONNEL SUPERVISION OF STUDENTS

All District personnel are expected to conscientiously execute their responsibilities to promote the health, safety. and welfare of the District's students under their care. The Superintendent shall direct all principals to establish regulations ensuring faculty supervision of students throughout the school day and at extracurricular activities.

Extra-Curricular Duties

- 1. Extra-Curricular duties are considered a normal part of a teacher's work. It will be necessary for all teachers to share them.
- 2. The principal of each school shall have the responsibility of assigning such duties.

Date Adopted: June 11, 2002

Last Revised:

#### 3.28---ATTENDANCE

Teachers are expected to observe the following rules regarding attendance at school:

- 1. Teachers are expected to attend promptly all meetings designated for them.
- 2. Teachers are expected to be at their teaching stations, or assigned duty prepared to perform required tasks between the hours of 7:45 a.m. and 3:30 p.m.
- 3. Teachers should not leave the building or grounds during school hours without clearing such absences with the principal, superintendent, or designee.

Date Adopted: June 11, 2002

Last Revised:

#### 3.29---MENTORING

Definition: A mentor is a teacher who helps a less experienced teacher entering the profession, or an equally experienced teacher make a transition from another subject, grade level, building or community. A well-planned