# 2011 District REPORT CARD for BOONEVILLE SCHOOL DISTRICT 

## INDICATOR 1: STUDENT ACHIEVEMENT

|  | Percent tested overall | Percent below basic | Percent Basic | Percent Proficient | Percent Advanced | Percent proficient and above |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Three Literacy |  |  |  |  |  |  |
| Combined Population | 95\% or Greater | 5 | 16 | 36 | 43 | 79 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95\% or Greater | 5.2 | 15.6 | 35.4 | 43.8 | 79.2 |
| Economic Disadvantaged | 95\% or Greater | 6.9 | 19.4 | 36.1 | 37.5 | 73.6 |
| Students with Disabilities | 95\% or Greater | 26.7 | 33.3 | 26.7 | 13.3 | 40 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | 95\% or Greater | 2 | 12 | 40 | 46 | 86 |
| Male | 95\% or Greater | 8 | 20 | 32 | 40 | 72 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

Grade Three Mathematics

| Combined Population | $95 \%$ or Greater | 1 | 14 | 26 | 59 | 85 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 1 | 13.5 | 25 | 60.4 | 85.4 |
| Economic Disadvantaged | $95 \%$ or Greater | 1.4 | 16.7 | 30.6 | 51.4 | 81.9 |
| Students with Disabilities | $95 \%$ or Greater | 6.7 | 26.7 | 40 | 26.7 | 66.7 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 0 | 14 | 30 | 56 | 86 |
| Male | $95 \%$ or Greater | 2 | 14 | 22 | 62 | 84 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

Grade Four Literacy

| Combined Population | $95 \%$ or Greater | 1.9 | 11.4 | 46.7 | 40 | 86.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 2 | 11.1 | 44.4 | 42.4 | 86.9 |
| Economic Disadvantaged | $95 \%$ or Greater | 2.7 | 15.1 | 54.8 | 27.4 | 82.2 |
| Students with Disabilities | $95 \%$ or Greater | 9.5 | 42.9 | 42.9 | 4.8 | 47.6 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 3.8 | 5.8 | 48.1 | 42.3 | 90.4 |
| Male | $95 \%$ or Greater | 0 | 17 | 45.3 | 37.7 | 83 |
| Migrant | Not Available | RV | RV | RV | RV | RV |

[^0]| Hispanic | Not Available | RV | RV | RV | RV | RV |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Caucasian | $95 \%$ or Greater | 3 | 11.1 | 36.4 | 49.5 | 85.9 |
| Economic Disadvantaged | $95 \%$ or Greater | 4.1 | 15.1 | 39.7 | 41.1 | 80.8 |
| Students with Disabilities | $95 \%$ or Greater | 9.5 | 28.6 | 38.1 | 23.8 | 61.9 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 1.9 | 17.3 | 32.7 | 48.1 | 80.8 |
| Male | $95 \%$ or Greater | 3.8 | 5.7 | 41.5 | 49.1 | 90.6 |
| Migrant | Not Available | RV | RV | RV | RV | RV |


| Grade Five Literacy |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Combined Population | $95 \%$ or Greater | 2.8 | 8.5 | 35.8 | 52.8 | 88.7 |  |
| African-American | Not Available | RV | RV | RV | RV | RV |  |
| Hispanic | Not Available | RV | RV | RV | RV | RV |  |
| Caucasian | $95 \%$ or Greater | 3.1 | 7.3 | 37.5 | 52.1 | 89.6 |  |
| Economic Disadvantaged | $95 \%$ or Greater | 1.5 | 11.8 | 39.7 | 47.1 | 86.8 |  |
| Students with Disabilities | $95 \%$ or Greater | 18.2 | 54.5 | 27.3 | 0 | 27.3 |  |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |  |
| Female | $95 \%$ or Greater | 1.7 | 3.4 | 31 | 63.8 | 94.8 |  |
| Male | $95 \%$ or Greater | 4.2 | 14.6 | 41.7 | 39.6 | 81.3 |  |


| Grade Five Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Combined Population | $95 \%$ or Greater | 3.8 | 6.6 | 52.8 | 36.8 | 89.6 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 4.2 | 6.3 | 51 | 38.5 | 89.6 |
| Economic Disadvantaged | $95 \%$ or Greater | 2.9 | 8.8 | 52.9 | 35.3 | 88.2 |
| Students with Disabilities | $95 \%$ or Greater | 27.3 | 27.3 | 45.5 | 0 | 45.5 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 3.4 | 8.6 | 51.7 | 36.2 | 87.9 |
| Male | $95 \%$ or Greater | 4.2 | 4.2 | 54.2 | 37.5 | 91.7 |

## Grade Five Science

| Combined Population | $95 \%$ or Greater | 1.9 | 32.1 | 52.8 | 13.2 | 66 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 2.1 | 32.3 | 52.1 | 13.5 | 65.6 |
| Economic Disadvantaged | $95 \%$ or Greater | 1.5 | 41.2 | 47.1 | 10.3 | 57.4 |
| Students with Disabilities | Not Available | 18.2 | 63.6 | 9.1 | 9.1 | 18.2 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 0 | 31 | 56.9 | 12.1 | 69 |
| Male | $95 \%$ or Greater | 4.2 | 33.3 | 47.9 | 14.6 | 62.5 |

[^1]| Combined Population | $95 \%$ or Greater | 7.7 | 19.8 | 36.3 | 36.3 | 72.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 8 | 20.7 | 34.5 | 36.8 | 71.3 |
| Economic Disadvantaged | $95 \%$ or Greater | 11.5 | 23 | 37.7 | 27.9 | 65.6 |
| Students with Disabilities | $95 \%$ or Greater | 33.3 | 47.6 | 19 | 0 | 19 |
| Female | $95 \%$ or Greater | 4.3 | 10.9 | 34.8 | 50 | 84.8 |
| Male | $95 \%$ or Greater | 11.1 | 28.9 | 37.8 | 22.2 | 60 |


| Grade Six Mathematics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Combined Population | $95 \%$ or Greater | 6.6 | 14.3 | 28.6 | 50.5 | 79.1 |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 6.9 | 14.9 | 27.6 | 50.6 | 78.2 |
| Economic Disadvantaged | $95 \%$ or Greater | 9.8 | 18 | 32.8 | 39.3 | 72.1 |
| Students with Disabilities | $95 \%$ or Greater | 28.6 | 38.1 | 28.6 | 4.8 | 33.3 |
| Female | $95 \%$ or Greater | 4.3 | 10.9 | 34.8 | 50 | 84.8 |
| Male | $95 \%$ or Greater | 8.9 | 17.8 | 22.2 | 51.1 | 73.3 |

## Grade Seven Literacy

| Combined Population | $95 \%$ or Greater | 5.2 | 36.5 | 39.6 | 18.8 | 58.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 5.6 | 35.6 | 40 | 18.9 | 58.9 |
| Economic Disadvantaged | $95 \%$ or Greater | 7 | 43.9 | 35.1 | 14 | 49.1 |
| Students with Disabilities | $95 \%$ or Greater | 27.8 | 72.2 | 0 | 0 | 0 |
| Female | $95 \%$ or Greater | 1.8 | 21.4 | 46.4 | 30.4 | 76.8 |
| Male | $95 \%$ or Greater | 10 | 57.5 | 30 | 2.5 | 32.5 |

Grade Seven Mathematics

| Combined Population | $95 \%$ or Greater | 6.3 | 16.7 | 39.6 | 37.5 | 77.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 6.7 | 16.7 | 40 | 36.7 | 76.7 |
| Economic Disadvantaged | $95 \%$ or Greater | 8.8 | 26.3 | 35.1 | 29.8 | 64.9 |
| Students with Disabilities | $95 \%$ or Greater | 33.3 | 38.9 | 27.8 | 0 | 27.8 |
| Female | $95 \%$ or Greater | 8.9 | 10.7 | 39.3 | 41.1 | 80.4 |
| Male | $95 \%$ or Greater | 2.5 | 25 | 40 | 32.5 | 72.5 |

## Grade Seven Science

| Combined Population | $95 \%$ or Greater | 21.9 | 37.5 | 32.3 | 8.3 | 40.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 22.2 | 37.8 | 31.1 | 8.9 | 40 |
| Economic Disadvantaged | $95 \%$ or Greater | 29.8 | 40.4 | 26.3 | 3.5 | 29.8 |
| Students with Disabilities | Not Available | 77.8 | 22.2 | 0 | 0 | 0 |


| Female | $95 \%$ or Greater | 21.4 | 41.1 | 28.6 | 8.9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | $95 \%$ or Greater | 22.5 | 32.5 | 37.5 | 7.5 |  |
|  |  |  |  |  |  |  |

Grade Eight Mathematics

| Combined Population | $95 \%$ or Greater | 17.9 | 13.7 | 40 | 28.4 | 68.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 16.7 | 14.4 | 38.9 | 30 | 68.9 |
| Economic Disadvantaged | $95 \%$ or Greater | 24.1 | 17.2 | 36.2 | 22.4 | 58.6 |
| Students with Disabilities | $95 \%$ or Greater | 73.3 | 13.3 | 13.3 | 0 | 13.3 |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 17.1 | 9.8 | 43.9 | 29.3 | 73.2 |
| Male | $95 \%$ or Greater | 18.5 | 16.7 | 37 | 27.8 | 64.8 |

Grade Eleven Literacy

| Combined Population | $95 \%$ or Greater | 8 | 19.5 | 63.2 | 9.2 | 72.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 7.4 | 21 | 61.7 | 9.9 | 71.6 |
| Economic Disadvantaged | $95 \%$ or Greater | 9.8 | 26.8 | 56.1 | 7.3 | 63.4 |
| Students with Disabilities | $95 \%$ or Greater | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 2.5 | 15 | 70 | 12.5 | 82.5 |
| Male | $95 \%$ or Greater | 12.8 | 23.4 | 57.4 | 6.4 | 63.8 |

EOC Algebra

| Combined Population | $95 \%$ or Greater | 1 | 21.2 | 46.5 | 31.3 | 77.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 1.1 | 19.5 | 43.7 | 35.6 | 79.3 |
| Economic Disadvantaged | $95 \%$ or Greater | 0 | 27.1 | 47.5 | 25.4 | 72.9 |
| Students with Disabilities | $95 \%$ or Greater | RV | RV | RV | RV | RV |
| Limited English Proficient | Not Available | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 2.1 | 27.1 | 39.6 | 31.3 | 70.8 |
| Male | $95 \%$ or Greater | 0 | 16 | 52 | 32 | 84 |

## EOC Geometry

| Combined Population | $95 \%$ or Greater | 2.5 | 11.4 | 49.4 | 36.7 | 86.1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | $95 \%$ or Greater | 2.7 | 12.2 | 48.6 | 36.5 | 85.1 |
| Economic Disadvantaged | $95 \%$ or Greater | 4.9 | 12.2 | 53.7 | 29.3 | 82.9 |
| Students with Disabilities | $95 \%$ or Greater | RV | RV | RV | RV | RV |
| Female | $95 \%$ or Greater | 0 | 21.1 | 50 | 28.9 | 78.9 |
| Male | $95 \%$ or Greater | 4.9 | 2.4 | 48.8 | 43.9 | 92.7 |

Biology

| Combined Population | 95\% or Greater | 9.8 | 39 | 34.1 | 17.1 | 51.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| African-American | Not Available | RV | RV | RV | RV | RV |
| Hispanic | Not Available | RV | RV | RV | RV | RV |
| Caucasian | 95\% or Greater | 10.4 | 40.3 | 31.2 | 18.2 | 49.4 |
| Economic Disadvantaged | 94.1 | 15.9 | 43.2 | 29.5 | 11.4 | 40.9 |
| Students with Disabilities | Not Available | RV | RV | RV | RV | RV |
| Female | 95\% or Greater | 13.2 | 42.1 | 34.2 | 10.5 | 44.7 |
| Male | 93.9 | 6.8 | 36.4 | 34.1 | 22.7 | 56.8 |

## Number of Recently Arrived LEP Students Not Assessed in Literacy

| Grade Three | 0 |
| :---: | :---: |
| Grade Four | 0 |
| Grade Five | 0 |
| Grade Six | 0 |
| Grade Seven | 0 |
| Grade Eight | 0 |
| Grade Eleven | 0 |
| Total | 0 |
| Norm-Reference Test (ITBS) |  |
| Grade One Reading Comprehension | 74 |
| Grade One Math Problems | 66 |
| Grade Two Reading Comprehension | 77 |
| Grade Two Math Problems | 77 |
| Grade Three Reading | 48 |
| Grade Three Math | 57 |
| Grade Four Reading | 47 |
| Grade Four Math | 63 |
| Grade Five Reading | 51 |
| Grade Five Math | 60 |
| Grade Five Science | 71 |
| Grade Six Reading | 47 |
| Grade Six Math | 56 |

Grade Seven Reading ..... 47
Grade Seven Math ..... 53
Grade Seven Science ..... 58
Grade Eight Reading ..... 56
Grade Eight Math ..... 59
Grade Nine Reading Comprehension ..... 52
Grade Nine Math Concepts and Problems ..... 60
American College Test (ACT)
Number of Students Taking Voluntary Universal ACT
District Provided College Prep for Students Taking ACT in Grades 9-11Number of Students in College Preparatory Enrichment Program (CPEP)Number of Students Taking ACT in Grades 9-1173
Number of Students Taking ACT in Grade 12 ..... 55
Mathematics ..... 21.2
Science ..... 22.2
English ..... 21.5
Composite ..... 21.6
Reading ..... 23.4
Scholastic Assessment Test (SAT)
Number of Students Taking SAT College Admission Test ..... 1
SAT Critical Reading Mean ..... RV
SAT Math Mean ..... RV
SAT Writing Mean ..... RV
Advanced Placement Courses (AP
Number of Students Taking AP courses ..... 92
Number of AP exams taken ..... 126
Number of Exams scored 3,4 or 5 ..... 34
Number of Students Taking International Baccalaureate Courses
INDICATOR 2: SCHOOL PERFORMANCE

## No Child Left Behind Met Adequate Yearly Progress (AYP)

Achieving Standards ..... 0
First Year Not to Meet Standards (Alert) ..... 1
Year One of Targeted School Improvement ..... 0
Year Two of Targeted School Improvement ..... 0
Targeted Corrective Action ..... 1
Targeted Intensive School Improvement ..... 0
Targeted Restructuring ..... 0
Year One of Whole School Improvement ..... 1
Year Two of Whole School Improvement ..... 0
Whole School Corrective Action ..... 0
Whole School Intensive Improvement ..... 0
Whole School Intensive Restructuring ..... 0
State Directed ..... 0
Improvement School Rating (Gains)
1-Schools in Need of Immediate Improvement1
2-Schools Approaching Standards (Alert) ..... 1
3-Schools Meeting Improvement Standards ..... 0
4-Schools Exceeding Improvement Standards ..... 1
5-Schools of Excellence for Improvement ..... 0
Performance School Rating (Status)
1-Schools in Need of Immediate Improvement ..... 0
2-Schools on Alert ..... 0
3-Schools Meeting Standards ..... 0
4-Schools Exceeding Standards ..... 2
5-Schools of Excellence ..... 1
Annual Accreditation Status
Accredited ..... 3
Accredited-Cited ..... 0
Accredited-Probationary ..... 0
Attendance rate ..... 94.4
Dropout rate ..... 2.2
Combined Population Graduation Rate ..... 87.1
African American Graduation Rate ..... RV
Hispanic Graduation Rate ..... RV
Caucasian Graduation Rate ..... 89.4
Economically Disadvantaged Graduation Rate ..... 86.2
Limited English Proficient Graduation Rate ..... NA
Students with a Disability Graduation Rate ..... 91.7
Grade Inflation Rate ..... 4.3
Remediation Rate ..... 41.5
October Enrollment ..... 1366
INDICATOR 3: RETENTION
Number of Students Retained at Grade One ..... 3
Percent of Students Retained at Grade One ..... 2.8
Number of Students Retained at Grade Two ..... 6
Percent of Students Retained at Grade Two ..... 5.7
Number of Students Retained at Grade Three ..... 3
Percent of Students Retained at Grade Three ..... 2.8
Number of Students Retained at Grade Four ..... 3
Percent of Students Retained at Grade Four ..... 2.6
Number of Students Retained at Grade Five ..... 1
Percent of Students Retained at Grade Five ..... 0.9
Number of Students Retained at Grade Six ..... 1
Percent of Students Retained at Grade Six ..... 1
Number of Students Retained at Grade Seven ..... 2
Percent of Students Retained at Grade Seven ..... 1.9
Number of Students Retained at Grade Eight ..... 1
Percent of Students Retained at Grade Eight ..... 1
INDICATOR 4: SAFE \& ORDERLY ENVIRONMENT
Discipline Policies Distributed to Parents ..... Y
Discipline Training Provided to Staff ..... Y
Parental Involvement Plan Adopted ..... Y
Expulsions ..... 0
Weapons Incidents ..... 0.1
Staff Assaults ..... 0
Student Assaults ..... 0.4
INDICATOR 5: TEACHER QUALITY
Percent of Teachers Completely Certified (Licensed) ..... 97.5
Percent Teaching with Emergency/ Provisional Credentials ..... 0.8
Percent of Teachers with Bachelor's Degree ..... 70.2
Percent of Teachers with Master's Degree ..... 28.1
Percent of Teachers with Advanced Degree ..... 0
Teachers in High Poverty SchoolsPercent of Classes not Taught by Highly Qualified TeachersTeachers in Low Poverty Schools
Percent of Classes not Taught by Highly Qualified Teachers ..... 0
Aggregate all Economic Levels
Percent of Classes not Taught by Highly Qualified Teachers ..... 0
Indicator 6: ChoicePercent of Students Obtained Through School Choice3.7Indicator 7: Economic

| District Total Mills Voted |  |
| :--- | ---: | ---: |
| District Expenditure Per Student | 40.2 |
| District Average Teacher Salary | 8,770 |
| District Total Expenditures | 41,484 |
| District Instructional Expenditures | $13,058,649$ |
| District Administrative Expenditures | $6,876,214$ |
| District Extracurricular Expenditures | $1,067,437$ |
| District Capital Expenditures | 750,542 |


| District Debt Service Expenditures | 961,519 |
| :--- | ---: |
| Percent of Students Eligible for Free and Reduced Meals | 64.6 |
| State Free and Reduced-Price Meal Rate ** | $59.7 \%$ |
| National Free and Reduced-Price Meal Rate ** | $51.49 \%$ |


[^0]:    Grade Four Mathematics

[^1]:    Grade Six Literacy

