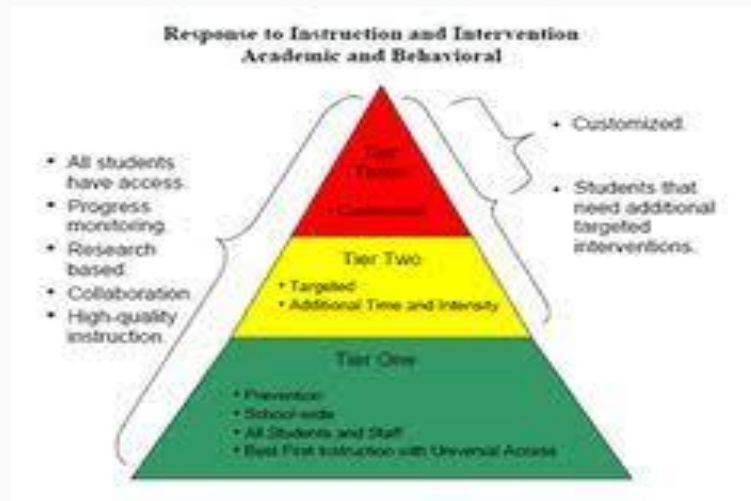


Parent Information Night



All students have access to the core curriculum



Flexible grouping during intervention time

- Each grade level has a 30 minute flexible group time each day
- Teachers and specialists work with small groups based on the needs of the students
- Groups are flexible and students may work with any teacher on the team

Assessment Data and Instruction

- The team meets at the beginning of the year and in January to review data for all students
- Data points include: NWEA MAP scores, Fountas and Pinnell benchmark tests, formal and informal curriculum assessments

Data Team Members

- Classroom Teacher/ Grade level team members
- Reading Specialist
- District 128 Math Coach
- District 128 Psychologist
- Building Principals

What does reading intervention look like

- Designated 30 minute block of small group literacy instruction at your child's reading level
- LLI and other resources
- Go Math intervention resources in the classroom

Progress Monitoring

- Problem solving meetings with grade level teachers
- Problem solving meetings with the district team when a student is not making adequate progress.
- The data team develops SMART goals and monitor progress using running records and Aimsweb progress monitoring

Title I Requirements

- Sign In Sheet
- Parent Compact
- Parent Advisory Committee Winter/ Spring meeting

Flexible Group Time is for all K-5th grade students

- Flexible group time is used for the following:
- This is a 30 minute daily block that may include the following:
- Pull out reading and math interventions- (parents are notified with a Title I letter)
- Extra practice on a skill or concept / reteaching or retesting
- Enrichment on a skill or concept or unit
- Students may work with any teacher on the grade level team during this time
- The groups may change weekly based the needs of the student. There is not formal parent notification unless a student is in Title I interventions

Questions

You are welcome to contact us if you have any questions

Kim Sopkin- K-5th grade Reading Specialist

-ksopkin@palos128.org

Mary Lynn Duffy -Chippewa Principal, Title I Manager

mduffy@palos128.org

“New Math” is not new!

We are modifying our instructional practices to value what IS important in math!

HOW are we doing this?

- Offering:
 - Rich Math Tasks, Inquiry Based Learning, Math Talks, Models and Manipulatives

Rich Math Tasks & Inquiry Based Learning

A Rich Task at home might be found in the kitchen...

Encouraging Mathematical Thinking & Reasoning -

Describing:

Tell me how we are going to make...
How much flour, sugar, etc. will we need?

Recording:

Would you like to remember this by taking a photo?
Could we draw/write something so someone else could have a go at making...?

Reasoning:

What if the mixture is too wet/dry? What do we need to add more/less of?

Opening Out:

Provide further opportunities for children to follow recipes. For example, they could make play doh.

Inquiry Based Learning at Home...

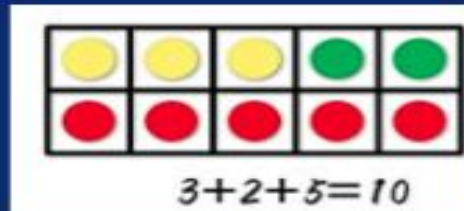
- Ask your child what they would like to explore...
- What materials would they need?
- What might it look like?
- What math do they need to know?
- What information would they need available to them?



Math Talks and Models

Strategies and Models

- Number/Math Talks are one way of improving student flexibility to work with numbers. This is usually done with mental math and hand signals.
- Ask your child to draw or make a model or visualization of what they are learning about math.



Why are we modifying our instruction?

In preparing our students for College and Career Readiness, look at what Fortune 500 companies are looking for now versus 40+ years ago.

What do you notice?

Students must be able to communicate, work together, problem solve (using multiple strategies!), etc.

FORTUNE 500 Most Valued Skills

1970		Today	
1	Writing	1	Teamwork
2	Computation	2	Problem Solving
3	Reading	3	Interpersonal
4	Oral Communication	4	Oral Communication
5	Listening	5	Listening
6	Personal Career Development	6	Personal Career Development
7	Creative Thinking	7	Creative Thinking
8	Leadership	8	Leadership
9	Goal Setting/Motivation	9	Goal Setting/Motivation
10	Teamwork	10	Writing
11	Organization	11	Organization
12	Problem Solving	12	Computation
13	Interpersonal	13	Reading

Summer Suggestions...

WHY is this so important?

It is easier for students to have a “summer slide” with math because reading activities are often part of everyday life. Math activities are usually not!

4 Ways to Beat the Summer Math Slump

1. Highlight the math in everyday activities

- a. Shopping - help with making change or applying/using discounts or coupons.
- b. Cooking - try halving or doubling a recipe
- c. Sports - calculate means/averages

2. Read short math stories together

- a. Download and use the Bedtime Math app
- b. Family Math series books
- c. Better yet ! - Create your own math stories and solve them with siblings or friends!

4 Ways to Beat the Summer Math Slump

3. Play Math Games

- a. Yahtzee
- b. Blokus
- c. Monopoly (there are kid versions too!)
- d. Blocks
- e. Jigsaw puzzles
- f. War/Playing cards

4. Find small ways to practice math at home

- a. Flash cards
- b. Problem of the day math calendars
- c. Mini-math investigations
- d. Google is your friend!

A Few Great Math Websites:

[iXL Math](#)

[Illustrative Math](#)

[Khan Academy](#)

[Cool Math](#)

[Math Playground](#)

[Maths Through Stories](#)



Ways to Beat the Summer Reading Slide

What can you do to help your child avoid a summer reading slide?



Reading Suggestion~ Read Together

Before reading...

★ Look at the cover

- Title
- Author
- Illustrator
- Illustration/Photograph
-

★ **What does this information mean for us as readers?**

★ What is the genre?

- What does that tell you about the book?
- What might the story be about? (Fiction)
- What will we learn about? (Nonfiction)



Reading Suggestions~ Read Together

During reading...

We monitor our comprehension.

★ Fiction

- Stop and think about the story elements
 - Characters
 - Setting
 - Problem
 - Solution
 - Theme or Lesson

★ Non-Fiction

- Stop and think about how text features help you comprehend.
- Answer the following:
 - Main Idea
 - Details
 - Author's Purpose



Reading suggestions~ Read Together

After reading...

- ★ We revisit what we did before reading.
 - Can we retell (fiction) giving information on the story elements?
 - Can we summarize (non-fiction) highlighting the main idea and important details?
 - Can we write about our reading?



Reading Suggestions

It is important to note:

We must support our answers with evidence from the text.



Reading Suggestions

Make literacy a priority in the home!

➤ Have a variety of reading materials available.

- Books
- Magazines
- Comics



- Set a good example
- Read in front of your child.
 - Go to the library
 - Talk about what you read and why you read it.



A Few Great Reading Websites

www.ixl.com

www.mobymax.com

www.kidsa-z.com

<https://www.starfall.com/h/index.php>

<https://www.storylineonline.net/>

