

# 2015-16 Texas Academic Performance Report

District Name: **STAMFORD ISD**

Campus Name: **STAMFORD H S**

Campus Number: **127906001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
 Campus Number: 127906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	57%	<b>57%</b>	*	50%	74%	-	-	-	*	*	55%	-
English II	2016	67%	74%	<b>74%</b>	*	77%	76%	-	-	-	*	*	65%	-
Algebra I	2016	78%	92%	<b>92%</b>	83%	84%	100%	-	*	-	*	*	91%	-
Biology	2016	87%	90%	<b>90%</b>	83%	90%	90%	-	*	-	-	*	86%	-
U.S. History	2016	91%	95%	<b>95%</b>	*	93%	95%	-	-	-	*	*	95%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	80%	<b>81%</b>	67%	79%	87%	-	*	-	75%	35%	78%	-
Reading	2016	73%	78%	<b>66%</b>	*	65%	75%	-	-	-	*	*	60%	-
Mathematics	2016	76%	80%	<b>92%</b>	83%	84%	100%	-	*	-	*	*	91%	-
Science	2016	79%	87%	<b>90%</b>	83%	90%	90%	-	*	-	-	*	86%	-
Social Studies	2016	77%	85%	<b>95%</b>	*	93%	95%	-	-	-	*	*	95%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>53%</b>	45%	46%	63%	-	*	-	*	*	51%	-
Reading	2016	46%	41%	<b>42%</b>	*	39%	56%	-	-	-	*	*	37%	-
Mathematics	2016	43%	43%	<b>57%</b>	*	47%	70%	-	*	-	*	*	59%	-
Science	2016	47%	44%	<b>48%</b>	*	42%	55%	-	*	-	-	*	41%	-
Social Studies	2016	47%	56%	<b>82%</b>	*	67%	88%	-	-	-	*	*	83%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>19%</b>	*	9%	30%	-	*	-	*	*	16%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	14%	<b>10%</b>	*	*	18%	-	-	-	*	*	*	-
Mathematics	2016	19%	18%	<b>30%</b>	*	*	48%	-	*	-	*	*	25%	-
Science	2016	16%	14%	<b>12%</b>	*	*	*	-	*	-	-	*	*	-
Social Studies	2016	22%	23%	<b>34%</b>	*	*	47%	-	-	-	*	*	36%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>64%</b>	*	*	68%	-	*	-	*	*	65%	-
Reading	2016	60%	55%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	63%	64%	<b>62%</b>	*	*	75%	-	*	-	*	*	66%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>13%</b>	*	*	20%	-	*	-	*	*	13%	-
Reading	2016	16%	14%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	17%	17%	<b>23%</b>	*	*	40%	-	*	-	*	*	21%	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	*	*	*	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 169  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	80%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	78%	<b>66%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	80%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	87%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	85%	<b>95%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	43%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	44%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	56%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	14%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	18%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	14%	<b>12%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	23%	<b>34%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-

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 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	55%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	64%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>13%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	17%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	-
Included in Accountability	94%	93%	<b>94%</b>	81%	92%	98%	-	*	-	100%	97%	90%	-
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	19%	8%	2%	-	*	-	0%	3%	10%	-
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	-



Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: STAMFORD ISD  
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 Campus Number: 127906001

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.8%	<b>96.9%</b>	96.7%	96.5%	97.3%	-	-	-	98.4%	94.2%	96.3%	-
2013-14	95.9%	96.8%	<b>96.2%</b>	96.8%	95.2%	97.1%	-	-	-	*	93.3%	95.5%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	2.2%	<b>2.2%</b>	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	89.1%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	93.4%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	2.2%	<b>2.2%</b>	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	91.5%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	92.8%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	97.6%	<b>97.6%</b>	100.0%	95.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014	88.3%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	97.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Class of 2013	90.4%	100.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	70.7%	<b>70.7%</b>	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
Class of 2014	85.5%	81.8%	<b>81.8%</b>	*	73.9%	88.2%	-	-	-	*	33.3%	76.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	70.7%	<b>70.7%</b>	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	72.5%	<b>72.5%</b>	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
2013-14	83.8%	81.8%	<b>81.8%</b>	*	73.9%	93.8%	-	-	-	*	30.0%	76.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	72.5%	<b>72.5%</b>	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	35.8%	<b>35.8%</b>	50.0%	21.4%	53.6%	-	-	-	*	0.0%	25.5%	-
2013-14	53.2%	23.8%	<b>23.8%</b>	25.0%	16.7%	34.4%	-	-	-	*	6.3%	17.6%	-
<b>English Language Arts</b>													
2014-15	29.0%	16.5%	<b>16.5%</b>	0.0%	7.3%	32.1%	-	-	-	*	0.0%	6.1%	-
2013-14	28.9%	11.9%	<b>11.9%</b>	0.0%	7.1%	21.9%	-	-	-	*	0.0%	3.9%	-
<b>Mathematics</b>													
2014-15	43.8%	35.1%	<b>35.1%</b>	16.7%	23.1%	52.2%	-	-	-	*	*	24.2%	-
2013-14	42.4%	30.9%	<b>30.9%</b>	0.0%	29.2%	40.0%	-	-	-	*	0.0%	21.2%	-
<b>Science</b>													
2014-15	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2013-14	13.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Social Studies</b>													
2014-15	28.4%	24.1%	<b>24.1%</b>	12.5%	14.6%	44.4%	-	-	-	*	0.0%	12.2%	-
2013-14	27.8%	1.2%	<b>1.2%</b>	0.0%	0.0%	3.1%	-	-	-	*	0.0%	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	17.5%	<b>17.5%</b>	26.7%	11.8%	22.1%	-	-	-	14.3%	0.0%	13.0%	-
2013-14	33.1%	12.1%	<b>12.1%</b>	12.5%	9.1%	16.7%	-	-	-	0.0%	4.2%	9.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	7.9%	<b>7.9%</b>	0.0%	4.0%	13.2%	-	-	-	16.7%	0.0%	3.1%	-
2013-14	15.4%	6.1%	<b>6.1%</b>	0.0%	3.9%	10.6%	-	-	-	0.0%	0.0%	2.1%	-
<b>Mathematics</b>													
2014-15	19.4%	14.3%	<b>14.3%</b>	7.7%	10.2%	19.4%	-	-	-	16.7%	0.0%	10.0%	-
2013-14	18.8%	12.8%	<b>12.8%</b>	0.0%	11.9%	17.5%	-	-	-	*	0.0%	9.1%	-
<b>Science</b>													
2014-15	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	5.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	11.7%	<b>11.7%</b>	6.7%	8.1%	18.2%	-	-	-	0.0%	0.0%	6.3%	-
2013-14	18.3%	0.6%	<b>0.6%</b>	0.0%	0.0%	1.6%	-	-	-	0.0%	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	42.0%	<b>42.0%</b>	*	33.0%	54.0%	-	-	-	*	*	30.0%	-
<b>Mathematics</b>													
2014-15	38.0%	27.0%	<b>27.0%</b>	*	22.0%	33.0%	-	-	-	*	*	10.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	29.0%	<b>29.0%</b>	*	22.0%	38.0%	-	-	-	*	*	10.0%	-
<b>Either Subject</b>													
2014-15	45.0%	38.0%	<b>38.0%</b>	*	33.0%	47.0%	-	-	-	*	*	30.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	97.5%	<b>97.5%</b>	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	7.5%	<b>7.5%</b>	*	5.3%	12.5%	-	-	-	*	0.0%	8.3%	-
<b>Mathematics</b>													
2014-15	7.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	32.5%	<b>32.5%</b>	*	21.1%	56.3%	-	-	-	*	0.0%	16.7%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	7.5%	<b>7.5%</b>	*	0.0%	18.8%	-	-	-	*	0.0%	0.0%	-

District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
 Campus Number: 127906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	10.0%	<b>10.0%</b>	*	10.5%	12.5%	-	-	-	*	0.0%	4.2%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	97.5%	<b>97.5%</b>	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
2013-14	46.4%	86.4%	<b>86.4%</b>	*	43.2%	34.1%	-	-	-	*	20.5%	54.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	1.2%	<b>1.2%</b>	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	1.2%	<b>1.2%</b>	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	1.2%	<b>1.2%</b>	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	1.2%	<b>1.2%</b>	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
 Campus Number: 127906001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	55.0%	<b>55.0%</b>	*	36.8%	81.3%	-	-	-	*	n/a	37.5%	n/a
Class of 2014	66.3%	59.1%	<b>59.1%</b>	*	39.1%	81.3%	-	-	-	*	n/a	46.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	18.2%	<b>18.2%</b>	*	0.0%	30.8%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	19.2%	<b>19.2%</b>	*	0.0%	30.8%	-	-	-	*	n/a	16.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	*	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	*	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	*	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>20.0</b>	*	18.4	21.6	-	-	-	*	n/a	17.7	n/a
Class of 2014	20.6	19.4	<b>19.4</b>	*	17.9	20.8	-	-	-	*	n/a	18.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.3	<b>19.3</b>	*	17.6	21.1	-	-	-	*	n/a	16.9	n/a
Class of 2014	20.0	19.1	<b>19.1</b>	*	16.6	21.2	-	-	-	*	n/a	17.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.6	<b>20.6</b>	*	19.6	22.0	-	-	-	*	n/a	18.4	n/a
Class of 2014	21.2	20.0	<b>20.0</b>	*	19.0	20.9	-	-	-	*	n/a	19.5	n/a
<b>Science</b>													
Class of 2015	20.7	20.3	<b>20.3</b>	*	19.1	21.6	-	-	-	*	n/a	18.2	n/a
Class of 2014	20.7	19.5	<b>19.5</b>	*	18.9	20.3	-	-	-	*	n/a	18.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.8%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.6%	<b>52.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.6%	<b>63.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.8%	<b>80.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

District Name: STAMFORD ISD  
 Campus Name: STAMFORD H S  
 Campus Number: 127906001

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	169	100.0%	655	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	5.8%	4.2%
Kindergarten	0	0.0%	8.4%	7.1%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	7.5%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	10.1%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	6.6%	7.3%
Grade 9	54	32.0%	8.2%	8.1%
Grade 10	43	25.4%	6.6%	7.3%
Grade 11	35	20.7%	5.3%	6.7%
Grade 12	37	21.9%	5.6%	6.1%
Ethnic Distribution:				
African American	17	10.1%	9.2%	12.6%
Hispanic	73	43.2%	46.3%	52.2%
White	70	41.4%	40.2%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.6%	0.6%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	4.7%	3.5%	2.1%
Economically Disadvantaged	102	60.4%	68.4%	59.0%
Non-Educationally Disadvantaged	67	39.6%	31.6%	41.0%
English Language Learners (ELL)	0	0.0%	3.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.7%	1.4%
At-Risk	82	48.5%	44.4%	50.1%
Mobility (2014-2015)	22	12.4%	13.6%	16.5%
Graduates (Class of 2015):				
Total Graduates	40	100.0%	40	313,397
By Ethnicity (incl. Special Ed.):				
African American	4	10.0%	4	39,692
Hispanic	19	47.5%	19	148,966
White	16	40.0%	16	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	1	2.5%	1	5,451

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	27.5%	11	46,723
Recommended H.S. Program/DAP	29	72.5%	29	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	6	15.0%	6	23,541

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	18.9
Grade 1	-	15.7	19.1
Grade 2	-	16.0	19.1
Grade 3	-	15.1	19.1
Grade 4	-	17.1	19.0
Grade 5	-	17.7	20.8
Grade 6	-	14.3	20.4
Secondary:			
English/Language Arts	10.3	11.4	17.1
Foreign Languages	12.6	12.6	19.1
Mathematics	11.5	11.9	18.1
Science	11.2	11.8	19.1
Social Studies	14.8	14.7	19.5



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	83.2%	57.9%	64.3%
Teachers	21.2	71.2%	49.0%	50.5%
Professional Support	1.3	4.2%	3.1%	9.8%
Campus Administration (School Leadership)	2.3	7.8%	4.1%	2.9%
Educational Aides:	5.0	16.8%	17.4%	9.6%
Total Minority Staff:	6.2	20.8%	24.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	2.2	10.4%	6.8%	26.0%
White	19.0	89.6%	91.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	9.5	44.7%	23.7%	23.5%
Females	11.8	55.3%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	19.1	90.1%	93.0%	74.7%
Masters	2.1	9.9%	7.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.1%
1-5 Years Experience	3.2	15.0%	16.9%	27.3%
6-10 Years Experience	0.6	2.8%	15.2%	21.7%
11-20 Years Experience	8.2	38.7%	42.3%	27.3%
Over 20 Years Experience	9.2	43.5%	25.6%	15.7%
Number of Students per Teacher	8.0	n/a	11.1	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	17.6	16.0	10.9
Average Years Experience of Teachers with District:	7.7	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$45,507
1-5 Years Experience	\$36,075	\$33,246	\$47,996
6-10 Years Experience	\$38,270	\$38,432	\$50,459
11-20 Years Experience	\$47,112	\$45,815	\$53,794
Over 20 Years Experience	\$50,299	\$50,766	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,590	\$43,830	\$51,891
Professional Support	\$61,594	\$61,142	\$61,145
Campus Administration (School Leadership)	\$69,271	\$74,426	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 169  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	3.2%	18.3%
Career & Technical Education	157	92.9%	35.6%	24.3%
Gifted & Talented Education	9	5.3%	2.6%	7.7%
Special Education	21	12.4%	8.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	4.0	18.7%	8.5%	4.4%
Compensatory Education	1.3	6.1%	12.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.0	65.8%	70.0%	72.6%
Special Education	2.0	9.3%	9.0%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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