## 2012-13 Texas Academic Performance Report

District Name: STAMFORD ISD
Campus Name: STAMFORD H S
Campus Number: 127906001

2013 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 183
Campus Name: STAMFORD H S

| African |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| American | Hispanic | White | American <br> Indian | Asian | Pacific <br> Islander | Two or <br> More <br> Races | Special <br> Ed | Econ <br> Disadv | ELL |

STAAR Percent at Phase-in 1 Level II or Above

e

| ELA Reading I | 2013 | 69\% | 55\% | 55\% | 71\% | 44\% | 67\% | - | - | - | * | * | 51\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA Reading II | 2013 | 79\% | 68\% | 68\% | * | 55\% | 88\% | - | - | - | - | * | 60\% |
| Algebra 1 | 2013 | 78\% | 67\% | 67\% | * | 59\% | 80\% | - | - | - | - | * | 62\% |
| Geometry | 2013 | 85\% | 66\% | 66\% | * | 55\% | 80\% | - | - | - | * | * | 61\% |
| Algebra II | 2013 | 97\% | * | * | - | * | * | - | - | - | - | - | * |
| ELA Writing I | 2013 | 55\% | 46\% | 46\% | * | 41\% | 63\% | - | - | - | * | * | 40\% |
| ELA Writing II | 2013 | 55\% | 49\% | 49\% | * | 50\% | 56\% | - | - | - | - | 71\% | 50\% |
| Biology | 2013 | 84\% | 83\% | 83\% | * | 77\% | 92\% | - | - | - | * | 71\% | 81\% |
| Chemistry | 2013 | 84\% | 80\% | 80\% | * | 72\% | 86\% | - | - | - | - | * | 79\% |
| World Geography | 2013 | 75\% | 64\% | 64\% | 100\% | 52\% | 73\% | - | - | - | * | * | 58\% |
| World History | 2013 | 71\% | 47\% | 47\% | * | * | 80\% | - | - | - | - | * | 32\% |

TAKS Met Standard
TAKS Grade 11

| English Language Arts | 2013 | 95\% | 93\% | 93\% | * | 90\% | 94\% | - | - | - | * | 70\% | 86\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 94\% | 96\% | 96\% | * | 94\% | 95\% | - | - | - | * | * | 92\% |
| Mathematics | 2013 | 89\% | 81\% | 81\% | * | 64\% | 100\% | - | - | - | * | 50\% | 74\% |
|  | 2012 | 91\% | 93\% | 93\% | * | 100\% | 90\% | - | - | - | * | * | 88\% |
| Science | 2013 | 95\% | 88\% | 88\% | * | 77\% | 100\% | - | - | - | * | 60\% | 83\% |
|  | 2012 | 93\% | 93\% | 93\% | * | 89\% | 95\% | - | - | - | * | * | 92\% |
| Social Studies | 2013 | 98\% | 98\% | 98\% | * | 95\% | 100\% | - | - | - | * | 90\% | 100\% |
|  | 2012 | 98\% | 100\% | 100\% | * | 100\% | 100\% | - | - | - | * | * | 100\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 183
2012-13 Campus Performance
Campus Name: STAMFORD H S

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 76\% | 70\% | 70\% | 60\% | 83\% | - | - | - | 100\% | 52\% | 64\% | - |
|  | 2012 | 77\% | 80\% | 82\% | 74\% | 77\% | 89\% | - | - | - | 92\% | 71\% | 78\% | - |
| Reading | 2013 | 80\% | 78\% | 70\% | 75\% | 60\% | 83\% | - | - | - | * | 55\% | 63\% | - |
|  | 2012 | 79\% | 80\% | 79\% | * | 75\% | 86\% | - | - | - | * | 70\% | 74\% | - |
| Mathematics | 2013 | 79\% | 79\% | 72\% | 78\% | 60\% | 89\% | - | - | - | * | 41\% | 66\% | - |
|  | 2012 | 77\% | 85\% | 90\% | 100\% | 90\% | 91\% | - | - | - | * | 60\% | 88\% | - |
| Writing | 2013 | 63\% | 59\% | 47\% | * | 45\% | 59\% | - | - | - | * | 42\% | 45\% | - |
|  | 2012 | 67\% | 79\% | 53\% | * | 45\% | 64\% | - | - | - | * | * | 53\% | - |
| Science | 2013 | 82\% | 84\% | 84\% | 100\% | 76\% | 93\% | - | - | - | * | 63\% | 81\% | - |
|  | 2012 | 80\% | 77\% | 86\% | 100\% | 78\% | 91\% | - | - | - | * | 100\% | 81\% | - |
| Social Studies | 2013 | 76\% | 69\% | 70\% | 82\% | 58\% | 86\% | - | - | - | * | 59\% | 62\% | - |
|  | 2012 | 79\% | 75\% | 88\% | * | 83\% | 97\% | - | - | - | * | 80\% | 82\% | - |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 28\% | 13\% | 4\% | 9\% | 22\% | - | - | - | 22\% | 10\% | 8\% | - |
|  | 2012 | 33\% | 26\% | 12\% | 4\% | 8\% | 15\% | - | - | - | 31\% | 17\% | 12\% | - |
| Reading | 2013 | 41\% | 36\% | 21\% | 8\% | 13\% | 35\% | - | - | - | * | 14\% | 18\% | - |
|  | 2012 | 38\% | 31\% | 13\% | * | 10\% | 17\% | - | - | - | * | 30\% | 14\% | - |
| Mathematics | 2013 | 34\% | 30\% | 13\% | 11\% | 9\% | 20\% | - | - | - | * | 0\% | 5\% | - |
|  | 2012 | 33\% | 29\% | 13\% | 17\% | 13\% | 11\% | - | - | - | * | 0\% | 14\% | - |
| Writing | 2013 | 32\% | 24\% | 14\% | * | 9\% | 25\% | - | - | - | * | 25\% | 8\% | - |
|  | 2012 | 34\% | 40\% | 28\% | * | 23\% | 36\% | - | - | - | * | * | 31\% | - |
| Science | 2013 | 33\% | 24\% | 11\% | 0\% | 10\% | 16\% | - | - | - | * | 16\% | 5\% | - |
|  | 2012 | 29\% | 16\% | 5\% | 0\% | 0\% | 12\% | - | - | - | * | 0\% | 2\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 183

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2013 | 26\% | 12\% | 6\% | 0\% | 1\% | 14\% | - | - | - | * | 0\% | 1\% | - |
|  | 2012 | 23\% | 8\% | 7\% | * | 3\% | 11\% | - | - | - | * | 10\% | 5\% | - |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 8\% | 2\% | 0\% | 1\% | 3\% | - | - | - | 0\% | 3\% | 1\% | - |
|  | 2012 | 12\% | 9\% | 2\% | 0\% | 1\% | 2\% | - | - | - | 15\% | 0\% | 2\% | - |
| Reading | 2013 | 17\% | 11\% | 4\% | 0\% | 3\% | 6\% | - | - | - | * | 9\% | 3\% | - |
|  | 2012 | 15\% | 13\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | - |
| Mathematics | 2013 | 15\% | 11\% | 2\% | 0\% | 1\% | 5\% | - | - | - | * | 0\% | 1\% | - |
|  | 2012 | 14\% | 11\% | 6\% | 0\% | 5\% | 6\% | - | - | - | * | 0\% | 7\% | - |
| Writing | 2013 | 4\% | 2\% | 1\% | * | 2\% | 0\% | - | - | - | * | 8\% | 2\% | - |
|  | 2012 | 6\% | 8\% | 3\% | * | 0\% | 0\% | - | - | - | * | * | 3\% | - |
| Science | 2013 | 10\% | 7\% | 1\% | 0\% | 0\% | 2\% | - | - | - | * | 0\% | 0\% | - |
|  | 2012 | 9\% | 4\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | 0\% | - |
| Social Studies | 2013 | 9\% | 4\% | 1\% | 0\% | 0\% | 2\% | - | - | - | * | 0\% | 0\% | - |
|  | 2012 | 9\% | 2\% | 1\% | * | 0\% | 3\% | - | - | - | * | 0\% | 0\% | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 62\% | 57\% | 50\% | * | 36\% | 68\% | - | - | - | * | * | n/a | - |
| Mathematics | 2013 | 59\% | 61\% | * | * | * | * | - | - | - | - | * | n/a | - |
| Writing | 2013 | 45\% | 28\% | 28\% | * | 33\% | * | - | - | - | - | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 15\% | 11\% | 1\% | * | 0\% | 4\% | - | - | - | * | * | n/a | - |
| Mathematics | 2013 | 16\% | 19\% | * | * | * | * | - | - | - | - | * | n/a | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 183

## 2012-13 Campus Performance

Campus Name: STAMFORD H S

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2013 | 1\% | 0\% | 0\% | * | 0\% | * | - | - | - | - | * | n/a | - |
| Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS) Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2013 | 63\% | * | * | * | - | * | - | - | - | - | * | * |  |
| Mathematics | 2013 | 64\% | 50\% | 50\% | * | * | * | - | - | - | * | * | 60\% | - |

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Texas Academic Performance Report
Total Students: 183

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | 100\% | 100\% | 100\% | - |
| Included in Accountability | 92\% | 91\% | 92\% | 100\% | 94\% | 88\% | - | - | - | 64\% | 100\% | 92\% | - |
| Not Included in Accountability Mobile | 4\% | 9\% | 8\% | 0\% | 5\% | 12\% | - | - | - | 36\% | 0\% | 8\% | - |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | - |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | 0\% | 0\% | 0\% | - |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.5\% | 95.7\% | 95.7\% | 95.1\% | 96.5\% | - | - | * | * | 94.2\% | 95.1\% | * |
| 2010-11 | 95.7\% | 96.1\% | 95.4\% | 93.5\% | 95.1\% | 96.0\% | - | * | * | * | 92.8\% | 94.1\% | * |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | * | 0.0\% | 0.0\% | 0.0\% | * |
| 2010-11 | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | * | * | 0.0\% | 0.0\% | * |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | * | 100.0\% | - |
| Received GED | 1.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | - |
| Continued HS | 5.0\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | - |
| Dropped Out | 6.3\% | 0.0\% | 0.0\% | - | 0.0\% | 0.0\% | - | - | - | - | * | 0.0\% | - |
| Graduates and GED | 88.7\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | * | 100.0\% | - |
| Grads, GED, \& Cont | 93.7\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | * | 100.0\% | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 85.9\% | 95.0\% | 95.0\% | * | 94.7\% | 94.1\% | - | - | - | * | 100.0\% | 95.0\% | - |
| Received GED | 1.1\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 6.2\% | 2.5\% | 2.5\% | * | 0.0\% | 5.9\% | - | - | - | * | 0.0\% | 5.0\% | - |
| Dropped Out | 6.8\% | 2.5\% | 2.5\% | * | 5.3\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 97.4\% | 97.4\% | * | 94.7\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.6\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.9\% | 2.6\% | 2.6\% | * | 5.3\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 90.5\% | 97.4\% | 97.4\% | * | 94.7\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 92.1\% | 97.4\% | 97.4\% | * | 94.7\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 91.3\% | 91.3\% | 85.7\% | 100.0\% | 87.5\% | - | n/a | n/a | n/a | 80.0\% | 95.8\% | * |
| Received GED | 1.6\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 4.2\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 1.8\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 4.2\% | - | n/a | n/a | n/a | 10.0\% | 0.0\% | * |
| Dropped Out | 8.6\% | 4.3\% | 4.3\% | 14.3\% | 0.0\% | 4.2\% | - | n/a | n/a | n/a | 10.0\% | 4.2\% | * |
| 6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)Class of 2010 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 93.5\% | 93.5\% | 85.7\% | 100.0\% | 91.7\% | - | n/a | n/a | n/a | 90.0\% | 95.8\% | * |
| Received GED | 1.9\% | 4.3\% | 4.3\% | 0.0\% | 0.0\% | 8.3\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.7\% | 2.2\% | 2.2\% | 14.3\% | 0.0\% | 0.0\% | - | n/a | n/a | n/a | 10.0\% | 4.2\% | * |
| Graduates and GED | 90.6\% | 97.8\% | 97.8\% | 85.7\% | 100.0\% | 100.0\% | - | n/a | n/a | n/a | 90.0\% | 95.8\% | * |
| Grads, GED, \& Cont | 91.3\% | 97.8\% | 97.8\% | 85.7\% | 100.0\% | 100.0\% | - | n/a | n/a | n/a | 90.0\% | 95.8\% | * |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Federal Graduation Rate Without Exclusions(Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 100.0\% | 100.0\% | - | 100.0\% | 100.0\% | - | - | - | - | * | 100.0\% | - |
| Class of 2011 | 85.9\% | 95.0\% | 95.0\% | * | 94.7\% | 94.1\% | - | - | - | * | 100.0\% | 95.0\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 89.1\% | 97.4\% | 97.4\% | * | 94.7\% | 100.0\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Class of 2010 | 88.0\% | 91.3\% | 91.3\% | 85.7\% | 100.0\% | 87.5\% | - | n/a | n/a | n/a | 80.0\% | 95.8\% | * |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 80.5\% | 80.0\% | 80.0\% | - | 73.9\% | 91.7\% | - | - | - | - | * | 73.9\% | - |
| Class of 2011 | 80.1\% | 84.2\% | 84.2\% | * | 83.3\% | 87.5\% | - | - | - | * | 16.7\% | 84.2\% | - |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 30.6\% | 19.9\% | 19.9\% | 0.0\% | 18.5\% | 25.3\% | - | - | - | 0.0\% | 3.6\% | 14.0\% | - |
| 2010-11 | 30.3\% | 16.9\% | 16.9\% | 0.0\% | 12.1\% | 25.0\% | - | * | * | * | 3.7\% | 9.5\% | * |
| Texas Success Initiative (TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Languag |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 65\% | 58\% | 58\% | * | 53\% | 63\% | - | - | - | * | 0\% | 37\% | - |
| 2012 | 61\% | 60\% | 60\% | * | 56\% | 64\% | - | - | - | * | * | 41\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 66\% | 49\% | 49\% | * | 30\% | 69\% | - | - | - | * | 0\% | 30\% | - |
| 2012 | 73\% | 67\% | 67\% | * | 76\% | 71\% | - | - | - | * | * | 60\% | - |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 69\% | 60\% | 60\% | - | 58\% | 64\% | - | - | - | - | - | 53\% | - |
| Class of 2011 | 64\% | 85\% | 85\% | * | 88\% | 80\% | - | - | - | * | * | 94\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 70\% | 73\% | 73\% | - | 74\% | 73\% | - | - | - | - | - | 63\% | - |
| Class of 2011 | 67\% | 65\% | 65\% | * | 56\% | 80\% | - | - | - | * | * | 56\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 57\% | 50\% | 50\% | - | 47\% | 55\% | - | - | - | - | - | 37\% | - |
| Class of 2011 | 52\% | 59\% | 59\% | * | 50\% | 73\% | - | - | - | * | * | 56\% | - |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 66.9\% | 65.7\% | 65.7\% | - | 52.2\% | 91.7\% | - | - | - | - | n/a | 56.5\% | n/a |
| Class of 2011 | 68.9\% | 84.4\% | 84.4\% | * | 86.7\% | 78.6\% | - | - | - | * | n/a | n/a | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 24.9\% | 8.7\% | 8.7\% | - | 0.0\% | 18.2\% | - | - | - | - | n/a | 7.7\% | n/a |
| Class of 2011 | 25.7\% | 14.8\% | 14.8\% | * | 0.0\% | 36.4\% | - | - | - | * | n/a | n/a | n/a |
| Average SAT Scor Class of 2012 | 1422 | * | * | - | * | * | - | - | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 183 2012-13 Campus Performance
District Name: STAMFORD ISD
Grade Span: 09-12
School Type: High Schoo
Campus Number: 127906001


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 183 | 100.0\% | 673 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 9.2\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 8.0\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 7.3\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 9.1\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 5.9\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.1\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.2\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 5.5\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 5.9\% | 7.2\% |
| Grade 9 | 40 | 21.9\% | 5.9\% | 8.0\% |
| Grade 10 | 43 | 23.5\% | 6.4\% | 6.9\% |
| Grade 11 | 45 | 24.6\% | 6.7\% | 6.5\% |
| Grade 12 | 55 | 30.1\% | 8.2\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 13 | 7.1\% | 8.3\% | 12.7\% |
| Hispanic | 90 | 49.2\% | 48.4\% | 51.3\% |
| White | 74 | 40.4\% | 40.0\% | 30.0\% |
| American Indian | 0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.3\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 6 | 3.3\% | 2.7\% | 1.8\% |
| Economically Disadvantaged | 109 | 59.6\% | 70.0\% | 60.4\% |
| Non-Educationally Disadvantaged | 74 | 40.4\% | 30.0\% | 39.6\% |
| English Language Learners (ELL) | 0 | 0.0\% | 2.8\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 8 | 4.0\% | 2.0\% | 1.7\% |
| At-Risk | 89 | 48.6\% | 39.7\% | 44.7\% |
| Mobility (2011-2012) | 36 | 17.9\% | 16.7\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 35 | 100.0\% | 35 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 0 | 0.0\% | 0 | 38,213 |
| Hispanic | 23 | 65.7\% | 23 | 131,106 |
| White | 12 | 34.3\% | 12 | 105,767 |
| American Indian | 0 | 0.0\% | 0 | 1,427 |
| Asian | 0 | 0.0\% | 0 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 0 | 396 |
| Two or More Races | 0 | 0.0\% | 0 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 7 | 20.0\% | 7 | 57,010 |
| Recommended H.S. Program/DAP | 28 | 80.0\% | 28 | 235,626 |
| Special Education Graduates | 4 | 11.4\% | 4 | 25,213 |

# TEXAS EDUCATION AGENCY 

District Name: STAMFORD ISD
Texas Academic Performance Report
Total Students: 183
Campus Name: STAMFORD H S

## 2012-13 Campus Profile

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |
| :--- | :--- | :--- |
| Kindergarten | - | 17.7 |
| Grade 1 | - | 16.3 |
| Grade 2 | - | 15.2 |
| Grade 3 | - | 17.0 |
| Grade 4 | - | 13.3 |
| Grade 5 | - | 20.0 |
| Grade 6 | - | 15.2 |
| Mixed Grades | - | - |
| Secondary |  | 19.5 |
| English/Language Arts | 13.0 | 19.4 |
| Foreign Languages | 16.7 | 19.3 |
| Mathematics | 11.3 | 21.4 |
| Science | 13.6 | 21.1 |
| Social Studies | 15.1 | 12.9 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
Total Students: 183

## 2012-13 Campus Profile

Grade Span: 09-12 School Type: High School

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 26.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 23.0 | 88.5\% | 57.1\% | 63.9\% |
| Teachers | 20.1 | 77.2\% | 48.3\% | 51.0\% |
| Professional Support | 1.6 | 6.1\% | 3.8\% | 9.0\% |
| Campus Administration (School Leadership) | 1.3 | 5.1\% | 3.4\% | 2.9\% |
| Educational Aides: | 3.0 | 11.5\% | 17.7\% | 9.3\% |
| Total Minority Staff: | 3.0 | 11.6\% | 22.7\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.4\% |
| Hispanic | 0.0 | 0.1\% | 1.8\% | 24.9\% |
| White | 20.1 | 99.9\% | 94.7\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 1.8\% | 1.1\% |
| Males | 11.6 | 57.5\% | 28.1\% | 23.2\% |
| Females | 8.5 | 42.5\% | 71.9\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.9 | 4.6\% | 8.8\% | 7.0\% |
| 1-5 Years Experience | 2.8 | 14.1\% | 12.3\% | 26.1\% |
| 6-10 Years Experience | 0.0 | 0.1\% | 12.3\% | 22.7\% |
| 11-20 Years Experience | 10.0 | 49.6\% | 38.6\% | 26.9\% |
| Over 20 Years Experience | 6.4 | 31.6\% | 28.1\% | 17.3\% |
| Number of Students per Teacher | 9.1 | n/a | 11.8 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 15.8 | 15.0 | 11.5 |
| Average Years Experience of Teachers with District: |  | 8.7 | 9.1 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$46,520 | \$32,959 | \$41,878 |
| 1-5 Years Experience |  | \$36,007 | \$33,499 | \$44,354 |
| 6-10 Years Experience |  | \$40,820 | \$38,837 | \$46,784 |
| 11-20 Years Experience |  | \$47,131 | \$44,842 | \$50,587 |
| Over 20 Years Experience |  | \$45,971 | \$46,372 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$45,166 | \$42,096 | \$48,821 |
| Professional Support |  | \$52,266 | \$53,658 | \$57,253 |
| Campus Administration (School Leadership) |  | \$73,805 | \$72,859 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 66.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 2.8\% | 16.6\% |
| Career \& Technical Education | 174 | 95.1\% | 37.4\% | 22.0\% |
| Gifted \& Talented Education | 14 | 7.7\% | 4.0\% | 7.7\% |
| Special Education | 25 | 13.7\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 5.0 | 24.9\% | 10.3\% | 4.1\% |
| Compensatory Education | 0.6 | 3.1\% | 18.0\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 12.7 | 63.0\% | 62.3\% | 73.2\% |
| Special Education | 1.8 | 9.0\% | 9.4\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

## 2012-13 Texas Academic Performance Report

District Name: STAMFORD ISD
Campus Name: STAMFORD MIDDLE
Campus Number: 127906041

2013 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 132

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 63\% | 63\% | * | 57\% | 68\% | - | * | - | * | * | 60\% | - |
|  | 2012 | 76\% | 88\% | 88\% | * | 88\% | 93\% | - | - | - | - | * | 84\% | - |
| Mathematics | 2013 | 74\% | 76\% | 76\% | 83\% | 71\% | 77\% | - | * | - | * | * | 75\% | - |
|  | 2012 | 77\% | 91\% | 91\% | * | 88\% | 93\% | - | - | - | - | * | 84\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 78\% | 91\% | 91\% | * | 89\% | 93\% | - | - | - | - | * | 85\% | - |
|  | 2012 | 77\% | 84\% | 84\% | * | 83\% | 87\% | - | - | - | * | * | 85\% | - |
| Mathematics | 2013 | 72\% | 91\% | 91\% | * | 89\% | 93\% | - | - | - | - | * | 85\% | - |
|  | 2012 | 71\% | 97\% | 97\% | * | 100\% | 100\% | - | - | - | * | * | 95\% | - |
| Writing | 2013 | 71\% | 82\% | 82\% | * | 72\% | 93\% | - | - | - | - | * | 70\% | - |
|  | 2012 | 73\% | 94\% | 94\% | * | 92\% | 93\% | - | - | - | * | * | 100\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 83\% | 93\% | 93\% | 100\% | 87\% | 95\% | - | - | - | * | * | 92\% | - |
|  | 2012 | 81\% | 80\% | 80\% | * | 70\% | 90\% | - | - | - | * | * | 75\% | - |
| Mathematics | 2013 | 76\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | - | * | * | 100\% | - |
|  | 2012 | 73\% | 94\% | 94\% | * | 94\% | 88\% | - | - | - | * | 100\% | 96\% | - |
| Science | 2013 | 75\% | 79\% | 79\% | * | 73\% | 89\% | - | - | - | * | * | 74\% | - |
|  | 2012 | 71\% | 66\% | 66\% | * | 55\% | 100\% | - | - | - | * | * | 58\% | - |
| Social Studies | 2013 | 64\% | 66\% | 66\% | * | 60\% | 72\% | - | - | - | * | * | 52\% | - |
|  | 2012 | 61\% | 43\% | 43\% | * | * | 70\% | - | - | - | * | * | 38\% | - |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 76\% | 81\% | 74\% | 77\% | 86\% | - | * | - | 100\% | 56\% | 75\% | - |
|  | 2012 | 77\% | 80\% | 81\% | 78\% | 74\% | 91\% | - | - | - | 100\% | 63\% | 78\% | - |
| Reading | 2013 | 80\% | 78\% | 80\% | 73\% | 76\% | 84\% | - | * | - | * | 53\% | 75\% | - |
|  | 2012 | 79\% | 80\% | 84\% | 80\% | 79\% | 90\% | - | - | - | * | 69\% | 81\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 132

African

|  |  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2013 | 79\% | 79\% | 88\% | 91\% | 85\% | 89\% | - | * | - | * | 60\% | 84\% |
|  | 2012 | 77\% | 85\% | 94\% | 90\% | 94\% | 95\% | - | - | - | * | 77\% | 92\% |
| Writing | 2013 | 63\% | 59\% | 82\% | * | 72\% | 93\% | - | - | - | - | * | 70\% |
|  | 2012 | 67\% | 79\% | 94\% | * | 92\% | 93\% | - | - | - | * | * | 100\% |
| Science | 2013 | 82\% | 84\% | 79\% | * | 73\% | 89\% | - | - | - | * | * | 74\% |
|  | 2012 | 80\% | 77\% | 66\% | * | 55\% | 100\% | - | - | - | * | * | 58\% |
| Social Studies | 2013 | 76\% | 69\% | 66\% | * | 60\% | 72\% | - | - | - | * | * | 52\% |
|  | 2012 | 79\% | 75\% | 43\% | * | * | 70\% | - | - | - | * | * | 38\% |

STAAR Percent at Final Level II or Above
All Grades

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2013 | 35\% | 28\% | 44\% | 35\% | 37\% | 52\% | - | * | - | 67\% | 29\% | 36\% |
|  | 2012 | 33\% | 26\% | 37\% | 28\% | 32\% | 42\% | - | - | - | 100\% | 28\% | 35\% |
| Reading | 2013 | 41\% | 36\% | 44\% | 36\% | 37\% | 53\% | - | * | - | * | 27\% | 35\% |
|  | 2012 | 38\% | 31\% | 37\% | 10\% | 35\% | 43\% | - | - | - | * | 31\% | 35\% |
| Mathematics | 2013 | 34\% | 30\% | 45\% | 45\% | 37\% | 51\% | - | * | - | * | 27\% | 37\% |
|  | 2012 | 33\% | 29\% | 47\% | 50\% | 42\% | 50\% | - | - | - | * | 15\% | 43\% |
| Writing | 2013 | 32\% | 24\% | 44\% | * | 33\% | 53\% | - | - | - | - | * | 35\% |
|  | 2012 | 34\% | 40\% | 50\% | * | 58\% | 40\% | - | - | - | * | * | 60\% |
| Science | 2013 | 33\% | 24\% | 53\% | * | 53\% | 56\% | - | - | - | * | * | 48\% |
|  | 2012 | 29\% | 16\% | 23\% | * | 20\% | 20\% | - | - | - | * | * | 21\% |
| Social Studies | 2013 | 26\% | 12\% | 34\% | * | 27\% | 44\% | - | - | - | * | * | 26\% |
|  | 2012 | 23\% | 8\% | 11\% | * | * | 30\% | - | - | - | * | * | 8\% |

## STAAR Percent at Level III Advanced

## All Grades

| All Subjects | 2013 | 13\% | 8\% | 15\% | 3\% | 11\% | 18\% | - | * | - | 67\% | 2\% | 10\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 12\% | 9\% | 14\% | 0\% | 10\% | 21\% | - | - | - | 43\% | 15\% | 11\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 132
Campus Name: STAMFORD MIDDLE


# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 132

## 2012-13 Campus Performance

Grade Span: 06-08
School Type: Middle

Campus Number: 127906041


## Student Success Initiative

## Grade 8 Mathematics

Students Requiring Accelerated Instruction
2013 24\%
$0 \% \quad 0 \%$
$0 \% \quad 0 \% \quad 0 \%$

STAAR Cumulative Met Standard
$2013 \quad 86 \% \quad 100 \% \quad 100$

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 132
Grade Span: 06-08
School Type: Middle

Campus Number: 127906041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | 100\% | 100\% | 100\% | * |
| Included in Accountability | 92\% | 91\% | 89\% | 70\% | 91\% | 90\% | - | * | - | 100\% | 96\% | 87\% | * |
| Not Included in Accountability Mobile | 4\% | 9\% | 11\% | 30\% | 9\% | 10\% | - | * | - | 0\% | 4\% | 13\% | * |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | * |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | * |

TEXAS EDUCATION AGENCY
District Name: STAMFORD ISD
Texas Academic Performance Report Total Students: 132 2012-13 Campus Performance Grade Span: 06-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.5\% | 96.2\% | 96.9\% | 95.4\% | 96.8\% | * | - | - | * | 95.0\% | 95.6\% | - |
| 2010-11 | 95.7\% | 96.1\% | 96.0\% | 97.2\% | 95.7\% | 96.0\% | - | - | - | * | 95.9\% | 95.6\% | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | - |
| 2010-11 | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report 2012-13 Campus Profile

Total Students: 132

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 132 | 100.0\% | 673 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 9.2\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 8.0\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 7.3\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 9.1\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 7.6\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 5.9\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 6.1\% | 7.4\% |
| Grade 6 | 55 | 41.7\% | 8.2\% | 7.5\% |
| Grade 7 | 37 | 28.0\% | 5.5\% | 7.5\% |
| Grade 8 | 40 | 30.3\% | 5.9\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 5.9\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.4\% | 6.9\% |
| Grade 11 | 0 | 0.0\% | 6.7\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 8.2\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 12 | 9.1\% | 8.3\% | 12.7\% |
| Hispanic | 56 | 42.4\% | 48.4\% | 51.3\% |
| White | 61 | 46.2\% | 40.0\% | 30.0\% |
| American Indian | 0 | 0.0\% | 0.3\% | 0.4\% |
| Asian | 1 | 0.8\% | 0.3\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 2 | 1.5\% | 2.7\% | 1.8\% |
| Economically Disadvantaged | 88 | 66.7\% | 70.0\% | 60.4\% |
| Non-Educationally Disadvantaged | 44 | 33.3\% | 30.0\% | 39.6\% |
| English Language Learners (ELL) | 0 | 0.0\% | 2.8\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 6 | 4.8\% | 2.0\% | 1.7\% |
| At-Risk | 32 | 24.2\% | 39.7\% | 44.7\% |
| Mobility (2011-2012) | 25 | 19.8\% | 16.7\% | 17.9\% |

District Name: STAMFORD ISD
Campus Name: STAMFORD MIDDLE
Campus Number: 127906041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 132 Grade Span: 06-08 School Type: Middle

| Student Information | --------- Non-Special Education Rates -------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 14.5\% | 2.1\% | - | 33.3\% | 9.7\% |
| Grade 1 | - | 5.0\% | 4.4\% | - | 0.0\% | 8.2\% |
| Grade 2 | - | 2.3\% | 2.9\% | - | 0.0\% | 3.9\% |
| Grade 3 | - | 2.6\% | 2.1\% | - | 0.0\% | 1.6\% |
| Grade 4 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 5 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.7\% |
| Grade 6 | 3.2\% | 3.2\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 7 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% |
| Grade 8 | 2.7\% | 2.7\% | 0.7\% | 16.7\% | 16.7\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):
Elementary:
Kindergarten - 19.0
Grade 1
Grade 2
16.3
19.6

Grade 3
Grade 4
19.5
13.3

Grade 5
20.0
19.5

Grade 6
15.2
21.4
15.2
-
21.1

Mixed Grades
12.9
17.4

English/Language Arts
12.5

Foreign Languages
Mathematics
12.1
12.5

Science
12.5
16.7
19.0

Science 12.5
13.1
18.0

Social Studies 12.5
14.2
19.7

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 132
Grade Span: 06-08 School Type: Middle

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Total Staff | 18.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 13.8 | 73.8\% | 57.1\% | 63.9\% |
| Teachers | 10.8 | 58.0\% | 48.3\% | 51.0\% |
| Professional Support | 1.6 | 8.7\% | 3.8\% | 9.0\% |
| Campus Administration (School Leadership) | 1.3 | 7.1\% | 3.4\% | 2.9\% |
| Educational Aides: | 4.9 | 26.2\% | 17.7\% | 9.3\% |
| Total Minority Staff: | 1.9 | 10.2\% | 22.7\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.4\% |
| Hispanic | 0.0 | 0.2\% | 1.8\% | 24.9\% |
| White | 9.8 | 90.6\% | 94.7\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 1.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 1.0 | 9.2\% | 1.8\% | 1.1\% |
| Males | 3.3 | 30.8\% | 28.1\% | 23.2\% |
| Females | 7.5 | 69.2\% | 71.9\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.1 | 9.9\% | 8.8\% | 7.0\% |
| 1-5 Years Experience | 1.2 | 10.8\% | 12.3\% | 26.1\% |
| 6-10 Years Experience | 2.0 | 18.7\% | 12.3\% | 22.7\% |
| 11-20 Years Experience | 3.9 | 36.3\% | 38.6\% | 26.9\% |
| Over 20 Years Experience | 2.6 | 24.4\% | 28.1\% | 17.3\% |
| Number of Students per Teacher | 12.2 | $\mathrm{n} / \mathrm{a}$ | 11.8 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 15.1 | 15.0 | 11.5 |
| Average Years Experience of Teachers with District: |  | 8.0 | 9.1 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$30,699 | \$32,959 | \$41,878 |
| 1-5 Years Experience |  | \$32,379 | \$33,499 | \$44,354 |
| 6-10 Years Experience |  | \$40,808 | \$38,837 | \$46,784 |
| 11-20 Years Experience |  | \$44,236 | \$44,842 | \$50,587 |
| Over 20 Years Experience |  | \$46,659 | \$46,372 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$41,571 | \$42,096 | \$48,821 |
| Professional Support |  | \$55,118 | \$53,658 | \$57,253 |
| Campus Administration (School Leadership) |  | \$73,772 | \$72,859 | \$71,259 |
| Instructional Staff Percent: |  | $\mathrm{n} / \mathrm{a}$ | 66.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 0 | 0.0\% | 2.8\% | 16.6\% |
| Career \& Technical Education | 78 | 59.1\% | 37.4\% | 22.0\% |
| Gifted \& Talented Education | 6 | 4.5\% | 4.0\% | 7.7\% |
| Special Education | 16 | 12.1\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 0.9 | 7.9\% | 10.3\% | 4.1\% |
| Compensatory Education | 1.9 | 17.2\% | 18.0\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 7.5 | 69.5\% | 62.3\% | 73.2\% |
| Special Education | 0.6 | 5.4\% | 9.4\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

# 2012-13 Texas Academic Performance Report 

District Name: STAMFORD ISD
Campus Name: OLIVER EL
Campus Number: 127906101

2013 Accountability Rating: Met Standard
Distinction Designations:
Academic Achievement in Reading/ELA
Academic Achievement in Mathematics
Academic Achievement in Top 25 Percent Student Progress

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 358

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 81\% | 93\% | 93\% | 83\% | 94\% | 96\% | - | - | - | * | * | 91\% | - |
|  | 2012 | 78\% | 78\% | 78\% | 71\% | 69\% | 93\% | - | - | - | - | * | 75\% | - |
| Mathematics | 2013 | 70\% | 61\% | 61\% | * | 50\% | 70\% | - | - | - | * | * | 53\% | - |
|  | 2012 | 69\% | 62\% | 62\% | * | 50\% | 79\% | - | - | - | - | * | 50\% | - |
| STAAR Percent at Phase-in 1 Level II or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 72\% | 67\% | 67\% | * | 52\% | 92\% | - | - | - | - | * | 65\% | * |
|  | 2012 | 77\% | 77\% | 77\% | * | 60\% | 86\% | - | - | - | * | * | 69\% | * |
| Mathematics | 2013 | 69\% | 79\% | 79\% | * | 81\% | 83\% | - | - | - | - | * | 77\% | * |
|  | 2012 | 69\% | 66\% | 66\% | * | 67\% | 71\% | - | - | - | * | * | 54\% | * |
| Writing | 2013 | 70\% | 69\% | 69\% | * | 62\% | 92\% | - | - | - | - | * | 71\% | * |
|  | 2012 | 72\% | 94\% | 94\% | * | 87\% | 100\% | - | - | - | * | 100\% | 92\% | * |
| STAAR Percent at Phase-in 1 Level II or Above Grade 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2013 | 77\% | 86\% | 86\% | * | 78\% | 100\% | - | * | - | - | 80\% | 81\% | * |
|  | 2012 | 78\% | 78\% | 78\% | * | 74\% | 90\% | - | * | - | * | * | 76\% | - |
| Mathematics | 2013 | 74\% | 81\% | 81\% | * | 67\% | 93\% | - | * | - | - | 40\% | 74\% | * |
|  | 2012 | 78\% | 88\% | 88\% | 75\% | 84\% | 95\% | - | * | - | * | * | 86\% | - |
| Science | 2013 | 73\% | 89\% | 89\% | * | 78\% | 100\% | - | * | - | - | * | 85\% | * |
|  | 2012 | 73\% | 71\% | 71\% | 75\% | 53\% | 90\% | - | * | - | * | * | 67\% | - |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 76\% | 81\% | 74\% | 74\% | 90\% | - | * | - | * | 56\% | 78\% | 40\% |
|  | 2012 | 77\% | 80\% | 77\% | 72\% | 68\% | 88\% | - | * | - | 67\% | 46\% | 72\% | * |
| Reading | 2013 | 80\% | 78\% | 86\% | 81\% | 78\% | 96\% | - | * | - | * | 61\% | 83\% | * |
|  | 2012 | 79\% | 80\% | 78\% | 68\% | 68\% | 90\% | - | * | - | * | 31\% | 74\% | * |
| Mathematics | 2013 | 79\% | 79\% | 77\% | 69\% | 75\% | 82\% | - | * | - | * | 44\% | 73\% | * |
|  | 2012 | 77\% | 85\% | 74\% | 68\% | 68\% | 83\% | - | * | - | * | 31\% | 67\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 358
Campus Name: OLIVER EL
2012-13 Campus Performance

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing | 2013 | 63\% | 59\% | 69\% | * | 62\% | 92\% | - | - | - | - | * | 71\% | * |
|  | 2012 | 67\% | 79\% | 94\% | * | 87\% | 100\% | - | - | - | * | 100\% | 92\% | * |
| Science | 2013 | 82\% | 84\% | 89\% | * | 78\% | 100\% | - | * | - | - | * | 85\% | * |
|  | 2012 | 80\% | 77\% | 71\% | 75\% | 53\% | 90\% | - | * | - | * | * | 67\% | - |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 28\% | 37\% | 36\% | 29\% | 48\% | - | * | - | * | 21\% | 30\% | 7\% |
|  | 2012 | 33\% | 26\% | 32\% | 26\% | 22\% | 45\% | - | * | - | 33\% | 12\% | 25\% | * |
| Reading | 2013 | 41\% | 36\% | 44\% | 44\% | 31\% | 61\% | - | * | - | * | 22\% | 36\% | * |
|  | 2012 | 38\% | $31 \%$ | 38\% | 32\% | 24\% | 54\% | - | * | - | * | 19\% | $31 \%$ | * |
| Mathematics | 2013 | 34\% | 30\% | 31\% | 25\% | 31\% | 35\% | - | * | - | * | 17\% | 24\% | * |
|  | 2012 | 33\% | 29\% | 24\% | 21\% | 12\% | 38\% | - | * | - | * | 6\% | 16\% | * |
| Writing | 2013 | 32\% | 24\% | 31\% | * | 14\% | 50\% | - | - | - | - | * | 26\% | * |
|  | 2012 | 34\% | 40\% | 46\% | * | 40\% | 50\% | - | - | - | * | 20\% | 35\% | * |
| Science | 2013 | 33\% | 24\% | 38\% | * | 33\% | 50\% | - | * | - | - | * | 37\% | * |
|  | 2012 | 29\% | 16\% | 29\% | 13\% | 26\% | 35\% | - | * | - | * | * | 26\% | - |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 13\% | 8\% | 13\% | 5\% | 9\% | 22\% | - | * | - | * | 6\% | 8\% | 7\% |
|  | 2012 | 12\% | 9\% | 13\% | 10\% | 6\% | 23\% | - | * | - | 0\% | 0\% | 8\% | * |
| Reading | 2013 | 17\% | 11\% | 13\% | 6\% | 2\% | 29\% | - | * | - | * | 0\% | 6\% | * |
|  | 2012 | 15\% | 13\% | 19\% | 16\% | 6\% | 35\% | - | * | - | * | 0\% | 14\% | * |
| Mathematics | 2013 | 15\% | 11\% | 14\% | 6\% | 15\% | 16\% | - | * | - | * | 0\% | 9\% | * |
|  | 2012 | 14\% | 11\% | 12\% | 11\% | 8\% | 17\% | - | * | - | * | 0\% | 7\% | * |
| Writing | 2013 | 4\% | 2\% | 5\% | * | 5\% | 8\% | - | - | - | - | * | 3\% | * |
|  | 2012 | 6\% | 8\% | 9\% | * | 0\% | 21\% | - | - | - | * | 0\% | 0\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 358
Campus Name: OLIVER EL
2012-13 Campus Performance

|  |  |  | African |  |  | American |  | Pacific Islander | Two or More Races | Special | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State | District | Campus |  | Hispanic | White |  | Asian |  |  |  |  |


|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Level III Advanced All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science 2013 | 10\% | 7\% | 19\% | * | 17\% | 29\% | - | * | - | - | * | 15\% | * |
| 2012 | 9\% | 4\% | 6\% | 0\% | 5\% | 10\% | - | * | - | * | * | 5\% | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading 2013 | 62\% | 57\% | 69\% | * | 62\% | 83\% | - | - | - | - | * | n/a | - |
| Mathematics 2013 | 59\% | 61\% | 92\% | 100\% | 90\% | 92\% | - | - | - | - | 100\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading 2013 | 15\% | 11\% | 18\% | * | 10\% | 33\% | - | - | - | - | * | n/a | - |
| Mathematics 2013 | 16\% | 19\% | 51\% | 50\% | 50\% | 52\% | - | - | - | - | 40\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading 2013 | 43\% | 47\% | 53\% | * | 54\% | * | - | * | - | - | 71\% | 53\% | * |
| Mathematics 2013 | 46\% | 54\% | 63\% | * | 60\% | 80\% | - | * | - | - | 44\% | 65\% | * |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 23\% | 14\% | 14\% | * | 22\% | 0\% | - | * | - | - | 20\% | 19\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 87\% | 97\% | 97\% | * | 94\% | 100\% | - | * | - | - | 100\% | 96\% | * |
| Grade 5 Mathematics Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 26\% | 19\% | 19\% | * | 33\% | 7\% | - | * | - | - | 60\% | 26\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 88\% | 95\% | 95\% | * | 89\% | 100\% | - | * | - | - | 83\% | 93\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 358

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 91\% | 90\% | 93\% | 90\% | 89\% | - | * | - | * | 94\% | 90\% | 71\% |
| Not Included in Accountability Mobile | 4\% | 9\% | 8\% | 7\% | 7\% | 11\% | - | * | - | * | 6\% | 8\% | 0\% |
| Other Exclusions | 3\% | 0\% | 2\% | 0\% | 4\% | 0\% | - | * | - | * | 0\% | 2\% | 29\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | 0\% | 0\% |

TEXAS EDUCATION AGENCY

District Name: STAMFORD ISD
Campus Name: OLIVER EL
Campus Number: 127906101

Texas Academic Performance Report
Total Students: 358 Grade Span: PK - 05 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 95.9\% | 96.5\% | 97.3\% | 96.5\% | 97.3\% | 97.5\% | - | * | - | * | 97.0\% | 97.0\% | 98.3\% |
| 2010-11 | 95.7\% | 96.1\% | 96.7\% | 97.3\% | 96.3\% | 96.8\% | * | * | - | 98.0\% | 95.8\% | 96.3\% | 97.4\% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 358 | 100.0\% | 673 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% |
| Pre-Kindergarten | 62 | 17.3\% | 9.2\% | 4.5\% |
| Kindergarten | 54 | 15.1\% | 8.0\% | 7.7\% |
| Grade 1 | 49 | 13.7\% | 7.3\% | 7.8\% |
| Grade 2 | 61 | 17.0\% | 9.1\% | 7.7\% |
| Grade 3 | 51 | 14.2\% | 7.6\% | 7.6\% |
| Grade 4 | 40 | 11.2\% | 5.9\% | 7.5\% |
| Grade 5 | 41 | 11.5\% | 6.1\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 8.2\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 5.5\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 5.9\% | 7.2\% |
| Grade 9 | 0 | 0.0\% | 5.9\% | 8.0\% |
| Grade 10 | 0 | 0.0\% | 6.4\% | 6.9\% |
| Grade 11 | 0 | 0.0\% | 6.7\% | 6.5\% |
| Grade 12 | 0 | 0.0\% | 8.2\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 31 | 8.7\% | 8.3\% | 12.7\% |
| Hispanic | 180 | 50.3\% | 48.4\% | 51.3\% |
| White | 134 | 37.4\% | 40.0\% | 30.0\% |
| American Indian | 2 | 0.6\% | 0.3\% | 0.4\% |
| Asian | 1 | 0.3\% | 0.3\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 10 | 2.8\% | 2.7\% | 1.8\% |
| Economically Disadvantaged | 274 | 76.5\% | 70.0\% | 60.4\% |
| Non-Educationally Disadvantaged | 84 | 23.5\% | 30.0\% | 39.6\% |
| English Language Learners (ELL) | 19 | 5.3\% | 2.8\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 0 | 0.0\% | 2.0\% | 1.7\% |
| At-Risk | 146 | 40.8\% | 39.7\% | 44.7\% |
| Mobility (2011-2012) | 39 | 14.3\% | 16.7\% | 17.9\% |


| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 14.5\% | 14.5\% | 2.1\% | 33.3\% | 33.3\% | 9.7\% |
| Grade 1 | 5.0\% | 5.0\% | 4.4\% | 0.0\% | 0.0\% | 8.2\% |
| Grade 2 | 2.3\% | 2.3\% | 2.9\% | 0.0\% | 0.0\% | 3.9\% |
| Grade 3 | 2.6\% | 2.6\% | 2.1\% | 0.0\% | 0.0\% | 1.6\% |
| Grade 4 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 5 | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.7\% |
| Grade 6 | - | 3.2\% | 0.6\% | - | 0.0\% | 1.0\% |
| Grade 7 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.4\% |
| Grade 8 | - | 2.7\% | 0.7\% | - | 16.7\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

## Elementary:

| Kindergarten | 17.7 | 17.7 |
| :--- | :--- | :--- |
| Grade 1 | 16.3 | 16.3 |
| Grade 2 | 15.2 | 19.2 |
| Grade 3 | 17.0 | 19.5 |
| Grade 4 | 13.3 | 13.0 |
| Grade 5 | 19.3 |  |
| Grade 6 | 20.0 | 19.3 |
| Mixed Grades | - | 19.5 |

Secondary:
$\begin{array}{llll}\text { English/Language Arts } & - & 12.9 & 17.4 \\ \text { Foreign Languages } & - & 16.7 & 19.0\end{array}$
Mathematics
11.5

Science
13.1
19.0

Social Studies
14.2
19.7

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 358
Grade Span: PK - 05 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 41.7 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.7 | 68.8\% | 57.1\% | 63.9\% |
| Teachers | 26.1 | 62.6\% | 48.3\% | 51.0\% |
| Professional Support | 1.3 | 3.0\% | 3.8\% | 9.0\% |
| Campus Administration (School Leadership) | 1.3 | 3.2\% | 3.4\% | 2.9\% |
| Educational Aides: | 13.0 | 31.2\% | 17.7\% | 9.3\% |
| Total Minority Staff: | 10.0 | 24.0\% | 22.7\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.4\% |
| Hispanic | 1.0 | 3.8\% | 1.8\% | 24.9\% |
| White | 24.1 | 92.3\% | 94.7\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 1.0 | 3.8\% | 1.8\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 1.8\% | 1.1\% |
| Males | 1.1 | 4.2\% | 28.1\% | 23.2\% |
| Females | 25.0 | 95.8\% | 71.9\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 11.5\% | 8.8\% | 7.0\% |
| 1-5 Years Experience | 3.0 | 11.5\% | 12.3\% | 26.1\% |
| 6-10 Years Experience | 5.0 | 19.2\% | 12.3\% | 22.7\% |
| 11-20 Years Experience | 8.1 | 31.0\% | 38.6\% | 26.9\% |
| Over 20 Years Experience | 7.0 | 26.8\% | 28.1\% | 17.3\% |
| Number of Students per Teacher | 13.7 | n/a | 11.8 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 14.3 | 15.0 | 11.5 |
| Average Years Experience of Teachers with District: |  | 10.3 | 9.1 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$29,570 | \$32,959 | \$41,878 |
| 1-5 Years Experience |  | \$31,570 | \$33,499 | \$44,354 |
| 6-10 Years Experience |  | \$38,034 | \$38,837 | \$46,784 |
| 11-20 Years Experience |  | \$42,313 | \$44,842 | \$50,587 |
| Over 20 Years Experience |  | \$46,627 | \$46,372 | \$58,291 |
| Average Actual Teacher Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$39,950 | \$42,096 | \$48,821 |
| Professional Support |  | \$53,540 | \$53,658 | \$57,253 |
| Campus Administration (School Leadership) |  | \$71,000 | \$72,859 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 66.6\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 19 | 5.3\% | 2.8\% | 16.6\% |
| Career \& Technical Education | 0 | 0.0\% | 37.4\% | 22.0\% |
| Gifted \& Talented Education | 7 | 2.0\% | 4.0\% | 7.7\% |
| Special Education | 24 | 6.7\% | 9.7\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.3\% |
| Career \& Technical Education | 0.0 | 0.0\% | 10.3\% | 4.1\% |
| Compensatory Education | 7.8 | 29.8\% | 18.0\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 15.3 | 58.7\% | 62.3\% | 73.2\% |
| Special Education | 3.0 | 11.5\% | 9.4\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.0\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'- Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

