

# 2015-16 Texas Academic Performance Report

District Name: **STAMFORD ISD**

District Number: **127906**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: STAMFORD ISD  
 County Name: JONES  
 District Number: 127906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>82%</b>	*	64%	100%	*	*	-	*	*	74%	*
Mathematics	2016	75%	72%	<b>73%</b>	*	68%	86%	*	*	-	*	*	71%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>69%</b>	*	45%	89%	-	-	-	100%	*	58%	*
Mathematics	2016	73%	67%	<b>52%</b>	*	27%	74%	-	-	-	*	*	45%	*
Writing	2016	69%	69%	<b>74%</b>	*	59%	89%	-	-	-	*	*	65%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	81%	<b>91%</b>	86%	87%	96%	-	-	-	*	*	88%	*
Mathematics	2016	86%	83%	<b>95%</b>	100%	90%	100%	-	-	-	*	*	93%	*
Science	2016	74%	69%	<b>84%</b>	86%	81%	88%	-	-	-	*	*	81%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>77%</b>	*	69%	86%	-	-	-	*	*	77%	-
Mathematics	2016	72%	70%	<b>82%</b>	*	81%	86%	-	-	-	*	*	77%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	70%	<b>80%</b>	83%	68%	94%	-	-	-	-	*	77%	*
Mathematics	2016	69%	64%	<b>73%</b>	*	68%	81%	-	-	-	-	83%	70%	*
Writing	2016	69%	68%	<b>75%</b>	83%	47%	100%	-	-	-	-	*	65%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>90%</b>	*	82%	94%	-	*	-	*	*	89%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	77%	<b>90%</b>	*	76%	100%	-	*	-	*	*	85%	*
Science	2016	75%	66%	<b>88%</b>	*	76%	94%	-	*	-	*	*	85%	*
Social Studies	2016	63%	53%	<b>75%</b>	*	59%	81%	-	*	-	*	*	78%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	69%	<b>57%</b>	*	50%	74%	-	-	-	*	*	55%	-
English II	2016	67%	75%	<b>74%</b>	*	77%	76%	-	-	-	*	*	65%	-
Algebra I	2016	78%	82%	<b>92%</b>	83%	84%	100%	-	*	-	*	*	91%	-
Biology	2016	87%	91%	<b>90%</b>	83%	90%	90%	-	*	-	-	*	86%	-
U.S. History	2016	91%	91%	<b>95%</b>	*	93%	95%	-	-	-	*	*	95%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>80%</b>	78%	71%	90%	*	100%	-	88%	43%	76%	48%
Reading	2016	73%	75%	<b>78%</b>	71%	69%	88%	*	*	-	88%	38%	74%	*
Mathematics	2016	76%	74%	<b>80%</b>	76%	71%	90%	*	*	-	87%	50%	77%	50%
Writing	2016	69%	68%	<b>75%</b>	75%	53%	94%	-	-	-	*	*	65%	*
Science	2016	79%	74%	<b>87%</b>	88%	83%	90%	-	*	-	*	39%	84%	*
Social Studies	2016	77%	71%	<b>85%</b>	100%	75%	89%	-	*	-	*	*	86%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>41%</b>	35%	30%	52%	*	*	-	41%	*	33%	*
Reading	2016	46%	44%	<b>41%</b>	28%	28%	55%	*	*	-	53%	*	30%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	37%	<b>43%</b>	31%	35%	53%	*	*	-	47%	*	36%	*
Writing	2016	41%	38%	<b>34%</b>	*	20%	48%	-	-	-	*	*	26%	*
Science	2016	47%	39%	<b>44%</b>	29%	33%	56%	-	*	-	*	*	34%	*
Social Studies	2016	47%	41%	<b>56%</b>	*	39%	73%	-	*	-	*	*	48%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>16%</b>	11%	9%	24%	*	*	-	*	9%	10%	*
Reading	2016	17%	16%	<b>14%</b>	*	7%	21%	*	*	-	*	*	9%	*
Mathematics	2016	19%	14%	<b>18%</b>	15%	12%	25%	*	*	-	*	*	11%	*
Writing	2016	15%	12%	<b>11%</b>	*	*	21%	-	-	-	*	*	*	*
Science	2016	16%	12%	<b>14%</b>	*	10%	23%	-	*	-	*	*	8%	*
Social Studies	2016	22%	18%	<b>23%</b>	*	*	40%	-	*	-	*	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	<b>59%</b>	63%	57%	60%	-	*	-	73%	55%	58%	*
Reading	2016	60%	57%	<b>55%</b>	*	54%	53%	-	*	-	*	*	55%	*
Mathematics	2016	63%	59%	<b>64%</b>	*	59%	67%	-	*	-	*	*	62%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>16%</b>	10%	13%	18%	-	*	-	23%	11%	14%	*
Reading	2016	16%	14%	<b>14%</b>	*	13%	13%	-	*	-	*	*	15%	*
Mathematics	2016	17%	14%	<b>17%</b>	*	13%	23%	-	*	-	*	*	13%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>42%</b>	71%	30%	*	-	*	-	*	33%	47%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>73%</b>	<b>86%</b>	71%	84%	92%	-	-	-	*	*	83%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>27%</b>	<b>14%</b>	*	16%	*	-	-	-	*	*	17%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>81%</b>	<b>91%</b>	86%	87%	96%	-	-	-	*	*	88%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>91%</b>	<b>100%</b>	*	*	*	-	-	-	-	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>10%</b>	*	*	*	*	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>73%</b>	<b>92%</b>	100%	84%	100%	-	-	-	*	*	88%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>27%</b>	<b>8%</b>	*	16%	*	-	-	-	*	*	12%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>83%</b>	<b>95%</b>	100%	90%	100%	-	-	-	*	*	93%	*

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>87%</b>	*	75%	94%	-	*	-	*	*	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	<b>13%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>90%</b>	*	81%	94%	-	*	-	*	*	88%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>95%</b>	*	*	*	-	-	-	-	*	*	*	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>6%</b>	*	*	*	-	-	-	-	*	*	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>67%</b>	<b>87%</b>	*	75%	94%	-	*	-	*	*	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>33%</b>	<b>13%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>77%</b>	<b>90%</b>	*	75%	100%	-	*	-	*	*	85%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 14	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>80%</b>	-	-	-	-	-	48%	*	57%	-	48%	48%
Reading	2016	73%	75%	<b>78%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	74%	<b>80%</b>	-	-	-	-	-	50%	*	63%	-	50%	50%
Writing	2016	69%	68%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	74%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	71%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	44%	<b>41%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	37%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	38%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	39%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	16%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	14%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	12%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	12%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 14	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	18%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	<b>59%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	57%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	59%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	<b>14%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	<b>17%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	90%	<b>93%</b>	87%	92%	98%	*	100%	-	79%	94%	92%	100%
Not Included in Accountability													
Mobile	4%	8%	<b>6%</b>	13%	7%	2%	*	0%	-	21%	6%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: STAMFORD ISD

County Name: JONES

District Number: 127906

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.3%	<b>96.8%</b>	96.7%	96.3%	97.3%	*	*	-	97.1%	95.1%	96.2%	98.0%
2013-14	95.9%	96.4%	<b>96.8%</b>	97.4%	96.2%	97.3%	*	*	-	97.1%	94.8%	96.4%	96.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	2.2%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.6%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	90.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	92.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2014</b>													
Graduated	88.3%	87.1%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	0.8%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	4.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.7%	<b>2.2%</b>	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	89.1%	89.1%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	93.4%	93.3%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.8%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	1.0%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.3%	<b>2.2%</b>	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	91.5%	92.3%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	92.8%	92.7%	<b>97.8%</b>	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>Class of 2013</b>													
Graduated	90.4%	92.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.1%	1.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	94.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	94.9%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-

Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: STAMFORD ISD

County Name: JONES

District Number: 127906

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.4%	96.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	96.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.9%	97.6%	100.0%	95.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014	88.3%	87.1%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.8%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Class of 2013	90.4%	92.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	81.8%	70.7%	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
Class of 2014	85.5%	80.8%	81.8%	*	73.9%	88.2%	-	-	-	*	33.3%	76.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	79.6%	70.7%	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	80.5%	72.5%	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
2013-14	83.8%	80.6%	81.8%	*	73.9%	93.8%	-	-	-	*	30.0%	76.9%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	78.6%	72.5%	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	48.5%	35.8%	50.0%	21.4%	53.6%	-	-	-	*	0.0%	25.5%	-
2013-14	53.2%	46.6%	23.8%	25.0%	16.7%	34.4%	-	-	-	*	6.3%	17.6%	-
<b>English Language Arts</b>													
2014-15	29.0%	28.9%	16.5%	0.0%	7.3%	32.1%	-	-	-	*	0.0%	6.1%	-
2013-14	28.9%	29.7%	11.9%	0.0%	7.1%	21.9%	-	-	-	*	0.0%	3.9%	-
<b>Mathematics</b>													
2014-15	43.8%	35.3%	35.1%	16.7%	23.1%	52.2%	-	-	-	*	*	24.2%	-
2013-14	42.4%	34.2%	30.9%	0.0%	29.2%	40.0%	-	-	-	*	0.0%	21.2%	-

District Name: STAMFORD ISD  
 County Name: JONES  
 District Number: 127906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	8.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2013-14	13.4%	8.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2014-15	28.4%	23.7%	<b>24.1%</b>	12.5%	14.6%	44.4%	-	-	-	*	0.0%	12.2%	-
2013-14	27.8%	23.3%	<b>1.2%</b>	0.0%	0.0%	3.1%	-	-	-	*	0.0%	0.0%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	29.1%	<b>17.5%</b>	26.7%	11.8%	22.1%	-	-	-	14.3%	0.0%	13.0%	-
2013-14	33.1%	24.8%	<b>12.1%</b>	12.5%	9.1%	16.7%	-	-	-	0.0%	4.2%	9.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	13.4%	<b>7.9%</b>	0.0%	4.0%	13.2%	-	-	-	16.7%	0.0%	3.1%	-
2013-14	15.4%	13.9%	<b>6.1%</b>	0.0%	3.9%	10.6%	-	-	-	0.0%	0.0%	2.1%	-
<b>Mathematics</b>													
2014-15	19.4%	14.0%	<b>14.3%</b>	7.7%	10.2%	19.4%	-	-	-	16.7%	0.0%	10.0%	-
2013-14	18.8%	13.8%	<b>12.8%</b>	0.0%	11.9%	17.5%	-	-	-	*	0.0%	9.1%	-
<b>Science</b>													
2014-15	5.2%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	5.6%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	14.0%	<b>11.7%</b>	6.7%	8.1%	18.2%	-	-	-	0.0%	0.0%	6.3%	-
2013-14	18.3%	12.7%	<b>0.6%</b>	0.0%	0.0%	1.6%	-	-	-	0.0%	0.0%	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	46.0%	<b>42.0%</b>	*	33.0%	54.0%	-	-	-	*	*	30.0%	-
<b>Mathematics</b>													
2014-15	38.0%	42.0%	<b>27.0%</b>	*	22.0%	33.0%	-	-	-	*	*	10.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	37.0%	<b>29.0%</b>	*	22.0%	38.0%	-	-	-	*	*	10.0%	-
<b>Either Subject</b>													
2014-15	45.0%	50.0%	<b>38.0%</b>	*	33.0%	47.0%	-	-	-	*	*	30.0%	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.6%	<b>97.5%</b>	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	10.0%	<b>7.5%</b>	*	5.3%	12.5%	-	-	-	*	0.0%	8.3%	-
<b>Mathematics</b>													
2014-15	7.1%	7.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	44.9%	<b>32.5%</b>	*	21.1%	56.3%	-	-	-	*	0.0%	16.7%	-

Texas Academic Performance Report

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District Name: STAMFORD ISD

County Name: JONES

District Number: 127906

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	20.8%	7.5%	*	0.0%	18.8%	-	-	-	*	0.0%	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	25.0%	10.0%	*	10.5%	12.5%	-	-	-	*	0.0%	4.2%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	49.4%	97.5%	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
2013-14	46.4%	46.9%	86.4%	*	43.2%	34.1%	-	-	-	*	20.5%	54.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	12.1%	1.2%	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	14.1%	1.2%	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	10.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	3.8%	1.2%	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	4.3%	1.2%	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	53.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	48.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	47.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	41.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	47.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	46.4%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	40.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.9%	<b>55.0%</b>	*	36.8%	81.3%	-	-	-	*	n/a	37.5%	n/a
Class of 2014	66.3%	58.0%	<b>59.1%</b>	*	39.1%	81.3%	-	-	-	*	n/a	46.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	27.8%	<b>18.2%</b>	*	0.0%	30.8%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	25.9%	<b>19.2%</b>	*	0.0%	30.8%	-	-	-	*	n/a	16.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1463	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	1444	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	963	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	948	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	482	500	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	496	*	*	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.9	<b>20.0</b>	*	18.4	21.6	-	-	-	*	n/a	17.7	n/a
Class of 2014	20.6	21.0	<b>19.4</b>	*	17.9	20.8	-	-	-	*	n/a	18.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	20.6	<b>19.3</b>	*	17.6	21.1	-	-	-	*	n/a	16.9	n/a
Class of 2014	20.0	20.5	<b>19.1</b>	*	16.6	21.2	-	-	-	*	n/a	17.8	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.9	<b>20.6</b>	*	19.6	22.0	-	-	-	*	n/a	18.4	n/a
Class of 2014	21.2	21.3	<b>20.0</b>	*	19.0	20.9	-	-	-	*	n/a	19.5	n/a
<b>Science</b>													
Class of 2015	20.7	21.0	<b>20.3</b>	*	19.1	21.6	-	-	-	*	n/a	18.2	n/a
Class of 2014	20.7	21.1	<b>19.5</b>	*	18.9	20.3	-	-	-	*	n/a	18.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	57.8%	<b>56.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.1%	<b>52.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	71.7%	<b>63.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.9%	<b>80.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

District Name: STAMFORD ISD  
 County Name: JONES  
 District Number: 127906

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	655	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	38	5.8%	220,390	4.2%
Kindergarten	55	8.4%	376,505	7.1%
Grade 1	47	7.2%	409,767	7.8%
Grade 2	49	7.5%	411,080	7.8%
Grade 3	47	7.2%	409,157	7.7%
Grade 4	52	7.9%	396,895	7.5%
Grade 5	66	10.1%	393,941	7.5%
Grade 6	44	6.7%	390,379	7.4%
Grade 7	45	6.9%	389,411	7.4%
Grade 8	43	6.6%	386,455	7.3%
Grade 9	54	8.2%	428,470	8.1%
Grade 10	43	6.6%	386,290	7.3%
Grade 11	35	5.3%	351,888	6.7%
Grade 12	37	5.6%	320,615	6.1%
Ethnic Distribution:				
African American	60	9.2%	666,933	12.6%
Hispanic	303	46.3%	2,760,302	52.2%
White	263	40.2%	1,507,225	28.5%
American Indian	2	0.3%	20,855	0.4%
Asian	4	0.6%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	23	3.5%	108,572	2.1%
Economically Disadvantaged	448	68.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	207	31.6%	2,165,494	41.0%
English Language Learners (ELL)	21	3.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.7%	76,611	1.4%
At-Risk	291	44.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	40	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	10.0%	39,692	12.7%
Hispanic	19	47.5%	148,966	47.5%
White	16	40.0%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	2.5%	5,451	1.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	27.5%	46,723	14.9%
Recommended H.S. Program/DAP	29	72.5%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	6	15.0%	23,541	7.5%

District Name: STAMFORD ISD  
 County Name: JONES  
 District Number: 127906

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	12.5%	1.9%	50.0%	8.2%
Grade 1	2.1%	4.1%	0.0%	7.4%
Grade 2	2.4%	2.7%	0.0%	3.4%
Grade 3	2.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	2.8%	0.8%	14.3%	0.9%
Grade 8	4.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.3	18.9
Grade 1	15.7	19.1
Grade 2	16.0	19.1
Grade 3	15.1	19.1
Grade 4	17.1	19.0
Grade 5	17.7	20.8
Grade 6	14.3	20.4
Secondary:		
English/Language Arts	11.4	17.1
Foreign Languages	12.6	19.1
Mathematics	11.9	18.1
Science	11.8	19.1
Social Studies	14.7	19.5

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	120.6	100.0%	688,142.2	100.0%
Professional Staff:	69.9	57.9%	442,538.0	64.3%
Teachers	59.1	49.0%	347,272.1	50.5%
Professional Support	3.8	3.1%	67,755.2	9.8%
Campus Administration (School Leadership)	5.0	4.1%	20,170.5	2.9%
Central Administration	2.0	1.7%	7,340.2	1.1%
Educational Aides:	21.0	17.4%	65,803.2	9.6%
Auxiliary Staff:	29.7	24.6%	179,800.9	26.1%
Total Minority Staff:	29.9	24.8%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	4.0	6.8%	90,214.9	26.0%
White	54.1	91.5%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	1.0	1.7%	3,720.6	1.1%
Males	14.0	23.7%	81,756.8	23.5%
Females	45.1	76.3%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	55.0	93.0%	259,559.7	74.7%
Masters	4.1	7.0%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,995.4	8.1%
1-5 Years Experience	10.0	16.9%	94,786.9	27.3%
6-10 Years Experience	9.0	15.2%	75,285.1	21.7%
11-20 Years Experience	25.0	42.3%	94,649.7	27.3%
Over 20 Years Experience	15.1	25.6%	54,555.0	15.7%
Number of Students per Teacher	11.1	n/a	15.2	n/a

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.0	10.9
Average Years Experience of Teachers with District:	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$45,507
1-5 Years Experience	\$33,246	\$47,996
6-10 Years Experience	\$38,432	\$50,459
11-20 Years Experience	\$45,815	\$53,794
Over 20 Years Experience	\$50,766	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$43,830	\$51,891
Professional Support	\$61,142	\$61,145
Campus Administration (School Leadership)	\$74,426	\$75,654
Central Administration	\$116,735	\$99,111
Instructional Staff Percent:	67.8	64.5
Turnover Rate for Teachers:	11.6	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	16.2	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	5.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: STAMFORD ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	21	3.2%	968,569	18.3%
Career & Technical Education	233	35.6%	1,284,748	24.3%
Gifted & Talented Education	17	2.6%	404,540	7.7%
Special Education	57	8.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	5.0	8.5%	15,311.2	4.4%
Compensatory Education	7.4	12.5%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	41.4	70.0%	252,100.4	72.6%
Special Education	5.3	9.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.