2015-16 Texas Academic Performance Report

District Name: STAMFORD ISD

District Number: 127906

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Meets Requirements

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		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II S Grade 3	Satisfactory Stand													
Reading	2016	73%	75%	82%	*	64%	100%	*	*	-	*	*	74%	*
Mathematics	2016	75%	72%	73%	*	68%	86%	*	*	-	*	*	71%	*
STAAR Percent at Level II S Grade 4	Satisfactory Stand	lard or Abo	ove											
Reading	2016	75%	75%	69%	*	45%	89%	-	-	-	100%	*	58%	*
Mathematics	2016	73%	67%	52%	*	27%	74%	-	-	-	*	*	45%	*
Writing	2016	69%	69%	74%	*	59%	89%	-	-	-	*	*	65%	*
STAAR Percent at Level II S Grade 5 **	Satisfactory Stand	lard or Abo	ove											
Reading	2016	81%	81%	91%	86%	87%	96%	-	-	-	*	*	88%	*
Mathematics	2016	86%	83%	95%	100%	90%	100%	-	-	-	*	*	93%	*
Science	2016	74%	69%	84%	86%	81%	88%	-	-	-	*	*	81%	*
STAAR Percent at Level II S Grade 6	Satisfactory Stand	lard or Abo	ove											
Reading	2016	69%	68%	77%	*	69%	86%	-	-	-	*	*	77%	-
Mathematics	2016	72%	70%	8 2%	*	81%	86%	-	-	-	*	*	77%	-
STAAR Percent at Level II S Grade 7	Satisfactory Stand	lard or Abo	ove											
Reading	2016	71%	70%	80%	83%	68%	94%	-	-	-	-	*	77%	*
Mathematics	2016	69%	64%	73%	*	68%	81%	-	-	-	-	83%	70%	*
Writing	2016	69%	68%	75%	83%	47%	100%	-	-	-	-	*	65%	*
STAAR Percent at Level II S Grade 8 **	Satisfactory Stand	lard or Abo	ove											
Reading	2016	87%	86%	90%	*	82%	94%	-	*	-	*	*	89%	*

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	lard or Abo												
Grade 8 **	2016	0.20/	770/	000/	*	700/	1000/		*		*	*	05%	*
Mathematics	2016	82%	77%	90%	*	76%	100%	-	*	-	*	*	85%	*
Science	2016	75%	66%	88%	*	76%	94%	-	*	-	*	*	85%	*
Social Studies	2016	63%	53%	75%	*	59%	81%	-	*	-	*	*	78%	*
STAAR Percent at Level II Sat End of Course	isfactory Stand	lard or Abo	ove											
English I	2016	65%	69%	57%	*	50%	74%	-	-	-	*	*	55%	-
English II	2016	67%	75%	74%	*	77%	76%	-	-	-	*	*	65%	-
Algebra I	2016	78%	82%	92 %	83%	84%	100%	-	*	-	*	*	91%	-
Biology	2016	87%	91%	90%	83%	90%	90%	-	*	-	-	*	86%	-
U.S. History	2016	91%	91%	95%	*	93%	95%	-	-	-	*	*	95%	-
STAAR Percent at Level II Sat All Grades	isfactory Stanc	lard or Abo	ove											
All Subjects	2016	75%	74%	80%	78%	71%	90%	*	100%	-	88%	43%	76%	48%
Reading	2016	73%	75%	78%	71%	69%	88%	*	*	-	88%	38%	74%	*
Mathematics	2016	76%	74%	80%	76%	71%	90%	*	*	-	87%	50%	77%	50%
Writing	2016	69%	68%	75%	75%	53%	94%	-	-	-	*	*	65%	*
Science	2016	79%	74%	87%	88%	83%	90%	-	*	-	*	39%	84%	*
Social Studies	2016	77%	71%	8 5%	100%	75%	89%	-	*	-	*	*	86%	*
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	39%	41%	35%	30%	52%	*	*	-	41%	*	33%	*
Reading	2016	46%	44%	41%	28%	28%	55%	*	*	-	53%	*	30%	*

		State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readiness			Biotrict	, and really	mopume		manan	, toluli	iolariaci	1,000		Dibudi	
All Grades														
Mathematics	2016	43%	37%	43%	31%	35%	53%	*	*	-	47%	*	36%	*
Writing	2016	41%	38%	34%	*	20%	48%	-	-	-	*	*	26%	*
Science	2016	47%	39%	44%	29%	33%	56%	-	*	-	*	*	34%	*
Social Studies	2016	47%	41%	56%	*	39%	73%	-	*	-	*	*	48%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2016	18%	15%	16%	11%	9%	24%	*	*	-	*	9%	10%	*
Reading	2016	17%	16%	14%	*	7%	21%	*	*	-	*	*	9%	*
Mathematics	2016	19%	14%	18%	15%	12%	25%	*	*	-	*	*	11%	*
Writing	2016	15%	12%	11%	*	*	21%	-	-	-	*	*	*	*
Science	2016	16%	12%	14%	*	10%	23%	-	*	-	*	*	8%	*
Social Studies	2016	22%	18%	23%	*	*	40%	-	*	-	*	*	16%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2016	62%	58%	59%	63%	57%	60%	-	*	-	73%	55%	58%	*
Reading	2016	60%	57%	55%	*	54%	53%	-	*	-	*	*	55%	*
Mathematics	2016	63%	59%	64%	*	59%	67%	-	*	-	*	*	62%	*
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2016	17%	14%	16%	10%	13%	18%	-	*	-	23%	11%	14%	*
Reading	2016	16%	14%	14%	*	13%	13%	-	*	-	*	*	15%	*
Mathematics	2016	17%	14%	17%	*	13%	23%	-	*	-	*	*	13%	*

			Region		African			American		Pacific	Two or More	Special	Econ	
		State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-P	roficient Stude	nts												
Sum of Grades 4-8														
Reading	2016	35%	32%	42%	71%	30%	*	-	*	-	*	33%	47%	*

	Region		African			American		Pacific	Two or More	Special	Econ	
State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
irst STAAR	Administrat	ion										
73%	73%	86%	71%	84%	92%	-	-	-	*	*	83%	*
ion												
27%	27%	14%	*	16%	*	-	-	-	*	*	17%	*
80%	81%	91%	86%	87%	96%	-	-	-	*	*	88%	*
ed by Grad	e Placement	Committee	2									
95%	91%	100%	*	*	*	-	-	-	-	*	*	-
Previous Y	ear)											
11%	10%	*	*	*	*	-	-	-	-	*	*	-
irst STAAR	Administrat	ion										
77%	73%	92%	100%	84%	100%	-	-	-	*	*	88%	*
ion												
23%	27%	8%	*	16%	*	-	-	-	*	*	12%	*
85%	83%	95%	100%	90%	100%	-	-	-	*	*	93%	*
t	First STAAR 73% tion 27% 80% ted by Grad 95% Previous Y 11% First STAAR 77% tion 23%	State 14 First STAAR Administrat 73% 73% 73% tion 27% 27% 27% 80% 81% ted by Grade Placement 95% 95% 91% Previous Year) 11% 11% 10% First STAAR Administrat 77% 73% 73% 23% 27%	State 14 District First STAAR Administration 73% 86% Time 73% 73% 86% tion 27% 27% 14% 80% 81% 91% 91% ted by Grade Placement Committee 95% 91% 100% Previous Year) 11% 10% * Tirst STAAR Administration 77% 73% 92% tion 23% 27% 8%	State 14 District American First STAAR Administration 73% 86% 71% 73% 73% 86% 71% 100 27% 27% 14% * 80% 81% 91% 86% 86% 80% 81% 91% 86% * 80% 81% 91% 86% * 80% 81% 91% 86% * 10% 91% 100% * * Previous Year) 11% 10% * * 77% 73% 92% 100% * 23% 27% 8% *	State 14 District American Hispanic First STAAR Administration 73% 73% 86% 71% 84% tion 27% 27% 14% * 16% 80% 81% 91% 86% 87% ted by Grade Placement Committee 95% 91% 100% * * Previous Year) 11% 10% * * * 11% 73% 92% 100% 84% 23% 27% 8% * 16%	State 14 District American Hispanic White First STAAR Administration 73% 73% 86% 71% 84% 92% tion 27% 27% 14% * 16% * 80% 81% 91% 86% 87% 96% ted by Grade Placement Committee 95% 91% 100% * * * 95% 91% 100% * * * * 11% 10% * * * * 77% 73% 92% 100% 84% 100% 23% 27% 8% * 16% *	State 14 District American Hispanic White Indian First STAAR Administration 73% 73% 86% 71% 84% 92% - tion 27% 27% 14% * 16% * - 80% 81% 91% 86% 87% 96% - 80% 81% 91% 86% 87% 96% - ed by Grade Placement Committee 95% 91% 100% * * * - Previous Year) 11% 10% * * * - 23% 27% 8% * 16% * -	State 14 District American Hispanic White Indian Asian First STAAR Administration 73% 73% 86% 71% 84% 92% - - 73% 73% 86% 71% 84% 92% - - 100 27% 27% 14% * 16% * - - 80% 81% 91% 86% 87% 96% - - - 80% 81% 91% 86% 87% 96% - - - 95% 91% 100% * * * - - Previous Year) 11% 10% * * * - - 23% 27% 8% * 16% * - -	State 14 District American Hispanic White Indian Asian Islander First STAAR Administration 73% 73% 86% 71% 84% 92% - - - 73% 73% 86% 71% 84% 92% - - - 27% 27% 14% * 16% * - - - 80% 81% 91% 86% 87% 96% - - - 95% 91% 100% * * * - - - 11% 10% * * * * - - - 77% 73% 92% 100% 84% 100% - - - 23% 27% 8% * 16% * - - -	Region StateRegion DistrictAfrican AmericanHispanicMemican IndianPacific AsianMore IslanderMore RacesFirst STAAR Administration 73%73%86%71%84%92%*73%73%86%71%84%92%**27%27%14%*16%***80%81%91%86%87%96%*80%81%91%86%87%96%*95%91%100%*****11%10%******77%73%92%100%84%100%**23%27%8%*16%**	Region StateAfrican AmericanHispanicAmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Edrist STAAR Administration 73%73%86%71%84%92%**73%73%86%71%84%92%***27%27%14%*16%***80%81%91%86%87%96%**80%81%91%86%87%96%**95%91%100%******11%10%******77%73%92%100%84%100%**23%27%8%*16%***	Region StateAfrican PistrictAfrican HispanicAmerican WhiteAmerican IndianPacific AsianMore Pacific IslanderSpecial EdEcon Disadu73%73%86%71%84%92%***83%73%73%86%71%84%92%***83%10027%27%14%*16%****88%80%81%91%86%87%96%***88%ed by Grade Placement Committee 95%91%100%***********11%10%************* 77% 73%92%100%84%100%***88%23%27%8%*16%****88%

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		:			•					:			
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administrat	ion										
2016	80%	80%	87%	*	75%	94%	-	*	-	*	*	85%	*
Students Requiring Accelerated Instruct	tion												
2016	20%	20%	13%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	86%	86%	90%	*	81%	94%	-	*	-	*	*	88%	*
STAAR Non-Proficient Students Promot	ed by Grad	e Placement	Committee	2									
2015	97%	9 5%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 9													
2016	12%	6%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administrat	ion										
2016	71%	67%	87%	*	75%	94%	-	*	-	*	*	85%	*
Students Requiring Accelerated Instruct	tion												
2016	29%	33%	13%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	81%	77%	90%	*	75%	100%	-	*	-	*	*	85%	*

District Name: STAMFORD ISD

County Name: JONES District Number: 127906

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 14	District			BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Star								j						
All Grades															
All Subjects	2016	75%	74%	80%	-	-	-	-	-	48%	*	57%	-	48%	48%
Reading	2016	73%	75%	78 %	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	74%	80%	-	-	-	-	-	50%	*	63%	-	50%	50%
Writing	2016	69%	68%	75%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	74%	87%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	71%	8 5%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standar	d												
Two or More Subjects	2016	45%	39%	41%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	44%	41%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	37%	43%	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	38%	34%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	39%	44%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	41%	56%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S All Grades															
All Subjects	2016	18%	15%	16%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	16%	14%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	14%	18%	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	15%	12%	11%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	12%	14%	-	-	-	-	-	*	-	*	-	*	*

District Name: STAMFORD ISD

County Name: JONES District Number: 127906 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 14	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Star	ndard														
All Grades															
Social Studies	2016	22%	18%	23%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded All Grades	Progress														
All Subjects	2016	62%	58%	59%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	57%	55%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	59%	64%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progre All Grades	SS														
All Subjects	2016	17%	14%	16%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	14%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	14%	17%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Profi Sum of Grades 4-8	cient Stude	nts													
Reading	2016	35%	32%	42%	-	-	-	-	-	*	-	*	-	*	*

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	14	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation											-		
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	90%	93%	87%	92%	98%	*	100%	-	79%	94%	92%	100%
Not Included in Accountability													
Mobile	4%	8%	6%	13%	7%	2%	*	0%	-	21%	6%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: STAMFORD ISD

County Name: JONES

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

District Number: 127906

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	96.8%	96.7%	96.3%	97.3%	*	*	-	97.1%	95.1%	96.2%	98.0%
2013-14	95.9%	96.4%	96.8%	97.4%	96.2%	97.3%	*	*	-	97.1%	94.8%	96.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2013-14	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	2.2%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	88.9%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.6%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	7.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	90.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	92.5%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014													
Graduated	88.3%	87.1%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	0.8%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.7%	2.2%	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	89.1%	89.1%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	93.4%	93.3%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
5-Year Extended Longitudinal Class of 2014	Rate (Gr 9-12	2)											
Graduated	90.4%	89.8%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Received GED	1.0%	2.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	7.3%	2.2%	*	4.2%	0.0%	-	-	-	*	0.0%	3.7%	-
Graduates and GED	91.5%	92.3%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Grads, GED, & Cont	92.8%	92.7%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Class of 2013	02.070	02070			551070						1001070	00.070	
Graduated	90.4%	92.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.1%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	94.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	94.9%	100.0%	*	100.0%	100.0%				*	100.0%	100.0%	

				African			American		Pacific	Two or	Special	Econ	
	State	Region 14	District	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12	2)											
Class of 2013													
Graduated	90.9%	92.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.4%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	5.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	92.3%	94.8%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	95.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2012													
Graduated	90.9%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	92.4%	96.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.0%	96.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Ra	ate Without Ex	clusions (Gr 9)-12)										
Class of 2015	89.0%	88.9%	97.6%	100.0%	95.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014	88.3%	87.1%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
5-Year Extended Federal Gra	duation Rate	Nithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	89.8%	97.8%	*	95.8%	100.0%	-	-	-	*	100.0%	96.3%	-
Class of 2013	90.4%	92.3%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	81.8%	70.7%	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
Class of 2014	85.5%	80.8%	81.8%	*	73.9%	88.2%	-	-	-	*	33.3%	76.9%	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Longitudinal R	late)										
Class of 2015	84.1%	79.6%	70.7%	60.0%	68.4%	81.3%	-	-	-	*	0.0%	64.0%	-
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	80.5%	72.5%	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
2013-14	83.8%	80.6%	81.8%	*	73.9%	93.8%	-	-	-	*	30.0%	76.9%	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (Annual Rate)											
2014-15	82.2%	78.6%	72.5%	*	68.4%	81.3%	-	-	-	*	0.0%	66.7%	-
Advanced Course/Dual Credi	t Course Com	pletion (Grade	s 11-12)										
Any Subject		•											
2014-15	54.5%	48.5%	35.8%	50.0%	21.4%	53.6%	-	-	-	*	0.0%	25.5%	-
2013-14	53.2%	46.6%	23.8%	25.0%	16.7%	34.4%	-	-	-	*	6.3%	17.6%	-
English Language Arts													
2014-15	29.0%	28.9%	16.5%	0.0%	7.3%	32.1%	-	-	-	*	0.0%	6.1%	-
2013-14	28.9%	29.7%	11.9%	0.0%	7.1%	21.9%	-	-	-	*	0.0%	3.9%	-
Mathematics													
2014-15	43.8%	35.3%	35.1%	16.7%	23.1%	52.2%	-	-	-	*	*	24.2%	-
2013-14	42.4%	34.2%	30.9%	0.0%	29.2%	40.0%	-	-	-	*	0.0%	21.2%	-

District Name: STAMFORD ISD County Name: JONES

District Number: 127906

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit	Course Com	pletion (Grades	5 11-12)										
Science		p	,										
2014-15	12.7%	8.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
2013-14	13.4%	8.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Social Studies													
2014-15	28.4%	23.7%	24.1%	12.5%	14.6%	44.4%	-	-	-	*	0.0%	12.2%	-
2013-14	27.8%	23.3%	1.2%	0.0%	0.0%	3.1%	-	-	-	*	0.0%	0.0%	-
Advanced Course/Dual Credit	Course Com	pletion (Grades	s 9-12)										
Any Subject													
2014-15	34.6%	29.1%	17.5%	26.7%	11.8%	22.1%	-	-	-	14.3%	0.0%	13.0%	-
2013-14	33.1%	24.8%	12.1%	12.5%	9.1%	16.7%	-	-	-	0.0%	4.2%	9.3%	-
English Language Arts													
2014-15	15.7%	13.4%	7. 9 %	0.0%	4.0%	13.2%	-	-	-	16.7%	0.0%	3.1%	-
2013-14	15.4%	13.9%	6.1%	0.0%	3.9%	10.6%	-	-	-	0.0%	0.0%	2.1%	-
Mathematics													
2014-15	19.4%	14.0%	14.3%	7.7%	10.2%	19.4%	-	-	-	16.7%	0.0%	10.0%	-
2013-14	18.8%	13.8%	12.8%	0.0%	11.9%	17.5%	-	-	-	*	0.0%	9.1%	-
Science													
2014-15	5.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
2013-14	5.6%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Social Studies	0.070	0.270		0.070	01070	01070					01070	01070	
2014-15	19.5%	14.0%	11.7%	6.7%	8.1%	18.2%	-	-	-	0.0%	0.0%	6.3%	-
2013-14	18.3%	12.7%	0.6%	0.0%	0.0%	1.6%	-	-	-	0.0%	0.0%	0.0%	-
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	46.0%	42.0%	*	33.0%	54.0%	-	-	-	*	*	30.0%	-
Mathematics													
2014-15	38.0%	42.0%	27.0%	*	22.0%	33.0%	-	-	-	*	*	10.0%	-
Both Subjects													
2014-15	35.0%	37.0%	29.0%	*	22.0%	38.0%	-	-	-	*	*	10.0%	-
Either Subject													
2014-15	45.0%	50.0%	38.0%	*	33.0%	47.0%	-	-	-	*	*	30.0%	-
College and Career Ready Gra	aduates												
2014-15	74.5%	73.6%	97.5%	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
Texas Success Initiative Asse	ssment (TSIA))											
English Language Arts													
2014-15	10.6%	10.0%	7.5%	*	5.3%	12.5%	-	-	-	*	0.0%	8.3%	-
Mathematics													
2014-15	7.1%	7.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Completion of Two or More A				and/or Prior		•							
2014-15	48.1%	44.9%	32.5%	*	21.1%	56.3%	-	-	-	*	0.0%	16.7%	-

	State	Region 14	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More	e Hours of Post	secondary C	redit (Annua	Graduates)									
Any Subject		, -											
2014-15	10.6%	20.8%	7.5%	*	0.0%	18.8%	-	-	-	*	0.0%	0.0%	-
AD/ID Course Completion (An		->											
AP/IB Course Completion (An			10 00/			10 50/					0.00/	4.20/	
2014-15	43.4%	25.0%	10.0%	*	10.5%	12.5%	-	-	-	*	0.0%	4.2%	-
CTE Coherent Sequence (An	nual Graduates)												
2014-15	46.6%	49.4%	97.5%	*	94.7%	100.0%	-	-	-	*	83.3%	95.8%	-
2013-14	46.4%	46.9%	86.4%	*	43.2%	34.1%	-	-	-	*	20.5%	54.5%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	12.1%	1.2%	0.0%	0.0%	3.6%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	14.1%	1.2%	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	9.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	10.7%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	n/a	0.0%	n/a
Mathematics	15.070	10.770	0.070	0.070	0.070	0.070					n/a	0.070	174
2015	6.8%	3.5%	0.0%	0.0%	0.0%	0.0%	_	_	-	*	n/a	0.0%	n/a
2013	6.5%	3.9%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
Science	0.570	5.970	0.070	0.070	0.070	0.070	-	-	-		n/a	0.070	n/a
2015	10.2%	3.8%	1.2%	0.0%	0.0%	3.6%			-	*	n/a	0.0%	n/a
2013	6.9%	4.3%	1.2%	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies	0.9%	4.5%	1.270	0.0%	2.570	0.0%	-	-	-		II/a	0.0%	II/d
	1 4 40/		0.00/	0.00/	0.00/	0.00/				*	1	0.00/	
2015	14.4%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2015	49.1%	53.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	48.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	47.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	41.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2015	51.7%	46.9%	-	-	-	-	-	-	-	_	n/a	-	n/a
2014	53.6%	47.0%	-	-	_	-	_	_	-	-	n/a	_	n/a
Science	55.670	47.070	_								170		174
2015	35.4%	46.4%	*	-	_	*	_	_	-	-	n/a	_	n/a
2013	45.7%	40.4%	*	-	-		-	-	-	-	n/a	-	n/a
Social Studies	43.7 70	40.470		-		-	-	-	-	-	n/d	-	ıl/d
2015	40.1%	32.1%								_	nla		n/n
			-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: STAMFORD ISD County Name: JONES

ONES

District Number: 127906

				African			American		Pacific	Two or	Special	Econ	
	State	Region 14	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	57.9%	55.0%	*	36.8%	81.3%	-	-	-	*	n/a	37.5%	n/a
Class of 2014	66.3%	58.0%	59.1%	*	39.1%	81.3%	-	-	-	*	n/a	46.2%	n/a
At/Above Criterion													
Class of 2015	24.3%	27.8%	18.2%	*	0.0%	30.8%	-	-	-	*	n/a	0.0%	n/a
Class of 2014	25.1%	25.9%	19.2%	*	0.0%	30.8%	-	-	-	*	n/a	16.7%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1463	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	1417	1444	*	*	*	*	-	-	-	-	n/a	*	n/a
English Language Arts a	nd Writing												
Class of 2015	912	963	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	925	948	*	*	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	482	500	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2014	491	496	*	*	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.9	20.0	*	18.4	21.6	-	-	-	*	n/a	17.7	n/a
Class of 2014	20.6	21.0	19.4	*	17.9	20.8	-	-	-	*	n/a	18.4	n/a
English Language Arts													
Class of 2015	20.1	20.6	19.3	*	17.6	21.1	-	-	-	*	n/a	16.9	n/a
Class of 2014	20.0	20.5	19.1	*	16.6	21.2	-	-	-	*	n/a	17.8	n/a
Mathematics													
Class of 2015	20.9	20.9	20.6	*	19.6	22.0	-	-	-	*	n/a	18.4	n/a
Class of 2014	21.2	21.3	20.0	*	19.0	20.9	-	-	-	*	n/a	19.5	n/a
Science													
Class of 2015	20.7	21.0	20.3	*	19.1	21.6	-	-	-	*	n/a	18.2	n/a
Class of 2014	20.7	21.1	19.5	*	18.9	20.3	-	-	-	*	n/a	18.7	n/a
Graduates Enrolled in TX Ir													
2013-14	57.5%	57.8%	56.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.1%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp													
2013-14	70.5%	71.7%	63.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.9%	80.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Total Students:	655	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	38	5.8%	220,390	4.2%
Kindergarten	55	8.4%	376,505	7.1%
Grade 1	47	7.2%	409,767	7.8%
Grade 2	49	7.5%	411,080	7.8%
Grade 3	47	7.2%	409,157	7.7%
Grade 4	52	7.9%	396,895	7.5%
Grade 5	66	10.1%	393,941	7.5%
Grade 6	44	6.7%	390,379	7.4%
Grade 7	45	6.9%	389,411	7.4%
Grade 8	43	6.6%	386,455	7.3%
Grade 9	54	8.2%	428,470	8.1%
Grade 10	43	6.6%	386,290	7.3%
Grade 11	35	5.3%	351,888	6.7%
Grade 12	37	5.6%	320,615	6.1%
Ethnic Distribution:				
African American	60	9.2%	666,933	12.6%
Hispanic	303	46.3%	2,760,302	52.2%
White	263	40.2%	1,507,225	28.5%
American Indian	2	0.3%	20,855	0.4%
Asian	4	0.6%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	23	3.5%	108,572	2.1%
Economically Disadvantaged	448	68.4%	3,118,758	59.0%
Non-Educationally Disadvantaged	207	31.6%	2,165,494	41.0%
English Language Learners (ELL)	21	3.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.7%	76,611	1.4%
At-Risk	291	44.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	40	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):	40	100.070	515,57	100.07
African American	4	10.0%	39,692	12.7%
Hispanic	19	47.5%	148,966	47.5%
White	19	40.0%	104,377	33.3%
American Indian	0	40.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	4.2%
Two or More Races	1	2.5%	5,451	1.7%
I WU UI WIULE NALES	I	2.370	3,431	1./%

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	11	27.5%	46,723	14.9%	
Recommended H.S. Program/DAP	29	72.5%	251,524	80.3%	
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%	
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%	
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%	
Special Education Graduates	6	15.0%	23,541	7.5%	

	- Non-Special Edu		- Special Education Rates		
Student Information	District	State	District	Stat	
Retention Rates by Grade:					
Kindergarten	12.5%	1.9%	50.0%	8.2%	
Grade 1	2.1%	4.1%	0.0%	7.49	
Grade 2	2.4%	2.7%	0.0%	3.49	
Grade 3	2.0%	2.0%	0.0%	1.69	
Grade 4	0.0%	1.0%	0.0%	0.80	
Grade 5	0.0%	0.9%	0.0%	1.09	
Grade 6	0.0%	0.6%	0.0%	0.89	
Grade 7	2.8%	0.8%	14.3%	0.99	
Grade 8	4.0%	0.8%	0.0%	1.3	
	District				
	District Count	Percent	State Count	Percer	
Data Quality:					
PID Errors (students) ## Underreported Students	Ō	- 0.0%	7,834	0.3%	
PID Errors (students) ## Underreported Students			7,834		
PID Errors (students) ## Underreported Students Class Size Information	0	District	7,834	0.3% Stat	
PID Errors (students) ## Underreported Students	0	District	7,834		
PID Errors (students) ^{##} Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary:	0	District ords):	7,834	Stat	
PID Errors (students) ^{##} Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten	0	District ords): 18.3	7,834	<u>Stat</u> 18.	
PID Errors (students) ^{##} Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary:	0	District ords): 18.3 15.7	7,834	<u>Stat</u> 18.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	0	District ords): 18.3 15.7 16.0	7,834	Stat 18. 19. 19.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	0	District ords): 18.3 15.7 16.0 15.1	7,834	Stat 18. 19. 19. 19. 19.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0	District ords): 18.3 15.7 16.0 15.1 17.1	7,834	Stat 18. 19. 19. 19. 19. 19.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	0	District ords): 18.3 15.7 16.0 15.1 17.1 17.1 17.7	7,834	Stat 18. 19. 19. 19. 19. 19. 20.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0	District ords): 18.3 15.7 16.0 15.1 17.1	7,834	Stat 18. 19. 19. 19. 19. 20.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	0	District ords): 18.3 15.7 16.0 15.1 17.1 17.7 14.3	7,834	Stat 18. 19. 19. 19. 20. 20.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	0	District ords): 18.3 15.7 16.0 15.1 17.1 17.7 14.3 11.4	7,834	Stat 18. 19. 19. 19. 20. 20. 20.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	0	District ords): 18.3 15.7 16.0 15.1 17.1 17.7 14.3 11.4 12.6	7,834	Stat 18. 19. 19. 19. 20. 20. 21. 17. 19.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts	0	District ords): 18.3 15.7 16.0 15.1 17.1 17.7 14.3 11.4 12.6 11.9	7,834	Stat 18. 19. 19. 19. 20. 20. 21. 17. 19.	
PID Errors (students) ** Underreported Students Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	0	District ords): 18.3 15.7 16.0 15.1 17.1 17.7 14.3 11.4 12.6	7,834		

Total Staff 120.6 100.0% 688,142.2 100.0% Professional Staff: 59.9 57.9% 442,538.0 64.33 Teachers 59.1 40.0% 347.272.1 50.53 Professional Suppot 3.8 3.1% 67.755.2 9.8% Campus Administration (School Leadership) 5.0 4.1% 20.170.5 2.9% Central Administration 2.0 1.7% 7.340.2 1.1% Educational Aides: 21.0 17.4% 65.803.2 9.6% Auxiliary Staff: 29.9 24.8% 331.599.3 46.2% Total Mionity Staff: 29.9 24.8% 331.599.3 46.2% Teachers by Ethnicity and Sex: 40.0 6.8% 90.214.9 26.0% Mrican American 0.0 0.0% 34.949.8 10.11% Hispanic 4.0 6.8% 90.214.9 26.0% Vihite 54.1 91.5% 211.190.4 60.8% American Indian 0.0 0.0% 5.13.3		Dis	strict	State		
Professional Staff: 69.9 57.9% 442.58.0 64.37 Teachers 59.1 49.0% 347.272.1 55.55 Professional Support 3.8 3.1% 67.755.2 9.8% Campus Administration 5.0 4.1% 20.170.5 2.9% Central Administration 2.0 1.7% 7.340.2 1.1% Educational Aides: 21.0 17.4% 65.803.2 9.6% Auxiliary Staff: 29.7 24.6% 179.800.9 26.1% Total Minority Staff: 29.9 24.8% 33.1599.3 48.2% Teachers by Ethnicity and Sex:	Staff Information	Count	Percent	Count	Percent	
Teachers 59.1 49.0% 347.272.1 50.57 Professional Support 3.8 3.1% 67.755.2 9.8 Campus Administration (School Leadership) 3.0 4.1% 20.170.5 2.99 Central Administration 2.0 1.7% 7.340.2 1.11 Educational Aides: 2.0 1.7% 7.340.2 1.11 Educational Aides: 2.0 1.7% 7.340.2 1.11 Educational Aides: 2.9.7 24.6% 179.800.9 26.14 Total Minority Staff: 2.9.9 24.8% 331.599.3 48.29 Teachers by Ethnicity and Sex:	Total Staff	120.6	100.0%	688,142.2	100.0%	
Professional Support 3.8 3.1% 67,755.2 9.8% Cempus Administration (School Leadership) 3.0 4.1% 20,170.5 2.9% Central Administration 2.0 1.7% 7,340.2 1.1% Educational Aides: 21.0 17.4% 65,803.2 9.6% Auxiliary Staff: 29.7 24.6% 179,800.9 26.1% Total Minority Staff: 29.9 24.8% 331,599.3 48.2% Teachers by Ethnicity and Sex:	Professional Staff:	69.9	57.9%	442,538.0	64.3%	
Campus Administration (School Leadership) 5.0 4.1% 20.17.05 2.9% Central Administration 2.0 1.7% 7,340.2 1.1% Educational Aides: 2.0 1.7.4% 65,803.2 9.6% Auxiliary Staff: 29.7 24.6% 179,800.9 26.1% Total Minority Staff: 29.9 24.8% 331,599.3 48.2% Teachers by Ethnicity and Sex:	Teachers	59.1	49.0%	347,272.1	50.5%	
Central Administration 2.0 1.7% 7,340.2 1.19 Educational Aldes: 21.0 17.4% 65,803.2 9.67 Auxiliary Staff: 29.7 24.6% 179,800.9 26.17 Total Minority Staff: 29.9 24.8% 331,599.3 48.27 Teachers by Ethnicity and Sex: 4.0 6.6% 90,214.9 26.07 Mitican American Indian 0.0 0.0% 34,949.8 10.17 Hispanic 4.0 6.6% 90,214.9 26.07 White 54.1 91.5% 211,190.4 66.8% Asian 0.0 0.0% 1,242.9 0.44 Asian 0.0 0.0% 1,242.9 0.44 Asian 0.0 0.0% 1,242.9 0.45 Asian 0.0 0.0% 819.3 0.25 Two or More Races 1.0 1.7% 3,720.6 1.19 Males 55.0 93.0% 255.55.3 76.55 Teachers by Highest Degree Held: </td <td>Professional Support</td> <td>3.8</td> <td>3.1%</td> <td>67,755.2</td> <td>9.8%</td>	Professional Support	3.8	3.1%	67,755.2	9.8%	
Educational Aides: 21.0 17.4% 65.803.2 9.6' Auxiliary Staff: 29.7 24.6% 179.800.9 26.1' Total Minority Staff: 29.9 24.8% 331.599.3 48.2' Teachers by Ethnicity and Sex:	Campus Administration (School Leadership)	5.0	4.1%	20,170.5	2.9%	
Auxiliary Staff: 29.7 24.6% 179,800.9 26.1% Total Minority Staff: 29.9 24.8% 331,59.3 48.2% Teachers by Ethnicity and Sex:	Central Administration	2.0	1.7%	7,340.2	1.1%	
Total Minority Staff: 29.9 24.8% 331,599.3 48.29 Teachers by Ethnicity and Sex:	Educational Aides:	21.0	17.4%	65,803.2	9.6%	
Teachers by Ethnicity and Sex: 0.0 0.0% 34,949,8 10,14 African American 0.0 0.0% 34,949,8 10,14 Hispanic 4.0 6.8% 90,214,9 26,06 White 54,1 91,5% 211,190,4 60,86 American Indian 0.0 0.0% 1,242,9 0.44 Asian 0.0 0.0% 51,34,3 1,55 Pacific Islander 0.0 0.0% 819,33 0,22 Two or More Races 1.0 1.7% 3,720,6 1,17 Males 14,0 23,7% 81,756,8 23,55 Fernales 14,0 23,7% 81,756,8 23,55 Teachers by Highest Degree Held: 76,3% 265,515,3 76,57 No Degree 0.0 0.0% 3,524,0 1,0° Bachelors 55,0 93,0% 259,559,7 74,77 Masters 4,1 7,0% 82,029,5 23,66 Doctorate 0.0 0,0% 2,158,9 0,66 Teachers by Years of Experience: 0.0	Auxiliary Staff:	29.7	24.6%	179,800.9	26.1%	
African American 0.0 0.0% 34.949.8 10.11 Hispanic 4.0 6.8% 90.214.9 26.0% White 54.1 91.5% 211.190.4 60.8% American Indian 0.0 0.0% 1.242.9 0.4% Asian 0.0 0.0% 51.34.3 1.5% Pacific Islander 0.0 0.0% 819.3 0.22 Two or More Races 1.0 1.7% 3.720.6 1.19 Males 14.0 23.7% 81.756.8 23.5% Females 45.1 76.3% 265.515.3 76.5% Teachers by Highest Degree Held: 70.0 0.0% 3.524.0 1.0% No Degree 0.0 0.0% 3.524.0 1.0% Bachelors 55.0 93.0% 259.559.7 74.7% Masters 4.1 7.0% 82.02.95 23.6% Doctorate 0.0 0.0% 2.158.9 0.6% Teachers by Years of Experience: 80.0 0.0% 2.7.995.4 8.1% 1-S Years Experience 9.0 </td <td>Total Minority Staff:</td> <td>29.9</td> <td>24.8%</td> <td>331,599.3</td> <td>48.2%</td>	Total Minority Staff:	29.9	24.8%	331,599.3	48.2%	
Hispanic 4.0 6.8% 90,214.9 26.00 White 54.1 91.5% 211,190.4 60.8% American Indian 0.0 0.0% 1,242.9 0.44 Asian 0.0 0.0% 5,134.3 1.5% Pacific Islander 0.0 0.0% 819.3 0.22 Two or More Races 1.0 1.7% 3,720.6 1.19 Males 14.0 23.7% 81,756.8 23.5% Females 45.1 76.3% 265,515.3 76.5% Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.0 No Degree 0.0 0.0% 3,524.0 1.0 Bachelors 55.0 93.0% 259,559.7 74.7% Masters 4.1 7.0% 82,029.5 23.6% Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 8 9.0 16.9% 94,766.9 27.3% 1-5 Years Experience 9.0 16.9% 94,766.9 27.3% 17.7% 17.20 <td< td=""><td>Teachers by Ethnicity and Sex:</td><td></td><td></td><td></td><td></td></td<>	Teachers by Ethnicity and Sex:					
White 54.1 91.5% 211,190.4 60.8 American Indian 0.0 0.0% 1,242.9 0.4 Asian 0.0 0.0% 5,134.3 1,55 Pacific Islander 0.0 0.0% 819.3 0.22 Two or More Races 1.0 1.7% 3,720.6 1.19 Males 14.0 23.7% 81,756.8 23.55 Females 45.1 76.3% 265,515.3 76.59 Teachers by Highest Degree Held: 74.7 3,524.0 1.00 No Degree 0.0 0.0% 3,524.0 1.00 1.0% 259,559.7 74.7% Masters 55.0 93.0% 259,559.7 74.7% 3.26 0.0 0.0% 2,158.9 0.6 Doctorate 0.0 0.0% 2,158.9 0.6 0.0 1.5 21.5% 22.73 6.10 1.5 21.5% 75.285.1 21.7% I-S Years Experience 9.0 15.2% 75	African American			34,949.8	10.1%	
American Indian 0.0 0.0% 1,242.9 0.44 Asian 0.0 0.0% 5,134.3 1.55 Pacific Islander 0.0 0.0% 819.3 0.27 Two or More Races 1.0 1.7% 3,720.6 1.16 Males 14.0 23.7% 81,756.8 23.5% Females 45.1 76.3% 265,515.3 76.5% Teachers by Highest Degree Held: 76.2% 74.7% 81,756.8 23.5% No Degree 0.0 0.0% 3,524.0 1.00 1.0% No Degree 0.0 0.0% 3,524.0 1.00 1.0% No Degree 0.0 0.0% 3,524.0 1.00 1.0% Bachelors 55.0 93.0% 259,559.7 74.7% Masters 0.0 0.0% 2,158.9 0.6% Doctorate 0.0 0.0% 2,158.9 0.6% T-S Years of Experience: 8 9.0 15,2% 75,285.1 21.7% 1-S Years Experience 9.0 15,2% 75,285.1 21.7% </td <td>Hispanic</td> <td>4.0</td> <td>6.8%</td> <td>90,214.9</td> <td>26.0%</td>	Hispanic	4.0	6.8%	90,214.9	26.0%	
Asian 0.0 0.0% 5,134.3 1.59 Pacific Islander 0.0 0.0% 819.3 0.29 Two or More Races 1.0 1.7% 3,720.6 1.19 Males 14.0 23.7% 81,756.8 23.59 Females 45.1 76.3% 265,515.3 76.59 Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.09 No Degree 0.0 0.0% 3,524.0 1.09 Bachelors 55.0 93.0% 259,559.7 74.76 Masters 4.1 7.0% 82,029.5 23.66 Doctorate 0.0 0.0% 2,158.9 0.66 Teachers by Years of Experience: 8 9 27.33 6.10 Eeginning Teachers 0.0 0.0% 27.995.4 8.19 1-5 Years Experience 9.0 15.2% 75,285.1 21.74 1-2 Years Experience 9.0 15.2% 75,285.1 21.74 11-2 O Years Experience 25.0 42.3% 94,649.7 27.33 0.0 Years Exp	White	54.1	91.5%	211,190.4	60.8%	
Pacific Islander Two or More Races 0.0 0.0% 819.3 0.29 Two or More Races 1.0 1.7% 3,720.6 1.16 Males Females 14.0 23.7% 81,756.8 23.55 Females 45.1 76.3% 265,515.3 76.56 Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.06 No Degree 0.0 0.0% 3,524.0 1.06 Bachelors 55.0 93.0% 259,559.7 74.77 Masters 4.1 7.0% 82,029.5 23.66 Doctorate 0.0 0.0% 27,995.4 8.19 Teachers by Years of Experience: 90 15.2% 75,285.1 21.74 Beginning Teachers 0.0 16.9% 94,786.9 27.33 6-10 Years Experience 9.0 15.2% 75,285.1 21.74 11-20 Years Experience 25.0 42.3% 94,649.7 27.33 0.0 Years Experience 25.0 42.3% 94,649.7 27.33<	American Indian	0.0	0.0%	1,242.9	0.4%	
Two or More Races 1.0 1.7% 3,720.6 1.19 Males 14.0 23.7% 81,756.8 23.5% Females 45.1 76.3% 265,515.3 76.5% Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.0% No Degree 0.0 0.0% 3,524.0 1.0% Bachelors 55.0 93.0% 259,559.7 74.7% Masters 4.1 7.0% 82,029.5 23.6% Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 8 8 8.1% 8.1% Beginning Teachers 0.0 0.0% 27,995.4 8.1% 1-5 Years Experience 9.0 15.2% 75,285.1 21.7% 1-20 Years Experience 9.0 15.2% 75,285.1 21.7% 11-20 Years Experience 25.0 42.3% 94,649.7 27.33 Over 20 Years Experience 15.1 25.6% 34,555.0 27.33	Asian	0.0	0.0%	5,134.3	1.5%	
Males 14.0 23.7% 81,756.8 23.5% Females 45.1 76.3% 265,515.3 76.5% Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.0% No Degree 0.0 0.0% 3,524.0 1.0% Bachelors 55.0 93.0% 259,559.7 74.7% Masters 4.1 7.0% 82,029.5 23.6% Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 0.0 0.0% 27,995.4 8.1% 1-5 Years Experience 0.0 0.0% 27,995.4 8.1% 1-5 Years Experience 9.0 15.2% 75,285.1 27.3% 11-20 Years Experience 25.0 42.3% 94,649.7 27.3% 11-20 Years Experience 15.1 25.6% 55.0 15.7%	Pacific Islander	0.0	0.0%	819.3	0.2%	
Females 45.1 76.3% 265,515.3 76.5% Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.0% No Degree 0.0 0.0% 3,524.0 1.0% Bachelors 55.0 93.0% 259,559.7 74.7% Masters 4.1 7.0% 82,029.5 23.6% Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 0.0 0.0% 27,995.4 8.1% Teachers by Years of Experience: 0.0 0.0% 27,995.4 8.1% Teachers by Years of Experience: 0.0 1.6.9% 94,786.9 27.3% 6-10 Years Experience 9.0 15.2% 75,285.1 21.7% 11-20 Years Experience 25.0 42.3% 94,649.7 27.3% Over 20 Years Experience 15.1 25.6% 34,555.0 35.7%	Two or More Races	1.0	1.7%	3,720.6	1.1%	
Teachers by Highest Degree Held: 0.0 0.0% 3,524.0 1.09 Bachelors 55.0 93.0% 259,559.7 74.79 Masters 4.1 7.0% 82,029.5 23.66 Doctorate 0.0 0.0% 2,158.9 0.66 Teachers by Years of Experience: Beginning Teachers 0.0 0.0% 27,995.4 8.19 1-5 Years Experience 10.0 16.9% 94,786.9 27.39 6-10 Years Experience 9.0 15.2% 75,285.1 21.77 11-20 Years Experience 25.0 42.3% 94,649.7 27.39 Over 20 Years Experience 15.1 25.6% 54,555.0 15.79	Males	14.0	23.7%	81,756.8	23.5%	
No Degree 0.0 0.0% 3,524.0 1.0% Bachelors 55.0 93.0% 259,559.7 74.7% Masters 4.1 7.0% 82,029.5 23.6% Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 0.0 0.0% 27,995.4 8.1% 1-5 Years Experience 10.0 16.9% 94,786.9 27.3% 6-10 Years Experience 9.0 15.2% 75,285.1 21.7% 11-20 Years Experience 25.0 42.3% 94,649.7 27.3% Over 20 Years Experience 15.1 25.6% 54,555.0 15.7%	Females	45.1	76.3%	265,515.3	76.5%	
Bachelors 55.0 93.0% 259,559.7 74.74 Masters 4.1 7.0% 82,029.5 23.66 Doctorate 0.0 0.0% 2,158.9 0.66 Teachers by Years of Experience: 8 8 1.5 1.5 1.6 Beginning Teachers 0.0 0.0% 27,995.4 8.19 1.5 1-5 Years Experience 10.0 16.9% 94,786.9 27.36 6-10 Years Experience 9.0 15.2% 75,285.1 21.76 11-20 Years Experience 25.0 42.3% 94,649.7 27.36 Over 20 Years Experience 15.1 25.6% 54,555.0 15.76	Teachers by Highest Degree Held:					
Masters 4.1 7.0% 82,029.5 23.6% Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 0.0 0.0% 27,995.4 8.1% 1-5 Years Experience 10.0 16.9% 94,786.9 27.3% 6-10 Years Experience 9.0 15.2% 75,285.1 21.7% 11-20 Years Experience 25.0 42.3% 94,649.7 27.3% Over 20 Years Experience 15.1 25.6% 54,555.0 15.7%					1.0%	
Doctorate 0.0 0.0% 2,158.9 0.6% Teachers by Years of Experience: 5	Bachelors	55.0	93.0%	259,559.7	74.7%	
Teachers by Years of Experience:0.00.0%27,995.48.191-5 Years Experience10.016.9%94,786.927.396-10 Years Experience9.015.2%75,285.121.7911-20 Years Experience25.042.3%94,649.727.39Over 20 Years Experience15.125.6%54,555.015.79	Masters		7.0%	82,029.5	23.6%	
Beginning Teachers0.00.0%27,995.48.191-5 Years Experience10.016.9%94,786.927.396-10 Years Experience9.015.2%75,285.121.7911-20 Years Experience25.042.3%94,649.727.39Over 20 Years Experience15.125.6%54,555.015.79	Doctorate	0.0	0.0%	2,158.9	0.6%	
1-5 Years Experience10.016.9%94,786.927.3°6-10 Years Experience9.015.2%75,285.121.7°11-20 Years Experience25.042.3%94,649.727.3°Over 20 Years Experience15.125.6%54,555.015.7°	Teachers by Years of Experience:					
6-10 Years Experience9.015.2%75,285.121.7%11-20 Years Experience25.042.3%94,649.727.3%Over 20 Years Experience15.125.6%54,555.015.7%				,	8.1%	
11-20 Years Experience25.042.3%94,649.727.3%Over 20 Years Experience15.125.6%54,555.015.7%	1-5 Years Experience		16.9%	94,786.9	27.3%	
Over 20 Years Experience 15.1 25.6% 54,555.0 15.7%					21.7%	
					27.3%	
Number of Students per Teacher 11.1 n/a 15.2 n/	Over 20 Years Experience	15.1	25.6%	54,555.0	15.7%	
	Number of Students per Teacher	11.1	n/a	15.2	n/a	

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	16.0 7.9	10.9 7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$33,246 \$38,432 \$45,815 \$50,766	\$45,507 \$47,996 \$50,459 \$53,794 \$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$43,830 \$61,142 \$74,426 \$116,735 67.8	\$51,891 \$61,145 \$75,654 \$99,111 64.5
Turnover Rate for Teachers:	11.6	16.5
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	16.2 0.0 5.0	1,116.6 230.6 493.6
Contracted Instructional Staff:	0.0	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 District Profile

	Dis	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	21	3.2%	968,569	18.3%
Career & Technical Education	233	35.6%	1,284,748	24.3%
Gifted & Talented Education	17	2.6%	404,540	7.7%
Special Education	57	8.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	5.0	8.5%	15,311.2	4.4%
Compensatory Education	7.4	12.5%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	41.4	70.0%	252,100.4	72.6%
Special Education	5.3	9.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.