

Stamford Independent School District
Stamford High School
2022-2023 Campus Improvement Plan



Mission Statement

To ensure that ALL students have the opportunity and support to achieve high levels of learning and character development required for success in their post high school endeavors.

Vision

Our vision is that ALL students are prepared for success in college and/or the career opportunity of their choice.

Value Statement

CORE VALUES

P.R.I.D.E.

Perserverance

Respect

Integrity

Discipline

Excellence

MOTTO:

Stamford High School - Stand for Excellence - No Exceptions, No Excuses!

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Effective Schools Framework data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local benchmark or common assessments data

Student Data: Student Groups

- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- TTESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data





Goals

Goal 1: All required student groups in SISD will meet or exceed state and federal standards on state required assessments.

Performance Objective 1: Students will meet or exceed national averages on standardized tests.

Evaluation Data Sources: STAAR Results and TPRI Data





Strategy 1 Details	Reviews			
<p>Strategy 1: Stamford High School will utilize a standard testing calendar for BOY, MOY and six weeks CBA testing. Teachers will develop quality assessments that match the rigor of standardized testing.</p> <p>Strategy's Expected Result/Impact: Teachers and Admin will be able to identify and address gaps in student learning.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Teaching Staff</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: System Safeguard Strategies</p> <p>Eduphoria will be used to disaggregate data from Standardized Tests, benchmarks and classroom evaluations to make meaningful instructional changes.</p> <p>Strategy's Expected Result/Impact: Improved EOC results; Student growth</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller Teaching Staff</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: System Safeguard Strategies</p> <p>A 30 min period called Taking Care of Business (TCB) will be scheduled during the regular school day to address student needs in core classes as well as intervention for students who have not passed one or more portions of the EOC per HB4545.</p> <p>Strategy's Expected Result/Impact: Targeted Intervention Support for struggling students will lead to improved course grades and improved EOC scores.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Teaching Staff</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: All required student groups in SISD will meet or exceed state and federal standards on state required assessments.

Performance Objective 2: Students will master the ELA and Math TEKS through a continued development of instruction, curriculum and intervention strategies to improve student success on the state assessment in math, reading and writing to meet the requirements set forth by the Texas Education Agency's System Safeguards. FEDERAL

Evaluation Data Sources: STAAR Results





Strategy 1 Details	Reviews			
<p>Strategy 1: Students that have not passed either their 8th grade STAAR Reading exam or either of their EOC English exams will be given specific intervention during TCB.</p> <p>Strategy's Expected Result/Impact: Student Growth; Improved EOC scores</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke ELA Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students that have not passed either their 8th grade STAAR Math exam or their EOC Algebra I exam will be given specific intervention during TCB.</p> <p>Strategy's Expected Result/Impact: Student Growth; Improved EOC scores</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Math Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Curriculum Based Assessments (CBA's) will be used to drive instruction and student intervention throughout the school year.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to identify and address gaps earlier.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Teaching Staff</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: All required student groups in SISD will meet or exceed state and federal standards on state required assessments.

Performance Objective 3: At least 90% of Graduating Seniors will meet at least one of the College, Career, Military Readiness (CCMR) standards.

HB3 Goal

Evaluation Data Sources: PEIMS, School Report Card

Strategy 1 Details	Reviews			
<p>Strategy 1: Stamford High School in accordance with HB3 will pay for students to take either the SAT or ACT test once for free. TSIA testing will also be free for students to take at least once.</p> <p>Strategy's Expected Result/Impact: More students will take the TSIA and SAT or ACT test increasing the number of students who meet those testing requirements under CCMR.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students who have not passed the TSIA test by their senior year will be put into College Prep Math and College Prep English to ensure that they have met the College Readiness standards.</p> <p>Strategy's Expected Result/Impact: Students will meet CCMR Requirements.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller ELA Teacher - Becky Blount Math Teacher - Nicole Detamore</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: SHS will work closely with Military recruiters in order to inform, recruit and prepare students for enlistment into the Military. SHS will allow up to 2 days off of school in order for students to attend testing and orientation for military enlistment.</p> <p>Strategy's Expected Result/Impact: Students meeting CCMR through Military enlistment will increase.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller PEIMS - Teressa Denson</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Parents, community members and other stakeholders will be involved in the planning, review and evaluation of programs.

Performance Objective 1: Provide opportunities for stakeholders to become full partners that are positively engaged in the academic progress of their child, striving to get 90% of stakeholders to participate in one or more school functions throughout the school year.





Evaluation Data Sources: Sign-in sheets documenting parent participation

Goal 2: Parents, community members and other stakeholders will be involved in the planning, review and evaluation of programs.

Performance Objective 2: SISD will foster open communication between the school and students' families and community.

Evaluation Data Sources: Emails, Handouts, Call Outs, Social Media Posts, etc.





Strategy 1 Details	Reviews			
<p>Strategy 1: Parents and community will have access to Campus Website and event updates and communication through the High School Twitter account @SHStx, the High School Facebook page and counselors blog at www.successatshstx.edublogs.org</p> <p>Strategy's Expected Result/Impact: Parents and Community members will be informed of what is happening at SHS</p> <p>Staff Responsible for Monitoring: Counselor - LeeAnn Mueller Principal - Chase Seelke Technology Director - Michael Burfiend</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Inform students and parents about graduation requirements and testing changes.</p> <p>Strategy's Expected Result/Impact: Parent's will be able to help guide students in their pathway choices and partner with the school to help their child meet graduation requirements.</p> <p>Staff Responsible for Monitoring: Counselor - LeeAnn Mueller Principal - Chase Seelke</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Students and parents with information about college admission requirements (FASFA), scholarships and financial aid opportunities.</p> <p>Strategy's Expected Result/Impact: Students will meet FASFA requirements; Students will be better equipped to pay for and attend College</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Encourage parent participation with Title I Parent Meeting/Open House at Stamford High School.</p> <p>Strategy's Expected Result/Impact: Increased parent participation</p> <p>Staff Responsible for Monitoring: Teachers Counselor - LeeAnn Mueller Principal - Chase Seelke</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Parents will be issued a code and instructions to gain access to student's grades on-line. Strategy's Expected Result/Impact: Parents will be informed of student grades in real time Staff Responsible for Monitoring: PEIMS Clerk - Teresa Denson	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Parents included in the student registration process prior to the beginning of school. Staff Responsible for Monitoring: Counselor - LeeAnn Mueller Principal - Chase Seelke PEIMS - Teresa Denson	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: All students will be provided a well-balanced and age-appropriate curriculum that includes career and college readiness activities. All students, including those in special populations, will be challenged to meet their full educational potential. * Special populations include but may not be limited to the following student groups: ESL, Bilingual, Migrant, Dyslexia, GT, Special Education, Comp Ed, African American, White, Hispanic, Economically Disadvantaged, Limited English Proficient and At-Risk.

Performance Objective 1: Students will master the TEKS at each grade level through the continued development of instruction and curriculum as well as the integration of technology. Added attention will be placed on Hispanic, Economically Disadvantaged and Special Education students.

Evaluation Data Sources: Academic Achievement Reports; PEIMS Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Implementation of TEKS Resource System curriculum/support for all core subjects.</p> <p>Strategy's Expected Result/Impact: Campus will meet AYP and 80% of all students will pass all portions of tested EOC courses.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke All Teachers</p> <p>ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to provide Mac Books to students on a 1:1 basis.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Technology Director - Michael Burfiend Campus Technology Liaison - Debbie Birdsong</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Train staff on utilizing TEKS Resource system and the different components of it.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Reg 14 Rep - Candilyn Smith</p> <p>ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
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Goal 3: All students will be provided a well-balanced and age-appropriate curriculum that includes career and college readiness activities. All students, including those in special populations, will be challenged to meet their full educational potential. * Special populations include but may not be limited to the following student groups: ESL, Bilingual, Migrant, Dyslexia, GT, Special Education, Comp Ed, African American, White, Hispanic, Economically Disadvantaged, Limited English Proficient and At-Risk.

Performance Objective 2: Provide opportunities that allow students to realize the importance of education and the opportunities for their future.

Evaluation Data Sources: Academic achievement reports





Goal 3: All students will be provided a well-balanced and age-appropriate curriculum that includes career and college readiness activities. All students, including those in special populations, will be challenged to meet their full educational potential. * Special populations include but may not be limited to the following student groups: ESL, Bilingual, Migrant, Dyslexia, GT, Special Education, Comp Ed, African American, White, Hispanic, Economically Disadvantaged, Limited English Proficient and At-Risk.

Performance Objective 3: Students will have a wide range of opportunities in courses including CTE courses, academic UIL opportunities and dual credit college classes in order to prepare students for post graduation education and careers.

Evaluation Data Sources: PEIMS data

Strategy 1 Details	Reviews			
<p>Strategy 1: Dual credit college courses will be offered to juniors and seniors. The district will pay for the students tuition as long as the student maintains an A or B in their current dual credit classes.</p> <p>Strategy's Expected Result/Impact: 100% of students taking dual credit courses will not only pass their courses but will maintain a minimum of a B average in all their dual credit classes.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor -LeeAnn Mueller Teacher Staff</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Enriched Curriculum to coordinate schedules of special education students with career and technology curriculum to help students reach their stated career goals.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller CTE Teachers SPED Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Encourage students to participate in UIL academics through incentive based TCB scheduling as well as the addition of a competitive Speech and Theater Class.</p> <p>Strategy's Expected Result/Impact: Student participation in UIL will increase</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke UIL Coordinator - Debbie Birdsong Speech Teacher - Becky Blount Theater Teacher - Joni Patterson</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Web-based Odyssey Ware program will be made available for students who need to regain credits for courses including CTE and other needed courses for graduation.</p> <p>Strategy's Expected Result/Impact: Increase graduation rate</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller Teaching Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: The high school will give more opportunities for students to earn and receive certifications in CTE courses.</p> <p>Strategy's Expected Result/Impact: Student Certifications Earned</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller FCS Teacher - Ann Heathington Ag Teacher - Blake Berry Ag Teacher - Brad Bevel CNA - Felicia Martinez Computer Science Teacher - Debbie Birdsong Education - Theasa Lefevre</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: The PATHWAY program will be implemented at the high school in order to give students an opportunity to gain the skills and knowledge needed to choose and successfully obtain a post secondary education as well as a career.</p> <p>Strategy's Expected Result/Impact: Improved post secondary completion rate.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller PATHWAY Teacher - Theasa LeFevre</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Both a College Math Prep and a College English Prep course that partners with Cisco Junior College will be implemented to offer students who have not passed their TSI tests an opportunity to become college ready.</p> <p>Strategy's Expected Result/Impact: Students will be considered College, Career and Military Ready upon graduation.</p> <p>Students will no longer be required to take remedial math and english courses upon entering college.</p> <p>CCMR accountability scores will go up.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller College Math Prep Teacher - Nicole Detamore College English Prep Teacher - Becky Blount</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Stamford High School will partner as one of 26 schools to participate in the grant program with Workforce Solutions to address career pathway exploration.</p> <p>Strategy's Expected Result/Impact: Students will have a better understanding of career paths and ways to reach their career path goals.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller PATHWAY Teacher - Theasa Lefevre Workforce Solutions Partner - TBD</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 4: Campuses will attain or maintain a 96% attendance rate for all students. SHS will work to improve dropout prevention efforts by encouraging all students to remain in school until they obtain a high school diploma.

Performance Objective 1: Increase the overall attendance rate and attendance rates of all grade levels to 96%, thus increasing the overall academic success of students.

Evaluation Data Sources: PEIMS Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Encourage participation in extra-curricular activities. Strategy's Expected Result/Impact: Participation Numbers Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller Band Director - Michael Copeland FCCLA - Ann Heathington Ag - Brad Bevel & Blake Berry AD - Brit Hart Academic UIL - Debbie Birdsong Speech - Becky Blount One Act Play - Joni Patterson Cheer leading - Loren Wright</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Encourage after School and In School Work Program (VAC & DCP) Strategy's Expected Result/Impact: Participation Numbers Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller Director - Joe Garcia DCP Teacher - Brad Bevel</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Saturday School and in-school community service will be provided for students with excessive absences. Strategy's Expected Result/Impact: Sing In Sheets Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller PEIMS - Teresa Denson</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Attendance will be monitored on a regular basis, and letters sent to parents to make them aware of student attendance laws and actions that will be taken if attendance does not improve.</p> <p>Strategy's Expected Result/Impact: Increased attendance rates through PEIMS data</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke PEIMS - Teresa Denson</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide Semester Test Exemptions and Grade Attendance Challenges.</p> <p>Strategy's Expected Result/Impact: Increased attendance rates</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller PEIMS - Teresa Denson Teaching Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Local authorities shall be utilized to locate truant students.</p> <p>Strategy's Expected Result/Impact: Increased attendance rates.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke PEIMS - Teresa Denson</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Implement a long lunch incentive for all students meeting attendance, grades and discipline standards.</p> <p>Strategy's Expected Result/Impact: Increase passing rates.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Implement Lunch Detention as a deterrent for tardies and excessive absences.</p> <p>Strategy's Expected Result/Impact: Decrease in the number of tardies.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke PEIMS - Teresa Denson</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 9 Details	Reviews			
<p>Strategy 9: SHS will hold a student incentive drawing each Friday for students who had perfect attendance for the week and had no discipline issues. Students whose name is drawn will receive a choice of a variety of \$10 gift cards.</p> <p>Strategy's Expected Result/Impact: Increased attendance rate.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke PEIMS - Teresa Denson</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: Campuses will attain or maintain a 96% attendance rate for all students. SHS will work to improve dropout prevention efforts by encouraging all students to remain in school until they obtain a high school diploma.

Performance Objective 2: Campuses will provide motivational opportunities to encourage students to attend school and remain in school until they obtain a high school diploma.





Evaluation Data Sources: PEIMS data

Strategy 1 Details	Reviews			
<p>Strategy 1: Credit Recovery classes offered during the regular school day through Odysseyware.</p> <p>Strategy's Expected Result/Impact: Increased graduation rates</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Teacher Counselor - LeeAnn Mueller</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Stamford High School will implement the LEAP program which will accelerate instruction for at-risk students and attempt to graduate them early.</p> <p>Strategy's Expected Result/Impact: Decrease in drop out rate</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller PEIMS - Teresa Denson Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: SISD will provide high-quality, on-going staff development opportunities focused on technology integration, ESF lesson cycles (lesson planning, framing lesson, formative/informative assessments, aggressive monitoring, reteaching/reassessing), Fundamental Five strategies, etc. while maintaining that all classes in core academic subject areas are being taught by certified and highly qualified teachers.

Performance Objective 1: All teachers and paraprofessionals will meet State and Federal Highly Qualified standards.





Evaluation Data Sources: Highly Qualified Teacher Reports and Documentation

Strategy 1 Details	Reviews			
Strategy 1: Utilize various resources in order to publicize job vacancies and attract teachers that meet the effective teacher status. Staff Responsible for Monitoring: Principal - Chase Seelke	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Require paraprofessionals to have 2 years/48 hours of higher education or attend and successfully complete the Paraprofessional Academy. Strategy's Expected Result/Impact: 100% HQ rate with paraprofessionals Staff Responsible for Monitoring: Principal - Chase Seelke	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Participate in job fairs at ESC and area universities. Strategy's Expected Result/Impact: Effective teaching percentage based on T-TESS data matrix. Staff Responsible for Monitoring: Principal - Chase Seelke	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: SISD will provide high-quality, on-going staff development opportunities focused on technology integration, ESF lesson cycles (lesson planning, framing lesson, formative/informative assessments, aggressive monitoring, reteaching/reassessing), Fundamental Five strategies, etc. while maintaining that all classes in core academic subject areas are being taught by certified and highly qualified teachers.

Performance Objective 2: Teachers and staff members will receive high quality professional development.

Evaluation Data Sources: Professional Development Certificates, In-service Agendas and Staff Survey Data





Strategy 1 Details	Reviews			
Strategy 1: Utilize educational service centers to address identified staff development needs. Strategy's Expected Result/Impact: Improved instruction based on TTESS and Walkthrough data Staff Responsible for Monitoring: Principal - Chase Seelke	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use Eduhero to provide online PD opportunities for our staff to address both mandatory PD requirements and optional interest based PD. Strategy's Expected Result/Impact: Eduhero course certifications Staff Responsible for Monitoring: Principal - Chase Seelke	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: School campuses will maintain a safe and disciplined environment conducive to student learning. Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention and discipline management.

Performance Objective 1: Decrease the number of incidents involving violence, tobacco and other drug use while increasing the opportunities for good behavior. Provide safe grounds and facilities.

Evaluation Data Sources: Incident referral reports





Strategy 1 Details	Reviews			
<p>Strategy 1: Access to discipline policy in Stamford Student Code of Conduct and Handbook will be given to all students and parents electronically. Hard copies will be available.</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller Secretary - Stacy Cantu</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All doors are locked and the main entrances are opened by secretary through a buzz in camera system.</p> <p>Strategy's Expected Result/Impact: High Marks on Safety Audit</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Secretary - Stacy Cantu Maintenance</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Visitors will be required to first report to the office, sign-in and receive a visitor pass before being allowed to enter the halls or classrooms.</p> <p>Strategy's Expected Result/Impact: High Marks on Safety Audit</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Secretary - Stacy Cantu All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Visitors will be required to first report to the office, sign-in and receive a visitor pass before being allowed to enter the halls or classrooms.</p> <p>Strategy's Expected Result/Impact: High Marks on Safety Audit</p> <p>Staff Responsible for Monitoring: Principal - Chase Seelke Secretary - Stacy Cantu All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Revise and implement the Campus Crisis Plan and implement Love You Guys school safety material. Strategy's Expected Result/Impact: High Marks on Safety Audit Staff Responsible for Monitoring: Crisis Mgt Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Train the Crisis Team in CPR and CPI. Staff Responsible for Monitoring: Principal - Chase Seelke Crisis Mgt. Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: The campus will regularly practice crisis drills including but not limited to fire drills, tornado drills, lock down drills and evacuation drills. Staff Responsible for Monitoring: Principal - Chase Seelke Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: CampusEye will be implemented to assure anonymous reporting of bullying incidents by students. Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Implement and train a threat assessment team that will monitor and evaluate each threat at the campus level. Staff Responsible for Monitoring: Principal - Chase Seelke Threat Assessment Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: All staff members will be trained on "Stop the Bleed" and Crisis Go. Strategy's Expected Result/Impact: Understanding of how to handle traumatic bleeding events and how to utilize the Crisis Go app in the event of emergencies. Sign in Sheets Staff Responsible for Monitoring: Principal - Chase Seelke Technology Director - Michael Burfiend Nurse - Cindy Ford	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: School campuses will maintain a safe and disciplined environment conducive to student learning. Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention and discipline management.

Performance Objective 2: Awareness programs and instruction will be provided to students to decrease acts of violence and bullying while giving a strong foundation in good ethics and character development.





Evaluation Data Sources: Incident referrals

Strategy 1 Details	Reviews			
Strategy 1: Educate students through strong SEL curriculum throughout the school year. Staff Responsible for Monitoring: Principal - Chase Seelke Counselor - LeeAnn Mueller All Staff	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: School campuses will maintain a safe and disciplined environment conducive to student learning. Appropriate programs will be provided to all students demonstrating need in suicide prevention, conflict resolution, violence prevention and intervention and discipline management.

Performance Objective 3: Maintain disciplinary procedures that prevent disproportionate number of special ed students assigned to DAEP & ISS.

Evaluation Data Sources: Future PEIMS reports will demonstrate a more proportional breakdown of special ed students to regular ed students being assigned to DAEP & ISS.

Strategy 1 Details	Reviews			
Strategy 1: Monitor disciplinary placements at the end of each six weeks to identify patterns and concerns. Staff Responsible for Monitoring: Principal - Chase Seelke	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: System Safeguard Strategies Other options for discipline will be used when possible to reduce the number of students being placed in ISS in order to increase regular instruction time. Strategy's Expected Result/Impact: Fewer Instructional days missed Staff Responsible for Monitoring: Principal - Chase Seelke PEIMS - Teresa Denson	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Shared Decision Making Committee

Committee Role	Name	Position
Administrator	Chase Seelke	High School Principal
Administrator	LeeAnn Mueller	High School Counselor
Classroom Teacher	Theasa Lefevre	PATHWAY
Classroom Teacher	Stephanie Carver	Classroom Teacher
Classroom Teacher	Deborah Buchanan	Classroom Teacher
Paraprofessional	Lorena Diaz	Para
Parent	Sandra Sanchez	Parent
Parent	Henry Vega	Parent
Business Representative	Blayne Davis	Business Rep
Community Representative	Kevin McCright	Community Rep
Student	Riley Paige Carver	Student