GOAL 1	The perce	nt of 3rd g	rade stude	nts who so	ore meets	grade leve	l or above	on STAAR	Reading w	ill increase	from 39%	to 65% by	June 2024	•
TARGETS	ALL	AA	Am Indian	Asian	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline	39%	n/a	n/a	n/a	24%	n/a	n/a	56%	18%	34%	n/a	24%	41%	38%
August 2020	44%	n/a	n/a	n/a	37%	n/a	n/a	60%	33%	36%	n/a	29%	46%	42%
August 2021	49%	n/a	n/a	n/a	45%	n/a	n/a	65%	40%	40%	n/a	35%	50%	45%
August 2022	55%	n/a	n/a	n/a	50%	n/a	n/a	70%	45%	45%	n/a	40%	55%	50%
August 2023	60%	n/a	n/a	n/a	55%	n/a	n/a	72%	50%	50%	n/a	45%	60%	55%
August 2024	65%	n/a	n/a	n/a	60%	n/a	n/a	75%	55%	55%	n/a	50%	65%	60%
GPM 1.1	ALL	AA	Al	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline Month Month Month Month Month														
GPM 1.2 TARGETS  Baseline Month Month Month Month Month Month Month	ALL	AA	Al	A	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE
GPM 1.3 TARGETS	ALL	AA	Al	A	Н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline  Month  Month  Month  Month  Month  Month														

GOAL 2	The perce	nt of 3rd gr	ade stude	nts who sc	ore meets	grade leve	or above	on STAAR I	Math will i	ncrease fro	om 42% to	65% by Jur	ne 2024.	
TARGETS	ALL	AA	Al	Α	Н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline	42%	n/a	n/a	n/a	33%	n/a	n/a	56%	27%	n/a	n/a	n/a	n/a	n/z
August 2020	46%	n/a	n/a	n/a	40%	n/a	n/a	60%	36%	44%	44%	42%	47%	45%
August 2021	50%	n/a	n/a	n/a	45%	n/a	n/a	65%	45%	45%	50%	45%	55%	55%
August 2022	55%	n/a	n/a	n/a	50%	n/a	n/a	70%	50%	50%	55%	50%	60%	60%
August 2023	60%	n/a	n/a	n/a	55%	n/a	n/a	72%	55%	55%	60%	55%	65%	65%
August 2024	65%	n/a	n/a	n/a	60%	n/a	n/a	75%	65%	60%	65%	60%	70%	70%
GPM 2.1 TARGETS	ALL	AA	Al	A	Н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline  Month  Month  Month  Month  Month  Month														
GPM 2.2 TARGETS  Baseline Month Month Month Month Month Month Month	ALL	AA	Al	А	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE
GPM 2.3  TARGETS	ALL	AA	Al	A	Н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Month Month Month Month Month Month														

TARGETS	ALL	AA	Al	Α	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline	59%	n/a	n/a	n/a	48%	n/a	n/a	73%	46%	n/a	n/a	n/a	66%	n/a
August 2020	63%	n/a	n/a	n/a	52%	n/a	n/a	77%	50%	n/a	n/a	n/a	70%	n/a
August 2021	65%	n/a	n/a	n/a	54%	n/a	n/a	79%	52%	n/a	n/a	n/a	72%	n/a
August 2022	67%	n/a	n/a	n/a	56%	n/a	n/a	81%	54%	n/a	n/a	n/a	74%	n/a
August 2023	69%	n/a	n/a	n/a	58%	n/a	n/a	83%	56%	n/a	n/a	n/a	76%	n/a
August 2024	70%	n/a	n/a	n/a	60%%	n/a	n/a	85%%	58%	n/a	n/a	n/a	78%	n/a
GPM 3.1														
TARGETS	ALL	AA	AI	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Month														
Month Month														
Month														
GPM 3.2	A11					DI DI		144	ED	C.F.	FCF	F1	C.F.	NICE
TARGETS	ALL	AA	Al	A	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Month														
Month Month				l		l	<u> </u>				<u> </u>	<u> </u>	l	
Month			<u> </u>											<u> </u>
GPM 3.3														1
	ALL	AA	Al	Α	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE
TARGETS			1	l										
Baseline				l		l	1			I	1			
Month														
Baseline														

GOAL 4														
TARGETS	ALL	AA	AI	А	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														
GPM 4.1  TARGETS	ALL	AA	Al	А	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline Month Month Month Month Month														
GPM 4.2 TARGETS	ALL	AA	Al		Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline Month Month Month Month Month Month Month Month	ALL	AA	Al	A	П	PI	ıĸ	VV	ED	SE	rst	EL	CE	NCE
GPM 4.3														1 .
Baseline  Month  Month  Month  Month  Month	ALL	AA	Al	A	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE

GOAL 5														
TARGETS	ALL	AA	AI	А	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														
GPM 5.1														
TARGETS	ALL	AA	AI	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Month														
Month Month Month														
GPM 5.2 TARGETS	ALL	AA	Al	A	н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
						' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	111			JL	132		ÇL	I NCL
Baseline Month														
Month Month		-												
Month														
Month														
CDM F 2												,		
GPM 5.3 TARGETS	ALL	АА	Al	А	Н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
	ALL	AA	Al	А	Н	PI	TR	w	ED	SE	FSE	EL	CE	NCE
TARGETS  Baseline  Month	ALL	AA	Al	А	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE
TARGETS Baseline	ALL	AA	Al	А	Н	PI	TR	W	ED	SE	FSE	EL	CE	NCE

SUPERINTENDENT					
CONSTRAINT 1					
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
SUPERINTENDENT					
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
SUPERINTENDENT					
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
SUPERINTENDENT					
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month
SUPERINTENDENT					
CPM Baseline	Month	Month	Month	Month	Month
CPM Baseline	Month	Month	Month	Month	Month

Month

Month

Month

CPM Baseline

Month

Month

BOARD CONSTRAINT 1	
BOARD CONSTRAINT 2	
BOARD CONSTRAINT 3	
BOARD CONSTRAINT 4	
BOARD CONSTRAINT 5	
BOARD CONSTRAINT 5	

MONITORING CA	LENDAR				
LEA:			Years:		
Month	Student Outcome Goals GPMs	Constraints CPMs	Leadership Evaluations	Trainings	Other
August					
September					
October					
November					
December					
January					
February					
March					
April					
Мау					
June					
July					

SUPERINTENDENT EVALUATION							
STUDENT OUTCOME GOAL and GOAL PROGRESS MEASURES	TARGET	ACTUAL	MET or 2/3 MET	CONSTRAINT and CONSTRAINT PROGRESS MEASURES	TARGET	ACTUAL	MET or 2/3 MET
Student Outcome Goal 1				Constraint 1			
GPM 1.1				CPM 1.1			]
GPM 1.2				CPM 1.2			
GPM 1.3				CPM 1.3			
Student Outcome Goal 2				Constraint 2			
GPM 2.1				CPM 2.1			
GPM 2.2				CPM 2.2			
GPM 2.3				CPM 2.3			
Student Outcome Goal 3				Constraint 3			
GPM 3.1			1 i	CPM 3.1			1
GPM 3.2				CPM 3.2			
GPM 3.3				CPM 3.3			
Student Outcome Goal 4				Constraint 4			
GPM 4.1			1	CPM 4.1			1
GPM 4.2				CPM 4.2			
GPM 4.3				CPM 4.3			
Student Outcome Goal 5				Constraint 5			
GPM 5.1				CPM 5.1			1
GPM 5.2				CPM 5.2			
GPM 5.3				CPM 5.3			

By signing below, I affirm that the information being evaluated is com	plete and accurate		
	Board President	Targets Met	
	Board Secretary	Targets Not Met	
	Superintendent	% Targets Met	#####

## **EVALUATION NOTES**

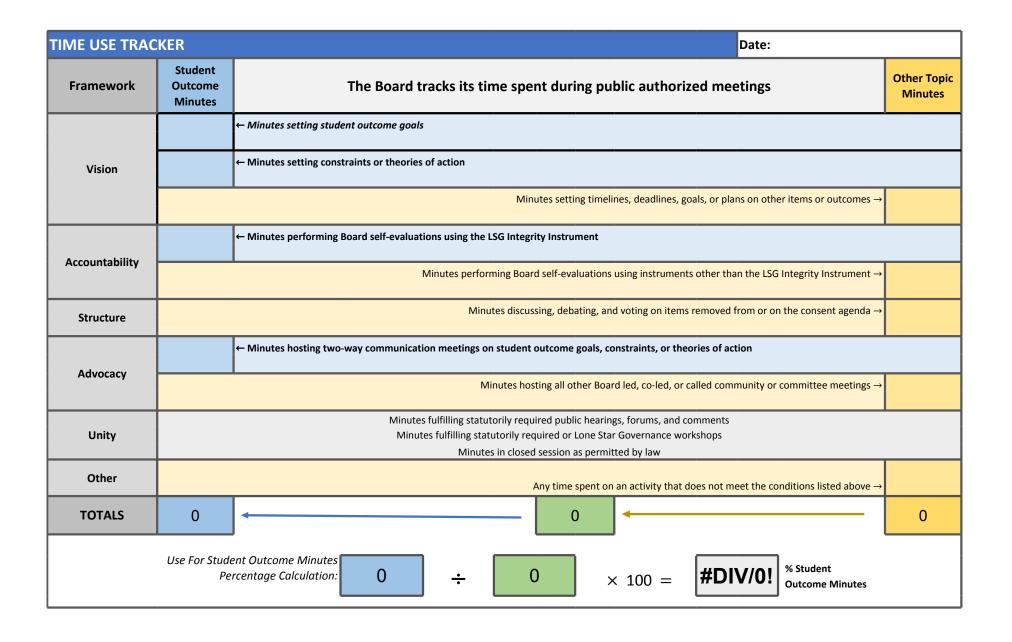
Superintendent summative evaluation targets are considered met if the Student Outcome Goal or Constraint is met OR 2/3 of the respective GPMs or CPMs are met.

Superintendent performance is considered met if 75% or more summative evaluation targets are met.

If 75% of the evaluation targets are not met, The Board will use their own judgement for performance based upon the Monitoring Reports received and voted on according to the Monitoring Calendar.

STAFF USE TRACKER				Date:		
STAFF	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	Total Average Monthly Hours	Hourly Rate (compensation/2080)	Total Average Monthly Hours X Hourly Rate
SUPERINTENDENT						
				0		0
SENIOR STAFF						
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
OTHER STAFF						
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
TOTALS	0	0	0	0	#DIV/0!	0

TEXAS FRAMEWORK:	VISION opted student outcome goals			
Does Not Meet Focus	Preparing To Focus	Approaches Focus	Meets Focus	Masters Focus
The board does not meet focus if any of the following statements are true:  The Board does not have a vision.	The board is preparing to focus if all of the following conditions are true:  The Board has:	The board approaches focus if all prior conditions and the following conditions are true:  All goals are specific, quantifiable, student	The board meets facus if all prior conditions and the following conditions are true:  All Board Members and the Superintendent	The board maxims focus if all prior conditions and the following conditions are true:  All Board Members and the Superintendent:
THE BOARD GOES HOL TONG A VISION.	THE BOSE OF THE STATE OF THE ST	outcome goals that include:	agree that the student outcome goals:	i i i i i i i i i i i i i i i i i i i
The Board does not have goals.  The Board does not consistently	Quidopted a vision statement; Qowned the vision development process while	Qa population; Qa 5 year deadline of a month and year;	Quill challenge the organization;	Qhave committed the vision and student outcome goals to memory;  Qknow the current status of each student
The Board does not consistently distinguish between inputs, outputs, and outcomes.	Gowned the vision development process while working collaboratively with the Superintendent;	Ga baseline: and	Opequire adult behavior change;  Qure influenceable by the Superintendent; and	outcome goal; and Qagree there is broad community ownership
	Quidopted 3 to 5 goals; and  Qowned the goal development process while	Quantual student group targets.	Quee the Superintendents first priority for	of the Board's vision and student outcome goals through involvement and communication with students, staff, and
	Gowned the goal development process while working collaboratively with the Superintendent.		resource allocation.  QThe Board relied on a root cause analysis,	communication with students, staff, and community members.
			comprehensive student needs assessment, and/or similar research-based tool to inform the identification of and prioritization of all student outcome goals.	
			student outcome goals.	
Vision 2: The Board has ac Does Not Meet Focus	opted goal progress measures IGP Preparing To Focus 1	Ms) aligned to each student outco Approaches Focus	me goal Meets Focus	Masters 15
Meet Focus The board does not meet focus if any of the following statements are true: The Board does not have goal	The board is preparing to focus if all of the following conditions are true:  QThe Board has adopted GPMs for each	The board approaches focus if all prior conditions and the following conditions are true: QThe Board has adopted no more than 3	The board meets facus if all prior conditions and the following conditions are true:  All Board Members and the Superintendent	The board marters focus if all prior conditions and the following conditions are true:    QAII Board Members and the Superintendent
progress measures (GPMs).	student outcome goal.  OThe Superintendent owned the GDM	GPMs for each student outcome goal.	agree that the GPMs:	agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and
The Board is treating the annual targets for student outcome goals as if they are GPMs.	development process while working collaboratively with the Board.	All GPMs are student outputs, not adult inputs or outputs, that include:	Quill challenge the organization;	community members.
	QThe status of each adopted GPM is able to be updated multiple times during each school year.	Qa population; Qa 5 year deadline of a month and year;	Grequire adult behavior change; Gare influenceable by the Superintendent; and	
		Qa baseline; and	Qure all predictive of their respective student	
Vision 3: The Board has ac	antad constraints	Quentual student group targets.	outcome goals.	
Does Not 0 Meet Focus The board does not meet focus if any of the	Opted constraints Preparing To Focus  The board is preparing to facus if all of the following conditions are true:	Approaches 3 The board georgaches floor of all prior conditions and the	Meets Focus  9  The board meets facus if all prior conditions and the following conditions are true:	Focus 10 The board masters facus if all prior conditions and the
following statements are true: The Board does not have constraints.	conditions are true: The Board has:	The board approaches focus if all prior conditions and the following conditions are true: qEach Superintendent constraint describes a simple preparational action or	dallowing conditions are true:  QThe Board has adopted 1 to 5 Board self- constraints.	following conditions are true:  QAII Board Members and the Superintendent agree there is broad community ownership of
constraints.	Quidopted 1 to 5 Superintendent constraints; and	qEach Superintendent constraint describes a single operational action or class of actions the Superintendent may not use or allow.		the constraints through involvement and communication with students, staff, and
			QThe Board, where appropriate, relied on a noot cause analysis, comprehensive student needs assessment, and/or similar research- based tool to inform the identification of and	community members.
	Gowned the constraint development process while working collaboratively with the Superintendent.		prioritization of Superintendent constraints.	
			QAll Board Members and the Superintendent agree that the constraints will challenge the organization to focus on the vision and uphold	QThe Board, in collaboration with the Superintendent, has adopted one or more theories of action to drive overall strategic
Vision 4: The Board has ac	opted Superintendent constraint s	rogress measures (CPMs)	community values.	direction.
Meet Focus  The board does not meet focus if any of the	Preparing To 1  The board is preparing to focus if all of the following	Focus 2  The board approaches focus if all prior conditions and the	Meets Focus  4 The board meets focus if all prior conditions and the	Masters 5 The board masters facus if all prior conditions and the
following statements are true:  The Board does not have constraint progress measures (CPMs).	condition on true:  QThe Board has adopted CPMs for each Superintendent constraint.	Officeing conditions are true:  QThe Board has adopted no more than 3 CPMs for each Superintendent constraint.	following conditions are true:  All Board Members and the Superintendent agree that the CPMs:	following conditions are true:  QAII Board Members and the Superintendent agree there is broad community ownership of
, Joseph Committee	(The Superintendent numed the CPM		Gwill challenge the organization to focus on	the CPMs through involvement and community members, and communication with students, staff, and community members.
The Board is treating the annual	development process while working collaboratively with the Board.	All CPMs include:	the vision; Qwill challenge the the organization to uphold	westurity members.
The Board is treating the annual targets for constraints as if they are CPMs.	QThe status of each adopted CPM is able to be updated multiple times during each school year.	Qa 1 to 5 year deadline of a month and year; Qa baseline; and	community values;  Qure all predictive of their respective	
		Quantual targets.	constraint; and Qure influenceable by the Superintendent.	
TEXAS FRAMEWORK: Accountability 1: The Boar	ACCOUNTABILITY d invests at least half of its time m	onitoring the vision		
Meet Focus  The board does not meet focus if any of the following statements are true:	Focus The board is preparing to focus if all of the following	Focus  The board approaches focus if all prior conditions and the following conditions are true:	Focus 12 The board meets facus if all prior conditions and the following conditions are true:	Focus The board macters focus if all prior conditions and the following conditions are true:
The Board does not have student outcome goals, GPMs, Constraints, CPMs, or annual targets.	QThe Board tracks its monthly use of time in Board authorized public meetings, categorising every minute according to the Time Use Tracker.	q10% or more of the total quarterly minutes in Soard authorized public meetings were invested in student outcomes according to the Time Use Tracker.	Q25% or more of the total quarterly minutes in Board authorized public meetings were invested in student outcomes according to the Time Use Tracker.	Q50% or more of the total quarterly minutes in Board authorized public meetings were
		Time Use Tracker.	Time Use Tracker.	Time Use Tracker.
The Board does not track its use of time in Board authorized public meetings.	The Board receives and votes on monitoring reports that include:			
The Spard has not received a	Qthe student outcome goal and GPM or constraint and CPM being monitored; Qthe current status of the student outcome			
monitoring report.	goal and GPM or constraint and CPM compared to previous, annual, and deadline			
	targets; qthe Superintendent's interpretation of performance; and			
	Qsupporting information that describes any needed next steps.			
Accountability 2: The Boar	d evaluates, but does not interfere		Meets 4	Masters
The board does not meet focus if any of the following statements are true:	The board is preparing to focus if all of the following conditions are true:	Focus 2 The board approaches focus if all prior conditions and the following conditions are true:	Meets Focus  ### Board meets facus of all prior conditions and the following conditions are true:	Masters 5 The board masters (feat of all prior conditions and the following conditions are true:
The board does not meet focus if any of the following statements are true:  Any individual board member does not know if the school contemps in in	The accords preparing to focus if all of the following conditions are true:  The Board has:  Gperformed a self-evaluation within the	Pocus 2 The board approaches (boas if all prior conditions and the following conditions are true: The Board:  Openforms self-evaluations using the LSG	The board meets facus if all prior conditions and the fallowing conditions are true:  The Board:	The Board isolates proce of all prior conditions and the following conditions are true:  The Board:
Meet Tocus The board due not meet focus of any of the following statements or or our.  Any individual board member does not know if the school system is in low performing status and for how long.	The board is preparing to focus if all of the following canditions are true:  The Board has:	2 The said approaches (Soul grain point conditions and the Solvening conditions are true.  The Board:  Querforms self-evaluations using the LSG integrity instrument;	the boostneets focus of all prior conditions and the jubowing conditions are true:  The Board:  Goonsiders Superintendent performance as indistinguishable from school system performance; and	following conditions are true:
The board does not meet focus if any of the following statements are true:  Any individual board member does not know if the school contemps in in	The about a preparing to pour if all of the following conditions are true:  The Board has:  Querformed a self-evaluation within the previous 22 months using a research aligned	Pocus 2 The board approaches (boas if all prior conditions and the following conditions are true: The Board:  Openforms self-evaluations using the LSG	The boot invest (box of all prior conditions and the following conditions are true:  The Board:  Quantification of the Book of	The Book mothers placing all pair combine and the placemag sendings are succ.  The Board:  Queded unanimously to approve the most current Quarterly Progress Tracker;
Meet tools The load day are more focus of any of the following interments are true: Any inclinated based members does not know if the school system is in low performing status and for how long.  The Board has not voted to approve a self-enolution within the past 12 months.  Are inclinitiated board manuface surpass.	The launch approaga to place of all of the following southwase on true:  The based a purposition on the control of the following southwase on true:  The Based has:  Querformed a self-evaluation within the provious 22 months using a research aligned instrument.  Querformed a superintended a runual evaluation on once than 35 months ago;  Observe more of the 35 months ago;	Focus 2 The loant approaches (State of all prior conditions and the Johnson) continues on true. The Equation continue on true. The Equation continues and the State of the Equation to the Equation to the Equation to the Things of the State	the boostneets focus of all prior conditions and the jubowing conditions are true:  The Board:  Goonsiders Superintendent performance as indistinguishable from school system performance; and	The facial molecy (pair, of a pair aminose and the facial molecy (pair, of a pair aminose and the facial molecular m
Meet Pocks The latest area on even floor of any of the The latest area on even floor of any of the Any schedular board member does not know if the school system is, in low performing status and for how into low the school system is, in low performing status and for how into the loard has not voted to approve a self-conduction within the past 12 months. Any individual board member agrees that their first forpilly is cowed to staff or vendors, stather chan the	The launch approaga to place of all of the following southwase on true:  The based a purposition on the control of the following southwase on true:  The Based has:  Querformed a self-evaluation within the provious 22 months using a research aligned instrument.  Querformed a superintended a runual evaluation on once than 35 months ago;  Observe more of the 35 months ago;	Focus 2 The loant approaches (State of all prior conditions and the Johnson) continues on true. The Equation continue on true. The Equation continues and the State of the Equation to the Equation to the Equation to the Things of the State	The boot invest (box of all prior conditions and the following conditions are true:  The Board:  Quantification of the Book of	The acute adults (sour of a para container, and the following container are:  The Board:  Quotied unantimously to approve the most current Quarterly Progress Tracker;  Qhas not modified the adopted shudent outcome roals. GPMs. comprisins. CPMs. or
Mode of Social search band of any discount of the social search band of any discount of the social search band of the soci	The Second arraymong to found of of the photosogs of the Second arraymong to found of the photosogs. The Second has been seen to the Second has been seen as the Second has been seen as the Second has been provided copies of the Second has been provided to the Second has been provided to the Second has been provided to the Second has been provided has been provided to the Second has been provided has been provided to the Second has been provided to the Second has been provided has been provided has been provided to the Second has been provided has b	Focus 2 The load approaches (lock gill pieur conditions and the following continuo on true:  The Found; Specificons self-evaluations using the LSG integrity between:  Specificons self-evaluations using the LSG integrity between:  Specificons self-evaluation or more than 45 days prior to the most recent.  Septemberdard in evaluation, and	The board may have of all procrossitions earlies proceedings of the control of the board.  The found, "General or and the control of the cont	The Board door Space of para consistence active The Board.  The Board.  Quoted unanimously to approve the most correct Quarterly Progress Tracker;  Quoted unanimously to approve the door to be a correct Quarterly Progress Tracker;  Quarter Quarterly Progress Tracker;  Quarter Quarterly Progress Tracker;  Quarterly Quarterly Progress Tracker;  Charles of the adopted students;  quarterly Quarter
Meet Pocks The latest area on even floor of any of the The latest area on even floor of any of the Any schedular board member does not know if the school system is, in low performing status and for how into low the school system is, in low performing status and for how into the loard has not voted to approve a self-conduction within the past 12 months. Any individual board member agrees that their first forpilly is cowed to staff or vendors, stather chan the	The launch approaga to place of all of the following southwase on true:  The based a purposition on the control of the following southwase on true:  The Based has:  Querformed a self-evaluation within the provious 22 months using a research aligned instrument.  Querformed a superintended a runual evaluation on once than 35 months ago;  Observe more of the 35 months ago;	Focus 2 The loant approaches (State of all prior conditions and the Johnson) continues on true. The Equation continue on true. The Equation continues and the State of the Equation to the Equation to the Equation to the Things of the State	The board may fixed of all procrossitions earlies gastern global or an artist gastern	The Board door Space of para consistence active The Board.  The Board.  Quoted unanimously to approve the most correct Quarterly Progress Tracker;  Quoted unanimously the approve the door to be a correct Quarterly Progress Tracker;  Quote not modified the adopted students outcome pask, GPMs, construction, CPMs, or targets during the actival year or cycle resistance; and could be approximately during the activation year or cycle enablation; and
Mode of Social search band of any discount of the social search band of any discount of the social search band of the soci	The Second arraymong to found of of the photosogs of the Second arraymong to found of the photosogs. The Second has been seen to the Second has been seen as the Second has been seen as the Second has been provided copies of the Second has been provided to the Second has been provided to the Second has been provided to the Second has been provided has been provided to the Second has been provided has been provided to the Second has been provided to the Second has been provided has been provided has been provided to the Second has been provided has b	Focus 2 The loant approaches (State of all prior conditions and the Johnson) continues on true. The Equation continue on true. The Equation continues and the State of the Equation to the Equation to the Equation to the Things of the State	The board may have of all procrossitions each tea.  A soundary Superintendent performance as a personner, and the performance as a personner, and the performance as a performance, and the performance are performed to the performance are performed to the present on governance using the Staff Use Tracker.  One quarter ago The Board: Other quarter ago The Board:	The facial molecy (pair, of a pair aminose and the facial molecy (pair, of a pair aminose and the facial molecular m
Office of the control	The control of the co	Notes: The Committee of	Ask below of the ord gave resolution and the The Standard Company of the Company of the General Company of General Company of General Company of General Comp	These reactions of the substant service of the substant service. The based of the substant service of the substant service of the substant service (actively frequent bander).  Great and confident the adopted student or the substant service of the
Makes a common of the common o	The second secon	The continue of the continue o	Ask based method of dispersional season of the Table Season of the Table Season of Table Season of Table Season of the Table S	These reactions are the second of the second
Any solution and s	Comment of the Commen	Notes: 2 - Comment of the Comment of	Ask based method of dispersional season of the Table Season of the Table Season of Table Season of Table Season of the Table S	These materials are a second or a second o
Allowed present and a control of the	Comment of the Commen	Notes: 2 - Comment of the Comment of	As lace of the house of dates consistence and the Table State Conf.  "The State Conf."  "Quantient's agent extended performance as substitutional design and substitutional de	The Secretary of the Control of the
Allowed present and a control of the	Comment of the Commen	Place To Security of the Control of	As least enter the Assessment of the Table Section of the Assessment of the Table Section of Table Section of the Assessment of the Assess	The Secretary of the Control of the
And the state of t	From the control of t	Notes: 2 - Comment of the Comment of	As lace of the house of dates consistence and the Table State Conf.  "The State Conf."  "Quantient's agent extended performance as substitutional design and substitutional de	These materials are a second or a second o
Allowed an annual months of the control of the cont	The second secon	Notes: The Control of	As least enter the Assessment of the Table Section of the Assessment of the Table Section of Table Section of the Assessment of the Assess	The Secretary of the Control of the
Any mission of the control of the co	Comment of the Commen	Notes: The Control of	As lace of the notion of pales or continues and the Table State of the	The second control of
And the second of the second o	The second secon	Notes: The Control of	As least ofference of the Control of	The Board Section of the Control of
Allowed an annual months of the control of the cont	The second secon	Notes: The Control of	As lace of the notion of pales or continues and the Table State of the	These sections of the minimum and the Table Section of the Section
Allowed an annual months of the control of the cont	Comment of the Commen	Places To the Committee of the Committee	Nation demonstrate and the Table State of the Conference of the Co	These seasons are the control of the
And the control of th	Comment of the Commen	Notes: — Compared to the compa	A based without of district considerate and the Table State of Table State State of Table State of Table State State of Table State of Table State	These sections of the section of the
And the control of th	Comment of the Commen	Notes: The Comment of	A based without of district considerate and the Table State of Table State State of Table State of Table State State of Table State of Table State	These sections of the control of the
The second of th	STRUCTURE	Notes: — Compared to the compa	The last control of galaxy constitutes can the Table State Control of galaxy constitutes can the Table State Control of Galaxy control of	These materials are a present to enter a present to the control of
The second of th	STRUCTURE	The second process of	Nation demonstrate and the Table State of the Conference of the Co	These manufactured by a granum the most and a final factor of the control of the
Any contention of the contenti	Comment of the Commen	Notes: The Committee of	An law control and of control and control	These students are the second of the second
All Continues and the continue	Comment of the Commen	Processing Comments of the Com	National Annual Processing of the Control of the Co	The second control of the control of
All Continues and the continue	Comment of the Commen	Approaches  To accomplish the vision  Control of the best of the b	An law control and of control and control	These another in the control of the
Management of the control of the con	Comment of the Commen	Processing Comments of the Com	National Annual Programs and Pr	These managements are considered to the construction of the constr
And the second of the second o	Comment of the Commen	Agreement of the programment of	As bear demand and of any own continues and the Table State of Tab	These manifestations of the control
And the second of the second o	Comment of the Commen	Processing Committee of the Committee of	As lace and many of a price or continues and the Table State of the Ta	These managements are continued to the c
All Comments of the Comments o	Comment of the Commen	Processing Committee of the Committee of	As load order not of dearwords and the Table State of the Table State	The second control of the control of
And the second of the second o	Comment of the Commen	Agencians and substantian using the USO interpretation and substantian control than Colombia and Colombi	As bear demand and of any own continues and the Table State of Tab	These accounts of the process of the
The second of th	Comment of the Commen	Agencia. See a service of the second service	As bear of the control of any construction and the Table State Sta	The bear and the bear of the bear and the bear of the
The company of the control of the co	Comment of the Commen	Figure 1. The accomplish the vision and properties of the properti	As load order not of dearwords and the Table State of the Table State	The second control of the control of
And the control of th	Comment of the Commen	Agencia. See a service of the second service	As bear of the control of any construction and the Table State Sta	The bear and the bear of the bear and the bear of the
Minimum and control of the control o	Comment of the Commen	Agencia. See a service of the second service	As beautiful and the process of the	The bear and the bear of the bear and the bear of the
And the second of the second o	Comment of the Commen	Agencia. See a service of the second service	As beautiful and the process of the	The bear and the bear of the bear and the bear of the



QUARTERLY PROGRESS TRACKER							
School Board:				Date:		Quarter:	
Framework	Three Quarters Ago	Two Quarters Ago	One Quarter Ago	Current Quarter	Next Quarter	Total Possible Points	
Vision 1						15	
Vision 2						15	
Vision 3						10	
Vision 4						5	
Accountability 1						15	
Accountability 2						5	
Structure						15	
Advocacy						10	
Unity						10	
TOTAL SCORE	0	0	0	0	0	100	

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate						
Board Member Signatures:	% Student Outcome Minutes	Vote Count For	Vote Count Against			

## **EVALUATION NOTES**

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.