



# 3-YEAR STRATEGIC PLAN

2015-2018

## Areas of Focus

### MISSION

South Central Local Schools will continue to strive to provide a learning environment that inspires student achievement. Teaching & learning will have a foundation built on effective instructional strategies and availability to technology resources that allow for optimal learning beyond a textbook.

### VISION

Teaching and learning will be an authentic real-world learning experience that uses technology to enhance the curriculum. We will support the development of communication, collaboration, critical thinking and creativity skills to prepare our students to be life-long learners in a rapidly-changing society.

Through on-going, comprehensive professional development, all teachers acquire the knowledge and skills to integrate technology into a challenging and interdisciplinary curriculum which addresses students' specific needs, developmental levels and learning styles.

### INSTRUCTION

We will utilize various research based instructional strategies to engage all learners.

1. Staff will understand and properly use high-yield instructional strategies.
2. Formative assessment data will be used to support student centered learning.
3. Authentic, real-world learning experiences through inquiry based instruction will be implemented.
4. The district will host alternative learning opportunities to enrich the student academic experience.
5. Implement writing processes that apply to a student's development of critical thinking, communication, collaboration, and creativity skills.

### TECHNOLOGY

We will maintain a high quality network and ensure all have access to appropriate technology to enhance teaching & learning.

1. The district will maintain a network that continually supports the technology demands of the staff and students.
2. We will provide teaching & learning applications that improve the efficiency and effectiveness of daily instruction.
3. The Technology Department will be equipped to support all technology needs.
4. The district will ensure that up-to-date devices are available.
5. The district will maintain an up-to-date strategic plan that integrates technology and curriculum.

### STUDENT ACHIEVEMENT

We will maintain a rigorous learning environment that ensures success for each student.

1. ACT - Increase Average ACT Composite Score by 1 point per year.
2. ASPIRE - Increase Percentage of Students Achieving the College Readiness Benchmark by 10% each year.
3. Student Growth Measures - Each student's academic growth will show advancement in performance levels per year.
4. MAP - Student Performance on the MAP Assessment will increase 5 percentile points per year.
5. State Assessments - Percentage of students (3-12) performing Accelerated or higher on the State Assessments will increase 10% per year.





# SOUTH CENTRAL LOCAL SCHOOLS

# 3-YEAR STRATEGIC PLAN

2015-2018

## INSTRUCTION

Staff will understand and properly use high-yield instructional strategies.

- Tier 3 - Implement instructional practices with technology and digital resources.
- Tier 2 - Apply the supporting influences on student achievement by Dr. Hattie.
- Tier 1 - Develop methods for implementing Dr. Marzano's High Yield Instructional Strategies.

Formative assessment data will be used to tailor differentiated instruction.

- Tier 3 - Differentiation instruction is supported by face-to-face and online learning opportunities driven by formative assessment data.
- Tier 2 - Differentiated instruction is applied to daily instruction to meet student learning needs.
- Tier 1 - Develop strategies for implementing formative assessments to impact teaching and learning.

Authentic, real-world learning experiences through project based instruction will be implemented.

- Tier 3 - Provide authentic, real-world learning experiences through inquiry based lessons for all delivered content.
- Tier 2 - Apply inquiry based learning strategies to at least three yearly lessons.
- Tier 1 - Evaluate and define a common understanding of inquiry based learning.

The district will host flexible learning opportunities to enrich the student academic experience.

- Tier 3 - Increase student opportunities through blended courses and/or fully online courses in STEM and CCP.
- Tier 2 - Digital resources are used to extend the students' learning experience beyond the classroom and the school day.
- Tier 1 - Digital citizenship skills are developed through all courses and ages.

Implement writing processes that apply to a student's development of critical thinking, communication, collaboration, and creativity skills.

- Tier 3 - Develop strategies for using the writing process that will improve student writing skills.
- Tier 2 - Teachers apply diverse strategies to assess and provide constructive feedback on the writer's work.
- Tier 1 - Develop strategies to introduce students to the fundamental skills of the writing process.

## TECHNOLOGY

District network will support the demands of multiple devices per staff and student.

- Tier 3 - Install and configure voice services within the learning environments to streamline communications and safety.
- Tier 2 - Deploy secure wireless infrastructure to support the needs of our learners.
- Tier 1 - Update and upgrade the current network infrastructure.

Provide teaching & learning applications that improve the efficiency and effectiveness of daily instruction.

- Tier 3 - Implementation of district-wide teaching and learning applications.
- Tier 2 - Integrate and align classroom learning applications with standards.
- Tier 1 - Research and evaluate classroom learning applications.

The Technology Department will be equipped to support all technology needs.

- Tier 3 - Ongoing education for staff and teachers to independently support their daily technology management needs.
- Tier 2 - Apply an effective and efficient centralized device management system to meet the demands of classroom technology integration.
- Tier 1 - All staff utilization of the technology helpdesk system.

The district will ensure that up-to-date devices are available.

- Tier 3 - Devices are made available for student learning beyond classroom instruction.
- Tier 2 - Ongoing professional development for technology utilization with instructional strategies.
- Tier 1 - Annual evaluation of available technology devices that support all student learning needs.

The district will maintain an up-to-date strategic plan that integrates technology and curriculum.

- Tier 3 - Research and evaluate cutting-edge best practices for educational technology integration.
- Tier 2 - Maintain a shared leadership approach for the development and implementation of initiatives.
- Tier 1 - Annual evaluation and modification of the Strategic Plan.



## STUDENT ACHIEVEMENT

**College Readiness Capstone - ACT** (Current 19)

- Tier 3 - Student performance average ACT Composite Score of 25.
- Tier 2 - Student performance average ACT Composite Score of 22.
- Tier 1 - Student performance average ACT Composite Score of 20.

**College Readiness Benchmark - ASPIRE** (Current 27%)

- Tier 3 - At Least 75% Meeting the ASPIRE College Readiness Benchmarks.
- Tier 2 - At Least 60% Meeting the ASPIRE College Readiness Benchmarks.
- Tier 1 - At Least 40% Meeting the ASPIRE College Readiness Benchmarks.

**State Achievement Assessments** (Current 50%)

- Tier 3 - At least 70% of students perform at the Accelerated Level on all State Assessments.
- Tier 2 - At least 60% of students perform at the Accelerated Level on all State Assessments.
- Tier 1 - At least 55% of students perform at the Accelerated Level on all State Assessments.

**District Benchmark Assessments - SLO, MAP, and ACT Quality Core**

- Tier 3 - Student performance on District Benchmark Assessments will show at least one and a quarter year's worth of growth and a minimum average score of the 65th percentile.
- Tier 2 - Student performance on District Benchmark Assessments will show at least one year's worth of growth and a minimum average score of the 60th percentile.
- Tier 1 - Student performance on District Benchmark Assessments will show at least one year's worth of growth and a minimum average score of the 50th percentile.