



District Report Card 2017-2018 200 River Market Ave, Suite 22 | Little Rock, AR 72201 501-324-9200

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The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report Under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION. Achievement								
		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Literacy								
All Students Percentage of Students	>95%	38.13	16.55	28.06	17.27	45.32	41.54	
All Students Number of Students		53	23	39	24	63		
African American	>95%	43.59	16.67	24.36	15.38	39.74	24.18	
Hispanic	100.00	62.50	18.75	12.50	6.25	18.75	35.12	
Caucasian	100.00	21.05	15.79	36.84	26.32	63.16	48.56	
Economically Disadvantaged	100.00	53.97	19.05	17.46	9.52	26.98	33.15	
Non-Economically Disadvantaged	>95%	25.00	14.47	36.84	23.68	60.53	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.27	
Students without Disabilities	>95%	34.62	16.92	30.00	18.46	48.46	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.78	16.30	28.15	17.78	45.93	42.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	52.17	
Gifted and Talented								
Female Students	>95%	28.75	21.25	28.75	21.25	50.00	46.86	
Male Students	100.00	50.85	10.17	27.12	11.86	38.98	36.57	
Migrant								



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics							
All Students Percentage of Students	>95%	10.79	29.50	38.85	20.86	59.71	59.28
All Students Number of Students		15	41	54	29	83	
African American	>95%	14.10	34.62	35.90	15.38	51.28	40.85
Hispanic	100.00	18.75	25.00	50.00	6.25	56.25	53.75
Caucasian	100.00	RV	RV	34.21	39.47	73.68	66.72
Economically Disadvantaged	100.00	15.87	41.27	33.33	9.52	42.86	51.51
Non-Economically Disadvantaged	100.00	6.58	19.74	43.42	30.26	73.68	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.30
Students without Disabilities	>95%	9.23	28.46	40.00	22.31	62.31	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.11	29.63	37.78	21.48	59.26	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	-						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	69.57
Gifted and Talented							
Female Students	100.00	8.75	26.25	42.50	22.50	65.00	60.42
Male Students	100.00	13.56	33.90	33.90	18.64	52.54	58.21
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy							
All Students Percentage of Students	>95%	19.35	21.94	29.03	29.68	58.71	42.39
All Students Number of Students		30	34	45	46	91	
African American	>95%	28.57	19.48	27.27	24.68	51.95	22.22
Hispanic	100.00	12.50	43.75	37.50	6.25	43.75	36.05
Caucasian	100.00	9.80	19.61	27.45	43.14	70.59	50.43
Economically Disadvantaged	100.00	33.33	23.33	28.33	15.00	43.33	32.78
Non-Economically Disadvantaged	>95%	10.53	21.05	29.47	38.95	68.42	62.54
Students with Disabilities	100.00	60.00	10.00	10.00	20.00	30.00	12.80
Students without Disabilities	>95%	16.55	22.76	30.34	30.34	60.69	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.46	20.13	29.53	30.87	60.40	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.96
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented							
Female Students	>95%	16.48	23.08	31.87	28.57	60.44	48.08
Male Students	>95%	23.44	20.31	25.00	31.25	56.25	36.95
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics							
All Students Percentage of Students	100.00	5.16	27.74	47.10	20.00	67.10	52.34
All Students Number of Students		RV	43	73	31	104	
African American	100.00	9.09	32.47	46.75	11.69	58.44	29.17
Hispanic	100.00	6.25	50.00	37.50	6.25	43.75	49.09
Caucasian	100.00	RV	RV	49.02	39.22	88.24	60.81
Economically Disadvantaged	100.00	8.33	41.67	45.00	5.00	50.00	43.04
Non-Economically Disadvantaged	100.00	RV	RV	48.42	29.47	77.89	71.85
Students with Disabilities	100.00	20.00	20.00	50.00	10.00	60.00	20.27
Students without Disabilities	100.00	RV	28.28	46.90	RV	67.59	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	5.37	26.17	47.65	20.81	68.46	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented							
Female Students	100.00	7.69	24.18	53.85	14.29	68.13	53.15
Male Students	100.00	RV	32.81	37.50	RV	65.63	51.57
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy							
All Students Percentage of Students	>95%	28.00	26.00	22.00	24.00	46.00	41.00
All Students Number of Students		42	39	33	36	69	
African American	>95%	38.20	28.09	21.35	12.36	33.71	20.01
Hispanic	100.00	30.00	20.00	30.00	20.00	50.00	34.56
Caucasian	100.00	9.76	17.07	24.39	48.78	73.17	49.31
Economically Disadvantaged	100.00	41.54	33.85	15.38	9.23	24.62	31.77
Non-Economically Disadvantaged	>95%	17.65	20.00	27.06	35.29	62.35	59.73
Students with Disabilities	100.00	75.00	8.33	8.33	8.33	16.67	11.76
Students without Disabilities	>95%	23.91	27.54	23.19	25.36	48.55	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.40	25.34	22.60	24.66	47.26	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	'					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented							
Female Students	>95%	23.86	29.55	21.59	25.00	46.59	46.25
Male Students	>95%	33.87	20.97	22.58	22.58	45.16	35.95
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics							
All Students Percentage of Students	>95%	6.67	41.33	38.00	14.00	52.00	49.99
All Students Number of Students		10	62	57	21	78	
African American	100.00	RV	51.69	32.58	RV	37.08	26.58
Hispanic	100.00	RV	40.00	40.00	RV	60.00	47.64
Caucasian	100.00	RV	RV	41.46	34.15	75.61	57.98
Economically Disadvantaged	100.00	9.23	50.77	38.46	1.54	40.00	41.12
Non-Economically Disadvantaged	100.00	RV	34.12	37.65	RV	61.18	67.99
Students with Disabilities	100.00	25.00	58.33	8.33	8.33	16.67	18.64
Students without Disabilities	100.00	5.07	39.86	40.58	14.49	55.07	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	-						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.85	40.41	38.36	14.38	52.74	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	-						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented							
Female Students	100.00	5.68	42.05	39.77	12.50	52.27	50.87
Male Students	100.00	8.06	40.32	35.48	16.13	51.61	49.14
Migrant							



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy							
All Students Percentage of Students	>95%	27.63	23.03	25.00	24.34	49.34	46.77
All Students Number of Students		42	35	38	37	75	
African American	>95%	34.18	29.11	24.05	12.66	36.71	25.27
Hispanic	100.00	30.00	50.00	10.00	10.00	20.00	39.99
Caucasian	100.00	14.58	10.42	33.33	41.67	75.00	54.85
Economically Disadvantaged	100.00	31.82	33.33	24.24	10.61	34.85	37.09
Non-Economically Disadvantaged	>95%	24.42	15.12	25.58	34.88	60.47	64.82
Students with Disabilities	100.00	75.00	18.75	0.00	6.25	6.25	11.15
Students without Disabilities	>95%	22.06	23.53	27.94	26.47	54.41	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.85	22.82	25.50	24.83	50.34	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Gifted and Talented							
Female Students	>95%	21.05	31.58	26.32	21.05	47.37	53.76
Male Students	>95%	34.21	14.47	23.68	27.63	51.32	40.15
Migrant							



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics							
All Students Percentage of Students	>95%	7.24	34.87	39.47	18.42	57.89	56.42
All Students Number of Students		11	53	60	28	88	
African American	100.00	11.39	46.84	35.44	6.33	41.77	30.64
Hispanic	100.00	RV	40.00	40.00	RV	60.00	55.59
Caucasian	100.00	RV	RV	47.92	31.25	79.17	64.46
Economically Disadvantaged	100.00	10.61	45.45	34.85	9.09	43.94	47.30
Non-Economically Disadvantaged	100.00	RV	26.74	43.02	RV	68.60	73.45
Students with Disabilities	100.00	31.25	25.00	31.25	12.50	43.75	21.50
Students without Disabilities	100.00	RV	36.03	40.44	RV	59.56	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	7.38	34.23	39.60	18.79	58.39	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	•						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	76.04
Gifted and Talented							
Female Students	100.00	5.26	40.79	38.16	15.79	53.95	58.69
Male Students	100.00	9.21	28.95	40.79	21.05	61.84	54.28
Migrant							



SECTION. Achievement								
		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
7th Grade Literacy								
All Students Percentage of Students	>95%	30.07	16.34	20.26	33.33	53.59	44.59	
All Students Number of Students		46	25	31	51	82		
African American	>95%	44.16	22.08	15.58	18.18	33.77	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.05	
Caucasian	100.00	13.56	10.17	22.03	54.24	76.27	52.08	
Economically Disadvantaged	100.00	45.83	22.92	18.75	12.50	31.25	34.31	
Non-Economically Disadvantaged	>95%	22.86	13.33	20.95	42.86	63.81	62.39	
Students with Disabilities	100.00	66.67	16.67	0.00	16.67	16.67	9.81	
Students without Disabilities	>95%	26.95	16.31	21.99	34.75	56.74	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.20	16.11	19.46	34.23	53.69	45.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.67	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	•	1					RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	27.00	
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	55.21	
Gifted and Talented								
Female Students	>95%	27.03	13.51	18.92	40.54	59.46	52.78	
Male Students	>95%	32.91	18.99	21.52	26.58	48.10	36.82	
Migrant								



SECTION. Activement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics							
All Students Percentage of Students	>95%	7.84	26.80	32.68	32.68	65.36	47.38
All Students Number of Students		12	41	50	50	100	
African American	100.00	10.39	41.56	29.87	18.18	48.05	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	42.14
Caucasian	100.00	RV	RV	35.59	49.15	84.75	55.54
Economically Disadvantaged	100.00	12.50	43.75	29.17	14.58	43.75	36.76
Non-Economically Disadvantaged	100.00	5.71	19.05	34.29	40.95	75.24	65.78
Students with Disabilities	100.00	25.00	41.67	16.67	16.67	33.33	12.18
Students without Disabilities	100.00	6.38	25.53	34.04	34.04	68.09	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.05	27.52	31.54	32.89	64.43	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Gifted and Talented							
Female Students	100.00	9.46	22.97	39.19	28.38	67.57	50.53
Male Students	100.00	6.33	30.38	26.58	36.71	63.29	44.40
Migrant							



SECTION. Achievement							
				2017	8.82 38.82 57.65 32 66 98 9.05 25.00 44.05 8.18 36.36 54.55 5.87 53.97 69.84 6.13 30.65 46.77 10.37 43.52 63.89 6.67 0.00 16.67 8.99 41.77 60.76 N<10 N<10 N<10 9.02 39.26 58.28 N<10		
	% Tested	In Need of Support	Close	Ready	Exceeding	•	State Avg Ready or Exceeding
8th Grade Literacy							
All Students Percentage of Students	>95%	15.29	27.06	18.82	38.82	57.65	48.13
All Students Number of Students		26	46	32	66	98	
African American	>95%	25.00	30.95	19.05	25.00	44.05	25.29
Hispanic	100.00	9.09	36.36	18.18	36.36	54.55	40.71
Caucasian	100.00	6.35	23.81	15.87	53.97	69.84	56.33
Economically Disadvantaged	>95%	16.13	37.10	16.13	30.65	46.77	37.17
Non-Economically Disadvantaged	>95%	14.81	21.30	20.37	43.52	63.89	65.88
Students with Disabilities	100.00	50.00	33.33	16.67	0.00	16.67	10.83
Students without Disabilities	>95%	12.66	26.58	18.99	41.77	60.76	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.34	26.38	19.02	39.26	58.28	49.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented							
Female Students	>95%	11.76	22.55	18.63	47.06	65.69	56.13
Male Students	>95%	20.59	33.82	19.12	26.47	45.59	40.42
Migrant							



		2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
8th Grade Mathematics									
All Students Percentage of Students	>95%	18.24	29.41	26.47	25.88	52.35	46.48		
All Students Number of Students		31	50	45	44	89			
African American	>95%	29.76	35.71	22.62	11.90	34.52	21.91		
Hispanic	100.00	18.18	45.45	27.27	9.09	36.36	38.80		
Caucasian	100.00	RV	RV	33.33	41.27	74.60	55.30		
Economically Disadvantaged	100.00	25.81	37.10	22.58	14.52	37.10	35.49		
Non-Economically Disadvantaged	>95%	13.89	25.00	28.70	32.41	61.11	64.28		
Students with Disabilities	100.00	58.33	16.67	8.33	16.67	25.00	11.12		
Students without Disabilities	>95%	15.19	30.38	27.85	26.58	54.43	51.29		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	31.95		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.40	28.22	26.38	26.99	53.37	48.07		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.11		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.80		
Children in Foster Care									
Children with Parent on Active Military Duty									
Gifted and Talented									
Female Students	>95%	18.63	24.51	31.37	25.49	56.86	48.39		
Male Students	>95%	17.65	36.76	19.12	26.47	45.59	44.64		
Migrant									



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy							
All Students Percentage of Students	>95%	32.80	20.97	15.05	31.18	46.24	44.06
All Students Number of Students		61	39	28	58	86	
African American	>95%	45.36	23.71	17.53	13.40	30.93	21.66
Hispanic	100.00	26.32	15.79	26.32	31.58	57.89	34.53
Caucasian	100.00	14.29	14.29	8.93	62.50	71.43	52.83
Economically Disadvantaged	100.00	50.00	23.81	17.86	8.33	26.19	32.74
Non-Economically Disadvantaged	>95%	18.63	18.63	12.75	50.00	62.75	61.69
Students with Disabilities	100.00	81.82	18.18	0.00	0.00	0.00	4.58
Students without Disabilities	>95%	29.71	21.14	16.00	33.14	49.14	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	100.00	40.00	30.00	20.00	10.00	30.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.39	20.45	14.77	32.39	47.16	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Gifted and Talented							
Female Students	>95%	24.75	24.75	20.79	29.70	50.50	52.70
Male Students	100.00	42.35	16.47	8.24	32.94	41.18	35.99
Migrant							



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy							
All Students Percentage of Students	>95%	29.12	21.98	18.68	30.22	48.90	43.58
All Students Number of Students		53	40	34	55	89	
African American	>95%	35.19	28.70	16.67	19.44	36.11	21.25
Hispanic	100.00	47.37	5.26	31.58	15.79	47.37	33.97
Caucasian	97.83	8.89	15.56	13.33	62.22	75.56	52.41
Economically Disadvantaged	>95%	39.74	26.92	19.23	14.10	33.33	32.14
Non-Economically Disadvantaged	>95%	21.15	18.27	18.27	42.31	60.58	59.73
Students with Disabilities	100.00	75.00	15.00	5.00	5.00	10.00	10.51
Students without Disabilities	>95%	23.46	22.84	20.37	33.33	53.70	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.75	23.12	19.08	30.06	49.13	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.97
Gifted and Talented							
Female Students	>95%	15.63	20.83	23.96	39.58	63.54	51.39
Male Students	>95%	44.19	23.26	12.79	19.77	32.56	36.00
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics							
All Students Percentage of Students	>95%	40.86	27.42	14.52	17.20	31.72	33.75
All Students Number of Students		76	51	27	32	59	
African American	100.00	56.70	27.84	10.31	5.15	15.46	12.30
Hispanic	100.00	36.84	26.32	26.32	10.53	36.84	25.80
Caucasian	100.00	16.07	23.21	21.43	39.29	60.71	41.66
Economically Disadvantaged	100.00	57.14	28.57	RV	RV	14.29	22.88
Non-Economically Disadvantaged	>95%	27.45	26.47	15.69	30.39	46.08	50.70
Students with Disabilities	100.00	90.91	9.09	0.00	0.00	0.00	3.77
Students without Disabilities	>95%	37.71	28.57	15.43	18.29	33.71	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	100.00	60.00	30.00	10.00	0.00	10.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	39.77	27.27	14.77	18.18	32.95	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Gifted and Talented							
Female Students	>95%	40.59	28.71	12.87	17.82	30.69	35.44
Male Students	>95%	41.18	25.88	16.47	16.47	32.94	32.17
Migrant							



SECTION. ACHIEVEMENT							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics							
All Students Percentage of Students	>95%	47.80	23.08	18.13	10.99	29.12	28.97
All Students Number of Students		87	42	33	20	53	
African American	100.00	54.63	25.00	RV	RV	20.37	10.25
Hispanic	100.00	63.16	15.79	0.00	21.05	21.05	20.96
Caucasian	>95%	22.22	24.44	26.67	26.67	53.33	35.98
Economically Disadvantaged	100.00	61.54	RV	19.23	RV	19.23	18.60
Non-Economically Disadvantaged	>95%	37.50	25.96	17.31	19.23	36.54	43.64
Students with Disabilities	100.00	90.00	5.00	5.00	0.00	5.00	8.66
Students without Disabilities	>95%	42.59	25.31	19.75	12.35	32.10	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.82	23.70	18.50	10.98	29.48	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	36.34
Gifted and Talented							
Female Students	>95%	38.54	31.25	19.79	10.42	30.21	29.51
Male Students	>95%	58.14	13.95	16.28	11.63	27.91	28.45
Migrant							



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science							
All Students Percentage of Students	>95%	52.17	12.32	13.77	21.74	35.51	38.61
All Students Number of Students		72	17	19	30	49	
African American	100.00	57.69	16.67	11.54	14.10	25.64	19.71
Hispanic	100.00	80.00	RV	RV	13.33	20.00	29.49
Caucasian	100.00	28.95	10.53	21.05	39.47	60.53	47.05
Economically Disadvantaged	100.00	69.35	12.90	9.68	8.06	17.74	30.11
Non-Economically Disadvantaged	100.00	38.16	11.84	17.11	32.89	50.00	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.89
Students without Disabilities	>95%	50.00	12.31	14.62	23.08	37.69	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.75	12.69	14.18	22.39	36.57	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	48.40
Gifted and Talented							
Female Students	>95%	45.00	12.50	17.50	25.00	42.50	38.35
Male Students	100.00	62.07	12.07	8.62	17.24	25.86	38.86
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science	'						
All Students Percentage of Students	>95%	19.48	25.97	34.42	20.13	54.55	42.17
All Students Number of Students		30	40	53	31	84	
African American	100.00	26.32	36.84	26.32	10.53	36.84	20.98
Hispanic	100.00	12.50	25.00	50.00	12.50	62.50	33.11
Caucasian	100.00	9.80	13.73	41.18	35.29	76.47	51.24
Economically Disadvantaged	100.00	30.00	33.33	26.67	10.00	36.67	32.82
Non-Economically Disadvantaged	>95%	12.77	21.28	39.36	26.60	65.96	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.39
Students without Disabilities	>95%	17.24	25.52	35.86	21.38	57.24	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.59	25.68	34.46	20.27	54.73	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1					RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented							
Female Students	>95%	18.89	31.11	35.56	14.44	50.00	41.85
Male Students	>95%	20.31	18.75	32.81	28.13	60.94	42.48
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science							
All Students Percentage of Students	>95%	32.67	22.67	23.33	21.33	44.67	41.01
All Students Number of Students		49	34	35	32	67	
African American	100.00	43.82	25.84	22.47	7.87	30.34	18.23
Hispanic	100.00	40.00	20.00	30.00	10.00	40.00	35.62
Caucasian	100.00	9.76	17.07	24.39	48.78	73.17	49.72
Economically Disadvantaged	100.00	49.23	21.54	23.08	6.15	29.23	32.22
Non-Economically Disadvantaged	>95%	20.00	23.53	23.53	32.94	56.47	58.85
Students with Disabilities	100.00	83.33	8.33	0.00	8.33	8.33	15.24
Students without Disabilities	>95%	28.26	23.91	25.36	22.46	47.83	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.51	23.29	23.97	21.23	45.21	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	53.63
Gifted and Talented							
Female Students	>95%	31.82	25.00	26.14	17.05	43.18	40.38
Male Students	>95%	33.87	19.35	19.35	27.42	46.77	41.63
Migrant							



				2017	7-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science							
All Students Percentage of Students	>95%	30.46	23.84	26.49	19.21	45.70	45.94
All Students Number of Students		46	36	40	29	69	
African American	100.00	41.77	26.58	24.05	7.59	31.65	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.06
Caucasian	100.00	16.67	18.75	33.33	31.25	64.58	55.00
Economically Disadvantaged	100.00	40.91	27.27	21.21	10.61	31.82	35.87
Non-Economically Disadvantaged	>95%	22.35	21.18	30.59	25.88	56.47	64.56
Students with Disabilities	100.00	60.00	26.67	6.67	6.67	13.33	10.77
Students without Disabilities	>95%	27.21	23.53	28.68	20.59	49.26	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.73	24.32	26.35	19.59	45.95	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	64.75
Gifted and Talented							
Female Students	>95%	30.26	34.21	22.37	13.16	35.53	46.80
Male Students	>95%	30.67	13.33	30.67	25.33	56.00	45.10
Migrant							



SECTION. Achievement							
				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science							
All Students Percentage of Students	>95%	35.95	18.95	18.95	26.14	45.10	42.94
All Students Number of Students		55	29	29	40	69	
African American	>95%	57.14	15.58	14.29	12.99	27.27	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.61
Caucasian	100.00	15.25	15.25	23.73	45.76	69.49	51.63
Economically Disadvantaged	100.00	43.75	27.08	10.42	18.75	29.17	32.16
Non-Economically Disadvantaged	>95%	32.38	15.24	22.86	29.52	52.38	61.63
Students with Disabilities	100.00	75.00	8.33	0.00	16.67	16.67	11.03
Students without Disabilities	>95%	32.62	19.86	20.57	26.95	47.52	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.91	17.45	19.46	26.17	45.64	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	54.83
Gifted and Talented							
Female Students	>95%	36.49	22.97	18.92	21.62	40.54	45.15
Male Students	>95%	35.44	15.19	18.99	30.38	49.37	40.85
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science							
All Students Percentage of Students	>95%	41.18	15.88	22.94	20.00	42.94	42.23
All Students Number of Students		70	27	39	34	73	
African American	100.00	57.14	19.05	14.29	9.52	23.81	18.57
Hispanic	100.00	45.45	18.18	27.27	9.09	36.36	34.77
Caucasian	100.00	23.81	11.11	30.16	34.92	65.08	50.77
Economically Disadvantaged	100.00	50.00	22.58	16.13	11.29	27.42	31.36
Non-Economically Disadvantaged	>95%	36.11	12.04	26.85	25.00	51.85	59.72
Students with Disabilities	100.00	83.33	RV	RV	8.33	16.67	6.81
Students without Disabilities	>95%	37.97	17.09	24.05	20.89	44.94	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.10	15.34	22.70	20.86	43.56	43.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented							
Female Students	>95%	39.22	17.65	21.57	21.57	43.14	44.60
Male Students	100.00	44.12	13.24	25.00	17.65	42.65	39.93
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	>95%	37.63	28.49	17.20	16.67	33.87	32.78
All Students Number of Students		70	53	32	31	63	
African American	100.00	50.52	32.99	RV	RV	16.49	12.45
Hispanic	100.00	36.84	36.84	15.79	10.53	26.32	23.61
Caucasian	100.00	16.07	21.43	23.21	39.29	62.50	40.76
Economically Disadvantaged	100.00	53.57	32.14	10.71	3.57	14.29	22.27
Non-Economically Disadvantaged	>95%	24.51	25.49	22.55	27.45	50.00	49.16
Students with Disabilities	100.00	81.82	18.18	0.00	0.00	0.00	4.17
Students without Disabilities	>95%	34.86	29.14	18.29	17.71	36.00	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	100.00	60.00	30.00	10.00	0.00	10.00	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.36	28.41	17.61	17.61	35.23	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	42.90
Gifted and Talented							
Female Students	>95%	36.63	32.67	14.85	15.84	30.69	35.26
Male Students	>95%	38.82	23.53	20.00	17.65	37.65	30.46
Migrant							



				2017	-2018		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science							
All Students Percentage of Students	>95%	44.81	21.31	18.58	15.30	33.88	33.29
All Students Number of Students		82	39	34	28	62	
African American	100.00	56.88	22.02	15.60	5.50	21.10	13.16
Hispanic	100.00	52.63	21.05	15.79	10.53	26.32	23.18
Caucasian	97.83	17.78	13.33	31.11	37.78	68.89	41.46
Economically Disadvantaged	100.00	57.69	24.36	11.54	6.41	17.95	23.10
Non-Economically Disadvantaged	>95%	35.24	19.05	23.81	21.90	45.71	47.82
Students with Disabilities	100.00	76.19	19.05	4.76	0.00	4.76	14.04
Students without Disabilities	>95%	40.74	21.60	20.37	17.28	37.65	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.25	21.84	18.97	14.94	33.91	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	41.69
Gifted and Talented							
Female Students	>95%	31.96	23.71	28.87	15.46	44.33	35.31
Male Students	98.85	59.30	18.60	6.98	15.12	22.09	31.34
Migrant							



	ELA	Math	Content	Science	ELP	Content with ELF
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
			11.40	N -40	N<10	
Male Students	N<10	N<10	N<10	N<10	14-10	
			N<10			
Migrant						Content
Male Students Migrant Grade 2	 ELA	 Math	Content	Science	ELP	Conten
Migrant Grade 2 All Students						Conten
Migrant Grade 2	 ELA	 Math	Content	Science	ELP	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic	 ELA N<10	Math N<10	Content N<10	Science	ELP N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian	 ELA N<10 	N<10 N<10	Content N<10	Science N<10	ELP N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 N<10 N<10 N<10	Math N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N< N<	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	N<10 N<10 N<10 N<10 N<10 N<10 N<	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	Conten with EL
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	Conten with ELI
Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	Conten with ELI
Migrant Grade 2 All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	Conten with ELI



SECTION: Growth

Migrant

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	77.5429	77.1975	77.3702	N<10	N<10	77.4162
African-American	77.9652	77.5003	77.7327	N<10	N<10	
Hispanic	75.8817	76.4493	76.1655	N<10	N<10	76.6317
Caucasian	77.9611	76.2460	77.1036	N<10	N<10	
Economically Disadvantaged	76.0074	76.2320	76.1197	N<10	N<10	76.2388
Non-Economically Disadvantaged	78.8470	78.0176	78.4323	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.9611	77.7849	77.8730	N<10	N<10	77.9179
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7974	77.4190	77.6082	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	78.0470	77.3381	77.6926	N<10	N<10	
Male Students	76.8531	77.0052	76.9291	N<10	N<10	77.0445
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
Grade 4 All Students	82.0413	80.6743	81.3578	77.0409	N<10	81.8008
	82.0413 78.7092	80.6743 79.3777	81.3578 79.0434	77.0409 74.5485	N<10 N<10	81.8008
All Students						
All Students African-American	78.7092	79.3777	79.0434	74.5485	N<10	
All Students African-American Hispanic	78.7092 79.4526	79.3777 80.8265	79.0434 80.1396	74.5485 80.9112	N<10 N<10	83.8936
All Students African-American Hispanic Caucasian	78.7092 79.4526 88.3180	79.3777 80.8265 81.6793	79.0434 80.1396 84.9986	74.5485 80.9112 79.5734	N<10 N<10 N<10	83.8936
All Students African-American Hispanic Caucasian Economically Disadvantaged	78.7092 79.4526 88.3180 78.8735	79.3777 80.8265 81.6793 80.0553	79.0434 80.1396 84.9986 79.4644	74.5485 80.9112 79.5734 75.7524	N<10 N<10 N<10 N<10	83.8936 80.4365
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	78.7092 79.4526 88.3180 78.8735 84.0701	79.3777 80.8265 81.6793 80.0553 81.0707	79.0434 80.1396 84.9986 79.4644 82.5704	74.5485 80.9112 79.5734 75.7524 77.8703	N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	78.7092 79.4526 88.3180 78.8735 84.0701 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10	N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223	N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10 82.0552	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10 80.6853	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10 81.3703	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10 76.9415	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10 82.0552 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10 80.6853 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10 81.3703 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10 76.9415 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10 82.0552 N<10 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10 80.6853 N<10 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10 81.3703 N<10 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10 76.9415 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10 82.0552 N<10 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10 80.6853 N<10 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10 81.3703 N<10 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10 76.9415 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10 82.0552 N<10 N<10 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10 80.6853 N<10 N<10 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10 81.3703 N<10 N<10 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10 76.9415 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	78.7092 79.4526 88.3180 78.8735 84.0701 N<10 81.7943 N<10 82.0552 N<10 N<10	79.3777 80.8265 81.6793 80.0553 81.0707 N<10 80.8492 N<10 80.6853 N<10 N<10 N<10	79.0434 80.1396 84.9986 79.4644 82.5704 N<10 81.3218 N<10 81.3703 N<10 N<10 N<10	74.5485 80.9112 79.5734 75.7524 77.8703 N<10 77.2223 N<10 76.9415 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.8936 80.4365 82.7104 81.7941 N<10



National N		ELA	Math	Content	Science	ELP	Content with ELP
Afficia Admiration Afficia Agent (and in the properties of the	Grade 5						
Higher Caucianine Cauc	All Students	76.8772	78.9966	77.9369	77.5161	N<10	78.0963
Causering 8,104 8,105 8,207 4,208 14,200 7,200	African-American	73.7221	77.4365	75.5793	73.9171	N<10	
Economically Disadvantaged 7,344 7,157 7,282 7,124 7,124 7,125 7	Hispanic	N<10	N<10	N<10	N<10	N<10	78.4451
Non-Economically Disadvantaged 9,882 8,201 8,000 9,015 9,100 <	Caucasian	81.0164	83.0181	82.0172	84.2809	N<10	
Skidents will Diabelities 48,229 (1,20) 78,710 (1,20) 78,700 (1,20)	Economically Disadvantaged	73.4346	75.1577	74.2962	74.1243	N<10	74.5356
Skidenis without Diabellies7,845,007,840,007,800	Non-Economically Disadvantaged	79.5882	82.0198	80.8040	80.0175	N<10	80.9537
Cereating lake amers (Endustreating Lake amers) (Endustreating	Students with Disabilities	84.3299	74.8171	79.5735	80.4513	N<10	
Non-English Learner (Includes Former Et Monitored 14 years) Rome English Learner (Includes Former Et Monitored 14 years) 78,000	Students without Disabilities	76.2561	79.3449	77.8005	77.2885	N<10	77.9760
Fomer English Learner (Montroed 14 years) Former English Learner (Montroed 16 years) Former English Learner (Mo	Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Finders Hole Nel N	Non-English Learners (includes Former EL Monitored 1-4 years)	76.4765	78.9159	77.6962	77.3610	N<10	
Childre in Foster Grade Fig. 10 cm	Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Childrian with Parent on Active With England State (and Talented) N-10	Homeless	N<10	N<10	N<10	N<10	N<10	
Gilde and Talende Image: Company of Table (1988) Image: Company of Ta	Children in Foster Care						
Female Students 75.194 9.104 7.694	Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Mel Studenfs 7.386 7.587 7.476 7.476 2.0	Gifted and Talented						
Mignard Balant Analt Control Scott LEP Scott Control Control </td <td>Female Students</td> <td>76.5194</td> <td>80.0142</td> <td>78.2668</td> <td>77.5441</td> <td>N<10</td> <td>78.5230</td>	Female Students	76.5194	80.0142	78.2668	77.5441	N<10	78.5230
Cace 6 Bate of Land (1998) Anne (1998) School (1998) School (1998) Company (1998)<	Male Students	77.3866	77.5479	77.4672	77.4769	N<10	
with the Displacement of Displacement of the Displacement of the Displacement of the Displacement of the Displacement of Displacement of the Displacement of Displacement	Migrant						
Al Students							
African-American 74.8187 79.2399 77.0293 78.5824 N-10		ELA	Math	Content	Science	ELP	
Hispanic Neture 1 Net	Grade 6	ELA	Math	Content	Science	ELP	
Caucasian 78.0552 81.7060 79.8060 82.7640 N-10				_			with ELP
Economically Disadvantaged 75.2753 79.7498 77.5125 77.8428 N<0 77.7899 Non-Economically Disadvantaged 77.5141 80.5720 79.0430 81.9214 N<0	All Students	76.5480	80.2172	78.3826	80.1816	N<10	78.4927
Non-Economically Disadvantaged 77.5141 80.5720 79.0430 81.9214 N<0 Students with Disabilities 77.3799 76.7866 77.0832 78.6404 N<0 Students without Disabilities 80.5810 76.4588 80.5810 78.5204 80.3480 N<0 78.6399 Students without Disabilities 80.5810 N<0 N<0 N<0 N<0 N<0 N<0 N<0 N<0 N<0 N<	All Students African-American	76.5480 74.8187	80.2172 79.2399	78.3826 77.0293	80.1816 78.5824	N<10 N<10	78.4927
Students with Disabilities 77.3799 76.7866 77.0832 78.6404 N<10 Students without Disabilities 76.4598 80.5810 78.5204 80.3488 N<10	All Students African-American Hispanic	76.5480 74.8187 N<10	80.2172 79.2399 N<10	78.3826 77.0293 N<10	80.1816 78.5824 N<10	N<10 N<10 N<10	78.4927 81.0497
Students without Disabilities 76.4598 80.5810 78.5204 80.3480 N<10 78.6399 Current English Learners (EL) N<10	All Students African-American Hispanic Caucasian	76.5480 74.8187 N<10 78.0552	80.2172 79.2399 N<10 81.7060	78.3826 77.0293 N<10 79.8806	80.1816 78.5824 N<10 82.7640	N<10 N<10 N<10 N<10	78.4927 81.0497
Current English Learners (EL) N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged	76.5480 74.8187 N<10 78.0552 75.2753	80.2172 79.2399 N<10 81.7060 79.7498	78.3826 77.0293 N<10 79.8806 77.5125	80.1816 78.5824 N<10 82.7640 77.8428	N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899
Non-English Learner (includes Former EL Monitored 1-4 years) 76.4568 80.257 78.3563 80.2912 N<10	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	76.5480 74.8187 N<10 78.0552 75.2753 77.5141	80.2172 79.2399 N<10 81.7060 79.7498 80.5720	78.3826 77.0293 N<10 79.8806 77.5125 79.0430	80.1816 78.5824 N<10 82.7640 77.8428 81.9214	N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899
Former English Learner (Monitored 1-4 years) N<10 N<1	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899
Homeles	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399
Children in Foster Care	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
Children with Parent on Active Military Duty N<10 N<1	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
Gifted and Talented	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
Female Students 76.6794 80.7468 78.7131 79.9541 N<10 78.7789	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
Male Students 76.4202 79.7019 78.0610 80.4122 N<10 78.2140	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10 	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
Migrant	All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10 N<10 76.6794	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10 N<10 80.7468	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10 N<10 78.7131	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10 N<10 79.9541	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10



	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	84.1199	83.0964	83.6082	80.2727	N<10	83.8314
African-American	84.2023	80.4102	82.3062	77.5204	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	87.2264
Caucasian	83.8313	86.1102	84.9707	82.2394	N<10	
Economically Disadvantaged	83.5762	82.3116	82.9439	82.6481	N<10	83.3987
Non-Economically Disadvantaged	84.3581	83.4402	83.8992	79.2320	N<10	84.0314
Students with Disabilities	86.3537	87.7633	87.0585	80.7226	N<10	
Students without Disabilities	83.9271	82.6935	83.3103	80.2339	N<10	83.5606
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9244	82.9715	83.4480	80.1315	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented						
Female Students	85.2169	83.7732	84.4950	80.5708	N<10	84.9959
Male Students	83.0933	82.4631	82.7782	79.9937	N<10	82.7397
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8	ELA	Math	Content	Science	ELP	
Grade 8 All Students	ELA 81.7075	Math 84.3858	Content 83.0466	Science 79.3670	ELP N<10	
			_			with ELP
All Students African-American	81.7075	84.3858	83.0466	79.3670	N<10	with ELP 83.2147
All Students	81.7075 80.7961	84.3858 83.5147	83.0466 82.1554	79.3670 77.6679	N<10 N<10	83.2147
All Students African-American Hispanic	81.7075 80.7961 79.6260	84.3858 83.5147 88.7966	83.0466 82.1554 84.2113	79.3670 77.6679 85.6244	N<10 N<10 N<10	83.2147 85.6325
All Students African-American Hispanic Caucasian	81.7075 80.7961 79.6260 83.9225	84.3858 83.5147 88.7966 84.2564	83.0466 82.1554 84.2113 84.0895	79.3670 77.6679 85.6244 81.3816	N<10 N<10 N<10 N<10	83.2147 85.6325
All Students African-American Hispanic Caucasian Economically Disadvantaged	81.7075 80.7961 79.6260 83.9225 82.6728	84.3858 83.5147 88.7966 84.2564 86.0035	83.0466 82.1554 84.2113 84.0895 84.3381	79.3670 77.6679 85.6244 81.3816 78.0990	N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756	N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237 N<10	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105 N<10	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973 N<10	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237 N<10 N<10	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105 N<10 N<10	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973 N<10	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237 N<10 N<10	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105 N<10 N<10	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973 N<10 N<10	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237 N<10 N<10	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105 N<10 N<10	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973 N<10 N<10	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237 N<10 N<10	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105 N<10 N<10	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	81.7075 80.7961 79.6260 83.9225 82.6728 81.1559 82.6375 81.6346 N<10 81.4973 N<10 N<10 82.4569	84.3858 83.5147 88.7966 84.2564 86.0035 83.4614 87.8972 84.1104 N<10 84.1237 N<10 N<10 	83.0466 82.1554 84.2113 84.0895 84.3381 82.3086 85.2673 82.8725 N<10 82.8105 N<10 N<10 	79.3670 77.6679 85.6244 81.3816 78.0990 80.0756 74.0059 79.8046 N<10 79.1982 N<10 N<10 79.0733	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.2147 85.6325 84.4339 82.4785 83.0588 89.6816 83.6619



	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	80.2347	79.6331	79.9339	82.2516	N<10	80.1551
African-American	75.8671	76.8495	76.3583	80.3447	N<10	
Hispanic	79.6061	80.8151	80.2106	80.8304	N<10	82.2133
Caucasian	86.7365	83.6543	85.1954	84.8878	N<10	
Economically Disadvantaged	75.3308	77.1588	76.2448	81.7101	N<10	76.4967
Non-Economically Disadvantaged	84.2610	81.6647	82.9628	82.6962	N<10	83.1724
Students with Disabilities	74.5461	80.1177	77.3319	82.7184	N<10	
Students without Disabilities	80.6209	79.6002	80.1106	82.2199	N<10	80.3422
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1776	79.6235	79.9005	82.2037	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	79.8654	80.0869	79.9762	81.0209	N<10	80.2559
Male Students	80.6541	79.1176	79.8859	83.6494	N<10	80.0410
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
Grade 10 All Students	80.8708	81.1092	80.9900	81.7982	N<10	81.2721
	80.8708 82.4940	81.1092 80.8876	80.9900 81.6908	81.7982 81.0115	N<10 N<10	
All Students						81.2721
All Students African-American	82.4940	80.8876	81.6908	81.0115	N<10	81.2721
All Students African-American Hispanic	82.4940 79.4721	80.8876 81.7210	81.6908 80.5966	81.0115 78.4457	N<10 N<10	81.2721 82.9024
All Students African-American Hispanic Caucasian	82.4940 79.4721 76.6596	80.8876 81.7210 80.3481	81.6908 80.5966 78.5039	81.0115 78.4457 84.3091	N<10 N<10 N<10	81.2721 82.9024
All Students African-American Hispanic Caucasian Economically Disadvantaged	82.4940 79.4721 76.6596 80.7512	80.8876 81.7210 80.3481 82.0311	81.6908 80.5966 78.5039 81.3911	81.0115 78.4457 84.3091 81.0788	N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	82.4940 79.4721 76.6596 80.7512 80.9639	80.8876 81.7210 80.3481 82.0311 80.3921	81.6908 80.5966 78.5039 81.3911 80.6780	81.0115 78.4457 84.3091 81.0788 82.3504	N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601	N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073	N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10 80.9107	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10 80.8635	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10 81.8777	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10 80.8164	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10 80.9107 N<10	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10 80.8635 N<10	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10 81.8777 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10 80.8164 N<10 N<10	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10 80.9107 N<10	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10 80.8635 N<10 N<10	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10 81.8777 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10 80.8164 N<10 N<10	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10 80.9107 N<10	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10 80.8635 N<10 N<10	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10 81.8777 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10 80.8164 N<10 N<10 N<10	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10 80.9107 N<10 N<10	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10 80.8635 N<10 N<10	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10 81.8777 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	82.4940 79.4721 76.6596 80.7512 80.9639 80.6883 80.8929 N<10 80.8164 N<10 N<10 N<10	80.8876 81.7210 80.3481 82.0311 80.3921 82.3871 80.9545 N<10 80.9107 N<10 N<10 N<10	81.6908 80.5966 78.5039 81.3911 80.6780 81.5377 80.9237 N<10 80.8635 N<10 N<10 	81.0115 78.4457 84.3091 81.0788 82.3504 79.2601 82.1073 N<10 81.8777 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.2721 82.9024 81.6653 80.9676 82.1416 81.1641 88.2592 N<10



	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades	ELA	Math	Content	Science	ELP	
All Grades All Students	ELA 80.0919	Math 80.7541	Content 80.4230	Science 79.9098	ELP 89.3854	
			_			with ELP
All Students	80.0919	80.7541	80.4230	79.9098	89.3854	with ELP 80.6631
All Students African-American	80.0919 78.6229	80.7541 79.4162	80.4230 79.0196	79.9098 77.8957	89.3854 N<10	80.6631
All Students African-American Hispanic	80.0919 78.6229 79.1061	80.7541 79.4162 81.3066	80.4230 79.0196 80.2063	79.9098 77.8957 80.3050	89.3854 N<10 89.1007	80.6631 82.3957
All Students African-American Hispanic Caucasian	80.0919 78.6229 79.1061 82.4719	80.7541 79.4162 81.3066 82.5002	80.4230 79.0196 80.2063 82.4860	79.9098 77.8957 80.3050 82.6798	89.3854 N<10 89.1007 N<10	80.6631 82.3957
All Students African-American Hispanic Caucasian Economically Disadvantaged	80.0919 78.6229 79.1061 82.4719 78.0148	80.7541 79.4162 81.3066 82.5002 79.7036	80.4230 79.0196 80.2063 82.4860 78.8592	79.9098 77.8957 80.3050 82.6798 78.8746	89.3854 N<10 89.1007 N<10 88.1355	80.6631 82.3957 79.2625
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10	80.6631 82.3957 79.2625 81.6643 80.4996
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283 84.0609	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523 79.9846	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694 80.6864	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.4283 84.0609 80.3355	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237 79.8504	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854 N<10	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523 79.9846 76.3085	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694 80.6864 86.3284	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283 84.0609 80.3355 81.3185	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237 79.8504 82.0490	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854 N<10 N<10	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344 80.0826
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523 79.9846 76.3085 N<10	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694 80.6864 86.3284 N<10	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283 84.0609 80.3355 81.3185 N<10	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237 79.8504 82.0490 N<10	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854 N<10 N<10 N<10	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344 80.0826 80.4090
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523 79.9846 76.3085 N<10	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694 80.6864 86.3284 N<10	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283 84.0609 80.3355 81.3185 N<10	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237 79.8504 82.0490 N<10	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854 N<10 N<10 N<10	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344 80.0826 80.4090
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523 79.9846 76.3085 N<10 83.0009	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694 80.6864 86.3284 N<10 80.8892 81.1852	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283 84.0609 80.3355 81.3185 N<10 81.9450	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237 79.8504 82.0490 N<10 81.5853	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854 N<10 N<10 N<10	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344 80.0826 80.4090 82.6333 80.9301
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	80.0919 78.6229 79.1061 82.4719 78.0148 81.5336 80.5352 80.0545 84.5523 79.9846 76.3085 N<10 83.0009	80.7541 79.4162 81.3066 82.5002 79.7036 81.4832 80.1840 80.8021 83.5694 80.6864 86.3284 N<10 80.8892	80.4230 79.0196 80.2063 82.4860 78.8592 81.5084 80.3596 80.4283 84.0609 80.3355 81.3185 N<10 81.9450	79.9098 77.8957 80.3050 82.6798 78.8746 80.5993 78.7199 80.0124 82.3237 79.8504 82.0490 N<10 81.5853	89.3854 N<10 89.1007 N<10 88.1355 91.9987 N<10 89.5207 89.3854 N<10 N<10 N<10 N<10	80.6631 82.3957 79.2625 81.6643 80.4996 80.6768 86.9344 80.0826 80.4090 82.6333



SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018			
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
Grade All	21	4	19.05 %	20	2	10.00 %	58	13	22.41 %	
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



OLOTION. OQOO												
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Kindergarten												
All Students	64.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
African-American	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88
Hispanic	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Caucasian	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	71.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.33
Students with Disabilities	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29
Students without Disabilities	61.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Current English Learners (EL)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-English Learners (includes Former EL Monitored 1-4 years)	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Male Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Aigrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	66.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.42
African-American	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Hispanic	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-Economically Disadvantaged	68.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.35
Students with Disabilities	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Students without Disabilities	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	71.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92
Male Students	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	69.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.71
African-American	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	75.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.53
Economically Disadvantaged	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Non-Economically Disadvantaged	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Male Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Migrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	69.44	36.36	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
African-American	71.60	27.03	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.16
Hispanic	68.75	20.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Caucasian	67.50	59.46	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Economically Disadvantaged	66.15	18.33	28.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
Non-Economically Disadvantaged	72.15	51.39	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.89	38.71	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.15	36.92	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.51	42.86	50.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Male Students	69.35	27.27	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Migrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	63.84	54.73	62.16	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.55
African-American	69.87	36.11	50.00	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14
Hispanic	56.25	62.50	56.25	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	55.56	76.47	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Economically Disadvantaged	63.93	37.29	40.68	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.37
Non-Economically Disadvantaged	63.78	66.29	76.40	45.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	63.09	57.55	64.75	44.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.23	54.86	63.19	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.57	48.28	57.47	38.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.29
Male Students	70.00	63.93	68.85	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.08
Migrant												

	Student Engagement		Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
		Science Achievement										
Grade 5												
All Students	69.63	45.14	43.36	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
African-American	70.10	31.40	29.07	39.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Hispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Caucasian	67.44	74.36	76.32	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34
Economically Disadvantaged	62.14	30.65	24.19	40.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-Economically Disadvantaged	75.27	56.10	58.02	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.23
Students with Disabilities	73.08	8.33	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Students without Disabilities	69.33	48.48	46.21	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.38	45.39	44.29	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.96	44.05	40.48	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33
Male Students	64.62	46.67	47.46	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
/ligrant												



	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	58.18	45.52	51.72	52.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05
African-American	59.64	32.00	40.00	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Caucasian	51.02	63.04	69.57	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Economically Disadvantaged	54.35	32.26	38.71	46.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.20
Non-Economically Disadvantaged	61.11	55.42	61.45	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63
Students with Disabilities	50.00	14.29	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46
Students without Disabilities	59.09	48.85	55.73	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	57.96	46.15	52.45	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless												
children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	58.13	35.53	48.68	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52
Male Students	58.23	56.52	55.07	53.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85
/ligrant												

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	56.01	44.97	40.94	51.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.51
African-American	55.56	27.63	19.74	45.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	52.46	70.69	65.52	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.06
Economically Disadvantaged	51.00	29.79	25.53	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.01
Non-Economically Disadvantaged	58.33	51.96	48.04	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.93
Students with Disabilities	62.50	16.67	25.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.58
Students without Disabilities	55.48	47.45	42.34	51.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.28
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.81	45.21	40.41	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	52.00	39.44	40.85	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.17
Male Students	59.64	50.00	41.03	51.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63
Migrant												



SECTION: SQSS

Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
53.71	42.59	61.49	47.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46
56.25	23.75	47.50	42.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.77
41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87
53.17	64.52	78.69	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70
49.25	27.59	51.72	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.46
56.48	50.96	66.99	49.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05
54.17	16.67	25.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.38
53.68	44.67	64.43	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.82
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
53.85	43.95	62.82	47.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.07
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
50.47	43.30	62.89	46.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.77
58.70	41.54	59.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.49
	53.71 55.25 41.67 53.17 49.25 56.48 54.17 53.68 N<10 53.85 N<10 N<10 N<10 N<10 50.47	Engagement	Sample Achievement	Engagement Achievement Achievement Achievement Growth 53.71 42.59 61.49 47.70 56.25 23.75 47.50 42.21 41.67 N N N 53.17 64.52 78.69 54.31 49.25 27.59 51.72 44.44 56.48 50.96 66.99 49.49 54.17 16.67 25.00 41.67 53.68 44.67 64.43 48.21 N<10	Engagement Achievement Achievement Growth Composite 53.71 42.59 61.49 47.70 N<10	Engagement Achievement Achievement Growth Composite Final GPA 53.71 42.59 61.49 47.70 N<10	Engagement Achievement Achievement Growth Composite Final GPA Learning Services 53.71 42.59 61.49 47.70 N<10	Engagement Achievement Achievement Growth Composite Final GPA Learning Services Credits Science Credits 53.71 42.59 61.49 47.70 N<10	Engagement Achievement Achievement Growth Composite Final GPA Services Services Services Credits Science Credits Credits 53.71 42.59 61.49 47.70 N<10	Engagement Achievement Achievement Growth Composite Final GPA Services Services Services Credits Science Credits Credits Benchmark Readiness 53.71 42.59 61.49 47.70 N<10	Engagement Achievement Achievement Achievement Growth Composite Final GPA Learning Services Services Services Credits Readiness Credits Readiness Credits Credits

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	54.04	33.88	37.57	54.68	N<10	N<10	N<10	N<10	97.81	N<10	N<10	55.62
African-American	55.14	15.79	22.58	49.45	N<10	N<10	N<10	N<10	96.88	N<10	N<10	48.34
Hispanic	54.76	30.00	35.00	46.88	N<10	N<10	N<10	N<10	95.00	N<10	N<10	52.58
Caucasian	50.91	62.96	64.81	61.76	N<10	N<10	N<10	N<10	100.00	N<10	N<10	67.98
Economically Disadvantaged	52.84	12.50	18.99	53.33	N<10	N<10	N<10	N<10	95.12	N<10	N<10	46.91
Non-Economically Disadvantaged	55.00	50.49	51.96	55.73	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.50
Students with Disabilities	46.15	0.00	0.00	54.55	N<10	N<10	N<10	N<10	100.00	N<10	N<10	41.38
Students without Disabilities	54.59	36.05	40.00	54.69	N<10	N<10	N<10	N<10	97.66	N<10	N<10	56.59
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.66	35.03	38.86	54.49	N<10	N<10	N<10	N<10	98.30	N<10	N<10	56.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	53.27	30.30	37.11	50.00	N<10	N<10	N<10	N<10	98.97	N<10	N<10	53.88
Male Students	54.95	38.10	38.10	59.88	N<10	N<10	N<10	N<10	96.51	N<10	N<10	57.63
Migrant												



SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	60.00	34.46	34.88	56.14	N<10	N<10	N<10	N<10	63.84	N<10	N<10	50.06
African-American	63.60	21.50	25.49	54.29	N<10	N<10	N<10	N<10	62.86	N<10	N<10	45.87
Hispanic	63.16	27.78	27.78	44.12	N<10	N<10	N<10	N<10	72.22	N<10	N<10	47.22
Caucasian	48.91	70.45	59.09	63.10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	61.54
Economically Disadvantaged	61.33	18.92	26.03	55.56	N<10	N<10	N<10	N<10	68.49	N<10	N<10	46.05
Non-Economically Disadvantaged	59.13	45.63	41.41	56.57	N<10	N<10	N<10	N<10	60.58	N<10	N<10	52.88
Students with Disabilities	43.75	5.26	5.88	44.44	N<10	N<10	N<10	N<10	72.22	N<10	N<10	34.90
Students without Disabilities	62.35	37.97	38.06	57.52	N<10	N<10	N<10	N<10	62.89	N<10	N<10	51.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.29	35.47	35.93	56.33	N<10	N<10	N<10	N<10	63.16	N<10	N<10	50.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	59.50	45.65	46.07	60.11	N<10	N<10	N<10	N<10	63.44	N<10	N<10	55.08
Male Students	60.56	22.35	22.89	51.83	N<10	N<10	N<10	N<10	64.29	N<10	N<10	44.58
Migrant												

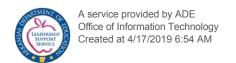
	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.55	N<10	N<10	67.21
African-American	49.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	N<10	N<10	63.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	72.50
Economically Disadvantaged	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21	N<10	N<10	57.08
Non-Economically Disadvantaged	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58	N<10	N<10	73.08
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	66.67
Students without Disabilities	50.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29	N<10	N<10	67.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.44	N<10	N<10	67.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	54.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.34	N<10	N<10	69.35
Male Students	47.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	N<10	N<10	64.64
Migrant												



SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
							Credits					
Grade 12												
All Students	N<10	N<10	N<10	N<10	62.71	72.88	0.00	12.71	N<10	60.59	74.58	47.25
African-American	N<10	N<10	N<10	N<10	48.44	64.06	0.00	7.81	N<10	32.03	64.06	36.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	80.95	88.10	0.00	21.43	N<10	97.62	90.48	63.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	45.00	57.50	0.00	10.00	N<10	41.25	62.50	36.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	71.79	80.77	0.00	14.10	N<10	70.51	80.77	52.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	63.16	72.81	0.00	13.16	N<10	60.96	74.56	47.44
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	62.71	72.88	0.00	12.71	N<10	60.59	74.58	47.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	66.67	80.95	0.00	6.35	N<10	61.11	85.71	50.13
Male Students	N<10	N<10	N<10	N<10	58.18	63.64	0.00	20.00	N<10	60.00	61.82	43.94
Migrant												

	Student	Science	Reading	Science	ACT	High School	Community	Computer	On-Time	ACT	AP/IB/CC	Total
	Engagement	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	7041
All Grades												
All Students	60.93	41.85	47.03	50.90	62.71	72.88	0.00	12.71	81.84	60.59	74.58	53.36
African-American	61.98	26.32	33.59	46.30	48.44	64.06	0.00	7.81	78.60	32.03	64.06	46.17
Hispanic	61.01	33.65	37.50	48.75	N<10	N<10	N<10	N<10	85.11	N<10	N<10	51.48
Caucasian	58.25	67.77	69.67	57.57	80.95	88.10	0.00	21.43	87.16	97.62	90.48	64.63
Economically Disadvantaged	57.39	25.10	31.20	48.91	45.00	57.50	0.00	10.00	80.09	41.25	62.50	44.76
Non-Economically Disadvantaged	63.29	53.25	57.87	52.19	71.79	80.77	0.00	14.10	83.06	70.51	80.77	58.98
Students with Disabilities	61.18	9.28	13.83	48.21	N<10	N<10	N<10	N<10	80.95	N<10	N<10	40.84
Students without Disabilities	60.91	44.62	49.78	51.14	63.16	72.81	0.00	13.16	81.91	60.96	74.56	54.38
Current English Learners (EL)	70.18	13.33	13.33	54.00	N<10	N<10	N<10	N<10	85.71	N<10	N<10	47.12
Non-English Learners (includes Former EL Monitored 1-4 years)	60.65	42.56	47.88	50.83	62.71	72.88	0.00	12.71	81.73	60.59	74.58	53.51
Former English Learner (Monitored 1-4 years)	62.00	46.15	46.15	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41
Homeless	50.00	50.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Children in Foster Care												
Children with Parent on Active Military Duty	63.16	52.17	45.45	61.36	N<10	N<10	N<10	N<10	81.82	N<10	N<10	56.43
Gifted and Talented	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Female Students	60.47	41.14	48.23	49.47	66.67	80.95	0.00	6.35	82.42	61.11	85.71	53.35
Male Students	61.48	42.73	45.57	52.59	58.18	63.64	0.00	20.00	81.17	60.00	61.82	53.36
Migrant												





SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57

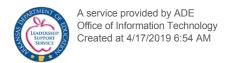


SECTION: Achievement - State NAEP Results

OLOTION: Admicromonic Otato MALI Modulo					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
8th Grade Mathematics					
All Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37



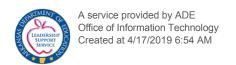


SECTION: Achievement - National Public NAEP Results

SECTION: Achievement - National Public NAEP Results	•				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %

4th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26





SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
lispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %

8th Grade NAEP Participation Rates

Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43



SECTION: Graduation Rates

		2017-2018	
	Dist	rict (State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>98	5% 8	39.2 9
Four-Year Graduation Rate African-American	>98	5% 8	35.6 9
Four-Year Graduation Rate Hispanic	N<	10 8	35.8
Four-Year Graduation Rate Caucasian	>98	i% 9	91.2
Four-Year Graduation Rate Economically Disadvantaged	>95	;% 8	36.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N	A	N/A
Four-Year Graduation Rate Students with Disabilities	N<	10 8	34.6
Four-Year Graduation Rate Students without Disabilities	N	A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<	10 8	32.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N	A	N/A
Four-Year Graduation Rate Homeless	N<	10 8	31.3
Four-Year Graduation Rate Children in Foster Care	N<	10 7	73.5
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<	10 9	94.3
Four-Year Graduation Rate Gifted and Talented	N<	10 9	97.8
Four-Year Graduation Rate Female Students	100.	0 % 9	92.0
Four-Year Graduation Rate Male Students	100.	0 % 8	36.6
Four-Year Graduation Rate Migrant	N<	10 8	32.8

	2017-	-2018
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	>95%	90.7 %
Five-Year Graduation Rate African-American	>95%	87.7 %
Five-Year Graduation Rate Hispanic	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	94.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	85.9 %



SECTION: College Readiness

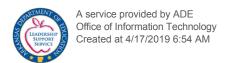
tan College Test (ACT) ation in Grade 11 Statewide ACT Administration Provided Remediation for Students Taking ACT of Students Taking ACT in Grades 9-11	District 151 220	State 31,425
ation in Grade 11 Statewide ACT Administration Provided Remediation for Students Taking ACT		31,425
Provided Remediation for Students Taking ACT		31,425
	200	
of Students Taking ACT in Grades 9-11	200	
	220	40,56
r of Graduates that have taken ACT in High School	115	29,42
eading Average	22.14	20.32
glish Average	21.29	19.44
ath Average	19.94	19.12
ience Average	21.51	19.95
omposite Average	21.43	19.86
by College Board		
r of Students Taking SAT College Admission Test	8	1,388
itical Reading Mean	629	589
ath Mean	574	569
riting Mean		
ced Placement Courses (AP)		
r of Students Taking Advanced Placement (AP) Courses	268	29,03
r of AP Exams Taken	652	45,87
r of AP Exams Scored 3, 4, or 5	224	15,86
itional Baccalaureate Courses		
r of Students Taking International Baccalaureate Courses		460
e Going Rates		
ents	57.9 %	40.2 %
American	59.1 %	35.6 %
c	33.3 %	31.4 9
ian	60.4 %	43.6 %
nically Disadvantaged	56.1 %	33.5 %
s with Disabilities	0.0 %	7.5 %
English Learners (EL)	0.0 %	18.1 9
ss .	0.0 %	24.0 %
n in Foster Care	0.0 %	31.0 %
n with Parent on Active Military Duty	0.0 %	0.0 %
and Talented	0.0 %	67.6 %
e Credit Accumulation Rates		
ents	51.4 %	52.5 %
American	39.3 %	36.7 9
С	75.0 %	48.5 9
ian	58.8 %	57.1 %
nically Disadvantaged	33.3 %	41.5 %
is with Disabilities	0.0 %	28.4 9
English Learners (EL)	0.0 %	32.3 9
SS	50.0 %	25.5
n in Foster Care	0.0 %	37.9
n with Parent on Active Military Duty	0.0 %	0.0 %
and Talented	0.0 %	75.0

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

	201	7-2018
	District	State
2018 School Performance Rating		
Count of Schools with Rating = A	0	152
Count of Schools with Rating = B	3	313
Count of Schools with Rating = C	0	380
Count of Schools with Rating = D	0	145
Count of Schools with Rating = F	0	44
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %
Annual Accreditation Status		
Accredited	3	1,046
Accredited Cited	0	5
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	92.72 %	93.92 %
Attendance Rate African American	93.29 %	93.83 %
Attendance Rate Hispanic	92.35 %	93.95 %
Attendance Rate Caucasian	92.31 %	93.53 %
Attendance Rate Economically Disadvantaged	92.36 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.02 %	93.63 %
Attendance Rate Students with Disabilities	92.68 %	93.8 %
Attendance Rate Students without Disabilities	92.72 %	93.93 %
Attendance Rate English Learners (EL)	92.25 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.69 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.64 %
Attendance Rate Homeless	93.08 %	90.32 %
Attendance Rate Children in Foster Care		92.95 %
Attendance Rate Children with Parent on Active Military Duty	91.68 %	94.51 %
Attendance Rate Gifted and Talented		95.79 %
Attendance Rate Female Students	92.61 %	93.83 %
Attendance Rate Male Students	92.84 %	93.96 %
Attendance Rate Migrant		92.07 %
Dropout Rate		
Dropout Rate	0.31 %	2.36 %
College Remediation Rate		
College Remediation Rate	60.0 %	62.8 %
Enrollment		
October 1 Enrollment	1,968	479,258





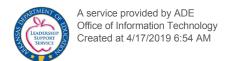
SECTION: School Environment

	2	017-2018
	District	State
Discipline Policies Distributed to Parents	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %
District Alternative Learning Environment Compliance	Υ	100 %
Expulsions		979
Weapons Incidents		840
Staff Assaults		852
Student Assaults	1	3,339
Referrals to Law Enforcement		66
School-related Arrests		10



SECTION: Retention

	20	17-2018
	District	State
Number of Students Retained at Grade 1	3	1,085
Percent of Students Retained at Grade 1	2.24 %	2.95 %
Number of Students Retained at Grade 2	1	369
Percent of Students Retained at Grade 2	0.75 %	1.00 %
Number of Students Retained at Grade 3	0	158
Percent of Students Retained at Grade 3	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	86
Percent of Students Retained at Grade 4	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	74
Percent of Students Retained at Grade 5	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	139
Percent of Students Retained at Grade 6	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	209
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	222
Percent of Students Retained at Grade 8	0.00 %	0.61 %

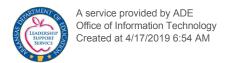




SECTION: Teacher Quality

	2017	-2018
	District	State
% Teachers Completely Certified (Licensed)	78.4 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	62.0 %	53.0 %
6 Teachers with Master's Degree	36.0 %	42.0 %
6 Teachers with Advanced Degree	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)		
	District	State
lumber of Teachers (Certified Teachers)	156	41,834
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	25	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	19	7,845
umber Certified by National Board for Professional Teaching Standards	2	2,287
lumber of Teachers Teaching with Emergency/Provisional Credentials	10	765
ercentage Teaching with Emergency/Provisional Credentials	6.4 %	1.8 %
umber of Teachers Teaching Out-of-field	2	1,459
ercentage of Teachers Teaching Out-of-field	1.3 %	3.5 %
umber of Inexperienced Teachers	108	7,134
ercentage of Teachers who are Inexperienced	69.2 %	17.1 %
umber of Teachers, Principals, and Assistant Principals	162	43,663
umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A
igh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
	District	State
umber of Teachers (Certified Teachers)		9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System		1,324
umber of Teachers Proficient or Above under Teacher Excellence and Support System		1,262
umber Certified by National Board for Professional Teaching Standards		339
umber of Teachers Teaching with Emergency/Provisional Credentials		281
ercentage Teaching with Emergency/Provisional Credentials		3.1 %
umber of Teachers Teaching Out-of-field		380
ercentage of Teachers Teaching Out-of-field		4.2 %
umber of Inexperienced Teachers		1,747
ercentage of Teachers who are Inexperienced		19.2 %
umber of Teachers, Principals, and Assistant Principals		9,504
		9,504 N/A
umber of Inexperienced Teachers, Principals, and Assistant Principals		N/A
ercentage of Teachers, Principals, and Assitant Principals who are Inexperienced ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		IWA
	District	State
umber of Teachers (Certified Teachers)	156	12,453
umber of Teachers Evaluated this year under Teacher Excellence and Support System	25	2,507
umber of Teachers Proficient or Above under Teacher Excellence and Support System	19	2,464
umber Certified by National Board for Professional Teaching Standards	2	877
umber of Teachers Teaching with Emergency/Provisional Credentials	10	154
ercentage Teaching with Emergency/Provisional Credentials	6.4 %	1.2 %
umber of Teachers Teaching Out-of-field	2	341
ercentage of Teachers Teaching Out-of-field	1.3 %	2.7 %
umber of Inexperienced Teachers	108	1,926
ercentage of Teachers who are Inexperienced	69.2 %	15.5 %
umber of Teachers, Principals, and Assistant Principals	162	12,978
umber of heachers, Principals, and Assistant Principals umber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A
ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	N/A	N/A
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State





Estem Public Charter School - 6047700

SECTION: School Expenditures

		2017-2018				
State and Local Expenditures						
		District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$5,715,837	\$1,371,310	\$7,087,147	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$997,895	\$5,581	\$1,003,476	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$28,350	\$446,628	\$474,977	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$437,000	\$89,826	\$526,827	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$659,035	\$120,909	\$779,944	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$387,895	\$2,969,144	\$3,357,040	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$0	\$13,650	\$13,650	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$848,666	\$1,044,294	\$1,892,960	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$407	\$351,555	\$351,962	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$9,075,085	\$6,412,897	\$15,487,983	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,610	\$3,258	\$7,867	\$6,231	\$2,084	\$8,315
Federal Expenditures						

		DISTRICT			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$935,842	\$33,713	\$969,554	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$364,156	\$364,156	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$148,177	\$33,019	\$181,196	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$3,705	\$3,705	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$1,084,019	\$434,593	\$1,518,612	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$551	\$221	\$771	\$1,281	\$318	\$1,599
Total Expenditures						

District

	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$6,651,679	\$1,405,023	\$8,056,701	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$997,895	\$369,737	\$1,367,632	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$176,527	\$479,646	\$656,174	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$437,000	\$89,826	\$526,827	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$659,035	\$120,909	\$779,944	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$387,895	\$2,969,144	\$3,357,040	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$0	\$13,650	\$13,650	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$848,666	\$1,047,999	\$1,896,665	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$407	\$351,555	\$351,962	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$10,159,105	\$6,847,490	\$17,006,594	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$5,160	\$3,478	\$8,639	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non't disornici Experiantices - 1 disornici Experiantices subtracted from Fotal Experiantices.		
	Distri	ct State
Mills Voted	0.0	38.4
Average Teacher Salary	\$42,96	3 \$49,840
Extracurricular Expenditures		\$187,202,332
Capital Expenditures	\$30,10	9 \$573,071,733
Debt Service Expenditures	\$0	\$294,033,249
Free and Reduced Meals		
Percent of Students Eligible for Free and Reduced Meals	40.1 %	60.2 %
State Free and Reduced-Price Meal Rate††		60.6 %
National Free and Reduced-Price Meal Rate†		57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



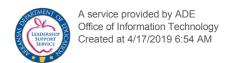
SECTION: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



SECTION: Crosstab - ACT Aspire

rade 3 Mathematics					
rade 3 Mathematics	2017-2018				
rade 3 Mathematics	% Tested	% In Need of Support	% Close	% Ready	% Exceed
rican-American	>95%	14.1	34.62	35.9	15.38
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10
can-American English Learner	N<10	N<10	N<10	N<10	N<10
American English Learner Whotal Disability	N<10	N<10	N<10	N<10	N<10
can-American Fernale	100	13.33	33.33	40 N = 40	13.33
con-American Fernals with Disability Con-American Fernals with Disabi	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
can American Female English Learner can American Female English Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10
con-American Fembe Englant. Learner without Usebasity can-American Fembe Englant. Learner without Usebasity can-American Fembe Englant. Learner without Disability can-American Fembe Englant. Learner without Disability	100	13.64	31.82	40.91	13.64
Lear President and President Woods Conducting Construction of the	100	13.64	34.09	38.64	13.64
Learnwiseinal reliace voluntigate Learne with Disability Can American Femilian Non-English Learne with Disability	N<10	N<10	N<10	N<10	N<10
can-American Fermie Non-English Learner without Disability	100	13.95	32.56	39.53	13.95
can-American Male	100	15.15	36.36	30.3	18.18
Anna American Make with Disability	N<10	N<10	N<10	N<10	N<10
can-American Male English Learner					
can American Male English Learner without Disability					
can-American Male without Disability	100	10.34	37.93	31.03	20.69
can-American Male Non-English Learner	100	15.15	36.36	30.3	18.18
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
can-American Male Non-English Learner without Disability	100	10.34	37.93	31.03	20.69
can-American Student without Disability	100	12.33	34.25	36.99	16.44
can-American Non-English Learner	>95%	14.29	35.06	35.06	15.58
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
can-American Non-English Learner without Disability	100	12.5	34.72	36.11	16.67
	>95%	10.79	29.5	38.85	20.86
costan	100	RV	RV	34.21	39.47
casian Student with Deability	N<10	N<10	N<10	N<10	N<10
ucasian English Learner	***			***	
casion Englah Learner without Deablity					
ucasian Female	100	RV	RV	36	44
ucasian Fernale with Disability					
usasian Fernale without Disability	100	RV	RV	36	44
ucasian Female Non-English Learner	100	RV	RV	36	44
ucasian Female Non-English Learner with Disability					
ucasian Female Non-English Learner without Disability	100	RV	RV	36	44
casian Male	100	RV	38.46	RV	30.77
ucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Male English Learner					
ucasian Male English Learner without Disability					
ucasian Male without Disability	100	RV	RV	36.36	36.36
ucasian Male Non-English Learner	100	RV	38.46	RV	30.77
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Male Non-English Learner without Disability	100	RV	RV	36.36	36.36
ucasian Student without Disability	100	RV	RV	36.11	41.67
ucasian Non-English Learner	100	RV	RV	34.21	39.47
ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Non-English Learner without Disability	100	RV	RV	36.11	41.67
ident with Disability	N<10	N<10	N<10	N<10	N<10
glish Learner	N<10	N<10	N<10	N<10	N<10
gish Learner Student with Disability					
fish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
ale	100	8.75	26.25	42.5	22.5
The state of the s	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10	N<10	N<10	N<10	N<10
English Learner with Disability					
The state of the s	N<10	N<10	N<10	N<10	N<10
The state of the s	100	8.86	25.32	43.04	22.78
Annual Market Ma	100	8.97	26.92	41.03	23.08
Annie Nori-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
alse Non-English Learner without Disability	100	9.09	25.97	41.56	23.38
anic	100	18.75	25	50	6.25
sanic Student with Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
anic English Learner					
sonic English Learner agnic English Learner with Disability			Neto		
sonic English Learner sonic English Learner with Disability sonic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
panic English Learner panic English Learner with Disability panic English Learner with Calability panic English Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
panic English Learner panic English Learner with Deability ponic English Learner without Disability panic Penale ponic Female with Disability	N<10 N<10	N<10 N<10	N<10	N<10	N<10
agric English Learner vih Desbilly sonic English Learner with Desbilly sonic English Learner without Desbilly sonic Female English Learner	N<10 N<10 	N<10 N<10 	N<10 	N<10	N<10
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annic English Learner with Disability annic English Learner with Disability annic English Learner without Disability annic Fermate English Learner without Disability annic Fermate English Learner without Disability annic Fermate English Learner without Disability	N<10 N<10 	N<10 N<10	N<10	N<10	N<10
anic English Learner with Clasbilly anic English Learner without Disability anic Female with Disability anic Female English Learner without Disability anic Female English Learner anic Female English Learner without Disability anic Female English Learner with Disability anic Female English Learner without Disability anic Female English Learner without Disability anic Female English Learner without Disability	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
annic Englinh Learner with Disability annic Englinh Learner with Disability annic Englinh Learner with Disability annic Fernale with Disability annic Fernale English Learner annic Fernale English Learner annic Fernale English Learner with Disability	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
lanic English Learner with Diability annic English Learner with Diability annic English Learner without Diability annic Fermale annic Fermale English Learner without Diability	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10
anic English Learner with Clasbilly anic English Learner without Disability anic Fernale with Disability anic Fernale English Learner without Disability anic Fernale English Learner anic Fernale English Learner anic Fernale English Learner without Disability anic Fernale English Learner without Disability anic Fernale English Learner without Disability anic Fernale English Learner anic Fernale English Learner anic Fernale Mono-English Learner a	N<10 N<10 N<10 N<10 N<10 N<10 100	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 40	N<10 N<10 N<10 N<10 0
ancic English Learner without Disability ancic Female English Learner with Disability ancic Female English Learner without Disability ancic Female Non-English Learner ancic Female Non-English	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10
lanic English Learner with Diability annic English Learner with Diability annic English Learner with Diability annic Fermale annic Fermale annic Fermale English Learner with Diability annic Fermale English Learner without Diability annic Fermale English Learner without Diability annic Fermale English Learner without Diability annic Manic Weith Diability annic Manic Weith Diability annic Manic Weith Diability annic Manic Weith Diability	N=10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
anic English Learner with Dasbilly anic English Learner with Dasbilly anic English Learner with Dasbilly anic Fernale anic Male an	N<10	N-10 N-10 N-10 N-10 N-10 N-	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
anic English Learner with Disability anic Female Who English Learner with Disability anic Female Who English Learner with Disability anic Male Who Disability anic Male Who Disability anic Male Who Disability	N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-	N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
anic English Learner with Diability anic English Learner with Diability anic English Learner with Diability anic Female anic F	N=10	N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
anic English Learner with Dasbilly anic English Learner with Dasbilly anic English Learner with Dasbilly anic Fernale anic Fernale anic Fernale anic Fernale anic Fernale anic Fernale English Learner without Dasbilly anic Fernale Non-English Learner without Dasbilly anic Fernale Non-English Learner without Dasbilly anic Fernale Non-English Learner without Dasbilly anic Male English Learner without Dasbilly	N<10	Ne-10	N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
anic English Learner without Disability anic English Learner without Disability anic English Learner without Disability anic Fernale anic Fernale anic Fernale Sernale anic Fernale English Learner with Disability anic Fernale Non-English Learner anic Fernale Non-English Learner anic Fernale Non-English Learner anic Fernale Non-English Learner anic Make anic Make with Disability anic Make with Disability anic Make with Disability anic Make With Disability anic Make Disability	N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
anic English Learner with Disability anic English Learner with Disability anic Female anic Female English Learner with Disability anic Female anic Female English Learner with Disability anic Female anic Female English Learner with Disability anic Female Whote English Learner with Disability anic Female Whote English Learner with Disability anic Male anic Male English Learner without Disability anic Male anic Male Female Whote English Learner without Disability anic Male Female Whote English Learner without Disability anic Male Female Whote English Learner without Disability anic Male Non English Learner without Disability	N=10	N-10 N-10 N-10 N-10 N-10	N=10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
anic English Learner with Dasbilly anic English Learner with Dasbilly anic English Learner with Dasbilly anic Female anic Female English Learner with Dasbilly anic Female English Learner without Dasbilly anic Make with Dasbilly anic Make Non English Learner with Dasbilly	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
anic English Learner with Disability anic English Learner with Disability anic English Learner with Disability anic Female with Disability anic Female English Learner with Disability anic Female Rhon-English Learner with Disability anic Female Non-English Learner with Disability anic Female Non-English Learner with Disability anic Male with Capability anic Male with English Learner with Disability	N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10	Ne10	Ne10
panc English Learner with Dasbilly panc Make with Dasbilly panc Make With Dasbilly panc Make Non-English Learner panc Make Non-English L	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10	N=10	Ne10	Ne10
panc English Learner with Dasbilly pance English Learner with Dasbilly pance English English Learner without Dasbilly pance English En	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
panic English Learner with Disability apair English Learner without Disability apair Male with Disability apair Male without Disability apair Male Non-English Learner with Disability apair Male Non-English Learner with Disability apair Non-English Learner with Disability apair Non-English Learner with Disability apair Non-English Learner without Disability apair Non-English Learner with Disability apair Non-English Learner without Disability apair Non-English Learner without Disability apair Non-English Learner without Disability	N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10
spanic English Learner with Dasbilty spanic Female spanic Female with Dasbilty spanic Female with Dasbilty spanic Female with Dasbilty spanic Female with Dasbilty spanic Female English Learner with Dasbilty spanic Female Non-English Learner with Dasbilty spanic Female Non-English Learner with Dasbilty spanic Female Non-English Learner without Dasbilty spanic Make (with Dasbilty span	N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10

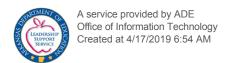


Male Non-English Learner	100	14.04	33.33	33.33	19.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.2	32.65	34.69	22.45
Student without Disability	>95%	9.23	28.46	40	22.31
Non-English Leamer	>95%	11.11	29.63	37.78	21.48
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	9.52	28.57	38.89	23.02



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
ade 4 Mathematics						
can-American	100	9.09	32.47	46.75	11.69	
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
can-American English Learner can-American English Learner without Disability						
an-American English Learner wirrout Dissourity an-American Fernale an-American Fernale	100	12.24	26.53	51.02	10.2	
-an-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female English Learner						
can-American Female English Learner without Disability						
can-American Female without Disability	100	9.52	28.57	50	11.9	
can-American Female Non-English Learner	100	12:24	26.53	51.02	10.2	
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can American Female Non-English Learner without Disability	100	9.52 RV	28.57	50 39.29	11.9 RV	
can-American Male with Disability	N<10	N<10	42.00 N<10	N<10	N<10	
an-American Male English Learner						
can-American Male English Learner without Disability						
an-American Male without Disability	100	RV	40.74	40.74	RV	
an-American Male Non-English Learner	100	RV	42.86	39.29	RV	
an-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
American Male Non-English Learner without Disability	100	RV	40.74	40.74	RV	
an-American Student without Disability	100	725	33.33	46.38	13.04	
an-American Non-English Learner	100 N<10	9.09 N<10	32.47 N<10	46.75 N<10	11.69 N<10	
an-American Non-English Learner with Disability san-American Non-English Learner without Disability	N<10	N<10 7.25	N<1U 33.33	N<10 46.38	N<10 13.04	
	100	5.16	27.74	47.1	20	
casian	100	RV	RV	49.02	39.22	
casian Student with Disability	N<10	N<10	N<10	N<10	N<10	
casian English Leamer						
casian English Learner without Disability						
casian Female	100	RV	RV	60	28	
casian Fernale with Disability	N<10 100	N<10 RV	N<10 RV	N<10 62.5	N<10 25	
casian Female Non-English Learner	100	RV	RV	60	28	
casian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female Non-English Learner without Disability	100	RV	RV	62.5	25	
casian Male	100	RV	RV	38.46	50	
casion Mate with Disability	N<10	N<10	N<10	N<10	N<10	
casion Male English Learner						
casian Male English Learner without Disability						
casian Male without Disability	100	RV RV	RV	36	52	
casion Male Non-English Learner casion Male Non-English Learner with Disability	100 N<10	N<10	RV N<10	38.46 N<10	50 N<10	
cesion Male Non-English Learner Wilson Disability	100	RV	RV	36	52	
casian Student without Disability	100	RV	RV	48.98	38.78	
icasian Non-English Learner	100	RV	RV	49.02	39.22	
casion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Non-English Learner without Disability	100	RV	RV	48.98	38.78	
ent with Disability	100	20	20	50	10	
fish Learner	N<10	N<10	N<10	N<10	N<10	
ish Learner Student with Disability lish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
ude	100	7.69	24.18	53.85	14.29	
rate Student with Disability	N<10	N<10	N<10	N<10	N<10	
ade English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability						
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
asle Student without Disability	100	6.02	25.3	54.22	14.46	
tale Non-English Learner tale Non-English Learner tale Non-English Learner with Disability	100	8.05	22.99	54.02	14.94	
ale Non-English Learner with Disability sale Non-English Learner without Disability	N<10	N<10 6.33	N<10 24.05	N<10 54.43	N<10 15.19	
sair von-english Learner wittout Usadiliy	100	625	50	37.5	6.25	
sanic Student with Disability						
panic English Learner	N<10	N<10	N<10	N<10	N<10	
nanic English Learner with Disability	***					
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
sanic Female	100	9.09	36.36	45.45	9.09	
nanic Female with Disability	Net0	Not 0	Net0	 N-10	 N-10	
sanic Female English Learner sanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
anic Pemale English Learner with Usabulity anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Female without Disability	100	9.09	36.36	45.45	9.09	
saric Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
anic Male with Disability						
anic Male English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
aric Male English Learner without Disability aric Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner with Disability						
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Student without Disability	100	625	50	37.5	625	
anic Non-English Learner	100	9.09	36.36	45.45	9.09	
anic Non-English Learner with Disability						
anic Non-English Learner without Disability	100	9.09	36.36	45.45	9.09	
e student with Disability	100 N<10	RV N<10	32.81 N<10	37.5 N<10	RV N<10	
e English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
e Student without Disability	100	RV	32.26	37.1	RV	

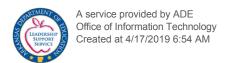


	2017-2018				
Male Non-English Learner	100	RV	30.65	38.71	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	38.33	30
Student without Disability	100	RV	28.28	46.9	RV
Non-English Learner	100	5.37	26.17	47.65	20.81
Non-English Learner Student with Disability	100	20	20	50	10
Non-English Learner Student without Disability	100	RV	26.62	47.48	RV



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
de 5 Mathematics						
an-American	100	RV	51.69	32.58	RV	
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
an-American English Learner						
an-American English Learner without Disability						
an-American Female	100	9.43	54.72	30.19	5.66	
The state of the s	N<10	N<10	N<10	N<10	N<10	
an-American Female English Learner						
an-American Female English Learner without Disability						
American Female without Disability	100	10	52	32	6	
can-American Female Non-English Learner	100	9.43	54.72	30.19	5.66	
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female Non-English Learner without Disability can-American Male	100	10	52 47.22	32 36.11	6 2.78	
an-American Male with Disability an-American Male with Disability	100 N<10	13.89 N<10	47:22 N<10	36.11 N<10	2.78 N<10	
an-varient Nase with Leading an-American Nase (Pigliah Learner An-American Nase (Pigliah Learner)	N<10	N<10	N<10	N<10	N-10	
an-in-record water criginal search with the control of the control						
an-American Nase enginal centre worout usasiny an-American Nase enginal centre worout usasiny an-American Nase industruot Disability	100	6.25	50	40.63	3.13	
ar revenies and reserve will out to see the second of the	100	13.89	47.22	36.11	2.78	
an Professional Insert Professional Location and American Mark Description Learner with Disability and American Mark Description Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Male Non-English Learner without Disability	100	6.25	50	40.63	3.13	
An American Student Willoud Designer William Students	100	8.54	51.22	35.37	4.88	
an-American Non-English Learner	100	RV	51.69	32.58	RV	
an Provincia na Novincia grant Leatine (Taggian Leatine) and American (Novincia) grant Leatine (Taggian Leatine) and American (Novincia) grant Leatine (Taggian Leatine) and American (Novincia) an	N<10	N<10	N<10	N<10	N<10	
an review of the	100	8.54	51.22	35.37	4.88	
	>95%	6.67	41.33	38	14	
ossian	100	RV	RV	41.46	34.15	
ussanii Student wilin Dieability	N<10	N<10	N<10	N<10	N<10	
coasian English Lanamer	***					
Leaser Linguis Leaner without Deablity						
Leader Linguis Leaner would Jeadeny	100	RV	RV	50	27.78	
usaan Female with Disability	N<10	N<10	N<10	N<10	N<10	
casan rema wiri usaciny casan rema wiri usaciny casan rema wiri usaciny	N<10	RV RV	RV	N=10 50	N<10 31.25	
casain remak windu. Lisasuny casain Femak Non Crigish Lasmer	100	RV	RV	50	27.78	
casion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female Non-English Learner without Disability	100	RV	RV	50	31.25	
casian Male	100	RV	RV	34.78	39.13	
casien Male with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male English Learner						
casian Male English Learner without Disability						
casian Male without Disability	100	RV	RV	38.1	38.1	
casian Male Non-English Learner	100	RV	RV	34.78	39.13	
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male Non-English Learner without Disability	100	RV	RV	38.1	38.1	
casian Student without Disability	100	RV	RV	43.24	35.14	
casian Non-English Learner	100	RV	RV	41.46	34.15	
icasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Non-English Learner without Disability	100	RV	RV	43.24	35.14	
dent with Disability	100	25	58.33	8.33	8.33	
fish Learner	N<10	N<10	N<10	N<10	N<10	
lish Learner Student with Disability						
lish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
nde	100	5.68	42.05	39.77	12.5	
tale Student with Disability	N<10	N<10	N<10	N<10	N<10	
nale English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability						
tale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
alde Student without Disability	100	6.1	39.02	41.46	13.41	
alde Non-English Learner	100	5.88	41.18	40	12.94	
sale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
sale Non-English Learner without Disability	100	6.33	37.97	41.77	13.92	
The state of the s	100	RV	40	40	RV	
annic Student with Disability	***					
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner with Disability	***					
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Sensitive Communication of the	N<10	N<10	N<10	N<10	N<10	
anic Female with Disability						
Temale English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female English Learner with Disability						
anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Fernale without Disability	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ranc Male	N<10	N<10	N<10	N<10	N<10	
anic Male with Disability						
anic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
anic Male English Learner without Disability						
anic Male without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner with Disability Charles And And Non-English Learner with Disability Charles And And Non-English Learner with Disability	Net0	 Not0	 Ne10	Net0	 Net0	
anic Male Non-English Learner without Disability	N<10	N<10 RV	N<10	N<10	N<10	
aric Student without Disability aric Non-English Learner	100 N<10	RV N<10	40 N<10	40 N<10	RV N<10	
	N<10	N<10	N<10	N<10	N<10	
anic Non-English Learner with Disability anic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10 8.06	N<10 40.32	N<10 35.48	N<10 16.13	
e Student with Disability	100 N<10	8.06 N<10	40.32 N<10	35.48 N<10	16:13 N<10	
sucert wir usassiny English Learner English Learner	N<10	N<10	N<10	N<10	N<10	
e crigion Learner English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
de Student without Disability	100	RV	41.07	39.29	RV	

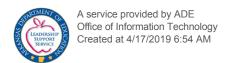


	2017-2018				
Male Non-English Learner	100	8.2	39.34	36.07	16.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	40	40	RV
Student without Disability	100	5.07	39.86	40.58	14.49
Non-English Learner	>95%	6.85	40.41	38.36	14.38
Non-English Learner Student with Disability	100	25	58.33	8.33	8.33
Non-English Learner Student without Disability	100	5.22	38.81	41.04	14.93



SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceed	
ade 6 Mathematics						
can-American	100	11.39	46.84	35.44	6.33	
an American Student with Disability	N<10	N<10	N<10	N<10	N<10	
Annerican English Learner						
American English Lesner without Disability						
an-American Female	100	RV	50	36.96	RV	
an-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Female English Learner			***			
can American Female English Learner without Disability can American Female without Disability						
	100	RV RV	52.27	38.64	RV RV	
can American Female Non-English Learner can American Female Non-English Learner with Disability	100 N<10	N<10	50 N<10	36.96 N<10	N<10	
can-venezin remain Noti-criginal Learner was Lussous) and-American Female Noti-criginal Learner was Lussous) can-American Female Noti-criginal Learner was Lussous) can-American Female Noti-criginal Learner was Lussous		RV		38.64	RV RV	
- an-American's remain remains remains a remai	100	21.21	52.27 42.42	33.33	3.03	
converses, and was	N<10	N<10	N<10	N<10	N<10	
- an arrange was together any and a service of the	14510	14-10			145-10	
an American Meet Engish Learner without Disability	***			***		
an-American MacDo Classifity	100	14.81	51.85	29.63	3.7	
-an-American Male Non-English Learner	100	21.21	42.42	33.33	3.03	
an-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Male Non-English Learner without Disability	100	14.81	51.85	29.63	3.7	
and with the control of the control	100	5.63	52.11	35.21	7.04	
arrivation student was too too too too too too too too too to	100	11.39	46.84	35.44	6.33	
an-American Non-Englan Learner Will Disability An-American Non-Englan Learner Will Disability	N<10	N<10	40.04 N<10	35.44 N<10	0.33 N<10	
an American Non-English Learner without Disability	100	5.63	52.11	35.21	7.04	
·	>95%	7.24	34.87	39.47	18.42	
cesian	100	RV	RV	47.92	31.25	
susin Shadent wift Disability	N<10	N<10	N<10	N<10	N<10	
cosion English Learner						
Assert Englan Learner Assert Englan Learner without Deablity Carlos Tenglan Learner without Deablity						
Leader Linguis Leanne was Job Leadersy	100	9.09	18.18	45.45	27.27	
Location Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Localism Fronte Will Colonially Colonial Fronte Will Colonially Colonial Fronte Will Colonially Colonial Fronte Will Colonially Colonial Fronte Will Colonial	100	10	15	50	25	
Iosaisir Fersik wordu. Lisasiriy Aliani Fersik wordu. Lisasiriy Aliani Fersik wordu. Lisasiriy	100	9.09	18.18	45.45	27 27	
casion Fermin Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Leases i Teste extractigate Lease with Leasesty Leases i Teste extractigate Lease with Leasesty Leases i Teste extracting the Leasesty Lea	100	10	15	50	25	
cesion Male	100	RV	RV	50	34.62	
Locasian Indiae with Disabitiv	N<10	N<10	N<10	N<10	N<10	
Jackson visit Challency According to the Challen						
cosen was crigan centrel cosen was crigan centrel cosen was crigan centrel	***					
Losses rises to Light Loss in wind utosawiy	100	RV	RV	50	37.5	
Icesen rives without cleaning cases in the without cleaning	100	RV	RV	50	34.62	
	N<10	N<10		N<10	34.02 N<10	
casion Male Non-English Learner with Disability casion Male Non-English Learner without Disability	100	RV	N<10 RV	50	37.5	
costent News Profit - Caption Learner Words Unissisting Costent News Profit - Caption Learner Words Unissisting Costent News Profit - Caption Learner Words Unissisting Costent News Profit - Caption Learner Words Unissist	100	RV	RV	50	31.82	
cases student windor Lesavity cases of the case of the	100	RV	RV	47.92	31.02	
consent rove-drigatil, centrer	N<10	N<10	N<10	47.92 N<10	N<10	
Iceaen river-ingent Leerner win unkeening Careanin Novi-English Leerner win Unkeening	100	RV RV	RV	50	31.82	
Leason (Order India) Centre Willow Description for will Describe Willow Describe Willow Description for will Describe Willow Describe Willow Describe William Description for will Describe Will Describe William Description for will Describe William Describe William Describe William Description for will Describe William Describe Willia	100	31.25	25	31.25	12.5	
ten wu Lindowy ishi Lemer	N<10	N<10	N<10	N<10	N<10	
	N-10	145-10		14-10	14-10	
fish Learner Student with Disability fish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
and Country and Co	100	5.26	40.79	38.16	15.79	
one use Student with Disability	N<10	N<10	N<10	N<10	N<10	
use student was undestroy des English Learnere	N<10	N<10	N<10	N<10	N<10	
see Englian Learner de Englian Learner with Disability	N-10					
de Englan Leaner van Galacian)	N<10	N<10	N<10	N<10	N<10	
use cryptal Learner wirtout Leasantry see Student without Datability see Student without Datability	100	RV	41.67	40.28	RV RV	
use subserve workful useamy An Anox Forgini In Learner	100	533	41.07	40.28 38.67	16	
use Not-English Learner with Disability and Not-English Learner with Disability	100 N<10	5.33 N<10	40 N<10	38.67 N<10	16 N<10	
use rivot—riginal Learner with Usacianly use rivot—riginal Learner without Disability and Roy-English Learner without Disability	100	RV	40.85	40.85	RV RV	
use Noti-cigat Learner windout Jesonity Annie	100	RV	40.85	40.85	RV	
conv.	N<10	N<10	N<10	N<10	N<10	
and Control State States	N<10	N<10	N<10	N<10	N<10	
and English Learner with Disability	***					
and English Learn Whoto Clisability	N<10	N<10	N<10	N<10	N<10	
vainir Female	N<10	N<10	N<10	N<10	N<10	
ainir Female with Disability						
nanir Female Engish Learner	N<10	N<10	N<10	N<10	N<10	
anir Female English Learner with Disability						
anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Female without Disability	N<10	N<10	N<10	N<10	N<10	
saint Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
·	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	
anic Male	N<10	N<10	N<10	14-10		
aric Male aric Male with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10	
aric: Male aric Male with Disability aric Male English Learner					N<10 N<10	
anic Male anic Male with Disability anic Male English Learner anic Male English Learner	N<10	N<10	N<10	N<10		
arric Male arric Male with Deability arric Male English Learner arric Male English Learner arric Male English Learner arric Male English Learner without Disability arric Male English Canner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	
aric Male aric Male with Deability aric Male regigiant Learner aric Male English Learner without Deability aric Male without Deability aric Male without Deability aric Male without Deability	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	
aric Male aric Male with Deability aric Male English Learner aric Male English Learner aric Male English Learner aric Male English Learner without Diadelity aric Male English Learner aric Male English Learner without Diadelity aric Male Non-English Learner aric Male Non-English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
aric Male with Disability aric Male regilah Learner aric Male Engilah Learner aric Male Engilah Learner without Disability aric Male Engilah Learner without Disability aric Male Non-Engilah Learner aric Male Non-Engilah Learner without Disability aric Male Non-Engilah Learner without Disability aric Male Non-Engilah Learner without Disability	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	
arric Male arric Male ray the Disability arric Male English Learner arric Male English Learner arric Male English Learner arric Male English Learner without Disability arric Male without Disability bear Common English Learner with Disability arric Male Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
anic Male with Disability anic Male regilant Learner anic Male English Learner without Disability anic Male English Learner without Disability anic Male English Learner without Disability anic Male without Disability anic Male Non-English Learner with Disability anic Male Non-English Learner without Disability anic Male Non-English Learner with Disability anic Male Non-English Learner with Disability anic Non-English Learner with Disability anic Non-English Learner with Disability	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
anic Male with Disability anic Male with Disability anic Male English Learner without Disability anic Male English Learner without Disability anic Male English Learner without Disability anic Male Non-English Learner without Disability anic Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
anic Male with Dasbility anic Male with Dasbility anic Male (Eight Learner anic Male Eight Learner anic Male Eight Learner anic Male Eight Learner anic Male Michor Eight Learner anic Male Michor Eight Learner anic Male Nor-Eight Learner anic Male Nor-Eight Learner without Disability anic Male Nor-Eight Learner without Disability anic Male Nor-Eight Learner without Disability anic Nor-Eight Learner without Disability	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
anic Male with Disability anic Male with Disability anic Male English Learner anic Male Non-English Learner anic Male Non-English Learner with Disability anic Non-English Learner with Disability anic Non-English Learner with Disability anic Non-English Learner with Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
paric Male will bisability paric Male (Piginh Learner willhout Disability paric (Piginh Learner willhout Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
pare in Mare Invarient Non-English Learner without Disability sparie Make English Learner without Disability sparie Make English Learner without Disability sparie Make Won-English Learner without Disability sparie Make Won-English Learner with Disability sparie Make Mon-English Learner without Disability sparie Make Mon-English Learner without Disability sparie Non-English Learner without Disability sparie Non-English Learner without Disability see Student with Disability see English Learner with Disability see English Learner with Disability see English Learner without Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	

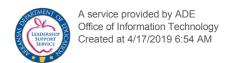


	2017-2018				
Male Non-English Learner	100	9.46	28.38	40.54	21.62
Male Non-English Learner with Disability	100	25	25	41.67	8.33
Make Non-English Learner without Disability	100	6.45	29.03	40.32	24.19
Student without Disability	100	RV	36.03	40.44	RV
Non-English Leamer	>95%	7.38	34.23	39.6	18.79
Non-English Learner Student with Disability	100	31.25	25	31.25	12.5
Non-English Learner Student without Disability	100	RV	35.34	40.6	RV



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire	<u> </u>					
	% Tested	% In Need of Support	% Close	% Ready	% Excee	
do 7 Mathematics						
an-American	100	10.39	41.56	29.87	18.18	
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
an-American English Learner						
an-American English Learner without Disability						
American Female	100	13.16	34.21	31.58	21.05	
American Female with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Female English Learner	***					
an-American Female English Learner without Disability						
an-American Female without Disability	100	8.33	36.11	33.33	22.22	
an-American Female Non-English Learner	100	13.16	34.21	31.58	21.05	
an-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
zan-American Female Non-English Learner without Disability aan-American Male	100	8.33 7.69	36.11 48.72	33.33 28.21	22.22 15.38	
an-American Male an-American Male with Disability	N<10	7.69 N<10	48.72 N<10	28:21 N<10	15:38 N<10	
an-American Male with Disability an-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
an-American Male English Learner without Disability						
an-American Male citigish Learner without Disability an-American Male without Disability	100	7.89	47.37	28.95	15.79	
an-American Male Non-English Learner	100	7.69	48.72	28.21	15.38	
arrounce, an water work-riginal scenier an American May by Mon-English Learner with Disability an American May 100 McDenglish Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Male Non-English Learner without Disability	100	7.89	47.37	28.95	15.79	
an eventual mate involved graph Leading who to Leading an eventual material and a second seco	100	8.11	41.89	31.08	18.92	
an-American Noon-Engish Leaner	100	10.39	41.56	29.87	18.18	
an-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Non-English Learner without Disability	100	8.11	41.89	31.08	18.92	
	>95%	7.84	26.8	32.68	32.68	
asian	100	RV	RV	35.59	49.15	
asian Student with Disability	N<10	N<10	N<10	N<10	N<10	
casian English Learner						
casian English Learner without Disability						
casian Female	100	RV	RV	52.17	39.13	
assin Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female without Disability	100	RV	RV	50	45	
casian Female Non-English Learner	100	RV	RV	52.17	39.13	
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female Non-English Learner without Disability	100	RV	RV	50	45	
casian Male	100	5.56	13.89	25	55.56	
casian Male with Disability	N<10	N<10	N<10	N<10	N<10	
asian Male English Learner						
casian Mate English Learner without Disability						
casian Male without Disability	100	RV	RV	30	60	
casian Male Non-English Learner	100	5.56	13.89	25	55.56	
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male Non-English Learner without Disability	100	RV	RV	30	60	
casian Student without Disability	100	RV	RV	38	54	
casian Non-English Learner	100	RV	RV	35.59	49.15	
casion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Non-English Learner without Disability	100	RV	RV	38	54	
The state of the s	100	25	41.67	16.67	16.67	
Sish Learner	N<10	N<10	N<10	N<10	N<10	
sh Learner Student with Disability						
ish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
ale	100	9.46	22.97	39.19	28.38	
Parallel Student with Disability	N<10	N<10	N<10	N<10	N<10	
ale English Learner	N<10	N<10	N<10	N<10	N<10	
ale English Learner with Disability						
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
deleter without Disability	100	7.25	23.19	39.13	30.43	
ale Non-English Learner	100	9.72	23.61	37.5	29.17	
ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ale Non-English Learner without Disability	100 N<10	7.46 N<10	23.88 N<10	37.31 N<10	31.34 N<10	
and of Student with Michael III				N<10		
anic Student with Disability anic English Learner	 N<10	N<10	N<10	N<10	N<10	
anc English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
aric English Learner with Dissolity aric English Learner without Dissolity	N<10	N<10	N<10	N<10	N<10	
anic English Learner Window Disability anic Female	N<10	N<10	N<10	N<10	N<10	
ance Permale with Disability	N<10	N-10	N<10	N-10	N<10	
and Common Management	N<10	N<10	N<10	N<10	N<10	
ani, Pentale English Learner with Disability				14-10		
and Comparison and Disposition	N<10	N<10	N<10	N<10	N<10	
anic Female without Disability	N<10	N<10	N<10	N<10	N<10	
ninic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nic Male	N<10	N<10	N<10	N<10	N<10	
nic Male with Disability						
nic Male English Learner	N<10	N<10	N<10	N<10	N<10	
to Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
to Make without Islashily	N<10	N<10	N<10	N<10	N<10	
no Male Non-English Learner						
nic Male Non-English Learner with Disability						
nic Male Non-English Learner without Disability						
nic Student without Disability	N<10	N<10	N<10	N<10	N<10	
in. states watch teading	N<10	N<10	N<10	N<10	N<10	
nic Non-English Learner with Disability				14-10		
inc von-t-region i centre war i vissoury inc von-t-region i centre war i vissoury inc von-English enere without Disability	N<10	N<10	N<10	N<10	N<10	
	100	6.33	30.38	26.58	36.71	
Student with Disability	100 N<10	6:33 N<10	30.38 N<10	26.58 N<10	36./1 N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Eargiant Learner wasout useasony Student willow Lobality	100	5.56	27.78	29.17	37.5	

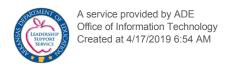


	2017-2018				
Male Non-English Learner	100	6.49	31.17	25.97	36.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5.71	28.57	28.57	37.14
Student without Disability	100	6.38	25.53	34.04	34.04
Non-English Leamer	>95%	8.05	27.52	31.54	32.89
Non-English Learner Student with Disability	100	25	41.67	16.67	16.67
Non-English Learner Student without Disability	100	6.57	26.28	32.85	34.31



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Excee	
ade 8 Mathematics						
can-American	>95%	29.76	35.71	22.62	11.9	
can American Student with Disability	N<10	N<10	N<10	N<10	N<10	
ican-American English Learner	***					
ican-American English Learner without Disability						
ican-American Female	100	32.73	27.27	27.27	12.73	
ican-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
Ican-American Female English Learner						
ican-American Female English Learner without Disability ican-American Female without Disability	100	28	30	28	14	
ican-American Fernale Non-English Learner	100	32.73	27.27	27.27	12.73	
ican-American Fenale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ican-American Female Non-English Learner without Disability	100	28	30	28	14	
can-American Mate	100	24.14	51.72	13.79	10.34	
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner						
can-American Male English Learner without Disability						
can-American Male without Disability	100	16	60	16	8	
can-American Male Non-English Learner	100	24.14	51.72	13.79	10.34	
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male Non-English Learner without Disability	100	16	60	16	8	
can-American Student without Disability	100	24	40	24	12	
can-American Non-English Learner	>95%	29.76	35.71	22.62	11.9	
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Non-English Learner without Disability	100	24	40	24	12	
	>95%	18.24	29.41	26.47	25.88	
cisian	100	RV	RV	33.33	41.27	
casian Sludent with Disability	N<10	N<10	N<10	N<10	N<10	
casian English Learner						
registrian English Learner without Disability						
Casian Female	100	RV	RV	36.36	45.45	
casian Female with Disability						
and the state of t	100	RV	RV	36.36	45.45	
casian Female Non-English Learner	100	RV	RV	36.36	45.45	
casian Female Non-English Learner with Disability	***					
casian Female Non-English Learner without Disability	100	RV	RV	36.36	45.45	
casian Male	100	6.67	26.67	30	36.67	
casion Male with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male English Learner						
casion Mate English Learner without Disability casion Male without Disability	100	7.14	25	32.14	35.71	
casan Male Non-English Learner	100	6.67	26.67	30	36.67	
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male Non-English Learner Wilson Disability	100	7.14	25	32.14	35.71	
casian Student without Disability	100	RV	RV	34.43	40.98	
cesian Non-English Learner	100	RV	RV	33.33	41.27	
casian Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Non-English Learner without Disability	100	RV	RV	34.43	40.98	
ent with Disability	100	58.33	16.67	8.33	16.67	
fish Learner	N<10	N<10	N<10	N<10	N<10	
ilish Learner Student with Disability						
lish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
ode	>95%	18.63	24.51	31.37	25.49	
ale Student with Disability	N<10	N<10	N<10	N<10	N<10	
ale English Learner	N<10	N<10	N<10	N<10	N<10	
ale English Learner with Disability						
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ale Student without Disability	>95%	15.46	25.77	31.96	26.8	
sale Non-English Learner	>95%	19.79	21.88	31.25	27.08	
hale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ale Non-English Learner without Disability	>95%	16.48	23.08	31.87	28.57	
anic	100	18.18	45.45	27.27	9.09	
anic Student with Disability						
anic English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner with Disability	Net0	 Not0	Net0	 N-10	 Ne10	
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Female sinic Female with Disability	N<10	N<10	N<10	N<10	N<10	
arin c Pemale unit Disabutiny sprinc Female English Learner	 N<10	N<10	N<10	N<10	N<10	
sanc Female English Learner sanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
anic Peniale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Female without Disability	N<10	N<10	N<10	N<10	N<10	
and change the state of the sta	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
anic Male with Disability						
anic Male English Learner	N<10	N<10	N<10	N<10	N<10	
aric Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner with Disability						
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Student without Disability	100	18.18	45.45	27.27	9.09	
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Non-English Learner with Disability						
anic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
	>95%	17.65	36.76	19.12	26.47	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ie Student without Disability	100	14.75	37.7	21.31	26.23	

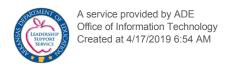


	2017-2018				
Male Non-English Learner	>95%	16.42	37.31	19.4	26.87
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.33	38.33	21.67	26.67
Student without Disability	>95%	15.19	30.38	27.85	26.58
Non-English Learner	>95%	18.4	28.22	26.38	26.99
Non-English Learner Student with Disability	100	58.33	16.67	8.33	16.67
Non-English Learner Student without Disability	>95%	15.23	29.14	27.81	27.81



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
		2017-				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
rade 9 Mathematics						
ican-American	100	56.7	27.84	10.31	5.15	
ican-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
ican-American English Learner	N<10	N<10	N<10	N<10	N<10	
can-American English Learner without Disability can-American Female	N<10	N<10 49.12	N<10	N<10 14.04	N<10 7.02	
can-American Female can-American Female with Disability	100 N<10	49.12 N<10	29.82 N<10	14.04 N<10	7.02 N<10	
can-American Female English Learner	10-10	N-10			14510	
can-American Female English Learner without Disability	***					
can-American Female without Disability	100	44.23	32.69	15.38	7.69	
can-American Female Non-English Learner	100	49.12	29.82	14.04	7.02	
ican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female Non-English Learner without Disability	100	44.23	32.69	15.38	7.69	
n American Male	100	67.5	25	5	2.5	
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner without Disability can-American Male without Disability	N<10	N<10 66.67	N<10 25	N<10 5.56	N<10 2.78	
can-American Male Non-English Learner	100	66.67	25.64	5.13	2.56	
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male Non-English Learner without Disability	100	65.71	25.71	5.71	2.86	
	100	53.41	29.55	11.36	5.68	
can-American Non-English Learner	100	56.25	28.13	10.42	5.21	
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Non-English Learner without Disability	100	52.87	29.89	11.49	5.75	
	>95%	40.86	27.42	14.52	17.2	
casian	100	16.07	23.21	21.43	39.29	
casian Student with Disability	N<10	N<10	N<10	N<10	N<10	
casian English Learner	***					
ucasian English Learner without Disability		***		700	40.04	
ucasan Female	100 N<10	19.23 N<10	30.77 Nr:10	7.69 N<10	42:31 N<10	
ucesian Fernate with Disability ucesian Fernate with Disability	N<10 100	N<10	N<10 32	N<10 8	N<10	
casian Female Non-English Learner	100	19.23	30.77	7.69	42.31	
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female Non-English Learner without Disability	100	16	32	8	44	
icasion Mate	100	13.33	16.67	33.33	36.67	
ucesian Mate with Disability	N<10	N<10	N<10	N<10	N<10	
crasian Male English Learner						
ucasian Male English Learner without Disability						
casian Male without Disability	100	10.34	17.24	34.48	37.93	
casian Male Non-English Learner	100	13.33	16.67	33.33	36.67	
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male Non-English Learner without Disability	100	10.34	17.24	34.48	37.93	
ucasian Student without Disability	100	12.96	24.07	22.22	40.74 39.29	
ucasian Non-English Learner ucasian Non-English Learner with Disability	100 N<10	N<10	23.21 N<10	N<10	39.29 N<10	
ucasian Non-English Learner without Disability	100	12.96	24.07	22.22	40.74	
dent with Disability	100	90.91	9.09	0	0	
gish Learner	100	60	30	10	0	
glish Learner Student with Disability						
fish Learner Student without Disability	100	60	30	10	0	
ade	>95%	40.59	28.71	12.87	17.82	
Page 1 August 1 Augus	N<10	N<10	N<10	N<10	N<10	
alse English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability						
	N<10	N<10 36.84	N<10 30.53	N<10 13.68	N<10 18.95	
tale Student without Disability sale Non-English Learner	>95% >95%	36.84	29.47	13.68	18.95	
sale Non-English Learner with Disability	>90% N<10	36.50 N<10	N<10	N<10	N<10	
nale Non-English Learner without Disability	>95%	34.83	31.46	13.48	2022	
anic	100	36.84	26.32	26.32	10.53	
panic Student with Disability						
panic English Learner	N<10	N<10	N<10	N<10	N<10	
banic English Learner with Disability						
banic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
sanic Female	100	46.15	23.08	23.08	7.69	
panic Female with Disability banic Female English Learner	NetO	Net0	Net0	Not0	Net0	
sanic Female English Learner sanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
arinc Female English Learner with Disability sarinc Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
vanic Female without Disability	100	46.15	23.08	23.08	7.69	
sanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
anic Male with Disability						
anic Male English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner with Disability						
sanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
senic Student without Disability spanic Non-English Learner	100	36.84	26.32	26.32	10.53	
sanc Non-English Learner with Disability	100	20	20	40	20	
anic von-engish Learner without Disability	100	20	20	40	20	
ê	>95%	41.18	25.88	16.47	16.47	
e Student with Disability	N<10	N<10	N<10	N<10	N<10	
e English Learner	N<10	N<10	N<10	N<10	N<10	
de English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ale Student without Disability	>95%	38.75	26.25	17.5	17.5	

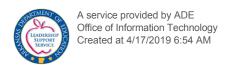


	2017-2018				
Male Non-English Learner	>95%	40.74	24.69	17.28	17.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	38.16	25	18.42	18.42
Student without Disability	>95%	37.71	28.57	15.43	18.29
Non-English Learner	>95%	39.77	27.27	14.77	18.18
Non-English Learner Student with Disability	100	90.91	9.09	0	0
Non-English Learner Student without Disability	>95%	36.36	28.48	15.76	19.39



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire								
		% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
ade 10 Mathematics								
can-American	10		54.63	25	RV	RV		
can-American Student with Disability can-American English Learner	10		92.31	RV	7.69	RV		
an-American English Learner without Disability								
can-American Female	10		43.1	32.76	RV	RV		
can-American Female with Disability	N-	<10	N<10	N<10	N<10	N<10		
can-American Female English Learner								
can-American Female English Learner without Disability		-						
can-American Female without Disability	10		42.86	33.93	RV	RV		
can-American Female Non-English Learner	10		43.1	32.76	RV	RV		
can-American Female Non-English Learner with Disability		<10	N<10	N<10	N<10	N<10		
can-American Fernale Non-English Learner without Disability can-American Male	10		42.86	33.93	RV 14	RV 2		
can-American Male with Disability	10		RV	RV	0	0		
can-American Male English Learner								
can-American Male English Learner without Disability								
an-American Male without Disability	10	00	58.97	20.51	17.95	2.56		
an-American Male Non-English Learner	10		68	16	14	2		
can-American Male Non-English Learner with Disability	10		RV	RV	0	0		
can-American Male Non-English Learner without Disability	10		58.97	20.51	17.96	2.56		
can-American Student without Disability can-American Non-English Learner	10		49.47	28.42	RV RV	RV RV		
can-American Non-English Learner can-American Non-English Learner with Disability	10		54.63 92.31	25 RV	7.69	RV RV		
an-American Non-English Learner with Disability an-American Non-English Learner without Disability	10		49.47	28.42	7.09 RV	RV		
<u> </u>		95%	47.8	23.08	18.13	10.99		
casian		95%	22.22	24.44	26.67	26.67		
casian Student with Disability	N-	<10	N<10	N<10	N<10	N<10		
casian English Learner	N-	<10	N<10	N<10	N<10	N<10		
casian English Learner without Disability		<10	N<10	N<10	N<10	N<10		
casian Female	10		12.5	37.5	25	25		
casian Fernale with Disability casian Fernale with Disability		<10	N<10 8.7	N<10	N<10 26.09	N<10 26.09		
casian Female Non-English Learner	10		12.5	39.13	26.09	25.09		
casian Female Non-English Learner with Disability		<10	N<10	N<10	N<10	N<10		
icasian Female Non-English Learner without Disability	10		8.7	39.13	26.09	26.09		
casian Male	95	5.45	33.33	9.52	28.57	28.57		
casian Male with Disability	N-	<10	N<10	N<10	N<10	N<10		
casian Male English Learner	N-	<10	N<10	N<10	N<10	N<10		
casian Male English Learner without Disability		<10	N<10	N<10	N<10	N<10		
casian Male without Disability		1.74	27.78	5.56	33.33	33.33		
casian Male Non-English Learner		5.24 <10	35 N<10	10	25 N<10	30 N<10		
casian Male Non-English Learner with Disability casian Male Non-English Learner without Disability		1.44	29.41	N<10 5.88	29.41	35.29		
casian Student without Disability		7.62	17.07	24.39	29.27	29.27		
casian Non-English Learner		95%	22.73	25	25	27.27		
casian Non-English Learner with Disability	N-	<10	N<10	N<10	N<10	N<10		
ucasian Non-English Learner without Disability	97	7.56	17.5	25	27.5	30		
dent with Disability	10		90	5	5	0		
Sish Learner		<10	N<10	N<10	N<10	N<10		
fish Learner Student with Disability fish Learner Student without Disability		<10 <10	N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Isin Learner Subsent Without Lisability		95%	38.54	31.25	19.79	10.42		
asie Student with Disability		<10	N<10	N<10	N<10	N<10		
nale English Learner	N-	<10	N<10	N<10	N<10	N<10		
- sale English Learner with Disability	N-	<10	N<10	N<10	N<10	N<10		
nale English Learner without Disability	N-	<10	N<10	N<10	N<10	N<10		
ale Student without Disability	>9	95%	36.26	32.97	19.78	10.99		
sale Non-English Learner	10		38.04	31.52	20.65	9.78		
ale Non-English Learner with Disability		<10	N<10	N<10	N<10	N<10		
sale Non-English Learner without Disability sanic	10		36.36 63.16	32.95 15.79	20.45	10.23		
sanic sanic Student with Disability		<10	N<10	15.79 N<10	0 N<10	21.05 N<10		
anic Subdent with Crisioliny anic English Learner		<10	N<10	N<10	N<10	N<10		
anic English Learner with Disability		<10	N<10	N<10	N<10	N<10		
anic English Learner without Disability	N-	<10	N<10	N<10	N<10	N<10		
anic Female		<10	N<10	N<10	N<10	N<10		
nanic Female with Disability		<10	N<10	N<10	N<10	N<10		
anic Female Engish Learner		<10	N<10	N<10	N<10	N<10		
anic Female English Learner with Disability anic Female English Learner without Disability		<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
aric Female English Learner without Disability aric Female without Disability		<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
anic Female Non-English Learner		<10	N<10	N<10	N<10	N<10		
anic Female Non-English Learner without Disability		<10	N<10	N<10	N<10	N<10		
anic Male	10		72.73	9.09	0	18.18		
anic Male with Disability	N-	<10	N<10	N<10	N<10	N<10		
anic Male English Learner		<10	N<10	N<10	N<10	N<10		
anic Male English Learner without Disability		<10	N<10	N<10	N<10	N<10		
arric Male without Disability	10		70	10	0	20		
anic Male Non-English Learner		<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10		
anic Male Non-English Learner with Disability anic Male Non-English Learner without Disability		<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
sanic Male Non-English Learner Wirtout Disability spric Student Without Disability	10		58.82	17.65	0	23.53		
anic Subdent windoot deadwity anic Non-English Learner	10		50	16.67	0	33.33		
anic Non-English Learner with Disability		<10	N<10	N<10	N<10	N<10		
anic Non-English Learner without Disability	10		45.45	18.18	0	36.36		
•		95%	58.14	13.95	16.28	11.63		
a Student with Disability	10		93.33	6.67	0	0		
English Learner		<10	N<10	N<10	N<10	N<10		
de English Learner without Disability		<10	N<10	N<10	N<10	N<10		
ale Student without Disability	>9	95%	50.7	15.49	19.72	14.08		

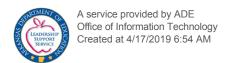


	2017-2018				
Male Non-English Learner	>95%	56.79	14.81	16.05	12:35
Male Non-English Learner with Disability	100	93.33	6.67	0	0
Male Non-English Learner without Disability	>95%	48.48	16.67	19.7	15.15
Student without Disability	>95%	42.59	25.31	19.75	12.35
Non-English Learner	>95%	46.82	23.7	18.5	10.98
Non-English Learner Student with Disability	100	89.47	5.26	5.26	0
Non-English Learner Student without Disability	>95%	41.56	25.97	20.13	12.34



SECTION: Crosstab - ACT Aspire

ECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grades Mathematics							
can-American	>97%	26.71	36.43	28.01	8.85		
con-American Student with Dreability	100	66.13	RV	16.13	RV		
can-American English Learner	N<10	N<10	N<10	N<10	N<10		
can-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
can-American Female	>97%	23.69	35.91	30.92	9.48		
can-American Female with Disability	100	59.26	18.52	22.22	0		
can-American Female English Learner	N<10	N<10	N<10	N<10	N<10		
can-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
an-American Female without Disability	>95%	21.12	37.17	31.55	10.16		
can American Female Non-English Learner can-American Female Non-English Learner with Disability	>97%	23.75	36 18.52	30.75 22.22	9.5		
can-venican retiase (vois-tigan) Learner win Lussiany can-venican	>95%	21.18	37.27	31.37	10.19		
can-veneral remain exon-cripien Learner wirout usassiny	>95%	30.9	37.15	23.96	7.99		
userveines in see	100	71.43	14.29	11.43	2.86		
centrational mass was usedamy can American Mass (miss usedamy	N<10	N<10	N<10	N<10	N<10		
can-American Multi-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
can-American Mee without Disability	>95%	25.3	40.32	25.69	8.7		
can-American Male Non-English Learner	>95%	30.66	37.28	24.04	8.01		
can-American Male Non-English Learner with Disability	100	71.43	14.29	11.43	2.86		
can-American Male Non-English Learner without Disability	>95%	25	40.48	25.79	8.73		
can-American Student without Disability	>97%	22.81	38.44	29.19	9.57		
can-American Non-English Learner	>97%	26.64	36.54	27.96	8.88		
can-American Non-English Learner with Disability	100	66.13	RV	16.13	RV		
can American Non-English Learner without Disability	>97%	22.72	38.56	29.12	9.6		
	>99%	19.43	29.76	31	19.81		
costan	>97%	6.48	19.45	35.91	38.15		
casian Student with Disability	100	20.69	41.38	17.24	20.69		
ucesian English Learner	N<10	N<10	N<10	N<10	N<10		
casion English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
casion Fernale	>95%	5.61	20.41	38.27	35.71		
casian Fernale with Disability	100	20	30	30	20		
casian Fernale without Disability	100	RV	RV	38.71	36.56		
casian Female Non-English Leamer	>95%	5.61	20.41	38.27	35.71		
ucasian Female Non-English Learner with Disability	100	20	30	30	20		
casian Female Non-English Learner without Disability	100	RV	RV	38.71	36.56		
casion Male	>95%	7.32	18.54	33.66	40.49		
Casalon Male with Disability	100	21.05	47.37	10.53	21.05		
casion Male English Learner	N<10	N<10	N<10	N<10	N<10		
Casian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
casian Male without Disability	>95%	5.91	15.59	36.02	42.47		
casian Male Non-English Learner	>95%	7.35	18.63	33.33	40.69		
casian Male Non-English Learner with Disability	100	21.05	47.37	10.53	21.05		
Acceptant Male Non-English Learner without Disability	>95%	5.95	15.68	35.68	42.7		
acesian Student without Disability	>95%	5.38	17.74	37.37	39.52		
zasian Non-English Learner	>97%	6.5	19.5	35.75	38.25		
uzakim Non-English Learner with Disability	100	20.69	41.38	17.24	20.69		
ucasion Non-English Learner without Disability dient with Disability	>95%	539	17.79	37.2 16.67	39.62 7.84		
tent wort Lastenby	100	RV RV	38.3	29.79	7.04 RV		
jain Learner Sudert with Disability	N<10	N<10	36.3 N<10	29.79 N<10	N<10		
jan Learner subcein wan Leadaulty	100	RV	39.13	30.43	RV		
and before the state of the sta	>97%	17.94	29.94	33.9	18.22		
see Sudent with Disability	100	50	22.5	22.5	5		
ale English Learner	100	21.43	39.29	35.71	3.57		
vale English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
nate English Learner without Disability	100	18.52	40.74	37.04	3.7		
Suddent without Disability Suddent without Disability	>97%	16.02	30.39	34.58	19.01		
sale Non-English Learner	>97%	17.79	29.56	33.82	18.82		
sale Non-English Learner with Disability	100	48.72	23.08	23.08	5.13		
vale Non-English Learner without Disability	>97%	15.91	29.95	34.48	19.66		
oanic	>95%	23.85	32.11	31.19	12.84		
ionic Student with Disability	N<10	N<10	N<10	N<10	N<10		
anic English Learner	100	30	45	22.5	2.5		
panic English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
anic English Learner without Disability	100	28.21	46.15	23.08	2.56		
asric Female	100	18.75	31.25	35.94	14.06		
panic Female with Disability	N<10	N<10	N<10	N<10	N<10		
paric Female English Learner	100	26.09	47.83	26.09	0		
Employee Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ario Female English Learner without Disability	100	22.73	50	27.27	0		
Temate without Disability	100	17.46	31.75	36.51	14.29		
Temple Non-English Learner	100	14.63	21.95	41.46	21.95		
Temple Non-English Learner without Disability	100	14.63	21.95	41.46	21.95		
ranie Male	100	31.11	33.33	24.44	11.11		
anic Male with Disability	N<10	N<10	N<10	N<10	N<10		
anic Male English Lamer	100	35.29	41.18	17.65	5.88		
arie Male English Learner without Disability	100	3529	41.18	17.65	5.88		
Manager Market M	100	29.27	36.59	24.39	9.76		
costs Male May Postfeld Common	100	28.57	28.57	28.57	14.29		
		N<10	N<10 33.33	N<10 29.17	N<10		
anic Male Non-English Learner with Disability	N<10	26			12.5		
anic Male Non-English Learner with Disability anic Male Non-English Learner without Disability	100	25			42.5		
sarie Male Non-English Learner with Disability sarie Male Non-English Learner without Disability sarie Student without Disability	100	22.12	33.65	31.73	12.5		
anic Male Non-English Learner with Deability anic Male Non-English Learner with Deability anic Male Non-English Learner with Deability anic Non-English Learner anic Stader whom Calabality anic Non-English Learner	100 >95% >95%	22.12 20.29	33.65 24.64	31.73 36.23	18.84		
anic Male Non-English Learner with Disability anic Male Non-English Learner without Disability anic Male Non-English Learner without Disability anic Non-English Learner anic Non-English Learner anic Non-English Learner	100 >95% >95% N<10	22:12 20:29 N<10	33.65 24.64 N<10	31.73 36.23 N<10	18.84 N<10		
aanic Male Non-English Learner with Disability aanie Male Non-English Learner without Disability benind Student without Disability aanie Non-English Learner aanie Non-English Learner aanie Non-English Learner with Disability aanie Non-English Learner without Disability aanie Non-English Learner without Disability	100 >95% >95% N<10 >95%	22.12 20.29 N<10 18.46	33.65 24.64 N<10 26.15	31.73 36.23 N<10 36.92	18.84 N<10 18.46		
anic Male Non-Englan Learner with Disability anic Male Non-Englan Learner with Disability anic Male Non-Englan Learner with Disability anic Non-Englan Learner anic Non-Englan Learner with Disability anic Non-Englan Learner without Disability anic Non-Englan Learner without Disability	100 >95% >95% N<10 >95% >97%	22.12 20.29 N<10 18.46 21.24	33.65 24.64 N<10 28.15 29.53	31.73 36.23 N<10 36.92 27.46	18.84 N<10 18.46 21.76		
pains Male Non-English Learner with Disability panie Male Non-English Learner with Disability panie Student without Disability panie Non-English Learner without Disability le	100 >95% >95% >95% N<10 >95% >97% 100	2212 2029 N<10 1846 2124	33.65 24.64 N<10 26.15 29.53 27.42	31.73 36.23 N<10 36.92 27.46 12.9	18.84 N<10 18.46 21.76 9.68		
panic Male Non-English Learner with Disability game Male Non-English Learner with Disability game Sader with Collability game Sader with Collability game Non-English Learner game Non-English Learner with Disability game Non-English Learner without Disability le	100 >95% >95% N<10 >95% >97%	22.12 20.29 N<10 18.46 21.24	33.65 24.64 N<10 28.15 29.53	31.73 36.23 N<10 36.92 27.46	18.84 N<10 18.46 21.76		

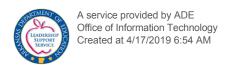


	2017-2018				
Male Non-English Learner	>97%	20.71	29.29	27.68	22.32
Male Non-English Learner with Disability	100	50	27.42	12.9	9.68
Male Non-English Learner without Disability	>97%	17.07	29.52	29.52	23.9
Student without Disability	>99%	16.79	30.13	32.24	20.84
Non-English Learner	>99%	19.11	29.44	31.05	20.4
Non-English Learner Student with Disability	100	49.5	25.74	16.83	7.92
Non-English Learner Student without Disability	>99%	16.42	29.76	32.31	21.51



SECTION: Crosstab - ACT Aspire

oconom. diosatab - Act Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
	70 Tested	A III Need of Capport	A 01030	, ready	76 Exceeds		
Grade 3 Literacy Affician-Américan	>95%	43.59	16.67	24.36	15.38		
Anticas-vertexian Anticas-vertexian Student with Disability	>90% N<10	43.59 N<10	N<10	N<10	N<10		
Antica-Precisional subdem with Lindaday Africa-American English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Engine Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Affician-American Engine Country Mode Departmy Affician-American Female	100	33.33	22.22	26.67	17.78		
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	100	31.82	22.73	27.27	18.18		
African-American Female Non-English Learner	100	34.09	22.73	25	18.18		
Alfican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Alfican-American Female Non-English Learner without Disability	100	32.56	23.26	25.58	18.6		
African-American Male	100	57.58	9.09	21.21	12.12		
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male English Learner							
African-American Male English Learner without Disability							
African-American Male without Disability	100	51.72	10.34	24.14	13.79		
African-American Male Non-English Learner	100	57.58	9.09	21.21	12.12		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	100	51.72	10.34	24.14	13.79		
Alfican-American Student without Disability	>95%	39.73	17.81	26.03	16.44		
African-American Non-English Learner	>95%	44.16	16.88	23.38	15.58		
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	>95%	40.28	18.06	25	16.67		
AI .	>95%	38.13	16.55	28.06	17.27		
Causaián	100	21.05	15.79	36.84	26.32		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucaiain English Learner Caucaiain English Learner (March 1994)							
Caucanian English Learner without Disability	100		20		20		
Coucisin Frende Coucisin Frende WD Dabbity	100	12	20	40	28		
Caucasin Frense with Disability Caucasin Frense won Classifity	100		20	40	28		
Caucasin Frensk wWood Disability Caucasin Frensk w Dergish Learner	100	12	20	40	28		
Caucisin Premis Not-Eight Learner Caucisin Premis Not-Eight Learner with Disability	100	12	20	40	28		
Valuedatin Testiner (variety list) Lestiner wit Lestinery Caucasin Femilie Non-Rigini Lestiner With Octababily Caucasin Femilie Non-Rigini Lestiner Without Disability	100	12	20	40	28		
Caucasion Male	100	38.46	7.69	30.77	23.08		
Coucasion Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasion Male English Learner							
Caucasian Male English Learner without Disability							
Caucasian Male without Disability	100	27.27	9.09	36.36	27.27		
Caucasian Male Non-English Learner	100	38.46	7.69	30.77	23.08		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	100	27.27	9.09	36.36	27.27		
Caucasian Student without Disability	100	16.67	16.67	38.89	27.78		
Caucasian Non-English Learner	100	21.05	15.79	36.84	26.32		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	100	16.67	16.67	38.89	27.78		
Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability							
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Femile	>95%		21.25	28.75	21.25		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Fernate English Learner with Disability							
Female English Learner without Osbality Female English Disability Female English Disability Female State of Dis	N<10	N<10	N<10	N<10	N<10		
Fernish Student without Disability Fernish Student Stu	>95%		21.52	29.11	21.52		
Fernale Non-English Learner Fernale Non-English Learner with Disability	>95% N<10	29.49 N<10	20.51 N<10	28.21 N<10	21.79 N<10		
Fernale NoEnglish Learner with Calability Fernale NoEnglish Learner with Calability Fernale NoEnglish Learner with Calability	N<10 >95%	N<10 28.57	N<10 20.78	N<10 28.57	N<10 22.08		
remain Not-right Learner without Dissolity Highpain:	100	62.5	18.75	12.5	6.25		
Titigues II. Highapic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Trapest Louisen was Lindauley Highapite English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner with Disability							
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Highanic Fernale	N<10	N<10	N<10	N<10	N<10		
Hispanic Female with Disability							
Hispanic Fernale English Learner							
Hispanic Female English Learner with Disability							
Hispanic Female English Learner without Disability							
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male	100	60	20	20	0		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	100	64.29	14.29	14.29	7.14		
Hispanic Non-English Learner	100	57.14	21.43	14.29	7.14		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispans Non-English Learner without Disability	100	58.33	16.67	16.67	8.33		
Male	100	50.85 No.40	10.17	27.12	11.86		
Mare Student with Disability	N<10	N<10	N<10	N<10	N<10		
Make English Learner	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	100	45.1	9.8	31.37	13.73		

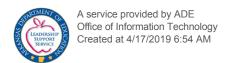


	2017-2018				
Male Non-English Learner	100	49.12	10.53	28.07	12.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	42.86	10.2	32.65	14.29
Student without Disability	>95%	34.62	16.92	30	18.46
Non-English Learner	>95%	37.78	16.3	28.15	17.78
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.13	16.67	30.16	19.05



SECTION: Crosstab - ACT Aspire

CTION: Crosstab - ACT Aspire									
			2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds				
rade 4 Literacy fician-American	-079	28.57	19.48	27.27	24.68				
frican-American Student with Disability	>95% N<10	20.07 N<10	N<10	N<10	N<10				
frican-American English Learner									
frican-American English Learner without Disability				***					
ffican-American Fernale	100	30.61	16.33	26.53	26.53				
Mrican-American Female with Disability	N<10	N<10	N<10	N<10	N<10				
Mrican-American Female English Learner									
Mrican-American Female English Learner without Disability	***								
Mirican-American Fernale without Disability Mirican-American Fernale Non-English Learner	100	23.81	16.67	28.57	30.95 26.53				
African-American Pemale Non-English Learner with Disability African-American Female Non-English Learner with Disability	N<10	N<10	N<10	20.53 N<10	20.03 N<10				
African-American Female Non-English Learner without Disability	100	23.81	16.67	28.57	30.95				
Mrican-American Male	100	25	25	28.57	21.43				
Mrican-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
Mrican-American Male English Learner				***					
ffican-American Male English Learner without Disability									
fiscan-American Male without Disability	100	25.93	25.93	29.63	18.52				
frican-American Male Non-English Learner	100	25	25	28.57	21.43				
frican-American Male Non-English Learner with Disability	N<10	N<10	N<10 25.93	N<10 29.63	N<10 18.52				
frican-American Male Non-English Learner without Disability frican-American Student without Disability	100 >95%	25.93 24.64	20.29	29.63	18.52				
frican-American Non-English Learner	>95%	28.57	19.48	27.27	24.68				
frican-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
frican-American Non-English Learner without Disability	>95%	24.64	20.29	28.99	26.09				
	>95%	19.35	21.94	29.03	29.68				
aucasian	100	9.8	19.61	27.45	43.14				
Student with Disability	N<10	N<10	N<10	N<10	N<10				
sucasian English Learner	***								
aucasian English Learner without Disability sucasian Female		RV	RV RV	36	40				
aucasian Female aucasian Female with Disability	100 N<10	RV N<10	N<10	36 N<10	40 N<10				
sucasian Fernale with utsatorily sucasian Fernale without Disability	100	RV	RV	37.5	37.5				
sucasian Female Non-English Learner	100	RV	RV	36	40				
sucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
aucasian Female Non-English Learner without Disability	100	RV	RV	37.5	37.5				
sucasian Male	100	19.23	15.38	19.23	46.15				
aucasian Male with Disability	N<10	N<10	N<10	N<10	N<10				
auucasian Mate English Learner									
aucasian Male English Learner without Disability									
succesion Male without Disability succesion Male Non-English Learner	100	16	16	19.23	48 46.15				
sucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
aucasian Male Non-English Learner without Disability	100	16	16	20	48				
sucasian Student without Disability	100	8.16	20.41	28.57	42.86				
aucasian Non-English Learner	100	9.8	19.61	27.45	43.14				
aucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
Description of the second of t	100	8.16	20.41	28.57	42.86				
udent with Disability	100	60	10	10	20				
glish Learner rgish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10				
gish Learner Student with Dissolity gish Learner Student without Dissolity	N<10	N<10	N<10	N<10	N<10				
grant scale to Colocia is sto loca Cristianis y made	>95%	16.48	23.08	31.87	28.57				
male Student with Disability	N<10	N<10	N<10	N<10	N<10				
male English Learner	N<10	N<10	N<10	N<10	N<10				
male English Learner with Disability									
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
mole Student without Disability	>95%	12.05	24.1	33.73	30.12				
male Non-English Learner	>95%	17:24	20.69	32.18	29.89				
male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
maile Non-English Learner without Disability speric	>95%	12.66	21.52 43.75	34.18	31.65 6.25				
spanic Student with Disability	100			37.5					
spanic English Learner	N<10	N<10	N<10	N<10	N<10				
spanic English Learner with Disability									
spanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
spanic Female	100	RV	54.55	36.36	RV				
panic Female with Disability									
spanic Female English Learner	N<10	N<10	N<10	N<10	N<10				
panic Female English Learner with Disability panic Female English Learner without Disability	 N<10	N<10	N<10	N<10	N<10				
panic Female English Learner without Disability panic Female without Disability	N<10 100	N<10 RV	N<10 54.55	N<10 36.36	N<10 RV				
spanic Female Win-English Learner	N<10	N<10	N<10	N<10	N<10				
pario: Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
panic Male	N<10	N<10	N<10	N<10	N<10				
panic Male with Disability									
paric Male English Learner	N<10	N<10	N<10	N<10	N<10				
panic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
panic Male without Disability	N<10	N<10	N<10	N<10	N<10				
panic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
panic Male Non-English Learner with Disability	Alexo	 N<10	Net0	N<10	Net0				
panic Male Non-English Learner without Disability panic Student without Disability	N<10	N<10 12.5	N<10 43.75	N<10 37.5	N<10 6.25				
panic Student without bisability panic Non-English Learner	100	9.09	43.75	37.5 54.55	9.09				
panic Non-English Learner with Disability	100								
panic Non-English Learner without Disability	100	9.09	27.27	54.55	9.09				
alle	>95%	23.44	20.31	25	31.25				
ele Student with Disability	N<10	N<10	N<10	N<10	N<10				
ale English Learner	N<10	N<10	N<10	N<10	N<10				
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
And District Month Physics Products	- 000	00.50	00.07	05.04	20.05				

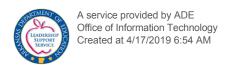


Male Non-English Learner	>95%	22.58	19.35	25.81	32.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	21.67	20	26.67	31.67
Student without Disability	>95%	16.55	22.76	30.34	30.34
Non-English Learner	>95%	19.46	20.13	29.53	30.87
Non-English Learner Student with Disability	100	60	10	10	20
Non-English Learner Student without Disability	>95%	16.55	20.86	30.94	31.65



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire								
		2017-2018						
	% Tested	% In Need of Support	% Close	% Ready	% Exceed			
nde 5 Literacy								
ican-American	>95%	38.2	28.09	21.35	12.36			
ican-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
can-American English Learner	***							
can-American English Learner without Disability	***							
Control Female	100	32.08	32.08	22.64	13.21			
ican-American Female with Disability	N<10	N<10	N<10	N<10	N<10			
ican-American Female English Learner	***							
The state of the s								
rican-American Female without Disability rican-American Female Non-English Learner	100	28	34	24	14			
incan-American Fernale Non-English Learner incan-American Fernale Non-English Learner with Disability	100	32.08	32.08	22.64 N<10	13.21			
	N<10	N<10	N<10	24	N<10			
ican-American Female Non-English Learner without Disability ican-American Male	100	28 47.22	22.22	19.44	11.11			
can-vmerican ware can-vmerican Male with Disability	N<10	4/22 N<10	N<10	N<10	N<10			
carrovinita in was was Liesaumy Cara-American Mar Project Learner Cara-American Mar Project Learner		N-10						
can-American Mate English Learner without Disability								
can-American Must Display to Canada Market M	100	40.63	25	21.88	12.5			
aca-American Male Not-English Learner	100	47.22	22.22	19.44	11.11			
Learnwriter bull moter extra result results of the control of the	N<10	N<10	N<10	N<10	N<10			
can-American Male Non-English Learner without Disability	100	40.63	25	21.88	12.5			
uariversensi maer survincigani Leanier wasolo Leadousy can American Sulvers without Deablity	>95%	32.93	30.49	23.17	13.41			
uarriviteral siduet in with cidently land-American Novi-English Learner	>95%	38.2	28.09	21.35	12.36			
can-vinerani koni-cingen Leurier Ann-American Non-Cingen Leurier win Disability Can-American Non-Cingen Leurier win Disability	>90% N<10	36.2 N<10	N<10	21.36 N<10	N<10			
can-vineran indi-carrier with Usabuty can-vineran indi-carrier with	N<10 >95%	32.93	30.49	23.17	13.41			
· · · · · · · · · · · · · · · · · · ·	>95%	28	26	23.17	24			
ocelan	100	9.76	17.07	24.39	48.78			
Judenium Student with Disability	N<10	N<10	N<10	N<10	N<10			
Judician visualism was under with under with the same control of t	14<10	N-10		14-10	14-10			
Luceair Lugiar Learner without Disability								
casan Engan Learner wirout Leasonsy ucasan Fertale	100	5.58	22.22	16.67	55.56			
udatan Fernade with Disability	100 N<10	N<10	22:22 N<10	16.67 N<10	N<10			
consist remain will classify consist remain will classify consist remain will classify consist remain will consist the consist of the consist remain will be a second or consistency or consist remains a second or consistency or co	N<10 100	RV RV	RV	18.75	62.5			
clasian Female without Disability clasian Female Non-English Learner	100	5.56	22.22	18.75	62.5 55.56			
Losses in France (voluntings) is Lossines (Consider France France (Voluntings) is Lossines (Consider France Fran	N<10	N<10	N<10	N<10	N<10			
Accessive French Purple North Pupil Control with Understanding Control Pupil Control P	100	RV	RV	18.75	62.5			
Audion Territor Notice spin Learner was Aut Leadury	100	13.04	13.04	30.43	43.48			
Accessi male with Disability	N<10	N<10	N<10	N<10	N<10			
				N-10	N<10			
ucasian Male English Learner ucasian Male English Learner without Disability								
ucesian Male without Disability	100	14.29	14.29	28.57	42.86 43.48			
ucasian Male Non-English Learner	100							
Location Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
uzasian Male Nor-English Learner without Disability	100	14.29	14.29	28.57	42.86			
ucasian Student without Disability ucasian Non-English Learner	100	9.76	16.22	24.32	51.35 48.78			
ucasian No-English Learner with Disability	N<10	N<10 8.11	N<10 16.22	N<10 24.32	N<10 51.35			
ucesian Non-Engish Learner without Disability								
dent with Disability	100	75	8.33	8.33	8.33			
glish Learner	N<10	N<10	N<10	N<10	N<10			
Jish Learner Student with Disability								
Jish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
side	>95%	23.86	29.55	21.59	25			
Sudent with Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	N<10	N<10	N<10	N<10	N<10			
The English Learner with Disability								
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	>95%	19.51	30.49	23.17	26.83			
The state of the s	>95%	22.35	29.41	22.35	25.88			
and Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
nale Non-English Learner without Disability	>95%	17.72	30.38	24.05	27.85			
paric	100	30	20	30	20			
panic Student with Disability								
anic English Learner	N<10	N<10	N<10	N<10	N<10			
panic English Learner with Disability								
paric English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
pario Fernale	N<10	N<10	N<10	N<10	N<10			
partic Female with Disability			***					
pasic Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner with Disability								
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Female willout Disability	N<10	N<10	N<10	N<10	N<10			
Pende Nov-English Learner	N<10	N<10	N<10	N<10	N<10			
ariar Femile Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ranic Male	N<10	N<10	N<10	N<10	N<10			
anic Male with Disability								
anic Male English Learner	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Make without Disability	N<10	N<10	N<10	N<10	N<10			
Market Ma	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner with Disability								
Male Non-English Learner Without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	100	30	20	30	20			
Anna Caracteria (Caracteria Caracteria Carac	N<10	N<10	N<10	N<10	N<10			
Non-English Learner WR Disability								
Annual Dissertion of the Control of	N<10	N<10	N<10	N<10	N<10			
te	>95%	33.87	20.97	22.58	22.58			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
e English Learner	N<10	N<10	N<10	N<10	N<10			
le English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
	.05%	00.00	00.04	00.04				

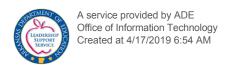


Male Non-English Learner	>95%	34.43	19.67	22.96	22.95
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	30.91	21.82	23.64	23.64
Student without Disability	>95%	23.91	27.54	23.19	25.36
Non-English Learner	>95%	27.4	25.34	22.6	24.66
Non-English Learner Student with Disability	100	75	8.33	8.33	8.33
Non-English Learner Student without Disability	>95%	23.13	26.87	23.88	26.12



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire					
	% Tested	% In Need of Support	% Close	% Ready	% Excee
de 6 Literacy					
an-American	>95%	34.18	29.11	24.05	12.66
an-American Sludent with Disability	N<10	N<10	N<10	N<10	N<10
an-American English Learner	***				
American English Learner without Disability					
an-American Female	100	23.91	36.96	26.09	13.04
can-American Female with Disability	N<10	N<10	N<10	N<10	N<10
ran-American Female English Learner					
an-American Female English Learner without Disability asn-American Female without Disability	100	20.45	38.64	27.27	13.64
an-American Fernsie Non-English Learner	100	23.91	36.96	26.09	13.04
an-American Female Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
can-American Female Non-English Learner without Disability	100	20.45	38.64	27.27	13.64
an-American Mele	100	48.48	18.18	21.21	12.12
an-American Male with Disability	N<10	N<10	N<10	N<10	N<10
can-American Male English Learner					
can-American Male English Learner without Disability					
an-American Male without Disability	100	44.44	18.52	25.93	11.11
an-American Male Non-English Learner	100	48.48	18.18	21.21	12.12
an-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
an-American Male Non-English Learner without Disability	100	44.44	18.52	25.93	11.11
an-American Student without Disability	100	29.58	30.99	26.76	12.68
an-American Non-English Learner	>95%	34.18	29.11	24.05	12.66
an-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
an-American Non-English Learner without Disability	100	29.58	30.99	26.76	12.68
	>95%	27.63	23.03	25	24.34
asian	100	14.58	10.42	33.33	41.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
asian English Learner					
assian English Learner without Disability					
assian Fenale	100	13.64	18.18	31.82	36.36
Assistan Female with Disability	N<10	N<10	N<10	N<10	N<10
asian Female without Disability	100	10	15	35	40
casian Female Non-English Learner	100	13.64	18.18	31.82	36.36
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
assin Female Non-English Learner without Disability	100	10	15	35	40
casion Male	100	15.38	3.85	34.62	46.15
casion Male with Disability	N<10	N<10	N<10	N<10	N<10
assian Male English Learner					
casion Male English Learner without Disability casion Male without Disability	100	8.33	4.17	37.5	50
casian Male Non-English Learner	100	15.38	3.85	34.62	46.15
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
cossin Male Nor-English Learner without Disability	100	8.33	4.17	37.5	50
casian Student without Disability	100	9.09	9.09	36.36	45.45
cesian Non-Engish Learner	100	14.58	10.42	33.33	41.67
casion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
casian Non-English Learner without Disability	100	9.09	9.09	36.36	45.45
ent with Disability	100	75	18.75	0	6.25
ish Learner	N<10	N<10	N<10	N<10	N<10
ish Learner Student with Disability					
ish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
ade	>95%	21.05	31.58	26.32	21.05
ale Student with Disability	N<10	N<10	N<10	N<10	N<10
ale English Learner	N<10	N<10	N<10	N<10	N<10
ale English Learner with Disability					
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ale Student without Disability	>95%	18.06	31.94	27.78	22.22
sale Non-English Learner	>95%	20	32	26.67	21.33
ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disability	>95%	16.9	32.39	28.17	22.54
anic	100	30	50	10	10
nic Student with Disability	N<10	N<10	N<10	N<10	N<10
anic English Learner	N<10	N<10	N<10	N<10	N<10
anic English Learner with Dissolity	Net0	 Not0	Net0	NetO	 Net0
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
aric Female sinic Female with Disability	N<10	N<10	N<10	N<10	N<10
	 Ne10	Net0	Net0	N<10	Ne10
anic Female English Learner anic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
and remains English Learner with Disability and Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
anic Female Linglan Learner without Disability antic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
nic Fernale Window, Leadoury nic Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
nic Pemale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
nic relate reurengian ceatre without disability	N<10	N<10	N<10	N<10	N<10
ric visie in the visit Disability	N<10	N<10	N<10	N<10	N<10
nic Male English Learner	N<10	N<10	N<10	N<10	N<10
Inc. Made English Learner without Disability	N<10	N<10	N<10	N<10	N<10
and the without Disability	N<10	N<10	N<10	N<10	N<10
in Mele Nor-Bright Learner	N<10	N<10	N<10	N<10	N<10
anic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
anic Student without Disability	N<10	N<10	N<10	N<10	N<10
aric Non-English Learner	N<10	N<10	N<10	N<10	N<10
nric Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
aric Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	34.21	14.47	23.68	27.63
Student with Disability	100	75	16.67	0	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner without Disability	N<10	N<10	N<10	N<10	N<10
e Student without Disability	100	26.56	14.06	28.13	31.25



Male Non-English Learner	>95%	33.78	13.51	24.32	28.38
Male Non-English Learner with Disability	100	75	16.67	0	8.33
Male Non-English Learner without Disability	100	25.81	12.9	29.03	32.26
Student without Disability	>95%	22.06	23.53	27.94	26.47
Non-English Leamer	>95%	26.85	22.82	25.5	24.83
Non-English Learner Student with Disability	100	75	18.75	0	6.25
Non-English Learner Student without Disability	>95%	21.05	23.31	28.57	27.07



SECTION: Crosstab - ACT Aspire

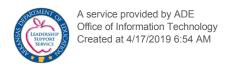
SECTION: Crosstab - ACT Aspire					
			2017-2018		
	% Test	ted % In Need of Support	% Close	% Ready	% Exceed
de 7 Literacy					
an-American	>95%	44.16	22.08	15.58	18.18
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10
an-American English Learner	***				***
ran-American English Learner without Disability	100	39.47	15.79	15.79	28.95
can-American Female can-American Female with Disability	100 N<10	39.47 N<10	15.79 N<10	15./9 N<10	28.95 N<10
can-American Female English Learner		W-10			14510
can-American Female English Learner without Disability	***				
can-American Female without Disability	100	36.11	16.67	16.67	30.56
can-American Female Non-English Learner	100	39.47	15.79	15.79	28.95
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
can-American Female Non-English Learner without Disability	100	36.11	16.67	16.67	30.56
The state of the s	100	48.72	28.21	15.38	7.69
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10
can-American Male English Learner					
can-American Male English Learner without Disability		47.37	28.95	15.79	7.89
can-American Male without Disability	100				7.69
can-American Male Non-English Learner can-American Male Non-English Learner with Disability	100 N<10	48.72 N<10	28.21 N<10	15.38 N<10	7.89 N<10
can-vinerican Male Non-English Learner without Disability can-American Male Non-English Learner without Disability	100	N*10 47.37	28.95	15.79	7.89
an-vinencian wate von-engien Learner without Disability	>95%	47.37	20.90	16.22	18.92
can-American Non-English Learner	>95%	44.16	22.08	15.58	18.18
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ran-American Non-English Learner without Disability	>95%	41.89	22.97	16.22	18.92
	>95%	30.07	16.34	20.26	33.33
casian	100	13.56	10.17	22.03	54.24
casian Student with Disability	N<10	N<10	N<10	N<10	N<10
casian English Learner					
casian English Learner without Disability					
casian Female	100	8.7	8.7	13.04	69.57
casian Female with Disability	N<10	N<10	N<10	N<10	N<10
casian Female without Disability	100	RV	RV	15	80
casian Female Non-English Learner	100	8.7	8.7	13.04	69.57
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
casian Female Non-English Learner without Disability	100	RV	RV	15	80
casion Mate casion Mate with Disability	100 N<10	16.67 N<10	11.11 N<10	27.78 N<10	44.44 N<10
casion Male English Learner casion Male English Learner without Disability					
casan Male english Learner wilmout Disability	100	10	10	33.33	46.67
Losain Male Non-English Learner	100	16.67	11.11	27.78	44.44
ccasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
icasian Male Non-English Learner without Disability	100	10	10	33.33	46.67
casian Student without Disability	100	6	8	26	60
icasian Non-English Learner	100	13.56	10.17	22.03	54.24
casian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ucasian Non-English Learner without Disability	100	6	8	26	60
dent with Disability	100	66.67	16.67	0	16.67
lish Learner	N<10	N<10	N<10	N<10	N<10
fish Learner Student with Disability					
fish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
nale .	>95%	27.03	13.51	18.92	40.54
sale Student with Disability	N<10	N<10	N<10	N<10	N<10
asie English Learner	N<10	N<10	N<10	N<10	N<10
hale English Learner with Disability hale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
sale English Learner Without Disability sale Student Without Disability	100	23.19	13.04	20.29	43.48
sale Student wirrout Disability sale Non-English Learner	100	27.78	12.5	18.06	43.46
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
nale Non-English Learner without Disability	100	23.88	11.94	19.4	44.78
anic	N<10	N<10	N<10	N<10	N<10
seric Student with Disability					
anic English Learner	N<10	N<10	N<10	N<10	N<10
nanic English Learner with Disability					
nanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
nanic Female	N<10	N<10	N<10	N<10	N<10
anic Female with Disability					
sanic Female English Learner	N<10	N<10	N<10	N<10	N<10
anic Female English Learner with Disability anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
anic Female English Learner without Disability anic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
anic Female Non-English Learner	N<10	N<10 N<10	N<10	N<10	N<10
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
anic Male	N<10	N<10	N<10	N<10	N<10
anic Male with Disability					
anic Male English Learner	N<10	N<10	N<10	N<10	N<10
anic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
anic Male without Disability	N<10	N<10	N<10	N<10	N<10
anic Male Non-English Learner					
nanic Male Non-English Learner with Disability					
anic Male Non-English Learner without Disability					
anic Student without Disability	N<10	N<10	N<10	N<10	N<10
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10
nanic Non-English Learner with Disability					
anic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
e	>95%	32.91	18.99	21.52	26.58
s Student with Disability	N<10	N<10	N<10	N<10	N<10
e English Learner	N<10	N<10	N<10	N<10	N<10
the English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ale Student without Disability	>95%	30.56	19.44	23.61	26.39

Male Non-English Learner	>95%	32.47	19.48	20.78	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	30	20	22.86	27.14
Student without Disability	>95%	26.95	16.31	21.99	34.75
Non-English Leamer	>95%	30.2	16.11	19.46	34.23
Non-English Learner Student with Disability	100	66.67	16.67	0	16.67
Non-English Learner Student without Disability	>95%	27.01	16.06	21.17	35.77



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceed	
de 8 Literacy						
can-American	>95%	25	30.95	19.05	25	
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
can-American English Learner						
can-American English Learner without Disability						
Cican-American Female	>95%	20	27.27	21.82	30.91	
ican-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female English Learner				***		
ican-American Female English Learner without Disability						
included in the state of the st	100	18	26	22	34	
ican-American Female Non-English Learner	>95%	20	27.27	21.82	30.91	
ican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female Non-English Learner without Disability	100	18	26	22	34	
can-American Male	100	34.48	37.93	13.79	13.79	
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Mate English Learner				***		
can-American Male English Learner without Disability				***		
can-American Male without Disability	100	24	44	16	16	
zan-American Male Non-English Learner zan-American Male Non-English Learner with Disability	100 N<10	34.48 N<10	37.93 N<10	13.79 N<10	13.79 N<10	
An-American Male Non-English Learner without Disability	100	24	32	16	16 28	
can-American Student without Disability	>95%					
can-American Non-English Learner	>95%	25	30.95	19.05	25	
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Non-English Learner without Disability	>95%	20	32	20	28	
	>95%	15.29	27.06	18.82	38.82	
cesian	100	6.35	23.81	15.87	53.97	
casian Student with Disability	N<10	N<10	N<10	N<10	N<10	
casian English Learner	***					
casian English Learner without Disability	***					
The state of the s	100	RV	18.18	RV	72.73	
casian Female with Disability						
casian Female without Disability	100	RV	18.18	RV	72.73	
ucasian Female Non-English Learner	100	RV	18.18	RV	72.73	
ucasian Female Non-English Learner with Disability						
ucasian Female Non-English Learner without Disability	100	RV	18.18	RV	72.73	
icasian Male	100	13.33	30	23.33	33.33	
ucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male English Learner						
casian Male English Learner without Disability						
ucasian Male without Disability	100	14.29	25	25	35.71	
ucasian Male Non-English Learner	100	13.33	30	23.33	33.33	
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Male Non-English Learner without Disability	100	14.29	25	25	35.71	
ucasian Student without Disability	100	6.56	21.31	16.39	55.74	
ucasian Non-English Learner	100	6.35	23.81	15.87	53.97	
ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Non-English Learner without Disability	100	6.56	21.31	16.39	55.74	
dent with Disability	100	50	33.33	16.67	0	
glish Learner	N<10	N<10	N<10	N<10	N<10	
fish Learner Student with Disability						
fish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
nde	>95%	11.76	22.55	18.63	47.06	
nale Student with Disability	N<10	N<10	N<10	N<10	N<10	
nale English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability						
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nale Student without Disability	>95%	10.31	21.65	18.56	49.48	
nale Non-English Learner	>95%	11.46	21.88	18.75	47.92	
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
nale Non-English Learner without Disability	100	9.89	20.88	18.68	50.55	
panic	100	9.09	36.36	18.18	36.36	
panic Student with Disability						
panic English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner with Disability						
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nanic Fernale	N<10	N<10	N<10	N<10	N<10	
partic Fernale with Disability						
paric Female English Learner	N<10	N<10	N<10	N<10	N<10	
panic Female English Learner with Disability						
sanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
panic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
anic Male with Disability						
anic Mate English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
sanic Male Non-English Learner with Disability						
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Student without Disability	100	9.09	36.36	18.18	36.36	
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
vanic Non-English Learner with Disability						
sinic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
	>95%	20.59	33.82	19.12	26.47	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
s English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
fe Student without Disability	>95%	16.39	34.43	19.67	29.51	

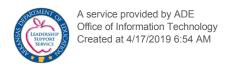


Male Non-English Learner	>95%	20.9	32.84	19.4	26.87
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	16.67	33.33	20	30
Student without Disability	>95%	12.66	26.58	18.99	41.77
Non-English Leamer	>95%	15.34	26.38	19.02	39.26
Non-English Learner Student with Disability	100	50	33.33	16.67	0
Non-English Learner Student without Disability	>95%	12.58	25.83	19.21	42.38



SECTION: Crosstab - ACT Aspire

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Water Marchand		% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
womaning members and the property of the prope	rade 9 Literary							
with mean plane of the plane of th	ican-American	>95%	45.36	23.71	17.53	13.4		
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with the properties of the pro	ucasian Female Non-English Learner	100	11.54	19.23	7.69	61.54		
submitted marked mar								
with the following the properties of the following the properties of the following the properties of the following		100	8	20	8	64		
with the property of the prope	casian Male	100	16.67	10	10	63.33		
with the following the form of the following	casian Male with Disability		N<10		N<10			
controlled production of the control of the	icasian Male English Learner							
controlled production of the control of the								
можений развитий вой вой вой вой вой вой вой вой вой во		100	13.79	10.34	10.34	65.52		
with minimare framework of the minimare fram	ucasian Male Non-English Learner	100	16.67	10	10	63.33		
	ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
with the properties of the pro	ucasian Male Non-English Learner without Disability	100	13.79	10.34	10.34	65.52		
common policy of month of policy of month of policy o	casian Student without Disability	100	11.11	14.81	9.26	64.81		
with the time of t	ucasian Non-English Learner	100	14.29	14.29	8.93	62.5		
selection gial	ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
with the first probability of the first probab	ucasian Non-English Learner without Disability	100	11.11	14.81	9.26	64.81		
with such such such such such such such suc	dent with Disability	100	81.82	18.18	0	0		
Solution of Michael Mic	glish Learner	100	40	30	20	10		
seed method me								
significant production 670 670 760	fish Learner Student without Disability	100	40	30	20	10		
with registrout of the control of the contr	ale	>95%	24.75	24.75	20.79	29.7		
significant with southing states of the significant with south significant with significant with south significant with significant wit		N<10						
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anic Male Nor English Learner without Disability anic Suberi without Disability anic Suberi without Disability anic Nor English Learner anic Nor Engli								
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e English Learner N<10 N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
e English Leamer without Disability N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10								
		100	40	16.25	8.75	35		

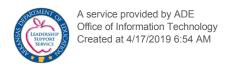


Male Non-English Learner	100	41.98	16.05	8.64	33.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	39.47	15.79	9.21	35.53
Student without Disability	>95%	29.71	21.14	16	33.14
Non-English Leamer	>95%	32.39	20.45	14.77	32.39
Non-English Learner Student with Disability	100	81.82	18.18	0	0
Non-English Learner Student without Disability	>95%	29.09	20.61	15.76	34.55



SECTION: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Exce		
de 10 Literacy							
an-American	>95%	35.19	28.7	16.67	19.44		
an-American Student with Disability	100	69.23	15.38	7.69	7.69		
n-American English Learner an-American English Learner without Disability							
an-American English Learner without Disability an-American Female	 >95%	18.97	29.31	20.69	31.03		
an-venerican Pensae an-American Femsie with Disability	N<10	N<10	N<10	N<10	N<10		
an-American Female with Disability an-American Female English Learner	N<10	N<10	N-10	N<10	N-10		
an American Femiliae English Learner without Disability							
an-American Ferniale Edigion Leanine Workson Disability an-American Ferniale without Disability	>95%	19.64	28.57	21.43	30.36		
can-American Female Non-English Learner	>95%	18.97	29.31	20.69	31.03		
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Female Non-English Learner without Disability	>95%	19.64	28.57	21.43	30.36		
an-American Male	100	54	28	12	6		
can-American Male with Disability	100	81.82	9.09	9.09	0		
can-American Male English Learner							
can-American Male English Learner without Disability							
can-American Male without Disability	100	46.15	33.33	12.82	7.69		
can-American Male Non-English Learner	100	54	28	12	6		
can-American Male Non-English Learner with Disability	100	81.82	9.09	9.09	0		
can-American Male Non-English Learner without Disability	100	46.15	33.33	12.82	7.69		
can-American Student without Disability	>95%	30.53	30.53	17.89	21.05		
an-American Non-English Learner	>95%	35.19	28.7	16.67	19.44		
can-American Non-English Learner with Disability	100	69.23	15.38	7.69	7.69		
an-American Non-English Learner without Disability	>95%	30.53	30.53	17.89	21.05		
	>95%	29.12	21.98	18.68	30.22		
cesian	97.83	8.89	15.56	13.33	62.22		
casian Student with Disability	N<10	N<10	N<10	N<10	N<10		
casian English Leamer	N<10	N<10	N<10	N<10	N<10		
casian English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
casian Female	100	RV	RV	16.67	70.83		
casian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
casian Female with Loadinity	100	RV	RV	17.39	73.91		
casian Female Non-English Learner	100	RV	RV	16.67	70.83		
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Female Non-English Learner without Disability	100	RV	RV	17.39	73.91		
casian Male	95.45	14.29	23.81	9.52	52.38		
casan ware	90.40 N<10	N<10	N<10	9.52 N<10	N<10		
casian Male English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
casion Mate English Learner without Disability casion Male without Disability	94.74	N<10		11.11	61.11		
casan Male Non-English Leamer casan Male Non-English Leamer	94.74	15	22.22	10	50		
	90,24 N<10	N<10	N<10	N<10	N<10		
casion Male Non-English Learner with Disability casion Male Non-English Learner with Disability	94.44	5.88	23.53	11.76	58.82		
casian Student without Disability ucasian Non-English Learner	97.62 97.78	RV 9.09	RV 15.91	14.63	68.29 61.36		
casian Non-English Learner with Disability	N<10	N<10	N<10 RV	N<10 15	N<10		
ucasian Non-English Learner without Disability	97.56 100	RV	15	5	67.5		
dent with Disability		75					
lish Learner	N<10	N<10	N<10	N<10	N<10		
lish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
ish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
ale and a second a second and a second a second and a second a second and a second a second and a second and a second and a second a second a second a second and	>95%	15.63	20.83	23.96	39.58		
sle Student with Disability	N<10	N<10	N<10	N<10	N<10		
ale English Learner	N<10	N<10	N<10	N<10	N<10		
ale English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
sale Student without Disability	>95%	13.19	20.88	25.27	40.66		
ale Non-English Learner	>95%	15.22	21.74	23.91	39.13		
sale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ale Non-English Learner without Disability	>95%	13.64	21.59	25	39.77		
anic	100	47.37	5.26	31.58	15.79		
anic Student with Disability	N<10	N<10	N<10	N<10	N<10		
anic English Learner	N<10	N<10	N<10	N<10	N<10		
anic English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
arric Fernale	N<10	N<10	N<10	N<10	N<10		
sanic Female with Disability	N<10	N<10	N<10	N<10	N<10		
anic Female English Learner	N<10	N<10	N<10	N<10	N<10		
anic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
anic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Person Communication (Communication Communication Communic	N<10	N<10	N<10	N<10	N<10		
nic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
nic Male	100	63.64	9.09	18.18	9.09		
anic Male with Disability	N<10	N<10	N<10	N<10	N<10		
anic Male English Learner	N<10	N<10	N<10	N<10	N<10		
anic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
aric Male without Disability	100	60	10	20	10		
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
anic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
anic Student without Disability	100	41.18	5.88	35.29	17.65		
anic Non-English Learner	100	33.33	8.33	41.67	16.67		
anic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
anic Non-English Learner without Disability	100	27.27	9.09	45.45	18.18		
and the realignal is desirate the second of	>95%	44.19	23.26	12.79	19.77		
s Student with Disability	100	80	13.33	6.67	0		
English Learner	N<10	N<10	N<10	N<10	N<10		
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
le English Learner Wirtout Disability le Student without Disability	>95%	36.62	25.35	14.08	23.94		

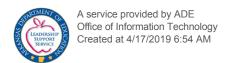


Male Non-English Learner	>95%	41.98	24.69	13.58	19.75
Male Non-English Learner with Disability	100	80	13.33	6.67	0
Male Non-English Learner without Disability	>95%	33.33	27.27	15.15	24.24
Student without Disability	>95%	23.46	22.84	20.37	33.33
Non-English Leamer	>95%	27.75	23.12	19.08	30.06
Non-English Learner Student with Disability	100	73.68	15.79	5.26	5.26
Non-English Learner Student without Disability	>95%	22.08	24.03	20.78	33.12



SECTION: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Exceed		
Grades L Beracy							
can-American	>97%	36.87	25.11	20.46	17.56		
con-American Student with Disability	100	77.42	12.9	4.84	4.84		
can-American English Learner	N<10	N<10	N<10	N<10	N<10		
Control English Learner English Learner Without Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Female	>97%	28.18	26.18	23.19	22.44		
incan-American Female with Disability	100	70.37	18.52	7.41	3.7		
ican-American Female English Learner	N<10	N<10	N<10	N<10	N<10		
incan-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Incon-American Female willoud Disability	>95%	25.13	26.74	24.33	23.8		
rican-American Female Non-English Learner rican-American Female Non-English Learner with Disability	>97%	28.25 70.37	26.25 18.52	7.41	22.5 3.7		
•							
icon-American Female Non-English Learner without Disability (can-American Marie Non-English Learner without Disability (can-American Marie)	>95%	25.2 48.96	26.81	24.13	23.86		
surroute to all road	100	82.86	8.57	2.86	5.71		
cultivational inset was colourly care from the colour from the	N<10	N<10	N<10	N<10	N<10		
can-American limit English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
can-American Mee without Disability	>95%	44.27	25.69	18.58	11.46		
An-American Made Non-English Learner	>95%	49.13	23.34	16.72	10.8		
can-American Make Non-English Learner with Disability	100	82.86	8.57	2.86	5.71		
can-American Male Non-English Learner without Disability	>95%	44.44	25.4	18.65	11.51		
can-American Student without Disability	>97%	32.85	26.32	22.01	18.82		
can-American Non-English Learner	>97%	36.97	25.04	20.38	17.61		
can-American Not-English Learner with Disability	100	77.42	12.9	4.84	4.84		
can American Non-English Learner without Disability	>97%	32.96	26.24	21.92	18.88		
	>99%	27.43	21.83	21.76	28.98		
ucesian	>97%	11.97	15.96	21.96	50.12		
ucesian Student with Disability	100	58.62	24.14	3.45	13.79		
cosion English Learner	N<10	N<10	N<10	N<10	N<10		
coation English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
costan Fernale	>95%	6.63	17.35	20.92	55.1		
cosisin Female with Disability	100	60	30	0	10		
costan Fernate Workson Disability	100	RV	RV	22.04	57.53		
cosion Female Non English Learner	>95%	6.63	17.36	20.92	55.1		
cosion Fernale Non-English Learner with Disability	100	60	30	0	10		
ucasian Female Non-English Learner without Disability	100	RV	RV	22.04	57.53		
uzatian Male	>95%	17.07	14.63	22.93	45.37		
casian Male with Disability	100	57.89	21.05	5.26	15.79		
casion Male English Learner	N<10	N<10	N<10	N<10	N<10		
casion Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
usasan Male without Disability	>95%	12.9	13.98	24.73	48.39		
uzesian Male Non-English Learner	>95%	17.16	14.71	23.04	45.1		
ucasian Male Non-English Learner with Disability	100	57.89	21.05	5.26	15.79		
ucasian Male Non-English Learner without Disability	>95%	12.97	14.05	24.86	48.11		
ucasian Student without Disability	>95%	8.33	15.32	23.39	52.96		
ucasian Non-English Learner	>97%	12	16	22	50		
ucasian Non-English Learner with Disability	100	58.62	24.14	3.45	13.79		
ucasian Non-English Learner without Disability	>95%	8.36	15.36	23.45	52.83		
dent with Disability	100	71.57	16.67	RV	RV		
Jish Learner	100	38.3	31.91	17.02	12.77		
glish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
fish Learner Student without Disability	100	36.96	32.61	17.39	13.04		
nde	>97%	20.76	23.45	23.73	32.06		
rate Student with Disability	100	70	20	5	5		
nale English Learner	100	25	35.71	25	14.29		
nale English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ale English Learner without Disability	100	22.22	37.04	25.93	14.81		
wale Student without Disability	>97%	17.81	23.65	24.85	33.68		
nale Non-English Learner	>97%	20.59	22.94	23.68	32.79		
and Form English Learner with Disability	100	69.23	20.51	5.13	5.13		
The state of the s	>97%	17.63	23.09	24.8	34.48		
panic	>95%	33.03	24.77	25.69	16.51		
panic Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner	100	45	30	15	10		
English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
The state of the s	100	43.59	30.77	15.38	10.26		
and Female	>95%	23.44	25	31.25	20.31		
Temate with Disability	N<10	N<10	N<10	N<10	N<10		
pane Femile English Learner	100	30.43	34.78	21.74	13.04		
anni Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
sain-E-permite English Learner without Disability	100	27.27	36.36	22.73	13.64		
Janic Femile without Disability Janic Femile without Disability Janic Femile West Disability Janic Femile West Disability	>95%	22.22	25.4 19.51	31.75	20.63		
paric Female Non-English Learner sparic Female Non-English Learner without Disability	100	19.51	19.51	36.59	24.39		
	100	19.51	24.44	17.78	11.11		
anc- folde	100 N<10	46.67 N<10	24.44 N<10	17.78 N<10	11.11 N<10		
ann Mae wan Lasaday Ann Mae Trajah Lasana	N<10	N<10 64.71	N<10 23.53	N<10 5.88	N<10 5.88		
ann Mae region Learner whou Chability	100	64.71	23.53	5.88	5.88		
wine Male inclination of the Comment	100	46.34	21.95	19.51	12.2		
ann. Nake without Usabutky ann. Make without Usabutky ann. Make without Usabutky ann. Make Non English Learner	100	46.34	21.96	19.51	14.29		
	N<10	36./1 N<10	25 N<10	25 N<10	14.29 N<10		
paric Male Non-English Learner with Disability sparic Male Non-English Learner without Disability	N<10 100	N<10 33.33	N<10 20.83	N<10 29.17	N<10 16.67		
pare notes work-ringen Learner wrotout descessy and some Student without Desceivity and Stud	>95%	31.73	24.04	26.92	17.31		
eine Staden without Learning eine Staden with	>95%	26.09	21.74	26.92 31.88	20.29		
anc Note-inguin Learner Anc Note Inguin Learner Anc No	>95% N<10	26.09 N<10	21.74 N<10	31.88 N<10	2029 N<10		
same Non-English Learner with Llasately same Non-English Learner without Disability same Non-English Learner without Disability	N<10 >95%	N<10 24.62	N<10 20	N<10 33.85	N<10 21.54		
water ven-english Learner without usbosiliy	>97%	35.58	19.86	19.34	25.22		
ce Subseria with Disability	100	72.58	19.86	19.34	25.22 8.06		
coluction was understanding	100	57.89	26.32	5.26	10.53		
le English Learner without Disability	100	57.89	26.32	5.26	10.53		

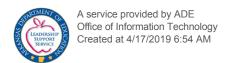


Male Non-English Learner	>97%	34.82	19.64	19.82	25.71
Male Non-English Learner with Disability	100	72.58	14.52	4.84	8.06
Male Non-English Learner without Disability	>97%	30.12	20.28	21.69	27.91
Student without Disability	>99%	23.63	22.28	23.21	30.89
Non-English Leamer	>99%	27.02	21.45	21.94	29.6
Non-English Learner Student with Disability	100	71.29	16.83	RV	RV
Non-English Learner Student without Disability	>99%	23.09	21.86	23.44	31.61



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceed	
ade 3 Science						
can American	100	57.69	16.67	11.54	14.1	
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
can-American English Learner can-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
can-American lengan Learner without beadaty and American lengan Learner without beadaty	N<10 100	N<10 51.11	N<10 20	N<10 13.33	N<10 15.56	
con-versions remails end Disability	N<10	N<10	N<10	N<10	N<10	
car-vineran remae wat Leasury Car-American Federal English Learner Car-American Federal English Learner	N<10	N<10	N<10	N<10	N<10	
userveinense reuser cuigest is cestien	N<10	N<10	N<10	N<10	N<10	
Lear Provincian Testines Eugliant Learnier wood, Osabany Can American French whole Osabany Can American Fren	100	50	20.45	13.64	15.91	
can-American Female Non-English Learner	100	50	20.45	13.64	15.91	
con-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female Non-English Learner without Disability	100	48.84	20.93	13.95	16.28	
can-American Mare	100	66.67	12.12	9.09	12.12	
can-American Mále with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner						
can-American Male English Learner without Disability						
can-American Male without Disability	100	65.52	10.34	10.34	13.79	
can-American Male Non-English Learner	100	66.67	12.12	9.09	12.12	
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male Non-English Learner without Disability	100	65.52	10.34	10.34	13.79	
can-American Student without Disability	100	56.16	16.44	12.33	15.07	
can-American Non-English Learner	100	57.14	16.88	11.69	14.29	
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Non-English Learner without Disability	100	55.56	16.67	12.5	15.28	
	>95%	52.17	12.32	13.77	21.74	
cesian	100	28.96	10.53	21.05	39.47	
casion Student with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian English Leamer						
cesion English Learner without Disability						
casian Female	100	20	4	28	48	
casian Fernale with Disability						
casian Fernale without Disability	100	20	4	28	48	
ucasian Female Non-English Leamer	100	20	4	28	48	
ucasian Fernale Non-English Learner with Disability						
ucasian Female Non-English Learner without Disability	100	20	4	28	48	
casian Male	100	46.15	23.08	7.69	23.08	
casian Male with Disability	N<10	N<10	N<10	N<10	N<10	
xasian Male English Learner	***					
casian Mate English Learner without Disability	***					
ucasian Male without Disability	100	36.36	27.27	9.09	27.27	
ucasian Male Non-English Learner	100	46.15	23.08	7.69	23.08	
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Male Non-English Learner without Disability	100	36.36	27.27	9.09	27.27	
ucasian Student without Disability	100	25	11.11	22.22	41.67	
ucasian Non-English Learner	100	28.95	10.53	21.05	39.47	
ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Non-English Learner without Disability	100	25	11.11	22.22	41.67	
dent with Disability	N<10	N<10	N<10	N<10	N<10	
glish Learner	N<10	N<10	N<10	N<10	N<10	
gish Learner Student with Disability						
rish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
nde	>95%	45	12.5	17.5	25	
naie Student with Disability	N<10	N<10	N<10	N<10	N<10	
nale English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability						
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nale Student without Deablity	>95%	44.3	12.66	17.72	25.32	
nale Non-English Learner	>95%	43.59	12.82	17.95	25.64	
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
nale Non-English Learner without Disability	>95%	42.86	12.99	18.18	25.97	
anic	100	80	RV	RV	13.33	
anic Student with Disability	N<10	N<10	N<10	N<10	N<10	
anic English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner with Disability						
English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Prince Pri	N<10	N<10	N<10	N<10	N<10	
and Female with Disability						
anic Female English Learner						
The state of the s						
anic Female English Learner without Disability						
Temate without Disability	N<10	N<10	N<10	N<10	N<10	
America Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Temperature (Temperature (Tempe	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
Management of the Company of the Com	N<10	N<10	N<10	N<10	N<10	
The state of the s	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Market Ma	N<10	N<10	N<10	N<10	N<10	
anic Mele Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anio Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
aric Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Student without Disability	100	78.57	RV	RV	14.29	
anio Non-English Learner	100	76.92	RV	RV	15.38	
anic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
anic Non-English Learner without Disability	100	75	0	8.33	16.67	
	100	62.07	12.07	8.62	17:24	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
e English Learner	N<10	N<10	N<10	N<10	N<10	
He English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
site Student without Disability	100	58.82	11.76	9.8	19.61	

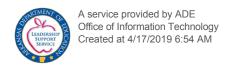


Male Non-English Learner	100	60.71	12.5	8.93	17.96
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	57.14	12.24	10.2	20.41
Student without Disability	>95%	50	12.31	14.62	23.08
Non-English Learner	>95%	50.75	12.69	14.18	22.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	48.41	12.7	15.08	23.81



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
ade 4 Science						
ican-American	100	26.32	36.84	26.32	10.53	
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
can-American English Learner	***					
can American English Learner without Disability		27.08	39.58	27.08	625	
can-American Female can-American Female with Disability	100 N<10	27.08 N<10	39.58 N<10	27.08 N<10	625 N<10	
can-American Fernale English Learner	W-10				145-10	
can-American Female English Learner without Disability	***					
can-American Female without Disability	100	21.43	40.48	30.95	7.14	
can-American Female Non-English Learner	100	27.08	39.58	27.08	6.25	
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female Non-English Learner without Disability	100	21.43	40.48	30.95	7.14	
can-American Male	100	25	32.14	25	17.86	
can-American Male with Disability can-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner without Disability						
can-American Male without Disability	100	25.93	29.63	25.93	18.52	
can-American Male Non-English Learner	100	25	32.14	25	17.86	
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male Non-English Learner without Disability	100	25.93	29.63	25.93	18.52	
an-American Student without Disability	100	23.19	36.23	28.99	11.59	
an-American Non-English Learner	100	26.32	36.84	26.32	10.53	
an-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Non-English Learner without Disability	100	23.19	36.23	28.99	11.59	
	>95%	19.48	25.97	34.42	20.13	
casian Student with Disability	100 N<10	9.8 N<10	13.73 N<10	41.18 N<10	35.29 N<10	
casian Student with Disability casian English Learner	N<10	N<10	N<10	N<10	N<10	
clasian English Learner without Disability						
casan Englan Learner windur, Dissonly casan Female	100	8	16	52	24	
casian Female with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female without Disability	100	8.33	16.67	50	25	
icasian Female Non-English Learner	100	8	16	52	24	
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female Non-English Learner without Disability	100	8.33	16.67	50	25	
casion Male	100	11.54	11.54	30.77	46.15	
casian Male with Disability	N<10	N<10	N<10	N<10	N<10	
casian Male English Learner		***				
casian Male English Learner without Disability	***					
casian Male without Disability	100	8	12	32	48	
casian Male Non-English Learner	100	11.54	11.54	30.77	46.15	
casian Male Non-English Learner with Disability casian Male Non-English Learner without Disability	N<10 100	N<10 8	N<10 12	N<10 32	N<10 48	
casian wate von-engian Learner wirrout Disability casian Student without Disability	100	8.16	14.29	40.82	36.73	
ucasian Non-English Learner	100	98	13.73	41.18	35.29	
ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Non-English Learner without Disability	100	8.16	14.29	40.82	36.73	
dent with Disability	N<10	N<10	N<10	N<10	N<10	
lish Learner	N<10	N<10	N<10	N<10	N<10	
fish Learner Student with Disability						
fish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
aske	>95%	18.89	31.11	35.56	14.44	
nale Student with Disability	N<10	N<10	N<10	N<10	N<10	
ade English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ale Student without Disability	>95%	15.66	31.33	37.35	15.66	
ale Station in wall to Industry	>95%	19.77	30.23	36.05	13.95	
ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
nale Non-English Learner without Disability	>95%	16.46	30.38	37.97	15.19	
panic	100	12.5	25	50	12.5	
panic Student with Disability						
nanic English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner with Disability						
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
saric Female saric Female with Disability	100	RV	36.36	45.45	RV	
sanic Female with Disability sanic Female English Learner	 N<10	N<10	N<10	N<10	N<10	
sanc Pemale English Learner with Disability	N*-10	N<10	N<10	N<10	N<10	
nanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Female without Disability	100	RV	36.36	45.45	RV	
sanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
anic Male with Disability						
anic Male English Learner	N<10	N<10	N<10	N<10	N<10	
arric Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
arric Male without Disability	N<10	N<10	N<10	N<10	N<10	
nanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
nanic Male Non-English Learner with Disability sanic Male Non-English Learner without Disability	 N<10	N<10	N<10	N<10	N<10	
arinc Male Non-English Learner without Disability sprinc Student without Disability	N<10	N<10 12.5	N<10 25	N<10 50	N<10 12.5	
ariic Suudent windut Lisadolity ariic Non-English Learner	100	9.09	18.18	54.55	18.18	
nanic Non-English Learner with Disability						
nanic Non-English Learner without Disability	100	9.09	18.18	54.55	18.18	
ė	>95%	20.31	18.75	32.81	28.13	
e Student with Disability	N<10	N<10	N<10	N<10	N<10	
e English Learner	N<10	N<10	N<10	N<10	N<10	
le English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ale Student without Disability	>95%	19.35	17.74	33.87	29.03	

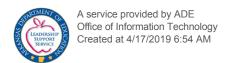


	2017-2018				
Male Non-English Learner	>95%	19.35	19.35	32.26	29.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	18.33	18.33	33.33	30
Student without Disability	>95%	17.24	25.52	35.86	21.38
Non-English Leamer	>95%	19.59	25.68	34.46	20.27
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	17.27	25.18	35.97	21.58



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
ade 5 Science							
ican-American	100	43.82	25.84	22.47	7.87		
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
can-American English Learner							
can American English Learner without Disability can American Fernale	100	43.4	26.42	24.53	5.66		
can-American Female can-American Female with Disability	N<10	43.4 N<10	26.42 N<10	24.53 N<10	N<10		
can-American Female English Learner					W-10		
can-American Female English Learner without Disability							
can-American Female without Disability	100	40	28	26	6		
can-American Fernate Non-English Learner	100	43.4	26.42	24.53	5.66		
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
American Female Non-English Learner without Disability	100	40	28	26	6		
an-American Male	100	44.44	25	19.44	11.11		
zan American Male with Disability zan American Male English Learner	N<10	N<10	N<10	N<10	N<10		
carrovier can was crigion Learner without Disability							
-an-American Male without Disability	100	37.5	28.13	21.88	12.5		
can-American Male Non-English Learner	100	44.44	25	19.44	11.11		
can-American Mate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Male Non-English Learner without Disability	100	37.5	28.13	21.88	12.5		
an-American Student without Disability	100	39.02	28.05	24.39	8.54		
an-American Non-English Learner	100	43.82	25.84	22.47	7.87		
an-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
an-American Non-English Learner without Disability	100	39.02	28.05	24.39	8.54		
casian	>95%	32.67 9.76	22.67 17.07	23.33	21.33		
casian casian Student with Disability	100 N<10	9.76 N<10	17.07 N<10	24.39 N<10	48.78 N<10		
casian Sucera wan Descriny casian English Learner	N-10	N*10	N-10	N<10	N<10		
casion English Learner without Disability							
casian Female	100	5.56	27.78	27.78	38.89		
casian Female with Disability	N<10	N<10	N<10	N<10	N<10		
cassian Fernale without Disability	100	RV	RV	31.25	43.75		
casian Female Non-English Learner	100	5.56	27.78	27.78	38.89		
casion Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
casian Female Non-English Learner without Disability	100	RV	RV	31.25	43.75		
casian Male	100	13.04	8.7	21.74	56.52		
casion Male with Disability	N<10	N<10	N<10	N<10	N<10		
casion Male English Learner							
casion Male English Learner without Disability casion Male without Disability	100	9.52	9.52	23.81	57.14		
casian Male Non-English Learner	100	13.04	8.7	21.74	56.52		
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
casian Male Non-English Learner without Disability	100	9.52	9.52	23.81	57.14		
casian Student without Disability	100	5.41	16.22	27.03	51.35		
ucasian Non-English Learner	100	9.76	17.07	24.39	48.78		
casian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
casian Non-English Learner without Disability	100	5.41	16.22	27.03	51.35		
den with Disability	100	83.33	8.33	0	8.33		
fish Learner	N<10	N<10	N<10	N<10	N<10		
fish Learner Student with Disability fish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
ude	>95%	31.82	25	26.14	17.05		
see Student with Disability	N<10	N<10	N<10	N<10	N<10		
sale English Learner	N<10	N<10	N<10	N<10	N<10		
ale English Learner with Disability							
tale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
tale Student without Disability	>95%	28.05	25.61	28.05	18.29		
sale Non-English Learner	>95%	30.59	25.88	27.06	16.47		
asie Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
sale Non-English Learner without Disability sainic	>95%	26.58	26.58	29.11	17.72		
servic Student with Disability	100						
anic Codes Nati Dispassify	N<10	N<10	N<10	N<10	N<10		
anic English Learner with Disability							
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
dric Female	N<10	N<10	N<10	N<10	N<10		
sanic Female with Disability							
saric Female English Learner	N<10	N<10	N<10	N<10	N<10		
anic Female English Learner with Disability							
anic Female English Learner without Disability anic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
arin c Pemale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
anic Male	N<10	N<10	N<10	N<10	N<10		
anic Male with Disability							
anic Mate English Learner	N<10	N<10	N<10	N<10	N<10		
anic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
anic Male without Disability	N<10	N<10	N<10	N<10	N<10		
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
anic Male Non-English Learner with Disability			***				
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
anic Student without Disability	100 Net0	40 No.40	20 Not0	30 No.10	10 Not0		
anic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
anic Non-English Learner with Disability aric Non-English Learner without Disability	 N<10	N<10	N<10	N<10	N<10		
anic Non-English Learner Wilrout Disability	N<10 >95%	N=10 33.87	19.35	19.35	27.42		
: Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner	N<10	N<10	N<10	N<10	N<10		
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ie Student wilhout Disability	>95%	28.57	21.43	21.43	28.57		

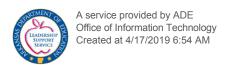


Male Non-English Learner	>95%	32.79	19.67	19.67	27.87
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.27	21.82	21.82	29.09
Student without Disability	>95%	28.26	23.91	25.36	22.46
Non-English Learner	>95%	31.51	23.29	23.97	21.23
Non-English Learner Student with Disability	100	83.33	8.33	0	8.33
Non-English Learner Student without Disability	>95%	26.87	24.63	26.12	22.39



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire									
		2017-2018							
	% Tested	% In Need of Support	% Close	% Ready	% Exceed				
rde 6 Science									
ican-American	100	41.77	26.58	24.05	7.59				
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10				
can-American English Learner	***								
ican-American English Learner without Disability ican-American Female	100	34.78	39.13	17.39	8.7				
rican-American Female with Disability rican-American Female English Learner	N<10	N<10	N<10	N<10	N<10				
karryvierus ir silves Erigisti. Leavier									
Accordance and testing and the state of the	100	34.09	40.91	15.91	9.09				
fician-American Fensel's Non-Enrolls Learner	100	34.78	39.13	17.39	8.7				
frican-American Female NovE-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
incon-American Female Non-English Learner without Disability	100	34.09	40.91	15.91	9.09				
rican-American Male	100	51.52	9.09	33.33	6.06				
ican-American Male with Disability	N<10	N<10	N<10	N<10	N<10				
ican-American Male English Learner									
ican-American Male English Learner without Disability									
can-American Male without Disability	100	44.44	11.11	40.74	3.7				
ican-American Male Non-English Learner	100	51.52	9.09	33.33	6.06				
ican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ican-American Male Non-English Learner without Disability	100	44.44	11.11	40.74	3.7				
ican-American Student without Disability	100	38.03	29.58	25.35	7.04				
can-American Non-English Learner	100	41.77	26.58	24.05	7.59				
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
can-American Non-English Learner without Disability	100	38.03	29.58	25.35	7.04				
	>95%	30.46	23.84	26.49	19.21				
cesian	100	16.67	18.75	33.33	31.25				
cosian Student with Disability	N<10	N<10	N<10	N<10	N<10				
ucesian English Learner	***								
cesion English Learner without Disability	***								
ucasian Female	100	22.73	22.73	31.82	22.73				
ussian Female with Disability	N<10	N<10	N<10	N<10	N<10				
cosion Fernate without Disability	100	20	20	35	25				
casian Female Non-English Learner	100	22.73	22.73	31.82	22.73				
ucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Female Non-English Learner without Disability	100	20	20	35	25				
ucesian Male	100	11.54	15.38	34.62	38.46				
ucesian Male with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Male English Learner									
ucasian Male English Learner without Disability									
ucesian Male without Disability	100	RV	RV	37.5	41.67				
ucasian Male Non-English Learner	100	11.54	15.38	34.62	38.46				
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Male Non-English Learner without Disability	100	RV	RV	37.5	41.67				
ucasian Student without Disability	100	11.36	18.18	36.36	34.09				
August 2015 August	100	16.67	18.75	33.33	31.25				
ucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
ucasian Non-English Leamer without Disability	100	11.36	18.18	36.36	34.09				
dent with Disability	100	60	26.67	6.67	6.67				
Jish Learner	N<10	N<10	N<10	N<10	N<10				
Jish Learner Student with Disability									
Jish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10				
sale	>95%	30.26	34.21	22.37	13.16				
ale Student with Disability	N<10	N<10	N<10	N<10	N<10				
male English Learner male English Learner with Disability	N<10	N<10	N<10	N<10	N<10				
mate trigin Learner wan Diasolaty make Frojin Learner wan Diasolaty make Frojin Learner wan Diasolaty make Frojin Learner wan Diasolaty									
	N<10	N<10	N<10	N<10	N<10				
rate Student without Disability Advanced Technique Control	>95%	29.17 29.33	34.72	22.22	13.89				
nale Non-English Learner nale Non-English Learner with Disability	>95% N<10	29.33 N<10	34.67 N<10	22.67 N<10	13.33 N<10				
use Not-in-giant Learner with Lisasialy also Non-English Learner without Disability leads Non-English Learner without Disability	N<10 >95%	N<10 28.17	N<10 35.21	N<10 22.54	N<10 14.08				
has No.1-Ingin Learner wirout Deatonity parties partie	>95% N<10	28.17 N<10	35.21 N<10	22.54 N<10	14.08 N<10				
conn. Among Student with Disability	11-10								
and Consider the Enderty	N<10	N<10	N<10	N<10	N<10				
and English Central									
and English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
nanc Female	N<10	N<10	N<10	N<10	N<10				
anir Female with Disability	***								
panic Female English Learner	N<10	N<10	N<10	N<10	N<10				
paric Female English Learner with Disability									
sario Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
atric Female without Disability	N<10	N<10	N<10	N<10	N<10				
aaric Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
aric Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
atric Male	N<10	N<10	N<10	N<10	N<10				
anic Male with Disability									
anic Mate English Learner	N<10	N<10	N<10	N<10	N<10				
ainic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
anic Male without Disability	N<10	N<10	N<10	N<10	N<10				
anic Mele Non-English Learner	N<10	N<10	N<10	N<10	N<10				
anic Male Non-English Learner with Disability									
anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
anic Student without Disability	N<10	N<10	N<10	N<10	N<10				
Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Non-English Learner with Disability									
Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10				
•	>95%	30.67	13.33	30.67	25.33				
Student with Disability	100	63.64	27.27	0	9.09				
le English Learner	N<10	N<10	N<10	N<10	N<10				
le Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10				

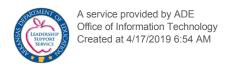


Male Non-English Learner	>95%	30.14	13.7	30.14	26.03
Male Non-English Learner with Disability	100	63.64	27.27	0	9.09
Male Non-English Learner without Disability	100	24.19	1129	35.48	29.03
Student without Disability	>95%	27.21	23.53	28.68	20.59
Non-English Learner	>95%	29.73	24.32	26.35	19.59
Non-English Learner Student with Disability	100	60	26.67	6.67	6.67
Non-English Learner Student without Disability	>95%	26.32	24.06	28.57	21.05



SECTION: Crosstab - ACT Aspire

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	% Tested	% In Need of Support	% Close	% Ready	% Excee	
da 7 Scienca						
an-American	>95%	57.14	15.58	14.29	12.99	
an-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
The state of the s						
can-American English Learner without Disability						
can-American Fernale	100	55.26	18.42	13.16	13.16	
can-American Female with Disability can-American Female English Learner	N<10	N<10	N<10	N<10	N<10	
con-American Female English Learner without Disability						
can-American Female without Disability	100	52.78	19.44	13.89	13.89	
can-American Female Non-English Learner	100	55.26	18.42	13.16	13.16	
can-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female Non-English Learner without Disability	100	52.78	19.44	13.89	13.89	
can-American Male	100	58.97	12.82	15.38	12.82	
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner						
American Male English Learner without Disability						
an-American Male without Disability	100	57.89	13.16	15.79	13.16	
can-American Male Non-English Learner	100	58.97	12.82	15.38	12.82	
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Annual Male Non-English Learner without Disability	100	57.89	13.16	15.79	13.16	
can-American Student without Disability	>95%	55.41	16.22	14.86	13.51	
nan-American Non-English Learner	>95%	57:14	15.58	14.29	12.99	
can American Non-English Learner with Disability	N<10 >95%	N<10 55.41	N<10 16.22	N<10 14.86	N<10 13.51	
an-American Non-English Learner without Disability	>95%	35.95	18.95	18.95	26.14	
casian	100	15.25	15.25	23.73	45.76	
cases in Student with Disability	N<10	N<10	N<10	23.73 N<10	45.76 N<10	
Location 1 Studies with Liberatury Contain English Learner The Contain En	***					
coasin English Learner willrout Deability						
cosion Fernale	100	17.39	13.04	26.09	43.48	
casian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
casian Fernale without Disability	100	10	10	30	50	
casian Female Non-English Learner	100	17.39	13.04	26.09	43.48	
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
casion Female Non-English Learner without Disability	100	10	10	30	50	
casian Male	100	13.89	16.67	22.22	47.22	
casion Mate with Disability	N<10	N<10	N<10	N<10	N<10	
casion Mate English Learner						
casion Male English Learner without Disability						
casian Male without Disability	100	RV	RV	26.67	50	
casian Mate Non-English Learner	100	13.89	16.67	22.22	47.22	
casian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Accession Male Non-English Learner without Disability	100	RV	RV	26.67	50	
casian Student without Disability	100	6	16	28	50	
casian Non-English Learner	100	15.25	15.25	23.73	45.76	
casion Non-English Learner with Disability	N<10	N<10 6	N<10	N<10 28	N<10 50	
casion Non-English Learner without Disability dert with Disability	100	75	16	0	16.67	
ent wat Lisasiany Sish Learner	N<10	N<10	N<10	N<10	N<10	
fish Learner Student with Disability						
ish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
de	>95%	36.49	22.97	18.92	21.62	
sale Student with Disability	N<10	N<10	N<10	N<10	N<10	
nale English Learner	N<10	N<10	N<10	N<10	N<10	
ale English Learner with Disability						
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
ate Student without Disability	>95%	33.33	23.19	20.29	23.19	
tale Non-English Learner	>95%	37.5	20.83	19.44	22.22	
ale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
asle Non-English Learner without Disability	>95%	34.33	20.9	20.9	23.88	
The state of the s	N<10	N<10	N<10	N<10	N<10	
and the state of t	***					
aric English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner with Disability						
aric English Learner Without Disability	N<10	N<10	N<10	N<10	N<10	
ario Fernale ario Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
	Net0	Net0	 Ne10	N<10	Ne10	
annic Female English Learner sanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ence enterine citypin Leutrer with Lisacinity and Fernale English Leutrer with Lisacinity disci Fernale English Leutrer without Disability	N<10	N<10	N<10	N<10	N<10	
in. Feliale Light Lealier willow Joseph	N<10	N<10	N<10	N<10	N<10	
and Certain Manage Colombia	N<10	N<10	N<10	N<10	N<10	
and Comment of the Comme	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
nic Male with Disability						
ario Male English Learner	N<10	N<10	N<10	N<10	N<10	
aric Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
aric Male without Disability	N<10	N<10	N<10	N<10	N<10	
aric Male Non-English Learner	***					
anic Male Non-English Learner with Disability						
aric Male Non-English Learner without Disability	***					
nric Student without Disability	N<10	N<10	N<10	N<10	N<10	
nric Non-English Leurner	N<10	N<10	N<10	N<10	N<10	
nic Non-English Learner with Disability						
nric Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
	>95%	35.44	15.19	18.99	30.38	
Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
e English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
e Student without Disability	>95%	31.94	16.67	20.83	30.56	

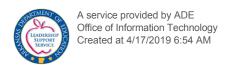


		2017-2018					
Male Non-English Learner	>95%	36.36	14.29	19.48	29.87		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	32.86	15.71	21.43	30		
Student without Disability	>95%	32.62	19.86	20.57	26.95		
Non-English Learner	>95%	36.91	17.45	19.46	26.17		
Non-English Learner Student with Disability	100	75	8.33	0	16.67		
Non-English Learner Student without Disability	>95%	33.58	18.25	21.17	27.01		



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Excee			
de 8 Science								
can-American	100	57.14	19.05	14.29	9.52			
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
can-American English Learner	***							
can-American English Learner without Disability								
ican-American Female	100	58.18	18.18	14.55	9.09			
ican-American Female with Disability	N<10	N<10	N<10	N<10	N<10			
can-American Female English Learner can-American Female English Learner without Disability	***							
can-American Female utilbout Disability can-American Female without Disability	100	54	20	16	10			
ican-American Female Non-English Learner	100	58.18	18.18	14.55	9.09			
ican-American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ican-American Female Non-English Learner without Disability	100	54	20	16	10			
ican-American Male	100	55.17	20.69	13.79	10.34			
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
can-American Male English Learner								
can-American Male English Learner without Disability								
can-American Male without Disability	100	52	24	16	8			
can-American Male Non-English Learner	100	55.17	20.69	13.79	10.34			
can-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
can-American Male Non-English Learner without Disability	100	52	24	16	8			
can-American Student without Disability	100	53.33	21.33	16	9.33			
can-American Non-English Learner	100	57.14	19.05	14.29	9.52			
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
an-American Non-English Learner without Disability	100	53.33	21.33	16	9.33			
	>95%	41.18	15.88	22.94	20			
ossian	100	23.81	11.11	30.16	34.92			
casian Student with Disability	N<10	N<10	N<10	N<10	N<10			
casian English Learner								
Casian English Learner without Disability								
casian Female	100	18.18	12.12	24.24	45.45			
casian Female with Disability	***							
The state of the s	100	18.18	12.12	24.24	45.45			
casion Female Non-English Learner	100	18.18	12.12	24.24	45.45			
casian Female Non-English Learner with Disability	***							
casian Female Non-English Learner without Disability	100	18.18	12.12	24.24	45.45			
casian Male	100	30	10	36.67	23.33			
casian Male with Disability	N<10	N<10	N<10	N<10	N<10			
casian Male English Learner								
casion Male English Learner without Disability casion Male without Disability	100	28.57	10.71	35.71	25			
casan wae wirrour Jisabiniy casan Male Non-English Leamer	100	30	10.71	36.67	23.33			
casion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
casian Male Non-English Learner without Disability	100	28.57	10.71	35.71	25			
casian Nuclent without Disability	100	22.96	11.48	29.51	36.07			
casion Non-English Learner	100	23.81	11.11	30.16	34.92			
cesion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
casian Non-English Learner without Disability	100	22.95	11.48	29.51	36.07			
dent with Disability	100	83.33	RV	RV	8.33			
iish Learner	N<10	N<10	N<10	N<10	N<10			
fish Learner Student with Disability	***							
iish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
ode	>95%	39.22	17.65	21.57	21.57			
ale Student with Disability	N<10	N<10	N<10	N<10	N<10			
sale English Learner	N<10	N<10	N<10	N<10	N<10			
ale English Learner with Disability								
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
sie Student without Disability	>95%	36.08	18.56	22.68	22.68			
ale Non-English Learner	>95%	39.58	16.67	20.83	22.92			
sale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
sale Non-English Learner without Disability	>95%	36.26	17.58	21.98	24.18			
anic	100	45.45	18.18	27.27	9.09			
ranic Student with Disability								
nanic English Learner	N<10	N<10	N<10	N<10	N<10			
anic English Learner with Disability								
anic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Female	N<10	N<10	N<10	N<10	N<10			
anic Female with Disability								
Annie English Learner	N<10	N<10	N<10	N<10	N<10			
anic Female English Learner with Disability	***							
anic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Female without Disability	N<10	N<10	N<10	N<10	N<10			
anic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
nic Male	N<10	N<10	N<10	N<10	N<10			
anic Male with Disability								
anic Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
anic Male English Learner without Disability anic Male without Disability								
	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
anic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
anic Male Non-English Learner with Disability anic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
anic Male Non-English Learner without Disability anic Student without Disability	N<10	N<10 45.45	N<10 18.18	N<10 27.27	N<10 9.09			
and Shoeth without Disposity and Non-English Learner	100 N<10	45.45 N<10	18.18 N<10	2/2/ N<10	9.09 N<10			
nic Non-English Learner with Disability	N-10	N<10	N<10	N<10	N<10			
artic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
пис испесиция сеатен милли сладоту	100	44.12	13.24	25	17.65			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
Tengish Learner	N<10	N<10	N<10	N<10	N<10			
English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ie Student without Disability	100	40.98	14.75	26.23	18.03			

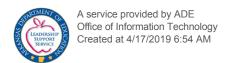


		2017-2018					
Male Non-English Learner	100	43.28	13.43	25.37	17.91		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	100	40	15	26.67	18.33		
Student without Disability	>95%	37.97	17.09	24.05	20.89		
Non-English Learner	>95%	41.1	15.34	22.7	20.86		
Non-English Learner Student with Disability	100	83.33	RV	RV	8.33		
Non-English Learner Student without Disability	>95%	37.75	16.56	23.84	21.85		



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Excee	
ude 9 Science						
can-American	100	50.52	32.99	RV	RV	
con-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
can-American English Learner	N<10	N<10	N<10	N<10	N<10	
ican-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
can-American Fernale	100	42.11	36.84	15.79	5.26	
can-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
con-American Ferniels English Learner						
can-American Female English Learner without Disability ican-American Female without Disability	100	36.54	40.38	17.31	5.77	
ican-American Femile Non-English Lamer	100	42.11	36.84	15.79	5.26	
ican-American Femile Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ican-American Female Non-English Learner without Disability	100	36.54	40.38	17.31	5.77	
ican-American Male	100	62.5	27.5	7.5	2.5	
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male English Learner	N<10	N<10	N<10	N<10	N<10	
can-American Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male without Disability	100	63.89	25	8.33	2.78	
can-American Male Non-English Learner	100	61.54	28.21	7.69	2.56	
ican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Male Non-English Learner without Disability	100	62.86	25.71	8.57	2.86	
can-American Student without Disability	100	47.73	34.09	RV	RV	
can-American Non-English Learner	100	50	33.33	RV	RV	
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Non-English Learner without Disability	100	47.13	34.48	RV	RV	
	>95%	37.63	28.49	17.2	16.67	
cesian	100	16.07	21.43	23.21	39.29	
cession Student with Desability	N<10	N<10	N<10	N<10	N<10	
ucasion English Learner						
ucasion English Leanner without Disability						
ucasion Female	100	23.08	23.08	15.38	38.46	
ucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Female without Disability	100	20	24	16	40	
casian Female Non-English Learner	100	23.08	23.08	15.38	38.46	
casian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
acasian Female Non-English Learner without Disability	100	20	24	16	40	
Caracteristic Male	100	10	20	30	40	
casian Male with Disability	N<10	N<10	N<10	N<10	N<10	
casion Male English Learner						
casion Male English Learner without Disability						
ucasian Male without Disability	100	6.9	20.69	31.03	41.38	
zesian Male Non-English Leamer	100 N<10	10	20 N<10	30 N<10	40 N<10	
casion Male Non-English Learner with Disability casion Male Non-English Learner without Disability	100	N<10 6.9	20.69	31.03	41.38	
Interest make rich erigens Learner wordou Lusaturiy Lateran Make Turk (1998) Learner wordou Lusaturiy Lateran Make Turk (1998) Learner wordou Lusaturiy Lateran Subdert Wordon Desibly	100	12.96	22.22	24.07	40.74	
icasen sistem turnout Lescany Lescany sistem turnout Lescany Lescany sistem turnout Lescany	100	16.07	21.43	23.21	39.29	
Losses non-ingrisit Learner Losses non-ingrisit Learner Losses non-ingrisit Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Accessive Not-English Learner Without Disability Accessive Not-English Learner Without Disability	100	12.96	22.22	24.07	40.74	
dent with Dealing	100	81.82	18.18	0	0	
shink Learner	100	60	30	10	0	
jish Leaner Student with Disability					-	
ish Learner Student without Disability	100	60	30	10	0	
ade	>95%	36.63	32.67	14.85	15.84	
rate Student with Disability	N<10	N<10	N<10	N<10	N<10	
nale English Learner	N<10	N<10	N<10	N<10	N<10	
nale English Learner with Disability						
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
vide Student without Disability	>95%	32.63	34.74	15.79	16.84	
sale Non-English Learner	>95%	35.79	31.58	15.79	16.84	
side Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
nate Non-English Learner without Disability	>95%	31.46	33.71	16.85	17.98	
onic	100	36.84	36.84	15.79	10.53	
penic Student with Disability						
panic English Learner	N<10	N<10	N<10	N<10	N<10	
anic English Learner with Disability						
arric English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Personal	100	38.46	46.15	7.69	7.69	
Temate with Disability						
The state of the s	N<10	N<10	N<10	N<10	N<10	
Armin English Learner with Disability	***					
The second secon	N<10	N<10	N<10	N<10	N<10	
Temale without Disability	100	38.46	46.15	7.69	7.69	
arin Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
anic Male	N<10	N<10	N<10	N<10	N<10	
anic Mile with Desbitty						
anic Male English Learner	N<10	N<10	N<10	N<10	N<10 N<10	
anic Male English Learner willrout Disability anic Male willrout Disability	N<10	N<10	N<10	N<10		
	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
unin Male Nov-English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner with Disability saric Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
pare Male Non-Inglan Learner windout bassinsy amin's Sudert windout Dassinsy amin's Sudert Wi	N<10	N<10 36.84	N<10 36.84	N<10 15.79	N<10 10.53	
einc Stader without Leatinity einc Stader with Leat	100	36.84	40	15.79	10.53	
anc Noticinguist Learner anc Noticinguist Learner anc Noticinguist Learner anc Noticinguist Learner ance Noticinguist Lear	100	20	40	20	20	
jamin Non-English Learner with Disabatily anin Non-English enerner without Disability	100	20	40	20	20	
water exch-Englant Learner without Leasanity	>95%	38.82	23.53	20	17.65	
Student with Disability	>95% N<10	38.82 N<10	23.53 N<10	20 N<10	17.85 N<10	
sucert win Jusquay England Larger	N<10 N<10	N<10	N<10	N<10	N<10	
c Linguist . Learning English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
se Suckert without Disability	>95%	37.5	22.5	21.25	18.75	

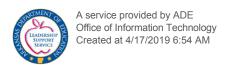


		2017-2018					
Male Non-English Learner	>95%	37.04	24.69	19.75	18.52		
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disability	>95%	35.53	23.68	21.05	19.74		
Student without Disability	>95%	34.86	29.14	18.29	17.71		
Non-English Learner	>95%	36.36	28.41	17.61	17.61		
Non-English Learner Student with Disability	100	81.82	18.18	0	0		
Non-English Learner Student without Disability	>95%	33.33	29.09	18.79	18.79		



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire						
		% Tested	% In Need of Support	% Close	% Ready	% Exceed
ade 10 Science						
can-American		100	56.88	22.02	15.6	5.5
an-American Student with Disability		100	71.43	21.43	7.14	0
can-American English Learner						
can-American English Learner without Disability						
can-American Female		100	42.37	25.42	25.42	6.78
can-American Female with Disability		N<10	N<10	N<10	N<10	N<10
can-American Female English Learner						
can-American Female English Learner without Disability						
can-American Female without Disability		100	42.86	25	25	7.14
can-American Fernale Non-English Learner can-American Fernale Non-English Learner with Disability		100 N<10	42:37 N<10	25.42 N<10	25.42 N<10	6.78 N<10
can-American Fernale Non-English Learner with Disability can-American Fernale Non-English Learner without Disability		100	42.86	25	25	7.14
can-American Pemale work-english Learner without bisatolity		100	74	18	4	4
can-American Male with Disability		100	81.82	18.18	0	0
can-American Male English Learner		100	01.02	10.10		
can-American Male English Learner without Disability						
can-American Male without Disability		100	71.79	17.95	5.13	5.13
can-American Male Non-English Learner		100	74	18	4	4
can-American Male Non-English Learner with Disability		100	81.82	18.18	0	0
an-American Male Non-English Learner without Disability		100	71.79	17.95	5.13	5.13
An American Student without Display Customer Windows Conductory An American Student without Display D		100	54.74	22.11	16.84	6.32
an-American Non-English Learner		100	56.88	22.02	15.6	5.5
an-American Non-English Learner with Disability		100	71.43	21.43	7.14	0
an-American Non-English Learner with Disability an-American Non-English Learner without Disability		100	54.74	2143	16.84	6.32
подать в подать вышений тилия миниту		>95%	44.81	21.31	16.84	15.3
casian		97.83	17.78	13.33	31.11	37.78
zesan zesan Student with Disability		97.83 N<10	17.78 N<10	13.33 N<10	31.11 N<10	37.78 N<10
		N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
casion English Learner		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
asian English Learner without Disability						
asian Female		100 N<10	8.33 N<10	12.5 No.10	41.67 N<10	37.5 N<10
asian Female with Disability		N<10 100	N<10 RV	N<10 RV	N<10 43.48	N<10 39.13
asian Female without Disability casian Female Non-English Learner		100	RV 8.33	RV 12.5	43.48	39.13 37.5
casian Female Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
assian Female Non-English Learner without Disability		100	RV	RV	43.48	39.13
asian Male		95.45	28.57	14.29	19.05	38.1
asian Male with Disability		N<10	N<10	N<10	N<10	N<10
asian Male English Learner		N<10	N<10	N<10	N<10	N<10
asian Male English Learner without Disability		N<10	N<10	N<10	N<10	N<10
casian Male without Disability		94.74	22.22	11.11	22.22	44.44
asian Male Non-English Learner		95.24	30	15	20	35
casian Male Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
casian Male Non-English Learner without Disability		94.44	23.53	11.76	23.53	41.18
asian Student without Disability		97.62	12.2	12.2	34.15	41.46
casian Non-English Learner		97.78			31.82	36.36
casian Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
casian Non-English Learner without Disability		97.56	12.5	12.5	36	40
ent with Disability		100	76.19	19.05	4.76	0
lish Learner		N<10	N<10	N<10	N<10	N<10
ish Learner Student with Disability		N<10	N<10	N<10	N<10	N<10
sh Learner Student without Disability		N<10	N<10	N<10	N<10	N<10
de		>95%	31.96	23.71	28.87	15.46
ale Student with Disability		N<10	N<10	N<10	N<10	N<10
ale English Learner		N<10	N<10	N<10	N<10	N<10
ale English Learner with Disability		N<10	N<10	N<10	N<10	N<10
ale English Learner without Disability		N<10	N<10	N<10	N<10	N<10
sie Student without Disability		>95%	29.67	24.18	29.67	16.48
ale Non-English Learner		>95%	32.26	23.66	29.03	15.05
ale Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disability		>95%	30.68	23.86	29.55	15.91
Total Control of Contr		100	52.63	21.05	15.79	
nric Student with Disability		N<10	N<10	N<10	N<10	N<10
nic English Learner		N<10	N<10	N<10	N<10	N<10
nnic English Learner with Disability		N<10	N<10	N<10	N<10	N<10
anic English Learner without Disability		N<10	N<10	N<10	N<10	N<10
anic Female		N<10	N<10	N<10	N<10	N<10
anic Female with Disability		N<10	N<10	N<10	N<10	N<10
anic Female English Learner		N<10	N<10	N<10	N<10	N<10
anic Female English Learner with Disability		N<10	N<10	N<10	N<10	N<10
anic Female English Learner without Disability		N<10	N<10	N<10	N<10	N<10
nic Female without Disability		N<10	N<10	N<10	N<10	N<10
anic Female Non-English Learner		N<10	N<10	N<10	N<10	N<10
nic Female Non-English Learner without Disability		N<10	N<10	N<10	N<10	N<10
nic Male with Disability		100 Notes	63.64 No.40	27.27 N=10	0 N=10	9.09 Not0
		N<10	N<10	N<10	N<10	N<10
nric Male English Learner		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
nic Male English Learner without Disability						
anic Male without Disability		100	60 Note:	30	0	10
anic Male Non-English Learner		N<10	N<10	N<10	N<10	N<10
nic Male Non-English Learner with Disability		N<10	N<10	N<10	N<10	N<10
anic Male Non-English Learner without Disability		N<10	N<10	N<10	N<10	N<10
anic Student without Disability		100	47.06	23.53	17.65	11.76
nic Non-English Learner		100	41.67	25	16.67	16.67
nic Non-English Learner with Disability		N<10	N<10	N<10 27.27	N<10	N<10
nic Non-English Learner without Disability		100	36.36		18.18	18.18
Shukadi vilih Cikahiliki		98.85	59.3	18.6	6.98	15.12
Student with Disability Enablish Learner		100 N=10	80 No.40	20 Net0	0 N<10	0
English Learner		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
le English Learner without Disability le Student without Disability		N<10 98.61	N<10 54.93	N<1U 18.31	N<10 8.45	N<10 18.31
AL ADDROUGH THE FORE EVALUATING		SAR 1	J94,003	10.01	0.40	10.31

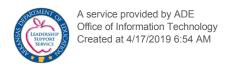


		2017-2018					
Male Non-English Learner	98.78	58.02	19.75	7.41	14.81		
Male Non-English Learner with Disability	100	80	20	0	0		
Male Non-English Learner without Disability	98.51	53.03	19.7	9.09	18.18		
Student without Disability	>95%	40.74	21.6	20.37	17.28		
Non-English Leamer	>95%	44.25	21.84	18.97	14.94		
Non-English Learner Student with Disability	100	75	20	5	0		
Non-English Learner Student without Disability	>95%	40.26	22.08	20.78	16.88		



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire								
			2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Il Grades Science								
filea-American	>97%	49.35	24.53	17.42	8.71			
frican-American Student with Disability	100	79.03	14.52	3.23	3.23			
Victor-American English Learner	N<10	N<10	N<10	N<10	N<10			
frican-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Incon-American Female	>97%	44.14	28.18	19.2	8.48			
frican-American Fernale with Disability frican-American Fernale English Learner	100 N<10	81.48 N<10	11.11 N<10	7.41 N<10	0 N<10			
incar-virence) retines engine, cemer incar-virence) retines engine (cemer incar-virence) retines engine (cemer virence) (cemer virence) incar-virence) retines engine (cemer virence) (cemer virence) incar-virence) (cemer virence) (ceme	N<10	N<10	N<10	N<10	N<10			
Incon-American Fermale English Learner without Disability (Incon-American Fermale English Learner without Disability (Incon-	N<10 >95%	N<10 41.44	N<10 29.41	N<10 20.05	N<10 9.09			
Lice Private Band I Fession with Colombia (Management Colombia) (M	>97%	44	28.25	19.25	8.5			
List of vicinity in the state of vicinity is a state of vicinity in the vicinity is a state of vicinity in the vicinity in the vicinity is a state of vicinity in the vicinity in the vicinity is a state of vicinity in the vicinity in the vicinity is a state of vicinity in the vicinity i	100	81.48	11.11	7.41	0			
ican-American Fernale Non-English Learner without Disability	>95%	41.29	29.49	20.11	9.12			
ican-American Male	>95%	56.6	19.44	14.93	9.03			
ican-American Male with Deability	100	77.14	17.14	0	5.71			
ican-American Male English Learner	N<10	N<10	N<10	N<10	N<10			
ican-American Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
can-American Male without Disability	>95%	53.75	19.76	17	9.49			
can-American Male Non-English Learner	>95%	56.45	19.51	14.98	9.06			
ican-American Male Non-English Learner with Disability	100	77.14	17.14	0	5.71			
can-American Male Non-English Learner without Disability	>95%	53.57	19.84	17.06	9.52			
can-American Student without Disability	>97%	46.41	25.52	18.82	9.25			
kan-American Non-English Learner	>97%	49.2	24.6	17.47	8.73			
can-American Non-English Learner with Disability	100	79.03	14.52	3.23	3.23			
can-American Non-English Learner without Disability	>97%	46.24	25.6	18.88	9.28			
	>99%	36.89	21.4	21.87	19.84			
odelan	>97%	17.21	15.21	28.68	38.9			
casian Student with Deability	100	68.97	13.79	6.9	10.34			
ucesion English Learner	N<10	N<10	N<10	N<10	N<10			
ucasion English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Female	>95%	15.82	15.82	30.61	37.76			
Judesian Female with Disability	100	60	30	10	0			
Judisian Female without Disability	>95%	13.44	15.05	31.72	39.78			
ucasian Female Non-English Learner	>95%	15.82	15.82	30.61	37.76			
ucasian Female Non-English Learner with Disability	100	60	30	10	0			
ucasian Female Non-English Learner without Disability	>95%	13.44	15.05	31.72	39.78			
uzasian Male	>95%	18.54	14.63	26.83	40			
ucasian Male with Disability	100	73.68	5.26	5.26	15.79			
ucasian Male English Learner	N<10	N<10	N<10	N<10	N<10			
ucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ucasian Male without Disability	>95%	129	15.59	29.03	42.47			
uzasian Male Nox-English Learner	>95%	18.63	14.71	26.96	39.71			
Company of the Compan	100	73.68	526	5.26	15.79			
Male Non-English Learner without Disability	>95%	12.97	15.68	29.19	42.16			
usakin Sludent without Disability	>95%	13.17	15.32	30.38	41.13			
Non-English Non-English Learner	>97%	17.25	15.25	28.75	38.75			
ucasian Non-English Learner with Disability ucasian Non-English Learner without Disability	100 >95%	68.97 13.21	13.79	6.9 30.46	10.34			
Luciest Not-regist Learner wrout inscisity Luciest Not Property Control of the C	100	75	16	30.46 RV	40.97 RV			
tert wort Lessawy	100	51.06	23.4	14.89	10.64			
year Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
pan Learner Subort wan Judgally gill Alearne Subort wan Judgally	100	50	23.91	15.22	10.87			
pai Leafies Jouen Weston Leadenty Table	>97%	33.76	25	23.31	17.94			
sere	100	77.5	15	7.5	0			
ande English Learner	100	39.29	35.71	14.29	10.71			
And English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
anale English Learner without Disability	100	37.04	37.04	14.81	11.11			
see: Excision Leonier warvour Chabitary see: Excision Leonier warvour Chabitary see: Suddent without Disability	>97%	31.14	25.6	24.25	19.01			
male Non-English Learner	>97%	33.53	24.56	23.68	18.24			
make Non-English Learner with Disability	100	76.92	15.38	7.69	0			
male Non-English Learner without Disability	>97%	30.89	25.12	24.65	19.34			
paric	>95%	42.99	23.36	23.36	10.28			
pan's Student with Disability	N<10	N<10	N<10	N<10	N<10			
partic English Learner	100	52.5	27.5	17.5	2.5			
panic English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
panic English Learner without Disability	100	51.28	28.21	17.96	2.56			
paric Female	100	32.81	29.69	28.13	9.38			
paric Fenale with Disability	N<10	N<10	N<10	N<10	N<10			
panic Female English Learner	100	39.13	43.48	17.39	0			
panic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
paric Female English Learner without Disability	100	36.36	45.45	18.18	0			
panic Female without Disability	100	31.75	30.16	28.57	9.52			
oanic Female Non-English Learner	100	29.27	21.95	34.15	14.63			
anic Female Non-English Learner without Disability	100	29.27	21.95	34.15	14.63			
panic Male	100	58.14	13.95	16.28	11.63			
anic Male with Disability	N<10	N<10	N<10	N<10	N<10			
anic Male English Learner	100	70.59	5.88	17.65	5.88			
Male English Learner without Deability	100	70.59	5.88	17.65	5.88			
anic Male without Disability	100	56.1	14.63	17.07	12.2			
Male Non-English Learner	100	50	19.23	15.38	15.38			
panic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	100	45.83	20.83	16.67	16.67			
The state of the s	>95%	41.35	24.04	24.04	10.58			
Tenglah Learner (Inc.)	>95%	37.31	20.9	26.87	14.93			
annic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
arric Non-English Learner without Disability	>95%	35.38	21.54	27.69	15.38			
e	>97%	40.73	16.98	20.1	22.18			
s Student with Disability	100	73.33	16.67	RV	RV			
le English Learner	100	68.42	5.26 5.26	15.79	10.53			
ale English Learner without Disability	100	68.42		15.79				



		2017-2018					
Male Non-English Learner	>97%	39.78	17.38	20.25	22.58		
Male Non-English Learner with Disability	100	73.33	16.67	RV	RV		
Male Non-English Learner without Disability	>97%	35.74	17.47	22.49	24.3		
Student without Disability	>99%	33.67	21.86	23.38	21.1		
Non-English Learner	>99%	36.35	21.32	22.13	20.19		
Non-English Learner Student with Disability	100	74.75	16.16	RV	RV		
Non-English Learner Student without Disability	>99%	33.01	21.77	23.71	21.51		



SECTION: Crosstab - Growth

SECTION: Crosstab - Growth	N: Crosstab - Growth						
		2017-2018		17-2018			
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
All Grades							
African-American	78.62	79.42	79.02	77.9	N<10	-	
African-American Student with Disability	76.8	77.64	77.22	77.94	N<10 N<10	-	
African-American Female African-American Female with Disability	79.02 79.34	80.2 79.16	79.61 79.25	77.94 77.84	N<10 N<10		
Autona-vontendar Femilae Wood Deablify African-American Femilae Whood Deablify	79.34	80.27	79.64	77.95	N<10	_	
African-American Female Non-English Learner	79.02	80.2	79.61	77.94	N<10	-	
African-American Female Non-English Learner with Disability	79.34	79.16	79.25	77.84	N<10	-	
African-American Female Nos-English Learner without Disability	79	80.27	79.64	77.95	N<10	-	
African American Male	78.07	78.33	78.2	77.83	N<10	-	
African-American Male with Disability	74.99	76.56	75.77	78.02	N<10	-	
African-American Male without Disability African-American Male Non-English Learner	78.51	78.58	78.55	77.8	N<10	-	
African-American Mais Non-English Learner African-American Mais Non-English Learner with Disability African-American Mais Non-English Learner with Disability	78.07 74.99	78.33 76.56	78.2 75.77	77.83 78.02	N<10 N<10	_	
Antical-violetant water two-engines Learning with Learning and Learning Antical-violetant water two-engines Learning with Learning and Learning Antical-Americana Mention and Learning Antical-Americana Mention and Learning	78.51	78.58	78.55	77.8	N<10	_	
African-American Student without Disability	78.8	79.59	79.2	77.89	N<10	-	
African-American Non-English Learner	78.62	79.42	79.02	77.9	N<10	-	
African-American Non-English Learner with Disability	76.8	77.64	77.22	77.94	N<10	-	
African-American Non-English Learner without Disability	78.8	79.59	79.2	77.89	N<10	-	
All	80.09	80.75	80.42	79.91	89.39	80.66	
Caucasian	82.47	82.5	82.49	82.68	N<10	-	
Caucasian Student with Disability Caucasian Female	89.4	85.93 82.77	87.66 82.25	82.75 82.14	N<10 N<10	-	
Caucisation Female	81.74 N<10	N<10	82.25 N<10	82:14 N<10	N<10 N<10	_	
Lauceain Female with Usability Cauceain Female with Usability Cauceain Female with Usability	N<10 81.27	N<10 82.49	N=10 81.88	N<10 81.92	N<10 N<10	_	
Caucasian Female Non-English Learner	81.74	82.77	82.25	82.14	N<10	-	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Female Nos-English Learner without Disability	81.27	82.49	81.88	81.92	N<10	-	
Caucasian Male	83.16	82.25	82.7	83.15	N<10	-	
Caucasian Male with Disability	88.56	84.78	86.67	81.03	N<10	-	
Caucasian Male without Disability	82.63	82	82.31	83.36	N<10	-	
Caucasian Mule Non-English Learner	83.16	82.25	82.7	83.15	N<10	-	
Caucasian Male Non-English Learner with Disability	88.56 82.63	84.78	86.67	81.03 83.36	N<10 N<10	-	
Caucasian Male Non-English Learner without Disability Caucasian Student without Disability	82.63	82.24	82.1	83.36	N<10 N<10	_	
- Valuesiani Non- Installuty Caucianiy - Caucianian Non- Rapidin Learner	82.47	82.5	82.49	82.68	N<10	_	
Caucasian Non-English Learner with Disability	89.4	85.93	87.66	82.75	N<10	-	
Caucasian Non-English Learner without Disability	81.95	82.24	82.1	82.67	N<10	-	
Student with Disability	80.54	80.18	80.36	78.72	N<10	80.5	
English Learner	84.55	83.57	84.06	82.32	89.39	86.93	
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	84.41	83.55	83.98	82.99	89.52	86.94	
Female	80.2	81.19	80.69	79.56	91.72	80.93	
Female Student with Disability	82.79	81.49	82.14	79.8	N<10	82.44	
Female English Learner Female English Learner with Disability	90.41 N<10	85.23 N<10	87.82 N<10	78.84 N<10	91.72 N<10	89.77 N<10	
Female English Learner without Disability	90.53	85.32	87.93	79.86	91.58	89.75	
Female Student without Disability	80.05	81.17	80.61	79.55	91.58	80.84	
Female Non-English Learner	79.96	81.09	80.53	79.58	N<10	-	
Female Non-English Learner with Disability	82.62	81.42	82.02	80.22	N<10	-	
Female Non-English Learner without Disability	79.81	81.07	80.44	79.54	N<10	-	
Hispanic	79.11	81.31	80.21	80.31	89.1	82.4	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner Hispanic English Learner with Disability	83.75 N<10	83.8 N<10	83.78 N<10	80.88 N<10	89.1 N<10	86.62 N<10	
Hapanic English Learner without Disability	83.57	83.79	83.68	81.52	89.23	86.6	
Hispanic Female	80.62	80.92	80.77	79.13	91.63	82.91	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	89.22	85.81	87.52	75.79	91.63	89.57	
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hippanic Female English Learner without Disability	89.27	85.95	87.61	76.65	91.48	89.54	
Higanic Female without Disability	80.48	80.86	80.67	79.41	91.48 N<10	82.71	
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	77.82 77.82	79.32 79.32	78.57 78.57	80.3	N<10 N<10	-	
Hispanic Rails Hispanic Male	77.82	79.32 81.85	78.57	80.3	N<10 87.13	81.78	
Haganic Male MD Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	78.28	81.79	80.03	86.39	87.13	84.03	
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Higanic Male English Learner without Disability	78.28	81.79	80.03	86.39	87.5	84.13	
Hispanic Male without Disability	76.46	81.86	79.16	82.48	87.5	81.69	
Hispanic Male Non-English Learner	76.33	81.88	79.11	79.6	N<10	-	
Higamon Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	75.44 78.83	81.91 81.27	78.67 80.05	80.02	N<10 89.23	- 82.25	
Hispanic Student without Disability Hispanic Non-English Learner	78.83 77.25	81.27	80.05 78.78	80.6	89.23 N<10	82.25	
Property Contemporal Learner with Disability Highapic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_	
Hispanic Non-English Learner without Disability	76.95	80.27	78.61	80.2	N<10	-	
Male	79.97	80.23	80.1	80.32	87.54	80.35	
Male Student with Disability	79.12	79.36	79.24	77.98	N<10	79.27	
Male English Learner	78.28	81.79	80.03	86.39	87.54	84.36	
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Male English Learner without Disability	78.28	81.79	80.03	86.39	87.92	84.47	
Male Student without Disability	80.07	80.34	80.2	80.59	87.92	80.47	
Male Non-Registal Learner	80.01	80.19	80.1	80.17	N<10	-	
Male Non-English Learner with Disability Male Non-English Learner without Disability	79.12 80.12	79.36 80.3	79.24 80.21	77.98 80.43	N<10 N<10	-	
Male Non-Inglant Learner without Justicinity Student without Disability Student without Disability	80.12	80.8	80.43	80.43	N<10 89.52	80.68	
Non-English Learner	79.98	80.69	80.34	79.85	N<10	_	
Non-English Learner Student with Disability	80.45	80.14	80.3	78.87	N<10	-	
Non-English Learner Student without Disability	79.94	80.73	80.34	79.94	N<10	-	