



Estem High School

School Report Card 2017-2018 123 W 3rd Street | Little Rock, AR 72201 501-478-2800

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The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	29.12	21.98	18.68	30.22	48.90	48.90	43.58
All Students Number of Students		53	40	34	55	89		
African American	>95%	35.19	28.70	16.67	19.44	36.11	36.11	21.25
Hispanic	100.00	47.37	5.26	31.58	15.79	47.37	47.37	33.97
Caucasian	97.83	8.89	15.56	13.33	62.22	75.56	75.56	52.41
Economically Disadvantaged	>95%	39.74	26.92	19.23	14.10	33.33	33.33	32.14
Non-Economically Disadvantaged	>95%	21.15	18.27	18.27	42.31	60.58	60.58	59.73
Students with Disabilities	100.00	75.00	15.00	5.00	5.00	10.00	10.00	10.51
Students without Disabilities	>95%	23.46	22.84	20.37	33.33	53.70	53.70	47.63
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.44	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.75	23.12	19.08	30.06	49.13	49.13	45.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.63
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.97
Gifted and Talented								
Female Students	>95%	15.63	20.83	23.96	39.58	63.54	63.54	51.39
Male Students	>95%	44.19	23.26	12.79	19.77	32.56	32.56	36.00
Migrant								



Estem High School - 6047703

SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	47.80	23.08	18.13	10.99	29.12	29.12	28.97
All Students Number of Students		87	42	33	20	53		
African American	100.00	54.63	25.00	RV	RV	20.37	20.37	10.25
Hispanic	100.00	63.16	15.79	0.00	21.05	21.05	21.05	20.96
Caucasian	>95%	22.22	24.44	26.67	26.67	53.33	53.33	35.98
Economically Disadvantaged	100.00	61.54	RV	19.23	RV	19.23	19.23	18.60
Non-Economically Disadvantaged	>95%	37.50	25.96	17.31	19.23	36.54	36.54	43.64
Students with Disabilities	100.00	90.00	5.00	5.00	0.00	5.00	5.00	8.66
Students without Disabilities	>95%	42.59	25.31	19.75	12.35	32.10	32.10	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.82	23.70	18.50	10.98	29.48	29.48	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.34
Gifted and Talented								
Female Students	>95%	38.54	31.25	19.79	10.42	30.21	30.21	29.51
Male Students	>95%	58.14	13.95	16.28	11.63	27.91	27.91	28.45
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	44.81	21.31	18.58	15.30	33.88	33.88	33.29
All Students Number of Students		82	39	34	28	62		
African American	100.00	56.88	22.02	15.60	5.50	21.10	21.10	13.16
Hispanic	100.00	52.63	21.05	15.79	10.53	26.32	26.32	23.18
Caucasian	97.83	17.78	13.33	31.11	37.78	68.89	68.89	41.46
Economically Disadvantaged	100.00	57.69	24.36	11.54	6.41	17.95	17.95	23.10
Non-Economically Disadvantaged	>95%	35.24	19.05	23.81	21.90	45.71	45.71	47.82
Students with Disabilities	100.00	76.19	19.05	4.76	0.00	4.76	4.76	14.04
Students without Disabilities	>95%	40.74	21.60	20.37	17.28	37.65	37.65	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Num	nber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.25	21.84	18.97	14.94	33.91	33.91	34.99
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (P	ercent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	41.69
Gifted and Talented								
Female Students	>95%	31.96	23.71	28.87	15.46	44.33	44.33	35.31
Male Students	98.85	59.30	18.60	6.98	15.12	22.09	22.09	31.34
Migrant								



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	80.8708	81.1092	80.9900	81.7982	N<10	81.2721
African-American	82.4940	80.8876	81.6908	81.0115	N<10	
Hispanic	79.4721	81.7210	80.5966	78.4457	N<10	82.9024
Caucasian	76.6596	80.3481	78.5039	84.3091	N<10	
Economically Disadvantaged	80.7512	82.0311	81.3911	81.0788	N<10	81.6653
Non-Economically Disadvantaged	80.9639	80.3921	80.6780	82.3504	N<10	80.9676
Students with Disabilities	80.6883	82.3871	81.5377	79.2601	N<10	82.1416
Students without Disabilities	80.8929	80.9545	80.9237	82.1073	N<10	81.1641
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.2592
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8164	80.9107	80.8635	81.8777	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	81.9623	82.0287	81.9955	83.5413	N<10	82.1191
Male Students	79.6479	80.0789	79.8634	79.8659	N<10	80.3571
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11	ELA	Math	Content	Science	ELP	
Grade 11 All Students	ELA N<10	Math N<10	Content N<10	Science N<10	ELP N<10	
				_		with ELP
All Students	N<10	N<10	N<10	N<10	N<10	with ELP
All Students African-American	N<10 	N<10 	N<10 	N<10	N<10 	with ELP
All Students African-American Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian	N<10 N<10 	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP				
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10	with ELP				
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 N<10 N<10 N<10 N<10	with ELP				
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 N<10 N<10 N<10	with ELP				
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10	with ELP				
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 N<10 N<10 N<10	with ELP				
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	N<10 N<10 N<10 N<10	with ELP				



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	80.8708	81.1092	80.9900	81.7982	N<10	81.2894
African-American	82.4940	80.8876	81.6908	81.0115	N<10	
Hispanic	79.4721	81.7210	80.5966	78.4457	N<10	82.9655
Caucasian	76.6596	80.3481	78.5039	84.3091	N<10	
Economically Disadvantaged	80.7512	82.0311	81.3911	81.0788	N<10	81.6997
Non-Economically Disadvantaged	80.9639	80.3921	80.6780	82.3504	N<10	80.9676
Students with Disabilities	80.6883	82.3871	81.5377	79.2601	N<10	82.1416
Students without Disabilities	80.8929	80.9545	80.9237	82.1073	N<10	81.1842
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.9099
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8164	80.9107	80.8635	81.8777	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	81.9623	82.0287	81.9955	83.5413	N<10	82.1191
Male Students	79.6479	80.0789	79.8634	79.8659	N<10	80.4032
Migrant						



SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Public Charter School - 6047700 Estem High School - 6047703

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	60.00	34.46	34.88	56.14	N<10	N<10	N<10	N<10	63.84	N<10	N<10	50.06
African-American	63.60	21.50	25.49	54.29	N<10	N<10	N<10	N<10	62.86	N<10	N<10	45.87
Hispanic	63.16	27.78	27.78	44.12	N<10	N<10	N<10	N<10	72.22	N<10	N<10	47.22
Caucasian	48.91	70.45	59.09	63.10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	61.54
Economically Disadvantaged	61.33	18.92	26.03	55.56	N<10	N<10	N<10	N<10	68.49	N<10	N<10	46.05
Non-Economically Disadvantaged	59.13	45.63	41.41	56.57	N<10	N<10	N<10	N<10	60.58	N<10	N<10	52.88
Students with Disabilities	43.75	5.26	5.88	44.44	N<10	N<10	N<10	N<10	72.22	N<10	N<10	34.90
Students without Disabilities	62.35	37.97	38.06	57.52	N<10	N<10	N<10	N<10	62.89	N<10	N<10	51.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.29	35.47	35.93	56.33	N<10	N<10	N<10	N<10	63.16	N<10	N<10	50.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	59.50	45.65	46.07	60.11	N<10	N<10	N<10	N<10	63.44	N<10	N<10	55.08
Male Students	60.56	22.35	22.89	51.83	N<10	N<10	N<10	N<10	64.29	N<10	N<10	44.58
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total	
Grade 11													
All Students	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.55	N<10	N<10	67.21	
African-American	49.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	N<10	N<10	63.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	72.50	
Economically Disadvantaged	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21	N<10	N<10	57.08	
Non-Economically Disadvantaged	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58	N<10	N<10	73.08	
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	66.67	
Students without Disabilities	50.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29	N<10	N<10	67.25	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 rears)	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.44	N<10	N<10	67.32	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless													
Children in Foster Care													
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented													
Female Students	54.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.34	N<10	N<10	69.35	
Male Students	47.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	N<10	N<10	64.64	
/ligrant													



Estem Public Charter School - 6047700 Estem High School - 6047703

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	62.71	72.88	0.00	12.71	N<10	60.59	74.58	47.25
African-American	N<10	N<10	N<10	N<10	48.44	64.06	0.00	7.81	N<10	32.03	64.06	36.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	80.95	88.10	0.00	21.43	N<10	97.62	90.48	63.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	45.00	57.50	0.00	10.00	N<10	41.25	62.50	36.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	71.79	80.77	0.00	14.10	N<10	70.51	80.77	52.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	63.16	72.81	0.00	13.16	N<10	60.96	74.56	47.44
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	62.71	72.88	0.00	12.71	N<10	60.59	74.58	47.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	66.67	80.95	0.00	6.35	N<10	61.11	85.71	50.13
Male Students	N<10	N<10	N<10	N<10	58.18	63.64	0.00	20.00	N<10	60.00	61.82	43.94
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
III Grades												
all Students	56.07	34.46	34.88	56.14	62.71	72.88	0.00	12.71	72.95	60.59	74.58	51.79
frican-American	57.46	21.50	25.49	54.29	48.44	64.06	0.00	7.81	69.31	32.03	64.06	45.13
fispanic	62.50	27.78	27.78	44.12	N<10	N<10	N<10	N<10	77.78	N<10	N<10	54.17
Caucasian	51.04	70.45	59.09	63.10	80.95	88.10	0.00	21.43	80.00	97.62	90.48	64.14
conomically Disadvantaged	52.65	18.92	26.03	55.56	45.00	57.50	0.00	10.00	70.54	41.25	62.50	44.44
Ion-Economically Disadvantaged	58.18	45.63	41.41	56.57	71.79	80.77	0.00	14.10	74.50	70.51	80.77	56.26
Students with Disabilities	48.61	5.26	5.88	44.44	N<10	N<10	N<10	N<10	73.33	N<10	N<10	41.32
Students without Disabilities	56.94	37.97	38.06	57.52	63.16	72.81	0.00	13.16	72.91	60.96	74.56	52.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-English Learners (includes Former EL Monitored 1-4 ears)	55.77	35.47	35.93	56.33	62.71	72.88	0.00	12.71	72.67	60.59	74.58	51.87
former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Sifted and Talented												
emale Students	57.30	45.65	46.07	60.11	66.67	80.95	0.00	6.35	73.30	61.11	85.71	55.60
Male Students	54.66	22.35	22.89	51.83	58.18	63.64	0.00	20.00	72.55	60.00	61.82	47.48
figrant												



SECTION: Graduation Rates			
		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	>95%	>95%	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	>95%	>95%	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	94.1 %	94.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



SECTION: College Readiness

		2017-2018	
	School	District	Stat
merican College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	151	151	31,42
District Provided Remediation for Students Taking ACT			
lumber of Students Taking ACT in Grades 9-11	220	220	40,56
lumber of Graduates that have taken ACT in High School	115	115	29,42
CT Reading Average	22.14	22.14	20.3
CT English Average	21.29	21.29	19.4
CT Math Average	19.94	19.94	19.1
CT Science Average	21.51	21.51	19.9
ACT Composite Average	21.43	21.43	19.8
AT® by College Board			
lumber of Students Taking SAT College Admission Test	8	8	1,38
SAT Critical Reading Mean	629	629	589
AT Math Mean	574	574	569
SAT Writing Mean			
dvanced Placement Courses (AP)			
lumber of Students Taking Advanced Placement (AP) Courses	268	268	29,0
lumber of AP Exams Taken	652	652	45,8
umber of AP Exams Scored 3, 4, or 5	224	224	15,86
ternational Baccalaureate Courses			
umber of Students Taking International Baccalaureate Courses			460
college Going Rates			
Il Students	57.9 %	57.9 %	40.2
frican-American	59.1 %	59.1 %	35.6
ispanic	33.3 %	33.3 %	31.4
aucasian	60.4 %	60.4 %	43.6
conomically Disadvantaged	56.1 %	56.1 %	33.5
tudents with Disabilities	0.0 %	0.0 %	7.5
urrent English Learners (EL)	0.0 %	0.0 %	18.1
omeless	0.0 %	0.0 %	24.0
children in Foster Care	0.0 %	0.0 %	31.0
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0
Sifted and Talented	0.0 %	0.0 %	67.6
College Credit Accumulation Rates			
All Students	51.4 %	51.4 %	52.5
frican-American	39.3 %	39.3 %	36.7
ispanic	75.0 %	75.0 %	48.5
aucasian	58.8 %	58.8 %	57.1
conomically Disadvantaged	33.3 %	33.3 %	41.5
tudents with Disabilities	0.0 %	0.0 %	28.4
urrent English Learners (EL)	0.0 %	0.0 %	32.3
omeless	50.0 %	50.0 %	25.5
hildren in Foster Care	0.0 %	0.0 %	37.9
hildren with Parent on Active Military Duty	0.0 %	0.0 %	0.0
ifted and Talented	0.0 %	0.0 %	75.0

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

Stell School Performance Rating B Versill Promits for School Ratings 68.8 Versill Promits for School Ratings 3 35.2 Out of Schools with Ratings = B 3 31.3 Out of Schools with Ratings = D 3 3.8 31.0 Out of Schools with Ratings = D 6 7 1.0 Satisfied Provides Technoles on Flightal Resources for all Pupils 3 7 1.0 Satisfied Provides Technoles on Flightal Resources for all Pupils 3 7 1.0 Satisfied Provides Technoles on Flightal Resources for all Pupils 3 1.0 4 Satisfied Provides Technoles on Flightal Resources for all Pupils 3 1.0 4 Satisfied Provides Technoles on Flightal Resources for all Pupils 3 1.0 4 Satisfied Provides Technoles On Flightal Resources for all Pupils 3 1.0 4 Satisfied Provides Technoles Convolution States 4 7 1.0 1.0 5 6 7 1.0 1.0 6 7 1.0 6 7 2.0 1.0 6 <	SECTION: School Performance			
Selection Performance Retaing 10 10 10 10 10 10 10 1			2017-2018	
The state of Portis for School Rating — A		School	District	State
count of Schoole with Rating = A 0 152 count of Schoole with Rating = C 0 380 count of Schoole with Rating = C 0 146 count of Schoole with Rating = C 0 146 count of Schoole with Rating = C 0 146 count of Schoole with Rating = F 0 146 count of Schoole with Rating = F 0 14 control Schoole with Rating = F 0 14 control Schoole with Rating = F 0 1 controlled Choole N 0 1 condition Schoole 1 1 1 condition Schoole 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2018 School Performance Rating	В		
count of Schools with Rating = B 3 313 count of Schools with Rating = C 0 346 count of Schools with Rating = F 0 146 count of Schools with Rating = F Y 100 schools with Rating = Resources for all Pupils Y 100 strict Provides Technoles or Digital Resources for all Pupils Y 100 strict Provides Technoles or Digital Resources for all Pupils Y 100 strict Provides Technoles or Digital Resources for all Pupils Y 100 strict Provides Technoles or Digital Resources for all Pupils Y 100 strict Provides Technoles or Digital Resources for all Pupils Y 100 strict Provides Technoles or Digital Resources for all Pupils Y 100 strict Agent All Students N 0 5 trended Order N 0 9 5 technical Resources Research Students 9 220 927 93 33 technical Research Students 9 220 923 93 33 33 35 35 35	Overall Points for School Rating	68.88		
court of Schools with Rating = C 0 380 380 380 1	Count of Schools with Rating = A		0	152
count of Schools with Rating = D 0 145 count of Schools with Rating = F 0 44 startict Provides Textbooks or Digital Resources for all Pupils ▼ 100 s startict Provides Textbooks or Digital Resources for all Pupils ▼ 100 s smusal Accorditation Status T 0 5 cordelled Probationary N 0 5 tended Glode N 0 1 1 tendance Rate All Students 92.28 % 92.7 % 93.28 18.38 tendance Rate All Students 92.28 % 92.7 % 93.28 18.38	Count of Schools with Rating = B		3	313
count of Schools with Rating = F 0 44 Institute Provides Textbooks on Digital Resources for all Pupils 1 2 10 Institute Provides Textbooks on Digital Resources for all Pupils 1 2 1 10 Institute Provides Textbooks on Digital Resources for all Pupils 2 7 1 10 Institute Provides Textbooks on Digital Resources for all Pupils 3 1 1 Institute Provides Textbooks on Digital Resources for all Pupils 3 1 1 Institute Provides Textbooks on Digital Resources for all Pupils 4 1 2 1 1 2 1 3 3 3 3 3 3 3 3 3 3 3 <th< td=""><td>Count of Schools with Rating = C</td><td></td><td>0</td><td>380</td></th<>	Count of Schools with Rating = C		0	380
situle Provides Textbooks or Digital Resources for all Pupils n	Count of Schools with Rating = D		0	145
Section Popular Popu	Count of Schools with Rating = F		0	44
Part	District Provides Textbooks or Digital Resources for all Pupils			
correlided Y 3 1,044 correlided Citied N 0 5 correlided Probationary N 0 1 tendance Rate All Students 2,228 2,272 33,233 tendance Rate All Students 92,894 92,295 93,293 tendance Rate All Students 91,386 92,354 93,383 tendance Rate Hispanic 91,357 92,318 93,383 tendance Rate Conomically Disadvantaged 91,728 93,228 93,228 tendance Rate Students with Disabilities 92,18 93,228 93,238 tendance Rate Students with Disabilities 92,18 93,28 93,338 tendance Rate Students with Disabilities 92,18 93,28 93,38 tendance Rate Students with Disabilities 92,18 93,28 93,38 tendance Rate Students with Disabilities 92,18 93,28 93,38 tendance Rate Cliniders with Disabilities 92,18 93,28 93,38 tendance Rate Cliniders with Disabilities 92,28 93,27 93,38	District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
correlated Citled N 0 5 correlated Probationary N 0 1 tendance Rate 1 2 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 <	Annual Accreditation Status			
correlated Probationary N 0 1 ttendance Rate Itendance Rate 1 2.26 % 9.27 % 9.32 % <th< td=""><td>Accredited</td><td>Υ</td><td>3</td><td>1,046</td></th<>	Accredited	Υ	3	1,046
titendance Rate titendance Rate All Students 92.26 % 92.72 % 93.92 titendance Rate All Students 92.89 % 93.28 % 93.83 titendance Rate Hispanic 91.57 % 92.31 % 93.53 titendance Rate Economically Disadvantaged 91.72 % 93.08 % 93.63 titendance Rate Economically Disadvantaged 92.7 % 93.08 % 93.63 titendance Rate Students with Disabilities 92.1 % 92.6 % 93.83 titendance Rate Students without Disabilities 92.1 % 92.6 % 93.83 titendance Rate English Learners (EL) N<10	Accredited Cited	N	0	5
titendance Rate All Students 92.26 % 92.72 % 93.92 titendance Rate Alrican American 92.89 % 93.29 % 93.89 titendance Rate Hispanic 91.16 % 92.31 % 93.50 titendance Rate Caucasian 91.57 % 92.31 % 93.63 titendance Rate Economically Disadvantaged 91.72 % 93.02 % 93.63 titendance Rate Students with Disabilities 92.18 % 92.72 % 93.83 titendance Rate Students with Disabilities 92.28 % 93.64 93.83 titendance Rate Students with Disabilities 92.28 % 93.69 93.83 titendance Rate Students with Disabilities 92.28 % 93.83 93.83 titendance Rate Students without provision of the Students without provisi	Accredited Probationary	N	0	1
ttendance Rate Hrispanic 92.89 % 93.29 % 93.89 % 93.89 % 93.89 % 93.98 % 93.89 % 93.89 % 93.89 % 93.89 % 93.89 % 93.98	Attendance Rate			
tendendence Rate Hispanic 91.36% 92.35% 93.95 tendance Rate Caucasian 91.57% 92.31% 93.53 tendance Rate Economically Disadvantaged 91.72% 93.02% 93.65 tendance Rate Non-Economically Disadvantaged 92.77 93.02% 93.63 tendance Rate Students with Disabilities 92.28% 92.72% 93.93 tendance Rate Students without Disabilities 92.28% 92.72% 93.93 tendance Rate English Learners (EL) N-10 92.28% 94.79 tendance Rate English Learners (EL) N-10 92.69% 94.50 tendance Rate Former EL (Monitored 1-4 years) N-10 95.04 94.50 tendance Rate Former EL (Monitored 1-4 years) N-10 95.04 94.50 tendance Rate Former EL (Monitored 1-4 years) N-10 95.04 94.50 tendance Rate Former EL (Monitored 1-4 years) N-10 95.04 94.50 tendance Rate Former EL (Monitored 1-4 years) N-10 95.04 94.50 tendance Rate Male Suldents N-10 95.04 94.51 <	Attendance Rate All Students	92.26 %	92.72 %	93.92
ttendance Rate Caucasian 91.57% 92.31% 93.53 ttendance Rate Economically Disadvantaged 91.72% 92.36% 93.65 ttendance Rate Non-Economically Disadvantaged 92.7% 93.02% 93.63 ttendance Rate Students with Disabilities 92.1% 92.68% 93.83 ttendance Rate Students with Disabilities 92.2% 92.7% 93.93 ttendance Rate English Learners (EL) Nc10 92.2% 92.7% 93.93 ttendance Rate English Learners (EL Monitored 1-4 years) Nc10 92.6% 94.9% ttendance Rate Polliderin Foster Care 92.9% 92.9% 92.9% ttendance Rate Children with Parent on Active Military Duty Nc10 92.4% 93.88 ttendance Rate Male Students 92.1% 92.6% 93.98 ttendance Rate Milgrant 92.4% 92.8% 9	attendance Rate African American	92.89 %	93.29 %	93.83
titendance Rate Economically Disadvantaged 91.72 % 93.65 % 93.65 % titendance Rate Non-Economically Disadvantaged 92.7 % 93.02 % 93.63 % titendance Rate Students with Disabilities 92.1 % 92.68 % 93.8 % titendance Rate Students without Disabilities 92.28 % 92.72 % 93.93 % titendance Rate English Learners (EL) N<10 92.69 % 94.78 % titendance Rate Non-EL (includes Former EL (Monitored 1-4 years) N<10 92.69 % 94.50 % titendance Rate Former EL (Monitored 1-4 years) N<10 93.08 % 94.24 % titendance Rate Children in Foster Care N<10 93.08 % 94.25 % titendance Rate Children with Parent on Active Military Duty N<10 91.68 % 94.51	Attendance Rate Hispanic	91.36 %	92.35 %	93.95
titendance Rate Non-Economically Disadvantaged 92.7 % 93.02 % 93.03 % titendance Rate Students with Disabilities 92.1 % 92.68 % 93.83 % titendance Rate Students without Disabilities 92.28 % 92.72 % 93.93 % titendance Rate English Learners (EL) N×10 92.25 % 94.79 % titendance Rate Non-EL (includes Former EL (Monitored 1-4 years) N×10 95.64 % 95.64 % titendance Rate Former EL (Monitored 1-4 years) N×10 93.08 % 90.32 % titendance Rate Homeless N×10 93.08 % 90.32 % titendance Rate Children in Foster Care 92.95 % 94.51 % 95.64 % titendance Rate Gifted and Talented 92.11 % 92.61 % 93.83 % titendance Rate Female Students 92.11 % 92.61 % 93.83 % titendance Rate Migrant 92.11 % 92.61 % 93.83 % titendance Rate Migrant 92.11 % 92.61 % 93.60 % titendance Rate Migrant 92.11 % 92.61 % 93.60 % titendance Rate Migrant 92.01 % 92.61 % 93.60 % <td>Attendance Rate Caucasian</td> <td>91.57 %</td> <td>92.31 %</td> <td>93.53</td>	Attendance Rate Caucasian	91.57 %	92.31 %	93.53
titendance Rate Students with Disabilities 92.1% 92.6% 93.8 the dance Rate Students without Disabilities titendance Rate Students without Disabilities 92.28 % 92.72 % 93.93 titendance Rate English Learners (EL) N<10	Attendance Rate Economically Disadvantaged	91.72 %	92.36 %	93.65
titterdance Rate Students without Disabilities 92.28 % 92.72 % 93.93 titterdance Rate English Learners (EL) N<10 92.25 % 94.79 titterdance Rate Romer EL (includes Former EL Monitored 1-4 years) N<10 92.69 % 94.96 titterdance Rate Former EL (Monitored 1-4 years) N<10 93.08 % 90.32 titterdance Rate Homeless N<10 93.08 % 90.32 titterdance Rate Children in Foster Care 92.95 1.68 % 94.51 titterdance Rate Gifted and Talented 92.11 % 92.61 % 93.83 titterdance Rate Students 92.11 % 92.61 % 93.83 titterdance Rate Male Students 92.11 % 92.61 % 93.83 titterdance Rate Migrant 92.41 % 92.61 % 93.83 topout Rate 92.41 % 92.61 % 93.83 topout Rate 92.61 % 93.06 % 93.60 % 93.60 % 93.60 % 93.60 % 93.83 93.60 % 93.60 % 93.60 % 93.60 % 93.60 % 93.60 % 93.60 % 93.60 % 93.60 % 93.60 %	Attendance Rate Non-Economically Disadvantaged	92.7 %	93.02 %	93.63
tittendance Rate English Learners (EL) N<10 92.25 % 94.79 tittendance Rate Non-EL (includes Former EL (Monitored 1-4 years) N<10 92.69 % 94.96 tittendance Rate Former EL (Monitored 1-4 years) N<10 95.64 95.64 tittendance Rate Homeless N<10 93.08 % 90.32 tittendance Rate Children in Foster Care 92.95 94.51<	attendance Rate Students with Disabilities	92.1 %	92.68 %	93.8
titteddance Rate Non-EL (includes Former EL Monitored 1-4 years) N<10 92.69 % 94.96 titteddance Rate Former EL (Monitored 1-4 years) N<10	Attendance Rate Students without Disabilities	92.28 %	92.72 %	93.93
tittendance Rate Former EL (Monitored 1-4 years) N<10 95.64 tittendance Rate Homeless N<10 93.08 % 90.32 tittendance Rate Children in Foster Care 92.95 92.95 94.51 9	Attendance Rate English Learners (EL)	N<10	92.25 %	94.79
ttendance Rate Homeless N<10 93.08 % 90.32 ttendance Rate Children in Foster Care 92.95 ttendance Rate Children with Parent on Active Military Duty N<10 91.68 % 94.51 ttendance Rate Gifted and Talented 92.11 % 92.61 % 93.83 ttendance Rate Female Students 92.11 % 92.61 % 93.83 ttendance Rate Migrant 92.07 ropout Rate 0.65 % 0.31 % 2.36 % ollege Remediation Rate 60.0 % 60.0 % 62.8 % notllment	Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	92.69 %	94.96
ttendance Rate Children in Foster Care 92.95 ttendance Rate Children with Parent on Active Military Duty N≺10 91.68 % 94.51 ttendance Rate Gifted and Talented 95.79 ttendance Rate Female Students 92.11 % 92.61 % 93.83 ttendance Rate Male Students 92.41 % 92.84 % 93.96 ttendance Rate Migrant 92.07 ropout Rate ropout Rate 0.65 % 0.31 % 2.36 % ollege Remediation Rate 60.0 % 60.0 % 62.8 % notllment 60.0 % 60.0 % 62.8 %	Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64
titendance Rate Children with Parent on Active Military Duty N<10 91.68 % 94.51 titendance Rate Gifted and Talented 95.79 95.79 92.61 % 93.83 titendance Rate Female Students 92.11 % 92.61 % 93.83 titendance Rate Male Students 92.41 % 92.84 % 93.96 titendance Rate Migrant 92.70 92.84 % 93.96 ropout Rate 0.65 % 0.31 % 2.36 % ollege Remediation Rate 60.0 % 60.0 % 62.8 % notllment 60.0 % 60.0 % 62.8 %	Attendance Rate Homeless	N<10	93.08 %	90.32
ttendance Rate Gifted and Talented 95.79 ttendance Rate Female Students 92.11 % 92.61 % 93.83 ttendance Rate Male Students 92.41 % 92.84 % 93.96 ttendance Rate Migrant 92.07 ropout Rate 0.65 % 0.31 % 2.36 % ollege Remediation Rate 60.0 % 60.0 % 62.8 % nrollment 60.0 % 60.0 % 62.8 %	Attendance Rate Children in Foster Care			92.95
ttendance Rate Female Students 92.11 % 92.61 % 93.83 ttendance Rate Male Students 92.41 % 92.84 % 93.96 ttendance Rate Migrant 92.07 ropout Rate 0.65 % 0.31 % 2.36 % rollege Remediation Rate 60.0 % 60.0 % 62.84 % nrollment 60.0 % 60.0 % 62.84 %	Attendance Rate Children with Parent on Active Military Duty	N<10	91.68 %	94.51
Ittendance Rate Male Students 92.41 % 92.84 % 93.96 Ittendance Rate Migrant 92.07 Ittendance Rate Migrant 92.07 Ittendance Rate Migrant 92.07 Ittendance Rate Migrant 92.07 Ittendance Rate Migrant 92.41 % 92.84 % 93.96 Ittendance Rate Migrant 92.07 Ittendance Rate Migrant 92.81 % 92.84 % 93.96 Ittendance Rate Migrant 92.41 % 92.84 % 93.96 Ittendance Rate Migrant 92.81 % 92.84 % 92.84 % 92.84 % 92.84 % 93.96 Ittendance Rate Migrant 92.81 % 92.84 %	Attendance Rate Gifted and Talented			95.79
Ittendance Rate Migrant 92.07 Irropout Rate 0.65 % 0.31 % 2.36 % Irropout Rate 0.65 % 0.31 % 2.36 % Irropout Rate 0.65 % 0.0 % 60.0 % 60.0 % 60.0 % Irrollment 60.0 % 60.0 % 60.8 %	Attendance Rate Female Students	92.11 %	92.61 %	93.83
Propout Rate 0.65 % 0.31 % 2.36 % Propout Rate 0.05 % 0.01 % 0.00 %	Attendance Rate Male Students	92.41 %	92.84 %	93.96
ropout Rate 0.65 % 0.31 % 2.36 sollege Remediation Rate 0.00 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.0 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.0 % 60.0 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.0 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.0 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.0 % 60.0 % 62.8 sollege Remediation Rate 0.00 % 60.	Attendance Rate Migrant			92.07
ollege Remediation Rate ollege Remediation Rate onlege Remediation Rate frollment	Propout Rate			
ollege Remediation Rate 60.0 % 60.0 % 62.8 9 on ollment	Dropout Rate	0.65 %	0.31 %	2.36
nrollment	College Remediation Rate			
	College Remediation Rate	60.0 %	60.0 %	62.8
ctober 1 Enrollment 460 1,968 479,2	Enrollment			
	October 1 Enrollment	460	1,968	479,25



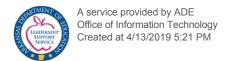
SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults	1	1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

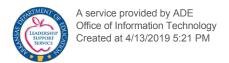
		2017-2018	
	School	District	State
Number of Students Retained at Grade 1		3	1,085
Percent of Students Retained at Grade 1		2.24 %	2.95 %
Number of Students Retained at Grade 2		1	369
Percent of Students Retained at Grade 2		0.75 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

Estem Public Charter School - 6047700

SECTION: Teacher Quality			
		2017-2018	
	School	District	State
6 Teachers Completely Certified (Licensed)	79.5 %	78.4 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	50.0 %	62.0 %	53.0 %
% Teachers with Master's Degree	46.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	66	156	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System		25	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System		19	7,845
Number Certified by National Board for Professional Teaching Standards	2	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	765
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	6.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	25	108	7,134
Percentage of Teachers who are Inexperienced	37.9 %	69.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	68	162	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		1671	1071
ingin Foverty (highest quartile of Octoors Free and Neduced Editor Fercentage)	School	District	State
umber of Teachers (Certified Teachers)			9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
lumber Certified by National Board for Professional Teaching Standards			339
lumber of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			N/A
	School	District	State
lumber of Teachers (Certified Teachers)	66	156	12,45
lumber of Teachers Evaluated this year under Teacher Excellence and Support System		25	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System		19	2,464
Number Certified by National Board for Professional Teaching Standards	2	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	154
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	6.4 %	1.2 %
	0	2	341
lumber of Teachers Teaching Out-of-field		1.3 %	2.7 %
	0.0 %		1,926
Percentage of Teachers Teaching Out-of-field	0.0 %	108	
Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers		108 69.2 %	15.5 %
Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced	25		
Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals	25 37.9 % 68	69.2 % 162	12,978
Percentage of Teachers Teaching Out-of-field Jumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Jumber of Teachers, Principals, and Assistant Principals Jumber of Inexperienced Teachers, Principals, and Assistant Principals	25 37.9 %	69.2 %	
Percentage of Teachers Teaching Out-of-field Aumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Aumber of Teachers, Principals, and Assistant Principals Aumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	25 37.9 % 68 N/A	69.2 % 162 N/A N/A	12,978 N/A N/A
Percentage of Teachers Teaching Out-of-field Alumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Alumber of Teachers, Principals, and Assistant Principals Alumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members	25 37.9 % 68 N/A	69.2 % 162 N/A N/A	12,978 N/A N/A rs of Trair
Percentage of Teachers Teaching Out-of-field Alumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Alumber of Teachers, Principals, and Assistant Principals Alumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members ess Askew	25 37.9 % 68 N/A	69.2 % 162 N/A N/A	12,976 N/A N/A rs of Train
Number of Teachers Teaching Out-of-field Percentage of Teachers Teaching Out-of-field Number of Inexperienced Teachers Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced School Board Members Ideas Askew Melissa Walsh Vernard Henley, Jr.	25 37.9 % 68 N/A	69.2 % 162 N/A N/A	





Estem High School - 6047703

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,585,311	\$421,251	\$2,006,562	\$5,715,837	\$1,371,310	\$7,087,147	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$419,140	\$1,948	\$421,088	\$997,895	\$5,581	\$1,003,476	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$0	\$108,828	\$108,828	\$28,350	\$446,628	\$474,977	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$102,602	\$21,090	\$123,692	\$437,000	\$89,826	\$526,827	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$175,291	\$90,124	\$265,415	\$659,035	\$120,909	\$779,944	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$146,888	\$727,089	\$873,978	\$387,895	\$2,969,144	\$3,357,040	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$0	\$9,600	\$9,600	\$0	\$13,650	\$13,650	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$242,130	\$245,290	\$487,420	\$848,666	\$1,044,294	\$1,892,960	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$96	\$30,311	\$30,407	\$407	\$351,555	\$351,962	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,671,458	\$1,655,531	\$4,326,990	\$9,075,085	\$6,412,897	\$15,487,983	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,780	\$3,582	\$9,362	\$4,610	\$3,258	\$7,867	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State			
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total		
Instruction	\$253,630	\$276	\$253,906	\$935,842	\$33,713	\$969,554	\$465,591,792	\$60,997,050	\$526,588,842		
Support services, pupils	\$0	\$42,063	\$42,063	\$0	\$364,156	\$364,156	\$43,263,291	\$33,247,903	\$76,511,193		
Support services, instructional staff	\$34,790	\$7,894	\$42,684	\$148,177	\$33,019	\$181,196	\$76,162,766	\$39,296,794	\$115,459,560		
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766		
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618		
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930		
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266		
Business/central/other support services	\$0	\$870	\$870	\$0	\$3,705	\$3,705	\$1,182,327	\$8,688,164	\$9,870,491		
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115		
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054		
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775		
Grand Total	\$288,420	\$51,103	\$339,523	\$1,084,019	\$434,593	\$1,518,612	\$608,514,045	\$151,320,564	\$759,834,609		
Federal Per-pupil Expenditures	\$624	\$111	\$735	\$551	\$221	\$771	\$1,281	\$318	\$1,599		

i otai	Expenditures

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$1,838,941	\$421,527	\$2,260,468	\$6,651,679	\$1,405,023	\$8,056,701	\$2,312,137,815	\$346,436,365	\$2,658,574,180	
Support services, pupils	\$419,140	\$44,010	\$463,150	\$997,895	\$369,737	\$1,367,632	\$203,332,391	\$41,751,742	\$245,084,133	
Support services, instructional staff	\$34,790	\$116,723	\$151,513	\$176,527	\$479,646	\$656,174	\$242,637,966	\$109,641,632	\$352,279,598	
Support services, general administration	\$102,602	\$21,090	\$123,692	\$437,000	\$89,826	\$526,827	\$83,104,465	\$30,179,866	\$113,284,330	
Support services, school administration	\$175,291	\$90,124	\$265,415	\$659,035	\$120,909	\$779,944	\$239,615,017	\$8,818,953	\$248,433,970	
Support services, operation and maintenance of plant	\$146,888	\$727,089	\$873,978	\$387,895	\$2,969,144	\$3,357,040	\$176,843,466	\$312,250,805	\$489,094,271	
Support services, student transportation	\$0	\$9,600	\$9,600	\$0	\$13,650	\$13,650	\$118,328,762	\$64,286,705	\$182,615,468	
Business/central/other support services	\$242,130	\$246,159	\$488,290	\$848,666	\$1,047,999	\$1,896,665	\$80,946,017	\$60,324,811	\$141,270,828	
Food services	\$96	\$30,311	\$30,407	\$407	\$351,555	\$351,962	\$98,326,426	\$161,346,907	\$259,673,333	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317	
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505	
Grand Total	\$2,959,878	\$1,706,634	\$4,666,513	\$10,159,105	\$6,847,490	\$17,006,594	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933	
Total Per-pupil Expenditures	\$6,404	\$3,692	\$10,096	\$5,160	\$3,478	\$8,639	\$7,511	\$2,402	\$9,914	

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non Tersonner Experiationes - Tersonner Experiationes subtracted from Total Experiationes.				
	s	School Dis	strict	State
Mills Voted			0.0	38.4
Average Teacher Salary		\$4	2,963	\$49,840
Extracurricular Expenditures				\$187,202,332
Capital Expenditures		\$3	0,109	\$573,071,733
Debt Service Expenditures			\$0 \$	\$294,033,249
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	3	38.0 % 40	0.1 %	60.2 %
State Free and Reduced-Price Meal Rate††				60.6 %
National Free and Reduced-Price Meal Rate†				57.9 %

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 10	RV	RV	RV



Estem High School - 6047703

SECTION: Crosstab - ACT Aspire						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Orado 10 Mathematics						
Mican-American	100	54.63	25	RV	RV	
African-American Student with Disability	100	92.31	RV	7.69	RV	
Mifrian American Female	100	43.1	32.76	RV	RV	
Mican-American Female with Disability	N<10	N<10	N<10	N<10	N<10	
African-American Fernale without Disability	100	42.86	33.93	RV	RV	
Affican-American Fernale Non-English Learner Affican-American Fernale Non-English Learner with Disability	100 N<10	43.1 N<10	32.76 N<10	RV N<10	RV N<10	
African-American Femule Non-English Learner without Disability	100	42.86	33.93	RV	RV	
African-American Male	100	68	16	14	2	
African-American Male with Deability	100	RV	RV	0	0	
African-American Male without Disability	100	58.97	20.51	17.96	2.56	
African-American Male Non-English Learner	100	68	16	14	2	
African-American Male Non-English Learner with Disability	100	RV	RV	0	0	
Milican-American Male Non-English Learner without Disability African-American Student without Disability	100	58.97 49.47	20.51	17.96 RV	2.56 RV	
Witch referral sources would be used by Witch and the source would be	100	54.63	26.42	RV	RV	
Miritan-American Non-English Learner with Disability	100	92.31	RV	7.69	RV	
African-American Non-English Learner without Disability	100	49.47	28.42	RV	RV	
AII	>95%	47.8	23.08	18.13	10.99	
Caucasian	>95%	22.22	24.44	26.67	26.67	
Caucasian Sludent with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Cacasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Caucasian Female with Disability	100 N<10	12.5 N<10	37.5 N<10	25 N<10	25 N<10	
Judicisian Ferbase with Listativey Listat	100	N=10 8.7	39.13	26.09	26.09	
Caucasian Fernik Nov-English Lesmer	100	12.5	37.5	25	25	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale Non-English Learner without Disability	100	8.7	39.13	26.09	26.09	
Caucasian Male	95.45	33.33	9.52	28.57	28.57	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Leamer Caucasian Male English Leamer without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Male Integral Learner without Usacianty Caucasian Male Windon Learner without Usacianty Caucasian Male without Disability	N<10 94.74	N<10 27.78	N<10 5.56	N<10 33.33	N<10 33.33	
calcassiant make windout Lessaway Caucassian Make Nor-Rigidal Learner	95.24	36	10	25	30	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	94.44	29.41	5.88	29.41	35.29	
Caucasian Student without Disability	97.62	17.07	24.39	29.27	29.27	
Caucasian Non-English Learner	>95%	22.73	25	25	27.27	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	97.56	17.5	25	27.5	30	
Student with Disability English Learner	100 N<10	90 N<10	N<10	5 N<10	0 N<10	
Engish Leaner Student with Disability	N<10	N<10	N<10	N<10	N<10	
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Fende	>95%	38.54	31.25	19.79	10.42	
The state of the s	N<10	N<10	N<10	N<10	N<10	
The state of the s	N<10	N<10	N<10	N<10	N<10	
ernale English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Female English Leamer without Disability Female Student without Disability	N<10 >95%	N<10 36.26	N<10 32.97	N<10 19.78	N<10 10.99	
Trans Vol. English Learner	100	38.04	31.52	20.65	9.78	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	36.36	32.95	20.45	10.23	
fispanic	100	63.16	15.79	0	21.05	
Repanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Separate English Learner	N<10	N<10	N<10	N<10	N<10	
repanic English Learner with Deability	N<10	N<10	N<10	N<10	N<10	
resports Carpillat Learner without Disability	N<10	N<10	N<10	N<10	N<10	
repairs ferrale with Disability	N<10	N<10	N<10	N<10	N<10	
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
departs Fernale English Learner with Deability	N<10	N<10	N<10	N<10	N<10	
flapanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
(sipanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
The state of the s	N<10	N<10	N<10	N<10	N<10	
Regionic Permise Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
rispanic Male	100 N<10	72.73 N<10	9.09 N<10	0 N<10	18.18 N<10	
respons Center for the control of th	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10	
signario. Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Espainc Male without Disability	100	70	10	0	20	
Rispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
fespanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Reparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
rispanic Stated without Disability	100	58.82	17.65	0	23.53	
Rispanic Non-English Learner Rispanic Non-English Learner with Disability	100 N<10	50 N<10	16.67 N<10	0 N<10	33.33 N<10	
respunce. Non-bright in Learner with usubstitivy respunce Non-bright in Learner without Desiribly respunce Non-bright in Learner without Desiribly	N<10 100	N<10 45.45	N<10 18.18	N<10 0	N<10 36.36	
operation in a registration to the state of	>95%	58.14	13.95	16.28	11.63	
Ade Student with Disability	100	93.33	6.67	0	0	
Ade English Learner	N<10	N<10	N<10	N<10	N<10	
fale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Adde Student without Deablity	>95%	50.7	15.49	19.72	14.08	
Adale Non-English Learner	>95%	56.79	14.81	16.05	12.35	
Audie Nou-Finglish Learner with Disability Make Nou-Finglish Learne	100	93.33	6.67	19.7	0 15.15	
Jale Non-English Learner without Disability Student without Disability	>95%	48.48	16.67 25.31	19.75	15.15	
Nucert work Lleading Victoria (Nucert Lleadi	>95%	42.59	25.31	18.5	10.98	
NAVE-CIPIED LEARNERS STATEMENT AND THE STATEMENT	100	89.47	526	5.26	0	
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Estem High School - 6047703

SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
All Grades Mathematics							
Mican-American	100	54.63	25	RV	RV		
African-American Student with Disability	100	92.31	RV	7.69	RV		
African-American Female	100	43.1	32.76	RV	RV		
Afficas-American Fernale with Disability Affician-American Fernale without Disability Affician-American Fernale without Disability	N<10 100	N<10 42.86	N<10 33.93	N<10 RV	N<10 RV		
African-American Foreign Novo-Engith Learner	100	43.1	32.76	RV	RV		
African-American Fernate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability	100	42.86	33.93	RV	RV		
Affican American Mile	100	68	16	14	2		
African-American Males with Disability	100	RV 58.97	RV 20.51	17.95	2.56		
African-American Male without Disability African-American Male Non-English Learner	100	68	16	17.90	2.00		
African-American Male Non-English Learner with Disability	100	RV	RV	0	0		
African American Male Non-English Learner without Disability	100	58.97	20.51	17.95	2.56		
African American Student without Disability	100	49.47	28.42	RV	RV		
African-American Non-English Learner	100	54.63	25	RV	RV		
Mirican-American Non-English Learner with Disability Mirican-American Non-English Learner without Disability	100	92.31	RV 28.42	7.69 RV	RV		
Anticon-Venezion Non-Englan Learner without Dissolarly Alticon-Venezion Learner Without Dissolarly Alticon-Ven	>95%	49.47	28.42	18.13	10.99		
Counsian	>95%	22.22	24.44	26.67	26.67		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasien English Leamer	N<10	N<10	N<10	N<10	N<10		
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	100	12.5	37.5	25	25		
Caucasian Fernale with Disability Caucasian Fernale with Disability Caucasian Fernale with Disability	N<10	N<10 8.7	N<10 39.13	N<10 26.09	N<10 26.09		
Taucession Femile without Deadsity Taucession Femile Winder Deadsity	100	12.5	39.13	26.09	26.09		
Caucasian Femile Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasion Female Non-English Learner without Disability	100	8.7	39.13	26.09	26.09		
Caucasian Male	95.45	33.33	9.52	28.57	28.57		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Make English Learner Caucasian Make English Learner Caucasian Make English Learner Caucasian Make English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Caucasian Mek Penjini Learner without Disabitly Caucasian Mek Windon Chabathy Caucasian Mek Windon Chabathy	94.74	N*-10 27.78	5.56	33.33	33.33		
collustration inser with Cut Creativity Causarian Male No. Principal In Lamer Causarian Male No. Principal In Lamer	95.24	36	10	25	30		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	94.44	29.41	5.88	29.41	35.29		
Caucasian Student without Disability	97.62	17.07	24.39	29.27	29.27		
aucasian Non-English Learner	>95%	22.73	25	25	27.27		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability Student with Disability	97.56	17.5	25	27.5	30		
Sudges with Usabany	N<10	N<10	N<10	N<10	N<10		
Engish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Fende	>95%	38.54	31.25	19.79	10.42		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner Female English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
retrace crigon Learner war Ususaruy Fernae Crigon Learner war Ususaruy Fernae Crigon Learner war Ususaruy	N<10	N<10	N<10	N<10	N<10		
Transe Stadent Without Disability	>95%	36.26	32.97	19.78	10.99		
Female Non-English Learner	100	38.04	31.52	20.65	9.78		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	100	36.36	32.95	20.45	10.23		
Reparic	100	63.16	15.79	0	21.05		
fepanic Soldert with Disability fepanic Soldert with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
ispanic English Learner (ispanic English Learner with Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10		
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
flapanic Female	N<10	N<10	N<10	N<10	N<10		
Reparic Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
September 1 Septem	N<10	N<10	N<10	N<10	N<10		
leganic Female English Learner with Disability finance English Learner with Disability finance Exemple English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
isipanic Female English Learner without Disability (isipanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
inguint - Fruits mutual Lindauling Signaric Female Non-Fight Learner Signaric Female Non-Fight Learner	N<10	N<10	N<10	N<10	N<10		
spanic Female Non-Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10		
fispanic Male	100	72.73	9.09	0	18.18		
Hispanic Male with Dipability	N<10	N<10	N<10	N<10	N<10		
Signation Male English Learner	N<10	N<10	N<10	N<10	N<10		
isipanic Male English Learner without Disability isipanic Male without Disability	N<10 100	N<10 70	N<10	N<10 0	N<10 20		
sepanic Mase without Leadonity signative Mase without Leadonity signative Mase Non-English Learner signative Mase Non-English Learner	N<10	/U N<10	N<10	0 N<10	20 N<10		
lispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Reparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Reparis Student without Daubliny	100	58.82	17.65	0	23.53		
ispanie Non-English Learner	100	50	16.67	0	33.33		
lispanic Non-English Learner with Disability	N<10 100	N<10 45.45	N<10 18.18	N<10 0	N<10 36.36		
Fispanic Non-English Learner without Disability Male	100 >95%	45.45	18.18	16.28	36.36		
user Med Student with Disability	100	93.33	6.67	0	0		
falle English Learner	N<10	N<10	N<10	N<10	N<10		
dale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
fele Student without Disability	>95%	50.7	15.49	19.72	14.08		
And the second s	>95%	56.79	14.81	16.05	12:35		
Audie Nou-Finglish Learner with Disability Make Nou-Finglish Learne	100 >95%	93.33	16.67	19.7	15.15		
Male Non-English Learner without Disability Student without Disability	>95%	48.48	16.67	19.75	15.15		
Subsert wrote Leading Non-English Learner Non-English Learner	>95%	46.82	23.7	18.5	10.98		
Non-English Learner Sludert with Disability	100	89.47	5.26	5.26	0		



ton English Learner Student without Disability >95% 41:56 25:97 20:13 12:34



Estem High School - 6047703

SECTION: Crosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Orade 10 Literacy								
African-American	>95%	35.19	28.7	16.67	19.44			
African-American Student with Disability	100	69.23	15.38	7.69	7.69			
African-American Female	>95%	18.97	29.31	20.69	31.03			
African-American Fernales with Disability African-American Fernales without Disability African-American Fernales without Disability	N<10 >95%	N<10 19.64	N<10 28.57	N<10 21.43	N<10 30.36			
Ansacher vinicia er resident was dus schooling vinicia er de vinicia er	>95%	18.97	29.31	20.69	31.03			
African-American Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Affican-American Female Non-English Learner without Disability	>95%	19.64	28.57	21.43	30.36			
African-American Male	100	54	28	12	6			
Affican American Male with Disability	100	81.82	9.09	9.09	0			
African-American Male without Disability African-American Male Non-English Learner	100	46.15	33.33	12.82	7.69			
Anticas Anticas Native Configuration Learner Anticas Anticas Native Configuration Learner Anticas Anticas Native Configuration Learner with Disability Anticas Anticas Native Configuration Learner with Disability	100	81.82	9.09	12 9.09	0			
African-American Male Non-English Learner without Disability	100	46.15	33.33	12.82	7.69			
African American Student without Disability	>95%	30.53	30.53	17.89	21.05			
African-American Non-English Learner	>95%	35.19	28.7	16.67	19.44			
Mirican-American Non-English Learner with Disability	100	69.23	15.38	7.69	7.69			
Micra-American Non-English Learner without Disability	>95%	30.53	30.53	17.89	21.05			
All Caucasian	>95%	29.12	21.98	18.68	30.22 62.22			
Judicassini Student with Disability	97.63 N<10	N<10	N<10	N<10	N<10			
Caucasien English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian English Learner without Deability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale	100	RV	RV	16.67	70.83			
Claucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale without Disability Caucasian Fernale without Disability Caucasian Fernale without Disability	100	RV	RV PV	17.39	73.91			
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disability	100 N<10	RV N<10	RV N<10	16.67 N<10	70.83 N<10			
Judicission Freibre (Not-Englant Learner with Judicission) Caucasión Freibre (Not-Englant Learner with Judicission) Caucasión Freibre (Not-Englant Learner with Judicission)	100	RV	RV RV	17.39	73.91			
Daucasian Male	95.45	14.29	23.81	9.52	52.38			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10			
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disability	94.74	5.56	22.22	11.11	61.11			
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disability	95.24 N<10	15 N<10	25 N<10	10 N<10	50 N<10			
Jacobson Mark Port (Winterlage) - Loste Will Liberary (Winterlage) - Loste Williams (Winterlage) - Loste Willia	94.44	5.88	23.53	11.76	58.82			
Davossian Student without Disability	97.62	RV	RV	14.63	68.29			
Caucasian Non-English Learner	97.78	9.09	15.91	13.64	61.36			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	97.56	RV	RV	15	67.5			
Budert with Disability	100	75	15	5	5			
English Learner English Learner Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
cipan cenie ducie was stocked.	N<10	N<10	N<10	N<10	N<10			
Fende	>95%	15.63	20.83	23.96	39.58			
Female Student with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 13.19	N<10 20.88	N<10 25.27	N<10 40.66			
erace subcan wuxuu tossuuny Ferane Non-English Learner	>95%	15.22	21.74	23.91	39.13			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Deability	>95%	13.64	21.59	25	39.77			
fispanic	100	47.37	5.26	31.58	15.79			
Rispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
ispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Rispanic English Learner with Disability Rispanic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Ispanic Female	N<10	N<10	N<10	N<10	N<10			
Separai Fernale with Disability	N<10	N<10	N<10	N<10	N<10			
Feparic Fernale English Learner	N<10	N<10	N<10	N<10	N<10			
Reparic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	N<10	N<10	N<10	N<10	N<10			
feaguric Fernie willow. Dissability feaguric Fernie will fea	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
tepanic Fernale Non-English Learner without Disability (appanic Fernale Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
regular - Francis Martington Letter to will also Letterwy (sprain- Male	100	63.64	9.09	18.18	9.09			
repairs (Mile with Deability	N<10	N<10	N<10	N<10	N<10			
fispanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
Supplies the supplies of the s	N<10	N<10	N<10	N<10	N<10			
in the state of th	100	60	10	20	10			
Isipanic Male Non-English Learner (Isipanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
lepain: Max Non-English Learner with Disability lepain: Max Non-English Learner with Disability lepain: Max Non-English Learner with Disability lepain: Max Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Repario. Student was the student Dashality	100	41.18	5.88	35.29	17.65			
lapanic Non-English Learner	100	33.33	8.33	41.67	16.67			
lispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Suparic Non-English Learner without Disability	100	27.27	9.09	45.45	18.18			
The state of the s	>95%	44.19	23.26	12.79	19.77			
Mer Student with Disability	100	80 Notes	13.33	6.67	0			
Asle English Learner Asle English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
wee crypan Learner workout Leasonly (Met Sudant Want) (Met Sudant	N<10 >95%	36.62	25.35	14.08	23.94			
Ade Non-Engish userwer	>95%	41.98	24.69	13.58	19.75			
Male Non-English Learner with Disability	100	80	13.33	6.67	0			
dale Non-English Learner without Disability	>95%	33.33	27.27	15.15	24.24			
District National Control of the Cont	>95%	23.46	22.84	20.37	33.33			
Non-English Learner	>95%	27.75	23.12	19.08	30.06			
Non-English Learner Student with Disability	100	73.68	15.79	5.26	5.26			



ne-English Learner Student without Disability >95% 22.08 24.03 20.78 33.12



Estem High School - 6047703

SECTION: Crosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
NI Grades Literacy								
Maria American American	>95%	35.19	28.7	16.67	19.44			
Mirican-American Funder with Disability Mirican-American Female	100 >95%	69.23 18.97	15.38 29.31	7.69	7.69 31.03			
Indicative interest of the second sec	>90% N<10	N<10	N<10	20.09 N<10	N<10			
Mican-American Female without Disability	>95%	19.64	28.57	21.43	30.36			
Mican-American Female Non-English Learner	>95%	18.97	29.31	20.69	31.03			
Mican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Micran-American Fernale Non-English Learner without Disability Micran-American Micran Service Non-English Learner without Disability Micran American Micran Service Non-English Learner No	>95%	19.64	28.57	21.43	30.36			
Ministra American Make with Disability	100	81.82	9.09	9.09	0			
Mican-American Male without Disability	100	46.15	33.33	12.82	7.69			
Mirican American Male Non-English Learner	100	54	28	12	6			
frican-American Male Nov-English Learner with Disability	100	81.82	9.09	9.09	0			
Micro-American Male Non-English Learner without Disability Micro-American Male Non-English Learner without Disability Micro-American Sales Whote Disability	100	46.15	33.33	12.82	7.69 21.05			
Mican American Non English Learner	>95%	35.19	28.7	16.67	19.44			
Mican-American Non-English Learner with Disability	100	69.23	15.38	7.69	7.69			
Minimum American Non-English Learner without Disability	>95%	30.53	30.53	17.89	21.05			
NI Caucasian	>95%	29.12	21.98	18.68	30.22 62.22			
Juucasian Student with Disability	97.83 N<10	N<10	N<10	N<10	N<10			
Guudasian English Learner	N<10	N<10	N<10	N<10	N<10			
aucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
A Committee of the Comm	100	RV	RV	16.67	70.83			
Accessing Femiles with Disability Logication Femiles with Disability Logication Femiles with Disability Logication Femiles with Disability	N<10 100	N<10 RV	N<10 RV	N<10 17.39	N<10 73.91			
Aucuciain Femile without Disability Aucuciain Femile Principal Learner Aucuciain Femile Principal Learner	100	RV	RV	17.39	73.91			
Jaucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale Non-English Learner without Disability	100	RV	RV	17.39	73.91			
aucasin Male	95.45	14.29	23.81	9.52	52.38			
aucuration Male with Disability	N<10	N<10	N<10	N<10	N<10			
Saucasian Male English Learner Caucasian Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Journal Market Control	94.74	5.56	22.22	11.11	61.11			
aucasian Make Non-English Learner	95.24	15	25	10	50			
aucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Male Non-English Learner without Disability	94.44	5.88	23.53	11.76	58.82			
audition State (State State St	97.62	RV	RV	14.63	68.29			
aucasian Non-English Learner	97.78	9.09	15.91	13.64	61.36			
aucasian Non-English Learner with Disability saucasian Non-English Learner without Disability	N<10 97.56	N<10 RV	N<10 RV	N<10	N<10 67.5			
fluident with Disability	100	76	15	5	5			
inglish Learner	N<10	N<10	N<10	N<10	N<10			
inglish Learner Sludent with Disability	N<10	N<10	N<10	N<10	N<10			
Ingish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
emale emale Student with Disability	>95% N<10	15.63 N<10	20.83 N<10	23.96 N<10	39.58 N<10			
make English teasons	N<10	N<10	N<10	N<10	N<10			
emale Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10			
enale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	>95%	13.19	20.88	25.27	40.66			
emale Non-English Learner	>95%	15.22	21.74	23.91	39.13			
emale Non-English Learner with Disability emale Non-English Learner without Disability	N<10 >95%	N<10 13.64	N<10 21.59	N<10 25	N<10 39.77			
The larger Large	100	47.37	5.26	31.58	15.79			
ispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
spanic English Learner	N<10	N<10	N<10	N<10	N<10			
separate English Learner with Desbility	N<10	N<10	N<10	N<10	N<10			
spanic Fighth Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Female with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
agout it in the mail indications graphic Fermi de Fight Learner agout Fermi de Fight Learner agout Fermi de Fight Learner	N<10	N<10	N<10	N<10	N<10			
aparic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
spanic Female English Leurors without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	N<10	N<10	N<10	N<10	N<10			
ispanic Female Non-English Learner spanic Female Non-English Learner willhout Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
appare Terme Not-English Learner wirrout Lisability Sparic Male Sparic Male	N<10 100	N<10 63.64	N<10 9.09	N<10 18.18	N<10 9.09			
species to a more a species of the s	N<10	N<10	N<10	N<10	N<10			
ispanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
spanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
without Disability	100 N + 10	60	10	20	10			
spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
paper. Name Non't-rigini Learner win Usasoniy paper Mark Non't-Rigini Learner win Usasoniy paper Mark Non't-Rigini Learner win Usasoniy	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
spenic Student without Disability	100	41.18	5.88	35.29	17.65			
spanic Non-English Learner	100	33.33	8.33	41.67	16.67			
spanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Page 19 Annual Page 1	100	27 27	9.09	45.45	18.18			
ale State of the Display to the Control of the Cont	>95%	44.19	23.26	12.79	19.77			
ale Student with Disability side English Learner	100 N<10	80 N<10	13.33 N<10	6.67 N<10	0 N<10			
use Englant Learner without Disability de Englant Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
ser Eugen Learner willout Disclarity See Subsert without Disclarity See Subsert without Disclarity See Subsert without Disclarity	>95%	36.62	25.35	14.08	23.94			
ale Non-Englan Learner	>95%	41.98	24.69	13.58	19.75			
ate Non-Einglish Learner with Disability	100	80	13.33	6.67	0			
ale Non-English Learner without Disability	>95%	33.33	27.27	15.15	24.24			
The state of the s	>95%	23.46	22.84	20.37	33.33			
Kon-English Learner Sudert with Disability Kon-English Learner Sudert with Disability	>95%	27.75	23.12	19.08	30.06 5.26			
The support beautiful beau	100	73,00	10.79	5.26	0.20			



ne-English Learner Student without Disability >95% 22.08 24.03 20.78 33.12



Estem High School - 6047703

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 10 Science							
Mican-American	100	56.88	22.02	15.6	5.5		
	100	71.43	21.43	7.14	0		
	100	42.37	25.42	25.42	6.78		
	N<10 100	N<10 42.86	N<10 25	N<10 25	N<10 7.14		
	100	42.37	25.42	25.42	6.78		
	N<10	N<10	N<10	N<10	N<10		
	100	42.86	25	25	7.14		
Mirican-American Male	100	74	18	4	4		
	100	81.82	18.18	0	0		
	100	71.79	17.95	5.13	5.13		
	100	74	18	4	4		
	100	81.82 71.79	18.18 17.95	5.13	5.13		
	100	54.74	22.11	16.84	6.32		
	100	56.88	22.02	15.6	5.5		
Mirian-American Non-English Learner with Disability	100	71.43	21.43	7.14	0		
frican-American Non-English Lesmer without Disability	100	54.74	22.11	16.84	6.32		
и	>95%	44.81	21.31	18.58	15.3		
	97.83	17.78	13.33	31.11	37.78		
	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
······ •	N<10 100	N<10 8.33	N<10	N<10 41.67	N<10 37.5		
	100 N<10	8.33 N<10	N<10	41.67 N<10	37.5 N<10		
	100	RV	RV	43.48	39.13		
	100	8.33	12.5	41.67	37.5		
	N<10	N<10	N<10	N<10	N<10		
sucasion Female Non-English Learner without Disability	100	RV	RV	43.48	39.13		
sucasion Male	95.45	28.57	14.29	19.05	38.1		
	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
	N<10 94.74	N<10	N<10	N<10	N<10 44.44		
	94.74	22.22	11.11	22.22	35		
	N<10	N<10	N<10	N<10	N<10		
	94.44	23.53	11.76	23.53	41.18		
	97.62	122	12.2	34.15	41.46		
	97.78	18.18	13.64	31.82	36.36		
aucasien Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Non-English Learner without Disability	97.56	12.5	12.5	35	40		
	100	76.19	19.05	4.76	0		
	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
	>95% N<10	31.96 N<10	23.71 N<10	28.87 N<10	15.46 N<10		
	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
enale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
emaile Student without Disability	>95%	29.67	24.18	29.67	16.48		
•	>95%	32.26	23.66	29.03	15.05		
	N<10	N<10	N<10	N<10	N<10		
	>95%	30.68	23.86	29.55	15.91		
	100	52.63	21.05	15.79	10.53		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
spanic English Learner without Disability							
spanic Engleh Learner without Disability spanic Fernale	N<10	N<10	N<10	N<10	N<10		
spanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
spanic Female spanic Female with Disability	N<10 N<10 N<10	N<10	14-10	N<10	N<10 N<10 N<10		
sparic Female sparic Female English Learner sparic Female English Learner with Disability	N<10 N<10	N=10 N=10 N=10 N=10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10		
spanic Female spanic Female with Disability spanic Female English Learner with Disability spanic Female English Learner with Disability spanic Female English Learner with Disability	N<10 N<10 N<10	N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10		
spanic Fernale spanic Fernale with Disability spanic Fernale English Learner spanic Fernale English Learner without Disability	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10		
sparic Female sparic Female with Disability sparic Female English Learner sparic Female English Learner with Disability sparic Female Whot English Learner with Disability sparic Female Whot English Learner with Disability sparic Female Whot English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10		
sparic Female sparic Female with Disability sparic Female English Learner sparic Female English Learner with Disability sparic Female English Learner with Disability sparic Female English Learner without Disability sparic Female Non-English Learner sparic Female Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10		
sparic Fernale sparic Fernale with Disability sparic Fernale English Learner with Disability sparic Fernale Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 9.09		
sparic Fernale garnic Fernale with Disability garnic Fernale English Learner with Disability garnic Fernale English Learner with Disability garnic Fernale English Learner with Disability garnic Fernale Royale Learner with Disability garnic Fernale Non English Learner garnic Fernale Non English Learner garnic Fernale Non English Learner garnic Male with Disability garnic Male with Disability	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10		
sparic Fernale garaic Fernale with Disability garaic Fernale English Learner with Disability garaic Fernale English Learner with Disability garaic Fernale English Learner with Disability garaic Fernale Without Disability garaic Fernale Non English Learner without Disability garaic Mark with Disability garaic Mark with Disability garaic Mark with Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 9.09 N<10		
paric Fernale paric Fernale With Disability paric Fernale English Learner without Disability paric Fernale Non-English Learner without Disability paric Fernale Non-English Learner without Disability paric Male English Learner without Disability paric Male English Learner without Disability paric Male English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
sparic Female garic Female with Disability garic Female Engight Learner with Disability garic Female More Engight Learner with Disability garic Female More Engight Learner with Disability garic Female More Engight Learner without Disability garic Female More Engight Learner without Disability garic Female More Engight Learner without Disability garic Male with Disability garic Male with Disability garic Male with Disability garic Male without Disability garic Male without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
sparic Female paric Female With Disability paric Female Engish Learner without Disability paric Kade Engish Learner Without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Neti0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
sparic Female gamic Female with Disability gamic Female English Learner with Disability gamic Female English Learner with Disability gamic Female English Learner with Disability gamic Female Hore English Learner with Disability gamic Female More English Learner without Disability gamic Female More English Learner without Disability gamic Female More English Learner without Disability gamic Male with Disability gamic Male with Disability gamic Male with Disability gamic Male without Disability gamic Male Non-English Learner without Disability gamic Male Non-English Learner without Disability gamic Male Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
sparic Female garic Female with Disability sparic Female English Learner with Disability sparic Female English Learner with Disability sparic Female English Learner with Disability sparic Female Brojshi Learner without Disability sparic Female Word Disability sparic Female Word English Learner without Disability sparic Female Word English Learner without Disability sparic Female Word English Learner without Disability sparic Male Nov-English Learner with Disability sparic Male Nov-English Learner without Disability sparic Male Nov-English Learner without Disability sparic Male Nov-English Learner without Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
specie Female spinor Female with Disability specie Female English Learner with Disability specie Female Nor English Learner with Disability specie Female Nor English Learner without Disability specie Female Nor English Learner without Disability specie Female Nor English Learner without Disability specie Made Nor-English Learner with Disability specie Subdet without Disability specie Subdet without Disability specie Subdet without Disability specie Subdet without Disability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Netio	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
spanic Female gamic Female with Disability spanic Female English Learner with Disability spanic Female English Learner with Disability spanic Female English Learner with Disability spanic Female Hone English Learner with Disability spanic Female Hone English Learner without Disability spanic Female Hone English Learner without Disability spanic Female Hone English Learner without Disability spanic Male with Disability spanic Male english Learner without Disability spanic Male with Disability spanic Male (Hone English Learner spanic Male with Disability spanic Male (Hone English Learner without Disability spanic	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
sparic Female sparic Female with Disability sparic Female English Learner with Disability sparic Female English Learner with Disability sparic Female English Learner with Disability sparic Female Without Disability sparic Female Without Disability sparic Female Work English Learner without Disability sparic Female Work English Learner without Disability sparic Female Work English Learner without Disability sparic Make Work English Learner without Disability sparic Make Work Disability sparic Make Work Disability sparic Make Work English Learner without Disability sparic Make Work English Learner with Disability sparic Make Work English Learner with Disability sparic Kale Female Learner without Disability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
spanic Female with Disability spanic Female English Learner with Dasbility spanic Female English Learner with Dasbility spanic Female English Learner with Dasbility spanic Female With Out Disability spanic Marke With Out Disab	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Netio	Netio O Netio	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
spanic Female spanic Female with Disability spanic Female English Learner with Disability spanic Female More English Learner without Disability spanic Female More English Learner without Disability spanic Female More English Learner without Disability spanic Male with Disability spanic Male with Disability spanic Male without Disability spanic Male (without Disability spanic More English Learner without Disability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
sparic Female with Disability aparic Female English Learner with Disability aparic Female English Learner with Disability aparic Female English Learner with Disability aparic Female Brojsh Learner with Disability aparic Female Wood Disability aparic Female Wood English Learner without Disability aparic Female Wood English Learner without Disability aparic Make Spright Learner without Disability aparic Make Spright Learner without Disability aparic Make Non-English Learner without Disability aparic Make Mon-English Learner without Disability aparic Make Spright Learner without Disability aparic Make Mon-English Learner without Disability aparic Mon-English Learner with Disability aparic Mon-English Learner with Disability aparic Mon-English Learner with Disabil	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 000 N=10 N=1		
partic Female gantic Female with Disability gantic Female English Learner with Disability gantic Female English Learner with Disability gantic Female English Learner with Disability gantic Female Nor-English Learner without Disability gantic Make with Disability gantic Make with Disability gantic Make with Disability gantic Make with Disability gantic Make without Disability gantic Make without Disability gantic Make without Disability gantic Make without Disability gantic Make Nor-English Learner without Disability gantic More English Learner without Disability gantic More Eng	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Netio So Netio	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 000 N=10 N=1		
sports Fernale sports fernale shift biashifty sports fernale English Learner with Diashifty sports fernale English Learner without Diashifty sports fernale Non-English Learner without Diashifty sports fernale Non-English Learner without Diashifty sports Made (English Learner without Diashifty sports Made (Eng	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 909 N+10 10 N+10 10 N+10 1178 1818 1512 0 N+10 N+10 1818 1512		
sparic Female panic Female with Disability panic Female English Learner with Disability panic Female English Learner with Disability panic Female English Learner with Disability panic Female Whort Disability panic Female Whort Disability panic Female Whort English Learner without Disability panic Female Whort English Learner without Disability panic Female Whort English Learner without Disability panic Make Nor-English Learner without Disability panic Nor-English Learner with Disability panic Nor-English Learner with Disability	NA-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Selection Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
partic Female partic Female with Disability partic Female English Learner with Disability partic Female English Learner with Disability partic Female English Learner with Disability partic Female Nor- English Learner without Disability partic Female Nor- English Learner without Disability partic Female Nor- English Learner without Disability partic Make with Disability partic Make with Disability partic Make with Disability partic Make with Disability partic Make without Disability partic Make Nor-English Learner without Disability partic Nor-English Learner without Disability de English Learner without Disability de Hor-English Learner without Disability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Superior		
space Femals space Femals with Disability space Femals English Learner with Disability space Femals English Learner with Disability space Femals English Learner with Disability space Femals Work English Learner with Disability space Mark Non-English Learner with Disability space	NA-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Separate		



n-English Learner Student without Disability >95% 40.26 22.08 20.78 16.88



Estem High School - 6047703

SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
MI Grades Science							
Ministry American	100	56.88	22.02	15.6	5.5		
Mirican-American Funder with Disability Mirican-American Female	100	71.43 42.37	21.43	7.14 25.42	6.78		
Indicative interest of the second sec	N<10	4237 N<10	25.42 N<10	25.42 N<10	0.76 N<10		
Mican-American Female without Disability	100	42.86	25	25	7.14		
Mrican-American Female Non-English Learner	100	42.37	25.42	25.42	6.78		
Mirican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Microsi-American Fernale Non-English Learner without Disability Microsi-American Revision (Control of Control	100	42.86 74	25 18	25	7.14		
fifting American Male with Disability	100	81.82	18.18	0	0		
Mican-American Male without Disability	100	71.79	17.95	5.13	5.13		
Mican American Male Non-English Learner	100	74	18	4	4		
frican-American Male Non-English Learner with Disability frican-American Male Non-English Learner with Disability	100	81.82	18.18	0	0		
Incon-American Mass Pool-English Learner virtual Usabatily from American Mass Pool-English Learner virtual Usabatily from American Mass Pool-English Learner virtual Usabatily from American State Viole Violent Violent Desbility	100	71.79	17.96	5.13	5.13 6.32		
frican-American Non-English Learner	100	56.88	22.02	15.6	5.5		
frican-American Non-English Learner with Disability	100	71.43	21.43	7.14	0		
frican-American Non-English Learner without Disability	100	54.74	22.11	16.84	6.32		
JI aucasian	>95%	44.81 17.78	21.31	18.58	15.3 37.78		
accessing Student with Disability	97.63 N<10	N<10	N<10	N<10	37.76 N<10		
sucasion English Learner	N<10	N<10	N<10	N<10	N<10		
aucasion English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
audit name name name	100	8.33	12.5	41.67	37.5		
Juccision Fernis with Disability Invalidation Fernis with Disability Invalidation Fernis with Disability Invalidation Fernis with Disability Invalidation Fernis with Invalidation Invalida	N<10 100	N<10 RV	N<10 RV	N<10 43.48	N<10 39.13		
uucatan Ferrak withou Disability uucatan Ferrak withou Disability uucatan Ferrak withou Disability uucatan Ferrak withou Disability	100	RV 8.33	RV 12.5	43.48	39.13		
aucasion Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
sucasian Female Non-English Learner without Disability	100	RV	RV	43.48	39.13		
Male	95.45	28.57	14.29	19.05	38.1		
sucesian Male with Disability sucesian Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
aucasin Male English Learner aucasin Male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
accision Male who a Disability	94.74	22.22	11.11	22.22	44.44		
sucasian Male Non-English Learner	95.24	30	15	20	35		
succession Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucusian Male Non-English Learner without Disability	94.44	23.53	11.76	23.53	41.18		
ucasian Student without Disability sucasian Non-English Learner	97.62 97.78	12.2	12.2	34.15	41.46 36.36		
aucasion Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucosion Non-English Learner without Disability	97.56	12.5	12.5	35	40		
definition of the state of the	100	76.19	19.05	4.76	0		
gight Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
rgight Learner Student with Disability rgight Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
male	>95%	31.96	23.71	28.87	15.46		
mate Student with Disability	N<10	N<10	N<10	N<10	N<10		
male English Learner	N<10	N<10	N<10	N<10	N<10		
male English Learner with Disability male English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
rise ci i qui i cente munio, ciocatry mare Sudant Whose Classifity mare Sudant Whose Classifity	>95%	29.67	24.18	29.67	16.48		
emale Non-English Learner	>95%	32.26	23.66	29.03	15.05		
male Non-English Leurner with Disability	N<10	N<10	N<10	N<10	N<10		
mate Non-English Learner without Disability	>95%	30.68	23.86	29.55	15.91		
spanic Student with Disability	100 N<10	52.63 N<10	21.05 N<10	15.79 N<10	10.53 N<10		
pent subset war usasany pant Capida Learner	N<10	N<10	N<10	N<10	N<10		
panic English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
paric English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Paralle Parall	N<10	N<10	N<10	N<10	N<10		
spanic Female with Disability spanic Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
paper-persist Learner paper-persist Learner paper-persist Learner paper-persist English Learner with Disability	N<10 N<10	N<10	N<10	N<10	N<10 N<10		
panic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
garic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Programme Republic Company Com	N<10	N<10	N<10	N<10	N<10		
spanic Female Non-English Learner without Disability spanic Male	N<10	N<10 63.64	N<10 27.27	N<10 0	N<10 9.09		
generic More with Disability	N<10	N<10	N<10	N<10	9.09 N<10		
panic Male English Learner	N<10	N<10	N<10	N<10	N<10		
garic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Market Ma	100	60	30	0	10		
paric Male Non-English Learner paric Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
panic false Non-English Learner with Usability panic Male Non-English Learner with Usability panic Male Non-English Learner without Disability	N<10 N<10	N<10	N<10	N<10	N<10 N<10		
panis Student without Disability	100	47.06	23.53	17.65	11.76		
garic Non English Leumer	100	41.67	25	16.67	16.67		
The Company of the Co	N<10	N<10	N<10	N<10	N<10		
panie Non-English Learner withoud Disability	100 98.85	36.36	27.27	18.18	18.18		
sile Sile Student with Disability	98.85	59.3 80	18.6	6.98	15.12		
de Cipidan Lamarer He Rigida Lamarer	N<10	N<10	N<10	N<10	N<10		
te English Learner willrout Disability	N<10	N<10	N<10	N<10	N<10		
sie Student without Disability	98.61	54.93	18.31	8.45	18.31		
The state of the s	98.78	58.02	19.75	7.41	14.81		
he hon-English Learner with Disability Make English Learner with Disability Make English Learner without Disability	100 98.51	80 53.03	19.7	9.09	0		
le Non-English Learner without Disability udent without Disability	98.51	53.03 40.74	19.7	9.09	18.18		
uers wrond Liseasty - English Learner - English Learner	>95%	44.25	21.84	18.97	14.94		
on-English Learner Student with Disability	100	75	20	5	0		



an-Erojah Learner Studert wilhout Disability >95% 40,26 27,06 20,78 16,88



Estem Public Charter School - 6047700 Estem High School - 6047703

SECTION: Crosstab - Growth

	2017.2018					
			20	17-2018		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	82.49	80.89	81.69	81.01	N<10	-
African-American Student with Disability	78.6	81.27	79.94	78.8	N<10	-
African-American Female	83.47	82.87	83.17	83.65	N<10	-
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Female without Disability	83.98	82.76	83.37	83.49	N<10	-
African-American Female Non-English Learner	83.47	82.87	83.17	83.65	N<10	-
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
African-American Female Non-English Learner without Disability	83.98	82.76	83.37	83.49	N<10	-
African-American Male	81.34	78.54	79.94	77.89	N<10	-
African-American Male with Disability	80.33	80.41	80.37	77.11	N<10	-
African-American Male without Disability	81.63	78	79.82	78.11	N<10	-
Africas-American Male Non-English Learner	81.34	78.54	79.94	77.89	N<10	-
African-American Male Non-English Learner with Disability African-American Male Non-English Learner without Disability	80.33 81.63	80.41 78	80.37 79.82	77.11 78.11	N<10 N<10	-
					N<10 N<10	-
African-American Student without Disability African-American Non-English Learner	83.03 82.49	80.83	81.93 81.69	81.32 81.01	N<10 N<10	_
Anticas-American Projection (Figure 1) Anticas-American (Figure 1) An	78.6	81.27	79.94	78.8	N<10	-
Anticas-American toxic-cigant a continuous transition of the Anticas-American American	83.03	80.83	81.93	81.32	N<10	_
All All	80.87	81.11	80.99	81.8	N<10	81.29
Caucasian	76.66	80.35	78.5	84.31	N<10	-
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	_
Caccasian Femile	77.21	78.84	78.02	84.16	N<10	_
Caucasian Female without Disability	77.21	78.84	78.02	84.16	N<10	_
Caucasian Female Non-English Learner	77.21	78.84	78.02	84.16	N<10	
Caucasian Female Non-English Learner without Disability	77.21	78.84	78.02	84.16	N<10	
Caucasian Male	76.08	81.93	79.01	84.45	N<10	_
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Male without Disability	75.15	81.19	78.17	84.06	N<10	-
Caucasian Male Non-English Learner	76.08	81.93	79.01	84.45	N<10	-
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Male Non-English Learner without Disability	75.15	81.19	78.17	84.06	N<10	-
Caucasian Student without Disability	76.28	79.9	78.09	84.12	N<10	-
Caucasian Non-English Learner	76.66	80.35	78.5	84.31	N<10	-
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Non-English Learner without Disability	76.28	79.9	78.09	84.12	N<10	-
Student with Disability	80.69	82.39	81.54	79.26	N<10	82.14
English Learner	N<10	N<10	N<10	N<10	N<10	87.91
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Fenale	81.96	82.03	82	83.54	N<10	82.12
Female Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female English Learner Female English Learner with Disability	N<10 N<10	N<10 N<10	N=10 N=10	N=10 N=10	N<10 N<10	N<10 N<10
remake Englant Centers with Unitadity Fernale Student Wood Disability Fernale Student Wood Disability	82.07	81.89	81.98	83.64	N<10	-
Female Non-English Learner Female Non-English Learner	81.89	82.01	81.95	83.74	N<10	_
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Female Non-English Learner without Disability	82.07	81.89	81.98	83.64	N<10	-
Hispanic	79.47	81.72	80.6	78.45	N<10	82.97
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	87.91
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	77	82.25	79.63	77.63	N<10	82.87
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
нарали мае читоил изавину	N<10	N<10	N<10	N<10	N<10	82.81
Higanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Higaaric Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 78.5	N<10 81.59	N<10 80.04	N<10 79.68	N<10 N<10	- 82.26
Higanic Student without Disability Higanic Student without Disability Higanic Student without Disability Higanic Non-English Learner	78.5 78.22	81.59 79.35	80.04 78.78	79.68	N<10 N<10	02.20
Hispanic Non-English Learner with Disability	78.22 N<10	79.35 N<10	78.78 N<10	78.2 N<10	N<10 N<10	_
Higher Kon-Inglini Learner win Usabelity Haganic Kon-Inglini Learner win Usabelity Haganic Kon-Inglini Learner win Usabelity	N<10 77.58	N<10 79.17	78.37	78.75	N<10 N<10	_
response, two-engine courses window separately window separately s	79.65	80.08	79.86	79.87	N<10	80.4
ment Make Student with Disability	80.98	81.67	81.33	78.68	N<10	-
Mass Goglish career	N<10	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	79.35	79.73	79.54	80.13	N<10	80.21
Male Non-English Learner	79.57	79.63	79.6	79.73	N<10	_
Male Non-English Learner with Disability	80.98	81.67	81.33	78.68	N<10	
Male Non-English Learner without Disability	79.23	79.16	79.19	79.98	N<10	-
Student without Disability	80.89	80.95	80.92	82.11	N<10	81.18
Non-English Learner	80.82	80.91	80.86	81.88	N<10	-
Non-English Learner Student with Disability	80.25	82.3	81.27	80.02	N<10	-
Non-English Learner Student without Disability	80.88	80.75	80.82	82.1	N<10	-