



Estem High School

School Report Card 2017-2018
123 W 3rd Street | Little Rock, AR 72201
501-478-2800

Principal
Superintendent

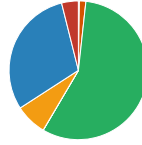
Johnecia Howard
John Bacon

School Characteristics

Enrollment	460
Avg. Class Size	9
Avg. years teaching Experience	1
Per pupil spending	
• District avg.	\$8,639
• State avg.	\$9,914
School Letter Grade	B
Overall Score	68.88

Student Demographics

Race/Ethnicity Statistics



- 0.2% Native American
- 1.3% Asian
- 56.7% African American
- 0.0% Hawaiian/Pacific Islander
- 7.4% Hispanic/Latino
- 30.2% White
- 3.9% Two or More Races

Other Demographics

English Learners	2%
Low-income	38%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Literacy									
All Students Percentage of Students	>95%	29.12	21.98	18.68	30.22	48.90	48.90	43.58	
All Students Number of Students		53	40	34	55	89			
African American	>95%	35.19	28.70	16.67	19.44	36.11	36.11	21.25	
Hispanic	100.00	47.37	5.26	31.58	15.79	47.37	47.37	33.97	
Caucasian	97.83	8.89	15.56	13.33	62.22	75.56	75.56	52.41	
Economically Disadvantaged	>95%	39.74	26.92	19.23	14.10	33.33	33.33	32.14	
Non-Economically Disadvantaged	>95%	21.15	18.27	18.27	42.31	60.58	60.58	59.73	
Students with Disabilities	100.00	75.00	15.00	5.00	5.00	10.00	10.00	10.51	
Students without Disabilities	>95%	23.46	22.84	20.37	33.33	53.70	53.70	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	44.44	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.75	23.12	19.08	30.06	49.13	49.13	45.66	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.63	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.97	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	15.63	20.83	23.96	39.58	63.54	63.54	51.39	
Male Students	>95%	44.19	23.26	12.79	19.77	32.56	32.56	36.00	
Migrant	---	---	---	---	---	---	---	---	



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	47.80	23.08	18.13	10.99	29.12	29.12	28.97
All Students Number of Students		87	42	33	20	53		
African American	100.00	54.63	25.00	RV	RV	20.37	20.37	10.25
Hispanic	100.00	63.16	15.79	0.00	21.05	21.05	21.05	20.96
Caucasian	>95%	22.22	24.44	26.67	26.67	53.33	53.33	35.98
Economically Disadvantaged	100.00	61.54	RV	19.23	RV	19.23	19.23	18.60
Non-Economically Disadvantaged	>95%	37.50	25.96	17.31	19.23	36.54	36.54	43.64
Students with Disabilities	100.00	90.00	5.00	5.00	0.00	5.00	5.00	8.66
Students without Disabilities	>95%	42.59	25.31	19.75	12.35	32.10	32.10	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	22.22	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	46.82	23.70	18.50	10.98	29.48	29.48	30.28
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	36.34
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	38.54	31.25	19.79	10.42	30.21	30.21	29.51
Male Students	>95%	58.14	13.95	16.28	11.63	27.91	27.91	28.45
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
10th Grade Science										
All Students Percentage of Students	>95%	44.81	21.31	18.58	15.30	33.88	33.88	33.29		
All Students Number of Students		82	39	34	28	62				
African American	100.00	56.88	22.02	15.60	5.50	21.10	21.10	13.16		
Hispanic	100.00	52.63	21.05	15.79	10.53	26.32	26.32	23.18		
Caucasian	97.83	17.78	13.33	31.11	37.78	68.89	68.89	41.46		
Economically Disadvantaged	100.00	57.69	24.36	11.54	6.41	17.95	17.95	23.10		
Non-Economically Disadvantaged	>95%	35.24	19.05	23.81	21.90	45.71	45.71	47.82		
Students with Disabilities	100.00	76.19	19.05	4.76	0.00	4.76	4.76	14.04		
Students without Disabilities	>95%	40.74	21.60	20.37	17.28	37.65	37.65	35.70		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	16.57		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	44.25	21.84	18.97	14.94	33.91	33.91	34.99		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	50.79		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	25.00	41.69		
Gifted and Talented	---	---	---	---	---	---	---	---		
Female Students	>95%	31.96	23.71	28.87	15.46	44.33	44.33	35.31		
Male Students	98.85	59.30	18.60	6.98	15.12	22.09	22.09	31.34		
Migrant	---	---	---	---	---	---	---	---		



Estem Public Charter School - 6047700

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	80.8708	81.1092	80.9900	81.7982	N<10	81.2721
African-American	82.4940	80.8876	81.6908	81.0115	N<10	---
Hispanic	79.4721	81.7210	80.5966	78.4457	N<10	82.9024
Caucasian	76.6596	80.3481	78.5039	84.3091	N<10	---
Economically Disadvantaged	80.7512	82.0311	81.3911	81.0788	N<10	81.6653
Non-Economically Disadvantaged	80.9639	80.3921	80.6780	82.3504	N<10	80.9676
Students with Disabilities	80.6883	82.3871	81.5377	79.2601	N<10	82.1416
Students without Disabilities	80.8929	80.9545	80.9237	82.1073	N<10	81.1641
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.2592
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8164	80.9107	80.8635	81.8777	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	81.9623	82.0287	81.9955	83.5413	N<10	82.1191
Male Students	79.6479	80.0789	79.8634	79.8659	N<10	80.3571
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	80.8708	81.1092	80.9900	81.7982	N<10	81.2894
African-American	82.4940	80.8876	81.6908	81.0115	N<10	---
Hispanic	79.4721	81.7210	80.5966	78.4457	N<10	82.9655
Caucasian	76.6596	80.3481	78.5039	84.3091	N<10	---
Economically Disadvantaged	80.7512	82.0311	81.3911	81.0788	N<10	81.6997
Non-Economically Disadvantaged	80.9639	80.3921	80.6780	82.3504	N<10	80.9676
Students with Disabilities	80.6883	82.3871	81.5377	79.2601	N<10	82.1416
Students without Disabilities	80.8929	80.9545	80.9237	82.1073	N<10	81.1842
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	87.9099
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8164	80.9107	80.8635	81.8777	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	81.9623	82.0287	81.9955	83.5413	N<10	82.1191
Male Students	79.6479	80.0789	79.8634	79.8659	N<10	80.4032
Migrant	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Estem Public Charter School - 6047700

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SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	60.00	34.46	34.88	56.14	N<10	N<10	N<10	N<10	63.84	N<10	N<10	50.06
African-American	63.60	21.50	25.49	54.29	N<10	N<10	N<10	N<10	62.86	N<10	N<10	45.87
Hispanic	63.16	27.78	27.78	44.12	N<10	N<10	N<10	N<10	72.22	N<10	N<10	47.22
Caucasian	48.91	70.45	59.09	63.10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	61.54
Economically Disadvantaged	61.33	18.92	26.03	55.56	N<10	N<10	N<10	N<10	68.49	N<10	N<10	46.05
Non-Economically Disadvantaged	59.13	45.63	41.41	56.57	N<10	N<10	N<10	N<10	60.58	N<10	N<10	52.88
Students with Disabilities	43.75	5.26	5.88	44.44	N<10	N<10	N<10	N<10	72.22	N<10	N<10	34.90
Students without Disabilities	62.35	37.97	38.06	57.52	N<10	N<10	N<10	N<10	62.89	N<10	N<10	51.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.29	35.47	35.93	56.33	N<10	N<10	N<10	N<10	63.16	N<10	N<10	50.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.50	45.65	46.07	60.11	N<10	N<10	N<10	N<10	63.44	N<10	N<10	55.08
Male Students	60.56	22.35	22.89	51.83	N<10	N<10	N<10	N<10	64.29	N<10	N<10	44.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.55	N<10	N<10	67.21
African-American	49.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.38	N<10	N<10	63.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.00	N<10	N<10	72.50
Economically Disadvantaged	41.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.21	N<10	N<10	57.08
Non-Economically Disadvantaged	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.58	N<10	N<10	73.08
Students with Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	66.67
Students without Disabilities	50.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29	N<10	N<10	67.25
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.44	N<10	N<10	67.32
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	54.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.34	N<10	N<10	69.35
Male Students	47.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.61	N<10	N<10	64.64
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	62.71	72.88	0.00	12.71	N<10	60.59	74.58	47.25
African-American	N<10	N<10	N<10	N<10	48.44	64.06	0.00	7.81	N<10	32.03	64.06	38.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	80.95	88.10	0.00	21.43	N<10	97.62	90.48	63.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	45.00	57.50	0.00	10.00	N<10	41.25	62.50	36.04
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	71.79	80.77	0.00	14.10	N<10	70.51	80.77	52.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	63.16	72.81	0.00	13.16	N<10	60.96	74.56	47.44
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	62.71	72.88	0.00	12.71	N<10	60.59	74.58	47.25
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	66.67	80.95	0.00	6.35	N<10	61.11	85.71	50.13
Male Students	N<10	N<10	N<10	N<10	58.18	63.64	0.00	20.00	N<10	60.00	61.82	43.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	56.07	34.46	34.88	56.14	62.71	72.88	0.00	12.71	72.95	60.59	74.58	51.79
African-American	57.46	21.50	25.49	54.29	48.44	64.06	0.00	7.81	69.31	32.03	64.06	45.13
Hispanic	62.50	27.78	27.78	44.12	N<10	N<10	N<10	N<10	77.78	N<10	N<10	54.17
Caucasian	51.04	70.45	59.09	63.10	80.95	88.10	0.00	21.43	80.00	97.62	90.48	64.14
Economically Disadvantaged	52.65	18.92	26.03	55.56	45.00	57.50	0.00	10.00	70.54	41.25	62.50	44.44
Non-Economically Disadvantaged	58.18	45.63	41.41	56.57	71.79	80.77	0.00	14.10	74.50	70.51	80.77	56.26
Students with Disabilities	48.61	5.26	5.88	44.44	N<10	N<10	N<10	N<10	73.33	N<10	N<10	41.32
Students without Disabilities	56.94	37.97	38.06	57.52	63.16	72.81	0.00	13.16	72.91	60.96	74.56	52.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.77	35.47	35.93	56.33	62.71	72.88	0.00	12.71	72.67	60.59	74.58	51.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.36
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.30	45.65	46.07	60.11	66.67	80.95	0.00	6.35	73.30	61.11	85.71	55.60
Male Students	54.66	22.35	22.89	51.83	58.18	63.64	0.00	20.00	72.55	60.00	61.82	47.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	>95%	>95%	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	100.0 %	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	>95%	>95%	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	94.1 %	94.1 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	151	151	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	220	220	40,561
Number of Graduates that have taken ACT in High School	115	115	29,421
ACT Reading Average	22.14	22.14	20.32
ACT English Average	21.29	21.29	19.44
ACT Math Average	19.94	19.94	19.12
ACT Science Average	21.51	21.51	19.95
ACT Composite Average	21.43	21.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	8	8	1,388
SAT Critical Reading Mean	629	629	589
SAT Math Mean	574	574	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	268	268	29,031
Number of AP Exams Taken	652	652	45,874
Number of AP Exams Scored 3, 4, or 5	224	224	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	57.9 %	57.9 %	40.2 %
African-American	59.1 %	59.1 %	35.6 %
Hispanic	33.3 %	33.3 %	31.4 %
Caucasian	60.4 %	60.4 %	43.6 %
Economically Disadvantaged	56.1 %	56.1 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	0.0 %	18.1 %
Homeless	0.0 %	0.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	0.0 %	0.0 %	67.6 %
College Credit Accumulation Rates			
All Students	51.4 %	51.4 %	52.5 %
African-American	39.3 %	39.3 %	36.7 %
Hispanic	75.0 %	75.0 %	48.5 %
Caucasian	58.8 %	58.8 %	57.1 %
Economically Disadvantaged	33.3 %	33.3 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	0.0 %	32.3 %
Homeless	50.0 %	50.0 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	0.0 %	0.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	68.88		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		3	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.26 %	92.72 %	93.92 %
Attendance Rate African American	92.89 %	93.29 %	93.83 %
Attendance Rate Hispanic	91.36 %	92.35 %	93.95 %
Attendance Rate Caucasian	91.57 %	92.31 %	93.53 %
Attendance Rate Economically Disadvantaged	91.72 %	92.36 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	92.7 %	93.02 %	93.63 %
Attendance Rate Students with Disabilities	92.1 %	92.68 %	93.8 %
Attendance Rate Students without Disabilities	92.28 %	92.72 %	93.93 %
Attendance Rate English Learners (EL)	N<10	92.25 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	92.69 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	N<10	93.08 %	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	91.68 %	94.51 %
Attendance Rate Gifted and Talented			95.79 %
Attendance Rate Female Students	92.11 %	92.61 %	93.83 %
Attendance Rate Male Students	92.41 %	92.84 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	0.65 %	0.31 %	2.36 %
College Remediation Rate			
College Remediation Rate	60.0 %	60.0 %	62.8 %
Enrollment			
October 1 Enrollment	460	1,968	479,258



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults	1	1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		3	1,085
Percent of Students Retained at Grade 1		2.24 %	2.95 %
Number of Students Retained at Grade 2		1	369
Percent of Students Retained at Grade 2		0.75 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	79.5 %	78.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	62.0 %	53.0 %
% Teachers with Master's Degree	46.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	4.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	66	156	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	25	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	19	7,845
Number Certified by National Board for Professional Teaching Standards	2	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	765
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	6.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	25	108	7,134
Percentage of Teachers who are Inexperienced	37.9 %	69.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	68	162	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	66	156	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	25	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	19	2,464
Number Certified by National Board for Professional Teaching Standards	2	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	154
Percentage Teaching with Emergency/Provisional Credentials	3.0 %	6.4 %	1.2 %
Number of Teachers Teaching Out-of-field	0	2	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	2.7 %
Number of Inexperienced Teachers	25	108	1,926
Percentage of Teachers who are Inexperienced	37.9 %	69.2 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	68	162	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
School Board Members			
	Hours of Training		
Jess Askew	6.00		
Melissa Walsh	6.00		
Vernard Henley, Jr.	6.00		
William T. Dillard Iii	6.00		



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,585,311	\$421,251	\$2,006,562	\$5,715,837	\$1,371,310	\$7,087,147	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$419,140	\$1,948	\$421,088	\$997,895	\$5,581	\$1,003,476	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$0	\$108,828	\$108,828	\$28,350	\$446,628	\$474,977	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$102,602	\$21,090	\$123,692	\$437,000	\$89,826	\$526,827	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$175,291	\$90,124	\$265,415	\$659,035	\$120,909	\$779,944	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$146,888	\$727,089	\$873,978	\$387,895	\$2,969,144	\$3,357,040	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$0	\$9,600	\$9,600	\$0	\$13,650	\$13,650	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$242,130	\$245,290	\$487,420	\$848,666	\$1,044,294	\$1,892,960	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$96	\$30,311	\$30,407	\$407	\$351,555	\$351,962	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,671,458	\$1,655,531	\$4,326,990	\$9,075,085	\$6,412,897	\$15,487,983	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.780	\$3.582	\$9.362	\$4.610	\$3.258	\$7.867	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$253,630	\$276	\$253,906	\$935,842	\$33,713	\$969,554	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$42,063	\$42,063	\$0	\$364,156	\$364,156	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$34,790	\$7,894	\$42,684	\$148,177	\$33,019	\$181,196	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$870	\$870	\$0	\$3,705	\$3,705	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$288,420	\$51,103	\$339,523	\$1,084,019	\$434,593	\$1,518,612	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$624	\$111	\$735	\$551	\$221	\$771	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,838,941	\$421,527	\$2,260,468	\$6,651,679	\$1,405,023	\$8,056,701	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$419,140	\$44,010	\$463,150	\$997,895	\$369,737	\$1,367,632	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$34,790	\$116,723	\$151,513	\$176,527	\$479,646	\$656,174	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$102,602	\$21,090	\$123,692	\$437,000	\$89,826	\$526,827	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$175,291	\$90,124	\$265,415	\$659,035	\$120,909	\$779,944	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$146,888	\$727,089	\$873,978	\$387,895	\$2,969,144	\$3,357,040	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$0	\$9,600	\$9,600	\$0	\$13,650	\$13,650	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$242,130	\$246,159	\$488,290	\$848,666	\$1,047,999	\$1,896,665	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$96	\$30,311	\$30,407	\$407	\$351,555	\$351,962	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,959,878	\$1,706,634	\$4,666,513	\$10,159,105	\$6,847,490	\$17,006,594	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.404	\$3.692	\$10.096	\$5.160	\$3.478	\$8.639	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		0.0	38.4
Average Teacher Salary		\$42,963	\$49,840
Extracurricular Expenditures			\$187,202,332
Capital Expenditures		\$30,109	\$573,071,733
Debt Service Expenditures		\$0	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	38.0 %	40.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 10	RV	RV	RV



Estem Public Charter School - 6047700

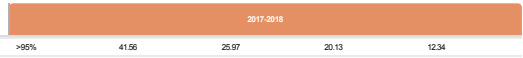
Estem High School - 6047703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	100	54.63	25	RV	RV
African-American Student with Disability	100	92.31	RV	7.69	RV
African-American Female	100	43.1	32.76	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	42.86	33.93	RV	RV
African-American Female Non-English Learner	100	43.1	32.76	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	42.86	33.93	RV	RV
African-American Male	100	68	16	14	2
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	58.97	20.51	17.95	2.56
African-American Male Non-English Learner	100	68	16	14	2
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	58.97	20.51	17.95	2.56
African-American Student without Disability	100	49.47	28.42	RV	RV
African-American Non-English Learner	100	54.63	25	RV	RV
African-American Non-English Learner with Disability	100	92.31	RV	7.69	RV
African-American Non-English Learner without Disability	100	49.47	28.42	RV	RV
All	>95%	47.8	23.08	18.13	10.99
Caucasian	>95%	22.22	24.44	26.67	26.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.5	37.5	25	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.7	38.13	26.09	26.09
Caucasian Female Non-English Learner	100	12.5	37.5	25	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.7	38.13	26.09	26.09
Caucasian Male	95.45	33.33	9.52	28.57	28.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	27.78	5.56	33.33	33.33
Caucasian Male Non-English Learner	95.24	35	10	25	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	29.41	5.88	29.41	35.29
Caucasian Student without Disability	97.62	17.07	24.39	29.27	29.27
Caucasian Non-English Learner	>95%	22.73	25	25	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.56	17.5	25	27.5	30
Student with Disability	100	90	5	5	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	38.54	31.25	19.79	10.42
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	38.26	32.97	19.78	10.99
Female Non-English Learner	100	38.04	31.52	20.65	9.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	36.36	32.95	20.45	10.23
Hispanic	100	63.16	15.79	0	21.05
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	72.73	9.09	0	18.18
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	70	10	0	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	58.62	17.65	0	23.53
Hispanic Non-English Learner	100	50	16.67	0	33.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	45.45	18.18	0	36.36
Male	>95%	58.14	13.95	18.28	11.83
Male Student with Disability	100	93.33	6.67	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	50.7	15.49	19.72	14.08
Male Non-English Learner	>95%	56.79	14.81	16.05	12.35
Male Non-English Learner with Disability	100	93.33	6.67	0	0
Male Non-English Learner without Disability	>95%	48.48	16.67	19.7	15.15
Student without Disability	>95%	42.69	25.31	19.75	12.35
Non-English Learner	>95%	46.82	23.7	18.5	10.98
Non-English Learner Student with Disability	100	89.47	5.26	5.26	0



Non-English Learner Student without Disability





Estem Public Charter School - 6047700

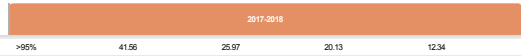
Estem High School - 6047703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	54.63	25	RV	RV
African-American Student with Disability	100	92.31	RV	7.69	RV
African-American Female	100	43.1	32.76	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	42.86	33.93	RV	RV
African-American Female Non-English Learner	100	43.1	32.76	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	42.86	33.93	RV	RV
African-American Male	100	68	16	14	2
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	58.97	20.51	17.95	2.56
African-American Male Non-English Learner	100	68	16	14	2
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	58.97	20.51	17.95	2.56
African-American Student without Disability	100	49.47	28.42	RV	RV
African-American Non-English Learner	100	54.63	25	RV	RV
African-American Non-English Learner with Disability	100	92.31	RV	7.69	RV
African-American Non-English Learner without Disability	100	49.47	28.42	RV	RV
All	>95%	47.8	23.08	18.13	10.99
Caucasian	>95%	22.22	24.44	26.67	26.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.5	37.5	25	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.7	38.13	26.09	26.09
Caucasian Female Non-English Learner	100	12.5	37.5	25	25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.7	38.13	26.09	26.09
Caucasian Male	95.45	33.33	9.52	28.57	28.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	27.78	5.56	33.33	33.33
Caucasian Male Non-English Learner	95.24	35	10	25	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	29.41	5.88	29.41	35.29
Caucasian Student without Disability	97.62	17.07	24.39	29.27	29.27
Caucasian Non-English Learner	>95%	22.73	25	25	27.27
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.56	17.5	25	27.5	30
Student with Disability	100	90	5	5	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	38.54	31.25	19.79	10.42
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	38.26	32.97	19.78	10.99
Female Non-English Learner	100	38.04	31.52	20.65	9.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	36.36	32.95	20.45	10.23
Hispanic	100	63.16	15.79	0	21.05
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	72.73	9.09	0	18.18
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	70	10	0	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	58.62	17.65	0	23.53
Hispanic Non-English Learner	100	50	16.67	0	33.33
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	45.45	18.18	0	36.36
Male	>95%	58.14	13.95	18.28	11.83
Male Student with Disability	100	93.33	6.67	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	50.7	15.49	19.72	14.08
Male Non-English Learner	>95%	56.79	14.81	16.05	12.35
Male Non-English Learner with Disability	100	93.33	6.67	0	0
Male Non-English Learner without Disability	>95%	48.48	16.67	19.7	15.15
Student without Disability	>95%	42.69	25.31	19.75	12.35
Non-English Learner	>95%	46.82	23.7	18.5	10.98
Non-English Learner Student with Disability	100	89.47	5.26	5.26	0



Non-English Learner Student without Disability





Estem Public Charter School - 6047700

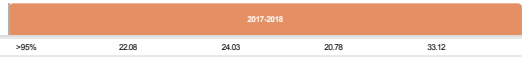
Estem High School - 6047703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	>95%	35.19	28.7	16.67	19.44
African-American Student with Disability	100	69.23	15.38	7.69	7.69
African-American Female	>95%	19.97	29.31	20.69	31.03
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	19.64	28.57	21.43	30.36
African-American Female Non-English Learner	>95%	19.97	29.31	20.69	31.03
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	19.64	28.57	21.43	30.36
African-American Male	100	54	28	12	6
African-American Male with Disability	100	81.82	9.09	9.09	0
African-American Male without Disability	100	46.15	33.33	12.82	7.69
African-American Male Non-English Learner	100	54	28	12	6
African-American Male Non-English Learner with Disability	100	81.82	9.09	9.09	0
African-American Male Non-English Learner without Disability	100	46.15	33.33	12.82	7.69
African-American Student without Disability	>95%	30.53	30.53	17.89	21.05
African-American Non-English Learner	>95%	35.19	28.7	16.67	19.44
African-American Non-English Learner with Disability	100	69.23	15.38	7.69	7.69
African-American Non-English Learner without Disability	>95%	30.53	30.53	17.89	21.05
All	>95%	29.12	21.98	18.68	30.22
Caucasian	97.83	8.89	15.56	13.33	62.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	16.67	70.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	17.39	73.91
Caucasian Female Non-English Learner	100	RV	RV	16.67	70.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	17.39	73.91
Caucasian Male	95.45	14.29	23.81	9.52	52.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	5.56	22.22	11.11	61.11
Caucasian Male Non-English Learner	95.24	15	25	10	50
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	5.88	23.53	11.76	58.82
Caucasian Student without Disability	97.62	RV	RV	14.63	68.29
Caucasian Non-English Learner	97.78	9.09	15.91	13.64	61.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.56	RV	RV	15	67.5
Student with Disability	100	75	15	5	5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	15.63	20.83	23.96	39.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	13.19	20.88	25.27	40.66
Female Non-English Learner	>95%	15.22	21.74	23.91	39.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	13.64	21.59	25	39.77
Hispanic	100	47.37	5.26	31.58	15.79
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	63.64	9.09	18.18	9.09
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	60	10	20	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.18	5.88	35.29	17.65
Hispanic Non-English Learner	100	33.33	8.33	41.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	27.27	9.09	45.45	18.18
Male	>95%	44.19	23.26	12.79	19.77
Male Student with Disability	100	80	13.33	6.67	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.62	25.35	14.08	23.94
Male Non-English Learner	>95%	41.98	24.69	13.58	19.75
Male Non-English Learner with Disability	100	80	13.33	6.67	0
Male Non-English Learner without Disability	>95%	33.33	27.27	15.15	24.24
Student without Disability	>95%	23.46	22.84	20.37	33.33
Non-English Learner	>95%	27.75	23.12	19.08	30.06
Non-English Learner Student with Disability	100	73.68	15.79	5.26	5.26



Non-English Learner Student without Disability





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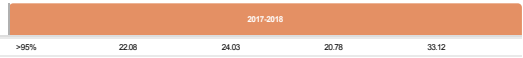
Estem High School - 6047703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	35.19	28.7	16.67	19.44
African-American Student with Disability	100	69.23	15.38	7.69	7.69
African-American Female	>95%	19.97	29.31	20.69	31.03
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	19.64	28.57	21.43	30.36
African-American Female Non-English Learner	>95%	19.97	29.31	20.69	31.03
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	>95%	19.64	28.57	21.43	30.36
African-American Male	100	54	28	12	6
African-American Male with Disability	100	81.82	9.09	9.09	0
African-American Male without Disability	100	46.15	33.33	12.82	7.69
African-American Male Non-English Learner	100	54	28	12	6
African-American Male Non-English Learner with Disability	100	81.82	9.09	9.09	0
African-American Male Non-English Learner without Disability	100	46.15	33.33	12.82	7.69
African-American Student without Disability	>95%	30.53	30.53	17.89	21.05
African-American Non-English Learner	>95%	35.19	28.7	16.67	19.44
African-American Non-English Learner with Disability	100	69.23	15.38	7.69	7.69
African-American Non-English Learner without Disability	>95%	30.53	30.53	17.89	21.05
All	>95%	29.12	21.98	18.68	30.22
Caucasian	97.83	8.89	15.56	13.33	62.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	16.67	70.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	17.39	73.91
Caucasian Female Non-English Learner	100	RV	RV	16.67	70.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	17.39	73.91
Caucasian Male	95.45	14.29	23.81	9.52	52.38
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	5.56	22.22	11.11	61.11
Caucasian Male Non-English Learner	95.24	15	25	10	50
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	5.88	23.53	11.76	58.82
Caucasian Student without Disability	97.62	RV	RV	14.63	68.29
Caucasian Non-English Learner	97.78	9.09	15.91	13.64	61.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.56	RV	RV	15	67.5
Student with Disability	100	75	15	5	5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	15.63	20.83	23.96	39.58
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	13.19	20.88	25.27	40.66
Female Non-English Learner	>95%	15.22	21.74	23.91	38.13
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	13.64	21.59	25	39.77
Hispanic	100	47.37	5.26	31.58	15.79
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	63.64	9.09	18.18	9.09
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	60	10	20	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.18	5.88	35.29	17.65
Hispanic Non-English Learner	100	33.33	8.33	41.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	27.27	9.09	45.45	18.18
Male	>95%	44.19	23.26	12.79	19.77
Male Student with Disability	100	80	13.33	6.67	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	36.62	25.35	14.08	23.94
Male Non-English Learner	>95%	41.98	24.69	13.58	19.75
Male Non-English Learner with Disability	100	80	13.33	6.67	0
Male Non-English Learner without Disability	>95%	33.33	27.27	15.15	24.24
Student without Disability	>95%	23.46	22.84	20.37	33.33
Non-English Learner	>95%	27.75	23.12	19.08	30.06
Non-English Learner Student with Disability	100	73.68	15.79	5.26	5.26



Non-English Learner Student without Disability





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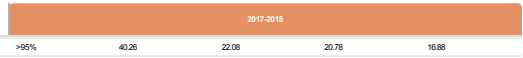
Estem High School - 6047703

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	100	56.68	22.02	15.6	5.5
African-American Student with Disability	100	71.43	21.43	7.14	0
African-American Female	100	42.37	25.42	25.42	6.78
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	42.86	25	25	7.14
African-American Female Non-English Learner	100	42.37	25.42	25.42	6.78
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	42.86	25	25	7.14
African-American Male	100	74	18	4	4
African-American Male with Disability	100	81.82	18.18	0	0
African-American Male without Disability	100	71.79	17.95	5.13	5.13
African-American Male Non-English Learner	100	74	18	4	4
African-American Male Non-English Learner with Disability	100	81.82	18.18	0	0
African-American Male Non-English Learner without Disability	100	71.79	17.95	5.13	5.13
African-American Student without Disability	100	54.74	22.11	16.84	6.32
African-American Non-English Learner	100	56.88	22.02	15.6	5.5
African-American Non-English Learner with Disability	100	71.43	21.43	7.14	0
African-American Non-English Learner without Disability	100	54.74	22.11	16.84	6.32
All	>95%	44.61	21.31	18.58	15.3
Caucasian	97.83	17.78	13.33	31.11	37.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.33	12.5	41.67	37.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	43.48	39.13
Caucasian Female Non-English Learner	100	8.33	12.5	41.67	37.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	43.48	39.13
Caucasian Male	95.45	28.57	14.29	19.05	38.1
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	22.22	11.11	22.22	44.44
Caucasian Male Non-English Learner	95.24	30	15	20	35
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	23.53	11.76	23.53	41.18
Caucasian Student without Disability	97.62	12.2	12.2	34.15	41.46
Caucasian Non-English Learner	97.78	18.18	13.64	31.82	36.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.56	12.5	12.5	35	40
Student with Disability	100	76.19	19.05	4.78	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.96	23.71	28.87	15.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	29.67	24.18	29.67	16.48
Female Non-English Learner	>95%	32.26	23.06	29.03	15.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	30.68	23.86	29.55	15.91
Hispanic	100	52.63	21.05	15.79	10.53
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	63.64	27.27	0	9.09
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	60	30	0	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	47.06	23.53	17.65	11.76
Hispanic Non-English Learner	100	41.67	25	16.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	36.36	27.27	18.18	18.18
Male	98.85	59.5	18.6	6.98	15.12
Male Student with Disability	100	80	20	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.61	54.93	18.31	8.45	18.31
Male Non-English Learner	98.78	58.02	19.75	7.41	14.81
Male Non-English Learner with Disability	100	80	20	0	0
Male Non-English Learner without Disability	98.51	53.03	19.7	9.09	18.18
Student without Disability	>95%	40.74	21.6	20.37	17.28
Non-English Learner	>95%	44.25	21.84	18.97	14.94
Non-English Learner Student with Disability	100	75	20	5	0



Non-English Learner Student without Disability





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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	56.68	22.02	15.6	5.5
African-American Student with Disability	100	71.43	21.43	7.14	0
African-American Female	100	42.37	25.42	25.42	6.78
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	42.86	25	25	7.14
African-American Female Non-English Learner	100	42.37	25.42	25.42	6.78
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	42.86	25	25	7.14
African-American Male	100	74	18	4	4
African-American Male with Disability	100	81.82	18.18	0	0
African-American Male without Disability	100	71.79	17.95	5.13	5.13
African-American Male Non-English Learner	100	74	18	4	4
African-American Male Non-English Learner with Disability	100	81.82	18.18	0	0
African-American Male Non-English Learner without Disability	100	71.79	17.95	5.13	5.13
African-American Student without Disability	100	54.74	22.11	16.84	6.32
African-American Non-English Learner	100	56.88	22.02	15.6	5.5
African-American Non-English Learner with Disability	100	71.43	21.43	7.14	0
African-American Non-English Learner without Disability	100	54.74	22.11	16.84	6.32
All	>95%	44.61	21.31	18.58	15.3
Caucasian	97.83	17.78	13.33	31.11	37.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.33	12.5	41.67	37.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	43.48	39.13
Caucasian Female Non-English Learner	100	8.33	12.5	41.67	37.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	43.48	39.13
Caucasian Male	95.45	28.57	14.29	19.05	38.1
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	94.74	22.22	11.11	22.22	44.44
Caucasian Male Non-English Learner	95.24	30	15	20	35
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	94.44	23.53	11.76	23.53	41.18
Caucasian Student without Disability	97.62	12.2	12.2	34.15	41.46
Caucasian Non-English Learner	97.78	18.18	13.64	31.82	36.36
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.56	12.5	12.5	35	40
Student with Disability	100	76.19	19.05	4.78	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.98	23.71	28.87	15.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	29.67	24.18	29.67	16.48
Female Non-English Learner	>95%	32.28	23.08	29.03	15.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	30.68	23.86	29.55	15.91
Hispanic	100	52.63	21.05	15.79	10.53
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	63.64	27.27	0	9.09
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	60	30	0	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	47.06	23.53	17.65	11.76
Hispanic Non-English Learner	100	41.67	25	16.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	36.36	27.27	18.18	18.18
Male	98.85	59.5	18.6	6.98	15.12
Male Student with Disability	100	80	20	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.61	54.93	18.31	8.45	18.31
Male Non-English Learner	98.78	58.02	19.75	7.41	14.81
Male Non-English Learner with Disability	100	80	20	0	0
Male Non-English Learner without Disability	98.51	53.03	19.7	9.09	18.18
Student without Disability	>95%	40.74	21.6	20.37	17.28
Non-English Learner	>95%	44.25	21.84	18.97	14.94
Non-English Learner Student with Disability	100	75	20	5	0



Non-English Learner Student without Disability





Estem Public Charter School - 6047700

Estem High School - 6047703

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	82.49	80.89	81.69	81.01	N=10	--
African-American Student with Disability	78.5	81.27	79.94	78.8	N=10	--
African-American Female	83.47	82.87	83.17	83.65	N=10	--
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	83.98	82.76	83.37	83.49	N=10	--
African-American Female Non-English Learner	83.47	82.87	83.17	83.65	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	83.98	82.76	83.37	83.49	N=10	--
African-American Male	81.34	78.54	79.94	77.89	N=10	--
African-American Male with Disability	80.33	80.41	80.37	77.11	N=10	--
African-American Male without Disability	81.63	78	79.82	78.11	N=10	--
African-American Male Non-English Learner	81.34	78.54	79.94	77.89	N=10	--
African-American Male Non-English Learner with Disability	80.33	80.41	80.37	77.11	N=10	--
African-American Male Non-English Learner without Disability	81.63	78	79.82	78.11	N=10	--
African-American Student without Disability	83.03	80.83	81.93	81.32	N=10	--
African-American Non-English Learner	82.49	80.89	81.69	81.01	N=10	--
African-American Non-English Learner with Disability	78.5	81.27	79.94	78.8	N=10	--
African-American Non-English Learner without Disability	83.03	80.83	81.93	81.32	N=10	--
All	80.87	81.11	80.99	81.8	N=10	81.29
Caucasian	76.66	80.35	78.5	84.31	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	77.21	78.84	78.02	84.16	N=10	--
Caucasian Female without Disability	77.21	78.84	78.02	84.16	N=10	--
Caucasian Female Non-English Learner	77.21	78.84	78.02	84.16	N=10	--
Caucasian Female Non-English Learner with Disability	77.21	78.84	78.02	84.16	N=10	--
Caucasian Female Non-English Learner without Disability	77.21	78.84	78.02	84.16	N=10	--
Caucasian Male	76.08	81.93	79.01	84.45	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	75.15	81.19	78.17	84.06	N=10	--
Caucasian Male Non-English Learner	76.08	81.93	79.01	84.45	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	75.15	81.19	78.17	84.06	N=10	--
Caucasian Student without Disability	76.28	79.9	78.09	84.12	N=10	--
Caucasian Non-English Learner	76.66	80.35	78.5	84.31	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	76.28	79.9	78.09	84.12	N=10	--
Student with Disability	80.89	82.39	81.54	79.26	N=10	82.14
English Learner	N=10	N=10	N=10	N=10	N=10	87.91
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	81.96	82.03	82	83.54	N=10	82.12
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	82.07	81.89	81.98	83.64	N=10	--
Female Non-English Learner	81.89	82.01	81.95	83.74	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	82.07	81.89	81.98	83.64	N=10	--
Hispanic	79.47	81.72	80.6	78.45	N=10	82.97
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	87.91
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	77	82.25	79.63	77.63	N=10	82.87
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	82.81
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	78.5	81.59	80.64	79.68	N=10	82.26
Hispanic Non-English Learner	78.22	79.35	78.78	78.2	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	77.58	78.17	78.37	78.75	N=10	--
Male	79.65	80.08	79.86	79.87	N=10	80.4
Male Student with Disability	80.98	81.67	81.33	78.68	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	79.35	79.73	79.54	80.13	N=10	80.21
Male Non-English Learner	79.57	79.63	79.6	79.73	N=10	--
Male Non-English Learner with Disability	80.98	81.67	81.33	78.68	N=10	--
Male Non-English Learner without Disability	79.23	79.16	79.19	79.98	N=10	--
Student without Disability	80.89	80.95	80.92	82.11	N=10	81.18
Non-English Learner	80.82	80.91	80.86	81.88	N=10	--
Non-English Learner Student with Disability	80.25	82.3	81.27	80.02	N=10	--
Non-English Learner Student without Disability	80.88	80.75	80.82	82.1	N=10	--