

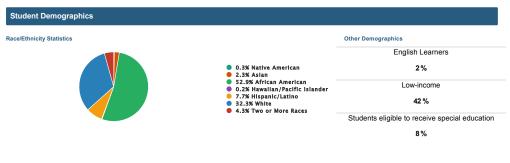


## **Estem Elementary School**

School Report Card 2017-2018 112 W. 3rd Street | Little Rock, AR 72201 501-748-9200

Principal Jessica Forster
Superintendent John Bacon





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

#### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	38.13	16.55	28.06	17.27	45.32	45.32	41.54
All Students Number of Students		53	23	39	24	63		
African American	>95%	43.59	16.67	24.36	15.38	39.74	39.74	24.18
Hispanic	100.00	62.50	18.75	12.50	6.25	18.75	18.75	35.12
Caucasian	100.00	21.05	15.79	36.84	26.32	63.16	63.16	48.56
Economically Disadvantaged	100.00	53.97	19.05	17.46	9.52	26.98	26.98	33.15
Non-Economically Disadvantaged	>95%	25.00	14.47	36.84	23.68	60.53	60.53	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	34.62	16.92	30.00	18.46	48.46	48.46	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: $N$	lumber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.78	16.30	28.15	17.78	45.93	45.93	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.17
Gifted and Talented								
Female Students	>95%	28.75	21.25	28.75	21.25	50.00	50.00	46.86
Male Students	100.00	50.85	10.17	27.12	11.86	38.98	38.98	36.57
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	10.79	29.50	38.85	20.86	59.71	59.71	59.28
All Students Number of Students		15	41	54	29	83		
African American	>95%	14.10	34.62	35.90	15.38	51.28	51.28	40.85
Hispanic	100.00	18.75	25.00	50.00	6.25	56.25	56.25	53.75
Caucasian	100.00	RV	RV	34.21	39.47	73.68	73.68	66.72
Economically Disadvantaged	100.00	15.87	41.27	33.33	9.52	42.86	42.86	51.51
Non-Economically Disadvantaged	100.00	6.58	19.74	43.42	30.26	73.68	73.68	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	22.22	24.30
Students without Disabilities	>95%	9.23	28.46	40.00	22.31	62.31	62.31	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: I	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.11	29.63	37.78	21.48	59.26	59.26	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.57
Gifted and Talented								
Female Students	100.00	8.75	26.25	42.50	22.50	65.00	65.00	60.42
Male Students	100.00	13.56	33.90	33.90	18.64	52.54	52.54	58.21
Migrant								



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	19.35	21.94	29.03	29.68	58.71	58.71	42.39
All Students Number of Students		30	34	45	46	91		
African American	>95%	28.57	19.48	27.27	24.68	51.95	51.95	22.22
Hispanic	100.00	12.50	43.75	37.50	6.25	43.75	43.75	36.05
Caucasian	100.00	9.80	19.61	27.45	43.14	70.59	70.59	50.43
Economically Disadvantaged	100.00	33.33	23.33	28.33	15.00	43.33	43.33	32.78
Non-Economically Disadvantaged	>95%	10.53	21.05	29.47	38.95	68.42	68.42	62.54
Students with Disabilities	100.00	60.00	10.00	10.00	20.00	30.00	30.00	12.80
Students without Disabilities	>95%	16.55	22.76	30.34	30.34	60.69	60.69	47.01
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)	•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.67	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.46	20.13	29.53	30.87	60.40	60.40	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.96
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	53.02
Gifted and Talented								
Female Students	>95%	16.48	23.08	31.87	28.57	60.44	60.44	48.08
Male Students	>95%	23.44	20.31	25.00	31.25	56.25	56.25	36.95
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	5.16	27.74	47.10	20.00	67.10	67.10	52.34
All Students Number of Students		RV	43	73	31	104		
African American	100.00	9.09	32.47	46.75	11.69	58.44	58.44	29.17
Hispanic	100.00	6.25	50.00	37.50	6.25	43.75	43.75	49.09
Caucasian	100.00	RV	RV	49.02	39.22	88.24	88.24	60.81
Economically Disadvantaged	100.00	8.33	41.67	45.00	5.00	50.00	50.00	43.04
Non-Economically Disadvantaged	100.00	RV	RV	48.42	29.47	77.89	77.89	71.85
Students with Disabilities	100.00	20.00	20.00	50.00	10.00	60.00	60.00	20.27
Students without Disabilities	100.00	RV	28.28	46.90	RV	67.59	67.59	57.35
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)	•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	5.37	26.17	47.65	20.81	68.46	68.46	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	er (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	66.13
Gifted and Talented								
Female Students	100.00	7.69	24.18	53.85	14.29	68.13	68.13	53.15
Male Students	100.00	RV	32.81	37.50	RV	65.63	65.63	51.57
Migrant								



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	28.00	26.00	22.00	24.00	46.00	46.00	41.00
All Students Number of Students		42	39	33	36	69		
African American	>95%	38.20	28.09	21.35	12.36	33.71	33.71	20.01
Hispanic	100.00	30.00	20.00	30.00	20.00	50.00	50.00	34.56
Caucasian	100.00	9.76	17.07	24.39	48.78	73.17	73.17	49.31
Economically Disadvantaged	100.00	41.54	33.85	15.38	9.23	24.62	24.62	31.77
Non-Economically Disadvantaged	>95%	17.65	20.00	27.06	35.29	62.35	62.35	59.73
Students with Disabilities	100.00	75.00	8.33	8.33	8.33	16.67	16.67	11.76
Students without Disabilities	>95%	23.91	27.54	23.19	25.36	48.55	48.55	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number 1985 and 1985 are considered to the control of the contro	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.40	25.34	22.60	24.66	47.26	47.26	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Pe	rcent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.51
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75
Gifted and Talented								
Female Students	>95%	23.86	29.55	21.59	25.00	46.59	46.59	46.25
Male Students	>95%	33.87	20.97	22.58	22.58	45.16	45.16	35.95
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	6.67	41.33	38.00	14.00	52.00	52.00	49.99
All Students Number of Students		10	62	57	21	78		
African American	100.00	RV	51.69	32.58	RV	37.08	37.08	26.58
Hispanic	100.00	RV	40.00	40.00	RV	60.00	60.00	47.64
Caucasian	100.00	RV	RV	41.46	34.15	75.61	75.61	57.98
Economically Disadvantaged	100.00	9.23	50.77	38.46	1.54	40.00	40.00	41.12
Non-Economically Disadvantaged	100.00	RV	34.12	37.65	RV	61.18	61.18	67.99
Students with Disabilities	100.00	25.00	58.33	8.33	8.33	16.67	16.67	18.64
Students without Disabilities	100.00	5.07	39.86	40.58	14.49	55.07	55.07	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Nur	mber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.85	40.41	38.36	14.38	52.74	52.74	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (F	Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.69
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61
Gifted and Talented								
Female Students	100.00	5.68	42.05	39.77	12.50	52.27	52.27	50.87
Male Students	100.00	8.06	40.32	35.48	16.13	51.61	51.61	49.14
Migrant								



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	27.63	23.03	25.00	24.34	49.34	49.34	46.77
All Students Number of Students		42	35	38	37	75		
African American	>95%	34.18	29.11	24.05	12.66	36.71	36.71	25.27
Hispanic	100.00	30.00	50.00	10.00	10.00	20.00	20.00	39.99
Caucasian	100.00	14.58	10.42	33.33	41.67	75.00	75.00	54.85
Economically Disadvantaged	100.00	31.82	33.33	24.24	10.61	34.85	34.85	37.09
Non-Economically Disadvantaged	>95%	24.42	15.12	25.58	34.88	60.47	60.47	64.82
Students with Disabilities	100.00	75.00	18.75	0.00	6.25	6.25	6.25	11.15
Students without Disabilities	>95%	22.06	23.53	27.94	26.47	54.41	54.41	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	mber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.85	22.82	25.50	24.83	50.34	50.34	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (	Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	65.44
Gifted and Talented								
Female Students	>95%	21.05	31.58	26.32	21.05	47.37	47.37	53.76
Male Students	>95%	34.21	14.47	23.68	27.63	51.32	51.32	40.15
Migrant								



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	7.24	34.87	39.47	18.42	57.89	57.89	56.42
All Students Number of Students		11	53	60	28	88		
African American	100.00	11.39	46.84	35.44	6.33	41.77	41.77	30.64
Hispanic	100.00	RV	40.00	40.00	RV	60.00	60.00	55.59
Caucasian	100.00	RV	RV	47.92	31.25	79.17	79.17	64.46
Economically Disadvantaged	100.00	10.61	45.45	34.85	9.09	43.94	43.94	47.30
Non-Economically Disadvantaged	100.00	RV	26.74	43.02	RV	68.60	68.60	73.45
Students with Disabilities	100.00	31.25	25.00	31.25	12.50	43.75	43.75	21.50
Students without Disabilities	100.00	RV	36.03	40.44	RV	59.56	59.56	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	t)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	7.38	34.23	39.60	18.79	58.39	58.39	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	76.04
Gifted and Talented								
Female Students	100.00	5.26	40.79	38.16	15.79	53.95	53.95	58.69
Male Students	100.00	9.21	28.95	40.79	21.05	61.84	61.84	54.28
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	52.17	12.32	13.77	21.74	35.51	35.51	38.61
All Students Number of Students		72	17	19	30	49		
African American	100.00	57.69	16.67	11.54	14.10	25.64	25.64	19.71
Hispanic	100.00	80.00	RV	RV	13.33	20.00	20.00	29.49
Caucasian	100.00	28.95	10.53	21.05	39.47	60.53	60.53	47.05
Economically Disadvantaged	100.00	69.35	12.90	9.68	8.06	17.74	17.74	30.11
Non-Economically Disadvantaged	100.00	38.16	11.84	17.11	32.89	50.00	50.00	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	50.00	12.31	14.62	23.08	37.69	37.69	42.59
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.75	12.69	14.18	22.39	36.57	36.57	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.40
Gifted and Talented								
Female Students	>95%	45.00	12.50	17.50	25.00	42.50	42.50	38.35
Male Students	100.00	62.07	12.07	8.62	17.24	25.86	25.86	38.86
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	19.48	25.97	34.42	20.13	54.55	54.55	42.17
All Students Number of Students		30	40	53	31	84		
African American	100.00	26.32	36.84	26.32	10.53	36.84	36.84	20.98
Hispanic	100.00	12.50	25.00	50.00	12.50	62.50	62.50	33.11
Caucasian	100.00	9.80	13.73	41.18	35.29	76.47	76.47	51.24
Economically Disadvantaged	100.00	30.00	33.33	26.67	10.00	36.67	36.67	32.82
Non-Economically Disadvantaged	>95%	12.77	21.28	39.36	26.60	65.96	65.96	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	11.39
Students without Disabilities	>95%	17.24	25.52	35.86	21.38	57.24	57.24	46.48
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.59	25.68	34.46	20.27	54.73	54.73	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	er (Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.24
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75
Gifted and Talented								
Female Students	>95%	18.89	31.11	35.56	14.44	50.00	50.00	41.85
Male Students	>95%	20.31	18.75	32.81	28.13	60.94	60.94	42.48
Migrant								



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	32.67	22.67	23.33	21.33	44.67	44.67	41.01
All Students Number of Students		49	34	35	32	67		
African American	100.00	43.82	25.84	22.47	7.87	30.34	30.34	18.23
Hispanic	100.00	40.00	20.00	30.00	10.00	40.00	40.00	35.62
Caucasian	100.00	9.76	17.07	24.39	48.78	73.17	73.17	49.72
Economically Disadvantaged	100.00	49.23	21.54	23.08	6.15	29.23	29.23	32.22
Non-Economically Disadvantaged	>95%	20.00	23.53	23.53	32.94	56.47	56.47	58.85
Students with Disabilities	100.00	83.33	8.33	0.00	8.33	8.33	8.33	15.24
Students without Disabilities	>95%	28.26	23.91	25.36	22.46	47.83	47.83	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: N	Number (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.51	23.29	23.97	21.23	45.21	45.21	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)	1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	26.76
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63
Gifted and Talented								
Female Students	>95%	31.82	25.00	26.14	17.05	43.18	43.18	40.38
Male Students	>95%	33.87	19.35	19.35	27.42	46.77	46.77	41.63
Migrant								



SECTION: Achievement

SECTION. Achievement		,						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	30.46	23.84	26.49	19.21	45.70	45.70	45.94
All Students Number of Students		46	36	40	29	69		
African American	100.00	41.77	26.58	24.05	7.59	31.65	31.65	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	44.44	39.06
Caucasian	100.00	16.67	18.75	33.33	31.25	64.58	64.58	55.00
Economically Disadvantaged	100.00	40.91	27.27	21.21	10.61	31.82	31.82	35.87
Non-Economically Disadvantaged	>95%	22.35	21.18	30.59	25.88	56.47	56.47	64.56
Students with Disabilities	100.00	60.00	26.67	6.67	6.67	13.33	13.33	10.77
Students without Disabilities	>95%	27.21	23.53	28.68	20.59	49.26	49.26	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: I	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.73	24.32	26.35	19.59	45.95	45.95	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	64.75
Gifted and Talented								
Female Students	>95%	30.26	34.21	22.37	13.16	35.53	35.53	46.80
Male Students	>95%	30.67	13.33	30.67	25.33	56.00	56.00	45.10
Migrant								



SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	



Children with Parent on Active Military Duty

Gifted and Talented Female Students

Male Students

Migrant

Estem Elementary School - 6047701

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	77.5429	77.1975	77.3702	N<10	N<10	77.4162
African-American	77.9652	77.5003	77.7327	N<10	N<10	
Hispanic	75.8817	76.4493	76.1655	N<10	N<10	76.6317
Caucasian	77.9611	76.2460	77.1036	N<10	N<10	
Economically Disadvantaged	76.0074	76.2320	76.1197	N<10	N<10	76.2388
Non-Economically Disadvantaged	78.8470	78.0176	78.4323	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.9611	77.7849	77.8730	N<10	N<10	77.9179
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7974	77.4190	77.6082	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	78.0470	77.3381	77.6926	N<10	N<10	
Male Students	76.8531	77.0052	76.9291	N<10	N<10	77.0445
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	82.0413	80.6743	81.3578	77.0409	N<10	81.8008
African-American	78.7092	79.3777	79.0434	74.5485	N<10	
Hispanic	79.4526	80.8265	80.1396	80.9112	N<10	83.8936
Caucasian	88.3180	81.6793	84.9986	79.5734	N<10	
Economically Disadvantaged	78.8735	80.0553	79.4644	75.7524	N<10	80.4365
Non-Economically Disadvantaged	84.0701	81.0707	82.5704	77.8703	N<10	82.7104
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.7943	80.8492	81.3218	77.2223	N<10	81.7941
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0552	80.6853	81.3703	76.9415	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						

N<10

80.2833

84.4911

N<10

80.4230

81.0244

N<10

80.3531

82.7578

N<10

74.8226

80.1097

N<10

N<10

N<10

80.7808

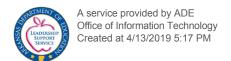
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Estem Elementary School - 6047701

# SECTION: Growth

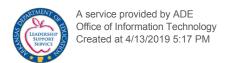
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	76.8772	78.9966	77.9369	77.5161	N<10	78.0963
African-American	73.7221	77.4365	75.5793	73.9171	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	78.4451
Caucasian	81.0164	83.0181	82.0172	84.2809	N<10	
Economically Disadvantaged	73.4346	75.1577	74.2962	74.1243	N<10	74.5356
Non-Economically Disadvantaged	79.5882	82.0198	80.8040	80.0175	N<10	80.9537
Students with Disabilities	84.3299	74.8171	79.5735	80.4513	N<10	
Students without Disabilities	76.2561	79.3449	77.8005	77.2885	N<10	77.9760
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4765	78.9159	77.6962	77.3610	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented						
Female Students	76.5194	80.0142	78.2668	77.5441	N<10	78.5230
Male Students	77.3866	77.5479	77.4672	77.4769	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6	ELA	Math	Content	Science	ELP	
Grade 6 All Students	<b>ELA</b> 76.5480	<b>Math</b> 80.2172	<b>Content</b> 78.3826	<b>Science</b> 80.1816	ELP N<10	
				_		with ELP
All Students	76.5480	80.2172	78.3826	80.1816	N<10	78.4927
All Students African-American	76.5480 74.8187	80.2172 79.2399	78.3826 77.0293	80.1816 78.5824	N<10 N<10	78.4927
All Students African-American Hispanic	76.5480 74.8187 N<10	80.2172 79.2399 N<10	78.3826 77.0293 N<10	80.1816 78.5824 N<10	N<10 N<10 N<10	78.4927  81.0497
All Students African-American Hispanic Caucasian	76.5480 74.8187 N<10 78.0552	80.2172 79.2399 N<10 81.7060	78.3826 77.0293 N<10 79.8806	80.1816 78.5824 N<10 82.7640	N<10 N<10 N<10 N<10	78.4927  81.0497
All Students African-American Hispanic Caucasian Economically Disadvantaged	76.5480 74.8187 N<10 78.0552 75.2753	80.2172 79.2399 N<10 81.7060 79.7498	78.3826 77.0293 N<10 79.8806 77.5125	80.1816 78.5824 N<10 82.7640 77.8428	N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged	76.5480 74.8187 N<10 78.0552 75.2753 77.5141	80.2172 79.2399 N<10 81.7060 79.7498 80.5720	78.3826 77.0293 N<10 79.8806 77.5125 79.0430	80.1816 78.5824 N<10 82.7640 77.8428 81.9214	N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	78.4927 81.0497 77.7899 78.6399 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #### ####################
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 N<10 N<10	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10 N<10	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10 N<10	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #### ####################
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented  Female Students	76.5480 74.8187 N<10 78.0552 75.2753 77.5141 77.3799 76.4598 N<10 76.4568 N<10 N<10 176.6794	80.2172 79.2399 N<10 81.7060 79.7498 80.5720 76.7866 80.5810 N<10 80.2557 N<10 N<10 80.7468	78.3826 77.0293 N<10 79.8806 77.5125 79.0430 77.0832 78.5204 N<10 78.3563 N<10 N<10 78.7131	80.1816 78.5824 N<10 82.7640 77.8428 81.9214 78.6404 80.3488 N<10 80.2912 N<10 N<10 79.9541	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### #### #### ####################





SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.2733	79.3129	78.7931	78.2531	88.4631	79.0410
African-American	76.1964	78.3426	77.2695	75.6584	N<10	
Hispanic	77.9143	78.7082	78.3112	78.1156	87.6204	80.3624
Caucasian	81.6301	80.8214	81.2257	82.0520	N<10	
Economically Disadvantaged	75.8244	77.7498	76.7871	75.9311	88.2739	77.2807
Non-Economically Disadvantaged	80.1194	80.4912	80.3053	79.8943	N<10	80.4108
Students with Disabilities	79.7714	74.8354	77.3034	78.0414	N<10	77.3853
Students without Disabilities	78.1541	79.6690	78.9116	78.2703	89.0087	79.1724
Current English Learners (EL)	81.8520	77.2051	79.5286	N<10	88.4631	84.6831
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2029	79.3544	78.7786	78.2119	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	81.6378	80.4892	81.0635	80.2712	N<10	
Gifted and Talented						
Female Students	77.9320	79.6341	78.7831	77.3222	N<10	78.9856
Male Students	78.7071	78.9046	78.8058	79.4154	N<10	79.1104
Migrant						





SECTION: English Language Proficiency for ELL

					2016-2017			2017-2018	
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	33	8	24.24 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Estem Elementary School - 6047701

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	64.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
African-American	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88
Hispanic	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Caucasian	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	71.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.33
Students with Disabilities	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29
Students without Disabilities	61.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Current English Learners (EL)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-English Learners (includes Former EL Monitored 1-4 years)	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Male Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	66.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.42
African-American	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Hispanic	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-Economically Disadvantaged	68.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.35
Students with Disabilities	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Students without Disabilities	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	71.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92
Male Students	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant												



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	69.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.71
African-American	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	75.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.53
Economically Disadvantaged	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Non-Economically Disadvantaged	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Male Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 3												
All Students	69.44	36.36	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
African-American	71.60	27.03	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.16
Hispanic	68.75	20.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Caucasian	67.50	59.46	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Economically Disadvantaged	66.15	18.33	28.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
Non-Economically Disadvantaged	72.15	51.39	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.89	38.71	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.15	36.92	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.51	42.86	50.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Male Students	69.35	27.27	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Migrant												



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	Chronic	Science	Reading	Science	ACT	High School	Community	Computer	On-Time	ACT	AP/IB/CC	Total
	Absence	Achievement	Achievement	Growth	Composite	Final GPA	Learning Services Credits	Science Credits	Credits	Benchmark Readiness	Credits	
Grade 4												
All Students	63.84	54.73	62.16	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.55
African-American	69.87	36.11	50.00	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14
Hispanic	56.25	62.50	56.25	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	55.56	76.47	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Economically Disadvantaged	63.93	37.29	40.68	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.37
Non-Economically Disadvantaged	63.78	66.29	76.40	45.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	63.09	57.55	64.75	44.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.23	54.86	63.19	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.57	48.28	57.47	38.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.29
Male Students	70.00	63.93	68.85	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.08
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	69.63	45.14	43.36	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
African-American	70.10	31.40	29.07	39.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
lispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Caucasian	67.44	74.36	76.32	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34
Economically Disadvantaged	62.14	30.65	24.19	40.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-Economically Disadvantaged	75.27	56.10	58.02	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.23
Students with Disabilities	73.08	8.33	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Students without Disabilities	69.33	48.48	46.21	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	69.38	45.39	44.29	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.96	44.05	40.48	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33
Male Students	64.62	46.67	47.46	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Migrant												



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	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	58.18	45.52	51.72	52.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05
African-American	59.64	32.00	40.00	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Caucasian	51.02	63.04	69.57	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Economically Disadvantaged	54.35	32.26	38.71	46.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.20
Non-Economically Disadvantaged	61.11	55.42	61.45	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63
Students with Disabilities	50.00	14.29	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46
Students without Disabilities	59.09	48.85	55.73	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.96	46.15	52.45	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.13	35.53	48.68	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52
Male Students	58.23	56.52	55.07	53.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	65.92	45.69	51.23	48.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
African-American	66.95	31.60	39.41	42.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02
lispanic	64.14	40.82	40.82	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32
Caucasian	63.90	68.79	72.09	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Economically Disadvantaged	61.88	29.63	32.92	43.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12
Non-Economically Disadvantaged	68.75	57.67	64.92	51.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68
Students with Disabilities	69.32	9.30	14.29	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.16
Students without Disabilities	65.59	48.67	54.18	48.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.47
Current English Learners (EL)	75.76	27.27	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Non-English Learners (includes Former EL Monitored 1-4 rears)	65.59	46.06	52.06	48.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Former English Learner (Monitored 1-4 years)	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Homeless	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care												
Children with Parent on Active Military Duty	68.00	63.64	63.64	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.97	42.90	49.38	45.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.73
Male Students	65.85	49.39	53.69	51.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
Migrant												



SECTION: Graduation Rates

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		>95%	89.2 %
Four-Year Graduation Rate African-American		>95%	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		100.0 %	92.0 %
Four-Year Graduation Rate Male Students		100.0 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		>95%	90.7 %
Five-Year Graduation Rate African-American		>95%	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		100.0 %	92.7 %
Five-Year Graduation Rate Male Students		94.1 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %



**SECTION: College Readiness** 

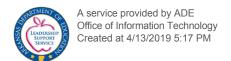
20 Note: Obligge redunitess		2017-2018	
	School	District	State
merican College Test (ACT)			
urticipation in Grade 11 Statewide ACT Administration		151	31,42
strict Provided Remediation for Students Taking ACT			
umber of Students Taking ACT in Grades 9-11		220	40,56
ımber of Graduates that have taken ACT in High School		115	29,42
CT Reading Average		22.14	20.32
CT English Average		21.29	19.44
CT Math Average		19.94	19.12
CT Science Average		21.51	19.95
CT Composite Average		21.43	19.86
N™® by College Board			
imber of Students Taking SAT College Admission Test		8	1,388
AT Critical Reading Mean		629	589
AT Math Mean		574	569
AT Writing Mean			
ivanced Placement Courses (AP)			
imber of Students Taking Advanced Placement (AP) Courses		268	29,03
imber of AP Exams Taken		652	45,87
imber of AP Exams Scored 3, 4, or 5		224	15,86
ternational Baccalaureate Courses			
imber of Students Taking International Baccalaureate Courses			460
ollege Going Rates			
Students		57.9 %	40.2 %
rican-American		59.1 %	35.6 %
spanic		33.3 %	31.4 9
aucasian		60.4 %	43.6 9
conomically Disadvantaged		56.1 %	33.5
udents with Disabilities		0.0 %	7.5 %
urrent English Learners (EL)		0.0 %	18.1 9
omeless		0.0 %	24.0 9
nildren in Foster Care		0.0 %	31.0 %
nildren with Parent on Active Military Duty		0.0 %	0.0 %
fted and Talented		0.0 %	67.6 %
ollege Credit Accumulation Rates			
Students		51.4 %	52.5 %
rican-American		39.3 %	36.7 9
spanic		75.0 %	48.5
			57.1
aucasian		58.8 %	
aucasian conomically Disadvantaged		58.8 % 33.3 %	41.5
conomically Disadvantaged		33.3 %	28.4
conomically Disadvantaged udents with Disabilities		33.3 % 0.0 %	28.4 <sup>9</sup> 32.3 <sup>9</sup>
conomically Disadvantaged udents with Disabilities urrent English Learners (EL)	 	33.3 % 0.0 % 0.0 %	28.4 9 32.3 9 25.5 9
conomically Disadvantaged udents with Disabilities urrent English Learners (EL) omeless		33.3 % 0.0 % 0.0 % 50.0 %	41.5 9 28.4 9 32.3 9 25.5 9 37.9 9

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**SECTION: School Performance** 

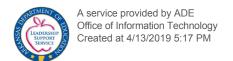
State School Performance Rating         B           years Il Possific School Rating         Co. 3           years Il Possific School Rating         3         33           South of School with Rating = B         3         33           South of School with Rating = D         3         34           South of School with Rating = D         4         4           South of School with Rating = D         7         10           Statistic It Provides Textbooks or Digital Resources for all Pupilis         3         10           Statistic It Provides Textbooks or Digital Resources for all Pupilis         3         1           Statistic It Provides Textbooks or Digital Resources for all Pupilis         3         1           Statistic It Provides Textbooks or Digital Resources for all Pupilis         3         1           Statistic It Provides Textbooks or Digital Resources for all Pupilis         3         1         4           Statistic Provides Textbooks or Digital Resources for all Pupilis         3         1         6         5         1 <th< th=""><th>SECTION: School Performance</th><th></th><th colspan="2"></th></th<>	SECTION: School Performance			
Select   S			2017-2018	
Parall Points for School with Rating = A   0   152		School	District	State
count of Schools with Rating = A         0         152           count of Schools with Rating = B         3         33           count of Schools with Rating = C         0         38           count of Schools with Rating = C         0         146           count of Schools with Rating = C         0         146           count of Schools with Rating = F         0         145           count of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           control of Schools with Rating = F         0         140           controlled F         0         140         140           controlled F         0         140         140           controlled F         0	2018 School Performance Rating	В		
Sout of Schools with Rating = B	Overall Points for School Rating	72.48		
count of Schools with Rating = C         0         380         380         380         2	Count of Schools with Rating = A		0	152
200   10   10   10   10   10   10   10	Count of Schools with Rating = B		3	313
Part   Annual of Schools with Rating = F   Annual of Schools wit	Count of Schools with Rating = C		0	380
Instinct Provides Textbooks or Digital Resources for all Pupils         N         N         0.0	Count of Schools with Rating = D		0	145
Service Provides Textbooks or Digital Resources for all Puplis   100 of sunual Accreditation Status   100 of succeedided   100 of suc	Count of Schools with Rating = F		0	44
Part	District Provides Textbooks or Digital Resources for all Pupils			
correlated         Y         3         1,044           correlated Probationary         N         0         5           correlated Probationary         N         0         1           titendance Rate         Uttendance Rate All Sludents         93,58         92,72         93,92           titendance Rate All Sludents         93,58         92,72         93,92           titendance Rate All Sludents         93,31         92,35         93,83           titendance Rate Elemantical Planter         93,31         92,35         93,83           titendance Rate Economically Disadvantaged         93,75         93,72         93,83           titendance Rate Sludents with Disabilities         93,75         92,72         93,83           titendance Rate Sludents with Disabilities         93,75         93,72         93,83           titendance Rate Sludents with Disabilities         93,75         93,72         93,83           titendance Rate Hormef EL (incluides Former EL Monitored 1-4 years) </td <td>District Provides Textbooks or Digital Resources for all Pupils</td> <td></td> <td>Υ</td> <td>100 %</td>	District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
No.   1   1   1   1   1   1   1   1   1	Annual Accreditation Status			
controlled Probationary         N         0         1           ttendance Rate         Ittendance Rate         35.8%         92.72 %         93.92           stendance Rate Alfisudens         93.58 %         92.72 %         93.93           stendance Rate African American         93.5%         92.5%         93.95           stendance Rate Hispanic         93.1%         92.5%         93.95           stendance Rate Caucasian         93.1%         92.5%         93.58           stendance Rate Caucasian         93.7%         93.0%         93.6%           stendance Rate Caucasian         93.7%         93.0%         93.6%           stendance Rate Caucasian         93.7%         93.0%         93.6%           stendance Rate Commically Disadvantaged         93.7%         93.0%         93.8%           stendance Rate Students with Disabilities         93.5%         92.2%         93.8%           stendance Rate Students with Disabilities         93.5%         92.2%         93.8%           stendance Rate English Learners (EL)         93.7%         92.2%         94.79           stendance Rate English Learners (EL)         93.8%         93.6%         93.6%         93.6%         93.6%         93.6%         93.6%         93.6%         93.6%	Accredited	Υ	3	1,046
Attendance Rate         Attendance Rate All Students         93.58 %         92.72 %         93.92 when the part of	Accredited Cited	N	0	5
attendance Rate All Sludents         93.58 %         92.72 %         93.92           attendance Rate Alfrican American         93.95 %         93.28 %         93.83           attendance Rate Hispanic         93.15 %         92.37 %         93.56 %           attendance Rate Caucasian         93.15 %         92.31 %         93.63 %           attendance Rate Economically Disadvantaged         93.77 %         93.02 %         93.63 %           attendance Rate Students with Disabilities         94.16 %         92.78 %         93.93 %           attendance Rate Students without Disabilities         93.73 %         92.25 %         93.93 %           attendance Rate Students without Disabilities         93.73 %         92.25 %         93.93 %           attendance Rate English Learners (EL)         93.73 %         92.25 %         94.79 %           attendance Rate English Learners (EL)         93.73 %         92.25 %         94.79 %           attendance Rate English Learners (EL) (Monitored 1.4 years)         93.80 %         93.60 %         93.60 %           attendance Rate Children in Foster Care         92.80 %         94.60 %         93.60 %         94.60 %           attendance Rate Children in Foster Care         93.60 %         93.60 %         93.60 %         93.60 %         94.50 %         94.60 %	Accredited Probationary	N	0	1
tendance Rate African American  \$1,000 and	Attendance Rate			
stendance Rate Hispanic         93.1%         92.3%         93.95           stendance Rate Caucasian         93.15         92.3%         93.53           stendance Rate Conomically Disadvantaged         93.7%         93.0%         93.65           stendance Rate Non-Economically Disadvantaged         94.6%         93.8%         92.7%         93.93           stendance Rate Students with Disabilities         94.6%         92.6%         93.8%         94.7%         93.93           stendance Rate Students without Disabilities         93.5%         92.7%         93.93         94.7%         93.0%         94.7%         93.93           stendance Rate Students without Disabilities         93.5%         92.7%         93.93         94.79         94.7%         93.93         94.7%         93.93         94.7%         94.7%         94.7%         94.7%         94.7%         94.7%         94.7%         94.7%         94.7%         94.7%         94.7%         94.5%         94.7%         94.5%         94.7%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.5%         94.	Attendance Rate All Students	93.58 %	92.72 %	93.92
attendance Rate Caucasian         93.15 % 93.51 % 93.53           attendance Rate Economically Disadvantaged         93.86 % 93.65           attendance Rate Non-Economically Disadvantaged         93.77 % 93.02 % 93.63           attendance Rate Students with Disabilities         94.16 % 92.68 % 93.83           attendance Rate Students with Disabilities         93.73 % 92.25 % 93.93           attendance Rate Students with Disabilities         93.73 % 92.25 % 93.93           attendance Rate English Learners (EL)         93.78 % 92.69 % 94.79           attendance Rate Non-EL (includes Former EL Monitored 1-4 years)         93.82 % 92.69 % 94.69           attendance Rate Former EL (Monitored 1-4 years)         91.77 % 93.08 % 90.32           attendance Rate Former EL (Monitored 1-4 years)         91.77 % 93.08 % 90.32           attendance Rate Children with Parent on Active Military Duty         91.78 % 90.32           attendance Rate Children with Parent on Active Military Duty         93.88 % 92.61 % 93.88           attendance Rate Balle Students         93.68 % 92.61 % 93.88           attendance Rate Miler Students         93.68 % 92.61 % 93.88           attendance Rate Miler Students         93.68 % 92.61 % 93.88           attendance Rate Miler Students         93.68 % 92.61 % 93.88           attendance Rate Miler Students         93.68 % 92.61 % 93.88           attendance Rate Miler Students	Attendance Rate African American	93.95 %	93.29 %	93.83
attendance Rate Economically Disadvantaged         93.88         93.68         93.68           attendance Rate Non-Economically Disadvantaged         93.77         93.02         93.63           attendance Rate Students with Disabilities         93.67         92.68         93.83           attendance Rate Students with Disabilities         93.73         92.26         93.93           attendance Rate English Learners (EL)         93.73         92.26         94.78           attendance Rate Ron-EL (includes Former EL (Monitored 1-4 years)         93.62         95.64           attendance Rate Pormer EL (Monitored 1-4 years)         93.68         93.68           attendance Rate Children in Foster Care         93.68         93.68           attendance Rate Children with Parent on Active Military Duty         93.68         93.68           attendance Rate Formale Students         93.68         94.51           attendance Rate Famile Students         93.69         94.61           attendance Rate Famile Students         93.69         94.61           attendance Rate Male Students         93.69         93.69           attendance Rate Male Students         93.69         93.69           attendance Rate Male Students         93.69         93.69           attendance Rate Mily March         93.69	Attendance Rate Hispanic	93.31 %	92.35 %	93.95
attendance Rate Non-Economically Disadvantaged       93.77       93.02       93.63         attendance Rate Students with Disabilities       94.16       92.68       93.83         attendance Rate Students without Disabilities       93.5       92.72       93.93         attendance Rate English Learners (EL)       93.73       92.25       94.79         attendance Rate Non-EL (Includes Former EL (Monitored 1-4 years)       N<10	Attendance Rate Caucasian	93.15 %	92.31 %	93.53
attendance Rate Students with Disabilities         94.16 %         92.68 %         93.8 %           attendance Rate Students without Disabilities         93.7 %         92.72 %         93.93           attendance Rate English Learners (EL)         93.73 %         92.25 %         94.79           attendance Rate Non-EL (includes Former EL Monitored 1-4 years)         93.82 %         92.69 %         94.96           attendance Rate Ponnel EL (Monitored 1-4 years)         91.77 %         93.08 %         99.32 %           attendance Rate Division of Literature (Rate Former EL (Monitored 1-4 years)         91.77 %         93.08 %         99.32 %           attendance Rate Division of Rate Ponneless         91.77 %         93.08 %         99.32 %	Attendance Rate Economically Disadvantaged	93.38 %	92.36 %	93.65
attendance Rate Students without Disabilities         93.5%         92.72         93.93           attendance Rate English Learners (EL)         93.73         92.25         94.79           attendance Rate Non-EL (includes Former EL Monitored 1-4 years)         75.00         95.84           attendance Rate Former EL (Monitored 1-4 years)         75.00         95.84           attendance Rate Homeless         91.77         93.08         90.32           attendance Rate Children in Foster Care         92.95         95.79         95.79           attendance Rate Gifted and Talented         93.68         92.61         93.83           attendance Rate Students         93.69         92.61         93.83           attendance Rate Male Students         93.69         92.61         93.83           attendance Rate Male Students         93.69         92.61         93.83           attendance Rate Migrant         93.69         93.69         93.69         93.69	Attendance Rate Non-Economically Disadvantaged	93.77 %	93.02 %	93.63
stendance Rate English Learners (EL)       93.73 %       92.25 %       94.79         stendance Rate Non-EL (includes Former EL (Monitored 1-4 years)       93.82 %       92.69 %       94.96         stendance Rate Former EL (Monitored 1-4 years)       N<10       95.64         stendance Rate Homeless       91.77 %       93.08 %       90.32         stendance Rate Children in Foster Care       92.95       94.51       94.5	Attendance Rate Students with Disabilities	94.16 %	92.68 %	93.8 %
sittendance Rate Non-EL (includes Former EL Monitored 1-4 years)       93.82 %       92.69 %       94.96 %         sittendance Rate Former EL (Monitored 1-4 years)       N<10       95.64 %       95.65 %       95.79 %       95.70 %       95.70 %       95.70 %	Attendance Rate Students without Disabilities	93.5 %	92.72 %	93.93
stendance Rate Former EL (Monitored 1-4 years)       N<10       95.64         stendance Rate Homeless       91.77       93.08       90.32         stendance Rate Children in Foster Care       92.95         stendance Rate Children with Parent on Active Military Duty       93.28       91.68       94.51         stendance Rate Gifted and Talented       93.6       92.61       93.83         stendance Rate Female Students       93.6       92.84       93.96         stendance Rate Migrant       93.6       92.84       93.96         stendance Rate Migrant       90.01       20.07         propout Rate       93.6       93.83       23.6       93.6         stendance Rate Migrant       93.6       92.81       93.96 <t< td=""><td>Attendance Rate English Learners (EL)</td><td>93.73 %</td><td>92.25 %</td><td>94.79</td></t<>	Attendance Rate English Learners (EL)	93.73 %	92.25 %	94.79
stendance Rate Homeless       91.77 %       93.08 %       90.32         stendance Rate Children in Foster Care       92.95         stendance Rate Children with Parent on Active Military Duty       93.28 %       91.68 %       94.51         stendance Rate Gifted and Talented       93.6 %       92.61 %       93.83         stendance Rate Female Students       93.6 %       92.84 %       93.96         stendance Rate Migrant       92.07       92.07         stendance Rate Migrant       0.31 %       2.36 %         stoppout Rate       90.01 %       2.36 %         stollege Remediation Rate       60.0 %       62.8 %         stollege Remediation Rate       60.0 %       62.8 %         stollege Remediation Rate       60.0 %       62.8 %	Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.82 %	92.69 %	94.96
steel dance Rate Children in Foster Care       92.95         steel dance Rate Children with Parent on Active Military Duty       91.68 %       94.51         steel dance Rate Gifted and Talented       95.79         steel dance Rate Female Students       93.6 %       92.61 %       93.83         steel dance Rate Male Students       93.6 %       92.84 %       93.96         steel dance Rate Migrant       92.07       92.07         steel dance Rate Migrant       0.31 %       2.36 %         steel dance Rate Migrant       0.31 %       2.36 %         steel date Migrant       0.31 %	Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64
stendance Rate Children with Parent on Active Military Duty       93.28 % 91.68 % 94.51         stendance Rate Gifted and Talented       95.79         stendance Rate Female Students       93.6 % 92.61 % 93.83         stendance Rate Male Students       93.56 % 92.84 % 93.96         stendance Rate Migrant       92.07         stendance Rate Migrant       0.31 % 2.36 %         storopout Rate       0.01 % 0.31 % 2.36 %         stollege Remediation Rate       60.0 % 62.8 %         stollege Remediation Rate       60.0 % 62.8 %	Attendance Rate Homeless	91.77 %	93.08 %	90.32
Attendance Rate Gifted and Talented     95.79       Attendance Rate Female Students     93.6 %     92.61 %     93.83       Attendance Rate Male Students     93.56 %     92.84 %     93.96       Attendance Rate Migrant     92.07       Attendance Rate Migrant     92.07       Attendance Rate Migrant     92.07       Attendance Rate Migrant     93.56 %     92.84 %       Attendance Rate Migrant     93.56 %     92.84 %     93.96       Attenda	Attendance Rate Children in Foster Care			92.95
steendance Rate Female Students     93.6 %     92.61 %     93.83       steendance Rate Male Students     93.56 %     92.84 %     93.96       steendance Rate Migrant     92.07       propout Rate     93.1 %     2.36 %       college Remediation Rate     60.0 %     62.8 %       circollinent	Attendance Rate Children with Parent on Active Military Duty	93.28 %	91.68 %	94.51
steendance Rate Male Students     93.56 % 92.84 % 93.96       steendance Rate Migrant     92.07       propout Rate     0.31 % 2.36 %       college Remediation Rate     60.0 % 62.8 %       cincolliment     60.0 % 62.8 %	Attendance Rate Gifted and Talented			95.79
stendance Rate Migrant 92.07 Propout Rate Pr	Attendance Rate Female Students	93.6 %	92.61 %	93.83
Propout Rate Propo	Attendance Rate Male Students	93.56 %	92.84 %	93.96
Propout Rate 0.31 % 2.36 state college Remediation Rate college Remediation Rate 6.00 state college Ra	Attendance Rate Migrant			92.07
College Remediation Rate College Remediation Rate College Remediation Rate Corrollment	Dropout Rate			
College Remediation Rate 60.0 % 62.8 % Chrollment	Dropout Rate		0.31 %	2.36 %
inrollment	College Remediation Rate			
	College Remediation Rate		60.0 %	62.8 9
October 1 Enrollment 989 1,968 479,24	Enrollment			
	October 1 Enrollment	989	1,968	479,25





**SECTION: School Environment** 

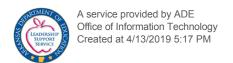
		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10





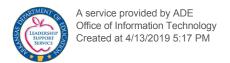
SECTION: Retention

	School	District	State
Number of Students Retained at Grade 1	3	3	1,085
Percent of Students Retained at Grade 1	2.24 %	2.24 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	0.75 %	0.75 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %





SECTION: Teacher Quality			
		2017-2018	
	School	District	State
6 Teachers Completely Certified (Licensed)	77.8 %	78.4 %	96.8 %
6 Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
6 Teachers with Bachelor's Degree	67.0 %	62.0 %	53.0 %
6 Teachers with Master's Degree	33.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Jumber of Teachers (Certified Teachers)	54	156	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	25	25	8,035
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	19	19	7,845
lumber Certified by National Board for Professional Teaching Standards		2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	765
Percentage Teaching with Emergency/Provisional Credentials	3.7 %	6.4 %	1.8 %
lumber of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
lumber of Inexperienced Teachers	54	108	7,134
ercentage of Teachers who are Inexperienced	100.0 %	69.2 %	17.1 9
lumber of Teachers, Principals, and Assistant Principals	56	162	43,66
lumber of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
ligh Poverty (Highest Quartille of Schools Free and Reduced Lunch Percentage)	IWA	IWA	IWA
ngii Foverty (nignest quartie of Schools Free and Neduced Editor Fercentage)	School	District	State
umber of Teachers (Certified Teachers)			9,078
umber of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
lumber of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
lumber Certified by National Board for Professional Teaching Standards			339
lumber of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
lumber of Teaching Out-of-field			380
			4.2 %
Percentage of Teachers Teaching Out-of-field			
lumber of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
lumber of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced  .ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			N/A
	School	District	State
lumber of Teachers (Certified Teachers)	54	156	12,45
lumber of Teachers Evaluated this year under Teacher Excellence and Support System	25	25	2,507
lumber of Teachers Proficient or Above under Teacher Excellence and Support System	19	19	2,464
lumber Certified by National Board for Professional Teaching Standards		2	877
lumber of Teachers Teaching with Emergency/Provisional Credentials	2	10	154
Percentage Teaching with Emergency/Provisional Credentials	3.7 %	6.4 %	1.2 %
lumber of Teachers Teaching Out-of-field	0	2	341
	0.0 %	1.3 %	2.7 %
	54	108	1,926
Percentage of Teachers Teaching Out-of-field		69.2 %	15.5 %
Percentage of Teachers Teaching Out-of-field  Jumber of Inexperienced Teachers	100.0 %		. 3.0 /
Percentage of Teachers Teaching Out-of-field  Jumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced	100.0 % 56		12.97
Percentage of Teachers Teaching Out-of-field  Jumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Jumber of Teachers, Principals, and Assistant Principals	56	162	
tercentage of Teachers Teaching Out-of-field  fumber of Inexperienced Teachers  fercentage of Teachers who are Inexperienced  fumber of Teachers, Principals, and Assistant Principals  fumber of Inexperienced Teachers, Principals, and Assistant Principals			12,97 N/A N/A
Percentage of Teachers Teaching Out-of-field  Alumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Alumber of Teachers, Principals, and Assistant Principals  Alumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	56 N/A	162 N/A N/A	N/A N/A
Percentage of Teachers Teaching Out-of-field Alumber of Inexperienced Teachers Percentage of Teachers who are Inexperienced Alumber of Teachers, Principals, and Assistant Principals Alumber of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  School Board Members	56 N/A	162 N/A N/A	N/A N/A rs of Trail
Percentage of Teachers Teaching Out-of-field  Aumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Aumber of Teachers, Principals, and Assistant Principals  Aumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  Cochool Board Members  Less Askew	56 N/A	162 N/A N/A	N/A N/A rs of Train
Percentage of Teachers Teaching Out-of-field  Number of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Number of Teachers, Principals, and Assistant Principals  Number of Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  School Board Members  Ideas Askew  Melissa Walsh  Vernard Henley, Jr.	56 N/A	162 N/A N/A	





Estem Elementary School - 6047701

## **SECTION: School Expenditures**

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,686,115	\$413,398	\$3,099,513	\$5,715,837	\$1,371,310	\$7,087,147	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$327,075	\$2,435	\$329,509	\$997,895	\$5,581	\$1,003,476	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$28,350	\$219,887	\$248,237	\$28,350	\$446,628	\$474,977	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$219,395	\$45,097	\$264,492	\$437,000	\$89,826	\$526,827	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$244,981	\$16,277	\$261,258	\$659,035	\$120,909	\$779,944	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$141,085	\$1,428,002	\$1,569,087	\$387,895	\$2,969,144	\$3,357,040	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$0	\$450	\$450	\$0	\$13,650	\$13,650	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$397,940	\$524,216	\$922,156	\$848,666	\$1,044,294	\$1,892,960	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$204	\$208,171	\$208,375	\$407	\$351,555	\$351,962	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$4,045,144	\$2,857,933	\$6,903,078	\$9,075,085	\$6,412,897	\$15,487,983	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,093	\$2,892	\$6,984	\$4,610	\$3,258	\$7,867	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State			
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total		
Instruction	\$420,723	\$19,702	\$440,425	\$935,842	\$33,713	\$969,554	\$465,591,792	\$60,997,050	\$526,588,842		
Support services, pupils	\$0	\$263,668	\$263,668	\$0	\$364,156	\$364,156	\$43,263,291	\$33,247,903	\$76,511,193		
Support services, instructional staff	\$74,392	\$16,484	\$90,876	\$148,177	\$33,019	\$181,196	\$76,162,766	\$39,296,794	\$115,459,560		
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766		
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618		
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930		
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266		
Business/central/other support services	\$0	\$1,860	\$1,860	\$0	\$3,705	\$3,705	\$1,182,327	\$8,688,164	\$9,870,491		
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115		
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054		
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775		
Grand Total	\$495,115	\$301,713	\$796,828	\$1,084,019	\$434,593	\$1,518,612	\$608,514,045	\$151,320,564	\$759,834,609		
Federal Per-pupil Expenditures	\$501	\$305	\$806	\$551	\$221	\$771	\$1,281	\$318	\$1,599		
Total Expenditures											

School			District			State			
Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
\$3,106,839	\$433,100	\$3,539,939	\$6,651,679	\$1,405,023	\$8,056,701	\$2,312,137,815	\$346,436,365	\$2,658,574,180	
\$327,075	\$266,102	\$593,177	\$997,895	\$369,737	\$1,367,632	\$203,332,391	\$41,751,742	\$245,084,133	
\$102,742	\$236,371	\$339,112	\$176,527	\$479,646	\$656,174	\$242,637,966	\$109,641,632	\$352,279,598	
\$219,395	\$45,097	\$264,492	\$437,000	\$89,826	\$526,827	\$83,104,465	\$30,179,866	\$113,284,330	
\$244,981	\$16,277	\$261,258	\$659,035	\$120,909	\$779,944	\$239,615,017	\$8,818,953	\$248,433,970	
\$141,085	\$1,428,002	\$1,569,087	\$387,895	\$2,969,144	\$3,357,040	\$176,843,466	\$312,250,805	\$489,094,271	
\$0	\$450	\$450	\$0	\$13,650	\$13,650	\$118,328,762	\$64,286,705	\$182,615,468	
\$397,940	\$526,076	\$924,016	\$848,666	\$1,047,999	\$1,896,665	\$80,946,017	\$60,324,811	\$141,270,828	
\$204	\$208,171	\$208,375	\$407	\$351,555	\$351,962	\$98,326,426	\$161,346,907	\$259,673,333	
\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317	
\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505	
\$4,540,260	\$3,159,646	\$7,699,906	\$10,159,105	\$6,847,490	\$17,006,594	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933	
\$4,594	\$3,197	\$7,791	\$5,160	\$3,478	\$8,639	\$7,511	\$2,402	\$9,914	
	\$3,106,839 \$327,075 \$102,742 \$219,395 \$244,981 \$141,085 \$0 \$397,940 \$204 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	Personnel *         Non- Personnel *           \$3,106,839         \$433,100           \$327,075         \$266,102           \$102,742         \$236,371           \$219,395         \$45,097           \$244,981         \$16,277           \$141,085         \$1,428,002           \$0         \$450           \$397,940         \$526,076           \$204         \$208,171           \$0         \$0           \$4,540,260         \$3,159,646	Personnel*         Non- Personnel*         Total           \$3,106,839         \$433,100         \$3,539,939           \$327,075         \$266,102         \$593,177           \$102,742         \$236,371         \$339,112           \$219,395         \$45,097         \$264,492           \$244,981         \$16,277         \$261,258           \$141,085         \$1,428,002         \$1,569,087           \$0         \$450         \$450           \$397,940         \$526,076         \$924,016           \$204         \$208,171         \$208,375           \$0         \$0         \$0           \$0         \$0         \$0           \$0         \$0         \$0           \$0         \$0         \$0           \$0         \$0         \$0	Personnel*         Non- Personnel*         Total Personnel*         Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679           \$327,075         \$266,102         \$593,177         \$997,895           \$102,742         \$236,371         \$339,112         \$176,527           \$219,395         \$45,097         \$264,492         \$437,000           \$244,981         \$16,277         \$281,258         \$659,035           \$141,085         \$1,428,002         \$1,569,087         \$387,895           \$0         \$450         \$0         \$0           \$397,940         \$526,076         \$924,016         \$848,666           \$204         \$208,171         \$208,375         \$407           \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0	Personnel*         Non- Personnel*         Total \$3,106,839         Personnel*         Non- Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826           \$244,981         \$16,277         \$281,258         \$659,035         \$120,909           \$141,085         \$1,428,002         \$1,569,087         \$387,895         \$2,969,144           \$0         \$450         \$450         \$0         \$13,650           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999           \$204         \$208,171         \$208,375         \$407         \$351,555           \$0         \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0         \$0           \$204         \$208,171         \$208,375         \$407         \$351,555           \$0         \$0 <td>Personnel*         Non- Personnel*         Total         Personnel*         Non- Personnel*         Total           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827           \$244,981         \$16,277         \$261,258         \$659,035         \$120,909         \$779,944           \$141,085         \$1,428,002         \$1,569,087         \$367,895         \$2,969,144         \$3,357,040           \$0         \$450         \$450         \$0         \$13,650         \$13,650           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665           \$204         \$208,171         \$208,375         \$407         \$351,555         \$351,962           \$0         \$0         \$0         \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0         \$0         \$0</td> <td>Personnel*         Non- Personnel*         Total         Personnel*         Non- Personnel*         Non- Personnel*         Total         Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701         \$2,312,137,815           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632         \$203,332,391           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174         \$242,637,966           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827         \$83,104,465           \$244,981         \$16,277         \$261,228         \$659,035         \$120,909         \$779,944         \$239,615,017           \$141,085         \$1,428,002         \$1,569,087         \$367,895         \$2,969,144         \$3,357,040         \$176,843,466           \$0         \$450         \$450         \$0         \$13,650         \$118,282,762           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665         \$80,946,017           \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$40,418     <td>Personnel*         Non- Personnel*         Total Personnel*         Personnel*         Non- Personnel*         Total Personnel*         Personnel*         Non- Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701         \$2,312,137,815         \$346,436,365           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632         \$203,332,391         \$41,751,742           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174         \$242,637,966         \$109,641,632           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827         \$83,104,465         \$30,179,866           \$244,981         \$16,277         \$261,258         \$659,035         \$120,909         \$779,944         \$239,615,017         \$8,818,953           \$11,085         \$1,428,002         \$1,569,087         \$387,895         \$2,969,144         \$3,357,040         \$176,843,466         \$312,250,805           \$0         \$450         \$450         \$0         \$13,650         \$11,828,762         \$64,286,705           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665<!--</td--></td></td>	Personnel*         Non- Personnel*         Total         Personnel*         Non- Personnel*         Total           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827           \$244,981         \$16,277         \$261,258         \$659,035         \$120,909         \$779,944           \$141,085         \$1,428,002         \$1,569,087         \$367,895         \$2,969,144         \$3,357,040           \$0         \$450         \$450         \$0         \$13,650         \$13,650           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665           \$204         \$208,171         \$208,375         \$407         \$351,555         \$351,962           \$0         \$0         \$0         \$0         \$0         \$0         \$0           \$0         \$0         \$0         \$0         \$0         \$0	Personnel*         Non- Personnel*         Total         Personnel*         Non- Personnel*         Non- Personnel*         Total         Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701         \$2,312,137,815           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632         \$203,332,391           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174         \$242,637,966           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827         \$83,104,465           \$244,981         \$16,277         \$261,228         \$659,035         \$120,909         \$779,944         \$239,615,017           \$141,085         \$1,428,002         \$1,569,087         \$367,895         \$2,969,144         \$3,357,040         \$176,843,466           \$0         \$450         \$450         \$0         \$13,650         \$118,282,762           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665         \$80,946,017           \$0         \$0         \$0         \$0         \$0         \$0         \$0         \$40,418 <td>Personnel*         Non- Personnel*         Total Personnel*         Personnel*         Non- Personnel*         Total Personnel*         Personnel*         Non- Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701         \$2,312,137,815         \$346,436,365           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632         \$203,332,391         \$41,751,742           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174         \$242,637,966         \$109,641,632           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827         \$83,104,465         \$30,179,866           \$244,981         \$16,277         \$261,258         \$659,035         \$120,909         \$779,944         \$239,615,017         \$8,818,953           \$11,085         \$1,428,002         \$1,569,087         \$387,895         \$2,969,144         \$3,357,040         \$176,843,466         \$312,250,805           \$0         \$450         \$450         \$0         \$13,650         \$11,828,762         \$64,286,705           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665<!--</td--></td>	Personnel*         Non- Personnel*         Total Personnel*         Personnel*         Non- Personnel*         Total Personnel*         Personnel*         Non- Personnel*           \$3,106,839         \$433,100         \$3,539,939         \$6,651,679         \$1,405,023         \$8,056,701         \$2,312,137,815         \$346,436,365           \$327,075         \$266,102         \$593,177         \$997,895         \$369,737         \$1,367,632         \$203,332,391         \$41,751,742           \$102,742         \$236,371         \$339,112         \$176,527         \$479,646         \$656,174         \$242,637,966         \$109,641,632           \$219,395         \$45,097         \$264,492         \$437,000         \$89,826         \$526,827         \$83,104,465         \$30,179,866           \$244,981         \$16,277         \$261,258         \$659,035         \$120,909         \$779,944         \$239,615,017         \$8,818,953           \$11,085         \$1,428,002         \$1,569,087         \$387,895         \$2,969,144         \$3,357,040         \$176,843,466         \$312,250,805           \$0         \$450         \$450         \$0         \$13,650         \$11,828,762         \$64,286,705           \$397,940         \$526,076         \$924,016         \$848,666         \$1,047,999         \$1,896,665 </td	

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

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	School	District	State
Mills Voted		0.0	38.4
Average Teacher Salary		\$42,963	\$49,840
Extracurricular Expenditures			\$187,202,332
Capital Expenditures		\$30,109	\$573,071,733
Debt Service Expenditures		\$0	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	42.1 %	40.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**SECTION: Alternatively Tested** 

		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 3 Grade 4 Grade 5 Grade 6	RV	RV	RV
Grade 6	RV	RV	RV



Estem Elementary School - 6047701

SECTION: Crosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 3 Mathematics								
African-American	>95%	14.1	34.62	35.9	15.38			
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American English Learner African-American English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Finance Profiles and English Local Consumity African American Formate  African American Formate	100	13.33	33.33	40	13.33			
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10			
Affican-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	100	13.64	31.82	40.91 38.64	13.64			
Affican American Fernale Non-English Learner Affican-American Fernale Non-English Learner with Disability	100 N<10	13.64 N<10	34.09 N<10	38.64 N<10	13.64 N<10			
African-American Fermile Non-English Learner without Disability	100	13.95	32.56	39.53	13.95			
African-American Mate	100	15.15	36.36	30.3	18.18			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
Afficar-American Male without Disability	100	10.34	37.93	31.03	20.69			
African-American Male Non-English Learner	100	15.15	36.36	30.3	18.18			
African-American Male Non-English Learner with Disability African-American Male Non-English Learner with Disability	N<10	N<10 10.34	N<10 37.93	N<10 31.03	N<10 20.69			
Financiary (instead in size in control project in c	100	12.33	34.25	36.99	16.44			
African-American Non-English Learner	>95%	14.29	35.06	35.06	15.58			
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African -American Non-English Learner willhout Disability	100	12.5	34.72	36.11	16.67			
All	>95%	10.79	29.5	38.85	20.86			
Oscassian	100 Ne10	RV No.40	RV Not0	34.21 N=10	39.47 No.10			
Councesian Final Subert with Disability Councilation Final Subert With Disability Council Final Subert With Disability	N<10	N<10 RV	N<10 RV	N<10 36	N<10			
Caucasian Female Caucasian Female With Disability	100	RV	RV	36				
Caucasian Femile without Disability	100	RV	RV	36	44			
Caucasian Female Non-English Learner	100	RV	RV	36	44			
Caucasion Female Non-English Learner with Disability								
Caucasian Fernale Non-English Learner without Disability	100	RV	RV	36	44			
Caucasian Male	100	RV	38.46	RV	30.77			
Coucasin Male with Dasbelly Caucasin Male with Dasbelly Caucasin Male with Dasbelly	N<10	N<10 RV	N<10 RV	N<10 36.36	N<10 36.36			
Caucasian Nate Word Livisority Caucasian Mate Novi Cigatin Learner	100	RV	RV 38.46	36.36 RV	30.77			
Caucasian Male Non-Engish Learner will Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	100	RV	RV	36.36	36.36			
Caucasian Student without Disability	100	RV	RV	36.11	41.67			
Caucasian Non-English Learner	100	RV	RV	34.21	39.47			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	100	RV	RV	36.11	41.67			
Student with Disability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
citypor Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
rende	100	8.75	26.25	42.5	22.5			
Fernite Student with Deability	N<10	N<10	N<10	N<10	N<10			
Fernale English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Female Sludent without Disability	100	8.86	25.32	43.04	22.78			
Female Non-English Learner Female Non-English Learner with Disability	100 N<10	8.97 N<10	26.92 N<10	41.03 N<10	23.08 N<10			
Trans Non-English Customer without Disability	100	9.09	25.97	41.56	23.38			
Hispanic	100	18.75	25	50	625			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Fispanic English Learner	N<10	N<10	N<10	N<10	N<10			
repartic English Learner Without Disability	N<10	N<10	N<10	N<10	N<10			
rispanir Fernale	N<10	N<10	N<10	N<10	N<10			
Fispanic Female English Learner  Fispanic Female English Learner Willoud Disability								
ispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
rispanic Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Reparic Male	100	30	30	40	0			
repanie Male with Disability	N<10	N<10	N<10	N<10	N<10			
rispanie Male English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner without Disability Hispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
repairs (Mex whord Leaster) repairs (Mex whord Leaster)	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Assignment Melle Non-Engineth Learner with Deability	N<10	N<10	N<10	N<10	N<10			
spanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
rispanic Student without Disability	100	14.29	28.57	50	7.14			
fapario Non English Learner	100	21.43	21.43	50	7.14			
Signation Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Nor-English Learner without Disability	100	16.67	25	50	8.33			
Male Student with Disability	100 N<10	13.56 N<10	33.9 N<10	33.9 N<10	18.64 N<10			
Mate Student with Disability Make English Learner  Make English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10			
the English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Male Student without Disability	100	9.8	33.33	35.29	21.57			
Male Non-English Learner	100	14.04	33.33	33.33	19.3			
false Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	100	10.2	32.65	34.69	22.45			
Sludert without Deability	>95%	923	28.46	40	22.31			
Non-Engini Leamer Non-Engini Leamer Subert with Disability	>95% N<10	11.11 N<10	29.63 N<10	37.78 N<10	21.48 N<10			
von-ingeni Learner Student wind Leasanty  Non-Figini Learner Student windou Classitily  Non-Figini Learner Student windou Classitily  Non-Figini Learner Student windou Classitily	N<10 >95%	N<10 9.52	N<10 28.57	N<10 38.89	N<10 23.02			
	- 5574			•••	2002			



Estem Elementary School - 6047701

CESTION, GIOCOLD ACT ACPTIC					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/s rested	% in Need of Support	/s Close	/s Ready	// Exceeds
Grade 4 Mathematics					
Affican-American	100	9.09	32.47	46.75	11.69
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American English Learner without Disability					
African-American Female	100	12.24	26.53	51.02	10.2
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female English Learner without Disability					
African-American Femsle without Disability	100	9.52	28.57	50	11.9
African-American Female Non-English Learner	100	12.24	26.53	51.02	10.2
Aftern-American Femile Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
		9.52	28.57	50	11.9
Affican-American Female Non-English Learner without Disability	100				
Affican-American Male	100	RV	42.86	39.29	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	RV	40.74	40.74	RV
African-American Male Non-English Learner	100	RV	42.86	39.29	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	RV	40.74	40.74	RV
African-American Student without Disability	100	725	33.33	46.38	13.04
African-American Non-English Learner	100	9.09	32.47	46.75	11.69
		N<10		46.75 N<10	
African-American Non-English Learner with Disability	N<10		N<10		N<10
African-American Non-English Learner without Disability	100	725	33.33	46.38	13.04
All	100	5.16	27.74	47.1	20
Caucisian	100	RV	RV	49.02	39.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	60	28
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Concession From the Description	100	RV	RV	62.5	25
-Laccasin Freme who Crigish Learner  Cacasin Freme Non English Learner	100	RV	RV	60	28
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non English Learner without Disability	100	RV	RV	62.5	25
Caucasian Male	100	RV	RV	38.46	50
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	36	52
Caucasian Male Non-English Learner	100	RV	RV	38.46	50
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Nov-English Learner without Disability	100	RV	RV	36	52
		RV			
Caucasian Student without Disability	100		RV	48.98	38.78
Caucasian Non-English Learner	100	RV	RV	49.02	39.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	48.98	38.78
Student with Disability	100	20	20	50	10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	7.69	24.18	53.85	14.29
Ferrade Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale English teamer	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.02	25.3	54.22	14.46
Female Non-English Learner	100	8.05	22.99	54.02	14.94
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.33	24.05	54.43	15.19
Hispanic	100	6.25	50	37.5	6.25
Hippanic Student with Disability					
Trapest C. Judices was Lisabulay Hapanic English Learner	N<10	N<10	N<10	N<10	N<10
request crigins teams without Deability  Happane English teams without Deability					
	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	9.09	36.36	45.45	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	100	9.09	36.36	45.45	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Talgarate Male with Disability					
respects, take with useasing Helganic Market Parket Helganic Make English Learner Helganic Make	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability					
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hippanic Student without Disability	100	6.25	50	37.5	6.25
Hippanic Non-English Learner	100	9.09	36.36	45.45	9.09
Happanic Non-Figilian Learner with Disability					
respects, workington Leading was choosing. Happanic Non-English Leading was choosing.	100	9.09	36.36	45.45	9.09
Male	100	RV	32.81	37.5	RV
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Mate English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	32.26	37.1	RV
Male Non-English Learner	100	RV	30.65	38.71	RV
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
water water-tageant Leastnew with Londonsy Made Non-English Leastnew With Disability Made Non-English Leastnew Without Disability	100	RV	RV	38.33	30
Student without Disability	100	RV	28.28	46.9	RV
Non-English Learner	100	5.37	26.17	47.65	20.81
Non-English Learner Student with Disability	100	20	20	50	10
Non-English Learner Student without Disability	100	RV	26.62	47.48	RV



		:		2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Excee	
de 5 Mathematics can-American	100	RV	51.69	32.58	RV	
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10	
can-American English Learner						
can-American English Learner without Disability						
The state of the s	100	9.43	54.72	30.19	5.66	
An American Female with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Female English Learner						
an-American Female English Leuren without Disability					6	
zan-American Fernale wilhoud Disability can-American Fernale Non-English Learner	100	9.43	52 54.72	32 30.19	5.66	
universities from the Non-Englant Learner with Disability  an American Femile Non-Englant Learner with Disability	N<10	N<10	N<10	N<10	0.00 N<10	
an-American Female Nov-English Learner without Disability	100	10	52	32	6	
ann-American Male	100	13.89	47.22	36.11	2.78	
can-American Male with Disability	N<10	N<10	N<10	N<10	N<10	
can-American Mate without Disability	100	625	50	40.63	3.13	
oan-American Male Non-English Learner	100	13.89	47.22	36.11	2.78	
an-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Male Non-English Learner without Disability	100	6.25	50	40.63	3.13	
an-American Student without Disability	100	8.54	51.22	35.37	4.88	
an-American Non-English Learner	100	RV	51.69	32.58	RV	
an-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
an-American Non-English Learner without Disability	100	8.54	51.22	35.37	4.88	
	>95%	6.67	41.33	38	14	
ostian	100	RV	RV	41.46	34.15	
casion Student with Disability	N<10	N<10	N<10	N<10	N<10	
castin Female	100	RV	RV	50	27.78	
casion Female with Disability	N<10	N<10	N<10	N<10	N<10	
casian Female without Disability	100	RV	RV	50	31.25	
assian Female Non-English Learner	100	RV	RV	50	27.78	
assian Fermale Non-English Learner with Disability	N<10 100	N<10 RV	N<10 RV	N<10 50	N<10 31.25	
casion Fernale Non-English Learner without Disability						
casion Male	100 N<10	RV	RV	34.78 N<10	39.13 N<10	
cesion Male with Disability cesion Male with Disability	100	N<10 RV	N<10 RV	38.1	38.1	
cesain lake windui Usetity cesain lake windui Usetity cesain lake hon-Giglish Leamer	100	RV	RV	34.78	39.13	
	N<10		N<10	N<10	36.13 N<10	
casion Male Non-English Learner with Disability casion Male Non-English Learner without Disability	100	N<10 RV	RV	38.1	38.1	
casian Student Works Chashally	100	RV	RV	43.24	35.14	
uses a societa wa ucu Creatury casian Non-English Learner	100	RV	RV	41.46	34.15	
Consider NoEngine Learner with Disability	N<10	N<10	N<10	N<10	N<10	
cosion Non-English Learner without Disability	100	RV	RV	43.24	35.14	
Sent with Dissolity	100	25	58.33	8.33	8.33	
dish Learner	N<10	N<10	N<10	N<10	N<10	
ish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
nde	100	5.68	42.05	39.77	12.5	
sele Student with Disability	N<10	N<10	N<10	N<10	N<10	
ale English Learner	N<10	N<10	N<10	N<10	N<10	
tale English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
nale Student without Disability	100	6.1	39.02	41.46	13.41	
aale Non-English Learner	100	5.88	41.18	40	12.94	
asle Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
		6.33	37.97		13.92	
ale Non-English Learner without Disability	100			41.77		
ale Non-Engish Learner without Disability	100	RV	40	40	RV	
ale Non-Englah Learner without Disability arric arric arric Disability	100	RV	40	40		
ale Non English Learner without Disability ance ance ance State with Disability ance State of the State of th	100  N<10	RV  N<10	40  N<10	40  N<10	 N<10	
ale Non-English Learner without Disability ance ance ance ance English Learner with Disability ance English Learner ance English Learner without Disability	100  N<10 N<10	RV N<10 N<10	40  N<10 N<10	40  N<10 N<10	N<10 N<10	
ale Non-English Learner without Disability annic Subderf with Disability annic English Learner annic English Learner annic English Learner without Disability annic Fentale	100  N<10 N<10 N<10	RV  N<10 N<10 N<10	40  N<10 N<10 N<10	40  N<10 N<10 N<10	N<10 N<10 N<10	
ale Non-English Learner without Disability aric aric aric aric aric Budder with Disability aric English Learner aric Female aric Female aric Female English Learner	100  N<10 N<10	RV N<10 N<10 N<10 N<10 N<10 N<10	40  N<10 N<10	40  N<10 N<10	N<10 N<10	
alle Non-English Learner without Disability ance ance ance English Learner without Disability ance Fernale English Learner without Disability ance Fernale English Learner without Disability	100 N<10 N<10 N<10 N<10 N<10	RV  N<10 N<10 N<10	40  N<10 N<10 N<10 N<10	40  N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
sile Non-English Learner without Disability ance incis Studert with Disability ance English Learner without Disability ance Fernale English Learner without Disability ance Fernale without Disability ance Fernale without Disability	100 N<10 N<10 N<10 N<10 N<10 N<10	RV  N<10 N<10 N<10 N<10 N<10	40 N<10 N<10 N<10 N<10 N<10	40  N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
alse Non-English Learner without Disability ance Cartina Charter without Disability ance English Learner Without Disability ance English Learner Without Disability ance English Learner Without Disability ance Fernale Non-English Learner Without Disability ance Fernale Non-English Learner Without Disability ance Fernale Non-English Learner	100 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
ale Non English Leamer without Disability ance Greater without Disability ance English Leamer without Disability ance English Leamer without Disability ance English Leamer without Disability ance Fernale English Leamer without Disability	100  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
sile Non-English Learner without Disability anc English Learner without Disability anc Fernale Non-English Learner without Disability	100 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
tie Nori English Learner without Disability and Fernale Nori-English Learner without Disability and Kaller with Disability	100 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
sie kon Engish Learner without Disability and Fernale Non-Engish Learner without Disability and Kaller Engish Learner without Disability and Kaller Engish Learner without Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
sie kon Engish Learner without Disability ance Carrier without Disability ance Engish Learner without Disability ance Engish Learner without Disability ance Engish Learner without Disability ance Fernale Non-Engish Learner without Disability ance Fernale Non-Engish Learner without Disability ance Male with Disability ance Male Engish Learner without Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV Netto	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
tie Nor English Learner without Disability and Externer without Disability and Make with Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
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le Non-Englah Leanner without Disabiliy  nic Sudert with Disabiliy nic Englah Leanner without Disabiliy nic Englah Leanner without Disabiliy nic Englah Leanner without Disabiliy nic Female Sudert without Disabiliy nic Female Sudert without Disabiliy nic Female Sudert without Disabiliy nic Female Non-Englah Leanner without Disabiliy nic Make without Disabiliy nic Make without Disabiliy nic Make Englah Leanner without Disabiliy nic Make Non-Englah Leanner without Disabiliy nic Make Non-Englah Leanner with Disabiliy	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PEV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
te Non Englah Learner without Disability  inc Subert with Disability inc Englah Learner without Disability inc Englah Learner without Disability inc Englah Learner without Disability inc Fernale Non-Englah Learner without Disability inc Make with Disability inc Make with Disability inc Make with Disability inc Make with Disability inc Make Non-Englah Learner without Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
tic Nor-Engish Learner without Disability  init Disability Nortic Plansish  init Engish Learner without Disability  init Make Non-Engish Learner without Disability  init Mon-Engish Learner without Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
sie kon English Learner without Disability and Make With English Learner without Disability and Non-English Learner without Disability and Non-English Learner without Disability and Non-English Learner without Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
the Non-English Learner without Disability  inc Subsert with Disability  inc Subsert with Disability  inc English Learner without Disability  inc English Learner without Disability  inc Female English Learner without Disability  inc Female English Learner without Disability  inc Female Non-English Learner without Disability  inc Make with Disability  inc Make with Disability  inc Make with Disability  inc Make Non-English Learner without Disability  inc Mon-English Learner without Disabili	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	
the Nor English Learner without Disability and Make With Disability and Make With Disability and Make With Disability and Make With English Learner without Disability and Make With English Learner without Disability and Make With English Learner without Disability and Make With English Learner with Disability and Non-English Learner without Disability and Non-English	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
te Nor Engish Learner without Disability  inc Suder with Disability  inc Engish Learner without Disability  inc Engish Learner without Disability  inc Engish Learner without Disability  inc Fernale Engish Learner without Disability  inc Fernale Engish Learner without Disability  inc Fernale Probable Purch Engish Learner without Disability  inc Fernale Work-Engish Learner without Disability  inc Fernale Work-Engish Learner without Disability  inc Make Wind Disability  inc Make Wind Disability  inc Make Engish Learner without Disability  inc Nor-Engish Learner without Disability  Engish Learner without Disability  Engish Learner without Disability	100	PKV	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
the Non-English Learner without Disability  inc English Learner without Disability  inc Male with Disability  inc Male Non-English Learner without Disability  inc Male without Disability  inc Male Non-English Learner without Disability  inc Male	100	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	
are Control English Learner without Disability are Fernale English Learner without Disability are Kenner Without Disability are Ke	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
and Post English Learner without Disability and Refer and an	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PRV	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
sale Note English Learner without Disability           same Scheder with Disability           same English Learner Without Disability           same English Learner Without Disability           same English Learner without Disability           same Female Reglish Learner without Disability           same Man Michael Harmer Without Disability           same Make English Learner without Disability           same Make English Learner without Disability           same Make Non-English Learner without Disability           same Non-Engl	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
sack Pool English Learner without Disability           sack English Learner without Disability           sack English Learner Wood Disability           sack English Learner Wood Disability           sack Female English Learner Wood Disability           sack Female Service Household Service Wood Disability           sack Female Note English Learner Wood Disability           sack Female Note English Learner Wood Disability           sack Female Note English Learner Wood Disability           sack Make Wood Disability           sack Note English Learner without Disability           sack Note English Learner with Disability           sack Note English Learner without Disability	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
the Non English Learner will out Disability  And English Learner will out Disability  English Le	100 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	PKV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	40	40 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	



Estem Elementary School - 6047701

GEOTION OF COURT ACT ACTION					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Mathematics		****		•	
visco e waterenaucs African-American African-American	100	11.39	46.84	35.44	6.33
Antican-American Sudert with Disability  Antican-American Sudert with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American English Learner without Disability					
African-American Female	100	RV	50	36.96	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female English Learner without Disability					
African-American Female without Disability	100	RV	52.27	38.64	RV
African-American Female Non-English Learner	100	RV	50	36.96	RV
African-American Female Non-English Learner with Disability	N<10	N<10 RV	N<10 52.27	N<10 38.64	N<10 RV
African-American Fernale Non-English Learner without Disability  African-American Male	100	21.21	42.42	38.84	3.03
Antica-Armica Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	14.81	51.85	29.63	3.7
African-American Male Non-English Learner	100	21.21	42.42	33.33	3.03
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disability	100	14.81	51.85	29.63	3.7
African-American Student without Disability	100	5.63	52.11	35.21	7.04
African-American Non-English Learner	100	11.39	46.84	35.44	6.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner wilthout Disability	100	5.63	52.11	35.21	7.04
Al	>95%	724	34.87	39.47	18.42
Caucasian	100	RV	RV	47.92	31.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Coucisis Female Caucisis Female Wh Dashily	100 N<10	9.09 N<10	18.18 No.10	45.45 N<10	27:27 N<10
Caucisin Female with Disability Caucisin Female with Caucisity Caucisin Female with Caucisity	N<10 100	N<10	N<10	N<10 50	N<10 25
Caucasian Fermale without Disability	100	9.09	15 18.18	45.45	25 27 27
Caucisin Femile (no Ergin) Learner WID Disability  Caucisin Femile (no Ergin) Learner WID Disability	N<10	N<10	N<10	45.45 N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10	15	50	25
Caucasian Male	100	RV	RV	50	34.62
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	50	37.5
Caucasian Male Non-English Learner	100	RV	RV	50	34.62
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Mate Non-English Learner without Disability	100	RV	RV	50	37.5
Caucasian Student without Disability	100	RV	RV	50	31.82
Caucasian Non-English Learner	100	RV	RV	47.92	31.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner willhout Disability Student with Disability	100	RV 31.25	RV 25	50 31.25	31.82 12.5
Sucert were Unicationy English Learner	N<10	N<10	N<10	N<10	N<10
English Learnes Sudent without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	526	40.79	38.16	15.79
Femsle Student with Disability	N<10	N<10	N<10	N<10	N<10
Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	41.67	40.28	RV
Female Non-English Learner	100	5.33	40	38.67	16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	40.85	40.85	RV
Hispanic	100	RV	40	40	RV
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respont centre under without Disability Happing English Immer without Disability	N<10	N<10	N<10	N<10	N<10
Hapane Englan Learner without Useanily Hapane Female	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons. relater	N<10	N<10	N<10	N<10	N<10
Regards Central Signature without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernate Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Fernate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mate English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respects when even-triginal teamer with Ususcoils  Happaric Make Non-English Learner with Ususcoils	N<10	N<10	N<10	N<10 N<10	N<10 N<10
respect, where con-tengent centre window Lessaley Hepsine Student whood Deability Hepsine Student whood Deability	N<10	N<10	N<10	N<10	N<10
regular, southern worked regularity Hagapian (Non-Fight) Lamenre Hagapian (Non-Fight) Lamenre	N<10	N<10	N<10	N<10	N<10
response, to reconstructing and a common of the property of th	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	9.21	28.95	40.79	21.05
Male Student with Disability	100	25	25	41.67	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Mote English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.25	29.69	40.63	23.44
Male Non-English Learner	100	9.46	28.38	40.54	21.62
Male Non-English Learner with Disability	100	25	25	41.67	8.33
Male Non-English Learner without Disability	100	6.45	29.03	40.32	24.19
Student without Disability  Mine Entitle Language  A property of the Control of t	100 >95%	RV 7.38	36.03	40.44	RV 18.79
Non-English Learner Non-English Learner Student with Disability	>95%	7.38	34.23	39.6	18.79
Not-arginit Learner Stater et mu Lissoniy Non-Brighit Learner Stater et mu Lissoniy Non-English Learner Stater et mout Disability Non-English Learner Stater et mout Disability	100	3125 RV	35.34	40.6	125 RV
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Estem Elementary School - 6047701

CESTION STOCKED ACT AGENC					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/s resteu	in Need of Support	/s Close	/s Ready	// Exceeds
All Grades Mathematics					
African-American	>95%	11.46	41.8	37.46	9.29
African-American Student with Disability	100	42.86	28.57	28.57	0
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	9.84	41.45	39.38	9.33
African-American Female with Disability	100	30.77	38.46	30.77	0
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	8.33	41.67	40	10
African-American Female Non-English Learner	>95%	9.9	41.67	39.06	9.38
African-American Fernale Non-English Learner with Disability	100	30.77	38.46	30.77	0
African-American Fernale Non-English Learner without Disability	>95%	8.38	41.9	39.66	10.06
African-American Male	>95%	13.85	42.31	34.62	9.23
African-American Male with Disability	100	53.33	20	26.67	0
Afterna American Male without Disability	>95%	8.7	45.22	35.65	10.43
Anticas American May Nove Tegrish Learner Africas American May Nove Tegrish Learner					
	>95%	13.85	42.31	34.62	9.23
African-American Male Non-English Learner with Disability	100	53.33		26.67	
African-American Male Non-English Learner without Disability	>95%	8.7	45.22	35.65	10.43
African-American Student without Disability	>95%	8.47	43.05	38.31	10.17
African-American Non-English Learner	>95%	11.49	41.93	37.27	9.32
African-American Non-English Learner with Disability	100	42.86	28.57	28.57	0
African-American Non-English Learner without Disability	>95%	8.5	43.2	38.1	10.2
All	>97%	7.38	33.39	40.94	18.29
Caucasian	100	RV	RV	43.82	35.96
Caucasian Student with Disability	100	RV	50	RV	25
Concession Femile	100	RV	RV	47.78	32.22
Caucisain remake Caucisain remake with Disability	100 N<10	N<10	N<10	47.78 N<10	32.22 N<10
Caucasian Female without Disability	100	RV	RV	49.41	31.76
Caucasian Female Non-English Leamer	100	RV	RV	47.78	32.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	49.41	31.76
Caucasian Male	100	RV	RV	39.77	39.77
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	40.74	41.98
Caucasian Male Non-English Learner	100	RV	RV	39.77	39.77
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	40.74	41.98
Caucasian Student without Disability	100	RV	RV	45.18	36.75
Caucasian Non-English Learner	100	RV	RV	43.82	35.96
Caucasian Non-English Learner with Disability	100	RV	50	RV	25
Caucasian Non-English Learner without Disability	100	RV	RV	45.18	36.75
Student with Disability	100	27.66	36.17	27.66	8.51
English Learner	100	RV	58.82	41.18	RV
English Learner Student without Disability	100	RV	58.82	41.18	RV
Female	>95%	6.87	33.13	43.88	16.12
Femsle Student with Deability	100	21.05	42.11	26.32	10.53
Female English Learner	100	RV	50	50	RV
Female English Learner without Disability	100	RV	50	50	RV
Female Student Manual Disability	>95%	6.01	32.59	44.94	16.46
Female Non-English Learner	>95%	7.08	32.62	43.69	16.62
Female Non-English Learner with Disability	100	21.05	42.11	26.32	10.53
Female Non-English Learner without Disability	>95%	6.21	32.03	44.77	16.99
Hispanic	100	7.69	38.46	42.31	11.54
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	76.92	23.08	RV
Hispanic English Learner without Disability	100	RV	76.92	23.08	RV
Hispatric Female	100	RV	31.03	48.28	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernals without Disability	100	RV	31.03	48.28	RV
Haganic Female Non-English Lesmer	100	RV	RV	56.52	21.74
Trajest in Circlest Nutricings Licentes Higher Femile No.Physial Learner World Disability Higher Femile No.Physial Learner World Disability	100	RV	RV	56.52	21.74
Happine Femile Non-English Learner without Lasbeity Happine Male	100	13.04	47.83	34.78	4.35
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	10	55	35	0
Hispanic Male Non-English Learner	100	18.75	37.5	37.5	6.25
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	15.38	46.15	38.46	0
Hispanic Student without Disability	100	6.12	40.82	42.86	10.2
Hispanic Non-English Learner	100	10.26	25.64	48.72	15.38
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	8.33	27.78	50	13.89
respans, note-crigen centre without cleaniny Male	>95%	8.05	33.72	37.16	21.07
Male Student with Disability	100	32.14	32.14	28.57	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	5.15	33.91	38.2	22.75
Male Non-English Learner	>95%	8.27	32.68	37.4	21.65
Male Non-English Learner with Disability	100	32.14	32.14	28.57	7.14
Male Non-English Learner without Disability	>95%	5.31	32.74	38.5	23.45
Student without Disability	>97%	5.65	33.15	42.08	19.13
Non-English Learner	>97%	7.6	32.64	40.93	18.83
Non-English Learner Student with Disability	100	27.66	36.17	27.66	8.51
Non-English Learner Student without Disability	>97%	5.83	32.33	42.11	19.74
· · · · · · · · · · · · · · · · · · ·	21.70				



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SECTION: Crosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grade 3 Literacy								
African American	>95%	43.59	16.67	24.36	15.38			
African American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American English Learner	N<10	N<10	N<10	N<10	N<10			
Affican-American English Learner without Disability Affican-American Female	N<10 100	N<10 33.33	N<10 22.22	N<10 26.67	N<10 17.78			
Allician / venician / veniciae Allician / venician	100 N<10	33.33 N<10	N<10	26.67 N<10	17.78 N<10			
Finised vivil reliable with Lobasiny African-American Premise English Learner	N<10	N<10	N<10	N<10	N<10			
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female without Disability	100	31.82	22.73	27.27	18.18			
African-American Female Non-English Learner	100	34.09	22.73	25	18.18			
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Female Non-English Learner without Disability	100	32.56	23.26	25.58	18.6			
African-American Male	100	57.58	9.09	21.21	12.12			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	100	51.72	10.34	24.14	13.79			
African-American Male Non-English Learner	100	57.58	9.09	21.21	12.12			
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability	100	51.72	10.34	24.14	13.79			
African-American Student without Disability	>95%	39.73 44.16	17.81	26.03	16.44			
African-American Non-English Learner  African-American Non-English Learner with Disability	N<10	N<10	N<10	23.36 N<10	N<10			
African American Non-English Learner without Disability	>95%	40.28	18.06	25	16.67			
All	>95%	38.13	16.55	28.06	17.27			
Caucisian	100	21.05	15.79	36.84	26.32			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernale	100	12	20	40	28			
Caucasian Female with Disability								
Caucasian Female without Disability	100	12	20	40	28			
Caucasian Fernale Non-English Learner	100	12	20	40	28			
Caucasian Fernale Non-English Learner with Disability								
Caucasian Female Non-English Learner without Disability	100	12	20	40	28			
Caucasian Male	100	38.46	7.69	30.77	23.08			
Caucasian Male with Disability  Caucasian Male without Disability	N<10	N<10 27.27	N<10 9.09	N<10 36.36	N<10 27:27			
Judicinarii nike wirto Li tescivy  Caucisini Male Norfigii Leamer  Caucisini Male Norfigii Leamer	100	38.46	7.69	30.77	23.08			
-counterman was revorsely part terminal counterman co	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disability	100	27.27	9.09	36.36	27.27			
Caucasian Student without Disability	100	16.67	16.67	38.89	27.78			
Caucasian Non-English Learner	100	21.05	15.79	36.84	26.32			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	100	16.67	16.67	38.89	27.78			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Fende	>95%	28.75	21.25	28.75	21.25			
Female English Learner Female English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
remae Lerjan Learner Franske Fright Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
retrace trigon Learner wirtout Lossativy Fernier Christoph Learner wirtout Lossativy Fernier Student wirtout Lossativy	>95%	27.85	21.52	29.11	21.52			
Tenak Non-English Learner	>95%	29.49	20.51	28.21	21.79			
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner without Disability	>95%	28.57	20.78	28.57	22.08			
Hispanic	100	62.5	18.75	12.5	6.25			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10			
Fispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
The state of the s	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner								
figure Female English Learner without Disability								
segance Fernies without Lascoury  Fernies Fernies In Fernies I Agreement Control of the Control	N<10	N<10	N<10	N<10	N<10			
Rispanic Fernale Non-English Learner (Rispanic Fernale Non-English Learner willhout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
repairs to make Non-Englan Learner without Disabotary  Teacher Commission Com	N<10 100	N<10 60	N<10 20	N<10 20	N<10 0			
Trapparts Autor with Trapparts (Autor Autor Auto	N<10	N<10	N<10	N<10	N<10			
region me reu Lisabetuny  Figiani Male English Leamer	N<10	N<10	N<10	N<10	N<10			
rispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
fapanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
Faspanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
fispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Fispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Figure 1 Student Without Disability	100	64.29	14.29	14.29	7.14			
ispanic Non-English Learner	100	57.14	21.43	14.29	7.14			
Isipanio Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
rispanio: Non-English Learner without Disability	100	58.33	16.67	16.67	8.33			
date	100	50.85	10.17	27.12	11.86			
Male Student with Disability  Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Idale English Learner  Adele English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Asse Englan Learner wimout basishiy Make Suder wimout Dasishiy Make Suder wimout Dasishiy	N<10 100	N<10 45.1	N<10 9.8	N<10 31.37	N<10 13.73			
neer disclaim will coll Coloniany feld Non-English Learner	100	49.12	10.53	28.07	12.28			
water water jugist course	N<10	N<10	N<10	N<10	N<10			
Main Non-English Learner without Disability	100	42.86	10.2	32.65	14.29			
Student without Disability	>95%	34.62	16.92	30	18.46			
Non-English Learner	>95%	37.78	16.3	28.15	17.78			
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	34.13	16.67	30.16	19.05			



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CESTION STOCKED ACT AGENC					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/s rested	% in Need of Support	/s Close	/s Ready	// Exceeds
Grade 4 Literacy					
African-American	>95%	28.57	19.48	27 27	24.68
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American English Learner without Disability					
African-American Female	100	30.61	16.33	26.53	26.53
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female English Learner without Disability					
African-American Female without Disability	100	23.81	16.67	28.57	30.95
African-American Female Non-English Learner	100	30.61	16.33	26.53	26.53
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	23.81	16.67	28.57	30.95
African-American Male	100	25	25	28.57	21.43
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	25.93	25.93	29.63	18.52
Alfrican-American Male Non-English Learner	100	25	25	28.57	21.43
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	25.93	25.93	29.63	18.52
African-American Student without Disability	>95%	24.64	20.29	28.99	26.09
African-American Non-English Learner	>95%	28.57	19.48	27.27	24.68
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	24.64	20.29	28.99	26.09
All	>95%	19.35	21.94	29.03	29.68
Consistent	100	9.8	19.61	27.45	43.14
Coluciain Sudent with Disability	N<10	N<10	N<10	N<10	N<10
	100	RV	RV	36	40
Caucasian Female With Disability	N<10	N<10	N<10	30 N<10	40 N<10
Caucisan Femine with Descript  Caucisan Femine with Descript  Caucisan Femine with Description		N<10 RV	N<10 RV	N<10 37.5	N<10 37.5
	100				
Caucasian Female Non-English Learner	100	RV	RV	36	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	37.5	37.5
Caucasian Male	100	19.23	15.38	19.23	46.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16	16	20	48
Caucasian Male Non-English Learner	100	19.23	15.38	19.23	46.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16	16	20	48
Caucasian Student without Disability	100	8.16	20.41	28.57	42.86
Caucasian Non-English Learner	100	9.8	19.61	27.45	43.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Non-English Learner without Disability	100	8.16	20.41	28.57	42.86
Student with Disability	100	60	10	10	20
Tengiah Learner	N<10	N<10	N<10	N<10	N<10
Toggish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
	>95%	16.48	23.08	31.87	28.57
Fernale	>90% N<10	N<10		N<10	26.57 N<10
Fernale English Learner	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Ferrale Student without Disability	>95%	12.05	24.1	33.73	30.12
Female Non-English Learner	>95%	17.24	20.69	32.18	29.89
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	12.66	21.52	34.18	31.65
Hispanic	100	12.5	43.75	37.5	6.25
Hispanic Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	RV	54.55	36.36	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	54.55	36.36	RV
Higpanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hipparic Male	N<10	N<10	N<10	N<10	N<10
Hippanic Male with Disability					
Tapparic Male English Learner	N<10	N<10	N<10	N<10	N<10
Trapacit Nate Englant Learner  Repairs (Mair Englant Learner without Disability	N<10	N<10	N<10	N<10	N<10
respans clase without Dissality  Happans Clase without Dissality  Happans Clase without Dissality	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response weroout unecompy  Response weroout unec	N<10	N<10	N<10	N<10	N<10
Higpans (Ma Non-English Learner with Disability  Higpans (Ma Non-English Learner with Disability	M-210	re<10	M-10	14<10	M-210
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.5	43.75	37.5	6.25
Hispanic Non-English Learner	100	9.09	27.27	54.55	9.09
Hispanic Non-English Learner with Disability					
Hispanic Non-English Learner without Disability	100	9.09	27.27	54.55	9.09
Male	>95%	23.44	20.31	25	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Mate English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Mate Student without Disability	>95%	22.58	20.97	25.81	30.65
Male Non-English Learner	>95%	22.58	19.35	25.81	32.26
Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make the Pro-English Cadators was obtained with the Cadators and Cadat	>95%	21.67	20	26.67	31.67
note waterlayou Lean or without Associaty Student without Destability Student without Destability	>95%	16.55	22.76	30.34	30.34
Subsert wroted Leadury Non-English Leadury	>95%	19.46	20.13	29.53	30.87
				29.53	
Non-English Learner Student with Disability	100	60	10		20
Non-English Learner Student without Disability	>95%	16.55	20.86	30.94	31.65



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CLOTHON, OTOCOMB ACT ACPING							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 5 Library							
visual or Lineary	>95%	38.2	28.09	21.35	12.36		
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
African-American English Learner							
African-American English Learner without Disability							
African-American Fernste	100	32.08	32.08	22.64	13.21		
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female English Learner							
African-American Female English Learner without Disability							
African-American Female without Disability	100	28	34	24	14		
African-American Female Non-English Learner	100	32.08	32.08	22.64	13.21		
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Fernale Non-English Learner without Disability	100	28	34	24	14		
African-American Male  African-American Male with Disability	100 N<10	47.22 N<10	22:22 N<10	19.44 N<10	11.11 N<10		
Antican-vierican Nase with Usasiashi Markan Antican Vierican Antican American Markan Antican American Markan Antican American Markan	100	40.63	25	21.88	12.5		
Africa-American Male Non-English Learner	100	47.22	222	19.44	11.11		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	100	40.63	25	21.88	12.5		
African-American Student without Disability	>95%	32.93	30.49	23.17	13.41		
African-American Non-English Learner	>95%	38.2	28.09	21.35	12.36		
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	>95%	32.93	30.49	23.17	13.41		
All	>95%	28	26	22	24		
Caucasian	100	9.76	17.07	24.39	48.78		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	100	5.56	22.22	16.67	55.56		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	100	RV	RV	18.75	62.5		
Caucasian Fernale Non-English Learner	100 Net0	5.56 Notes	22.22 Not0	16.67 N<10	55.56 No.10		
Caucasian Fernsle Non-English Learner with Disability  Caucasian Fernsle Non-English Learner without Disability	N<10 100	N<10 RV	N<10 RV	N<10 18.75	N<10 62.5		
Caucaien Ferman Front-English Learner vermont Dasbelley Caucaien Male	100	13.04	13.04	30.43	43.48		
Caucasian Nate With Disability	N<10	N<10	N<10	N<10	43.46 N<10		
Caucasian Male without Disability	100	14.29	14.29	28.57	42.86		
Caucasian Male Non-English Learner	100	13.04	13.04	30.43	43.48		
Caucasion Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	100	14.29	14.29	28.57	42.86		
Caucasian Student without Disability	100	8.11	16.22	24.32	51.35		
Caucasian Non-English Learner	100	9.76	17.07	24.39	48.78		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	100	8.11	16.22	24.32	51.35		
Student With Disability	100	75	8.33	8.33	8.33		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Fende	>95% N<10	23.86 N<10	29.55	21.59 N<10	25 N<10		
Fernale Student with Disability Fernale English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Femilies (pilot Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Femile Student Disability	>95%	19.51	30.49	23.17	26.83		
Female Non-English Learner	>95%	22.35	29.41	22.35	25.88		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	17.72	30.38	24.05	27.85		
Hispanic	100	30	20	30	20		
Hispanic Student with Disability							
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Fernale Non-English Learner without Disability Hispanic Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Trisposit. Nation Will Disability Hisponic Made with Disability					14-10		
respond to mode was condumy Happanic Made Fighth Learner Happanic Made Fighth Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability							
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	100	30	20	30	20		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability							
Hispanin On-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	33.87	20.97	22.58	22.58		
Male Studies will Disability Male Studies Lorent will Disability Male Studies Lorent will Disability	N<10	N<10	N<10	N<10	N<10		
Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Male English Learner without Disability  Male Student without Disability	N<10 >95%	N<10 30.36	N<10 23.21	N<10 23.21	N<10 23.21		
was submit works beauty Make Non-English Learner	>95%	34.43	19.67	22.95	22.95		
wate votor-cityan Learner Male Nor Cright Learner WID Disability  Male Nor Cright Learner WID Disability	>90% N<10	34.43 N<10	N<10	22:90 N<10	N<10		
Make Non-English Lobations without Disability	>95%	30.91	21.82	23.64	23.64		
National William Establishing States of the Control	>95%	23.91	27.54	23.19	25.36		
Non-English Learner	>95%	27.4	25.34	22.6	24.66		
Non-English Learner Student with Disability	100	75	8.33	8.33	8.33		
Non-English Learner Student without Disability	>95%	23.13	26.87	23.88	26.12		



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GEOTION COORDINATION OF ACTION OF THE CONTROL OF TH					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Literacy		****		•	
olace o Lunavy Affan-American	>95%	34.18	29.11	24.05	12.66
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner					
African-American English Learner without Disability					
African-American Fernste	100	23.91	36.96	26.09	13.04
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner					
African-American Female English Learner without Disability					
African-American Female without Disability	100	20.45	38.64	27.27	13.64
African-American Female Non-English Learner	100	23.91	36.96	26.09	13.04
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	20.45	38.64	27.27	13.64
African-American Male  African-American Male with Disability	100 N<10	48.48 N<10	18.18 N<10	21.21 N<10	12.12 N<10
Anticas-American Nase with Usasahility Anticas-American Nase with Usasahility Anticas-American Nase with Usasahility	100	44.44	18.52	25.93	11.11
Antica-Princial role with Columbiany Africa-Princial Role with Columbiany	100	48.48	18.18	21.21	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	44.44	18.52	25.93	11.11
African-American Student without Disability	100	29.58	30.99	26.76	12.68
African-American Non-English Learner	>95%	34.18	29.11	24.05	12.66
African-American Non-English Leamer with Disability	N<10	N<10	N<10	N<10	N<10
Alfican-American Non-English Learner without Disability	100	29.58	30.99	26.76	12.68
All	>95%	27.63	23.03	25	24.34
Caucasian	100	14.58	10.42	33.33	41.67
Caucasial Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.64	18.18	31.82	36.36
Caucasien Fernée with Dashitity Caucasien Fernée withor Dashitity	N<10	N<10	N<10	N<10	N<10
	100	10	15 18.18	35	40 36.36
Caucasian Fernsle Non-English Learner  Caucasian Fernsle Non-English Learner with Disability	100 N<10	13.64 N<10	18.18 N<10	31.82 N<10	36:36 N<10
Caucisian Femilie Non-Engini Learner with Dissolity Caucisian Femilie Non-Engini Learner with Dissolity Caucisian Femilie Non-Engini Learner with Dissolity	N<10 100	N<10	N<10	N<10 35	N<10 40
Collection Testing Fourier was local trademy  Collection Testing Fourier was local trademy  Collection Market Testing Fourier was local trademy  Collection Market Testing Fourier was local trademy and the fouri	100	15.38	3.85	34.62	46.15
Caucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	8.33	4.17	37.5	50
Caucasian Male Non-English Learner	100	15.38	3.85	34.62	46.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	8.33	4.17	37.5	50
Caucasian Student without Disability	100	9.09	9.09	36.36	45.45
Caucasian Non-English Learner	100	14.58	10.42	33.33	41.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	9.09	9.09	36.36	45.45
Student with Disability	100	75	18.75	0	6.25
English Learner English Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
engan Learner subset werout Lisasiny Femile Femile	>95%	21.06	31.58	26.32	21.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.06	31.94	27.78	22.22
Female Non-English Learner	>95%	20	32	26.67	21.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	16.9	32.39	28.17	22.54
Hispanic	100	30	50	10	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner Hispanic Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Fernale English Learner without Disability Hispanic Fernale without Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rispente Fernies wordu. Usaciency Hispanie Fernies Berighin Learner	N<10	N<10	N<10	N<10	N<10
Trapate Fundamental Fundamenta	N<10	N<10	N<10	N<10	N<10
Talgaria Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Note English Learner without Disability Male Male	N<10 >95%	N<10 34.21	N<10 14.47	N<10 23.68	N<10 27.63
Make Make Student with Disability	>95%	75	16.67	23.68	2/83 8.33
water Subsert Will Lindscript Male English Learner  Male English Learner	N<10	/s N<10	N<10	N<10	8.33 N<10
Make Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.56	14.06	28.13	31.25
Male Non-English Learner	>95%	33.78	13.51	24.32	28.38
Male Non-English Learner with Disability	100	75	16.67	0	8.33
Male Non-English Learner without Disability	100	25.81	129	29.03	32.26
Student without Disability	>95%	22.06	23.53	27.94	26.47
Non-English Learner	>95%	26.85	22.82	25.5	24.83
Non-English Learner Student with Disability	100	75	18.75	0	6.25
Non-English Learner Student without Disability	>95%	21.05	23.31	28.57	27.07



Estem Elementary School - 6047701

CESTION STOCKED ACT AGENC					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	/s resteu	in Need of Support	/s Close	/s Ready	// Exceeds
All Grades Literacy					
African-American	>95%	36.22	23.53	24.15	16.1
African-American Student with Disability	100	82.14	7.14	3.57	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	30.05	26.94	25.39	17.62
African-American Female with Disability	100	84.62	7.69	7.69	0
African-American Femate English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	26.11	28.33	26.67	18.89
African-American Female Non-English Learner	>95%	30.21	27.08	25	17.71
African-American Female Non-English Learner with Disability	100	84.62	7.69	7.69	0
African-American Female Non-English Learner without Disability	>95%	26.26	28.49	26.26	18.99
African-American Male	>95%	45.38	18.46	22.31	13.85
African-American Male with Disability	100	80	6.67	0	13.33
African-American Male without Disability	>95%	40.87	20	25.22	13.91
African-American Male Non-English Learner	>95%	45.38	18.46	22.31	13.85
African-American Male Non-English Learner with Disability	100	80	6.67	0	13.33
African-American Male Non-English Learner without Disability	>95%	40.87	20	25.22	13.91
African-American Student without Disability	>95%	31.86	25.08	26.1	16.95
African-American Non-English Learner	>95%	36.34	23.6	23.91	16.15
Alfrican-American Non-English Learner with Disability	100	82.14	7.14	3.57	7.14
African-American Non-English Learner without Disability	>95%	31.97	25.17	25.85	17.01
All	>97%	28.02	21.98	26.01	23.99
Caucasian	>95%	13.48	15.73	30.34	40.45
-caucasin Sudent with Deskillin	100	58.33	16.67	8.33	16.67
	100	7.78	21.11	32.22	38.89
Caucasian Female Caucasian Female with Disability	100 N<10	7.78 N<10		32:22 N<10	38.89 N<10
Caucisin Fernie with Disability Caucisin Fernie with Clistolity Caucisin Fernie with Clistolity			N<10 20		
	100	5.88		34.12	40
Cauciasian Female Non-English Learner	100	7.78	21.11	32.22	38.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.88	20	34.12	40
Caucasian Male	100	19.32	10.23	28.41	42.05
Caucasian Mate with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.81	11.11	29.63	44.44
Caucasian Male Non-English Learner	100	19.32	10.23	28.41	42.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.81	11.11	29.63	44.44
Caucasian Student Without Disability	>95%	10.24	15.66	31.93	42.17
Caucasian Non-English Learner	>95%	13.48	15.73	30.34	40.45
Caucasian Non-English Learner with Disability	100	58.33	16.67	8.33	16.67
Concession Non-English Learner without Stability  Concession Non-English Learner without Stability  Concession Non-English Learner without Stability	>95%	10.24	15.66	31.93	42.17
Solidard with Disability	100	74.47	12.77	4.26	8.51
Student was to belowing Fergish Learner	100	41.18	47.06	11.76	0
Englant Learner Student without Disability	100	41.18	47.06	11.76	0
	>95%	22.39	26.27	27.16	24.18
Fernide					
Female Student with Disability	100	73.68	15.79	5.26	5.26
Fernate English Learner	100	30	50	20	0
Female English Learner without Disability	100	30	50	20	0
Fernate Student without Disability	>95%	19.3	26.9	28.48	25.32
Female Non-English Learner	>95%	22.15	25.54	27.38	24.92
Female Non-English Learner with Disability	100	73.68	15.79	5.26	5.26
Female Non-English Learner without Disability	>95%	18.95	26.14	28.76	26.14
Hispanic	100	34.62	32.69	23.08	9.62
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Leamer	100	53.85	46.15	0	0
Hispanic English Learner without Disability	100	53.85	46.15	0	0
Hispanic Female	100	24.14	31.03	27.59	17.24
Hapanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Higpanic Female without Disability	100	24.14	31.03	27.59	17.24
Hispanic Female Non-English Learner	100	17.39	26.09	34.78	21.74
Hispanic Female Non-English Learner without Disability	100	17.39	26.09	34.78	21.74
Tagain Male of the Control of the Co	100	47.83	34.78	17.39	0
Traparic Male with Disability  Highapiric Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Make Singhi Learniny Hispanic Make Singhi Learniny Hispanic Make Singhi Learning	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hippanic Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	50	30	20	0
Hispanic Male Non-English Learner	100	43.75	31.25	25	0
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	46.15	23.08	30.77	0
Hispanic Student without Disability	100	34.69	30.61	24.49	10.2
Hispanic Non-English Learner	100	28.21	28.21	30.77	12.82
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	27.78	25	33.33	13.89
Male	>95%	35.25	16.48	24.52	23.75
Male Student with Disability	100	75	10.71	3.57	10.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.47	17.17	27.04	25.32
Male Non-English Learner	>95%	34.65	15.75	25.2	24.41
water water-taggian Loanier Make Non-English Learner with Disability	100	75	10.71	3.57	10.71
wase rote-regiont centre wint usessiny was a constraint of the con	>95%	29.65	16.37	27.88	26.11
Student without Disability	>97%	24.04	22.77	27.87	25.32
Non-English Learner	>97%	27.63	21.24	26.42	24.7
Non-English Learner Student with Disability	100	74.47	12.77	4.26	8.51
Non-English Learner Student without Disability	>97%	23.5	21.99	28.38	26.13



Estem Elementary School - 6047701

SECTION: Crosstab - ACT Aspire								
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
Grado 3 Science								
Mican American	100	57.69	16.67	11.54	14.1			
African American Student with Disability	N<10	N<10	N<10	N<10	N<10			
African-American English Learner	N<10	N<10	N<10	N<10	N<10			
Artican-Artican English Learner without Disability African-Artican English Learner without Disability African Artican English African English African Artican English African Artican English African Englis	N<10 100	N<10 51.11	N<10 20	N<10 13.33	N<10 15.56			
Afficies American Female with Disability	N<10	51.11 N<10	20 N<10	13:33 N<10	N<10			
Finical Principles and Technology in Consisting Management (Consistence of Consistence of Consis	N<10	N<10	N<10	N<10	N<10			
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
African-American Fernale without Disability	100	50	20.45	13.64	15.91			
African-American Female Non-English Learner	100	50	20.45	13.64	15.91			
Affican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Affican-American Female Non-English Learner without Disability	100	48.84	20.93	13.96	16.28			
African-American Mate	100	66.67	12.12	9.09	12.12			
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male without Disability	100	65.52	10.34	10.34	13.79			
Affican-American Male Non-English Learner	100	66.67	12.12	9.09	12.12			
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
African-American Male Non-English Learner without Disability	100	65.52	10.34	10.34	13.79			
African-American Student without Disability	100	56.16	16.44	12.33	15.07			
African-American Non-English Learner	100	57.14	16.88	11.69	14.29			
African-American Non-English Learner with Disability Alfrican-American Non-English Learner without Disability	N<10 100	N<10 55.56	N<10 16.67	N<10 12.5	N<10 15.28			
Anticas American Non-Englash Learner without Lisabolity All	>95%	52.17	18.87	13.77	15.28			
rui Causaian	100	28.95	10.53	21.05	39.47			
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Fernsle	100	20	4	28	48			
Caucasian Fernale with Disability								
Cascassian Fernate without Disability	100	20	4	28	48			
Caucasion Female Non-English Learner	100	20	4	28	48			
Caucasion Fernsle Non-English Learner with Disability								
Claucasian Fernale Non-English Learner without Disability	100	20	4	28	48			
Caucasian Male	100	46.15	23.08	7.69	23.08			
aucasian Male with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Male without Disability	100	36.36	27.27	9.09	27.27			
Jaucasian Male Non-English Learmer	100	46.15	23.08	7.69	23.08			
Caucassian Male Non-English Learner with Disability  Caucassian Male Non-English Learner with Disability  Caucassian Male Non-English Learner without Disability	N<10 100	N<10 36.36	N<10 27.27	N<10 9.09	N<10 27:27			
Audenment make (volv-enginal Learners without Learnery  Audenment and Control Beaching  Audenment Audenment (volve-enginal Learners)	100	25	11.11	22.22	41.67			
Additional to Nulsers with Out Producting  Additional to Nulsers with Out Producting  Additional to Nulsers with Out Producting  Additional to Nulsers with Out Producting Additional Technology (Additional Technology)  Additional Technology (Additional Technolo	100	28.95	10.53	21.05	39.47			
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Caucasian Non-English Learner without Disability	100	25	11.11	22.22	41.67			
Student with Disability	N<10	N<10	N<10	N<10	N<10			
English Learner	N<10	N<10	N<10	N<10	N<10			
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
Tende	>95%	45	12.5	17.5	25			
The state of the s	N<10	N<10	N<10	N<10	N<10			
Female English Learner	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Female Non-English Learner	>95%	44.3	12.66	17.72	25.32 25.64			
erates vino-riginal Learner  **Termiles Vino-Riginal Learner with Disability	N<10	43.09 N<10	N<10	N<10	20.04 N<10			
enate recreation Leanne with Leanne state Leanne with Leanne Leanne with Leanne Leanne with Leanne L	>95%	42.86	12.99	18.18	25.97			
entate nutriculari Leanies wasoo Leadway Sepanie	100	80	RV	RV	13.33			
Repanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
Agencie English to a successive	N<10	N<10	N<10	N<10	N<10			
ispanie English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
faparic Fernale	N<10	N<10	N<10	N<10	N<10			
Fasparic Fernale English Learner								
Fispanic Female English Learner without Disability								
fispanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
Isspanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Separation Male	N<10	N<10	N<10	N<10	N<10			
rispanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
rispanie Male English Learner	N<10	N<10	N<10	N<10	N<10			
isipanic Male English Learner without Disability (isipanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
respinic Male wethout Databatily respinic Male wethout Databatily Learner (against Male Month (against Mal	N<10	N<10	N<10	N<10 N<10	N<10 N<10			
resparse. West event-regions Learner with Disability	N<10	N<10	N<10	N<10	N<10			
separate Male Non-English Learner with out Disability	N<10	N<10	N<10	N<10	N<10			
Reparic Student without Disability	100	78.57	RV	RV	14.29			
ispanic Non-English Learner	100	76.92	RV	RV	15.38			
Sepanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Repario Non-English Learner without Disability	100	75	0	8.33	16.67			
Asia	100	62.07	12.07	8.62	17.24			
dale Student with Disability	N<10	N<10	N<10	N<10	N<10			
falle English Learner	N<10	N<10	N<10	N<10	N<10			
fale English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
And the state of t	100	58.82	11.76	9.8	19.61			
Asia Non-English Learner	100	60.71	12.5	8.93	17.86			
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Male Non-English Learner without Disability	100	57.14	12.24	10.2	20.41			
Student without Disability	>95%	50	12.31	14.62	23.08			
Non-English Learner	>95%	50.75	12.69	14.18	22.39			
on-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10			
Non-English Learner Student without Disability	>95%	48.41	12.7	15.08	23.81			



SECTION: Crosstab - ACT Aspire

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exce
ade 4 Science					
can-American	100	26.32	36.84	26.32	10.53
can-American Student with Disability	N<10	N<10	N<10	N<10	N<10
an-Amerian English Learner					
con-American English Learner without Disability  ican-American Female	100	27.08	39.58	27.08	6.25
ican-American Female with Disability  (can-American Female English Learner	N<10	N<10	N<10	N<10	N<10
·					
con-American Female English Learner without Disability	400		40.48		7.14
rican-American Female without Disability	100	21.43	39.58	30.95 27.08	6.25
rican-American Female Non-English Learner  rican-American Female Non-English Learner with Disability					
	N<10	N<10	N<10	N<10	N<10
ican-American Female Non-English Learner without Disability ican-American Male	100	21.43	40.48 32.14	30.95 25	7.14 17.86
rican-American Male with Dashbilly  rican-American Male with C Bashbilly  rican-American Male with C Bashbilly	N<10 100	N<10 25.93	N<10 29.63	N<10 25.93	N<10 18.52
,					
Constitution of the Consti	100	25	32.14	25	17.86
rican-American Male Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ican-American Male Non-English Learner without Disability	100	25.93	29.63	25.93	18.52
rican-American Student Without Disability	100	23.19	36.23	28.99	11.59
ician-American Non-English Learner	100	26.32	36.84	26.32	10.53
cian-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
ican-American Non-English Learner willhout Disability	100	23.19	36.23	28.99	11.59
	>95%	19.48	25.97	34.42	20.13
ucielien	100	9.8	13.73	41.18	35.29
ucesian Student with Deability	N<10	N<10	N<10	N<10	N<10
ucasian Female	100	8	16	52	24
aucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
sucasian Female without Disability	100	8.33	16.67	50	25
uucaisian Female Non-English Learner	100	8	16	52	24
succession Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
sucasian Female Non-English Learner without Disability	100	8.33	16.67	50	25
Accessive Trainer vorviruges Leaves will obligate the state of the sta	100	11.54	11.54	30.77	46.15
occursion Male with Disability	N<10	N<10	N<10	N<10	N<10
accussion Male who C Pash By	100	8	12	32	48
Augustian Male Not-English Learner	100	11.54	11.54	30.77	46.15
ucasian Male Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Local English Male Nov-English Learner without Disability	100	8	12	32	48
usualism Sudern	100	8.16	14.29	40.82	36.73
Superior Sup	100	9.8	13.73	41.18	35.29
aucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner without Disability	100	8.16	14.29	40.82	36.73
udent with Disability	N<10	N<10	N<10	N<10	N<10
glish Learner	N<10	N<10	N<10	N<10	N<10
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
male	>95%	18.89	31.11	35.56	14.44
male Student with Disability	N<10	N<10	N<10	N<10	N<10
male English Learner	N<10	N<10	N<10	N<10	N<10
male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
male Student without Disability	>95%	15.66	31.33	37.35	15.66
male Non-English Learner	>95%	19.77	30.23	36.05	13.95
male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
male Non-English Learner without Disability	>95%	16.46	30.38	37.97	15.19
spanic	100	12.5	25	50	12.5
spanic Student with Disability					
spanic English Learner	N<10	N<10	N<10	N<10	N<10
				N< IU	
soanic Endiëh Learner without Disability	N<10		N<10		N<10
	N<10 100	N<10 RV	N<10 36.36	N<10 N<10 45.45	N<10 RV
paric Fenale	100	N<10 RV	36.36	N<10 45.45	RV
pparic Female pparic Female English Learner	100 N<10	N<10 RV N<10	36.36 N<10	N<10 45.45 N<10	RV N<10
partic Female partic Female English Learner gartic Female English Learner without Disability	100 N<10 N<10	N<10 RV N<10 N<10	36.36 N<10 N<10	N<10 45.45 N<10 N<10	RV N<10 N<10
sparic Female paparic Female English Learner sparic Female surface (English Learner without Disability sparic Female without Disability	100 N<10 N<10 100	N<10 RV N<10 N<10 RV	36.36 N<10 N<10 36.36	N<10 45.45 N<10 N<10 45.45	RV N<10 N<10 RV
panic Female panic Female English Learner panic Female English Learner panic Female English Learner panic Female Mond Disability panic Female Mond Disability panic Female Mond Disability	100 N<10 N<10 100 N<10	N<10 RV N<10 N<10 RV N<10	36.36 N<10 N<10 36.36 N<10	N<10 45.45 N<10 N<10 45.45 N<10	RV N<10 N<10 RV N<10
panic Fernale  panic Fernale English Learner  panic Fernale English Learner  panic Fernale English Learner without Disability  panic Fernale without Disability  panic Fernale Non English Learner  panic Fernale Non English Learner	100 N<10 N<10 100 N<10 N<10	N<10 RV N<10 N<10 RV N<10 N<10	36.36 N<10 N<10 36.36 N<10 N<10	N<10 45.45 N<10 N<10 45.45 N<10	RV N<10 N<10 RV N<10 N<10
paric Female paric Female (Transport Learner Willhout Disability paric Female (Willhout Disability paric Female (Non-English Learner Willhout Disability paric Female (Non-English Learner Willhout Disability paric Male	100 N<10 N<10 100 N<10 N<10 N<10	N<10 RV N<10 N<10 RV N<10 N<10 N<10	96.36 N<10 N<10 96.36 N<10 N<10 N<10	N<10 45.45 N<10 N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 RV N<10 N<10 N<10
sparic Female  garic Female English Learner garic Female English Learner without Disability  garic Female Whotu Disability  garic Male with Disability	100 N<10 N<10 100 N<10 100 N<10 N<10 N<1	N=10 RV N=10 N=10 N=10 RV N=10 RV N=10 N=10 N=10	96.96 N<10 N<10 96.96 N<10 N<10	N<10 45.45 N<10 N<10 45.45 N<10 N<10 N<10	RV N<10 N<10 RV N<10 N<10 N<10
parric Fernale  grantic Fernale English Learner grantic English Learner grantic Fernale English Learner grantic Fernale English Learner grantic Fernale Non-English Learner grantic Fernale Non-English Learner grantic Fernale Non-English Learner grantic Male grantic Male grantic Male grantic Male grantic Male grantic Male English Learner	100 N=10 N=10 100 N=10 N=10 N=10 N=10 N=	N=10 RV N=10 N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10	96.96 N<10 N<10 96.96 N<10 N<10 N<10 N<10	N<10 45.45 N<10 N<10 45.45 N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
sparic Fernale  garic Fernale English Learner without Disability  parric Fernale without Disability  parric Male  parric Male  parric Male  parric Male  parric Male English Learner without Disability  parric Male Fernale with Disability  parric Male Fernale with Disability  parric Male English Learner without Disability	100 N<10 N<10 100 N<10 100 N<10 N<10 N<1	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	96.96 N=10 N=10 96.36 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 RV N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
sparic Female  paparic Female English Learner Without Disability  paparic Female English Learner Without Disability  paparic Female Without Disability  paparic Female Without Disability  paparic Female Without Disability  paparic Male With Disability  paparic Male With Disability  paparic Male With Disability  paparic Male Without Disability	100 N<10 N<10 100 N<10 100 N<10 N<10 N<1	N=10 RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	36.36 N<10 N<10 36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 45.45 N<10 N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
parric Fernale  garric Fernale English Learner without Disability garric Fernale Whote English Learner without Disability garric Male garric Male With Disability garric Male English Learner without Disability garric Male English Learner without Disability garric Male Word Disability garric Male Non English Learner without Disability garric Male Non English Learner without Disability garric Male Non-English Learner	100 N<10 N<10 100 N<10 100 N<10 N<10 N<1	N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	96.96 N=10 N=10 96.36 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
panic Female  panic Female Bergish Learner  panic Female pulls Learner  panic Female without Disability  panic Female with sout Disability  panic Female with Suspility Learner  panic Female with Suspility Learner  Male  panic Male More English Learner  panic Male Female with Suspility Learner  panic Male Female without Disability  panic Male English Learner without Disability  panic Male Female More English Learner  panic Male Female Female More English Learner  panic Male Non-English Learner  panic Male Non-Engl	100 N+10 N+10 100 N+10 N+10 N+10 N+10 N+	Ne-10 RV Ne-10 Ne-10 RV Ne-10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 45.65 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
panic Fernale  grante Fernale Bright Learner  grante Fernale Regingh Learner  grante Fernale Regingh Learner  grante Fernale Regingh Learner  grante Fernale Rome Bright Learner  grante Rome Rome Bright Learner  grante Rome Rome Bright Learner  grante Rome Bright Learner  grante Rome Bright Learner  grante Rome Bright Rome  grante Rome Bright Rome  grante Rome Bright Rome  grante Rome Rome Bright Rome  grante Rome  grante Rome Bright Rome  grante Rome	100 N+10 N+10 100 N+10 N+10 N+10 N+10 N+	Ne-10 RV Ne-10 RV Ne-10 RV Ne-10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45.65 N=10 N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
panic Female English Learner Without Disability panic Female English Learner Without Disability panic Female Row To English Learner Without Disability panic Male panic Male Semale Row To English Learner Without Disability panic Male English Learner Without Disability panic Male Without Disability panic Male Without Disability panic Male Without Disability panic Male Wook English Learner Without Disability panic Male Non English Learner Without Disability panic Male Non English Learner Without Disability	100 N+10 N+10 100 N+10 N+10 N+10 N+10 N+	Ne-10 RV Ne-10 Ne-10 RV Ne-10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 45.65 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
anic Fernale English Learner without Disability anic Fernale English Learner without Disability anic Fernale Rysin Consult Research Consult Re	100 Ne-10 100 Ne-10	Ne10 FV Ne10 Ne10 FV Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45.65 N=10 N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
areir Fernale  areir Fernale English Learner without Disability  areir Fernale English Learner without Disability  areir Fernale Non-English Learner without Disability  areir Fernale Non-English Learner without Disability  areir Fernale Non-English Learner without Disability  areir Male  areir Male  areir Male  areir Male English Learner without Disability  areir Male Non-English Learner without Disability  areir Male Non-English Learner with Disability	100 N-10 N-10 100 N-10 N-10 N-10 N-10 N-	No-10 RV RV No-10	36.36 N=10 36.36 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 45,65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
areir Fernale  areir Fernale English Learner without Disability areir Fernale Robin English Learner without Disability areir Male Fernale Without Disability areir Male English Learner without Disability areir Male Fernale Norte English Learner without Disability areir Male Fernale Norte English Learner without Disability areir Male Nort English Learner without Disability	100 N=10 100 N=10 100 N=10 N=10 N=10 N=1	Ne-10 RV Ne-10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 45.65 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
areir Fernale  areir Fernale English Learner without Diabelity  areir Fernale Monte English Learner without Diabelity  areir Fernale without Diabelity  areir Male with Diabelity  areir Male without Diabelity  areir Male Welfrysia Learner without Diabelity  areir Male Welfrysia Learner without Diabelity  areir Male No Finglish Learner without Diabelity  areir Non-English Learner without Diabelity  areir Non-English Learner without Diabelity  areir Non-English Learner without Diabelity	100 Ne-10 100 Ne-10	Ne-10 FV Ne-10 FV Ne-10 FV Ne-10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45.45 N=10 N=10 N=10 45.46 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 N=10 N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
panic Female Bright Learner without Disability panic Female Bright Learner without Disability panic Female Bright Learner without Disability panic Female With Disability panic Female With Disability panic Male panic Male panic Male Projet Learner without Disability panic Male panic Male Projet Learner without Disability panic Male Non-English Learner without Disability panic Male Non-English Learner without Disability panic Male Non-English Learner with Disability panic Non-English Learner with Disability panic Non-English Learner with Disability panic Non-English Learner with Disability	100 N-10 N-10 100 N-10 N-10 N-10 N-10 N-	No-10 RV RV No-10	36.36 N<10 N<10 36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45,65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N<10 N<10 N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
panic Female Bright Learner panic Female Willow Disability panic Female Willow Disability panic Female Willow Disability panic Female Willow Disability panic Male Fight Learner willow Disability panic Male Non-English Learner willow Disability panic Male Non-English Learner willow Disability panic Male Non-English Learner willow Disability panic Non-English Learner willow Disability	100 N-10 100 N-10 N-10 N-10 N-10 N-10 N-	Ne-10 RV Ne-10 RV Ne-10 RV Ne-10 Ne-	36.36 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N<10 45.45 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	FeV N<10 FeV
pairs Female Bright Learner pairs Female Bright Learner pairs Female Bright Learner pairs Female Bright Learner pairs Female Whot Disability pairs Female Whot Disability pairs Female Whot Disability pairs Female Whot Disability pairs Male with Disability pairs Male with Disability pairs Male with Disability pairs Male without Disability pairs Male Non-Engiel Learner pairs Male Non-Engiel Learner without Disability pairs Mon-Engiel Learner	100 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	Ne-10 RV Ne-10	36.36 N<10 N<10 36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N-10 RV N-10 RV N-10 RV N-10 RV N-10 R-10 R-10 R-10 R-10 R-10 R-10 R-10 R
anic Fernale English Learner without Disability anic Fernale English Learner without Disability anic Fernale English Learner without Disability anic Fernale Nor-English Learner without Disability anic Fernale Nor-English Learner without Disability anic Fernale Nor-English Learner without Disability anic Make anic Make With Disability anic Make Signish Learner without Disability anic Make Signish Learner without Disability anic Make Signish Learner without Disability anic Make Nor-English Learner without Disability anic More-English Learner with Disability anic More-English Learne	100 N=10 100 N=10 100 N=10 N=10 N=10 N=1	Ne-10 RV Ne-10	36.36 Ne10 S6.36 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10 45.65 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	RV Ne10 RV RV Ne10 RV RV Ne10 RV
anic Fernale English Learner without Disability anic Fernale Rybin Learner without Disability anic Made anic Made Rybin Learner without Disability anic Made Rybin English Learner without Disability anic Rybin English Learner without Disability	100 Ne-10 100 Ne-10 100 Ne-10	Ne-10 PV Ne-10	36.36 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N=10 45.86 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 125 18.18 18.18 18.18 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
panic Female Bright Learner panic Female Bright Learner panic Female Whord Disability panic Male panic panic Male panic panic Male panic	100 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	Ne-10 RV Ne-10	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	FeV N-10 N-10 FeV N-10 N-10 FeV N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10
panic Female Bright Learner apric Male apric Female Bright Learner apric Male apric Male Bright Learner ap	100 N-10 N-10 100 N-10 N-10 N-10 N-10 N-	Ne-10 RV Ne-10	36.36 N410 S6.36 N410 N410 N410 N410 N410 N410 N410 N410	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
partic Female Bright Learner without Disability partic Female Rober English Learner without Disability partic Female Rober English Learner without Disability partic Female Rober English Learner without Disability partic Kemele Rober Without Disability partic K	100 N-10 N-10 100 N-10 N-10 N-10 N-10 N-	Ne-10 PV Ne-10	36.36 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N=10 RV N=10 RV N=10 N=10 N=10 N=10 N=10 N=10 N=10 1=1 18.18 18.18 18.18 N=10 N=10 N=10 18.18 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
partic Female Bright Learner without Disability partic Female Rober English Learner without Disability partic Female Rober English Learner without Disability partic Female Rober English Learner without Disability partic Kemele Rober Without Disability partic K	100 N-10 N-10 100 N-10 N-10 N-10 N-10 N-	Ne-10 RV Ne-10	36.36 N410 S6.36 N410 N410 N410 N410 N410 N410 N410 N410	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	RV N+10 RV N+10 RV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10
partic Female English Leamer willoud Disability partic Female Nor-English Leamer willoud Disability partic Female Nor-English Leamer willoud Disability partic Female Nor-English Leamer willoud Disability partic Made (Nor-English Leamer willoud Disability partic More (English Leamer will Disability partic More (English Leamer willoud Disability) partic More (English Leamer will Disability partic More (English Leamer will Disability) partic More (	100 N-10 N-10 100 N-10 N-10 N-10 N-10 N-	Ne-10 PV Ne-10	36.36 N<10 N>10 N>10 N>10 N>10 N>10 N>10 N>10 N>	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	FRV N=10 FRV N=10 FRV N=10 N=10 N=10 N=10 N=10 N=10 N=10 125 1818 1818 1818 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10
specie English Learner without Disability agains: Fermale English Learner without Disability agains: Fermale English Learner without Disability agains: Fermale North Disability agains: Marker Wind Disability agains: North English Learner will Disability agains: Nort	100 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	Ne-10 RV Ne-10 Ne-	36.36 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 45.65 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	FFV N+10 N+10 FFV N+10 FFV N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10



Estem Elementary School - 6047701

SECTION: Crosstab - ACT Aspire							
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Sirado S Science							
Mican-American	100	43.82	25.84	22.47	7.87		
Milder American Student with Disability	N<10	N<10	N<10	N<10	N<10		
Mrican-American English Learner							
Mirican American English Learner without Disability Mirican American Female	100	43.4	26.42	24.53	5.66		
Vincia- / Mericain Ferrales  (Michan American Ferrales with Disability	100 N<10	43.4 N<10	26.42 N<10	24.53 N<10	N<10		
NILACATIVITICAL OF CEILINE WILL LOCALINY MICHAEL MARIE ENGINE LOCALINE MICHAEL MARIE ENGINE MICHAEL MARIE MICHAEL		N-10					
Micro-American Female English Learner without Disability							
Mirican American Female without Disability	100	40	28	26	6		
African-American Fernate Non-English Learner	100	43.4	26.42	24.53	5.66		
African-American Fermale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
African-American Fernale Non-English Learner without Disability	100	40	28	26	6		
Mrican-American Mate	100	44.44	25	19.44	11.11		
Mrican-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
frican-American Male without Disability	100	37.5	28.13	21.88	12.5		
Mrican-American Male Non-English Learner	100	44.44	25	19.44	11.11		
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Mircan-American Male Non-English Learner without Disability	100	37.5	28.13	21.88	12.5		
Missian-American Student without Dissibility	100	39.02	28.05	24.39	8.54		
Mirican-American Non-English Learner  Mirican-American Non-English Learner with Disability	100 N<10	43.82 N<10	25.84 N<10	22.47 N<10	7.87 N<10		
Vincia-/meman Nort-English Learner with Usabelity  Mindian-American Nort-English  Mindian-American Nort-English  Mindian-American Nort-English  Mindian-Amer	N<10 100	N<10 39.02	N<10 28.05	N<10 24.39	N<10 8.54		
INCENTIFICATION DESIGNATION LESTER WITGUL LISBORY  ALL  ALL  ALL  ALL  ALL  ALL  ALL  A	>95%	32.67	22.67	23.33	21.33		
Cacasian	100	9.76	17.07	24.39	48.78		
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female	100	5.56	27.78	27.78	38.89		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	100	RV	RV	31.25	43.75		
Caucasian Female Non-English Learner	100	5.56	27.78	27.78	38.89		
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	100	RV	RV	31.25	43.75		
Caucasian Male	100	13.04	8.7	21.74	56.52		
caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
aucasian Male without Disability	100	9.52	9.52	23.81	57.14		
aucasian Male Non-English Learmer	100	13.04	8.7	21.74	56.52		
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	N<10 100	N<10 9.52	N<10 9.52	N<10 23.81	N<10 57.14		
Laccasion Nuter Horizon Learnine without Lisasiony Cacasion Student Horizon Calcasiony Cacasion Student Horizon Calcasiony	100	5.41	16.22	27.03	51.35		
Jacksian Not-Field Learner  Jacksian Not-Field Learner	100	9.76	17.07	24.39	48.78		
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disability	100	5.41	16.22	27.03	51.35		
Student with Disability	100	83.33	8.33	0	8.33		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
remate	>95%	31.82	25	26.14	17.05		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
The state of the s	N<10	N<10	N<10	N<10	N<10		
Figure 1 and	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	28.05	25.61	28.05	18.29		
Termale Not-English Learner	>95%	30.59 N<10	25.88	27.06 N<10	16.47		
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 >95%	N<10 26.58	N<10 26.58	N<10 29.11	N<10 17.72		
entale volo-trigion Learner wirtout Leadoury (Spanic)	100	40	20.00	30	10		
regions: Student with Disability							
ispanic English Learner	N<10	N<10	N<10	N<10	N<10		
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
faparic Fernale	N<10	N<10	N<10	N<10	N<10		
lispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Fispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
lispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
ispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Male	N<10	N<10	N<10	N<10	N<10		
rispanic Male with Disability							
ispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Rispanic Male English Learner without Disability Rispanic Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
sepanic Make without Lustenity  sepanic Make without Lustenity  sepanic Make Non-Fighish Learner  sepanic Make Non-Fighish Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10		
isspancine from Program Learnine vita Disability  Inspiration (Mark Non-Englam Learnine with Disability  Inspiration (Mark Non-Englam Learnine with Disability	N<10	N<10	N<10	N<10	N<10		
insparie, note that region tention in wall consisting larger field from English Learner without Dashally larger field from English Learner from English	N<10	N<10	N<10	N<10	N<10		
peparin inter-employal Leading or war and classically glassical states of the control of the con	100	40	20	30	10		
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Non-English Learner with Disability							
ispanic Non-English Learner willbout Disability	N<10	N<10	N<10	N<10	N<10		
tale	>95%	33.87	19.35	19.35	27.42		
fale Student with Disability	N<10	N<10	N<10	N<10	N<10		
fale English Learner	N<10	N<10	N<10	N<10	N<10		
tale English Learner without Deability	N<10	N<10	N<10	N<10	N<10		
The state of the s	>95%	28.57	21.43	21.43	28.57		
late Non-English Learner	>95%	32.79	19.67	19.67	27.87		
dale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Alse Non-English Learner without Disability	>95%	27.27	21.82	21.82	29.09		
Student willroad Disability	>95%	28.26	23.91	25.36	22.46		
Non-English Learner  Non-Engli	>95%	31.51	23.29	23.97	21.23		
Non-English Learner Student With Disability  Non-English Learner S	100	83.33	8.33	0 20 12	8.33		
ton-English Learner Student without Disability	>95%	26.87	24.63	26.12	22.39		



Estem Elementary School - 6047701

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
rade 6 Science							
fican-American	100	41.77	26.58	24.05	7.59		
tican-American Student with Disability	N<10	N<10	N<10	N<10	N<10		
rican-American English Learner							
tican-American English Learner without Disability							
Vican-American Female	100	34.78	39.13	17.39	8.7		
rican-American Female with Disability	N<10	N<10	N<10	N<10	N<10		
rican-American Female English Learner							
ican-American Female English Learner without Disability							
ican-American Female without Disability	100	34.09	40.91	15.91	9.09		
fican-American Female Non-English Learner	100	34.78	39.13	17.39	8.7		
ican-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ican-American Female Non-English Learner without Disability	100	34.09	40.91	15.91	9.09		
ican-American Male	100	51.52	9.09	33.33	6.06		
ican-American Male with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Male without Disability	100	44.44	11.11	40.74	3.7		
ican-American Male Non-English Learner	100	51.52	9.09	33.33	6.06		
ican-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Male Non-English Learner without Disability	100	44.44	11.11	40.74	3.7		
ican-American Student without Disability	100	38.03	29.58	25.35	7.04		
can-American Non-English Learner	100	41.77	26.58	24.05	7.59		
can-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
can-American Non-English Learner without Disability	100	38.03	29.58	25.35	7.04		
	>95%	30.46	23.84	26.49	19.21		
cesian	100	16.67	18.75	33.33	31.25		
casian Student with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Fernale	100	22.73	22.73	31.82	22.73		
ucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Fernale without Disability	100	20	20	35	25		
ucasian Female Non-English Learner	100	22.73	22.73	31.82	22.73		
ucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Fernsie Non-Englah Learner without Deability	100	20	20	35	25		
ucasian Male	100	11.54	15.38	34.62	38.46		
ucasion Male with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Male without Disability	100	RV	RV	37.5	41.67		
ucasian Male Non-English Learner	100	11.54	15.38	34.62	38.46		
ucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Male Non-English Learner without Disability	100	RV	RV	37.5	41.67		
ucasian Student without Disability	100	11.36	18.18	36.36	34.09		
ucasien Non-Engish Learner	100	16.67	18.75	33.33	31.25		
ucasion Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ucasian Non-English Learner without Disability	100	11.36	18.18	36.36	34.09		
udent with Disability	100	60	26.67	6.67	6.67		
gish Learner	N<10	N<10	N<10	N<10	N<10		
gish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
nate	>95%	30.26	34.21	22.37	13.16		
rate Student with Disability	N<10	N<10	N<10	N<10	N<10		
nale English Learner	N<10	N<10	N<10	N<10	N<10		
nale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
rasie Student without Disability	>95%	29.17	34.72	22.22	13.89		
male Non-English Learner	>95%	29.33	34.67	22.67	13.33		
nale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
nale Non-English Learner without Disability	>95%	28.17	35.21	22.54	14.08		
paric	N<10	N<10	N<10	N<10	N<10		
panic Student with Disability							
	N<10	N<10	N<10		N<10		
				N<10			
panic English Learner					N<10		
panic English Learner panic English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10	N<10 N<10		
panic English Learner panic English Learner without Disability panic Female	N<10	N<10	N<10	N<10			
panic English Learner panic English Learner without Deablity panic Fermale English Learner without Deablity panic Fermale English Learner	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10		
panic English Learner panic English Learner without Deablity panic Fermale English Learner without Deablity panic Fermale English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10		
panic English Learner  panir English Learner without Disability  panir Fermale  panir Fermale  panir Fermale English Learner  panir Fermale English Learner  panir Fermale English Learner without Disability  panir Fermale without Disability	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10		
panic English Learner  game English Learner without Disability  gamic Female English Learner  gamic Female Work (Disability	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10		
panic English Learner  panic English Learner without Disability  panic Formate English Learner  panic Formate Nothout Disability  panic Formate Nothout Disability  panic Formate Nothout Disability  panic Formate Noth-English Learner  panic Formate Noth-English Learner  panic Formate Noth-English Learner	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10		
panic English Learner  panic English Learner without Disability  panic Female Without Disability  panic Female Without Disability  panic Female Non-English Learner without Disability  panic Make	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
panc English Learner without Disability panc English Learner without Disability panc Female English Learner without Disability panc Female English Learner panc Female English Learner panc Female English Learner panc Female Wood English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10		
panic English Learner  panic Pengalin Learner without Disability  panic Pengalin English Learner  panic Malin English Learner  panic Malin English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
anic English Learner without Disability anic Formate None-English Learner without Disability anic Formate None-English Learner without Disability anic Formate None-English Learner without Disability anic Male under Disability anic Male under Disability anic Male under Disability anic Male English Learner anic Male English Learner anic Male English Learner anic Male English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10		
panic English Learner without Disability panic Formatie Mone English Learner panic Formatie Wood Pusability panic Male with Disability panic Male with Disability panic Male with Disability panic Male with Disability panic Male (English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
panic English Learner without Disability panic Fernale English Learner without Disability panic Fernale English Learner panic Fernale English Learner panic Fernale English Learner panic Fernale English Learner panic Fernale Whoot Disability panic Fernale Whoot English Learner without Disability panic Male panic Male panic Male panic Male panic Male panic Male English Learner panic Male English Learner panic Male English Learner panic Male English Learner without Disability panic Male Disability panic Male Not English Learner	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
anic English Learner without Disability anic Formate Without Disability anic Formate Without Disability anic Formate Without Disability anic Make English Learner without Disability anic Make Non-English Learner without Disability anic Make Non-English Learner without Disability	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
awic English Learner without Disability amic Fermale Wind Fermale Wind Fermale Wind Wind Wind Wind Wind Wind Wind Wind	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
anic English Learner without Disability anic Fernale Shore English Learner without Disability anic Fernale Shore English Learner without Disability anic Fernale Shore English Learner without Disability anic Male anic Male anic Male anic Male anic Male English Learner without Disability anic Male Non-English Learner without Disability	NetID	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
anic English Learner without Disability anic Fernale Work English Learner without Disability anic Fernale Work English Learner without Disability anic Fernale Work English Learner without Disability anic Male with Disability anic Male who English Learner without Disability anic Male Non-English Learner without Disability anic Male Non-English Learner with Disability	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
awic English Learner without Disability amic Fermale Wash Disability amic Fermale Wash Disability amic Make with Disability amic Make Make English Learner without Disability amic Make No English Learner without Disability amic Non-English Learner without Disability	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
anic English Learner without Disability anic Fernale Non-English Learner without Disability anic Male With Disability anic Male With Disability anic Male With Disability anic Male Non English Learner without Disability anic Male Non English Learner without Disability anic Male Non English Learner without Disability anic Male Non-English Learner without Disability anic Non-English Learner without Disability anic Non-English Learner without Disability anic Non-English Learner without Disability	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
anic English Learner without Disability anic Fernale Non-English Learner without Disability anic Fernale Non-English Learner without Disability anic Fernale Non-English Learner without Disability anic Male Will Disability anic Male English Learner without Disability anic Male Non-English Learner without Disability anic Non-English Learner without Disability anic Non-English Learner without Disability anic Non-English Learner without Disability	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	NetID	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
panic English Learner without Disability apair English Learner apair Male with Disability apair Male with Disability apair Male with Disability apair Male with Disability apair Male with English Learner without Disability apair Male Non-English Learner with Disability apair Non-English Learner with Disability apair Non-English Learner without Disability	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
panic English Learner without Disability again Male with Disability again Male with Disability again Male Work English Learner without Disability again Kale Work English Learner without Disability again Kale Nor English Learner without Disability again Kale Nor English Learner without Disability again Kon English Learner with Dis	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
anic English Learner without Disability anic Fernale Non-English Learner without Disability anic Fernale Non-English Learner without Disability anic Fernale Non-English Learner without Disability anic Male anic M	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	NetID	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10		
pain English Learner without Disability again English Eng	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
panc English Learner without Disability apanc Pemale English Learner show of Disability panc Pemale English Learner without Disability panc Pemale English Learner without Disability panc Pemale Non-English Learner without Disability panc Pemale Non-English Learner without Disability panc Pemale Non-English Learner without Disability panc Male without Disability panc Mon English Learner without Disability panc Mon English	Netto	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
panc English Learner without Disability panc Make Non-English Learner without Disability panc Non-English Learner without Disability	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	NetID	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
panc English Learner without Disability again Kalee Wagner Anglish English Learner again Kalee Wagner Anglish English Learner again Kalee Wagner	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
panic English Learner without Disability again English Learner with Disability again English English Learner with Disability again English English Learner with Disabili	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
panic English Learner WHO Disability arrive Fernale English Learner WHO Disability arrive Male Disability arrive WHO Disability arrive Male Disability arrive WHO D	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		
partic English Learner withou Disability agent Fermake withou Disability agent Edular agent Disability agent Edular agent Agen	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Netio	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10		



SECTION: Crosstab - ACT Aspire			2017-2018			
		2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceed	
Grades Science can-American	- ore	40.55	m.,	21.12	9.94	
an-American Student with Disability	>95%	42.55 77.78	26.4	3.7	3.7	
an-American Fight Learner  an-American Fight Learner	N<10	N<10	N<10	N<10	3.7 N<10	
can-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female	>95%	39.06	31.25	20.83	8.85	
can-American Female with Disability	100 N. 40	75 N<10	16.67 N<10	8.33 N<10	0 N<10	
can-American Female English Learner	N<10					
can-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
can-American Female without Disability	>95%	36.67	32.22	21.67	9.44	
can-American Female Non-English Learner	>95%	38.74	31.41	20.94	8.9	
an-American Female Non-English Learner with Disability	100	75	16.67	8.33	0	
an-American Female Non-English Learner without Disability	>95%	36.31	32.4	21.79	9.5	
can-American Male	>95%	47.69	19.23	21.54	11.54	
and the state of t	100	80	13.33	0	6.67	
can-American Male without Disability	>95%	43.48	20	24.35	12.17	
ican-American Male Non-English Learner	>95%	47.69	19.23	21.54	11.54	
ican-American Male Non-English Learner with Disability	100	80	13.33	0	6.67	
ican-American Male Non-English Learner without Disability	>95%	43.48	20	24.35	12.17	
ican-American Student without Disability	>95%	39.32	27.46	22.71	10.51	
ican-American Non-English Learner	>95%	42.37	26.48	21.18	9.97	
can-American Non-English Learner with Disability	100	77.78	14.81	3.7	3.7	
can-American Non-English Learner without Disability	>95%	39.12	27.55	22.79	10.54	
	>97%	33.22	21.42	24.79	20.57	
ocesian	>95%	15.73	15.17	30.9	38.2	
consists  contain Student with Disability	100	66.67	16.67	8.33	8.33	
ceasin Suborier won Leadenly ceasin Suborier won Leadenly ceasin Suborier won Leadenly ceasin Femilie		14.44	16.67	8.33	33.33	
	>95%					
casian Female with Disability	N<10	N<10	N<10	N<10	N<10	
casian Fernale without Disability	>95%	12.94	15.29	36.47	35.29	
casian Female Non-English Learner	>95%	14.44	16.67	35.56	33.33	
ucasian Fernate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Female Non-English Learner without Disability	>95%	12.94	15.29	36.47	35.29	
ucasian Male	>95%	17.05	13.64	26.14	43.18	
ucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
ucasian Male without Disability	100	11.11	14.81	28.4	45.68	
ucasian Male Non-English Learner	>95%	17.05	13.64	26.14	43.18	
contain Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Audient index rout-region Lection was subdately  administration of the subdately subda	100	11.11	14.81	28.4	45.68	
ucasian Student Without Disability	>95%	12.05	15.06	32.53	40.36	
Non-English Learner	>95%	15.73	15.17	30.9	38.2	
ucasian Non-English Learner with Disability	100	66.67	16.67	8.33	8.33	
ucasian Non-English Learner without Disability	>95%	12.05	15.06	32.53	40.36	
ident with Disability	100	70.45	20.45	4.55	4.55	
glish Learner	100	58.82	11.76	17.65	11.76	
gish Learner Student without Disability	100	58.82	11.76	17.65	11.76	
male	>95%	31.14	25.75	25.75	17.37	
make Student with Disability	100	66.67	22.22	11.11	0	
male English Learner	100	50	20	10	20	
male English Learner without Disability	100	50	20	10	20	
rafe Student without Disability	>95%	29.11	25.96	26.58	18.35	
see Non-English Learner	>95%	30.56	25.93	26.23	17.28	
·						
Annual Management of the Control of	100	66.67	22.22	11.11	0	
Non-English Learner without Disability	>95%	28.43	26.14	27.12	18.3	
panic	100	44	14	32	10	
panic Student with Disability	N<10	N<10	N<10	N<10	N<10	
anic English Learner	100	61.54	15.38	23.08	0	
arric English Learner without Disability	100	61.54	15.38	23.08	0	
banic Female	100	31.03	20.69	37.93	10.34	
panic Female English Learner	N<10	N<10	N<10	N<10	N<10	
panic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
vanic Female without Deability	100	31.03	20.69	37.93	10.34	
panic Female Non-English Learner	100	26.09	17.39	43.48	13.04	
pan certains evar-tapin Learner without Disability and Female Non-English Learner without Disability	100	26.09	17.39	43.48	13.04	
paine n-emile knot-ingrain Learner wintout Disabolity amen f-emile knot-ingrain Learner wintout Disabolity amen f-emile knot-ingrain Learner wintout Disabolity amen filede	100	61.9	17.39 RV	43.48	13.04 RV	
anc Male with Disability	N<10	N<10	N<10	N<10	N<10	
anic Male English Learner	N<10	N<10	N<10	N<10	N<10	
anic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Manager (Male without Disability	100	60	5	25	10	
anic Male Non-English Learner	100	57.14	7.14	21.43	14.29	
nanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
anic Male Non-English Learner without Disability	100	53.85	7.69	23.08	15.38	
anic Student without Disability	100	42.86	14.29	32.65	10.2	
anic Non-English Learner	100	37.84	13.51	35.14	13.51	
anic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
anic Non-English Learner without Disability	100	36.11	13.89	36.11	13.89	
on in the region Leading will be a second or second	>95%	35.91	15.83	23.55	24.71	
Sludent with Disability	100			0		
		73.08 No.10	19.23 No.10		7.69 No.10	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Student without Disability	>95%	31.76	15.45	26.18	26.61	
e Non-English Learner	>95%	34.92	16.27	23.41	25.4	
e Non-English Learner with Disability	100	73.08	19.23	0	7.69	
e Non-English Learner without Disability	>95%	30.53	15.93	26.11	27.43	
ent without Disability	>97%	30.24	21.49	26.41	21.86	
English Leamer	>97%	32.47	21.7	25	20.83	
English Learner Student with Disability	100	70.45	20.45	4.55	4.55	
English Learner Student without Disability	>97%	29.32	21.8	26.69	22.18	



Estem Elementary School - 6047701

# SECTION: Crosstab - Growth

CECTION. GIOGRAP CIONALI									
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content wELP VAS			
All Grades									
African-American	76.2	78.34	77.27	75.66	N<10	-			
African-American Student with Disability	74.72	70.76	72.74	74.58	N<10	-			
African-American Female	76.53	78.97	77.75	75.22	N<10	-			
African-American Female with Disability	81.37	72.48	76.92	N<10	N<10	-			
African-American Female without Disability	76.23	79.38	77.8	75.27	N<10	-			
African-American Female Non-English Learner	76.53	78.97	77.75	75.22	N<10	-			
African-American Female Non-English Learner with Disability	81.37	72.48	76.92	N<10	N<10	-			
African-American Female Non-English Learner without Disability	76.23	79.38	77.8	75.27	N<10	-			
African-American Male	75.7	77.41	76.55	76.34	N<10	-			
African-American Male with Disability	69.85	69.5	69.67	74.7	N<10	-			
African-American Male without Disability	76.49	78.47	77.48	76.55	N<10	-			
African-American Male Non-English Learner	75.7	77.41	76.55	76.34	N<10	_			
African-American Male Non-English Learner with Disability	69.85	69.5	69.67	74.7	N<10	_			
African-American Male Non-English Learner without Disability	76.49	78.47	77.48	76.55	N<10	_			
African-American Student without Disability	76.33	79.03	77.68	75.76	N<10	_			
Affician-American Non-Endish Learner	76.2	78.34	77.27	75.66	N<10	_			
					N<10				
African-American Non-English Learner with Disability	74.72	70.76	72.74	74.58		-			
African-American Non-English Learner without Disability	76.33	79.03	77.68	75.76	N<10	-			
All	78.27	79.31	78.79	78.25	88.46	79.04			
Caucasian	81.63	80.82	81.23	82.05	N<10	-			
Caucasian Student with Disability	92.06	82.17	87.11	N<10	N<10	-			
Caucasian Female	79.99	81.14	80.56	81.35	N<10	-			
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-			
Caucasian Female Without Disability	79.15	80.85	80	80.93	N<10	-			
Caucasien Female Non-English Learner	79.99	81.14	80.56	81.35	N<10				
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_			
Caucasian Female Non-English Learner without Disability  Caucasian Female Non-English Learner without Disability	79.15	80.85	80	80.93	N<10	_			
- Lauceatan Jeman Prote-Englan Learner without Disabelity - Cauceatan Male	83.31	80.5	81.9	82.67	N<10	_			
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	-			
Caucasian Male without Disability	82.76	80.61	81.68	82.84	N<10	-			
Caucasian Male Non-English Learner	83.31	80.5	81.9	82.67	N<10	-			
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Caucasian Male Non-English Learner without Disability	82.76	80.61	81.68	82.84	N<10	-			
Caucasian Student without Disability	80.92	80.73	80.82	81.95	N<10	-			
Caucasian Non-English Learner	81.63	80.82	81.23	82.05	N<10	-			
Caucasian Non-English Learner with Disability	92.06	82.17	87.11	N<10	N<10	_			
Caucasian Non-English Learner without Disability	80.92	80.73	80.82	81.95	N<10	_			
Student with Disability	79.77	74.84	77.3	78.04	N<10	77.39			
English Learner	81.85	77.21	79.53	N<10	88.46	84.68			
English Learner Shadert with Disability	N<10	N<10	N<10	N<10	N<10	-			
English Learner Subsett with Usbality English Learner Subsett Without Disability	81.85	77.21	79.53	N<10	89.01	84.84			
Female	77.93	79.63	78.78	77.32	N<10	78.99			
Female Student with Disability	84.93	76.49	80.71	78.75	N<10	-			
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.24			
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	87.24			
Female Student without Disability	77.54	79.81	78.67	77.23	N<10	78.89			
Female Non-English Learner	77.74	79.6	78.67	77.36	N<10	-			
Female Non-English Learner with Disability	84.93	76.49	80.71	78.75	N<10	-			
Female Non-English Learner without Disability	77.32	79.78	78.55	77.26	N<10	-			
Hispanic	77.91	78.71	78.31	78.12	87.62	80.36			
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Hispanic English Learner	79.34	77.21	78.28	N<10	87.62	83.56			
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_			
Hispanic English Learner without Disability	79.34	77.21	78.28	N<10	88.19	83.68			
Highest Female	79.54	78.23	78.89	75.72	N<10	80.59			
ringsatir - immae Hippanir Female English Learner	79.54 N<10	78.23 N<10	78.89 N<10	75.72 N<10	N<10	86.19			
	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	86.19			
Hispanic Female English Learner without Disability									
Hippanic Female without Disability	79.54	78.23	78.89	75.72	N<10	80.59			
Hispanic Female Non-English Learner	78.35	77.23	77.79	78.81	N<10	-			
Hispanic Female Non-English Learner without Disability	78.35	77.23	77.79	78.81	N<10	-			
Hispanic Male	75.98	79.27	77.62	81.71	N<10	80.12			
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	N<10			
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	81.53			
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	81.59			
Hispanic Male without Disability	75.32	79.16	77.24	81.71	N<10	79.91			
Hispanic Male Non-English Learner	76.47	81.49	78.98	N<10	N<10	-			
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_			
Hispanic Male Non-English Learner without liability Hispanic Male Non-English Learner without liability	75.63	81.48	78.56	N<10	N<10	_			
respects, water rent-religion Learner wastack trademy Hispanic Statem without Deability Hispanic Statem without Deability Hispanic Statem without Deability	77.67	78.64	78.16	78.12	88.19	80.27			
		78.64 79.12	78.16 78.32	78.12 79.08	88.19 N<10	80.27			
Hispanic Non-English Learner	77.52								
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Hispanic Non-English Learner without Disability	77.19	79.05	78.12	79.08	N<10	-			
Male	78.71	78.9	78.81	79.42	N<10	79.11			
Male Student with Disability	76.26	73.71	74.99	77.42	N<10	75.21			
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.49			
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-			
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	82.62			
Male Student without Disability	78.98	79.48	79.23	79.61	N<10	79.54			
Male Non-English Learner	78.79	79.04	78.92	79.27	N<10	_			
mate voter-riginal Loanize Male Non-English Loanize Mills Loanize Mills Control (Mills Control Mills	76.26	73.71	74.99	77.42	N<10	_			
	79.08	79.64	79.36	79.46	N<10	_			
Male Non-English Learner without Disability Student without Disability									
	78.15	79.67	78.91	78.27	89.01	79.17			
Non-English Learner	78.2	79.35	78.78	78.21	N<10	-			
Non-English Learner Student with Disability	79.77	74.84	77.3	78.04	N<10	-			
Non-English Learner Student without Disability		79.72	78.9	78.23	N<10	-			