



Estem Elementary School

School Report Card 2017-2018
112 W. 3rd Street | Little Rock, AR 72201
501-748-9200

Principal
Superintendent

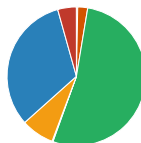
Jessica Forster
John Bacon

School Characteristics

Enrollment	989
Avg. Class Size	18
Avg. years teaching Experience	0
Per pupil spending	
• District avg.	\$8,639
• State avg.	\$9,914
School Letter Grade	B
Overall Score	72.48

Student Demographics

Race/Ethnicity Statistics



0.3% Native American
2.3% Asian
52.9% African American
0.2% Hawaiian/Pacific Islander
7.7% Hispanic/Latino
32.3% White
4.3% Two or More Races

Other Demographics

English Learners

2 %

Low-income

42 %

Students eligible to receive special education

8 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	>95%	38.13	16.55	28.06	17.27	45.32	45.32	41.54
All Students Number of Students		53	23	39	24	63		
African American	>95%	43.59	16.67	24.36	15.38	39.74	39.74	24.18
Hispanic	100.00	62.50	18.75	12.50	6.25	18.75	18.75	35.12
Caucasian	100.00	21.05	15.79	36.84	26.32	63.16	63.16	48.56
Economically Disadvantaged	100.00	53.97	19.05	17.46	9.52	26.98	26.98	33.15
Non-Economically Disadvantaged	>95%	25.00	14.47	36.84	23.68	60.53	60.53	58.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	>95%	34.62	16.92	30.00	18.46	48.46	48.46	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.78	16.30	28.15	17.78	45.93	45.93	42.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	77.66
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.17
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	28.75	21.25	28.75	21.25	50.00	50.00	46.86
Male Students	100.00	50.85	10.17	27.12	11.86	38.98	38.98	36.57
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	10.79	29.50	38.85	20.86	59.71	59.71	59.28
All Students Number of Students		15	41	54	29	83		
African American	>95%	14.10	34.62	35.90	15.38	51.28	51.28	40.85
Hispanic	100.00	18.75	25.00	50.00	6.25	56.25	56.25	53.75
Caucasian	100.00	RV	RV	34.21	39.47	73.68	73.68	66.72
Economically Disadvantaged	100.00	15.87	41.27	33.33	9.52	42.86	42.86	51.51
Non-Economically Disadvantaged	100.00	6.58	19.74	43.42	30.26	73.68	73.68	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	22.22	24.30
Students without Disabilities	>95%	9.23	28.46	40.00	22.31	62.31	62.31	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.11	29.63	37.78	21.48	59.26	59.26	60.30
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.65
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.57
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	100.00	8.75	26.25	42.50	22.50	65.00	65.00	60.42
Male Students	100.00	13.56	33.90	33.90	18.64	52.54	52.54	58.21
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	19.35	21.94	29.03	29.68	58.71	58.71	42.39
All Students Number of Students		30	34	45	46	91		
African American	>95%	28.57	19.48	27.27	24.68	51.95	51.95	22.22
Hispanic	100.00	12.50	43.75	37.50	6.25	43.75	43.75	36.05
Caucasian	100.00	9.80	19.61	27.45	43.14	70.59	70.59	50.43
Economically Disadvantaged	100.00	33.33	23.33	28.33	15.00	43.33	43.33	32.78
Non-Economically Disadvantaged	>95%	10.53	21.05	29.47	38.95	68.42	68.42	62.54
Students with Disabilities	100.00	60.00	10.00	10.00	20.00	30.00	30.00	12.80
Students without Disabilities	>95%	16.55	22.76	30.34	30.34	60.69	60.69	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.67	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.46	20.13	29.53	30.87	60.40	60.40	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.96
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	53.02
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	16.48	23.08	31.87	28.57	60.44	60.44	48.08
Male Students	>95%	23.44	20.31	25.00	31.25	56.25	56.25	36.95
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	5.16	27.74	47.10	20.00	67.10	67.10	52.34
All Students Number of Students		RV	43	73	31	104		
African American	100.00	9.09	32.47	46.75	11.69	58.44	58.44	29.17
Hispanic	100.00	6.25	50.00	37.50	6.25	43.75	43.75	49.09
Caucasian	100.00	RV	RV	49.02	39.22	88.24	88.24	60.81
Economically Disadvantaged	100.00	8.33	41.67	45.00	5.00	50.00	50.00	43.04
Non-Economically Disadvantaged	100.00	RV	RV	48.42	29.47	77.89	77.89	71.85
Students with Disabilities	100.00	20.00	20.00	50.00	10.00	60.00	60.00	20.27
Students without Disabilities	100.00	RV	28.28	46.90	RV	67.59	67.59	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	5.37	26.17	47.65	20.81	68.46	68.46	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	66.13
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	100.00	7.69	24.18	53.85	14.29	68.13	68.13	53.15
Male Students	100.00	RV	32.81	37.50	RV	65.63	65.63	51.57
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	28.00	26.00	22.00	24.00	46.00	46.00	41.00
All Students Number of Students		42	39	33	36	69		
African American	>95%	38.20	28.09	21.35	12.36	33.71	33.71	20.01
Hispanic	100.00	30.00	20.00	30.00	20.00	50.00	50.00	34.56
Caucasian	100.00	9.76	17.07	24.39	48.78	73.17	73.17	49.31
Economically Disadvantaged	100.00	41.54	33.85	15.38	9.23	24.62	24.62	31.77
Non-Economically Disadvantaged	>95%	17.65	20.00	27.06	35.29	62.35	62.35	59.73
Students with Disabilities	100.00	75.00	8.33	8.33	8.33	16.67	16.67	11.76
Students without Disabilities	>95%	23.91	27.54	23.19	25.36	48.55	48.55	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.40	25.34	22.60	24.66	47.26	47.26	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.51
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	23.86	29.55	21.59	25.00	46.59	46.59	46.25
Male Students	>95%	33.87	20.97	22.58	22.58	45.16	45.16	35.95
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	6.67	41.33	38.00	14.00	52.00	52.00	49.99
All Students Number of Students		10	62	57	21	78		
African American	100.00	RV	51.69	32.58	RV	37.08	37.08	26.58
Hispanic	100.00	RV	40.00	40.00	RV	60.00	60.00	47.64
Caucasian	100.00	RV	RV	41.46	34.15	75.61	75.61	57.98
Economically Disadvantaged	100.00	9.23	50.77	38.46	1.54	40.00	40.00	41.12
Non-Economically Disadvantaged	100.00	RV	34.12	37.65	RV	61.18	61.18	67.99
Students with Disabilities	100.00	25.00	58.33	8.33	8.33	16.67	16.67	18.64
Students without Disabilities	100.00	5.07	39.86	40.58	14.49	55.07	55.07	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.85	40.41	38.36	14.38	52.74	52.74	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	100.00	5.68	42.05	39.77	12.50	52.27	52.27	50.87
Male Students	100.00	8.06	40.32	35.48	16.13	51.61	51.61	49.14
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	27.63	23.03	25.00	24.34	49.34	49.34	46.77
All Students Number of Students		42	35	38	37	75		
African American	>95%	34.18	29.11	24.05	12.66	36.71	36.71	25.27
Hispanic	100.00	30.00	50.00	10.00	10.00	20.00	20.00	39.99
Caucasian	100.00	14.58	10.42	33.33	41.67	75.00	75.00	54.85
Economically Disadvantaged	100.00	31.82	33.33	24.24	10.61	34.85	34.85	37.09
Non-Economically Disadvantaged	>95%	24.42	15.12	25.58	34.88	60.47	60.47	64.82
Students with Disabilities	100.00	75.00	18.75	0.00	6.25	6.25	6.25	11.15
Students without Disabilities	>95%	22.06	23.53	27.94	26.47	54.41	54.41	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.85	22.82	25.50	24.83	50.34	50.34	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	65.44
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	21.05	31.58	26.32	21.05	47.37	47.37	53.76
Male Students	>95%	34.21	14.47	23.68	27.63	51.32	51.32	40.15
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	7.24	34.87	39.47	18.42	57.89	57.89	56.42
All Students Number of Students		11	53	60	28	88		
African American	100.00	11.39	46.84	35.44	6.33	41.77	41.77	30.64
Hispanic	100.00	RV	40.00	40.00	RV	60.00	60.00	55.59
Caucasian	100.00	RV	RV	47.92	31.25	79.17	79.17	64.46
Economically Disadvantaged	100.00	10.61	45.45	34.85	9.09	43.94	43.94	47.30
Non-Economically Disadvantaged	100.00	RV	26.74	43.02	RV	68.60	68.60	73.45
Students with Disabilities	100.00	31.25	25.00	31.25	12.50	43.75	43.75	21.50
Students without Disabilities	100.00	RV	36.03	40.44	RV	59.56	59.56	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	7.38	34.23	39.60	18.79	58.39	58.39	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.00	76.04
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	100.00	5.26	40.79	38.16	15.79	53.95	53.95	58.69
Male Students	100.00	9.21	28.95	40.79	21.05	61.84	61.84	54.28
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	52.17	12.32	13.77	21.74	35.51	35.51	38.61
All Students Number of Students		72	17	19	30	49		
African American	100.00	57.69	16.67	11.54	14.10	25.64	25.64	19.71
Hispanic	100.00	80.00	RV	RV	13.33	20.00	20.00	29.49
Caucasian	100.00	28.95	10.53	21.05	39.47	60.53	60.53	47.05
Economically Disadvantaged	100.00	69.35	12.90	9.68	8.06	17.74	17.74	30.11
Non-Economically Disadvantaged	100.00	38.16	11.84	17.11	32.89	50.00	50.00	56.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	50.00	12.31	14.62	23.08	37.69	37.69	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.96
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.75	12.69	14.18	22.39	36.57	36.57	40.12
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	67.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	48.40
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	45.00	12.50	17.50	25.00	42.50	42.50	38.35
Male Students	100.00	62.07	12.07	8.62	17.24	25.86	25.86	38.86
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	19.48	25.97	34.42	20.13	54.55	54.55	42.17
All Students Number of Students		30	40	53	31	84		
African American	100.00	26.32	36.84	26.32	10.53	36.84	36.84	20.98
Hispanic	100.00	12.50	25.00	50.00	12.50	62.50	62.50	33.11
Caucasian	100.00	9.80	13.73	41.18	35.29	76.47	76.47	51.24
Economically Disadvantaged	100.00	30.00	33.33	26.67	10.00	36.67	36.67	32.82
Non-Economically Disadvantaged	>95%	12.77	21.28	39.36	26.60	65.96	65.96	61.61
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	11.39
Students without Disabilities	>95%	17.24	25.52	35.86	21.38	57.24	57.24	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.59	25.68	34.46	20.27	54.73	54.73	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.24
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	18.89	31.11	35.56	14.44	50.00	50.00	41.85
Male Students	>95%	20.31	18.75	32.81	28.13	60.94	60.94	42.48
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	32.67	22.67	23.33	21.33	44.67	44.67	41.01
All Students Number of Students		49	34	35	32	67		
African American	100.00	43.82	25.84	22.47	7.87	30.34	30.34	18.23
Hispanic	100.00	40.00	20.00	30.00	10.00	40.00	40.00	35.62
Caucasian	100.00	9.76	17.07	24.39	48.78	73.17	73.17	49.72
Economically Disadvantaged	100.00	49.23	21.54	23.08	6.15	29.23	29.23	32.22
Non-Economically Disadvantaged	>95%	20.00	23.53	23.53	32.94	56.47	56.47	58.85
Students with Disabilities	100.00	83.33	8.33	0.00	8.33	8.33	8.33	15.24
Students without Disabilities	>95%	28.26	23.91	25.36	22.46	47.83	47.83	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.51	23.29	23.97	21.23	45.21	45.21	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	26.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	31.82	25.00	26.14	17.05	43.18	43.18	40.38
Male Students	>95%	33.87	19.35	19.35	27.42	46.77	46.77	41.63
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	30.46	23.84	26.49	19.21	45.70	45.70	45.94
All Students Number of Students		46	36	40	29	69		
African American	100.00	41.77	26.58	24.05	7.59	31.65	31.65	21.18
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	44.44	39.06
Caucasian	100.00	16.67	18.75	33.33	31.25	64.58	64.58	55.00
Economically Disadvantaged	100.00	40.91	27.27	21.21	10.61	31.82	31.82	35.87
Non-Economically Disadvantaged	>95%	22.35	21.18	30.59	25.88	56.47	56.47	64.56
Students with Disabilities	100.00	60.00	26.67	6.67	6.67	13.33	13.33	10.77
Students without Disabilities	>95%	27.21	23.53	28.68	20.59	49.26	49.26	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.73	24.32	26.35	19.59	45.95	45.95	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	40.00	64.75
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	30.26	34.21	22.37	13.16	35.53	35.53	46.80
Male Students	>95%	30.67	13.33	30.67	25.33	56.00	56.00	45.10
Migrant	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	77.5429	77.1975	77.3702	N<10	N<10	77.4162
African-American	77.9652	77.5003	77.7327	N<10	N<10	---
Hispanic	75.8817	76.4493	76.1655	N<10	N<10	76.6317
Caucasian	77.9611	76.2460	77.1036	N<10	N<10	---
Economically Disadvantaged	76.0074	76.2320	76.1197	N<10	N<10	76.2388
Non-Economically Disadvantaged	78.8470	78.0176	78.4323	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.9611	77.7849	77.8730	N<10	N<10	77.9179
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7974	77.4190	77.6082	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.0470	77.3381	77.6926	N<10	N<10	---
Male Students	76.8531	77.0052	76.9291	N<10	N<10	77.0445
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 4						
All Students	82.0413	80.6743	81.3578	77.0409	N<10	81.8008
African-American	78.7092	79.3777	79.0434	74.5485	N<10	---
Hispanic	79.4526	80.8265	80.1396	80.9112	N<10	83.8936
Caucasian	88.3180	81.6793	84.9986	79.5734	N<10	---
Economically Disadvantaged	78.8735	80.0553	79.4644	75.7524	N<10	80.4365
Non-Economically Disadvantaged	84.0701	81.0707	82.5704	77.8703	N<10	82.7104
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.7943	80.8492	81.3218	77.2223	N<10	81.7941
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0552	80.6853	81.3703	76.9415	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	80.2833	80.4230	80.3531	74.8226	N<10	80.7808
Male Students	84.4911	81.0244	82.7578	80.1097	N<10	83.2094
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	76.8772	78.9966	77.9369	77.5161	N<10	78.0963
African-American	73.7221	77.4365	75.5793	73.9171	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	78.4451
Caucasian	81.0164	83.0181	82.0172	84.2809	N<10	---
Economically Disadvantaged	73.4346	75.1577	74.2962	74.1243	N<10	74.5356
Non-Economically Disadvantaged	79.5882	82.0198	80.8040	80.0175	N<10	80.9537
Students with Disabilities	84.3299	74.8171	79.5735	80.4513	N<10	---
Students without Disabilities	76.2561	79.3449	77.8005	77.2885	N<10	77.9760
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4765	78.9159	77.6962	77.3610	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	76.5194	80.0142	78.2668	77.5441	N<10	78.5230
Male Students	77.3866	77.5479	77.4672	77.4769	N<10	---
Migrant	---	---	---	---	---	---
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	76.5480	80.2172	78.3826	80.1816	N<10	78.4927
African-American	74.8187	79.2399	77.0293	78.5824	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	81.0497
Caucasian	78.0552	81.7060	79.8806	82.7640	N<10	---
Economically Disadvantaged	75.2753	79.7498	77.5125	77.8428	N<10	77.7899
Non-Economically Disadvantaged	77.5141	80.5720	79.0430	81.9214	N<10	---
Students with Disabilities	77.3799	76.7866	77.0832	78.6404	N<10	---
Students without Disabilities	76.4598	80.5810	78.5204	80.3488	N<10	78.6399
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4568	80.2557	78.3563	80.2912	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	76.6794	80.7468	78.7131	79.9541	N<10	78.7789
Male Students	76.4202	79.7019	78.0610	80.4122	N<10	78.2140
Migrant	---	---	---	---	---	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.2733	79.3129	78.7931	78.2531	88.4631	79.0410
African-American	76.1964	78.3426	77.2695	75.6584	N<10	---
Hispanic	77.9143	78.7082	78.3112	78.1156	87.6204	80.3624
Caucasian	81.6301	80.8214	81.2257	82.0520	N<10	---
Economically Disadvantaged	75.8244	77.7498	76.7871	75.9311	88.2739	77.2807
Non-Economically Disadvantaged	80.1194	80.4912	80.3053	79.8943	N<10	80.4108
Students with Disabilities	79.7714	74.8354	77.3034	78.0414	N<10	77.3853
Students without Disabilities	78.1541	79.6690	78.9116	78.2703	89.0087	79.1724
Current English Learners (EL)	81.8520	77.2051	79.5286	N<10	88.4631	84.6831
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2029	79.3544	78.7786	78.2119	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	81.6378	80.4892	81.0635	80.2712	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	77.9320	79.6341	78.7831	77.3222	N<10	78.9856
Male Students	78.7071	78.9046	78.8058	79.4154	N<10	79.1104
Migrant	---	---	---	---	---	---



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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	33	8	24.24 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	64.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.80
African-American	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88
Hispanic	79.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.41
Caucasian	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Non-Economically Disadvantaged	71.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.33
Students with Disabilities	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29
Students without Disabilities	61.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.71
Current English Learners (EL)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-English Learners (includes Former EL Monitored 1-4 years)	64.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Male Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	66.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.42
African-American	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Hispanic	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Caucasian	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Non-Economically Disadvantaged	68.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.35
Students with Disabilities	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Students without Disabilities	67.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92
Male Students	59.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	69.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.71
African-American	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18
Hispanic	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Caucasian	75.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.53
Economically Disadvantaged	68.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63
Non-Economically Disadvantaged	70.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
Male Students	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	69.44	36.36	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
African-American	71.60	27.03	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.16
Hispanic	68.75	20.00	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13
Caucasian	67.50	59.46	64.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Economically Disadvantaged	66.15	18.33	28.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.38
Non-Economically Disadvantaged	72.15	51.39	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.89	38.71	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.15	36.92	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.51	42.86	50.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Male Students	69.35	27.27	41.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	63.84	54.73	62.16	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.55
African-American	69.87	36.11	50.00	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.14
Hispanic	56.25	62.50	56.25	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	55.56	76.47	76.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Economically Disadvantaged	63.93	37.29	40.68	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.37
Non-Economically Disadvantaged	63.78	66.29	76.40	45.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.89
Students without Disabilities	63.09	57.55	64.75	44.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.23	54.86	63.19	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.57	48.28	57.47	38.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.29
Male Students	70.00	63.93	68.85	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	69.63	45.14	43.36	47.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
African-American	70.10	31.40	29.07	39.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.41
Hispanic	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Caucasian	67.44	74.36	76.32	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34
Economically Disadvantaged	62.14	30.65	24.19	40.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-Economically Disadvantaged	75.27	56.10	58.02	53.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.23
Students with Disabilities	73.08	8.33	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.87
Students without Disabilities	69.33	48.48	46.21	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.38	45.39	44.29	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.96	44.05	40.48	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33
Male Students	64.62	46.67	47.46	47.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	58.18	45.52	51.72	52.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05
African-American	59.64	32.00	40.00	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Caucasian	51.02	63.04	69.57	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24
Economically Disadvantaged	54.35	32.26	38.71	46.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.20
Non-Economically Disadvantaged	61.11	55.42	61.45	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.63
Students with Disabilities	50.00	14.29	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.46
Students without Disabilities	59.09	48.85	55.73	52.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.96	46.15	52.45	52.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	58.13	35.53	48.68	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52
Male Students	58.23	56.52	55.07	53.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---
	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	65.92	45.69	51.23	48.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.33
African-American	66.95	31.60	39.41	42.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02
Hispanic	64.14	40.82	40.82	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.32
Caucasian	63.90	68.79	72.09	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Economically Disadvantaged	61.88	29.63	32.92	43.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.12
Non-Economically Disadvantaged	68.75	57.67	64.92	51.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68
Students with Disabilities	69.32	9.30	14.29	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.16
Students without Disabilities	65.59	48.67	54.18	48.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.47
Current English Learners (EL)	75.76	27.27	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.59
Non-English Learners (includes Former EL Monitored 1-4 years)	65.59	46.06	52.06	48.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43
Former English Learner (Monitored 1-4 years)	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Homeless	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	68.00	63.64	63.64	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.97	42.90	49.38	45.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.73
Male Students	65.85	49.39	53.69	51.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	>95%	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	100.0 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.1 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		151	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		220	40,561
Number of Graduates that have taken ACT in High School		115	29,421
ACT Reading Average		22.14	20.32
ACT English Average		21.29	19.44
ACT Math Average		19.94	19.12
ACT Science Average		21.51	19.95
ACT Composite Average		21.43	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		8	1,388
SAT Critical Reading Mean		629	589
SAT Math Mean		574	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		268	29,031
Number of AP Exams Taken		652	45,874
Number of AP Exams Scored 3, 4, or 5		224	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	57.9 %	40.2 %
African-American	---	59.1 %	35.6 %
Hispanic	---	33.3 %	31.4 %
Caucasian	---	60.4 %	43.6 %
Economically Disadvantaged	---	56.1 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	0.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	0.0 %	67.6 %
College Credit Accumulation Rates			
All Students	---	51.4 %	52.5 %
African-American	---	39.3 %	36.7 %
Hispanic	---	75.0 %	48.5 %
Caucasian	---	58.8 %	57.1 %
Economically Disadvantaged	---	33.3 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	50.0 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	0.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	72.48		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		3	313
Count of Schools with Rating = C		0	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.58 %	92.72 %	93.92 %
Attendance Rate African American	93.95 %	93.29 %	93.83 %
Attendance Rate Hispanic	93.31 %	92.35 %	93.95 %
Attendance Rate Caucasian	93.15 %	92.31 %	93.53 %
Attendance Rate Economically Disadvantaged	93.38 %	92.36 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.77 %	93.02 %	93.63 %
Attendance Rate Students with Disabilities	94.16 %	92.68 %	93.8 %
Attendance Rate Students without Disabilities	93.5 %	92.72 %	93.93 %
Attendance Rate English Learners (EL)	93.73 %	92.25 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.82 %	92.69 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	91.77 %	93.08 %	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	93.28 %	91.68 %	94.51 %
Attendance Rate Gifted and Talented			95.79 %
Attendance Rate Female Students	93.6 %	92.61 %	93.83 %
Attendance Rate Male Students	93.56 %	92.84 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		0.31 %	2.36 %
College Remediation Rate			
College Remediation Rate		60.0 %	62.8 %
Enrollment			
October 1 Enrollment	989	1,968	479,258



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: School Environment

2017-2018			
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Retention

2017-2018			
	School	District	State
Number of Students Retained at Grade 1	3	3	1,085
Percent of Students Retained at Grade 1	2.24 %	2.24 %	2.95 %
Number of Students Retained at Grade 2	1	1	369
Percent of Students Retained at Grade 2	0.75 %	0.75 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	77.8 %	78.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	67.0 %	62.0 %	53.0 %
% Teachers with Master's Degree	33.0 %	36.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	54	156	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	25	25	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	19	19	7,845
Number Certified by National Board for Professional Teaching Standards	---	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	765
Percentage Teaching with Emergency/Provisional Credentials	3.7 %	6.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	2	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	3.5 %
Number of Inexperienced Teachers	54	108	7,134
Percentage of Teachers who are Inexperienced	100.0 %	69.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	56	162	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	54	156	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	25	25	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	19	19	2,464
Number Certified by National Board for Professional Teaching Standards	---	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	2	10	154
Percentage Teaching with Emergency/Provisional Credentials	3.7 %	6.4 %	1.2 %
Number of Teachers Teaching Out-of-field	0	2	341
Percentage of Teachers Teaching Out-of-field	0.0 %	1.3 %	2.7 %
Number of Inexperienced Teachers	54	108	1,926
Percentage of Teachers who are Inexperienced	100.0 %	69.2 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	56	162	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
School Board Members			
	Hours of Training		
Jess Askew	6.00		
Melissa Walsh	6.00		
Vernard Henley, Jr.	6.00		
William T. Dillard Iii	6.00		



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: School Expenditures

2017-2018									
State and Local Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,686,115	\$413,398	\$3,099,513	\$5,715,837	\$1,371,310	\$7,087,147	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$327,075	\$2,435	\$329,509	\$997,895	\$5,581	\$1,003,476	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$28,350	\$219,887	\$248,237	\$28,350	\$446,628	\$474,977	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$219,395	\$45,097	\$264,492	\$437,000	\$89,826	\$526,827	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$244,981	\$16,277	\$261,258	\$659,035	\$120,909	\$779,944	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$141,085	\$1,428,002	\$1,569,087	\$387,895	\$2,969,144	\$3,357,040	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$0	\$450	\$450	\$0	\$13,650	\$13,650	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$397,940	\$524,216	\$922,156	\$848,666	\$1,044,294	\$1,892,960	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$204	\$208,171	\$208,375	\$407	\$351,555	\$351,962	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$4,045,144	\$2,857,933	\$6,903,078	\$9,075,085	\$6,412,897	\$15,487,983	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,093	\$2,892	\$6,984	\$4,610	\$3,258	\$7,867	\$6,231	\$2,084	\$8,315
Federal Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$420,723	\$19,702	\$440,425	\$935,842	\$33,713	\$969,554	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$263,668	\$263,668	\$0	\$364,156	\$364,156	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$74,392	\$16,484	\$90,876	\$148,177	\$33,019	\$181,196	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,860	\$1,860	\$0	\$3,705	\$3,705	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$495,115	\$301,713	\$796,828	\$1,084,019	\$434,593	\$1,518,612	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$501	\$305	\$806	\$551	\$221	\$771	\$1,281	\$318	\$1,599
Total Expenditures									
	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,106,839	\$433,100	\$3,539,939	\$6,651,679	\$1,405,023	\$8,056,701	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$327,075	\$266,102	\$593,177	\$997,895	\$369,737	\$1,367,632	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$102,742	\$236,371	\$339,112	\$176,527	\$479,646	\$656,174	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$219,395	\$45,097	\$264,492	\$437,000	\$89,826	\$526,827	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$244,981	\$16,277	\$261,258	\$659,035	\$120,909	\$779,944	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$141,085	\$1,428,002	\$1,569,087	\$387,895	\$2,969,144	\$3,357,040	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$0	\$450	\$450	\$0	\$13,650	\$13,650	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$397,940	\$526,076	\$924,016	\$848,666	\$1,047,999	\$1,896,665	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$204	\$208,171	\$208,375	\$407	\$351,555	\$351,962	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$4,540,260	\$3,159,646	\$7,699,906	\$10,159,105	\$6,847,490	\$17,006,594	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$4,594	\$3,197	\$7,791	\$5,160	\$3,478	\$8,639	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		0.0	38.4
Average Teacher Salary		\$42,963	\$49,840
Extracurricular Expenditures			\$187,202,332
Capital Expenditures		\$30,109	\$573,071,733
Debt Service Expenditures		\$0	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	42.1 %	40.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: **Alternatively Tested**

2017-2018			
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	>95%	14.1	34.02	35.9	15.38
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	13.33	33.33	40	13.33
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	13.64	31.82	40.91	13.64
African-American Female Non-English Learner	100	13.64	34.09	38.64	13.64
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	13.95	32.56	39.53	13.95
African-American Male	100	15.15	36.36	30.3	18.18
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	10.34	37.93	31.03	20.69
African-American Male Non-English Learner	100	15.15	36.36	30.3	18.18
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	10.34	37.93	31.03	20.69
African-American Student without Disability	100	12.33	34.25	36.99	16.44
African-American Non-English Learner	>95%	14.29	35.06	35.06	15.58
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	12.5	34.72	36.11	16.67
All	>95%	10.79	29.5	38.85	20.86
Caucasian	100	RV	RV	34.21	39.47
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	36	44
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	RV	36	44
Caucasian Female Non-English Learner	100	RV	RV	36	44
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	RV	RV	36	44
Caucasian Male	100	RV	RV	36.46	30.77
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	36.36	36.36
Caucasian Male Non-English Learner	100	RV	RV	36.46	30.77
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	36.36	36.36
Caucasian Student without Disability	100	RV	RV	36.11	41.67
Caucasian Non-English Learner	100	RV	RV	34.21	39.47
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	36.11	41.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	8.75	26.25	42.5	22.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	8.86	25.32	43.04	22.78
Female Non-English Learner	100	8.97	26.92	41.03	23.08
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.09	25.97	41.56	23.38
Hispanic	100	18.75	25	50	6.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	30	30	40	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	14.29	28.57	50	7.14
Hispanic Non-English Learner	100	21.43	21.43	50	7.14
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	16.67	25	50	8.33
Male	100	13.56	33.9	33.9	18.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	9.8	33.33	35.29	21.57
Male Non-English Learner	100	14.04	33.33	33.33	19.3
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10.2	32.65	34.69	22.45
Student without Disability	>95%	9.23	28.46	40	22.31
Non-English Learner	>95%	11.11	29.63	37.78	21.48
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	9.52	28.57	38.89	23.02



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	100	9.09	32.47	46.75	11.69
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	12.24	26.53	51.02	10.2
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	9.52	28.57	50	11.9
African-American Female Non-English Learner	100	12.24	26.53	51.02	10.2
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	9.52	28.57	50	11.9
African-American Male	100	RV	42.86	39.29	RV
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	RV	40.74	40.74	RV
African-American Male Non-English Learner	100	RV	42.86	39.29	RV
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	RV	40.74	40.74	RV
African-American Student without Disability	100	7.25	33.33	46.38	13.04
African-American Non-English Learner	100	9.09	32.47	46.75	11.69
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	7.25	33.33	46.38	13.04
All	100	5.16	27.74	47.1	20
Caucasian	100	RV	RV	49.02	39.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	60	28
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	62.5	25
Caucasian Female Non-English Learner	100	RV	RV	60	28
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	62.5	25
Caucasian Male	100	RV	RV	38.46	50
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	36	52
Caucasian Male Non-English Learner	100	RV	RV	38.46	50
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	36	52
Caucasian Student without Disability	100	RV	RV	49.98	38.78
Caucasian Non-English Learner	100	RV	RV	49.02	39.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	49.98	38.78
Student with Disability	100	20	20	50	10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	7.69	24.18	53.85	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.02	25.3	54.22	14.46
Female Non-English Learner	100	8.05	22.99	54.02	14.94
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.33	24.05	54.43	15.19
Hispanic	100	6.25	50	37.5	6.25
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	9.09	36.36	45.45	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	9.09	36.36	45.45	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	6.25	50	37.5	6.25
Hispanic Non-English Learner	100	9.09	36.36	45.45	9.09
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	9.09	36.36	45.45	9.09
Male	100	RV	32.81	37.5	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	32.26	37.1	RV
Male Non-English Learner	100	RV	30.65	38.71	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	38.33	30
Student without Disability	100	RV	28.28	46.9	RV
Non-English Learner	100	5.37	26.17	47.65	20.81
Non-English Learner Student with Disability	100	20	20	50	10
Non-English Learner Student without Disability	100	RV	26.62	47.48	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	100	RV	51.69	32.58	RV
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	9.43	54.72	30.19	5.66
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	10	52	32	6
African-American Female Non-English Learner	100	9.43	54.72	30.19	5.66
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	10	52	32	6
African-American Male	100	13.89	47.22	36.11	2.78
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	6.25	50	40.63	3.13
African-American Male Non-English Learner	100	13.89	47.22	36.11	2.78
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	6.25	50	40.63	3.13
African-American Student without Disability	100	8.54	51.22	35.37	4.88
African-American Non-English Learner	100	RV	51.69	32.58	RV
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	8.54	51.22	35.37	4.88
All	>95%	6.67	41.33	38	14
Caucasian	100	RV	RV	41.46	34.15
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	50	27.78
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	50	31.25
Caucasian Female Non-English Learner	100	RV	RV	50	27.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	50	31.25
Caucasian Male	100	RV	RV	34.78	36.13
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	38.1	38.1
Caucasian Male Non-English Learner	100	RV	RV	34.78	36.13
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	38.1	38.1
Caucasian Student without Disability	100	RV	RV	43.24	35.14
Caucasian Non-English Learner	100	RV	RV	41.46	34.15
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	43.24	35.14
Student with Disability	100	25	58.33	8.33	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	5.68	42.05	39.77	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	6.1	39.02	41.46	13.41
Female Non-English Learner	100	5.88	41.18	40	12.94
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.33	37.97	41.77	13.92
Hispanic	100	RV	40	40	RV
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	40	40	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	8.06	40.32	35.48	16.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	RV	41.07	39.29	RV
Male Non-English Learner	100	8.2	39.34	36.07	16.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	40	40	RV
Student without Disability	100	5.07	39.86	40.58	14.49
Non-English Learner	>95%	6.85	40.41	38.36	14.38
Non-English Learner Student with Disability	100	25	58.33	8.33	8.33
Non-English Learner Student without Disability	100	5.22	38.81	41.04	14.93



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	100	11.39	46.84	35.44	6.33
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	RV	50	36.96	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	RV	52.27	38.64	RV
African-American Female Non-English Learner	100	RV	50	36.96	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	RV	52.27	38.64	RV
African-American Male	100	21.21	42.42	33.33	3.03
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	14.81	51.85	29.63	3.7
African-American Male Non-English Learner	100	21.21	42.42	33.33	3.03
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	14.81	51.85	29.63	3.7
African-American Student without Disability	100	5.63	52.11	35.21	7.04
African-American Non-English Learner	100	11.39	46.84	35.44	6.33
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	5.63	52.11	35.21	7.04
All	>95%	7.24	34.87	39.47	18.42
Caucasian	100	RV	RV	47.92	31.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	9.09	18.18	45.45	27.27
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15	15	50	25
Caucasian Female Non-English Learner	100	9.09	18.18	45.45	27.27
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15	15	50	25
Caucasian Male	100	RV	RV	50	34.62
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	50	37.5
Caucasian Male Non-English Learner	100	RV	RV	50	34.62
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	50	37.5
Caucasian Student without Disability	100	RV	RV	50	31.82
Caucasian Non-English Learner	100	RV	RV	47.92	31.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	50	31.82
Student with Disability	100	31.25	25	31.25	12.5
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	5.26	40.79	38.16	15.79
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	41.67	40.28	RV
Female Non-English Learner	100	5.33	40	38.67	16
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	40.85	40.85	RV
Hispanic	100	RV	40	40	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	9.21	28.95	40.79	21.05
Male Student with Disability	100	25	25	41.67	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	6.25	29.69	40.63	23.44
Male Non-English Learner	100	9.46	28.38	40.54	21.62
Male Non-English Learner with Disability	100	25	25	41.67	8.33
Male Non-English Learner without Disability	100	6.45	29.03	40.32	24.19
Student without Disability	100	RV	36.03	40.44	RV
Non-English Learner	>95%	7.38	34.23	39.6	18.79
Non-English Learner Student with Disability	100	31.25	25	31.25	12.5
Non-English Learner Student without Disability	100	RV	35.34	40.6	RV



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	>95%	11.46	41.8	37.46	9.29
African-American Student with Disability	100	42.86	28.57	28.57	0
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	9.84	41.45	39.38	9.33
African-American Female with Disability	100	30.77	38.46	30.77	0
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	8.33	41.67	40	10
African-American Female Non-English Learner	>95%	9.9	41.67	38.06	9.38
African-American Female Non-English Learner with Disability	100	30.77	38.46	30.77	0
African-American Female Non-English Learner without Disability	>95%	8.38	41.9	39.66	10.06
African-American Male	>95%	13.85	42.31	34.62	9.23
African-American Male with Disability	100	53.33	20	26.67	0
African-American Male without Disability	>95%	8.7	45.22	35.65	10.43
African-American Male Non-English Learner	>95%	13.85	42.31	34.62	9.23
African-American Male Non-English Learner with Disability	100	53.33	20	26.67	0
African-American Male Non-English Learner without Disability	>95%	8.7	45.22	35.65	10.43
African-American Student without Disability	>95%	8.47	43.05	38.31	10.17
African-American Non-English Learner	>95%	11.49	41.93	37.27	9.32
African-American Non-English Learner with Disability	100	42.86	28.57	28.57	0
African-American Non-English Learner without Disability	>95%	8.5	43.2	38.1	10.2
All	>97%	7.38	33.39	40.94	18.29
Caucasian	100	RV	RV	43.82	35.96
Caucasian Student with Disability	100	RV	50	RV	25
Caucasian Female	100	RV	RV	47.78	32.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	49.41	31.76
Caucasian Female Non-English Learner	100	RV	RV	47.78	32.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	49.41	31.76
Caucasian Male	100	RV	RV	39.77	39.77
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	40.74	41.98
Caucasian Male Non-English Learner	100	RV	RV	39.77	39.77
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	40.74	41.98
Caucasian Student without Disability	100	RV	RV	45.18	36.75
Caucasian Non-English Learner	100	RV	RV	43.82	35.96
Caucasian Non-English Learner with Disability	100	RV	50	RV	25
Caucasian Non-English Learner without Disability	100	RV	RV	45.18	36.75
Student with Disability	100	27.66	36.17	27.66	6.51
English Learner	100	RV	58.82	41.18	RV
English Learner Student without Disability	100	RV	58.82	41.18	RV
Female	>95%	6.87	33.13	43.88	16.12
Female Student with Disability	100	21.05	42.11	26.32	10.53
Female English Learner	100	RV	50	RV	RV
Female English Learner without Disability	100	RV	50	RV	RV
Female Student without Disability	>95%	6.01	32.59	44.94	16.46
Female Non-English Learner	>95%	7.08	32.62	43.69	16.62
Female Non-English Learner with Disability	100	21.05	42.11	26.32	10.53
Female Non-English Learner without Disability	>95%	6.21	32.03	44.77	16.99
Hispanic	100	7.69	38.46	42.31	11.54
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	76.92	23.08	RV
Hispanic English Learner without Disability	100	RV	76.92	23.08	RV
Hispanic Female	100	RV	31.03	48.28	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	31.03	48.28	RV
Hispanic Female Non-English Learner	100	RV	RV	56.52	21.74
Hispanic Female Non-English Learner without Disability	100	RV	RV	56.52	21.74
Hispanic Male	100	13.04	47.83	34.78	4.35
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	10	55	35	0
Hispanic Male Non-English Learner	100	18.75	37.5	37.5	6.25
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	15.38	46.15	38.46	0
Hispanic Student without Disability	100	6.12	40.82	42.86	10.2
Hispanic Non-English Learner	100	10.26	25.64	48.72	15.38
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	8.33	27.78	60	13.89
Male	>95%	8.05	33.72	37.16	21.07
Male Student with Disability	100	32.14	32.14	28.57	7.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	5.15	33.91	38.2	22.75
Male Non-English Learner	>95%	8.27	32.88	37.4	21.65
Male Non-English Learner with Disability	100	32.14	32.14	28.57	7.14
Male Non-English Learner without Disability	>95%	5.31	32.74	38.5	23.45
Student without Disability	>97%	5.65	33.15	42.08	19.13
Non-English Learner	>97%	7.6	32.64	40.93	18.83
Non-English Learner Student with Disability	100	27.66	36.17	27.66	6.51
Non-English Learner Student without Disability	>97%	5.83	32.33	42.11	19.74



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	>95%	43.59	16.67	24.36	15.38
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	33.33	22.22	26.67	17.78
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	31.82	22.73	27.27	18.18
African-American Female Non-English Learner	100	34.09	22.73	25	18.18
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	32.56	23.26	25.58	18.6
African-American Male	100	57.58	9.09	21.21	12.12
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	51.72	10.34	24.14	13.79
African-American Male Non-English Learner	100	57.58	9.09	21.21	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	51.72	10.34	24.14	13.79
African-American Student without Disability	>95%	39.73	17.81	26.03	16.44
African-American Non-English Learner	>95%	44.16	16.88	23.38	15.58
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	40.28	18.06	25	16.67
All	>95%	38.13	16.55	28.06	17.27
Caucasian	100	21.05	15.79	36.84	26.32
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12	20	40	28
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	12	20	40	28
Caucasian Female Non-English Learner	100	12	20	40	28
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	12	20	40	28
Caucasian Male	100	38.46	7.69	30.77	23.08
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	27.27	9.09	36.36	27.27
Caucasian Male Non-English Learner	100	38.46	7.69	30.77	23.08
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	27.27	9.09	36.36	27.27
Caucasian Student without Disability	100	16.67	16.67	38.89	27.78
Caucasian Non-English Learner	100	21.05	15.79	36.84	26.32
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.67	16.67	38.89	27.78
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	28.75	21.25	28.75	21.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	27.85	21.52	29.11	21.52
Female Non-English Learner	>95%	29.49	20.51	28.21	21.79
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.57	20.78	28.57	22.08
Hispanic	100	62.5	18.75	12.5	6.25
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	60	20	20	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	64.29	14.29	14.29	7.14
Hispanic Non-English Learner	100	57.14	21.43	14.29	7.14
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	58.33	16.67	16.67	8.33
Male	100	50.85	10.17	27.12	11.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	45.1	9.8	31.37	13.73
Male Non-English Learner	100	49.12	10.53	28.07	12.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	42.86	10.2	32.65	14.29
Student without Disability	>95%	34.62	16.92	30	18.46
Non-English Learner	>95%	37.78	16.3	28.15	17.78
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.13	16.67	30.16	19.05



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	>95%	28.57	19.48	27.27	24.68
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	30.61	16.33	26.53	26.53
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	23.81	16.67	28.57	30.95
African-American Female Non-English Learner	100	30.61	16.33	26.53	26.53
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	23.81	16.67	28.57	30.95
African-American Male	100	25	25	28.57	21.43
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	25.93	25.93	29.63	18.52
African-American Male Non-English Learner	100	25	25	28.57	21.43
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	25.93	25.93	29.63	18.52
African-American Student without Disability	>95%	24.64	20.29	28.99	26.09
African-American Non-English Learner	>95%	28.57	19.48	27.27	24.68
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	24.64	20.29	28.99	26.09
All	>95%	19.35	21.94	28.03	29.68
Caucasian	100	9.8	19.61	27.45	43.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	36	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	37.5	37.5
Caucasian Female Non-English Learner	100	RV	RV	36	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	37.5	37.5
Caucasian Male	100	19.23	15.38	19.23	46.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	16	16	20	48
Caucasian Male Non-English Learner	100	19.23	15.38	19.23	46.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	16	16	20	48
Caucasian Student without Disability	100	8.16	20.41	28.57	42.86
Caucasian Non-English Learner	100	9.8	19.61	27.45	43.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8.16	20.41	28.57	42.86
Student with Disability	100	60	10	10	20
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	16.48	23.08	31.67	28.57
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	12.05	24.1	33.73	30.12
Female Non-English Learner	>95%	17.24	20.69	32.18	29.89
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	12.66	21.52	34.18	31.65
Hispanic	100	12.5	43.75	37.5	6.25
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	RV	54.55	36.36	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	54.55	36.36	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.5	43.75	37.5	6.25
Hispanic Non-English Learner	100	9.09	27.27	54.55	9.09
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	9.09	27.27	54.55	9.09
Male	>95%	23.44	20.31	25	31.25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	22.58	20.97	25.81	30.65
Male Non-English Learner	>95%	22.58	19.35	25.81	32.28
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	21.67	20	26.67	31.67
Student without Disability	>95%	16.55	22.76	30.34	30.34
Non-English Learner	>95%	19.46	20.13	29.53	30.67
Non-English Learner Student with Disability	100	60	10	10	20
Non-English Learner Student without Disability	>95%	16.55	20.86	30.94	31.65



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	>95%	38.2	28.09	21.35	12.36
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	32.08	32.08	22.64	13.21
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	28	34	24	14
African-American Female Non-English Learner	100	32.08	32.08	22.64	13.21
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	28	34	24	14
African-American Male	100	47.22	22.22	19.44	11.11
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	40.63	25	21.88	12.5
African-American Male Non-English Learner	100	47.22	22.22	19.44	11.11
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	40.63	25	21.88	12.5
African-American Student without Disability	>95%	32.93	30.49	23.17	13.41
African-American Non-English Learner	>95%	38.2	28.09	21.35	12.36
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	>95%	32.93	30.49	23.17	13.41
All	>95%	28	26	22	24
Caucasian	100	9.76	17.07	24.39	48.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.66	22.22	16.67	55.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	18.75	62.5
Caucasian Female Non-English Learner	100	5.66	22.22	16.67	55.56
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	18.75	62.5
Caucasian Male	100	13.04	13.04	30.43	43.48
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.29	14.29	28.57	42.86
Caucasian Male Non-English Learner	100	13.04	13.04	30.43	43.48
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.29	14.29	28.57	42.86
Caucasian Student without Disability	100	8.11	16.22	24.32	51.35
Caucasian Non-English Learner	100	9.76	17.07	24.39	48.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8.11	16.22	24.32	51.35
Student with Disability	100	75	8.33	8.33	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	23.86	29.55	21.59	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.51	30.49	23.17	26.83
Female Non-English Learner	>95%	22.35	29.41	22.35	25.88
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	17.72	30.38	24.05	27.85
Hispanic	100	30	30	30	20
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	30	20	30	20
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.87	20.97	22.58	22.58
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.36	23.21	23.21	23.21
Male Non-English Learner	>95%	34.43	19.67	22.95	22.95
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	30.91	21.82	23.64	23.64
Student without Disability	>95%	23.91	27.54	23.19	25.36
Non-English Learner	>95%	27.4	25.34	22.6	24.66
Non-English Learner Student with Disability	100	75	8.33	8.33	8.33
Non-English Learner Student without Disability	>95%	23.13	26.87	23.88	26.12



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	>95%	34.18	29.11	24.05	12.68
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	23.91	36.96	26.09	13.04
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	20.45	38.64	27.27	13.64
African-American Female Non-English Learner	100	23.91	36.96	26.09	13.04
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	20.45	38.64	27.27	13.64
African-American Male	100	48.48	18.18	21.21	12.12
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	44.44	18.52	25.93	11.11
African-American Male Non-English Learner	100	48.48	18.18	21.21	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	44.44	18.52	25.93	11.11
African-American Student without Disability	100	29.58	30.99	26.76	12.68
African-American Non-English Learner	>95%	34.18	29.11	24.05	12.68
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	29.58	30.99	26.76	12.68
All	>95%	27.63	23.03	25	24.34
Caucasian	100	14.58	10.42	33.33	41.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.64	18.18	31.82	36.36
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15	15	35	40
Caucasian Female Non-English Learner	100	13.64	18.18	31.82	36.36
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15	15	35	40
Caucasian Male	100	15.38	3.85	34.62	46.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	8.33	4.17	37.5	50
Caucasian Male Non-English Learner	100	15.38	3.85	34.62	46.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	8.33	4.17	37.5	50
Caucasian Student without Disability	100	9.09	9.09	36.36	45.45
Caucasian Non-English Learner	100	14.58	10.42	33.33	41.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	9.09	9.09	36.36	45.45
Student with Disability	100	75	18.75	0	6.25
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	21.05	31.58	26.32	21.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	18.06	31.94	27.78	22.22
Female Non-English Learner	>95%	20	32	26.67	21.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	16.9	32.39	28.17	22.54
Hispanic	100	30	50	10	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	34.21	14.47	23.68	27.63
Male Student with Disability	100	75	16.67	0	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	26.56	14.06	28.13	31.25
Male Non-English Learner	>95%	33.78	13.51	24.32	28.38
Male Non-English Learner with Disability	100	75	16.67	0	8.33
Male Non-English Learner without Disability	100	25.81	12.9	29.03	32.26
Student without Disability	>95%	22.06	23.53	27.94	26.47
Non-English Learner	>95%	28.85	22.82	25.5	24.83
Non-English Learner Student with Disability	100	75	18.75	0	6.25
Non-English Learner Student without Disability	>95%	21.05	23.31	28.57	27.07



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	36.22	23.53	24.15	16.1
African-American Student with Disability	100	82.14	7.14	3.57	7.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	30.05	26.94	25.39	17.62
African-American Female with Disability	100	84.62	7.69	7.69	0
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	26.11	28.33	26.67	18.89
African-American Female Non-English Learner	>95%	30.21	27.08	25	17.71
African-American Female Non-English Learner with Disability	100	84.62	7.69	7.69	0
African-American Female Non-English Learner without Disability	>95%	26.26	28.46	26.26	18.99
African-American Male	>95%	45.38	18.46	22.31	13.85
African-American Male with Disability	100	80	6.67	0	13.33
African-American Male without Disability	>95%	40.87	20	25.22	13.91
African-American Male Non-English Learner	>95%	45.38	18.46	22.31	13.85
African-American Male Non-English Learner with Disability	100	80	6.67	0	13.33
African-American Male Non-English Learner without Disability	>95%	40.87	20	25.22	13.91
African-American Student without Disability	>95%	31.86	25.08	26.1	16.95
African-American Non-English Learner	>95%	36.34	23.6	23.91	16.15
African-American Non-English Learner with Disability	100	82.14	7.14	3.57	7.14
African-American Non-English Learner without Disability	>95%	31.97	25.17	25.85	17.01
All	>97%	28.02	21.98	26.01	23.99
Caucasian	>95%	13.48	15.73	30.34	40.45
Caucasian Student with Disability	100	58.33	16.67	8.33	16.67
Caucasian Female	100	7.78	21.11	32.22	38.89
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.88	20	34.12	40
Caucasian Female Non-English Learner	100	7.78	21.11	32.22	38.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.88	20	34.12	40
Caucasian Male	100	19.32	10.23	28.41	42.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	14.81	11.11	29.63	44.44
Caucasian Male Non-English Learner	100	19.32	10.23	28.41	42.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	14.81	11.11	29.63	44.44
Caucasian Student without Disability	>95%	10.24	15.66	31.93	42.17
Caucasian Non-English Learner	>95%	13.48	15.73	30.34	40.45
Caucasian Non-English Learner with Disability	100	58.33	16.67	8.33	16.67
Caucasian Non-English Learner without Disability	>95%	10.24	15.66	31.93	42.17
Student with Disability	100	74.47	12.77	4.28	6.51
English Learner	100	41.18	47.06	11.76	0
English Learner Student without Disability	100	41.18	47.06	11.76	0
Female	>95%	22.39	26.27	27.16	24.18
Female Student with Disability	100	73.68	15.79	5.26	5.26
Female English Learner	100	30	50	20	0
Female English Learner without Disability	100	30	50	20	0
Female Student without Disability	>95%	19.3	26.9	28.48	25.32
Female Non-English Learner	>95%	22.15	25.54	27.38	24.92
Female Non-English Learner with Disability	100	73.68	15.79	5.26	5.26
Female Non-English Learner without Disability	>95%	18.95	26.14	28.76	26.14
Hispanic	100	34.62	32.69	23.08	9.62
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	53.85	46.15	0	0
Hispanic English Learner without Disability	100	53.85	46.15	0	0
Hispanic Female	100	24.14	31.03	27.59	17.24
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	24.14	31.03	27.59	17.24
Hispanic Female Non-English Learner	100	17.39	26.09	34.78	21.74
Hispanic Female Non-English Learner without Disability	100	17.39	26.09	34.78	21.74
Hispanic Male	100	47.83	34.78	17.39	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	50	30	20	0
Hispanic Male Non-English Learner	100	43.75	31.25	25	0
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	46.15	23.08	30.77	0
Hispanic Student without Disability	100	34.69	30.61	24.49	10.2
Hispanic Non-English Learner	100	28.21	28.21	30.77	12.82
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	27.78	25	33.33	13.89
Male	>95%	35.25	16.48	24.52	23.75
Male Student with Disability	100	75	10.71	3.57	10.71
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.47	17.17	27.04	25.32
Male Non-English Learner	>95%	34.65	15.75	25.2	24.41
Male Non-English Learner with Disability	100	75	10.71	3.57	10.71
Male Non-English Learner without Disability	>95%	29.65	16.37	27.88	26.11
Student without Disability	>97%	24.04	22.77	27.87	25.32
Non-English Learner	>97%	27.63	21.24	26.42	24.7
Non-English Learner Student with Disability	100	74.47	12.77	4.28	6.51
Non-English Learner Student without Disability	>97%	23.5	21.99	28.38	26.13



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	100	57.69	16.67	11.54	14.1
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	51.11	20	13.33	15.56
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	50	20.45	13.64	15.91
African-American Female Non-English Learner	100	50	20.45	13.64	15.91
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	48.84	20.93	13.95	16.28
African-American Male	100	66.67	12.12	9.09	12.12
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	65.52	10.34	10.34	13.79
African-American Male Non-English Learner	100	66.67	12.12	9.09	12.12
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	65.52	10.34	10.34	13.79
African-American Student without Disability	100	56.16	16.44	12.33	15.07
African-American Non-English Learner	100	57.14	16.88	11.69	14.29
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	55.56	16.67	12.5	15.28
All	>95%	52.17	12.32	13.77	21.74
Caucasian	100	28.95	10.53	21.05	36.47
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	4	28	48
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	100	20	4	28	48
Caucasian Female Non-English Learner	100	20	4	28	48
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	20	4	28	48
Caucasian Male	100	46.15	23.08	7.69	23.08
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	36.36	27.27	9.09	27.27
Caucasian Male Non-English Learner	100	46.15	23.08	7.69	23.08
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	36.36	27.27	9.09	27.27
Caucasian Student without Disability	100	25	11.11	22.22	41.67
Caucasian Non-English Learner	100	28.95	10.53	21.05	36.47
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	25	11.11	22.22	41.67
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	45	12.5	17.5	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	44.3	12.66	17.72	25.32
Female Non-English Learner	>95%	43.99	12.82	17.95	25.64
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	42.86	12.99	18.18	25.97
Hispanic	100	80	RV	RV	13.33
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	78.57	RV	RV	14.29
Hispanic Non-English Learner	100	76.92	RV	RV	15.38
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	75	0	8.33	16.67
Male	100	62.07	12.07	8.62	17.24
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	58.62	11.76	9.8	19.61
Male Non-English Learner	100	60.71	12.5	8.93	17.86
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	57.14	12.24	10.2	20.41
Student without Disability	>95%	50	12.31	14.62	23.08
Non-English Learner	>95%	50.75	12.69	14.18	22.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	48.41	12.7	15.08	23.81



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	100	26.32	36.84	26.32	10.53
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	27.08	36.58	27.08	6.25
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	21.43	40.48	30.95	7.14
African-American Female Non-English Learner	100	27.08	36.58	27.08	6.25
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	21.43	40.48	30.95	7.14
African-American Male	100	25	32.14	25	17.86
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	25.93	29.63	25.93	18.52
African-American Male Non-English Learner	100	25	32.14	25	17.86
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	25.93	29.63	25.93	18.52
African-American Student without Disability	100	23.19	36.23	28.99	11.59
African-American Non-English Learner	100	26.32	36.84	26.32	10.53
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	23.19	36.23	28.99	11.59
All	>95%	19.48	25.97	34.42	20.13
Caucasian	100	9.8	13.73	41.18	35.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8	16	52	24
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.33	16.67	50	25
Caucasian Female Non-English Learner	100	8	16	52	24
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.33	16.67	50	25
Caucasian Male	100	11.54	11.54	30.77	46.15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	8	12	32	48
Caucasian Male Non-English Learner	100	11.54	11.54	30.77	46.15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	8	12	32	48
Caucasian Student without Disability	100	8.16	14.29	40.82	36.73
Caucasian Non-English Learner	100	9.8	13.73	41.18	35.29
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8.16	14.29	40.82	36.73
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	18.89	31.11	35.56	14.44
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	15.66	31.33	37.35	15.66
Female Non-English Learner	>95%	19.77	30.23	36.05	13.95
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	16.46	30.38	37.37	15.19
Hispanic	100	12.5	25	50	12.5
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	100	RV	36.36	45.45	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	36.36	45.45	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	12.5	25	50	12.5
Hispanic Non-English Learner	100	9.09	18.18	54.55	18.18
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	9.09	18.18	54.55	18.18
Male	>95%	20.31	18.75	32.81	28.13
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	19.35	17.74	33.67	29.03
Male Non-English Learner	>95%	19.35	19.35	32.26	29.03
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	18.33	18.33	33.33	30
Student without Disability	>95%	17.24	25.52	35.86	21.38
Non-English Learner	>95%	19.59	25.68	34.48	20.27
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	17.27	25.18	35.97	21.58



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	100	43.82	25.84	22.47	7.87
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	43.4	26.42	24.53	5.66
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	40	28	26	6
African-American Female Non-English Learner	100	43.4	26.42	24.53	5.66
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	40	28	26	6
African-American Male	100	44.44	25	19.44	11.11
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	37.5	28.13	21.88	12.5
African-American Male Non-English Learner	100	44.44	25	19.44	11.11
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	37.5	28.13	21.88	12.5
African-American Student without Disability	100	39.02	28.05	24.39	8.54
African-American Non-English Learner	100	43.82	25.84	22.47	7.87
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	39.02	28.05	24.39	8.54
All	>95%	32.67	22.67	23.33	21.33
Caucasian	100	9.76	17.07	24.39	48.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.66	27.78	27.78	38.89
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	31.25	43.75
Caucasian Female Non-English Learner	100	5.66	27.78	27.78	38.89
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	31.25	43.75
Caucasian Male	100	13.04	8.7	21.74	56.52
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	9.52	9.52	23.81	57.14
Caucasian Male Non-English Learner	100	13.04	8.7	21.74	56.52
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	9.52	9.52	23.81	57.14
Caucasian Student without Disability	100	5.41	16.22	27.03	51.35
Caucasian Non-English Learner	100	9.76	17.07	24.39	48.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	5.41	16.22	27.03	51.35
Student with Disability	100	83.33	8.33	0	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	31.82	25	26.14	17.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	28.05	25.61	28.05	18.29
Female Non-English Learner	>95%	30.59	25.88	27.06	16.47
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.58	26.58	29.11	17.72
Hispanic	100	40	20	30	10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	40	20	30	10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	33.87	19.35	19.35	27.42
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	28.57	21.43	21.43	28.57
Male Non-English Learner	>95%	32.79	19.67	19.67	27.87
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.27	21.82	21.82	26.09
Student without Disability	>95%	28.26	23.91	25.36	22.46
Non-English Learner	>95%	31.51	23.29	23.97	21.23
Non-English Learner Student with Disability	100	83.33	8.33	0	8.33
Non-English Learner Student without Disability	>95%	26.87	24.63	26.12	22.39



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	100	41.77	26.58	24.05	7.59
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	100	34.78	39.13	17.39	8.7
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	100	34.09	40.91	15.91	9.09
African-American Female Non-English Learner	100	34.78	39.13	17.39	8.7
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	34.09	40.91	15.91	9.09
African-American Male	100	51.52	9.09	33.33	6.06
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	100	44.44	11.11	40.74	3.7
African-American Male Non-English Learner	100	51.52	9.09	33.33	6.06
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	100	44.44	11.11	40.74	3.7
African-American Student without Disability	100	38.03	29.58	25.35	7.04
African-American Non-English Learner	100	41.77	26.58	24.05	7.59
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	38.03	29.58	25.35	7.04
All	>95%	30.46	23.84	26.49	19.21
Caucasian	100	16.67	18.75	33.33	31.25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	22.73	22.73	31.82	22.73
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20	20	35	25
Caucasian Female Non-English Learner	100	22.73	22.73	31.82	22.73
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	20	20	35	25
Caucasian Male	100	11.54	15.38	34.62	38.46
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	37.5	41.67
Caucasian Male Non-English Learner	100	11.54	15.38	34.62	38.46
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	37.5	41.67
Caucasian Student without Disability	100	11.36	18.18	36.36	34.09
Caucasian Non-English Learner	100	16.67	18.75	33.33	31.25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	11.36	18.18	36.36	34.09
Student with Disability	100	60	26.67	6.67	6.67
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	30.26	34.21	22.37	13.16
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	29.17	34.72	22.22	13.89
Female Non-English Learner	>95%	29.33	34.67	22.67	13.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	28.17	35.21	22.54	14.08
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.67	13.33	30.67	25.33
Male Student with Disability	100	63.64	27.27	0	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	25	10.94	35.94	28.13
Male Non-English Learner	>95%	30.14	13.7	30.14	26.03
Male Non-English Learner with Disability	100	63.64	27.27	0	9.09
Male Non-English Learner without Disability	100	24.19	11.29	35.48	29.03
Student without Disability	>95%	27.21	23.53	28.68	20.59
Non-English Learner	>95%	29.73	24.32	28.35	19.59
Non-English Learner Student with Disability	100	60	26.67	6.67	6.67
Non-English Learner Student without Disability	>95%	26.32	24.06	28.57	21.05



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SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	>95%	42.55	26.4	21.12	9.94
African-American Student with Disability	100	77.78	14.81	3.7	3.7
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	>95%	39.06	31.25	20.83	8.85
African-American Female with Disability	100	75	16.67	8.33	0
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	>95%	36.67	32.22	21.67	9.44
African-American Female Non-English Learner	>95%	38.74	31.41	20.94	8.9
African-American Female Non-English Learner with Disability	100	75	16.67	8.33	0
African-American Female Non-English Learner without Disability	>95%	36.31	32.4	21.79	9.5
African-American Male	>95%	47.69	19.23	21.54	11.54
African-American Male with Disability	100	80	13.33	0	6.67
African-American Male without Disability	>95%	43.48	20	24.35	12.17
African-American Male Non-English Learner	>95%	47.69	19.23	21.54	11.54
African-American Male Non-English Learner with Disability	100	80	13.33	0	6.67
African-American Male Non-English Learner without Disability	>95%	43.48	20	24.35	12.17
African-American Student without Disability	>95%	39.32	27.46	22.71	10.51
African-American Non-English Learner	>95%	42.37	26.48	21.18	9.97
African-American Non-English Learner with Disability	100	77.78	14.81	3.7	3.7
African-American Non-English Learner without Disability	>95%	39.12	27.55	22.79	10.54
All	>97%	33.22	21.42	24.79	20.57
Caucasian	>95%	15.73	15.17	30.9	38.2
Caucasian Student with Disability	100	66.67	16.67	8.33	8.33
Caucasian Female	>95%	14.44	16.67	35.56	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	12.94	15.29	36.47	35.29
Caucasian Female Non-English Learner	>95%	14.44	16.67	35.56	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	12.94	15.29	36.47	35.29
Caucasian Male	>95%	17.05	13.64	26.14	43.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	11.11	14.81	28.4	45.68
Caucasian Male Non-English Learner	>95%	17.05	13.64	28.14	43.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.11	14.81	28.4	45.68
Caucasian Student without Disability	>95%	12.05	15.06	32.53	40.36
Caucasian Non-English Learner	>95%	15.73	15.17	30.9	38.2
Caucasian Non-English Learner with Disability	100	66.67	16.67	8.33	8.33
Caucasian Non-English Learner without Disability	>95%	12.05	15.06	32.53	40.36
Student with Disability	100	70.45	20.45	4.55	4.55
English Learner	100	58.62	11.76	17.65	11.76
English Learner Student without Disability	100	58.62	11.76	17.65	11.76
Female	>95%	31.14	25.75	25.75	17.37
Female Student with Disability	100	66.67	22.22	11.11	0
Female English Learner	100	50	20	10	20
Female English Learner without Disability	100	50	20	10	20
Female Student without Disability	>95%	29.11	25.95	26.58	18.35
Female Non-English Learner	>95%	30.96	25.93	26.23	17.28
Female Non-English Learner with Disability	100	66.67	22.22	11.11	0
Female Non-English Learner without Disability	>95%	28.43	26.14	27.12	18.3
Hispanic	100	44	14	32	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	61.54	15.38	23.08	0
Hispanic English Learner without Disability	100	61.54	15.38	23.08	0
Hispanic Female	100	31.03	20.69	37.93	10.34
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	31.03	20.69	37.93	10.34
Hispanic Female Non-English Learner	100	26.09	17.39	43.48	13.04
Hispanic Female Non-English Learner without Disability	100	26.09	17.39	43.48	13.04
Hispanic Male	100	61.9	RV	23.81	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	60	5	25	10
Hispanic Male Non-English Learner	100	57.14	7.14	21.43	14.29
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	53.85	7.89	23.08	15.38
Hispanic Student without Disability	100	42.86	14.29	32.65	10.2
Hispanic Non-English Learner	100	37.84	13.51	35.14	13.51
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	36.11	13.89	36.11	13.89
Male	>95%	35.91	15.83	23.55	24.71
Male Student with Disability	100	73.08	19.23	0	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.76	15.45	26.18	26.61
Male Non-English Learner	>95%	34.92	16.27	23.41	25.4
Male Non-English Learner with Disability	100	73.08	19.23	0	7.69
Male Non-English Learner without Disability	>95%	30.53	15.93	26.11	27.43
Student without Disability	>97%	30.24	21.49	26.41	21.86
Non-English Learner	>97%	32.47	21.7	25	20.83
Non-English Learner Student with Disability	100	70.45	20.45	4.55	4.55
Non-English Learner Student without Disability	>97%	29.32	21.8	26.69	22.18



Estem Public Charter School - 6047700

Estem Elementary School - 6047701

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	76.2	78.34	77.27	75.66	N=10	--
African-American Student with Disability	74.72	70.76	72.74	74.58	N=10	--
African-American Female	76.53	78.97	77.75	75.22	N=10	--
African-American Female with Disability	81.37	72.48	76.92	N=10	N=10	--
African-American Female without Disability	76.23	79.38	77.8	75.27	N=10	--
African-American Female Non-English Learner	76.53	78.97	77.75	75.22	N=10	--
African-American Female Non-English Learner with Disability	81.37	72.48	76.92	N=10	N=10	--
African-American Female Non-English Learner without Disability	76.23	79.38	77.8	75.27	N=10	--
African-American Male	75.7	77.41	76.55	76.34	N=10	--
African-American Male with Disability	69.85	69.5	69.67	74.7	N=10	--
African-American Male without Disability	76.49	78.47	77.48	76.55	N=10	--
African-American Male Non-English Learner	75.7	77.41	76.55	76.34	N=10	--
African-American Male Non-English Learner with Disability	69.85	69.5	69.67	74.7	N=10	--
African-American Male Non-English Learner without Disability	76.49	78.47	77.48	76.55	N=10	--
African-American Student without Disability	76.33	79.03	77.68	75.76	N=10	--
African-American Non-English Learner	76.2	78.34	77.27	75.66	N=10	--
African-American Non-English Learner with Disability	74.72	70.76	72.74	74.58	N=10	--
African-American Non-English Learner without Disability	76.33	79.03	77.68	75.76	N=10	--
All	78.27	79.31	78.79	78.25	88.46	79.04
Caucasian	81.63	80.82	81.23	82.05	N=10	--
Caucasian Student with Disability	92.06	82.17	87.11	N=10	N=10	--
Caucasian Female	79.99	81.14	80.56	81.35	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	79.15	80.85	80	80.93	N=10	--
Caucasian Female Non-English Learner	79.99	81.14	80.56	81.35	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	79.15	80.85	80	80.93	N=10	--
Caucasian Male	83.31	80.5	81.9	82.67	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	82.76	80.61	81.68	82.84	N=10	--
Caucasian Male Non-English Learner	83.31	80.5	81.9	82.67	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	82.76	80.61	81.68	82.84	N=10	--
Caucasian Student without Disability	80.92	80.73	80.82	81.95	N=10	--
Caucasian Non-English Learner	81.63	80.82	81.23	82.05	N=10	--
Caucasian Non-English Learner with Disability	92.06	82.17	87.11	N=10	N=10	--
Caucasian Non-English Learner without Disability	80.92	80.73	80.82	81.95	N=10	--
Student with Disability	79.77	74.84	77.3	78.04	N=10	77.39
English Learner	81.85	77.21	79.53	N=10	88.46	84.68
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	81.85	77.21	79.53	N=10	89.01	84.84
Female	77.93	79.63	78.78	77.32	N=10	78.99
Female Student with Disability	84.93	76.49	80.71	78.75	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	87.24
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	87.24
Female Student without Disability	77.54	79.81	78.67	77.23	N=10	78.89
Female Non-English Learner	77.74	79.6	78.67	77.36	N=10	--
Female Non-English Learner with Disability	84.93	76.49	80.71	78.75	N=10	--
Female Non-English Learner without Disability	77.32	79.78	78.55	77.26	N=10	--
Hispanic	77.91	78.71	78.31	78.12	87.62	80.36
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	79.34	77.21	78.28	N=10	87.62	83.56
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner without Disability	79.34	77.21	78.28	N=10	88.19	83.68
Hispanic Female	79.54	78.23	78.89	75.72	N=10	80.59
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	86.19
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	86.19
Hispanic Female without Disability	79.54	78.23	78.89	75.72	N=10	80.59
Hispanic Female Non-English Learner	78.35	77.23	77.79	78.81	N=10	--
Hispanic Female Non-English Learner without Disability	78.35	77.23	77.79	78.81	N=10	--
Hispanic Male	75.98	79.27	77.62	81.71	N=10	80.12
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	81.53
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	81.59
Hispanic Male without Disability	75.32	79.16	77.24	81.71	N=10	79.91
Hispanic Male Non-English Learner	76.47	81.49	78.98	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	75.63	81.48	78.56	N=10	N=10	--
Hispanic Student without Disability	77.67	78.64	78.16	78.12	88.19	80.27
Hispanic Non-English Learner	77.52	79.12	78.32	79.08	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	77.19	79.05	78.12	79.08	N=10	--
Male	78.71	78.9	78.81	79.42	N=10	79.11
Male Student with Disability	76.26	73.71	74.99	77.42	N=10	75.21
Male English Learner	N=10	N=10	N=10	N=10	N=10	82.49
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	82.62
Male Student without Disability	78.98	79.48	79.23	79.61	N=10	79.54
Male Non-English Learner	78.79	79.04	78.92	79.27	N=10	--
Male Non-English Learner with Disability	76.26	73.71	74.99	77.42	N=10	--
Male Non-English Learner without Disability	79.08	79.64	79.36	79.46	N=10	--
Student without Disability	78.15	79.67	78.91	78.27	89.01	79.17
Non-English Learner	78.2	79.35	78.78	78.21	N=10	--
Non-English Learner Student with Disability	79.77	74.84	77.3	78.04	N=10	--
Non-English Learner Student without Disability	78.08	79.72	78.9	78.23	N=10	--