



Blytheville High School-A New Tech School

School Report Card 2017-2018
600 N Tenth St | Blytheville, AR 72315
870-762-2772

Principal
Superintendent

Bobby Ashley
Richard Atwill

School Characteristics	
Enrollment	619
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,974
• State avg.	\$9,914
School Letter Grade	F
Overall Score	52.78

Student Demographics	
Race/Ethnicity Statistics	
<ul style="list-style-type: none"> 0.2% Native American 0.0% Asian 79.8% African American 0.0% Hawaiian/Pacific Islander 2.9% Hispanic/Latino 17.1% White 0.0% Two or More Races 	
Other Demographics	
English Learners	2%
Low-income	74%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	94.52	68.12	13.77	6.52	11.59	18.12	18.12	44.06
All Students Number of Students		94	19	RV	16	25		
African American	95.08	72.41	11.21	5.17	11.21	16.38	16.38	21.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.53
Caucasian	95.00	47.37	26.32	10.53	15.79	26.32	26.32	52.83
Economically Disadvantaged	94.52	68.12	13.77	6.52	11.59	18.12	18.12	32.74
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	96.00	RV	RV	4.17	0.00	4.17	4.17	4.58
Students without Disabilities	94.21	62.28	16.67	7.02	14.04	21.05	21.05	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	94.37	67.16	14.18	6.72	11.94	18.66	18.66	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	97.06	63.64	15.15	9.09	12.12	21.21	21.21	27.66
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	86.23
Female Students	95.16	55.93	18.64	10.17	15.25	25.42	25.42	52.70
Male Students	94.05	77.22	10.13	3.80	8.86	12.66	12.66	35.99
Migrant	---	---	---	---	---	---	---	---



Blytheville School District - 4702000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Literacy									
All Students Percentage of Students	95.81	70.00	18.13	RV	RV	11.88	11.88	43.58	
All Students Number of Students		112	29	RV	RV	19			
African American	95.59	72.31	20.00	6.15	1.54	7.69	7.69	21.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	33.97	
Caucasian	100.00	56.00	12.00	12.00	20.00	32.00	32.00	52.41	
Economically Disadvantaged	95.81	70.00	18.13	RV	RV	11.88	11.88	32.14	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	92.31	RV	RV	0.00	0.00	0.00	0.00	10.51	
Students without Disabilities	96.45	64.71	21.32	8.82	5.15	13.97	13.97	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	16.67	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	96.25	69.48	18.83	RV	RV	11.69	11.69	45.66	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	97.22	60.00	20.00	14.29	5.71	20.00	20.00	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	91.67	18.18	27.27	18.18	36.36	54.55	54.55	86.29	
Female Students	96.20	63.16	23.68	10.53	2.63	13.16	13.16	51.39	
Male Students	95.45	76.19	13.10	RV	RV	10.71	10.71	36.00	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	97.26	73.94	13.38	7.04	5.63	12.68	12.68	33.75	
All Students Number of Students		105	19	10	RV	18			
African American	97.54	74.79	14.29	6.72	4.20	10.92	10.92	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80	
Caucasian	100.00	70.00	10.00	5.00	15.00	20.00	20.00	41.66	
Economically Disadvantaged	97.26	73.94	13.38	7.04	5.63	12.68	12.68	22.88	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	96.00	RV	RV	4.17	0.00	4.17	4.17	3.77	
Students without Disabilities	97.52	69.49	16.10	7.63	6.78	14.41	14.41	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.18	73.19	13.77	7.25	5.80	13.04	13.04	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	97.06	66.67	15.15	12.12	6.06	18.18	18.18	17.22	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	33.33	75.14	
Female Students	96.77	66.67	16.67	13.33	3.33	16.67	16.67	35.44	
Male Students	97.62	79.27	10.98	2.44	7.32	9.76	9.76	32.17	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	98.20	79.88	15.85	RV	RV	4.27	4.27	28.97	
All Students Number of Students		131	26	RV	RV	N<10			
African American	98.53	81.34	15.67	RV	RV	2.99	2.99	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96	
Caucasian	100.00	76.00	12.00	4.00	8.00	12.00	12.00	35.98	
Economically Disadvantaged	98.20	79.88	15.85	RV	RV	4.27	4.27	18.60	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	RV	RV	0.00	0.00	0.00	0.00	8.66	
Students without Disabilities	97.87	76.09	18.84	RV	RV	5.07	5.07	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.75	80.38	15.19	RV	RV	4.43	4.43	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	97.22	74.29	22.86	0.00	2.86	2.86	2.86	15.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	41.67	33.33	16.67	8.33	25.00	25.00	71.23	
Female Students	97.47	77.92	19.48	RV	RV	2.60	2.60	29.51	
Male Students	98.86	81.61	12.64	RV	RV	5.75	5.75	28.45	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	96.58	73.05	16.31	RV	RV	10.64	10.64	32.78	
All Students Number of Students		103	23	RV	RV	15			
African American	96.72	74.58	16.10	7.63	1.69	9.32	9.32	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61	
Caucasian	100.00	65.00	15.00	5.00	15.00	20.00	20.00	40.76	
Economically Disadvantaged	96.58	73.05	16.31	RV	RV	10.64	10.64	22.27	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	92.00	RV	4.35	RV	0.00	0.00	0.00	4.17	
Students without Disabilities	97.52	68.64	18.64	RV	RV	12.71	12.71	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	96.48	72.26	16.79	RV	RV	10.95	10.95	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	100.00	73.53	11.76	11.76	2.94	14.71	14.71	18.67	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	33.33	73.51	
Female Students	98.39	63.93	22.95	11.48	1.64	13.11	13.11	35.26	
Male Students	95.24	80.00	11.25	3.75	5.00	8.75	8.75	30.46	
Migrant	---	---	---	---	---	---	---	---	



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Science									
All Students Percentage of Students	98.21	78.18	16.36	RV	RV	5.45	5.45	33.29	
All Students Number of Students		129	27	RV	RV	N<10			
African American	98.54	80.74	15.56	RV	RV	3.70	3.70	13.16	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18	
Caucasian	100.00	64.00	20.00	12.00	4.00	16.00	16.00	41.46	
Economically Disadvantaged	98.21	78.18	16.36	RV	RV	5.45	5.45	23.10	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	92.59	RV	RV	3.70	3.70	3.70	14.04	
Students without Disabilities	97.87	75.36	18.84	RV	RV	5.80	5.80	35.70	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.76	77.99	16.35	RV	RV	5.66	5.66	34.99	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	97.22	74.29	22.86	0.00	2.86	2.86	2.86	18.94	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	41.67	16.67	33.33	8.33	41.67	41.67	75.07	
Female Students	97.50	74.36	23.08	RV	RV	2.56	2.56	35.31	
Male Students	98.86	81.61	10.34	5.75	2.30	8.05	8.05	31.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73	



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	81.0181	78.4326	79.7081	79.2612	N<10	79.7578
African-American	80.5317	78.3315	79.4086	78.6256	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.6467	78.4588	81.0820	82.9577	N<10	---
Economically Disadvantaged	81.0181	78.4326	79.7081	79.2612	N<10	79.7578
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.9395	78.4690	79.2043	80.6959	N<10	---
Students without Disabilities	81.2623	78.4241	79.8222	78.9376	N<10	79.8820
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0178	78.3397	79.6628	79.2837	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	82.2211	78.9730	80.5970	80.6304	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4006	78.1054	79.6890	76.7579	N<10	---
Male Students	80.7287	78.6862	79.7225	81.1651	N<10	79.8092
Migrant	---	---	---	---	---	---
Grade 10						
All Students	77.4035	79.4511	78.3209	79.5723	N<10	78.4101
African-American	77.4716	79.4148	78.3158	78.7919	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.8257	80.9828	79.4043	85.3949	N<10	79.4522
Economically Disadvantaged	77.4035	79.4511	78.3209	79.5723	N<10	78.4101
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.8775	80.0944	79.3873	77.7024	N<10	---
Students without Disabilities	76.9009	79.3286	78.1043	79.9433	N<10	78.2177
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.5695	79.5996	78.4727	79.8009	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	78.2575	82.4991	80.3783	78.2770	N<10	80.6533
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	76.4145	80.5694	77.7694	80.5475	N<10	---
Female Students	77.3737	80.4525	78.9974	81.4315	N<10	79.2037
Male Students	77.4303	78.5267	77.7113	77.8778	N<10	77.6746
Migrant	N<10	N<10	N<10	N<10	N<10	---



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.0580	78.9861	78.9559	79.4314	82.2168	79.0881
African-American	78.8996	78.9080	78.8258	78.7152	N<10	---
Hispanic	N<10	N<10	N<10	N<10	82.3722	80.1095
Caucasian	80.2767	79.9596	80.1107	84.3687	N<10	80.1208
Economically Disadvantaged	79.0580	78.9861	78.9559	79.4314	82.2168	79.0881
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	79.9073	79.2817	79.2994	79.1368	N<10	---
Students without Disabilities	78.8766	78.9239	78.8825	79.4934	82.2168	79.0451
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.2168	80.0642
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1696	79.0163	79.0249	79.5634	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	80.2068	80.7649	80.4859	79.3939	N<10	80.8725
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.7561	78.9556	78.4814	81.4967	N<10	---
Female Students	79.1218	79.4360	79.2977	79.4285	N<10	79.4096
Male Students	79.0050	78.6027	78.6715	79.4338	N<10	78.8293
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

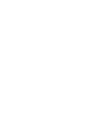


Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	RV	RV	<5%	17	1	5.88 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	63.76	12.00	13.60	50.42	N<10	N<10	N<10	N<10	77.78	N<10	N<10	44.25
African-American	62.60	10.28	11.21	47.52	N<10	N<10	N<10	N<10	77.57	N<10	N<10	42.39
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.39	26.67	33.33	66.67	N<10	N<10	N<10	N<10	75.00	N<10	N<10	55.36
Economically Disadvantaged	65.25	12.00	13.60	50.42	N<10	N<10	N<10	N<10	77.78	N<10	N<10	44.33
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	46.15	0.00	0.00	52.38	N<10	N<10	N<10	N<10	63.64	N<10	N<10	33.33
Students without Disabilities	67.48	14.42	16.35	50.00	N<10	N<10	N<10	N<10	80.77	N<10	N<10	46.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	63.45	12.10	13.71	50.43	N<10	N<10	N<10	N<10	78.23	N<10	N<10	44.16
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	65.63	15.38	11.54	50.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	43.38
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.54	14.29	14.29	46.15	N<10	N<10	N<10	N<10	91.23	N<10	N<10	48.43
Male Students	57.74	10.14	13.04	53.79	N<10	N<10	N<10	N<10	66.67	N<10	N<10	40.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	56.94	5.96	6.16	51.74	N<10	N<10	N<10	N<10	81.29	N<10	N<10	41.22
African-American	59.93	3.97	4.13	50.42	N<10	N<10	N<10	N<10	82.81	N<10	N<10	41.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	40.38	19.05	19.05	62.50	N<10	N<10	N<10	N<10	80.95	N<10	N<10	44.04
Economically Disadvantaged	57.44	5.96	6.16	51.74	N<10	N<10	N<10	N<10	81.29	N<10	N<10	41.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	34.48	3.85	0.00	50.00	N<10	N<10	N<10	N<10	84.00	N<10	N<10	34.65
Students without Disabilities	61.46	6.40	7.32	52.08	N<10	N<10	N<10	N<10	80.77	N<10	N<10	42.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.93	6.16	6.38	52.16	N<10	N<10	N<10	N<10	82.43	N<10	N<10	41.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	58.11	3.33	6.67	46.55	N<10	N<10	N<10	N<10	84.85	N<10	N<10	41.51
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	41.67	36.36	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.71
Female Students	56.71	2.90	5.88	56.62	N<10	N<10	N<10	N<10	87.50	N<10	N<10	42.90
Male Students	57.14	8.54	6.41	47.37	N<10	N<10	N<10	N<10	75.90	N<10	N<10	39.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92	N<10	N<10	72.26
African-American	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.16	N<10	N<10	72.54
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.76	N<10	N<10	70.83
Economically Disadvantaged	60.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.92	N<10	N<10	72.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	72.50
Students without Disabilities	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.43	N<10	N<10	72.22
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.33	N<10	N<10	72.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	68.63
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	93.55
Female Students	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	N<10	N<10	74.26
Male Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.53	N<10	N<10	70.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	23.62	49.61	0.00	2.36	N<10	15.75	37.80	21.52
African-American	N<10	N<10	N<10	N<10	17.65	45.10	0.00	0.98	N<10	10.29	35.29	18.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	54.55	72.73	0.00	9.09	N<10	43.18	54.55	39.02
Economically Disadvantaged	N<10	N<10	N<10	N<10	23.02	50.00	0.00	2.38	N<10	15.48	38.10	21.49
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	25.00	0.00	0.00	N<10	0.00	0.00	4.17
Students without Disabilities	N<10	N<10	N<10	N<10	26.09	52.17	0.00	2.61	N<10	17.39	41.74	23.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	24.19	50.00	0.00	2.42	N<10	16.13	38.71	21.91
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	10.71	39.29	0.00	3.57	N<10	3.57	32.14	14.88
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	30.77	64.62	0.00	3.08	N<10	19.23	49.23	27.82
Male Students	N<10	N<10	N<10	N<10	16.13	33.87	0.00	1.61	N<10	12.10	25.81	14.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	59.85	8.70	9.59	51.15	23.62	49.61	0.00	2.36	81.80	15.75	37.80	39.60
African-American	60.42	6.87	7.46	49.10	17.65	45.10	0.00	0.98	82.56	10.29	35.29	37.98
Hispanic	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	32.20
Caucasian	55.63	22.22	25.00	64.29	54.55	72.73	0.00	9.09	80.30	43.18	54.55	48.96
Economically Disadvantaged	60.75	8.70	9.59	51.15	23.02	50.00	0.00	2.38	81.80	15.48	38.10	39.67
Non-Economically Disadvantaged	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82
Students with Disabilities	42.67	2.13	0.00	51.11	0.00	25.00	0.00	0.00	80.60	0.00	0.00	32.29
Students without Disabilities	63.10	10.04	11.45	51.15	26.09	52.17	0.00	2.61	82.02	17.39	41.74	40.81
Current English Learners (EL)	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	N<10	N<10	33.06
Non-English Learners (includes Former EL Monitored 1-4 years)	59.50	8.89	9.81	51.37	24.19	50.00	0.00	2.42	82.48	16.13	38.71	39.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	59.90	8.93	8.93	48.18	10.71	39.29	0.00	3.57	79.52	3.57	32.14	35.99
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.84	38.10	40.00	54.76	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.93
Female Students	63.13	8.00	9.68	52.08	30.77	64.62	0.00	3.08	88.21	19.23	49.23	42.87
Male Students	57.06	9.27	9.52	50.35	16.13	33.87	0.00	1.61	76.32	12.10	25.81	36.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	87.7 %	87.7 %	89.2 %
Four-Year Graduation Rate African-American	87.2 %	87.2 %	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	88.0 %	88.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	87.7 %	87.7 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	82.4 %	82.4 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	89.0 %	89.0 %	92.0 %
Four-Year Graduation Rate Male Students	86.3 %	86.3 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	81.7 %	81.7 %	90.7 %
Five-Year Graduation Rate African-American	80.5 %	80.5 %	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	90.3 %	90.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	84.0 %	84.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	87.5 %	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	87.8 %	87.8 %	92.7 %
Five-Year Graduation Rate Male Students	74.7 %	74.7 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	139	139	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	145	145	40,561
Number of Graduates that have taken ACT in High School	117	117	29,421
ACT Reading Average	16.43	16.43	20.32
ACT English Average	15.38	15.38	19.44
ACT Math Average	16.18	16.18	19.12
ACT Science Average	17.03	17.03	19.95
ACT Composite Average	16.41	16.41	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,388
SAT Critical Reading Mean	610	610	589
SAT Math Mean	550	550	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	79	79	29,031
Number of AP Exams Taken	161	161	45,874
Number of AP Exams Scored 3, 4, or 5	7	7	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	38.1 %	38.1 %	40.2 %
African-American	36.6 %	36.6 %	35.6 %
Hispanic	0.0 %	0.0 %	31.4 %
Caucasian	48.3 %	48.3 %	43.6 %
Economically Disadvantaged	37.9 %	37.9 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	0.0 %	18.1 %
Homeless	18.0 %	18.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	75.0 %	75.0 %	67.6 %
College Credit Accumulation Rates			
All Students	38.4 %	38.4 %	52.5 %
African-American	28.6 %	28.6 %	36.7 %
Hispanic	100.0 %	100.0 %	48.5 %
Caucasian	68.8 %	68.8 %	57.1 %
Economically Disadvantaged	38.4 %	38.4 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	100.0 %	100.0 %	32.3 %
Homeless	32.5 %	32.5 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	64.7 %	64.7 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	F		
Overall Points for School Rating	52.78		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		2	145
Count of Schools with Rating = F		1	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	90.21 %	92.78 %	93.92 %
Attendance Rate African American	91.36 %	93.08 %	93.83 %
Attendance Rate Hispanic	85.03 %	91.84 %	93.95 %
Attendance Rate Caucasian	89.24 %	92.19 %	93.53 %
Attendance Rate Economically Disadvantaged	90.62 %	93.13 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	90.06 %	92.59 %	93.8 %
Attendance Rate Students without Disabilities	90.25 %	92.84 %	93.93 %
Attendance Rate English Learners (EL)	87.5 %	92.53 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	87.5 %	92.55 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	89.66 %	92.88 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty			94.51 %
Attendance Rate Gifted and Talented	95.65 %	95.9 %	95.79 %
Attendance Rate Female Students	91.68 %	93.11 %	93.83 %
Attendance Rate Male Students	89.26 %	92.59 %	93.96 %
Attendance Rate Migrant	N<10	91.1 %	92.07 %
Dropout Rate			
Dropout Rate	4.05 %	3.82 %	2.36 %
College Remediation Rate			
College Remediation Rate	87.2 %	87.2 %	62.8 %
Enrollment			
October 1 Enrollment	619	2,045	479,258



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	4	4	979
Weapons Incidents			840
Staff Assaults	2	17	852
Student Assaults	1	5	3,339
Referrals to Law Enforcement	0	0	66
School-related Arrests	0	0	10



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		10	1,085
Percent of Students Retained at Grade 1		5.35 %	2.95 %
Number of Students Retained at Grade 2		0	369
Percent of Students Retained at Grade 2		0.00 %	1.00 %
Number of Students Retained at Grade 3		11	158
Percent of Students Retained at Grade 3		6.43 %	0.42 %
Number of Students Retained at Grade 4		1	86
Percent of Students Retained at Grade 4		0.64 %	0.22 %
Number of Students Retained at Grade 5		1	74
Percent of Students Retained at Grade 5		0.68 %	0.19 %
Number of Students Retained at Grade 6		2	139
Percent of Students Retained at Grade 6		1.71 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	78.8 %	82.6 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	62.0 %	67.0 %	53.0 %
% Teachers with Master's Degree	37.0 %	32.0 %	42.0 %
% Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	75	195	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	24	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	23	7,845
Number Certified by National Board for Professional Teaching Standards	---	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	8	15	765
Percentage Teaching with Emergency/Provisional Credentials	10.7 %	7.7 %	1.8 %
Number of Teachers Teaching Out-of-field	1	3	1,459
Percentage of Teachers Teaching Out-of-field	1.3 %	1.5 %	3.5 %
Number of Inexperienced Teachers	17	55	7,134
Percentage of Teachers who are Inexperienced	22.7 %	28.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	79	205	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	75	195	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	24	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	23	1,262
Number Certified by National Board for Professional Teaching Standards	---	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	8	15	281
Percentage Teaching with Emergency/Provisional Credentials	10.7 %	7.7 %	3.1 %
Number of Teachers Teaching Out-of-field	1	3	380
Percentage of Teachers Teaching Out-of-field	1.3 %	1.5 %	4.2 %
Number of Inexperienced Teachers	17	55	1,747
Percentage of Teachers who are Inexperienced	22.7 %	28.2 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	79	205	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Barbara Wells	52.50		
Billy Fair	33.00		
Desmond Hammett	56.25		
Erin Carrington	6.00		
Henrietta Watt	50.75		
Michelle Sims	24.50		
Tobey Johnson	16.00		





Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,062,314	\$462,521	\$3,524,835	\$6,870,008	\$1,049,775	\$9,919,784	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$338,569	\$37,964	\$376,533	\$744,807	\$42,414	\$787,221	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$440,559	\$38,086	\$478,644	\$1,153,091	\$151,139	\$1,304,230	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$143,137	\$39,511	\$182,648	\$481,506	\$132,914	\$614,420	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$417,120	\$0	\$417,120	\$1,040,267	\$0	\$1,040,267	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$425,739	\$796,437	\$1,222,176	\$1,019,832	\$2,130,584	\$3,150,416	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$312,851	\$55,874	\$368,725	\$795,320	\$240,959	\$1,036,279	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$93,337	\$45,449	\$138,786	\$240,944	\$60,341	\$301,285	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$97,078	\$196,418	\$293,496	\$426,717	\$913,376	\$1,340,092	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$1,940	\$1,940	\$0	\$6,527	\$6,527	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$5,330,704	\$1,674,200	\$7,004,904	\$14,772,493	\$4,728,030	\$19,500,522	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$8,828	\$2,773	\$11,600	\$7,272	\$2,328	\$9,600	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$733,860	\$213,640	\$947,500	\$2,804,091	\$729,080	\$3,533,171	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$10,044	\$9,379	\$19,424	\$34,380	\$141,182	\$175,562	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$158,301	\$134,238	\$292,539	\$379,249	\$351,517	\$730,766	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$25,639	\$17,633	\$43,271	\$86,247	\$59,316	\$145,563	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$59,045	\$59,045	\$0	\$59,045	\$59,045	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$29,268	\$0	\$29,268	\$98,456	\$0	\$98,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$10,385	\$10,385	\$0	\$34,936	\$34,936	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$8,088	\$8,088	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$2,486	\$2,486	\$8,601	\$27,654	\$36,254	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$957,111	\$446,806	\$1,403,917	\$3,411,024	\$1,410,817	\$4,821,841	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,585	\$740	\$2,325	\$1,679	\$695	\$2,374	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,796,174	\$676,161	\$4,472,335	\$11,674,100	\$1,778,855	\$13,452,955	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$348,613	\$47,343	\$395,956	\$779,188	\$183,596	\$962,783	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$598,860	\$172,324	\$771,183	\$1,532,340	\$502,657	\$2,034,997	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$168,775	\$57,144	\$225,919	\$567,753	\$192,230	\$759,983	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$417,120	\$0	\$417,120	\$1,040,267	\$0	\$1,040,267	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$425,739	\$855,482	\$1,281,221	\$1,019,832	\$2,189,629	\$3,209,461	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$342,119	\$55,874	\$397,993	\$893,776	\$240,959	\$1,134,735	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$93,337	\$55,834	\$149,171	\$240,944	\$95,277	\$336,221	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$97,078	\$196,418	\$293,496	\$426,717	\$921,464	\$1,348,181	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$4,426	\$4,426	\$8,601	\$34,180	\$42,781	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$6,287,816	\$2,121,006	\$8,408,822	\$18,183,517	\$6,138,847	\$24,322,364	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$10,413	\$3,512	\$13,925	\$8,951	\$3,022	\$11,974	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		40.5	38.4
Average Teacher Salary		\$43,654	\$49,840
Extracurricular Expenditures		\$742,797	\$187,202,332
Capital Expenditures		\$2,697,398	\$573,071,733
Debt Service Expenditures		\$1,085,943	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	74.0 %	79.5 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV





Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	97.54	74.79	14.29	6.72	4.2
African-American Student with Disability	96	RV	RV	4.17	0
African-American Female	96.36	64.15	18.87	13.21	3.77
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	97.87	58.7	21.74	15.22	4.35
African-American Female Non-English Learner	96.36	64.15	18.87	13.21	3.77
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	97.87	58.7	21.74	15.22	4.35
African-American Male	96.51	83.33	10.61	1.52	4.55
African-American Male with Disability	100	94.12	RV	5.88	RV
African-American Male without Disability	98	79.59	14.29	0	6.12
African-American Male Non-English Learner	96.51	83.33	10.61	1.52	4.55
African-American Male Non-English Learner with Disability	100	94.12	RV	5.88	RV
African-American Male Non-English Learner without Disability	98	79.59	14.29	0	6.12
African-American Student without Disability	97.94	69.47	17.89	7.37	5.26
African-American Non-English Learner	97.54	74.79	14.29	6.72	4.2
African-American Non-English Learner with Disability	96	RV	RV	4.17	0
African-American Non-English Learner without Disability	97.94	69.47	17.89	7.37	5.26
All	97.26	73.94	13.38	7.04	5.63
Caucasian	100	70	10	5	15
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	80	13.33	6.67	20
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	80	13.33	6.67	20
Caucasian Male Non-English Learner	100	50	16.67	8.33	25
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	50	16.67	8.33	25
Caucasian Student without Disability	100	70	10	5	15
Caucasian Non-English Learner	100	64.71	11.76	5.88	17.65
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	100	64.71	11.76	5.88	17.65
Student with Disability	96	RV	RV	4.17	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	96.77	66.67	16.67	13.33	3.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	96.15	62.26	18.87	15.09	3.77
Female Non-English Learner	96.77	66.67	16.67	13.33	3.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	96.15	62.26	18.87	15.09	3.77
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.62	79.27	10.98	2.44	7.32
Male Student with Disability	100	94.12	RV	5.88	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.01	75.38	13.85	1.54	9.23
Male Non-English Learner	97.5	78.21	11.54	2.56	7.89
Male Non-English Learner with Disability	100	94.12	RV	5.88	RV
Male Non-English Learner without Disability	96.83	73.77	14.75	1.64	9.84
Student without Disability	97.52	69.49	16.1	7.63	6.78
Non-English Learner	97.18	73.19	13.77	7.25	5.8
Non-English Learner Student with Disability	96	RV	RV	4.17	0
Non-English Learner Student without Disability	97.44	68.42	16.67	7.89	7.02



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	98.53	81.34	15.67	RV	RV
African-American Student with Disability	100	RV	RV	0	0
African-American Female	98.83	77.05	19.67	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	96.49	74.55	21.82	RV	RV
African-American Female Non-English Learner	98.83	77.05	19.67	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	96.49	74.55	21.82	RV	RV
African-American Male	100	84.93	12.33	2.74	0
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	80.7	15.79	3.51	0
African-American Male Non-English Learner	100	84.93	12.33	2.74	0
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	80.7	15.79	3.51	0
African-American Student without Disability	98.25	77.68	18.75	RV	RV
African-American Non-English Learner	98.83	81.34	15.67	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	0
African-American Non-English Learner without Disability	98.25	77.68	18.75	RV	RV
All	98.2	79.88	15.85	RV	RV
Caucasian	100	76	12	4	8
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	92.31	7.89	0	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	90.91	9.09	0	0
Caucasian Female Non-English Learner	100	91.67	8.33	0	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	90	10	0	0
Caucasian Male	100	58.53	16.67	8.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	50	20	10	20
Caucasian Male Non-English Learner	100	58.53	16.67	8.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	50	20	10	20
Caucasian Student without Disability	100	71.43	14.29	4.76	9.52
Caucasian Non-English Learner	100	75	12.5	4.17	8.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	70	15	5	10
Student with Disability	100	RV	RV	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	97.47	77.92	19.48	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	97.18	75.38	21.74	RV	RV
Female Non-English Learner	97.33	79.45	17.81	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	97.01	76.92	20	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	98.86	81.61	12.64	RV	RV
Male Student with Disability	100	RV	RV	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.57	76.81	15.94	RV	RV
Male Non-English Learner	100	81.18	12.94	RV	RV
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	100	76.12	16.42	RV	RV
Student without Disability	97.87	76.09	18.84	RV	RV
Non-English Learner	98.75	80.38	15.19	RV	RV
Non-English Learner Student with Disability	100	RV	RV	0	0
Non-English Learner Student without Disability	98.51	76.52	16.18	RV	RV



Blytheville School District - 4702000
SECTION: Crosstab - ACT Aspire

Blytheville High School-A New Tech School - 4702706

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	98.06	78.26	15.02	RV	RV
African-American Student with Disability	97.87	RV	RV	2.17	0
African-American Female	96.61	71.05	19.3	7.89	1.75
African-American Female with Disability	92.86	RV	RV	0	0
African-American Female without Disability	97.12	67.33	21.78	8.91	1.98
African-American Female Non-English Learner	96.61	71.05	19.3	7.89	1.75
African-American Female Non-English Learner with Disability	92.86	RV	RV	0	0
African-American Female Non-English Learner without Disability	97.12	67.33	21.78	8.91	1.98
African-American Male	99.29	84.17	11.51	RV	RV
African-American Male with Disability	100	RV	RV	3.03	0
African-American Male without Disability	99.07	80.19	15.09	RV	RV
African-American Male Non-English Learner	99.29	84.17	11.51	RV	RV
African-American Male Non-English Learner with Disability	100	RV	RV	3.03	0
African-American Male Non-English Learner without Disability	99.07	80.19	15.09	RV	RV
African-American Student without Disability	98.1	73.91	18.36	RV	RV
African-American Non-English Learner	98.06	78.26	15.02	RV	RV
African-American Non-English Learner with Disability	97.87	RV	RV	2.17	0
African-American Non-English Learner without Disability	98.1	73.91	18.36	RV	RV
All	97.76	77.12	14.71	RV	RV
Caucasian	100	73.33	11.11	4.44	11.11
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	94.44	5.56	0	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	93.75	6.25	0	0
Caucasian Female Non-English Learner	100	94.12	5.88	0	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	93.33	6.67	0	0
Caucasian Male	100	99.26	14.81	7.41	18.52
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	96	16	8	20
Caucasian Male Non-English Learner	100	94.17	16.67	8.33	20.83
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	90	18.18	9.09	22.73
Caucasian Student without Disability	100	70.73	12.2	4.88	12.2
Caucasian Non-English Learner	100	70.73	12.2	4.88	12.2
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	67.57	13.51	5.41	13.51
Student with Disability	98.04	RV	RV	2	0
English Learner	90.91	80	20	0	0
English Learner Student without Disability	90.91	80	20	0	0
Female	97.16	72.99	18.25	RV	RV
Female Student with Disability	93.75	RV	RV	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	97.6	89.67	20.49	RV	RV
Female Non-English Learner	97.08	73.68	17.29	RV	RV
Female Non-English Learner with Disability	93.75	RV	RV	0	0
Female Non-English Learner without Disability	97.52	70.34	19.49	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.26	80.47	11.83	RV	RV
Male Student with Disability	100	RV	RV	2.86	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.81	76.12	14.93	RV	RV
Male Non-English Learner	96.79	79.75	12.27	RV	RV
Male Non-English Learner with Disability	100	RV	RV	2.86	0
Male Non-English Learner without Disability	96.46	75	15.63	RV	RV
Student without Disability	97.71	73.05	17.58	RV	RV
Non-English Learner	98.01	77.03	14.53	RV	RV
Non-English Learner Student with Disability	98.04	RV	RV	2	0
Non-English Learner Student without Disability	96.01	72.76	17.48	RV	RV



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	95.08	72.41	11.21	5.17	11.21
African-American Student with Disability	96	RV	RV	4.17	0
African-American Female	94.55	55.77	17.31	9.62	17.31
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	95.74	48.89	20	11.11	20
African-American Female Non-English Learner	94.55	55.77	17.31	9.62	17.31
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	95.74	48.89	20	11.11	20
African-American Male	95.52	85.94	6.25	1.56	6.25
African-American Male with Disability	100	94.12	RV	5.88	RV
African-American Male without Disability	94	82.98	8.51	0	8.51
African-American Male Non-English Learner	95.52	85.94	6.25	1.56	6.25
African-American Male Non-English Learner with Disability	100	94.12	RV	5.88	RV
African-American Male Non-English Learner without Disability	94	82.98	8.51	0	8.51
African-American Student without Disability	94.85	66.3	14.13	5.43	14.13
African-American Non-English Learner	95.08	72.41	11.21	5.17	11.21
African-American Non-English Learner with Disability	96	RV	RV	4.17	0
African-American Non-English Learner without Disability	94.85	66.3	14.13	5.43	14.13
All	94.52	68.12	13.77	6.52	11.99
Caucasian	95	47.37	26.32	10.53	15.79
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	93.33	35.71	28.57	14.29	21.43
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	93.33	35.71	28.57	14.29	21.43
Caucasian Male Non-English Learner	91.67	18.18	36.36	18.18	27.27
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	91.67	18.18	36.36	18.18	27.27
Caucasian Student without Disability	95	47.37	26.32	10.53	15.79
Caucasian Non-English Learner	94.12	37.5	31.25	12.5	18.75
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	94.12	37.5	31.25	12.5	18.75
Student with Disability	96	RV	RV	4.17	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	95.16	55.93	18.64	10.17	15.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	96.3	50	21.15	11.54	17.31
Female Non-English Learner	95.16	55.93	18.64	10.17	15.25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	96.3	50	21.15	11.54	17.31
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	94.05	77.22	10.13	3.8	8.86
Male Student with Disability	100	94.12	RV	5.88	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	92.54	72.58	12.9	3.23	11.29
Male Non-English Learner	93.75	76	10.67	4	9.33
Male Non-English Learner with Disability	100	94.12	RV	5.88	RV
Male Non-English Learner without Disability	92.08	70.69	13.79	3.45	12.07
Student without Disability	94.21	62.28	16.67	7.02	14.04
Non-English Learner	94.37	67.16	14.18	6.72	11.94
Non-English Learner Student with Disability	96	RV	RV	4.17	0
Non-English Learner Student without Disability	94.02	60.91	17.27	7.27	14.55



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	95.59	72.31	20	8.15	1.54
African-American Student with Disability	90.91	RV	RV	0	0
African-American Female	95.24	63.33	26.67	8.33	1.67
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	94.74	59.26	29.63	9.26	1.85
African-American Female Non-English Learner	95.24	63.33	26.67	8.33	1.67
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	94.74	59.26	29.63	9.26	1.85
African-American Male	95.89	80	14.29	RV	RV
African-American Male with Disability	87.5	RV	RV	0	0
African-American Male without Disability	98.25	75	17.86	5.36	1.79
African-American Male Non-English Learner	95.89	80	14.29	RV	RV
African-American Male Non-English Learner with Disability	87.5	RV	RV	0	0
African-American Male Non-English Learner without Disability	98.25	75	17.86	5.36	1.79
African-American Student without Disability	96.49	67.27	23.64	7.27	1.82
African-American Non-English Learner	95.59	72.31	20	8.15	1.54
African-American Non-English Learner with Disability	90.91	RV	RV	0	0
African-American Non-English Learner without Disability	96.49	67.27	23.64	7.27	1.82
All	95.81	70	18.13	RV	RV
Caucasian	100	96	12	12	20
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	61.54	15.38	15.38	7.69
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	54.55	18.18	18.18	9.09
Caucasian Female Non-English Learner	100	58.33	16.67	16.67	8.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	50	20	20	10
Caucasian Male	100	50	8.33	8.33	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	40	10	10	40
Caucasian Male Non-English Learner	100	50	8.33	8.33	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	40	10	10	40
Caucasian Student without Disability	100	47.62	14.29	14.29	23.81
Caucasian Non-English Learner	100	54.17	12.5	12.5	20.83
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	45	15	15	25
Student with Disability	92.31	RV	RV	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	96.2	63.16	23.68	10.53	2.63
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	95.77	58.82	26.47	11.76	2.94
Female Non-English Learner	96	62.5	25	9.72	2.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	95.52	57.81	28.13	10.94	3.13
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	95.45	76.19	13.1	RV	RV
Male Student with Disability	88.89	RV	RV	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.14	70.59	16.18	5.88	7.35
Male Non-English Learner	95.47	75.61	13.41	RV	RV
Male Non-English Learner with Disability	88.89	RV	RV	0	0
Male Non-English Learner without Disability	95.51	69.7	16.67	6.06	7.58
Student without Disability	96.45	64.71	21.32	8.82	5.15
Non-English Learner	95.25	69.48	18.83	RV	RV
Non-English Learner Student with Disability	92.31	RV	RV	0	0
Non-English Learner Student without Disability	97.01	63.85	22.31	8.46	5.38



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	>95%	72.36	15.85	5.69	6.1
African-American Student with Disability	93.62	RV	RV	2.27	0
African-American Female	94.92	99.82	22.32	8.93	8.93
African-American Female with Disability	92.86	RV	RV	0	0
African-American Female without Disability	>95%	54.55	25.25	10.1	10.1
African-American Female Non-English Learner	94.92	99.82	22.32	8.93	8.93
African-American Female Non-English Learner with Disability	92.86	RV	RV	0	0
African-American Female Non-English Learner without Disability	>95%	54.55	25.25	10.1	10.1
African-American Male	95.71	82.84	10.45	RV	RV
African-American Male with Disability	93.94	RV	RV	3.23	0
African-American Male without Disability	96.26	78.64	13.59	RV	RV
African-American Male Non-English Learner	95.71	82.84	10.45	RV	RV
African-American Male Non-English Learner with Disability	93.94	RV	RV	3.23	0
African-American Male Non-English Learner without Disability	96.26	78.64	13.59	RV	RV
African-American Student without Disability	>95%	66.83	19.31	6.44	7.43
African-American Non-English Learner	>95%	72.36	15.85	5.69	6.1
African-American Non-English Learner with Disability	93.62	RV	RV	2.27	0
African-American Non-English Learner without Disability	>95%	66.83	19.31	6.44	7.43
All	>95%	69.13	16.11	7.05	7.72
Caucasian	97.78	52.27	18.18	11.36	18.18
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	66.67	16.67	11.11	5.56
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	62.5	18.75	12.5	6.25
Caucasian Female Non-English Learner	100	64.71	17.65	11.76	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	60	20	13.33	6.67
Caucasian Male	98.3	42.51	19.23	11.54	26.92
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	96	37.5	20.83	12.5	29.17
Caucasian Male Non-English Learner	95.83	34.78	21.74	13.04	30.43
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	95.45	28.57	23.81	14.29	33.33
Caucasian Student without Disability	97.56	47.5	20	12.5	20
Caucasian Non-English Learner	97.56	47.5	20	12.5	20
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.3	41.67	22.22	13.89	22.22
Student with Disability	94.12	RV	RV	2.08	0
English Learner	90.91	90	0	10	0
English Learner Student without Disability	90.91	90	0	10	0
Female	>95%	60	21.48	10.37	8.15
Female Student with Disability	93.75	RV	RV	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	95	24.17	11.67	9.17
Female Non-English Learner	>95%	59.54	22.14	9.92	8.4
Female Non-English Learner with Disability	93.75	RV	RV	0	0
Female Non-English Learner without Disability	>95%	54.31	25	11.21	9.48
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	94.77	76.69	11.66	RV	RV
Male Student with Disability	94.29	RV	RV	3.03	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	94.89	71.54	14.62	RV	RV
Male Non-English Learner	95.15	75.8	12.1	RV	RV
Male Non-English Learner with Disability	94.29	RV	RV	3.03	0
Male Non-English Learner without Disability	95.38	70.16	15.32	RV	RV
Student without Disability	>95%	63.6	19.2	8	9.2
Non-English Learner	>95%	68.4	16.67	6.94	7.99
Non-English Learner Student with Disability	94.12	RV	RV	2.08	0
Non-English Learner Student without Disability	>95%	62.5	20	7.92	9.58



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	96.72	74.58	16.1	7.63	1.69
African-American Student with Disability	92	RV	4.35	RV	0
African-American Female	98.18	61.11	24.07	12.96	1.85
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	55.32	27.66	14.89	2.13
African-American Female Non-English Learner	98.18	61.11	24.07	12.96	1.85
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	100	55.32	27.66	14.89	2.13
African-American Male	95.52	85.94	9.38	3.13	1.56
African-American Male with Disability	94.12	93.75	6.25	0	0
African-American Male without Disability	96	83.33	10.42	4.17	2.08
African-American Male Non-English Learner	95.52	85.94	9.38	3.13	1.56
African-American Male Non-English Learner with Disability	94.12	93.75	6.25	0	0
African-American Male Non-English Learner without Disability	96	83.33	10.42	4.17	2.08
African-American Student without Disability	97.94	69.47	18.95	9.47	2.11
African-American Non-English Learner	96.72	74.58	16.1	7.63	1.69
African-American Non-English Learner with Disability	92	RV	4.35	RV	0
African-American Non-English Learner without Disability	97.94	69.47	18.95	9.47	2.11
All	95.58	73.05	16.31	RV	RV
Caucasian	100	65	15	5	15
Caucasian Student with Disability	---	---	---	---	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	53.33	20	6.67	20
Caucasian Male with Disability	---	---	---	---	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	53.33	20	6.67	20
Caucasian Male Non-English Learner	100	41.67	25	8.33	25
Caucasian Male Non-English Learner with Disability	---	---	---	---	---
Caucasian Male Non-English Learner without Disability	100	41.67	25	8.33	25
Caucasian Student without Disability	100	65	15	5	15
Caucasian Non-English Learner	100	58.62	17.65	5.88	17.65
Caucasian Non-English Learner with Disability	---	---	---	---	---
Caucasian Non-English Learner without Disability	100	58.62	17.65	5.88	17.65
Student with Disability	92	RV	4.35	RV	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	98.39	63.93	22.95	11.46	1.64
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	59.26	25.93	12.96	1.85
Female Non-English Learner	98.39	63.93	22.95	11.46	1.64
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	59.26	25.93	12.96	1.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	95.24	80	11.25	3.75	5
Male Student with Disability	94.12	93.75	6.25	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	95.52	76.58	12.5	4.69	6.25
Male Non-English Learner	95	78.95	11.84	3.95	5.26
Male Non-English Learner with Disability	94.12	93.75	6.25	0	0
Male Non-English Learner without Disability	95.24	75	13.33	5	6.67
Student without Disability	97.52	68.64	18.64	RV	RV
Non-English Learner	96.48	72.28	16.79	RV	RV
Non-English Learner Student with Disability	92	RV	4.35	RV	0
Non-English Learner Student without Disability	97.44	67.54	19.3	RV	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	98.54	80.74	15.56	RV	RV
African-American Student with Disability	100	RV	RV	0	4.35
African-American Female	98.88	75.81	20.97	RV	RV
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	98.49	74.55	23.64	RV	RV
African-American Female Non-English Learner	98.88	75.81	20.97	RV	RV
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	98.49	74.55	23.64	RV	RV
African-American Male	100	84.93	10.96	2.74	1.37
African-American Male with Disability	100	RV	RV	0	0
African-American Male without Disability	100	80.7	14.04	3.51	1.75
African-American Male Non-English Learner	100	84.93	10.96	2.74	1.37
African-American Male Non-English Learner with Disability	100	RV	RV	0	0
African-American Male Non-English Learner without Disability	100	80.7	14.04	3.51	1.75
African-American Student without Disability	98.25	77.68	18.75	RV	RV
African-American Non-English Learner	98.54	80.74	15.56	RV	RV
African-American Non-English Learner with Disability	100	RV	RV	0	4.35
African-American Non-English Learner without Disability	98.25	77.68	18.75	RV	RV
All	98.21	78.18	16.36	RV	RV
Caucasian	100	64	20	12	4
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	69.23	30.77	0	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	72.73	27.27	0	0
Caucasian Female Non-English Learner	100	66.67	33.33	0	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	70	30	0	0
Caucasian Male	100	59.53	8.33	25	8.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	50	10	30	10
Caucasian Male Non-English Learner	100	58.33	8.33	25	8.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	50	10	30	10
Caucasian Student without Disability	100	61.9	19.05	14.29	4.76
Caucasian Non-English Learner	100	62.5	20.83	12.5	4.17
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	60	20	15	5
Student with Disability	100	92.59	RV	RV	3.7
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	97.5	74.36	23.08	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	97.18	73.91	24.64	RV	RV
Female Non-English Learner	97.37	74.32	22.97	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	97.01	73.85	24.62	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	98.86	81.61	10.34	5.75	2.3
Male Student with Disability	100	RV	RV	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.57	76.81	13.04	7.25	2.9
Male Non-English Learner	100	81.18	10.59	5.88	2.35
Male Non-English Learner with Disability	100	RV	RV	0	0
Male Non-English Learner without Disability	100	76.12	13.43	7.46	2.99
Student without Disability	97.87	75.36	18.84	RV	RV
Non-English Learner	98.76	77.99	16.35	RV	RV
Non-English Learner Student with Disability	100	92.59	RV	RV	3.7
Non-English Learner Student without Disability	98.51	75	16.94	RV	RV



Blytheville School District - 4702000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	97.68	77.67	15.61	RV	RV
African-American Student with Disability	95.83	RV	2.17	RV	2.17
African-American Female	97.48	68.97	22.41	6.9	1.72
African-American Female with Disability	93.33	92.86	RV	RV	7.14
African-American Female without Disability	98.08	65.69	25.49	7.84	0.98
African-American Female Non-English Learner	97.48	68.97	22.41	6.9	1.72
African-American Female Non-English Learner with Disability	93.33	92.86	RV	RV	7.14
African-American Female Non-English Learner without Disability	98.08	65.69	25.49	7.84	0.98
African-American Male	97.86	85.4	10.22	RV	RV
African-American Male with Disability	96.97	RV	3.13	RV	0
African-American Male without Disability	98.13	81.9	12.38	RV	RV
African-American Male Non-English Learner	97.86	85.4	10.22	RV	RV
African-American Male Non-English Learner with Disability	96.97	RV	3.13	RV	0
African-American Male Non-English Learner without Disability	98.13	81.9	12.38	RV	RV
African-American Student without Disability	98.1	73.91	18.84	RV	RV
African-American Non-English Learner	97.68	77.67	15.61	RV	RV
African-American Non-English Learner with Disability	95.83	RV	2.17	RV	2.17
African-American Non-English Learner without Disability	98.1	73.91	18.84	RV	RV
All	97.45	75.62	16.34	RV	RV
Caucasian	100	64.44	17.78	8.89	8.89
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	77.78	22.22	0	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	81.25	18.75	0	0
Caucasian Female Non-English Learner	100	76.47	23.53	0	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	80	20	0	0
Caucasian Male	100	55.56	14.81	14.81	14.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	52	16	16	16
Caucasian Male Non-English Learner	100	50	16.67	16.67	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	45.45	18.18	18.18	18.18
Caucasian Student without Disability	100	63.41	17.07	9.76	9.76
Caucasian Non-English Learner	100	60.98	19.51	9.76	9.76
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	59.46	18.92	10.81	10.81
Student with Disability	96.15	94	RV	RV	2
English Learner	90.91	90	10	0	0
English Learner Student without Disability	90.91	90	10	0	0
Female	97.89	69.78	23.02	5.76	1.44
Female Student with Disability	94.12	87.5	6.25	0	6.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	98.4	67.48	25.2	6.5	0.81
Female Non-English Learner	97.83	69.63	22.96	5.93	1.48
Female Non-English Learner with Disability	94.12	87.5	6.25	0	6.25
Female Non-English Learner without Disability	98.35	67.23	25.21	6.72	0.84
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.09	80.84	10.78	RV	RV
Male Student with Disability	97.14	RV	2.94	RV	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	97.08	76.69	12.78	6.02	4.51
Male Non-English Learner	97.58	80.12	11.18	RV	RV
Male Non-English Learner with Disability	97.14	RV	2.94	RV	0
Male Non-English Learner without Disability	97.69	75.59	13.39	6.3	4.72
Student without Disability	97.71	72.27	18.75	RV	RV
Non-English Learner	97.69	75.34	16.55	RV	RV
Non-English Learner Student with Disability	96.15	94	RV	RV	2
Non-English Learner Student without Disability	96.01	71.54	19.11	RV	RV



Blytheville School District - 4702000

Blytheville High School-A New Tech School - 4702706

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	78.9	78.91	78.83	78.72	N=10	--
African-American Student with Disability	80.21	79.78	79.67	77.03	N=10	--
African-American Female	79.32	79.64	79.5	79.07	N=10	--
African-American Female with Disability	80.63	80.13	80.38	80.97	N=10	--
African-American Female without Disability	79.14	79.58	79.38	78.81	N=10	--
African-American Female Non-English Learner	79.32	79.64	79.5	79.07	N=10	--
African-American Female Non-English Learner with Disability	80.63	80.13	80.38	80.97	N=10	--
African-American Female Non-English Learner without Disability	79.14	79.58	79.38	78.81	N=10	--
African-American Male	78.55	78.27	78.26	78.41	N=10	--
African-American Male with Disability	80.05	79.64	79.38	76.65	N=10	--
African-American Male without Disability	78.04	77.82	77.87	78.99	N=10	--
African-American Male Non-English Learner	78.55	78.27	78.26	78.41	N=10	--
African-American Male Non-English Learner with Disability	80.05	79.64	79.38	76.65	N=10	--
African-American Male Non-English Learner without Disability	78.04	77.82	77.87	78.99	N=10	--
African-American Student without Disability	78.59	78.7	78.63	78.9	N=10	--
African-American Non-English Learner	78.9	78.91	78.83	78.72	N=10	--
African-American Non-English Learner with Disability	80.21	79.78	79.67	77.93	N=10	--
African-American Non-English Learner without Disability	78.59	78.7	78.63	78.9	N=10	--
All	79.06	78.99	78.96	79.43	82.22	79.09
Caucasian	80.28	79.96	80.11	84.37	N=10	80.12
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	76.71	77.91	77.31	82.04	N=10	77.5
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female without Disability	77.51	78.08	77.79	80.6	N=10	77.97
Caucasian Female Non-English Learner	77.11	77.29	77.2	82.39	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	78.03	77.38	77.71	80.89	N=10	--
Caucasian Male	82.87	81.52	82.15	86.06	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	82.99	82.65	82.74	85.39	N=10	--
Caucasian Male Non-English Learner	82.87	81.52	82.15	86.06	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	82.99	82.65	82.74	85.39	N=10	--
Caucasian Student without Disability	80.73	80.71	80.7	83.42	N=10	80.7
Caucasian Non-English Learner	80.54	79.76	80.14	84.57	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	81.03	80.51	80.76	83.62	N=10	--
Student with Disability	79.91	79.28	79.3	79.14	N=10	--
English Learner	N=10	N=10	N=10	N=10	82.22	80.06
English Learner Student without Disability	N=10	N=10	N=10	N=10	82.22	80.06
Female	79.12	79.44	79.3	79.43	N=10	79.41
Female Student with Disability	79.36	79.67	79.52	82.46	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	79.09	79.4	79.27	79.02	N=10	79.4
Female Non-English Learner	79.17	79.34	79.27	79.57	N=10	--
Female Non-English Learner with Disability	79.36	79.67	79.52	82.46	N=10	--
Female Non-English Learner without Disability	79.14	79.29	79.24	79.17	N=10	--
Hispanic	N=10	N=10	N=10	N=10	82.37	80.11
Hispanic English Learner	N=10	N=10	N=10	N=10	82.37	80.11
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	82.37	80.11
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male	N=10	N=10	N=10	N=10	N=10	78.96
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	78.96
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	78.96
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	78.96
Hispanic Student without Disability	N=10	N=10	N=10	N=10	82.37	80.11
Male	79.01	78.6	78.67	79.43	N=10	78.83
Male Student with Disability	80.14	79.1	79.21	77.62	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	78.96
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	78.96
Male Student without Disability	78.67	78.46	78.52	79.94	N=10	78.73
Male Non-English Learner	79.17	78.74	78.62	79.56	N=10	--
Male Non-English Learner with Disability	80.14	79.1	79.21	77.62	N=10	--
Male Non-English Learner without Disability	78.88	78.64	78.7	80.11	N=10	--
Student without Disability	78.88	78.92	78.88	79.49	82.22	79.05
Non-English Learner	79.17	79.02	79.02	79.56	N=10	--
Non-English Learner Student with Disability	79.91	79.28	79.3	79.14	N=10	--
Non-English Learner Student without Disability	79.01	78.96	78.96	79.66	N=10	--