



## **Monitoring Review Report**

**Warwick Public Schools  
Warwick, North Dakota**

**April 4, 2019**

Pending Final Review

# Monitoring Review Report

## Introduction

This report summarizes the findings of the Monitoring Review held on April 4, 2019 to Warwick Public Schools. The purpose of the Monitoring Review is to review the institution's progress toward addressing Improvement Priorities from the Engagement Review held on April 24-25, 2018.

## Activities of the Monitoring Review Team

In preparation for the Monitoring Review, the team reviewed the institution's Progress Report and related documentation. Once on-site, the team engaged in the following activities:

- Meetings with the leadership team.

The Monitoring Review Team used the findings from these activities and evidence to assess the progress the institution has made toward addressing the Improvement Priorities made by the Engagement Review Team.

## Findings

The Monitoring Review Team's findings are organized by each Improvement Priority made by the Engagement Review Team on April 24-25, 2018. For each cited Standard, the Monitoring Review Team provides a rating followed by a summary of findings and directives for each Improvement Priority to guide next steps or recommendations for sustaining progress made. Results are reported within four ranges identified by the colors.

Color	Rating	Description
Red	Needs Improvement	Identifies key areas that need more focused improvement efforts
Yellow	Emerging	Represents areas to enhance and extend current improvement efforts
Green	Meets Expectations	Pinpoints quality practices that meet the Standards
Blue	Exceeds Expectations	Demonstrates noteworthy practices producing clear results that exceed expectations

## Monitoring Review Report on Improvement Priority #1

Leadership Capacity and Learning Capacity		Rating
Standard number	Standard 1.7 and 2.12	Green

**Improvement Priority 1** – Collaborate with all stakeholders to develop a Strategic Plan.

**Findings:** Warwick Public Schools provided a Strategic Plan now posted on eProve strategies. The plan is complete with Vision, Mission and Belief statements. This plan outlines objectives and critical initiatives in the areas of Teaching and Learning, Healthy Culture, and Collaboration. Discussion with the leadership team revealed that since the Engagement Review, (April 24-25, 2018) a new leadership team has been created which has formalized a plan identifying their goals.

The team has found Warwick Public Schools has moved increasingly forward with curriculum development which will be discussed in Improvement Priority #2. Stakeholder surveys were created and delivered at recent Parent/Teacher conferences. Results are being processed at this time.

It appears to the review team that challenges with daily operations in the building have been addressed and that staff moral and effectiveness has improved greatly. A change in middle school model and implementation of a behavior tracking program (SWIS) has been instrumental in evolving the culture of the school. Interviews with the team showed that teachers now have more sense of direction and evaluated voice which has heightened an sense of intentionality in their work.

**Directives:** The Review team commends the administration and staff for enhancing a collective culture in the school to provide a sense of shred direction and comradery in the organization. Continued focus in these areas is encouraged.

## Monitoring Review Report on Improvement Priority #2

Learning Capacity		Rating
Standard number	Standard 2.6 and 2.5	Green

**Improvement Priority 2** – Establish and implement a process for curriculum planning and development.

**Findings:** Warwick Public Schools has invested focused efforts on improvement on curriculum planning. They have hired Ed Direction coaches who work with staff and administration. This has helped the teachers with curriculum development and alignment throughout the school.

The administration has now required all teachers to submit lesson plans complete with objectives. The school, during PLC time, has been working on curriculum mapping and alignment. Warwick is utilizing the program Planbook, which lists and tracks standards. This program keeps track on standards that a teacher has covered and helps direct the teacher to standards that have not been covered in the classroom. Discussion revealed that collaboration between teachers has increased. Because of this collaboration, they feel that there is multiple levels of accountability and support between teachers leading to positive learning opportunities for the students.

Pathways for success are used to help students have multiple pathways to growth and achievement.

Data training to help teachers see and meet the academic needs of the student is ongoing during the PLC meetings.

**Directives:** The review team feels that this Improvement Priority has been met. We commend the team on the hard work and dedication it took to make improvements in this area. We recommend Warwick continue to keep up the positive support structure between the administration and teachers.



### **Insights from the Monitoring Review**

The Review Team believes that Warwick Public School has done a very good job in correcting the Improvement Priorities. They did this in a very timely manner and produced a great foundation of a strategic plan to work from. The improvements in providing teachers with the knowledge on how to find and use teaching materials, along with setting up curriculum alignment with standard tracking was impressive.

### **Accreditation Recommendation**

The Review Team recommends that Warwick Public School be RELEASED from the Under Review status by AdvancED.

### **Next Steps**

The review team recommends that Warwick Public School continues its focused path during their continuous improvement journey. The team commends the school for integrating the recommendations of the Engagement Review Team (both improvement priorities and opportunities for improvement) into the strategic plan and have committed both human and fiscal resources toward meeting the academic, social and emotional needs of all students. The organization has identified its direction and is committed to continuous improvement for the betterment of their students.