



AGENDA

- I. Introduction, Purpose and Team
- II. Facility Needs Assessment
 Physical Condition of Schools
 Growth and Change in Enrollment
 Use of Schools
- III. Open Discussion and Q&A
- IV. Today's Educational Facilities
 School Needs Today
 Guiding Principals
- V. Open Discussion and Q&A
- VI. Options
- VII. Next Steps and Communication







SCORE CHART

5	4	3	2	1
5 of 5 (100 %)	4 of 5 (80 %)	3 of 5 (60 %)	2 of 5 (40 %)	1 of 5 (20 %)
New or like-new condition. No issues to report, no expected failures. Reevaluate in 3 years.	No reported issues or concerns; No expected failures. Consider replacement and / or improvement in 7-10 years, reevaluate condition in 3 years.	Not new, with some issues to report. Average wear for its age. Replace or improve within 3-6 years	Worn from use and nearing the end of it life cycle. Replace or improve within 2-3 years as funds are available.	extremely worn, damaged, or inoperable. Replace or improve in less than 2 years.

Deficiency Reports

- Geolocated Instance Issues per school
- Photographic and In-field Notes
- Web-based and Searchable Platform
- Facility and Maintenance Depart.

Assessment Recommendations

- Approx. 268 individual assessment recommendations per school
- Itemized, Rated, and Cost Valued
- Facility Depart. and District Leadership

Executive Summary

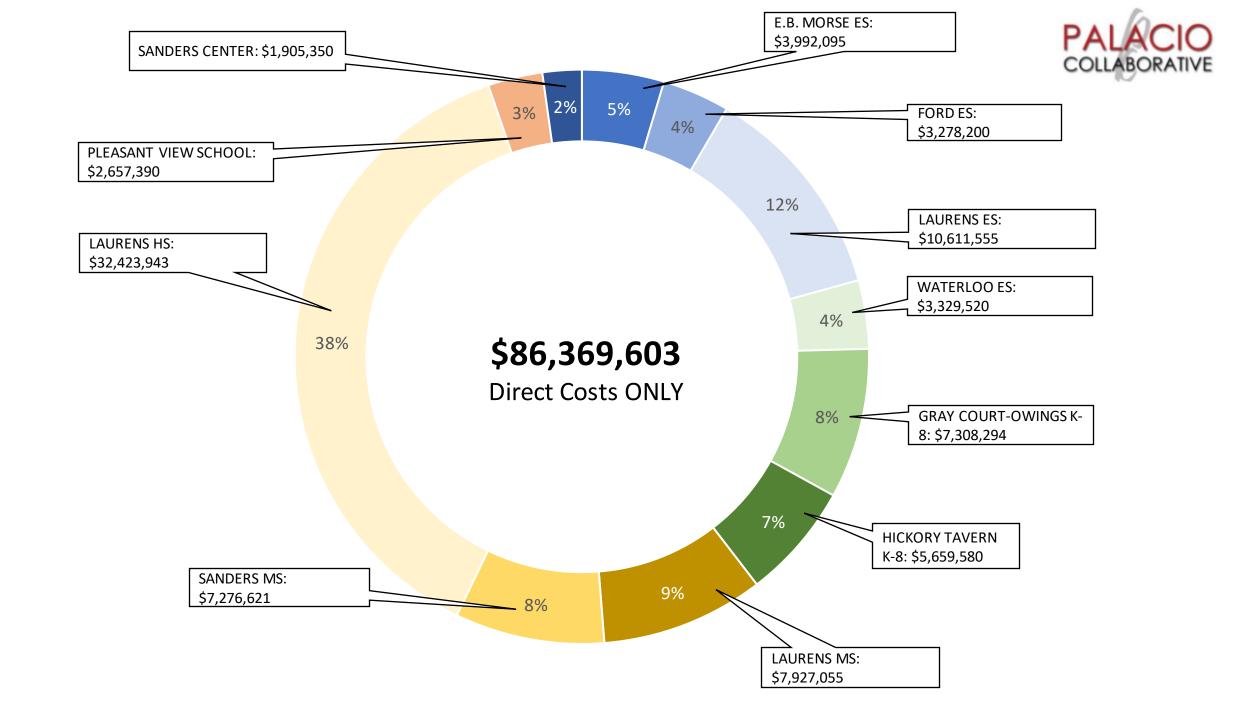
- Categorized Focus Areas
- District Leadership, Board of Education,
 Internal and External Stakeholders

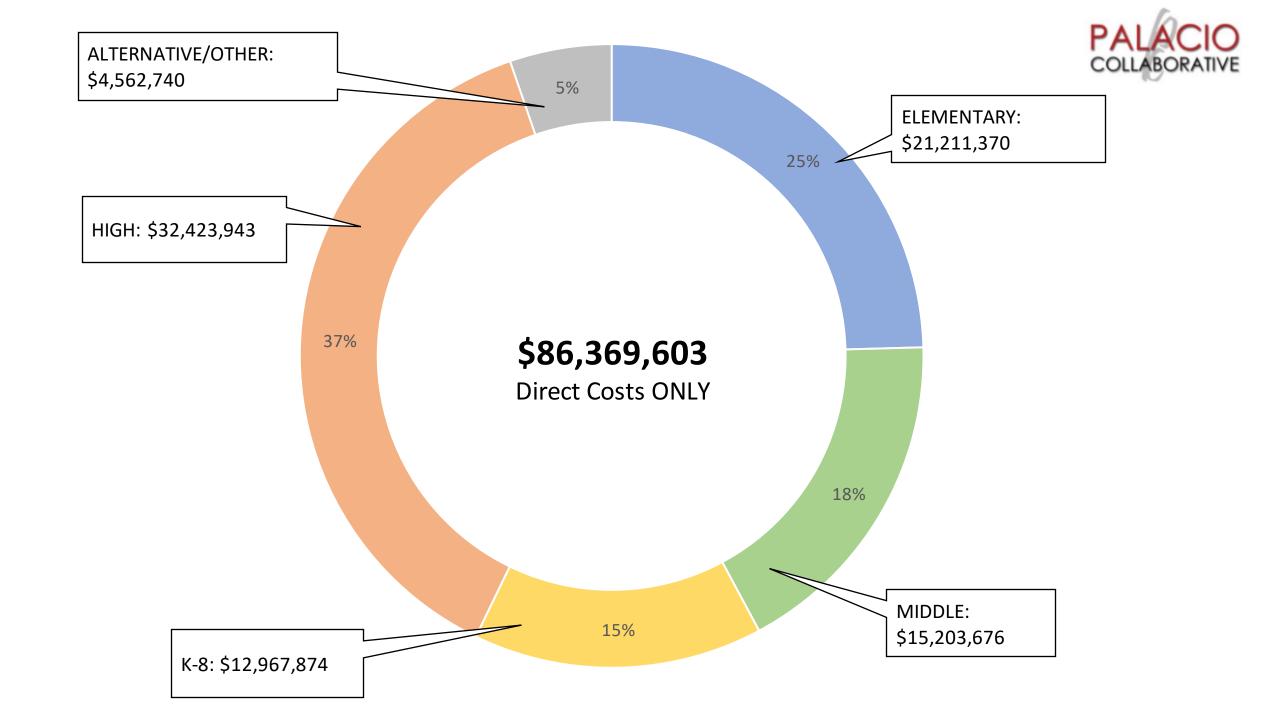
Laurens District 55 Schools

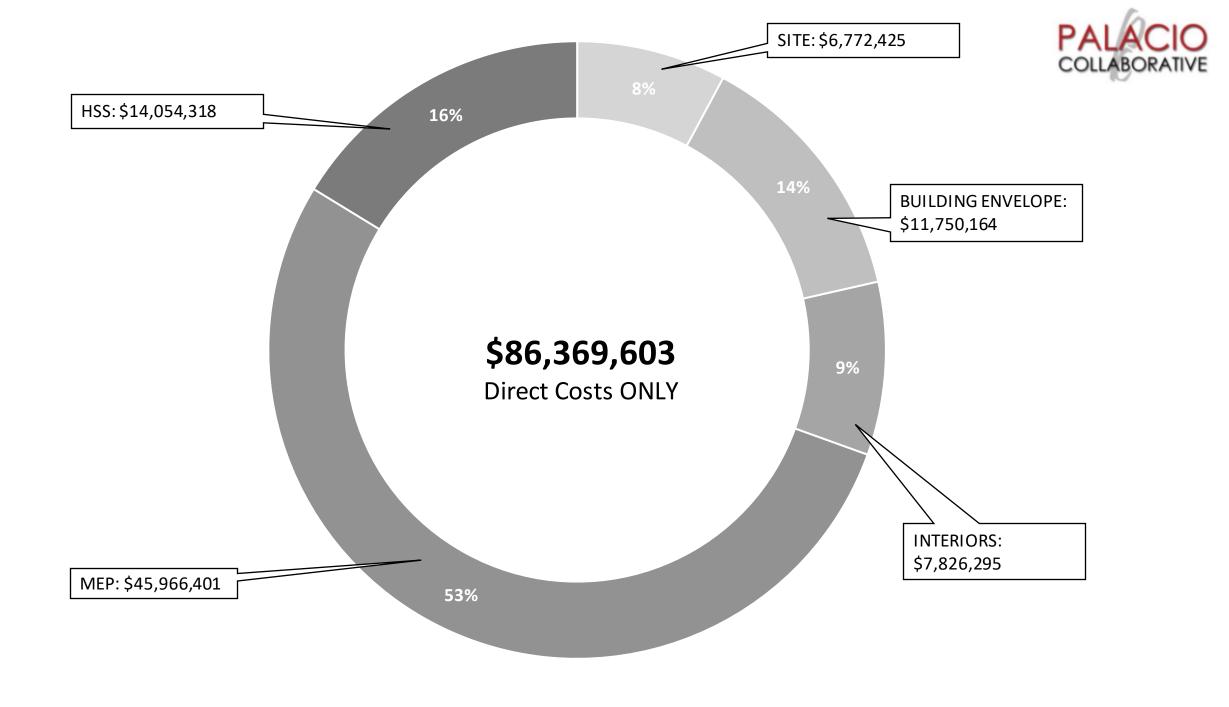
School	Yr. Built	Yr. Renovated	Overall Score	Site	BE	Int.	MEP	HSS
						•		1
Laurens High	1972	2006	3	3	2	3	2	2
Laurens Middle	1954	1954	3	3	3	2	3	3
Sanders Middle	1953	1983	2	2	2	3	2	2
Gray Court-Owings Middle/Elementary	1928	2006	3	3	2	2	2	3
Hickory Tavern Middle/Elementary	1954	2007	3	3	3	3	3	3

Laurens District 55 Schools

School	Yr. Built	Yr. Renovated	Overall Score	Site	BE	Int.	MEP	HSS
E.B. Morse Elementary	1967	2001	3	3	3	3	3	2
Ford Elementary	1936	2001	3	3	2	3	3	2
Laurens Elementary	1969	2000	3	3	2	3	2	3
Waterloo Elementary	2001	2001	3	3	3	3	3	3
Laurens Prep. (Pleasant View)			2	2	2	2	2	2
Sanders Center	1953	1953	3	3	2	3	2	3







MAINTENANCE PLANNING and PARAMETERS:

Division Constant discontinue

Direct Construction Costs \$ 80,369,	6 03
Indirect Construction Costs \$ 25,910,	880

Contingency...... \$ 12,955,440

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TOTAL PROJECT COSTS...... \$ 125,235,923

Indirect Construction Costs

Includes required due diligence studies, surveys, general conditions, professional fees, legal costs, permitting and inspection costs, FFE, technology infrastructure, and insurance among other similar costs. Indirect Construction Costs can represent 23-37% of the overall project budget depending on the project's typology, complexity, and size.

Cost Escalation

Variable percentage of Direct Costs for the project's duration, therefore, it is also directly related to the CIP Master Schedule. The costs are projected to escalate 5% per year after June 2023.

Project Delivery

Assuming 3 sub-bidders per major division (high competitiveness)

Contingency

Because of the complexity of this project type, maintain a construction and design contingency of a minimum of 15%

^{*}Does not include escalation. A master schedule is needed.



Are we growing? If so, where and by how much?





67,803

2021 Laurens County Population

1.9%

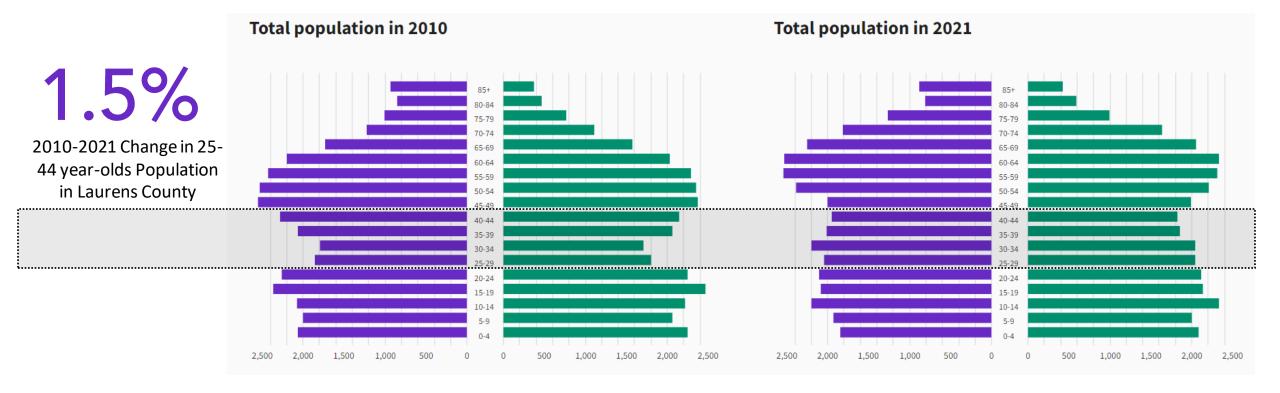
2010-2021 Growth Rate, Laurens County

12%

2010-2021 Growth Rate, South Carolina

7.3%

2010-2021 Growth Rate, US

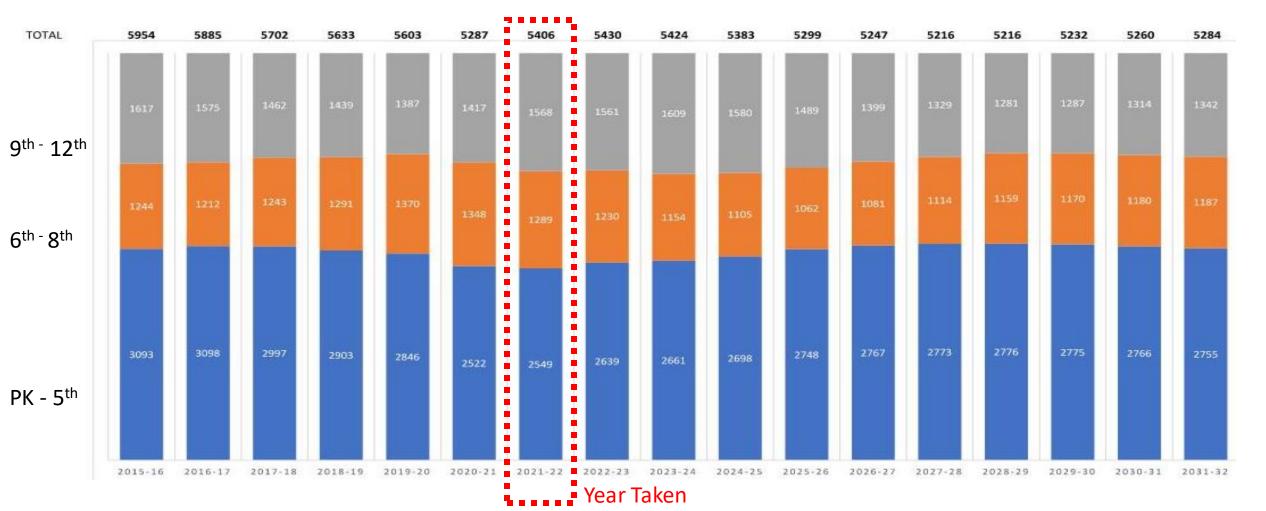


Enrollment Forecast by Grade Level



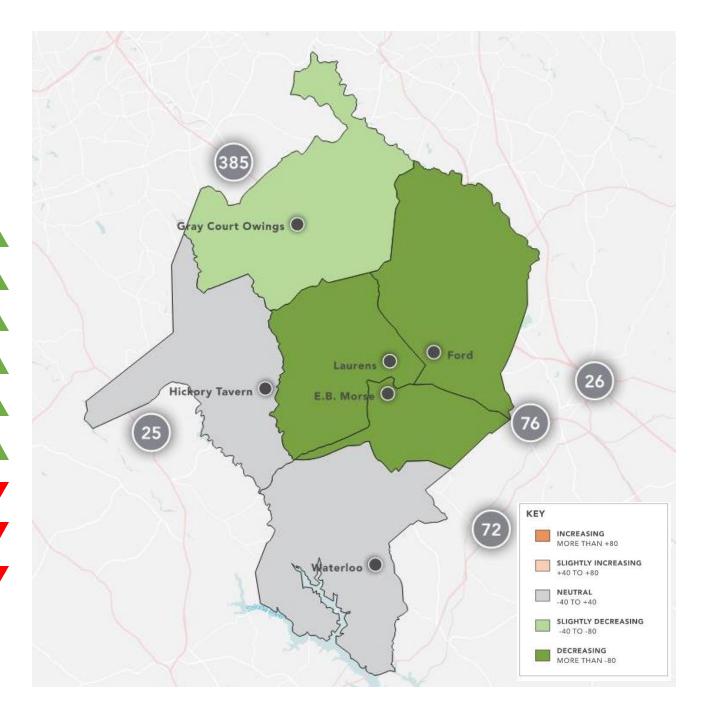
5,247
Enrollment 2026

5,284
Enrollment 2031





TOTAL	5,417	5,301	
Laurens High	1,568	1,342	
Sanders Middle	344	317	
Laurens Middle	436	401	
Hickory Tavern K-8	650	668	
Gray Court-Owings K-8	765	786	
Waterloo Elementary	263	284	
Laurens Elementary	522	564	
Ford Elementary	432	467	
E.B. Morse Elementary	437	472	
SCHOOL	FY2021-22, 135-day Enrollment	10-year Baseline Forecast	





TOTAL	5,417	5,301	5,799	
Laurens High	1,568	1,342	1,508	V
Sanders Middle	344	317	359	
Laurens Middle	436	401	460	
Hickory Tavern K-8	650	668	668	
Gray Court-Owings K-8	765	786	849	
Waterloo Elementary	263	284	284	
Laurens Elementary	522	564	645	
Ford Elementary	432	467	484	
E.B. Morse Elementary	3. Morse Elementary 437 472 📥		542	
SCHOOL	FY2021-22, 135-day Enrollment	10-year Baseline Forecast	Baseline + Speculative Forecast (Moderate)	

Take Aways

- Growth will be highly dependent on speculative development, therefore dependent on sustained and positive regional and local economic trends
- The growth rate remains LOW overall for the district, even when factoring in known new developments.
- Aggressive vs. Moderate vs.
 Conservative Speculative Models
- Changes that would affect speculative forecast:

Incoming or Outgoing Large Employers
Infrastructure Changes (utility + road)
Affordability of Housing
Above Average Changes in Loan Rates,
Unemployment Rates, Taxes, Policy Making



Can our schools handle changes in enrollment?

Laurens County		Capacity		
School District 55 School/Attendance Zone	Full Capacity (w/0 Scheduling Factor)	Target Capacity		
E.B. Morse Elementary School	785	641		
Ford Elementary School	553	446		
Laurens Elementary School	816	666		
Waterloo Elementary School	543	440		
Gray Court-Owings K-8	1,136	909		
Hickory Tavern K-8	1,110	885		
Laurens Middle School	805	638		
Sanders Middle School	628	497		
Laurens High School	2,099	1,498		
DISTRICT TOTAL		6,620		

Daseille	· Spc	Luiative Polecast
Forecasted Enrollment (FY2031-2032)	% of Target Capacity	Enrollment vs. Target Capacity (Number of Students)
542	85%	-99
484	109%	38
645	97%	-21
284	65%	-156
849	93%	-60
668	75%	-217
460	72%	-178
359	72%	-138
1,508	101%	10
5,799	88%	-821

Baseline + Speculative Forecast

Comparative Analysis: **Baseline + Speculative vs. Capacity**

- Speculative Growth is LOW, but it is expected to moderate the decline in the baseline forecast
- For some elementary schools, converting areas back into academic spaces will allow more flexibility in enrollment growth.

Planning Considerations:

- Grade Realignment with existing schools
 Adjust Attendance Lines where Practical
 Convert Properties to Different Function
 Temporary or Permanent School Additions
 Teaching Methodology Adjustments
 New School Construction
- Monitor Enrollment and Utilization











Safety / Security

Modernizing systems and user comfort

Creating new or better spaces for collaboration and learning

Enhance public experience and improve student's physical and cultural education experience

GUIDING PRINCIPLES

- 1. Features that provide student, teacher, and staff comfort and safety should be a priority.
- 2. Any improvement should consider on-going operational costs and aim to decrease yearly operating expenses where possible.
- 3. Our campuses should provide the needed amount of space required for our educational programs offered and the student body at each facility.
- 4. Renovate, replace, or upgrade existing campuses where needed because of age or functional obsolescence. Coordinate on-going maintenance projects with long-term planning.
- 5. Convert existing space to serve current or needed functions where practical in our existing schools. Construct building additions where needed to alleviate enrollment growth.
- 6. Expand Montessori and Early Childhood Programs, and Career & Technical Education in the district.

Secure outdoor spaces for learning and gathering Improves overall well-being









Open spaces with clear sightlines Deter bullying and fighting









Quiet, safe spacesMitigate stress and fatigue









Flexible, state-of-the-art educational opportunities Improves moral, social, and educational quality









DAYLIGHTING

Standardized test math + reading scores

120%



SMALL LEARNING COMMUNITIES

Student absences



MOBILE FURNITURE

Short term memory + learning





STEM

STEM educated workers earn more than non-STEM educated workers

1 25%

PROJECT-BASED LEARNING

50%

of children entering grade school will work in careers that aren't invented yet.





What are the ways we can improve schools?

OPTIONS?

SCENARIO 1 (DEFAULT) – District-wide Additions, Renovations, and Conversions

SCENARIO 2 – Consolidate Elementary Schools

SCENARIO 3 - Consolidate Middle Schools (Multiple Options)

SCENARIO 3, OPTION A. New Construction on existing property.

SCENARIO 3, OPTION B. Convert an Existing Campus to a middle school campus.

SCENARIO 4 – New High School (Multiple Options)

SCENARIO 4, OPTION A. Phased New High School Construction on existing property.

SCENARIO 4, OPTION B. New High School Construction on adjacent property.

SCENARIO 4, OPTION C. New High School Construction and Athletic Complex on new property.

SCENARIO 5 – Redraw Attendance Line, Grade Realignment and Existing Campus Conversions



IDEAS

What topics should our facility improvement plans focus on for the next 10 years?

Are there any student courses, programs, or activities that are not available that should be?

What 'one big challenge' does the district face in improving schools?

What haven't we thought of?

NEXT STEPS

Community Listen and Learn Sessions

- ☑ January 30, 2023 (Laurens High School @ 6:00 PM)
- February 10, 2023 (District Office at 9:00 AM)
- February 13, 2023 (Hickory Tavern @ 6:00 PM)
 February 21, 2023 (Gray Court-Owings @ 6:00 PM)

Tentative

Board Workshops

March 27, 2023 (District Office @ 4:30 PM)

April 24, 2023 (District Office @ 4:40 PM)

May 22, 2023 (District Office @ 4:30 PM)

June 19, 2023 (District Office @ 4:30 PM)

Capital Improvement Plan Focus Groups

April 2023 (Multiple Meeting Dates, Updates to be Provided)

Final Capital Improvements Plan Sessions

August 21, 2023 (District Office @ 6:00 PM)

CONTACT

Community Survey

Visit: https://survey.k12insight.com/r/L55SQCS

Find out more:

Visit: https://www.laurens55.org



