

Odessa-Montour Central School District Curriculum Map

Course and Grade Level: Spanish 2

Teacher: Frost

Unit Name	Time Frame	NYS/Common Core Learning Standards	Essential Question	Skills Taught	Assessment(s)
<p>Language Theme: Geography, Weather and Clothing</p> <p>Culture Theme: Geography and weather in Hispanic countries.</p>	30 days	<p>NYS Standard 1: Students will be able to use a language other than English for Communication.</p> <p>NYS Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Language: How are various weather conditions expressed? How do we discuss what to wear based on weather conditions?</p> <p>Culture: How do the geography and climate in Hispanic countries compare with the geography and climate in our area?</p>	<p>1. Use of weather expressions in present, present progressive and near future.</p> <p>2. Use of geography and clothing vocabulary in communication.</p>	<p>Language: Formative Assessments: Teacher observation, classroom dialogue, TPRS story questions, writing assignments</p> <p>Summative assessments: Vocabulary quizzes Weather forecast</p> <p>Culture: Compare/Contrast exercises about weather and geography.</p>

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<p>Language Theme: Clothing and shopping/daily routine</p> <p>Culture Theme: Internet shopping on a Spanish language website Holiday traditions in Hispanic countries</p>	<p>30 days</p>	<p>NYS Standard 1: Students will be able to use a language other than English for Communication.</p> <p>NYS Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Language: How do we identify articles of clothing in Spanish? How do we talk about our daily routine/schedule using reflexive verbs in Spanish?</p> <p>Culture: How does one shop on a Spanish internet site? How do people in Hispanic countries celebrate Christmas and the New Year?</p>	<ol style="list-style-type: none"> 1. Use of clothing and shopping vocabulary to describe what one is wearing. 2. Use of reflexive verbs to describe one's daily routine. 3. Tell time to the minute and use the Spanish expressions for AM and PM appropriately. 	<p>Language: Formative Assessments: Teacher observation, classroom dialogue, Simon dice and other games to identify body parts</p> <p>Summative assessments: Vocabulary quizzes, Speaking task quiz, Unit test</p> <p>Culture: El Corte Inglés shopping webquest</p>
<p>Language Theme: Community, services and transportation, Formation and use of the Spanish preterite tense</p> <p>Culture Theme: Maps and directions in Hispanic Countries.</p>	<p>35 days</p>	<p>NYS Standard 1: Students will be able to use a language other than English for Communication.</p> <p>NYS Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Language: How can one find services and entertainment in a Hispanic country? How do we communicate actions that were completed in the past?</p> <p>Culture: How do we ask for and follow directions in Hispanic countries.</p>	<ol style="list-style-type: none"> 1. Use vocabulary related to Community, services and transportation in Spanish. 2. Ask for and follow directions in Spanish. 3. Communicate about actions that were completed in the past. 	<p>Language: Formative Assessments: Teacher observation, classroom dialogue, etc</p> <p>Summative Assessments: Quizzes on Vocabulary, preterite verb conjugations and use.</p> <p>Unit test</p> <p>Culture:</p>

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					Answer questions using a map and directions given in Spanish.
<p>Language Theme: Earning a living</p> <p>Culture Theme: Las pascuas-Easter in Hispanic countries.</p>	35 days	<p>NYS Standard 1: Students will be able to use a language other than English for Communication.</p> <p>NYS Standard 2: Students will develop cross-cultural skills and understandings.</p>	<p>Language: How do we describe various ways individuals make a living?</p> <p>Culture: How are Las pascuas celebrated in Hispanic countries?</p>	<p>1. Use of occupations vocabulary. 2. Conjugation and use of verbs that describe what people do at work. 3. Conjugation and use of irregular preterite tense verbs</p>	<p>Language: Formative Assessments: Teacher observation, classroom dialogue, reading comprehension exercises</p> <p>Summative Assessments: Quizzes on vocabulary, verb conjugation and use</p> <p>Culture: Journal entry about a visit to a friend's job.</p>
<p>Language Theme: Review</p>	20 days	<p>NYS Standard 1: Students will be able to use a language other than English for Communication.</p> <p>NYS Standard 2: Students will develop cross-cultural skills and understandings.</p>		<p>Review of vocabulary, structures, conjugation in Spanish.</p> <p>Practice with reading, writing, listening and speaking in preparation for Checkpoint A assessment</p>	<p>Language: Formative Assessments: Teacher observation, classroom dialogue, writing samples, reading comprehension practice, speaking tasks</p> <p>Summative Assessment: Checkpoint A Exam</p>