

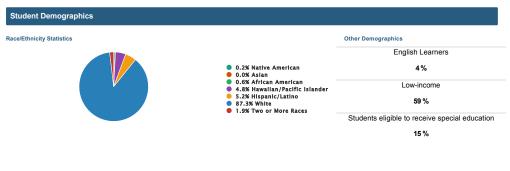


Pocahontas Junior High School

School Report Card 2017-2018 2405 North Park Street | Pocahontas, AR 72455 870-892-4573

Principal Mack Skelton
Superintendent Daryl Blaxton





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	44.39	26.20	17.65	11.76	29.41	29.41	44.59
All Students Number of Students		83	49	33	22	55		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	39.05
Caucasian	>95%	39.62	30.19	16.98	13.21	30.19	30.19	52.08
Economically Disadvantaged	99.19	52.85	26.02	13.82	7.32	21.14	21.14	34.31
Non-Economically Disadvantaged	>95%	28.13	26.56	25.00	20.31	45.31	45.31	62.39
Students with Disabilities	96.77	76.67	13.33	6.67	3.33	10.00	10.00	9.81
Students without Disabilities	>95%	38.22	28.66	19.75	13.38	33.12	33.12	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: N	Number (Percent)	1						RV (RV %)
Current English Learners (EL)	100.00	87.50	6.25	6.25	0.00	6.25	6.25	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.35	28.07	18.71	12.87	31.58	31.58	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)	1						RV (RV %)
Homeless	100.00	81.82	18.18	0.00	0.00	0.00	0.00	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	14.29	14.29	23.81	47.62	71.43	71.43	87.94
Female Students	>95%	35.00	25.00	22.50	17.50	40.00	40.00	52.78
Male Students	99.07	51.40	27.10	14.02	7.48	21.50	21.50	36.82
Migrant	100.00	92.31	RV	7.69	RV	7.69	7.69	24.24



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SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	22.87	34.57	25.53	17.02	42.55	42.55	47.38
All Students Number of Students		43	65	48	32	80		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	42.14
Caucasian	>95%	18.13	35.00	27.50	19.38	46.88	46.88	55.54
Economically Disadvantaged	>95%	27.42	37.90	23.39	11.29	34.68	34.68	36.76
Non-Economically Disadvantaged	100.00	14.06	28.13	29.69	28.13	57.81	57.81	65.78
Students with Disabilities	100.00	48.39	38.71	6.45	6.45	12.90	12.90	12.18
Students without Disabilities	>95%	17.83	33.76	29.30	19.11	48.41	48.41	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	75.00	18.75	0.00	6.25	6.25	6.25	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.02	36.05	27.91	18.02	45.93	45.93	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	100.00	72.73	27.27	0.00	0.00	0.00	0.00	26.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.86
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	33.33	47.62	80.95	80.95	87.18
Female Students	>95%	15.00	32.50	33.75	18.75	52.50	52.50	50.53
Male Students	>95%	28.70	36.11	19.44	15.74	35.19	35.19	44.40
Migrant	100.00	76.92	15.38	0.00	7.69	7.69	7.69	24.53



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	>95%	39.73	20.55	22.60	17.12	39.73	39.73	48.13
All Students Number of Students		58	30	33	25	58		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	40.71
Caucasian	>95%	35.20	22.40	24.00	18.40	42.40	42.40	56.33
Economically Disadvantaged	>95%	46.15	20.51	19.23	14.10	33.33	33.33	37.17
Non-Economically Disadvantaged	>95%	32.35	20.59	26.47	20.59	47.06	47.06	65.88
Students with Disabilities	100.00	77.78	11.11	5.56	5.56	11.11	11.11	10.83
Students without Disabilities	>95%	34.38	21.88	25.00	18.75	43.75	43.75	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	37.50	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.41	21.74	22.46	17.39	39.86	39.86	49.81
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	30.89
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	5.00	5.00	30.00	60.00	90.00	90.00	88.92
Female Students	>95%	31.88	27.54	21.74	18.84	40.58	40.58	56.13
Male Students	>95%	46.75	14.29	23.38	15.58	38.96	38.96	40.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	25.69



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	23.29	28.77	20.55	27.40	47.95	47.95	46.48
All Students Number of Students		34	42	30	40	70		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.91
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80
Caucasian	>95%	20.80	26.40	20.80	32.00	52.80	52.80	55.30
Economically Disadvantaged	>95%	28.21	32.05	19.23	20.51	39.74	39.74	35.49
Non-Economically Disadvantaged	>95%	17.65	25.00	22.06	35.29	57.35	57.35	64.28
Students with Disabilities	100.00	83.33	5.56	5.56	5.56	11.11	11.11	11.12
Students without Disabilities	>95%	14.84	32.03	22.66	30.47	53.13	53.13	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.46	28.26	20.29	28.99	49.28	49.28	48.07
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.80
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	40.00	55.00	95.00	95.00	86.37
Female Students	>95%	24.64	30.43	24.64	20.29	44.93	44.93	48.39
Male Students	>95%	22.08	27.27	16.88	33.77	50.65	50.65	44.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	23.72



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	36.99	13.01	17.81	32.19	50.00	50.00	44.06
All Students Number of Students		54	19	26	47	73		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	28.57	34.53
Caucasian	>95%	30.08	14.63	21.14	34.15	55.28	55.28	52.83
Economically Disadvantaged	>95%	51.06	14.89	10.64	23.40	34.04	34.04	32.74
Non-Economically Disadvantaged	98.11	11.54	9.62	30.77	48.08	78.85	78.85	61.69
Students with Disabilities	95.45	76.19	14.29	0.00	9.52	9.52	9.52	4.58
Students without Disabilities	>95%	30.40	12.80	20.80	36.00	56.80	56.80	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	92.86	RV	RV	0.00	0.00	0.00	0.00	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.83	14.29	19.55	35.34	54.89	54.89	46.02
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	69.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	12.50	27.66
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.91
Gifted and Talented	100.00	RV	RV	29.17	70.83	100.00	100.00	86.23
Female Students	>95%	28.95	13.16	14.47	43.42	57.89	57.89	52.70
Male Students	97.22	45.71	12.86	21.43	20.00	41.43	41.43	35.99
Migrant	100.00	90.00	0.00	0.00	10.00	10.00	10.00	23.53



SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	36.30	13.01	22.60	28.08	50.68	50.68	33.75
All Students Number of Students		53	19	33	41	74		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	14.29	25.80
Caucasian	>95%	30.08	12.20	26.02	31.71	57.72	57.72	41.66
Economically Disadvantaged	>95%	51.06	14.89	14.89	19.15	34.04	34.04	22.88
Non-Economically Disadvantaged	98.11	9.62	9.62	36.54	44.23	80.77	80.77	50.70
Students with Disabilities	95.45	71.43	14.29	4.76	9.52	14.29	14.29	3.77
Students without Disabilities	>95%	30.40	12.80	25.60	31.20	56.80	56.80	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	imber (Percent)							RV (RV %)
Current English Learners (EL)	92.86	84.62	15.38	0.00	0.00	0.00	0.00	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.58	12.78	24.81	30.83	55.64	55.64	35.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.92
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	12.50	17.22
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	45.58
Gifted and Talented	100.00	RV	RV	33.33	66.67	100.00	100.00	75.14
Female Students	>95%	34.21	15.79	17.11	32.89	50.00	50.00	35.44
Male Students	97.22	38.57	10.00	28.57	22.86	51.43	51.43	32.17
Migrant	100.00	80.00	20.00	0.00	0.00	0.00	0.00	16.81



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	43.85	19.25	20.32	16.58	36.90	36.90	42.94
All Students Number of Students		82	36	38	31	69		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	35.61
Caucasian	>95%	40.88	20.75	20.13	18.24	38.36	38.36	51.63
Economically Disadvantaged	>95%	51.22	19.51	17.07	12.20	29.27	29.27	32.16
Non-Economically Disadvantaged	>95%	29.69	18.75	26.56	25.00	51.56	51.56	61.63
Students with Disabilities	100.00	74.19	RV	19.35	RV	22.58	22.58	11.03
Students without Disabilities	>95%	37.82	22.44	20.51	19.23	39.74	39.74	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	75.00	12.50	6.25	6.25	12.50	12.50	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.94	19.88	21.64	17.54	39.18	39.18	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	100.00	72.73	9.09	18.18	0.00	18.18	18.18	25.09
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.52
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	14.29	4.76	28.57	52.38	80.95	80.95	85.48
Female Students	>95%	38.75	18.75	21.25	21.25	42.50	42.50	45.15
Male Students	>95%	47.66	19.63	19.63	13.08	32.71	32.71	40.85
Migrant	100.00	76.92	7.69	7.69	7.69	15.38	15.38	21.59



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	42.66	22.38	20.98	13.99	34.97	34.97	42.23
All Students Number of Students		61	32	30	20	50		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.57
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	14.29	34.77
Caucasian	>95%	39.02	21.95	22.76	16.26	39.02	39.02	50.77
Economically Disadvantaged	100.00	53.25	23.38	14.29	9.09	23.38	23.38	31.36
Non-Economically Disadvantaged	>95%	30.30	21.21	28.79	19.70	48.48	48.48	59.72
Students with Disabilities	93.75	80.00	6.67	0.00	13.33	13.33	13.33	6.81
Students without Disabilities	>95%	38.28	24.22	23.44	14.06	37.50	37.50	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.50	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.74	22.96	21.48	14.81	36.30	36.30	43.78
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	25.18
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	45.00	45.00	90.00	90.00	83.70
Female Students	100.00	44.78	28.36	16.42	10.45	26.87	26.87	44.60
Male Students	>95%	40.79	17.11	25.00	17.11	42.11	42.11	39.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	19.68



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					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	39.73	22.60	19.18	18.49	37.67	37.67	32.78
All Students Number of Students		58	33	28	27	55		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	14.29	23.61
Caucasian	>95%	33.33	24.39	21.95	20.33	42.28	42.28	40.76
Economically Disadvantaged	>95%	52.13	23.40	10.64	13.83	24.47	24.47	22.27
Non-Economically Disadvantaged	98.11	17.31	21.15	34.62	26.92	61.54	61.54	49.16
Students with Disabilities	95.45	76.19	9.52	4.76	9.52	14.29	14.29	4.17
Students without Disabilities	>95%	33.60	24.80	21.60	20.00	41.60	41.60	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	92.86	92.31	RV	7.69	RV	7.69	7.69	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.59	24.81	20.30	20.30	40.60	40.60	34.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	50.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.67
Children in Foster Care								
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.90
Gifted and Talented	100.00	RV	RV	33.33	58.33	91.67	91.67	73.51
Female Students	>95%	32.89	27.63	17.11	22.37	39.47	39.47	35.26
Male Students	>95%	47.14	17.14	21.43	14.29	35.71	35.71	30.46
Migrant	100.00	90.00	0.00	10.00	0.00	10.00	10.00	14.29



Pocahontas Junior High School - 6103012

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	76.5079	77.0421	76.7750	78.4975	N<10	76.5970
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.7078	77.3168	77.0123	78.2637	N<10	
Economically Disadvantaged	77.0233	76.4142	76.7188	77.6120	N<10	76.4707
Non-Economically Disadvantaged	75.3201	78.4889	76.9045	80.4996	N<10	
Students with Disabilities	79.1080	78.5994	78.8537	75.2227	N<10	
Students without Disabilities	76.0443	76.7644	76.4043	79.0906	N<10	76.2125
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	73.7523
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6422	77.0619	76.8520	78.2713	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	74.8288
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	74.2456	78.9377	76.5917	81.7538	N<10	
Female Students	76.8663	80.8963	78.8813	81.6984	N<10	78.9274
Male Students	76.2472	74.2390	75.2431	76.1154	N<10	74.9682
Migrant	N<10	N<10	N<10	N<10	N<10	70.0261
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8	ELA	Math	Content	Science		with ELP
Grade 8 All Students	ELA 83.8598	Math 79.2203	Content 81.5853	Science 78.5671	ELP N<10	
				_		with ELP
All Students	83.8598	79.2203	81.5853	78.5671	N<10	with ELP 81.6615
All Students African-American	83.8598 N<10	79.2203 N<10	81.5853 N<10	78.5671 N<10	N<10 N<10	81.6615
All Students African-American Hispanic	83.8598 N<10 N<10	79.2203 N<10 N<10	81.5853 N<10 N<10	78.5671 N<10 N<10	N<10 N<10 N<10	81.6615 N<10
All Students African-American Hispanic Caucasian	83.8598 N<10 N<10 83.6764	79.2203 N<10 N<10 79.0232	81.5853 N<10 N<10 81.3498	78.5671 N<10 N<10 78.6144	N<10 N<10 N<10 N<10	81.6615 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	83.8598 N<10 N<10 83.6764 83.8953	79.2203 N<10 N<10 79.0232 80.1360	81.5853 N<10 N<10 81.3498 82.0952	78.5671 N<10 N<10 78.6144 79.0183	N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	83.8598 N<10 N<10 83.6764 83.8953 83.8205	79.2203 N<10 N<10 79.0232 80.1360 78.2187	81.5853 N<10 N<10 81.3498 82.0952 81.0196	78.5671 N<10 N<10 78.6144 79.0183 78.0735	N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	### ### ### ### ### ### ### ### ### ##
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10 83.2485	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10 78.9297	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10 81.0891	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10 78.5173	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10 83.2485	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10 78.9297	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10 81.0891	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10 78.5173	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10 83.2485 N<10	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10 78.9297 N<10	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10 81.0891 N<10	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10 78.5173 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10 83.2485 N<10	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10 78.9297 N<10	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10 81.0891 N<10	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10 78.5173 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10 83.2485 N<10	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10 78.9297 N<10	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10 81.0891 N<10	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10 78.5173 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	83.8598 N<10 N<10 83.6764 83.8953 83.8205 82.0996 84.0799 N<10 83.2485 N<10 82.5500	79.2203 N<10 N<10 79.0232 80.1360 78.2187 76.0532 79.6195 N<10 78.9297 N<10 78.6438	81.5853 N<10 N<10 81.3498 82.0952 81.0196 79.0764 81.8989 N<10 81.0891 N<10 80.5969	78.5671 N<10 N<10 78.6144 79.0183 78.0735 77.6763 78.6793 N<10 78.5173 N<10 83.9838	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	81.6615 N<10 82.2021 81.9717 88.3744 N<10 N<10



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	83.4032	84.2458	83.8245	82.7215	N<10	83.7174
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	83.3115
Caucasian	83.5972	84.4335	84.0153	82.7056	N<10	
Economically Disadvantaged	81.8489	83.4065	82.6277	82.4097	N<10	82.5382
Non-Economically Disadvantaged	85.9737	85.6337	85.8037	83.2371	N<10	
Students with Disabilities	87.9290	84.6886	86.3088	79.4586	N<10	86.4510
Students without Disabilities	82.5909	84.1663	83.3786	83.3071	N<10	83.2245
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.7042
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2356	84.5988	83.9172	82.6476	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.2803	85.3421	85.3112	86.7780	N<10	
Female Students	82.9099	84.1555	83.5327	82.8946	N<10	83.4666
Male Students	83.9414	84.3442	84.1428	82.5327	N<10	83.9753
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades	ELA	Math	Content	Science	ELP	
All Grades All Students	ELA 81.0821	Math 80.0751	Content 80.5920	Science 79.9009	ELP 78.7446	
				_		with ELP
All Students	81.0821	80.0751	80.5920	79.9009	78.7446	with ELP 80.5209
All Students African-American	81.0821 N<10	80.0751 N<10	80.5920 N<10	79.9009 N<10	78.7446 N<10	80.5209
All Students African-American Hispanic	81.0821 N<10 79.6575	80.0751 N<10 81.5715	80.5920 N<10 80.8495	79.9009 N<10 80.3808	78.7446 N<10 N<10	80.5209 80.5281
All Students African-American Hispanic Caucasian	81.0821 N<10 79.6575 81.1844	80.0751 N<10 81.5715 80.1889	80.5920 N<10 80.8495 80.6867	79.9009 N<10 80.3808 79.8402	78.7446 N<10 N<10 N<10	80.5209 80.5281
All Students African-American Hispanic Caucasian Economically Disadvantaged	81.0821 N<10 79.6575 81.1844 80.4564	80.0751 N<10 81.5715 80.1889 79.7037	80.5920 N<10 80.8495 80.6867 80.1024	79.9009 N<10 80.3808 79.8402 79.5775	78.7446 N<10 N<10 N<10 78.7446	80.5209 80.5281 80.0200
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	81.0821 N<10 79.6575 81.1844 80.4564 82.0979	80.0751 N<10 81.5715 80.1889 79.7037 80.6756	80.5920 N<10 80.8495 80.6867 80.1024 81.3868	79.9009 N<10 80.3808 79.8402 79.5775 80.4198	78.7446 N<10 N<10 N<10 78.7446 N<10	80.5209 80.5281 80.0200
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194	80.5920 N<10 80.8495 80.6867 80.1024 81.3668 81.5638	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10	80.5209 80.5281 80.0200 81.6950
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763	80.5209 80.5281 80.0200 81.6950 80.3365
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4869	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791 N<10	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947 N<10	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4869 N<10	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757 N<10	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446 N<10 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791 N<10 81.1894	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947 N<10 77.0492	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4669 N<10 79.6728	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757 N<10 80.8313	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446 N<10 N<10 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933 78.6202
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791 N<10 81.1894	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947 N<10 77.0492 N<10	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4869 N<10 79.6728 N<10	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757 N<10 80.8313 N<10	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446 N<10 N<10 N<10 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933 78.6202
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791 N<10 81.1894 N<10	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947 N<10 77.0492 N<10 N<10	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4869 N<10 79.6728 N<10 N<10	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757 N<10 80.8313 N<10	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933 78.6202
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791 N<10 81.1894 N<10 N<10 80.9787	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947 N<10 77.0492 N<10 N<10 81.2475	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4869 N<10 79.6728 N<10 N<10 81.1131	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757 N<10 80.8313 N<10 N<10 84.3348	78.7446 N<10 N<10 N<10 78.7446 N<10 N<10 78.0763 78.7446 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933 78.6202
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented Female Students	81.0821 N<10 79.6575 81.1844 80.4564 82.0979 83.0082 80.7717 85.1933 80.8791 N<10 81.1894 N<10 N<10 80.9787 80.8545	80.0751 N<10 81.5715 80.1889 79.7037 80.6756 80.1194 80.0679 79.6570 80.0947 N<10 77.0492 N<10 N<10 81.2475 81.4862	80.5920 N<10 80.8495 80.6867 80.1024 81.3868 81.5638 80.4353 82.7198 80.4869 N<10 79.6728 N<10 N<10 81.1131 81.1704	79.9009 N<10 80.3808 79.8402 79.5775 80.4198 77.3542 80.3148 82.4164 79.7757 N<10 80.8313 N<10 N<10 84.3348 80.4444	78.7446 N<10 N<10 N<10 78.7446 N<10 78.0763 78.7446 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.5209 80.5281 80.0200 81.6950 80.3365 80.8933 78.6202 81.1461



SECTION: English Language Proficiency for ELL

	2015-2016				2016-2017			2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	



Pocahontas Junior High School - 6103012

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	95.85	38.82	31.10	48.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.38
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	96.34	39.07	31.97	46.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93
Economically Disadvantaged	95.63	31.48	23.53	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85
Non-Economically Disadvantaged	96.27	51.61	43.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86
Students with Disabilities	92.19	24.14	8.33	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.06
Students without Disabilities	96.58	41.84	35.00	50.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Current English Learners (EL)	96.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84
Non-English Learners (includes Former EL Monitored 1-4 years)	95.81	39.88	32.28	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	100.00	80.95	75.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.71
Female Students	95.35	43.66	42.03	55.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36
Male Students	96.26	35.35	23.16	42.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
Migrant	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
rade 8												
Il Students	96.62	37.12	40.91	48.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.02
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	97.64	41.03	43.59	49.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
conomically Disadvantaged	94.44	25.00	27.94	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.77
on-Economically Disadvantaged	99.25	50.00	54.69	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.74
tudents with Disabilities	92.11	14.29	14.29	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
tudents without Disabilities	97.29	39.83	44.07	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.23
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	97.86	38.28	40.63	48.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care												
hildren with Parent on Active Military Duty												
ifted and Talented	100.00	90.00	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
emale Students	97.22	26.56	37.50	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.90
lale Students	96.05	47.06	44.12	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.87
ligrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas Junior High School - 6103012

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	95.86	38.81	43.28	57.20	N<10	N<10	N<10	N<10	95.65	N<10	N<10	67.34
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	97.37	42.37	45.76	57.20	N<10	N<10	N<10	N<10	95.90	N<10	N<10	68.64
Economically Disadvantaged	95.93	24.68	29.87	60.67	N<10	N<10	N<10	N<10	93.67	N<10	N<10	61.93
Non-Economically Disadvantaged	95.77	57.89	61.40	52.63	N<10	N<10	N<10	N<10	98.31	N<10	N<10	74.42
Students with Disabilities	94.23	15.79	15.79	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	57.94
Students without Disabilities	96.18	42.61	47.83	58.41	N<10	N<10	N<10	N<10	96.49	N<10	N<10	69.05
Current English Learners (EL)	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	97.22	40.94	45.67	57.09	N<10	N<10	N<10	N<10	96.18	N<10	N<10	68.37
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	91.30	86.96	65.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.79
Female Students	96.88	40.58	49.28	57.35	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.97
Male Students	94.81	36.92	36.92	57.03	N<10	N<10	N<10	N<10	90.91	N<10	N<10	64.54
Migrant	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	96.08	38.30	37.91	51.24	N<10	N<10	N<10	N<10	95.65	N<10	N<10	60.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	93.75	21.05	27.78	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Caucasian	97.05	40.67	39.79	51.11	N<10	N<10	N<10	N<10	95.90	N<10	N<10	61.03
Economically Disadvantaged	95.39	27.67	26.72	52.74	N<10	N<10	N<10	N<10	93.67	N<10	N<10	55.41
Non-Economically Disadvantaged	97.07	53.01	53.01	49.10	N<10	N<10	N<10	N<10	98.31	N<10	N<10	66.90
Students with Disabilities	92.86	19.35	12.28	44.64	N<10	N<10	N<10	N<10	91.67	N<10	N<10	49.82
Students without Disabilities	96.67	41.44	41.82	52.31	N<10	N<10	N<10	N<10	96.49	N<10	N<10	61.97
Current English Learners (EL)	85.71	5.56	11.76	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Non-English Learners (includes Former EL Monitored 1-4 years)	96.87	39.71	38.98	51.03	N<10	N<10	N<10	N<10	96.18	N<10	N<10	60.63
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	88.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	87.50	80.95	59.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.69
Female Students	96.43	37.25	43.07	51.31	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.02
Male Students	95.77	39.22	33.33	51.18	N<10	N<10	N<10	N<10	90.91	N<10	N<10	58.57
Migrant	81.43	7.14	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63



SECTION: Graduation Rates

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students		91.3 %	89.2 %
Four-Year Graduation Rate African-American		N<10	85.6 %
Four-Year Graduation Rate Hispanic		N<10	85.8 %
Four-Year Graduation Rate Caucasian		90.2 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged		90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities		94.1 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)		N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless		N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care		N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty		N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented		N<10	97.8 %
Four-Year Graduation Rate Female Students		98.5 %	92.0 %
Four-Year Graduation Rate Male Students		84.9 %	86.6 %
Four-Year Graduation Rate Migrant		N<10	82.8 %

		2017-2018	
	Scho	ool District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students		93.8 %	90.7 %
Five-Year Graduation Rate African-American		N<10	87.7 %
Five-Year Graduation Rate Hispanic		N<10	89.2 %
Five-Year Graduation Rate Caucasian		94.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged		88.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	A N/A	N/A
Five-Year Graduation Rate Students with Disabilities		78.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	A N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	A N/A	N/A
Five-Year Graduation Rate Homeless		N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		N<10	100.0 %
Five-Year Graduation Rate Female Students		93.8 %	92.7 %
Five-Year Graduation Rate Male Students		93.8 %	88.8 %
Five-Year Graduation Rate Migrant		N<10	85.9 %



Gifted and Talented

11001 DISTRICT - 6 103000

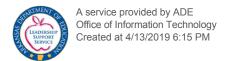
Pocahontas Junior High School - 6103012

72.2 %

75.0 %

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SECTION: College Readiness	<u></u>	
	201	7-2018
	School Di-	strict State
American College Test (ACT)		
Participation in Grade 11 Statewide ACT Administration		131 31,425
District Provided Remediation for Students Taking ACT		
Number of Students Taking ACT in Grades 9-11		171 40,561
Number of Graduates that have taken ACT in High School		117 29,421
CT Reading Average	1	9.97 20.32
ACT English Average	1	9.22 19.44
ACT Math Average	1	9.66 19.12
ACT Science Average	2	0.43 19.95
CT Composite Average	1	9.99 19.86
SAT® by College Board		
lumber of Students Taking SAT College Admission Test		1,388
AT Critical Reading Mean		589
AT Math Mean		569
AT Writing Mean		
dvanced Placement Courses (AP)		
lumber of Students Taking Advanced Placement (AP) Courses		208 29,031
umber of AP Exams Taken		271 45,874
lumber of AP Exams Scored 3, 4, or 5		70 15,869
nternational Baccalaureate Courses		
lumber of Students Taking International Baccalaureate Courses		460
college Going Rates		
Il Students	49	9.0 % 40.2 %
frican-American	10	0.0 % 35.6 %
lispanic	40	0.0 % 31.4 %
aucasian	48	3.8 % 43.6 %
conomically Disadvantaged	42	2.6 % 33.5 %
students with Disabilities	0	.0 % 7.5 %
Current English Learners (EL)	33	3.3 % 18.1 %
lomeless	25	5.0 % 24.0 %
Children in Foster Care	50	0.0 % 31.0 %
Children with Parent on Active Military Duty	0	.0 % 0.0 %
Sifted and Talented	80	0.0 % 67.6 %
College Credit Accumulation Rates		
all Students	50	0.0 % 52.5 %
frican-American	0	.0 % 36.7 %
lispanic	50	0.0 % 48.5 %
laucasian	50	0.6 % 57.1 %
conomically Disadvantaged	25	5.0 % 41.5 %
tudents with Disabilities	0	.0 % 28.4 %
turrent English Learners (EL)	0	.0 % 32.3 %
omeless	62	2.5 % 25.5 %
hildren in Foster Care		0.0 % 37.9 %
hildren with Parent on Active Military Duty	0	.0 % 0.0 %
iffed and Talanted		75.00/

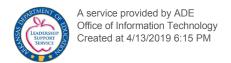
^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	С		
Overall Points for School Rating	69.28		
Count of Schools with Rating = A		1	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	97.22 %	96.45 %	93.92 %
Attendance Rate African American	N<10	96.68 %	93.83 %
Attendance Rate Hispanic	96.28 %	96.4 %	93.95 %
Attendance Rate Caucasian	97.6 %	97.17 %	93.53 %
Attendance Rate Economically Disadvantaged	97.21 %	96.19 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	97.25 %	96.81 %	93.63 %
Attendance Rate Students with Disabilities	97.63 %	96.95 %	93.8 %
Attendance Rate Students without Disabilities	97.12 %	96.26 %	93.93 %
Attendance Rate English Learners (EL)	95.84 %	93.27 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.06 %	93.41 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	94.2 %	92.48 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.6 %	94.51 %
Attendance Rate Gifted and Talented	98.34 %	98.23 %	95.79 %
Attendance Rate Female Students	97.29 %	96.73 %	93.83 %
Attendance Rate Male Students	97.17 %	96.23 %	93.96 %
Attendance Rate Migrant	95.17 %	91.98 %	92.07 %
Dropout Rate			
Dropout Rate		0.97 %	2.36 %
College Remediation Rate			
College Remediation Rate		59.8 %	62.8 %
Enrollment			
October 1 Enrollment	481	2,022	479,258



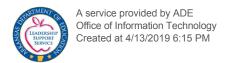


SECTION: School Environment

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Υ	100 %	100 %
Parental Involvement Plan Adopted	Υ	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions		2	979
Weapons Incidents		2	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



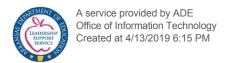
SECTION: Retention			
		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	0	2	1,085
Percent of Students Retained at Grade 1	0.00 %	1.34 %	2.95 %
Number of Students Retained at Grade 2	0	2	369
Percent of Students Retained at Grade 2	0.00 %	1.19 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	7	7	209
Percent of Students Retained at Grade 7	3.83 %	3.83 %	0.57 %
Number of Students Retained at Grade 8	6	6	222
Percent of Students Retained at Grade 8	4.17 %	4.17 %	0.61 %





SECT	ON: 1	Teacher	Quality

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	47.0 %	44.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	49	183	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	30	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	30	7,845
Number Certified by National Board for Professional Teaching Standards	1	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.1 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.5 %	3.5 %
Number of Inexperienced Teachers	8	26	7,134
Percentage of Teachers who are Inexperienced	16.3 %	14.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	50	190	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)		59	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System		8	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System		8	2,464
Number Certified by National Board for Professional Teaching Standards		2	877
Number of Teachers Teaching with Emergency/Provisional Credentials		0	154
Percentage Teaching with Emergency/Provisional Credentials		0.0 %	1.2 %
Number of Teachers Teaching Out-of-field		0	341
Percentage of Teachers Teaching Out-of-field		0.0 %	2.7 %
Number of Inexperienced Teachers		7	1,926
Percentage of Teachers who are Inexperienced		11.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals		61	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals		N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced		N/A	N/A
School Board Members		Ног	ırs of Training
Chuck Andrews			6.00
Gary Cole			6.00
Jim Toney			9.00
			0.00
Judy Mcclain			6.00





Pocahontas Junior High School - 6103012

SECTION: School Expenditures

State and Local Expenditures									
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,459,210	\$257,893	\$1,717,102	\$6,547,479	\$1,475,300	\$8,022,778	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$125,105	\$17,716	\$142,821	\$526,670	\$72,088	\$598,758	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$123,838	\$47,248	\$171,086	\$485,761	\$216,193	\$701,954	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$42,814	\$20,265	\$63,079	\$179,778	\$85,092	\$264,870	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$137,279	\$6,945	\$144,223	\$681,939	\$29,716	\$711,655	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$138,203	\$219,059	\$357,262	\$543,976	\$936,183	\$1,480,159	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$85,824	\$40,819	\$126,642	\$362,473	\$171,531	\$534,003	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$28,890	\$2,373	\$31,263	\$130,487	\$32,143	\$162,630	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$118,884	\$157,178	\$276,062	\$473,321	\$661,109	\$1,134,430	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$217	\$217	\$0	\$52,525	\$52,525	\$40,418	\$2,666,844	\$2,707,263
Other	\$1,738	\$875	\$2,614	\$7,299	\$2,465	\$9,764	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,261,785	\$770,587	\$3,032,372	\$9,939,181	\$3,734,345	\$13,673,526	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$4,690	\$1,598	\$6,287	\$4,908	\$1,844	\$6,752	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$268,934	\$84,048	\$352,982	\$2,112,721	\$390,043	\$2,502,764	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$35,684	\$7,726	\$43,410	\$99,212	\$27,873	\$127,085	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$27,760	\$12,739	\$40,499	\$116,565	\$126,636	\$243,201	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$9,219	\$2,405	\$11,624	\$38,810	\$10,123	\$48,933	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$18,802	\$18,802	\$0	\$78,952	\$78,952	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$341,596	\$125,721	\$467,318	\$2,367,308	\$633,628	\$3,000,936	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$708	\$261	\$969	\$1,169	\$313	\$1,482	\$1,281	\$318	\$1,599
Total Expenditures									

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,728,143	\$341,941	\$2,070,084	\$8,660,200	\$1,865,342	\$10,525,542	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$160,789	\$25,442	\$186,232	\$625,882	\$99,961	\$725,843	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$151,598	\$59,987	\$211,585	\$602,326	\$342,829	\$945,155	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$42,814	\$20,265	\$63,079	\$179,778	\$85,092	\$264,870	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$137,279	\$6,945	\$144,223	\$681,939	\$29,716	\$711,655	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$138,203	\$219,059	\$357,262	\$543,976	\$936,183	\$1,480,159	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$95,042	\$43,224	\$138,266	\$401,283	\$181,654	\$582,937	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$28,890	\$21,176	\$50,066	\$130,487	\$111,095	\$241,582	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$118,884	\$157,178	\$276,062	\$473,321	\$661,109	\$1,134,430	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$217	\$217	\$0	\$52,525	\$52,525	\$40,418	\$2,672,898	\$2,713,317
Other	\$1,738	\$875	\$2,614	\$7,299	\$2,465	\$9,764	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,603,381	\$896,309	\$3,499,689	\$12,306,489	\$4,367,972	\$16,674,462	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$5,398	\$1,858	\$7,256	\$6,077	\$2,157	\$8,234	\$7,511	\$2,402	\$9,914

^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non Tersonine Experience = Tersonine Experiences subtracted from Total Experiences.				
		2017-2018		
	Sch	ool District	State	
Mills Voted		29.4	38.4	
Average Teacher Salary		\$46,129	\$49,840	
Extracurricular Expenditures		\$972,857	\$187,202,332	
Capital Expenditures		\$484,112	\$573,071,733	
Debt Service Expenditures		\$284,262	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	58.6	5 % 58.3 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.



SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 7 Grade 8 Grade 9	RV	RV	RV
Grade 9	RV	RV	RV



Pocahontas Junior High School - 6103012

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics				N<10	N<10
African-American African-American Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
African-American Female willhout Disability	N<10	N<10	N<10	N<10	N<10
Affican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disability African-American Male Non-English Learner					
Antica-Armicle Non-English Learner without Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al Accusation	>95%	22.87	34.57	25.53 27.5	17.02
Caucasian Student with Disability	100	44.83	41.38	6.9	6.9
Caucasian Fenale	100	7.46	34.33	37.31	20.9
Caucasian Female with Disability	100	45.45	54.55	0	0
Caucasian Female without Disability	100	RV	30.36	44.64	RV
Caucasian Female Non-Einglish Leamer	100	7.46	34.33	37.31	20.9
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	100	45.45 RV	54.55 30.36	0 44.64	0 RV
Calcuster Printer Printer (page Learner Wallock) Licidology Calcusterin Male	>95%	25.81	35.48	20.43	18.28
Caucasion Male with Disability	100	44.44	33.33	11.11	11.11
Caucasian Male without Deabhilly	>95%	21.33	36	22.67	20
Caucission Male Non-English Learner	>95%	25.81	35.48	20.43	18.28
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	100	44.44 21.33	33.33	11.11	11.11
Laucasian Nutrie (Wal) Capital (Learner Wrout Unstately Caucasian Student (Wal) Capital (Learner Wrout Unstately Caucasian Student (Wal) Capital (Learner Wrout Unstately)	>95%	1221	33.59	32.06	22.14
Caucian International Windows (Windows)	>95%	18.13	35	27.5	19.38
Caucasian Non-English Learner with Disability	100	44.83	41.38	6.9	6.9
Caucasian Non-English Learner without Disability	>95%	12.21	33.59	32.06	22:14
Studert with Disability	100	48.39	38.71	6.45	6.45
English Learner English Learner Student with Disability	100 N<10	75 N<10	18.75 N<10	0 N<10	625 N<10
Ligari Leaner Subreit war Joseph	100	73.33	20	0	6.67
Fende	>95%	15	32.5	33.75	18.75
Female Student with Disability	100	50	50	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Leamer with Disability	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Female English Learner without Disability Female Student without Disability	N<10 100	N<10 8.82	N<10 29.41	N<10 39.71	N<10 22.06
Female Non-English Learner	100	6.94	36.11	37.5	19.44
Female Non-English Learner with Disability	100	45.45	54.55	0	0
Female Non-English Learner without Disability	100	RV	32.79	44.26	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect refine rose-trigent Learner Hepanic Fernal Ro-Figilat Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hepanic Mike English Learner without Dasbillly Hepanic Mike Wight Learner without Dasbilly Hepanic Mike Wight Learner Without Dasbilly	N<10	N<10	 N<10	N<10	 N<10
Happine Male without Lisasility Happine Male Northout Lisasility Happine Male Northout Lisasility	N<10 N<10	N<10	N<10 N<10	N<10	N<10 N<10
respects, was environing to the control of the cont	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
nepair, roth-crigant center without Usabatily Male	N<10 >95%	28.7	36.11	19.44	15.74
Male Student with Disability	100	47:37	31.58	10.53	10.53
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability					
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability Male Non-English Learner	>95% >95%	24.72	37.08	21.35	16.85
Make Not-English Licensee	100	47.37	31.58	10.53	10.53
Male Non-English Learner without Disability	>95%	20.99	37.04	23.46	18.52
Student without Disability	>95%	17.83	33.76	29.3	19.11
Non-English Learner	>95%	18.02	36.05	27.91	18.02
Non-Eighis Learner Skedert with Disability Non-English Learner Skedert with Disability	100	46.67	40	6.67 32.39	8.67
Non-English Learner Student without Disability	>95%	(1.9)	35.21	o∠.38	20.42



Pocahontas Junior High School - 6103012

	201		2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 8 Mathematics							
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
African American Fernier Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
ARCEAT-MINECUL SULDERIN WINDOWN LINGUING ARCEAT-MINECUL SULDERIN WINDOWN ENGINE	N<10	N<10	N<10	N<10 N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	23.29	28.77	20.55	27.4		
Caudelian	>95%	20.8	26.4	20.8	32		
Caucasian Student with Disability	100	82.35	5.88	5.88	5.88		
Caucasian Female	>95%	24.19	27.42	25.81	22.58		
Caucasian Female with Disability Caucasian Female without Disability	N<10	N<10 12.96	N<10 31.48	N<10 29.63	N<10 25.93		
Concession Fernals Mono-English Learner Accession Fernals Mono-English Learner	>95%	24.19	27.42	25.81	22.58		
Caucasian Female Non-Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	100	12.96	31.48	29.63	25.93		
Caucesian Male	>95%	17.46	25.4	15.87	41.27		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasion Make without Disability Caucasion Make No-Priginal Learner	100 >95%	9.26	27.78	16.67	46.3 41.27		
Caucasian hake Non-Englan Learner Caucasian hake Non-Englan Learner with Disability	>95% N<10	17.46 N<10	25.4 N<10	15.87 N<10	41.2/ N<10		
Caucesian Male Non-English Learner without Disability	100	926	27.78	16.67	46.3		
Caucasian Saudent without Disability	>95%	11.11	29.63	23.15	36.11		
Caucasian Non-English Learner	>95%	20.8	26.4	20.8	32		
Caucasian Non-English Learner with Disability	100	82.35	5.88	5.88	5.88		
Caucasian Non-English Learner without Disability	>95%	11.11	29.63	23.15	36.11		
Student with Deadelity English Learner	100 N<10	83.33 N<10	5.56 N<10	5.56 N<10	5.56 N<10		
English Learner Student with Disability							
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Fenale	>95%	24.64	30.43	24.64	20.29		
Female Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner with Disability Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	100	14.75	34.43	27.87	22.95		
Female Non-English Learner	>95%	25.37	29.85	23.88	20.9		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Fensie Non-English Learner without Disability	100	15.25	33.9	27.12	23.73		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Inspired Legislation Learner without Disability Higganic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernále Non-English Learner Hispanic Fernále Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Happini - France Not-English Leerner without Lisasiery Happini - France Not-English Leerner without Lisasiery Happini - Maje	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hisparic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hisparic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner Microsoft Media English Learner Microsoft Media Learner Mic	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispario Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Ron-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	22.08	27.27	16.88	33.77		
Male English Learner Male English Learner	100 N<10	70 N<10	10 N<10	10 N<10	10 N<10		
nase criginal tearrier Make English Learner with Disability	N-10	N<10	N-10	N<10			
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Mde Student without Disability	>95%	14.93	29.85	17.91	37:31		
Male Non-English Learner	>95%	19.72	26.76	16.9	36.62		
Male Non-English Learner with Disability	100	70	10	10	10		
Male Non-English Learner without Disability	100	11.48	29.51	18.03	40.98		
Student without Disability Non-English Learner	>95%	14.84	32.03 28.26	22.66 20.29	30.47 28.99		
vois-reginal Leatiner Non-Finglish Learner Student with Disability Non-Finglish Learner Student with Disability	100	83.33	5.56	5.56	5.56		
Non-English Learner Student without Disability	>95%	13.33	31.67	22.5	32.5		



Pocahontas Junior High School - 6103012

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
				,	
Grade 9 Mathematics					
African-American					
African-American Female					
African-American Female without Disability					
African-American Female Non-English Learner					
African-American Female Non-English Learner without Disability					
African-American Male					
African-American Male without Disability					
African-American Maie Non-English Learner					
African-American Male Non-English Learner without Disability					
African-American Student without Disability					
African-American Non-English Learner					
African-American Non-English Learner without Disability					
All	>95%	36.3	13.01	22.6	28.08
Caucasian	>95%	30.08	122	26.02	31.71
Caucasian Student with Disability	94.74	66.67	16.67	5.56	11.11
Caucasian Female	100	30.16	14.29	19.05	36.51
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	24.56	14.04	21.05	40.35
Caucasian Female Non-English Learner	100	30.16	14.29	19.05	36.51
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	24.56	14.04	21.05	40.35
Caucasian Male	98.36	30	10	33.33	26.67
Caucasian Male with Disability	92.31	58.33	16.67	8.33	16.67
Caucasian Male without Disability	100	22.92	8.33	39.58	29.17
Caucasian Male Non-English Learner	98.36	30	10	33.33	26.67
Caucasian Male Non-English Learner with Disability	92.31	58.33	16.67	8.33	16.67
Caucasian Male Non-English Learner without Disability	100	22.92	8.33	39.58	29.17
Caucasian Student without Disability	>95%	23.81	11.43	29.52	35.24
Caucasian Non-English Learner	>95%	30.08	122	26.02	31.71
Caucasian Non-English Learner with Disability	94.74	66.67	16.67	5.56	11.11
Caucasian Non-English Learner without Disability	>95%	23.81	11.43	29.52	35.24
Student with Disability	95.45	71.43	14.29	4.76	9.52
English Learner	92.86	84.62	15.38	0	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	91.67	81.82	18.18	0	0
Female	>95%	34.21	15.79	17.11	32.89
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	>95%	28.99	15.94	18.84	36.23
Female Non-English Learner	>95%	30.43	14.49	18.84	36.23
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	25.4	14.29	20.63	39.68
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner					
Hispanic Female English Learner without Disability					
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mate	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	97.22	38.57	10	28.57	22.86
Male Student with Disability	93.33	64.29	14.29	7.14	14.29
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.25	32.14	8.93	33.93	25
Male Non-English Learner	98.46	32.81	10.94	31.25	25
Male Non-English Learner with Disability	92.86	61.54	15.38	7.69	15.38
Male Non-English Learner without Disability	100	25.49	9.8	37.25	27.45
Student without Disability	>95%	30.4	12.8	25.6	31.2
Non-English Learner	>95%	31.58	12.78	24.81	30.83
Non-English Learner Student with Disability	96	68.42	15.79	5.26	10.53
Non-English Learner Student without Disability	>95%	25.44	12.28	28.07	34.21



Pocahontas Junior High School - 6103012

			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Mathematics				N<10	N<10	
African-American African-American Fensile	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10	
African-American Female willrout Disability	N<10	N<10	N<10	N<10	N<10	
Affican-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Antica-American local mater warrespiral Learner window Leadenly African American Solder without Disability African American Solder without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>97%	27.08	26.25	23.13	23.54	
Caucasian	>97%	22.55	25.49	25	26.96	
Caucasian Student with Disability Caucasian Female	98.46	60.94 20.31	25 25.52	6.25 27.6	7.81 26.56	
Caucisin Female Will Disability Caucisin Female will Disability	100	72	28	0	0	
Caucasian Female without Disability	>95%	12.57	25.15	31.74	30.54	
Caucasian Female Non-English Learner	>95%	20.31	25.52	27.6	26.56	
Caucasian Female Non-English Learner with Disability	100	72	28	0	0	
Caucasian Ferrale Non English Learner without Disability	>95%	12.57	25.15	31.74	30.54	
Caucasian Male	>95%	24.54	25.46	22.69	27.31	
Caucasian Male with Disability Caucasian Male without Disability	97.5 >95%	53.85	23.08 25.99	10.26	12.82	
Caucasian Mate windou Linsonia	>95%	24.54	25.46	22.69	27.31	
Caucasian Male Non-English Learner with Disability	97.5	53.85	23.08	10.26	12.82	
Caucasian Male Non-English Learner without Disability	>95%	18.08	25.99	25.42	30.51	
Caucasian Student without Destrity	>95%	15.41	25.58	28.49	30.52	
Caucasian Non-English Learner	>97%	22.55	25.49	25	26.96	
Caucasian Non-Engish Learner with Disability Caucasian Non-Engish Learner without Disability	98.46	60.94 15.41	25 25.58	6.25 28.49	7.81	
Caucasin rich eriginal centre wroul, Uniquiny Student with Disapital Septiment Septime	98.59	64.29	22.86	5.71	7.14	
English Learner	97.37	70.27	21.62	5.41	27	
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	97.14	67.65	23.53	5.88	294	
Female	>95%	24.44	26.22	25.33	24	
Female Student with Disability	100	74.07	25.93	0	0	
Female English Learner Female English Learner with Disability	100 N<10	70.59 N<10	17.65 N<10	5.88 N<10	5.88 N<10	
Female English Learner without Disability	100	66.67	20	6.67	6.67	
Female Student without Disability	>95%	17.68	26.26	28.79	27.27	
Female Non-English Learner	>95%	20.67	26.92	26.92	25.48	
Fernale Non-English Learner with Disability	100	72	28	0	0	
Female Non-English Learner without Disability	>95%	13.66	26.78 43.48	30.6	28.96	
Hispanic Student with Disability	95.83 N<10	43.48 N<10	43.48 N<10	8.7 N<10	4.35 N<10	
Negaric English Learner Higgaric English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respon: remain knot-region Learner Heponic Fernal Re-Figila Learner without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
ringuar. Felicer fuer region Learing Washin Learning Health and He	94.12	50	37.5	12.5	0	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Mide English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Make without Disabably Microsoft Mode National Disabably	92.86	38.46	46.15	15.38	0	
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	100 N<10	38.46 N<10	46.15 N<10	15.38 N<10	0 N<10	
Hispanic Male Non-English Learner Window Disability	100	20	60	20	0	
Hapanic Student without Disability	95.24	36	50	10	5	
Hispanic Non-English Learner	100	33.33	50	11.11	5.56	
Hispanic Ron-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	100	20	60 26.27	13.33	6.67 23.14	
Male Male Student with Disability	>95%	29.41 58.14	26.27	21.18 9.3	23.14	
Male Studies was United to Male Studies and Male Studies	97.73	70	20.93	9.3	11.63	
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	95	68.42	26.32	5.26	0	
Male Student without Deability	>95%	23.58	27.36	23.58	25.47	
Male Non-English Learner	>95%	25.96	26.38	22.55	25.11	
Male Non-English Learner with Disability	97.67	57.14	21.43	9.52	11.9	
Male Non-English Learner without Disability Student without Disability	>95%	19.17	27.46	25.39	27.98	
Sucers would usestury None Reginal Learner	>97%	23.48	26.64	24.6	25.28	
Non-English Learner Student with Disability	98.53	62.69	23.88	5.97	7.46	
Non-English Learner Student without Disability	>95%	16.49	27.13	27.93	28.46	



Pocahontas Junior High School - 6103012

	a		2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 7 Literacy				N<10	N<10		
Alfcan-American Alfcan-American Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male							
African-American Male without Disability							
African-American Male Non-English Learner African-American Male Non-English Learner without Disability							
Addison-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	44.39	26.2	17.65	11.76		
Caucasian	>95%	39.62	30.19	16.98	13.21		
Caucasian Student with Disability Caucasian Female	96.55	78.57 29.85	14.29	3.57	3.57		
Caucasin Femule with Disability Caucasin Femule with Disability	100	90.91	9.09	0	0		
Caucasian Female without Disability	>95%	17.86	33.93	25	23.21		
Caucasian Female Non-English Learner	>95%	29.85	29.85	20.9	19.4		
Caucasian Female Non-English Learner with Disability	100	90.91	9.09	0	0		
Caucasian Female Non-English Leurner without Deability	>95%	17.86	33.93	25	23.21		
Caucasian Male	98.92	46.74	30.43	14.13	8.7		
Caucasian Male with Disability Caucasian Male without Disability	94.44	70.59 41.33	17.65	5.88	5.88 9.33		
Caucasian Make wrotici Unacinery Caucasian Make Profice Proficial Learner	98.92	46.74	30.43	14.13	8.7		
Caucasian Male Non-English Learner with Disability	94.44	70.59	17.65	5.88	5.88		
Caucasian Male Non-English Learner without Disability	100	41.33	33.33	16	9.33		
Caucasian Student without Deabity	>95%	31.3	33.59	19.85	15.27		
Caucasian Non-English Learner	>95%	39.62	30.19	16.98	13.21		
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	96.55 >95%	78.57	14.29	3.57 19.85	3.57 15.27		
Caccastri rock-crigin Learner wirolu. Lindouty Subderf with Dealing Subd	96.77	76.67	13.33	6.67	3.33		
Figish Learner	100	87.5	6.25	6.25	0		
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10		
English Learner Student without Disability	100	86.67	6.67	6.67	0		
Fernale	>95%	36	25	22.5	17.5		
Female Student with Disability	100	91.67	8.33	0	0		
Female English Learner Female English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Femule English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Female Student without Disability	>95%	25	27.94	26.47	20.59		
Female Non-English Learner	>95%	29.17	27.78	23.61	19.44		
Fernale Non-English Learner with Disability	100	90.91	9.09	0	0		
Female Non-English Learner without Disability	>95%	18.03	31.15	27.87 N<10	22.95		
Hispanic Hispanic Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
Heganic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hapanic Fernale English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
respect remark Not-trigent Learner Happen: Female Not-trigent Learner Happen: Female Not-trigent Learner Happen: Female Not-trigent Learner Happen: Female Not-trigent Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10		
response. Feature Teacher was and Leaduriny Helpanne Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner							
Hispanic Male English Learner without Disability							
Hepperic Make without Disability Hepperic Make without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
response, none revenir regions control with a bostochimosyn Happanic Assets None (Signatus Assets Asset Assets Ass	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Leaner with Disability	N<10	N<10	N<10	N<10	N<10		
Hippanin Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Mode Student with Disability	99.07	51.4 66.67	27.1	14.02	7.48 5.56		
Male Studies was Usukoniy Male English Learner	94.74 N<10	N<10	16.67 N<10	11.11 N<10	5.56 N<10		
Male English Learner with Disability							
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Nate Student without Disability	100	48.31	29.21	14.61	7.87		
Male Not-English Learner	99	48.48	28.28	15.15	8.08		
Male Not-English Learner with Disability	94.74	66.67	16.67	11.11	5.56		
Male Non-English Learner without Disability Student without Disability	100 >95%	44.44 38.22	30.86 28.66	16.05	13.38		
Sucer wrote (seasy) Non-Engish Learner	>95%	40.35	28.07	18.71	12.87		
Non-English Learner Student with Disability	96.67	75.86	13.79	6.9	3.45		
Non-English Learner Student without Disability	>95%	33.1	30.99	21.13	14.79		



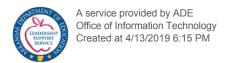
Pocahontas Junior High School - 6103012

			2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds		
Grade 8 Literacy	N do	11.40	11-40	N<10	N<10		
African-American	N<10	N<10	N<10				
African-American Female	N<10	N<10	N<10	N<10	N<10		
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Afficia-American Fernite Non-English Learner without Disability Afficia-American Fernite Non-English Learner with Disability Afficia-American Fernite Non-English Learner with Disability Afficia-American Fernite Non-English	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
All	>95%	39.73	20.55	22.6	17.12		
Caucasian	>95%	35.2	22.4	24	18.4		
Caucasian Student with Disability	100	76.47	11.76	5.88	5.88		
Caucasian Female	>95%	29.03	29.03	20.97	20.97		
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female without Disability	>95%	20.37	31.48	24.07	24.07		
Caucasian Female Non-English Learner	>95%	29.03	29.03	20.97	20.97		
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disability	>95%	20.37	31.48	24.07	24.07		
Caucasian Male	>95%	41.27	15.87	26.98	15.87		
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disability	100	37.04	16.67	29.63	16.67		
Caucasian Male Non-English Learner	>95%	41.27	15.87	26.98	15.87		
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disability	100	37.04	16.67	29.63	16.67		
Caucasian Student without Disability	>95%	28.7	24.07	26.85	20.37		
Caucasian Non-English Learner	>95%	352	22.4	24	18.4		
Caucasian Non-English Learner with Disability	100	76.47	11.76	5.88	5.88		
Caucasian Non-English Learner without Disability	>95%	28.7	24.07	26.85	20.37		
Student with Disability	100	77.78	11.11	5.56	5.56		
English Learner	N<10	N<10	N<10	N<10	N<10		
English Learner Student with Disability							
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
Female	>95%	31.88	27.54	21.74	18.84		
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10		
Female English Learner	N<10	N<10	N<10	N<10	N<10		
Female English Learner with Disability							
Female English Leamer without Disability	N<10	N<10	N<10	N<10	N<10		
Fernale Student without Disability	>95%	24.59	29.51	24.59	21.31		
Female Non-English Learner	>95%	32.84	28.36	19.4	19.4		
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disability	>95%	25.42	30.51	22.03	22.03		
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Mate	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male	>95%	46.75	14.29	23.38	15.58		
Male Student with Disability	100	70	10	10	10		
Male English Learner	N<10	N<10	N<10	N<10	N<10		
Male Engish Learner with Disability							
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Male Student without Disability	>95%	43.28	14.93	25.37	16.42		
Male Non-English Learner	>95%	43.66	15.49	25.35	15.49		
Male Non-English Learner with Disability	100	70	10	10	10		
Male Non-English Learner without Disability	>95%	39.34	16.39	27.87	16.39		
Student without Disability	>95%	34.38	21.88	25	18.75		
Non-English Learner	>95%	38.41	21.74	22.46	17.39		
Non-English Learner Student with Disability	100	77.78	11.11	5.58	5.56		
Non-English Learner Student without Disability	>95%	32.5	23.33	25	19.17		



Pocahontas Junior High School - 6103012

			2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Park O Danie	% rested	% in Need of Support	% Close	% Ready	% Exceeds	
Grade St. Litracy Grade St. Litracy Annual Control Con						
African-American Female						
African-American Female without Disability						
African-American Femule Non-English Learner						
African-American Fernsle Non-English Learner without Disability African-American Male						
African-American Male without Disability						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disability						
African-American Student without Disability African-American Non-English Learner						
African-American Non-English Learner without Disability						
All	>95%	36.99	13.01	17.81	32.19	
Caucasian	>95%	30.08	14.63	21.14	34.15	
Caucasian Student with Disability Caucasian Female	94.74	72.22	16.67	17.46	11.11	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	15.79	14.04	19.3	50.88	
Caucasian Fenale Non-English Learner	100	22.22	14.29	17.48	46.03	
Caucasian Female Nov. English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability Caucasian Male	100 98.36	15.79	14.04	19.3	50.88 21.67	
Caucasien Male with Disability	92.31	66.67	16.67	0	16.67	
Caucasian Male without Disability	100	31.25	14.58	31.25	22.92	
Caucasian Male Non-English Learner	98.36	38.33	15	25	21.67	
Caucasian Male Non-English Learner with Disability Caucasian Male Non-English Learner without Disability	92.31	66.67 31.25	16.67	0 31.25	16.67	
Caucasian Student without Disability	>95%	22.86	14.29	24.76	38.1	
Caucasian Non-English Learner	>95%	30.08	14.63	21.14	34.15	
Caucasian Non-English Learner with Disability	94.74	72.22	16.67	0	11.11	
Caucasian Non-English Learner without Disability Student with Disability	>95%	22.86 76.19	14.29	24.76	38.1 9.52	
Success was Lessons	92.86	RV	RV	0	0	
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	91.67	RV	RV	0	0	
Ferrale Ferrale Student with Disability	>95% N<10	28.95 N<10	13.16 N<10	14.47 N<10	43.42 N<10	
rense solution wa Lindauly	N<10	N<10	N<10	N<10	N<10	
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Fernale Student without Disability Fernale Non-English Learner	100 >95%	23.19	13.04	15.94	47.83 47.83	
remate vox-region Learner ** Female Vox-region Learner with Disability	>90% N<10	N<10	N<10	N<10	47.83 N<10	
Female Non-English Learner without Disability	100	15.87	14.29	17.46	52.38	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respinic critique Leaterer Happinic English exterior without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hippair Female Wixed Disability Hippair Female Mon-Egiphi Learner Hippair Female Mon-Egiphi Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner Hispanic Male English Learner willout Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
rispan. Ame Virgini Centra wiroku Kisaliny Helpini Male Wild Dabalily	N<10	N<10	N<10	N<10	N<10	
Hisparic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
resports. Solvent words Usedanny Helpanne Non-English Learner Helpanne Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hapanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Male Student with Disability	97.22 93.33	45.71 71.43	12.86	21.43	14.29	
Male Student with Disability Male English Learner	93.33 N<10	71.43 N<10	14.29 N<10	0 N<10	1429 N<10	
Make English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability Male Student without Disability	98.25	39.29	12.5	26.79	21.43	
Male Non-English Learner Male Non-English Learner with Disability	98.46 92.86	40.63 69.23	14.06	23.44	21.88	
mate training capite with capite with a capi	100	33.33	13.73	29.41	23.53	
Student without Disability	>95%	30.4	128	20.8	36	
Non-English Learner	>95%	30.83	14.29	19.55	35.34	
Non-English Learner Student with Disability Non-English Learner Student without Disability	95	73.68 23.68	15.79	0 22.81	10.53	
полить при	- 0076	2000	14.09	44.01	W/M7	





Pocahontas Junior High School - 6103012

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Al Grades Literacy	11-40	11-40	11-40	N<10	N<10
African-American African-American Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner African-American Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Antican-invited in time work region Leafer to window bedown	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al .	>97%	40.71	20.46	19.21	19.62
Caucasian	>97%	35.38	23.1	20.39	21.13
Caucasian Student with Disability Caucasian Female	96.92 >95%	76.19 27.08	14.29	3.17	6.35 28.65
Caucasin Femule with Disability Caucasin Femule with Disability	100	27.06	12	0	0
Caucasian Female without Disability	>95%	17.96	26.35	22.75	32.93
Caucasian Female Non-English Learner	>95%	27.08	24.48	19.79	28.65
Caucasion Female Non-English Learner with Disability	100	88	12	0	0
Caucasian Female Non-English Leurner without Deability	>95%	17.96	26.35	22.75	32.93
Caucasian Male	>95%	42.79	21.86	20.93	14.42
Caucasian Male with Disability Caucasian Male without Disability	96 >95%	68.42 37.29	15.79	5.26	10.53
Caucasian Make wrotici Unacinery Caucasian Make Profice Proficial Learner	>95%	42.79	21.86	20.93	14.42
Caucasion Mile Non-English Learner with Disability	96	68.42	15.79	5.26	10.53
Caucasian Male Non-English Learner without Disability	>95%	37.29	23.16	24.29	15.25
Caucasian Student without Dreability	>95%	27.91	24.71	23.55	23.84
Caucasian Non-English Learner	>97%	35.38	23.1	20.39	21.13
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	96.92 >95%	76.19 27.91	14.29	3.17 23.55	6.35 23.84
Caccastri rock-crigint Learner wirold. Lindology Subderf with Dealing Learner wirold. Lindology Subderf with Dealing Learner wirold. Lindology	97.18	76.81	13.04	4.35	5.8
Figish Learner	97.37	86.49	RV	8.11	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	97.14	85.29	RV	8.82	RV
Fernale	>95%	32	21.78	19.56	26.67
Female Student with Disability	100	88.89	11.11	0	0
Female English Learner Female English Learner with Disability	100 N<10	82:35 N<10	RV N<10	17.65 N<10	RV N<10
Femule English Learner without Disability	100	80	RV	20	RV
Female Student without Disability	>95%	24.24	23.23	22.22	30.3
Female Non-English Learner	>95%	27.88	23.56	19.71	28.85
Fernale Non-English Learner with Disability	100	88	12	0	0
Female Non-English Learner without Disability	>95%	19.67	25.14	22.4 17.39	32.79
Hispanic Hispanic Student with Disability	95.83 N<10	96.52 N<10	13.04 N<10	17:39 N<10	13.04 N<10
Heganic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability Hispanic Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect remark Not-trigent Learner Happen: Female Not-trigent Learner Happen: Female Not-trigent Learner Happen: Female Not-trigent Learner Happen: Female Not-trigent Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Hispanic Male	94.12	75	6.25	12.5	6.25
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hepperic Make without Disability Hepperic Make without Disability	92.86	76.92	7.69	7.69	7.69
Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disability	100 N<10	69.23 N<10	7.69 N<10	15.38 N<10	7.69 N<10
Hispanic Male Non-English Learner Window Disability	100	70	10	10	10
Hispanic Student without Disability	95.24	56	15	15	15
Hispanic Non-English Learner	100	50	16.67	16.67	16.67
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	46.67	19.29	13.33	13.39
Male Mode Student with Disability	>95%	48.43 69.05	19.29	7.14	9.52
Male Studies was Usukoniy Male English Learner	95.45	90	14.29	7.14	9.52
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	95	89.47	5.26	0	5.26
Nate Student without Deability	>95%	44.34	20.28	21.23	14.15
Male Non-English Learner	>95%	44.87	20.51	20.51	14.1
Male Not-English Learner with Disability	95.35	68.29	14.63	7.32	9.76
Male Non-English Learner without Disability Student without Disability	>95%	39.9	21.76	23.32	15.03 21.95
Sudert without Deality Non-English Learner Non-English Learner	>97%	34.63	21.71	21.71	21.95
rear-region Learner Non-English Learner Student with Disability Non-English Learner Student with Disability	97.06	75.76	13.64	4.55	6.06
Non-English Learner Student without Disability	>95%	30.05	23.4	22.87	23.67



Pocahontas Junior High School - 6103012

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science				· · · · · · · · · · · · · · · · · · ·	
urati someta	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male without Disability					***
African-American Male Non-English Learner					***
African-American Male Non-English Learner without Disability					
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
Alfrican-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	43.85	19.25	20.32	16.58
Caucasian	>95%	40.88	20.75	20.13	18.24
Caucasian Student with Disability	100	79.31	RV	13.79	RV
Caucasian Female	>95%	35.82	22.39	19.4	22.39
Caucasian Fernale with Disability	100	RV	RV	0	0
Caucasian Female without Disability	>95%	23.21	26.79	23.21	26.79
Caucasian Female Non-English Learner	>95%	35.82	22.39	19.4	22.39
Caucasian Female Non-English Learner with Disability	100	RV	RV	0	0
Caucasian Female Non-English Learner without Disability	>95%	23.21	26.79	23.21	26.79
Caucasian Male	>95%	44.57	19.57	20.65	15.22
Caucasian Male with Disability	100	66.67	5.56	22.22	5.56
Caucasian Male without Disability	>95%	39.19	22.97	20.27	17.57
Caucassian Male Non-English Learner	>95%	44.57	19.57	20.65	15.22
Caucasian Male Non-English Learner with Disability	100	66.67	5.56	22.22	5.56
Caucasian Male Non-English Learner without Disability	>95%	39.19	22.97	20.27	17.57
Caucasian Student without Disability	>95%	32.31	24.62	21.54	21.54
Caucasian Non-English Learner	>95%	40.88	20.75	20.13	18.24
Caucasian Non-English Learner with Disability	100	79.31	RV	13.79	RV
Caucasian Non-English Learner without Disability	>95%	3231	24.62	21.54	21.54
Student with Disability	100	74.19	RV	19.35	RV
English Learner	100	75	12.5	6.25	6.25
English Learner Student with Disability English Learner Student without Disability	N<10	N<10	N<10 13.33	N<10	N<10 6.67
<u></u>	100	80		0	
Female	>95%	38.75 91.67	18.75	21.25	21.25
Fernale Student with Disability Fernale English Learner	100 N<10	91.07 N<10	RV N<10	8.33 N<10	RV N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernies Studento University	>95%	29.41	22.06	23.53	25
Female Non-English Learner	>95%	34.72	20.83	22.22	22.22
Fenale Non-English Learner with Disability	100	RV	RV	0	0
Female Non-English Learner without Disability	>95%	22.95	24.59	26.23	26.23
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner willhout Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Dipability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner					
Hispanic Male English Learner without Disability					
Hispanin Male without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanie Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	47.66	19.63	19.63	13.08
Male Statert with Disability	100	63.16 N. 40	526	26.32	5.26
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability				 N-40	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability Male Non-English Learner	>95%	44.32 45.45	22.73	18.18	14.77
Male Not-Englan Learner Make Not-Englan Learner		45.45 63.16			
	100	63.16	526	26.32	5.26 16.25
Male Non-English Learner without Disability Student without Disability	>95%	41.25 37.82	22.44	20.51	1923
Student wroat beaseny Non-English Learner	>95%	37.82 40.94	19.88	20.51	19.23
rece-region Learner Non-English Learner Studert with Disability	100	76.67	19.00 RV	16.67	17.54 RV
Non-riginal Learner Subsert with Lisability Non-figinal Learner Subsert with Dusbility Non-figinal Learner Subsert with Dusbility	>95%	33.33	23.4	16.67	20.57
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Pocahontas Junior High School - 6103012

	2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Solience African American	N<10	N<10	N<10	N<10	N<10	
Addicar-Arrentican Fernale Addicar-Arrentican Fernale Addicar-Arrentican Fernale without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Alticas-American Pentas without Lisasury Affician-American Pentas without Lisasury Affician-American Pentas without Lisasury Affician-American Pentas Wood English Learner						
•	N<10	N<10	N<10	N<10	N<10	
Afficia-American Fernier Non-English Learner without Disability Afficia-American Fernier Non-English Learner Without Disabilit	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
All	>95%	42.66	22.38	20.98	13.99	
Caucasian	>95%	39.02	21.95	22.76	16.26	
Caucasian Student with Disability	100	80	6.67	0	13.33	
Caucasian Female	100	43.33	28.33	16.67	11.67	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	100	37.04	31.48	18.52	12.96	
Caucasian Female Non-English Leamer	100	43.33	28.33	16.67	11.67	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	100	37.04	31.48	18.52	12.96	
Caucasian Male	>95%	34.92	15.87	28.57	20.63	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	29.63	16.67	33.33	20.37	
Caucasian Male Non-English Learner	>95%	34.92	15.87	28.57	20.63	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disability	100	29.63	16.67	33.33	20.37	
Caucasian Student without Disability	>95%	33.33	24.07	25.93	16.67	
Caucasian Non-English Learner	>95%	39.02	21.95	22.76	16.26	
Caucasian Non-English Learner with Disability	100	80	6.67	0	13.33	
Caucasian Non-English Learner without Disability	>95%	33.33	24.07	25.93	16.67	
Student with Disability	93.75	80	6.67	0	13.33	
English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Student with Disability						
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	
Female	100	44.78	28.36	16.42	10.45	
Fernale Student with Disability	N<10	N<10	N<10	N<10	N<10	
Fernale English Learner	N<10	N<10	N<10	N<10	N<10	
Fernale English Learner with Disability						
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Fernale Student without Disability	100	39.34	31.15	18.03	11.48	
Female Non-English Learner	100	44.62	29.23	15.38	10.77	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	100	38.98	32.2	16.95	11.86	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hapanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male willhout Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	40.79	17.11	25	17.11	
Male Student with Disability	90	66.67	11.11	0	22.22	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Engish Learner with Disability						
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	>95%	37.31	17.91	28.36	16.42	
Male Non-English Learner	>95%	37:14	17.14	27.14	18.57	
Male Non-English Learner with Disability	90	66.67	11.11	0	22.22	
Male Non-English Learner without Disability	>95%	32.79	18.03	31.15	18.03	
Student without Disability	>95%	38.28	24.22	23.44	14.06	
Non-English Learner	>95%	40.74	22.96	21.48	14.81	
Non-English Learner Student with Disability	93.75	80	6.67	0	13.33	
Non-English Learner Student without Disability	>95%	35.83	25	24.17	15	



Pocahontas Junior High School - 6103012

		2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
				,		
Grade 9 Solence African American						
African-American Fernies African						
Aftica-Armician Ferries Witor Lussaus						
Anticas-American Ferrane voto - Egipan Learner Anticas-American Permane						
Allican villente i reliate (un'en giar) cearle minoù cristainy African American Male						
Articas-Artican Male Afficias-Artican Male A						
African-American Male Non-English Learner African-American Male Non-English Learner without Disability						
African-American Student without Disability African-American Non-English Learner						
•						
African-American Non-English Learner without Disability	- 0500			40.40	***	
Al .	>95%	39.73	24.39	19.18	18.49	
Caucasian Caucasian Student with Disability	>95%	33.33		21.96	20.33	
Caucisian Funderi vitri Disposity Caucisian Funderi vitri Disposity Caucisian Funderi	94.74	72.22	11.11	5.56	11.11	
	>95%	26.98	30.16	19.06	23.81	
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disability	>95%	21.05	31.58	21.05	26.32	
Caucasian Female Nov-English Leamer	>95%	26.98	30.16	19.06	23.81	
Caucasian Female Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disability	>95%	21.05	31.58	21.06	26.32	
Caucasian Male	>95%	40	18.33	25	16.67	
Caucasian Male with Disability	92.31	66.67	8.33	8.33	16.67	
Caucasian Male without Disability	100	33.33	20.83	29.17	16.67	
Caucasian Male Non-English Learner	>95%	40	18.33	25	16.67	
Caucasian Male Non-English Learner with Disability	92.31	66.67	8.33	8.33	16.67	
Caucasian Male Non-English Learner without Disability	100	33.33	20.83	29.17	16.67	
Caucasian Student without Disability	>95%	26.67	26.67	24.76	21.9	
Caucasian Non-English Learner	>95%	33.33	24.39	21.95	20.33	
Caucasian Non-English Learner with Disability	94.74	72.22	11.11	5.56	11.11	
Caucasian Non-English Learner without Disability	>95%	26.67	26.67	24.76	21.9	
Student with Disability	95.45	76.19	9.52	4.76	9.52	
English Learner	92.86	92.31	RV	7.69	RV	
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	91.67	90.91	RV	9.09	RV	
Female	>95%	32.89	27.63	17.11	22.37	
Fernate Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	N<10	N<10	N<10	N<10	N<10	
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	>95%	27.54	28.99	18.84	24.64	
Female Non-English Learner	>95%	27.54	30.43	17.39	24.64	
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disability	>95%	22.22	31.75	19.05	26.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner						
Hispanic Female English Learner without Disability						
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Student without Deability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male	>95%	47.14	17.14	21.43	14.29	
Male Student with Disability	93.33	71.43	7.14	7.14	14.29	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	98.25	41.07	19.64	25	14.29	
Male Non-English Learner	>95%	42.19	18.75	23.44	15.63	
Male Non-English Learner with Disability	92.86	69.23	7.69	7.69	15.38	
Male Non-English Learner without Disability	100	35.29	21.57	27.45	15.69	
Student without Disability	>95%	33.6	24.8	21.6	20	
Non-English Learner	>95%	34.59	24.81	20.3	20.3	
Non-English Learner Student with Disability	96	73.68	10.53	5.26	10.53	
Non-English Learner Student without Disability	>95%	28.07	27.19	22.81	21.93	



Pocahontas Junior High School - 6103012

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science				N<10	N<10
African-American African-Innerican Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner African-American Male Non-English Learner without Disability	N<10	N<10	N<10 N<10	N<10	N<10
African-American Sludent without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Al	>97%	42.23	21.22	20.17	16.39
Caucasian Caucasian Student with Disability	>97%	38.02 77.42	22.22 6.45	21.48	18.27 8.06
Caucasian Finale	>95%	35.26	26.84	18.42	19.47
Caucissian Female with Disability	100	RV	4.35	RV	0
Caucasian Female without Disability	>95%	26.95	29.94	20.96	22.16
Caucasian Female Non-English Learner	>95%	35.26	26.84	18.42	19.47
Caucasian Female Non-English Learner with Disability	100	RV	4.35	RV	0
Caucasian Female Non-English Learner without Disability	>95%	26.95	29.94	20.96	22.16
Caucasian Nale Caucasian Male with Disability	>95% 97.5	40.47 66.67	7.69	24.19	17.21
Caucasin Nate with Linatony Caucasin Nate Nation Classifity	>95%	34.66	20.45	26.7	18.18
Caucasian Male Non-English Learner	>95%	40.47	18.14	24.19	17.21
Caucasion Male Non-English Learner with Disability	97.5	66.67	7.69	12.82	12.82
Caucasion Male Non-English Learner without Disability	>95%	34.66	20.45	26.7	18.18
Caucasian Subdent without Deabhity	>95%	30.9	25.07	23.91	20.12
Caucasian Non-English Learner	>97%	38.02 77.42	22.22	21.48	18.27 8.06
Caucasian Non-English Learner with Disability Caucasian Non-English Learner without Disability	>95%	30.9	25.07	23.91	20.12
Student with Deability	97.1	76.12	5.97	10.45	7.46
English Learner	97.37	81.08	8.11	8.11	2.7
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	97.14	82.35	8.82	5.88	2.94
Female	>95%	38.57	24.66	18.39	18.39
Fernale Student with Disability Fernale English Learner	100	92 76.47	RV	17.65	RV
remote Legion Learner with Disability Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	80	RV	13.33	RV
Female Student without Disability	>95%	31.82	27.27	20.2	20.71
Female Non-English Learner	>95%	35.44	26.7	18.45	19.42
Female Non-English Learner with Disability	100	RV	4.35	RV	0
Fernde Non-English Learner without Disability Hispanic	>95%	27.87 54.55	29.51	20.77	21.86 4.55
*** *** *** *** *** *** ** **	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanir-Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability Hispanic Female English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happin: Female Willow Libraries Happin: Female No. Feligible Laimer Happin: Female No. Feligible Laimer	N<10	N<10	N<10	N<10 N<10	N<10 N<10
Hepanic Fermi Bornic Bright Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	88.24	66.67	20	13.33	0
Hispanic Male with Deability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Mike English Learner without Disability Hispanic Mike Windows Carbon Learner without Disability Hispanic Mike Windows Carbon Libraria Windows	N<10 92.86	N<10 69.23	N<10 23.08	N<10 7.69	N<10 0
respons Assessmont Leasensy Happaric Males Nortigath earmer	92.86	69:23 58:33	25.08	16.67	0
respects, was exercispast cuerner with Disability Happinic Made Novigribile Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-Englah Learner without Disability	100	60	30	10	0
Hispanic Student without Deability	95.24	55	25	15	5
Hispanic Non-English Learner	94.44	47.06	29.41	17.65	5.88
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability Male	100 >95%	46.67	33.33	13.33	14.62
Neas Make Student with Disability	95.45	66.67	7.14	14.29	11.9
Male Engin Learner	95.24	85	15	0	0
Male Engish Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	95	84.21	15.79	0	0
Male Student without Deability	>95%	41.23	20.38	23.22	15.17
Male Nov-English Learner	>95%	42.06	18.45	23.61	15.88
Male Non-English Learner with Disability Male Non-English Learner without Disability	95.35 >95%	65.85	7.32	14.63	12.2
New York-Organi Learne without Learney Student without Deskithy Student without Deskithy	>97%	36.67	23.72	21.76	17.85
Non-English Learner	>97%	38.95	22.32	21.18	17.54
	96.97	76.56	6.25	9.38	7.81
Non-English Learner Student with Disability Non-English Learner Student without Disability	90.97	10.00		5.50	



SECTION: Crosstab - Growth

	2017:2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VA	
All Grades							
Anticon-American	N<10	N<10	N<10	N<10	N<10	_	
African-American Female	N<10	N<10	N<10	N<10	N<10	_	
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	_	
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	_	
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	_	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
ан	81.08	80.08	80.59	79.9	78.74	80.52	
Caucasian	81.18	80.19	80.69	79.84	N<10	-	
Caucasian Student with Disability	83.04	80.14	81.59	76.85	N<10	-	
Caucasian Female	81.11	81.52	81.31	80.37	N<10	-	
Caucasian Female with Disability	82.5	79.68	81.09	76.41	N<10	-	
Caucasian Female without Disability	80.92	81.77	81.34	80.9	N<10	-	
Caucasian Female Non-English Learner	81.11	81.52	81.31	80.37	N<10	-	
Caucasian Female Non-English Learner with Disability	82.5	79.68	81.09	76.41	N<10	-	
Caucasian Female Non-English Learner without Disability	80.92	81.77	81.34	80.9	N<10	-	
Caucasia Male	81.25	78.98	80.12	79.35	N<10	-	
Caucasian Male with Disability	83.37	80.42	81.9	77.12	N<10	-	
Caucasian Male without Disability	80.81	78.68	79.75	79.83	N<10	-	
Caucasian Male Non-English Learner	81.25	78.98	80.12	79.35	N<10	-	
Caucasian Male Non-English Learner with Disability	83.37	80.42	81.9	77.12	N<10	-	
Caucasian Male Non-English Learner without Disability	80.81	78.68	79.75	79.83	N<10	-	
Caucasian Student without Disability	80.86	80.2	80.53	80.36	N<10	-	
Caucasian Non-English Learner	81.18	80.19	80.69	79.84	N<10	-	
Caucasian Non-English Learner with Disability	83.04	80.14	81.59	76.85	N<10	-	
Caucasian Non-English Learner without Disability	80.86	80.2	80.53	80.36	N<10	-	
Student with Disability	83.01	80.12	81.56	77.35	N<10	81.7	
English Learner	85.19	79.66	82.72	82.42	78.74	80.89	
inglish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
inglish Learner Student without Disability	84.67	80.53	82.9	82.25	78.08	80.63	
emale	80.85	81.49	81.17	80.44	N<10	81.15	
The state of the s	83.12	79.32	81.22	77.31	N<10	-	
Female English Learner	N<10	N<10	N<10	N<10	N<10	81.65	
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female Student without Disability	80.58	81.75	81.16	80.83	N<10	81.14	
Female Non-English Learner	80.69	81.56	81.12	80.37	N<10	-	
Female Non-English Learner with Disability	82.5	79.68	81.09	76.41	N<10	-	
Female Non-English Learner without Disability	80.46	81.78	81.12	80.85	N<10	-	
Hispanic	79.66	81.57	80.85	80.38	N<10	80.53	
Hapanic Student with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Itspanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Ispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Ispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
lispanic Male	80.48	79.32	80.3	78.79	N<10	80.13	
(upanic Male with Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanin Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
signatio. Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
ispanic Male without Disability	81.29	77.96	80.14	77.88	N<10	79.99	
ispanic Mule Non-English Learner	78.29	78.06	78.18 N=10	77.77	N<10	-	
Hispanic Male Non-English Learner with Disability Hispanic Male Non-English Learner without Disability	N<10 78.91	N<10 76.18	N<10 77.55	N<10 76.38	N<10 N<10	-	
rispanic Student without Disability	80.13	80.91	80.8	79.93	N<10	80.46	
Ispanic Non-English Learner	77.54	80.5	79.02	79.63	N<10	-	
sispanis Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10 N<10	-	
Aspanic Non-English Learner without Disability Asia	77.85 81.29	79.57	78.71 80.07	78.96 79.41	N<10 78.58	79.99	
	81.29 82.94	78.8	80.07	79.41	78.58 N<10	79.99 81.97	
Ade Student with Disability							
date English Learner	85 N<10	79.71 N<10	82.81 N<10	82:36 N<10	78.58 N<10	80.61 N<10	
Intelligence with Disability	N<10 85.11	N<10 80.34	N<10 83.19	N<10 83.25	N<10 77.74	N<10 80.36	
date English Learner without Disability							
Islaie Student without Disability Alaie Non-English Learner	80.96 81.06	78.45 78.75	79.74	79.81 79.22	77.74 N<10	79.61	
The state of the s							
	82.92 80.67	80.81	81.87	77.54	N<10	-	
		78.33	79.5	79.57	N<10	80.34	
Male Non-English Learner without Disability			80.44				
Male Non-English Learner without Disability Student without Disability	80.77	80.07	80.44	80.31	78.08 Nc10		
Mak Non-English Learner with Deability Mak Non-English Learner with Outstability Student wittout Diability Non-English Learner Non-English Learner	80.77 80.88	80.07 80.09	80.49	79.78	N<10	-	
Male Non-English Learner without Disability Student without Disability	80.77	80.07					