



Pocahontas High School

School Report Card 2017-2018 2312 Stadium Drive | Pocahontas, AR 72455 870-892-4573

Principal Lesa Grooms
Superintendent Daryl Blaxton





The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas High School - 6103010

SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	28.82	18.82	20.59	31.76	52.35	52.35	43.58
All Students Number of Students		49	32	35	54	89		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.97
Caucasian	>95%	23.97	20.55	21.23	34.25	55.48	55.48	52.41
Economically Disadvantaged	>95%	45.95	17.57	14.86	21.62	36.49	36.49	32.14
Non-Economically Disadvantaged	>95%	15.63	19.79	25.00	39.58	64.58	64.58	59.73
Students with Disabilities	100.00	52.94	11.76	5.88	29.41	35.29	35.29	10.51
Students without Disabilities	>95%	26.14	19.61	22.22	32.03	54.25	54.25	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.50	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.93	19.75	20.99	33.33	54.32	54.32	45.66
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	13.64	81.82	95.45	95.45	86.29
Female Students	>95%	21.52	18.99	21.52	37.97	59.49	59.49	51.39
Male Students	>95%	35.16	18.68	19.78	26.37	46.15	46.15	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03



Pocahontas High School - 6103010

SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	31.76	22.94	18.24	27.06	45.29	45.29	28.97
All Students Number of Students		54	39	31	46	77		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.96
Caucasian	>95%	27.40	23.97	19.86	28.77	48.63	48.63	35.98
Economically Disadvantaged	>95%	45.95	24.32	16.22	13.51	29.73	29.73	18.60
Non-Economically Disadvantaged	>95%	20.83	21.88	19.79	37.50	57.29	57.29	43.64
Students with Disabilities	100.00	58.82	23.53	17.65	0.00	17.65	17.65	8.66
Students without Disabilities	>95%	28.76	22.88	18.30	30.07	48.37	48.37	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.63	24.07	17.90	28.40	46.30	46.30	30.28
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	22.73	68.18	90.91	90.91	71.23
Female Students	>95%	27.85	24.05	22.78	25.32	48.10	48.10	29.51
Male Students	>95%	35.16	21.98	14.29	28.57	42.86	42.86	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



Pocahontas High School - 6103010

SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	31.98	22.67	20.35	25.00	45.35	45.35	33.29
All Students Number of Students		55	39	35	43	78		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.18
Caucasian	>95%	27.70	25.00	20.95	26.35	47.30	47.30	41.46
Economically Disadvantaged	>95%	48.05	20.78	14.29	16.88	31.17	31.17	23.10
Non-Economically Disadvantaged	>95%	18.95	24.21	25.26	31.58	56.84	56.84	47.82
Students with Disabilities	100.00	47.37	0.00	10.53	42.11	52.63	52.63	14.04
Students without Disabilities	>95%	30.07	25.49	21.57	22.88	44.44	44.44	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.09	23.64	21.21	26.06	47.27	47.27	34.99
Former English Learner (Monitored 1-4 years)								
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent on Active Military Duty								
Gifted and Talented	100.00	RV	RV	13.64	77.27	90.91	90.91	75.07
Female Students	>95%	28.57	24.68	23.38	23.38	46.75	46.75	35.31
Male Students	>95%	34.74	21.05	17.89	26.32	44.21	44.21	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73



Pocahontas High School - 6103010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10						
All Students	81.3664	79.2730	80.3197	80.7766	N<10	80.3927
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.0676	79.0695	80.0686	80.3783	N<10	
Economically Disadvantaged	80.7036	79.8570	80.2803	79.4147	N<10	80.4521
Non-Economically Disadvantaged	81.8471	78.8494	80.3483	81.7643	N<10	
Students with Disabilities	74.2995	77.6101	75.9548	79.5896	N<10	
Students without Disabilities	81.8989	79.3983	80.6486	80.8660	N<10	80.7225
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3875	79.2594	80.3234	80.8152	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	81.0922	78.2953	79.6937	81.9610	N<10	
Female Students	80.6890	78.1787	79.4338	79.5694	N<10	79.4064
Male Students	81.9257	80.1764	81.0511	81.7733	N<10	81.2089
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 11	ELA	Math	Content	Science	ELP	
Grade 11 All Students	ELA N<10	Math N<10	Content N<10	Science N<10	ELP N<10	
				_		with ELP
All Students	N<10	N<10	N<10	N<10	N<10	with ELP
All Students African-American	N<10 	N<10	N<10 	N<10	N<10 	with ELP
All Students African-American Hispanic	N<10 	N<10 	N<10 	N<10 	N<10 	with ELP
All Students African-American Hispanic Caucasian	N<10 	N<10 	N<10 	N<10 	N<10 	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL)	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children in Foster Care Children with Parent on Active Military Duty Gifted and Talented	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	with ELP
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years) Homeless Children with Parent on Active Military Duty Gifted and Talented Female Students	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	with ELP



Pocahontas High School - 6103010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Conten with ELI
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Valle Students						
	N<10	N<10	N<10	N<10	N<10	 Conte
Migrant						Conter
Migrant All Grades	N<10	N<10 Math	N<10 Content	N<10 Science	N<10	Conte with El
All Grades All Students	N<10 ELA 81.3664	N<10 Math	N<10 Content 80.3197	N<10 Science 80.7766	N<10 ELP N<10	Content with EL 80.4920
All Grades All Students African-American	N<10 ELA 81.3664 N<10	N<10 Math 79.2730 N<10	N<10 Content 80.3197 N<10	N<10 Science 80.7766 N<10	N<10 ELP N<10 N<10	Conter with EL 80.4920
Migrant All Grades All Students African-American Hispanic Caucasian	N<10 ELA 81.3664 N<10 N<10	N<10 Math 79.2730 N<10 N<10	N<10 Content 80.3197 N<10 N<10	N<10 Science 80.7766 N<10 N<10	N<10 ELP N<10 N<10 N<10 N<10	Conter with El
All Grades All Students African-American Hispanic Caucasian	N<10 ELA 81.3664 N<10 N<10 81.0676	N<10 Math 79.2730 N<10 N<10 79.0695	N<10 Content 80.3197 N<10 N<10 80.0686	N<10 Science 80.7766 N<10 N<10 80.3783	N<10 ELP N<10 N<10 N<10 N<10 N<10	80.4920
All Grades All Students African-American -lispanic Caucasian -conomically Disadvantaged	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147	N<10 ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4920 80.6735
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643	N<10 ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4920 80.6735
All Grades All Students African-American -lispanic Caucasian -conomically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896	N<10 ELP N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4920 80.6735 76.9769
All Grades All Students African-American -lispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989	N<10 Math 79.2730 N<10 79.0695 79.8570 78.8494 77.6101 79.3983	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660	N<10 ELP N<10	80.4920 80.6735 76.9769 80.7966
All Grades All Students African-American	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10	N<10 Math 79.2730 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10	N<10 ELP N<10	80.4920 80.6735 76.9769
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10 79.2594	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10 80.3234	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10 80.8152	N<10 ELP N<10	80.4920 80.6735 76.9769 80.7966 83.0702
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10 81.3875	N<10 Math 79.2730 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10	N<10 ELP N<10	80.4920 80.6735 76.9769 80.7966 83.0702
All Grades All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Homeless	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10 81.3875 N<10	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10 79.2594 N<10	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10 80.3234 N<10	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10 80.8152 N<10	N<10 ELP N<10	80.4920 80.6735 76.9769 80.7966 83.0702 N<10
All Grades All Students African-American	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10 81.3875 N<10 N<10	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10 79.2594	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10 80.3234 N<10 N<10	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10 80.8152	N<10 ELP N<10	80.4920 80.6735 76.9769 80.7966 83.0702
All Grades All Students African-American	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10 81.3875 N<10 N<10	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10 79.2594 N<10 N<10	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10 80.3234 N<10 N<10	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10 80.8152 N<10 N<10	N<10 FLP N<10 N<10	80.4920 80.6735 76.9769 80.7966 83.0702 N<10
All Grades All Students African-American African-American Airican-American Airican	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10 81.3875 N<10 N<10 81.0922	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10 79.2594 N<10 N<10	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10 80.3234 N<10 N<10	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10 80.8152 N<10 N<10	N<10 FLP N<10	80.4920 80.6735 76.9769 80.7966 83.0702 N<10
All Grades All Students African-American	N<10 ELA 81.3664 N<10 N<10 81.0676 80.7036 81.8471 74.2995 81.8989 N<10 81.3875 N<10 N<10	N<10 Math 79.2730 N<10 N<10 79.0695 79.8570 78.8494 77.6101 79.3983 N<10 79.2594 N<10 N<10 78.2953	N<10 Content 80.3197 N<10 N<10 80.0686 80.2803 80.3483 75.9548 80.6486 N<10 80.3234 N<10 N<10 79.6937	N<10 Science 80.7766 N<10 N<10 80.3783 79.4147 81.7643 79.5896 80.8660 N<10 80.8152 N<10 N<10 81.9610	N<10 FLP N<10	80.4920 80.6735 76.9769 80.7966 83.0702 N<10



SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas High School - 6103010

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	93.50	48.43	39.07	54.36	N<10	N<10	N<10	N<10	94.97	N<10	N<10	67.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.81	49.30	39.26	54.07	N<10	N<10	N<10	N<10	96.50	N<10	N<10	67.70
Economically Disadvantaged	89.33	36.76	25.00	50.85	N<10	N<10	N<10	N<10	92.54	N<10	N<10	60.49
Non-Economically Disadvantaged	96.57	57.14	48.35	56.67	N<10	N<10	N<10	N<10	96.74	N<10	N<10	71.78
Students with Disabilities	90.00	58.82	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	66.90
Students without Disabilities	93.95	47.18	40.85	55.36	N<10	N<10	N<10	N<10	95.10	N<10	N<10	67.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	49.68	40.14	54.45	N<10	N<10	N<10	N<10	95.48	N<10	N<10	67.72
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	97.73	90.91	81.82	56.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.45
Female Students	96.88	50.70	41.18	50.75	N<10	N<10	N<10	N<10	97.18	N<10	N<10	68.49
Male Students	90.72	46.59	37.35	57.32	N<10	N<10	N<10	N<10	93.18	N<10	N<10	65.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 11												
All Students	91.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.73	N<10	N<10	91.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	92.83
Economically Disadvantaged	88.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.06	N<10	N<10	90.46
Non-Economically Disadvantaged	93.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	92.57
Students with Disabilities	91.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	88.71
Students without Disabilities	91.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.44	N<10	N<10	91.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.08	N<10	N<10	92.65
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.14
Female Students	97.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.65	N<10	N<10	95.00
Male Students	85.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.77	N<10	N<10	88.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas High School - 6103010

SECTION: SQSS

	A	Computer On-Time ACT										
	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
rade 12												
Il Students	N<10	N<10	N<10	N<10	52.80	74.40	0.00	4.00	N<10	50.40	60.00	40.27
frican-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
aucasian	N<10	N<10	N<10	N<10	52.73	78.18	0.00	4.55	N<10	51.82	60.00	41.21
conomically Disadvantaged	N<10	N<10	N<10	N<10	43.40	67.92	0.00	1.89	N<10	38.68	54.72	34.43
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	59.72	79.17	0.00	5.56	N<10	59.03	63.89	44.56
tudents with Disabilities	N<10	N<10	N<10	N<10	0.00	71.43	0.00	0.00	N<10	0.00	7.14	13.10
tudents without Disabilities	N<10	N<10	N<10	N<10	59.46	74.77	0.00	4.50	N<10	56.76	66.67	43.69
urrent English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
on-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	54.10	76.23	0.00	4.10	N<10	51.64	61.48	41.26
ormer English Learner (Monitored 1-4 years)												
omeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	10.00	N<10	145.00	90.00	74.17
emale Students	N<10	N<10	N<10	N<10	59.38	84.38	0.00	3.13	N<10	53.91	70.31	45.18
ale Students	N<10	N<10	N<10	N<10	45.90	63.93	0.00	4.92	N<10	46.72	49.18	35.11
liorant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

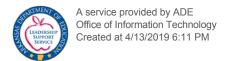
	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	92.57	48.43	39.07	54.36	52.80	74.40	0.00	4.00	93.49	50.40	60.00	59.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	65.25
Caucasian	93.68	49.30	39.26	54.07	52.73	78.18	0.00	4.55	95.06	51.82	60.00	60.80
Economically Disadvantaged	89.16	36.76	25.00	50.85	43.40	67.92	0.00	1.89	92.31	38.68	54.72	54.88
Non-Economically Disadvantaged	95.28	57.14	48.35	56.67	59.72	79.17	0.00	5.56	94.44	59.03	63.89	63.48
Students with Disabilities	90.54	58.82	N<10	N<10	0.00	71.43	0.00	0.00	90.00	0.00	7.14	46.24
Students without Disabilities	92.83	47.18	40.85	55.36	59.46	74.77	0.00	4.50	93.89	56.76	66.67	61.36
Current English Learners (EL)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.72
Non-English Learners (includes Former EL Monitored 1-4 years)	93.27	49.68	40.14	54.45	54.10	76.23	0.00	4.10	94.39	51.64	61.48	60.64
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.25	90.91	81.82	56.82	100.00	100.00	0.00	10.00	100.00	145.00	90.00	84.15
Female Students	97.04	50.70	41.18	50.75	59.38	84.38	0.00	3.13	94.96	53.91	70.31	62.54
Male Students	88.60	46.59	37.35	57.32	45.90	63.93	0.00	4.92	92.16	46.72	49.18	57.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67



SECTION: Graduation Rates

		2017-2018	
	Sch	ool District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	94.0	% 91.3 %	89.2
Four-Year Graduation Rate African-American	N<	10 N<10	85.6
Four-Year Graduation Rate Hispanic	N<	10 N<10	85.8 9
Four-Year Graduation Rate Caucasian	93.2	% 90.2 %	91.2
Four-Year Graduation Rate Economically Disadvantaged	93.3	% 90.2 %	86.8
Four-Year Graduation Rate Non-Economically Disadvantaged	N/a	A N/A	N/A
Four-Year Graduation Rate Students with Disabilities	94.1	% 94.1 %	84.6
Four-Year Graduation Rate Students without Disabilities	N/a	A N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<	10 N<10	82.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/a	A N/A	N/A
Four-Year Graduation Rate Homeless	N<	10 N<10	81.3
Four-Year Graduation Rate Children in Foster Care	N<	10 N<10	73.5
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<	10 N<10	94.3
Four-Year Graduation Rate Gifted and Talented	N<	10 N<10	97.8
Four-Year Graduation Rate Female Students	100.0	98.5 %	92.0
Four-Year Graduation Rate Male Students	88.4	% 84.9 %	86.6
Four-Year Graduation Rate Migrant	N<	10 N<10	82.8

Five-Year Graduation Rate All Students 93.8 93.8 90.7 % Five-Year Graduation Rate Alfrican-American N<10			2017-2018	
Five-Year Graduation Rate All Students 93.8 93.8 90.7 % Five-Year Graduation Rate Alfrican-American N<10		School	District	State
Five-Year Graduation Rate African-American N<10 N<70 87.7 % Five-Year Graduation Rate Hispanic N<10	Five-Year Graduation Rate			
Five-Year Graduation Rate Hispanic N<10 N<10 89.2 mm Five-Year Graduation Rate Caucasian 93.7 % 94.3 % 92.1 % Five-Year Graduation Rate Economically Disadvantaged 87.7 % 88.6 % 88.0 % Five-Year Graduation Rate Students with Disabilities 78.6 % 78.6 % 87.7 % Five-Year Graduation Rate Students without Disabilities N/A N/A N/A Five-Year Graduation Rate Students without Disabilities N/A N/A N/A Five-Year Graduation Rate Current English Learners (EL) N/A N/A N/A Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Five-Year Graduation Rate Homeless N/A N/A N/A N/A Five-Year Graduation Rate Children in Foster Care N/A N/A N/A N/A Five-Year Graduation Rate Children with Parent on Active Military Duty N/A N/A	Five-Year Graduation Rate All Students	93.2 %	93.8 %	90.7 %
Five-Year Graduation Rate Caucasian 93.7 % 94.3 % 92.1 % Five-Year Graduation Rate Economically Disadvantaged 87.7 % 88.6 % 88.0 % Five-Year Graduation Rate Non-Economically Disadvantaged 78.6 % 78.6 % 87.7 % Five-Year Graduation Rate Students with Disabilities 78.6 % 78.6 % 87.7 % Five-Year Graduation Rate Students without Disabilities N/A N/A N/A Five-Year Graduation Rate Current English Learners (EL) N<10	Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Economically Disadvantaged 87.7 % 88.6 % 88.0 % Five-Year Graduation Rate Non-Economically Disadvantaged N/A N/A N/A Five-Year Graduation Rate Students with Disabilities 78.6 % 78.6 % 87.7 % Five-Year Graduation Rate Students without Disabilities N/A N/A N/A Five-Year Graduation Rate Current English Learners (EL) N/A N/A N/A Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Five-Year Graduation Rate Homeless N/A N/A N/A N/A Five-Year Graduation Rate Children in Foster Care N/A N/A N/A 87.5 % Five-Year Graduation Rate Children with Parent on Active Military Duty N/A N/A N/A 100.0 % Five-Year Graduation Rate Gifted and Talented N/A N/A N/A 100.0 % Five-Year Graduation Rate Male Students 93.9 % 93.8 % 92.7 %	Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Non-Economically Disadvantaged N/A N/A N/A Five-Year Graduation Rate Students with Disabilities 78.6 % 87.7 % Five-Year Graduation Rate Students without Disabilities N/A N/A N/A Five-Year Graduation Rate Current English Learners (EL) N<10	Five-Year Graduation Rate Caucasian	93.7 %	94.3 %	92.1 %
Five-Year Graduation Rate Students with Disabilities 78.6 % 78.6 % 87.7 % Five-Year Graduation Rate Students without Disabilities NVA NVA NVA Five-Year Graduation Rate Current English Learners (EL) N<10	Five-Year Graduation Rate Economically Disadvantaged	87.7 %	88.6 %	88.0 %
Five-Year Graduation Rate Students without Disabilities N/A N/A N/A Five-Year Graduation Rate Current English Learners (EL) N<10	Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL) N<10 N<10 86.3 % Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Five-Year Graduation Rate Homeless N<10	Five-Year Graduation Rate Students with Disabilities	78.6 %	78.6 %	87.7 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years) N/A N/A N/A Five-Year Graduation Rate Homeless N<10	Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Homeless N<10 N<10 88.5 % Five-Year Graduation Rate Children in Foster Care N<10	Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Children in Foster Care N<10 N<10 87.5 % Five-Year Graduation Rate Children with Parent on Active Military Duty N<10	Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Children with Parent on Active Military Duty N<10 N<10 100.0 % Five-Year Graduation Rate Gifted and Talented N<10	Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Gifted and Talented N<10 N<10 100.0 % Five-Year Graduation Rate Female Students 93.9 % 93.8 % 92.7 % Five-Year Graduation Rate Male Students 92.6 % 93.8 % 88.8 %	Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Female Students 93.9 % 93.8 % 92.7 % Five-Year Graduation Rate Male Students 92.6 % 93.8 % 88.8 %	Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Male Students 92.6 % 93.8 % 88.8 %	Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
	Five-Year Graduation Rate Female Students	93.9 %	93.8 %	92.7 %
Five-Year Graduation Rate Migrant N<10 N<10 85.9 %	Five-Year Graduation Rate Male Students	92.6 %	93.8 %	88.8 %
	Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %

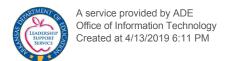




SECTION: College Readiness

		2017-2018	
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	131	131	31,42
District Provided Remediation for Students Taking ACT			
lumber of Students Taking ACT in Grades 9-11	171	171	40,56
lumber of Graduates that have taken ACT in High School	117	117	29,42
ACT Reading Average	19.97	19.97	20.3
CT English Average	19.22	19.22	19.4
CT Math Average	19.66	19.66	19.1
CT Science Average	20.43	20.43	19.9
CT Composite Average	19.99	19.99	19.8
AT® by College Board			
umber of Students Taking SAT College Admission Test			1,38
AT Critical Reading Mean			589
AT Math Mean			569
AT Writing Mean			
dvanced Placement Courses (AP)			
umber of Students Taking Advanced Placement (AP) Courses	208	208	29,03
umber of AP Exams Taken	271	271	45,87
umber of AP Exams Scored 3, 4, or 5	70	70	15,86
ternational Baccalaureate Courses			
umber of Students Taking International Baccalaureate Courses			460
ollege Going Rates			
l Students	49.0 %	49.0 %	40.2
frican-American	RV	100.0 %	35.6
spanic	40.0 %	40.0 %	31.4
aucasian	48.8 %	48.8 %	43.6
conomically Disadvantaged	42.6 %	42.6 %	33.5
udents with Disabilities	0.0 %	0.0 %	7.5
urrent English Learners (EL)	33.3 %	33.3 %	18.1
omeless	25.0 %	25.0 %	24.0
hildren in Foster Care	50.0 %	50.0 %	31.0
hildren with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
ifted and Talented	80.0 %	80.0 %	67.6
ollege Credit Accumulation Rates			
Il Students	50.0 %	50.0 %	52.5
frican-American	RV	0.0 %	36.7
spanic	50.0 %	50.0 %	48.5
aucasian	50.6 %	50.6 %	57.1
conomically Disadvantaged	25.0 %	25.0 %	41.5
udents with Disabilities	0.0 %	0.0 %	28.4
urrent English Learners (EL)	0.0 %	0.0 %	32.3
omeless	62.5 %	62.5 %	25.5
nildren in Foster Care	50.0 %	50.0 %	37.9
College with December Addition Milliams Duty	0.0 %	0.0 %	0.0
nildren with Parent on Active Military Duty	0.0 70	0.0 /0	0.0

^{*} The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





SECTION: School Performance

		2017-2018	
	School	District	State
2018 School Performance Rating	А		
Overall Points for School Rating	73.44		
Count of Schools with Rating = A		1	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	97.14 %	96.45 %	93.92 %
Attendance Rate African American	N<10	96.68 %	93.83 %
Attendance Rate Hispanic	97.04 %	96.4 %	93.95 %
Attendance Rate Caucasian	97.46 %	97.17 %	93.53 %
Attendance Rate Economically Disadvantaged	96.75 %	96.19 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	97.57 %	96.81 %	93.63 %
Attendance Rate Students with Disabilities	97.57 %	96.95 %	93.8 %
Attendance Rate Students without Disabilities	97.05 %	96.26 %	93.93 %
Attendance Rate English Learners (EL)	93.38 %	93.27 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.38 %	93.41 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	N<10	92.48 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.6 %	94.51 %
Attendance Rate Gifted and Talented	98.74 %	98.23 %	95.79 %
Attendance Rate Female Students	98.02 %	96.73 %	93.83 %
Attendance Rate Male Students	96.47 %	96.23 %	93.96 %
Attendance Rate Migrant	92.37 %	91.98 %	92.07 %
Dropout Rate			
Dropout Rate	0.89 %	0.97 %	2.36 %
College Remediation Rate			
College Remediation Rate	59.8 %	59.8 %	62.8 %
Enrollment			
October 1 Enrollment	447	2,022	479,258



SECTION: School Environment

			017-2018	
	Sc	hool	District	State
Discipline Policies Distributed to Parents		Υ	100 %	100 %
Discipline Training Provided to Staff		Υ	100 %	100 %
Parental Involvement Plan Adopted		Υ	100 %	100 %
District Alternative Learning Environment Compliance			Υ	100 %
Expulsions		2	2	979
Weapons Incidents			2	840
Staff Assaults				852
Student Assaults				3,339
Referrals to Law Enforcement				66
School-related Arrests				10



SECTION: Retention

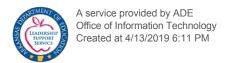
Percent of Students Retained at Grade 8

Pocahontas High School - 6103010

4.17 %

0.61 %

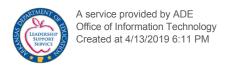
SECTION. Retention			
		2017-2018	
	School	District	State
Number of Students Retained at Grade 1		2	1,085
Percent of Students Retained at Grade 1		1.34 %	2.95 %
Number of Students Retained at Grade 2		2	369
Percent of Students Retained at Grade 2		1.19 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		7	209
Percent of Students Retained at Grade 7		3.83 %	0.57 %
Number of Students Retained at Grade 8		6	222





SECTIO	N: 1	Teacher	Qualit
--------	------	----------------	--------

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	44.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	59	183	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	30	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	30	7,845
Number Certified by National Board for Professional Teaching Standards	2	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.1 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.5 %	3.5 %
Number of Inexperienced Teachers	7	26	7,134
Percentage of Teachers who are Inexperienced	11.9 %	14.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	61	190	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)			9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards			339
Number of Teachers Teaching with Emergency/Provisional Credentials			281
Percentage Teaching with Emergency/Provisional Credentials			3.1 %
Number of Teachers Teaching Out-of-field			380
Percentage of Teachers Teaching Out-of-field			4.2 %
Number of Inexperienced Teachers			1,747
Percentage of Teachers who are Inexperienced			19.2 %
Number of Teachers, Principals, and Assistant Principals			9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	59	59	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	8	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	8	2,464
Number Certified by National Board for Professional Teaching Standards	2	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	0	341
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	2.7 %
Number of Inexperienced Teachers		7	1,926
	7		
Percentage of Teachers who are Inexperienced	7 11.9 %	11.9 %	15.5 %
Percentage of Teachers who are Inexperienced Number of Teachers, Principals, and Assistant Principals		11.9 % 61	15.5 % 12,978
	11.9 %		
Number of Teachers, Principals, and Assistant Principals	11.9 % 61	61	12,978
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals	11.9 % 61 N/A	61 N/A N/A	12,978 N/A
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members	11.9 % 61 N/A	61 N/A N/A	12,978 N/A N/A
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.9 % 61 N/A	61 N/A N/A	12,978 N/A N/A rs of Training
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Chuck Andrews	11.9 % 61 N/A	61 N/A N/A	12,978 N/A N/A rs of Training 6.00
Number of Teachers, Principals, and Assistant Principals Number of Inexperienced Teachers, Principals, and Assistant Principals Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced School Board Members Chuck Andrews Gary Cole	11.9 % 61 N/A	61 N/A N/A	12,978 N/A N/A rs of Training 6.00 6.00





Pocahontas High School - 6103010

SECTION: School Expenditures

State and Local Expenditures									
		School			District		State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,844,051	\$762,568	\$2,606,620	\$6,547,479	\$1,475,300	\$8,022,778	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$129,262	\$32,555	\$161,816	\$526,670	\$72,088	\$598,758	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$93,263	\$40,103	\$133,366	\$485,761	\$216,193	\$701,954	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$39,457	\$18,676	\$58,133	\$179,778	\$85,092	\$264,870	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$188,897	\$6,974	\$195,871	\$681,939	\$29,716	\$711,655	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$131,672	\$263,528	\$395,200	\$543,976	\$936,183	\$1,480,159	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$80,024	\$38,676	\$118,700	\$362,473	\$171,531	\$534,003	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$35,801	\$24,366	\$60,167	\$130,487	\$32,143	\$162,630	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$117,511	\$145,539	\$263,051	\$473,321	\$661,109	\$1,134,430	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$51,642	\$51,642	\$0	\$52,525	\$52,525	\$40,418	\$2,666,844	\$2,707,263
Other	\$1,602	\$858	\$2,460	\$7,299	\$2,465	\$9,764	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,661,541	\$1,385,485	\$4,047,026	\$9,939,181	\$3,734,345	\$13,673,526	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,988	\$3,117	\$9,105	\$4,908	\$1,844	\$6,752	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	
Instruction	\$281,470	\$30,200	\$311,670	\$2,112,721	\$390,043	\$2,502,764	\$465,591,792	\$60,997,050	\$526,588,842	
Support services, pupils	\$9,076	\$3,920	\$12,996	\$99,212	\$27,873	\$127,085	\$43,263,291	\$33,247,903	\$76,511,193	
Support services, instructional staff	\$25,583	\$11,910	\$37,494	\$116,565	\$126,636	\$243,201	\$76,162,766	\$39,296,794	\$115,459,560	
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766	
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618	
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930	
Support services, student transportation	\$8,496	\$2,217	\$10,712	\$38,810	\$10,123	\$48,933	\$7,211,281	\$1,152,985	\$8,364,266	
Business/central/other support services	\$0	\$17,328	\$17,328	\$0	\$78,952	\$78,952	\$1,182,327	\$8,688,164	\$9,870,491	
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115	
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054	
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775	
Grand Total	\$324,625	\$65,575	\$390,200	\$2,367,308	\$633,628	\$3,000,936	\$608,514,045	\$151,320,564	\$759,834,609	
Federal Per-pupil Expenditures	\$730	\$148	\$878	\$1,169	\$313	\$1,482	\$1,281	\$318	\$1,599	
Total Expenditures										

School			District			State		
Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
\$2,125,521	\$792,768	\$2,918,290	\$8,660,200	\$1,865,342	\$10,525,542	\$2,312,137,815	\$346,436,365	\$2,658,574,180
\$138,338	\$36,474	\$174,812	\$625,882	\$99,961	\$725,843	\$203,332,391	\$41,751,742	\$245,084,133
\$118,846	\$52,014	\$170,860	\$602,326	\$342,829	\$945,155	\$242,637,966	\$109,641,632	\$352,279,598
\$39,457	\$18,676	\$58,133	\$179,778	\$85,092	\$264,870	\$83,104,465	\$30,179,866	\$113,284,330
\$188,897	\$6,974	\$195,871	\$681,939	\$29,716	\$711,655	\$239,615,017	\$8,818,953	\$248,433,970
\$131,672	\$263,528	\$395,200	\$543,976	\$936,183	\$1,480,159	\$176,843,466	\$312,250,805	\$489,094,271
\$88,519	\$40,893	\$129,413	\$401,283	\$181,654	\$582,937	\$118,328,762	\$64,286,705	\$182,615,468
\$35,801	\$41,694	\$77,495	\$130,487	\$111,095	\$241,582	\$80,946,017	\$60,324,811	\$141,270,828
\$117,511	\$145,539	\$263,051	\$473,321	\$661,109	\$1,134,430	\$98,326,426	\$161,346,907	\$259,673,333
\$0	\$51,642	\$51,642	\$0	\$52,525	\$52,525	\$40,418	\$2,672,898	\$2,713,317
\$1,602	\$858	\$2,460	\$7,299	\$2,465	\$9,764	\$14,110,077	\$3,852,428	\$17,962,505
\$2,986,166	\$1,451,060	\$4,437,226	\$12,306,489	\$4,367,972	\$16,674,462	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
\$6,718	\$3,265	\$9,983	\$6,077	\$2,157	\$8,234	\$7,511	\$2,402	\$9,914
	\$2,125,521 \$138,338 \$118,846 \$39,457 \$188,897 \$131,672 \$88,519 \$35,801 \$117,511 \$0 \$1,602 \$2,986,166	Personnel * Non- Personnel * \$2,125,521 \$792,768 \$138,338 \$36,474 \$118,846 \$52,014 \$39,457 \$18,676 \$188,897 \$6,974 \$131,672 \$263,528 \$88,519 \$40,893 \$35,801 \$41,694 \$117,511 \$145,539 \$0 \$51,642 \$1,602 \$858 \$2,986,166 \$1,451,060	Personnel * Non- Personnel * Total \$2,125,521 \$792,768 \$2,918,290 \$138,338 \$36,474 \$174,812 \$118,846 \$52,014 \$170,860 \$39,457 \$18,676 \$58,133 \$188,897 \$6,974 \$195,871 \$131,672 \$263,528 \$395,200 \$88,519 \$40,893 \$129,413 \$35,801 \$41,694 \$77,495 \$17,511 \$145,539 \$283,051 \$0 \$51,642 \$51,642 \$1,602 \$858 \$2,460 \$2,986,166 \$1,451,060 \$4,437,226	Personnel * Non- Personnel * Total Personnel * Personnel * \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$138,338 \$36,474 \$174,812 \$625,882 \$118,846 \$52,014 \$170,860 \$602,326 \$39,457 \$18,676 \$58,133 \$179,778 \$188,897 \$6,974 \$195,871 \$681,939 \$131,672 \$263,528 \$395,200 \$543,976 \$88,519 \$40,893 \$129,413 \$401,283 \$315,801 \$41,694 \$77,495 \$130,487 \$117,511 \$145,539 \$263,051 \$473,321 \$0 \$51,642 \$0 \$1,602 \$888 \$2,460 \$7,299 \$2,986,166 \$1,451,060 \$4,437,226 \$12,306,489	Personnel* Non- Personnel* Total \$2,125,521 Personnel* Non- Personnel* \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$188,897 \$6,974 \$195,871 \$881,999 \$29,716 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$88,519 \$40,893 \$129,413 \$401,283 \$818,654 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$117,511 \$145,539 \$283,051 \$473,321 \$661,109 \$0 \$51,642 \$50 \$52,525 \$1,602 \$858 \$2,460 \$7,299 \$2,465 \$2,986,166 \$1,451,060 \$4,437,226 \$12,306,489 \$4,367,972	Personnel* Non- Personnel* Total Personnel* Non- Personnel* Total \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$10,525,542 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$725,843 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$945,155 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$264,870 \$188,897 \$6,974 \$195,871 \$681,939 \$29,716 \$711,665 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$1,480,159 \$88,519 \$40,893 \$129,413 \$40,283 \$181,654 \$582,937 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$241,582 \$117,511 \$145,539 \$263,051 \$473,321 \$661,109 \$1,134,430 \$0 \$51,642 \$51,642 \$0 \$52,525 \$52,525 \$1,602 \$858 \$2,460 \$7,299 \$2,465 <td>Personnel* Non- Personnel* Total Personnel* Non- Personnel* Total Personnel* \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$10,525,542 \$2,312,137,815 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$725,843 \$203,332,391 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$945,155 \$242,637,966 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$264,870 \$83,104,465 \$188,897 \$6,974 \$195,871 \$681,939 \$29,716 \$711,655 \$239,615,017 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$1,480,159 \$176,843,466 \$88,519 \$40,893 \$129,413 \$40,283 \$181,654 \$582,973 \$118,326,762 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$241,582 \$80,946,017 \$117,511 \$145,539 \$263,051 \$473,321 \$661,109 \$1,134,430 \$98,226,426<!--</td--><td>Personnel* Non- Personnel* Total Personnel* Personnel* Non- Personnel* Total Personnel* Personnel* Non- Personnel* \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$10,525,542 \$2,312,137,815 \$346,436,365 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$725,843 \$203,332,391 \$41,751,742 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$945,155 \$242,637,966 \$109,641,632 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$264,870 \$33,104,465 \$30,179,866 \$188,897 \$6,974 \$195,871 \$881,999 \$29,716 \$711,665 \$239,615,017 \$8,818,993 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$1,480,159 \$176,843,466 \$312,250,805 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$241,582 \$80,946,017 \$60,324,811 \$117,511 \$145,539 \$263,051 \$473,321 \$661,109<</td></td>	Personnel* Non- Personnel* Total Personnel* Non- Personnel* Total Personnel* \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$10,525,542 \$2,312,137,815 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$725,843 \$203,332,391 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$945,155 \$242,637,966 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$264,870 \$83,104,465 \$188,897 \$6,974 \$195,871 \$681,939 \$29,716 \$711,655 \$239,615,017 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$1,480,159 \$176,843,466 \$88,519 \$40,893 \$129,413 \$40,283 \$181,654 \$582,973 \$118,326,762 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$241,582 \$80,946,017 \$117,511 \$145,539 \$263,051 \$473,321 \$661,109 \$1,134,430 \$98,226,426 </td <td>Personnel* Non- Personnel* Total Personnel* Personnel* Non- Personnel* Total Personnel* Personnel* Non- Personnel* \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$10,525,542 \$2,312,137,815 \$346,436,365 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$725,843 \$203,332,391 \$41,751,742 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$945,155 \$242,637,966 \$109,641,632 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$264,870 \$33,104,465 \$30,179,866 \$188,897 \$6,974 \$195,871 \$881,999 \$29,716 \$711,665 \$239,615,017 \$8,818,993 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$1,480,159 \$176,843,466 \$312,250,805 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$241,582 \$80,946,017 \$60,324,811 \$117,511 \$145,539 \$263,051 \$473,321 \$661,109<</td>	Personnel* Non- Personnel* Total Personnel* Personnel* Non- Personnel* Total Personnel* Personnel* Non- Personnel* \$2,125,521 \$792,768 \$2,918,290 \$8,660,200 \$1,865,342 \$10,525,542 \$2,312,137,815 \$346,436,365 \$138,338 \$36,474 \$174,812 \$625,882 \$99,961 \$725,843 \$203,332,391 \$41,751,742 \$118,846 \$52,014 \$170,860 \$602,326 \$342,829 \$945,155 \$242,637,966 \$109,641,632 \$39,457 \$18,676 \$58,133 \$179,778 \$85,092 \$264,870 \$33,104,465 \$30,179,866 \$188,897 \$6,974 \$195,871 \$881,999 \$29,716 \$711,665 \$239,615,017 \$8,818,993 \$131,672 \$263,528 \$395,200 \$543,976 \$936,183 \$1,480,159 \$176,843,466 \$312,250,805 \$35,801 \$41,694 \$77,495 \$130,487 \$111,095 \$241,582 \$80,946,017 \$60,324,811 \$117,511 \$145,539 \$263,051 \$473,321 \$661,109<

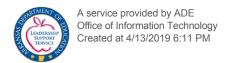
^{*} Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

^{**} Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

Non Tersonine Experiences - Tersonine Experiences subtracted from Total Experiences.				
		2017-2018		
	School	District	State	
Mills Voted		29.4	38.4	
Average Teacher Salary		\$46,129	\$49,840	
Extracurricular Expenditures		\$972,857	\$187,202,332	
Capital Expenditures		\$484,112	\$573,071,733	
Debt Service Expenditures		\$284,262	\$294,033,249	
Free and Reduced Meals				
Percent of Students Eligible for Free and Reduced Meals	44.3 %	58.3 %	60.2 %	
State Free and Reduced-Price Meal Rate††			60.6 %	
National Free and Reduced-Price Meal Rate†			57.9 %	

[†] Source: FNS National databank.

^{††} State Free and Reduced Meal Rate includes preschool and adult education students.





SECTION: Alternatively Tested

		2017-2018	
	ELA	Math	Science
Grade 10	RV	RV	RV



Pocahontas High School - 6103010

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.76	22.94	18.24	27.06
Caucasian Caucasian Nuclent with Disability	>95%	27.4	23.97	19.86	28.77
Caucasian Female Caucasian Female with Disability	>95% N<10	24.29 N<10	24.29 N<10	22.86 N<10	28.57 N<10
Caucisain Femile with Listophily Caucisain Femile with Listophily	N<10 >95%	N<10	N<10	N<10	N<10 31.75
					28.57
Caucasian Female Non-English Learner	>95%	24.29	24.29	22.86	
Caucasian Female Non-English Learner with Disability Caucasian Female Non-English Learner without Disability	N<10 >95%	N<10 22.22	N<10 23.81	N<10 22.22	N<10 31.75
Cauciasin Female Note-English Learner without Leadenty Cauciasin Female Note-English Learner without Leadenty	>95%	30.26	23.68	17.11	31./5
Caucasian Male Caucasian Male with Disability	>95% N<10	30.26 N<10	23.68 N<10	17.11 N<10	28.95 N<10
Cauciasin Male with Destinity Cauciasin Male with Destinity	N<10 >95%	N<10 2609	N<10 23.19	N<10	N<10 31.88
Caccasian Index Product Josephry Caccasian Male Non-Projectin Learner	>95%	30.26	23.68	17.11	28.95
Caucisim line Proti-Ergian Learner Caucisim Mark Profigila Learner with Disability	N<10	N<10	N<10	N<10	28.90 N<10
Calcusation files review (Learner was Lossania) Calcusation files for Profisible Learner with Octobability Calcusation files for Profisible Learner with Octobability	>95%	26.09	23.19	18.84	31.88
Cacciain when two-right claims with unability Cacciain State Wild Calciain State Wild Calciain State Cacciain	>95%	24.24	23.48	20.45	31.82
Cauciasi Non-Fine Insulating Caucia	>95%	27.4	23.97	19.86	28.77
Coucasian Non-Ingenie Learner with Disability	100	57.14	28.57	14.29	0
Coucasian Non-English Learner without Disability Coucasian Non-English Learner without Disability	>95%	24.24	23.48	20.45	31.82
Student with Dissbilliv	100	58.82	23.53	17.65	0
Tagish Learner	N<10	N<10	N<10	N<10	N<10
Engish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.85	24.05	22.78	25.32
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Femiale English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Femile Student without Disability	>95%	26.76	23.94	21.13	28.17
Female Non-English Learner	>95%	25.68	25.68	21.62	27.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.88	25.37	20.9	29.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	21.98	14.29	28.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.49	21.95	15.85	31.71
Male Non-English Learner	>95%	32.95	22.73	14.77	29.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.85	22.78	16.46	32.91
Student without Disability	>95%	28.76	22.88	18.3	30.07
Non-English Learner	>95%	29.63	24.07	17.9	28.4
Non-English Learner Student with Disability	100	62.5	25	12.5	0
Non-English Learner Student without Disability	>95%	26.03	23.97	18.49	31.51



Pocahontas High School - 6103010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.76	22.94	18.24	27.06
Caucasian	>95%	27.4	23.97	19.86	28.77
Caucasian Student with Disability	100	57.14	28.57	14.29	0
Caucasian Fernale	>95%	24.29	24.29	22.86	28.57
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	>95%	22.22	23.81	22.22	31.75
Caucasian Fernale Non-English Learner	>95%	24.29	24.29	22.86	28.57
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	22.22	23.81	22.22	31.75
Caucesian Male	>95%	30.26	23.68	17.11	28.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	26.09	23.19	18.84	31.88
Caucesian Male Non-English Learner	>95%	30.26	23.68	17.11	28.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	26.09	23.19	18.84	31.88
Caucasian Student without Disability	>95%	24.24	23.48	20.45	31.82
Caucasian Non-English Learner	>95%	27.4	23.97	19.86	28.77
Caucasian Non-English Learner with Disability	100	57.14	28.57	14.29	0
Caucasian Non-English Learner without Disability	>95%	24.24	23.48	20.45	31.82
Student with Disability	100	58.82	23.53	17.65	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.85	24.05	22.78	25.32
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.76	23.94	21.13	28.17
Female Non-English Learner	>95%	25.68	25.68	21.62	27.03
Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.88	25.37	20.9	29.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanin dale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	21.98	14.29	28.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.49	21.95	15.85	31.71
Male Non-English Learner	>95%	32.95	22.73	14.77	29.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.85	22.78	16.46	32.91
Student without Disability	>95%	28.76	22.88	18.3	30.07
Non-English Learner	>95%	29.63	24.07	17.9	28.4
Non-English Learner Student with Disability	100	62.5	25	12.5	0
Non-English Leatmer Student without Disability	>95%	26.03	23.97	18.49	31.51



Pocahontas High School - 6103010

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10 N<10	N<10
African-American Student without Disability African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Annuary microscope such residents and a such as a such a	N<10	N<10	N<10	N<10	N<10
All	>95%	28.82	18.82	20.59	31.76
Caucasian	>95%	23.97	20.55	21.23	34.25
Caucasian Student with Disability	100	57.14	7.14	0	35.71
Caucasian Female	>95%	15.71	21.43	22.86	40
Caucesian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	12.7	22.22	25.4	39.68
Caucasian Female Non-English Learner	>95%	15.71	21.43	22.86	40
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	100	12.7	22.22	25.4	39.68
Caucasian Male Caucasian Male with Disability	>95% N<10	31.58 N<10	19.74 N<10	19.74 N<10	28.95 N<10
Caucasian Male with Dashbity Caucasian Male with Catabity	N<10 >95%	N<10	N<10 21.74	N<10	N<10 28.99
Caucasian Male WinDu Likaseky Caucasian Male WinDu Likaseky	>95%	27.54 31.58	19.74	19.74	28.96
Caucasian Make Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Student Without Disability	>95%	20.45	21.97	23.48	34.09
Caucasian Non-English Learner	>95%	23.97	20.55	21.23	34.25
Caucasian Non-English Learner with Disability	100	57.14	7.14	0	35.71
Caucasian Non-English Learner without Disability	>95%	20.45	21.97	23.48	34.09
Student with Disability	100	52.94	11.76	5.88	29.41
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability Female	N<10 >95%	N<10 21.52	N<10 18.99	N<10 21.52	N<10 37.97
remate Female Student with Disability	>95% N<10	21.52 N<10	18.99 N<10	21.52 N<10	37.97 N<10
Construction States (States)	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.72	19.72	22.54	38.03
Female Non-English Learner	>95%	17.57	20.27	21.62	40.54
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Fernale Non-English Learner without Disability	>95%	14.93	20.9	23.88	40.3
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
regions remain kon-triginal Learner without Learnery Reliance Female Non-triginal Learner without Learnery Reliance Reli	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10
respans Nate Hispans Nate Hispans (Nate Whoud Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
Highpanic Make Personal English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	18.68	19.78	26.37
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.71	19.51	21.96	26.83
Male Non-English Learner Male Non-English Learner with Disability	>95% N<10	32.95 N<10	19.32 N<10	20.45 N<10	27:27 N<10
Nate Nich-Inglish Learner with Judachty Make Nich-Inglish Learner without Disability	N<10 >95%	N<10 29.11	N<10 20.25	N<10 22.78	N<10 27.85
Notes even-trappint Learner writtout Lisaseury Student Window (Liberability Liberability Liberab	>95%	26.14	19.61	22.76	32.03
Non-English Learner	>95%	25.93	19.75	20.99	33.33
Non-English Learner Student with Disability	100	56.25	12.5	0	31.25
Non-English Learner Student without Disability	>95%	22.6	20.55	23.29	33.56



Pocahontas High School - 6103010

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					N do
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Male Non-English Learner without Disability African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
Antenan-venecies solutions without Lisability African-venecies solutions with African-venecies solut	N<10	N<10	N<10	N<10 N<10	N<10
Annual American Conference and Conference Co	N<10	N<10	N<10	N<10	N<10
All	>95%	28.82	18.82	20.59	31.76
-vu Charakian	>95%	23.97	20.55	21.23	34.25
Caucesian Student with Disability	100	57.14	7.14	0	35.71
Caucasian Female	>95%	15.71	21.43	22.86	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	12.7	22.22	25.4	39.68
Caucasian Female Non-English Learner	>95%	15.71	21.43	22.86	40
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non English Learner without Disability	100	12.7	22.22	25.4	39.68
Caucasian Male	>95%	31.58	19.74	19.74	28.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Male Non-English Learner	>95%	31.58	19.74	19.74	28.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Male Non-English Learner without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Student without Disabitity	>95%	20.45	21.97	23.48	34.09
Caucasian Non-English Learner	>95%	23.97	20.55	21.23	34.25
Caucasian Non-English Learner with Disability	100	57.14	7.14	0	35.71
Caucasian Non-English Learner without Disability	>95%	20.45	21.97	23.48	34.09
Student with Disability	100	52.94	11.76	5.88	29.41
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	21.52	18.99	21.52	37.97
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability Female Student without Disability	N<10 >95%	N<10 19.72	N<10 19.72	N<10 22.54	N<10 38.03
Female Non-English Learner Female Non-English Learner with Disability	>95% N<10	17.57 N<10	20.27 N<10	21.62 N<10	40.54 N<10
	N<10 >95%	N<10 14.93	N<10 20.9	N<10 23.88	N<10 40.3
Female Not English Learner without Disability Hagaanic	>95% N<10	14.93 N<10	20.9 N<10	23.88 N<10	40.3 N<10
respired. Historie Fernale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
response Female Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
respense retracte worked. Leadnersy Helpanic Fermine worked. Leadnersy Helpanic Fermine Month Originist Learner Helpanic Fermine Month Originist Learner	N<10	N<10	N<10	N<10	N<10
respects retinate con-crigatil teamer without Disability Hejsacils Femilian Chrightil Learner without Disability	N<10	N<10	N<10	N<10	N<10
region - female currenges Learner worked Leaduring Hispanic Male Hispanic Male	N<10	N<10	N<10	N<10	N<10
respons water	N<10	N<10	N<10	N<10	N<10
Hispanic Miles Designal Learner	N<10	N<10	N<10	N<10	N<10
Inspanie Male Not-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	18.68	19.78	26.37
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.71	19.51	21.95	26.83
Male Non-English Learner	>95%	32.95	19.32	20.45	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	29.11	20.25	22.78	27.85
Student without Disability	>95%	26.14	19.61	22.22	32.03
Non-English Learner	>95%	25.93	19.75	20.99	33.33
Non-English Learner Student with Disability	100	56.25	12.5	0	31.25
Non-English Learner Student without Disability	>95%	22.6	20.55	23.29	33.56



Pocahontas High School - 6103010

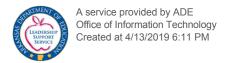
The Properties of The Properties						
With Table 1988 Section 19		N Torted	N In New Lot Comment	* ***	W. Brende	N. Samuel
Massenamentpath <td></td> <td>% Tested</td> <td>% In Need of Support</td> <td>% Close</td> <td>% Ready</td> <td>% Exceeds</td>		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Machane an invariant of the control						
water problems of the problems						
Material Marchangelanger (Marchangelanger)Part (Marchangelanger)Part (Marchangelanger)Part (Marchangelanger)Part (Marchangelanger)Part (Marchangelanger)Part (Marchangelanger)Part (Marchangelanger)Part (Marchanger)Part (Marchanger) <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Mathematical production of the control of the cont						
Manageman formation of the property of the pro						
Materian Michaeland Michaelan						
Memory of the property of the						
Case of the control						
Case of the control		>95%	31.98		20.35	
Commendence101020102020Commendence1000000Commendence1000 <td>Caucasian</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian					
CommendationModerationSetModerationMo	Caucesian Student with Disability					
Commendamentamentamentamentamentamentamentament	Caucasian Female	>95%	23.19	26.09	24.64	26.09
Commentations of price of the control of the contr	Caucasian Female with Disability		N<10		N<10	N<10
Commentations of the commentation of the commentat	Caucissian Fernale without Disability	>95%	20.63	28.57	26.98	23.81
Commentation of the properties o	Caucasian Female Non-English Learner	>95%	23.19	26.09	24.64	26.09
Seminarian of the seminarian of	Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Commander of Marche M	Caucasian Female Non-English Learner without Disability	>95%	20.63	28.57	26.98	23.81
Class and submitted transport of the control of th						
Class price of the properties of	Caucasian Male with Disability	100	50		10	40
Commentation of the control of the						
Chance of the Company of the Compan						
Chanchardadnay953525262626Chanchardadnay969797929292Chanchardadnay969696969696Chanchardadnay979797979797Chanchardadnay979797979797Chanchardadnay9797979797Chanchardadnay979797979797Chanchardadnay979797979797Chanchardady97979797979797Chanchardady97979797979797Chanchardady979797979797979797Chanchardady979797979797979797979797Chanchardady97 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Commendation505750506363Commendation5050505050Commendation5050505050Commendation6050505050Commendation6050505050Commendation6050505050Commendation6050505050Commendation6050505050Commendation6050505050Commendation6060506050Commendation606060606060Commendation606060606060Commendation60606060606060Commendation60606060606060Commendation60606060606060Commendation6060606060606060Commendation6060606060606060606060Commendation60<						
Chanchinophospharem bloomly object with subject of the March State of State o						
Montionplacementandings450,00050,000306060Board1506010101010Discased15015010101010Discased1501501010101010Discased150150101010101010Discased15015010101010101010Discased1501501010101010101010Discased150150101010101010101010Discased15015010 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Month of Month						
Special and March Ma						
Special inflation lightSignedSignedSignedSignedSignedRecompliance in State of						
Spin and submediated management of the submediated	•	N<10				N<10
Free Harden Ground State of the State of Harden State of Harde						
Free indepolations of the bilance of the field polations of the bilance of the b						
Frem Upplichamen of Michong Mi						
From Equiphaserent DualityIncl.Incl.Incl.Incl.Incl.Frem Equiphaserent Duality150150150150Frem Equiphaserent Duality250250250250Frem Equiphaserent Duality150150250250250Frem Equiphaserent Duality150150150250250250Frem Equiphaserent Duality150150150250250250250Equiphaser Part Duality150150150150250250250250Equiphaser Part Duality150150150150150250250250250250250250Equiphaser Part Duality150150150150150150150250 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td></t<>						
Free Discharder Month Databal SpringFree	• • • • • • • • • • • • • • • • • • • •					
Free Indention Clouding Command (1988)38<						
free hotspit planer from the plane of the						
few brought amer who blady from the blady in the companies of the plane of the p	Female Non-Endish Learner	>95%	24.66			
from bedpelaner without plants of the signaturefeet bed plantsgenegenegenegenegenegenegeneHeaper Feet without Duality160161161161161161161Heper Feet without Duality161161161161161161161Heper Feet without Duality161161161161161161161Heper Feet without Duality161161161161161161161Heper Without Duality161161161161161161161Heper Without Duality161161161161161161161Heper Without Duality161161161161161161161161Heper Without Duality161161161161161161161161161Heper Without Duality161 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Negericame word Disably (1907) and 1908 and 1909						
Heaven from the March DalahingMedical Medical		N<10	N<10	N<10	N<10	N<10
Heaven from the March DalahingMedical Medical	Hispanic Female	N<10	N<10	N<10	N<10	N<10
Heper before from the first before the fi						
Heper before from the first before the fi	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Propose May be found Databil 19 Many Carbon		N<10	N<10		N<10	N<10
Mayor Makin Marking Mandra Mandra Marking Mandra Mandra Marking Mandra Mandra Mandra Mandra Marking Mandra	Hispanic Male	N<10	N<10	N<10	N<10	N<10
Heyenic Male Mont DisabilityMonthMonthMonthMonthMonthMonthMonthHeyenic Machine Manufund DisabilityMonthMonthMonthMonthMonthMonthMonthHeyenic Month DisabilityMonthMonthMonthMonthMonthMonthMonthMonthMale English Learner Whord DisabilityMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMale English Learner Whord DisabilityMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMale Non-English Learner Whord DisabilityMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMale Non-English Learner Whord DisabilityMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMonthMale Non-English Learner Whord DisabilityMonth<	Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Higheric Student without Deability Higheric Student with Deability Hig	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Magnate Note English Learner WIDD Datability Mind on Mind (Mind) Mind (Mind	Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Magnic Note Engink Learner without Disability Mind Mi						
Med (March Michaelin) 95% 34% 26% 28%		N<10	N<10			
Make Student will Disability 50 158 368 Make Englah Learner 160 450 161						
Make Engish Learner M-10 M-10 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Aber Engish Learner wiltout Disability N-10						
Mels Subert without Deabalty 45% 253 438 428 243 Mels Non-Enginis Leamer 55% 25% 21% 18.6 27.7 Mels Non-Enginis Leamer with Dusbalty 50% 45% 0 15% 18.6 2.7 Mace Non-Enginis Leamer with Dusbalty 25% 25% 15% 2.8 2.9 Student with Dusbalty 25% 25% 25% 2.9 2.9 2.9 Non-Enginis Leamer with Dusbalty 25%	• • • • • • • • • • • • • • • • • • • •					
Make Non-English Learner WID Datability 25% 251 15.8 27.7 Make Non-English Learner WID Datability 50 45.5 0 53.8 38.6 Male Non-English Learner WID Datability 25% 30.8 25.2 18.9 25.2 Subdert WID Datability 25% 30.9 25.8 25.8 28.8 Non-English Learner WID Datability 25% 20.9 21.6 25.7 20.8 Non-English Learner Subdert WID Datability 10 47.7 0 0.3 41.0						
Make Non-Engish Learner with Disability 250 15.8 3.8 3.8 3.8 2.2 3.8 2.2 4.8 2.2 4.8 2.2 4.8 2.2						
Male Non-English Learner without Disability 50% 30.3 25.2 18.9 25.2 Subert without Disability 500 30.7 24.0 21.7 22.8 Non-English Learner Student with Disability 50% 2.0 2.0 2.1 2.0 Non-English Learner Student with Disability 60 4.75 0 10.5 4.11						
Student without Disability 595% 30.07 25.49 21.57 23.89 Non-English Learner 595% 29.99 23.44 21.21 20.69 Non-English Learner Student with Disability 100 47.37 0 10.53 42.11						
Non-English Learner Student with Disability 2009 23.64 21.21 25.05						
Non-English Learner Student with Disability 100 47.37 0 10.53 42.11						
	•					
Non-ergen Learner Superic warrout Leasemay 25% 26.1 25.1 22.6 23.97						
	MATERIAN COMPONING STATES AND A STATE OF THE STATES AND A STATES AND A STATES AND A STATES AND A STATE AND A STATES AND A STATES AND A STATE AND A STA	~d0%	20.71	20.71	22.0	23.81



Pocahontas School District - 6103000 SECTION: Crosstab - ACT Aspire

Pocahontas School District - 6103000

respect of the state of the sta			2017-2018			
West programment of the programm						
with the time of t		% Tested	% In Need of Support	% Close	% Ready	% Exceeds
wheeper production of the produc	All Grades Science					
controlled minimariant of the controlled minimaria						
with the time of time						
Materials Image: Materials						
макединиципация общений ведерация общений ведерация в						
with the time of time						
NAME OF THE PASS	African-American Non-English Learner	N<10	N<10		N<10	
対性	African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ש	All					
Amenima formation of the method of the metho	Caucasian					
with the property of the prope	v					
windersing the properties of t						
seamentanyong membanyong membanyo						
membrandengalamentanganganamentanganganamentanganganamentanganganamentanganganamentanganganamentanganganamentanganganamentanga						
with the following the second probability of the following the second probability of the following t						
windows of the control of the contro	Caucasian Femile Non-English Learner without Disability					
Second	Caucasion Male	>95%	31.65			
жожние обстрайтелия обстрайтел	Caucasian Male with Disability	100	50	0	10	40
おおけれ できない できない できない できない できない できない できない できない	Caucasian Male without Disability	>95%				
with the properties of the pro	Caucasian Male Non-English Learner					
with the properties of the pro	Caucasian Male Non-English Learner with Disability			-		
ASSET PROPERTY OF THE PROPERTY						
Assemble Modern Changel Change						
Assembly former	·					
with minima of the minima of t						
spin pulsame flame flow flow flow flow flow flow flow flow	Subsert with Debablity					
spin pulsame flame flow flow flow flow flow flow flow flow	English Learner	N<10	N<10	N<10	N<10	N<10
with the mode of th	English Learner Student with Disability					
with the plant and production of th	English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
mentinghia lawar embodily and mentin	Female					
remotion floward of the state of the Lander with Clauding Lander With	Fernale Student with Disability					
the state of the following the mean found the following the mean found the following the mean found the following mean foun	Female English Learner	N<10		N<10	N<10	N<10
with both pulses 50 30 30 25	·					
with the Policy Interest with Display Learner L						
semant both Gright Laterer with Databily Mn10 Mn10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
control for former wind (Dashily 239 <th< td=""><td>·</td><td></td><td></td><td></td><td></td><td></td></th<>	·					
Significant formation of the significant formation					26.87	
Tagenic Frames without Disability fingenic Manche Sorgini Learner without Disability fingenic Manche Windows Manche W	Hispanic					
dispace Female Non-English Learner Whord Disability N-10	Hispanic Female					
tispair Female Non-English Learner Windou Disability M-10	Hispanic Female without Disability	N<10	N<10	N<10	N<10	
disparie Made N-10	Hispanic Fernale Non-English Learner					
dispare in Men Horizon Librative M-10	Hapanic Fernale Non-English Learner without Disability					
dispair Mate Non-English Learner Wibout Disability N-10 <	Hispanic Male					
fish pairs Make Non-English Learner without Disability N-10						
Eigenic Subdert will out Disability N-10						
dispair (non-English Learner without Disability N-10						
financia (no English Learner without Disability N-10						
Aber Substitution of the Substitution of th	Hispanic Non-English Learner without Disability					
date English Learner without Disability N-10 N-10 <td>Male</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male					
date English Learner without Disability N+10 N+10 <td>Male Student with Disability</td> <td>100</td> <td>46.15</td> <td>0</td> <td>15.38</td> <td>38.46</td>	Male Student with Disability	100	46.15	0	15.38	38.46
Ades Dutchert without Desability 585% 32.83 24.39 18.29 24.39 Ades Non-English Learner 585% 32.61 21.74 18.48 27.7 Ades Non-English Learner with Desability 100 48.15 0 15.32 18.99 25.22 Ades Non-English Learner with Desability 565% 30.30 25.32 18.99 25.22 Ades Non-English Learner with Desability 565% 30.70 25.49 21.57 22.88 Ades Non-English Learner with Desability 565% 30.20 23.64 21.21 20.08 Ades Polity Learner with Desability 500 47.27 0 50.53 42.11	Male English Learner	N<10	N<10	N<10	N<10	N<10
Alse Non-English Learmer >85% 32.61 21.74 18.48 27.17 Alse Non-English Learmer with Disability 60.0 63.5 0 53.8 38.6 Alse Non-English Learmer with Disability 59% 30.8 25.2 18.9 25.2 Alse Non-English Learmer with Disability 59% 30.9 25.4 15.7 22.8 Alse Non-English Learmer with Disability 59% 20.9 21.6 21.1 26.0 Alse Non-English Learmer Without Disability 50% 47.7 0 10.5 42.1	Male English Learner without Disability					
dale Non-English Learner with Disability 100 45.15 0 15.38 38.46 Jack Pool English Learner with Collability >695 0.58 25.22 18.99 25.22 Student with Collability >695 30.70 25.48 2.15 22.86 Inchest Pool In Learner >695 26.99 25.44 2.11 26.96 Jon English Learner With Disability 100 4.73 0 105.3 42.11	Male Student without Deability					
Ades Non-English Learner without Disability >85% 30.38 23.32 18.99 25.32 Luckert without Disability >55% 30.77 25.49 21.57 22.88 Non-English Learner >55% 28.09 23.64 21.21 28.08 Non-English Learner 500 47.27 0 105.3 42.11						
substituted without Disability >95% 30.07 25.49 21.57 22.88 kon English Learner >95% 29.09 20.64 21.21 20.08 kon English Learner Student with Disability 100 47.37 0 10.53 42.11						
Van English Learner >65% 28/09 23.64 21.21 28/08 Von-English Learner Student with Disability 100 47.37 0 10.53 42.11						
ton-English Learner Student with Disability 100 47:37 0 10:53 42:11						
	Not-triginal Learner Not-froid In Learner Student with Disability Not-froid In Learner Student with Disability					
	· y· ·············y					





Pocahontas High School - 6103010

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
Africas-American	N<10	N<10	N<10	N<10	N<10	-
African-American Male African-American Male without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
Antean-American Male without Lisakeiry African-American Male Non-Singhin Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Anticon-invention make rown-engine Learner Whould Disability African-American Make Non-Enginit Learner Whould Disability	N<10	N<10	N<10	N<10	N<10	
Afficiant-American Student Whose Librability	N<10	N<10	N<10	N<10	N<10	
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10	_
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_
All	81.37	79.27	80.32	80.78	N<10	80.49
Caucasian	81.07	79.07	80.07	80.38	N<10	-
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female	80.92	78.05	79.48	79.48	N<10	-
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Female without Disability	81.22	78.05	79.64	79.72	N<10	-
Caucasian Female Non-English Learner	80.92	78.05	79.48	79.48	N<10	-
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucarian Female Non-English Learner without Disability Caucarian Male	81.22 81.2	78.05	79.64 80.58	79.72	N<10 N<10	
Caucasian Male Caucasian Male with Disability	81.2 N<10	79.97 N<10	80.58 N<10	81.17 N<10	N<10 N<10	_
Caucasian Male with Disability Caucasian Male with Disability Caucasian Male with Disability	N<10 82.09	N<10 80.1	N<10 81.09	N<10 81.77	N<10 N<10	
Lucican Mare wirrout classicity Causarian Mare wirrout classicity Causarian Mare March English Learner	81.2	79.97	80.58	81.17	N<10 N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Mac Non-English Learns method Disability	82.09	80.1	81.09	81.77	N<10	
Caucasian Student without Disability	81.67	79.12	80.4	80.79	N<10	_
Caucasian Non-English Learner	81.07	79.07	80.07	80.38	N<10	_
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Caucasian Non-English Learner without Disability	81.67	79.12	80.4	80.79	N<10	-
Student with Disability	74.3	77.61	75.95	79.59	N<10	76.98
English Learner	N<10	N<10	N<10	N<10	N<10	83.07
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	-
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Female	80.69	78.18	79.43	79.57	N<10	79.49
Female Student with Disability Female Enoish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female English Learner Female English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<1U
retities cirgion content with Unidotry Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Finale Student Window Classifility	80.96	78.19	79.57	79.8	N<10	79.54
Female Non-English Learner	80.85	78.31	79.58	79.7	N<10	_
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	_
Female Non-English Learner without Disability	81.13	78.32	79.73	79.94	N<10	-
Hispanic	N<10	N<10	N<10	N<10	N<10	-
Hupanic Female	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	-
Hispanic Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	-
Hispanic Male Non-English Learner without Disability Hispanic Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hepanic business warried Laudenity Hepanic Southern warried Laudenity Hepanic Non-Eigenital Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
respans (non-englan Lealmer without Disability Happans (Non-Englan Lealmer without Disability	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Temperature Foot-Engineer Asserting Historic Engineering Made Made	81.93	80.18	81.05	81.77	N<10	81.32
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	-
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	82.72	80.45	81.59	81.8	N<10	81.87
Male Non-English Learner	81.83	80.04	80.94	81.73	N<10	-
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-
Male Non-English Learner without Disability	82.64	80.31	81.47	81.75	N<10	-
Student without Disability	81.9	79.4	80.65	80.87	N<10	80.8
Non-English Learner	81.39	79.26	80.32	80.82	N<10	-
Non-English Learner Student with Disability	74.3	77.61	75.95	79.59	N<10	-
Non-English Learner Student without Disability	81.94	79.39	80.66	80.91	N<10	-