



## Pocahontas High School

School Report Card 2017-2018  
2312 Stadium Drive | Pocahontas, AR 72455  
870-892-4573

Principal  
Superintendent

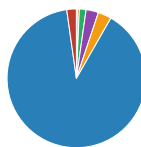
Lesia Grooms  
Daryl Blaxton

### School Characteristics

Enrollment	447
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$8,234
• State avg.	\$9,914
School Letter Grade	A
Overall Score	73.44

### Student Demographics

#### Race/Ethnicity Statistics



0.2% Native American
0.4% Asian
1.6% African American
2.9% Hawaiian/Pacific Islander
3.1% Hispanic/Latino
89.5% White
2.2% Two or More Races

#### Other Demographics

English Learners	2%
Low-income	44%
Students eligible to receive special education	11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) ([http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (<http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Literacy</b>								
All Students Percentage of Students	>95%	28.82	18.82	20.59	31.76	52.35	52.35	43.58
All Students Number of Students		49	32	35	54	89		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.97
Caucasian	>95%	23.97	20.55	21.23	34.25	55.48	55.48	52.41
Economically Disadvantaged	>95%	45.95	17.57	14.86	21.62	36.49	36.49	32.14
Non-Economically Disadvantaged	>95%	15.63	19.79	25.00	39.58	64.58	64.58	59.73
Students with Disabilities	100.00	52.94	11.76	5.88	29.41	35.29	35.29	10.51
Students without Disabilities	>95%	26.14	19.61	22.22	32.03	54.25	54.25	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	12.50	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.93	19.75	20.99	33.33	54.32	54.32	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.13
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	13.64	81.82	95.45	95.45	86.29
Female Students	>95%	21.52	18.99	21.52	37.97	59.49	59.49	51.39
Male Students	>95%	35.16	18.68	19.78	26.37	46.15	46.15	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>								
All Students Percentage of Students	>95%	31.76	22.94	18.24	27.06	45.29	45.29	28.97
All Students Number of Students		54	39	31	46	77		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.96
Caucasian	>95%	27.40	23.97	19.86	28.77	48.63	48.63	35.98
Economically Disadvantaged	>95%	45.95	24.32	16.22	13.51	29.73	29.73	18.60
Non-Economically Disadvantaged	>95%	20.83	21.88	19.79	37.50	57.29	57.29	43.64
Students with Disabilities	100.00	58.82	23.53	17.65	0.00	17.65	17.65	8.66
Students without Disabilities	>95%	28.76	22.88	18.30	30.07	48.37	48.37	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.63	24.07	17.90	28.40	46.30	46.30	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.31
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	22.73	68.18	90.91	90.91	71.23
Female Students	>95%	27.85	24.05	22.78	25.32	48.10	48.10	29.51
Male Students	>95%	35.16	21.98	14.29	28.57	42.86	42.86	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



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SECTION: Achievement

2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>								
All Students Percentage of Students	>95%	31.98	22.67	20.35	25.00	45.35	45.35	33.29
All Students Number of Students		55	39	35	43	78		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.18
Caucasian	>95%	27.70	25.00	20.95	26.35	47.30	47.30	41.46
Economically Disadvantaged	>95%	48.05	20.78	14.29	16.88	31.17	31.17	23.10
Non-Economically Disadvantaged	>95%	18.95	24.21	25.26	31.58	56.84	56.84	47.82
Students with Disabilities	100.00	47.37	0.00	10.53	42.11	52.63	52.63	14.04
Students without Disabilities	>95%	30.07	25.49	21.57	22.88	44.44	44.44	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.09	23.64	21.21	26.06	47.27	47.27	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.81
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	13.64	77.27	90.91	90.91	75.07
Female Students	>95%	28.57	24.68	23.38	23.38	46.75	46.75	35.31
Male Students	>95%	34.74	21.05	17.89	26.32	44.21	44.21	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73



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SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 10</b>						
All Students	81.3664	79.2730	80.3197	80.7766	N<10	80.3927
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0676	79.0695	80.0686	80.3783	N<10	---
Economically Disadvantaged	80.7036	79.8570	80.2803	79.4147	N<10	80.4521
Non-Economically Disadvantaged	81.8471	78.8494	80.3483	81.7643	N<10	---
Students with Disabilities	74.2995	77.6101	75.9548	79.5896	N<10	---
Students without Disabilities	81.8989	79.3983	80.6486	80.8660	N<10	80.7225
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3875	79.2594	80.3234	80.8152	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.0922	78.2953	79.6937	81.9610	N<10	---
Female Students	80.6890	78.1787	79.4338	79.5694	N<10	79.4064
Male Students	81.9257	80.1764	81.0511	81.7733	N<10	81.2089
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	81.3664	79.2730	80.3197	80.7766	N<10	80.4920
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.0676	79.0695	80.0686	80.3783	N<10	---
Economically Disadvantaged	80.7036	79.8570	80.2803	79.4147	N<10	80.6735
Non-Economically Disadvantaged	81.8471	78.8494	80.3483	81.7643	N<10	---
Students with Disabilities	74.2995	77.6101	75.9548	79.5896	N<10	76.9769
Students without Disabilities	81.8989	79.3983	80.6486	80.8660	N<10	80.7966
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.0702
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3875	79.2594	80.3234	80.8152	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.0922	78.2953	79.6937	81.9610	N<10	---
Female Students	80.6890	78.1787	79.4338	79.5694	N<10	79.4926
Male Students	81.9257	80.1764	81.0511	81.7733	N<10	81.3228
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	93.50	48.43	39.07	54.36	N<10	N<10	N<10	N<10	94.97	N<10	N<10	67.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	94.81	49.30	39.26	54.07	N<10	N<10	N<10	N<10	96.50	N<10	N<10	67.70
Economically Disadvantaged	89.33	36.76	25.00	50.85	N<10	N<10	N<10	N<10	92.54	N<10	N<10	60.49
Non-Economically Disadvantaged	96.57	57.14	48.35	56.67	N<10	N<10	N<10	N<10	96.74	N<10	N<10	71.78
Students with Disabilities	90.00	58.82	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	66.90
Students without Disabilities	93.95	47.18	40.85	55.36	N<10	N<10	N<10	N<10	95.10	N<10	N<10	67.13
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	49.68	40.14	54.45	N<10	N<10	N<10	N<10	95.48	N<10	N<10	67.72
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	97.73	90.91	81.82	56.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.45
Female Students	96.88	50.70	41.18	50.75	N<10	N<10	N<10	N<10	97.18	N<10	N<10	68.49
Male Students	90.72	46.59	37.35	57.32	N<10	N<10	N<10	N<10	93.18	N<10	N<10	65.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	91.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.73	N<10	N<10	91.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	92.83
Economically Disadvantaged	88.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.06	N<10	N<10	90.46
Non-Economically Disadvantaged	93.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.43	N<10	N<10	92.57
Students with Disabilities	91.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	88.71
Students without Disabilities	91.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.44	N<10	N<10	91.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	92.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.08	N<10	N<10	92.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	94.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.14
Female Students	97.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.65	N<10	N<10	95.00
Male Students	85.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.77	N<10	N<10	88.13
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 12</b>												
All Students	N<10	N<10	N<10	N<10	52.80	74.40	0.00	4.00	N<10	50.40	60.00	40.27
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	52.73	78.18	0.00	4.55	N<10	51.82	60.00	41.21
Economically Disadvantaged	N<10	N<10	N<10	N<10	43.40	67.92	0.00	1.89	N<10	38.68	54.72	34.43
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	59.72	79.17	0.00	5.56	N<10	59.03	63.89	44.56
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	71.43	0.00	0.00	N<10	0.00	7.14	13.10
Students without Disabilities	N<10	N<10	N<10	N<10	59.46	74.77	0.00	4.50	N<10	56.76	66.67	43.69
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	54.10	76.23	0.00	4.10	N<10	51.64	61.48	41.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	100.00	100.00	0.00	10.00	N<10	145.00	90.00	74.17
Female Students	N<10	N<10	N<10	N<10	59.38	84.38	0.00	3.13	N<10	53.91	70.31	45.18
Male Students	N<10	N<10	N<10	N<10	45.90	63.93	0.00	4.92	N<10	46.72	49.18	35.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	92.57	48.43	39.07	54.36	52.80	74.40	0.00	4.00	93.49	50.40	60.00	59.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	N<10	N<10	65.25
Caucasian	93.68	49.30	39.26	54.07	52.73	78.18	0.00	4.55	95.06	51.82	60.00	60.80
Economically Disadvantaged	89.16	36.76	25.00	50.85	43.40	67.92	0.00	1.89	92.31	38.68	54.72	54.88
Non-Economically Disadvantaged	95.28	57.14	48.35	56.67	59.72	79.17	0.00	5.56	94.44	59.03	63.89	63.48
Students with Disabilities	90.54	58.82	N<10	N<10	0.00	71.43	0.00	0.00	90.00	0.00	7.14	46.24
Students without Disabilities	92.83	47.18	40.85	55.36	59.46	74.77	0.00	4.50	93.89	56.76	66.67	61.36
Current English Learners (EL)	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.72
Non-English Learners (includes Former EL Monitored 1-4 years)	93.27	49.68	40.14	54.45	54.10	76.23	0.00	4.10	94.39	51.64	61.48	60.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.25	90.91	81.82	56.82	100.00	100.00	0.00	10.00	100.00	145.00	90.00	84.15
Female Students	97.04	50.70	41.18	50.75	59.38	84.38	0.00	3.13	94.96	53.91	70.31	62.54
Male Students	88.60	46.59	37.35	57.32	45.90	63.93	0.00	4.92	92.16	46.72	49.18	57.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Graduation Rates

2017-2018			
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	94.0 %	91.3 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	93.2 %	90.2 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	93.3 %	90.2 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	94.1 %	94.1 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	98.5 %	92.0 %
Four-Year Graduation Rate Male Students	88.4 %	84.9 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

2017-2018			
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	93.2 %	93.8 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	93.7 %	94.3 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	87.7 %	88.6 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	78.6 %	78.6 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	93.9 %	93.8 %	92.7 %
Five-Year Graduation Rate Male Students	92.6 %	93.8 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: College Readiness

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration	131	131	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	171	171	40,561
Number of Graduates that have taken ACT in High School	117	117	29,421
ACT Reading Average	19.97	19.97	20.32
ACT English Average	19.22	19.22	19.44
ACT Math Average	19.66	19.66	19.12
ACT Science Average	20.43	20.43	19.95
ACT Composite Average	19.99	19.99	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses	208	208	29,031
Number of AP Exams Taken	271	271	45,874
Number of AP Exams Scored 3, 4, or 5	70	70	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	49.0 %	49.0 %	40.2 %
African-American	RV	100.0 %	35.6 %
Hispanic	40.0 %	40.0 %	31.4 %
Caucasian	48.8 %	48.8 %	43.6 %
Economically Disadvantaged	42.6 %	42.6 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	33.3 %	33.3 %	18.1 %
Homeless	25.0 %	25.0 %	24.0 %
Children in Foster Care	50.0 %	50.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	80.0 %	80.0 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	50.0 %	50.0 %	52.5 %
African-American	RV	0.0 %	36.7 %
Hispanic	50.0 %	50.0 %	48.5 %
Caucasian	50.6 %	50.6 %	57.1 %
Economically Disadvantaged	25.0 %	25.0 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	0.0 %	32.3 %
Homeless	62.5 %	62.5 %	25.5 %
Children in Foster Care	50.0 %	50.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	72.2 %	72.2 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Pocahontas School District - 6103000

Pocahontas High School - 6103010

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>A</b>		
Overall Points for School Rating	73.44		
Count of Schools with Rating = A		1	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	97.14 %	96.45 %	93.92 %
Attendance Rate African American	N<10	96.68 %	93.83 %
Attendance Rate Hispanic	97.04 %	96.4 %	93.95 %
Attendance Rate Caucasian	97.46 %	97.17 %	93.53 %
Attendance Rate Economically Disadvantaged	96.75 %	96.19 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	97.57 %	96.81 %	93.63 %
Attendance Rate Students with Disabilities	97.57 %	96.95 %	93.8 %
Attendance Rate Students without Disabilities	97.05 %	96.26 %	93.93 %
Attendance Rate English Learners (EL)	93.38 %	93.27 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.38 %	93.41 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.64 %
Attendance Rate Homeless	N<10	92.48 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	96.6 %	94.51 %
Attendance Rate Gifted and Talented	98.74 %	98.23 %	95.79 %
Attendance Rate Female Students	98.02 %	96.73 %	93.83 %
Attendance Rate Male Students	96.47 %	96.23 %	93.96 %
Attendance Rate Migrant	92.37 %	91.98 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate	0.89 %	0.97 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate	59.8 %	59.8 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	447	2,022	479,258



Pocahontas School District - 6103000  
SECTION: School Environment

Pocahontas High School - 6103010

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	2	2	979
Weapons Incidents		2	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		2	1,085
Percent of Students Retained at Grade 1		1.34 %	2.95 %
Number of Students Retained at Grade 2		2	369
Percent of Students Retained at Grade 2		1.19 %	1.00 %
Number of Students Retained at Grade 3		0	158
Percent of Students Retained at Grade 3		0.00 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		7	209
Percent of Students Retained at Grade 7		3.83 %	0.57 %
Number of Students Retained at Grade 8		6	222
Percent of Students Retained at Grade 8		4.17 %	0.61 %



Pocahontas School District - 6103000

Pocahontas High School - 6103010

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.4 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	50.0 %	44.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

**All Economic Levels (All Quartiles All Schools)**

	School	District	State
Number of Teachers (Certified Teachers)	59	183	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	30	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	30	7,845
Number Certified by National Board for Professional Teaching Standards	2	5	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	2	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.1 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	0.5 %	3.5 %
Number of Inexperienced Teachers	7	26	7,134
Percentage of Teachers who are Inexperienced	11.9 %	14.2 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	61	190	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

**High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

	School	District	State
Number of Teachers (Certified Teachers)	59	59	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	8	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	8	2,464
Number Certified by National Board for Professional Teaching Standards	2	2	877
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	154
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	0	0	341
Percentage of Teachers Teaching Out-of-field	0.0 %	0.0 %	2.7 %
Number of Inexperienced Teachers	7	7	1,926
Percentage of Teachers who are Inexperienced	11.9 %	11.9 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	61	61	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

**School Board Members**

	Hours of Training
Chuck Andrews	6.00
Gary Cole	6.00
Jim Toney	9.00
Judy McClain	6.00
Mike Davis	6.00



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: School Expenditures

2017-2018									
State and Local Expenditures	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,844,051	\$762,568	\$2,606,620	\$6,547,479	\$1,475,300	\$8,022,778	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$129,262	\$32,555	\$161,816	\$526,670	\$72,088	\$598,758	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$93,263	\$40,103	\$133,366	\$485,761	\$216,193	\$701,954	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$39,457	\$18,676	\$58,133	\$179,778	\$85,092	\$264,870	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$188,897	\$6,974	\$195,871	\$681,939	\$29,716	\$711,655	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$131,672	\$263,528	\$395,200	\$543,976	\$936,183	\$1,480,159	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$80,024	\$38,676	\$118,700	\$362,473	\$171,531	\$534,003	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$35,801	\$24,366	\$60,167	\$130,487	\$32,143	\$162,630	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$117,511	\$145,539	\$263,051	\$473,321	\$661,109	\$1,134,430	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$51,642	\$51,642	\$0	\$52,525	\$52,525	\$40,418	\$2,666,844	\$2,707,263
Other	\$1,602	\$858	\$2,460	\$7,299	\$2,465	\$9,764	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,661,541	\$1,385,485	\$4,047,026	\$9,939,181	\$3,734,345	\$13,673,526	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,988	\$3,117	\$9,105	\$4,908	\$1,844	\$6,752	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$281,470	\$30,200	\$311,670	\$2,112,721	\$390,043	\$2,502,764	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$9,076	\$3,920	\$12,996	\$99,212	\$27,873	\$127,085	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$25,583	\$11,910	\$37,494	\$116,565	\$126,636	\$243,201	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$0	\$0	\$0	\$0	\$0	\$0	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$8,496	\$2,217	\$10,712	\$38,810	\$10,123	\$48,933	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,328	\$17,328	\$0	\$78,952	\$78,952	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$324,625	\$65,575	\$390,200	\$2,367,308	\$633,628	\$3,000,936	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$730	\$148	\$878	\$1,169	\$313	\$1,482	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,125,521	\$792,768	\$2,918,290	\$8,660,200	\$1,865,342	\$10,525,542	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$138,338	\$36,474	\$174,812	\$625,882	\$99,961	\$725,843	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$118,846	\$52,014	\$170,860	\$602,326	\$342,829	\$945,155	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$39,457	\$18,676	\$58,133	\$179,778	\$85,092	\$264,870	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$188,897	\$6,974	\$195,871	\$681,939	\$29,716	\$711,655	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$131,672	\$263,528	\$395,200	\$543,976	\$936,183	\$1,480,159	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$88,519	\$40,893	\$129,413	\$401,283	\$181,654	\$582,937	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$35,801	\$41,694	\$77,495	\$130,487	\$111,095	\$241,582	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$117,511	\$145,539	\$263,051	\$473,321	\$661,109	\$1,134,430	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$51,642	\$51,642	\$0	\$52,525	\$52,525	\$40,418	\$2,672,898	\$2,713,317
Other	\$1,602	\$858	\$2,460	\$7,299	\$2,465	\$9,764	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$2,986,166	\$1,451,060	\$4,437,226	\$12,306,489	\$4,367,972	\$16,674,462	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,718	\$3,265	\$9,983	\$6,077	\$2,157	\$8,234	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018			
	School	District	State
Mills Voted		29.4	38.4
Average Teacher Salary		\$46,129	\$49,840
Extracurricular Expenditures		\$972,857	\$187,202,332
Capital Expenditures		\$484,112	\$573,071,733
Debt Service Expenditures		\$284,262	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	44.3 %	58.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





Pocahontas School District - 6103000  
SECTION: **Alternatively Tested**

Pocahontas High School - 6103010

2017-2018			
	ELA	Math	Science
Grade 10	RV	RV	RV



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.76	22.94	18.24	27.06
Caucasian	>95%	27.4	23.97	19.86	28.77
Caucasian Student with Disability	100	57.14	28.57	14.29	0
Caucasian Female	>95%	24.29	24.29	22.86	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	22.22	23.81	22.22	31.75
Caucasian Female Non-English Learner	>95%	24.29	24.29	22.86	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	22.22	23.81	22.22	31.75
Caucasian Male	>95%	30.26	23.08	17.11	28.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	26.09	23.19	18.84	31.88
Caucasian Male Non-English Learner	>95%	30.26	23.08	17.11	28.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	26.09	23.19	18.84	31.88
Caucasian Student without Disability	>95%	24.24	23.48	20.45	31.82
Caucasian Non-English Learner	>95%	27.4	23.97	19.86	28.77
Caucasian Non-English Learner with Disability	100	57.14	28.57	14.29	0
Caucasian Non-English Learner without Disability	>95%	24.24	23.48	20.45	31.82
Student with Disability	100	58.62	23.53	17.65	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.85	24.05	22.78	25.32
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.76	23.94	21.13	28.17
Female Non-English Learner	>95%	25.68	25.68	21.62	27.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.88	25.37	20.9	29.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	21.98	14.29	28.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.49	21.95	15.85	31.71
Male Non-English Learner	>95%	32.95	22.73	14.77	29.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.85	22.78	16.46	32.91
Student without Disability	>95%	28.76	22.88	18.3	30.07
Non-English Learner	>95%	29.63	24.07	17.9	28.4
Non-English Learner Student with Disability	100	62.5	25	12.5	0
Non-English Learner Student without Disability	>95%	28.03	23.97	18.49	31.51



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.76	22.94	18.24	27.06
Caucasian	>95%	27.4	23.97	19.86	28.77
Caucasian Student with Disability	100	57.14	28.57	14.29	0
Caucasian Female	>95%	24.29	24.29	22.86	28.57
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	22.22	23.81	22.22	31.75
Caucasian Female Non-English Learner	>95%	24.29	24.29	22.86	28.57
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	22.22	23.81	22.22	31.75
Caucasian Male	>95%	30.26	23.08	17.11	28.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	26.09	23.19	18.84	31.88
Caucasian Male Non-English Learner	>95%	30.26	23.08	17.11	28.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	26.09	23.19	18.84	31.88
Caucasian Student without Disability	>95%	24.24	23.48	20.45	31.82
Caucasian Non-English Learner	>95%	27.4	23.97	19.86	28.77
Caucasian Non-English Learner with Disability	100	57.14	28.57	14.29	0
Caucasian Non-English Learner without Disability	>95%	24.24	23.48	20.45	31.82
Student with Disability	100	58.62	23.53	17.65	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.85	24.05	22.78	25.32
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.76	23.94	21.13	28.17
Female Non-English Learner	>95%	25.68	25.68	21.62	27.03
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	23.88	25.37	20.9	29.85
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	21.98	14.29	28.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.49	21.95	15.85	31.71
Male Non-English Learner	>95%	32.95	22.73	14.77	29.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	27.85	22.78	16.46	32.91
Student without Disability	>95%	28.76	22.88	18.3	30.07
Non-English Learner	>95%	29.63	24.07	17.9	28.4
Non-English Learner Student with Disability	100	62.5	25	12.5	0
Non-English Learner Student without Disability	>95%	28.03	23.97	18.49	31.51



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.82	18.82	20.59	31.76
Caucasian	>95%	23.97	20.55	21.23	34.25
Caucasian Student with Disability	100	57.14	7.14	0	35.71
Caucasian Female	>95%	15.71	21.43	22.86	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	12.7	22.22	25.4	39.68
Caucasian Female Non-English Learner	>95%	15.71	21.43	22.86	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	12.7	22.22	25.4	39.68
Caucasian Male	>95%	31.58	19.74	19.74	28.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Male Non-English Learner	>95%	31.58	19.74	19.74	28.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Student without Disability	>95%	20.45	21.97	23.48	34.09
Caucasian Non-English Learner	>95%	23.97	20.55	21.23	34.25
Caucasian Non-English Learner with Disability	100	57.14	7.14	0	35.71
Caucasian Non-English Learner without Disability	>95%	20.45	21.97	23.48	34.09
Student with Disability	100	52.94	11.76	5.88	29.41
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	21.52	18.99	21.52	37.97
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.72	19.72	22.54	38.03
Female Non-English Learner	>95%	17.57	20.27	21.62	40.54
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	14.93	20.9	23.88	40.3
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	18.68	19.78	26.37
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.71	19.51	21.95	26.83
Male Non-English Learner	>95%	32.95	19.32	20.45	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	29.11	20.25	22.78	27.85
Student without Disability	>95%	26.14	19.61	22.22	32.03
Non-English Learner	>95%	25.93	19.75	20.99	33.33
Non-English Learner Student with Disability	100	56.25	12.5	0	31.25
Non-English Learner Student without Disability	>95%	22.6	20.55	23.29	33.56



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.62	18.62	20.59	31.76
Caucasian	>95%	23.97	20.55	21.23	34.25
Caucasian Student with Disability	100	57.14	7.14	0	35.71
Caucasian Female	>95%	15.71	21.43	22.86	40
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	12.7	22.22	25.4	36.68
Caucasian Female Non-English Learner	>95%	15.71	21.43	22.86	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	12.7	22.22	25.4	36.68
Caucasian Male	>95%	31.58	19.74	19.74	28.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Male Non-English Learner	>95%	31.58	19.74	19.74	28.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	27.54	21.74	21.74	28.99
Caucasian Student without Disability	>95%	20.45	21.97	23.48	34.09
Caucasian Non-English Learner	>95%	23.97	20.55	21.23	34.25
Caucasian Non-English Learner with Disability	100	57.14	7.14	0	35.71
Caucasian Non-English Learner without Disability	>95%	20.45	21.97	23.48	34.09
Student with Disability	100	52.94	11.76	5.88	29.41
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	21.52	18.99	21.52	37.97
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.72	19.72	22.54	38.03
Female Non-English Learner	>95%	17.57	20.27	21.62	40.54
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	14.93	20.9	23.88	40.3
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	35.16	18.68	19.78	26.37
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	31.71	19.51	21.95	26.83
Male Non-English Learner	>95%	32.95	19.32	20.45	27.27
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	29.11	20.25	22.78	27.85
Student without Disability	>95%	26.14	19.61	22.22	32.03
Non-English Learner	>95%	25.93	19.75	20.99	33.33
Non-English Learner Student with Disability	100	56.25	12.5	0	31.25
Non-English Learner Student without Disability	>95%	22.6	20.55	23.29	33.56



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.98	22.67	20.35	25
Caucasian	>95%	27.7	25	20.95	26.35
Caucasian Student with Disability	100	50	0	6.25	43.75
Caucasian Female	>95%	23.19	26.09	24.64	26.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	20.63	26.57	26.98	23.81
Caucasian Female Non-English Learner	>95%	23.19	26.09	24.64	26.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	20.63	26.57	26.98	23.81
Caucasian Male	>95%	31.65	24.05	17.72	26.58
Caucasian Male with Disability	100	50	0	10	40
Caucasian Male without Disability	>95%	28.99	27.54	18.84	24.64
Caucasian Male Non-English Learner	>95%	31.65	24.05	17.72	26.58
Caucasian Male Non-English Learner with Disability	100	50	0	10	40
Caucasian Male Non-English Learner without Disability	>95%	28.99	27.54	18.84	24.64
Caucasian Student without Disability	>95%	25	26.03	22.73	24.24
Caucasian Non-English Learner	>95%	27.7	25	20.95	26.35
Caucasian Non-English Learner with Disability	100	50	0	6.25	43.75
Caucasian Non-English Learner without Disability	>95%	25	26.03	22.73	24.24
Student with Disability	100	47.37	0	10.53	42.11
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	26.57	24.68	23.38	23.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.76	26.76	25.35	21.13
Female Non-English Learner	>95%	24.66	26.03	24.66	24.66
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.39	26.36	26.67	22.39
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	34.74	21.05	17.89	26.32
Male Student with Disability	100	46.15	0	15.38	38.46
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	32.93	24.39	18.29	24.39
Male Non-English Learner	>95%	32.61	21.74	18.48	27.17
Male Non-English Learner with Disability	100	46.15	0	15.38	38.46
Male Non-English Learner without Disability	>95%	30.38	25.32	18.99	25.32
Student without Disability	>95%	30.07	25.49	21.57	22.88
Non-English Learner	>95%	29.09	23.64	21.21	26.06
Non-English Learner Student with Disability	100	47.37	0	10.53	42.11
Non-English Learner Student without Disability	>95%	26.71	26.71	22.6	23.97



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.98	22.67	20.35	25
Caucasian	>95%	27.7	25	20.95	26.35
Caucasian Student with Disability	100	50	0	6.25	43.75
Caucasian Female	>95%	23.19	26.09	24.64	26.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	20.63	26.57	26.98	23.81
Caucasian Female Non-English Learner	>95%	23.19	26.09	24.64	26.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	20.63	26.57	26.98	23.81
Caucasian Male	>95%	31.65	24.05	17.72	26.58
Caucasian Male with Disability	100	50	0	10	40
Caucasian Male without Disability	>95%	28.99	27.54	18.84	24.64
Caucasian Male Non-English Learner	>95%	31.65	24.05	17.72	26.58
Caucasian Male Non-English Learner with Disability	100	50	0	10	40
Caucasian Male Non-English Learner without Disability	>95%	28.99	27.54	18.84	24.64
Caucasian Student without Disability	>95%	25	26.03	22.73	24.24
Caucasian Non-English Learner	>95%	27.7	25	20.95	26.35
Caucasian Non-English Learner with Disability	100	50	0	6.25	43.75
Caucasian Non-English Learner without Disability	>95%	25	26.03	22.73	24.24
Student with Disability	100	47.37	0	10.53	42.11
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	26.57	24.68	23.38	23.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	---	---	---	---	---
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	26.76	26.76	25.35	21.13
Female Non-English Learner	>95%	24.66	26.03	24.66	24.66
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	22.39	26.36	26.67	22.39
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	34.74	21.05	17.89	26.32
Male Student with Disability	100	46.15	0	15.38	36.46
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	32.93	24.39	18.29	24.39
Male Non-English Learner	>95%	32.61	21.74	18.48	27.17
Male Non-English Learner with Disability	100	46.15	0	15.38	36.46
Male Non-English Learner without Disability	>95%	30.38	25.32	18.99	25.32
Student without Disability	>95%	30.07	25.49	21.57	22.88
Non-English Learner	>95%	29.09	23.64	21.21	26.06
Non-English Learner Student with Disability	100	47.37	0	10.53	42.11
Non-English Learner Student without Disability	>95%	26.71	26.71	22.6	23.97



Pocahontas School District - 6103000

Pocahontas High School - 6103010

SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	81.37	79.27	80.32	80.78	N=10	80.49
Caucasian	81.07	79.07	80.07	80.38	N=10	--
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	80.92	78.05	79.48	79.48	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	81.22	78.05	79.64	79.72	N=10	--
Caucasian Female Non-English Learner	80.92	78.05	79.48	79.48	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.22	78.05	79.64	79.72	N=10	--
Caucasian Male	81.2	79.97	80.58	81.17	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	82.09	80.1	81.09	81.77	N=10	--
Caucasian Male Non-English Learner	81.2	79.97	80.58	81.17	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	82.09	80.1	81.09	81.77	N=10	--
Caucasian Student without Disability	81.67	79.12	80.4	80.79	N=10	--
Caucasian Non-English Learner	81.07	79.07	80.07	80.38	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	81.67	79.12	80.4	80.79	N=10	--
Student with Disability	74.3	77.61	75.95	79.59	N=10	76.98
English Learner	N=10	N=10	N=10	N=10	N=10	83.07
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female	80.69	78.18	79.43	79.57	N=10	79.49
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	80.96	78.19	79.57	79.8	N=10	79.54
Female Non-English Learner	80.85	78.31	79.58	79.7	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	81.13	78.32	79.73	79.94	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	81.93	80.18	81.05	81.77	N=10	81.32
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	82.72	80.45	81.59	81.8	N=10	81.87
Male Non-English Learner	81.83	80.04	80.94	81.73	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	82.64	80.31	81.47	81.75	N=10	--
Student without Disability	81.9	79.4	80.65	80.87	N=10	80.8
Non-English Learner	81.39	79.26	80.32	80.82	N=10	--
Non-English Learner Student with Disability	74.3	77.61	75.95	79.59	N=10	--
Non-English Learner Student without Disability	81.94	79.39	80.66	80.91	N=10	--