




Cutter-Morning Star High Sch.

School Report Card 2017-2018
2801 Spring Street | Hot Springs, AR 71901
501-262-1220

Principal
Superintendent

Nathan Sullivan
Nancy Anderson

School Characteristics	
Enrollment	287
Avg. Class Size	11
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$8,989
• State avg.	\$9,914
School Letter Grade	C
Overall Score	64.17

Student Demographics													
Race/Ethnicity Statistics	Other Demographics												
 <ul style="list-style-type: none"> 1.0% Native American 0.0% Asian 2.1% African American 0.3% Hawaiian/Pacific Islander 8.0% Hispanic/Latino 82.6% White 5.9% Two or More Races 	<table border="1"> <thead> <tr> <th colspan="2">English Learners</th> </tr> </thead> <tbody> <tr> <td>English Learners</td> <td>1%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Low-income</th> </tr> </thead> <tbody> <tr> <td>Low-income</td> <td>66%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Students eligible to receive special education</th> </tr> </thead> <tbody> <tr> <td>Students eligible to receive special education</td> <td>13%</td> </tr> </tbody> </table>	English Learners		English Learners	1%	Low-income		Low-income	66%	Students eligible to receive special education		Students eligible to receive special education	13%
English Learners													
English Learners	1%												
Low-income													
Low-income	66%												
Students eligible to receive special education													
Students eligible to receive special education	13%												

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Literacy									
All Students Percentage of Students	100.00	40.82	28.57	18.37	12.24	30.61	30.61	44.59	
All Students Number of Students		20	14	RV	N<10	15			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	22.68	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	39.05	
Caucasian	100.00	42.11	28.95	15.79	13.16	28.95	28.95	52.08	
Economically Disadvantaged	100.00	48.39	19.35	12.90	19.35	32.26	32.26	34.31	
Non-Economically Disadvantaged	100.00	27.78	44.44	27.78	0.00	27.78	27.78	62.39	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81	
Students without Disabilities	100.00	34.09	31.82	20.45	13.64	34.09	34.09	49.68	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.13	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	41.30	30.43	15.22	13.04	28.26	28.26	45.83	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.67	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	45.45	36.36	RV	54.55	54.55	87.94	
Female Students	100.00	29.17	29.17	29.17	12.50	41.67	41.67	52.78	
Male Students	100.00	52.00	28.00	8.00	12.00	20.00	20.00	36.82	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	100.00	34.69	36.73	RV	RV	28.57	28.57	47.38	
All Students Number of Students		17	18	RV	RV	14			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	16.67	42.14	
Caucasian	100.00	26.32	39.47	28.95	5.26	34.21	34.21	55.54	
Economically Disadvantaged	100.00	45.16	32.26	16.13	6.45	22.58	22.58	36.76	
Non-Economically Disadvantaged	100.00	16.67	44.44	38.89	0.00	38.89	38.89	65.78	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18	
Students without Disabilities	100.00	29.55	38.64	RV	RV	31.82	31.82	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.50	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	32.61	39.13	RV	RV	28.26	28.26	48.56	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	71.97	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	27.27	72.73	RV	72.73	72.73	87.18	
Female Students	100.00	25.00	41.67	33.33	0.00	33.33	33.33	50.53	
Male Students	100.00	44.00	32.00	16.00	8.00	24.00	24.00	44.40	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	100.00	33.96	30.19	28.30	7.55	35.85	35.85	48.13	
All Students Number of Students		18	16	15	RV	19			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71	
Caucasian	100.00	29.55	27.27	34.09	9.09	43.18	43.18	56.33	
Economically Disadvantaged	100.00	33.33	30.95	28.57	7.14	35.71	35.71	37.17	
Non-Economically Disadvantaged	100.00	36.36	27.27	27.27	9.09	36.36	36.36	65.88	
Students with Disabilities	100.00	72.73	18.18	9.09	0.00	9.09	9.09	10.83	
Students without Disabilities	100.00	23.81	33.33	33.33	9.52	42.86	42.86	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.84	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	32.00	30.00	30.00	8.00	38.00	38.00	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.82	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	88.92	
Female Students	100.00	23.53	32.35	35.29	8.82	44.12	44.12	56.13	
Male Students	100.00	52.63	26.32	15.79	5.26	21.05	21.05	40.42	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	100.00	28.30	43.40	22.64	5.66	28.30	28.30	46.48	
All Students Number of Students		15	23	12	RV	15			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80	
Caucasian	100.00	22.73	43.18	27.27	6.82	34.09	34.09	55.30	
Economically Disadvantaged	100.00	28.57	45.24	19.05	7.14	26.19	26.19	35.49	
Non-Economically Disadvantaged	100.00	27.27	36.36	36.36	0.00	36.36	36.36	64.28	
Students with Disabilities	100.00	72.73	18.18	9.09	0.00	9.09	9.09	11.12	
Students without Disabilities	100.00	16.67	50.00	26.19	7.14	33.33	33.33	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.95	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	26.00	44.00	24.00	6.00	30.00	30.00	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.29	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	71.43	86.37	
Female Students	100.00	20.59	47.06	26.47	5.88	32.35	32.35	48.39	
Male Students	100.00	42.11	36.84	15.79	5.26	21.05	21.05	44.64	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Literacy									
All Students Percentage of Students	98.25	50.00	16.07	8.93	25.00	33.93	33.93	44.06	
All Students Number of Students		28	RV	N<10	14	19			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.66	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.53	
Caucasian	98.00	51.02	16.33	4.08	28.57	32.65	32.65	52.83	
Economically Disadvantaged	97.37	56.76	16.22	8.11	18.92	27.03	27.03	32.74	
Non-Economically Disadvantaged	100.00	36.84	15.79	10.53	36.84	47.37	47.37	61.69	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58	
Students without Disabilities	98.08	45.10	17.65	9.80	27.45	37.25	37.25	48.60	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	25.89	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.21	50.91	16.36	7.27	25.45	32.73	32.73	46.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	57.91	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	86.23	
Female Students	100.00	37.04	14.81	3.70	44.44	48.15	48.15	52.70	
Male Students	96.67	62.07	17.24	13.79	6.90	20.69	20.69	35.99	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Literacy									
All Students Percentage of Students	100.00	35.71	19.05	28.57	16.67	45.24	45.24	43.58	
All Students Number of Students		15	RV	12	N<10	19			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.97	
Caucasian	100.00	34.21	21.05	26.32	18.42	44.74	44.74	52.41	
Economically Disadvantaged	100.00	40.74	22.22	25.93	11.11	37.04	37.04	32.14	
Non-Economically Disadvantaged	100.00	26.67	13.33	33.33	26.67	60.00	60.00	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51	
Students without Disabilities	100.00	30.77	20.51	30.77	17.95	48.72	48.72	47.63	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	34.15	19.51	29.27	17.07	46.34	46.34	45.66	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	28.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	8.33	16.67	41.67	33.33	75.00	75.00	86.29	
Female Students	100.00	19.05	23.81	38.10	19.05	57.14	57.14	51.39	
Male Students	100.00	52.38	14.29	19.05	14.29	33.33	33.33	36.00	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Mathematics									
All Students Percentage of Students	98.25	51.79	19.64	21.43	7.14	28.57	28.57	33.75	
All Students Number of Students		29	11	12	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.30	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.80	
Caucasian	98.00	48.98	20.41	24.49	6.12	30.61	30.61	41.66	
Economically Disadvantaged	97.37	56.76	24.32	16.22	2.70	18.92	18.92	22.88	
Non-Economically Disadvantaged	100.00	42.11	10.53	31.58	15.79	47.37	47.37	50.70	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77	
Students without Disabilities	98.08	47.06	21.57	23.53	7.84	31.37	31.37	37.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.21	50.91	20.00	21.82	7.27	29.09	29.09	35.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.58	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	55.56	75.14	
Female Students	100.00	40.74	22.22	29.63	7.41	37.04	37.04	35.44	
Male Students	96.67	62.07	17.24	13.79	6.90	20.69	20.69	32.17	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
10th Grade Mathematics									
All Students Percentage of Students	100.00	47.62	19.05	28.57	4.76	33.33	33.33	28.97	
All Students Number of Students		20	RV	12	N<10	14			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.25	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.96	
Caucasian	100.00	47.37	18.42	28.95	5.26	34.21	34.21	35.98	
Economically Disadvantaged	100.00	62.96	RV	29.63	RV	33.33	33.33	18.60	
Non-Economically Disadvantaged	100.00	20.00	46.67	26.67	6.67	33.33	33.33	43.64	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66	
Students without Disabilities	100.00	43.59	20.51	30.77	5.13	35.90	35.90	31.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	46.34	19.51	29.27	4.88	34.15	34.15	30.28	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	15.93	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	16.67	8.33	58.33	16.67	75.00	75.00	71.23	
Female Students	100.00	47.62	9.52	38.10	4.76	42.86	42.86	29.51	
Male Students	100.00	47.62	28.57	19.05	4.76	23.81	23.81	28.45	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	100.00	38.78	24.49	20.41	16.33	36.73	36.73	42.94	
All Students Number of Students		19	12	10	RV	18			
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.89	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.61	
Caucasian	100.00	36.84	26.32	15.79	21.05	36.84	36.84	51.63	
Economically Disadvantaged	100.00	41.94	22.58	22.58	12.90	35.48	35.48	32.16	
Non-Economically Disadvantaged	100.00	33.33	27.78	16.67	22.22	38.89	38.89	61.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03	
Students without Disabilities	100.00	31.82	27.27	22.73	18.18	40.91	40.91	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	29.29	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	39.13	26.09	17.39	17.39	34.78	34.78	44.42	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.89	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	100.00	RV	RV	36.36	45.45	81.82	81.82	85.48	
Female Students	100.00	37.50	12.50	33.33	16.67	50.00	50.00	45.15	
Male Students	100.00	40.00	36.00	8.00	16.00	24.00	24.00	40.85	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	100.00	35.85	24.53	28.30	11.32	39.62	39.62	42.23	
All Students Number of Students		19	13	15	RV	21			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.77	
Caucasian	100.00	31.82	22.73	31.82	13.64	45.45	45.45	50.77	
Economically Disadvantaged	100.00	35.71	21.43	28.57	14.29	42.86	42.86	31.36	
Non-Economically Disadvantaged	100.00	36.36	36.36	27.27	0.00	27.27	27.27	59.72	
Students with Disabilities	100.00	72.73	18.18	9.09	0.00	9.09	9.09	6.81	
Students without Disabilities	100.00	26.19	26.19	33.33	14.29	47.62	47.62	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	34.00	24.00	30.00	12.00	42.00	42.00	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	51.91	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	83.70	
Female Students	100.00	23.53	35.29	29.41	11.76	41.18	41.18	44.60	
Male Students	100.00	57.89	5.26	26.32	10.53	36.84	36.84	39.93	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	98.25	51.79	23.21	16.07	8.93	25.00	25.00	32.78	
All Students Number of Students		29	13	RV	N<10	14			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.45	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61	
Caucasian	98.00	53.06	20.41	16.33	10.20	26.53	26.53	40.76	
Economically Disadvantaged	97.37	56.76	24.32	10.81	8.11	18.92	18.92	22.27	
Non-Economically Disadvantaged	100.00	42.11	21.05	26.32	10.53	36.84	36.84	49.16	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	98.08	47.06	25.49	17.65	9.80	27.45	27.45	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.49	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.21	52.73	21.82	16.36	9.09	25.45	25.45	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.90	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	73.51	
Female Students	100.00	37.04	25.93	22.22	14.81	37.04	37.04	35.26	
Male Students	96.67	65.52	20.69	10.34	3.45	13.79	13.79	30.46	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	100.00	21.43	35.71	21.43	21.43	42.86	42.86	33.29
All Students Number of Students		RV	15	N<10	N<10	18		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.18
Caucasian	100.00	23.68	31.58	23.68	21.05	44.74	44.74	41.46
Economically Disadvantaged	100.00	29.63	29.63	25.93	14.81	40.74	40.74	23.10
Non-Economically Disadvantaged	100.00	6.67	46.67	13.33	33.33	46.67	46.67	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04
Students without Disabilities	100.00	17.95	35.90	23.08	23.08	46.15	46.15	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	21.95	34.15	21.95	21.95	43.90	43.90	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	18.94
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	25.00	50.00	75.00	75.00	75.07
Female Students	100.00	19.05	28.57	28.57	23.81	52.38	52.38	35.31
Male Students	100.00	23.81	42.86	14.29	19.05	33.33	33.33	31.34
Migrant	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	72.1233	77.4514	74.7873	82.2577	N<10	75.0609
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.2262	76.9119	74.5690	81.9167	N<10	---
Economically Disadvantaged	71.7363	80.0432	75.8898	81.9460	N<10	76.2828
Non-Economically Disadvantaged	72.7896	72.9879	72.8887	82.7946	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.7810	77.6588	74.7199	82.9534	N<10	75.0254
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.6241	76.8535	74.2388	81.8962	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	75.9195	78.1696	77.0445	87.4750	N<10	---
Female Students	74.6133	78.7092	76.6613	82.0821	N<10	77.1335
Male Students	69.7328	76.2440	72.9884	82.4263	N<10	---
Migrant	---	---	---	---	---	---
Grade 8						
All Students	75.1365	76.8668	76.0017	81.6622	N<10	76.3210
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.7512	76.7048	76.2280	82.3015	N<10	---
Economically Disadvantaged	73.9728	76.5025	75.2377	80.6047	N<10	75.6437
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	72.5983	80.0827	76.3405	N<10	N<10	---
Students without Disabilities	75.7711	76.0628	75.9170	80.9056	N<10	76.3163
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5167	76.4408	75.9787	81.7353	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.5792	78.0758	77.3275	83.0153	N<10	---
Male Students	72.3362	74.5198	73.4280	78.9560	N<10	74.4758
Migrant	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	75.7163	77.8680	76.7921	79.8837	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.8625	77.6622	77.2624	80.1283	N<10	---
Economically Disadvantaged	74.6833	77.1244	75.9038	80.2446	N<10	---
Non-Economically Disadvantaged	78.0404	79.5412	78.7908	79.0718	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.8001	78.0515	76.9258	80.3297	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.2516	77.7657	77.0087	79.8749	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.3678	77.0045	77.1861	81.3713	N<10	---
Male Students	74.1870	78.6676	76.4273	78.5063	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	76.7722	78.3715	77.5719	83.3176	N<10	77.7374
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.4430	78.1593	77.3011	82.5557	N<10	---
Economically Disadvantaged	76.2685	76.3787	76.3236	81.6885	N<10	76.6224
Non-Economically Disadvantaged	77.6790	81.9586	79.8188	86.2501	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.4014	78.0583	77.2298	83.0450	N<10	77.4163
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4865	78.2877	77.3871	82.7252	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	74.1387	75.0357	74.5872	84.4984	N<10	---
Female Students	77.1211	76.4570	76.7890	81.7668	N<10	---
Male Students	76.4234	80.2861	78.3547	84.8685	N<10	78.6427
Migrant	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	74.8837	77.6124	76.2480	81.6948	N<10	76.5081
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	71.0442	79.8906	75.4674	82.8954	N<10	78.5451
Caucasian	75.3975	77.3565	76.3770	81.6633	N<10	---
Economically Disadvantaged	74.1079	77.4566	75.7822	81.0399	N<10	76.0667
Non-Economically Disadvantaged	76.6894	77.9751	77.3323	83.1967	N<10	77.5481
Students with Disabilities	74.8296	78.5654	76.6975	81.0996	N<10	---
Students without Disabilities	74.8910	77.4835	76.1872	81.7723	N<10	76.4832
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	82.9175
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9514	77.3108	76.1311	81.4827	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.2930	76.9216	76.6073	84.1897	N<10	---
Female Students	76.4230	77.6333	77.0282	82.1357	N<10	77.2609
Male Students	73.1219	77.5885	75.3552	81.1895	N<10	75.6408
Migrant	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	10	2	20.00 %
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	97.27	38.64	40.91	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	97.62	38.24	38.24	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07
Economically Disadvantaged	96.77	39.29	46.43	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Non-Economically Disadvantaged	97.92	37.50	31.25	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.00	43.59	46.15	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	97.17	38.10	40.48	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	100.00	81.82	72.73	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	98.15	52.38	57.14	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.89
Male Students	96.43	26.09	26.09	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	93.52	41.67	43.75	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.57
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	92.22	47.50	45.00	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11
Economically Disadvantaged	92.86	44.74	44.74	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Non-Economically Disadvantaged	95.83	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Students with Disabilities	100.00	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Students without Disabilities	92.05	50.00	55.26	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	93.14	43.48	45.65	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	90.28	40.63	46.88	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.77
Male Students	100.00	43.75	37.50	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	98.31	24.00	32.00	48.96	N<10	N<10	N<10	N<10	86.27	N<10	N<10	59.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	98.04	25.00	31.82	50.00	N<10	N<10	N<10	N<10	84.44	N<10	N<10	59.29
Economically Disadvantaged	100.00	17.65	23.53	50.00	N<10	N<10	N<10	N<10	88.24	N<10	N<10	56.43
Non-Economically Disadvantaged	95.65	37.50	50.00	46.67	N<10	N<10	N<10	N<10	82.35	N<10	N<10	65.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	98.11	26.67	35.56	50.00	N<10	N<10	N<10	N<10	84.78	N<10	N<10	60.56
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	98.25	24.49	30.61	48.94	N<10	N<10	N<10	N<10	86.00	N<10	N<10	59.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	96.43	36.36	45.45	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	66.10
Male Students	100.00	14.29	21.43	48.08	N<10	N<10	N<10	N<10	81.48	N<10	N<10	53.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	100.00	41.03	38.46	56.41	N<10	N<10	N<10	N<10	92.68	N<10	N<10	67.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	100.00	42.86	37.14	54.29	N<10	N<10	N<10	N<10	91.89	N<10	N<10	66.48
Economically Disadvantaged	100.00	40.00	36.00	54.00	N<10	N<10	N<10	N<10	92.00	N<10	N<10	64.68
Non-Economically Disadvantaged	100.00	42.86	42.86	60.71	N<10	N<10	N<10	N<10	93.75	N<10	N<10	70.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	100.00	44.44	41.67	55.56	N<10	N<10	N<10	N<10	92.11	N<10	N<10	68.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	42.11	39.47	55.26	N<10	N<10	N<10	N<10	92.50	N<10	N<10	67.17
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	75.00	66.67	62.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.83
Female Students	100.00	50.00	55.00	50.00	N<10	N<10	N<10	N<10	90.48	N<10	N<10	69.61
Male Students	100.00	31.58	21.05	63.16	N<10	N<10	N<10	N<10	95.00	N<10	N<10	64.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	97.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29	N<10	N<10	91.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	98.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.21	N<10	N<10	92.37
Economically Disadvantaged	95.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	90.24
Non-Economically Disadvantaged	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	92.86
Students with Disabilities	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	95.24
Students without Disabilities	95.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	89.58
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29	N<10	N<10	91.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	94.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33	N<10	N<10	93.75
Male Students	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95	N<10	N<10	89.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	54.76	54.76	12.50	0.00	N<10	40.48	50.00	35.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	58.06	54.84	10.34	0.00	N<10	45.16	55.17	37.78
Economically Disadvantaged	N<10	N<10	N<10	N<10	48.00	44.00	8.33	0.00	N<10	28.00	37.50	27.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	64.71	70.59	18.75	0.00	N<10	58.82	68.75	47.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	58.97	58.97	12.82	0.00	N<10	43.59	51.28	37.61
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	57.50	57.50	13.16	0.00	N<10	41.25	52.63	37.39
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	63.64	68.18	4.55	0.00	N<10	45.45	59.09	40.15
Male Students	N<10	N<10	N<10	N<10	45.00	40.00	22.22	0.00	N<10	35.00	38.89	30.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	97.18	35.91	38.67	55.43	54.76	54.76	12.50	0.00	88.10	40.48	50.00	58.08
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	96.88	23.08	38.46	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Caucasian	97.12	37.91	37.91	55.10	58.06	54.84	10.34	0.00	87.39	45.16	55.17	59.24
Economically Disadvantaged	96.79	35.20	37.60	54.10	48.00	44.00	8.33	0.00	88.61	28.00	37.50	55.57
Non-Economically Disadvantaged	97.83	37.50	41.07	58.49	64.71	70.59	18.75	0.00	87.23	58.82	68.75	62.78
Students with Disabilities	98.57	4.35	0.00	52.38	N<10	N<10	N<10	N<10	94.44	N<10	N<10	48.11
Students without Disabilities	96.95	40.51	44.30	55.84	58.97	58.97	12.82	0.00	87.04	43.59	51.28	59.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Non-English Learners (includes Former EL Monitored 1-4 years)	97.08	36.57	38.86	54.73	57.50	57.50	13.16	0.00	87.90	41.25	52.63	58.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.59	76.32	78.95	60.81	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.81
Female Students	95.35	44.21	50.53	55.91	63.64	68.18	4.55	0.00	91.67	45.45	59.09	61.75
Male Students	99.16	26.74	25.58	54.88	45.00	40.00	22.22	0.00	84.85	35.00	38.89	54.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	82.4 %	82.4 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	83.8 %	83.8 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	83.3 %	83.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	82.1 %	82.1 %	92.0 %
Four-Year Graduation Rate Male Students	82.6 %	82.6 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	83.0 %	83.0 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	82.1 %	82.1 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	85.0 %	85.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	80.6 %	80.6 %	92.7 %
Five-Year Graduation Rate Male Students	86.4 %	86.4 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	24	24	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	41	41	40,561
Number of Graduates that have taken ACT in High School	36	36	29,421
ACT Reading Average	20.42	20.42	20.32
ACT English Average	18.92	18.92	19.44
ACT Math Average	18.28	18.28	19.12
ACT Science Average	19.50	19.50	19.95
ACT Composite Average	19.42	19.42	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	4	4	29,031
Number of AP Exams Taken	5	5	45,874
Number of AP Exams Scored 3, 4, or 5	2	2	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	13.7 %	13.7 %	40.2 %
African-American	RV	0.0 %	35.6 %
Hispanic	33.3 %	33.3 %	31.4 %
Caucasian	13.5 %	13.5 %	43.6 %
Economically Disadvantaged	10.3 %	10.3 %	33.5 %
Students with Disabilities	0.0 %	0.0 %	7.5 %
Current English Learners (EL)	0.0 %	0.0 %	18.1 %
Homeless	0.0 %	0.0 %	24.0 %
Children in Foster Care	0.0 %	0.0 %	31.0 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	22.2 %	22.2 %	67.6 %
College Credit Accumulation Rates			
All Students	25.0 %	25.0 %	52.5 %
African-American	RV	0.0 %	36.7 %
Hispanic	50.0 %	50.0 %	48.5 %
Caucasian	26.3 %	26.3 %	57.1 %
Economically Disadvantaged	16.7 %	16.7 %	41.5 %
Students with Disabilities	0.0 %	0.0 %	28.4 %
Current English Learners (EL)	0.0 %	0.0 %	32.3 %
Homeless	33.3 %	33.3 %	25.5 %
Children in Foster Care	0.0 %	0.0 %	37.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
Gifted and Talented	70.0 %	70.0 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	64.17		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	98.79 %	95.73 %	93.92 %
Attendance Rate African American	N<10	97.4 %	93.83 %
Attendance Rate Hispanic	98.73 %	95.88 %	93.95 %
Attendance Rate Caucasian	98.76 %	95.55 %	93.53 %
Attendance Rate Economically Disadvantaged	98.56 %	95.45 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	99.23 %	96.45 %	93.63 %
Attendance Rate Students with Disabilities	99.13 %	96.98 %	93.8 %
Attendance Rate Students without Disabilities	98.74 %	95.51 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	94.28 %	90.32 %
Attendance Rate Children in Foster Care		N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	98.83 %	95.23 %	95.79 %
Attendance Rate Female Students	98.52 %	95.71 %	93.83 %
Attendance Rate Male Students	99.08 %	95.76 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	2.79 %	2.79 %	2.36 %
College Remediation Rate			
College Remediation Rate	75.0 %	75.0 %	62.8 %
Enrollment			
October 1 Enrollment	287	635	479,258



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	1	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	1	1,085
Percent of Students Retained at Grade 1	0.00 %	2.44 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	56.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	44.0 %	44.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	49	69	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	4	16	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	4	16	7,845
Number Certified by National Board for Professional Teaching Standards	---	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	1	765
Percentage Teaching with Emergency/Provisional Credentials	2.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	0	1	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.4 %	3.5 %
Number of Inexperienced Teachers	4	6	7,134
Percentage of Teachers who are Inexperienced	8.2 %	8.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	50	71	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
			Hours of Training
Donna Fincher			13.00
Eddy Slick			21.00
Jared Hawthorn			13.00
Jimmy Harbin			36.00
Mark Rash			16.00



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,239,662	\$234,608	\$1,474,269	\$2,237,419	\$394,865	\$2,632,283	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$47,698	\$862	\$48,560	\$144,719	\$1,649	\$146,368	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$54,599	\$56,576	\$111,175	\$152,556	\$116,766	\$269,322	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$84,416	\$49,666	\$134,082	\$186,611	\$109,793	\$296,405	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$119,174	\$1,125	\$120,298	\$203,426	\$55,184	\$258,610	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$9,404	\$286,086	\$295,490	\$20,788	\$632,346	\$653,134	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$28,663	\$24,470	\$53,134	\$63,364	\$54,095	\$117,459	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$28,799	\$14,681	\$43,480	\$63,918	\$32,454	\$96,372	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$1,460	\$157,822	\$159,283	\$3,228	\$348,886	\$352,115	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,613,874	\$825,896	\$2,439,770	\$3,076,030	\$1,746,038	\$4,822,068	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,749	\$2,942	\$8,691	\$4,957	\$2,814	\$7,771	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$124,331	\$82,895	\$207,226	\$321,382	\$165,034	\$486,415	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$9,028	\$9,028	\$0	\$125,475	\$125,475	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$6,338	\$50,831	\$57,170	\$12,677	\$88,743	\$101,420	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$1,222	\$2,571	\$3,793	\$2,444	\$5,683	\$8,127	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$14,585	\$14,585	\$0	\$32,242	\$32,242	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,238	\$1,238	\$0	\$2,736	\$2,736	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$131,891	\$161,148	\$293,039	\$336,503	\$419,913	\$756,416	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$470	\$574	\$1,044	\$542	\$677	\$1,219	\$1,281	\$318	\$1,599

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	\$1,363,993	\$317,502	\$1,681,495	\$2,558,800	\$559,898	\$3,118,699	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$47,698	\$9,890	\$57,588	\$144,719	\$127,124	\$271,843	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$60,937	\$107,407	\$168,344	\$165,233	\$205,509	\$370,742	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$85,638	\$52,237	\$137,875	\$189,055	\$115,477	\$304,532	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$119,174	\$1,125	\$120,298	\$203,426	\$55,184	\$258,610	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$9,404	\$286,086	\$295,490	\$20,788	\$632,346	\$653,134	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$28,663	\$24,470	\$53,134	\$63,364	\$54,095	\$117,459	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$28,799	\$29,266	\$58,065	\$63,918	\$64,696	\$128,614	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$1,460	\$157,822	\$159,283	\$3,228	\$348,886	\$352,115	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,238	\$1,238	\$0	\$2,736	\$2,736	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,745,765	\$987,044	\$2,732,809	\$3,412,532	\$2,165,952	\$5,578,484	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6,219	\$3,516	\$9,735	\$5,499	\$3,490	\$8,989	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		48.9	38.4
Average Teacher Salary		\$42,813	\$49,840
Extracurricular Expenditures		\$234,830	\$187,202,332
Capital Expenditures		\$1,047,726	\$573,071,733
Debt Service Expenditures		\$725,009	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	65.5 %	71.0 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	34.69	36.73	RV	RV
Caucasian	100	26.32	39.47	28.95	5.26
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	44.44	38.89	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.25	50	43.75	0
Caucasian Female Non-English Learner	100	16.67	44.44	38.89	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.25	50	43.75	0
Caucasian Male	100	35	35	20	10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	31.58	36.84	21.05	10.53
Caucasian Male Non-English Learner	100	35	35	20	10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	31.58	36.84	21.05	10.53
Caucasian Student without Disability	100	20	42.86	31.43	5.71
Caucasian Non-English Learner	100	26.32	39.47	28.95	5.26
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	20	42.86	31.43	5.71
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	25	41.67	33.33	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	18.18	45.45	36.36	0
Female Non-English Learner	100	22.73	45.45	31.82	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15	50	35	0
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	44	32	16	8
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	40.91	31.82	18.18	9.09
Male Non-English Learner	100	41.67	33.33	16.67	8.33
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.1	33.33	19.05	9.52
Student without Disability	100	29.55	38.64	RV	RV
Non-English Learner	100	32.61	39.13	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	41.46	26.83	RV



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	28.3	43.4	22.64	5.66
Caucasian	100	22.73	43.18	27.27	6.82
Caucasian Student with Disability	100	70	20	10	0
Caucasian Female	100	14.29	46.43	32.14	7.14
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	52.17	34.78	RV
Caucasian Female Non-English Learner	100	14.29	46.43	32.14	7.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	52.17	34.78	RV
Caucasian Male	100	37.5	37.5	18.75	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	18.18	45.45	27.27	9.09
Caucasian Male Non-English Learner	100	37.5	37.5	18.75	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	18.18	45.45	27.27	9.09
Caucasian Student without Disability	100	8.82	50	32.35	8.82
Caucasian Non-English Learner	100	22.73	43.18	27.27	6.82
Caucasian Non-English Learner with Disability	100	70	20	10	0
Caucasian Non-English Learner without Disability	100	8.82	50	32.35	8.82
Student with Disability	100	72.73	18.18	9.09	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	20.59	47.06	28.47	5.88
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10.71	53.57	28.57	7.14
Female Non-English Learner	100	21.21	45.45	27.27	6.06
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	11.11	51.85	28.63	7.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	42.11	36.84	15.79	5.26
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	28.57	42.86	21.43	7.14
Male Non-English Learner	100	35.29	41.18	17.65	5.88
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	16.67	50	25	8.33
Student without Disability	100	16.67	50	28.19	7.14
Non-English Learner	100	28	44	24	6
Non-English Learner Student with Disability	100	72.73	18.18	9.09	0
Non-English Learner Student without Disability	100	12.82	51.28	28.21	7.89



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.25	51.79	19.84	21.43	7.14
Caucasian	98	48.98	20.41	24.49	6.12
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	36	24	32	8
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	33.33	25	33.33	8.33
Caucasian Female Non-English Learner	100	36	24	32	8
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	33.33	25	33.33	8.33
Caucasian Male	96	62.5	16.67	16.67	4.17
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	95.24	55	20	20	5
Caucasian Male Non-English Learner	96	62.5	16.67	16.67	4.17
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	95.24	55	20	20	5
Caucasian Student without Disability	97.78	43.18	22.73	27.27	6.82
Caucasian Non-English Learner	98	48.98	20.41	24.49	6.12
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.78	43.18	22.73	27.27	6.82
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	40.74	22.22	29.63	7.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	38.46	23.08	30.77	7.69
Female Non-English Learner	100	40.74	22.22	29.63	7.41
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	38.46	23.08	30.77	7.69
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	96.67	62.07	17.24	13.79	6.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	96.15	56	20	16	8
Male Non-English Learner	95.55	60.71	17.86	14.29	7.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	96	54.17	20.83	16.67	8.33
Student without Disability	98.08	47.06	21.57	23.53	7.84
Non-English Learner	98.21	50.91	20	21.82	7.27
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	98.04	46	22	24	8



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	47.62	19.05	28.57	4.78
Caucasian	100	47.37	18.42	28.95	5.28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	50	10	35	5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	47.37	10.53	36.84	5.28
Caucasian Female Non-English Learner	100	50	10	35	5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	47.37	10.53	36.84	5.28
Caucasian Male	100	44.44	27.78	22.22	5.56
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	37.5	31.25	25	6.25
Caucasian Male Non-English Learner	100	44.44	27.78	22.22	5.56
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	37.5	31.25	25	6.25
Caucasian Student without Disability	100	42.86	20	31.43	5.71
Caucasian Non-English Learner	100	47.37	18.42	28.95	5.28
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	42.86	20	31.43	5.71
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	47.62	9.52	38.1	4.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	45	10	40	5
Female Non-English Learner	100	47.62	9.52	38.1	4.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	45	10	40	5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	47.62	28.57	19.05	4.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	42.11	31.58	21.05	5.28
Male Non-English Learner	100	45	30	20	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	38.89	33.33	22.22	5.56
Student without Disability	100	43.59	20.51	30.77	5.13
Non-English Learner	100	46.34	19.51	29.27	4.88
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	42.11	21.05	31.58	5.28



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40.5	30	24	5.5
Caucasian	>95%	36.69	30.18	27.22	5.92
Caucasian Student with Disability	100	85.71	9.52	4.76	0
Caucasian Female	100	28.57	31.87	34.07	5.49
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	23.17	34.15	36.59	6.1
Caucasian Female Non-English Learner	100	28.57	31.87	34.07	5.49
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.17	34.15	36.59	6.1
Caucasian Male	98.73	46.15	28.21	19.23	6.41
Caucasian Male with Disability	100	91.67	8.33	0	0
Caucasian Male without Disability	98.51	37.88	31.82	22.73	7.58
Caucasian Male Non-English Learner	98.73	46.15	28.21	19.23	6.41
Caucasian Male Non-English Learner with Disability	100	91.67	8.33	0	0
Caucasian Male Non-English Learner without Disability	98.51	37.88	31.82	22.73	7.58
Caucasian Student without Disability	>95%	29.73	33.11	30.41	6.76
Caucasian Non-English Learner	>95%	36.69	30.18	27.22	5.92
Caucasian Non-English Learner with Disability	100	85.71	9.52	4.76	0
Caucasian Non-English Learner without Disability	>95%	29.73	33.11	30.41	6.76
Student with Disability	100	83.33	12.5	4.17	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	32.08	32.08	RV	RV
Female Student with Disability	100	80	10	10	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	27.08	34.38	33.33	5.21
Female Non-English Learner	100	32.04	32.04	RV	RV
Female Non-English Learner with Disability	100	80	10	10	0
Female Non-English Learner without Disability	100	26.88	34.41	33.33	5.38
Hispanic	100	64.29	21.43	14.29	0
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	66.67	16.67	16.67	0
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.95	50	27.66	15.86	6.38
Male Student with Disability	100	85.71	14.29	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.77	43.75	30	18.75	7.5
Male Non-English Learner	98.89	47.19	29.21	16.85	6.74
Male Non-English Learner with Disability	100	85.71	14.29	0	0
Male Non-English Learner without Disability	98.68	40	32	20	8
Student without Disability	>95%	34.66	32.39	28.7	6.25
Non-English Learner	>95%	39.06	30.73	24.48	5.73
Non-English Learner Student with Disability	100	83.33	12.5	4.17	0
Non-English Learner Student without Disability	>95%	32.74	33.33	27.38	6.55



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	40.82	28.57	18.37	12.24
Caucasian	100	42.11	28.95	15.79	13.16
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	33.33	27.78	27.78	11.11
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25	31.25	31.25	12.5
Caucasian Female Non-English Learner	100	33.33	27.78	27.78	11.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	25	31.25	31.25	12.5
Caucasian Male	100	50	30	5	15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	47.37	31.58	5.26	15.79
Caucasian Male Non-English Learner	100	50	30	5	15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	47.37	31.58	5.26	15.79
Caucasian Student without Disability	100	37.14	31.43	17.14	14.29
Caucasian Non-English Learner	100	42.11	28.95	15.79	13.16
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	37.14	31.43	17.14	14.29
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	29.17	29.17	29.17	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	22.73	31.82	31.82	13.64
Female Non-English Learner	100	27.27	31.82	27.27	13.64
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20	35	30	15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	52	28	8	12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	45.45	31.82	9.09	13.64
Male Non-English Learner	100	54.17	29.17	4.17	12.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	47.62	33.33	4.76	14.29
Student without Disability	100	34.09	31.82	20.45	13.64
Non-English Learner	100	41.3	30.43	15.22	13.04
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	34.15	34.15	17.07	14.63



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	33.98	30.19	28.3	7.55
Caucasian	100	29.55	27.27	34.09	9.09
Caucasian Student with Disability	100	70	20	10	0
Caucasian Female	100	21.43	25	42.86	10.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.04	26.09	47.83	13.04
Caucasian Female Non-English Learner	100	21.43	25	42.86	10.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.04	26.09	47.83	13.04
Caucasian Male	100	43.75	31.25	18.75	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	27.27	36.36	27.27	9.09
Caucasian Male Non-English Learner	100	43.75	31.25	18.75	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	27.27	36.36	27.27	9.09
Caucasian Student without Disability	100	17.65	29.41	41.18	11.76
Caucasian Non-English Learner	100	29.55	27.27	34.09	9.09
Caucasian Non-English Learner with Disability	100	70	20	10	0
Caucasian Non-English Learner without Disability	100	17.65	29.41	41.18	11.76
Student with Disability	100	72.73	18.18	9.09	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	23.53	32.35	35.29	8.82
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	14.29	35.71	39.29	10.71
Female Non-English Learner	100	24.24	30.3	36.36	9.09
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	14.81	33.33	40.74	11.11
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	52.63	26.32	15.79	5.26
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	42.86	26.57	21.43	7.14
Male Non-English Learner	100	47.06	29.41	17.65	5.88
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	33.33	33.33	25	8.33
Student without Disability	100	23.61	33.33	33.33	9.52
Non-English Learner	100	32	30	30	8
Non-English Learner Student with Disability	100	72.73	18.18	9.09	0
Non-English Learner Student without Disability	100	20.51	33.33	35.9	10.26



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.25	50	16.07	8.93	25
Caucasian	98	51.02	16.33	4.08	28.57
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	36	16	0	48
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	33.33	16.67	0	50
Caucasian Female Non-English Learner	100	36	16	0	48
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	33.33	16.67	0	50
Caucasian Male	96	66.67	16.67	8.33	8.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	95.24	60	20	10	10
Caucasian Male Non-English Learner	96	66.67	16.67	8.33	8.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	95.24	60	20	10	10
Caucasian Student without Disability	97.78	45.45	18.18	4.55	31.82
Caucasian Non-English Learner	98	51.02	16.33	4.08	28.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.78	45.45	18.18	4.55	31.82
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	37.04	14.81	3.7	44.44
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	34.62	15.38	3.85	46.15
Female Non-English Learner	100	37.04	14.81	3.7	44.44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	34.62	15.38	3.85	46.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	96.67	62.07	17.24	13.79	6.9
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	96.15	56	20	16	8
Male Non-English Learner	95.55	64.29	17.86	10.71	7.14
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	96	58.33	20.83	12.5	8.33
Student without Disability	98.08	45.1	17.65	8.8	27.45
Non-English Learner	98.21	50.91	16.36	7.27	25.45
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	98.04	46	18	8	28



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	35.71	19.05	28.57	16.67
Caucasian	100	34.21	21.05	26.32	18.42
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	25	35	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.79	26.32	36.84	21.05
Caucasian Female Non-English Learner	100	20	25	35	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.79	26.32	36.84	21.05
Caucasian Male	100	30	16.67	16.67	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	43.75	18.75	18.75	18.75
Caucasian Male Non-English Learner	100	30	16.67	16.67	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	43.75	18.75	18.75	18.75
Caucasian Student without Disability	100	28.57	22.86	28.57	20
Caucasian Non-English Learner	100	34.21	21.05	26.32	18.42
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	28.57	22.86	28.57	20
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	19.05	23.81	38.1	19.05
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	15	25	40	20
Female Non-English Learner	100	19.05	23.81	38.1	19.05
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15	25	40	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	52.38	14.29	19.05	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	47.37	15.79	21.05	15.79
Male Non-English Learner	100	30	15	20	15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	44.44	16.67	22.22	16.67
Student without Disability	100	30.77	20.51	30.77	17.95
Non-English Learner	100	34.15	19.51	29.27	17.07
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	28.95	21.05	31.58	18.42



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	40.5	23.5	20.5	15.5
Caucasian	>95%	39.64	23.08	19.53	17.75
Caucasian Student with Disability	100	85.71	9.52	4.76	0
Caucasian Female	>95%	27.47	23.08	28.37	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	21.95	24.39	28.05	25.61
Caucasian Female Non-English Learner	>95%	27.47	23.08	28.37	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	21.95	24.39	28.05	25.61
Caucasian Male	98.73	53.85	23.08	11.54	11.54
Caucasian Male with Disability	100	91.67	8.33	0	0
Caucasian Male without Disability	98.51	46.97	25.76	13.64	13.64
Caucasian Male Non-English Learner	98.73	53.85	23.08	11.54	11.54
Caucasian Male Non-English Learner with Disability	100	91.67	8.33	0	0
Caucasian Male Non-English Learner without Disability	98.51	46.97	25.76	13.64	13.64
Caucasian Student without Disability	>95%	33.11	25	21.62	20.27
Caucasian Non-English Learner	>95%	39.64	23.08	19.53	17.75
Caucasian Non-English Learner with Disability	100	85.71	9.52	4.76	0
Caucasian Non-English Learner without Disability	>95%	33.11	25	21.62	20.27
Student with Disability	100	87.5	8.33	4.17	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	27.36	25.47	28.42	20.75
Female Student with Disability	100	80	10	10	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	21.88	27.08	28.13	22.92
Female Non-English Learner	>95%	27.18	25.24	28.21	21.38
Female Non-English Learner with Disability	100	80	10	10	0
Female Non-English Learner without Disability	>95%	21.51	26.88	27.98	23.86
Hispanic	100	50	14.29	35.71	0
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.67	16.67	41.67	0
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	98.95	55.32	21.28	13.83	9.57
Male Student with Disability	100	92.86	7.14	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	98.77	48.75	23.75	16.25	11.25
Male Non-English Learner	98.89	55.06	22.47	12.36	10.11
Male Non-English Learner with Disability	100	92.86	7.14	0	0
Male Non-English Learner without Disability	98.68	48	25.33	14.67	12
Student without Disability	>95%	34.09	25.57	22.73	17.61
Non-English Learner	>95%	40.1	23.96	19.79	16.15
Non-English Learner Student with Disability	100	87.5	8.33	4.17	0
Non-English Learner Student without Disability	>95%	33.33	26.19	22.02	18.45



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	38.78	24.49	20.41	16.33
Caucasian	100	36.84	26.32	15.79	21.05
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	38.89	11.11	27.78	22.22
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	31.25	12.5	31.25	25
Caucasian Female Non-English Learner	100	38.89	11.11	27.78	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	31.25	12.5	31.25	25
Caucasian Male	100	35	40	5	20
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	31.58	42.11	5.26	21.05
Caucasian Male Non-English Learner	100	35	40	5	20
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	31.58	42.11	5.26	21.05
Caucasian Student without Disability	100	31.43	28.57	17.14	22.86
Caucasian Non-English Learner	100	36.84	26.32	15.79	21.05
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	31.43	28.57	17.14	22.86
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	37.5	12.5	33.33	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	31.82	13.64	36.36	18.18
Female Non-English Learner	100	36.36	13.64	31.82	18.18
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	30	15	35	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40	35	8	16
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	31.82	40.91	9.09	18.18
Male Non-English Learner	100	41.67	37.5	4.17	16.67
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	33.33	42.86	4.76	19.05
Student without Disability	100	31.82	27.27	22.73	18.18
Non-English Learner	100	39.13	26.09	17.39	17.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	31.71	29.27	19.51	19.51



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	35.65	24.53	28.3	11.32
Caucasian	100	31.82	22.73	31.82	13.64
Caucasian Student with Disability	100	70	20	10	0
Caucasian Female	100	21.43	32.14	32.14	14.29
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	13.04	30.43	39.13	17.39
Caucasian Female Non-English Learner	100	21.43	32.14	32.14	14.29
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.04	30.43	39.13	17.39
Caucasian Male	100	36.36	6.25	31.25	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	36.36	9.09	36.36	18.18
Caucasian Male Non-English Learner	100	36.36	6.25	31.25	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	36.36	9.09	36.36	18.18
Caucasian Student without Disability	100	20.59	23.53	38.24	17.65
Caucasian Non-English Learner	100	31.82	22.73	31.82	13.64
Caucasian Non-English Learner with Disability	100	70	20	10	0
Caucasian Non-English Learner without Disability	100	20.59	23.53	38.24	17.65
Student with Disability	100	72.73	18.18	9.09	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	23.53	35.29	29.41	11.76
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	14.29	35.71	35.71	14.29
Female Non-English Learner	100	24.24	33.33	30.3	12.12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	14.81	33.33	37.04	14.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	57.89	5.28	26.32	10.53
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	50	7.14	28.57	14.29
Male Non-English Learner	100	52.94	5.98	29.41	11.76
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	41.67	8.33	33.33	16.67
Student without Disability	100	26.19	26.19	33.33	14.29
Non-English Learner	100	34	24	30	12
Non-English Learner Student with Disability	100	72.73	18.18	9.09	0
Non-English Learner Student without Disability	100	23.08	25.64	35.9	15.38



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	98.25	51.79	23.21	16.07	8.93
Caucasian	98	53.06	20.41	16.33	10.2
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	36	24	24	16
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	33.33	25	25	16.67
Caucasian Female Non-English Learner	100	36	24	24	16
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	33.33	25	25	16.67
Caucasian Male	96	70.83	16.67	8.33	4.17
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	95.24	65	20	10	5
Caucasian Male Non-English Learner	96	70.83	16.67	8.33	4.17
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	95.24	65	20	10	5
Caucasian Student without Disability	97.78	47.73	22.73	18.18	11.36
Caucasian Non-English Learner	98	53.06	20.41	16.33	10.2
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	97.78	47.73	22.73	18.18	11.36
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	37.04	25.93	22.22	14.81
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	34.62	26.92	23.08	15.38
Female Non-English Learner	100	37.04	25.93	22.22	14.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	34.62	26.92	23.08	15.38
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	96.67	65.52	20.69	10.34	3.45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	96.15	60	24	12	4
Male Non-English Learner	95.55	67.66	17.66	10.71	3.57
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	96	62.5	20.83	12.5	4.17
Student without Disability	98.08	47.06	25.49	17.65	9.8
Non-English Learner	98.21	52.73	21.82	16.38	9.09
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	98.04	48	24	18	10



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	21.43	35.71	21.43	21.43
Caucasian	100	23.68	31.58	23.68	21.05
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	30	30	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.79	31.58	31.58	21.05
Caucasian Female Non-English Learner	100	20	30	30	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.79	31.58	31.58	21.05
Caucasian Male	100	27.78	33.33	16.67	22.22
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	31.25	18.75	25
Caucasian Male Non-English Learner	100	27.78	33.33	16.67	22.22
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	31.25	18.75	25
Caucasian Student without Disability	100	20	31.43	25.71	22.86
Caucasian Non-English Learner	100	23.68	31.58	23.68	21.05
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	20	31.43	25.71	22.86
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	19.05	28.57	28.57	23.81
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female English Learner without Disability	---	---	---	---	---
Female Student without Disability	100	15	30	30	25
Female Non-English Learner	100	19.05	28.57	28.57	23.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15	30	30	25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	23.81	42.86	14.29	19.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	21.05	42.11	15.79	21.05
Male Non-English Learner	100	25	40	15	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	22.22	38.89	16.67	22.22
Student without Disability	100	17.95	35.9	23.08	23.08
Non-English Learner	100	21.95	34.15	21.95	21.95
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	18.42	34.21	23.68	23.68



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	38	26.5	21.5	14
Caucasian	>95%	37.28	24.85	21.89	15.98
Caucasian Student with Disability	100	80.96	14.29	4.76	0
Caucasian Female	>95%	28.57	25.27	28.57	17.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	23.17	25.61	31.71	19.51
Caucasian Female Non-English Learner	>95%	28.57	25.27	28.57	17.58
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	23.17	25.61	31.71	19.51
Caucasian Male	>95%	47.44	24.36	14.1	14.1
Caucasian Male with Disability	100	83.33	8.33	8.33	0
Caucasian Male without Disability	>95%	40.91	27.27	15.15	16.67
Caucasian Male Non-English Learner	>95%	47.44	24.36	14.1	14.1
Caucasian Male Non-English Learner with Disability	100	83.33	8.33	8.33	0
Caucasian Male Non-English Learner without Disability	>95%	40.91	27.27	15.15	16.67
Caucasian Student without Disability	>95%	31.08	26.35	24.32	18.24
Caucasian Non-English Learner	>95%	37.28	24.85	21.89	15.98
Caucasian Non-English Learner with Disability	100	80.96	14.29	4.76	0
Caucasian Non-English Learner without Disability	>95%	31.08	26.35	24.32	18.24
Student with Disability	100	83.33	12.5	4.17	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	29.25	26.42	28.3	16.04
Female Student with Disability	100	80	20	0	0
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	23.98	27.08	31.25	17.71
Female Non-English Learner	>95%	29.13	26.21	28.16	16.5
Female Non-English Learner with Disability	100	80	20	0	0
Female Non-English Learner without Disability	>95%	23.66	26.88	31.18	18.28
Hispanic	100	42.86	35.71	14.29	7.14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	33.33	41.67	16.67	8.33
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	47.87	26.6	13.83	11.7
Male Student with Disability	100	85.71	7.14	7.14	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	41.25	30	15	13.75
Male Non-English Learner	>95%	48.31	25.94	13.48	12.36
Male Non-English Learner with Disability	100	85.71	7.14	7.14	0
Male Non-English Learner without Disability	>95%	41.33	29.33	14.67	14.67
Student without Disability	>95%	31.62	28.41	23.86	15.91
Non-English Learner	>95%	38.02	26.04	21.35	14.58
Non-English Learner Student with Disability	100	83.33	12.5	4.17	0
Non-English Learner Student without Disability	>95%	31.55	27.98	23.81	16.67



Cutter-Morning Star School District - 2601000

Cutter-Morning Star High Sch. - 2601002

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	74.88	77.61	76.25	81.69	N=10	78.51
Caucasian	75.4	77.36	76.38	81.66	N=10	--
Caucasian Student with Disability	74.72	78.96	76.84	82.21	N=10	--
Caucasian Female	76.87	77.44	77.16	81.95	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	76.88	76.83	76.86	81.84	N=10	--
Caucasian Female Non-English Learner	76.87	77.44	77.16	81.95	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	76.88	76.83	76.86	81.84	N=10	--
Caucasian Male	73.67	77.25	75.46	81.32	N=10	--
Caucasian Male with Disability	73.36	75.88	74.62	81.61	N=10	--
Caucasian Male without Disability	73.73	77.51	75.62	81.27	N=10	--
Caucasian Male Non-English Learner	73.67	77.25	75.46	81.32	N=10	--
Caucasian Male Non-English Learner with Disability	73.36	75.88	74.62	81.61	N=10	--
Caucasian Male Non-English Learner without Disability	73.73	77.51	75.62	81.27	N=10	--
Caucasian Student without Disability	75.49	77.13	76.31	81.59	N=10	--
Caucasian Non-English Learner	75.4	77.36	76.38	81.66	N=10	--
Caucasian Non-English Learner with Disability	74.72	78.96	76.84	82.21	N=10	--
Caucasian Non-English Learner without Disability	75.49	77.13	76.31	81.59	N=10	--
Student with Disability	74.83	78.57	76.7	81.1	N=10	--
English Learner	N=10	N=10	N=10	N=10	N=10	82.92
English Learner Student without Disability	N=10	N=10	N=10	N=10	N=10	82.92
Female	76.42	77.63	77.03	82.14	N=10	77.26
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Female Student without Disability	76.42	77.06	76.74	82.07	N=10	77
Female Non-English Learner	76.46	77.25	76.86	82.06	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	76.46	76.62	76.54	81.99	N=10	--
Hispanic	71.04	79.89	75.47	82.9	N=10	78.55
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	N=10	N=10	N=10	N=10	N=10	82.92
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	82.92
Hispanic Female	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	70.09	81.38	75.73	85.15	N=10	79.11
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	73.12	77.59	75.36	81.19	N=10	75.64
Male Student with Disability	73.78	75.29	74.54	79.9	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	73	78.01	75.51	81.41	N=10	75.84
Male Non-English Learner	73.22	77.38	75.3	80.81	N=10	--
Male Non-English Learner with Disability	73.78	75.29	74.54	79.9	N=10	--
Male Non-English Learner without Disability	73.11	77.78	75.45	80.97	N=10	--
Student without Disability	74.89	77.48	76.19	81.77	N=10	76.48
Non-English Learner	74.95	77.31	76.13	81.48	N=10	--
Non-English Learner Student with Disability	74.83	78.57	76.7	81.1	N=10	--
Non-English Learner Student without Disability	74.97	77.13	76.05	81.53	N=10	--