



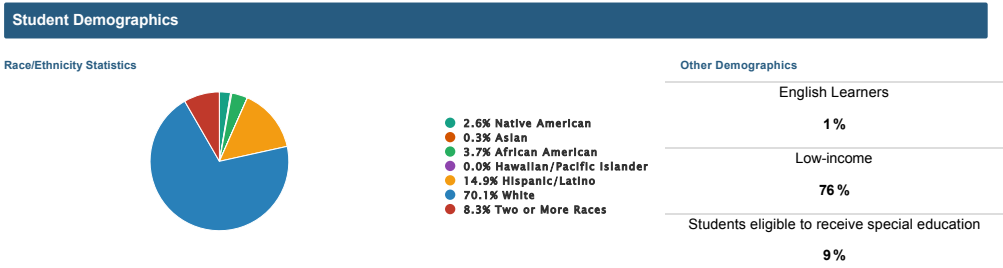
**Cutter-Morning Star Elem. Sch.**

School Report Card 2017-2018  
2801 Spring Street | Hot Springs, AR 71901  
501-262-1883

Principal  
Superintendent

Teresa Lawler  
Nancy Anderson

School Characteristics	
Enrollment	348
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$8,989
• State avg.	\$9,914
School Letter Grade	D
Overall Score	64.27



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	100.00	46.94	24.49	18.37	10.20	28.57	28.57	41.54	
All Students Number of Students		23	12	RV	N<10	14			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.12	
Caucasian	100.00	43.24	29.73	16.22	10.81	27.03	27.03	48.56	
Economically Disadvantaged	100.00	52.78	22.22	16.67	8.33	25.00	25.00	33.15	
Non-Economically Disadvantaged	100.00	30.77	30.77	23.08	15.38	38.46	38.46	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.27	
Students without Disabilities	100.00	41.86	27.91	18.60	11.63	30.23	30.23	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	46.81	25.53	19.15	8.51	27.66	27.66	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.13	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.17	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	40.91	13.64	36.36	9.09	45.45	45.45	46.86	
Male Students	100.00	51.85	33.33	3.70	11.11	14.81	14.81	36.57	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	100.00	8.16	46.94	30.61	14.29	44.90	44.90	59.28	
All Students Number of Students		RV	23	15	N<10	22			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.85	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	53.75	
Caucasian	100.00	8.11	43.24	35.14	13.51	48.65	48.65	66.72	
Economically Disadvantaged	100.00	8.33	55.56	27.78	8.33	36.11	36.11	51.51	
Non-Economically Disadvantaged	100.00	7.69	23.08	38.46	30.77	69.23	69.23	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.30	
Students without Disabilities	100.00	RV	48.84	32.56	RV	46.51	46.51	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	8.51	46.81	31.91	12.77	44.68	44.68	60.30	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	43.93	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.23	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	69.57	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	RV	54.55	31.82	RV	45.45	45.45	60.42	
Male Students	100.00	14.81	40.74	29.63	14.81	44.44	44.44	58.21	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Literacy</b>									
All Students Percentage of Students	100.00	40.35	15.79	36.84	7.02	43.86	43.86	42.39	
All Students Number of Students		23	RV	21	N<10	25			
African American	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.22	
Hispanic	100.00	50.00	14.29	35.71	0.00	35.71	35.71	36.05	
Caucasian	100.00	41.67	13.89	36.11	8.33	44.44	44.44	50.43	
Economically Disadvantaged	100.00	42.50	17.50	32.50	7.50	40.00	40.00	32.78	
Non-Economically Disadvantaged	100.00	35.29	11.76	47.06	5.88	52.94	52.94	62.54	
Students with Disabilities	100.00	90.00	10.00	0.00	0.00	0.00	0.00	12.80	
Students without Disabilities	100.00	29.79	17.02	44.68	8.51	53.19	53.19	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.38	15.38	36.54	7.69	44.23	44.23	43.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.96	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02	
Gifted and Talented	100.00	13.33	13.33	46.67	26.67	73.33	73.33	88.33	
Female Students	100.00	25.00	21.88	46.88	6.25	53.13	53.13	48.08	
Male Students	100.00	60.00	8.00	24.00	8.00	32.00	32.00	36.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.63	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	100.00	10.53	45.61	36.84	7.02	43.86	43.86	52.34	
All Students Number of Students		RV	26	21	N<10	25			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.17	
Hispanic	100.00	RV	57.14	42.86	RV	42.86	42.86	49.09	
Caucasian	100.00	16.67	38.89	36.11	8.33	44.44	44.44	60.81	
Economically Disadvantaged	100.00	10.00	55.00	30.00	5.00	35.00	35.00	43.04	
Non-Economically Disadvantaged	100.00	11.76	23.53	52.94	11.76	64.71	64.71	71.85	
Students with Disabilities	100.00	10.00	80.00	10.00	0.00	10.00	10.00	20.27	
Students without Disabilities	100.00	10.64	38.30	42.55	8.51	51.06	51.06	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.54	46.15	34.62	7.69	42.31	42.31	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	38.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	41.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13	
Gifted and Talented	100.00	RV	33.33	46.67	RV	66.67	66.67	91.25	
Female Students	100.00	9.38	43.75	37.50	9.38	46.88	46.88	53.15	
Male Students	100.00	12.00	48.00	36.00	4.00	40.00	40.00	51.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.91	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Literacy</b>									
All Students Percentage of Students	100.00	42.86	28.57	16.33	12.24	28.57	28.57	41.00	
All Students Number of Students		21	14	RV	N<10	14			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56	
Caucasian	100.00	36.11	30.56	16.67	16.67	33.33	33.33	49.31	
Economically Disadvantaged	100.00	50.00	25.00	16.67	8.33	25.00	25.00	31.77	
Non-Economically Disadvantaged	100.00	23.08	38.46	15.38	23.08	38.46	38.46	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.76	
Students without Disabilities	100.00	38.64	29.55	18.18	13.64	31.82	31.82	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.00	31.11	15.56	13.33	28.89	28.89	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	27.51	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.75	
Gifted and Talented	100.00	RV	36.36	RV	36.36	63.64	63.64	87.26	
Female Students	100.00	37.04	29.63	14.81	18.52	33.33	33.33	46.25	
Male Students	100.00	50.00	27.27	18.18	4.55	22.73	22.73	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Mathematics</b>									
All Students Percentage of Students	100.00	16.33	59.18	20.41	4.08	24.49	24.49	49.99	
All Students Number of Students		RV	29	10	N<10	12			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	20.00	47.64	
Caucasian	100.00	19.44	55.56	19.44	5.56	25.00	25.00	57.98	
Economically Disadvantaged	100.00	22.22	52.78	19.44	5.56	25.00	25.00	41.12	
Non-Economically Disadvantaged	100.00	RV	76.92	23.08	RV	23.08	23.08	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.64	
Students without Disabilities	100.00	15.91	56.82	22.73	4.55	27.27	27.27	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.78	60.00	17.78	4.44	22.22	22.22	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.61	
Gifted and Talented	100.00	RV	36.36	54.55	RV	63.64	63.64	88.97	
Female Students	100.00	14.81	59.26	25.93	0.00	25.93	25.93	50.87	
Male Students	100.00	18.18	59.09	13.64	9.09	22.73	22.73	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Literacy</b>									
All Students Percentage of Students	100.00	41.86	37.21	13.95	6.98	20.93	20.93	46.77	
All Students Number of Students		18	16	RV	N<10	N<10			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.00	39.99	
Caucasian	100.00	30.77	42.31	19.23	7.69	26.92	26.92	54.85	
Economically Disadvantaged	100.00	42.86	40.00	8.57	8.57	17.14	17.14	37.09	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	37.50	64.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.15	
Students without Disabilities	100.00	36.84	39.47	15.79	7.89	23.68	23.68	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	35.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	46.15	33.33	15.38	5.13	20.51	20.51	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.44	
Gifted and Talented	100.00	8.33	50.00	16.67	25.00	41.67	41.67	90.40	
Female Students	100.00	42.86	38.10	14.29	4.76	19.05	19.05	53.76	
Male Students	100.00	40.91	36.36	13.64	9.09	22.73	22.73	40.15	
Migrant	---	---	---	---	---	---	---	---	





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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Mathematics</b>									
All Students Percentage of Students	100.00	20.93	44.19	32.56	2.33	34.88	34.88	56.42	
All Students Number of Students		RV	19	14	N<10	15			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	55.59	
Caucasian	100.00	11.54	46.15	38.46	3.85	42.31	42.31	64.46	
Economically Disadvantaged	100.00	20.00	42.86	34.29	2.86	37.14	37.14	47.30	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.50	
Students without Disabilities	100.00	21.05	42.11	34.21	2.63	36.84	36.84	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	23.08	43.59	30.77	2.56	33.33	33.33	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	40.52	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	76.04	
Gifted and Talented	100.00	RV	33.33	58.33	RV	66.67	66.67	92.39	
Female Students	100.00	14.29	52.38	33.33	0.00	33.33	33.33	58.69	
Male Students	100.00	27.27	36.36	31.82	4.55	36.36	36.36	54.28	
Migrant	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	100.00	61.22	20.41	10.20	8.16	18.37	18.37	38.61	
All Students Number of Students		30	10	RV	N<10	N<10			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.49	
Caucasian	100.00	62.16	18.92	8.11	10.81	18.92	18.92	47.05	
Economically Disadvantaged	100.00	61.11	22.22	13.89	2.78	16.67	16.67	30.11	
Non-Economically Disadvantaged	100.00	61.54	15.38	0.00	23.08	23.08	23.08	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89	
Students without Disabilities	100.00	58.14	20.93	11.63	9.30	20.93	20.93	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	61.70	21.28	8.51	8.51	17.02	17.02	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.40	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	100.00	54.55	22.73	18.18	4.55	22.73	22.73	38.35	
Male Students	100.00	66.67	18.52	3.70	11.11	14.81	14.81	38.86	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	100.00	40.35	26.32	26.32	7.02	33.33	33.33	42.17	
All Students Number of Students		23	15	15	RV	19			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.98	
Hispanic	100.00	50.00	7.14	42.86	0.00	42.86	42.86	33.11	
Caucasian	100.00	41.67	33.33	16.67	8.33	25.00	25.00	51.24	
Economically Disadvantaged	100.00	37.50	25.00	32.50	5.00	37.50	37.50	32.82	
Non-Economically Disadvantaged	100.00	47.06	29.41	11.76	11.76	23.53	23.53	61.61	
Students with Disabilities	100.00	90.00	10.00	0.00	0.00	0.00	0.00	11.39	
Students without Disabilities	100.00	29.79	29.79	31.91	8.51	40.43	40.43	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.38	28.85	23.08	7.69	30.77	30.77	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.24	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	100.00	13.33	46.67	13.33	26.67	40.00	40.00	87.12	
Female Students	100.00	31.25	40.63	18.75	9.38	28.13	28.13	41.85	
Male Students	100.00	52.00	8.00	36.00	4.00	40.00	40.00	42.48	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.82	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	100.00	36.73	24.49	26.53	12.24	38.78	38.78	41.01	
All Students Number of Students		18	12	13	RV	19			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.00	35.62	
Caucasian	100.00	33.33	27.78	27.78	11.11	38.89	38.89	49.72	
Economically Disadvantaged	100.00	41.67	27.78	13.89	16.67	30.56	30.56	32.22	
Non-Economically Disadvantaged	100.00	23.08	15.38	61.54	0.00	61.54	61.54	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.24	
Students without Disabilities	100.00	29.55	27.27	29.55	13.64	43.18	43.18	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	35.56	26.67	26.67	11.11	37.78	37.78	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.63	
Gifted and Talented	100.00	RV	RV	54.55	36.36	90.91	90.91	86.05	
Female Students	100.00	25.93	37.04	29.63	7.41	37.04	37.04	40.38	
Male Students	100.00	50.00	9.09	22.73	18.18	40.91	40.91	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



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**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>6th Grade Science</b>									
All Students Percentage of Students	100.00	39.53	32.56	20.93	6.98	27.91	27.91	45.94	
All Students Number of Students		17	14	RV	N<10	12			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	39.06	
Caucasian	100.00	26.92	42.31	23.08	7.69	30.77	30.77	55.00	
Economically Disadvantaged	100.00	42.86	28.57	20.00	8.57	28.57	28.57	35.87	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	25.00	64.56	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	10.77	
Students without Disabilities	100.00	34.21	36.84	21.05	7.89	28.95	28.95	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	41.03	33.33	20.51	5.13	25.64	25.64	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.37	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	64.75	
Gifted and Talented	100.00	8.33	33.33	33.33	25.00	58.33	58.33	89.31	
Female Students	100.00	38.10	23.81	28.57	9.52	38.10	38.10	46.80	
Male Students	100.00	40.91	40.91	13.64	4.55	18.18	18.18	45.10	
Migrant	---	---	---	---	---	---	---	---	



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	76.9086	74.7215	75.8151	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.3728	74.8320	75.1024	N<10	N<10	---
Economically Disadvantaged	76.2701	74.4194	75.3448	N<10	N<10	---
Non-Economically Disadvantaged	78.7709	75.6026	77.1867	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.5954	75.2757	76.4355	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.8128	74.7482	75.7805	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	78.9871	74.6088	76.7979	N<10	N<10	---
Male Students	75.0795	74.8207	74.9501	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	80.2435	82.4377	81.3406	81.3078	N<10	81.2691
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.4823	82.4840	83.4831	82.8628	N<10	82.9257
Caucasian	78.7815	81.5109	80.1462	80.1418	N<10	---
Economically Disadvantaged	78.8965	83.4003	81.1484	82.2317	N<10	81.0561
Non-Economically Disadvantaged	83.2545	80.2859	81.7702	79.2426	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9932	82.9804	81.9868	82.2351	N<10	81.8750
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3013	81.6551	80.4782	80.3613	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.8281	81.5940	82.2111	82.7991	N<10	---
Female Students	81.9453	82.6085	82.2769	80.6262	N<10	82.3931
Male Students	77.8757	82.2000	80.0378	82.2561	N<10	79.7234
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	66.8562	74.8425	70.8493	80.3697	N<10	71.2130
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.5645	74.9918	69.7781	78.8754	N<10	---
Economically Disadvantaged	67.9532	73.7752	70.8642	79.7678	N<10	71.3450
Non-Economically Disadvantaged	63.6566	77.9555	70.8060	82.0751	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	66.3482	75.0350	70.6916	82.2376	N<10	71.1037
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.8606	75.0152	70.4379	80.4697	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	68.8150	77.7132	73.2641	86.0561	N<10	73.3477
Female Students	63.4389	73.5710	68.5049	80.0420	N<10	69.1030
Male Students	71.4695	76.5591	74.0143	80.7957	N<10	74.0263
Migrant	---	---	---	---	---	---
<b>Grade 6</b>						
All Students	72.6224	80.9586	76.7905	85.5221	N<10	77.5074
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	75.8854
Caucasian	76.9754	83.6824	80.3289	86.8695	N<10	---
Economically Disadvantaged	71.8025	79.6957	75.7491	84.6360	N<10	76.6773
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.2499	81.1558	76.2029	85.0591	N<10	77.0387
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.6024	80.3644	76.4834	84.4522	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.5187	82.3179	79.4183	91.0247	N<10	81.3472
Female Students	71.3941	79.2800	75.3371	84.5644	N<10	76.2478
Male Students	73.7949	82.5609	78.1779	86.4798	N<10	78.7122
Migrant	---	---	---	---	---	---



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**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	74.4432	78.3583	76.4008	82.2438	N<10	76.6309
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.9794	77.9327	77.4560	83.3888	N<10	78.5722
Caucasian	73.7139	78.4157	76.0648	81.5299	N<10	---
Economically Disadvantaged	73.8390	77.9397	75.8893	82.2126	N<10	76.2157
Non-Economically Disadvantaged	76.2067	79.5802	77.8934	82.3333	N<10	---
Students with Disabilities	75.5951	76.2805	75.9378	76.3366	N<10	---
Students without Disabilities	74.2787	78.6552	76.4669	83.0944	N<10	76.7265
Current English Learners (EL)	81.7540	83.2187	82.4863	90.2780	N<10	82.9623
Non-English Learners (includes Former EL Monitored 1-4 years)	73.9123	78.0054	75.9588	81.5743	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	76.7793	80.6992	78.7392	86.3395	N<10	79.3219
Female Students	74.2362	77.8055	76.0209	81.4808	N<10	76.3892
Male Students	74.6778	78.9849	76.8314	83.1856	N<10	76.9038
Migrant	---	---	---	---	---	---





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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	20	7	35.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Caucasian	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41
Economically Disadvantaged	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Non-Economically Disadvantaged	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Students with Disabilities	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Students without Disabilities	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	46.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Economically Disadvantaged	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28
Non-Economically Disadvantaged	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.90
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Male Students	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Economically Disadvantaged	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Non-Economically Disadvantaged	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students without Disabilities	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00
Male Students	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	66.04	15.22	15.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.98	14.71	11.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.19
Economically Disadvantaged	59.46	17.14	11.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.91
Non-Economically Disadvantaged	81.25	9.09	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.13	17.07	17.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.98
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	65.69	13.64	13.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.58	20.00	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.16
Male Students	67.24	11.54	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	63.11	37.25	45.10	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	83.33	50.00	33.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Caucasian	56.41	28.13	46.88	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
Economically Disadvantaged	57.14	40.54	37.84	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.04
Non-Economically Disadvantaged	76.32	28.57	64.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08
Students without Disabilities	60.78	45.24	54.76	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.08
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.82	34.04	44.68	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	63.33	42.86	71.43	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Female Students	59.09	32.14	57.14	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
Male Students	67.86	43.48	30.43	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	56.36	42.22	40.00	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.26	42.42	39.39	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.26
Economically Disadvantaged	50.00	34.38	34.38	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.98
Non-Economically Disadvantaged	70.59	61.54	53.85	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.00	46.34	41.46	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	55.88	40.48	40.48	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	45.83	90.91	81.82	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Female Students	61.67	40.00	44.00	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	50.00	45.00	35.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

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**SECTION: SQSS**

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 6</b>												
All Students	61.46	27.91	25.58	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.89
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.68	30.77	34.62	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Economically Disadvantaged	59.21	28.57	25.71	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.66
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	59.76	28.95	26.32	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.23	25.64	25.64	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	54.17	58.33	41.67	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Female Students	60.87	38.10	23.81	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.93
Male Students	62.00	18.18	27.27	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	58.92	30.81	31.89	58.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.15
African-American	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Hispanic	62.04	34.38	21.88	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.83
Caucasian	57.41	28.80	32.80	56.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Economically Disadvantaged	57.17	30.22	27.34	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.69
Non-Economically Disadvantaged	62.61	32.61	45.65	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.47
Students with Disabilities	66.07	4.35	8.70	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.34
Students without Disabilities	57.64	34.57	35.19	59.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.22
Current English Learners (EL)	75.00	61.54	38.46	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Non-English Learners (includes Former EL Monitored 1-4 years)	58.00	28.49	31.40	57.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	55.13	62.16	64.86	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Female Students	59.39	32.98	37.23	56.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.64
Male Students	58.47	28.57	26.37	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.62
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

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**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	82.4 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	83.8 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	83.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	82.1 %	92.0 %
Four-Year Graduation Rate Male Students	---	82.6 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	83.0 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	82.1 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	85.0 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	80.6 %	92.7 %
Five-Year Graduation Rate Male Students	---	86.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		24	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		41	40,561
Number of Graduates that have taken ACT in High School		36	29,421
ACT Reading Average		20.42	20.32
ACT English Average		18.92	19.44
ACT Math Average		18.28	19.12
ACT Science Average		19.50	19.95
ACT Composite Average		19.42	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		4	29,031
Number of AP Exams Taken		5	45,874
Number of AP Exams Scored 3, 4, or 5		2	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	13.7 %	40.2 %
African-American	---	0.0 %	35.6 %
Hispanic	---	33.3 %	31.4 %
Caucasian	---	13.5 %	43.6 %
Economically Disadvantaged	---	10.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	0.0 %	18.1 %
Homeless	---	0.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	22.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	25.0 %	52.5 %
African-American	---	0.0 %	36.7 %
Hispanic	---	50.0 %	48.5 %
Caucasian	---	26.3 %	57.1 %
Economically Disadvantaged	---	16.7 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	0.0 %	32.3 %
Homeless	---	33.3 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	70.0 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cutter-Morning Star School District - 2601000

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**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>D</b>		
Overall Points for School Rating	64.27		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		1	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	92.67 %	95.73 %	93.92 %
Attendance Rate African American	95.16 %	97.4 %	93.83 %
Attendance Rate Hispanic	93.03 %	95.88 %	93.95 %
Attendance Rate Caucasian	92.35 %	95.55 %	93.53 %
Attendance Rate Economically Disadvantaged	92.33 %	95.45 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.66 %	96.45 %	93.63 %
Attendance Rate Students with Disabilities	94.83 %	96.98 %	93.8 %
Attendance Rate Students without Disabilities	92.29 %	95.51 %	93.93 %
Attendance Rate English Learners (EL)	N<10	N<10	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	89.78 %	94.28 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	91.64 %	95.23 %	95.79 %
Attendance Rate Female Students	92.9 %	95.71 %	93.83 %
Attendance Rate Male Students	92.45 %	95.76 %	93.96 %
Attendance Rate Migrant			92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.79 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		75.0 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	348	635	479,258





Cutter-Morning Star School District - 2601000

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**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		1	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Cutter-Morning Star School District - 2601000

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**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	1	1	1,085
Percent of Students Retained at Grade 1	2.44 %	2.44 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Cutter-Morning Star School District - 2601000

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**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	55.0 %	56.0 %	53.0 %
% Teachers with Master's Degree	45.0 %	44.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	20	69	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	12	16	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	12	16	7,845
Number Certified by National Board for Professional Teaching Standards	2	2	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	1.4 %	1.8 %
Number of Teachers Teaching Out-of-field	1	1	1,459
Percentage of Teachers Teaching Out-of-field	5.0 %	1.4 %	3.5 %
Number of Inexperienced Teachers	2	6	7,134
Percentage of Teachers who are Inexperienced	10.0 %	8.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	21	71	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>School Board Members</b>			
	Hours of Training		
Donna Fincher	13.00		
Eddy Slick	21.00		
Jared Hawthorn	13.00		
Jimmy Harbin	36.00		
Mark Rash	16.00		



Cutter-Morning Star School District - 2601000

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**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$997,757	\$160,257	\$1,158,014	\$2,237,419	\$394,865	\$2,632,283	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$97,021	\$787	\$97,808	\$144,719	\$1,649	\$146,368	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$97,958	\$60,190	\$158,148	\$152,556	\$116,766	\$269,322	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$102,196	\$60,127	\$162,323	\$186,611	\$109,793	\$296,405	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$84,253	\$54,060	\$138,312	\$203,426	\$55,184	\$258,610	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$11,384	\$346,260	\$357,644	\$20,788	\$632,346	\$653,134	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$34,700	\$29,625	\$64,325	\$63,364	\$54,095	\$117,459	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$35,119	\$17,773	\$52,892	\$63,918	\$32,454	\$96,372	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$1,768	\$191,064	\$192,832	\$3,228	\$348,886	\$352,115	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$1,462,156</b>	<b>\$920,142</b>	<b>\$2,382,298</b>	<b>\$3,076,030</b>	<b>\$1,746,038</b>	<b>\$4,822,068</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$4,302	\$2,708	\$7,010	\$4,957	\$2,814	\$7,771	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$197,051	\$82,139	\$279,190	\$321,382	\$165,034	\$486,415	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$0	\$116,447	\$116,447	\$0	\$125,475	\$125,475	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$6,338	\$37,912	\$44,250	\$12,677	\$88,743	\$101,420	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$1,222	\$3,112	\$4,334	\$2,444	\$5,683	\$8,127	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$0	\$0	\$0	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$17,657	\$17,657	\$0	\$32,242	\$32,242	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$1,498	\$1,498	\$0	\$2,736	\$2,736	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$204,611</b>	<b>\$258,766</b>	<b>\$463,377</b>	<b>\$336,503</b>	<b>\$419,913</b>	<b>\$756,416</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$602	\$761	\$1,364	\$542	\$677	\$1,219	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,194,808	\$242,396	\$1,437,204	\$2,558,800	\$559,898	\$3,118,699	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$97,021	\$117,234	\$214,255	\$144,719	\$127,124	\$271,843	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$104,296	\$98,101	\$202,398	\$165,233	\$205,509	\$370,742	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$103,418	\$63,240	\$166,657	\$189,055	\$115,477	\$304,532	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$84,253	\$54,060	\$138,312	\$203,426	\$55,184	\$258,610	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$11,384	\$346,260	\$357,644	\$20,788	\$632,346	\$653,134	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$34,700	\$29,625	\$64,325	\$63,364	\$54,095	\$117,459	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$35,119	\$35,430	\$70,549	\$63,918	\$64,696	\$128,614	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$1,768	\$191,064	\$192,832	\$3,228	\$348,886	\$352,115	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$1,498	\$1,498	\$0	\$2,736	\$2,736	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$1,666,767</b>	<b>\$1,178,908</b>	<b>\$2,845,675</b>	<b>\$3,412,532</b>	<b>\$2,165,952</b>	<b>\$5,578,484</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$4,905	\$3,469	\$8,373	\$5,499	\$3,490	\$8,989	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		48.9	38.4
Average Teacher Salary		\$42,813	\$49,840
Extracurricular Expenditures		\$234,830	\$187,202,332
Capital Expenditures		\$1,047,726	\$573,071,733
Debt Service Expenditures		\$725,009	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		75.6 %	71.0 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



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**SECTION: Alternatively Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Cutter-Morning Star School District - 2601000

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SECTION: Crosstab - ACT Aspir

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	8.16	46.94	30.61	14.29
Caucasian	100	8.11	43.24	35.14	13.51
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	50	37.5	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	53.85	38.46	RV
Caucasian Female Non-English Learner	100	RV	50	37.5	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	53.85	38.46	RV
Caucasian Male	100	14.29	38.1	33.33	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.53	36.84	36.84	15.79
Caucasian Male Non-English Learner	100	14.29	38.1	33.33	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	10.53	36.84	36.84	15.79
Caucasian Student without Disability	100	6.25	43.75	37.5	12.5
Caucasian Non-English Learner	100	8.11	43.24	35.14	13.51
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.25	43.75	37.5	12.5
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	RV	54.55	31.82	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	57.89	31.58	RV
Female Non-English Learner	100	RV	55	35	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	58.82	35.29	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	14.61	40.74	29.63	14.81
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	8.33	41.67	33.33	16.67
Male Non-English Learner	100	14.61	40.74	29.63	14.81
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.33	41.67	33.33	16.67
Student without Disability	100	RV	48.84	32.56	RV
Non-English Learner	100	8.51	46.81	31.91	12.77
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	46.78	34.15	RV



Cutter-Morning Star School District - 2601000

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SECTION: Crosstab - ACT Aspir

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	10.53	45.61	36.84	7.02
Caucasian	100	16.67	38.89	36.11	8.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	13.04	34.78	39.13	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	14.29	28.57	42.86	14.29
Caucasian Female Non-English Learner	100	13.04	34.78	39.13	13.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.29	28.57	42.86	14.29
Caucasian Male	100	23.08	46.15	30.77	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	23.08	46.15	30.77	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	16.67	30	43.33	10
Caucasian Non-English Learner	100	16.67	38.89	36.11	8.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	16.67	30	43.33	10
Student with Disability	100	10	80	10	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	100	N<10	N<10	N<10	N<10
Female	100	9.38	43.75	37.5	9.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10	40	40	10
Female Non-English Learner	100	10	43.33	36.67	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.71	39.29	39.29	10.71
Hispanic	100	RV	57.14	42.86	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	54.55	45.45	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	12	48	36	4
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	11.76	35.29	47.06	5.88
Male Non-English Learner	100	13.64	50	31.82	4.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	14.29	35.71	42.86	7.14
Student without Disability	100	10.64	38.3	42.55	8.51
Non-English Learner	100	11.54	46.15	34.62	7.69
Non-English Learner Student with Disability	100	10	80	10	0
Non-English Learner Student without Disability	100	11.9	38.1	40.48	9.52



Cutter-Morning Star School District - 2601000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	16.33	59.18	20.41	4.08
Caucasian	100	19.44	55.56	19.44	5.56
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	13.64	59.09	27.27	0
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	13.64	59.09	27.27	0
Caucasian Female Non-English Learner	100	13.64	59.09	27.27	0
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	13.64	59.09	27.27	0
Caucasian Male	100	28.57	50	7.14	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	50	8.33	16.67
Caucasian Male Non-English Learner	100	28.57	50	7.14	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	25	50	8.33	16.67
Caucasian Student without Disability	100	17.65	55.88	20.59	5.88
Caucasian Non-English Learner	100	19.44	55.56	19.44	5.56
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	17.65	55.88	20.59	5.88
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	14.81	59.26	25.93	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	15.38	57.89	28.92	0
Female Non-English Learner	100	15.38	61.54	23.08	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	16	60	24	0
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	18.18	59.09	13.64	9.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	16.67	55.56	16.67	11.11
Male Non-English Learner	100	21.05	57.89	10.53	10.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	18.75	56.25	12.5	12.5
Student without Disability	100	15.91	56.82	22.73	4.55
Non-English Learner	100	17.78	60	17.78	4.44
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	17.07	56.54	19.51	4.88





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**SECTION: Crosstab - ACT Aspir**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	20.93	44.19	32.58	2.33
Caucasian	100	11.54	46.15	38.46	3.85
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	50	50	RV
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	50	50	RV
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	18.75	43.75	31.25	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	23.08	38.46	30.77	7.69
Caucasian Male Non-English Learner	100	18.75	43.75	31.25	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	23.08	38.46	30.77	7.69
Caucasian Student without Disability	100	13.04	43.48	39.13	4.35
Caucasian Non-English Learner	100	12	44	40	4
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	13.64	40.91	40.91	4.55
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	14.29	52.38	33.33	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	15	50	35	0
Female Non-English Learner	100	16.67	50	33.33	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	17.65	47.06	35.29	0
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	27.27	36.36	31.82	4.55
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	27.78	33.33	33.33	5.56
Male Non-English Learner	100	28.57	38.1	28.57	4.76
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	29.41	35.29	29.41	5.88
Student without Disability	100	21.05	42.11	34.21	2.63
Non-English Learner	100	23.08	43.59	30.77	2.56
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	23.53	41.18	32.35	2.94



Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

SECTION: Crosstab - ACT Aspir

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	13.64	48.99	30.3	7.07
Caucasian	>95%	14.07	45.93	31.85	8.15
Caucasian Student with Disability	100	18.75	62.5	12.5	6.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	8.45	47.89	36.62	7.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.09	46.97	37.88	6.08
Caucasian Female Non-English Learner	100	8.57	47.14	37.14	7.14
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	9.23	46.15	38.46	6.15
Caucasian Male	100	20.31	43.75	26.56	9.38
Caucasian Male with Disability	100	27.27	63.64	9.09	0
Caucasian Male without Disability	100	18.67	39.62	30.19	11.32
Caucasian Male Non-English Learner	100	20.31	43.75	26.56	9.38
Caucasian Male Non-English Learner with Disability	100	27.27	63.64	9.09	0
Caucasian Male Non-English Learner without Disability	100	18.67	39.62	30.19	11.32
Caucasian Student without Disability	>95%	13.45	43.7	34.45	8.4
Caucasian Non-English Learner	>95%	14.18	45.52	32.09	8.21
Caucasian Non-English Learner with Disability	100	18.75	62.5	12.5	6.25
Caucasian Non-English Learner without Disability	>95%	13.58	43.22	34.75	8.47
Student with Disability	100	19.23	65.38	11.54	3.85
English Learner	100	RV	46.67	46.67	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	42.86	50	RV
Female	100	9.8	51.96	32.35	5.88
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	10.53	50.53	33.68	5.26
Female Non-English Learner	100	10.64	52.13	31.91	5.32
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	50.57	33.33	RV
Hispanic	100	11.43	54.29	31.43	2.86
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	50	50	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	45.45	54.55	RV
Hispanic Female	100	13.33	60	26.67	0
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	13.33	60	26.67	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	10	50	35	5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	6.67	46.67	40	6.67
Hispanic Male Non-English Learner	100	14.29	50	28.57	7.14
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	10	50	30	10
Hispanic Student without Disability	100	10	53.33	33.33	3.33
Hispanic Non-English Learner	100	17.39	56.52	21.74	4.35
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	15.79	57.89	21.05	5.26
Male	100	17.71	45.83	28.13	8.33
Male Student with Disability	100	26.52	63.16	10.53	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	15.58	41.56	32.47	10.39
Male Non-English Learner	100	19.1	46.07	25.84	8.99
Male Non-English Learner with Disability	100	27.78	61.11	11.11	0
Male Non-English Learner without Disability	100	16.9	42.25	29.58	11.27
Student without Disability	>95%	12.79	46.51	33.14	7.56
Non-English Learner	>95%	14.75	49.18	28.96	7.1
Non-English Learner Student with Disability	100	20	64	12	4
Non-English Learner Student without Disability	>95%	13.92	46.84	31.65	7.59



Cutter-Morning Star School District - 2601000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	46.94	24.49	18.37	10.2
Caucasian	100	43.24	29.73	16.22	10.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	37.5	18.75	37.5	6.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	30.77	23.08	38.46	7.69
Caucasian Female Non-English Learner	100	37.5	18.75	37.5	6.25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30.77	23.08	38.46	7.69
Caucasian Male	100	47.62	38.1	0	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	42.11	42.11	0	15.79
Caucasian Male Non-English Learner	100	47.62	38.1	0	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	42.11	42.11	0	15.79
Caucasian Student without Disability	100	37.5	34.38	15.63	12.5
Caucasian Non-English Learner	100	43.24	29.73	16.22	10.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	37.5	34.38	15.63	12.5
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	40.91	13.64	36.36	9.09
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	36.84	15.79	38.84	10.53
Female Non-English Learner	100	40	15	40	5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	35.29	17.65	41.18	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	51.85	33.33	3.7	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	45.83	37.5	4.17	12.5
Male Non-English Learner	100	51.85	33.33	3.7	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	45.83	37.5	4.17	12.5
Student without Disability	100	41.88	27.91	18.6	11.83
Non-English Learner	100	46.81	25.53	19.15	8.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	41.46	29.27	19.51	9.76



Cutter-Morning Star School District - 2601000

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**SECTION: Crosstab - ACT Aspir**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	40.35	15.79	36.84	7.02
Caucasian	100	41.67	13.89	36.11	8.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	21.74	21.74	47.83	8.7
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	19.05	19.05	52.38	9.52
Caucasian Female Non-English Learner	100	21.74	21.74	47.83	8.7
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	19.05	19.05	52.38	9.52
Caucasian Male	100	76.92	RV	15.38	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	76.92	RV	15.38	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	33.33	13.33	43.33	10
Caucasian Non-English Learner	100	41.67	13.89	36.11	8.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	33.33	13.33	43.33	10
Student with Disability	100	90	10	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	25	21.88	46.88	6.25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	23.33	20	50	6.67
Female Non-English Learner	100	23.33	23.33	46.67	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.43	21.43	50	7.14
Hispanic	100	50	14.29	35.71	0
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	36.36	18.18	45.45	0
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	60	8	24	8
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	41.18	11.76	35.29	11.76
Male Non-English Learner	100	63.64	RV	22.73	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	42.86	7.14	35.71	14.29
Student without Disability	100	29.79	17.02	44.68	8.51
Non-English Learner	100	40.38	15.38	36.54	7.69
Non-English Learner Student with Disability	100	90	10	0	0
Non-English Learner Student without Disability	100	28.57	16.67	45.24	9.52



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	42.86	28.57	16.33	12.24
Caucasian	100	36.11	30.56	16.67	16.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	31.82	31.82	13.64	22.73
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	31.82	31.82	13.64	22.73
Caucasian Female Non-English Learner	100	31.82	31.82	13.64	22.73
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	31.82	31.82	13.64	22.73
Caucasian Male	100	42.86	28.57	21.43	7.14
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	33.33	33.33	25	8.33
Caucasian Male Non-English Learner	100	42.86	28.57	21.43	7.14
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	33.33	33.33	25	8.33
Caucasian Student without Disability	100	32.35	32.35	17.65	17.65
Caucasian Non-English Learner	100	36.11	30.56	16.67	16.67
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	32.35	32.35	17.65	17.65
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	37.04	29.63	14.81	18.52
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	38.46	26.92	15.38	19.23
Female Non-English Learner	100	34.62	30.77	15.38	19.23
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	36	28	16	20
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	50	27.27	18.18	4.55
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	38.89	33.33	22.22	5.56
Male Non-English Learner	100	47.37	31.58	15.79	5.26
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	37.5	37.5	18.75	6.25
Student without Disability	100	36.64	29.55	18.18	13.64
Non-English Learner	100	40	31.11	15.56	13.33
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	36.59	31.71	17.07	14.63



Cutter-Morning Star School District - 2601000

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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	41.86	37.21	13.96	6.98
Caucasian	100	30.77	42.31	19.23	7.69
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	50	20	10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20	50	20	10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	37.5	37.5	18.75	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	30.77	38.46	23.08	7.69
Caucasian Male Non-English Learner	100	37.5	37.5	18.75	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	30.77	38.46	23.08	7.69
Caucasian Student without Disability	100	26.09	43.48	21.74	8.7
Caucasian Non-English Learner	100	32	40	20	8
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	27.27	40.91	22.73	9.09
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	42.86	38.1	14.29	4.76
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	40	40	15	5
Female Non-English Learner	100	50	27.78	16.67	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	47.06	29.41	17.65	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40.91	36.36	13.64	9.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	33.33	38.89	16.67	11.11
Male Non-English Learner	100	42.86	38.1	14.29	4.76
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	35.29	41.18	17.65	5.88
Student without Disability	100	36.84	39.47	15.79	7.89
Non-English Learner	100	46.15	33.33	15.38	5.13
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	41.18	35.29	17.65	5.88



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	42.83	25.76	22.22	9.09
Caucasian	>95%	38.52	28.15	22.22	11.11
Caucasian Student with Disability	100	81.25	12.5	6.25	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	28.17	28.17	30.99	12.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	25.78	28.79	31.82	13.64
Caucasian Female Non-English Learner	100	28.57	27.14	31.43	12.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.15	27.69	32.31	13.85
Caucasian Male	100	50	28.13	12.5	9.38
Caucasian Male with Disability	100	90.91	9.09	0	0
Caucasian Male without Disability	100	41.51	32.08	15.09	11.32
Caucasian Male Non-English Learner	100	50	28.13	12.5	9.38
Caucasian Male Non-English Learner with Disability	100	90.91	9.09	0	0
Caucasian Male Non-English Learner without Disability	100	41.51	32.08	15.09	11.32
Caucasian Student without Disability	>95%	32.77	30.25	24.37	12.61
Caucasian Non-English Learner	>95%	38.81	27.61	22.39	11.19
Caucasian Non-English Learner with Disability	100	81.25	12.5	6.25	0
Caucasian Non-English Learner without Disability	>95%	33.05	29.66	24.58	12.71
Student with Disability	100	84.62	11.54	3.85	0
English Learner	100	40	28.67	20	13.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	35.71	28.57	21.43	14.29
Female	>95%	35.29	25.49	29.41	9.8
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	33.68	25.26	30.53	10.53
Female Non-English Learner	100	35.11	24.47	30.85	9.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	33.33	24.14	32.18	10.34
Hispanic	100	57.14	17.14	22.86	2.86
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	50	25	16.67	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	45.45	27.27	18.18	9.09
Hispanic Female	100	53.33	20	26.67	0
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	53.33	20	26.67	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	60	15	20	5
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	46.67	20	26.67	6.67
Hispanic Male Non-English Learner	100	64.29	14.29	21.43	0
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	50	20	30	0
Hispanic Student without Disability	100	50	20	26.67	3.33
Hispanic Non-English Learner	100	60.67	13.04	26.09	0
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	52.63	15.79	31.58	0
Male	100	51.04	26.04	14.58	8.33
Male Student with Disability	100	94.74	5.26	0	0
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	40.26	31.17	18.18	10.39
Male Non-English Learner	100	51.69	26.97	13.48	7.87
Male Non-English Learner with Disability	100	94.44	5.56	0	0
Male Non-English Learner without Disability	100	40.85	32.39	16.9	9.86
Student without Disability	>95%	36.63	27.91	25	10.47
Non-English Learner	>95%	43.17	25.68	22.4	8.74
Non-English Learner Student with Disability	100	84	12	4	0
Non-English Learner Student without Disability	>95%	36.71	27.85	25.32	10.13



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	61.22	20.41	10.2	8.16
Caucasian	100	62.16	18.92	8.11	10.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	56.25	25	12.5	6.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	53.85	23.08	15.38	7.69
Caucasian Female Non-English Learner	100	56.25	25	12.5	6.25
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	53.85	23.08	15.38	7.69
Caucasian Male	100	66.67	14.29	4.76	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	63.16	15.79	5.26	15.79
Caucasian Male Non-English Learner	100	66.67	14.29	4.76	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	63.16	15.79	5.26	15.79
Caucasian Student without Disability	100	59.38	18.75	9.38	12.5
Caucasian Non-English Learner	100	62.16	18.92	8.11	10.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	59.38	18.75	9.38	12.5
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	54.55	22.73	18.18	4.55
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	52.63	21.05	21.05	5.26
Female Non-English Learner	100	55	25	15	5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	52.94	23.53	17.65	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	66.67	18.52	3.7	11.11
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	---	---	---	---	---
Male Student without Disability	100	62.5	20.83	4.17	12.5
Male Non-English Learner	100	66.67	18.52	3.7	11.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	62.5	20.83	4.17	12.5
Student without Disability	100	58.14	20.93	11.63	9.3
Non-English Learner	100	61.7	21.28	8.51	8.51
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	58.54	21.95	9.76	9.76





Cutter-Morning Star School District - 2601000

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**SECTION: Crosstab - ACT Aspir**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	40.35	26.32	26.32	7.02
Caucasian	100	41.67	33.33	16.67	8.33
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	30.43	43.48	13.04	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	28.57	42.86	14.29	14.29
Caucasian Female Non-English Learner	100	30.43	43.48	13.04	13.04
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	28.57	42.86	14.29	14.29
Caucasian Male	100	61.54	15.38	23.08	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	61.54	15.38	23.08	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	33.33	36.67	20	10
Caucasian Non-English Learner	100	41.67	33.33	16.67	8.33
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	33.33	36.67	20	10
Student with Disability	100	90	10	0	0
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	31.25	40.63	18.75	9.38
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	30	40	20	10
Female Non-English Learner	100	30	43.33	16.67	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	28.57	42.86	17.86	10.71
Hispanic	100	50	7.14	42.86	0
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	36.36	9.09	54.55	0
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	52	8	36	4
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	29.41	11.76	52.94	5.88
Male Non-English Learner	100	54.55	9.09	31.82	4.55
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	28.57	14.29	50	7.14
Student without Disability	100	29.79	29.79	31.91	8.51
Non-English Learner	100	40.38	28.85	23.08	7.69
Non-English Learner Student with Disability	100	90	10	0	0
Non-English Learner Student without Disability	100	28.57	33.33	28.57	9.52



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	36.73	24.49	26.53	12.24
Caucasian	100	33.33	27.78	27.78	11.11
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	18.18	45.45	27.27	9.09
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	18.18	45.45	27.27	9.09
Caucasian Female Non-English Learner	100	18.18	45.45	27.27	9.09
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	100	18.18	45.45	27.27	9.09
Caucasian Male	100	57.14	0	28.57	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	57.14	0	28.57	14.29
Caucasian Male Non-English Learner	100	57.14	0	28.57	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	57.14	0	28.57	16.67
Caucasian Student without Disability	100	29.41	29.41	29.41	11.76
Caucasian Non-English Learner	100	33.33	27.78	27.78	11.11
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	29.41	29.41	29.41	11.76
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	25.93	37.04	29.63	7.41
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	23.08	38.46	30.77	7.69
Female Non-English Learner	100	26.92	38.46	26.92	7.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	24	40	28	8
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	50	9.09	22.73	18.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	38.89	11.11	27.78	22.22
Male Non-English Learner	100	47.37	10.53	26.32	15.79
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	37.5	12.5	31.25	18.75
Student without Disability	100	29.55	27.27	29.55	13.64
Non-English Learner	100	35.56	26.67	26.67	11.11
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	29.27	29.27	29.27	12.2



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**SECTION: Crosstab - ACT Aspir**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	39.53	32.56	20.93	6.98
Caucasian	100	26.92	42.31	23.08	7.69
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	20	30	40	10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	20	30	40	10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	31.25	50	12.5	6.25
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	23.08	61.54	7.69	7.69
Caucasian Male Non-English Learner	100	31.25	50	12.5	6.25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	23.08	61.54	7.69	7.69
Caucasian Student without Disability	100	21.74	47.83	21.74	8.7
Caucasian Non-English Learner	100	28	40	24	8
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	22.73	45.45	22.73	9.09
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	---	---	---	---	---
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	100	38.1	23.81	28.57	9.52
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	35	25	30	10
Female Non-English Learner	100	38.89	22.22	33.33	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	35.29	23.53	35.29	5.88
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	---	---	---	---	---
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	40.91	40.91	13.64	4.55
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	33.33	50	11.11	5.56
Male Non-English Learner	100	42.86	42.86	9.52	4.76
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	35.29	52.94	5.88	5.88
Student without Disability	100	34.21	36.84	21.05	7.89
Non-English Learner	100	41.03	33.33	20.51	5.13
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	35.29	38.24	20.59	5.88



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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	44.4	25.76	21.21	8.99
Caucasian	>95%	42.22	29.63	18.52	9.63
Caucasian Student with Disability	100	81.25	12.5	6.25	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	30.99	38.03	21.13	9.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	28.79	37.88	22.73	10.61
Caucasian Female Non-English Learner	100	31.43	37.14	21.43	10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	29.23	36.92	23.08	10.77
Caucasian Male	100	54.69	20.31	15.63	9.38
Caucasian Male with Disability	100	90.91	RV	9.09	RV
Caucasian Male without Disability	100	47.17	24.53	16.98	11.32
Caucasian Male Non-English Learner	100	54.69	20.31	15.63	9.38
Caucasian Male Non-English Learner with Disability	100	90.91	RV	9.09	RV
Caucasian Male Non-English Learner without Disability	100	47.17	24.53	16.98	11.32
Caucasian Student without Disability	>95%	36.97	31.93	20.17	10.92
Caucasian Non-English Learner	>95%	42.54	29.1	18.66	9.7
Caucasian Non-English Learner with Disability	100	81.25	12.5	6.25	0
Caucasian Non-English Learner without Disability	>95%	37.29	31.36	20.34	11.02
Student with Disability	100	88.46	7.89	3.85	0
English Learner	100	40	6.67	40	13.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	35.71	7.14	42.86	14.29
Female	100	36.27	32.35	23.53	7.84
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	33.68	32.83	25.26	8.42
Female Non-English Learner	100	36.17	34.04	22.34	7.45
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	33.33	34.48	24.14	8.05
Hispanic	100	54.29	14.29	28.57	2.86
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	0	0	41.67	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	45.45	0	45.45	9.09
Hispanic Female	100	53.33	13.33	26.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	53.33	13.33	26.67	6.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	65	15	30	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	100	40	20	40	0
Hispanic Male Non-English Learner	100	57.14	21.43	21.43	0
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	40	30	30	0
Hispanic Student without Disability	100	46.67	16.67	33.33	3.33
Hispanic Non-English Learner	100	56.52	21.74	21.74	0
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	47.37	26.32	26.32	0
Male	100	53.13	18.75	18.75	9.38
Male Student with Disability	100	94.74	RV	5.26	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	42.86	23.38	22.08	11.69
Male Non-English Learner	100	53.93	20.22	16.85	8.99
Male Non-English Learner with Disability	100	94.44	RV	5.56	RV
Male Non-English Learner without Disability	100	43.66	25.35	19.72	11.27
Student without Disability	>95%	37.79	28.49	23.84	9.88
Non-English Learner	>95%	44.81	27.32	19.67	8.2
Non-English Learner Student with Disability	100	88	8	4	0
Non-English Learner Student without Disability	>95%	37.97	30.38	22.15	9.49





Cutter-Morning Star School District - 2601000

Cutter-Morning Star Elem. Sch. - 2601001

**SECTION: Crosstab - Growth**

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	74.44	78.36	76.4	82.24	N=10	76.63
Caucasian	73.71	78.42	76.06	81.53	N=10	--
Caucasian Student with Disability	71.45	79.02	75.23	80.5	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	74.45	78.56	76.5	80.78	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	73.98	78.48	76.23	80.69	N=10	--
Caucasian Female Non-English Learner	74.36	78.33	76.35	80.16	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	73.88	78.24	76.06	80.04	N=10	--
Caucasian Male	72.84	78.25	75.55	82.51	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	73.99	78.16	76.08	83.17	N=10	--
Caucasian Male Non-English Learner	72.84	78.25	75.55	82.51	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	73.99	78.16	76.08	83.17	N=10	--
Caucasian Student without Disability	73.98	78.34	76.16	81.65	N=10	--
Caucasian Non-English Learner	73.66	78.29	75.98	81.19	N=10	--
Caucasian Non-English Learner with Disability	71.45	79.02	75.23	80.5	N=10	--
Caucasian Non-English Learner without Disability	73.93	78.2	76.07	81.27	N=10	--
Student with Disability	75.6	78.28	75.94	76.34	N=10	--
English Learner	81.75	83.22	82.49	90.28	N=10	82.96
English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
English Learner Student without Disability	81.69	84.6	83.15	92.6	N=10	83.43
Female	74.24	77.81	76.02	81.48	N=10	76.39
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female English Learner	N=10	N=10	N=10	N=10	N=10	82.56
Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	82.56
Female Student without Disability	73.78	77.84	75.81	81.81	N=10	76.21
Female Non-English Learner	73.71	77.62	75.67	80.51	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	73.17	77.64	75.41	80.81	N=10	--
Hispanic	76.98	77.93	77.46	83.39	N=10	78.57
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner	80.84	81.34	81.09	N=10	N=10	82.71
Hispanic English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic English Learner without Disability	N=10	N=10	N=10	N=10	N=10	83.29
Hispanic Female	74.69	76.71	75.7	85.92	N=10	77.9
Hispanic Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Female without Disability	74.69	76.71	75.7	85.92	N=10	77.9
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	78.88	78.95	78.92	81.05	N=10	79.17
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Hispanic Male without Disability	77.13	81.13	79.13	N=10	N=10	79.44
Hispanic Male Non-English Learner	77.42	76.43	76.93	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	74.91	77.03	75.97	N=10	N=10	--
Hispanic Student without Disability	75.83	78.76	77.3	85.27	N=10	78.6
Hispanic Non-English Learner	75.3	76.45	75.88	80.63	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	73.54	76.77	75.15	81.78	N=10	--
Male	74.68	78.98	76.83	83.19	N=10	76.9
Male Student with Disability	73.61	75.82	74.71	76.6	N=10	--
Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Male English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Male Student without Disability	74.93	79.72	77.32	85.03	N=10	77.39
Male Non-English Learner	74.13	78.43	76.28	82.89	N=10	--
Male Non-English Learner with Disability	73.05	76.4	74.72	77.34	N=10	--
Male Non-English Learner without Disability	74.39	78.9	76.64	84.46	N=10	--
Student without Disability	74.28	78.66	76.47	83.09	N=10	76.73
Non-English Learner	73.91	78.01	75.96	81.57	N=10	--
Non-English Learner Student with Disability	75.3	76.7	76	76.88	N=10	--
Non-English Learner Student without Disability	73.71	78.2	75.95	82.27	N=10	--