



#### **Umpire K-12 School**

School Report Card 2017-2018 142 School Street | Umpire, AR 71971 870-583-2141

Principal Walter Strode
Superintendent Donnie Davis





#### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(i)(i); seeks to determine how many students must be in a group for the data to be used for accountability, Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latined, Whitte, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of 10 will be used.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

# Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

#### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index scores within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy								
All Students Percentage of Students	100.00	60.00	20.00	10.00	10.00	20.00	46.84	41.54
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic							59.09	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	42.59	48.56
Economically Disadvantaged	100.00	60.00	20.00	10.00	10.00	20.00	46.84	33.15
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	56.92	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (F	Percent)							RV (RV %)
Current English Learners (EL)							55.56	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	60.00	20.00	10.00	10.00	20.00	44.26	42.57
Former English Learner (Monitored 1-4 years)							75.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	t)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	47.06	46.86
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	46.67	36.57
Migrant								



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	100.00	20.00	60.00	20.00	0.00	20.00	63.29	59.28
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic							59.09	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.72
Economically Disadvantaged	100.00	20.00	60.00	20.00	0.00	20.00	63.29	51.51
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.30
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	73.85	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Numb	er (Percent)							RV (RV %)
Current English Learners (EL)							55.56	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	20.00	60.00	20.00	0.00	20.00	65.57	60.30
Former English Learner (Monitored 1-4 years)							100.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Per	rcent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	61.76	60.42
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	64.44	58.21
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	100.00	40.00	30.00	0.00	30.00	30.00	42.86	42.39
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	46.67	36.05
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	40.43	50.43
Economically Disadvantaged	100.00	40.00	30.00	0.00	30.00	30.00	42.86	32.78
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.43	12.80
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	47.14	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: N	lumber (Percent)							RV (RV %
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	46.43	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	41.07	43.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	76.73
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	48.08
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	36.96	36.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.63



Umpire K-12 School - 5707024

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	100.00	RV	40.00	50.00	RV	60.00	55.95	52.34
All Students Number of Students		RV	N<10	N<10	RV	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	43.33	49.09
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	63.83	60.81
Economically Disadvantaged	100.00	RV	40.00	50.00	RV	60.00	55.95	43.04
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	20.27
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	61.43	57.35
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent	)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	62.50	53.01
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	40.00	84.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	47.37	53.15
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	63.04	51.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.91

Umpire K-12 School - 5707024

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	52.56	41.00
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	47.83	34.56
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	52.00	49.31
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	52.56	31.77
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	42.86	11.76
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	54.69	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	47.62	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.39	42.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	43.24	46.25
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	60.98	35.95
Migrant							0.00	



Umpire K-12 School - 5707024

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	61.54	49.99
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	52.17	47.64
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	62.00	57.98
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	61.54	41.12
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.64
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	64.06	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	52.38	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	64.91	50.44
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	81.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	62.16	50.87
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	60.98	49.14
Migrant							100.00	



Umpire K-12 School - 5707024

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	62.32	46.77
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	78.95	39.99
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	53.66	54.85
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	62.32	37.09
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	11.15
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	64.62	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	85.71	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	56.36	48.19
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.40
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	68.75	53.76
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	56.76	40.15
Migrant							50.00	



Umpire K-12 School - 5707024

SECTION. Achievement		,						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	60.87	56.42
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	68.42	55.59
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	58.54	64.46
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	60.87	47.30
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.50
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	63.08	61.95
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	64.29	53.76
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	56.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	84.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.91	92.39
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	59.38	58.69
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	62.16	54.28
Migrant							50.00	



Umpire K-12 School - 5707024

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	34.67	44.59
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	24.14	39.05
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	40.00	52.08
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	34.67	34.31
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.81
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	41.27	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	29.17	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	37.25	45.83
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							69.23	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	37.50	52.78
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	31.43	36.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.24



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	33.33	47.38
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	24.14	42.14
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	42.50	55.54
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.76
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.18
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	39.68	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	37.25	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)	1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							76.92	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	27.50	50.53
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.00	44.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.53



SECTION: Achievement

OLO TION. Admic vollion.								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Literacy								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	44.74	48.13
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American							0.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.27	40.71
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.14	56.33
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	44.74	37.17
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	10.83
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	48.48	53.20
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.75	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	51.67	49.81
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.92
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	60.00	56.13
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	27.78	40.42
Migrant								



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	38.16	46.48
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American							0.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	27.27	38.80
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	46.94	55.30
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	38.16	35.49
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	43.94	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)	•						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	41.67	48.07
Former English Learner (Monitored 1-4 years)							100.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)	•						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.48	86.37
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	45.00	48.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	30.56	44.64
Migrant								



SECTION: Achievement

		,						
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	36.05	44.06
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	31.82	34.53
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	38.98	52.83
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.05	32.74
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	40.26	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Num	ber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	37.50	46.02
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percently Arrived English Learners)	ercent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	53.19	52.70
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	15.38	35.99
Migrant								



Umpire K-12 School - 5707024

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	100.00	30.00	30.00	30.00	10.00	40.00	42.11	43.58
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.74	33.97
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	42.86	52.41
Economically Disadvantaged	100.00	30.00	30.00	30.00	10.00	40.00	42.11	32.14
Non-Economically Disadvantaged								
Students with Disabilities							0.00	
Students without Disabilities	100.00	30.00	30.00	30.00	10.00	40.00	45.71	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.00	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	46.43	45.66
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented							85.71	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	42.86	51.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	41.18	36.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.03



Occounter three contool blothlot

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	27.91	33.75
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	22.73	25.80
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	28.81	41.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	27.91	22.88
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	31.17	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percentage)	ent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.43	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	29.17	35.20
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							80.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	40.43	35.44
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	12.82	32.17
Migrant								



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	100.00	60.00	20.00	10.00	10.00	20.00	18.42	28.97
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	14.81	20.96
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	16.67	35.98
Economically Disadvantaged	100.00	60.00	20.00	10.00	10.00	20.00	18.42	18.60
Non-Economically Disadvantaged								
Students with Disabilities							0.00	
Students without Disabilities	100.00	60.00	20.00	10.00	10.00	20.00	20.00	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	15.00	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	19.64	30.28
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented							57.14	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	11.90	29.51
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	26.47	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.30



Umpire K-12 School - 5707024

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	100.00	40.00	40.00	10.00	10.00	20.00	48.72	38.61
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic							54.55	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	45.28	47.05
Economically Disadvantaged	100.00	40.00	40.00	10.00	10.00	20.00	48.72	30.11
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	58.46	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)							44.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.00	40.00	10.00	10.00	20.00	50.00	40.12
Former English Learner (Monitored 1-4 years)							100.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented								
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.35
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	47.73	38.86
Migrant								



SECTION: Achievement								
		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	100.00	40.00	10.00	40.00	10.00	50.00	44.05	42.17
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.11
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	51.06	51.24
Economically Disadvantaged	100.00	40.00	10.00	40.00	10.00	50.00	44.05	32.82
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	21.43	11.39
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	48.57	46.48
Students with the most significant cognitive disabilities who take an alternate assessment:	Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	32.14	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.76
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	60.00	67.77
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	r (Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	44.74	41.85
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	43.48	42.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.82



Umpire K-12 School - 5707024

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	53.25	41.01
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	39.13	35.62
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.14	49.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	53.25	32.22
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	38.46	15.24
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	56.25	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Nu	imber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	42.86	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	57.14	42.06
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	64.50
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (	Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							100.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	40.54	40.38
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	65.00	41.63
Migrant							0.00	



SECTION: Achievement

SECTION. Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	54.41	45.94
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	66.67	39.06
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	46.34	55.00
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	54.41	35.87
Non-Economically Disadvantaged								
Students with Disabilities							0.00	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	56.92	50.93
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)	1						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	71.43	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	83.33	69.80
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)	1						RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.31
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	65.63	46.80
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	44.44	45.10
Migrant							50.00	



SECTION: Achievement

SECTION: Achievement								
					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	32.00	42.94
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	17.24	35.61
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	45.00	51.63
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	32.00	32.16
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	38.10	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: N	umber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.83	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	37.25	44.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number	(Percent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							84.62	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	30.00	45.15
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	34.29	40.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	21.59



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	45.33	42.23
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American							0.00	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	34.77
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	55.10	50.77
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	45.33	31.36
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.11	6.81
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	50.00	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (	Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.00	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	51.67	43.78
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent	nt)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.48	83.70
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	52.50	44.60
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	37.14	39.93
Migrant								



SECTION: Achievement

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	29.07	32.78
All Students Number of Students		N<10	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	36.36	23.61
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	25.42	40.76
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	29.07	22.27
Non-Economically Disadvantaged								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	32.47	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Num	nber (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	21.43	17.49
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	30.56	34.43
Former English Learner (Monitored 1-4 years)							50.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Policy Control of the	ercent)							RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty							100.00	
Gifted and Talented							90.00	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	38.30	35.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	17.95	30.46
Migrant								



SECTION: Achievement	SEC	TION	l: Ac	hiev	ement
----------------------	-----	------	-------	------	-------

					2017-2018			
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	100.00	30.00	50.00	20.00	0.00	20.00	26.92	33.29
All Students Number of Students		RV	N<10	N<10	N<10	N<10		
African American								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	11.11	23.18
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	31.82	41.46
Economically Disadvantaged	100.00	30.00	50.00	20.00	0.00	20.00	26.92	23.10
Non-Economically Disadvantaged								
Students with Disabilities							25.00	
Students without Disabilities	100.00	30.00	50.00	20.00	0.00	20.00	27.14	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	10.00	16.57
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	32.76	34.99
Former English Learner (Monitored 1-4 years)							100.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless								
Children in Foster Care								
Children with Parent on Active Military Duty								
Gifted and Talented							57.14	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	26.19	35.31
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	27.78	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.73



Homeless Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant

Children with Parent on Active Military Duty

Umpire K-12 School - 5707024

N<10

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						



Umpire K-12 School - 5707024

## SECTION: Growth

Gifted and Talented Female Students

Male Students

Migrant

SECTION: Growth	ELA	Math	Content	Science	ELP	Content
Grade 3						
All Students	66.4844	75.4663	70.9754	N<10	N<10	
African-American						
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	66.4844	75.4663	70.9754	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	66.4844	75.4663	70.9754	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content
Grade 4						
All Students	90.3466	83.3574	86.8520	82.7836	N<10	87.3560
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	90.3466	83.3574	86.8520	82.7836	N<10	87.3560
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.9500
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						

N<10

83.0178



Umpire K-12 School - 5707024

#### SECTION: Growth

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	N<10	N<10	N<10	N<10	N<10	81.3891
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	81.3891
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.3989
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	

						with ELP
Grade 6						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						



Umpire K-12 School - 5707024

# SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	N<10	N<10	N<10	N<10	N<10	82.8597
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	82.8597
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8	ELA	Math	Content	Science	ELP	
Grade 8 All Students	ELA N<10	Math N<10	Content N<10	Science N<10	ELP N<10	
				_		with ELP
All Students	N<10	N<10	N<10	N<10	N<10	<b>with ELP</b> 80.8184
All Students African-American	N<10 	N<10 	N<10 	N<10	N<10 	80.8184
All Students African-American Hispanic	N<10  N<10	N<10  N<10	N<10  N<10	N<10  N<10	N<10  N<10	80.8184  N<10
All Students African-American Hispanic Caucasian	N<10  N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10	N<10  N<10 N<10	80.8184  N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	80.8184  N<10  80.8184
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	N<10  N<10 N<10 N<10	80.8184  N<10  80.8184
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities	N<10  N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10  N<10	N<10  N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8184 N<10 80.8184
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities	N<10  N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10  N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8184 N<10 80.8184 80.8184 82.1387
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	80.8184 N<10 80.8184 82.1387 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	80.8184 N<10 80.8184 82.1387 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	80.8184 N<10 80.8184 80.8184 82.1387 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8184 N<10 80.8184 82.1387 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8184 N<10 80.8184 82.1387 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.8184 N<10 80.8184 82.1387 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented	N<10 N×10	N<10	N<10	N<10	N<10	80.8184 N<10 80.8184 82.1387 N<10 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented  Female Students	N<10 NX10 NX10 NX10	N<10	N<10	N<10	N<10	80.8184 N<10 80.8184 82.1387 N<10 N<10 N<10



Umpire K-12 School - 5707024

# SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	N<10	N<10	N<10	N<10	N<10	81.9334
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	81.9334
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 10	ELA	Math	Content	Science	ELP	
Grade 10 All Students	<b>ELA</b> 81.2997	Math 81.3485	<b>Content</b> 81.3241	<b>Science</b> 80.2465	ELP N<10	
				_		with ELP
All Students	81.2997	81.3485	81.3241	80.2465	N<10	with ELP 80.4638
All Students African-American	81.2997 	81.3485	81.3241	80.2465	N<10 	with ELP 80.4638
All Students African-American Hispanic	81.2997  N<10	81.3485  N<10	81.3241  N<10	80.2465  N<10	N<10  N<10	80.4638  N<10
All Students African-American Hispanic Caucasian	81.2997  N<10 N<10	81.3485  N<10 N<10	81.3241  N<10 N<10	80.2465  N<10 N<10	N<10  N<10 N<10	80.4638  N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged	81.2997  N<10 N<10 81.2997	81.3485  N<10 N<10 81.3485	81.3241  N<10 N<10 81.3241	80.2465  N<10 N<10 80.2465	N<10  N<10 N<10 N<10	80.4638  N<10  80.4638
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged	81.2997  N<10 N<10 81.2997	81.3485  N<10 N<10 81.3485	81.3241  N<10 N<10 81.3241	80.2465  N<10 N<10 80.2465	N<10  N<10 N<10 N<10	with ELP  80.4638 N<10 80.4638
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities	81.2997  N<10 N<10 81.2997 	81.3485  N<10 N<10 81.3485	81.3241  N<10 N<10 81.3241 	80.2465  N<10 N<10 80.2465 	N<10  N<10 N<10 N<10 	with ELP  80.4638 N<10 80.4638
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities	81.2997  N<10 N<10 81.2997  81.2997	81.3485  N<10 N<10 81.3485  81.3485	81.3241  N<10 N<10 81.3241  81.3241	80.2465  N<10 N<10 80.2465  80.2465	N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638  N<10  80.4638  80.4638
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)	81.2997  N<10 N<10 81.2997  81.2997 N<10	81.3485  N<10 N<10 81.3485  81.3485 N<10	81.3241  N<10 N<10 81.3241  81.3241 N<10	80.2465 N<10 N<10 80.2465  80.2465 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638 N<10 80.4638 80.4638 80.4638 N<10
Alf Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years)	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485  N<10 N<10 81.3485  81.3485 N<10 N<10	81.3241  N<10 N<10 81.3241  81.3241 N<10 N<10	80.2465  N<10 N<10 80.2465  80.2465 N<10 N<10	N<10	80.4638 80.4638 80.4638 80.4638 N<10
All Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students without Disabilities Current English Learners (EL) Non-English Learners (includes Former EL Monitored 1-4 years) Former English Learner (Monitored 1-4 years)	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485  N<10 N<10 81.3485  81.3485 N<10 N<10	81.3241  N<10 N<10 81.3241  81.3241 N<10 N<10	80.2465  N<10 N<10 80.2465  80.2465 N<10 N<10	N<10	80.4638 80.4638 80.4638 80.4638 N<10
All Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485  N<10 N<10 81.3485  81.3485 N<10 N<10	81.3241 N<10 N<10 81.3241 81.3241 N<10 N<10	80.2465  N<10 N<10 80.2465  80.2465 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638 80.4638 80.4638 80.4638 N<10
Alf Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485  N<10 N<10 81.3485  81.3485 N<10 N<10	81.3241 N<10 N<10 81.3241 81.3241 N<10 N<10	80.2465 N<10 N<10 80.2465 80.2465 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638 80.4638 80.4638 80.4638 N<10
Alf Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485  N<10 N<10 81.3485  81.3485 N<10 N<10 	81.3241 N<10 N<10 81.3241 81.3241 N<10 N<10	80.2465 N<10 N<10 80.2465 80.2465 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638 80.4638 80.4638 80.4638 N<10
Alf Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485 N<10 N<10 81.3485 81.3485 N<10 N<10	81.3241 N<10 N<10 81.3241 81.3241 N<10 N<10	80.2465 N<10 N<10 80.2465 80.2465 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638 80.4638 80.4638 80.4638 N<10
Alf Students  African-American  Hispanic  Caucasian  Economically Disadvantaged  Non-Economically Disadvantaged  Students with Disabilities  Students without Disabilities  Current English Learners (EL)  Non-English Learners (includes Former EL Monitored 1-4 years)  Former English Learner (Monitored 1-4 years)  Homeless  Children in Foster Care  Children with Parent on Active Military Duty  Gifted and Talented  Female Students	81.2997 N<10 N<10 81.2997 81.2997 N<10 N<10	81.3485 N<10 N<10 81.3485 81.3485 N<10 N<10 N<10	81.3241 N<10 N<10 81.3241 81.3241 N<10 N<10 N<10	80.2465 N<10 N<10 80.2465 80.2465 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	80.4638 80.4638 80.4638 80.4638 N<10 N<10

Non-English Learners (includes Former EL Monitored 1-4 years)

Former English Learner (Monitored 1-4 years)

Children with Parent on Active Military Duty

Homeless

Children in Foster Care

Gifted and Talented

Female Students

Male Students

Migrant



Cossatot River School District - 5707000

Umpire K-12 School - 5707024

SECTION: Growth						
	ELA	Math	Content	Science	ELP	Content with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	79.5394	81.1008	80.3201	81.0805	84.5319	81.3954
African-American						
Hispanic	83.1350	81.1513	82.1431	79.2370	84.7325	83.4103
Caucasian	77.2300	81.3010	79.2655	82.4221	N<10	79.2804
Economically Disadvantaged	79.5394	81.1008	80.3201	81.0805	84.5319	81.3954
Non-Economically Disadvantaged						
Students with Disabilities	80.4735	76.7782	78.6259	N<10	N<10	79.0178
Students without Disabilities	79.3652	81.9066	80.6359	80.5369	86.5489	81.9586
Current English Learners (EL)	85.5192	80.9618	83.2405	78.7491	84.5319	83.9784

77.4695

N<10

N<10

79.2959

79.7972

N<10

81.1489

N<10

N<10

82.0664

80.0783

N<10

79.3092

N<10

N<10

80.6812

79.9377

N<10

82.0797

N<10

N<10

81.1016

81.0565

N<10

N<10

N<10

N<10

87.6182

80.8845

N<10

N<10

82.5216

80.1692

N<10



SECTION: English Language Proficiency for ELL

					2016-2017			2017-2018	
	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient	EL Tested	Number Proficient	EL% Proficient
Grade All	N<10	N<10	N<10	35	12	34.29 %	27	5	18.52 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Economically Disadvantaged	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Former English Learner (Monitored 1-4 years)												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

		Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total	
Grade 1												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												



Cossatot River School District - 5707000 Umpire K-12 School - 5707024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 2												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

mgrant.	14.10		14.10	14.10	11.10	11.10	14.10	14 -10	14.10		14.10	14-10
	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Tota
Grade 3												
All Students	85.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
African-American												
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	85.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	85.00	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
figrant												



Cossatot River School District - 5707000 Umpire K-12 School - 5707024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 4												
All Students	72.73	50.00	30.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	72.73	50.00	30.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 5												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												



Umpire K-12 School - 5707024

# SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 6												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 7												
All Students	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.84
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

# SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 8												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												



Umpire K-12 School - 5707024

# SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 10												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities												
Students without Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total	
Grade 11													
All Students	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	
African-American													
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.00	
Economically Disadvantaged	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.63	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	79.17	
Current English Learners (EL)													
Non-English Learners (includes Former EL Monitored 1-4 years)	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.79	
Former English Learner (Monitored 1-4 years)													
Homeless													
Children in Foster Care													
Children with Parent on Active Military Duty													
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant													



Cossatot River School District - 5707000 Umpire K-12 School - 5707024

SECTION: SQSS

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	33.33	75.00	0.00	0.00	N<10	20.83	75.00	34.03
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	33.33	75.00	0.00	0.00	N<10	20.83	75.00	34.03
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	40.00	80.00	0.00	0.00	N<10	25.00	80.00	37.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Chronic Absence	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
III Grades												
III Students	61.89	38.81	43.28	55.26	33.33	75.00	0.00	0.00	100.00	20.83	75.00	52.05
African-American												
fispanic	73.68	30.43	26.09	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	54.43	39.02	53.66	60.94	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.73
conomically Disadvantaged	65.35	38.81	43.28	55.26	33.33	75.00	0.00	0.00	100.00	20.83	75.00	52.83
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	68.18	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.03
Students without Disabilities	60.50	46.43	51.79	54.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	55.85
Current English Learners (EL)	71.15	17.65	11.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11
Ion-English Learners (includes Former EL Monitored 1-4 ears)	59.38	46.00	54.00	57.50	40.00	80.00	0.00	0.00	100.00	25.00	80.00	55.02
ormer English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
fomeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93
emale Students	58.18	41.18	44.12	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.40
fale Students	64.93	36.36	42.42	51.85	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.72
Aigrant (	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



**SECTION: Graduation Rates** 

		2017-2018	
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	85.7 %	90.5 %	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	90.9 %	85.8 %
Four-Year Graduation Rate Caucasian	80.0 %	92.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	85.7 %	91.7 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	86.7 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	86.7 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	97.0 %	92.0 %
Four-Year Graduation Rate Male Students	75.0 %	85.4 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

		2017-2018	
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	92.9 %	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	95.0 %	89.2 %
Five-Year Graduation Rate Caucasian	>95%	93.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	92.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	83.3 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	>95%	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	90.9 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	94.6 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



**SECTION: College Readiness** 

LOTION. College Readilless		2017-2018	
	School	District	State
merican College Test (ACT)			
articipation in Grade 11 Statewide ACT Administration	15	76	31,425
strict Provided Remediation for Students Taking ACT			
umber of Students Taking ACT in Grades 9-11	15	82	40,561
umber of Graduates that have taken ACT in High School	12	63	29,421
CT Reading Average	18.25	19.54	20.32
CT English Average	18.08	18.63	19.44
CT Math Average	16.50	18.13	19.12
CT Science Average	18.00	19.08	19.95
CT Composite Average	17.83	18.98	19.86
AT® by College Board			
umber of Students Taking SAT College Admission Test		2	1,388
AT Critical Reading Mean		495	589
AT Math Mean		455	569
AT Writing Mean			
dvanced Placement Courses (AP)			
umber of Students Taking Advanced Placement (AP) Courses		32	29,031
umber of AP Exams Taken		25	45,874
umber of AP Exams Scored 3, 4, or 5		4	15,869
ternational Baccalaureate Courses			
umber of Students Taking International Baccalaureate Courses			460
ollege Going Rates			
Students	35.7 %	34.5 %	40.2 %
rican-American	RV	RV	35.6 %
spanic	75.0 %	39.1 %	31.4 %
aucasian	20.0 %	34.5 %	43.6 %
conomically Disadvantaged	35.7 %	34.2 %	33.5 %
udents with Disabilities	0.0 %	0.0 %	7.5 %
urrent English Learners (EL)	50.0 %	28.6 %	18.1 %
omeless	0.0 %	0.0 %	24.0 %
nildren in Foster Care	0.0 %	0.0 %	31.0 %
nildren with Parent on Active Military Duty	0.0 %	0.0 %	0.0 %
fted and Talented	33.3 %	58.3 %	67.6 %
ollege Credit Accumulation Rates			
Students	83.3 %	58.3 %	52.5 %
rican-American	RV	RV	36.7 %
spanic	100.0 %	75.0 %	48.5 %
aucasian	80.0 %	52.2 %	57.1 %
conomically Disadvantaged	83.3 %	58.3 %	41.5 %
udents with Disabilities	0.0 %	0.0 %	28.4 %
urrent English Learners (EL)	0.0 /8		
	0.0 %	100.0 %	32.3 %
omeless		100.0 % 0.0 %	32.3 % 25.5 %
omeless nildren in Foster Care	0.0 %		
	0.0 % 0.0 %	0.0 %	25.5 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



SECTION: School Performance

TION: School Performance			
		2017-2018	
	School	District	State
2018 School Performance Rating	В		
Overall Points for School Rating	68.06		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		3	313
Count of Schools with Rating = C		1	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Υ	100 %
Annual Accreditation Status			
Accredited	Υ	4	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.94 %	93.16 %	93.92
Attendance Rate African American		N<10	93.83
Attendance Rate Hispanic	94.46 %	94.79 %	93.95
Attendance Rate Caucasian	91.76 %	92.2 %	93.53
Attendance Rate Economically Disadvantaged	93.03 %	93.38 %	93.65
Attendance Rate Non-Economically Disadvantaged			93.63
Attendance Rate Students with Disabilities	93.75 %	92.74 %	93.8
Attendance Rate Students without Disabilities	92.75 %	93.25 %	93.93
Attendance Rate English Learners (EL)	95.32 %	95.54 %	94.79
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.47 %	95.65 %	94.96
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.99 %	95.64
Attendance Rate Homeless			90.32
Attendance Rate Children in Foster Care			92.95
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51
Attendance Rate Gifted and Talented	95.26 %	95.92 %	95.79
Attendance Rate Female Students	92.92 %	93.12 %	93.83
Attendance Rate Male Students	92.95 %	93.2 %	93.96
Attendance Rate Migrant	N<10	91.14 %	92.07
Dropout Rate			
Dropout Rate	5.80 %	2.28 %	2.36 9
College Remediation Rate			
College Remediation Rate	83.3 %	69.8 %	62.8
Enrollment			
October 1 Enrollment	133	1,030	479,25



**SECTION: School Environment** 

		2017-2018	
	School	District	State
Discipline Policies Distributed to Parents	Υ	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Υ	100 %
Expulsions			979
Weapons Incidents			840
Staff Assaults			852
Student Assaults		1	3,339
Referrals to Law Enforcement			66
School-related Arrests			10



SECTION: Retention

		2017-2018	
	School	District	State
Number of Students Retained at Grade 1	0	1	1,085
Percent of Students Retained at Grade 1	0.00 %	1.47 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	1	1	74
Percent of Students Retained at Grade 5	11.11 %	1.25 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



**SECTION: Teacher Quality** 

Umpire K-12 School - 5707024

0.0 %

1.0 %

0.0 %

		2017-2018	
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.3 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	57.0 %	52.0 %	53.0 %
% Teachers with Master's Degree	43.0 %	43.0 %	42.0 %

## All Economic Levels (All Quartiles All Schools)

% Teachers with Advanced Degree

	School	District	State
Number of Teachers (Certified Teachers)	33	139	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System			8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System			7,845
Number Certified by National Board for Professional Teaching Standards		7	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	4	15	1,459
Percentage of Teachers Teaching Out-of-field	12.1 %	10.8 %	3.5 %
Number of Inexperienced Teachers	4	15	7,134
Percentage of Teachers who are Inexperienced	12.1 %	10.8 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	34	144	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			

	School	District	State
Number of Teachers (Certified Teachers)	33	139	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System			1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System			1,262
Number Certified by National Board for Professional Teaching Standards		7	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	1	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	3.1 %
Number of Teachers Teaching Out-of-field	4	15	380
Percentage of Teachers Teaching Out-of-field	12.1 %	10.8 %	4.2 %
Number of Inexperienced Teachers	4	15	1,747
Percentage of Teachers who are Inexperienced	12.1 %	10.8 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	34	144	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			

	School	District	State
Number of Teachers (Certified Teachers)			12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System			2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System			2,464
Number Certified by National Board for Professional Teaching Standards			877
Number of Teachers Teaching with Emergency/Provisional Credentials			154
Percentage Teaching with Emergency/Provisional Credentials			1.2 %
Number of Teachers Teaching Out-of-field			341
Percentage of Teachers Teaching Out-of-field			2.7 %
Number of Inexperienced Teachers			1,926
Percentage of Teachers who are Inexperienced			15.5 %
Number of Teachers, Principals, and Assistant Principals			12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals			N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced			N/A

School Board Members	Hours of Training
Alex Wade	10.00
Debbie White	7.00
Josh Tadlock	7.00
Mark Duggan	13.00
Mike Fortner	10.00
Nick Strother	7.00
Rusty Youngblood	10.00



Umpire K-12 School - 5707024

# **SECTION: School Expenditures**

State and Local Expenditures	<u> </u>								
		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$863,304	\$79,832	\$943,136	\$4,104,810	\$473,594	\$4,578,404	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$53,781	\$2,158	\$55,939	\$398,100	\$16,979	\$415,078	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$92,148	\$36,219	\$128,368	\$440,821	\$190,879	\$631,700	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$26,372	\$10,867	\$37,240	\$207,615	\$85,551	\$293,166	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$108,391	\$4,452	\$112,842	\$535,600	\$16,714	\$552,314	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$59,616	\$133,326	\$192,942	\$308,733	\$772,032	\$1,080,765	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$63,255	\$17,604	\$80,859	\$331,140	\$110,769	\$441,910	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$28,355	\$9,877	\$38,233	\$223,227	\$62,566	\$285,793	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$32,008	\$66,384	\$98,392	\$409,262	\$523,496	\$932,758	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$9,929	\$9,929	\$0	\$30,043	\$30,043	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,327,231	\$370,649	\$1,697,880	\$6,959,307	\$2,282,624	\$9,241,930	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$10,232	\$2,858	\$13,090	\$6,815	\$2,235	\$9,051	\$6,231	\$2,084	\$8,315
Federal Expenditures									
		School			District			State	

		School			District			State	
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$129,091	\$2,478	\$131,569	\$767,568	\$53,411	\$820,978	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$6,744	\$33,191	\$39,935	\$26,976	\$187,005	\$213,981	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$34,168	\$8,835	\$43,002	\$96,661	\$177,173	\$273,834	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,176	\$828	\$4,004	\$25,001	\$6,518	\$31,520	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$0	\$0	\$0	\$4,626	\$0	\$4,626	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,983	\$1,983	\$0	\$15,614	\$15,614	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$173,178	\$47,315	\$220,494	\$920,832	\$439,721	\$1,360,553	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,335	\$365	\$1,700	\$902	\$431	\$1,332	\$1,281	\$318	\$1,599
Total Expenditures									

		School		District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$992,395	\$82,310	\$1,074,705	\$4,872,378	\$527,005	\$5,399,383	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$60,525	\$35,349	\$95,874	\$425,075	\$203,984	\$629,059	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$126,316	\$45,054	\$171,370	\$537,482	\$368,052	\$905,534	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$29,548	\$11,695	\$41,243	\$232,616	\$92,070	\$324,686	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$108,391	\$4,452	\$112,842	\$535,600	\$16,714	\$552,314	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$59,616	\$133,326	\$192,942	\$308,733	\$772,032	\$1,080,765	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$63,255	\$17,604	\$80,859	\$335,766	\$110,769	\$446,535	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$28,355	\$11,861	\$40,216	\$223,227	\$78,181	\$301,407	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$32,008	\$66,384	\$98,392	\$409,262	\$523,496	\$932,758	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$9,929	\$9,929	\$0	\$30,043	\$30,043	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,500,409	\$417,964	\$1,918,373	\$7,880,138	\$2,722,345	\$10,602,483	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$11,568	\$3,222	\$14,790	\$7,717	\$2,666	\$10,383	\$7,511	\$2,402	\$9,914

<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mils Voted		44.0	38.4
Average Teacher Salary		\$41,879	\$49,840
Extracurricular Expenditures		\$219,683	\$187,202,332
Capital Expenditures		\$418,259	\$573,071,733
Debt Service Expenditures		\$672,263	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	75.9 %	76.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.



**SECTION: Alternatively Tested** 

l de la companya de		2017-2018	
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



SECTION: Crosstab - ACT Aspire

### STATE	SECTION: Crosstab - ACT Aspire						
### STATE		2017-2018					
### STATE		% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Materials         gl	22 Part of Mathematica						
with the properties of the pro	NI N	100	20	60	20	0	
Same of the standard of	Saucasian					N<10	
same from singer	Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
жени волиция об ведерательный волиция волучения волуч	Saucasian Female	N<10	N<10	N<10	N<10	N<10	
both the properties of th	Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	
with the property of the prope	saucasian Female without Disability	N<10	N<10	N<10	N<10	N<10	
same transmer segment of the same transmer segment	saucasian Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
was manahandhandhandhandhandhandhandhandhandh	saucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Many managementa profession of the professi	aucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
same time for planting statement in the plantin	aucasian Male	N<10	N<10	N<10	N<10	N<10	
with the time of time	aucesian Male with Disability	N<10	N<10	N<10	N<10	N<10	
control production of production of the control of the con		N<10	N<10	N<10	N<10		
with the following same the foll	aucasian Maie Non-English Leamer	N<10	N<10	N<10	N<10	N<10	
with the following the followi	aucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10		
water hortportingenerin	aucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
with membershapped membershapp					N<10		
with the time of t		N<10	N<10	N<10	N<10		
with the time of t							
montmembered montm							
with seminary standard methods and the seminary standard methods and seminary standard methods a		N<10		N<10	N<10	N<10	
with the time of t							
with simple field of the state							
with regular methods and the section of the section							
with profession of the profess							
with pulsar membanday and programment memban		N<10		N<10	N<10	N<10	
with the foliable of the folia	•						
with the formation of t							
with refuse from the foliable methods (1968) and (1968)							
with refuse field problement of Diagnam share for Diagnam share fo							
with motion of the motion of t							
speech fisher Monthage fisher							
specifical parameth Classify processed paramethr Classify<					N<10	N<10	
specifical facility and specifical facility of the first policy formation of the							
specification of southing states of the state of the s							
with the first plane and t							
speciforms final field forms figure from the f							
your present format for							
spec from figuratamen (pulsar)spec from figuratamen (pulsar)sp							
puer fremit official taurer will building fremit wi							
speck principal planter spok labelingseed of the principal planter spok							
puse frameword Dailowing without March Original searer with Dailowing water frameword Dailowing							
specification from the food price from the foo							
gener femie from from from from from from from from							
Specific Michael Michae							
spensy Lake Fight Learner will Dazablity         5.0							
space lake English Learner wild Dalabilly         5.0							
space lake Engish Learner with Dasabily aparts lake Engish Learner with Dasabi							
space India Engish Learner withor Diability         c.							
spens blade without Disability   .							
spenic Make Non-English Learner         S.							
spanse Make Non-English Learner with Disability         ""         "							
spenic flooders without Disability   <							
spart Non English Learner with Disability							
Part							
set         N-10							
the English Learner with Disability alse English Learner with Disability alse English Learner with Carbability alse English Learner without Disability also English Learner without Disability also Hone							
the English Learner         Inc.         Inc. </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
sile English Learner with Disability							
sile English Learner without Disability							
sake Postplit Learner         N=10							
sale Non-English Learner         N<10         N							
late Non-English Learner With Disability         N<10         N<10 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>							
table Non-English Learner without Disability         N-10         N-1							
usderf without Disability         N<-10         N<							
on-English Learner         100         20         60         20         0           on-English Learner Student with Disability         N<10							
on-English Learner Student with Disability N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10							
		N<10	N<10	N<10	N<10	N<10	



SECTION: Crosstab - ACT Aspire

		2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Excee		
rade 4 Mathematics							
	100	RV	40	50	RV		
auussiin	N<10	N<10	N<10	N<10	N<10		
and Department of the Control of the							
The state of the s	N<10	N<10	N<10	N<10	N<10		
audition of the control of the contr							
aucasian Fernale withou Disability aucasian Fernale Non-English Leamer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
	N<10	N<10	N<10	N<10	N<10		
And the second s	N<10	N<10	N<10	N<10	N<10		
Judgment Penale Non-English Learner without Disability	N<10 N<10		N<10		N<10 N<10		
sucresion Male sucresion Male with Disability	N<10	N<10	N<10	N<10	N<10		
auccessor fine with unactions)	N<10	N<10	N<10	N<10	N<10		
auccisient fines without Institution  auccisient fines without Institution  auccisient fines for Stright Learner  auccisient fines for Stright Learner  auccisient fines for Stright Learner	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
And the Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
Auditorial Control of the Non-English Learner without Disability				N<10			
Autority and acceptant subsets of the state	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10		
aucasion Non-Engish Learner	N<10	N<10	N<10	N<10	N<10		
aucasian Non-English Learner with Dusbabily	N<10	N<10	N<10	N<10	N<10		
aucasian No-English Learner without Disability	N<10 N<10		N<10 N<10	N<10 N<10	N<10 N<10		
Ludent with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10		
nglish Learner							
rigini Learner Sluderi with Disability	N<10	N<10	N<10	N<10	N<10		
glish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10		
made	N<10	N<10	N<10	N<10	N<10		
emaile Student with Disability				N<10			
emale English Learner	N<10	N<10	N<10		N<10		
emale English Learner with Disability							
enale English Leamer without Disability	N<10	N<10	N<10	N<10	N<10		
emale Student without Disability	N<10	N<10	N<10	N<10	N<10		
male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
male Non-English Learner With Disability							
emale Not-English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
Separate Sep	N<10	N<10	N<10	N<10	N<10		
ispanic Student with Disability	N<10	N<10	N<10	N<10	N<10		
ispanic English Learner	N<10	N<10	N<10	N<10	N<10		
spanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Female	N<10	N<10	N<10	N<10	N<10		
ispanic Female with Disability							
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10		
spanic Female English Learner with Disability							
spanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Female without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Fernale Non-English Learner							
ispanic Female Non-English Learner with Disability							
ispanic Male	N<10	N<10	N<10	N<10	N<10		
spanic Male with Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
apanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male English Leismer without Disability	N<10	N<10	N<10	N<10	N<10		
ispanic Male without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Male Non-English Learner							
spanic Male Non-English Learner with Disability							
spanic Sludent without Disability	N<10	N<10	N<10	N<10	N<10		
spanic Non-English Learner							
panic Non-English Learner with Disability							
sie	N<10	N<10	N<10	N<10	N<10		
de Student with Disability	N<10	N<10	N<10	N<10	N<10		
le English Learner	N<10	N<10	N<10	N<10	N<10		
tle English Learner with Disability	N<10	N<10	N<10	N<10	N<10		
le English Learner without Disability	N<10	N<10	N<10	N<10	N<10		
We Student without Disability	N<10	N<10	N<10	N<10	N<10		
	N<10	N<10	N<10	N<10	N<10		
side Non-English Learner							
			N<10	N<10	N<10		
ale Non-English Learner with Disability	N<10	N<10	N<10				
ale Non-English Learner with Disability ale Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10		
sie Non-Englini Learner with Disability sie Non-Englini Learner without Disability uddent without Disability					N<10 N<10		
Lake Non-English Learner Ide Non-English Learner with Disability Ide Non-English Learner with Disability Learner without Disability Learner without Disability Learner without Disability Learner With Disability Learner With Disability Learner With Disability	N<10	N<10	N<10	N<10			



SECTION: Crosstab - ACT Aspire

						2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Excee			
srade 5 Mathematics								
	N<10	N<10	N<10	N<10	N<10			
aucaián	N<10	N<10	N<10	N<10	N<10			
aucasian Student with Disability	N<10	N<10	N<10	N<10	N<10			
asucasian Fernale	N<10	N<10	N<10	N<10	N<10			
aucasian Fernale with Disability								
saucasian Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
saucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
saucasian Fernale Non-English Learner with Disability								
saucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
sucasian Male	N<10	N<10	N<10	N<10	N<10			
sucasion Male with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Male without Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Main Non-English Learner	N<10	N<10	N<10	N<10	N<10			
successor Male No. Supplied Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ducation from Four-English Learning Was Underlying  Accession Make No.Ps. English Learner without Obsability  Grandson Make No.Ps. English Learner without Obsability  Grandson Make No.Ps. English Learner without Obsability	N<10	N<10	N<10	N<10	N<10			
and a support of the	N<10	N<10	N<10	N<10	N<10			
aucasian Non-Engish Leaner	N<10	N<10	N<10	N<10	N<10			
and the second s	N<10	N<10	N<10	N<10	N<10			
Annual Memory Control of the Control	N<10	N<10	N<10	N<10	N<10			
udent with Disability	N<10	N<10	N<10	N<10	N<10			
ngish Learner	N<10	N<10	N<10	N<10	N<10			
ngish Learner Student with Disability								
rigish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10			
emele	N<10	N<10	N<10	N<10	N<10			
ernele Student with Disability								
emake English Learner	N<10	N<10	N<10	N<10	N<10			
emate English Learner with Disability								
emaile English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
emale Student without Disability	N<10	N<10	N<10	N<10	N<10			
emate Non-English Learner	N<10	N<10	N<10	N<10	N<10			
emale Non-English Learner with Disability								
emale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Trace For Linguist Sealing 1970 load Discharge	N<10	N<10	N<10	N<10	N<10			
Departs Sudert with Disability				14-10				
sports. Subsert with Learning Sports and Learning Sports English Learning Sports English Learning Sports English Learning Sports and Learning Spor	N<10	N<10	N<10	N<10	N<10			
				N<10				
ispanic English Learner with Disability								
in a single service of the service o	N<10	N<10	N<10	N<10	N<10			
ispanic Female	N<10	N<10	N<10	N<10	N<10			
ispanic Female with Disability								
spanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
ispanic Female English Learner with Disability				***				
ispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic Female Non-English Learner								
ispanic Female Non-English Learner with Disability								
Sepanic Male	N<10	N<10	N<10	N<10	N<10			
ispanic Male with Disability								
арыно пинь типь типь симанну	N<10	N<10	N<10	N<10	N<10			
	N<10							
spanic Male English Learner	N<10							
spanic Male English Learner spanic Male English Learner with Disability	N<10		N<10	N<10	N<10			
spanic Male English Learner spanic Male English Learner with Disability spanic Male English Learner with Disability		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
ispanic Male English Learner spanic Male English Learner with Dasbility spanic Male English Learner without Dasbility spanic Male English Learner without Dasbility spanic Male Window Dasbility	 N<10	 N<10						
spanic Male English Learner spanic Male English Learner with Obsability spanic Male English Learner without Disability spanic Male Wind Disability spanic Male Wind Disability spanic Male Wind Disability spanic Male Wind Disability	 N<10	 N<10						
spanic Male English Learner with Disability spanic Male English Learner with Disability spanic Male Window Disability	N<10 N<10 	N<10 N<10 	N<10	N<10	N<10			
spanic Male English Learner with Disability spanic Male (English Learner with Disability spanic Male (High Learner without Disability spanic Male (High Kon English Learner spanic Male Non-English Learner without Disability spanic Male Non-English Learner with Deability spanic Male Non-English Learner with Deability	N<10 N<10	 N<10			N<10			
sparie Male English Learner with Disability sparie Male English Learner with Disability sparie Male Many Carbon State sparie Male Many English Learner sparie Male Mont-English Learner with Disability sparie Male Mont-English Learner with Disability sparie Mont English Learner	N<10 N<10   N<10	N<10 N<10 	N<10	N<10	N<10   N<10			
sparric Male English Learner with Diabbility sparric Male English Learner with Diabbility sparric Male Minor English Learner sparric Male Non-English Learner sparric Male English Learn	N<10 N<10 N<10 N<10 N<10	N<10 N<10  N<10 	N<10 N<10	N<10 N<10	N<10 N<10			
sparic Male English Learner with Disability sparic Male inglish Learner with Disability sparic Male inglish Learner without Disability sparic Male inglish Learner without Disability sparic Male inglish Learner without Disability sparic Male Non-English Learner with Disability sparic Male Non-English Learner with Disability sparic Male Non-English Learner without Disability sparic Male Non-English Learner without Disability sparic Male Non-English Learner without Disability sparic Non-English Learner without Disability sparic Non-English Learner with Disability	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10			
panic Male Englah Learner  panic Male Englah Learner with Disability  panic Male without Disability  panic Male More Englah Learner  panic Male More Englah Learner with Disability  panic Male More Englah Learner with Disability  panic Male More Englah Learner with Disability  panic More Englah Learner with Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10  N<10  N<10 N<10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10			
paint Male English Learner with Disability paint Male English Learner with Disability paint Male English Learner with Disability paint Male Mont English Learner without Disability paint Male Mont English Learner paint Male Non-English Learner with Disability paint Male Non-English Learner with Disability paint Male Non-English Learner with Disability paint Non-Eng	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10			
spanic Male English Lasmer  papiric Male English Lasmer with Disability spanic Male English Lasmer with Disability spanic Male English Lasmer without Disability spanic Male English Lasmer without Disability spanic Male Nee Tigelish Lasmer without Disability spanic Male Nee Tigelish Lasmer with Disability side se Student with Disability see Student with Disability	Ne10 N=10 N=10 Ne10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10			
spanic Male Englah Learner with Diabbility panic Male Englan Hearner with Diabbility panic Male Inglan Hearner with Diabbility panic Male Norther without Diabbility panic Male Norther Window (Diabbility panic Male Norther	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
sparic Male Englah Learner with Disability sparic Male Englah Learner with Disability sparic Male Englah Learner with Disability sparic Male Sparic Ma	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10			
sparic Male English Learner with Disability sparic Male English Learner with Disability sparic Male English Learner with Disability sparic Male Mont-English Learner with Disability sparic Mont English Learner with Disability sparic Mont English Learner with Disability sparic Mont English Learner with Disability site English Learner with Disability	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			
sparic Male Englint Learner with Disability sparic Male Englint earner with Disability sparic Male englint earner without Disability sparic Male englint earner without Disability sparic Male englint earner without Disability sparic Male englint earner with Disability sparic Male englint earner without Disability sparic Male englint earner with Disability sparic englint earner with Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10	N<10			
spanc Male Englah Learner with Dabbilly spanc Male Englan Learner with Dabbilly spanc Male (with Kon-Englan Learner with Dabbilly spanc Male (with Kon-Englan Learner with Dabbilly spanc Male (with Con-Englan Learner with Dabbilly see Subset with Dabbilly see Englan Learner with Dabbilly	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10			
spanic Male English Learner with Dasbilty spanic Male English Camer with Dasbilty spanic Male English Camer with Dasbilty spanic Male Span	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	Ne10	N<10			
spanse Make Englant Learner with Disability aparier Make Englant Earner with Disability aparier Make Englant Earner without Disability aparier Make Englant Learner with Disability aparier Make Englant Learner with Disability aparier Make Non-Englant Learner with Disability abe disability aparier Make Non-Englant Learner with Disability abe Englant Learner with Disability abe Non-Englant Learner with Disability aber Non-Englant Learner with Dis	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10  N=10	Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10			
ispanic Male English Learner spanic Male English Learner with Dasbility spanic Male English Learner without Dasbility spanic Male English Learner without Dasbility spanic Male Window Dasbility	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	N=10			



SECTION: Crosstab - ACT Aspire

·					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
Value of materialists.	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male with Disability					
Caucasian Male without Disability					
Caucasian Male Non-English Learner					
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability					
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability					
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	N<10	N<10	N<10	N<10	N<10
Female Student With Disability					
Female English Learner					
Female English Learner with Disability					
Female English Learner without Disability					
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability					
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability Hispanic English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
• •	N<10	N<10		N<10	N<10
Hispanic English Learner with Disability Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
response conjunit learner was and descuring Highest Fernance Conjunity Conju	N-10				
respons. Feature Hispanic Fernane with Disability					
Hagani-Fernal Fright Learner					
Haganic Femsi eighth Learner with Disability					
Hispanic Female English Learner without Disability					
Hispanic Fernale without Disability					
Haganir Fernis Non-English Learner					
Haganic Female Non-English Learner with Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability					
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability					
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
			N<10	N<10	N<10
Non-English Learner Student without Disability	N<10	N<10	N<10	14-10	14-10



Umpire K-12 School - 5707024

***					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,,,,,,,,,			,	
Grade 7 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female					
Caucasian Female with Disability				***	
Caucasian Fernale without Disability					
Caucasian Female Non-English Learner					
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Mate with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-Endish Learner with Disability					
Coucasian Make Tengish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Cauciain Student Policy Display (See See See See See See See See See Se			N<10	N<10	N<10
	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Non-English Learner	N<10				
Caucasian Non-English Learner with Disability					
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner					
Femile Northigh Learner with Disability					
Femilia Proceedings Learner Wind Labadilly Femilia Proceedings Learner Wind Labadilly Femilia Proceedings Learner Wind Labadilly					
hemae Non-Ingian Learner without Dealonity Helpaparic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hepanic Male with Disability	N<10	N<10	N<10	N<10	N<10
respects, near two consensy Happanic Mate English Learner Happanic Mate English Learner	N<10	N<10	N<10	N<10	N<10
Happare Mate Englan Learner # Happare Material Learner # Happare Happare Material Learner # Happare Happare Material Learner # Happare H	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner					
Hispanin Male Nov-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disability					
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Make Student Windows Obstability	N<10	N<10	N<10	N<10	N<10
Mak Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N-10	N<10	N<10	N-IU
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Fernale	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucasian Female without Disability  Caucasian Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Cauciasin Frame Non-Eight Learner  Cauciasin Frame Non-Eight Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucisin Femile (No Fight) Learner With Classify  Caucisin Femile (No Fight) Learner With Classify  Caucisin Femile (No Fight) Learner With Classify  Caucisin Femile (No Fight) Learner	N<10	N<10	N<10	N<10	N<10
Concession Nation Control of the Con	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability					
Caucasian Non-English Learner without Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Student with Disability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Englant Learners Englant Learners Student with Disability					
Englant Learner Students was Undowny  Friginic Learner Students without Disability  Friginic Learner Students without Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Femile Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female No.6 Engish Learner without Disability Halpanie Halpanie	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respons. Highers Student with Disability	N<10	N<10	N<10	N<10	N<10
respects, colorent was understanding Higheric English examer	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability					
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Hippanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability Hispanic Natie	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
**Higanic Male with Disability		N<10			***10
Trapate Mat England Learner Highpart Mate England Learner	N<10	N<10	N<10	N<10	N<10
Happanic Male Englant Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Make	N<10	N<10	N<10	N<10	N<10
Maile Student with Disability Maile English Learner	N<10	N<10	N<10	N<10	N<10
Mae trigin Learner  Mae Englin Learner WID Disability  Medicing the Learner WID Disability					14-10
wase crigaria Learner with Leastinity Made English Learner with Leastinity	N<10	N<10	N<10	N<10	N<10
Made Squarent whou't Deability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



SECTION: Crosstab - ACT Aspire

·					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
O add or magnitudes	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale with Disability					
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Cauciasis Suderi without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Deability Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasin Note-trigin Learner without Disability Subsert with Disability Subsert with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Sucer WIT Leasury Figish Learner	N<10	N<10	N<10	N<10	N<10
cryant camer Sudert with Disability  Figinal camer Sudert with Disability	N<10	N<10	N<10	N<10	N<10
Engine Learner Student without Disability  Figilia Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Femde	N<10	N<10	N<10	N<10	N<10
Fernide Student with Disability					
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability					
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hipparic Franke Hipparic Frank	N<10	N<10	N<10	N<10	N<10
respects retinue was Lussalusy Haganic Fernale Egistal Learner	N<10	N<10	N<10	N<10	N<10
respect. Per lamer English Learner with Disability Highapric Fernis English Learner with Disability	14-10	N-10	N-10	14-10	
Negacio Fensie English Learner without Dashilly Highapor Fensie English Learner without Dashilly	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Fernale Non-English Learner with Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disability					
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male English Learner Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Mae trigint Learner win Usasion) Mae Engint Learner win Usasion) Mae Engint Learner win Usasion)	N<10	N<10	N<10	N<10	N<10
Mae Ergelt without Datability Mae Student without Datability Mae Student without Datability	N<10	N<10	N<10	N<10	N<10
Male Subort stylind Labeling Male Not English Labeling Male Not English Labeling	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Make Note registral Learner with Disability  Make Note Registral registral to a feet of the second o		N<10			
wase note region Learner with Usasilay  Make Note region Learner without Disability	N<10	N<10	N<10	N<10	N<10
Sluder without Dashilly	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner Sludent without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

		2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	100	60	20	10	10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasia Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability Caucasian Female with out Disability	N<10	N<10	N<10	N<10	N<10
Caucasin Femile WinDoL Learner  Caucasin Femile WinDoL English Learner	N<10	N<10	N<10	N<10	N<10
Coucasian Frame Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Leamer	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner without Disability	N<10	N<10	 N<10	N<10	N<10
Caucisian Non-English Learner without Lisadatily Subderf with Dealing Linguistics Subderf with Deal				4510	
Success two Lindschape English Learner	N<10	N<10	N<10	N<10	N<10
Ergish Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Fernale Student with Disability					
Female English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Femile Non-Englan Learner with Disability Femile Non-Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10
Printer Participal Learner Webba Leadeny Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability					
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanir-Female English Leoner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability Hispanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respector - Ferrise wrotou. Lessatury Higheric Ferrise Non-Eight Learner Higheric Ferrise Non-Eight Learner	N<10	N<10	N=10	N<10	N-10
respect refine work-riginal Learner Higheric Femile Nort-Figinal Learner with Disability Higheric Femile Nort-Figinal Learner with Disability					
Heparic Male	N<10	N<10	N<10	N<10	N<10
Regardic Male with Disability					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Subsert without Dashilly Hispanic Non-Exhibit Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner Happing Learner H					
Hispanic Non-English Learner with Disability Male Male	N<10	N<10	N<10	N<10	N<10
water Make Student with Disability					
Make English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability					
Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	60	20	10	10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-Engish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	28.17	38.03	23.94	9.86
Caucasian	100	25.58	32.56	32.56	9.3
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	26.09	34.78	26.09	13.04
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	100	22.73	36.36	27.27	13.64
Caucasian Female Non-English Learner	100	26.09	34.78	26.09	13.04
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner without Disability	100	22.73	36.36	27.27	13.64
Caucasian Male	100	25	30	40	5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	25	18.75	50	625
Caucasian Nak Non-English Learner	100	25	30	40	5
Caucasian Make revin-region Learner  Caucasian Make Proficials Learner with Disability	N<10	N<10	N<10	N<10	N<10
Cauciasin Make Noti-crigoria - Learner without Disability  Cauciasin Make Noti-Crigoria - Learner without Disability	100	N* 10	18.75	50	6.25
·					
Caucasian Student without Disability	100	23.68	28.95	36.84	10.53
Caucasian Non-English Learner	100	25.58	32.56	32.56	9.3
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	23.68	28.95	36.84	10.53
Student with Dipability	100	50	41.67	0	8.33
English Learner	100	34.78	52.17	13.04	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	27.78	55.56	16.67	0
Female	100	30.56	38.89	19.44	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	40	50	10	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Femile Student without Disability	100	24.24	42.42	21.21	12.12
Female Non-English Learner	100	26.92	34.62	23.08	15.38
Female Non-Englant Learner with Disability	N<10	N<10	N<10	N<10	N<10
Femile Non-Englis Learner without Disability	100	20.83	37.5	25	16.67
remate involvingian Learner wirebul Leadauty Halpanic	100	36	48	12	4
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10 0
Hispanic English Learner	100	34.78	52.17	13.04	
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	27.78	55.56	16.67	0
Hispanic Female	100	45.45	45.45	9.09	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	40	50	10	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mate	100	28.57	50	14.29	7.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	30.77	53.85	15.38	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Helpanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
resports, use rost-ergent seems with Dashity Happen Make Novi Fright Learner with Dashity	N<10	N<10	N<10	N<10	N<10
respects, where even-trigient center with Leading  Happing Stated Hand, Deability  H	100	27.78	55.56	16.67	0
Higneric Student without Deadility Higneric Student without Deadility Higneric Notification Learner	100 N<10	27.78 N<10	55.56 N<10	16.67 N<10	0 N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	100	25.71	37.14	28.57	8.57
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	30.77	53.85	15.38	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deabilty	100	23.08	30.77	38.46	7.69
Male Non-English Learner	100	22.73	27.27	36.36	13.64
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	23.53	17.65	47.06	11.76
Student without Disability	100	23.73	37.29	28.81	10.17
Non-English Learner	100	25	31.25	29.17	14.58
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
voir-citypt centre subsets with closurity Non-English Learner Subset	100	21.95	29.27	34.15	14.63
the majorite matter and the second matter of				- ^	



SECTION: Crosstab - ACT Aspire

SECTION: Crosstab - ACT Aspire			2017 2019					
		2017-2018		77-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds			
rade 3 Literacy								
	100	60	20	10	10			
auzeian	N<10	N<10	N<10	N<10	N<10			
auuzeiein Studert with Disability	N<10	N<10	N<10	N<10	N<10			
Suucasian Female	N<10	N<10	N<10	N<10	N<10			
Audition of the Company of the Compa	N<10	N<10	N<10	N<10	N<10			
aucasian Female without Disability saucasian Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10			
aucasian Female Non-English Learner with Disability sucasian Female Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10			
Aucuser Teller (not English Learner wirtout) Leadenly Aucuser Teller (not English Learner wirtout) Leadenly Aucuser Male	N<10	N<10	N<10	N<10	N<10			
Auccount Make with Disability	N<10	N<10	N<10	N<10	N<10			
Jacossian Male Whole Clashilly	N<10	N<10	N<10	N<10	N<10			
aucasian Main Non-English Learner	N<10	N<10	N<10	N<10	N<10			
accession filder Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
accession Male Non-English Learner without Classitity	N<10	N<10	N<10	N<10	N<10			
sourcesien Student without Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10			
accession Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
aucasian Non-Figila Learne without Disability	N<10	N<10	N<10	N<10	N<10			
Judent with Disability	N<10	N<10	N<10	N<10	N<10			
ngish Learner								
rigish Learner Student with Disability								
rigish Learner Student without Disability								
emide	N<10	N<10	N<10	N<10	N<10			
enale Student with Disability	N<10	N<10	N<10	N<10	N<10			
emale English Learner			***	***				
emale English Learner with Disability								
emate English Learner without Disability								
emails Student without Disability	N<10	N<10	N<10	N<10	N<10			
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
emate Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
emate Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
ispanic			***					
Repenic Student with Disability			***					
ispanic English Learner								
ispanic English Learner with Disability								
ispanic English Learner without Disability								
lispanic Female								
ispanic Female with Disability			***					
ispanic Female English Learner								
ispanic Female English Learner with Disability								
ispanic Female English Learner without Disability								
in the state of th								
Section (Female Non-English Learner								
Female Non-English Learner with Disability								
The state of the s								
spanic Male with Disability								
spanic Make English Learner								
spanic Male English Learner with Disability								
Me English Learner without Disability								
spanie lake without Daubility								
ispanic Male Non-English Learner  spanic Male Non-English Learner with Disability								
spanic Mark Robi-Englin Learnier with Leading spanic Mark Robi-Englin Learnier with Leading spanic Subdert Mort Deability								
spence School Headers without beautry spance Non-Fight Learner  spance Non-Fight Learner								
sparte core region Learner sparte Nort Spring Learner with Disability		-	-					
spanic Not-lengtan Learner with Dissourcy  where the spanish s	N<10	N<10	N<10	N<10	N<10			
ose set Student with Disability	N<10	N<10	N<10	N<10	N<10			
es bluern wan Linsaniy He Frigish Lemer	N<10		N-10	N-10	N<10			
se cryan center								
se crigati currer will customy  de English Learner will customy  d		-						
	N<10	N<10	N<10	N<10	N<10			
iala Shirilant without Disability		N<10	N<10	N<10	N<10			
		0		N<10	N<10			
ale Non-English Learner	N<10 N<10	N<10	N<10		10			
tale Non-English Learner tale Non-English Learner with Disability	N<10	N<10 N<10	N<10 N<10		N<10			
iale Non-English Learner tale Non-English Learner with Disability tale Non-English Learner without Disability	N<10 N<10	N<10	N<10	N<10	N<10			
false Non-English Learner  Idee Non-English Learner Will Disability  Idee Non-English Learner without Disability  Budder without Disability  Budder without Disability	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10			
tale Non-English Learner tale Non-English Learner with Disability ton-English Learner with Disability	N<10 N<10 N<10 100	N<10 N<10 80	N<10 N<10 20	N<10 N<10 10	N<10 10			
Make Shader without Disability Make Non-English Learner with Disability Make Non-English Learner with Disability Make Non-English Learner without Disability Make Non-English Learner without Disability Maker Non-English Learner Without Disability Non-English Learner Skedert with Disability Non-English Learner Skedert with Disability Non-English Learner Skedert with Disability	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10			



SECTION: Crosstab - ACT Aspire

		2017-2018		2017-2018		2017-2018		2017-2018		2017-2018		2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Excee											
radio 4 Literacy																
	100	40	30	0	30											
aucasian	N<10	N<10	N<10	N<10	N<10											
and the second s																
Augustian Fensie	N<10	N<10	N<10	N<10	N<10											
The state of the s																
aucasian Fernale without Disability saucasian Fernale Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10											
	N<10	N<10	N<10	N<10	N<10											
Aucussian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10											
account of the second of the s	N<10		N<10		N<10											
aucasion Male saucasion Male with Disability	N<10	N<10	N<10	N<10	N<10											
	N<10	N<10	N<10	N<10	N<10											
aucasian Male without Disability																
Zaucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10											
all acasian Male Non-English Learner with Disability				***												
All and a second a second and a second a s	N<10	N<10	N<10	N<10	N<10											
Authority (Authority (Monta) (Au	N<10	N<10	N<10	N<10	N<10											
Augustian Non-English Learner	N<10	N<10	N<10	N<10	N<10											
August State (State State Stat																
aucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10											
tudent with Disability	N<10	N<10	N<10	N<10	N<10											
nglish Learner	N<10	N<10	N<10	N<10	N<10											
rigish Leaner Student with Disability	N<10	N<10	N<10	N<10	N<10											
rigish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10											
emide	N<10	N<10	N<10	N<10	N<10											
emale Sludent with Disability																
Female English Learner	N<10	N<10	N<10	N<10	N<10											
emate English Learner with Disability																
emale English Learner without Disability	N<10	N<10	N<10	N<10	N<10											
Female Student without Disability	N<10	N<10	N<10	N<10	N<10											
emate Non-English Learner	N<10	N<10	N<10	N<10	N<10											
emate Non-English Learner with Disability																
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10											
fispanic	N<10	N<10	N<10	N<10	N<10											
rispanic Student with Disability	N<10	N<10	N<10	N<10	N<10											
rispanic English Learner	N<10	N<10	N<10	N<10	N<10											
ispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10											
rispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10											
lispanic Female	N<10	N<10	N<10	N<10	N<10											
ispanic Female with Disability																
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10											
lispanic Female English Learner with Disability																
ispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10											
lispanic Female without Disability	N<10	N<10	N<10	N<10	N<10											
ispanic Fernale Non English Learner																
lispanic Female Non-English Learner with Disability																
fispanir Male	N<10	N<10	N<10	N<10	N<10											
ispanic Male with Disability	N<10	N<10	N<10	N<10	N<10											
page to the forgother specific	N<10	N<10	N<10	N<10	N<10											
ispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10											
ispanic Male English Learner Willoud Doublity	N<10	N<10	N<10	N<10	N<10											
spanic full without learner words unassiny spanic full without learner words unassiny spanic full without foliability spanic full without foliability	N<10	N<10	N<10	N<10	N<10											
opport, une men ministral Lindonium Spanne Mais Non-English Learner																
appairs. New Province Program Leatiner  Spagns Make Non-Englan Leatiner with Disability  Spagns Make Non-Englan Leatiner with Disability			-													
ispatic, incline roth critiques i centrer with Lisabelly ispatic, incline roth critiques i centrer with Lisabelly impairs. Subdert without Dasabley	N<10	N<10	N<10	N<10	N<10											
spans Stated whou Dissisting spans Ostropic Hole again Control Dissisting spans Ostropic Hole again Control Dissisting	N<10	re*10	re-10	145 10	N<10											
appare for in-rigans Learner  appare Nor-Prigin Learner WID Disability  (In cancer with Disability)																
spanic Non-English Learner with Disability where the spanic Non-English	N<10	N<10	N<10	N<10	N<10											
de Sudert will Disability Me Fischie I namer  Me Fischie I namer	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10											
				N<10	N<10											
ale English Learner with Disability	N<10	N<10	N<10	N<10	N<10											
ale English Learner without Disability	N<10	N<10	N<10	N<10	N<10											
ale Student without Disability	N<10	N<10	N<10	N<10	N<10											
alle Non-English Learner	N<10	N<10	N<10	N<10	N<10											
ale Non-English Learner with Disability																
ale Non-English Learner willhout Disability	N<10	N<10	N<10	N<10	N<10											
tudent without Disability	N<10	N<10	N<10	N<10	N<10											
on-English Learner	N<10	N<10	N<10	N<10	N<10											
Non-English Learner Student with Disability	***		***													



Umpire K-12 School - 5707024

The state of the s					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	70 Tested	No arrived or oupport	A 0103E	, recusy	// Exceeds
Grade SLiteracy					
All	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucesian Ferrale without Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucesian Female Non-English Learner with Disability				***	
Caucesian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Non-English Leamer	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Fende	N<10	N<10	N<10	N<10	N<10
Fernale Student with Disability					
Fernale English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Not-England Learner with Disability					
Female Not-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
remain notificial tealine willow tealing. Hispanic	N<10	N<10	N<10	N<10	N<10
**Repairs** Student with Disability					
respents, solderst with usedawy Hejspanic English Learner	N<10	N<10	N<10	N<10	N<10
	14-10	N-10			
Hispanic English Learner with Disability Hispanic English Inners without Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10				
Hispanic Female with Disability					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanie Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mile Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disability					
Male	N<10	N<10	N<10	N<10	N<10
Mate Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner with Disability					
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
			N<10	N<10	N<10
	N<10	N<10			
Male Non-English Learner	N<10 N<10	N<10 N<10		N<10	N<10
Male Non-English Learner Male Non-English Learner with Disability	N<10	N<10	N<10	N<10 N<10	N<10 N<10
Male Non-English Learner Male Non-English Learner with Disability Male Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10	N<10
Male Non-English Learner Male Non-English Learner with Disability Make Non-English Learner with and Disability Student without Disability	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner with Disability Male Non-English Learner with Disability Student without Disability Non-English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10
Male Non-English Learner Male Non-English Learner with Disability Make Non-English Learner without Disability Student without Disability	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10



Umpire K-12 School - 5707024

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade & Literacy					
All	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Fernale	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucasian Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Coulosian Feature Four-Engine Learner wint Undowling  Coulosian Feature Four-Engine Learner wint Collability  Coulosian Feature Four-Engine Learner wintout Disability	N<10	N<10	N<10	N<10	N<10
Councesian Male					
Caucasian Male with Disability					
Caucesian Male without Disability					
Caucasian Male Non-English Learner					
Caucasian Male Non-English Learner with Disability					
Caucasion Male Non-English Learner without Disability					
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucesian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Nov-English Learner with Disability					
Caucasian Nor English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Linguist Learner Engish Learner Sulcent with Disability				4510	
crigatic career Subsert won Linguisty	N<10	N<10	N<10	N<10	N<10
Fenale	N<10	N<10	N<10	N<10	N<10
Femile Student with Disability					
Female English Learner					
Female English Learner with Disability					
Fernale English Learner without Disability					
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability				***	
Female Non-English Learner without Disability Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
response Student with Disability	N<10	N<10	N<10	N<10	N<10
- Indigene the state of the sta	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability					
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female					
Hispanic Female with Disability					
Hispanic Female English Learner					
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability					
Hispanic Female without Deability					
Hispanic Fernale Non-English Learner Hispanic Fernale Non-English Learner with Disability					
respinic remain Note-English Learner with Usabotity Hespanic Nation Hespanic Nation Hespanic Nation	N<10	N<10	N<10	N<10	N<10
respers, loade Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Inspanie Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Mate Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanio Male Non-English Leaner with Disability	N<10	N<10	N<10	N<10	N<10
Haspanic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanin Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Novi-English Learner with Disability Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Mile Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Student with Disability Male Student with Disability Male English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
near Engine Learner Mei Dissibility Mei Engine Learner with Dissibility					
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Maie Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability					
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



SECTION: Crosstab - ACT Aspire

					2017-2018			
	% Tested	% In Need of Support	% Close	% Ready	% Excee			
ado 7 Literacy								
	N<10	N<10	N<10	N<10	N<10			
and the state of t	N<10	N<10	N<10	N<10	N<10			
audition with Disability								
and the second s								
aucasian Female with Disability								
auucasian Fernele without Disability								
sucasian Female Non-English Learner								
aucasian Female Non-Englain Learner with Disability								
ucasian Female Non-English Learner without Disability  uucasian Male	N<10		N<10	N<10	N<10			
Auccession Male with Disability	N<10	N<10	N<10	N<10	N<10			
Aucedian (Insel Was) (Indexensy Aucedian (Insel Was) (	N<10	N<10	N<10	N<10	N<10			
Aucesian Mark No. 20 (Septime Value)	N<10	N<10	N<10	N<10	N<10			
Journal of Not-English Learner with Disability								
Aucasien Mein Nort-Eugliet Leanien Wit Underhij Lucasien Mein Nort-Eugliet Leanier without Obsability	N<10	N<10	N<10	N<10	N<10			
Accessed in one from Fig. (in case in which classifies)	N<10	N<10	N<10	N<10	N<10			
Auceien Vision wire Au Visionity Auceien Visionity Learner Auceien Visionity Learner Auceien Visionity Learner	N<10	N<10	N<10	N<10	N<10			
Luciosis Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
Luceasin Nei-English Learner without Disability  Luceasin Noi-English Learner without Disability  Luceasin Noi-English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Lucean In a region centre would become	N<10	N<10	N<10	N<10	N<10			
ucert wer usessey  (pitch teamer	N<10	N<10	N<10	N<10	N<10 N<10			
riginal carent Student with Disability	N<10	N<10	N<10	N<10	N<10			
year Leaner Subern van Liebeling	N<10	N<10	N<10	N<10	N<10			
year Leaine Audean wallou Desaurry make	N<10	N<10	N<10	N<10	N<10			
Interest Student with Disability	N<10	N<10	N<10	N<10	N<10			
make English Learner	N<10	N<10	N<10	N<10	N<10			
make English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
make English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
Time Ligaria Courts in the Court Cou	N<10	N<10	N<10	N<10	N<10			
make Non-English Learner								
made Non-English Learner with Disability								
made hon-English Learner without Disability								
Bagin's Spain's Spain'	N<10	N<10	N<10	N<10	N<10			
apanic Student with Disability	N<10	N<10	N<10	N<10	N<10			
spanic English Learner	N<10	N<10	N<10	N<10	N<10			
spanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
spanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Fernale	N<10	N<10	N<10	N<10	N<10			
spanic Female with Disability	N<10	N<10	N<10	N<10	N<10			
spanic Female English Learner	N<10	N<10	N<10	N<10	N<10			
spanic Fernale English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
spanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Female without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Ferniale Non-English Learner								
spanic Female Non-English Learner with Disability	***							
spanic Male	N<10	N<10	N<10	N<10	N<10			
spanic Male with Disability	N<10	N<10	N<10	N<10	N<10			
spanic Male English Learner	N<10	N<10	N<10	N<10	N<10			
spanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
spanic Male Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Male without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Male Non-English Learner								
spanic Male Non-English Learner with Disability								
spanic Student without Disability	N<10	N<10	N<10	N<10	N<10			
spanic Non-English Learner								
panic Non-English Learner with Disability								
ate	N<10	N<10	N<10	N<10	N<10			
ie Student with Disability	N<10	N<10	N<10	N<10	N<10			
e English Learner	N<10	N<10	N<10	N<10	N<10			
le English Learner with Disability	N<10	N<10	N<10	N<10	N<10			
ile English Learner without Disability	N<10	N<10	N<10	N<10	N<10			
se Student without Disability	N<10	N<10	N<10	N<10	N<10			
ale Non-English Learner	N<10	N<10	N<10	N<10	N<10			
sle Non-English Learner with Disability		N<10	N<10	N<10	N<10			
	N<10							
ale Non-English Learner without Disability	N<10 N<10	N<10	N<10	N<10	N<10			
ale Non-English Learner without Disability  udent without Disability			N<10 N<10	N<10 N<10	N<10 N<10			
ade Non-English Learner with Disability ale Non-English Learner without Disability Ludert without Disability Lorder without Disability Lorder without Disability on-English Learner Student with Disability	N<10	N<10						



SECTION: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Excee
rade 8 Literacy					
	N<10	N<10	N<10	N<10	N<10
aucasian	N<10	N<10	N<10	N<10	N<10
sucasian Student with Disability					
sucasian Female	N<10	N<10	N<10	N<10	N<10
aucatain Fernale with Disability					
sucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner with Disability					
aucasian Fernale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Male Male Male Male Male Male Male	N<10	N<10	N<10	N<10	N<10
ucusian Male with Disability					
aucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
The Control of the Co	N<10	N<10	N<10	N<10	N<10
No. English No. English Learner with Disability					
Parameter Annual Control Con	N<10	N<10	N<10	N<10	N<10
and the state of t	N<10	N<10	N<10	N<10	N<10
A service of the serv	N<10	N<10	N<10	N<10	N<10
English Learner with Disability					
And the state of t	N<10	N<10	N<10	N<10	N<10
udent with Disability	N<10	N<10	N<10	N<10	N<10
The state of the s	N<10	N<10	N<10	N<10	N<10
In the state of th					
In the Control of the	N<10	N<10	N<10	N<10	N<10
male	N<10	N<10	N<10	N<10	N<10
male Student with Disability	N<10	N<10	N<10	N<10	N<10
mate English Learner	N<10	N<10	N<10	N<10	N<10
male English Learner with Disability					
male English Leamer without Disability	N<10	N<10	N<10	N<10	N<10
male Student without Disability	N<10	N<10	N<10	N<10	N<10
Manager Non-English Learner	N<10	N<10	N<10	N<10	N<10
Month of the Control	N<10	N<10	N<10	N<10	N<10
Month of the Control	N<10	N<10	N<10	N<10	N<10
spanic	N<10	N<10	N<10	N<10	N<10
appearic Student with Disability	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
apparic English Learner	N<10	N<10		N<10	
apanic English Learner with Disability					
apparic English Lemen without Disability	N<10	N<10	N<10	N<10	N<10
apparic Fernale	N<10	N<10	N<10	N<10	N<10
apparic Frende with Disability	N<10	N<10	N<10	N<10	N<10
spanic Female English Learner spanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
		N-40		11-40	N<10
spanic Female English Learner without Disability spanic Female without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
spectric retries without Justiciany spectric retries without Justiciany specif retries without Justiciany specific retri	N<10	N<10	N<10	N<10	N<10
spears' remain knot-criginal Learner with Disability spaper's Female Not-Criginal Learner with Disability	N<10	N<10	N<10	N<10	N<10
spetric retine vota-tigean Learner wat uleacusy spetric retine vota-tigean Learner wat uleacusy spetric Asia	N<10	N<10	N<10	N<10	N<10
	N<10	N-10	N <iu< td=""><td>N<iu< td=""><td>N&lt; IU</td></iu<></td></iu<>	N <iu< td=""><td>N&lt; IU</td></iu<>	N< IU
spanic Male with Disability spanic Male English Learner	N<10	N<10	N<10	N<10	N<10
sperite clase driginal Learner  sperite Aller Sperite Learner with Disability  sperite Aller Sperite Learner with Disability					145-10
spears have Englant Learner with Learner years. Learner whood Learner wh	N<10	N<10	N<10	N<10	N<10
		N<10	N<10 N<10	N<10 N<10	N<10 N<10
			10		
spanic Mate without Disability	N<10				
spanic Male without Disability spanic Male Non-English Learner	N<10				
spanic Male without Disability spanic Male Non-English Learner spanic Male Non-English Learner spanic Male Non-English Learner with Disability			 N<10	 N<10	
spanic Male without Disability spanic Make Configniti Learner spanic Make Configniti Learner spanic Make More Disability spanic Student without Disability		  N<10	N<10	N<10 N<10	N<10
spanie Male without Disability spanie Male Non-English Learner spanie Male Non-English Learner with Disability spanie Male Non-English Learner with Disability spanie Subdert without Disability spanie Subdert without Disability	 N<10 N<10	 N<10 N<10	N<10	N<10	N<10 N<10
sparic Male without Disability sparic Male Non-English Learner sparic Male Non-English Learner sparic Male Non-English Learner with Disability sparic Student without Disability sparic Student without Disability sparic Non-English Learner sparic Non-English Learner sparic Non-English Learner with Disability	 N<10 N<10 N<10	 N<10 N<10 N<10		N<10 N<10	N<10
gains Male without Disability  gains Male No. English Learner  gains Male No. English Learner  gains Male No. English Learner with Disability  gains Student without Disability  gains Male No. English Learner with Disability  tell  tell tell  tell  tell  tell  tell  tell	 N<10 N<10	 N<10 N<10	N<10 N<10	N<10	N<10 N<10 N<10
sparic Male without Disability  paric Male Non-English Learner  paric Male Non-English Learner with Disability  paric Student without Disability  paric Student without Disability  paric Honer English Learner with Disability  paric Honer English Learner with Disability  disability Honer Honer With Disability  disability Honer Honer With Disability  disability Honer Honer With Disability	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10
sparie Male without Disability sparie Male Non-English Learner sparie Male Non-English Learner with Disability sparie Male Non-English Learner with Disability sparie Non-English Learner with Disability sparie Non-English Learner with Disability sparie Non-English Learner with Disability side English Learner	 N<10 N<10 N<10	 N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10 N<10
sparie Male without Disability  parie Male No English Learner  parie Male No English Learner  parie Man English  parie Man En	N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10  N<10	N<10 N<10 N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10
sparie Male without Disability sparie Male Non-English Learner sparie Male Non-English Learner sparie Student without Disability sparie Student without Disability sparie Student without Disability sparie Student without Disability sparie Non-English Learner with Disability see Student with Disability see Student with Disability see English Learner with Disability see English Learner with Disability see English Learner without Disability	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
sparic Male without Disability sparic Male Nor-English Learner with Disability sparic More Regish Learner with Disability sparic More Regish Learner with Disability side English Learner without Disability side Sparic More Without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
sparis Male without Disability sparis Nate Nor English Learner sparis Nor E	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10  N<10  N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
sparic Male without Disability sparic Male Non-English Learner with Disability sparic Non-English Learner without Disability	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10
sparie Male without Deability sparie Male No Englinh Learner with Diability sparie Male No Englinh Learner with Diability sparie No Englinh Learner with Diability side Englinh Learner without Diability side Non-Englinh Learner without Diability side Non-Englinh Learner with Diability side Non-Englinh Learner with Diability side Non-Englinh Learner with Diability	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10	N<10	N<10
spanic Make without Disability spanic Make Nee Tigrilit Learner spanic Make Tigrilit spanic Make T	Ne-10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N<10	N<10
sparie Male without Deability sparie Male No Englinh Learner with Diability sparie Male No Englinh Learner with Diability sparie No Englinh Learner with Diability side Englinh Learner without Diability side Non-Englinh Learner without Diability side Non-Englinh Learner with Diability side Non-Englinh Learner with Diability side Non-Englinh Learner with Diability	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N=10	N<10	N<10



SECTION: Crosstab - ACT Aspire

·					
			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Livracy					
All	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale with Disability				***	
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Mate	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucassian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-Engish Learner with Disability Caucasian Non-Engish Learner with Disability Caucasian Non-Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasin Non-English Learner without Disability Student with Dealby	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Student with Disability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
English Learner Skater with Disability  Endish Learner Skater with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Engish Learner Student with Disability Engish Learner Student without Disability Engish Learner Student without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
trigish, learner Student whould trislately	N<10	N<10	N<10	N<10 N<10	N<10
Femule Student with Disability			N<10		N<10
rense suden was usedawy Female Enables Learner	N<10	N<10	N<10	N<10	N<10
- create crigation Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability					
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hapanir-Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability Hispanic Male	 N<10	 N<10	 N<10	 N<10	N<10
Hispanic Male with Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respinic Nate with Usability Historic Male Crishi Learner Historic Male Crishi Learner	N<10	N<10	N<10	N<10 N<10	N<10
Happin Mee English Learner Happin Mee English Learner with Disability	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
respect, nate criginal centre with unablely	N<10	N<10	N<10	N-10	N<10
respect, was criginal centre window Leadenty Helpanic Malle window Deability Helpanic Malle window Deability					
- Impaire Male Novo Foodball samer					
- Report Male Not-English Learner with Disability Hispanic Male Policy English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disability					
Male	N<10	N<10	N<10	N<10	N<10
Make Student with Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability					
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Leamer	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy	/s rested	% in Need of Support	/s Close	/s Reauy	/a Exceeds
Unio trulency All	100	30	30	30	10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale with Disability					
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner without Disability	N<10	 Net0	 N<10	N<10	N<10
Calcasian Tellaer Nutricipian Leavier WinDoL Desburiy	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Leamer	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Deabilty Caucasian Non-English Learner with Cabality Caucasian Non-English Learner with Cabality	N<10	N<10	N<10	N<10	N<10
Calculation Professional Control Con				***	
Engish Learner Engish Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability					
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability  Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
remae region Learner without Disability Femile Region Learner without Disability Femile Student would Disability	N<10 N<10	N<10	N<10 N<10	N<10	N<10
Fensie Nor-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability					
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hapanic Student with Disability					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Injuries Language Lan	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernate without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner					
Hispanic Fernale Non-English Learner with Disability Hispanic Male	N<10	N<10	N<10	N<10	N<10
resparse Nate  resparse Nate with Disability					
Inspanie Male English Learner	N<10	N<10	N<10	N<10	N<10
Happanic Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanin Male Non-English Learner					
Hispanic Male Non-English Learner with Disability		N<10		N<10	N<10
Hispanic Student without Disability Hispanic Non-English Learner	N<10	N< 10	N<10	N< 10	N* IU
respons, notine type is centre.  Hepsons (Not-English center with Disability  Hepsons (Not-English center with Disability					
Make	N<10	N<10	N<10	N<10	N<10
Male Student with Disability					
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability					
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Deathitly	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner Male Non-English Learner MI Navishir	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability  Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
nate tour-bysin Leanie misca Leadiny Student whood Delskilly Student whood Delskilly	100	30	30	30	10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy	/s rested	% in Need of Support	/s Close	% Ready	// Exceeds
Al Crass Leracy	>95%	32.39	25.35	15.49	26.76
Caucasian	100	30.23	20.93	18.6	30.23
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.04	17.39	26.09	43.48
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	9.09	18.18	27.27	45.45
Caucasian Female Non-English Learner	100	13.04	17.39	26.09	43.48
Caucasian Female Non-English Learner with Disability  Caucasian Female Non-English Learner without Disability	N<10	N<10 9.09	N<10 18.18	N<10 27.27	N<10 45.45
Caucasian Fettine Front-Englant Learner window Lindowing  Caucasian Fettine Front-Englant Learner window Lindow	100	50	10.10	10	45.45
Coucasion Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	37.5	31.25	12.5	18.75
Caucasian Male Non-English Learner	100	50	25	10	15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	37.5	31.25	12.5	18.75
Caucasian Student without Disability	100	21.05	23.68	21.05	34.21
Caucasian Non-English Learner	100	30.23	20.93	18.6	30.23
Caucasian Non-English Learner with Disability  Chrosista Non-English Learner with Chilability  Chrosista Non-English Learner without Disability	N<10 100	N<10 21.05	N<10 23.68	N<10 21.05	N<10 34.21
Caucasian Non-English Learner willhout Disability Student with Disability	100	91.67	23.68 RV	21.05 RV	8.33
Succest were Unacassiny English Learner	100	39.13	30.43	13.04	17.39
Ergish Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	22.22	38.89	16.67	22.22
Female	100	19.44	30.56	19.44	30.56
Female Studers with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	30	50	10	10
Fernale English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10 33.33	N<10	N<10 33.33
Fernide Student without Disability Fernide Non-English Learner	100	12.12 15.38	23.08	21.21	38.46
Female Not-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	8.33	25	25	41.67
Hispanic	100	40	28	12	20
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	39.13	30.43	13.04	17.39
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	22.22	38.89	16.67	22.22
Hippanic Finale Hippanic Finale WIT (Inshill)	100 N<10	36.36 No.10	45.45 N<10	9.09 N<10	9.09 N<10
respons resulted that including responses resulted from the result	100	30	50	10	10
regions of the control of the contro	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	42.86	14.29	14.29	28.57
Hispanic Male with Dashallity	N<10	N<10	N<10 15.38	N<10 15.38	N<10 23.08
Hispanic Male English Learner Hispanic Male English Learner with Disability	100 N<10	46.15 N<10	15.38 N<10	15.38 N<10	23.08 N<10
respects, used to great recentive two Lindonius Helphane Carlos and Carlos an	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	22.22	38.89	16.67	22.22
Hisparic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Male Student with Disability	100 N<10	45.71 N<10	20 N<10	11.43 N<10	22.86 N<10
Male Student with Disability Male English Learner	N<10 100	N<10 46.15	N<10 15.38	N<10 15.38	N<10 23.08
Make English Learner With Disability	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	100	30.77	26.92	15.38	26.92
Male Non-English Learner	100	45.45	22.73	9.09	22.73
Male Non-English Learner with Deability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	35.29	29.41	11.76	23.53
Student without Disability	>95%	20.34	30.51	18.64	30.51
Non-English Learner	100	29.17 N<10	22.92	16.67 N<10	31.25 N<10
Non-English Learner Student with Disability Non-English Learner Student without Disability	N<10 100	N<10 19.51	N<10 26.83	N<10 19.51	N<10 34.15



Umpire K-12 School - 5707024

			2017-2018		
			2017-2010		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	40	40	10	10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Leamer	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucassian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Sludert win Desability	N<10	N<10	N<10	N<10	N<10
English Learner					***
English Learner Student with Disability					
English Learner Student without Disability				***	
Female Female Secretary Probability	N<10	N<10	N<10	N<10	N<10
Female Studert with Deability	N<10	N<10	N<10	N<10	N<10
Female English Learner					***
Female English Learner with Disability  Female English Learner without Disability					
Femile Eigent Learner without Disability Femile Eigent Learner without Disability Femile Statist Hout Disability	N<10	N<10	N<10	N<10	N<10
Pentes Subern WINDOL Unicolny Fentes Subern WINDOL Unicolny Fentes Note-Finish Uniconner Fentes Note-Finish Uniconner	N<10	N<10	N<10	N<10	N<10
remae Non-Englan Learner Female Non-Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10
remote marketinguis Learner win Liebaning Femile Non-Finglis Learner win Cabability	N<10	N<10	N<10	N<10	N<10
retrace note-cryatic Learner without Lisability Hispanic	N<10	N<10	N-10	N<10	N-10
response Student with Disability					
- Indigene to the state of the					
Hispanic English Learner with Disability					***
Hispanic English Learner without Disability				***	***
Hispanic Female					
Hispanic Female with Disability					
Hispanic Female English Learner					
Hispanic Female Engish Learner with Disability					
Hispanic Female English Learner without Disability					
Hispanic Female without Disability					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispanic Male					
Hispanic Male with Disability					
Hispanic Male English Learner					
Hispanic Male English Learner with Disability					
Hispanic Male English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability					
Hispanic Non-English Learner					
Hispanic Non-English Learner with Disability					
Male	N<10	N<10	N<10	N<10	N<10
Malic Sludent with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner					
Male English Learner with Disability					
Male English Learner without Disability					
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	100	40	40	10	10
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	40	10	40	10
Caucisian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucasian Female without Disability  Caucasian Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
values in France Four Engine Learner  Auszeinin France Four Engine Learner with Disability  Auszeinin France Four Engine Learner with Disability	14-10				
Caucasian Fermale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability			***		
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner with Disability  Caucasian Non-English Learner with Disability	N<10	N<10	 N<10	N<10	N=10
Caucasion Non-English Learner without Disability  Sludert with Dasbility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Student win Usasaniy English Lamer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ligani caerie Saderi with Disability	N<10	N<10	N<10	N<10	N<10
Engish Learner Student without Dasbility	N<10	N<10	N<10	N<10	N<10
Fende	N<10	N<10	N<10	N<10	N<10
Female Student with Disability					
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability  Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
remase Not-Englan Learner without Deadenty Halpanine Halpanine	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10
*** *** *** *** *** *** ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  **	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernate without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner Hispanic Fernale Non-English Learner with Disability					
regular, retrustr valves (gas center was begoing) Higgaric Male Higgaric Male	N<10	N<10	N<10	N<10	N<10
respons, notes:	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Happanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Not-English Learner					
Hispanic Not-English Learner with Disability Male	N<10	N<10	 N<10	N<10	N<10
Male  Make Subert with Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
neer studiet war u destany Male English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner with Deability	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner's Budsert without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale with Disability					
Caucasian Female without Disability  Caucasian Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasian Frante Non-Englan Learner  Caucasian Frante Non-Englan Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Femiliar Note: Figure Learner with Lotations	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
crigani caerne Salderi with Disability					
crigatic centre Subsert won Lineanny English centre Subsert whood Disability English centre Subsert whood Disability	N<10	N<10	N<10	N<10	N<10
Fernie	N<10	N<10	N<10	N<10	N<10
Femile Student with Disability					
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability					
Female Non-English Learner without Disability Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respired.  Hespanic Sudent with Disability.	N<10	N<10	N<10	N<10	N<10
respons causes was usususy Hepano English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability					
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner Hispanic Fernale Non-English Learner with Disability					
Happine Perman Not-English Learner win Leadosty Happine Perman Not-English Learner win Leadosty Happine Male	N<10	N<10	N<10	N<10	N<10
respers, loade Hispanic Male with Disability			N<10		
Inspanie Mate English Leurer	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanio Male Non-English Leaner with Dipability					
Hapanic Student without Deability	N<10	N<10	N<10	N<10	N<10
Hispanin Non-English Learner					
Hispanic Non-English Learner with Disability			N<10	N<10	 N<10
Males Subert with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ause Student with Disabetry Make English Learning Make English Learning	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
near Engine Learner Mei Craylen Learner with Disability  Mei Engine Learner with Disability					
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Maie Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



SECTION: Crosstab - ACT Aspire

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceed
6 Science					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
sian Student with Disability					
	N<10	N<10	N<10	N<10	N<10
in the state of th					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
sian Female Non-English Learner with Disability					
	N<10	N<10	N<10	N<10	N<10
•					
	N<10	N<10	N<10	N<10	N<10
sian Non-English Learner	N<10	N<10	N<10	N<10	N<10
and the Carried and the Carried and Carrie					
sion Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
t with Disability					
1 Learner	N<10	N<10	N<10	N<10	N<10
Learner Student with Disability					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Student with Disability					
e English Learner					
e English Learner with Disability					
e English Learner without Disability					
	N<10	N<10	N<10	N<10	N<10
e Non-English Learner	N<10	N<10	N<10	N<10	N<10
·					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
·			N-10		
	N<10	N<10	N<10	N<10	N<10
			N-10		
•					
registration of the control of the c					
	N<10	N<10	N<10	N<10	N<10
in the state of th					
	N<10	N<10	N<10	N<10	N<10
ic Male English Learner with Disability					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
tic Male Non-English Learner					
ic Male Non-English Learner with Disability					
ic Student without Disability	N<10	N<10	N<10	N<10	N<10
ic Non-English Learner					
iic Non-English Learner with Disability					
	N<10	N<10	N<10	N<10	N<10
dudent with Disability					
ringlish Learner	N<10	N<10	N<10	N<10	N<10
rigish Learner with Disability					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
ton English Learner					
for English Learner for English Learner with Disability					
Ion-English Learner  Kon-English Learner with Disability  Kon-English Learner without Disability		 Net0	 Ne10	Net0	Nr10
ton-English Learner with Disability fon-English Learner with Disability it wifnout Disability it wifnout Disability	 N<10	N<10	N<10	N<10	N<10
ton-English Learner with Disability fon-English Learner with Disability it wifnout Disability it wifnout Disability					N<10 N<10



Umpire K-12 School - 5707024

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All Caucasian	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10
Causasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Catalastics (student variations)					
Causasian Fernale with Disability					
Caucasian Fernale without Disability					
Caucasian Female Non-English Learner					
Caucasian Female Non-English Learner with Disability					
Caucasian Female Non-English Learner without Disability					
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Laucciant nate rent-riginal. Learner with Linearity  Caucciant nate rent-riginal Learner with Learner with Linearity  Caucciant nate rent-riginal Learner with Le	N<10	N<10	N<10	N<10	N<10
Caucasian Sukrivio Citability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasion Non-English Learner with Disability					
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Deability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Female English Latener  Female English Latener	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10
remae region Learner Female Englan mem with Disability	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
- Consideration and Considerat	N<10	N<10	N<10	N<10	N<10
Fernale Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner					
Female Non-English Learner with Disability					
Female Non-English Learner without Disability					
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hapanic English Learner	N<10	N<10	N<10	N<10	N<10
Hepanic English Learner with Dabality Hepanic English Learner without Dabality Hepanic English Learner without Dabality	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happini England Learner without Dealeusy Happini England Learner Without Deale	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
Traparior, Testiase Hosoanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disability					
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner Hispanic Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hepain Mee English Learner with Usakishiy Hepain Mee English Learner with Usakishiy Hepain Mee English Learner without Dekkishiy	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10
Hapain Male Englan Learner whoo'd Learniny Hapain Male Englan Learner whoo'd Learniny Hapain Male Hapain Learner whoo'd Learniny Hapain Male Whoo'd Readniny	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non English Learner					
Hispanic Male Non-English Learner with Disability					
Hapenic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hisparic Non-English Learner					
Hispanic Non-English Learner with Disability					
Male	N<10	N<10	N<10	N<10	N<10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disability Male English Learner with Disability Male English Learner with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male English Learner without Disability  Male Student without Deability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Nice States without basistity Make Not-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Make Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



Umpire K-12 School - 5707024

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	,, ======
Gradé 8 Science					
Al	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability				***	
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucassin Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability			***	***	
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability					
Caucasian Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Student with Disability					
English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Fensie English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
- Insparie English Learner	N<10	N<10	N<10	N<10	N<10
- Impurity and the same with Disability Helpanic English Learner with Disability					
respons. England Learner without Disability Hispanic England Learner without Disability Hispanic England Learner without Disability	N<10	N<10	N<10	N<10	N<10
response configurate Center with Out Destinary Helponic Promise To the Configuration of the C	N<10	N<10	N<10	N<10	N<10
respense, retrace Hoganic Female with Disability	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N-10	N<10	N<10	N-10
Hispanic Fernale English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability					
Hispaniré Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability					
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Mate Student with Disability					
Make English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner with Disability					
Make English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Mále Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability					
Make Non-Engine Location without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
rear-region Learner Subset with Lebasity Non-English Learner Subset without Disability	N<10	N<10	N<10	N<10	N<10
· · · · · · · · · · · · · · · · · · ·					



Umpire K-12 School - 5707024

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	N<10	N<10	N<10	N<10	N<10
Caucisian	N<10	N<10	N<10	N<10	N<10
Caucasian Student with Disability					
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability					
Caucasian Female without Disability  Caucasian Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Caucasion Frente Not-English Learner  Caucasion Frente Not-English Learner with Disability	N<10	N<10	N<10	N-10	N-IU
Caucasian Fernanie Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability					
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability					
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Nov-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disability  Caucasian Non-English Learner with Disability  Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasion Non-English Learner without Disability  Sludert with Dasbility	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Student win Usasaniy English Lamer	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ligani carene Saderi with Disability	N<10	N<10	N<10	N<10	N<10
Engish Learner Student without Dasbilly	N<10	N<10	N<10	N<10	N<10
Fende	N<10	N<10	N<10	N<10	N<10
Female Student with Disability					
Fenale English Learner	N<10	N<10	N<10	N<10	N<10
Fernale English Learner with Disability					
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability Hispanic	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
*** *** *** *** *** *** ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  ***  **  ***  **	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability					
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disability					
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernate without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner Hispanic Fernale Non-English Learner with Disability					
regular, retrustr valves (gas centre) was begoing Hispanic Male	N<10	N<10	N<10	N<10	N<10
respons, notes:	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability					
Hispanic Male without Disability					
Hispanic Male Non-English Learner					
Hispanic Male Non-English Learner with Disability					
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hapanic Non-English Learner					
Hispanic Noi-English Learner with Disatelity Male	N<10	N<10	N<10	N<10	N<10
Male  Made Student with Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
neer scient with useawy Male English Learner	N<10	N<10	N<10	N<10	N<10
Make English Learner with Deability	N<10	N<10	N<10	N<10	N<10
Make English Learner without Disability					***
Male Student without Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disability					
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student with Disability					
Non-English Learner Student without Disability	N<10	N<10	N<10	N<10	N<10



SECTION: Crosstab - ACT Aspire

			2017-2018		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Sinds 19 Science	,	A III Need of Capport	, a 0.030	74 Feedby	// Exceeds
race of controls	100	30	50	20	0
auzasian	N<10	N<10	N<10	N<10	N<10
oucusian Student with Disability					
sucasian Female	N<10	N<10	N<10	N<10	N<10
saucasian Female with Disability					
aucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Saucasian Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Female Non-English Learner with Disability					
aucasian Female Non English Learner without Disability	N<10	N<10	N<10	N<10	N<10
aucasian Male	N<10	N<10	N<10	N<10	N<10
aucasian Male with Disability					
sucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner with Disability					
saucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
sucasian Student without Disability	N<10	N<10	N<10	N<10	N<10
aucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
sucasion Non English Learner with Disability					
sucasion Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
udent with Disability					
nglish Leaner	N<10	N<10	N<10	N<10	N<10
nglish Leamer Student with Disability					
ngish Learner Student without Disability	N<10	N<10	N<10	N<10	N<10
emide	N<10	N<10	N<10	N<10	N<10
emale Student with Disability					
emaile English Learner	N<10	N<10	N<10	N<10	N<10
emaile English Learner with Disability					
emale Engish Learner without Disability	N<10	N<10	N<10	N<10	N<10
emale Student without Disability	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disability					
emale Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ispanic	N<10	N<10	N<10	N<10	N<10
ispanic Student with Disability					
fispanic English Learner	N<10	N<10	N<10	N<10	N<10
ispanic English Learner with Disability					
ispanic English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ispanic Female	N<10	N<10	N<10	N<10	N<10
spanic Female with Disability					
issanic Female Erolish Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner with Disability					
spanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
ispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner					
spanic Fernán Non-Egráfia Learner Will Disability					
ispanic Male	N<10	N<10	N<10	N<10	N<10
pagazina Male with Disability					
ispanic Male English Lesmer	N<10	N<10	N<10	N<10	N<10
agency description of the state					
agency date of paging Learner without Datability	N<10	N<10	N<10	N<10	N<10
agents from the Uniform Control with the Control of	N<10	N<10	N<10	N<10	N<10
aparito man, minos bisadoniny					
spanic Male Non-English Learner					
spanic Male Non-English Learner spanic Male Non-English Learner with Disability					N<10
spanic Male Non-English Learner spanic Male Non-English Learner with Disability spanic Student without Disability			N<10	N<10	N<10
spanic Mate Non-English Learner spanic Mate Non-English Learner with Disability spanic Mater without Disability spanic Student without Disability spanic Student without Disability	N<10	N<10	N<10	N<10	
spanic Male Non-English Learner spanic Male Non-English Learner with Disability spanic Student without Disability spanic Student without Disability spanic Student without Disability spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	
spanic Mate Non-English Learner spanic Mate Non-English Learner with Disability spanic Sharier without Disability spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner	N<10	N<10	N<10	N<10	  N<10
sparric Mate Non-English Learner sparric Mate Non-English Learner sparric Mate Non-English Learner sparric Non-Eng	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10 N<10	  N<10
spanic Male Non-English Learner spanic Male Non-English Learner with Deability spanic Student without Deability spanic Student without Deability spanic Student without Deability spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner with Deability spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner spanic Student with Deability spanic Student with Deability spanic Student with Deability spanic Student with Deability	N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	 N<10  N<10
ispanic Mate Non-English Learner spanic Mate Non-English Learner with Disability spanic Subdert without Deability spanic Subdert without Deability spanic Non-English Learner spanic Non-English Learner spanic Non-English Learner with Disability side side side Subdert with Disability side English Learner with Disability side English Learner with Disability	N<10 N	Ne10 Ne10 Ne10 Ne10	N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10	 N<10  N<10
ispanic Male Non-English Learner spanic Male Non-English Learner with Deability spanic Subdert Word Deability spanic Subdert Word Deability spanic Non-English Learner with Deability side Student with Deability side English Learner with Deability	N<10 N	N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10	N<10 N	 N<10  N<10  N<10
apanic Male Non-English Learner spanic Male Non-English Learner with Disability spanic Shader Mithod Disability spanic Shader Mithod Disability spanic Non-English Learner spanic Non-English Learner with Disability sale sele sele Shader with Disability sale English Learner withod Disability	N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10	N<10 N
ispanic Mate Non-English Learner spanic Mate Non-English Learner with Disability spanic Shuderi without Disability spanic Shuderi without Disability spanic Shuderi without Disability spanic Non-English Learner spanic Non-English Learner with Disability sale spanic Non-English Learner spanic Non-English Learner with Disability sale English Learner with Disability sale Non-English Learner with Disability sale Non-English Learner	N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
ispanic Male Non-English Learner ispanic Male Non-English Learner will Disability ispanic Non-English Learner ispanic Non-English Lear	Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10
ispanic Male Non-English Learner will Disability ispanic Male Non-English Learner will Disability ispanic Suder will Disability ispanic Non-English Learner will Disability ispanic Suder will Disability ispanic Suder will Disability ispanic English Learner will Disability ispanic Non-English Learner will Disability	NetID	Net0	Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
Esparic Male Non-English Learner with Dasbitly  fisparic Nader with out Sabitly  fisparic Suder with out Sabitly  fisparic Suder with Dasbitly  fisparic Non-English Learner with Dasbitly  false English Learner with Dasbitly  false Non-English Learner with Dasbitly  false Non-En	Net0 .	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0	NetIO	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
tispanic Male Non-English Learner will Diability fispanic Nader Word Diability fispanic Non-English Learner will Diability fishe English Learner will Diability fishe Shader will wood Diability fishe Non-English Learner will Diability fisher will non-English Learner will non-Eng	NetIO	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
sepanc Mate No. English Learner with Disability feapanc Sales without Disability feapanc Mate No. English Learner with Disability feapanc No. Tenglish Learner with Disability feapanc No. Tenglish Learner with Disability feapanc No. Tenglish Learner with Disability feabout No. English Learner with Oisability feabout No. English Learner without Disability feabout No. English Learner without Disability foo English Learner Student without Disability foo English Learner Student without Disability foo English Learner Student with Disability foo English Learner Student with Disability	Net0 .	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0	NetIO	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10



Umpire K-12 School - 5707024

* 1						
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
	% Tested	% in Need or Support	% Close	% Ready	% Exceeds	
All Grades Science						
All	100	32.86	30	30	7.14	
Caucasian	100	25.58	37.21	27.91	9.3	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	100	21.74	39.13	30.43	8.7	
Caucasian Fernale with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale without Disability	100	18.18	40.91	31.82	9.09	
Caucasian Female Non-English Learner	100	21.74	39.13	30.43	8.7	
Caucasian Fernale Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale Non-English Learner without Disability	100	18.18	40.91	31.82	9.09	
Caucasian Male	100	30	35	25	10	
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disability	100	37.5	18.75	31.25	12.5	
Caucasian Nak Non-English Learner	100	30	36	25	10	
Caucasian Material Proficials Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Make Polit-Eight Learner without Disability  Caucasian Make Polit-Eight Learner without Disability	100	N-10 37.5	18.75	31.25	12.5	
·						
Caucasian Student without Disability	100	26.32	31.58	31.58	10.53	
Caucasian Non-English Learner	100	25.58	37.21	27.91	9.3	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disability	100	26.32	31.58	31.58	10.53	
Student with Disability	100	63.64	36.36	0	0	
English Learner	100	47.83	21.74	30.43	0	
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
English Learner Student without Disability	100	33.33	27.78	38.89	0	
Female	100	33.33	27.78	33.33	5.56	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner	100	60	10	30	0	
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Femile Student without Disability	100	27.27	30.3	36.36	6.06	
Female Non-English Learner	100	23.08	34.62	34.62	7.69	
Female Non-Englant Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Femile Non-Englis Learner without Disability	100	16.67	37.5	37.5	8.33	
remaie work-region Learner without Leadouty Helpanic	100	50	20.83	29.17	0	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10 0	
Hispanic English Learner	100	47.83	21.74	30.43		
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disability	100	33.33	27.78	38.89	0	
Hispanic Female	100	63.64	9.09	27.27	0	
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	100	60	10	30	0	
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	100	38.46	30.77	30.77	0	
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	100	38.46	30.77	30.77	0	
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
respons, need to regard, need not would used only Helpsons (Allew Wind Dissability ) Helpsons (Allew Wind Dissability )	N<10	N<10	N<10	N<10	N<10	
respons near works. A resolution		N-10				
resports, use rost-ergent seems with Dashity Happen Make Novi Fright Learner with Dashity						
Happini Saker Mon-English Learner With Usakosity Happini Saker Mon-English Learner With Usakosity Happini Saker Mon-English Learner With Usakosity Happini Saker Monot Disability	100	33.33	27.78	38.89	0	
Higneric Student without Deadility Higneric Student without Deadility Higneric Notification Learner	100 N<10	33.33 N<10	27.78 N<10	38.89 N<10	0 N<10	
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male	100	32.35	32.35	26.47	8.82	
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner	100	38.46	30.77	30.77	0	
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	
Male Student without Deabilty	100	26.92	26.92	34.62	11.54	
Male Non-English Learner	100	28.57	33.33	23.81	14.29	
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disability	100	35.29	17.65	29.41	17.65	
Student without Disability	100	27.12	28.81	35.59	8.47	
Non-English Learner	100	25.53	34.04	29.79	10.64	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	
voir-citypt centre subsets with closurity Non-English Learner Subset	100	24.39	29.27	34.15	122	
the majorite matter and the second matter of				- ^ - 0		



Umpire K-12 School - 5707024

# SECTION: Crosstab - Growth

	2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
All Grades	Mean mach VAS	MUSII ELA VAS	Mean Content VAS	mean science VAS	MININ ELF VAS	Mean Content WELF VAS	
AL URBOSE	79.54	81.1	80.32	81.08	84.53	81.4	
Caucasian	77.23	81.3	79.27	82.42	N<10	79.28	
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	-	
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Female Caucasian Female with Disability	77.85 N<10	83.13 N<10	80.49 N<10	81.1 N<10	N<10 N<10	80.47	
Caucasian Female wind English Learner Caucasian Female Michight Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	_	
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10	_	
Caucasian Female without Disability	79.47	84.05	81.76	81.1	N<10	81.68	
Caucasian Female Non-English Learner	77.85	83.13	80.49	81.1	N<10	-	
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Female Non-English Learner without Disability	79.47	84.05	81.76	81.1	N<10	-	
Caucasian Male Caucasian Male with Disability	76.52 N<10	79.19 N<10	77.85 N<10	84.31 N<10	N<10 N<10	_	
Caucasian Male with Cleaning  Caucasian Nation Unsahility	78.06	80.06	79.06	83.22	N<10 N<10	_	
Caucasian Male Non-English Learner	76.52	79.19	77.85	84.31	N<10	_	
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Male Non-English Learner without Disability	78.06	80.06	79.06	83.22	N<10	-	
Caucasian Student without Disability	78.88	82.37	80.62	81.93	N<10	80.61	
Caucasian Non-English Learner	77.23	81.3	79.27	82.42	N<10	-	
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Caucasian Non-English Learner without Disability	78.88	82.37	80.62	81.93	N<10	-	
Student with Disability  English Learner	80.47 85.52	76.78 80.96	78.63 83.24	N<10 78.75	N<10 84.53	79.02 83.98	
crigors Learner English Learner Soldent with Disability	N<10	N<10	N<10	N<10	N<10	84.17	
English Learner Student without Disability	80.99	79.89	80.44	77.3	86.55	83.9	
Female	79.3	82.07	80.68	81.1	87.62	82.52	
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner	81.57	83.27	82.42	79.21	87.62	85.36	
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disability	N<10	N<10	N<10	N<10	87.89	85.43	
Female Student without Disability  Female Non-Enrolish Learner	80.44 78.42	83.16	81.8	81.11	87.89 N<10	83.42	
Female Non-Englas Learner ** Female Non-Englas Learner with Disability	78.42 N<10	81.6 N<10	80.01 N<10	81.96 N<10	N<10 N<10	_	
Female Non-English Learner without Disability	80.06	83.28	81.67	81.81	N<10	_	
Hispanic	83.14	81.15	82.14	79.24	84.73	83.41	
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	82.89	
Hispanic English Learner	85.52	80.96	83.24	78.75	84.73	84.08	
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10	84.17	
Hispanic English Learner without Disability	80.99	79.89	80.44	77.3	86.96	84.04	
Hispanic Female Hispanic Female with Disability	80.99 N<10	81.16 N<10	81.07 N<10	79.75 N<10	88.26 N<10	84.82 N<10	
**repaire vision beauting	81.57	83.27	82.42	79.21	88.26	85.6	
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	88.61	85.7	
Hispanic Female without Disability	N<10	N<10	N<10	N<10	88.61	85.7	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Happanic Male	84.95	81.15	83.05	78.8	80.88	82.06	
Hispanic Male with Disability Hispanic Male Endish Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 80.88	84.08 82.31	
Happain Asset English Learner with Disability Happain Called Teach Learner with Disability	N<10 N<10	N<10	N<10	N<10	N<10	82.31	
Hispanic Male English Learner without Disability Hispanic Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	80.62	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Student without Disability	79.65	81.6	80.62	77.99	86.96	83.61	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	-	
Hispanic Non-English Learner with Disability Hispanic Non-English Learner without Disability	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	_	
Hapain: Non-English Learner without Disability Malie Malie	N<10 79.8	N<10 80.08	N<10 79.94	N<10 81.06	N<10 80.88	80.17	
Make Student with Disability	N<10	N<10	N<10	N<10	N<10	80.92	
Male English Learner	N<10	N<10	N<10	N<10	80.88	82.31	
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10	84.08	
Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10	N<10	
Male Student without Disability	78	80.32	79.16	79.79	N<10	79.83	
Male Non-English Learner	76.52	80.69	78.6	82.21	N<10	-	
Male Nov-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	-	
Male Non-English Learner without Disability Student without Disability	77.64 79.37	81.6	79.62 80.64	81.35 80.54	N<10 86.55	81.96	
student windou trabanity None Fegish Learner	77.47	81.15	79.31	82.08	N<10	-	
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10	_	
Non-English Learner Student without Disability	78.9	82.48	80.69	81.59	N<10	_	