Lake Villa District 41
Staff Handbook

SCHOOL DISTRICT #41 MISSION STATEMENT

To achieve excellence by empowering and inspiring students to learn, lead and serve.

Revised July 2021
GENERAL INFORMATION

ANIMALS
Wild and domestic animals are not allowed in the school. Therapy or service animals need prior approval of the principal or district administrator.

ANNOUNCEMENTS
Daily announcements will be made over the intercom (or televised) each morning directly following the Pledge of Allegiance.

ASSEMBLIES
Assemblies are planned and scheduled by administrators and building leadership teams.

ATTENDANCE

Student Attendance
Attendance should be entered onto Powerschool immediately after the Pledge and announcements. Children arriving late should report to the office prior to reporting to class. Teachers should ensure children have gone to the office before coming to class. SWIFTK12 will call the home of all children marked absent (if the parent did not previously call in the absence) so it is important the office be informed of late arrivals. Official attendance registers are kept in Powerschool.

Staff Attendance
Doctor and personal business appointments should be made outside of work hours when possible. Staff members who need to leave early for emergency reasons should obtain permission from the principal. If a substitute teacher is required, the teachers will lose a portion of accrued sick/personal leave, as appropriate.

Teachers should ensure that appropriate plans are available in the classroom for use by the substitute teacher.

BADGES
Badges must be worn at all times.

BAND
Band instruction is provided for interested fifth through eighth-graders. The band teacher will arrange the schedule in cooperation with the teachers. Please see the teacher if you have specific questions. Occasional practices and performances will be changed from the regular schedule; please be flexible.

BUS RULES
Teachers should frequently review the bus rules with their students.
See Parent/Student Handbook

CALENDAR
A copy of the Lake Villa District 41 calendar is located on the district website.

CHILD ABUSE AND NEGLECT REPORTING
All teachers are required to report suspected incidents of child abuse or neglect. Complete information is located on page 11.

CLASSEROOM MANAGEMENT
The control and management of the students in the classroom is the responsibility of the teacher. Consistency and fairness should be followed while remembering the following school values:
  RESPECT YOURSELF AND OTHERS
  RESPECT THE PROPERTY OF OTHERS
  TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED

KEEP YOURSELF AND OTHERS SAFE
With regard to disciplinary techniques, certain safeguards should be kept in mind: sending unattended students to the hall is not permitted. Referrals to the Principal's office should be accompanied as soon as possible by an Incident Report/Office Discipline Referral. No corporal punishment is permitted at any time, and group punishment is strongly discouraged. Parents must be informed by the teacher and/or Principal regarding the incident within 24 hours.

Procedures for sending students to the office:
1. Only in cases of chronic or severe problems should a student be referred to the Principal, Lead Teacher, or Dean of Students. The office should be called prior to sending the student to see if the Principal/Lead Teacher/Dean is available and to inform him/her that the child is coming. An Incident Report/Office Discipline Referral or note completed by the teacher should accompany the child (an Incident Report should be completed as soon as possible).
2. Students sent to the office at times when the Principal/Lead Teacher/Dean is not available will be sent back to the classroom.
3. Upon being sent to the Principal/Lead Teacher/Dean, consequences become the Principal/Lead Teacher/Dean's discretion.
4. Parents must be informed by the teacher of the incident within 24 hours of the incident.

COMPUTERS
Each classroom has been provided with computers that are attached to a network system as well as student Chromebooks. Software is loaded on the network in the areas of math, reading, spelling, vocabulary and language arts. These programs are designed to be used for remediation, reinforcement and enrichment. Teachers are expected to utilize the computers on a regular basis and this should be reflected on daily plans. Every child should have an opportunity to use the computer.
The network printers are located throughout the building. Please carefully monitor the entire printing/copying process and staff must adhere to copying/printing limits.

CURRICULUM
Curriculum Guides are located on staff Google Drives.

CURRICULUM NIGHT
Curriculum Night activities are scheduled in late August or early in September. Grade levels are assigned a date and time. Teachers should distribute the Curriculum Guide and discuss it, along with any modifications they will be making. Special classes or topics should also be mentioned as well as classroom rules, features of the Powerschool Parent Portal and class newsletters. More in-depth information will be provided to teachers prior to Curriculum Night.

DISMISSAL
Teachers should follow building procedures for dismissal. Do not keep students after school or delay their dismissal, unless prior arrangements with parents have been made.

DRESS
Clothing should be appropriate to the teaching assignment and activity scheduled. Clothing should not be disruptive to the educational environment.

DRUGS
No illegal drugs are allowed on school grounds. Building principal (or designee) must be notified immediately in the event that you observe or suspect any person in possession of an illegal drug on school grounds.

EARLY PICK-UP BY PARENTS
Refer all requests for early dismissal to the office. The parent or other authorized person must report to the office and the child will be called to the office. Do not release students directly to the parents.

EMAIL
Teachers are provided a district email account. Email should be checked at least twice daily. Email should only be used for school related business. All email is subject to FOIA. (See acceptable use policy)

EMERGENCY PROCEDURES
Staff will receive access to their building emergency procedures. Please review all emergency plans prior to school beginning for any updates within the plans.

FAMILY LIFE PROGRAM
All fifth grade students will view videos depicting the changes they will be undergoing as they enter puberty. Parents are provided an opportunity to view the videos and may refuse, in writing to allow their students to participate. Teachers should privately make arrangements for those students to work on assignments in another fifth grade classroom. No undue attention should be drawn to the students leaving the room.

FIELD TRIPS
Generally, the following steps for field trips should be implemented for grade level field trips:
1. The teacher(s) contact the site and make tentative arrangements.
2. The teacher completes a Transportation Request form and submits it to the principal at least 1 month prior to the trip.
3. The teacher finalizes arrangements after approval is obtained and parents are notified of the costs and other special arrangements (i.e., sack lunches). Money is collected and turned into the office, and a check requisition form is filled out prior to the day of the trip and a walker list is completed.
4. The teacher must ensure that each child has a Field Trip Permission Form signed by a parent.
5. The teacher arranges chaperones based on the nature of the trip and the general behavior of students. Chaperones should be informed by the teacher of the purpose of the trip and all pertinent information regarding acceptable clothing, supplies, costs, etc.
6. All chaperones should be screened through the Raptor System.
7. A head count should be taken periodically throughout the trip. ARRIVAL AND DEPARTURE HEAD COUNTS ARE MANDATORY.
8. Students should be assigned to chaperones in groups with disciplinary needs in mind.
9. Students should be reminded of bus rules and appropriate behaviors prior to boarding the bus for the trip.
10. Students will NOT be denied a field trip due to non-completion of schoolwork. Chronic and/or severe behavior violations are the only reasons children can be barred from trips. This includes warning the child and parents of the behavior problems and after approval from the principal. Parents may be given the option of accompanying their child on the trip (in those cases, no other students will be assigned to those parents).
FILMS/VIDEOS
Films and videos are available from a number of sources. The showing of full-length films and videos require a lesson plan and approval by the principal. All films must directly relate to the curriculum. Any film or video must have a G or PG rating. Any film or video with a PG-13 rating requires parent permission. No R rated films or videos in part or whole can be viewed by students.

FIREARMS
Building principal (or designee) must be notified immediately in the event that you observe or suspect any person in possession of a firearm on school grounds.

HALL PASSES
While Hall Passes are not required at the K-6 level. They are required at the 7-8 level. Any student sent to the Health Room should have a note from the teacher as to the nature of the problem.

HEALTH ROOM
The Health Room, under the supervision of the building's Health Coordinator, and Health Clerk is available only for those students who: receive medicine, are injured or ill, are receiving vision/hearing screenings, and for emergencies. The Health Room does not dispense any medication (including nonprescription medicines) without a prescription and completed medicine authorization form. Teachers sending students to the Health Room should write a note to the Health Coordinator explaining the problem.

HOMEWORK
Guidelines are:
1. The quality of homework assignments, along with class participation, performance, and test scores are factors to be included in the evaluation of student progress.
2. Written homework assignments should focus on material previously introduced by the teacher.
3. Classwork which is not completed due to student inattention, misconduct, etc. may be required to be completed at home. These assignments are generally not considered homework. However, teachers should be cautious and carefully determine whether or not the classwork was not completed due to confusion, lack of time, etc. Students with learning problems should not be penalized by being assigned work to do at home that they did not understand and/or did not have time to finish at school.

INCIDENT REPORTS
Incident Report Forms should be completed as soon as possible after injury, accident, and referral to the health office or any unusual incident involving any staff members or child during any school related activity. This form should be completed by any/all staff having first hand knowledge of the incident.

INCLEMENT WEATHER
Students will have indoor recess on days of inclement weather or whenever the temperature (with or without wind chill) is 10 or below. The district office will generate a SwiftK12 message in the event school is cancelled.

INSTITUTE/INSERVICE DAYS
Institute and inservice days are considered a school attendance day for all staff members. Absences will result in the loss of one sick or personal day, whichever is appropriate.

LESSON PLANS
Proper planning is vital to successful/effective lessons; therefore, each teacher must prepare lesson plans. Additionally, each teacher will complete a "Sub Folder" which will contain a set of "emergency plans" to be used only if the teacher's regular plans are not available.
LUNCH
At the beginning of the designated lunch period, teachers should lead their classes to the cafeteria or to the playground. Students should bring coats and other needed equipment with them to the cafeteria, as they will not be allowed to return to their classrooms after lunch.
The lunch program is managed by Arbor Corporation. Students forgetting lunch money or their sack lunch will be given an alternative lunch. For those classes that have lunch directly after recess, cold lunches will be placed in baskets and taken to the lunchroom by two students after recess.
Teachers will use the following collection system:
1. Money will be turned in by students. Teachers should collect payments each morning and send payment to the office. Teachers are not expected to count the money.
2. Teachers should count the number of hot lunches and milk orders each day and denote them accurately on the lunch slip. The lunch slip should be sent to the office each morning with the attendance.

MAILBOXES
Teacher mailboxes are located in the office and should be checked twice a day.

MEDICATION
All prescription and/or nonprescription medication should be sent to the Health Room. No student may keep medication in their possession or be given medication without the supervision of the Health Coordinator, Health Clerk, or other designated office personnel unless they have a self-carry EpiPen or inhaler. When Field Trips interfere with regularly scheduled medication dosages, teachers will be given the medication to take on the trip. Teachers should give the medication at the proper time and should make sure the child has taken the dosage.

MEETINGS
All meetings will be held at scheduled times unless canceled by the principal. Teachers are required to attend all assigned meetings unless assigned to other duties. Do not schedule appointments or classes to interfere with scheduled meetings if possible. A list of general meetings follows; additional meetings may be scheduled as needed.

Faculty Meetings: These will be scheduled once a month by the building principal.
Learning Team Meetings: These are weekly and as determined by grade level teams.
Problem Solving Team/RtI Meetings: These meetings are designed to assist teachers in brainstorming and seeking alternate strategies for working with students who are experiencing challenges in their learning and/or behavior.

ORDERS
Teachers will be asked to complete supply request orders. As these requests are approved and arrive, they will be delivered to the classrooms. Teachers are asked to check the order and compare it with the invoice (usually found in the packing container). Invoices should be marked as to whether or not all items have arrived and then turned into the district office.

PARENT COMMUNICATIONS
At the elementary buildings a newsletter is published and distributed. Teachers are asked to provide regular communication with parents. Each teacher should formally communicate with parents via their own classroom newsletter on a regular basis using district approved digital applications.

PARENT-TEACHER CONFERENCES
Conferences are scheduled in November and March after the distribution of the trimester report cards. It is strongly suggested that teachers have parents sign up for conferences during Curriculum Night. Generally each conference lasts 20 - 30 minutes, however longer conferences may be necessary for some students. While teachers need to let parents know their children's weaknesses,
every child has positive attributes and strengths. Teachers are encouraged to keep examples of student work and to share with parents at the conference.

PARENT-TEACHER ORGANIZATION
Teachers are automatically members of the PTO and are encouraged to attend the meetings on the third Tuesday of each month at 7:00 p.m. Cooperation between the professional staff and the organization is essential if it is to serve a worthwhile purpose. There is no cost to join. PTO members serve in a variety of roles including sponsoring a number of fund raising activities. Through these efforts the PTO purchases materials for our schools. With the principal's approval, teachers may request that the PTO purchase specific instructional materials that cannot be purchased with teacher supply funds.

PARTIES
There are three parties scheduled at the elementary schools during the school year: Halloween, Winter and Valentine's Day. Parties are held on the afternoon of the special day. The nature of the party is at teacher discretion, but religious themes are not permitted. The teacher, a room parent or students may plan games, refreshments and activities. (Please refer to the district approved snack list)

PERSONAL DAYS
Requests for Personal Days should be submitted to the principal. These should be submitted on the earliest possible date. Teachers requesting Personal Days should record absence in Aesop as soon as the request is made. In the event that the Personal Day Request is in conjunction with a holiday or Teacher Institute Day, superintendent approval is needed.

PLANNING PERIODS
Teachers are provided with a daily planning period as well as time before and after school that may also be used for planning, meetings, etc. Teachers should not leave the building during planning periods without the permission of the principal.

PLAYGROUND RULES
Due to the limited space on the playground, certain limits on the types of games and activities permitted are necessary. Contact sports are not appropriate. These include tackle football, rugby, wrestling, boxing, karate, etc. Soccer may be played only in the designated area and only on days that the playground is dry. The playground equipment is available on days that the ground is dry. Playground supervisors are in charge and must be obeyed at all times. Please review playground rules with your students on a regular basis.

PLEDGE OF ALLEGIANCE
Daily recitation of the Pledge of Allegiance is a state requirement although not mandatory for all students to participate. Each morning the Pledge will be recited over the intercom. In classrooms, teachers should ensure their students are respectful.

RECESS DUTY
Staff members on duty should ensure that all areas of the playground are patrolled and that no children are out of view. When the bell rings, staff members should make sure students line up at the assigned doors and should remain with students until the last ones have entered the building. Should inclement weather occur, children will be sent inside the building upon arrival at school. Lunch: Staff members will be assigned playground duty during the recess period that is scheduled immediately before/after each lunch period. Teachers should pick up their students at the appropriate door or location at the end of recess. Children should bring coats and needed
playground equipment with them to the cafeteria, as they will not be allowed to return to class after lunch. If inclement weather, children have a quiet indoor recess in their classrooms. Teachers may require a student to miss recess due to lack of work completion, violations of rules, etc. However, this consequence should be made very clear to both parents and students alike prior to its implementation. Teachers must supervise or arrange supervision for students staying indoors for recess.

REPORTING TO PARENTS
PowerSchool is currently the primary means of reporting student grades. The first report card is available prior to the Parent-Teacher Conference in November. It is recognized that teachers may use modifications for students with special needs. Such modifications are acceptable as long as the teacher denotes the modifications in the “Comments” section and carefully explains them to the parents. Teachers are encouraged to keep examples of student work throughout the year share the contents with parents at conferences. Teachers should update grades in PowerSchool bi-monthly at a minimum.

SCHEDULES
Teachers are required to turn in a copy of their classroom schedule to the office as soon as possible after the school year begins.

S.E.N.D. Strong Enough to Say No to Drugs
A Drug Abuse Resistance Education activities are provided to all fifth grade students.

SMOKING
All Lake Villa District #41 facilities are designated as tobacco-free and vaping free.

SNACKS
Teachers may provide a snack time on a regular basis. Teachers should encourage nutritional snacks from the district approved snack list.

STUDENT RECORDS
Cumulative Folder and Permanent Record Cards are kept in the office. Teachers have access to these records, however they are never to be taken out of the building. It is each teacher’s responsibility to see that these records are kept up-to-date. All psychological evaluations are kept in a separate file in the main office. Teachers should carefully review the records of new students.

STUDENT RULES
School rules are listed in the Student Handbook. Classroom rules should be posted and should be fairly and consistently implemented. Children should be treated with care and respect.

SUBSTITUTES
Substitute teachers will be arranged for any teacher who is going to be absent. Teachers will complete a “Sub Folder” that will remain in the office and be given to the substitute teacher. This folder will include all pertinent information such as class lists, schedules and a set of “emergency” plans.

SUICIDE THREATS
Teachers should contact the office immediately if any suicide threats or attempts of suicide occur.

SUPPLIES
School supply lists are located in the office. Teachers may request additional supplies as needed. Contact the office if a student is unable to provide necessary supplies.

SUPPORT SERVICES
The following special services personnel are available to provide services to District #41 students: speech/language pathologists, LBS1 teachers, social workers, reading resource teachers, occupational therapists, physical therapists, and school psychologists. All students receiving these services must be identified through appropriate evaluations. Generally the need for these evaluations are made only through the Problem Solving Team. Children who are subsequently identified and have the need for one or more of the above services will be scheduled for those services by the special services personnel and the teacher. The classroom teacher will remain a team member for all of his/her students receiving special services. Teachers having questions about the provision of services or who believe that services should be changed should contact the special service provider. State and federal rules may regulate the alteration of services; changes should not be made without contacting the special service teachers. All teachers should have copies of their students’ Quick Look from their IEP and should participate in the development of each IEP.
Teachers should NEVER guarantee to parents that testing or an evaluation is going to be given or recommended prior to a Problem Solving Team Meeting, but parents should have been made aware of the nature of the teacher’s concern prior to the PST. If the outcome of the PST is to evaluate a student, a case manager will be assigned to contact the parents; however, the classroom teacher should contact the parents with a brief summary of any meeting in which a child was formally discussed. Teachers should ALWAYS report to the principal any parent who requests “testing” or a case study evaluation for their child.

TUITION REIMBURSEMENT
Teachers may apply for tuition reimbursement using the Tuition Reimbursement Form. Rules and procedures are found on the back of the form and in the Teacher Contract.

VOLUNTEERS
Teachers may ask parents to help out in their classrooms. Volunteers should never be left alone with students; their activities should be designed and supervised by the teacher at all times. All volunteers must be screened through the Raptor System.

WORKSHOPS/CONFERENCES
There is a limited budget available for staff members to attend pertinent workshops or conferences. Administration will review and, if appropriate, approve staff requests (“Conference Request Form”) to attend workshops. Approval is based on the following: cost, number of conferences already attended that school year by the staff member and how the conference will benefit the school as a whole. The final approval is made by the superintendent.
GUIDELINES FOR FIELD TRIPS

1. All field trips must be approved or disapproved by the building principal based upon the educational rationale and the ability of the District to facilitate the experience.
2. Travel time to and from a trip destination should be considered. Every effort should be made to plan trips as close to the school as possible.
3. Long distance and overnight field trips should be scheduled a minimum of six months in advance of the departure date and approved by the board of education.
4. Single day field trips should be scheduled a month in advance of the trip.
5. All appropriate forms should be submitted to the building principal. A copy of the request form should be given to the requesting teacher as soon as the trip is approved or disapproved.
6. Because the total education of the students is our primary goal, every effort should be made to facilitate appropriate field trips.
7. Outside resources should be utilized in the classroom as an alternative to field trips.
8. Provisions should be made to accommodate students with identified special needs when planning field trips.
9. Every field trip requires a written permission of parent or guardian. Information regarding the field trip should be communicated to parents in a timely manner.
10. A recommended number of adults to students is one to ten for most field. Parent volunteers are welcome and may be used for additional supervision if approved through the Raptor System.
11. Teachers or other certified personnel shall accompany students on all field trips and shall assume responsibility for their proper conduct.
12. Appropriate educational trip and proper supervision shall be supplied for any pupil whose parents do not wish them to participate in a field trip.
13. Field trips including extended trips are to be drug and alcohol free for chaperones as well as students.
14. Please provide the school office with a bus seating chart.
CHILD ABUSE AND NEGLECT REPORTING
REPORTING PROCESS

The list of mandated reporters required by the Act to report child abuse and neglect has been broadened and clarified to now include: *school personnel (including administrators and both certified and non-certified school employees)*. [325 ILCS 5/4] School Personnel: includes administrators and certified and non-certified staff such as the superintendent, teacher, principal, school counselor, school nurse, school social worker, assistant principal, teacher’s aide, truant officer, school psychologist, and secretary.

**Illinois Child Abuse Hotline: 1-800-252-2873**

The Hotline operates 24 hours per day, 365 days a year. Reporters should be prepared to provide phone numbers where they may be reached throughout the day in case the hotline must call back for more information. Mandated reporters and other persons should call the Hotline when they have reasonable cause to suspect that a child has been abused or neglected. The Hotline worker will determine if the information given by the reporter meets the legal requirements to initiate an investigation.

**Criteria needed for a child abuse or neglect investigation**
- The alleged victim is a child under the age of 18.
- The alleged perpetrator is a parent, guardian, foster parent, relative caregiver, paramour, any individual residing in the same home, any person responsible for the child’s welfare at the time of the alleged abuse or neglect, or any person who came to know the child through an official capacity or position of trust (for example: health care professionals, educational personnel, recreational supervisors, members of the clergy, volunteers or support personnel) in settings where children may be subject to abuse and neglect.
- There is a specific incident of abuse or neglect or a specific set of circumstances involving suspected abuse or neglect.
- There is demonstrated harm to the child or a substantial risk of physical or sexual injury to the child.

**Information the reporter should have ready to give to the Hotline**
- Names, birth dates (or approximate ages), races, genders, etc. for all adult and child subjects.
- Addresses for all victims and perpetrators, including current location.
- Information about the siblings or other family members, if available.
- Specific information about the abusive incident or the circumstances contributing to risk of harm—for example, when the incident occurred, the extent of the injuries, how the child says it happened, and any other pertinent information.

**If this information is not readily available, the reporter should not delay a call to the hotline.**

Due to the large number of calls, Hotline intake workers are instructed to handle calls efficiently and quickly. All Hotline calls are audiotaped for purposes of quality assurance. You will be asked to provide the following information:

**WRITTEN CONFIRMATION**

1. The oral report must be confirmed in writing by the person reporting the abuse or neglect within 48 hours. This is pursuant to Section 7 of The Abused and Neglected Child Reporting Act. Obtain the written report from your building social worker. Turn the report into your building principal. The written reports will then be sent to the appropriate Child Protective Service Unit.
2. Copies of the report written to DCFS regarding suspected child abuse should not be placed in the student’s record. A report written by school personnel to DCFS regarding suspected child abuse is not information of clear relevance to the education of the student.
3. Since the legal responsibility to report rests with the individual, the person who makes the written confirmation report may want to keep a personal copy of the report regarding
suspected child abuse to DCFS. There is no requirement for the school district to maintain a record of such contacts with DCFS.

**ADMINISTRATIVE PROCESS**

1. Department of Children and Family Services staff shall have access to students reported as potentially being abused/neglected.
2. Individuals providing identification that they are employees of the Department of Children and Family Services conducting a child abuse/neglect investigation are to be provided the opportunity to see and interview children at school.
3. The building principal/administrator should use discretion in notifying parents of child (ren) regarding reports of suspected abuse or when a DCFS investigator is going to see the child pursuant to such a report.

**CONFIDENTIALITY**

The Abused and Neglected Child Reporting Act states that a person given access to the names or other information identifying the subjects of the report, except the subject of the report, shall not make public such identifying information. DCFS has the discretion to not disclose the name of the reporter. Section 11.3 further provides that unlawful release of information reported under The Abused and neglected Child Reporting Act shall be subject to a Class A misdemeanor violation.

**IMMUNITY**

There are immunity provisions that cover reporting of abuse/neglect under the provisions of this Act. Section 9 provides that:

"Any person, institution or agency under this Act, participating in good faith in the making of a report...shall have immunity from any liability, civil, criminal or that otherwise might result by reason of such actions. For the purpose of any proceedings, civil or criminal, the good faith of any persons required to report, or permitted to report, case of suspected child abuse or neglect under this Act shall be presumed.

**TESTIFYING IN COURT**

Section 10 of The Abused and Neglected Child Reporting Act states that:

"Any person who makes a report or who investigates a report shall testify fully in any judicial proceedings resulting from such report."

**FAILURE TO REPORT**

Not only is the responsibility of certain individuals to report defined in The Abused and Neglected Child Reporting Act, but the refusal or failure to make a report when such individuals have reason to believe that a child may have been abused/neglected can result in loss of professional license. The Department of Children and Family Services is required to refer to either the Department of Registration and Education or the Educational Service Region Superintendent situations in which a person refused or failed to make a report.
DEFINITIONS

The Abused and Neglected Child Reporting Act cites the following definitions.

1. "School Personnel" means all district administrative staff regardless of title, guidance personnel, teaching personnel, including assistant or aide staff in each of those titles.

2. Abused Child means a child in danger of an immediate family member, or any person responsible for the child’s welfare, or any individual residing in the same home as the child, or a paramour of the child’s parent:
   a. Inflicts causes to be inflicted or allows to be inflicted, upon such child physical injury other than accidental means, which causes death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function;
   b. Creates a substantial risk of physical injury to such child by other than accidental means which would be likely to cause death, disfigurement, impairment of physical or emotional health, or loss or impairment of any bodily function;
   c. Commits or allows to be committed an sex offense against such child, as such sex offenses are defined in the Criminal Code of 1961, as amended, and extending those definitions of sex offense to include children under 18 years of age;
   d. Commits or allows to be committed an act or acts of torture upon such child;
   e. Inflicts excessive corporal punishment. (emphasis added for each subparagraph).

3. "Neglected Child" means any child whose parent or other person responsible for the child’s welfare withholds or denies nourishment or medically indicated treatment including food or care denied solely on the basis of present or anticipated mental or physical impairment as determined by a physician acting alone or in consultation with other physicians or otherwise does not provide the proper or necessary support, education as required by law, or medical or other remedial care recognized under State law as necessary for the child’s well-being, or other care necessary for his or her well-being, including adequate food, clothing and shelter; or who is abandoned by his or her parents or other person responsible for the child’s welfare. A child shall not be considered neglected or abused for the sole reason that such child’s parent or other person responsible for his or her welfare depends upon spiritual means through prayer alone for the treatment or cure of disease or remedial care under Section 4 of this Act.