

## Kindergarten Screening

During the month of September Child Find screenings will be conducted for all kindergarten students in Mona Shores. Child Find provides developmental screening for all kindergarten students. The purpose of the program is to identify children who are having difficulty in their development and to provide services to them, when it is appropriate.

One of the districts speech pathologists or occupational therapists will be working collaboratively with each kindergarten teacher to set up time to observe and interact with each student in the classroom. When appropriate, a therapist will contact you to consider a comprehensive, multi-disciplinary evaluation for areas of identified concern.

This section suggests some (but not all) milestones, which you may observe in your child's development during their kindergarten year. Remember that development for each child is individual in terms of speed of progress, strengths, etc. **Between 5 and 6 Years, Progress Usually Includes:**

### Physical Growth and Development

- being able to trace around own hand
- walking on a narrow tape mark or balance beam
- being able to draw a circle, square, and triangle
- showing she/he can learn to jump rope while others are turning
- riding a two-wheeled bicycle with training wheels
- being able to hop on one foot, and beginning to skip
- copying letters with little difficulty

### Social Growth

- attending and contributing in a 20-minute group
- following and naming rules of school and family life
- looking both ways, and recognizing when it is safe to cross streets
- being able to dial own phone number
- playing cooperatively with peers, including planning and carrying out activities
- showing sensitivity to others' feelings and responses
- understanding that it is unsafe to accept items from strangers

### Cognitive Growth

- knowing the seasons and their properties (summer: hot; winter: snowy; etc.)
- telling many causative agents of sounds (barking: it's a dog; honking: it's a car)
- showing an understanding of first, middle, and last
- knowing what item doesn't belong from four items (e.g., of shoe, sock, boot, and spoon, spoon is unrelated)
- putting together novel 6- to 8-piece puzzles easily
- knowing left and right
- retelling stories in accurate detail

### Speech and Language Development

- recognizing that words sometimes have more than one meaning
- understanding of opposites
- knowing all prepositions (in, on, under, over, beside, between, etc.)
- responding on own in group discussions
- being able to tell rhyming words
- talking in long sentences with speech that is easy to understand
- speaking clearly most of the time, but may still have difficulty pronouncing some of the following sounds: r, l, s, z and blends such as th, ch, sh