



Administration Offices

Bill O'Brien ♦ Superintendent

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School Annual Education Report (AER) Cover Letter

January 25, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Mona Shores High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact high school office staff for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'HAS NOT BEEN GIVEN ONE OF THESE LABELS'.

Mona Shores High School exceeds the Michigan Merit Curriculum High School Graduation Requirements with the expectation that all Mona Shores graduates earn 28 total credits with 19 ½ required core courses and 8 ½ elective courses. We offer 22 AP courses, Vocational Certified courses, Early College opportunities, blended learning labs, a national and state recognized fine arts program, as well as an extensive offering of elective courses. MSHS is technology rich and each classroom offers staff and students with the daily/hourly opportunity to have access to instructional technology learning experiences. The staff incorporates Moodle, Google Classroom, the flipped classroom, as well as blended instruction. We will continue to aggressively meet the challenges of educating young people in the 21st century. As part of this effort, the administration and staff are committed to developing high quality instructional strategies aimed at improving the academic performance of all students. These strategies include, but are not limited to, formative assessment, differentiation, collaboration, and problem based learning. In addition, our school's focus will continue to place an emphasis on Multi-Tiered Systems of Support (MTSS) targeted interventions, promote parent and student involvement in the school community, and continue emphasis on positive behavior supports. Finally, the high school will continue to focus on the goals of literacy across the curriculum, increased student attendance and engagement, and preparing all of our students to be college, career and life ready.

Staff is engaged in determining school improvement goals annually based on student achievement data. There are several data sources that are used such as: Nelson-Denny Reading Assessments, SWIS, PSAT, SAT, ACT/MME, and common

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course assessments. Student progress is carefully monitored and action strategies are developed to foster student learning and increase student achievement. MSHS ensures that all students are exposed to the Michigan State Standards. With the aid of a building-wide system of MTSS and PBIS all students are provided the opportunity and support to earn a Michigan Merit High School Diploma.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

1. Mona Shores High School is involved and complies with county-wide procedures as it pertains to accepting external schools-of-choice students. Internal school of choice students are individually decided upon based on best fit for the student, family, enrollment, and current school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

1. MSHS is fully compliant with all school improvement requirements as outlined by the Michigan Department of Education and is aligned with our DSP. We have transitioned to MICIP.
2. Building wide school improvement goals are: Reading across the curriculum, Improve attendance through motivation and engagement, ensure all students are college, career and life ready. MSHS utilizes a multi-tiered system of support to meet the academic and behavioral needs of individual students.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

1. Our district and school follows the Michigan Merit Curriculum and State standards.
2. Pacing guides and curriculum maps are available in the high school office.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

1. All of MSHS juniors performed well above the state average on the SAT in the spring of 2021 scoring a mean total score of 1002

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: 2018: 29% 2019: 33 % 2020: 31 %

6. Mona Shores High School offers numerous ways to earn college credit:

2. Early College Program participation through Muskegon Community College: 9 Students
3. Articulated Credit through the Career and Technical Center
4. Dual Enrollment: 1 students participated in 20-21
5. Advanced Placement courses at MSHS draws a large population of students. MSHS offers 23 AP courses/exams.
6. 2021 Total # of students participating in AP 302, 2022 Total # of students participating in AP 307

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7. 2021 Total # of AP exams given 501
8. 2021 283 students scored a 3 or higher on AP exam earning college credit potential
9. 2021 73% of students taking AP exam scored a 3 or higher as compared to 69 % in the State and 65% Globally

Mona Shores High School continues to perform well above the state average on the State College entrance exams, AP participation/performance, and graduation rate. There is much to be proud of as we strive to offer the finest Academic, Arts and Athletic opportunities for our students.

In keeping with our district's mission, Mona Shores High School's administration and staff is absolutely committed to meeting the instructional needs of all of our students. Educating the young people of our community requires a strong partnership between home and school. We are fortunate here in Mona Shores to have such a supportive school community. Together, we look forward to continuing to build an educational experience that is safe, secure, and one that involves high levels of staff, student, and community involvement.

Yours in Sailor PRIDE!

**Jennifer Bustard
Principal**